Annual Report
2013–2014

Ambedkar University Delhi

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2013–14

"It is education which is the right weapon to cut the social slavery and it is education which will enlighten the downtrodden masses to come up and gain social status, economic betterment and political freedom."

Dr BR Ambedkar

Ambedkar University Delhi

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Contents

THE UNIVERSITY

Ambedkar University Delhi (AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University is presently functioning from its temporary campus in Kashmere Gate. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Delhi Technical University for Women. It vacated its premises on the IIIT Campus in Dwarka in June 2013.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up campuses of AUD—one in Rohini, Sector 3, of area 7.02 hectare and the other in Dheerpur, Phase 1, of area 17.1956 hectare. Preparations are underway to start construction on both sites.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes have opened up new possibilities. The typologies adopted for these are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. However, Centres of studies and research are platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Innovation and Good Practices

During this academic year the School of Human Ecology started conducting an Annual Research Seminar where its MA and PhD students presented their research to an audience consisting of all faculty members and students, as well as invited guests. Field practicum is an important part of the teaching–learning process, and apart from Summer Internship and Dissertation, MA students are exposed to a variety of field realities in their courses.

Convocation

The second Annual Convocation was held on 11 January 2014 at the Kashmere Gate Campus, under the chairmanship of the Vice Chancellor, Professor Shyam B Menon. Shri Jairam Ramesh, Minister of Rural Development, was the Chief Guest and delivered the convocation address.

In this convocation, 243 graduates were awarded BA, MA degrees and PG Diplomas, of whom 39 were from the School of Undergraduate Studies, 111 from the School of Liberal Studies, 23 from the School of Development Studies, 21 from the School of Human Ecology and 49 from the School of Human Studies. Of these, 165 received their degree/diploma in person and the rest were awarded them in absentia.

NAAC

The University applied to the National Assessment and Accreditation Council (NAAC) for getting accredited. As part of the accreditation process, a Steering Committee was formed, with faculty volunteers from various Schools. The Steering Committee, through a participative process involving all stakeholders of the University, prepared a Self-Study Report (SSR) which has been submitted to NAAC. The final stage of this process, a visit by the NAAC Peer Team, will happen sometime in the next academic session.

INTERNATIONAL PARTNERSHIPS

Ambedkar University Delhi's international partnerships are overseen by the Advisory Committee for International Partnerships (ACIP) whose primary role is to advise and manage the academic agreements between the University and foreign institutions/international agencies for exchange of students and faculty, facilitating collaborative design of learning and research programmes, and assisting visiting scholars, students and researchers as well as AUD members going abroad for study or research.

Since its establishment in 2008, AUD has explored opportunities for international educational cooperation, and has signed (bilateral) Memoranda of Understanding (MoU) with foreign institutions and has negotiated with institutions to establish international student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

Specific functions and objectives of ACIP are :

- assessing new proposals for international partnerships with reference to the mission and objectives of the University.
- effecting due diligence on the proposal, the terms of reference of the proposed partnership/collaboration and MoU or other such instruments that are to be executed.
- seeking legal vetting, if needed, on the draft MoUs or such instruments of partnership.
- advising the Vice Chancellor on interim approvals for the partnerships.
- engaging with the Government of NCT of Delhi for statutory approvals.
- making necessary recommendations to the Vice Chancellor with regard to the approval to execute an MoU or such instrument of partnership.

- managing existing relations between AUD and foreign institutions/ researchers/faculty/students and to seek out new opportunities for international cooperation and outreach.

- serving the practical needs of foreign students, faculty visitors and visiting researchers at AUD, helping them engage fully and productively in the life of the University. This would include assisting them in securing visas and other necessary clearances, arranging their accommodations and other necessities.

- demonstrating to foreign scholars, students, institutions (and international agencies) the unique features and benefits of the AUD educational experience and of Indian educational traditions.

- bringing an international dimension to AUD community outreach activities.

The following are the MoUs signed in previous years:

- AUD has been a member since 2011 of the Urban Knowledge Network Asia (UKNA), a consortium that facilitates sharing of research through short-term faculty exchanges among the member institutions.

- San Francisco State University (USA) in 2011.

- The American India Foundation Trust (USA) in 2012.

- University of Hawai'i—Manoa (USA) in 2012.

The following MoUs been signed during the year in question:

- University of Northampton (UK) in 2013.

- Bank Street College of Education, New York (USA) in 2013.

- The International Institute of Social Studies at Erasmus University Rotterdam (Netherlands) in 2013.

- Norwegian Institute of International Affairs (NUPI) in 2013.

- British Council and Royal College of Art in 2014.

Apart from these, AUD is also striving for partnership with an International consortium of six universities funded by the British Council/European Union E-QUAL 'Enhancing Quality, Access and Governance of Undergraduate Education in India' (2013–2017) to disseminate best practices in higher education (pedagogy, learning technologies, policy and administration). AUD has also engaged in negotiations with representatives of several foreign universities and international agencies, including the University of Northampton (UK), University of Copenhagen (Denmark), University of Lyon 3 (France), Universiti Sans Malaysia and others.

Status Report of Some of the Partnerships

San Francisco State University (SFSU), USA

Under the MoU signed between AUD and SFSU in 2011, Professor Sanjit Sengupta of SFSU, visited SBPPSE, AUD, and offered courses in the area of marketing to MBA students during 2013–14. Discussions are on with the Northampton Business School to explore collaboration in the area of "Social Entrepreneurship".

University of Hawai'i—Manoa (UH), USA

AUD's international partnership with UH, though officially signed in 2012 was formally launched in July 2013. Following this, four undergraduate students from UH enrolled in SUS for the Monsoon Semester 2013. They were accompanied by a faculty member, Professor Ned Bertz whose involvement in the given year was as follows:

Monsoon Semester (2013): Taught III-year SUS Elective, Indian History through Literature.

Monsoon Semester (2013): Taught III-year History Elective, History of the Indian Ocean World.

Winter Semester (2014): Taught two postgraduate courses.

Bank Street College of Education, New York (USA)

The mandate was collaboration on research projects of mutual interest and benefit; sharing of expertise on curricula and pedagogy, organising symposia, seminars, conferences, and joint projects; mutual exchange of resource for joint collaborative projects; exchange of students and faculty, development of joint educational programmes.

Professor Susan Ellen Stires from the Bank Street College in New York visited the School of Education Studies (SES) in March 2014 as a Visiting Faculty. The College is well known for its strong commitment to social justice and reflective practice in teacher education. During her visit, Professor Stires conducted several workshops on reflective writing for both students and faculty members. She reviewed the plan for the new Masters in Education programme (ECCE) and provided critical feedback to strengthen it. She facilitated a dialogue to reflect on current practices on field attachment in SES, and motivated faculty to develop new strategies. She supported the work of the Centre for Early Childhood Education and Development (CECED), especially in its effort to develop a policy brief in special education. Her ability to gently engage people in critical reflection was sincerely appreciated by faculty and students in SES.

The International Institute of Social Studies at Erasmus University Rotterdam, Netherlands.

This programme is being operationalised, and will take shape in course of the coming session.

AUD–NUPI Collaboration

Ambedkar University Delhi has entered into collaboration with the Norwegian Institute of International Affairs (NUPI), Oslo, for a research project titled "The State, Globalization and Industrialization in India: The Political Economy of Regulation and Deregulation". Indian Institute of Management, Kolkata, is the

other participating institution in this collaborative project. Dr Surajit Mazumdar and Dr Chirashree Das Gupta are the researchers for this project. The scope of the project was finalised in a meeting between NUPI and AUD in May 2013, followed by the signing of the MOU later in the financial year. The duration of the project is three years from 2013 to 2016. The work is at its initial stage. The identification of research themes, finalisation of methods and identification of data sources have been completed. Preparations for a workshop in Oslo scheduled in May 2014 are underway.

British Council and Royal College of Art

The project title is "Evolving Best Practices for Postgraduate Teaching about Design, Culture and Society: Developing curriculum, pedagogy and teaching materials through collaborative, cross-cultural partnership". The contact faculty for the project are Dr Suchitra Balasubrahmanyan, Associate Professor, School of Design, AUD and Dr Christine Guth, Senior Tutor, History of Design, School of Humanities, Royal College of Art, London.

Its principle objectives are:

- establishing new ecosystem for cross-cultural collaboration in design education.
- developing new modes for two-way knowledge and skill exchange between collaborating partners.
- developing faculty teaching and research capabilities.
- developing new curriculum processes, content and delivery for design education.
- creating benchmarks for best practices of relevance to global design community.

The focus of the first quarter (January–March 2014) was to prepare content for workshop through consultations between partner institutions, fieldwork and

research, set-up project centre on shared online digital platform and identify and brief participants. This stage has been successful and preparations were made for the first faculty exchange from AUD to London College of Arts, for a workshop "Anxious Bodies: Design and Uncertainty in the Global Present", a venture that falls under the next session.

Urban Knowledge Network Asia (UKNA)

UKNA brings together researchers from 14 institutions in Europe and Asia around different themes of common interest, namely, Urban Environment, Heritage and Housing. The EU-funded Staff Exchange Programme (2012–2016) is currently ongoing. Dr Rohit Negi spent three months at the International Institute for Asian Studies (IIAS) Leiden from March 2014 as a UKNA scholar. There he worked on his ongoing research on Delhi's urban political ecology, and presented preliminary findings in a seminar at the Faculty of Architecture, Technical University-Delft (TUD) on 5 June 2014. AUD has about 10 months at IIAS and three at TUD still left out of its initial allotment. After a mid-term EU assessment, UKNA has been given more flexibility to include scholars not initially in the programme proposal. Hence, after an open call here for urban researchers, AUD's participation has been expanded for the future.

Growth in the number of students in AUD since 2008–09

The University launched its first Programme, a Postgraduate Diploma in Development Studies in the academic session 2008–09 with 13 students. In the next five years, the University was able to start thirty four more programmes—seven undergraduate, fifteen postgraduate, two professional MPhil, three MPhil, and six PhD.

The total number of students enrolled in the year of 2008–09 was 13, which has grown to 1457 students in 2013–14. Of the current student strength of 1457, there are 546 undergraduates, 795 postgraduates and 116 in MPhil/PhD programmes. In the academic session 2013–14, 949 new students were enrolled of which 582 are women (see the Table below).

Student Enrolment at AUD: 2013–2014

Category	Value
Undergraduate	546
Postgraduate	795
MPhil and PhD	116
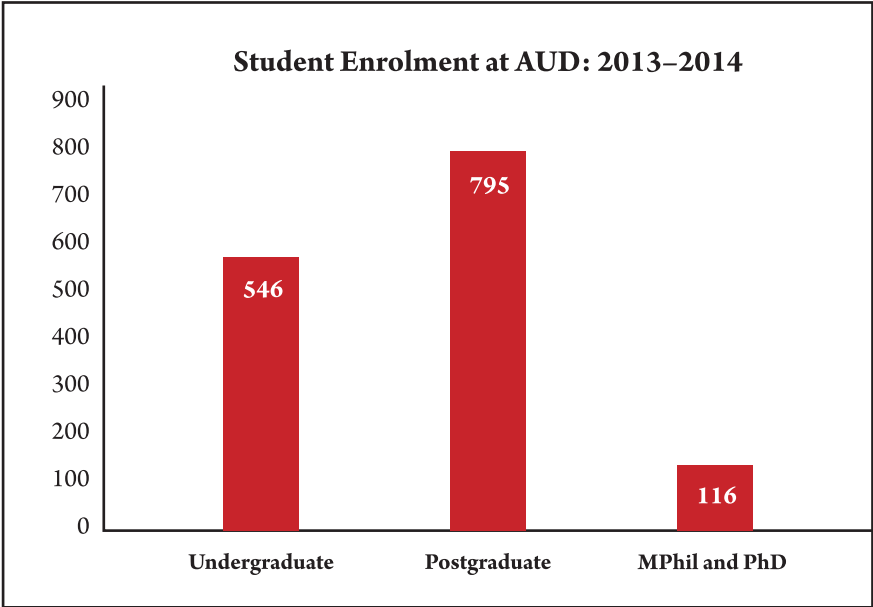
Number of Students Admitted in the University in the Last Five Years

Categories	2009–10		2010–11		2011–12		2012–13		2013–14	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	–	06	02	04	21	19	46	40	65	49
ST	04	02	03	08	29	24	19	38	22	59
OBC	04	06	–	07	18	27	41	43	68	76
General	18	53	36	115	104	258	142	368	208	375
Others	02	05	06	05	17	25	04	02	04	23
Total	28	72	47	139	189	353	154	491	367	582

The demand ratio for various programmes has also significantly increased over the last five years (see Tables below)

Demand Ratio for Postgraduate Programmes

Programmes Offered	2010-11			2011-12			2012-13			2013-14		
	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio
School of Business, Public Policy and Social Entrepreneurship												
Master of Business Administration							181	29	6:1	290	38	8:1
School of Culture and Creative Expressions												
MA Film Studies							111	06	19:1	165	10	16:1
MA Literary Art							94	04	24:1	164	09	18:1
MA Performance Studies							94	07	13:1	92	12	8:1
MA Visual Art							97	07	14:1	100	09	11:1
School of Development Studies												
MA Development Studies	189	40	5:1	183	41	4:1	417	46	9:1	537	42	13:1
School of Education Studies												
MA Education							141	19	7:1	195	21	9:1
School of Human Ecology												
MA Environment & Development	118	25	5:1	149	32	5:1	285	34	8:1	286	38	8:1
School of Human Studies												
MA Gender Studies	18	12	2:1	80	19	4:1	267	30	9:1	319	39	8:1
MA Psychology	257	41	6:12	344	56	4:1	460	45	10:1	464	47	10:8

School of Liberal Studies									
MA Economics	273	45	6:1	551	56	10:1	939	41	23:1
MA English	257	50	5:1	438	58	8:1	729	38	19:1
MA History	110	23	5:1	177	45	3:1	246	35	7:1
MA Sociology	170	40	4:1	373	48	8:1	400	58	7.1
School of Design									
MA Social Design							81	12	7:1

Demand Ratio for Undergraduate Programmes

Programmes Offered	2010-11			2011-12			2012-13			2013-14		
	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio
School of Liberal Studies												
BA Economics	117	36	3:1	458	51	9:1	528	42	12:1	1098	41	27:1
BA English				823	40	20:1	747	55	13:1	1610	42	38:1
BA History	28	04	7:1	224	20	11:1	444	28	16:1	723	38	19:1
BA Mathematics				144	12	12:1	236	25	9:1	566	26	22:1
BA Psychology	98	22	4:1	457	17	27:1	642	35	18:1	1069	34	31:1
BA Social Sciences & Humanities	128	06	21:1	335	32	10:1	515	29	18:1	901	33	27:1
BA Sociology				285	14	20:1	546	34	16:1	917	30	30:1

Student Graduates since 2009

Year	Programmes	Students Graduated
2009	Diploma	10
2010*	---	---
2011	MA	77
2012	MA	87
2013	BA	39
	MA	194
Total		407

* While the first batch of students of Postgraduate Diploma in Development Studies graduated in 2009, the first batch of MA students graduated in 2011. No students graduated in 2010.

