Annual Report
2012-13

Ambedkar University Delhi

वार्षिक प्रतिवेदन
Annual Report

2012 – 2013

It is education which is the right weapon to cut the social slavery and it is education which will enlighten the downtrodden masses to come up and gain social status, economic betterment and political freedom.

Dr BR Ambedkar

Ambedkar University Delhi

Contents

The University

Ambedkar University Delhi or AUD was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of combining equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University for part of the year functioned from two distinct campuses.

Dwarka Campus

The Dwarka campus of AUD located in Sector 9 was shared with the Integrated Institute of Technology and the National Institute of Technology. This campus housed the School of Development Studies, the School of Human Ecology, the School of Business, Public Policy & Social Entrepreneurship, the School of Education Studies, the Centre for Early Childhood Education & Development, and the Centre for Social Science Research Methods along with the Academic Services of the University. AUD vacated this campus and moved operations completely to its Kashmere Gate Campus in June 2012.

Kashmere Gate Campus

The Kashmere Gate campus of AUD is located on Lothian Road. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Institute of Technology. This AUD Campus is still in its initial phase of development. Extensive renovations are underway to accommodate all the administrative and academic sections of the University. It currently houses the School of Culture & Creative Expressions, the School of Human Studies, the School of Undergraduate Studies, the School of Liberal Studies, the Centre for Community Knowledge as well as the University's MPhil and PhD programmes.

Functioning of AUD

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Business, Public Policy & Social Entrepreneurship, the School of Culture & Creative Expressions, the School of Design, the School of Development Studies, the School of Education Studies, the School of Human Ecology, the School of Human Studies, the School of Liberal Studies and the School of Undergraduate Studies. The School of Law & Governance is likely to come up soon. The existing Schools offer undergraduate and postgraduate programmes. MPhil and PhD programmes are also offered in select areas. The School of Undergraduate Studies is the academic home of the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies. AUD is in the process of establishing several Centres for studies and research. It has already established a Centre for Early Childhood Education & Development, a Centre for Community Knowledge and a Centre for Social Science Research Methods. Other Centres planned for the future are a Centre for Leadership & Change, a Centre for Equality & Social Justice, a Centre for Engaged Spiritualities & Peace Building, a Centre for Social Applications of Mathematics and a Centre for Publishing.

At present the postgraduate programmes offered by the University are:

- MA Development Studies (School of Development Studies)
- MA Economics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA Environment and Development (School of Human Ecology)
- MA History (School of Liberal Studies)
- MA Sociology (School of Liberal Studies)
- MA Psychosocial Clinical Studies (School of Human Studies)
- MA Gender Studies (School of Human Studies)
- MA Film Studies (School of Culture & Creative Expressions)
- MA Literary Art: Creative Writing (School of Culture & Creative Expressions)
- MA Visual Art (School of Culture & Creative Expressions)
- MA Performance Studies (School of Culture & Creative Expressions)
- MA Education/ MEd (School of Education Studies)
- Masters in Business Administration (School of Business, Public Policy & Social Entrepreneurship)

In the Academic Session 2012-13, the University offered the following undergraduate programmes:

- BA Honours with a Major in Economics
- BA Honours with a Major in English
- BA Honours with a Major in History
- BA Honours with a Major in Mathematics
- BA Honours with a Major in Psychology
- BA Honours with a Major in Sociology
- BA Honours in Social Sciences and Humanities
- BA Honours with a Dual Major

A total of 51 students were enrolled in MPhil and PhD programmes in the academic session 2011-12, which increased to 99 in the 2012-13 session.

Vision

The University is committed to the promotion of academics, research and extension work in higher education with focus on the liberal arts, humanities and the social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of society can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distant and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

Academic Structure

AUD has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct and visiting faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in its vision statement more effectively than the structures and processes that obtain in many Indian universities. The University endeavours to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel and develop a new work culture that strengthens and sustains the University's core values and philosophy. While scrupulously adhering to all constitutionally mandated provisions for reservations, it also endeavours to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Medium of Instruction

The medium of instruction in AUD is English. However, it is not an eligibility requirement that students should have studied in the English medium for admission to the Honours programmes at AUD. To encourage students from different backgrounds to apply, English language is not mandatory in the calculation of marks in the best four subjects. An English Language Proficiency Test is administered at the very beginning of the session to identify students requiring special help in English. A special bridge course in English and a preparatory optional course in English are offered to students who need help before they take up the compulsory credit course in English language. Teachers with special training in language teaching are employed to teach these courses.

Teaching Methods

The free associative technique in lectures integrates the quest for knowledge with the experiential via the medium of discussions, interactions and dialogue. A series of suggested readings are taken up in each course and developed extensively in class. A constant concern and effort has been to establish bridges between courses across semesters and disciplines. Different media are actively used to facilitate class experiences. These include songs, films, poetry, stories and experiential exercises.

Mentorship

Mentorship groups are a space where students can articulate their anxieties and needs. It is a place of playfulness and relaxation, building proximity and friendship with teachers and peers. Mentorship groups are powerful locales for peer learning and exchanges in a close, engaged, and ongoing intimacy. The co-constructed nature of knowledge and the inter-subjective sense of the self, both make themselves available in small group settings.

Innovation and Good Practices

Ehsaas is a psychotherapy, counselling and research clinic functioning as a site for training, teaching and practice for students of MPhil Psychotherapy and Clinical Thinking. It also provides low cost/free services to a variety of people from diverse backgrounds in need of emotional help.

The School of Education Services in its MA programme seeks to strengthen engagement of its faculty with schoolteachers and administrators, NGOs active in education and the Delhi Government Department of Education.

This is in keeping with its vision of looking at education at all stages – school, college and university, as an integrated whole.

The School of Culture & Creative Expressions has introduced the practice of public viva voce of its students at the end of each semester, open to faculty members across disciplines in AUD. It has also started field-immersion trips for its students across its disciplinary streams, the latest being to Banaras to study cultural practices in the city in all its dimensions.

The MBA programme of the School of Business, Public Policy & Social Entrepreneurship incorporates elements of both public policy and social entrepreneurship. It has also started a Post-Graduate Diploma in Publishing, which brings together the basics of manangement and business with the editorial and other skills required in publishing.

The University initiated a School of Design during this period, which will run an MA programme with special emphasis on Social Design.

Convocation

The first convocation of the Univesity was held on 2 November 2012. The Hon'ble Chancellor Shri Tejendra Khanna, Lt. Governor of Delhi, presided over the convocation. Professor Andre Beteille was the Chief Guest. In all 166 students graduated of which 98 were present in person.

Administration

AUD follows a slim and flat pattern of administration. The staff structure and staffing norms of the University are intended to be performance oriented and driven by results rather than by hierarchies and layers of reporting lines. Most of the personnel engaged by the University would be expected to be trained in multitasking and be able to move both, vertically and horizontally. The University endeavours to make most of its senior appointments on fixed tenures. A proportion of two-thirds by contract or on deputation and at least one-third as regular appointments at all levels is envisaged. It's policies with regard to administrative structures and positions will ordinarily be reviewed every 3 years. However, considering the dynamic and fluid nature of the organisation in its initial phase, the administrative structures and positions are initially to be reviewed after two years.

Finance

The Finance Department of AUD, headed by the Controller of Finance, is responsible for exercising general supervision over the funds of the University and advising it as regards its financial policies. It also holds and manages the properties and investments of the University; and is responsible for the preparation of the Annual Accounts and the Budget of AUD and their presentation to the Board of Management after the Finance Committee has considered them.

Student Services

The office of the Dean, Student Services, has been created under Statute 7A of the University Act to facilitate activities that are directly related to student life within the University, including admission, scholarships, hostels, paying of fees, counselling as also other activities to ensure the well-being of students. The following officers assist the Dean, Student Services:

1.   Deputy Registrar, Student Services (vacant)
2.   Assistant Registrar, Student Services
3.   Junior Executives
4.   Office Assistants

More specifically, the office of the Dean, Student Services, facilitates the following functions in coordination with the different Schools of the University:

• Admission processes and procedures for enrolling students to various programmes
• Provision of advice and guidance to admission seekers
• Organisation and maintenance of student information systems,
• Hostel admissions
• Scholarships, fellowships and other financial assistance to students,
• Campus jobs including tutorship, part-time jobs, etc.
• Counselling, mentoring, career opportunities and guidance to students.
• Organisation and maintenance of records related to students
• Evaluation of assessment after the assessment process is complete

- Provision of identity cards to students
- Annual Convocation of the University
- Verification of caste certificates submitted by student
- Provision of Medical facilities for students
- Issue of Character/ Provisional/ Migration Certificates, etc.
- Planning proposals for the welfare of SC/ ST/ OBC/ PD students
- Preparation of Annual Statistical Report on student enrolment/ pass out/ dropout
- Perform such other functions and exercise such other powers as may be assigned by the Act, the Statutes and the Ordinances.

Planning Division

The Planning Division of AUD focuses on the planning and development of the University. The Planning Division is currently overseeing the development of the Kashmere Gate Campus. Plans for future construction of AUD's buildings and campus development on land allocated in Rohini and Dheerpur are also its responsibility. Its functions in addition include:

- Planning for the resource requirements of the University
- Preparing a road map for future development taking into account the present existing infrastructure
- Supervising publications of the University.

Mid-Term Review

The Board of Management (BoM) of AUD, in its ninth meeting held on 15 March 2011, decided to institute a review of the University's broad direction of progress and development since the time of its establishment. A Review Committee consisting of external scholars and senior faculty members from AUD was constituted by the Vice Chancellor. It comprised:

1. Professor Deepak Nayyar, Chairperson
2. Dr Kiran Datar
3. Professor K Ramachandran
4. Professor N Jayaram
5. Professor Yogendra Yadav
6. Professor Vijaya S Varma
7. Professor Chandan Mukherjee
8. Ms Manasi Thapliyal Navani (Member Secretary)

The Committee submitted its report to the Vice Chancellor in January 2013. The review process focussed on issues related to faculty, students and personnel of the University. It also suggested recommendations on issues of buildings and infrastructure, growth of programmes, faculty recruitment, concurrent appointments, interdisciplinary approach in education, research, and the relationship of the University with the Government. The review process identified concerns for course correction and improvement – a language cell for students, workload distribution of faculty, outreach programmes for wider visibility of the University, and personnel policy. The University is taking active steps to follow up on the recommendations of the Committee.

University Bodies

Ambedkar University Delhi has a number of regulatory bodies responsible for its functioning. These include the University Court, the Board of Management, the Academic Council, the Finance Committee and the Establishment Committee.

University Court

The University Court (Court) is the supreme authority of the University and meets once a year on a date fixed by the Board of Management to consider a report on the working of the University during the previous year together with a statement of receipts and expenditure, the balance sheet as audited and the financial estimates. It has powers to review the broad policies and programmes of the University and suggest measures for the improvement and development of the University.

The members of the Court as of 31 March 2012 are:

Shri Tejendra Khanna, Chancellor
Professor Shyam B Menon, Vice Chancellor
Professor SR Hashim, Nominee GNCTD
Dr Kiran Karnik, Nominee GNCTD
Professor Deepak Nayyar, Nominee GNCTD
Professor K Satchidanandan, Nominee GNCTD
Justice Leila Seth, Nominee GNCTD
Principal Secretary – Finance, GNCTD
Principal Secretary – Higher Education & TTE, GNCTD
Secretary – Art, Culture & Language, GNCTD
Professor Najeeb Jung, Nominee UGC
Dr BP Joshi, Registrar – Guru Gobind Singh Indraprastha University
Registrar - Secretary

Board of Management

The Board of Management (BOM) is the executive authority of the University and is in charge of the general management and administration of the University.

The members of the Board of Management as of 31 March 2012 are:

Professor Shyam B Menon, Vice Chancellor
Professor Armaity Desai, Nominee GNCTD
Professor NR Madhava Menon, Nominee GNCTD
Dr Kiran Datar, Nominee GNCTD
Principal Secretary – Higher Education & TTE, GNCTD
Principal Secretary – Finance, GNCTD
Professor Kuriakose Mamkoottam, Nominee of the Chancellor
Professor Chandan Mukherjee, Nominee of the Chancellor
Professor Ashok Nagpal, Nominee of the Chancellor
Registrar – Secretary

Academic Council

The Academic Council (AC) is the principal academic body of the University. It controls, regulates and is responsible for the maintenance of standards of instruction, education and examination in the University.

The members of the Academic Council as of 31 March 2012 are:

Professor Shyam B Menon, Vice Chancellor
Professor AK Sharma, Nominee UGC
Professor Ashoke Chatterjee, Nominee GNCTD
Dr Anuradha Kapur, Nominee GNCTD
Dr Raja Mohan, Nominee GNCTD
Professor K Ramchandaran, Nominee GNCTD
Dr Mathew Varghese, Nominee GNCTD
Professor Venita Kaul, Nominee of the VC
Professor Denys Leighton, Nominee of the VC
Professor Salil Misra, Nominee of the VC
Professor Honey Oberoi Vahali, Nominee of the VC
Professor Geetha Venkataraman, Nominee of the VC
Dean – School of Business, Public Policy & Social Entrepreneurship
Dean – School of Cultural & Creative Expressions
Dean– School of Development Studies
Dean – School of Education Studies
Dean – School of Human Ecology
Dean – School of Human Studies
Dean – School of Liberal Studies
Dean – School of Undergraduate Studies
Dr Sumangala Damodaran, Nominee of the VC
Dr Praveen Singh, Nominee of the VC
Registrar – Secretary

Finance Committee

The Finance Committee (FC) is a statutory body of the University. It examines and scrutinises the annual budget of the University and makes its recommendations on financial matters to the Board of Management.

The members of the Finance Committee as of 31 March 2012 are:

Professor Shyam B Menon, Vice Chancellor
Dr Kiran Datar, Nominee of the BoM
Professor Chandan Mukherjee, Nominee of the BoM
Principal Secretary – Finance, GNCTD
Principal Secretary – Higher Education & TTE, GNCTD
Controller of Finance – Secretary

Establishment Committee

The Establishment Committee (EC) of the University considers all matters relating to the creation and allocation of positions to various Schools/ Centres/ Divisions/ Units defining the roles and responsibilities of each position, the qualifications and experience required of persons to be appointed to various positions that might be filled on contract or regular appointment.

The members of the Establishment Committee as of 31 March 2012 are:

Professor Shyam B Menon, Vice Chancellor
Dr Kiran Datar, Nominee of the BoM
Professor Chandan Mukherjee, Nominee of the VC
Professor Ashok Nagpal, Nominee of the VC
Registrar – Member Secretary

Growth of the University

Growth in the Number of Students in AUD since 2008-09

The University launched its first programme, a Post-Graduate Diploma in Development Studies, in the academic session 2008-09 with 13 students.

In the session 2009-10, the University launched four MA programmes, admitting 100 students. These were:

- MA Development Studies (School of Development Studies)
- MA Environment & Development (School of Human Ecology)
- MA Psychosocial Clinical Studies (School of Human Studies)
- MA Gender Studies (School of Human Studies)

In the academic session 2010-11, the University offered its first undergraduate programme in which 68 students were enrolled. The total enrolment rose to 118.

In 2011-12, four more MA programmes were launched and 289 students were added at the postgraduate level. The new programmes were:

- MA Mathematics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA History (School of Liberal Studies)
- MA Sociology (School of Liberal Studies)

In the academic year 2011-12, the School of Undergraduate Studies launched, in addition to the four existing programmes, three new programmes – BA Honours with a major in English, BA Honours with a Major in Mathematics and BA Honours with a Major in Sociology. The total number of students enrolled in undergraduate programmes rose to 188.

In 2012-13, six new Masters programmes were launched, thus enrolling 651 students at the postgraduate level. The new programmes were:

- MBA (School of Business, Public Policy & Social Entrepreneurship)
- MA Film Studies (School of Culture & Creative Expressions)
- MA Performance Studies (School of Culture & Creative Expressions)

- MA Literary Art: Creative Writing (School of Culture & Creative Expressions)
- MA Visual Art (School of Culture & Creative Expressions)
- MA Education (School of Education Studies)

One PhD Programme was launched in the year 2012-13

- PhD Psychology

Two MPhil Research Programmes were launched in the year 2012-13

- MPhil Women's & Gender Studies
- MPhil Development Practice

In the academic session 2012-13, there were 7 undergraduate programmes running in which 399 students were enrolled.

Growth of Students in AUD
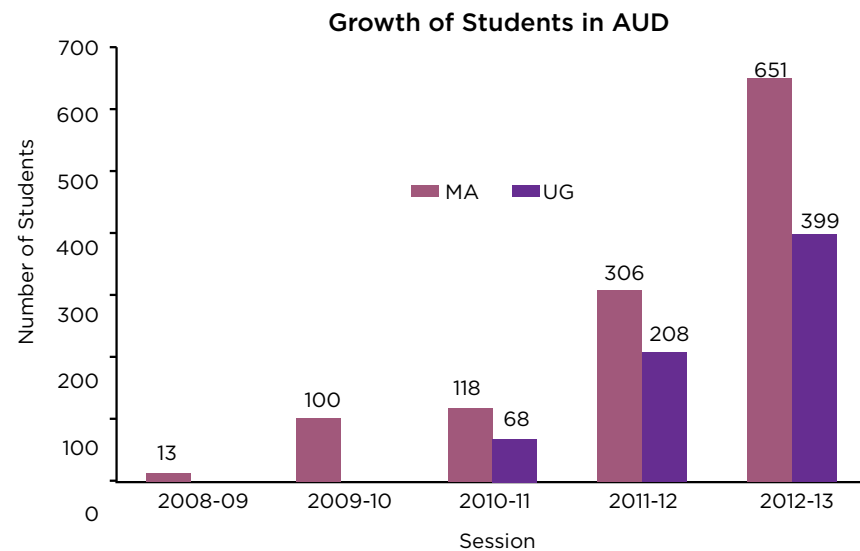
The total number of students enrolled in the year of 2008-09* was 13 which has grown to 1156 students in 2012-13. This includes 33 students registered for PhD and 73 registered for MPhil programmes.

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*Data for 2012-13 are as on 1 September 2012 whereas the data for previous years are as on 31 March of the year in question.

The AUD Faculty

Recruitment in AUD is a continuous process. AUD's highly qualified teaching faculty has been drawn from leading academic institutions in India and abroad. They have a proven track record of teaching and research excellence, and bring an optimal combination of multidisciplinarity and energy to the University. In a unique institutional arrangement, faculty members often teach concurrently across Schools, providing greater depth and breadth to each programme of study. Our faculty has grown rapidly to fulfil the needs of the University in the areas of teaching and research. Currently AUD has 1 Distinguished Professor, 11 Professors, 19 Associate Professors, 62 Assistant Professors, 7 Visiting Faculty, 10 Adjunct Faculty, and 8 Academic Fellows.

Growth of Permanent Faculty Members at AUD
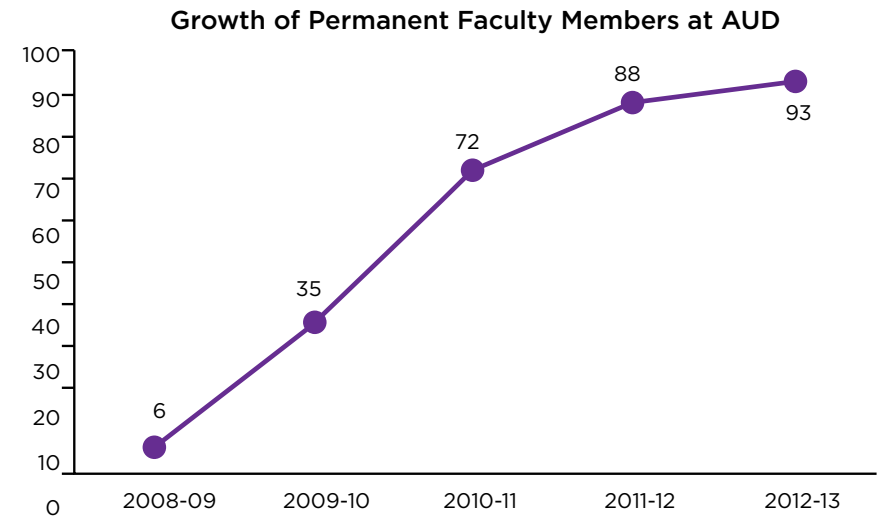
Schools of the University

AUD functions through its Schools and Centres. The Schools which have been established so far are:

School of Business, Public Policy & Social Entrepreneurship
School of Culture & Creative Expressions
School of Design
School of Development Studies
School of Education Studies
School of Human Ecology
School of Human Studies
School of Liberal Studies
School of Undergraduate Studies.

Growth in Programmes of Study
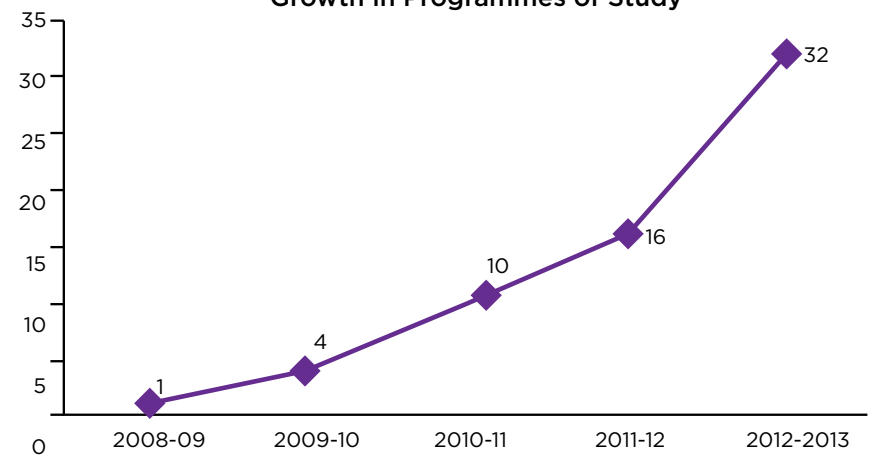
School of Business, Public Policy & Social Entrepreneurship (SBPPSE)

The School of Business, Public Policy & Social Entrepreneurship (SBPPSE) has been set-up to promote research and to provide professional education and training in the fields of management, public policy and social entrepreneurship. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. Since July 2012, the School offers a two-year (full-time) Masters in Business Administration (MBA), and has plans to start a Masters in Public Administration (MPP) and a Masters in Social Entrepreneurship (MSE) in the next 3-5 years.

MBA: Two-year (full-time)

The MBA programme is intended to impart professional education to future managers, to upgrade and renew the knowledge and skills of the personnel already engaged in practice and to develop motivation and skills in the participants to launch new enterprises, especially in the social sector. The programme focuses equally on wealth generators as on wealth managers and sensitises them to wider socio-economic issues by making them aware of the importance of enterprise creation (and employment generation), and by imparting knowledge and professional skills for the future/ current managers to deal with issues of corporate social responsibility.

The curriculum of the MBA programme is based on an innovative course structure incorporating the latest developments in management education. While maintaining the main thrust of the MBA curriculum, the uniqueness of this programme is its approach to business and profit within the holistic context of the wider society and economy. The curriculum is designed to bring about radical change in the way students think, act and perceive the world around them.

During the first year of the programme, the curriculum covers topics on society, economy, the global context of business, ethics and values, personality development and leadership, basic elements of business management, public policy and social entrepreneurship. During the summer break, students are required to undergo an internship for a period of 8-10 weeks. During the second year of the programme, students choose electives apart from Corporate Social Responsibility, Interpersonal & Group Processes, International Business Environment, and Business Policy & Strategic Analysis. All students of the MBA programme are required to learn an additional (foreign) language during the course of their study.

The content of the programme and its delivery (pedagogy) ensures adequate emphasis on values and ethics while imparting state of the art knowledge and skills. In addition to creating an environment of learning theoretical concepts and application skills, the programme attempts to create an awareness of the importance of soft skills (people skills).

PG Diploma Publishing: One-year

The School proposes to launch a one-year PG Diploma Publishing in July 2013. This programme will be offered under the MOU signed between AUD and the National Book Trust of India (NBT) for the implementation of "short and long-term programmes in various aspects of publishing". Given the rapidly evolving changes in the publishing industry, it becomes as important to attract newcomers to Publishing in the 21st Century as it is to "re-train" existing publishing professionals into this 21st century. It is also important to note that the rapidly changing industry has propelled into prominence, as never before, the importance of the "business" element in publishing. To this end, the AUD programme will aim to create a breed of professionals who are skilled as well as entrepreneurial. It is hoped that the programme will generate added value in terms of career potentials and new business opportunities in publishing.