Strength of the Faculty

Professors	Distinguished Professor	Associate Professors	Assistant Professors	Temporary Visiting Faculty	Academic Fellows
10	1	18	60	22	6

Growth of Faculty Members at AUD
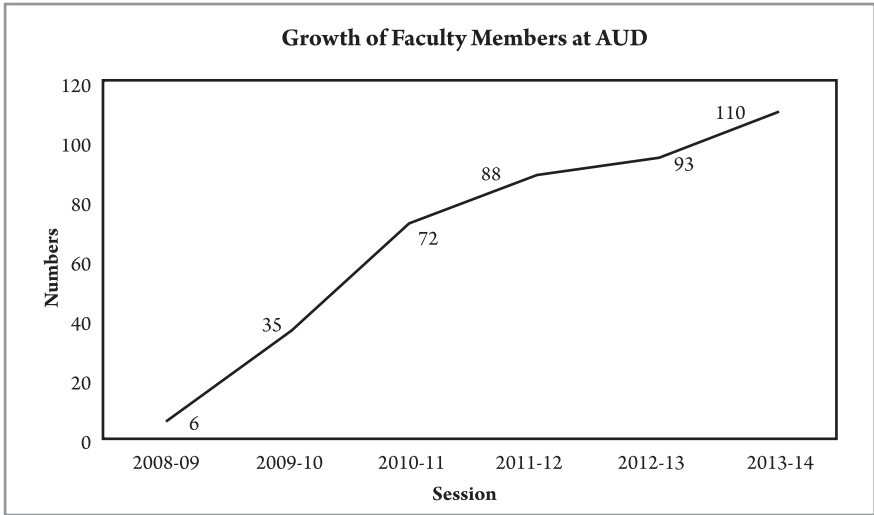
SCHOOLS OF THE UNIVERSITY

AUD functions through its Schools and Centres. The Schools which have been established so far and the programmes they offer are:

- School of Business, Public Policy and Social Entrepreneurship (SBPPSE)
    - MBA
    - PG Diploma in Publishing
- School of Culture and Creative Expressions (SCCE)
    - MA Film Studies
    - MA Literary Art
    - MA Performance Studies
    - MA Visual Art
- School of Design (SDes)
    - MA Social Design
- School of Development Studies (SDS)
    - MA Development Studies
- School of Education Studies (SES)
    - MA Education
- School of Human Ecology (SHE)
    - MA Environment and Development
- School of Human Studies (SHS)
    - MA Gender Studies
    - MA Psychology—Psychosocial Clinical Studies
- School of Liberal Studies (SLS)
    - MA Economics
    - MA English
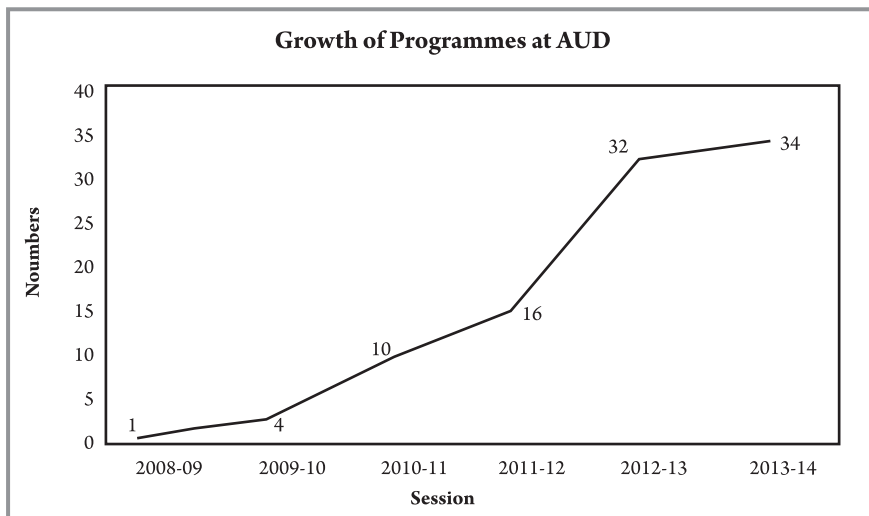   - MA History
    - MA Sociology

- School of Undergraduate Studies (SUS)
    - BA Honours with a Major in Economics
    - BA Honours with a Major in English
    - BA Honours with a Major in History
    - BA Honours with a Major in Mathematics
    - BA Honours with a Major in Psychology
    - BA Honours with a Major in Social Sciences and Humanities
    - BA Honours with a Major in Sociology

A BA Honours with Dual Major option is also on offer.

The following professional MPhil Programmes are on offer:

1. MPhil Development Practice (SHS and SDS)
2. MPhil Hindi
3. MPhil History
4. MPhil Psychotherapy and Clinical Thinking (SHS)
5. MPhil Women's and Gender Studies

Growth of Programmes at AUD

The following doctoral programmes are also on offer:

1. PhD Development Studies
2. PhD Hindi
3. PhD History
4. PhD Human Ecology
5. PhD Psychology
6. PhD in Women's and Gender Studies

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

Incubation Centre for Social Entrepreneurship and Innovation

Within the ambit of the larger vision of AUD, SBPPSE in collaboration with other the Schools and Centres of AUD, has taken the initiative to set-up an Incubation Centre for Social Entrepreneurship and Innovation. The Centre is visualised to complement the academic programmes of several Schools of AUD. It aims to achieve the two-fold objective: (i) to translate theoretical and conceptual learning into socially useful practice; and (ii) to reach out to the less-privileged sections of society who may not otherwise have access to new knowledge and contemporary practices.

The Centre will invite innovative ideas from the students of AUD as well as from those outside, nurture them through a process of mentoring and organising/facilitating financial assistance from angel investors/venture capitalists to convert those ideas into real business ventures. It will provide opportunity to those with their ideas for starting their own business in social entrepreneurship. It will facilitate learning the skills required to design and set-up a low cost business model and an opportunity to develop and test new ideas. It will create the possibility to share other success stories that have emerged from working with experienced mentors from various sectors/fields. The Centre will provide incubation support such as infrastructure support, mentoring, and networking,

which are crucial, to start-up ventures of fresh graduates. It will be the home for the students of the MA Social Entrepreneurship programme, especially during the second year of their study.

School of Culture and Creative Expressions (SCCE)

As part of the invited Guest Faculty scheme, the School, on a regular basis, organised extra-curricular programmes twice a week which included the visit of film makers, artists, scholars and theoreticians who presented their work and held discussions with the faculty and students. These included presentations by Maya Krishna Rao, Vasudha Thozur, Amitesh Grover, K Satchidanandan, Vivan Sundaram, Masooma Sayd, Ari Sitas, Bindu Mehra, Georgina Meddox, Ravi Vasudevan, Shukla Sawant, Indira Chandrasekhar and Sreelakshmy Govardhanan.

School of Education Studies (SES)

The School of Education Studies has been established to understand, analyse and engage with the different challenges that education as a discipline and practice presents. SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations — in that it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. It works towards the development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration.

In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with Centre for Early Childhood Education and Development (CECED), the School launched MA Early Childhood Care and Education in 2014. In the near future it proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

Activities of the School during the Year 2013–2014

- Offered taught and workshop courses in areas like Education, Organisation and Leadership, Curriculum Studies, Educational Statistics, and Reflective Writing by inviting experienced practitioners and scholars as visiting, guest and adjunct faculty.

- Organised special lectures on themes of critical importance in education: Hite, Steven, Brigham Young University: Qualitative Research in Education. Keerti Jayaram, Organisation for Early Literacy Promotion: The Early Literacy Movement in India. Kabir Bajpai, Vinyas: Building as Learning Aid.

- Organised field experience for students through non-school and school-based field attachment with–a) NGOs like Bodh Shiksha Samiti, Eklavya and Vidya Bhawan Society, b) Government institutions like NCERT and SSA (Lucknow), and c) Public and private schools in Delhi like Delhi University's Experimental Basic School, Bluebells International, St. Mary's, Presentation Convent, and DAV School.

- Collaborated with the *Ahvaan* Trust in the conceptualisation and pre-project phase of a teacher-support project called Delhi Government Schools Project. SES faculty coordinated and engaged in developing the project proposal, log-frame and project activities. With extensive support from CECED, and with the engagement of the MA students, the School anchored the design of baseline tools for the project and the conduct of the baseline in five project schools in Delhi in January–February 2014, which focused on school children's learning levels and school environment.

- Hosted Professor Susan Stires, Bank Street College, Graduate School of Education, New York, as Visiting Professor. The faculty had consultations with her about strengthening field experience component in the School's MA Education programme. She also guided students on maintaining the field notes.

- During 16–21 December 2013, SES faculty in collaboration with TISS, APU and NEUPA organised a Workshop on Education Policy that focused on Regulation in Education, in TISS, Hyderabad.

Achievements of SES

- In collaboration with CECED, the School developed and launched a two-year full-time MA Early Childhood Care and Education programme in 2013–14. This has been undertaken with financial support from Sir Ratan Tata Trust. The first cohort of students will be admitted to the programme in 2014–15.

- In 2014, the School published *Teachers in Conversation: Schoolteachers' Narratives, Discussions and Dialogues*, a document comprising the reports of focus group discussions among a group of approximately 40 school teachers and the written accounts of five government school teachers. The events from which the document has emerged were organised and facilitated by SES in collaboration with *Ahvaan* Trust during 2011–12.

- In the year 2013–14, the faculty members of the School have been part of national level committees and bodies entrusted with the task of making policy level recommendations in pertinent areas of education, particularly teacher education.

School of Human Studies (SHS)

Initiated an MPhil Psychotherapy and Clinical Research and PhD Psychology programmes are guided by an interdisciplinary thrust and a self-reflexive perspective. The psychoanalytical and psychosocial framework of research of the School seek to constantly question both, knowledge and power, and thereby aspire to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware.

School of Liberal Studies (SLS)

A PhD programme in Sociology has been approved and is likely to commence in 2014–15. In addition, commencement of MPhil and PhD in Mathematics is under consideration.

School of Undergraduate Studies (SUS)

During the Academic year 2013–14, Dr Satyaketu Sankrit, Associate Professor, SLS/SUS, was appointed as Deputy Dean, SUS. This has helped to further streamline administrative and academic activities.

In the academic year 2013–2014, 280 students were admitted to SUS. The current strength of SUS is around 523 students. 111 students of the 2011–2012 Batch have now entered into their final year and will graduate from AUD by June 2014. Several of these students hope to stay for an additional year and earn a Dual Honours degree.

The admission of students in the academic year 2013–2014 took place through a paperless online system via a Cloud-based ERP-model that AUD had instituted. Concerned Programme Coordinators along with Professor Salil Misra, Dean, SUS, and Ms Asha Devi, Assistant, SUS Office, played an enabling role instituting Admissions via ERP. Dr K Srinivas, IT Services Director, and Mr Deepak Bishla provided exemplary support. In both Semesters, the data of students had been entered and final grades and results were declared and finalised using ERP by the SUS Office who also utilised ERP for storing and communicating attendance related data to the students.

As always students were welcomed to the University with an orientation. Here they were familiarised with the structure of SUS at AUD and were also informed about the University's policies against sexual harassment and ragging, and the relevant committees they could turn to in the case such events. The orientation provided the new students with an understanding of both the responsibilities expected from the students and the facilities provided to them.

In Monsoon and Winter Semesters of Academic year 2013–2014, there were 61 and 67 courses respectively for undergraduate students to choose from. With such a large number of courses on offer and faculty members drawn from all across

AUD teaching these courses, coordination which is a huge challenge, was managed by the ACC and the Programme Committees.

The SUS Evaluation and Attendance Committee (EAC) chaired by Prof Denys Leighton, History, SLS, certified the moderated results of Monsoon Semester 2013–2014. Dr Rukmini Sen was appointed as the Convener of EAC for the Winter Semester 2013–14.

A small committee convened by Dr Dharitri Narzary, Assistant Professor, History, SLS, oversaw the elections of the student members to the seven programme level Student Faculty Committees (SFCs) of the SUS.

The Timetable Committee of SUS worked under the chairpersonship of Dr Bhoomika Meiling, Assistant Professor, English, SLS.

Scholarships Awarded and Fee Waivers Granted to SUS Students

In the Winter Semester 2013–2014, 82 students of SUS were awarded merit scholarships based on their performances in the monsoon semester of 2013–2014.

Fee waivers were granted to 81 students in 2013 for the monsoon semester of 2013–14. Of these, 28 were partial fee waivers and 53 were full fee waivers. Fee waivers were also awarded to 100 students in March 2014 for the winter semester of 2013–14. Out of these, 41 were partial fee waivers and 59 were full fee waivers.

Student Welfare Fund

In the academic year 2013–14, Student Welfare Fund Committee was formed. Dean, SUS, was the Chairperson of Committee and its members included Dr Dharitri Narzary, Dr Satyaketu Sankrit and Dr Bidhan Chandra Dash from the faculty along with three student representatives—Ms Niti Deoliya, Ms Ruchika Rai and Ms Antara Mukherjee. The Committee took into consideration the

problem of economically weak students and accordingly support for transportation and study material was provided; and financial assistance was given to six students.

Lateral Admission Committee

The Lateral Admission Committee is constituted under the chairmanship of Dean, SUS. In the academic year 2013–14, Dr Anil Persaud and Ms Deepti Sachdev were the members of the Committee. Four students were admitted under the Lateral Admission Scheme in the academic year 2013–14.

CENTRES OF THE UNIVERSITY

Centres at AUD are an integral component of the University's structure and are involved in fundamental interdisciplinary research. While the Schools are engaged primarily in offering academic programmes, the Centres are meant to undertake large research projects in addition to policy analyses, advocacy, training and networking with other institutions, etc. Most of these Centres represent emerging interdisciplinary areas and partner with external agencies and Schools of Studies for interdisciplinary research. Five Centres are currently operational. There are plans to set up a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, and a Centre for Social Applications of Mathematics. A Centre for Publishing has already been established.

The Centre for Community Knowledge (CCK)

The Centre for Community Knowledge at AUD is developing three interdisciplinary work areas — (a) field work in community-based oral histories and practice-based knowledge, (b) collaboration with museums to open up their collections, and (c) digital archiving.

The Delhi Memory Project

Community-based historical and practice-based knowledge, this project is intended towards uncovering and documenting urban histories and stories from the city by focusing on untapped sources of urban narratives. This multi-pronged documentation and community engagement through public activities is disseminated through the following sub programmes:

- *Dilli ki Yaadein*, a series of talks by old time residents of Delhi was organised with seven individuals above the age of 75, drawn from diverse classes and communities, sharing their experiences, along with their photo collections, of growing up in the city to mixed audiences of faculty and students, October 2013 to the present.

- *Dara Shikoh Festival* has been working towards merging oral histories and information from books to understand the history of Kashmere Gate and parts of the Old city of Shahjahanabad. The Festival includes exhibition of cultural events and talks, February 2014 to August 2014.

- *North East Region*: The North East project is located at Mon, Nagaland, where a community led ethnological exploration of cultural resources is underway.

- *Documentation of Konyak Community Cultural Resources*: A Field Documentation Fellow, L Tanwang Konyak, along with a local team documented aspects of Medicinal and Biodiversity Heritage of the Konyak Community, which were displayed at Nagaland University, Lumami Campus, as part of the Innovation Festival from 15 May 2013. It was inaugurated by the President of India.

While the project is being supported and executed by the Anthropological Survey of India (July 2012–June 2013), a proposal has been made to the Endangered Archives Programme, The British Library, for support, and has been selected at the preliminary stage.

- *Material Culture, Creation and Use*: Perspectives from Inside the Community: It is a collaborative research project by CCK and faculty members of different Schools of AUD, North East Forum (NEF), AUD, and comprises multidisciplinary approaches to material culture. The project attempts to relook at objects as dynamic articulations of rich social lexicons and is an insiders' study of material cultures of communities from Nagaland, Manipur, Meghalaya and Assam. A publication of the research papers has been edited and is currently in press.

CCK plans to conduct an international conference on *Cultural Continuities in Material Culture: North East India and South East Asia* to continue the research theme and identify further research areas. A small part funding, has been received from the first co-sponsor, the Institute of China Studies.

Madhya Pradesh Region

Oral Knowledge from Satpura Region of Madhya Pradesh: A Field Fellow, CP Mourya, at Pipariya, Hoshangabad district, Madhya Pradesh, worked with local organisations to document oral histories and knowledge of traditional farming practices, and to determine the extent of its continued use. This has enabled CCK to initiate discussions with small farmer networks and organisations to formulate field-based sustainable farming knowledge. CCK is currently in discussion with the National Museum Institute and INTACH (Intangible Culture Division) in developing a conference to identify further research themes, and an exhibition on the subject.

Field Documentation Fellow Project (July 2012–June 2013) This project was a collaborative exercise with the National Innovation Foundation (NIF) to support community insiders in the documentation of intangible knowledge heritage and its tangible expressions. Fellows were located at Mon, Nagaland and Pipariya, Madhya Pradesh.

While information collected in this project has been useful to extend the documentation programmes, a clearer division of roles, responsibilities and sharing of information at the outset would have made it more effective.

Community Knowledge in the Museums

Multidisciplinary re-examination of rare, unseen and historical materials held by museums and other collections is the starting point. Digital Repatriation, or the return of digitised artefacts and photographs, to source communities for review and comments, is another important aspect of community reassessment that CCK has collaboratively entered.

As a part of the process of *Reassessing Historical Community Knowledge*, CCK has proposed and undertaken collaborative projects with leading museums in the country.

- National Museum, New Delhi: The *Safarnama* Exhibition and interdisciplinary workshop towards identification of provenance and workmanship, constituted an innovative approach towards the understanding of craft tradition and its preservation, and brought together a mix of scholars and practitioners from India and abroad that has rarely come together. It was the result of collaboration between CCK, National Museum and Museum of Printed Textile of Mulhouse, France. The workshop brought together scholars from a range of academic areas—Art History, Architecture and Archaeology, Botany, Zoology, Textile and Natural Printing Craft-traditions, Community Knowledge and Intangible Cultural Heritage. Papers presented at the workshop are being published in partnership with the Museum.

- Indian Museum, Kolkata : The Workshop on *Naga Cultural Heritage* was meant to involve community members in determining provenance and use while annotating rare historical material artefacts of the Naga Tribes dating back to 1800s. This workshop led the Museum to expand the nature of its outreach activities by including community members in the implementation. Since then, CCK has been asked to suggest further community engagement and outreach activities for 2014–15 (November 2012).

- CCK partnered with the Indian Council of Historical Research, Bibliothèque Nationale de France, National Museum, and India International Centre in the conceptualisation and implementation of an exhibition and series of talks titled, *Time, Space, Direction—Diversities in Cognitive Approach: Maps and Charts of the Indian Ocean Region*. It included maps from the collection of the Bibliothèque Nationale de France, along with maps and artefacts from seven museums around the country. A catalogue has been published as part of the Exhibition, (February to April 2014). The participants of the Exhibition included, Larah Rai, independent scholar, Nilza Angmo, Assistant Professor (DU), Cheryl Jacob, PhD Research Scholar (SLS) and Shambwaditya Ghosh, independent scholar.

- The exhibition led to a proposal for a conference and associated publication on alternate cartographies to be held at AUD later in 2014, in collaboration with the Delhi Comparators Group of multidisciplinary cartographers, located at Delhi University.

- CCK has been approached by the ICHR, National Museum and INSA to become part of the organising team for an International Seminar on Cultural Knowledge Transmission across Cultural Zones in Antiquity. The project will work with faculty members from the School of Liberal Studies and other Schools.

Teaching Courses/Workshops

CCK has developed two teaching courses of four credits each—*Delhi in History* attempts to locate history as a field-based activity for BA History in partnership

with SLS–SUS; and a special interest course for all undergraduate students—Digital Storytelling from the Field—that disseminates use of audio-visual methods in social science research practice. The latter course is being developed with eminent Oral Historian, Professor Suroopa Mukherjee, Hindu College, Delhi University.

CCK has conducted University workshops for students and faculty of different schools on audio-visual documentation and field ethnographic practice.

Digital Repository and Archiving Programmes

Currently, CCK is creating the country's first multimedia ethnographic archive based on Dr Lotika Varadarajan's ethnological research data. It is also working as the implementing agency for the AUD Institutional Memory Project. A number of other eminent scholars and literary figures have approached CCK to archive their work.

- *Ethnological Archive*: CCK received a grant from the Ministry of Culture (MoC) in 2013–14 to create an *Intangible Cultural Knowledge Archive* with special emphasis on textiles, weaving and seafaring traditions. The contents have been donated by Dr Lotika Varadarajan, and cover a period from 1960 to 2010. This project is meant to create the first dedicated ethnographic archive in India, providing an unusual glimpse of transforming cultural traditions, community skills and knowledge.

As the first research archive being created at CCK, the work was revealed to be much larger than planned. Moreover, the rate of digitisation and acquisition was slower than anticipated because of inadequate funding. For these reasons, the project is being extended to a second year.

- *AUD Institutional Memory Project*: The project is working towards creating an online archive for the AUD community. The archive contains both documents and A/V items that are relevant to the Institutional Memory and History of the University.

It regularly documents on campus events which are *later edited and disseminated through a youtube* channel dedicated for the same. The project has also worked towards conducting Audio-Visual Documentation workshops for students and faculty.

The biggest challenge is to design and set up the final online archive as well as increasing space needs. The process of structuring the archive has begun. The design and online dissemination will require special IT assistance.

The Centre for Development Practice (CDP)

The Centre for Development Practice has successfully applied for a research grant of 25 lakhs to ICSSR in collaboration with the Department of Economics, Kalyani University and the Department of Economics, University of Calcutta; and is about to initiate a two-year research project on the question of changing caste and class relations in rural India. The project shall employ two research associates at CDP.

CDP has also embarked on a series of seven-day workshops with development sector professionals/activists on issues pertaining to development action/practice. The first of the 10 workshops was held at AUD between 20–26 June and was attended by 22 development professionals/activists from all parts of India. The topic of the first workshop was "Philosophies of Development Practice".

CDP is also in the process of setting up research thematics with AUD faculty and PRADAN field-level rural professionals. The thematics under consideration are migration, violence, community perspectives to development—view(s) from below, displacement-dislocation, sex ratio in rural contexts, education, health, governance, malnutrition, and livelihoods.

CDP is also conducting a study of the history and philosophy of 'Sriniketan'—the rural reconstruction programme set up by Rabindranath Tagore. Rukmini Sen is conducting this study in Shantiniketan, Bengal.

The Centre of Psychotherapy and Clinical Research (CPCR)

The Centre of Psychotherapy and Clinical Research aims at delivering quality mental health care, promoting awareness of mental health issues, promoting psychoanalytic and psychosocial research, guided by an interdisciplinary thrust and a self-reflexive perspective it seeks to constantly question both knowledge and power understanding of the human mind and psyche in a culturally rooted and sensitive manner. The research thrusts are in areas such as the practice of psychotherapy, trans-generational trauma, experiences of poverty, political and social displacements, implications of community work through a psychodynamic approach, indigenous healing traditions and practices, and possibilities of clinical-cultural dialogue.

Activities of the Centre

The Centre of Psychotherapy and Clinical Research is closely associated with the School of Human Studies. Many years in the making, CPCR came into being in

July 2013 but has been offering psychotherapy and counselling through *Ehsaas*, the Psychotherapy and Counselling Clinic located at Ambedkar University since 2011. *Ehsaas* offers help to anyone, regardless of their socio-economic strata in need of emotional and psychological care. It offers quality services in the area of mental health to all in need and to, especially, those who are unable to access and receive help in private clinics and hospitals due to lack of economic and or social resources. *Ehsaas* comprises of four clinics: *Anubhav* (for adults), *Abhivyakti* (for adolescents), *Khel Khel Mein* (for children) and *Humsafar* (for families). The team that works in the clinics comprises of four psychotherapists and seventeen students of MPhil Psychotherapy and Clinical Thinking.

So far the clinic has contributed to the psychological well-being of over a hundred and fifty persons, from outside the university as well as AUD students, faculty members and other staff.

CPCR is also integral to the MPhil Psychotherapy and Clinical Thinking, first offered at the School of Human Studies in 2011, aiming to train socially sensitive psychodynamic psychotherapists and researchers.

The Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED) within a coherent and holistic conceptual frame. CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Among its several research projects which have been initiated and completed, its flagship research is the ongoing longitudinal study, which has explored the impact of quality of early childhood education on school readiness in

children. At the Centre, capacity building has included providing technical support to states and the launching of an MA in Early Childhood Care and Education (ECCE) in collaboration with School of Education Studies. The Centre's webportal, ECED Policy Brief Series, seminars and conferences serve as a medium for evidence-based advocacy.

Major Achievements of the Centre

- The Indian Early Childhood Education Impact (IECEI) Study is a longitudinal research initiated in 2010 which has studied variations in quality and curriculum of ECE and its impact in a comprehensive manner. It is being conducted collaboratively by CECED, Ambedkar University Delhi and ASER Centre, India. This is a landmark study and the first of its kind in the South Asian region on such a large scale. Its findings will therefore have significant implications for policy implementation and curriculum development in India. In 2013, the Study completed the preschool phase. The IECEI Study indicates that across the states, psychosocial skills are relatively at acceptable levels while cognitive and language skills and concepts required for school curriculum need more emphasis. The Study will continue till 2016 as it follows the cohort of children into the primary grades to assess medium term impact. It has been funded by UNICEF, Children's Investment Fund Foundation, the World Bank, Bernard van Leer Foundation, CARE India, SERP, Ministry of Human Resource Development, and UNESCO.

- MA Early Childhood Care and Education (ECCE) programme offered in collaboration with the School of Education Studies is the first postgraduate two-year Masters programme in India which is focused on early childhood care and education. It has been conceptualised in a dual mode with an exit option after the first year for students who want to only get a diploma. If they continue into the second year, they get a Masters degree. This programme is being offered in response to the current demand for ECE professionals at various levels in the wake of the recently approved National Policy on Early Childhood Care and Education. This has opened up multiple career options

in the government and private sector and also with international agencies. This programme will begin in July 2014 and has been funded by Sir Ratan Tata Trust.

Advocacy Activities of the Centre during the Year 2013–2014

- A seminar 'First Years First (FYF) Parent's Event' was organised by CECED on 24 August 2013 at National Bal Bhawan, New Delhi. The discussion with a panel of experts focused on issues of parenting and caring in today's world. FYF is an initiative to address the need for a good parenting - caring practice! The aim was to develop a set of best practices that emerged from the discussions between parents, ECCE experts, educators and researchers. Parent voices, multimedia series, etc., related to FYF and other such resources are hosted at http://ceced.net/FYF/.

- A National Conference on 'Early Learning: Status and The Way Forward' was organized by CARE, India in collaboration with CECED from 25–27 September 2013 at the India Habitat Centre, New Delhi. The Conference aimed to understand concerns regarding the status of primary school children, who are unable to demonstrate the basic learning skills (reading and writing) leading to a process of cumulative deficit and educational failure over a stipulated period of time. The goal was to derive evidence-based recommendations for promoting optimal early learning to ensure sound foundation for children's lifelong learning and development. The Conference was designed to provide a platform for emerging debates, deliberations and sharing of experiences in the area of early learning. Some of the leading national and international experts engaged in dialogue to share and discuss the nuances of cutting edge research and evidence-based practices in this area.