The aim of the PG Diploma Publishing is to create well-rounded and skilled professionals who aspire to make a career in publishing. The programme will be so structured as to emphasise that publishing professionals - whether in management, administration, sales, promotion, editing, design, production, distribution, tech support, or any other role - make themselves more valuable by understanding how all the parts fit together. The programme will seek students and train them into professionals who want to work in book publishing because they understand the particular role of book publishing in society, who understand that their work will have real effects on the lives of others, and who recognise that their work on every new book will literally outlive them.

Management Development Programme

A two-day MDP on "Leadership Skills" was organised by SBPPSE for the senior officers of the National Book Trust on 9-10 March 2012 at the India International Centre. The programme was inaugurated by Professor Shyam Menon, Vice Chancellor, Ambedkar University Delhi and Mr MA Sikandar, Director, NBT, made the introductory remarks.

Research

SBPPSE has, in consultation with the Centre for Community Knowledge, undertaken and completed a study on the "*Entrepreneurial Ventures: Interface with Local Communities - A case study in Madhya Pradesh*". The study was an attempt to understand the psychosocial profile of a migrant community and to appreciate the socio-economic and environmental factors that enable successful entrepreneurial ventures.

Collaborations

A Memorandum of Understanding has been signed between AUD and the San Francisco State University and another MoU with Northampton University, UK, to enable exchange of faculty and students. The School is also in discussion with other universities for international collaborations.

School of Culture & Creative Expressions

In the academic year 2012-13, the School of Culture & Creative Expressions (SCCE) began offering an MA programme with four specialisations – (1) Visual Art, (2) Literary Art: Creative Writing, (3) Performance Studies, and (4) Film Studies. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. These programmes also impart knowledge and skills in the respective areas of creativity.

MA Visual Art

The MA in Visual Art takes in view a certain crisis in the discipline and the courses offered in various Indian Universities and in institutions of Fine Arts and in the practices of art within the public sphere, and stresses the need for initiating a new model of pedagogy in imparting skills and knowledge in various areas of art education.

The systemic crisis in the available practices of high/fine art within the existing mainstream of the gallery system allows a wide gap to exist between fine arts production, its circulation and the public sphere. This can be attributed to the mediumistic specificity of art, its object making orientation, its associated symbolic capital of prestige, status and power, and the entrenchment within the rather disproportionate monetary capital. The condition of the very nature of art, namely its presence as a possessable fetishistic commodity and the resulting commoditisation that has led to its relatively insufficient visibility in the public gaze, and the unavailability of it for larger public purposes, social instruction, empowerment or any other such significant social and political change, function or purpose, is a glaring fact to reckon with.

Increasingly, there have been examples in the last fifteen years of Indian artists' search for alternative practices where tenuous but significant individual and institutional initiatives and interventions have led to creating unconventional possibilities of producing and circulating art within the community. However, it is significant to note that the art teaching institutions have by and large only either shown apathy or unconcern with such developments, as also towards non-objectifiable or non-commodifiable art, such as new media art, installation art, video art, new uses of photography, performance art, internet art, digital art, happenings, etc. The very nature of these new media either makes art more democratic or de-materialises art for possession or devolves art as concepts, rendering them as ideas that simply cannot be owned for private purposes of possession and symbolic value. Significantly, such practices have also enabled artists to shifts towards community-oriented collaborations that challenge the conventional values enshrined in art. However, in the current situation these are rather inchoate or even disparate and yet they possess the potential to be cutting-edge practices that have the latent power to break the existing deadlock and the stultified interface between art and larger society that can open up possibilities of greater integration of art into the social fabric. Thus, in a broad sense, the attempt will be to democratise the field of cultural production.

The above inchoate developments that have emerged in the art world would be gathered together to form a new pedagogical philosophy and structure in art education with a view to promote issue-based, socially interactive and purposive art making and circulation practice/s. It is proposed that the School undertakes to organically integrate various

inputs of an interdisciplinary nature combining them with artistic/technical skills, methodological frameworks, conceptual thinking ability, theoretical and historical knowledge, socio-politico awareness, purposiveness and clarity of address-points, moral and ethical integrity and commitment and problem solving abilities.

MA Literary Art : Creative Writing

Although the study of literature including courses on Indian regional literature is well developed in most of the universities in India, an integrated pedagogic programme to instruct aspiring students in creative writing as well as translation and editing is currently unavailable in any Indian university. A few experiments with some variations have, at a partial level, been conducted elsewhere, yet they have not been completely successful. One such innovation was attempted at the School of Letters, MG University, Kottayam, Kerala. The MA Programme had originally been conceived as a genuinely bilingual course with English and Malayalam and was designed to produce comparatists and bilingual scholars and critics, if not to enable and facilitate creative writers in the real sense of the term. Moreover, translation and creative writing are deeply interconnected as translation is also transcreation and it is essential to connect the two. Further, areas such as creative writing or translation are generally subsumed within departments of language and literature and not explored and developed as artistic and creative expressions on their own or in interaction with other forms of artistic expression.

It is in the above context that the location of the MA in Literary Art is imagined within the School where students will not only be trained to be specialists in any one discipline of art but will be able to undertake courses that will help them to develop a perspective and a deeper understanding of literary art and its socio-political relevance in its varied dimensions.

MA Performance Studies

This stream of creative expression takes into account serious gaps that exist within performance education and pedagogy in India. First, in the area of performance art, there is no single university level institution in the country that undertakes teaching and practice of all the different aspects of performance such as music, dance, theatre, puppetry, etc., least of all composite contemporary performance that involves multiple genres. For

example, departments of music or dance, which teach specific traditional genres in our context, are often isolated and not interconnected with departments dealing with other aspects of performance. Institutions that specialise in specific areas such as the National School of Drama for theatre deal primarily with theatre with lesser focus on other areas of performance such as music or dance, and thereby delimit the scope of performance to the confines of drama. Second, in specific areas of performance, there is a serious gap between the corpus of practices (available heritage, evolving practices, and multiple forms) and a methodology for analysis, evaluation and comparison that stems fundamentally from practice. In other words, often traditional grammar has dwindled and that which exists is inaccessible outside its specific contexts while performance practices as such have advanced significantly.

Given the above situation, it is deemed necessary to develop a location where a grammar of performance and a methodology of analysis can be produced with a view to evolve a new pedagogy by bringing academicians, performers and students together.

Thirdly, the practice of performance in contemporary times also reflects the transcending/crossing of borders of form, region, country and conventions, even while being rooted firmly in indigenous traditions, which have hardly been subject to critical academic discussion on a sustained basis. The relevance of the new pedagogy of performance art within the School arises in the above context.

MA Film Studies

The Film Studies programme will provide a special emphasis on film theory, evolution of cinema, histories and lineages of cinema and regional cinema in the Indian context. On the one hand, this emphasis will allow the programme to engage with the regional ethos and heterogeneity of language and culture and on the other hand, will enable a more comprehensive, non-hegemonic and inclusive history of world cinema and Indian cinema. This would also allow the programme to explore the influence of cinema in everyday life and its political ramifications. The thrust within the research and pedagogy of world cinema would be on the traditions that have emerged at the marginal locations such as Latin American, African and Asian cinema. The newer developments both in cinematic practices and theorisation across the globe are introduced

in order to equip students with changing paradigms of cinematic art practices.

As part of the invited Guest Faculty scheme of AUD, the School on a regular basis organised extra-curricular programmes twice a week, which included the visit of film-makers, artists, scholars and theoreticians who presented their work and discussed it with the faculty. These included Professor Moinak Biswas, Sheeba Chhachhi, Amudhan RP, Professor Anuradha Kapur, Sumedh Rajendran, Rahul Roy, Rintu Thomas, Sushmit Ghosh, Ishamuddin Khan, among many others. The School organised two film festivals, *Global Short Films* and *Latin American Cinema*, in the current academic year. The School collaboratively with the School of Liberal Studies organised a festival on commemorating the birth centenary of Saadat Hasan Manto with panel discussions, performances, readings, film screenings, poster making, art workshop, etc. The School also organised a weeklong festival with panel discussions, film screenings, art workshop,etc. celebrating Latin American culture titled *Atlantic Crossings: Routes of Latin American Culture*.

As an innovative academic practice, the School conducts open viva-voce and has also organised student displays of artistic production at the end of the semesters. The School also organised a history walk through Kashmere Gate, with the historian Mr Sohail Hashmi and made a study tour to Kiran Nadar Museum of Art in Saket.

In the month of October, in collaboration with the India Foundation for the Arts (IFA), Bangalore, the School organised a week-long workshop on the theme *Curating Indian Visual Culture: Theory and Practice*, with thematic focus on *Artistic Production and Questions of Region and Identity: Curatorial Propositions*. This was attended by 14 student participants from across the country and by important curators and art historians/ critics acting as resource persons which included Dr Chaitanya Sambrani, Geeta Kapur, Dr Deeptha Achar, Professor Susie Tharu, Dr Manjeet Baruah, Vidya Shivadas, and others.

School of Design

The School of Design (SDes) at AUD is unique in its conception – this is the first time in India that design education will be institutionally embedded in and collaborating with the humanities and social sciences. The School draws from its distinct position within humanities and social sciences in the University to amalgamate core attributes of design with socially complex issues, needs and sectors. By relocating the object-centred design focus to that of the "social", SDes proposes to create better informed, sensitised, empowered and robust communities through new products, services, systems, interfaces and scenarios. This setting offers an opportunity to re-visualise design education and practice in order to creatively meet the multiple challenges offered by a rapidly changing, deeply interconnected local and global landscape. Simultaneously, SDes seeks to further, through design, AUD's mandate of creating an equitable, just and sustainable society through social action.

We see this as an opportunity to question existing specialisations within design education and practice, examine current curricular structures and pedagogies around the world and contemplate a larger role and potential for design in the Indian context. With a particular focus on the National Capital Region of Delhi, we will prepare design students to engage in challenges of visualising new services, systems, interfaces, products and enterprises.

SDes is visualised as both, a practice and research based School, for pursuit of design education from the UG level to MPhil/ PhD. It will begin by offering MA programmes in Social Design, Service Design, Design Criticism, Design Theory, Design History and other related areas, followed by undergraduate programmes and eventually MPhil/ PhD programmes.

SDes will be offering its first programme - MA Social Design - from July 2013. To strengthen its programmes, projects and research activities, the School has initiated two separate initiatives:

Futures Projects Lab

This will undertake various real-life and self-initiated projects to demonstrate the efficacy and value of design in areas of larger relevance. The *Futures Projects Lab* will act as a convergence hub for the University and provide thought leadership and policy influence based on collaborative research across the schools of AUD in the form of emerging and preferred scenarios reflecting the values of equity, access, participation, inclusion and opportunity.

Centre for Skills, Crafts & Vernacular Material Expressions

The Centre for Skills will address the value of skills in Indian communities, societies and economies. Skilled communities have been the real strength of our social system, shaping our bodies, our food and material cultures, giving us our identity and creating an autonomous, local and often sustainable system of production of habitats and objects, indeed of whole ecologies. The construct and working of urban systems, services and functions are predominantly served by varied skill-sets that emanate from the margins of the unorganised or underprivileged sector. Often the roots of these skill-sets emerge out of the cultural genetics imbibed among the migrants and settlers from traditional repositories and rural milieus. Performing such tasks over thousands of years has not placed the *hunarvaan* (endowed with skills) at the centre of our economic universe, but rather at the periphery. There are of course a whole set of reasons for this. The Centre for Skills would seek to study, understand and explore ways to redress this.

Both the initiatives will form a robust platform for experience, learning and participation for the students of SDes to get opportunities to engage in ongoing multi-disciplinary projects during their programme tenure.

The School also plans to initiate setting up of a Museum of Design in the near future. This will be the first of its kind in India and will become a major centre for research, study and reference connected with the understanding and articulation of Design from its history to its emerging futures in local and global contexts.

School of Development Studies

The School of Development Studies (SDS) has identified as its mission the strengthening of social science teaching and research through interdisciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of the University, which is to promote broad-based and multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of

identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an interdisciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural, and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups. Since 2009, it has been engaged, through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing with a research focus at the Masters level. While concentrating on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

School of Education Studies

The School of Education Studies (SES) is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. SES would work towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration.

The MA in Education, the first progamme of the School, was started during the academic session 2012. The programme is enriched with students coming from diverse background in education (BElEd, BEd), graduates of various disciplines like literature, history, economics, sociology and the sciences. SES organises various workshops and special guest lectures from time to time so that students get an opportunity to listen to and interact with experts and practitioners. Visits to the National Gallery for Modern Art, the Neighbourhood Museum, etc. were also arranged as part of the regular course to give students exposure to varied kinds of

learning experiences. SES in collaboration with the Ahvaan group also organised workshops on themes such as "Continuous and Comprehensive Evaluation", "Right to Education Act", etc. Students took an active part in university level activities, such as Aud@city, Sports Meet and the Athletic Meet organised at the Kashmere Gate campus.

SES is exploring possible collaborations in areas of research and other activities such as field internship, teaching, course development, workshops, etc. for mutual enrichment and capacity building with various educational organisations and institutions. There is also going to be a concerted effort towards building a partnership with the Education Department of the Delhi State Government to enable the School to have a sustained relationship with schools and with practicing schoolteachers in the State.

School of Human Ecology

The primary goal of the School of Human Ecology (SHE) is to develop a deep and multifaceted understanding of environmental concerns that includes perspectives from both the social and the natural sciences. The School expects its students to graduate with the skills and perspectives necessary to analyse and address problems keeping in mind social equity, academic rigour and ecological sustainability.

SHE has a special commitment to the overall vision of Ambedkar University Delhi, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. In keeping with the dedication of Ambedkar University to innovative ways of teaching and generating knowledge, SHE promotes field-based teaching and field research. The curriculum has a strong emphasis on developing and fostering links with the world beyond the university through active praxis. Internships and dissertations are incorporated in the curriculum to achieve this objective.

School of Human Studies

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, political scientists,

philosophers and social work professionals to address, through teaching, issues related to the individual – 'of' and 'about' lives, to her environment – family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, the stages of life (particularly old age), etc. SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. Thinking around it at best gives us deep experiences of insights that can bring an impersonal history into a rich potential and newly created present. The term is ever renewable, and hence the potential approaches in plural through "Studies." The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychotherapy and Clinical Thinking, MA Gender Studies, MPhil/ PhD Women's and Gender Studies, PhD Psychology and MPhil Development Practice to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education. In addition, SHS hosts the Centre for Development Practice and *Ehsaas*, a psychotherapy and counselling Clinic.

MPhil/PhD Women's and Gender Studies Programme

The MPhil/PhD in Women's and Gender Studies were launched on 27 August 2012. These programmes are a unique effort borne out of collaboration between AUD and the Centre for Women's Development Studies (CWDS). This collaboration is premised on the coming together of a research space, CWDS, and a primarily teaching space, AUD, experimenting with new kinds of courses and pedagogies. The programme draws on the pioneering and rich work produced by Women's Studies programmes across the country. The uniqueness of this MPhil/PhD programme is also marked by it being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimensions.

The programme assimilates analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination. Because the research programme is linked to the already existing MA Gender Studies at AUD, the MPhil and PhD programmes would have a jump start in having an internal source of applicants for the research degree as well as an institutional infrastructure vis-à-vis existing faculty and administrative support. Furthermore, the MA programmes also serve as a bridge for those incoming research students who feel that they require some refresher courses in the field. As AUD expands its Women's and Gender Studies perspective into undergraduate and postgraduate curricula, it will be uniquely positioned to develop the field and to train practitioners at the broadest levels – from the undergraduate to the postgraduate. What is most important is that the perspective of gender is already a component of most undergraduate and postgraduate programmes at AUD and the somewhat disciplinary constellation through an MA and MPhil/ PhD in Women's and Gender Studies will only help strengthen both poles of intervention – one through the setting up of a separate disciplinary space for Women's and Gender Studies, and the other through the incorporation of aspects of the discipline of Women's and Gender Studies in already existing disciplines.

MPhil Psychotherapy and Clinical Thinking

This is a three-year programme that trains psychodynamic, psychotherapists and clinical researchers. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes

of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychotherapy and Clinical Thinking, for which there are a limited number of seats.

MPhil Development Practice (in collaboration with the School of Development Studies)

The Centre for Development Practice and the MPhil in Development Practice were formally inaugurated by the Minister of Rural Development, GoI, Shri Jairam Ramesh, on 20 August 2012 at Teen Murti Bhawan. The Centre is envisioned as a site for research, documentation, capacity building and reflection on the part of development sector agents in this country. The Center also runs the MPhil programme in Development Practice.

MPhil Development Practice (co-hosted by AUD and a reputed development sector agent, PRADAN) through an examination of the

unexamined 'underdevelopment of the rural' and the equally unexamined 'royal roads to development', and the setting up of a relationship with the rural through ten-month long immersion-based-learning in rural contexts, wishes to create a cohort of Development Sector Professionals who would have the capacity to initiate transformative social action in rural India.

PhD Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Ehsaas – the Psychotherapy and Counselling Clinic

Ehsaas is a new initiative by the School of Human Studies, committed to the training of socially sensitive mental health professionals. At the clinic, along with the sliding fee structure, we also endeavour to provide low cost and free counselling and psychotherapy to cater to a variety of socio-economic realities of people. The clinic comprises an Adult, Child and Family Clinic and it also provides psycho-diagnostic psychological testing. Psychoanalysis, as an engaged perspective, locates illness as being human and an engagement with loss as central to a move towards healing. *Ehsaas* hopes to augment individual journeys to meaningful self-other relationships. Approximately 155 patients have visited *Ehsaas* for various mental health related issues since its inception in 2011.

The Centre for Development Practice

Currently, in addition to in-house AUD faculty, the visiting faculty along with PRADAN professionals help in transacting courses and supervising students.

School of Liberal Studies

The School of Liberal Studies (SLS) presently runs MA programmes in Economics, History, Sociology, English, Hindi and Mathematics. During the academic year 2011-2012, the School launched four disciplines based Masters Programmes – in Economics, English, History and Sociology. Each programme consists of 64 credits that will be completed in four semesters. In taught courses, no assessment counts for more than 40% of the course grade, while in research courses and independent study courses or modules, single assessments may count for more than 40% of the course grade. Admissions to these programmes are done through an entrance test followed by interview.

All the existing and planned activities of SLS are geared towards certain long-term objectives:

• To create a new generation of young social scientists that will be both cognitively and methodologically trained and socially sensitive. India since the last two or three decades has been going through an unprecedented social transformation. This Indian experience is in great need of being codified and its intricacies have to be unravelled. We need a large number of trained social scientists to make sense of this transformation and make it intelligible to others.

• The School represents an interdisciplinary vision that is nonetheless rooted in specific disciplines. It promotes a particular version and vision of social sciences in which specific disciplines constitute pillars that support the edifice of interdisciplinarity. Mathematics along with Economics, English, Hindi, History and Sociology are part of the immediate vision. Eventually, the School will start programmes in Philosophy, Politics, Punjabi and Urdu. We plan to train researchers who would be interdisciplinary in their orientation but otherwise rooted and trained in specific disciplines.

- In India, English has been the language of social sciences. The School plans to develop a faculty of Hindi which would try to establish Hindi now and subsequently develop expertise in Urdu, Punjabi and other languages also as languages of social science. This would enrich these languages, but more importantly, it would enrich our social sciences.

- Finally the aim of SLS is to take social sciences out of the intellectual ivory towers of excellence and make them socially relevant. Social sciences cannot afford to be self-serving. They have to be oriented towards the larger social world within which they operate. In this sense our social sciences have to carry together both the major values of intellectual freedom and social accountability. The University has a mandate for maintaining an interface with civil society. SLS sees itself as an active and major partner in this endeavour.

MA Economics

The Programme was conceptualised with a view to providing students with a rigorous and in-depth advanced training in economic analysis, with particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India. The programme draws on different theoretical perspectives and traditions within the discipline, and creative pedagogical approaches to offer a well rounded training that enables students to simultaneously achieve a variety of objectives. These include developing a socio-political and historical perspective on the economy and the discipline that analyses it, mastering the quantitative techniques that are used extensively in economic analysis, understanding, and learning to analyse contemporary economic issues at the global and national level, and acquiring skills for absorbing and communicating economic ideas. The programme offers both core and optional papers. The core papers consist of papers on Macroeconomics, Microeconomics, Trade and Capital, Capitalism and Colonialism, case studies of the Indian economy and also research methods. The core courses are accompanied by a number of elective papers.

MA English

The programme proposes to dismantle the hierarchy between British literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literature belonging to lesser known languages and regions. Strengthening the overall vision of AUD, the programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will consistently guide the programme's overall vision, philosophy and content. It is hoped that the programme's ethical concern with linking education to the lives and struggles of individuals and communities will enable students to form a holistic understanding of literature. It will also help them to develop deeper psychic, creative and social sensibilities. It is further envisaged that through this programme students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order. The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, literature and the visual arts, on the other. Students are offered a wide range of interdisciplinary courses which help them situate literature in the context of other disciplines. A few optional bilingual and multilingual courses are also offered which the English faculty jointly teaches with the Hindi faculty at AUD.

MA History

The programme is geared towards two objectives. One, it seeks to impart knowledge of historical phenomena and processes. Two, it tries to transmit skills of historical analysis and encourage the historical imagination. Students will be expected to learn the historian's craft, to acquire competence in independently formulating ideas and judgements on the basis of historical data and through logical procedures of enquiry. The programme also encourages students to think about historical issues in an interdisciplinary manner and a spirit of critical thinking about contemporary social questions.

MA Sociology

The programme has a twin focus. One, it endeavours to build a solid base in research methodology and application, writing and analysis that would ensure highly skilled and eminently employable students in

different sectors, such as the development sectors, corporations, State and the Media. Two, it tries to build a culture of critical thinking, which is committed to the promotion of liberal education that would feed into and sustain a democratic and inclusive society, particularly in a globalised world. The key markers of the programme are inter-disciplinarity and inter-sectoral knowledge and experience sharing, acquiring hands-on learning, and developing analytical and writing skills.

All the Masters programmes at SLS practice a system of assessment that is continuous and consists of multiple assessment situations. It includes writing essays, tutorials, written tests, oral presentations, group discussions and project work. No single assessment accounts for more that 40% of the total assessment. The system of assessment is not geared exclusively towards evaluation. Constant learning is also an integral part of the assessment system. The two – evaluation and learning – are expected to proceed simultaneously and feed into each other. The system of continuous assessment ensures that students are able to monitor the growth of their learning capacities.

MPhil and PhD at AUD

Any School of the University, except the School of Undergraduate Studies, can grant the degrees of MPhil and PhD. The Standing Committee – Research (SCR) of the Academic Council oversees all academic matters relating to MPhil and PhD degrees.

All academic matters relating to the MPhil and PhD degrees in Schools are overseen by the Research Studies Committees (RSCs). RSCs are sub-committees of the Boards of Studies of Schools. Each RSC regulates the MPhil and PhD programmes of the research subjects/ fields/ areas within the domain of the respective School. There may be more than one RSC per School. The composition of the RSCs is determined by the Academic Council and currently is:

- The Dean of the School (Chair)
- Four members of the School, who are eligible to be recognised as doctoral Supervisors and are appointed or concurrently appointed to the School, to be nominated by the Board
- One member from outside the School to be nominated by the Vice Chancellor.

Criteria for Admission

- Admissions to MPhil and to PhD for those who do not have an MPhil degree occur once in each year in June-July
- PhD admissions for those who have an MPhil occur throughout the year
- The number of seats for MPhil in each School is determined by the SCR on the recommendation of the RSC and is announced/ advertised prior to the commencement of admission procedures
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognised supervisors in the faculty and the maximum number of doctoral students they are allowed to supervise at a given point of time
- This number is determined by the RSC and announced periodically round the year.