- A Round Table Consultation on 'Decoding Emergent and Early Literacy: An Emerging Scenario' was organised by CECED in collaboration with CARE India on 20 March 2014. The purpose of the event was to initiate a series of discussions among researchers, practitioners and thinkers in the area of early learning, which could lead to a collective discourse and reflection in this area,

based on respective experiences and evidences. This discourse was expected to lead to the development of a position paper for Early Learning. It was expected that this first Round Table, which focused on early literacy, would lead to a consensus on a broad outline of the position paper. Highlights of the event can be found at: http://round table. careindiaeducation.org/

- A panel discussion on 'Working with young children from marginalized communities' was organised by CECED in collaboration with CARE India on 14 March 2014. Keerti Jayaram from the Organisation of Early Literacy Promotion presented research on child labour and children in poverty that has highlighted the desire of marginalised populations for formal schooling and at the same time the school functioning as a space that is inherently disrespectful of their present life situations. Dr Susan Stires from Bankstreet College, New York, US, presented two case studies of students living in marginalized communities of NYC highlighting tenets of culturally responsive pedagogy.

- Lecture by Professor Hirokazu Yoshikawa on 'Investing in Our Future: The Evidence Base on Preschool Education' was organised on 5 December 2013.

Capacity Building in States

- Since 2012 CECED has been providing technical assistance to West Bengal to build capacity of key stakeholders in ECE and to incorporate learning's from research studies into policy and practice. This process has involved (a) formation of a State Level Core Committee on ECE with CECED as member. (b) review of curriculum and gap analysis in the context of the National Curriculum Framework and (c) focus on curriculum design, design of Anganwadi Worker's handbook and development of an   implementation strategy. This project is being funded by UNICEF, West Bengal.

- In Rajasthan, CECED is focusing on helping the state develop a roadmap to improve the quality of services of ECCE in the state for next three years. The plan will be developed after carefully analysing the empirical evidence of the current status, challenges and possibilities. This project is being funded by UNICEF, Rajasthan.

Programme-wise distribution of students as on 01.09.2013

Programme	Total no. of Students	Male	Female	ST	SC	OBC	PD	Defence / CWAP	Foreign Student	General
School of Business, Public Policy and Social Entrepreneurship										
MBA	73	34	39	12	4	12	2	--	--	43
PG Diploma in Publishing	16	9	7	--	--	2	--	--	--	14
School of Culture and Creative Expressions										
MA Film Studies	14	7	7	1	2	3	--	--	--	8
MA Literary Art	14	6	8	1	1	1	--	--	--	11
MA Performance Studies	14	8	6	1	--	1	--	--	--	12
MA Visual Art	13	5	8	--	--	1	--	--	--	12
School of Design										
MA Social Design	12	3	9	--	2	--	--	--	--	10
School of Development Studies										
MA Development Studies	72	21	51	7	8	12	1	--	--	44
School of Education Studies										
MA Education	39	4	35	7	2	1	--	--	--	29
School of Human Ecology										
MA Environment & Development	62	21	41	9	5	8	1	--	--	39
School of Human Studies										
MA Gender Studies	59	1	58	1	7	2	--	--	--	49
MA Psychology	91	8	83	7	7	12	1	1	1	62

School of Liberal Studies

MA Economics	82	27	55	10	4	16	--	1	--	51
MA English	73	16	57	8	5	19	--	--	--	41
MA History	74	16	58	1	11	6	--	--	--	56
MA Sociology	87	16	71	7	21	8	1	--	--	50
Total (MA)	**795**	**202**	**593**	**72**	**79**	**104**	**6**	**2**	**1**	**531**

School of Undergraduate Studies

BA Economics	110	68	42	14	1	20	--	--	3	72
BA English	108	34	74	11	7	21	--	--	1	68
BA History	61	39	22	12	2	7	--	--	--	40
BA Mathematics	56	39	17	2	--	7	1	--	--	46
BA Psychology	81	38	43	5	1	8	1	--	1	65
BA Social Sciences & Humanities	73	45	28	5	3	9	--	--	6	50
BA Sociology	57	29	28	9	1	4	--	--	--	43
Total (BA)	**546**	**292**	**254**	**58**	**15**	**76**	**2**	**--**	**11**	**384**

MPhil

Development Practice	24	10	14	5	4	2	--	--	1	12
Hindi	11	5	6	3	--	3	--	--	--	5
History	15	6	9	1	1	3	--	--	--	10
Psychotherapy & Clinical Thinking	17	2	15	1	--	--	--	--	--	16
Women's & Gender Studies	10	--	10	2	--	1	--	--	--	7
Total (MPhil)	**77**	**23**	**54**	**12**	**5**	**9**	**--**	**--**	**1**	**50**

PhD

Development Studies	9	5	4	2	1	1	--	--	--	5
Hindi	5	1	4	1	--	--	--	--	--	4
History	4	1	3	--	--	--	--	--	1	3
Human Ecology	8	5	3	1	--	--	--	--	--	7
Psychology	13	4	9	2	1	2	--	--	--	8
Total (PhD)	**39**	**16**	**23**	**6**	**2**	**3**	**--**	**--**	**1**	**27**
Grand Total	**1457**	**533**	**924**	**148**	**101**	**192**	**8**	**2**	**14**	**992**

Growth of Students at AUD
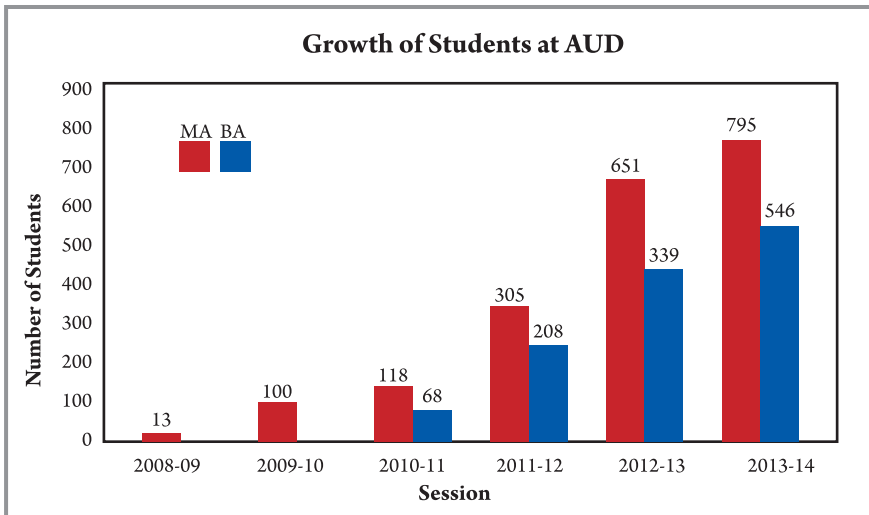
MPhil and PhD in AUD

The degrees of MPhil and PhD may be granted by any School of the University, except the School of Undergraduate Studies. All academic matters relating to MPhil and PhD degrees are overseen by the Standing Committee (Research) (SCR) of the Academic Council.

All academic matters relating to the MPhil and PhD degrees are overseen at the School level by the Research Studies Committees (RSCs). RSCs are sub-committees of the Boards of Studies of Schools. Each RSC regulates the MPhil and PhD programmes of the research subjects/fields/areas within the domain of the respective School. There may be more than one RSC per School. The composition of the RSC's is determined by the Academic Council and currently is:

- Dean of the School (Chair).
- Four members of the School who are eligible to be recognised as Doctoral Supervisors and are appointed or have concurrent appointment to the School to be nominated by the Board.
- One member from outside the School to be nominated by the Vice Chancellor.

Criteria for Admission

- Admissions to MPhil and to PhD for those who do not have an MPhil degree occur once in each year, from June–July.

- PhD admissions for those who have an MPhil occur throughout the year.

- The number of seats for MPhil in each School is determined by the SCR on the recommendation of the RSC and is announced/advertised prior to the commencement of admission procedures.

- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognised supervisors in the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time.

- This number is determined by the RSC and announced periodically round the year.

Growth of Students in MPhil and PhD
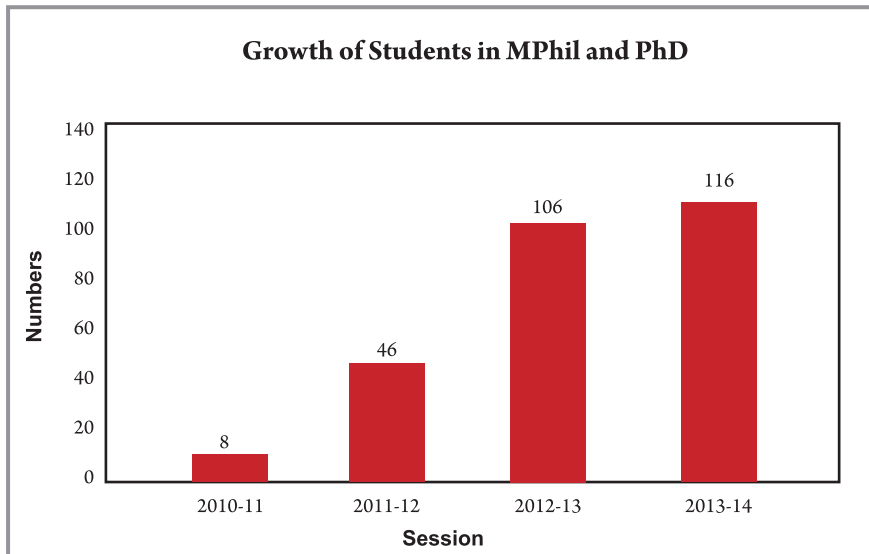
Library

The AUD has a modern and well-equipped Library. It is situated in the midst of the University and is the hub of all its academic activities. The reading halls and stack area are air conditioned. Most of the operations of the Library have been computerised and the rest of the operations are in the process of computerisation. The Library remains open from 8.00 AM to 8.00 PM throughout the year except on the three national holidays. Three computers have been installed exclusively for the use of the students for OPAC and Internet browsing in the library.

Readers' Services

A total number of 1545 students, faculty members, scholars and University staff used the library facilities during the year. A total of 24,360 titles were consulted and 17,400 titles were borrowed from the Library of which 3947 titles were reissued by the users between 1 April 2013 and 31 March 2014. The total number of visits made during this period was 28,960.

Resource Sharing

AUD Library has membership of Developing Library Network (DELNET), Information and Library Network Centre (INFLIBNET) in order for members to share other library resources. The Library also provides inter-library loan services to the members.

Collection Development

The Library acquired 6660 books during the year, and of these, 2677 volumes were received as gifts from eminent persons and organisations. The total Library collection was at 27,582 volumes at the end of the year under report. The total expenditure was Rs.16,316,368, in which the expenditure on book procurement

was Rs. 14,014,504 while Rs. 2,001,864 was spent on subscription of print and online journals and Rs. 300,000 on library furniture.

The Library has renewed the subscription of only 35 print journals, 25 online journals and 4 online e-journals database and one business cases due to financial crunch this year. AUD library has started the subscription of nine competitive magazines in both Hindi and English languages. The Library is subscribing to 11 leading Hindi and English newspapers.

The Library is getting five publishers' online journals database free of cost as a part UGC InfoNet Digital library consortium of which AUD became a member after getting the status of (12B) under the UGC act.

- Wiley Blackwell (more than 908 journals with archival access since 1997)
- Oxford University Press (Total 198 journals with archival access since 1997)
- Springer (more than 1400 journals with archival access since 1997)
- Taylor & Francis (more than 1365 journals with archival access since 1998)
- Project Muse (400 Journals from 100 publishers)

Library Services

AUD Library provides the following services:

- Issue and return
- Reference service
- Inter-library loan
- Personalised information service
- Internet Access Facility—email and others
- Online access to e-resources
- User's orientation programmes

IT Services

The Ambedkar University IT Services Division has been serving as the backbone for all IT-related activities. The IT Services division played a critical role in providing Ambedkar University Delhi a Cloud-based ERP system. It provides transactional support to all functional requirements of the University ranging from On-line and Off-line admissions of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since the implementation of AUD ERP in 2012, the IT Services Division is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. All the admissions in 2013-14 were done on-line including Student Course Registration and Course Fee Payment. The Division also maintains a state-of-the-art Web Portal and intranet of the University. The feature rich portal is based on Web 2.0 technologies and provides

up-to-date information to the external as well as internal users of the University. The Division has provided a Secured VPN-based e-Journal and Intranet Access for faculty from outside the AUD Network. All classrooms are equipped with an LCD/DLP projector. The faculty is issued with a networked computing device with internet access to enable rich media usage/external learning resource in the classroom.

To promote collaboration among academic and administrative staff of the University, the IT Services Division implemented Google Apps for education. More than 1000 accounts have already been created for this facility for teaching, administrative, technical staff and Students. In addition to the AUD Mail service, the users get access to Google Docs, Calendars, Groups etc. Mail box size of 25 GB has been given to every user.

- The IT Services also organises training sessions on the use of Internet for learning resources. Well-equipped computer Labs, LCD and OHPs are available to the faculty for computer-aided teaching. The computer faculty is always available for any need-based assistance in the use of ICT. Students use the central computing facility mainly for knowledge update, lab work and research.
- 24x7 internet access
- Off-campus VPN Access for faculty and students
- Personal computing device with legal software
- Access to library and other research resources
- Self-services to enhance productivity
- Information services on students—provisioning academic advising
- Redundant 8 Mbps ERNET internet backup facility.

The division also undertakes ICT capacity development of faculty members, students and University staff by regularly conducting trainings on ERP Modules and their usage.

Hostel for Men

As per decision of the Directorate of Technical Education/Higher Education, AUD was managing the Hostels located at the Integrated Institute of Technology Campus at Dwarka since 2010–11. After the University shifted to its current campus at Kashmere Gate during the academic year 2013–14, the management of the hostels at Dwarka was handed over to NIT (Delhi). However, it was decided that AUD would continue to get its share of hostel seats in the men's hostel at Dwarka but due to unforseen problem in management only three male students of AUD could be admitted, against the intake capacity of 18.

Hostel for Women

As per the decision of the Coordination Committee of IGDTUW, IP University and AUD, it was decided that w.e.f. the academic year 2013–14 the top floor of the East Hostel of IGDTUW with an intake capacity of 45 students be handed over to AUD for its women students. It was decided that the East Hostel, including the mess facilities, will be managed by the already appointed Warden of IGDTUW and AUD was required to recommend to the hostel management the list of its students for seat allotment.

The admission process in the Kashmere Gate Campus during 2013–14 was delayed, due to on-going renovation work. Consequently, only 29 of the 46 seats were filled. All the eligible students who applied for admission irrespective of the category were offered admission. Allotment of seats is made as per the reservation quota at the time of allotment.

ACADEMIC-ORIENTED ACTIVITIES OF THE SCHOOLS AND FACULTY

I. School of Business, Public Policy and Social Entrepreneurship

Papers/Chapters in Journals/ Books

Dave, K (2013): "Store Format Choice and Relationship Quality in Apparel Retail: A Study of Young and Early-middle Aged Shoppers in New Delhi Region", in Journal of Retailing and Consumer Services, Elsevier, Science Direct. 20:5, 479–487.

——(2013): "FDI in Multi Brand Retail: An Empirical Study of Consumers in NCR Region (India)", in International Journal of Indian Culture and Business Management, Inderscience Publishers, Vol. 7:1, 90–108.

——(2013): "Challenges for Entrepreneurs in Micro Enterprise Sector: A Study of Selected Clusters of Western Uttar Pradesh", in India Journal for Global Business Advancement, Inderscience Publishers, Vol. 6: 3.

Jha PC, P Manik and A Gupta (2013): "Dynamic Promotional Resource Allocation for Segment Specific and Spectrum Effect of Promotion for a Product Line Incorporating Repeat Purchase Behaviour", in American Journal of Operations Research, 3(3), 350–362.

Gaiha R, N Kaicker, K Imai, V Kulkarni and G Thapa (2013): "Has Dietary Transition Slowed in India: An Analysis based on 50th, 61st and 66th Rounds of the National Sample Survey", in Occasional Paper No. 16, International Fund for Agricultural Development.

Imai K, R Gaiha, A Ali and N Kaicker (2014): "Remittance, Growth and Poverty: New Evidence from Asian Countries" in Journal of Policy Modeling, http://dx.doi.org/10.1016/j.jpolmod.2014.01.009

Jha R, R Gaiha, M Pandey and N Kaicker (2013): "Food Subsidy, Income Transfer and the Poor: A Comparative Analysis of the Public Distribution System in India's States", in Journal of Policy Modeling, Vol. 35, 887–908.

Kaicker N and R Gaiha (2013). "Calorie Thresholds and Undernutrition in India", in Journal of Policy Modeling, Vol. 35, 271–288.

Thapa G., R Gaiha, S Kaur, N Kaicker, and P Vashistha (2013): "Agriculture— Pathways to Prosperity in Asia and the Pacific", in Occasional Paper No. 17, International Fund for Agricultural Development.

Mukherjee, T and S Maheshwari (2014): "The Positive Side of Call Centers: An Indian Perspective", in South Asian Journal of Global Business Research, Vol. 3(1), 36–53.

Conference Proceedings

Dave, K (2013): "An Exploration of Restaurant Service Quality Factors in India", The 6th International Conference on Services Management: Managing services across continents, Oxford School of Hospitality Management, Cyprus.

——(2013): "Retail Service Quality and Shoppers Demographics: A study of retail customers in the National Capital Region (NCR), India", The 6th International Conference on Services Management: Managing Services Across Continents, Oxford School of Hospitality Management, Cyprus.

Gupta, A (2013): Case Method Teaching Seminar, Case Research Society of India in collaboration with Harvard Business Publishing, 20–21 October.

Kaicker N, (2013): "Relationship between Stock Market Volatility and Macroeconomic Volatilty", Paper presented at the "Golden Jubilee Conference of the Indian Econometric Society", IGIDR, Mumbai, 22–24 December.

Valentina, K (2013): "Globalisation and Public Policy: An Exploratory Study of Unorganised Workers in India", Department of Law, University of North Bengal, Darjeeling.

—— (2013): UGC Sponsored National Seminar titled "Human Rights Violations", GGSCW College, Chandigarh.

International Conferences and Visits

Anil, Kanwal (2013): "HarVa: A case on Harnessing Value for Sustainable Development and Inclusive Growth in Rural India," World Finance Conference, Cyprus, 1–3 July.

Aggarwal S, and A Kaul, A Gupta and PC Jha (2013): "Multi-period Advertising Media Selection in a Segmented Market", presented in Third International Conference on Soft Computing for Problem Solving, December 26–28.

Kaicker, N (2013): "Relationship between Financial Development and Economic Development", Paper presented at the Oikos Young Scholars Academy on "Financial Inclusion", Zurich, 15–19 September.

Anil, Kanwal, R Grover, and S Sahu (2013): "An Empirical Analysis of the Volatile Stock Behavior at the event of Dividend Announcement: Evidence from Indian Capital Market (National Stock Exchange of India)", World Finance and Banking Symposium - Shanghai, China, 17–18 December.

Mukherjee, T and KT Bhal (2013): "Perceived Ethicality of Emotional Labor", 10th Biennial Conference of Asian Association of Social Psychology, Yogyakarta, Indonesia, 21–24 August.

Valentina, K (2013): "Human Trafficking as a Violation of Human Rights" in First WDC International Conference on "Empowerment of Women in the Developing World", University of Delhi.

On-going or Completed Projects

Project Title	Funding Agency	Grant Received
A Case Study of Hardwood Timber Business of the Migrant Community in Satpura Region Faculty : Dr Kancharla Valentina (Project Coordinator), Dr Anshu Gupta and Dr Tuheena Mukherjee	Ambedkar University Delhi in collaboration with CCK	2.6 Lakhs
Masculinities and Wife-Battering: A Sociological Study of Muslims in Rural Bihar and Andhra Pradesh'	ICSSR (Ongoing Project)	5.76 Lakhs

II. School of Culture and Creative Expressions
Workshops/Colloquium Organised for Students

Favero, Paolo (2013): "Documentary Film and Digital Technologies: From Grierson to WebDocs and Return", 13–21 September.

——(2014): "Photography", 20–24 January.

Sayd, Masooma (2013): "Endurance and Ephemeral", October-November.

Sundaram, Vivan (2014): "Making Art Works based on Archives", February-March 2014.

Vinod, Chinnan (2014): "Typography", 7–14 February.

As an innovative academic practice, the School conducts open viva-voce and has organised students' display of artistic production at the end of the semesters. The School also organised a field emersion study tour for the senior MA students for seven days to Banaras in early October 2013.

The End(s) of Pedagogy in Art: Openings in Contemporary Practices: A colloquium (2014): Organised by SCCE in collaboration with ESBA TALM, France, Alliance Française, New Delhi, 24-26 March. This was attended by faculty and students of SCCE and six delegates from France.

Lectures/Paper Presentations/Workshops
Panikkar, Shivaji K (2014): Participated as moderator in a two-day colloquium "Locating Art Histories: Dialogues on Language, Writing, and Research in India", organised by Asia Art Archive, Hong Kong and IFA Bangalore, School of Arts and Aesthetics Auditorium, JNU, New Delhi 14–15 February.

—— (2013): 'MA Visual Art Programme at the School of Culture and Creative Expressions', in the conference "Diversified Art Education in Globalization Context", organised by IAPA—the International Arts Presidents Association and Central Academy of Fine Arts (CAFA, Beijing), Beijing, China, 5–7 December.

—— (2013): Visiting Faculty at College of Fine Arts, Thrissur, Kerala, presented (1) 'Art Education and Art in India: A Brief History and Some Specific Contexts of Critical Practices in Art Education', (2) 'Articulating Resistance: Art and Activism' (3) 'Gay Disclosure and 'Realism': A Critical Re-reading of Bhupen Khakhar', 19–20 November.

——(2013): 'ARQ: Archive, Research and Queer Cultural Practices', workshop on "Nation-wide LGBTQ Archives in India", Indian Social Institute, Benson Town, Bangalore, 17–18 August.

——(2013): presented 'Curriculum Development in the Field of Art: The Context' and a Resource Person for the Refresher Course for Assistant Professors, organised by the Institute of Life Long Learning (ILLL), University of Delhi, 14 March.

Sivaraman, Deepan (2013): Delivered a lecture on 'Infrastructural problems in Contemporary Indian Theatre at Centre', for Cultural Recourses and Training, Delhi, June.

——(2013): Delivered a lecture on 'The Process of Making of Jarry's Ubu Roi', The School of Art and Aesthetics, Jawaharlal Nehru University, Delhi, October.

——(2013): Conducted Scenography workshop exploring Jose Saramgo's novel Blindness, National School of Drama, Delhi, November.

—— (2014): Presented a paper "Hyperrealism in Indian Theatre" at the International Colloquium of International Theatre Festival Kerala, January.

——(2014): Presented a paper "New Materiality of Scenography in Digital Era', The Indo-UK (UKIERI) Seminar, University of Hyderabad, March.

——(2014): Lecture on 'Theatre of Scenography', NEHU Shillong as part of National School of Drama's Annual Theatre Orientation Programme, March.

Wakankar, Milind (2013): 'On the Idea of Negativity in Kabir' at the Annual Conference on Metaphysics and Politics, Hotel le Meridien, Kochi, 18–21 July.

——(2013): 'On Religious Method: Plotinus, Hegel, Heidegger' at the international conference on 'The Humanities in Ferment,' 16–18 August.

——(2013): "On Religious Method: Plotinus, Hegel, Heidegger", talk given at the invitation of Manidipa Sen, Centre for Philosophy, JNU, 11 September.

——(2013): "On Religious Method: Plotinus, Hegel, Heidegger", talk given at the invitation of Sambudha Sen, Department of English, Arts Faculty, DU, 26 September.

—— (2013): "The Structure of Historical Transformation: Revisiting Birsa Munda", talk given at the invitation of Edward Rodriguez, Centre for the Study of Social Systems, JNU, Delhi, 17 October.

—— (2014): 'Law and Bhava: Notes Toward a Treatise on Freedom', at the NYU-Stanford-DU conference on "Economy, Reason, Affect: Anti-Colonial Sensibility, 1860–1950", NMML, Delhi, 7–9 January, at the TISS-ICPR conference on "Caste in India: Presence and Erasure", TISS, Mumbai, 20–21 January and at the workshop on "Recovering Conceptual Histories", CSDS, Delhi, 13–14 February.

—— (2014): Three Talks on the Dalit Critique, Birsa Munda and Law as Visiting Professor, Department of Comparative Literature, Hyderabad Central University, 1–9 February.

——(2014): 'Topics of the New Dalit Critique,' paper read at the invitation of K. Satyanarayana at the EFLU-ICPR conference, "Understanding Emancipation Today", EFL University, Hyderabad, 19–21 February.

—— (2014): 'On Naming the Divine: An Excursus on the Mahanubhavas', at the workshop on "The Divine Names: Linguistic Theories in Theology, Aesthetics and Politics", Centre for English Studies, JNU, Delhi, 21 March.

——(2014): 'Notes on a Theory of Fluency', at the Colloquium on "The End(s) of Pedagogy in Art: Openings in Contemporary Practices", Alliance Française, New Delhi, 25–26 March.

——(2014): 'Notes on a Theory of Fluency', at the workshop "Language and the Political in the Modern World", JNU, Delhi, 9 April.

Kandali, Moushumi, (2014): "Philosophy of Culture", at the International seminar jointly organised by Indian Council for Philosophical Research, New Delhi and Department of Cultural Studies, Tezpur University, 31 March–1 April.

—— (2013): Invited as fiction writer/author and paper presenter to the national Seminar on "Waves in the Silent Pool: Literatures of the Modern Indian Languages", organised by Indian Institute of Advanced Studies, Shimla, 11–14 August.

——(2013): Resource Person, writer and paper presenter in the UGC sponsored national seminar on "Feminism and Women's Text of North East India", organised by Tihu college, Assam, 20–21 June.

Santhosh, S (2013): Resource Person for "Fields of Legibility: Disciplines and Practices of Art Writing in India— Anthology Workshop II", organised by Asia Art Archive, co-hosted by Mohile Parikh Centre, Mumbai, Studio X, Mumbai, July.

—— (2013): 'Fields of Legibility: Disciplines and Practices of Art Writing in India', at the Colloquium and Anthology Workshop III, organised by Asia Art Archive, HK, and the Sterling and Francine Clark Art Institute, Williamstown, MA, USA, 13–14 September.

Santhosh, S (2013): Mapping the Trajectories of Minoritarian Aesthetics and Cultural Politics, in Dave-Mukherji, P, K Singh, and N Ahuja (eds.) InFlux: Contemporary Art in Asia, 199–212, Sage Publications Pvt. Ltd., New Delhi.

Jain, Shefalee (2014): "Chitron ki Bhasha" in Shukla, Sushil (ed.), 20–21, Eklavya Publication, Bhopal, January.

——(2013): "Chitron ki Bhasha" in Shukla, Sushil (ed.), 22–23, Eklavya Publication, Bhopal, India, January.

Krishnan, Rajan Kurai (2014): 'Space and the Social: A Semeiotic Exploration of Melodrama in Indian Cinema', Many Lives of Indian Cinema, organised by CSDS-SARAI, New Delhi 9–11 January, 2014.

—— (2013): Presented a paper titled Transition from Songs to Speech in the Forties" in the International conference, organised by Loyola College, Chennai and Kaatchippizhai, a Tamil Film Studies Journal Kaatchippizhai "Tamil Cinema in Hundred Years", 12 December.

Biswas, Benil (2013): "Culture and its Relevance: World Perspective to India Perspective", Fore School of Management, New Delhi, 18 June.

—— (2014): Colloquium Coordinator at the "6th International Theatre Festival of Kerala (ITFOK)", organised by Kerala Sangeetha Nataka Akademi (KSNA), Department of Culture, Government of Kerala, Thrissur, 27 January–3 February.

—— (2014): Judged "Bhaasha"—the multilingual one-act play inter-college competition, as part of "Daastan'14"—the first national theatre fest, organised by Shakespeare Sabha, the Multilingual Dramatics Society of St. Stephen's College, University of Delhi, 22–25 February.

——(2014): As expert scholar/participant attended the International Theatre Exposition titled "Encounter: An Exposition of Kanhailal–Sabitri's Theatre, 2014", Manipur University, Imphal, Manipur, 26–30 March.

Artistic Achievements/Award/Honours

Sivaraman, Deepan (2013): Worked as Scenographer for the play production Virasat, directed by Anuradha Kapur and written by Mahesh Elkunchwar, National School of Drama Repertory Company, Delhi, May.