MPhil and PhD Students

A total of 46 students were enrolled in MPhil and PhD programmes in the academic session of 2011-12, whereas in session 2012-13, with new enrolments, this number has gone up to 106. The School of Development Studies, the School of Human Ecology, the School of Human Studies and the School of Liberal Studies are currently offering MPhil and PhD degrees. Of the 106 students enrolled for research programmes (2012-13), 33 students are in PhD and 73 students are in the MPhil programme.

Growth of Students in MPhil and PhD
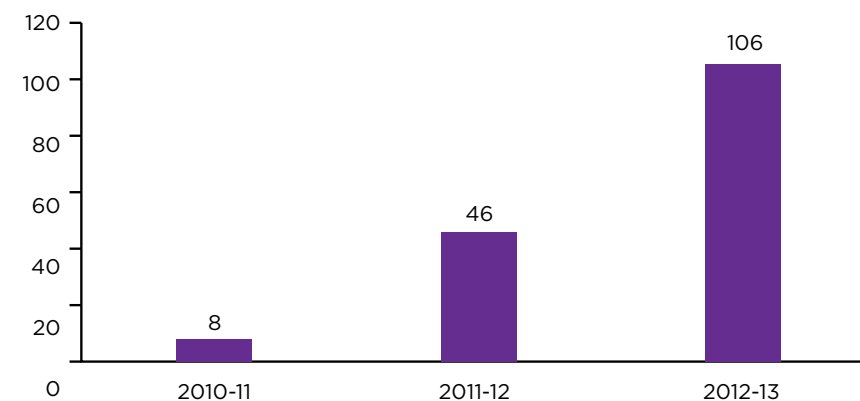
School of Undergraduate Studies

The School of Undergraduate Studies (SUS) at Ambedkar University Delhi is home to seven honours programmes - Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences & Humanities. The three-year Honours programmes seek to equip students with foundational skills, disciplinary and interdisciplinary knowledge via a large variety and types of courses to choose from. The undergraduate programme at AUD offers students a unique liberal arts education that acquaints young people with diverse approaches to knowledge. An additional fourth year of study allows students to earn a Dual Major Honours degree.

In the academic year 2012-2013 several new steps were taken in SUS. The governance structure was strengthened with the setting up of Programme Committees for the seven programmes in April-May 2012. The Programme Coordinators and Joint Coordinators under the chairpersonship of the Dean SUS constitute the Academic Coordination Committee (ACC) of SUS. The academic year 2012-2013 also saw the appointment of a Deputy Dean for SUS (Dr Chirashree Das Gupta, Associate Professor, Economics, SLS). This has helped to further streamline administrative and academic activities.

In the academic year 2012-2013 the number of students admitted to SUS was 196. The current strength of SUS is around 320 students. 45 students of the 2010-2011 batch have now entered their final year. They will graduate from AUD by June 2013. Several of these students hope to stay on for an additional year and earn a Dual Honours degree.

The first offerings of courses from the special interest basket were available to final year students in their fifth and sixth semester. These included Computer Application in Project Applications, Legal Literacy and Application in India, Understanding Disability through Popular Media and Digital Storytelling, which was offered in collaboration with the Centre for Community Knowledge. Political Science courses were also added to the basket of disciplinary courses enabling students to explore a new domain even though SUS does not yet offer an Honours programme in Political Science.

Another first for SUS was that the admission of students in the academic year 2012-2013 took place through a paperless online system via a Cloud-based ERP-model that AUD had instituted. Dr Surajit Mazumdar (Associate Professor, Economics, SLS, Vice-Chair for 2012-2013 AUD Admissions Committee) and Dean SUS (Professor Geetha Venkataraman, Mathematics, SLS and Chair of the AUD Admissions Committee for 2012-2013) played an enabling role instituting admissions via ERP. IT Services, Director, Dr K Srinivas, and Mr Deepak Bishla were exemplary in their support. The SUS Bulletin of Information for 2012-2013 took new shape under the guidance of a committee chaired by Dr Jayati Lal (Associate Professor, Sociology, SLS). By the end of the Monsoon Semester, the legacy data of senior students had been entered into ERP and final grades and results were declared and finalised using ERP. The Winter Semester saw SUS utilising ERP for storing and communicating attendance related data to the students. The Chair of the SUS ERP Committee, Dr Jyotirmoy Bhattacharya (Assistant Professor, Economics, SLS), played a crucial and important role in SUS using ERP to register students for the Winter Semester courses. The difficulties faced have helped us devise new solutions for online course registrations through ERP for the coming Monsoon Semester 2013-2014.

In the Monsoon and Winter Semesters 2012-2013, there were 48 and 57 courses, respectively for undergraduate students to choose from. With such a large number of courses on offer and over 60-70 faculty members drawn from across AUD teaching these courses, coordination becomes a huge challenge. The ACC and the Programme Committees have, through regular meetings, tried to meet these challenges. In order to make decision-making participative and informed, the channels of communication between the Programme Committees and ACC are kept open. The Minutes of the ACC meetings are shared with the AUD faculty at large. It was also decided in the Winter Semester that the ACC would meet at least once a month on the first Wednesday.

The SUS Evaluation and Attendance Committee (EAC) chaired by Professor Denys Leighton (History, SLS) certified the moderated results of the Winter Semester 2011-2012 and Monsoon Semester 2012-2013. Further, the EAC also created the academic calendar for SUS, announced the list of candidates eligible for partial repetition in each semester, prepared the examination timetables for mid- and end-semester examinations and discussed and decided several issues related to evaluation and attendance.

A small committee chaired by Dr Amites Mukhopadhyay (Assistant Professor, Sociology, SLS) oversaw the elections of the student members

to the seven programme-level Student Faculty Committees (SFCs) of SUS. These SFCs also met for the first time in the Winter Semester. Regular meetings of the SFCs, School level SFC, and mentoring of students are all important components of the quality academic programmes that are available in SUS for both students and teachers.

Another important committee of the SUS is the Timetable Committee, which under the chairpersonship of Dr Tanuja Kothiyal (Assistant Professor, History, SLS) did an excellent job of creating the timetables for the Monsoon and Winter Semesters. Indeed, learning from the difficulties that the Committee faced in creating the timetable for the Monsoon Semester 2012-2013 during the vacation period, the ACC constituted the timetable committee for 2013-2014 in March 2013 under the chairpersonship of Ms Bhoomika Meiling (Assistant Professor, English, SLS) with the mandate to create the timetable for the Monsoon Semester involving 67 courses well in advance.

This period also saw SUS retain the Board of Studies (BOS), which had initially been constituted jointly for SUS and the SLS. The BOS met twice, in January and March 2013. These meetings led to fruitful discussions, debate and enriching of the syllabi and courses presented to the Board.

Scholarships Awarded and Fee Waivers Granted to SUS Students

In the Winter Semester 2011-12, 37 students of SUS were awarded merit scholarships based on their performance in the Monsoon Semester 2011-12. Similarly, scholarships for the Monsoon Semester 2012-13 were awarded to 67 students in March 2013.

Fee waivers were granted to 32 students in November 2012 for the Monsoon Semester 2012-13. Of the 32, three were partial fee waivers and twenty-nine were full fee waivers. Fee waivers were also awarded to 53 students in March 2013 for the Winter Semester 2012-13. Out of the 53, five were partial fee waivers and forty-eight were full fee waivers.

Contributions by SUS Faculty

SUS does not have independent permanent faculty. All faculty at AUD are expected to contribute to SUS. However, a small number of academic

fellows are attached primarily to SUS. Their contribution to the academic life of AUD and SUS are listed below:

Ms Juhi Rituparna, Academic Fellow (SUS), and a member of the English Language Teaching group has helped organise several events for the Literary Society. These were talks and readings by Dr Alka Saraogi (Sahitya Academic Award winner), Mr Amandeep Sandhu (young upcoming novelist), and a talk on Utopianism by Dr Pramesh Ratnaker.

SUS Programme Committees (October 2012)

BA Honours with Major in Economics

Jyotirmoy Bhattacharya (Programme Coordinator)
Sumangala Damodaran (Joint Coordinator)
Arindam Banerjee
Minaketan Behera
Priya Bhagowalia
Chirashree Dasgupta
Asmita Kabra
Surajit Mazumdar

BA Honours with Major in English

Usha Mudiganti (Programme Coordinator)
Moushumi Kandali (Joint Coordinator)
Sayandeb Chowdhury
Bhoomika Meiling
Nupur Samuel
Sanju Thomas

BA Honours with Major in History

Yogesh Snehi (Programme Coordinator)
Praveen Singh (Joint Coordinator)
Arindam Bannerji
Dhirendra Dangwal
Aparna Kapadia
Shailaja Menon
Dhiraj Nite
Sanjay Kumar Sharma

BA Honours with Major in Mathematics

Geetha Venkataraman (Programme Coordinator)
Rakhi Bannerjee (Joint Coordinator)
Divya Bhambri
Pranay Goswami
Anshu Gupta
Ramneek Khassa
Balchand Prajapati

BA Honours with Major in Psychology

Rachana Johri (Programme Coordinator)
Anil Persaud (Joint Coordinator)
Thokchom Bibinaz Devi
Gangumumei Kamei
Wrick Mitra
Neetu Sarin
Vinod R

BA Honours with Major in Social Sciences and Humanities

Denys P Leighton (Programme Coordinator)
Manish Jain (Joint Coordinator)
Mamatha Karollil
Rajan Krishnan
Rohit Negi
Gopalji Pradhan
Anand Saurabh
Vikram Thakur

BA Honours with Major in Sociology

Urfat Mir (Programme Coordinator)
Anirban Sengupta (Joint Coordinator)
Kiranmayi Bhushi
Bidhan Chandra Dash
Lovitoli Jimo
Jayati Lal
Amitesh Mukhopadyay
Rukmini Sen

Programme Name	Total No. of students	Male	Female	SC	ST	OBC	PD	Defence/ CWAP	Foreign Student	General
School of Undergraduate Studies										
BA Economics	104	55	49	08	02	15	–	–	02	77
BA English	79	18	61	07	07	10	–	01	01	53
BA History	36	26	10	06	03	–	–	–	–	27
BA Mathematics	33	19	14	03	–	01	01	–	–	28
BA Psychology	60	21	39	05	–	05	01	–	01	48
BA Sociology	42	20	22	02	06	02	0	01	–	31
BA Social Sciences & Humanities	45	26	19	05	03	02	0	–	02	33
Total (BA)	**399**	**185**	**214**	**36**	**21**	**35**	**02**	**02**	**06**	**297**
School of Development Studies										
MA Development Studies	74	29	45	06	06	05	02	–	–	55

School of Human Ecology

MA Environment & Development	52	20	32	08	05	04	—		35

School of Liberal Studies

MA English	86	15	71	08	13	15	—		50
MA Economics	98	23	75	05	03	20	—		70
MA History	63	17	46	03	11	05	—		44
MA Sociology	78	16	62	08	14	02	—		54

School of Human Studies

MA Psychology	84	04	80	03	04	09	02	—	66
MA Gender Studies	44	04	40	—	01	02	—		41

School of Culture & Creative Expressions

MA Film Studies	06	03	03	01	—	01	—		04
MA Literary Art: Creative Writing	04	02	02	01	—	—	—		03
MA Visual Art	07	04	03	01	01	—	—		05
MA Performance Studies	07	03	04	—	01	—	—		06

School of Education Studies

MA Education	19	02	17	01	02	01	—	—	15

School of Business, Public Policy & Social Entrepreneurship

MBA	29	15	14	07	01	02	01	—	18
Total (MA)	651	157	494	52	60	67	06	—	466

MPhil Programmes

Hindi	09	03	06	03	—	03	—	—	03
History	09	04	05	01	—	02	—	—	06
Psychotherapy & Clinical Thinking	17	02	15	01	—	—	—	—	16
Women's & Gender Studies	13	—	13	02	—	01	—	—	10
Development Practice	25	10	15	05	04	02	—	01	13
Total (MPhil)	**73**	**19**	**54**	**12**	**04**	**08**	**—**	**01**	**48**

A UD has provisions for Centres for research, documentation and training. These Centres are expected to work in areas of contemporary importance and to be linked with the University's vision of its academic and research programmes. There are plans to set up a Centre for Leadership & Change, a Centre for Equality & Social Justice, a Centre for Engaged Spiritualities & Peace Building and a Centre for Social Applications of Mathematics. A Centre for Publishing is also being planned. Three Centres are currently operational.

The Centre for Early Childhood Education and Development

On 12 October 2012, the Centre for Early Childhood Education and Development (CECED) completed three years. The primary objective of establishing the Centre was to create a space for bringing together research, policy and practice within a coherent and a holistic frame. The Centre has grown exponentially during this short period of time and has clearly established itself as a leading resource centre on early childhood. It finds mention in the XII five-year plan of India.

I. Research Projects - Ongoing and Completed

Longitudinal research to study trends in participation and impact of quality variations in ECE on school readiness levels and primary school performance

The objective of this study is to explore and empirically identify essential and non-negotiable quality elements for any ECE programme in the Indian context, across public, private and voluntary sectors, which will ensure sustained impact on elementary education goals and contribute to the overall development of the child. The study conducted across the states of Andhra Pradesh, Assam and Rajasthan is being coordinated by CECED in partnership with Annual Status of Education Report (ASER) Centre. It is funded by UNICEF, The World Bank, MHRD, GoI, Children's Investment Fund Foundation, Bernard van Leer Foundation and the Society for the

Growth in Total Number of Students

Year	Number of Students
2008-09	13
2009-10	100
2010-11	286
2011-12	560
2012-13	1156

PhD Programmes

												Total
Hindi	05	01	04	01	—	—	—	—	—	—	04	
History	04	01	03	—	—	—	—	—	—	01	03	
Psychology	14	05	09	02	01	02	—	—	02	—	09	
Development Studies	04	03	01	01	01	—	—	—	—	—	02	
Human Ecology	06	03	03	—	—	—	—	—	—	—	06	
Total (PhD)	**33**	**13**	**20**	**04**	**02**	**02**	**—**	**—**	**02**	**01**	**24**	
Grand Total	**1156**	**374**	**782**	**104**	**87**	**112**	**08**	**08**	**02**	**08**	**835**	

Elimination of Rural Poverty, Government of Andhra Pradesh (SERP, GoAP).

Case Studies

As a part of the longitudinal research, qualitative research methodology was used to explore, document comprehensively and analyse nine known practices in Early Childhood Care and Education (ECCE) across the country, as case studies. These case studies give a nuanced insight into the quality aspects in early learning, practiced in diverse settings. The data collection for the case studies is complete and the first draft of the case study is also ready.

Exploring Beliefs, Values and Practices on Disciplining Young Children in the Context of the Right to Education Act, 2009

The Right to Education Act prohibits corporal punishment in schools. The perspectives of school managements, teachers, students and parents on corporal punishment in three schools were explored. Although all three schools developed policies to prevent it, they did not appear to have taken adequate measures to educate teachers and the administration on alternative strategies to disciplining children.

Exploring Childhood in a Prison Setting

This was an exploratory study designed to gain insight into the experiences of young children (3-6 years) living in prison with their incarcerated mothers. The findings suggested that children might be exposed to a number of risk factors during their stay in prison. However, support services provided by a crèche and other programmes play a critical role in promoting resilience in children and preparing them for school.

Impact Assessment of Akshara's Engagement with the ICDS System

CECED, on request from the Akshara Foundation, is currently conducting an evaluation of their intervention in ICDS in Bangalore. The Foundation has been carrying out such interventions for the last four years in ECE and has covered nearly 1,771 *Anganwadi* centres and 100 independent

Balwadis. Akshara Foundation anticipates that the learning from the field would have macro-level implications for the planning and implementation of effective ECCE programmes in the country.

II. Quality Promotion, Capacity Building and Policy Level Support

West Bengal ECE Curriculum

UNICEF, West Bengal, partnered closely with the Ministry of Women and Child Development to promote awareness of the importance of ECE among various government and non-government agencies in the State. A participatory process was initiated to develop a new curriculum for the state *Anganwadis*. CECED provided technical expertise to develop the curriculum, reviewed the methodology for field testing and provided some of the tools to document the implementation of the curriculum.

Mobile Crèches

CECED provided technical support on developing a training module on "Orientation and Sensitisation Workshop on ECCD". CECED also observed the trainings conducted by mobile crèches to enable customisation, as per requirements.

Early Learning Standards (ELS)

The Asia Regional Network for Early Childhood (ARNEC) describes ELS as 'a set of standards of what children are expected to know and be able to do.' ELS help in the preparation of curriculum, assessment tools and teaching strategies. ELS for the Indian context have been developed by CECED, which is yet to be validated.

III. Advocacy and Dissemination

South Asian Regional Conference (SARCON)

CECED, AUD, in collaboration with The World Bank, organised the SARCON on ECCE from 27-29 August 2012. The objective of the Conference was to bring ECCE centre stage of policy level discussions within the eight

South Asian Countries at the regional level and consider supporting governments to formulate a Regional Strategy for South Asia for ECCE.

Quality in Early Childhood Education—Issues and Initiatives in India

CECED, in collaboration with CARE India organised this seminar on 28 January 2013 at the Central Institute of Educational Technology, National Council of Educational Research and Training.

Global Action Week

CECED in collaboration with National Bal Bhawan organised an event titled "Celebrating Childhood", supported by UNICEF and UNESCO on 26 April 2012 at Bal Bhawan.

Web Portal Launch

A web portal was launched in the South Asian Regional Conference in August 2012 by CECED. The site, however, is currently on hold and is undergoing modification. The portal will be re-launched and called 'Early Scope: An Early Childhood Care and Education Portal'. The aim is to initiate discussions and contribute to an understanding of ECCE among all stakeholders and open doors to different perspectives.

IV. Early Childhood Education and Development

Policy Briefs

CECED has partnered with CARE India to initiate a Policy Brief series. The following Policy Briefs have been developed:

ECE in India: A Snapshot

This secondary research was an attempt to collate data from available sources on ECE on three to six year old children's enrolment, participation status and trends. This policy brief highlights the fragmented state of the data available on ECE in the country.

Unpacking Care: Protecting Early Childhood

This policy brief focuses on understanding children's continuous need for care especially below three years of age. It emphasises the critical importance of protective, consistent and responsive care, and discusses strategies to enhance care and promote early learning opportunities for children by synthesising existing empirical evidence in this area.

Framework for Right to Early Childhood Development

This policy brief unpacks the concept of right to ECD in terms of potential entitlements for children below 6 years and the current status of provisions for children. The development of the framework of rights was based on a desk review of secondary sources of data and consultation with experts. The analysis showed there is a need for change in the policy paradigm for the child.

The Centre for Community Knowledge

The Centre for Community Knowledge (CCK) is envisaged as a Centre whose charter is to bring knowledge that is out there in the community to become part of the academic mainstream. This is only possible if the academic community is persuaded to accept community knowledge as possessing its own epistemology based on praxis which can be centuries old. This is the challenge before CCK, which it is attempting to address through its varied programmes and projects.

Delhi Citizens' Memory Archive

The *Delhi Neighbourhood Memory Project* was initiated to uncover and document citizen's stories, private and individual oral histories and collections that complement archival records. The project will conduct a series of neighbourhood centred documentation workshops that culminate in temporary neighbourhood museums that are selected to reveal the diversity of the city of Delhi. The exhibitions/ neighbourhood museums will document and exhibit personal stories locally and also special objects that reveal why people put down roots, how they lived and made a living while they made the city their home.

The first neighbourhood museum at Shadi Khampur in West Delhi was open to the public from 26 December 2012 to 28 February 2013. This research project is currently being supported by AUD, and discussions are underway with the National Museum Institute, ICHR, and other institutions to collaborate and continue the project in other regions of Delhi.

Madhya Pradesh – Satpura region

Currently, CCK has placed a Field Fellow under the National Innovation Foundation Fellowship programme at Pipariya in the Hoshangabad district of Madhya Pradesh. Working with a local organisation, Jatan Trust, the Fellow is engaged in documenting oral histories and knowledge of traditional farming practices, and the extent of their continued use in the region.

Some of the grassroots innovations and traditional knowledge on seeds and farming practice will be taken up for review in the 8th National Review of National Innovation Foundation from May 2013. Continued explorations of this region are planned in the areas of ethno-archaeology of abandoned tribal monuments in the Satpura region, and oral histories of the cultural landscape, villages and communities, describing space, tradition and change in landscape and livelihoods based on farm, forest and craft skills and knowledge.

North East Region

a) The objective is to consolidate work in the on-going collaborative project in Mon, Nagaland titled - Documentation of the Konyak Community Cultural Resources. The project digitally documents, in a community led process, traditional knowledge of a wide range of skills, work process and oral knowledge in and around the district of Mon, Nagaland. Phase 1 of the project has been completed, and has led to the identification of knowledge holders in selected traditional knowledge areas, both tangible and intangible, through inquiries and questionnaires in almost 100 Konyak villages. CCK and the Anthropological Survey of India were collaborators in this phase of the project. An application for funding for phase 2 has been made by the local partner, Walo Organisation, Mon, to the State Planning Board, Nagaland. The Office of the Governor, Nagaland, has been helpful in the clearance of this project by the State Cabinet.

Currently, the CCK-NIF Field Documentation Fellow located in Mon is leading the local team to complete a study and documentation of community knowledge and use of village forests, across forests located in three different areas (ranges) of the district. The collected data is being shared with AUD for oral knowledge research and documentation. It will also be available at the community digital archive at the Tribal Heritage Centre for Development and Education in Mon town.

b) Field visits of the first North East Forum (NEF)-CCK collaborative research project series, with the theme 'Material Culture, Creation and Use: Perspectives from Inside the Community' have been completed. CCK conducted a Workshop in April 2012 of seven Research Projects on Community Knowledge by faculty members of the multidisciplinary NEF.

The research projects are being written up for publication as part of a compilation of invited papers on the topic – *Contemporary Material Culture and Cultural Change in North East India*. Addressing cultural 'disembodiment' of objects, these studies into material culture by community 'insiders' reveal how repositioning happens as dynamic articulations of rich social lexicons, and are based on looking at an artifact as more than just a static object which is diversely connected to the society that produced them.

Community Knowledge in the Museums

As part of the process of reassessing Historical Community Knowledge, CCK has undertaken collaborative projects with leading museums in the country.

a) A multi-disciplinary study by scholars and practitioners formed the basis of a workshop with the National Museum Institute, New Delhi. This focussed on early Colonial Textiles, specifically a printed textile piece, the "*Tapis Moghol*", with floral, faunal and aesthetic elements from different traditions on the same article, presently located at the Museum of Printed Textiles, Mulhouse, France. The accompanying exhibition at the National Museum, New Delhi worked with a high resolution digital image, the workshop bringing together experts from a range of academic areas – Art History, Architecture and Archaeology, Botany, Zoology, Textile and Natural Printing Craft traditions, Community Knowledge and Intangible Cultural Heritage. The exhibition and workshop - Safarnama – Journeys of a Kalamkari Hanging – was held at the National Museum, 30 March – 21 April 2013.

b) CCK has collaborated with the Indian Museum, Kolkata, in initiating Digital Repatriation as part of expanding museum outreach in the country. The workshop, on 26 and 27 November 2012, outlined material culture among Naga tribes in the colonial era by digitising and annotating, with community knowledge holder support, the first set of rare historical artefacts of the Naga Tribes, dating back between one to two centuries. These and other historical photographs and film, sourced from the University of Cambridge, Museum of Anthropology and Archaeology, Naga Video Disc, have been exhibited to successfully stimulate reflections and memories of traditional knowledge and practices, at different field locations in Mon district. The project brings together community cultural knowledge holders, with scholars and others from the region.

Teaching Courses / Workshops

a) CCK coordinated field-work for the 3rd year BA Undergraduate Course on Delhi in History for the Monsoon Semester 2012. Oral interviews to record citizen's memories from specific locations in the city were the conducted by the students of the course.

b) CCK is developing a special interest course on audio-visual methods in field work, called Digital Storytelling from the Field, for the Winter 2013 session. It has been developed along with the eminent Oral Historian, Professor Suroopa Mukherjee, Hindu College, University of Delhi.