——(2013): Participated in Boska Komedia International Theatre Festival of Krakow, Poland representing India, December.

——(2014): Served as the Artistic Director and Curatorial Chair at The International Theatre Festival of Kerala 2014 edition, January.

——(2014): Participated in the International Theatre Festival of Mogilev in Belarus – M - Art Contact as the Jury Member, March.

Kandali, Moushumi (2014): Nominated for the Rajiv Gandhi Leadership Award 2014 for contribution to peace and harmony in conflict zone through creative writing, (Final declaration of the winner yet to be declared).

——(2013): One of three final nominees for the Sahitya Akademi Translation Award for 2013 for Assamese literature.

Articles

Kandali, Moushumi (2013). "Take on Art" The Transcendental Mirror, an international journal for contemporary art, Vol. 3. Issue 11, 092-093. ISSN No. 0976-4011.

——(2013): "The Bhakti Movement and Sattriya, a Classical Dance Tradition of India", in Indian Express, national newspaper of India, New Delhi, August 10.

(2013): 'Kathasaritsagar'. Prakash, A Literary Journal of Contemporary Literature, 11:21–27, (ISSN No. 2279-0683), April.

——(2013): 'Mayurvihar' Prakash, A Literary Journal of Contemporary Literature, 16:69–75, (ISSN No. 2279-0683), September.

——(2014): 'Khanjare-isk-ek filmi kahani' Prakash A Literary Journal of Contemporary Literature, 21: 43–54, (ISSN No. 2279-0683), February.

——(2014): 'Faraway Fireflies'. Prakash, A Literary Journal of Contemporary Literature, 23: 86–90, (ISSN No. 2279-0683), April.

Kandali, Moushumi: Silpadarshan, a regular monthly column in Goriyoshi, a Journal for Literature Art and Culture, since May 2014, Vol. XX. Issue 8.

——(August 2012 to August 2013): wrote a series of 12 essays Batayan on culture and literature in form of a column in Prakash, a literary magazine, Vol. 3–15, ISSN No. 2279-0683.

III. School of Design
Honours/Distinctions at National/International Level

Bhatt, Jatin (2012-2016): Appointed as external Examiner by the Nottingham Trent University, UK for their programme–Interior Product Design.

—— (2013): Invited by the Parliamentary Committee, Government of India to present views on the proposed NID Bill to consider the status of "Institute of Excellence", National Institute of Design (NID), Ahmedabad, Gujarat.

——(2013): Invited to deliver the Convocation address, NIFT, Shillong, Meghalaya.

——(2007-onwards): Permanent invitee on the Educational and Technical Committee of Indian Institute of Gems and Jewellery.

Farooqui, MS (2012-17): Member of the Committee for Handloom & Handicrafts for the Twelfth Plan 2012–17 setup by the Planning Commission.

Balasubrahmanyan, Suchitra (2013): Leverhulme Visiting Fellowship at Royal College of Art, February–December.

Maddipati, Venugopal (2012–14): Institute of Advanced Studies, Shimla Fellowship.

—(2012–14): Nehru Memorial Fellowship.

IV. School of Development Studies
Books/Articles/Any Other Publications

Damodaran, Sumangala (2013): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India", paper published in Working Paper Series, Capturing the Gains, Economic and Social Upgrading in Global Production Networks, Research Network of Duke University and University of Manchester.

Sitas, A, S Damodaran, N Trimikliniotis and W Keim (2014): Gauging and Engaging Deviance: 1600–2000, Tulika Books.

Book Reviews

Sengupta, A (2014): "Business and Community: The Story of Corporate Social Responsibility in India", SAGE Publications, New Delhi, in *Sociological Bulletin*, 63(1): 157–159.

——(2013): "The Politics of Poverty: Planning India's Development", Rangekar, DK, (2012), Sage Publications, New Delhi, in *Sociological Bulletin*, 62(1): 158–160.

Workshops/Conferences/Seminars Organised

Professor Ashwani Saith, Professor of Economics and Development Studies, formerly from the London School of Economics and the Institute of Social Studies at The Hague, was Visiting Professor in SDS for two months. He delivered two special lectures titled 'The Denial and Obfuscation of Inequality' and 'Inequality and the Corrosion of Democracy' on 11 and 13 March 2014 respectively.

The School organised a series of lectures in its regular seminar series as follows:

Khadkiwala, Nachiket (2013): PhD scholar, School of International Studies, JNU, gave a talk on "Arab Spring with special reference to the conflict in Libya", September.

Kotze, Astrid von (2013): Distinguished Professor of Popular Education, University of Cape Town, gave a talk on "Popular Education Pedagogy and Politics", 23 January.

Pande, Amrita (2014): Assistant Professor, University of Cape Town, gave a talk on "Surrogacy as Labour Process", 28 February.

Biswas, Pradip (2014): gave a talk on "FDI in retail in India", 26 March.

The School organised an India-South Africa Research Collaboration workshop to bring together scholars working on comparative research areas between the two countries, 19–20 March 2014.

Participation of Faculty in International Conferences held Abroad

Damodaran, Sumangala (2013): invited to teach for a month in the Department of Sociology, University of Cape Town, South Africa, October.

Damodaran, Sumangala and Ari Sitas (2014): presented a paper titled "Mapping an Afro-Asian Musical Route", The Centre for African Studies, University of Cape Town, October.

Dhar, Ivy (2013): presented a paper 'On the Borders: An Array of Security Threats in North-east India', 2nd International Conference on Social Sciences, University of Kelaniya, Sri Lanka, 22–23 November.

National Conferences

Damodaran, Sumangala (2014): delivered the keynote address for a session titled 'Inequality and Social Exclusion' in the Fourth Development Meet organised by the School of Development Studies, Central University of Bihar, Patna, 22 February.

—— (2014): helped organise the 16th Young Researchers' Workshop of the Association Jeunes Etudes Indiennes on "Labour, Mobility and Globalisation" in collaboration with Centre for Informal Labour Studies, JNU, February.

Research Projects

Various research projects have been initiated at the SDS, connected with the overall thematic areas of the school and specific expertise of the faculty. These projects are at various stages of implementation. It is anticipated that these research projects would provide an overall boost to the research activities of the School.

Principal Investigator	Status	Funding Agency & Tenure	Total Outlay (in Lakh Rs.)	Project Title
Sumangala Damodaran	Operational	ICSSR, 18 months	5.6	Migrant Identities and Industrial Work: A Study of Two Industrial Areas in Delhi

Engagement of SDS Faculty in Major University Level Activities:

Sumangala Damodaran

- Deputy Dean, School of Development Studies
- Member, Academic Council
- Convener, Extra Curricular Activities (ECA) Committee of the University
- Member, Standing Committee on Students
- Member, Steering Committee for NAAC
- Member, Workload sub-committee of the Academic Council
- Board of Studies Member, School of Human Studies, School of Culture and Creative Expressions

V. School of Education Studies

Publications/Papers Presented

Jain, Manish (2013): "Challenges for Revitalizing Teacher Education in India: JRMs and Beyond", in Voice of Teachers and Teacher Educators, 2 (2), June, Ministry of Human Resource Development, Government of India, New Delhi, 12–17.

——(2013): Editorial. Voice of Teachers and Teacher Educators, 2 (2), June, Ministry of Human Resource Development, Government of India, New Delhi.

— —(2013): Shiksha Ka Itihas. Shiksha Vimarsh, 15(4), 16–23.

——(2013): "State, Civil Society and Regulation in Education: Historical Inquiries. Workshop on Education Policy: Regulation in Education", organised by AUD TISS, APU, and NUEPA, TISS-Hyderabad, 16–21 December.

——(2013): "Locating Voices and School in Contemporary Delhi. Institute of Advanced Studies in Education", Jamia Millia Islamia University, Delhi, 29 November.

——(2013): "Critical Thinking: Its Importance and Relevance in Teaching of History", Department of Elementary Education, Institute of Home Economics, New Delhi, 3 April.

Mao, Akha K (2014): "Politically Conscious Teachers and their Perception of Teacher Education Programme", International Seminar on Alternatives in School System and Teacher Education, University of Allahabad, 8–9 March.

Sharma, Gunjan (2014): "Understanding the Tea Stalls on Delhi University Campus: A Qualitative Study", in Occasional Papers I–VI, Department of Education, University of Delhi, 1–17 March.

—— (2013): "A State School in an Urban Slum: A Post RtE Picture", Anil Bordia Memorial National Policy Seminar on Education and Social Empowerment, National University of Educational Planning and Administration, Delhi, 16–17 December.

Varma, Vijaya S and Gunjan Sharma (eds.) (2014): "Teachers in Conversation: Schoolteachers' Narratives, Discussions and Dialogues', School of Education Studies, Ambedkar University Delhi, and *Ahvaan* Trust.

Thapliyal, Manasi (2014): "Nascent Experiences in E-learning of Neophytes in Research' in Mathew, R, T Geetha and S Chennat (eds.) E-learning in Teacher Education. Department of Education, University of Delhi.

VI. School of Human Ecology

Honours/Distinctions Received at the National/International Levels

Kabra, Asmita (2013–2015): invited to join as Associate Editor of the journal Conservation & Society.

Negi, Rohit (2014–16): invited to become Member of the International Advisory Board of Antipode (leading journal in Geography).

——(2013–14): invited to be the Scientific Committee member of Association of Asian Studies in Africa (A–ASIA).

Workshops/Conferences/Seminars Organised

E-QUAL Project: The School of Human Ecology became a part of a four-year inter-institutional collaborative project titled E-QUAL (Enhancing Quality, Access and Governance of Undergraduate Education in India). This is a project anchored by the British Council, New Delhi, with four Indian and two European partner universities. AUD is expected to take a lead in the area of Human Ecology, which has been identified as one of the four thrust areas of the project. SHE faculty—Rohit Negi, Suresh Babu, Asmita Kabra, Hemlata Devi and Praveen Singh—participated in the activities of the project at AUD, University of Hyderabad, Jadavpur University and Shiv Nadar University at various points during 2013–14.

A Student Research Seminar and Get Together was organised by SHE on 9 December 2013. The aim of the event was to showcase students' achievements in classroom and field learning as the School of Human Ecology entered its fifth year of existence. Two students of the PhD programme in Human Ecology and three students of MA Environment and Development (batch of 2013) presented talks, while other MA students presented posters based on their internship and dissertation work. The Vice Chancellor addressed the gathering, which consisted of SHE students, alumni and faculty, invited guests, and participants from the wider AUD community.

A series of guest lectures were organised by SHE as a part of its Tuesday Seminar Series. The list of speakers included Mr BK Manish (Independent Activist on tribal affairs), 13 January, 2014, Dr Nandini Kumar, The Energy Resources Institute, Delhi, 28 January, 2014; and Dr Soumya Prasad, Centre for Ecological Sciences, Indian Institute of Science, Bangalore, 3 March 2014.

Articles/Book Chapters/Any Other Publications

Kabra, A (2013): "Conservation-induced displacement: Anatomy of a win-win solution", Social Change 43(4): 533–550.

Shahabuddin, G (2014): "Tiger Crisis & the Response: Reclaiming the Wilderness in Sariska Tiger Reserve, Rajasthan" in Rangarajan, M and K Sivaramakrishnan (eds.) Shifting Ground: People, Animals and Mobility in India's Environmental History, Oxford University Press, New Delhi.

Devi, O.H. (2013): "Hygiene and Common Diseases in the Health Care Systems of a Rural Village in Manipur" in Das, P and Dipankar Chatterjee (eds.) Livelihoods and Health: Issues and Process in Rural Development, 428–446, Serial Publications, New Delhi.

Devi, OB, O Ishani and OH Devi (2013): "Demography, Migration and Rural Development: The Manipur Experience" in Das, P and Dipankar Chatterjee (eds.) Livelihoods and Health: Issues and Process in Rural Development, 428–446, Serial Publications, New Delhi.

Participation in Seminars/Conferences/Workshops

International Seminars

Kabra, Asmita (2014): Chair and discussant for the session titled 'Edges' at a conference on "Unruly Environments: Ecologies of Agency in the Global Era", Nehru Memorial Museum and Library, New Delhi.

Negi, Rohit (2013): Resource Person, International Geographies of Justice Workshop, Durban, May.

——(2013): 'Negotiating South-South Solidarities: Africans in Delhi', in International Conference, Asia-Africa Entanglements, Stellenbosch University, South Africa, November.

Babu, Suresh (2013): Fifth World Conference on Ecological Restoration: Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6–11 October.

——(2013): 'Restoration of landscapes invaded by Lantana (Lantana camara L) in Corbett Tiger Reserve: Response of the avifaunal community over a five-year

period', Proceedings of the Fifth World Conference on Ecological Restoration: Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6–11 October.

Misra, Akshita, A Kabra and Suresh Babu (2013): 'Restoring pasture commons: An experiment in Paira Adivasi, Arid Central India', Proceedings of the Fifth World Conference on Ecological Restoration: Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6–11 October.

National Seminars/Workshops

Kabra, Asmita (2013): participated in a seminar on "Social Impact Assessment", organised by CSD-ICSSR, IID, Delhi, 7–8 May and delivered a lecture on SIA to the participants.

——(2013): conducted a workshop on "Researching Environmental Issues with Human Subjects: An Introduction to Mixed Methods Approaches", The Student Conference on Conservation Science, Bangalore, 25–27 September.

Shahabuddin, Ghazala (2013): poster by Nair, V, R Thadani, G Shahabuddin and V Singh titled "Exploring the Effects of Leaf Litter Removal on Soil Organic Carbon", presented at The Students' Conference on Conservation Science, Bengaluru, India, 25–28 September.

Oinam Hemlata, Devi (2014): ICSSR Workshop on Capacity Building Programme for Faculty in Social Sciences, Department of Anthropology, University of Delhi, 3–14 February.

Invited Lectures by Faculty

Kabra, Asmita (2014): delivered a lecture on "The Clean Development Mechanism: Bridging the gap between sustainable development policy and practice", The Annual Economics Conference at the Department of Economics, Ramjas College, University of Delhi, 1 March.

——(2013): delivered a lecture on "Best Practices in Resettlement: The Case of National Parks Projects", Workshop on Best Practices in Resettlement, organised by the Council for Social Development, 12 December.