Fellowships/ Visiting Faculty / Internships

a) Under an agreement with the National Innovation Foundation, the AUD-NIF Field Fellowship Programme was initiated to coordinate community-led documentation of traditional knowledge and grassroots innovations. The programme selected two Field Documentation Fellows, who began work from 15 May 2012 at two locations – Mon, Nagaland and Pipariya, Madhya Pradesh.

b) Dr Stephen Monteiro, of the American University of Paris, visited CCK during August 2012. He developed the NE material culture project in discussion with faculty members. Besides, he began work on a preliminary course outline for a future course at AUD on material culture studies from an ethnological perspective. Dr. Monteiro is currently working with Dr Max Zins, Director, South Asia Programme at "Foundation de la Maison des Sciences de l'Homme", Paris, who also visited AUD. The objective was to develop a post-doctoral Visiting Fellow programme for students from France, drawn from the field of ethnology, to work with CCK.

c) Sahapedia, the online encyclopaedia on Indian Art and Culture, selected three undergraduate students on a student internship program from May – August of 2012.

Repository and Digital Archiving Programmes

a) CCK is collaborating with AUD IT Services to implement the AUD Digital Multimedia Repository. The hardware requirements for this have been identified, and software and operating systems have been installed on a demonstration basis. In addition, three IT services staff have been trained to develop, build, host, maintain and manage a digital multimedia repository at the University. Existing and proposed programmes of CCK, along with other student and faculty research projects of other Schools of AUD, will contribute to these archives.

b) CCK has been approached by the executors of two leading literary figures, Amritlal Nagar and Sajjad Zaheer, to create two literary and social history archives that will contain textual, photographic, audio and film materials. Discussions and assessment of the contents are currently underway with the family, and financial requirements are being worked out.

c) CCK has received a grant from the Ministry of Culture to create an Ethnographic and Community Knowledge Research Archive on traditional weaving and seafaring traditions. The primary research data and contents have been donated to CCK by Dr Lotika Varadarajan, and cover the period from the 1960s to 2010. CCK will classify, document and digitise the extensive contents, and make it available online for scholars and the public on the AUD Digital archive. Physical ownership of artefacts, images and texts will eventually rest with CCK-AUD. This project will create the first dedicated ethnographic archive providing an unusual glimpse of transforming cultural traditions, community skills and knowledge. Work on this began in March 2013.

d) AUD Institutional Memory Project – This internal project will create a formal structure through which a university level archive of the existing as well as prospective documentation gets created. The Project will identify key documents and recordings, record key informants, reflections on various aspects of institutional growth, and create a database for deposit and retrieval of the digital data. Work on this project started in December 2012.

Library

The AUD Library has a specialised collection of more than 20,000 books, more than 100 national and international print journals and magazines and 23 leading online publisher's journal databases (providing access to more than 15,000 e-journals and archives) in the area of humanities and social sciences. It is functioning in two campuses and both have air-conditioned stack rooms and reading rooms. All the online resources can be accessed from outside the campus as well. The Library remains open all days except the 3 national holidays. It has a computerised database of library documents and users. It has 4 sections – General, Textbook, Reference and Periodical Sections. The Library is now in the process of developing a film section. Currently, it has more than 200 DVDs in its collection.

The AUD Library is growing steadily. It's progress during 2012-2013 can be gauged by the following:

• There are a total of 20,310 books, of which 8,893 have been purchased during this financial year. All are accessioned, classified, catalogued, bar-coded and ready for users
• It functions on two campuses
• LIBSYS has been installed and is working on both campuses
• The subscriptions of those out of 95 print journals whose online versions are not available have been renewed.
• It subscribes to 9 newspapers
• It renewed 4 e-resources via INFLIBNET for the year 2013:
  o JSTOR (a total of 1,681 journals from volume 1, issue 1)
  o Cambridge University Press (a total 224 journals with archival access since 1997)
  o Nature-Weekly access since 1997
  o MathSciNet -with over 2 million items and over 700,000 direct links to original articles
• It received 5 publishers' journal e-resources via INFLIBNET for the year 2013 as part of UGC 12B University Consortium:
  o Wiley Blackwell (total 908 journals with archival access since 1997)

- o Oxford University Press (total 198 journals with archival access since 1997)
- o Springer (more than 1,400 journals with archival access since 1997)
- o Taylor & Francis (more than 1,365 journals with archival access since 1998)
- o Project Muse (400 journals from 100 publishers)
- It subscribed to the following e-resources:
  - o AAAS - Science (with archive access since 1997)
  - o EBSCO-Academic Search Complete (8,500 full text journals)
  - o EBSCO host-Business Source Complete (1,300 full text journals)
  - o Emerald Management (total 200 Journals)
  - o Capitaline.com (1 Database)
  - o Sage Research Methods Online
  - o Science Direct (6 journals)
  - o Toronto University Press
  - o IndiaState.com
  - o Palgrave Dictionary of Economics online
  - o HBR Cases
  - o American Economic Association (8 journals)
  - o ISB Cases
- The total expenditure on the AUD Library was Rs.2,34,46,971 of which Rs.1,67,99,426 was spent on books, Rs.66,47,545 on National and International Print and Electronic Resources including 100 films.
- Currently more than 1,200 users are using the library facilities.

IT Services

The Ambedkar University IT Services Division has been serving as the backbone for all IT related activities on both the Kashmere Gate and the Dwarka campuses. It has played a critical role in implementing a Cloud-based ERP system at AUD. It provides transactional support to all functional requirements of the University ranging from online and offline admissions of students to the conduct of classes, recruitment of staff, enabling retirement procedures, payroll, etc. Ever since the implementation of ERP in 2012, the IT Services Division has been constantly working to evolve

the system further by developing new features to enhance transparency and efficiency in the system. The 2012-13 admissions, Student Course Registrations and Course Fee Payments were done online with the system. The division also maintains a state-of-the-art Web Portal and intranet of the University. The feature rich portal is based on Web 2.0 technologies and provides up-to-date information to external as well as internal users. The Division has also provided a Secured VPN based e-Journal and intranet access for faculty from outside the AUD Network.

To promote collaboration among academic and administrative staff of the University, the IT Services implemented Google Apps for education. More than 1,000 accounts have already been created for this facility for AUD faculty, staff and students. In addition to the AUD Mail service, users get access to Google Docs, Calendars, Groups, etc. A Mail-box 25 GB in size has been provided to each user.

The division also undertakes ICT capacity development of faculty, staff and students by regularly conducting training on ERP usage.

Functions

The division offers essential ICT services including Internet Access, Emailing, AUD ERP, IT security, WiFi, University Website and Job Portal maintenance, Intranet, Problem diagnostics and troubleshooting etc. through a network comprising more than 450+ nodes. It is also running Firewall Security, Proxy, DHCP, VPN, email, and managing the network of the University from two locations. The other major functions of the IT Services division are formulation of IT policy, network design, capacity planning and management for multi-campus access, infrastructure procurement, installation, and management of all IT based services. All ICT services offered by the division remain operational 24x7 across the University. To provide internet facility and access to online learning material, the division administers a 1-Gbps link to the National Knowledge Network. In addition, the division manages an additional internet bandwidth of 8 Mbps available through ERNET India.

In order to secure the network, IT Services Division has been taking appropriate steps by installing firewalls, access controlling and installing virus checking and content filtering software at the gateway. The division has also implemented the Windows Active Directory Secured

Authentication and provided a secured VPN based e-Journal access for faculty and students from outside the AUD Network.

Inventory of IT Equipment

S.No.	Equipment	Quantity
1	Servers	03
2	Desktops	225
3	Laptops	103
4	Switches (Managed & Unmanaged)	43
5	Routers/ Access Points	29
6	Printers/ Scanners/ Photocopiers	53
7	UPS (Online/ Offline)	120
8	Projectors	58

Hostel Accommodation

AUD has been managing the Hostels located at the Integrated Institute of Technology Campus, Dwarka, for men and women students of Ambedkar University Delhi, IIT and the Government Engineering College, Jaffarpur, since 2010-11.

A get-together in the Hostels on the eve of International Day for the elimination of violence against women was organised on 25 November 2012 which was attended by almost all the residents along with the workers of the Hostel. An event to felicitate the efforts of kitchen, sanitation, security and office staff of AUD who continuously work to maintain the Hostels was organised, which was appreciated by all who attended the function.

The total capacity of the Hostels is 144 (72 men and 72 women) with three sharing a room. During the academic year 2012-13, it was decided that with the relocation of NIT (Delhi), the hostels would be shared between four Institutions and the proportional quota of each would be fixed at 36 seats (18 men and 18 women). Allotment of seats is made in accordance with the reservation quotas in force at the time of allotment and if students are not available for specific quota(s), the vacant seats are then transferred to the general quota. The following numbers of students

(Institution/ Category wise) were admitted during the Semester starting July/August 2012:

Category	AUD		NIT		CBPGECJ		IIT	
	Men	Women	Men	Women	Men	Women	Men	Women
General	7	12	13	9	13	6	7	1
SC	3	2	-	4	2	2	2	-
ST	4	4	-	1	-	-	-	-
OBC	4	1	-	5	3	1	6	-
PD	1	-	2 (1 OBC)	1 (FS)	-	-	-	-
FS	-	-	1	-	-	-	-	-
TOTAL	19	19	16	20	18	9	15	1

PD- Physically Disabled   FS- Foreign Student
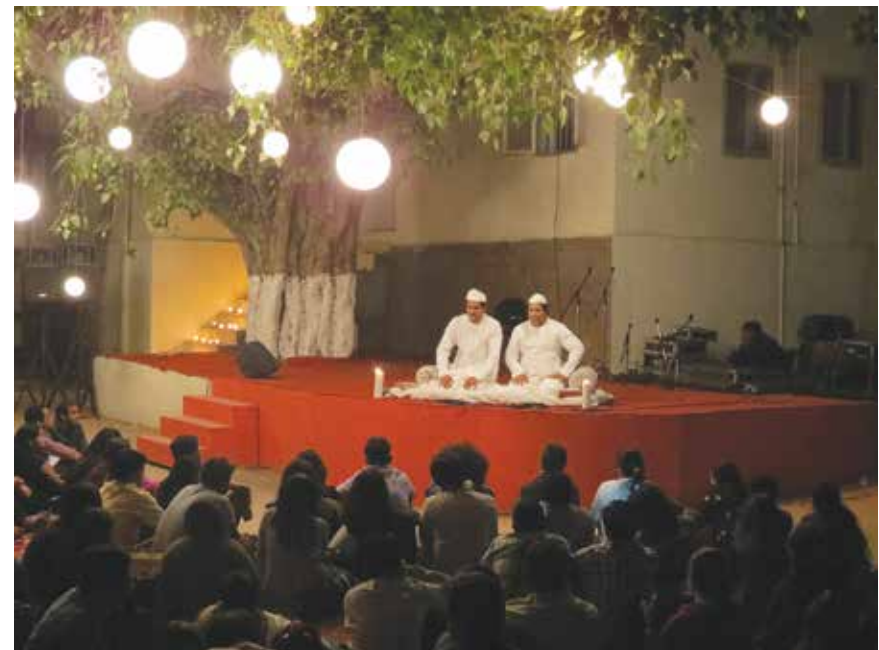
Organogram of University Authorities

University Court

Board of Management

Finance Committee | Academic Council | Establishment Committee | Planning Board*
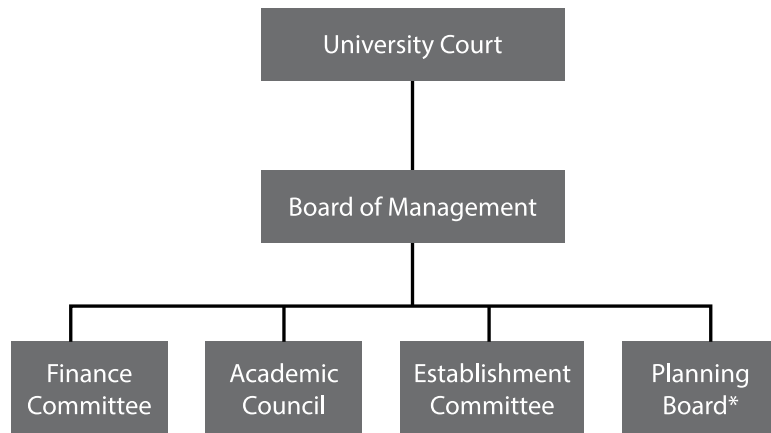
*Proposed

Organogram of University Officials

Visitor

Chancellor

Vice Chancellor

Pro Vice Chanceller

Registrar | Controller of Finance | Directors of Centres | Deans | Director IT | Librarian | Advisor Planning | Director (Campus Planning & Development)

Administration | Finance | Community Knowledge | Academic Services | Liberal Studies | IT Division | Library | Planning Division | Campus Development (Dheerpur & Rohini)

Early Childhood Education and Development | Student Services | Development Studies

Social Scinece Research Methods | | Human Ecology

Publishing | | Human Studies

Leadership and Change* | | Education Studies

Equality and Social Change* | | Culture & Creative Expressions

Engaged Spiritualities and Peace Building* | | Business, Public Policy & Social Enterpreneurship

Social Application of Mathematics* | | Design

Undergraduate Studies

Law, Governance and Citizenship*

*Proposed

Admission Process

Admissions Notifications

Admissions are notified through advertisements in selected leading newspapers and on the University website: www.aud.ac.in. For the Academic Session 2012-13 entrance tests and interviews were conducted for admission to the BA, MA/MBA, MPhil and PhD programmes and students were admitted according to the prescribed Rules and Regulations of the University.

Reservation of Seats

Admissions are made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories, as applicable to institutions of higher education.

Admission to Foreign Students

A few seats in every programme have been kept aside for foreign students. Overseas candidates are admitted through a procedure decided by the respective Schools of study. Eligibility in terms of academic qualifications for foreign students is the same as for Indian students. However, foreign students must produce evidence of proficiency in English.

Fees, Fee Waivers, Scholarships and the Students Welfare Fund

The vision guiding AUD is that prospective students learn to value and appreciate the social privileges they enjoy because of the heavy subsidy that goes into public institutions of higher education in India. Therefore, a minimum proportion of the cost actually incurred by the University for each of its students is reflected in the fee being set per semester. Based on this philosophy, AUD has instituted a differential fee structure for different programmes, with an understanding that the upper slab is envisaged not to be so high that only a particular segment of society can

afford it and the lower slab not so low that the sense of responsibility among the students goes missing. The differential fee structure ranges from Rs. 1,000 to Rs. 2,000 per credit. It may be noted that at present the fees contribute less than 10% of the operational costs.

It is, however, the stated policy of the University to ensure, as far as possible, that no deserving prospective student is denied the opportunity of studying at AUD merely due to her/ his inability to pay the fees. The University, therefore, offers full and partial fee waivers to students who are in need of support given their economic background. In fact, 25% of the fees collected from students are returned to the economically disadvantaged students by way of fee waivers and scholarships. Over the previous 3 years, 229 students have been awarded fee waivers, most of which have been full fee waivers.

The University has also created a Students Welfare Fund in order to support students in need to bear the cost of study material, photocopying, textbooks, emergency medical needs, for meeting boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and other comparable requirements of such students. An amount of Rs.500 per semester is collected from all students towards the Fund and the Univeristy contributes an equal amount. The Fund is managed and monitored by a committee that includes a student nominee.

Through the fee structure, as well as through the exemptions offered, AUD hopes to inculcate a social sensitivity in its students – to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

> NOTE: A student can apply for fee waiver at the time of admission. If provisionally admitted to a programme, s/he will be permitted to take admission without having to pay the fees. Students from families whose income is less than Rs. 4,00,000 per annum, are eligible. To continue to receive fee waivers, students must be regular in attending classes and maintain an acceptable level of performance in studies.

Selection of Candidates

BA honours admissions are made on the basis of the 10+2 results. The basic criterion is class 12 with a minimum of 55% marks from a recognised Board. Relaxation of 5% is given to candidates belonging to SC, ST and Physically Disabled (PD) categories as per GNCTD norms. For students from Boards of Examination where only grades are assigned, a suitable

procedure for calculating equivalent percentages on the basis of the grade point averages will be worked out. Students who wish to pursue an Economics or Mathematics major must have studied and passed Mathematics as a subject at the 10+2 level.

The selection of candidates for admission to various programmes of study at the Masters level is made after written test and interview. Only candidates shortlisted on the basis of the written tests are invited for interview. The minimum eligibility criterion for all courses is a Bachelors degree in any discipline with at least 45% marks (or an equivalent grade) from a recognised University. Relaxation of 5% is given to candidates belonging to SC, ST and Physically Disabled (PD) categories as per the norms of the Governmnt of NCT of Delhi.

The eligibility criteria (for both general and reserved category candidates) for appearing in the entrance examination are formulated in accordance with the guidelines laid down by the University in this regard. Candidates who are appearing in their respective qualifying examination are also permitted to appear in the entrance examination. In the event of selection, however, their admission is subject to their passing and securing the prescribed percentage of marks in the qualifying examination and submission of all documents, including the final mark-sheet of the qualifying examination at the time of admission.

Registration

Candidates who are selected for admission are required to complete all registration formalities within the time schedule drawn up by the University.

List of Senior Officers of AUD

Professor Shyam B Menon
Vice Chancellor

Professor Chandan Mukherjee
Pro Vice Chancellor

Professor Vijaya S Varma
Advisor, Planning
Director, Campus Development

Professor Ashok Nagpal
Dean, Academic Services

Professor Kuriakose Mamkoottam
Dean, Student Services

Ms Sumati Kumar
Registrar

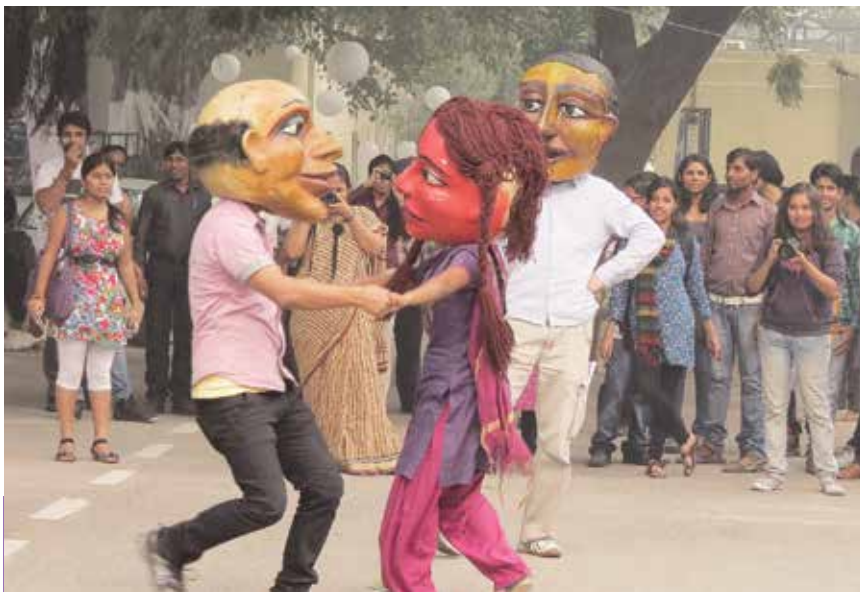**Ms Asha Rungta**
Controller of Finance

Meetings of Statutory Bodies Held in the Financial Year 2012-13

S. No.	Name of the Meeting	Date
Court		
1	2nd Court	26.10.2012
Board of Management		
1	12th BoM	31.7.2012
2	13th BoM	11.2.2013
Finance Committee		
1	6th FC	16.7.2012
2	7th FC	15.10.2012
3	8th FC	18.12.2012
Establishment Committee		
1	7th EC	18.7.2012
2	8th EC	11.10.2012 & 21.11.2012
Academic Council		
1	2nd AC	23.8.2012
2	3rd AC	10.12.2012

Boards of Study

The University has constituted Boards of Study for each of the following Schools:

1. School of Business, Public Policy & Social Entrepreneurship

2. School of Culture & Creative Expressions

3. School of Design

4. School of Development Studies

5. School of Education Studies

6. School of Human Ecology

7. School of Human Studies

8. School of Liberal Studies

9. School of Undergraduate Studies

Right to Information Act

In compliance with the requirements under Section 4(1) (b) of the RtI Act of 2005, Ambedkar University Delhi has prepared the following 17 manuals which are available on its website: www.aud.ac.in.

Manuals

1. Particulars of AUD's organisation, functions and duties

2. Powers and duties of its officers and employees

3. Procedures followed in decision-making, including channels of supervision and accountability

4. Norms set for the discharge of its functions

5. Rules, regulations, instructions, manuals and records, held by it or under its control or used by its employees for discharging their functions

6. Statement of the categories of documents that are held by it or are under its control

7. Particulars of any arrangement that exists for consultation with, or representation by, the members of the public in relation to the formulation of its policy or implementation thereof

8. Statement of the Advisory Boards, Councils, Committees and other bodies consisting of two or more persons constituted on its part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to the public, or the minutes of such meetings are accessible to the public.

9. Directory of its officers and employees

10. Monthly remuneration received by each of its officers and employees, including the system of compensation as provided in its Regulations

11. Budget allocated to each of its agencies, indicating the particulars of all plans, proposed expenditures and reports on disbursements made

12. Manner of execution of subsidy programmes, including the amounts allocated and the details of beneficiaries of such programmes

13. Particulars of recipients of concessions, permits or authorisations granted by it

14. Details in respect of the information, available to or held by it, reduced in an electronic form

15. Particulars of facilities available to citizens for obtaining information, including the working hours of the Library or reading room, if maintained for public use

16. Names, designations and other particulars of the Public Information Officers

17. Such other information as may be prescribed, and thereafter updates of these publications every year.

Officers for RTI

First Appellate Authority and Public Information Officers

S.N.	Designation	Name
1	First Appellate Authority	Professor Chandan Mukherjee, Registrar
2	Public Information Officer	Shri PK Katarmal, Deputy Registrar
3	Nodal Officer	Shri Sucha Singh, Assistant Registrar (Administration)

Assistant Public Information Officers

S.N.	Names	Designation	Domain of Information
1	Shri Rajeev Kumar	Assistant Registrar	Student Services
2	Shri Narendra Mishra	Assistant Registrar	IT Services
3	Shri Santhanam Iyangar	Assistant Registrar	Academic Services
4	Ms Archana Sharma	Assistant Registrar	Planning Division
5	Dr RD Sharma	Assistant Registrar	Finance Division
6	Shri Sucha Singh	Assistant Registrar	Administrative Division

Liaison Officers for SC/ ST

For effective implementation of the reservation policy in favour of SC/ ST in recruitments and admissions in the University, Dr Aruna Kumar Monditoka, Assistant Professor, School of Development Studies, has been nominated as the Liaison Officer.

The duties of the Liaison Officer are as under:

1. Ensuring due compliance by the University with the reservation orders and other benefits admissible to SC/ ST

2. Scrutinising and ensuring prompt submission of the prescribed annual statements by the appointing authority to the Ministry/ Department and consolidation of the annual statement and sending such consolidated statements to the DOPT

3. Scrutinising all proposals properly for de-reservation and to certify after due satisfaction that such de-reservations are inevitable and that all steps prescribed in this regard have been faithfully taken

4. Liaising between the Ministries/ Departments for supply of required information, answering queries and clearing doubts

5. Conducting annual inspection of the rosters maintained, keeping a record of such inspection

6. Extending necessary assistance to the Commission for SC/ ST in discharging its duties and functions.

List of Committees

Task Group for Regulations

The following Task Group has been set up to formulate the Regulations to govern various institutional processes of the University viz, Academic Regulations, Financial Regulations, and Service Regulations:

Professor Chandan Mukherjee	Chairperson
Professor AR Khan, IGNOU	
Shri CR Pillai	
Controller of Finance, AUD	
Professor Kuriakose Mamkoottam, SBPPSE	
Registrar, AUD	

Standing Committee (Academic Programmes)

This Committee will monitor and guide the development of academic programmes through their different phases as envisaged by the Boards of Study of the Schools.

Vice Chancellor or his nominee	Chairperson
Professor Ashok Nagpal, SHS	
Professor Chandan Mukherjee, SDS / SHE	
Professor Shivaji Panikkar, SCCE	
Professor Geetha Venkataraman, SUS	
Professor Salil Misra, SLS	Member Secretary

Standing Committee (Student Services)

The Committee will be responsible for looking into all matters related to Student Services.

Professor K Mamkoottam, SBPPSE	Chairperson
Professor Venita Kaul, SES	
Professor Honey Oberoi Vahali, SHS	
Dr Sumangala Damodaran, SDS	
Dr Praveen Singh, SHE	
Dr Abha Vermani, Deputy Registrar (Student Services)	Secretary

Liaison Officer for SC and ST

Dr Aruna Kumar Monditoka, Assistant Professor, SDS, will look into reservations and concessions for SCs and STs in the implementation of policies in the University.