——(2013): delivered a lecture on "Visthapan, Vikas aur Vikalp" in the Samaaj evam Itihaas series, The Nehru Memorial Museum and Library, Teen Murti, 9 September.

——(2013): delivered a lecture on Research Methods for the Environment to students of the MA programme in Ecology, Environment and Sustainable Development, Guwahati Campus of the Tata Institute of Social Sciences, 5 July.

Participation of Faculty in Research Projects

Project Title	Total Outlay (in Lakh Rs.)	Funding Agency & Tenure	Status	Principal Investigator
Community-based restoration of degraded grasslands and fallow land in the buffer area of the Kuno Wildlife Sanctuary	6.00	The Rufford Foundation (Oct 2013 to September 2014)	Ongoing	Principal Investigator : Asmita Kabra; Advisor : Suresh Babu
Culture and Ecology of Sacred Groves and Temples in Manipur	4.00	ICSSR (1 year: 2013-14)	Ongoing	Oinam Hemlata Devi
Mapping Socio Ecological Vulnerability	21.88	ICSSR; 3 years	Ongoing	Principal Investigator : Praveen Singh; Team members: Rohit Negi, Asmita Kabra, Hemlata Devi
Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: A Model for Sustainable Development, Biodiversity Conservation and CO_2 Mitigation Strategy	75.00	Steel Authority of India Ltd. (3 Yrs)	Ongoing	Suresh Babu
E-QUAL: Enhancing Undergraduate Education in India (Inter-university collaborative project in partnership with the British Council)	132.60	European Union (4 years)	Started in 2013-14	Project Coordinator : Suresh Babu; Team members: Rohit Negi, Asmita Kabra, Hemlata Devi, Praveen Singh

Babu, Suresh (2013): delivered a lecture on 'Ecology and Society: Resilience and Transformation in the Nicobars', International Crane Federation, Baraboo, Wisconsin, USA, 4 October.

Negi, Rohit (2013): Delhi: Urban Change and Environmental Debates', Indian Institute for Science Education and Research (IISER), Mohali, September.

Devi, Oinam Hemlata (2013): Online lectures delivered at CSD, IGNOU on Social Change, 14 November.

——(2013): Online lectures delivered at CSD, IGNOU on Indigenous Knowledge Systems, 25 November.

Other Academic Activities of the Faculty

Kabra, Asmita (2013): Manuscript reviewer for the Elsevier Journal Land Use Policy.

——(2013): Reviewer for book proposals (two) for the Environment, Sustainability and Development Studies List, Routledge-Earthscan.

——(2013): Subject editor for a manuscript for Conservation and Society.

Negi, Rohit (2013): referee for Conservation and Society.

——(2014): Referee for Antipode.

——(2013): Referee for India Quarterly.

——(2013): Referee for Policy and Politics.

Babu, Suresh (2014): referee for Current Science, Indian Academy of Sciences, Bangalore.

—— (2014): Referee for Biological Conservation, Elsevier Publishers.

Oinam, Hemlata (2013): Referee for the Journal of Anthropology

——(2013): Article 658597 titled "Violence and Warfare in Pre-Contact Melanesia", by Stephen Younger, December.

Research Supervision

Kabra, Asmita (2013): Examiner for an MPhil dissertation titled 'Development and displacement in India: A women perspective', submitted to the Department of Political Science, University of Delhi, November.

Cultural and Other Activities at the school: Field Visits

Field-visit Location and Theme	Dates	Faculty Mentors	Details
Kuno wildlife sanctuary and surrounding villages, district Sheopur, Madhya Pradesh.	December 2014	Asmita Kabra, Suresh Babu and two PhD scholars of SHE	The field-visit covered topics from the MA courses, Restoration Ecology, Environmental Impact Assessment
Field trip to Sanjay Van, New Delhi	October 2013	Rohit Negi	To teach students about Delhi's urban ecology
Sirmaur, HP	Feb 2014	Suresh Babu, Rohit Negi	To familiarise final year MA students with issues in ecological restoration; political ecology; impact of the Renuka dam
Village Ranikhera, Delhi	23 March, 2014	Oinam Hemlata Devi	Field-visit with 10 students of 2nd Semester, MAED for the elective course on Development and Public Health
Rajaji Tiger Reserve, Uttarakhand	December 1–5, 2013	Ghazala Shahabuddin	Teaching of Ecological Field Methods to I-Year MA students
Okhla Bird Sanctuary, New Delhi	November 2013		Teaching bird identification skills
Asan Conservation Reserve, Dehradun	February 7–9, 2014		As resource person for Uttarakhand Bird Festival organised by Ecotourism Wing of Uttarakhand Forest Department

Engagement of SHE faculty in major University-level activities

Rohit Negi	Member of the Advisory Committee on International Partnerships (ACIP) Coordinator (AUD) of the Urban Knowledge Network Asia (UKNA), a collaborative platform with 14 institutions in Europe and Asia Member, Board of Studies, School of Undergraduate Studies Member, Programme Committee, BA Social Science and Humanities
Praveen Singh	Preparation of AUD's XIIth plan proposal for submitting to UGC Convener, Steering Committee for Preparation of the NAAC SSR Member, Academic Council Member, Standing Committee Students Affairs Member, Academic Council (AC) sub-committee on CAS Member, AC sub-committee on workload norms Member, Committee on Implementation of the Action Plan for Academic and Administrative Reforms Member, Advisory Committee for Research and Project Management (ACRPM) Member, Board of Studies, School of Undergraduate Studies Member, Academic Coordination Committee, School of Undergraduate Studies
Suresh Babu	Member, Proctorial Committee of AUD Member, Fire Safety Task Group Member, Advisory Committee for Research and Project Management (For Six Months, leading to Draft Policy on Research Projects)
Asmita Kabra	Member, Board of Studies, School of Development Studies Member, Board of Studies, School of Design

——(2013): Examiner for an MPhil dissertation in Development Studies, titled "Women and Common Property Resources in Himachal Pradesh", submitted to the Centre for Jawaharlal Nehru Studies, Jamia Milia Islamia University, New Delhi, October.

VII. School of Human Studies

Events Organised

Workshop on 'Disability, Gender, Subjectivity'. Some of the speakers were Prof Indu Agnihotri, Dr Anita Ghai, Dr Tanmoy Bhattacharya, Dr Hemachandran Karah, Prof Renu Adlakha, Dr Nandini Ghosh, Shibaji Panda, Dr Shilpa Anand, Saptarihi Mandal, Dr Sumi Krishna, and Shampa Sengupta, August 2013.

Awaaz, a celebration on the Mental Health Day was organised by the Centre for Psychotherapy and Clinical Research to reflect on emotional and mental health. Two days were devoted to intense deliberation, reflection and psychological activities for students and faculty on the above mentioned theme. The theme for this year was "Suffering and Surviving", October 2013.

Talk by Dr Vatsala Subramaniam, Psychotherapist, on 'Mental health in India' and 'Work with suicidal and psychotic patients', November 2013.

Talk by His Holiness the 17th Gyalwang Karmapa on 'Psychology and Human Concerns', 3 October 2013.

1st Annual Conference of Psychoanalysis, India "Psychoanalysis, Religion and Culture" in collaboration with Psychoanalytical Unit, Fortis Hospital, Gurgaon, 19– 20 December 2013.

Workshop on Family Therapy by Mudita Rastogi, December 2013.

Talk on Soft Violence during Partition of Bengal by Dr Jayati Basu, Senior Psychoanalyst, Calcutta, February 2014.

Talk by Prof Salman Akhtar: Mental Zoo–The Role of Animals in Human Life, March 2014.

Talk by Ms Devangana Kalita, MA student at History, 'Tales of Resistance: Women Tea Plantation Workers in Assam', JNU, 30 August, 2013.

Talk by Ms. Akshi Singh, PhD candidate at Queen Mary College, London, 'Conceptualizing a Research Project: A History of Psychoanalysis in India', 6 September 2013.

Talk by Fahmida Riaz, Pakistani Poet, 'Poet in Dark Times', 24 March 2014.

Conferences/Seminars/Paper Presentations
Masih, Shalini (2013): Psychotherapist was nominated for Sudhir Kakar Award and presented her research paper titled, ' Terrors to Expansions—A journey mediated through Faith', at First Annual Psychoanalytic Conference:

"Psychoanalysis, Culture and Religion", organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences–Fortis Healthcare in association with School of Human Studies, Ambedkar University Delhi, December.

Nagpal, Ashok (2013): 'Clinic in the Outside', Concluding Address at the First Annual Psychoanalytic Conference: "Psychoanalysis, Culture and Religion" organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences-Fortis Healthcare in association with School of Human Studies, Ambedkar University Delhi, December.

Nagalia, Shubhra (2014): "Students 'Talking Back' and Building Critical Pedagogies," paper presented in 'Mukta Salve Lecture Series in memory of Sharmila Rege' on 'The Question of Equality in Higher Education,' Krantijyoti Savitribai Phule Women's Studies Centre, University of Pune, 21 February.

——(2014): "Gender as a Symbolic Resource: Immigration Discourse and Nationalist Project in times of Neo-liberal Globalization", paper presented in the 14th National Conference on "Equality, Pluralism and the State: Perspectives from the Women's Movement," Guwahati, organised by The Indian Association of Women's Studies in collaboration with Guwahati University, Cotton College State University, Guwahati at Tata Institute for Social Sciences, Guwahati and North-east Network, 4–7 February.

——(2014): "Indian Political Democracy: (Im)possibilities of Justice and Transformation," paper presented in national Seminar on 'Democracy, Political establishment and People,' Chandigarh, Critique Ferozepur Chapter, Philosophical Society: A Student's Discussion Forum, Dev Samaj College for Women, Ferozepur City in collaboration with the Department of Philosophy, Panjab University, Chandigarh, 27–28 February.

Chaudhary, Rachna (2013): "Judging Dis(ability)-Scripting Ideal" at the National Workshop on Disability, Gender, Subjectivity organised by Indian Association of Women Studies and School of Human Studies, Ambedkar University Delhi, 31 August.

—— (2013): Chaired two sessions titled 'Violence against women and the Media' and 'Reproductive Rights of Women and Surrogacy' at National Conference on Family Structure, Social Change and Law, organised by Vivekananda Institute of Professional Studies (GGSIPU), 19–20 December.

——(2014): "Engendering Policing: Women Traffic Police Constables in Contemporary Delhi", The XIV National Conferences of the IAWS, Guwahati, 4–7 February.

——(2014): "Engendering Delhi Police: Looking at the neo-liberal framework" under the theme Gender, Labour and Migration", Inaugural lecture at the Inter-college Annual Symposium of the Economics Society, Zakir Husain Delhi College, University of Delhi, 28 February.

——(2014): "Spatial Politics of Gender Roles Socialisation" at the Inter-College Academic Meet 'Dharini', 'Gender, Space and Development', organised by the Department of Geography, Dayal Singh College, University of Delhi, 5 March.

——Member of Abstract Screening Committee for the Second Men Engage Global Symposium 2014 to be held in New Delhi, 10–13 November.

Jimo, Lovitoli (2014): Participated and invited speaker at the Roundtable on Looking East Through the Northeast: People's Perspective, organised by People's SAARC, India Habitat Centre, New Delhi, 21 March.

——(2014): "Re-asserting Identity/Cultural Tourism/Consumerism?", paper presented at the international conference on State and Society in North East India, organised by North East India Studies Programme, JNU. New Delhi, 26–28 February.

——(2014): "Naga Mothers Association (NMA) in Women's Studies Discourse in India", paper presented at the XIV Indian Association for Women's Studies Conference, Guwahati on "Gender, Conflict and the State, under the Sub-Theme Equality, Conflict, Pluralism and Women's Studies", 4–7 February.

Naved, Shad (2014): "Rubbing: 'Lesbian' Tropes and Poetic Moves in a Pre-Modern Urdu Poem", Annual International Conference, "Texts and Technology", Department of English, St. Stephen's College, University of Delhi, March.

——(2014): "Jacques Rancière's sensible and the Political Poem in Urdu", Jamia Millia Islamia Seminar, "Dynamics of Development and Dissent", Centre for European and Latin American Studies, March.

——(2014): "Africa Comes: Noon Meem Danish and Progressive Disillusionment," English and Foreign Languages University Conference, "Understanding Emancipation Today", Department of Cultural Studies, Hyderabad, February.

Vasa, Samia (2014): "Liberal Democracy and the Politics of Gayness," A Young Scholars' Seminar, 'The Dynamics of Development and Dissent in 21st Century Democracies', Centre for European and Latin American Studies, Jamia Milia Islamia, New Delhi.

——(2013): "Student Politics at EFLU and the Question of Gender," Women's Studies Conference, Centre for Women's Development Studies, New Delhi.

Book Chapters

Dhar, Anup and Anjan Chakrabarti (2013): "Social Funds, Poverty Management and Subjectivation: Beyond the World Bank Approach", in Cambridge Journal of Economics, Vol. 37, Issue 6.

Dhar, Anup and Byasdeb Dasgupta (2013): "When Our Lips Speak Gender Labor Together" in Sen, Sunanda and Anjan Chakrabarti (eds.) Development on Trial: Shrinking Space for the Periphery, Orient Blackswan, Hyderabad.

Dhar, Anup, Anjan Chakrabarti and Pratiksha Banerjee (2013): "Political Economy of Mental Health in India" in Banerjee, Sharmila and Anjan Chakrabarti (eds.) Development and Sustainability: India in a Global Context. Springer: New Delhi.

Dhar, Anup and Anjan Chakrabarti (2013): "Rethinking the Indian State: In the context of the New Economic Map" in Sen, Sunanda and Anjan Chakrabarti (eds.) Development on Trial: Shrinking Space for the Periphery, Orient Blackswan, Hyderabad.

Research Articles

Nagalia, Shubhra (2013): Book Review of Ranjana Padhi's Those Who Did Not Die: Impact of the Agrarian Crisis on the Women in Punjab in Social Change, 43, 4: 641–665, Sage Publications.

Vasa, Samia (2013): "Student Politics and the Question of Gender", The IAWS Newsletter, Special Issue, Vol. 3 No. 1, 13–17.

——(2013): "Heterosexuality and Sexual Violence", Broadsheet on Contemporary Politics, Sexuality and Harassment: Gender Politics on Campus Today, Vol. 2 No. 2 & 3 (Quarterly).