Task Group to Develop a New Website for AUD

Dr Asmita Kabra, SHS   Chairperson
Dr Radhika Govinda, SHS
Dr Tanuja Kothiyal, SUS/ SLS
Dr Preeti Mann, SDS
Dr Usha Mudiganti, SUS/ SLS
Dr Rohit Negi, SHS
Ms Sanju Thomas, SUS/ SLS

Anti-Ragging Committee

Registrar   Chairperson
Professor Salil Misra, SLS
Dr Surajit Majumdar, Associate Professor
Professor Ashok Nagpal, SHS
Mr Vinod R, Senior Warden

Anti-Ragging Squad

Professor Honey Oberoi Vahali   Chairperson
Dr Oinam Hemlata Devi, Warden
Mr Vinod R, Senior Warden
Dr Suresh Babu, Assistant Professor
Dr Abhijeet S Bardapurkar, Assistant Professor
Dr Radhika Govinda, Assistant Professor
Dr Anshu Gupta, Assistant Professor
Mr Wrick Mitra, Assistant Professor
Dr Aruna Kumar Monditoka, Assistant Professor
Ms Gunjan Sharma, Assistant Professor
Dr Yogesh Snehi, Assistant Professor
Mr Vikram Singh Thakur, Assistant Professor

Gender Issues Committee

Professor Venita Kaul, SES   Chairperson
Dr Rachna Chaudhary, SHS
Dr Mamta Karollil, SHS
Dr Shubhra Nagalia, SHS
Ms Sanju Thomas, SUS/ SLS

Steering Committee for Campus Development

Vice Chancellor   Chairperson
Pro Vice Chancellor
Dean, Planning
Dean, School of Design
Professor CR Babu
Shri Santosh Auluck
Registrar
Controller of Finance
Director (Planning & Administration) Campus Development

Advisory Committee for Campus Development

Vice Chancellor   Chairperson
Pro Vice Chancellor
Secretary Higher Education, GNCTD
Dean of any one School of Study (nominated by the VC)
Dean, Planning
Registrar
Controller of Finance
One Nominee of GNCTD on the BoM
A former Chief Secretary, GNCTD or a former Secretary to GoI
Professor CR Babu, Distinguished Professor
Shri Ashok Kumar Nigam, former Vice Chairman, DDA
Professor KT Ravindran, former Chairperson, UAC
Shri V Suresh, former Chairman and Managing Director, HUDCO
Director (Planning & Administration) Campus Development

Travel Grant Committee

Dean, Academic Services	Chairperson
Dean of the School Concerned	
Controller of Finance	
Director, SBPPSE / Dean, SLS	

Mid-Term Review Committee

Professor Deepak Nayyar	Chairperson
Dr Kiran Datar	
Professor N Jayaram	
Professor K Ramachandran	
Professor Yogendra Yadav	
Professor Chandan Mukherjee, SDS / SHS	
Professor Vijaya S Varma	
Ms Manasi Thapliyal Navani, SES	

Standing Committee for Local Purchases

Shri Narendra Mishra, AR (IT Services)
Shri Sat Pal, Senior Consultant (Personnel)
Shri BK Somayajulu, AR (Finance)

Sports Committee

Dr Yogesh Snehi, SUS/SLS	Convener
Mr Syandeb Chowdhury, SUS/SLS	
Ms Thokchom Bibinaz Devi, SHS	
Mr Akha Kaihrii Mao, SES	
Dr Urfat Anjem Mir, SUS SLS	
Dr Dharitri Narzary, SUS/ SLS	
Mr Anand Saurabh, SLS	
Mr Vikram Singh Thakur, SUS/ SLS	

Works Advisory Committee

Ms Sumati Kumar, Registrar	Chairperson
Professor Vijaya S Varma, Director, Campus Development	Special Invitee
Professor Jatin Bhatt, SDes	Special Invitee
Mr Rajan Krishnan, SCCE	Special Invitee
Dr Leon Morenas, SD	
Shri Santosh Auluck, Consultant Architect	
Shri SK Sharma, AE, Electrical, PWD	
Shri VK Gupta, AE, Civil, PWD	
Shri Yogesh Kumar, JE, Electrical, PWD	
Ms UK Dhanya, JE, Civil, PWD	
Shri P Mani, Senior Consultant	
Shri Yudhistir, JE, Electrical, AUD	

Activities of the University

Aud@city: The University festival, Aud@city 2012, was organised on 2-3 November 2012. It was attended by students from all over Delhi and added colour to the first Convocation of the Univesity, which was held on 2 November 2012. Various events were organised related to theatre, painting, dancing, photography, drama and short plays. The event was an important venue for students to showcase their skills. It was also an occasion for a performance of *Dastan Goi* and a recital by the *sufi* artist Dr Madan Gopal Singh.

I. School of Culture and Creative Expressions (SCCE)

Honours and Distinctions

- Kandali, M (2012): Invited author to the North East Women Writers conference held in Dimapur, silver jubilee celebration of NEZCC, a central government initiative for promotion and Preservation of Art, Culture & Literature of North East, September.

  — (2012): "Violence Double Spread: From Private to Public to Life World", panellist, School of Art & Aesthetics, JNU, New Delhi, 5 October.

  — (2013): Invited Author and Panellist for two panel discussions, "Festival of Peace: Literature/culture/politics", Heinrich Boell Foundation, Zubaan & India Habitat Centre, Delhi, 18 January.

  — (2013) : Invited talk "Fixity and Fluidity: History, Politics and Culture of North East India", NEISP National Workshop, Centre for Social Science, JNU, Delhi, 18 March.

- Panikkar, Shivaji (2012): Invited talk "Art and Activism in India" at West Heavens Forum, Rockbund Museum, Shanghai, China, 29 November.

II. School of Design

Honours and Distinctions

- Balasubrahmanyan, S: Awarded Leverhulme Fellowship to pursue research in design history at the Royal College of Art, London.
- Bhatt, J: Invited member of the Academic Council of the School of Architecture, Arts and Design, IMT Vadodara.

  — : External Examiner Nottingham Trent University, UK, for their Interior Product Design Programme at Pearl Academy, NOIDA.
- Morenas, L: Expert/ Evaluator for the BArch Programme, Indira Gandhi National Open University, Delhi.

  — : Future Institute Fellow on Cities and Urbanity in India.

  — : External Jury Member MArch in Urban Regeneration, Jamia Milia Islamia University, Delhi.

  — : External Expert for inputs to the chapter "Literacy, Creativity & Skills of the Technology Vision 2035" for Technology Information, Forecasting & Assessment Council.

III. School of Development Studies

The School launched a Labour Studies Colloquium to initiate students into research and field methods in Industrial and Labour Studies. Its inaugural session was held on 28 January 2013 with Professor Michael Burawoy, University of Berkeley, and Professor Ari Sitas, University of Cape Town, who also conducted a Qualitative Research Methods workshop, 30 January 2013.

Engagement of SDS Faculty in Major University Level Activities:

Sumangala Damodaran

- Member, Academic Council
- Convener, Extra Curricular Activities Committee of AUD
- Member, Standing Committee on Students
- Member, Workload Sub-committee of the Academic Council
- Member Boards of Study of School of Human Studies and School of Culture & Creative Expressions

Honours and Distinctions

- Damodaran, S (2012): Invited to deliver a series of three lectures on "Art and Social Movements and the Informal Sector in India" in the Universities of Bogota, Medellin and Cartagena in Colombia in the month of June. Of these, one was the inaugural address for the PhD Programme Progress Seminar at the University of Medellin.

  — (2012): Invited to teach for a month in the Department of Sociology, University of Cape Town, South Africa, October.

  — (2012): Invited to speak at the Department of Music, Harvard University, on 'Music and Politics', June.

  — (2013): Delivered the inaugural lecture in the PC Joshi lecture Series in the Centre for Historical Studies, School of Social Sciences, JNU, January.
- Dhar, I (2013): Invited to deliver a lecture on "The Political Assertion of Cultural Organizations of Assam", organised by the North East India Studies Program, JNU, 22 February.
- Mandal, SK (2012-13): Delivered lectures in the 82nd to the 85th Orientation Courses for university and college teachers at the Academic Staff College, JNU, New Delhi, on 'Global Political Economy and Power Shift (82nd), Oil Pricing in India (83rd), Global Economy: signs of recovery and double dip recession (84th), Financial Crisis and the Global Economy & Challenges in the Indian Economy (85th)', December 2012 to March 2013.

  — (2013): Delivered sessions on 'Fundamentals of models, systems and dynamics; Optimisation Models; Modeling framework in matrix algebra: multiplier and linkage analysis in a village level study in a Social Accounting Matrix (SAM); Air Pollution Models: health impact valuation for India' at sessions of "Modeling Ecology and Economy" at the Indian Institute of Forest Management (IIFM), Bhopal, 11–13 January.

IV. School of Education Studies

Honours and Distinctions

- Jain, M (2012): Participated in the panel discussion on "Issues Emerging from the Recent Controversy in Political Science Textbooks: Pedagogic and Social Implications", Tata Institute of Social Sciences, Mumbai, June.

— (2012): Workshop by Sarangapani, P and R Mukhopadhyay "Reimagining Comparative Education and its Challenge", Comparative Education, Jammu University, 9 October.

— (2012): Workshop on History of Education and Social Sciences, Azim Premji Foundation (APF) and Eklavya, Hoshangabad, 19-21 December.

— (2012): Workshop on "Nature and Pedagogy of Social Science in VIII Certificate Programme in Foundations of Education", Digantar, Jaipur, 8-10 December.

— (2013): Workshop on "Policy and Education in VIII Certificate Programme in Foundations of Education", Digantar, Jaipur, 24-26 January.

— (2013): 'Public and Private in Education in India: A Historical Overview', NUEPA, New Delhi, March.

— (2013): Consultation workshop on Social Science Education Courses (two) for MA Education programme, Bhog, Dipta et al., 25 March.

Cultural and Other Activities

- Mao, AK: Organised the first AUD Sports day at the Kashmere Gate campus for AUD students, faculty and staff.

  — : Organised the first AUD Athletics Meet at the Kashmere Gate campus for AUD students, faculty and staff.

- Navani, MT: coordinated the AUD Institutional Memory Project.

  — : Member Secretaryto the Mid-Term Review Committee of AUD.

V. School of Human Ecology

The School organised a Student Research Seminar and Get Together on 27 September 2012, where on-going students' research work was displayed in the form of posters. The students also presented a short film they had made based on their experience of studying at SHE.

The School organised a Tuesday Seminar Series where scholars and practitioners from India and abroad visited the School and delivered talks. These included:

- Brockington, Dan: "Fortress Conservation: Eviction, Power and Conservation Vision", 4 April 2012.

- Nagendra, H: "Conservation in Cities: Scenario, Scope and Challenges", 17 August 2012.

- Alvares, Claude: "The Political Economy of Mining with Special Reference to Goa", 4 September 2012.

- Lele, Sharachchandra: "Interdisciplinary Analysis of the Environment: Insights from Research on Tropical Forests", 9 October 2012.

- Gill, K: "Evidence, Consensus and Policy: The Curious Case of Public Health in India's XIIth Plan", 6 November 2012.

- Lenin, Janaki: "My Husband and Other Animals", 27 November 2012.

- Chellam, R: "Ecology of Asiatic Lions and the Politics of their Conservation", 22 January 2013.

Honours and Distinctions

- Kabra, A: Invited to be a Member, Science Programme Committee for Biodiversity Asia, organised by the Society for Conservation Biology

  — (2012): 'Conservation, Livelihoods and Displacement'. Was also a panelist on a discussion on 'Trade-offs and linkages in Ecosystem Services' at an India-UK seminar sponsored by the Royal Society, UK, and DST, India by TERI, New Delhi and School of Geography and the Environment, University of Oxford, UK, 28-30 March.

  — (2013): Delivered a lecture at the 46th Refresher Course in Economics at the Academic Staff College, JNU, on 14 March.

  — (2012): Was a discussant for a conference on "Rivers and Flood Plain: Landscape and identity in the Brahmaputra basin", NMML, 26-27 November.

  — (2013): Was a discussant at the "CESP-JNU Young Scholar's Seminar", JNU, New Delhi, 3 March.

- Kabra, A and G Shahabuddin: Invited to join the Editorial Board of the journal Conservation & Society as Associate Editors.

- Negi, R (2012): Was a Resource Person at the International Roundtable "Asian Studies in Africa", University of Zambia, Lusaka, 9-11 November.

  — (2012): Was a Resource Person at a Roundtable on "Constructive Contestation around Urban Heritage in Taipei: A New Approach for Asian Cities?", National Taiwan University and International Institute of Asian Studies, Taipei, 7-10 October.

  — (2012): 'Place and the Politics of Development in the New Copperbelt, Zambia: Narratives of Nationhood', University of Zambia, Lusaka, 12 September.

— (2012): 'The Mining Boom: Capital and Chiefs in Zambia's New Copper belt", Australian National University, Canberra, 19 June.

— (2012): Global Studies Consortium Meeting, Melbourne, Australia, 14-17 June.

— (2012): Was a discussant at a Conference "The Sundarbans: Forests, Sociality, Borderlands", Nehru Memorial Museum and Library, 6-7 July.

- Oinam, H (2012): Seminar talk on "Environment and Health", Department of Anthropology, Vidyasagar University, West Bengal, 28 November.

- Singh, P (2012): Global Studies Consortium Meeting, Melbourne, Australia, 14-17 June.

Cultural and Other Activities

Field Visits: The curriculum of MA SHE has been designed to attune students to the practical aspects of learning along with theoretical foundations. This is achieved through regular field visits to different locations. Details are in the table below:

Field Visit Location and Theme	Date	Details and Faculty Mentors
Chandigarh – for a study of issues in urban ecology and development	September 2012	2-day visit led by Rohit Negi. Attended by SHE and SDS students
Rao Jodha Desert Rock Park, Jodhpur – to study biodiversity conservation in practice, nature awareness activities and ecosystem restoration	September 2012	2-day field trip led by Ghazala Shahabuddin
Kuno Sanctuary, Madhya Pradesh – to study displacement and restoration of degraded pastures	October 2012	5-day visit led by Asmita Kabra and Suresh Babu. Participation by students of SHE and SDS
Rajaji National Park, Uttarakhand – to study basic ecological field work skills	November - December 2012	5-day field trip led by Suresh Babu for 1st semester students
Renuka Dam, Sirmour, HP–to study issues in limestone mining, restoration ecology and political ecology	February 2013	4-day visit led by Suresh Babu and Rohit Negi for 3rd semester students

Aud@city 2012: The University festival, Aud@city 2012, was organised in October - November 2012 by Asmita Kabra. This was done with the assistance of an external event manager, some AUD faculty, and a large number of student volunteers.

Engagement of SHE Faculty in Major University Level Activities:

- Babu, Suresh: Member of the University Proctorial Committee and the Campus Space Committee.

- Kabra, Asmita: Convener of the AUD Website Task Force; responsible for design and execution of the new website of the University.

  —: Member of the IT Procurement Committee, Investment Committee

- Negi, Rohit: Co-convener (with Praveen Singh), Programme Design Committee, for proposed MA in Global Studies

  —: Coordinator (AUD) of the Urban Knowledge Network Asia, an international consortium of 13 institutions focused around research and learning on urban environmental issues

  —: Local host/ supervisor of an overseas PhD student (Fulbright Scholar) Harry W Fischer, Department of Geography, University of Illinois, at Urbana-Champaign: Building Assets and Deepening Democracy for Climate Change Adaptation

- Oinam, Hemlata: Warden, Girls' hostel for AUD and IIIT.

- Shahabuddin, Ghazala: Member of the committee on gender sensitisation and IT Committee

- Singh, Praveen: Responsible for putting together the first AUD proposal to UGC for XII Plan grant

  —: Member of AUD's Academic Council, Standing Committee (Student Services), Committee on Service Rules of AUD Staff, Committee of the Academic Council and the NAAC Committee of the Academic Council

  —: Convener, Global Studies Group

  —: Local host/ supervisor of two overseas PhD students: Fulbright Scholar Harry W. Fischer, Department of Geography, University of Illinois at Urbana-Champaign, for the project Building Assets and Deepening Democracy for Climate Change Adaptation, and Fulbright Scholar Jessica Cook, Centre for Sustainable Urban Infrastructure, University of Colorado, Denver, for the project Social Structure

and Adaptive Strategies of Delhi Farmers in Response to Land Use Change.

VI. School of Human Studies

Psychosocial Clinical Studies

- Patni, R: "Polished Selves, Emotional Fools and Dangerous Robots: Postcolonial Emotional Geographies", International Non-Governmental Organizations, 12 September 2012.
- Misra, G: Inaugural lecture for the PhD Psychology Programme on 'Psychological Research in India: Methodological and Cultural Considerations', 14 September 2012.
- Nair, N: California Institute of Integrated Therapy: "Clinical Work with the Here and Now", 26 September 2012.
- Sharma, P: 'Dream Interpretation and Analysis', 3 October 2012.
- Organised "Wake-Up" Session on behalf of the Ahimsa Trust.
- Organised a Panel Discussion on 'Challenges to Mental Health Work: Notions of Care, Cure and Holding' by Sarin, Alok, Shanti Auluck and Vatsala Subramanium along with film screenings, musical events, inter-college paper presentations by students on World Mental Health Day event Awaaz, organised by Ehsaas, 10 - 11 October 2012.
- Sharing of work by Biswas, R, Jadhavpur University and Roy, A, Sussex University, 12 & 29 November 2012.
- Gupta, S: "Cognitive Behavioural Formulation and Management of Attention Deficit and Anxious Clinical States", 6 February 2013.
- Das, A: 'Researching the Body', 7 March 2013.
- Loveleen, Postmenteir: "Developmental Theories and Psychoanalytical Treatment", 11 March 2013.

Gender Studies

- Pousadela, Ines: 'Contentious Performances and the Language of Rights', The Chilean Student Movement, Institute of Communication and Development, Uruguay, 27 August 2012.
- Arathi, MP: 'On New Reproductive Technologies', 8, 15 and 16 October 2012.
- Shah, C: 'Researching Reproductive Health', 17-18 October 2012.
— : 'Journey through Physics, Women's Health Movement and Other Issues of Women's Movements and Engagement with the Sexuality

Rights Organisation Called 'Lesbians and Bisexuals in Action (LABIA), 18 October 2012.
- Chakravarti, U: 'An overview of South Asia and Feminist Politics', 8 October, and 8 November 2012.
- Roy, A: 'The Contemporary Discourses on Sexuality, Masculinity and Development in India', 12 November 2012.
- Jeffery, P: 'Daughter Aversion: Dowry and Demographic Change', University of Edinburgh, Scotland, 22 November 2012.
- Biswas, R: 'Rethinking Justice in Sexual Violence: From Injury to Pain', 29 November 2012.
- Naved, S: 'Colonial Perversions: Reform and Same-Sex Sexuality', 5 December 2012.
- Roy, A: 'Mapping Citizenship', 14 and 21 January 2013.
- Nongbri, Tiplut: 'Deconstructing Masculinity: Fatherhood, Matriliny and Gender in the context of the Khasi', 11 February 2013.
- Panel discussion on 'Engendering Dignity, Gender Justice, Criminal Law and the Verma Committee Report', Ms Vrinda Grover (Advocate), Ms Kavita Krishnan (All India Progressive Women's Association), Mr Muralidharan (National Platform for the Rights of the Disabled) and Dr Rukmini Sen (AUD), in collaboration with Gender Issues Committee and Forum by Students, AUD, 13 February 2013.

Research Presentations

- Arathi, MP: "Gendered Bodies, Medicine and Law: A Study of Selected Case Laws from India".
- Gopi, R: "Constructions of Masculinity in contemporary Kerala: A study of three political spheres – political parties, Ayurveda tourism and ragging".
- Sharma, S: "Continuity and Change in the Notions of Beauty in Society – A Sociological Study".
- Ailawadi, D: "Re-Reading Rape Laws: A Discursive Reading of Law Commission Report".

Centre for Development Practice

Talks Organised

- Shah, M: 'Civil Society and Development in India: Emerging Concerns', 21 March 2013.

Honours and Distinctions

- Govinda, R: Received Indian Council of Social Science Research (ICSSR)'s Grant for Project entitled Gender and Identity Politics in Urban Renewal (18 months' duration).

  — : Visiting Scholar at the Department of Politics, Sociology and International Studies (POLSIS), University of Birmingham, UK (with travel grant from AUD), May 2012.

  — : Invited as reviewer for International Relations of the Asia-Pacific Journal, May 2012.

  — : Invited as reviewer for American Ethnologist Journal, April 2012.

  — : Invited as reviewer for African Journal of Political Science and International Relations, May 2012.

- Johri, R (2012): Panelist for "A Promise is a Promise: Time to end violence against women", organised by HRLN and Maitri, Delhi, 18 March.

- Nagalia, S: Member, Curriculum Development Committee, UGC for developing the curricula of MA Women's Studies for Women's Studies Centres in India.

  — : Anchoring the preparation of AUD's policy for redressal and prevention of sexual harassment.

  — : Coordinating collaboration between AUD and Centre for Women's Development Studies (CWDS) with Rachana Johri to launch and offer MPhil/PhD Programme in Women's and Gender Studies.

  — : Member, Committee for Review and Revision of Syllabus for MA and MPhil Programmes in Women's Studies at Mahatma Gandhi International Hindi University, Wardha.

  — : Involved in endeavour led by gender experts to translate select and comprehensive material from English to Hindi for students of Women's Studies.

- Oberoi, H: Resource person for Refresher Course for Assistant Professors in Education, CIE Delhi University. Conducted two sessions on Classroom as an Emotional Space, 15 March 2013.

- Sen, R: 'Indian Women's Movement and its Engagement with the Law', Women's Development Cell programme of Kalindi College, University of Delhi, October 2012.

  — : "Social Practices and Making and Unmaking of Laws related to Gender" at a programme organised by Anweshan, Delhi (panel discussion), March 2013.

— : 'Contemporary Social Movements', Department of Political Science, Ramjas College, Delhi University, March 2013.

— : "Gender: Law, Media and Politics", Department of Sociology, Hindu College, Delhi University (panel discussion), February 2013.

— : Member of Faculty Delegation that visited Kesla, Madhya Pradesh as part of AUD-PRADAN collaboration towards the design and launch of MPhil in Development Practice.

- Singh, R: Conducted sessions on "Self concept, positive thinking and attitudinal change and Agression and Conflict Resolution", in an observation home for juveniles in Ambala organised by Kurukshetra University, May 2012.

VII. School of Liberal Studies

Talks Organised

- The Literary Society organised a discussion with Moinak Biswas, Associate Professor, Jadavpur University, on his film Spring in the Colony, 22 March 2012.

- Discussion by Dr Indu Agnihotri, Director, Centre for Women's Development Studies (CWDS), and Indrani Mazumdar, Associate Professor, CWDS, on 'Gender Migration in India: Finding of a Research Project', 8 August 2012.

- Luigi Russi, Department of International Politics & Centre for Food Policy, City University, London, spoke on 'Hungary Capital: The Financialisation of the Food Economy', 3 September 2012.

- Dr Satyaki Roy, Institute for Studies in Industrial Development, New Delhi, spoke on 'Informality and Capital's Control under Neoliberalism',26 September 2012.

- Poonam Trivedi, IP College, University of Delhi, spoke on 'Adaptations of Shakespeare in Indian Cinema', 28 September 2012.

- Sonu Mitra, Centre for Budget and Governance Accountability, New Delhi, spoke on 'Reserve Army, Sexual Division of Labour and Declining Women's Work Participation in India: Exploring Linkages', 10 October 2012.

- Sasank Parera, Professor, South Asia University, New Delhi, spoke on 'Towards a Sociology of South Asia', 12 October 2012.

- A series of lectures were organised for students of economics on the theme of 'Political Economy and Marxist Political Economy' by Dr

Satyaki Roy, Institute for Studies in Industrial Development, Delhi, 1 October - 10 November 2012.

- Sunil Kumar, Professor, Department of History, University of Delhi, spoke on 'Deep Structures: The Riverine Plain and the Capitals of the Delhi Sutanate', 19 October 2012.

- Shirley Wazda, Kent State University, Ohio, spoke on 'American Studies and the American Dream', 24 October 2012.

- Dr Sameera Shaikh, Vanderbilt University, Nashville, USA, spoke on 'Mughal Vaishnavism', 11 January 2013.

- Dr Aryama, Department of History, Khalsa College, University of Delhi, spoke on 'Liberalism and the Making of Modern World', 29 January 2013.

- Dr Prabhu Mahapatra, Department of History, University of Delhi, spoke on 'Slavery and the Origin of Racism', 6 February 2013.

- Dr Ashutosh Kumar, Department of History, Daulat Ram College, University of Delhi, spoke on 'Sattu, Tobacco and Vermilion: A Close Look at Provisioning the Girmitias', 20 February 2013.

- The Literary Society invited Dr Alka Saraogi for a discussion and book reading session, 26 February 2013.

- Dr Susan Visvanathan, Centre for the Study of Social Systems, JNU, spoke on 'Sociology of Agriculture', 1 March 2013.

- A panel discussion by Professor Abhijit Sen, Member, Planning Commission, Government of India, and Professor NR Bhanumurthy, National Institute for Planning and Financial Policy (NIPFP), on 'Union Budget 2013-14', 6 March 2013.

- Dr Theirry DiCostanzo, University of Strassbourg, France, spoke on 'Pakistan is a Poetic Name: Intra-Muslim Debates on the Future of an Independent India', 6 March 2013.

- Dr Arvind Kumar, Jamia Millia Islamia, spoke on 'Interrogating Race, Caste and Class: Some Insights from the Dalit Panthar and the Black Panthar Movememnts', 7 March 2013.

- Dr Saptarshi Mandal, Legal Researcher, Partner for Law in Development, spoke on 'Caste and Law', 19 March 2013.

- Dr Rohit, Faculty of Economics, South Asia University (SAU), spoke on 'What's Wrong with Inflation Targeting?', 20 March 2013.

- The Literary Society organised a discussion and a book reading session by Amandeep Sandhu, 20 March 2013.

Honours and Distinctions

- Bhalla, Alok: Awarded Fellowship at the Institute of Advanced Study, Nantes, France for the year 2013-14.

- Dash BC, A Mukhopadhyay and M Behera: Prepared an ethnographic profile of the Bairwa and Kapadia Communities of Delhi. The research project was sponsored by the Government of Delhi. The survey team included some MA students of SLS.

- Gupta, Chirashree Das (2012): Gave a talk on "Institutions and Accumulation: Family, Business Group and the State in Independent India", at South Asia University, New Delhi, 18 September.

  — (2013): Gave a talk on "The Political Economy of Institutions and Accumulation in Independent India", Academic Staff College, Jawaharlal Nehru University, New Delhi, 21 March.

- Kothiyal, Tanuja (2012): Chaired a session on 'Development, Landscape and Futures' in Workshop on "Forests, Sociality, Borderlands: Revisiting Issues in Deltaic Bengal", Centre for Contemporary Studies, Nehru Memorial Museum and Library, New Delhi, July 2012.

- Leighton, Denys P (2012): Invited to give a presentation to History students and faculty on 'Max Weber and the Protestant Ethic Re-visited' at IP College, University of Delhi, 10 October.

  — (2012): Invited to give a presentation in History Lecture Series: 'After Nation and Race: Late Victorian Fantasies of State and Anarchy in Morris's *News from Nowhere* (1891) and Richard Jefferies' After London; or Wild England (1885)', 31 October.

  — (2013): Gave a lecture on 'The Identity of Europe as a Problem of European History' to the students and faculty of Gargi College, University of Delhi, on 7 March.

  — (2013): Gave a lecture on 'Social Practices and Making and Unmaking of Laws related to Gender', at a programme organised by Anweshan, Delhi (panel discussion), March, 2013.

- Mazumdar, Surajit (2013): Delivered a special lecture on the "State, Capital and Development in 'Emerging' India", OKD Institute of Social Change and Development, Guwahati, 3 January.

  — (2012): Delivered the keynote address titled "Corporate Sector, Global Crisis and Development in 'Emerging' India: Some Questions and Concerns", at the seminar on Indian Corporations: Expectations and Challenges, organised by the Department of Economics, CCS University, Meerut, 14 December.

— (2012): Panelist on Big Business and Political Class: Cronyism Then and Now, Institute for Studies in Industrial Development, 29 November.

— (2012): Panelist on "Why India should take a Relook at its FDI Policy", Institute for Studies in Industrial Development, 1 May.

— (2013): Gave the inaugural lecture as Chief Guest at UGC sponsored National Level Seminar on Indian Livelihood in the Context of FDI in Retail Sector, organised by Department of Commerce, Khaira College, Khaira and AB College, Basudevpur at Khaira College, Khaira, Balasore, 24 March.

— (2012): Delivered a lecture on "Foreign Investment and Balance of Payments", at the Delhi College of Arts and Commerce, University of Delhi, 2 April.

— (2013): Delivered a lecture on "The Structural Roots of India's Macroeconomic Crisis", at the Refresher Course in Economics, organised by the Academic Staff College, Jawaharlal Nehru University, 19 March.

— (2013): Delivered a lecture on "Corporate Sector, Global Crisis and Development in 'Emerging' India: Some Questions and Concerns", at the ICSSR Sponsored Training Programme on Research Methodology & Project Formulation, ISID, 9 January.

— (2012): Delivered a lecture on "India's Current Economic Crisis", at the Refresher Course in Economics, organised by the Academic Staff College, Jamia Millia Islamia, 28 July.

- Sankrit, Satyaketu (2013): Chaired a session at a seminar on the 'Role of Higher Education in The development of SC, ST and OBC', Government Tilak College Katni, MP, 27-28 February.

— (2013): Gave a lecture on "Dalit Abhivyakti, Hindi ka Dusra Samay (Dalit Expressions: The Other Phase of Hindi)" at Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, 1-5 February.

— (2013): Delivered a lecture on 'Research Methodology and Pathalochan' to the participant of the Refresher course in Hindi organised by UGC-ASC RDVV, Jabalpur, 13 February.

— (2012): Delivered a lecture on 'Swtantratapurv Hindi Upanyas men Gramin Yatharth (Representation of the Rural in the Pre-independence Hindi Novel)' organised by Department of Hindi, AMU, Aligarh, 27 September.

- Sen, Rukmini (2012): Spoke on 'Indian Women's Movement and its Engagement with the Law' at a Women's Development Cell Programme of Kalindi College, University of Delhi, October.

— (2013): Spoke on 'Gender: Law, Media and Politics' at the Department of Sociology, Hindu College, University of Delhi (panel discussion), February 2013.

- Snehi, Yogesh (2013): Delivered a lecture on "'Significance of 'Everyday' in the discourse on History" to students and teachers of Gargi College, University of Delhi, 18 February.

— (2012): Delivered a lecture on "Historicity, Orality and Social Memory: Popular Piety, Rituals and Shrines in Everyday Counter-Modernities of Contemporary Punjab" to MPhil students of the Department of Sociology, Delhi School of Economics, 17 October.

— (2012): Delivered a lecture on "Sufi Shrines in Post-partition Punjab? Dreams, Memory and Continuities", organised by Department of History and Culture, Jamia Millia Islamia, 18 October.

- Venkataraman, Geetha (2012): Delivered the Keynote address to mathematics teachers (primary school level) of Delhi Public Schools at a workshop on Mental Mathematics and Mathematics Activities for Primary School.

— (2012): Gave a lecture titled "Ramanujan: The man who knew infinity", delivered as part of the Department of Science and Technology sponsored DST-INSPIRE series for meritorious secondary school students of science stream in October and December 2012 at Deshbandhu College and Hansraj College, University of Delhi.

— (2013): Gave a lecture titled `Groups and Symmetry' delivered as the inaugural talk at `Integration', the Mathematics festival, at St Stephen's College, University of Delhi, February.

— (2013): Gave a lecture titled `Mathematics and Cryptography' delivered to Senior Secondary Mathematics Teachers of Delhi Public Schools during a training workshop in February 2013 and as an inaugural talk at the Mathematics festival at Miranda House, University of Delhi, March.

— : Selected as member, Advisory Committee for Technology Vision 2035-Education Sector (TIFAC), Government of India.

— : Member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society.

— : Selected as a member of the Zonal Committee, North Zone, Project titled 'Indian Women and Mathematics' National Board of Higher Mathematics, DAE, Government of India.

— : Selected as a member in the Indian National Presentation team, International Congress of Mathematical Education.

VIII. School of Undergraduate Studies

Honours and Distinctions

- Samuel, N: Nominated as Indian participant to the International Visitor Leadership Programme (IVLP), the US Department of State's premier professional exchange programme to visit 6 US cities over 3 weeks starting 18 March 2013.

Events/ Workshops/ Talks/ Fieldtrips

- Dhar, I: Organised 'Workshop on Fundamental Rights and the Indian Constitution' for undergraduate students, 18 October 2012.
- Mathematics Society Talks: The Society was inaugurated with a talk on 'The Bakhshali Square Root Approximation' by Dr Shailesh Shirali, Director of Sahyadri School, Pune, and Head of Community Mathematics Centre, Rishi Valley School, 26 October 2012.

  In the Winter Semester, the Society also organised a talk by Krishna Balasundaram Athreya, Distinguished Professor, College of Liberal Arts and Sciences, Iowa State University, titled '*Model for Indian vegetable market bargaining*'. The Mathematics Society has Ramneek Khassa (Assistant Professor, Mathematics, SLS) as its faculty advisor.
- Chandra, Y spoke on 'The Built Landscapes of Kashmir', 3 September 2012.
- The Academic Council constituted a Committee comprising Professor Denys Leighton, Dr Surajit Mazumdar and Dean SUS to look into all aspects of undergraduate education at AUD and in particular review the Foundation Courses, February 2013.
- A fieldtrip of one and half days to Vandana Shiva's Bija Vidyapeeth in Dehradun for SUS students was organised by Dr Kiranmayi Bushi to give hands on experience of various processes and issues involved in sustainable agriculture and organic farming.

IX. Centre for Community Knowledge

- Sarkar, Surajit (2012): Elected Executive Member, Interim Committee, at first meeting of Oral Historians Association of India, Bangalore, June 2012.

X. Library

Talks / Presentations

- Kar, Debal C: Spoke on "Digital Library of India: an initiative by the Indian Government for the Preservation and Dissemination of the National Heritage", Plenary Session of CONSAL, Bali, 28-31 May 2012.

  — (2013): Chaired a session at the Second International Conference on Academic Libraries titled 'Academic Library Services through Cloud Computing', New Delhi, 12- 15 February.
- Rai, Alka and Ravinder Rawat (2013) attended a two-week training programme on Libsys, 25 February-08 March.

XI. IT Services

K Srinivas was expert faculty at:

- A two-day workshop on "e-Learning: Moodle Software" conducted by Manulana Azad Urdu University, Hyderabad for University Teachers, 24-25 April 2012.
- Refresher Course for College Lecturers, UGC Academic Staff College, University of Hyderabad, on "Teaching and Learning Tools", 11-12 May 2012.
- Orientation Programme for College Lecturers, on "e-Learning: Moodle", UGC Academic Staff College, University of Hyderabad, 5-6 July 2012; Banarus Hindu University, Varanasi, 24-25 July 2012; University of Hyderabad, 24-25 August 2012.
- A two-day workshop on "e-Learning: Moodle Software", for Secondary and Higher Secondary Teachers, Salwan Educational Trust, New Delhi 15-16 September 2012.
- The 78th and 80th Orientation Course for College Lecturers, on 'Role of Open Source Learning Management Systems (Moodle)', UGC Academic Staff College, University of Hyderabad, 6-7 October 2012 and 9-10 March 2013.
- Professional Development Programme on "Quality Assurance in Higher Education" for faculty, Maulana Azad Urdu University, Hyderabad, 8-9 February 2013.

He was also a Member of the Empowered Committee to oversee technical evaluation and procurement of software for computerisation of administration and project management, University of Hyderabad.

Research Projects at AUD

I. School of Development Studies

Various research projects have been initiated at SDS, connected with the overall thematic areas of the School and the specific expertise of the faculty.

Project Title	Total Outlay (lakh Rs.)	Funding Agency & Tenure	Status	Principal Investigator
Migrant Identities and Industrial Work: a study of two industrial areas in Delhi	5.6	ICSSR, 18 months	Operational	Sumangala Damodaran
Exploring the cross-cultural creation of Khasi attire in Assam- Meghalaya	1.5	AUD	Completed	Ivy Dhar

II. School of Human Ecology

Various research projects have been conceived at the SHE, connected with the overall thematic areas of the School and specific expertise of the faculty.

Project Title	Total Outlay (lakh Rs.)	Funding Agency & Tenure	Status	Principal Investigator
Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: Model for Sustainable Development, Biodiversity Conservation and CO_2 Mitigation	75	Steel Authority of India Ltd. (3yrs)	Operational	S Babu
Bioprospecting for Anti-Malarial Drugs from the Tropical Rainforests of Andaman and Nicobar Islands	27.6	CSIR (2yrs)	Approved	S Babu

Mapping Socio-Ecological Vulnerability: State, Society, Markets	21.8	ICSSR (3yrs)	Sanctioned	P Singh (team leader), A Kabra, G Shahabuddin R Negi
Post-displacement Livelihood Restoration among Conservation-displaced Households	1.97	AUD	Operational	A Kabra
Restoration of Degraded Pasture Lands in a Central Indian Dryland Ecosystem	4.98	Rufford Foundation, UK	Completed	A Kabra, S Babu
Changing context of selected motifs and vocabularies of visual patterns in the Meitei textiles of Manipur.	Travel expenses	AUD	Completed	Oinam H Devi
Culture and Ecology of Sacred Groves and Temples in Manipur	4.0	ICSSR	Operational	Oinam H Devi

Publications

I. School of Business, Public Policy & Social Entrepreneurship

Articles

- Gupta A, S Aggarwal, Y Singh and PC Jha (2012): "Optimal Duration and Control of Promotional Campaign for Durable Technology Product", Proceedings of the IEEE International Conference on Industrial Engineering and Engineering Management, Hong Kong, Paper ID - IEEM12-P-0669, December 10-13,

- Gupta A, P Manik and PC Jha (2012): "Differential Evolution Approach to Promotional Effort Allocation in Segmented Market for Multi-Period Promotion Strategies in a Planning Horizon Incorporating Repeat Purchase", in Deep, K, A Nagar, M Pant and JC Bansal (eds.) *Advances in Intelligent and Soft Computing Series*, Vol. AISC 131, Springer India, DOI: 10.1007/978-81-322-0491-6, 979 – 991

- Kaicker, N, and R Giha (2013): "Calorie Thresholds and Undernutrition in India, 1993-2004", Journal of Policy Modelling, Vol. 35, Issue 2, 271-288.

- Kaicker, N, G Imai, R Gaiha and A Ali (2013): "Remittances, Growth and Poverty in Asia and the Pacific Region", International Fund for Agricultural Development: Rome, Occasional Paper 15.

- Kaicker, N, R Gaiha, K Imai and G Thapa (2012): "Demand for Nutrients in India: An analysis based on the 50th, 61st and 66th rounds of the NSS", ASARC Working Paper 08.

  — (2012): "Agriculture-Nutrition Pathway in India", ASARC Working Paper 06.

- Kaicker, N, R Gaiha, K Imai, VS Kulkarni and G Thapa (2013): "Has Dietary Transition Slowed in India: An Analysis based on the 50th, 61st and 66th rounds of the National Sample Survey", International Fund for Agricultural Development: Rome, Occasional Paper 16.

Chapters in Books/ Articles in Edited Works

- Kanwal A (2013), "Social Entrepreneurs of India: The Harbingers of Social Change" in Managing Inclusive Growth: The Bottom-up Approach for Harmonic Development, 328-336, Pragun Publication, Darya Ganj, New Delhi.

- Valentina, K. "Human Trafficking in India: A Case Study of Munni and Baby Falak", in Kaur, Jatinder (ed.) *Human Rights - Issues & Perspectives*, GGSCW Publication, Chandigarh, ISBN No.978-93-81832-96-7.

Papers Presented

- Gupta A (2012): "Case Writing, Teaching and Research", IIM Calcutta, 14-15 June.

- Kanwal A, R Grover and S Sahu (2012): "An Empirical Analysis of the Volatile Stock Behavior at the event of Dividend Announcement: Evidence from Indian Capital Market National Stock Exchange of India", World Finance & Banking Symposium, Shanghai, China, December.

  — (2012): "Share Price Volatility around Dividend Declaration: An Empirical Study of the Indian Capital Market", India Finance Conference, IIM Calcutta, 19-21 December.

- Kanwal A (2013): "Social Entrepreneurs of India: The Harbingers of Social Change" at IC2013 International Conference on Managing Inclusive Growth: The Bottom-up Approach for Harmonic Development, Indian Business Academy, Greater Noida, March.

- Valentina K and NK Upadhyay (2013): "Drug and Substance Abuse in Punjab: An Exploratory Sociological Study", UGC sponsored National Seminar on Economic Development in NW Region of India: Challenges and Possibilities, GGDSD, College, Hoshiarpur, Punjab, 9 February.

- Valentina, K (2013): "On Human Rights", seminar on Human Rights Violations, GGSCW College, Chandigarh, 27-28 February.

  — (2012): "Understanding the constraints faced by women in Developmental process", seminar on Women in Developmental Process, Role of local Self Government: Strategies and Policies in the changing scenario, St. Theresa College, Ernakulum, 6-8 August.

- Valentina, K and Anil Kanwal (2012): "CSR Models: Few case studies from Public and Private sector companies of India", International CSR Conference, IPE, Hyderabad, 6-7 December.

II. School of Culture & Creative Expressions

Articles

- Jain, S, and C Bhasha (2013): Wrote a series of 2 articles in the children's magazine, *Chakmak*, Eklavya, Bhopal.
- Kandali, M (2012): "A Black Friday and the Spirit of Sharmila: Protest Art of North East India", 57-59. Art Etc. Issue, Kolkata, 28 May.
  — (2012): "Death Rattle of Reason: Resonance in the Art of North East", 16-20. Lead Essay, Lalit Kala Contemporary, Vol. 53, New Delhi.
- Santhosh, S (2012): "What was Modernism (in Indian Art)?", Social Scientist, Vol. 40, No. 5-6, 59-76.
  — (2012): "Spectres of the 'Radicals', or Where Have All the 'Radicals' Gone?", in Panikkar, Shivaji K and Deeptha Achar (eds.) *Articulating Resistance: Art and Activism*, Tulika, New Delhi.
- Wakankar, M (2011): "The Function of Rajwade's Fantastic in Realist Novels: Re-imagining Realism in Marathi Utopianism", South Asia Review 32:1, Pittsburgh, 93-120.
  — (2011): "The Novel" (Translation of Historian Rajwade's 1903 essay, "*Kadambari*" from the Marathi), South Asia Review 32: 1 Pittsburgh, 285-310.

Books

- Panikkar, Shivaji K and D Achar (2012): Articulating Resistance: Art and Activism, Tulika, New Delhi.

Papers Presented

- Panikkar, Shivaji K (2012): "Continuous Practice: Experiments and Innovations in Art Education: Visioning the School of Culture & Creative Expressions, Ambedkar University Delhi", conference organised by the International Arts Presidents Association and Central Academy of Fine Arts (CAFA, Beijing), China Academy, Hangzhou, China, 26-27 November.
- Wakankar, M, (2012): "Notes toward a Critique of Historicity (Heidegger, Hegel, Plotinus)", paper delivered by Prasanta Chakravarty at the conference on 'Humanities in Ferment: Strategising for our Time', Marg Humanities and NMML, Delhi, 16-18 August.
  — (2012): "On Religious Method", 2nd Conference on Metaphysics and Politics, Varkala, Kerala, 27-31 July.

III. School of Design

Chapters in Books

- Morenas, L (2013): "Encountering The High Line: Landscape Urbanism and the Making and Unmaking of New York City's Park System" in Talen, E & A Duany (eds.), Territorial Claims: Landscape Urbanism and the Search for Ecological Planning, New Society Publishers, British Columbia.

Papers Presented

- Morenas, L (2013): "Barapullah: State Production of a Non-Place in Delhi in Mediating Modernity in the 21st Century", International Conference, Srishti School of Art, Design and Technology, Bangalore, India and School of Arts and Communication, University of Malmo, Sweden, Bangalore, February.
  — (2013): "India's Post-Colonial Development Machine – STS and Planning", Regional Social Sciences Congress, Indian Council for Social Science Research and the Institute of Development Studies, Jaipur, April.

IV. School of Development Studies

Articles

- Damodaran, S (2012): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India", Working Paper Series, Capturing the Gains, Economic and Social Upgrading in Global Production Networks, Research Network of Duke University and University of Manchester.
- Mann, P (2012): Urbanization, Migration and Exclusion in India: India in Transition, University of Pennsylvania.

Papers Presented

- Damodaran, S (2012): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India", International Conference on Value Chains for Inclusive Development: Lessons and Policies for South Asia, CARE Bangladesh and Institute for Human Development, India, Dhaka, 24-25 November.

- Mandal SK (2012): "Savings in health cost due to fuel switching to CNG in India", conference on Health-Environment Linkage, Jamia Millia Islamia, New Delhi, 16-17 March.

  — (2012): "Emission trading and trade in embodied emissions", Seminar on Trade and Sustainable Development: Issues for Developing Countries, TERI, New Delhi, 6 December.

- Sengupta A (2013): "Developing grounded theory using Atlas-TI: Analysis of qualitative data on entrepreneurs", seminar Knowing the social world: Challenges and responses, IIAS, Shimla.

V. School of Education Studies

Books/ Articles

- Banerjee, R (2012): "Innovations and initiatives in mathematics education in India", in Ramanujam, R and K Subramaniam (eds.) *Mathematics Education in India: Status and Outlook,* Mumbai, HBCSE: TIFR, 183-190.

  — (2012): "Mathematics education research in India: Issues and challenges" in ibid 191-205.

- Banerjee, R and K Subramaniam (2012): "Evolution of a teaching approach for beginning algebra", Educational Studies in Mathematics, 81(2), 351-367.

- Jain, M (2012): "*Aupniveshik aur Swatantra Bharat Main Pathyapustaken: Vivad, Sarokar aur Sabak*", *Shiksha Vimarsh*, 14: 4-5, 183-191.

Papers Published

- Bardapurkar, AS (2013): "The Artificial, the Natural and the Necessary in Aristotle's Physics II", Journal of Indian Council of Philosophical Research. XXVIII (3): 33-42.

- Sharma, G (2012): "Dominance, Resistance and State's Efforts in Education", Human Rights Initiative Journal, 4(7): 24-40.

Book Reviews

- Jain, M (2012): "*Kaksha Main Loktantra aur Parivartan Ka Aakhyan*", Review of Gordon, Julia Weber *Meri Gramin Shala Kee Diary*, *Shiksha Vimarsh*, 14: 3, 30-34.

  — (2012): "Voices and Silences of/ in Educational Policy and Research", Review of Govinda, R (ed.) *Who Goes to School? Exploring Exclusion in Indian Education*, The Book Review, 36: 8, 20-21.

Papers Presented at Seminars/ Conferences/ Workshops

- Banerjee, R (2012): "Mathematics Education Research in India: Issues and Challenges", Indian National Presentation, International Congress on Mathematical Education (ICME-12), Seoul, South Korea.

  — (2012): "Topic Study Group, TSG-09: Teaching and Learning of Algebra", Co-Chair and presenter at the International Congress on Mathematical Education (ICME-12), Seoul, South Korea, July.

- Jain, M (2012): "Character, Citizenship and Civics in Late Colonial India", Annual International Conference of the Comparative Education Society of India (CESI), University of Jammu, 10-12 October.

  — (2012): "Critical Pedagogy and Social Inclusion: Questions from the Recent Controversy over Political Science Textbooks", 8th 3-week Refresher Course in Human Rights & Social Inclusion (Interdisciplinary), Academic Staff College, Jamia Millia Islamia, New Delhi, 3 September.

  — (2012): "Reimagining Comparative Education and its Challenge, Studying/Researching Colonial Education and Curriculum in a Comparative Frame", CESI pre-conference workshop on Comparative Education, Jammu University, 9 October.

  — (2013): "State and Non-State Actors in Education in India: A Historical Overview", Seminar Course on Quality and Education, TISS-Hyderabad, India and Kings College, London, 17 January.

- Mao, AK (2013): "UGC-SAP", National Seminar cum Workshop on Expectations of Functionaries of Education from University for Quality Enhancement, Department of Education, University of Allahabad, 4-6 January.

- Sharma, G (2012): "Politics of Institutional Knowledge and Exclusion: An inquiry into experiences of children from Dalit community", Research Colloquium, Department of Education, University of Delhi.

VI. School of Human Ecology

Books/ Articles/ Other Publications

- Kumar, R and G Shahabuddin (2012): "Assessing the Status and Distribution of the Great Slaty Woodpecker (*Mulleripicus pulverulentus Temminck*, 1826) in sub-Himalayan Uttarakhand, India", Journal of the Bombay Natural History Society 109(2): 17-22.
- Negi, R (2013): "You Cannot Make a Camel Drink Water: Capital, Geo-history and Contestations in the Zambian Copperbelt", Geoforum, 45C: 240-247.
- Yadav, G and S Babu (2012): "NEXCADE: Perturbation Analysis for Complex Networks", PLoS ONE, 7(8): e41827. doi:10.1371/journal.pone.0041827

Papers Presented

- Chaube, K (2012): "Water and Livelihoods: Role of women in water sector in rural Chhattisgarh – an overview", Exploratory workshop on 'Conflict and Governance', Chhattisgarh, PRIA. Raipur, 28 August
- Kabra, A (2012): "Conservation, displacement and livelihoods in the context of FRA", workshop on FRA, Biodiversity, Ecology and Livelihood, SPWD, New Delhi, 27-28 September.

  — (2013): "Conservation induced displacement and host community livelihoods: Lessons from a village study in Central India", International Conference on Development Induced Displacement and Resettlement conference at Oxford University, Refugee Studies Centre, 22-23 March.
- Negi, R (2013): "Nuancing 'Asia in Africa': A Critical Perspective from Zambia", International Conference on Emerging Asian Powers in Africa, University of Mumbai, 15 February.

  — (2013): "An African Century? Politics, Geopolitics and Development in Contemporary Africa", seminar series 'India and the Wider World', Nehru Memorial Museum and Library, 19 March
- Oinam, H (2012): "Women participation and Environment: An insider's Perspectives", International Symposium on Anthropology of Global Issues University of Delhi, 1-3 April.

  — (2012): "Childhood Experiences and Discourses: An Interpretation", International congress of IUAES in KIIT University, Bhubaneswar, 25-30 November.

— (2012): "Documentation of Folk medicine and healers", 1st phase workshop on the Post-Doctoral Initiation programme at ICSSR-NEHU Shillong, 21-22 November.

— (2013): "Changing aspects of the weaving culture in Manipur" Anthropological Congress, INCAA Kerala, February.

— (2013): "Documentation of Folk medicine and healers" 2nd phase workshop on the Post-Doctoral Initiation programme at ICSSR-NEHU Shillong, 27-28 March.

- Shahabuddin, G (2012): "Conservation at the Crossroads: Science, Society and the Future of India's Wildlife", Golden Jubilee Lecture Series on the Environment, India International Centre, New Delhi, 30 August.

  — (2013): "Understanding Biodiversity-Livelihood Trade-offs in the Western Himalaya: Ecological, Social and Historical Insights from a Community-Managed Landscape", Annual Meeting of Association for Tropical Biology and Conservation (Asia Chapter), 17-22 March.

  — (2012): "Multidisciplinary Studies on Livelihood-Biodiversity Connections in the Central Himalayas", conference of Yale Himalaya Initiative, Kathmandu, Nepal, 12-13 August.

  — (2012): "Conservation at the Crossroads: Science, Society and the Future of India's Wildlife", South Asian Studies Council, Yale University, New Haven, USA, April 4.

  — (2012): "Exploring the interface between livelihoods and forest regeneration in the Van Panchayats of Uttarakhand" Conference on 'Environments and Histories', Nehru Memorial Museum and Library, New Delhi, 5 May.

VII. School of Human Studies

Books/ Articles

- Chakrabarti, A, A Dhar and S Cullenberg (2012): World of the Third and Global Capitalism, Worldview Press, New Delhi.
- Dhar, A (2012): "In Conversation with Ashis Nandy", *Charcha*, Vol 1, No 1, July.

  — (2012): "Gravel in the Shoe: Nationalism and World of the Third", Rethinking Marxism: A Journal of Economics, Culture and Society, 24(1), Routledge, New York and London.

— (2012): "The Educated Subject", in Samaddar, Ranabir and Suhit K Sen (eds.) *New Subjects and New Governance in India*, Routledge: London, New York and New Delhi, 329-375.

— (2013): "Interrogating Inclusive Development in India's Transition Process", Collegium Antropologicum Vol. 36 No. 4: 1089–1099.

— (2013): "In Conversation with Ashis Nandy", *Charcha*, Vol 1, No 2, January.

• Dhar, A and A Chakrabarti (2013): "Social Funds, Poverty Management and Subjectivation: Beyond the World Bank Approach", Cambridge Journal of Economics, 35 (5), 1-21.

• Dhar, A and R Ghoshal (2012): "India's Dipping Child Sex Ratio and the Politics of Enemisation", Economic and Political Weekly, XLVII (49): 20-22.

• Dhar, A and S Siddiqui (2013): "At the Edge of Critical Psychology", The Annual Review of Critical Psychology (ARCP), 10, 506-548.

• Ghai, A, and R Johri (2013): "Prenatal diagnosis: Where do we draw the line?", in R Addlakha (ed.) *Disability studies in India. Global discourses, local realities*, Routledge, New Delhi.

• Johri, R (2013): "Parayi to Apni: Mother's love as resistance", in Sangha, J and T Gonsalves (eds.) *South Asian Mothering: Negotiating culture, family and selfhood*, Demeter Press, Bradford.

• Karollil, M (2012): "Sexuality and Gender Module" for the course Gender and Society for Masters in Anthropology, IGNOU.

• Sen, R (2012): "UNCRPD and PWD: Gaps in Promises, Perspectives and Programs", Indian Year Book of International Law and Policy (2010-2011), Volume II, Kamal Law House, Kolkata, 258-282.

— (2012): "'Neutral' Laws or 'Moral' Codes: Controlling and Recreating Sexualities/Intimacies", in Pilot, Sara and Prabhu, Lora (eds.) *The Fear That Stalks: Gender Based Violence in Public Spaces*, Zubaan Publications, New Delhi, 143-172.

— (2012): "Democracy and Gender: Contradiction between the Liberal and the Submissive Image of Women" in Basu, Partha Pratim et al. (ed.) *Democracy and Democratization in the 21st Century*, Har Anand Publications Private Limited, New Delhi, 109-131.

— (2013): "Need for an Everyday Culture of Protest", Economic and Political Weekly, Vol. XLVIII No. 02, January 12, Web exclusive.

Book Reviews

• Sen, R (2012): "Dangerous Sex, Invisible Labour: Sex Work and Law in India", in Kotiswaran, Prabha Biblio: A Review of Books, Vol. XVII, Nos. 3 - 4, March-April.

• Sen, R and David Marshall (eds.) (2012): "Understanding Children as Consumers", Contemporary Education Dialogue, 9, 1 105-130.

Papers Presented

• Chaudhary, R (2012): "The Sexual Politics of "Law" and "Order", National Seminar 'Gender, Law and Social Transformation in India', RC 10 'Gender Studies', Indian Sociological Society, Centre for the Study of Social Exclusion & Inclusive Policy and Centre for Women's Studies, University of Hyderabad, 17-18 September.

— (2013): "Discursive Deprivation of Dignity of the "Sexually Depraved," International Conference on 'De-territorializing Diversities: Cultures, Literatures & Languages of the Indigenous', Maharaja Agrasen College, University of Delhi, 6-7 February.

— (2013): "Performing Masculine Femininities: Women Traffic Police Constables in Contemporary Delhi", International Conference on Gender Relations in Developing Societies, Maharaja Agrasen College, University of Delhi, 19 - 20 March.

• Jimo, L (2012): "Consumption, Commodities and Marriage (A case of the Sumi tribe of Nagaland, India)", Cultural Studies Association of Australasia 2012 annual conference on 'Materialities: Economies, Empiricism, and Things' at the University of Sydney, Australia, Pre-Fix event on 3 December and 4-6 December.

— (2012): "Sumi handloom traditions: Meanings, representations and social significance", Panel discussion on Material Culture: North East India, Curating Indian Visual Culture: Theory and Practice (Thematic Focus: Artistic Production and questions of region and Identity: Curatorial Propositions), Ambedkar University Delhi, 9-13 October.

— (2012): "Re-negotiating Gender Relations and Power Dynamics in Everyday Family Life (Insights from Sumi tribe of Nagaland)", National Seminar on Law, Gender and Social Transformation in India, University of Hyderabad, 17-18 September.

• Johri, R (2012): "Doing critical Psychology in India", symposium on Critical Perspectives in Psychology, XII Annual Convention of the National Academy of Psychology (NAOP) Bangalore, 10 December.

- Karollil, M (2013): "Studying Youth Across 'Tradition' and 'Moderntiy': A Multi-site, Multi-disciplinary Endeavour" Seminar on Knowing the Social World: Challenges and Responses, Indian Institute of Advanced Study, Shimla, 13–15 March.
- Nagalia, S, and R Sen (2012): "Teaching South Asia: Pedagogies and Experiences", two-day workshop on Exclusions: Gender and Politics in South Asia, Developing Countries Research Centre, University of Delhi and the National Commission for Women, 14-15 September.
- Naved, S (2013): "Gender and the Rise of the English Novel, Novel Gazing", workshop on the History of the Novel, Ramjas College, University of Delhi, 20 March.
- Oberoi, H (2012): "A Historical Analysis of Sino-Tibetan Relations", Tibet House, IIC Delhi, 16 April.

  — (2012): Presented a paper "The Paradox of Mind and Brain", at the symposium "Perspectives from Neuroscience, Western Psychology and Spirituality", D.S. Kothari Centre, University of Delhi and Tibet House, 17 November.
- Sen, R (2012): "Protesting Women, Performing Women: Gendering Public Spaces and Transforming Languages", workshop on Theatre and Civil Society: Politics, Public Space and Performance at Brown University, Providence, USA, June.

  — (2012): "Are Rights the Right Solution? Gaps between legal rights and Everyday Access to Citizenship", conference on Interrogating Disability: Theory and Practice, Institute of Development Studies, Kolkata, September.

  — (2012): "Teaching South Asia: Pedagogies and Experiences", Seminar on Exclusions: Gender and Politics in South Asia, Developing Countries Resource Centre, Delhi University, September.

  — (2013): "Freedom, Autonomy and Dignity: New Ideals Informing Law Making", National Seminar Exploring Gender Violence in Post Globalized India: Pathways of Justice, Panjab University, Chandigarh, February.

  — (2013): "Borders and Memories: Gendered Narratives of Dis-location from South Asia", International Conference in Contested Spaces and Cartographic Challenges, International Association for the Study of Forced Migration, Kolkata, January.

VIII. School of Liberal Studies

Books/ Articles/ Translations

- Bhagowalia, Priya, Steven A Block and WA Masters (2012): "Does Child Under-nutrition Persist Despite Poverty Reduction in Developing Countries?: Quantile Regression Results", Journal of Development Studies, Vol. 48, Issue 12, 201
- Bhagowalia, Priya, P Menon, AR Quisumbing and V Soundararajan (2012): "What dimensions of women's empowerment matter most for child nutrition?: Evidence using nationally representative data from Bangladesh", IFPRI Discussion Paper 1192.
- Bhagowalia, Priya, DD Headey and S Kadiyala (2012): "Agriculture, income, and nutrition linkages in India: Insights from a nationally representative survey", IFPRI Discussion Paper 1195.
- Bhalla, Alok (2012): "Stories About the Partition of India", new and enlarged edition in 4 Volumes (New Delhi: Manohar).

  — (2012): "Lost in a Forest of Symbols: Can Some Animal, Bird, Tree or Djinn Help us Understand Myth and Folklore?", in Lal, Malashri and Sukrita Paul Kumar (eds.) *Chamba/Achamba*, Sahitya Akademi, New Delhi.

  — (2013): Tongue-Twisting Tales Told by the Alphabets Living in Tungestuntown: An Alenation, an Agony in Twenty-Six Movements, with illustrations by Manjula Padmanabhan, Tulika Books, Chennai.

  — (2013): "Tagore's Dark Vision of Humanity", in Asian Studies (XVII) 1, 91-104 (Slovenia).

  — (2012): "A Question and A Dream", a play by Krishna Baldev Vaid, translated in Pratilipi.

  — (2012): "Two Poems," by Kedarnath Singh, translated in Eleven-Eleven, No. 13, California.

  — (2012): "Kabir Wept When He Saw..." story by Saadat Hasan Manto, translated in Eleven-Eleven, No. 13 California.

  — (2012): "Nine Poems," by Udayan Vajpai, translated in Eleven-Eleven, No. 13, California, Nominated for the Pushcart Award.
- Bhalla, Alok and Molly Kaushal (eds.) (2013): Essays on Ramkatha, Aryan Books, New Delhi.

  — (eds.) (2013): "Crisis in Ayodhya: A Reading of One Miniature Painting from the Chamba Ramayana Folio", *Essays on Ramkatha*, Aryan Books, New Delhi.

- Bhattacharya, Jyotirmoy (2012): "Price Stickiness and Exchange-Rate Pass-Through: Evidence from an Online Retailer", Economic & Political Weekly, XLVII (23), Web Exclusive.

- Choudhary, Sayandeb (2012): "The Heroic Laughter of Modernity: The Life, Cinema and Afterlife of Bengali matinee idol Uttam Kumar", Film International, London, Volume 10, Issue 04/05, 2, September.

  — (2013): "Film Fare, Review of the Project Cinema City Exhibition", Art India Magazine, Vol. XVII, Issue II, Quarter II.

  — (2013): "Photography Reviews", Art India Magazine Vol. XVII, Issue III, Quarter III.

  — (2012): "The Man Who Would Be King", (on life and cinema of Bengali actor Soumitra Chatterjee), Caravan Magazine, July.

  — (2012): "The Oddball's Wondrous Capers", Art India Magazine, Vol. XVI, Issue IV, Quarter IV, Special Issue on the Graphic Novel.

  — (2012): "The day of the Supermoon", column in the Millennium Post newspaper, 10 May.

  — (2012): "Glory to the God of Cricket", column in the Millennium Post newspaper, 2 May.

- Das Gupta, Chirashree (2013): "Fiscal Responsibility and the 'Development Dilemma' Under Global Recession: A Perspective on 'Resurgent Bihar'", in Lall, S and S Gupta (eds.) *Resurrection of the State: A Saga of Bihar: Essays in Memory of Professor Papiya Ghosh*, Manak, New Delhi.

- Mazumdar, Surajit (2012): "Industrialization, Dirigisme and Capitalists: Indian Big Business from Independence to Liberalization", Nehru Memorial Museum and Library Occasional Paper, History and Society, New Series 7

  — (2012): "Unstable Rupee, Floundering Economy" (Web Exclusive article), Economic and Political Weekly, 47:29.

  — (2012): "Big Business and Economic Nationalism in India", in D'Costa (ed.), *Globalization and Economic Nationalism in Asia*, Oxford University Press.

  — (2012): "The Indian Corporate Structure and the 'Theory' of Emerging Market Business Groups", History and Sociology of South Asia, 6:2.

- Menon, Shailaja (2012): "Colonial Imagery and Urban Mindscapes: 1856-1919", Germany: Lambert Academic Publishing, ISBN No 978-3-659-21813-2.

- — (2012): "Social Security for Unorganised Workers in India: Issues and Concerns" in Bagchi, KK and N Gope (eds.) *The Need for Social Security: An Assessment Based on Indian Experience*, Kanishka Publishers, New Delhi.

- Menon, Shailaja and Narayana Sukumar (2013): "The Old Man and the Sea of Troubles", in Thankur and Rai (eds.) *Democracy on the Move? Reflections on Moments, Promises and Contradictions*, Aakar Books, New Delhi.

- Mukhopadhyay, Amites (ed.) (2012): Social Movements in India, Pearson, Delhi.

  — (2013): "Haunting Tiger, Hugging Ancestors: Constructing Adivasi Personhood in the Sundarbans", Occasional Paper Series, Nehru Memorial Museum and Library, Teen Murti, Delhi.

- Pradhan, Gopalji (2012): "*Vartman Sadi mein Marxvad*", monograph published in the special issue of Banas Jan, New Delhi, ISSN 2231-6558.

  — (2012): "*Samrajyvad ke Marxvadi Siddhant*", (Hindi translation of Marxist Theories of Imperialism by Anthony Brever), Delhi: Granthashilpi Publication.

  — (2013): "1857: *Ek Mahagatha*" (Hindi translation and transliteration of *Jangiyar Geet* from Bengali), Delhi: Swaraj Prakashan.

  — (2012): "*Manager Pande ke Sarokar*", in Prakash Tyagi, Deepak (ed.) *Alochana ki Chunautiyan*, Delhi, Nayee Kitab.

- Sankrit, Satyaketu (2012): "*Hindi Sahitya ke Itihas Lekhan ki Samasya*", *Samsamyik Srijan*, April-June.

- Thakur, Vikram Singh (2012): "From 'Imitation' to 'Indigenization': A Study of Shakespeare Performances in Colonial Calcutta", Alicante Journal of English Studies 25.

- Venkataraman, Geetha, Vinayak Sholapurkar and Bhaba Kumar Sharma (2012): "Curriculum and Pedagogy in Mathematics: Focus onthe tertiary level", Chapter in Ramanujan, R and K Subramaniam (eds.), *Mathematics Education in India*: *Status and Outlook*, HBCSE, TIFR.

- Venkataraman, Geetha and Shreya Khmani (2012): "Close Encounters of the `Math ED' Kind", At Right Angles Vol. 1, No. 2, December.

Seminars / Conferences

- Bhattacharya, Jyotirmoy (2012): "Evidence on price-setting from Indian online retail", South Asian University, New Delhi, 30 October.

  — (2012): "Price-Stickiness and Exchange-Rate Pass-Through: Some Evidence from Indian Online Retail", 'CESP 40th Year Seminar', Jawaharlal Nehru University, Delhi, 12 September.

- Das Gupta, Chirashree (2012): "Gender, Property and Institutional Basis of Tax Discrimination", at national seminar on Gender Implications of Taxation Policies, Centre for Budget and Governance Accountability, New Delhi, 30 August.

- Kothiyal, Tanuja (2012): "Interrogating Tribe and Caste in Rajasthan" presented a paper at 'Making Sense of Contemporary India', Workshop organised by the Nehru Memorial Museum and Library, New Delhi, in collaboration with King's India Institute, King's College London, September.

  — (2012): " Nehru's Historical Thoughts and their relevance for the Contemporary Indian State" National Seminar on Nehruvian Economic Philosophy and its relevance to Contemporary India, organised by the Centre for Research in Rural and Industrial development, Chandigarh, September.

- Mazumdar, Surajit (2013): "Overview of India's Growth Experience" at workshop on Revisiting Industrial Policy to Rejuvenate India's Manufacturing Sector, Institute for Studies in Industrial Development, 29 March.

  — (2012): "Economic and Political Implications of Liberalization: The Indian Experience of Two Decades" in Panel on: Lessons from Twenty Years of 'Reforms' and the Challenges of Reclaiming the State (under the theme: Political Economy of India) 36th Indian Social Sciences Congress, KIIT University, Bhuwaneswar, 27-29 December.

  — (2012): "Indian Capitalism and the Politics and Economics of Liberalization", at 'Workshop on Political Parties and Varieties of Capitalism in Asia', Conference on 'Governance, Democracy and Political Parties', Central University of Hyderabad and Deakin University, Hyderabad, 30 November to 3 December.

  — (2012): "The State, Capital and Development in 'Emerging' India" at the international workshop on "From Asia-Pacific to Indo-Pacific: Rising Powers, Emerging Regions and Transformations in Governance",

The Indo-Pacific Governance Research Centre, School of History and Politics, University of Adelaide, Australia, 21 September.

— (2012): "Agriculture-Industry Dynamics and Rural Transformation in India" at the IDRC-TTI Workshop on 'Rural-Urban Linkage', Institute for Rural Management (IRMA), Anand, 21-22 August.

— (2012): "Continuity and Change in Indian Capitalism" at the international workshop on 'Varieties of Capitalism in Emerging Countries' organised by the Sabanci University, Istanbul, Turkey 9-10 June.

— (2012): "Globalization and Growth: The Indian Case in Perspective" at the National Conference on Money, Finance and Macroeconomics for the Real Economy, Institute for Development Studies, Kolkata (IDSK), 26-28 April.

- Mir, Urfat Anjum (2013): "Violence, Trauma and Adolescents: An Ethnographic Study in the Context of Jammu and Kashmir" in International Seminar on Psychology of Trauma: Women and Children in Violent Conflict, Department of Psychology , Jamia Millia Islamia, New Delhi, 13-14 March.

- Pradhan, Gopalji (2012): "*Hindi Aur Purvottar ki Bhashayen* (Hindi and the Languages of North-East)", at a national seminar organised by Kolkata Centre of Mahatma Gandhi Antarrashtriy Hindi Vishwavidyalay, Wardha, 14-15 July.

  — (2012): "*Ramvilas Sharma ki Alochana Drishti* (Critical Gaze of Ramvilas Sharma)", seminar organised by Ramvilas Sharma Janm-Shatabdi Samaroh Samiti, Agra, 7 October.

  — (2012): '*Mukti ka Marxvadi Vimarsh* (Marxian Discourse on Liberation)' at a National Seminar on "Discourse of Emancipation: Re-visiting Ambedkar, Gandhi and Marx", Department of Philosophy, Mohanlal Sukhadia University, Udaipur, 20-21 November.

  — (2013): "*Lohia ki Sanskritk Drishti* (Lohia on Culture)", presented and chaired a session at national seminar on "Dr. Rammanohar Lohia's Idea of Socialism in the Present Day Indian Context", Department of Humanities and Other Studies, RMLNLU, Lucknow, 22-23 March.

- Sen, Rukmini (2013): "Freedom, Autonomy and Dignity: New Ideals Informing Law Making" National Seminar Exploring Gender Violence in Post Globalized India: Pathways of Justice, Panjab University, Chandigarh, February.

— (2013): "Borders and Memories: Gendered Narratives of Dis-location from South Asia" International Conference in Contested Spaces and Cartographic Challenges, organised by International Association for the Study of Forced Migration, Kolkata, January.

— (2012): "Are Rights the Right Solution? Gaps between legal rights and Everyday Access to Citizenship" conference on Interrogating Disability: Theory and Practice, Institute of Development Studies, Kolkata, September.

— (2012): "Teaching South Asia: Pedagogies and Experiences" Seminar on Exclusions: Gender and Politics in South Asia, Developing Countries Resource Centre, University of Delhi, September.

— (2012): "Protesting Women, Performing Women: Gendering Public Spaces and Transforming Languages", at workshop on Theatre and Civil Society: Politics, Public Space and Performance at Brown University, Providence, USA, June.

- Sharma, Sanjay Kumar (2012): "Integrating Community Knowledge: Experiences and Experiments at Ambedkar University Delhi" co-presented at the Conference on University Leadership for Integrating Knowledge Diversity for Sustainability, Albukhary International University Alor Setar, Kedah, Malaysia, 5-7 October.

- Snehi, Yogesh (2012): "Comparatives within a Region: Exploring Historical Correlates between Sexuality, Plan Outlays and Education" at the Annual International Conference of Comparative Education Society of India (CESI), Jammu University, 10-12 October.

— (2012): "Dreaming Baba, Restituting Memory: Popular Sufi Shrines in Contemporary East Punjab", Workshop (W133) on Muslim Saints, Dreams, and Veneration of Shrines, convened by Iain Edgar (Durham University) and Pedram Khosronejad (St Andrews University), The 12th European Association of Social Anthropologists (EASA) Biennial Conference *Uncertainty and Disquiet*, University of Paris Ouest Nanterre La Défense, France, 10-13 July.

- Venkataraman, Geetha (2012): "Undergraduate Mathematics Education", part of the Indian National Presentation at the XII International Congress on Mathematical Education (ICME-12), Seoul, July 2012.

IX. School of Undergraduate Studies

Publications

- Samuel, N (2012): "In Conversation with Dr NS Prabhu", FORTELL, Vol. 24.

Papers Presented

- Samuel, N (2012): "Self Assessment in the Writing Classroom", ELT@I (English Language Teachers Association of India), Delhi Chapter's Third Annual and Second International Conference, November.

Conferences/ Workshops

- Samuel, N (2012): Life After Exams: Improving English Language Proficiency and Higher-Order Thinking Skills with More Effective Writing Tasks, American Centre, New Delhi, 18 April.

— : Strategies to Assist Writing, American Centre, New Delhi, 8 September.

— : Teaching Creative Writing skills, American Centre, New Delhi, 13 October.

— : Continuing Professional Development for English Language Teachers and Trainers: A Symposium, British Council, New Delhi, 20 November.

— (2013): TESO, International Convention and English Language Expo, Dallas, Texas, USA, 20-23 March.

X. IT Services

Papers Presented

- Srinivas, K (2012): 'Semantic Search Information Retrieval", at the national conference on 'Frontiers of Research and Development in Computational Science', Varanasi, March.

— (2013): "Role of Cloud based ERP solutions for Higher Education Institutions: Concepts, Issues and Concerns" at 2nd International Conference on Academic Libraries, GGSIP University Delhi, 12-15 February.

— (2013): "E-Governance Applications on Cloud Computing for Higher Education Institutions", Keynote talk at national seminar on 'Promoting E-Governance Culture in Institutions of Higher Education', MJP Rohilkhand University, Bareilly, 20-21 March.

— (2013): "The Effectiveness of Integrating Learning Management Systems in Teacher Education", at the national seminar on 'Emerging Paradigms of Teacher Education', MS University Baroda, Baroda, 2013, 25-26 March.

XI. Centre for Early Childhood Education and Development

Publications

- Day, M, R Kochar, S Bawa, P Mahalwal and R Makkar (2012): "Unpacking Care: Protecting Early Childhood" ECED Brief-1, 26 August.
- Kaul, V, P Mathur, P Kohli and P Chadha (2012): "Early Childhood Education in India: A snapshot" ECED Brief-2, 20 August.

Papers Presentated

AUD Faculty

a. Bhargarh, A. (2013): "Quality variations in Early Childhood Education programs: Evidence from three states in India", in Early Childhood Development: Small Steps to Bright Future, Jamia Millia Islamia University Delhi, March.

b. Day, M., (2012): "*Balwadi* Community based pre-schools in Himalyan villages in Supporting Children's Learning and Development: Home, Communities and Schools", (Jakarta) Indonesia, November.

c. Kaul, V (2012): "Quality variations in ECE in India", at the Comparative and International Education Society Conference in Puerto Rico, USA, April.

d. Kohli, P (2013): "Status of Early Childhood Education in India - A Snapshot", in Early Childhood Development: Small Steps to Bright Future, Jamia Millia Islamia University, Delhi, March.

Project Faculty

The following papers were presented in Supporting Children's Learning and Development: Home, Communities and Schools, (Jakarta) Indonesia, November:

- Aggarwal, R (2012): "Parental choices for ECE services and their determinants: A study in rural Rajasthan".
- Chadha, P (2012): "Childcare Practices at Samsatipur district".
- Dogra, M (2012): "Are 4-year olds in Preschools? A study of trends in enrolment, participant and retention in ECE in two districts of Rajasthan".
- Kochar, R (2012): "Exploring Childhood in Prison Setting".
- Mahalwal, P (2012): "Effective teaching in ECE: Some determinants.
- Paul, S (2012): "Longitudinal study of Impact of early learning, socialisation and school readiness experiences in pre-school settings on educational and behavioural outcomes along the primary stage".
- Sharma, D (2013): "Multi-lingualism: a challenge or possibility", Jamia Millia Islamia University Early Childhood Development: Small Steps to Bright Future, Delhi, March.

XII. Centre for Community Knowledge

Conferences / Seminars / Workshops / Papers

- Sarkar, Surajit (2012): Chaired session at two-day Seminar on "Recovering the Oral Histories of North-Eastern India" organised by IIAS, Shimla, at Dimapur, Nagaland, 31 October and 1 November.

  — (2012): Presented "Access and Community Usage", and also chaired a session on Access and Intellectual Property Rights, 43rd Annual Conference of the International Association of Sound and Audiovisual Archives, New Delhi, 7-11 October.

- Sharma, Sanjay and Surajit Sarkar (2012): "Oral Narratives and other Community Knowledge Studies - Initiatives with community knowledge systems in a social science university", Conference on "University Leadership for Integrating Knowledge Diversity for Sustainability", Alor Setar, Kedah, Malaysia, organised by the Al Bukhary International University and Multiversity, 5-8 October.

Seminars/ Conferences/ Workshops/ Lectures/ Talks Organised

I. School of Culture & Creative Expressions

- Jain, S (2012): "Drawing Workshop" at the Vadehra Art Gallery, New Delhi, July.
- Kandali, M (2012): "Identity: jack-in-the-box", theme presentation, 5th curatorial workshop, ACUA, IFA and AUD, 10 October.
- Santhosh, S, and Shivaji K Panikkar (2012): Organised "Curating Indian Visual Culture: Theory and Practice", a series of five travelling workshops and a colloquium on curation, India Foundation for the Arts, Bangalore. The last workshop in the series was "Curating Indian Visual Culture: Theory and Practice (Thematic Focus: Artistic Productions and Questions of Region and Identity: Curatorial Propositions)", AUD, 9 - 13 October.

II. School of Development Studies

- Mukherjee, A (2012): Spoke on 'Unpaid Labour: Moving past the blind spot in Economics', 7 August.
- Burawoy, M (2013): President of the International Sociological Association and Eminent Professor of Sociology at University of Berkeley, delivered a public lecture on 'New Social Theory for New Social Movements', 28 January.
- Heller, P (2013): Director of the Watson Institute's Graduate Program in Development, Brown University, US, delivered a lecture on 'Development as Democracy: Comparative Lessons from Brazil, India and South Africa', 26 February.
- Saxena, A (2013): Delivered a lecture on 'Social Entrepreneurship in the Education Sector', 19 February.

III. School of Education Studies

- Mao, AK (2012): "Continuous and Comprehensive Evaluation (CCE)", Focus Group Discussion of School Teachers in Delhi in collaboration with Ahvaan Group and AUD, 21-22 May.

- — (2012): "Focus Group Discussion (FGD) on Right to Education Act", group of School Teachers in Delhi in collaboration with Ahvaan Group and AUD, 11 August.
- Banerjee, R and A Maharaj (2012): 'Mathematics e-learning and Assessment: A South African context', AUD, November.
- Banerjee, R and K Mukunda: 'Intelligence: A psychological introduction for educators', AUD, January.
- Banerjee, R and P Batra (2013): 'Educating teachers: The policy-practice interface', AUD, March.
- Guruswamy, M (2012): 'Supreme Court case Society for Unaided Private Schools of Rajasthan v. Union of India and others', AUD, October.
- Khaliq, MA (2013): 'A Teacher's Perspective on School and Everyday Curricular Practice", AUD, March.
- Navani, MT (2012): Workshop on "Learning Calculus without Limits", with CK Raju, May.
- Sanyal, K (2013): 'Proposed changes in the regulatory structure of higher education and the possible challenges', AUD, January.
- Sharma, G, N Panchapakesan and AK Singh (2012): workshop on "Continuous and Comprehensive Evaluation", Ahvaan Trust and AUD, May.
- Srivastava, ABL, and AK Singh (2013): "Analysing Minimum Levels of Learning (MLL) and Contemporary Directions of Curricular Policy", AUD, March.

IV. School of Human Ecology

- Kabra, A (2012): Co-organised a symposium on "Conservation and Livelihoods at Biodiversity Asia 2012", an International Conference, the Society for Conservation Biology, August.
- — (2012): Organised a workshop on PRA and RRA methods for rural fieldwork at a Student Conference on Conservation Science at Bangalore, August.
- SHE faculty, led by Rohit Negi and Suresh Babu, organised a national seminar titled "Nature, Knowledge, Power: Seminar on Human Ecology", 14 December 2012.

V. School of Human Studies

- Nagalia, S: Organised the launch programme for the MPhil/ PhD programme in Women's and Gender Studies held on 27 August 2012.

  — : Discussant in an event "*Awaaz*: A confluence of voices of patienthood and healing", organised by *Ehsaas* Psychotherapy Clinic, School of Human Studies (SHS), Ambedkar University Delhi and coinciding with the World Mental Health Day, 11-12 October2012.

- Sen, R: "Engendering Dignity: Gender Justice, Criminal Law and Verma Committee Report", Ambedkar University Delhi (panel discussion), February 2013.

VI. School of Liberal Studies

- Bhalla, Alok (2012): Organised a seminar on "Contemporary Indian Civilisation and Its Discontents", Sahitya Akademi.

  — (2012): Organised a seminar on "What is a Modern Indian Classic?", Sahitya Akademi.

  — (2012): Organised a seminar on "Tales of Love, Betrayal and Death in Indian Literature", Sahitya Akademi.

- Pradhan, Gopalji (2012): Convenor of Dr. Ramvilas Sharma Centenary Committee, and organised a one day National Seminar held at Sahitya Akademi, New Delhi, on 22 July.

Appendix - H

Faculty List
(As on 31 March 2013)

I. Distinguished Professor	Subject	School
1	CR Babu	Ecology	SHE

II. Professor	Subject	School
1	Alok Bhalla	English	SUS/SLS
2	Jatin Bhatt	Design	SDes
3	Venita Kaul	Education	SES
4	Denys P Leighton	History	SUS/SLS
5	Kuriakose Mamkoottam	Management	SBPPSE
6	Salil Misra	History	SLS
7	Chandan Mukherjee	Economics	SUS/SLS
8	Ashok Nagpal	Psychology	SHS
9	Shivaji K Panikkar	Visual Arts	SCCE
10	Honey Oberoi Vahali	Psychology	SHS
11	Geetha Venkataraman	Mathematics	SUS/SLS

III. Associate Professor	Subject	School
1	Suchitra Balasubrahmanyan	Design	SDes
2	Priya Bhagowalia	Economics	SUS/SLS
3	Kiranmayi Bhushi	Sociology	SUS/SLS
4	Sumangala Damodaran	Economics	SDS
5	Dhirendra Datt Dangwal	History	SUS/SLS
6	Chirashree Dasgupta	Economics	SUS/SLS
7	Anup Kumar Dhar	Psychology	SHS
8	Rachana Johri	Psychology	SHS

9	Asmita Kabra	Economics, Environment & Development	SHE
10	Subrata Kumar Mandal	Economics	SDS
11	Surajit Mazumdar	Economics	SUS/SLS
12	Amites Mukhopadhyay	Sociology	SUS/SLS
13	Gopalji Pradhan	Hindi	SUS/SLS
14	Satyaketu Sankrit	Hindi	SUS/SLS
15	Ghazala Shahabuddin	Ecology	SHE
16	Sanjay Kumar Sharma	History	SUS/SLS
17	Deepan Sivaraman	Performing Art	SCCE
18	Diamond Oberoi Vahali	English	SUS/SLS
19	Milind Wakankar	Literary Art	SCCE

IV. Assistant Professor	Subject	School
1	Kanwal Anil	Management	SBPPSE
2	Gunjeet Aurora	English	SUS/SLS
3	Suresh Babu	Ecology	SHE
4	Arindam Banerjee	Economics	SUS/SLS
5	Rakhi Banerjee	Education	SES
6	Taposik Banerjee	Economics	SLS
7	Abhijeet Sureshrao Bardapurkar| Education	SES
8	Minaketan Behera	Economics	SUS/SLS
9	Jyotirmay Bhattacharya	Economics	SUS/SLS
10	Benil Biswas	Literary Art	SCCE
11	Dharitri Chakravartty	History	SUS/SLS
12	Rachna Chaudhary	Gender Studies	SHS
13	Sayandeb Chowdhury	English	SUS/SLS
14	Surajit Das	Economics	SUS/SLS
15	Bidhan Chandra Dash	Sociology	SUS/SLS

16	Oinam Hemlata Devi	Anthropology, Environment & Development	SHE
17	Thokchom Bibinaz Devi	Psychology	SHS
18	Ivy Dhar	Political Science	SDS
19	Pranay Goswami	Mathematics	SUS/SLS
20	Radhika Govinda	Psychology	SHS
21	Anshu Gupta	Management	SBPPSE
22	Manish Jain	Education	SES
23	Shefalee Jain	Visual Art	SCCE
24	Lovitoli Jimo	Gender Studies	SHS
25	Nidhi Kaicker	Management	SBPPSE
26	Gangmumei Kamei	Psychology	SHS
27	Moushumi Kandali	Visual Art	SCCE
28	Aparna Kapadia	History	SUS/SLS
29	Mamatha Karollil	Psychology	SHS
30	Ramneek Khassa	Mathematics	SUS/SLS
31	Tanuja Kothiyal	History	SUS/SLS
32	Rajan Krishnan	Cinematic Art	SCCE
33	Preeti Mann	Anthropology	SDS
34	Akha Kaihrii Mao	Education	SES
35	Bhoomika Meiling	English	SUS/SLS
36	Shailaja Menon	History	SUS/SLS
37	Urfat Anjem Mir	Sociology	SUS/SLS
38	Wrick Mitra	Psychology	SHS
39	Aruna Kumar Monditoka	Political Science	SDS
40	Leon Angelo Morenas	Design	SDes
41	Usha Mudiganti	English	SUS/SLS
42	Tuheena Mukherjee	Management	SBPPSE
43	Shubhra Nagalia	Gender Studies	SHS
44	Manasi Thapliyal Navani	Education	SES

45	Rohit Negi	Geography, Environment & Development	SHE
46	Dhiraj Kumar Nite	History	SUS/SLS
47	Anshumita Pandey	Psychology	SHS
48	Balchand Prajapati	Mathematics	SUS/SLS
49	Anil Persaud	History	SUS/SLS
50	Vinod R	Psychology	SHS
51	Santhosh S	Visual Art	SCCE
52	Deepti Sachdev	Psychology	SHS
53	Neetu Sarin	Psychology	SHS
54	Rukmini Sen	Sociology	SUS/SLS
55	Anirban Sengupta	Sociology	SDS
56	Gunjan Sharma	Education	SES
57	Praveen Singh	History, Environment & Development	SHE
58	Santosh Kumar Singh	Sociology	SUS/SLS
59	Yogesh Snehi	History	SUS/SLS
60	Vikram Singh Thakur	English	SUS/SLS
61	Sanju Thomas	English	SUS/SLS
62	Kancharla Valentina	Management	SBPPSE

V. Visiting Faculty		School
1	Monimalika Day	CECED
2	Saroj B Malik	SUS/SLS
3	Shad Naved	SHS
4	Debabrata Pal	SUS/SLS
5	Jogi Panghaal	SDes
6	Shantanu De Roy	SUS/SLS
7	Surajit Sarkar	CCK

VI. Guest/Adjunct Faculty		School
1	Gopala Areendran	SHE
2	Saumayajit Bhattacharya	SDS
3	Rittwik Chatterjee	SUS/SLS
4	Belinder Dhanova	SCCE
5	Anita Ghai	SUS/SLS
6	Bindu Menon Mannil	SCCE
7	Indranil Mukhopadhyay	SUS/SLS
8	Ameet Parmeswaran	SCCE
9	Hemant Sreekumar	SCCE
10	Videh Upadhyaya	SHE

VII. Academic Fellow		School
1	Divya Bhambri	SUS
2	Kopal Chaube	SHE
3	Aparajita Bhargarh	CECED
4	M Murali Krishna	SUS
5	Juhi Rituparna	SUS
6	Nupur Samuel	SUS
7	Anand Saurabh	SLS
8	Parul Taneja	CECED

Ehsaas Clinic Staff

Ms Nupur Dhingra, Psychotherapist
Ms Shifa Haq, Psychotherapist
Ms Angelene Kaur, Psychotherapist
Mr Ashis Roy, Psychotherapist
Mr Rajinder Singh, Psychotherapist

The Centre for Development Practice Staff

Mr Rajesh K P (Academic Fellow)
Ms Shyamolima Ghosh Choudhury (Project Manager)
Ms Gurpreet Kaur (Project Assistant)

Appendix - I

Non-Teaching Staff

(As on 31 March 2013)

I. Vice Chancellor's Office		Designation
1	Bindu Nair	Office Secretary
2	Mamta Aswal	Assistant
3	Rudresh Singh Negi	Office Attendant
4	Sandeep	Office Attendant

II. Pro-Vice Chancellor's Office		Designation
1	Ajay Singh Dangi	Office Attendant

III. Registrar's Office (Pers. Division)		Designation
1	Sat Pal	Senior Consultant
2	Ramanjeet Kaur*	Junior Executive
3	Sameer Khan	Junior Executive
4	Neelima Ghildiyal	Assistant
5	Mahesh Kumar	Assistant
6	Bhupender Singh	Assistant
7	Ashok Kumar	Office Attendant

IV. Registrar's Office (Admn. Division)		Designation
1	BB Kaul	Senior Consultant
2	RVR Murty	Senior Consultant
3	Subhash*	Junior Executive
4	K Yudhistar	Junior Engineer
5	BK Gupta*	Assistant
6	Sita Ram Sharma	Caretaker
7	Yatinder Singh	Caretaker
8	Deepak	Electrician
9	Mewa Lal	Electrician (Part-Time)

10	Daya Chand	Garden Supervisor
11	Ranjit Bhuimali	Mali
12	Yogesh Kumar	Mali
13	Raj Kumar Maurya	Mali
14	Rizwan	Mali

V. Office of the Controller of Finance		Designation
1	Dr RD Sharma*	Assistant Registrar
2	BK Somayajulu*	Assistant Registrar
3	Akhtar Hassan	Consultant
4	Laxmi Kant*	Junior Executive
5	Ajay Kumar Thakur*	Junior Executive
6	Sanjeev Singh Chauhan*	Assistant
7	Mohit Jagota	Assistant
8	Naresh Kumar Samariya	Office Attendant

VI. IT Division		Designation
1	Dr K Srinivas*	Director
2	Narendra Mishra*	Assistant Registrar
3	Deepak Bishla	Junior System Administrator
4	Priyanka Papreja	Junior Executive
5	Manas Ranjan Dakua	Technical Assistant
6	Mukesh Singh Dangi	Technical Assistant
7	Ramiz Kazmi	Technical Assistant
8	Shambhu Sharan Singh	Technical Assistant
9	Sunita Tyagi*	Technical Assistant
10	Anjna Kumari	Data Entry Operator
11	Saurabh	Data Entry Operator
12	Ajay Kumar	Office Attendant
13	Ashu Mann	Office Attendant
14	Rudra Pal	Office Attendant

VII. Library		Designation
1	Dr Debal C Kar	Librarian

2	Alka Rai	Assistant Librarian
3	Manju	Professional Assistant
4	Ravinder Rawat	Professional Assistant
5	Idreesh Ahmad	Library Trainee
6	Anwar Ahmed	Library Trainee
7	Nancy Chawla	Library Trainee
8	Arun Kumar	Library Trainee
9	Meenakshi	Library Trainee
10	Om Prakash Mishra	Library Trainee
11	Shashi Kant Mishra	Library Trainee
12	Rafia	Library Trainee
13	Sanjay Singh Rawat	Office Attendant
14	Nekson	Office Attendant
15	Pinky	Office Attendant

VIII. Planning Division		Designation
1	Dr Pankaj Agarwal*	Deputy Registrar
2	Archana Sharma*	Assistant Registrar
3	P Mani	Senior Consultant
4	Naveen Kumar*	Junior Executive
5	Shiv Charan	Office Attendant

IX. Dean's Office - Academic Services		Designation
1	PK Katarmal*	Deputy Registrar
2	Hitender Kumar*	Junior Executive
3	Manish Verma*	Junior Executive
4	Raj Kumar	Assistant
5	Yusuf Raza Naqvi	Assistant
6	Naveen Kumar	Office Attendant
X. Dean's Office - Student Services		Designation
1	Dr Abha Vermani*	Deputy Registrar

2	Rajeev Kumar	Assistant Registrar
3	MR Kapoor	Consultant
4	Manmohan Singh Aswal	Assistant
5	Nitin Chaudhary	Assistant
6	Arunima Shukla	Assistant
7	Ajay Talwar	Assistant
8	Sumit Solanki	Office Attendant

XI. Dean's Office - School of Development Studies		Designation
1	Sangeeta	Assistant
2	Shafique Ahmad	Office Attendant

XII. Dean's Office - School of Human Ecology		Designation
1	Suman Negi	Assistant

XIII. Dean's Office - School of Human Studies		Designation
1	Santosh Thomas	Junior Executive
2	Anika Kakkar	Assistant
3	Sandeep Kumar	Office Attendant

XIV. Dean's Office - School of Undergraduate Studies		Designation
1	CL Pal*	Junior Executive
2	Asha Devi D	Assistant
3	Sandeep Kumar	Office Attendant

XV. Dean's Office - School of Business, Public Policy and Social Entrepreneurship		Designation
1	Deepak Kumar	Assistant
XVI. Dean's Office - School of Liberal Studies		Designation
1	Poonam Petwal	Assistant

2	Ashok Kumar	Office Attendant

XVII. Dean's Office - School of Education Studies	Designation
1	Geeta Chopra*	Assistant
2	Rajinder Parkash	Assistant Caretaker

XVIII. Dean's Office - School of Culture and Creative Expressions	Designation
1	Ajay Kumar Goel*	Junior Executive

XIX. Centre for Early Childhood Education and Development (CECED)	Designation
1	Anil Singh Rawat	Assistant

XX. Dean's Office - School of Design	Designation
1	Nishant Massey	Assistant

* On deputation

Income and Expenditure Account for the Year Ending 31.03.2013

The primary responsibilities of the Division are maintenance of University grants and receipts, preparation of budget estimates, payments to the staff members, payments to outside agencies for supply of material and rendering services, maintenance of funds of the Projects sponsored by the outside agencies, monitoring and controlling the expenditure, compilation of annual accounts, grant of financial concurrence, conduct of internal audit, and coordination with statutory and government auditors.

The brief details of receipt and expenditure for the year ended 2012-13 are as under:

(Rs. in Crore)

Particulars	Plan	Non-Plan
A. Receipt Grant-in-aid from DHE, GNCTD received under BE 2012-13	20.00	—
Balance carried forward from the previous financial year 2011-12	1.07	
Internal Resources a) Course Fee b) Misc. Receipt	3.03 0.06	—
B. Expenditure Expenditure for the year 2012-13	23.05	—

The Annual Accounts have been duly audited by the CA and the ELFA audit is yet to commence.

AUD Financial Expenditure (Rs. Crore)
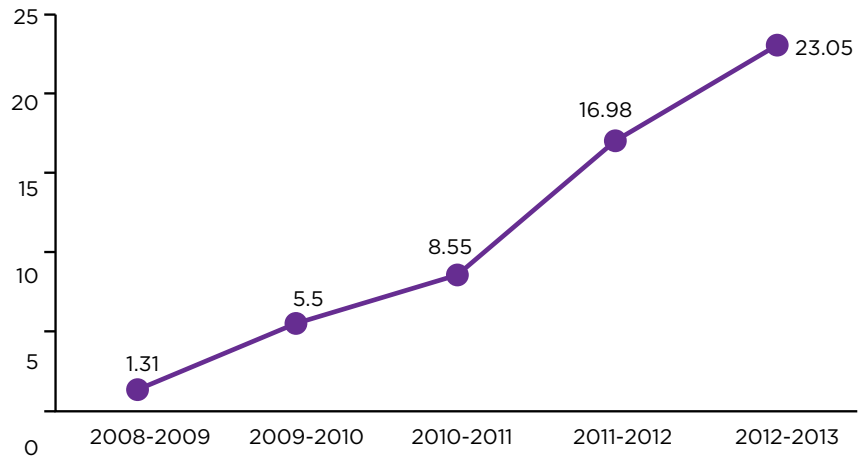
Notes

AUD

Lothian Road, Kashmere Gate, Delhi-110 006
www.aud.ac.in