Dhar, Anup and Sabah Siddiqui (2013): "At the Edge of Critical Psychology", in The Annual Review of Critical Psychology (ARCP).

Dhar, Anup (2013): "In Conversation with Ashis Nandy" in Charcha, Vol. 2, No 2 July.

—— (2014): "In Conversation with Ashis Nandy", in Charcha, Vol. 1, No 3, January.

Vahali, HO (2013): "From Wild Grasslands to Nurtured Gardens: The Inward Journey in Buddhism, Psychoanalysis and Engaged Social Activism", in Misra, G (ed.) Culture and Psychoanalysis, Indian Council of Philosophical Research, 243–270.

Cultural/Any Other Activities

Orientation Courses: The following faculty members did their Orientation Courses:

Dr Shubhra Nagalia, Allahabad University, January 2014.

Dr Rachna Chaudhary, Jamia Millia Islamia University, New Delhi, December 2013–January 2014.

Ms Lovitoli Jimo, Jawaharlal Nehru University, New Delhi, November-December 2014.

Karollil, Mamatha and Shifa Haq (2014): (AUD Queer Collective) Screening and discussion of E-bang Debarish. Discussants—Rituparna Borah (Nirantar), Anup Dhar and Rukmini Sen, 28 March.

Karollil, Mamatha and Shifa Haq: Organised an AUD Queer Collective Screening and discussion of E-bang Debarish. Discussants—Rituparna Borah (Nirantar), Anup Dhar and Rukmini Sen, 28 March 2014.

Field visit to Muzzafarnagar for rehabilitation after the riots: Many members of the SHS faculty were present.

International Non Violent Communication Convocation attended by Vinod R, January 2014.

Ashis Roy and Neetu Sarin, invited for a session titled 'Contemporary Gender Relationships' in Parivartan, a programme on lifelong learning on gender harmony in Jawahar Lal Nehru University, 27–29 September 2013.

Honey Oberoi: Invited as resource person, "The Place of Counselling and Psychotherapy in University Context: Reflections on Setting-up a University Clinic", JNU, October 2013.

——Invited lecture at CIE during refresher course in Education "Mental Health and Emotional Concerns in Education: A Session with School Teachers", September 2013.

——Plenary session speaker at the First Annual Indian conference of Psychoanalysis "From Wild grasslands to nurtured gardens: The inward journey in Psychoanalysis, Buddhism and Engaged Social Activism", organised by Fortis Hospital and SHS, AUD, 19–20 December 2013.

——Talk on "Mind, Psychology and Buddhism", Invited by Tibet House, IIC Delhi, 18 May 2013.

VIII. School of Liberal Studies

Lectures/Talks/Workshops Organised by the School

Lecture by Ms Shalini Bhutani "Sociology of Agriculture", organised by the Faculty of Sociology, 5 April 2013.

Talk by Mr Pramesh Ratnakar, Head of Department English, Shiv Nadar University, "Centurion", organised by The Literary Society of AUD, 10 April 2013.

Screening and talk with Nistha Jain, noted documentary film maker, on two documentaries "Laxmi and Me" & "City of Photos", organised by The Society of Visual Centre, 10 April 2013.

Workshop with a Non-Government Organisation, Acoustics Traditional, Bangalore, conducted by Mr Salil Mukhia, organised by the faculty of History, 12 April 2013.

The Faculty of History organised a screening of the documentary film "Kitthe Milve Mahi" (Where the Twain shall meet) by film maker Ajay Bhardawaj. The screening was followed by discussion initiated by Jayati Lal and Salil Misra.

Special lecture by Professor Utsa Patnaik, (Retired), JNU, "Causes of Persistent Distress in the Indian Countryside", organised by the Faculty of Economics, 15 April 2013.

Talk by Vijay Prashad, "Exit from Neo-liberalism: The Venezuela Experiment in Perspective", organised by the faculty of History, 17 April 2013.

Lecture by Dr A Bimol Akoijam, Associate Professor, Centre for Studies of Social System, JNU, "Power, Culture and Marginality", organised by the faculty of History, 9 September 2013.

Lecture by Dr Vishwanath Tripathi, Retired Professor, University of Delhi, "Acharya Hazari Prasad Dwivedi aur Vyomkesh Darvesh" followed by interactive session with students, organised by the faculty of Hindi, 10 September 2013.

Talk as a part of special lecture series by Dr Aaron Schneider, Josef Korbel School of International Studies, University of Denver, "Political Economy of Tax: A structural political analysis of Brazil and India", organised by the faculty of Economics, 18 September 2013.

Lecture by Professor SB Upadhayay, IGNOU, "Pre-Modern Traditions of Investigating the past: Greek, Medieval, Christain, Islamic", organised by the faculty of History, 4 October 2013.

Lecture by Dr Aparna Balachandran, Department of History, University of Delhi, "Transition to Modern State in India", organised by the faculty of History, 19 October 2013.

Talk by Dr Diana Finnegan, a scholar from Wisconsin-Madison and associate of His Holiness the Karmapa, "Construction of Gender in the Narratives of the Lives of Female Disciples of the Buddha", organised by the faculty of Sociology, 5 November 2013.

Panel discussion on the book Against the Madness of Manu by Sharmila Rege. The panellists were S Anand of Navyana and Prof Uma Chakravarti, Historian, Delhi University, organised by the faculty of Sociology, 7 November 2014.

Talk by Dr Mohamed Mehdi, OAHTON Community College, Chicago, USA, "The politics of Hurt Religious Feelings: The Minority an Emotional Subject in India", organised by the faculty of History, 10 January 2014.

Three lecture series by Professor Prabhat Patnaik on" Marxism", organised by the faculty of Economics, 14,19 & 21 March 2014.

Lecture by Professor Jan Lucassen, International Institute of Social History, Amsterdam, "Labour Relations in India between 1800–2000", organised by the faculty of History, 27 March 2014.

Two talks by Professor Rukmini Bhaya Nair, noted author, "Mad Girls Love Songs", 12 Feburary 2014; and Professor Harish Narang, "Things Fall Apart: the

Post-colonial Text and Context in African Literature", organised by the faculty of History, 14 March 2014.

Lecture by Professor Mrityunjoy Mohanty, "Globalization and Growth of Indian Economy", organised by the faculty of Economics, 28 March 2014.

Books/Articles/Translations

Banerjee, Arindam (2014): "Keynes Re-engaged", Review of Hirai, Toshiaki, Maria Marcuzzo and Peter Mehrling (eds.) Keynesian Reflections: Effective Demand, Money, Finance and Policies in the Crisis, , OUP, New Delhi 2013 in The Book Review, Vol. XXXVIII, No. 01 January.

——(2013): 'What is Causing the Global Food Crisis?', Web article published in www.vikalp.ind.in, November, http://www.vikalp.ind.in/2013/11/what-is-causing-global-food-crisis.html

——(2013): "The Tenacity of the Hindu Undivided Family: Gender, Religion and Tax Concessions", Economic and Political Weekly, 48(40): 73–75.

——(2013): Paper 'Questioning the Mandate for the Fourteenth Finance Commission', for UN Women, December (being circulated to foreground gender issues for the Fourteenth Finance Commission).

——(2013): "Planning and the Regime of Capital in India", The Marxist 29(1), January–March.

——(2013): "Revisiting India's 'Growth' Story", Newsletter, IT Employees Centre Bangalore, Issue 9, August–December.

——(2014): "Capitalism and Economic Growth in India", Special Issue, Sanjog, Kolkata, January.

Dangwal, Dhirendra Datt (2013): "The Gujars, Forests and Pastures: Marginalization of a Community in Uttarakhand", Saxena, Ashish (ed.) Marginality, Exclusion and Social Justice, Rawat Publication, Jaipur.

Venkataraman, Geetha (2013): "On irreducibility of induced modules and an adaptation of the Mackey–Wigner method of little groups", J. Korean Math. Soc. 50, No. 6.

——(2014): "Of Monsters and Moonshine" A book review of Sautoy, Marcus Du, Symmetry: A journey into the Patterns of Nature, Harper Collins 2008, At Right Angles, Vol. 3, No. 1 March.

Pradhan, Gopalji, (2013): Comrade Vinod Mishra ke Sath (Memoir), Prasang 17–18, Hazaribagh, May.

——(2013): Bhavishya ka Vampanth, Sablog, ISSN 2277-5897, 4–5 April.

——'lekin' : Film ka Yatharth, Samsamayik Srijan, ISSN No. 2320-5733, April–June 2013.

——Vaikalpik netritv ki jarurat, Sablog ISSN 2277-5897, October 2013.

——Sansadiy Chunavon mein Vam Dalon ki Badalati Bhumika, Prabhat Khabar, Deepawali, Visheshank 2013.

——(2013):Hindi mein Rajnitik Arthshastra ke Nirman ki Gambhir Koshish, Alochana, Delhi, ISSN 2231-6329 April–June.

——(2014): Aupaniveshik Avashesh ke Bharose, Jansatta, 2 February.

——(2014): "Marx-Engels ke Lekhan se Jujhane ki Koshishen aur Naya Samay", Pahal 95, February.

——(2014): "Congress ki yah Badahali", Sablog ISSN 2277-5897 SABLOG, 6. 3 March.

——(2014): "Upanyas ki Shakla mein Upaneveshvad-virodhi Vimarsh", Lamahi, Lucknow, ISSN 2278-554 X January–March.

——(2014): "Uttarayan : Ek Sahsi Talash", Samiksha, January–March.

Goswami, Pranay, RS Dube and FBM Belgacem (2014): "Generalized Time-Fractional Telegraph Equation Analytical Solution by Sumudu and Fourier Transforms", Journal of Fractional Calculus and Applications.5(2): 52–58.

Goswami, Pranay, J Sokol, N Sarkar and J Dziok (2013): "On Certain Subordination for multivalent analytic functions associated with Wright generalized hypergeometric function", Tamkang Journal of Mathematics, 44(1): 61–71.

Goswami, Pranay, SP Goyal, SK Bansal and Zhi-Gang Wang (2013): "Convolution properties of subclasses of analytic functions associated with the Dziok–Srivastava operator", Journal of Mathematics and Applications, 36: 71–80.

Goswami, Pranay and Serap Bulut (2013): "Starlikeness Properties of General Integral Operator for Meromorphic Univalent Functions", Southeast Asian Bulletin of Mathematical Sciences, 37(5):723–730.

Goswami, Pranay and Bhavna Sharma (2013): "Majorization for Certain Classes of Analytic Functions Defined by Generalized Fractional Calculus Operators", International Journal of Nonlinear Science, 16(1): 12–16.

Sankrit, Satyaketu (2013): Hindi Katha Sahitya: Ek Drishti, Radhakrishan Prakashan, Delhi.

——'Kavi aur karmyogi', Ananya–Research journal, July 2012–June 2013, ISSN No. 2250-1207.

——(2013): 'Prawasi sahitya mein asmita nirmiti ke sootra', Samsaamyik Srijan, April–June, ISSN No. 2320-5733.

——(2013): 'Babu ji ke ram kahani', Samsaamyik Srijan, July–September, ISSN No 2320–5733.

Menon, Shailaja (2013): "The Ambedkarite Ideology and the Indian Constitution, Dr B R Ambedkar and Social Justice: A National and Global Perspective", Special Issue, World Focus, April, ISSN 2230-8458.

——(2013): "The Seismicity of Liquor in Andhra Pradesh", Social Change, Council for Social Development and Sage Publications, Vol. 23, No. 4, December, ISSN 0049-0857.

——(2014): "The Manufactured Mandate and the Collective Shame of 2014", May, http://roundtableindia.co.in/index.php?option=com_content&view=article&id=7475:the-manufactured-mandate-and-the-collective-shame-of-2014&catid=119:feature&Itemid=132

——(2014):, Brahmanical Courts and the Death of Justice, April, http://roundtable india.co.in/ index.php?option=com_ content&view=article &id=7393:brahmanical-courts-and-the-death-of-justice&catid=119:feature &Itemid=132

——(2014): "Fencing the Hindu: The Laxman-Rekha Over Food", April. http://roundtableindia.co.in/index.php?option=com_content&view=article& id=7372:fencing-the-hindu-the-laxman-rekha-over-food&catid=119:feature &Itemid=132

——(2014): "Cultural Fascism and the Death of the Republic", February, http://roundtableindia.co.in/ index.php?option=com_content &view=article &id=7206:cultural-fascism-and-the-death-of-the-republic &catid=119:feature &Itemid=132

——(2014): "Polluted Minds and 'God's Own Country", January http://roundtable india.co.in/index.php?option=com_ content&view=article &id=7179:polluted-minds-and-god-s-own-country&catid=119 &Itemid=132

Menon, Shailaja and N Sukumar (2013): "The Old Man and the Sea of Troubles", in Thakur, Manindra and Dhananjay Rai (eds.) Democracy on the Move? Reflections on Moments, Promises and Contradictions, Aakar Books, New Delhi, ISBN 978-93-5002-218-4.

Nite, DK (2014): "Sharing Life-history and Other Memory: the mining persons in South Africa, 1951-2011", in South African Historical Journal, Vol. 66, No. 1, January, 122–141.

——(2014): "Reproduction Preferences and Wages: The Mineworker in the Jharia Coalfield 1895-1970", Studies in History (Journal), Vol. 30, No. 1, February, 55–87.

——(2014): 'Slaughter Mining and Yielding Colliers: Jharia Coalfields, 1895-1946', in Lahiri, K -Dutt (eda.), The Coal Nation: Histories, Cultures and Ecologies of Coal in India, Ashgate, England, ISBN 978-1-4724-2470-9.

——(2014): Book Review of Alexander, Peter, T. Lekgowa, B, Mmope, L, Sinwell, and B Xezwi, 2013: Marikana: A view from the mountain and a case to

answer, Jacana Media , Johannesburg, in Economic and Political Weekly, Vol. XLIX, No. 15, April 12, ISBN 978-1-4314-0733-0.

——(2013): "The World of Lascars", in Economic and Political Weekly, Vol. XLVIII, No. 34, August 24.

——(2013): "Showcasing a Proletarian Past: The Prague Communist Museum", in Economic and Political Economy, Vol. XLVIII, No. 48, November 30.

——(2014): "Ruhr Mining Museum: An Institution of the Post-industrial Society", in Economic and Political Weekly, Vol. XLIX, No. 2, January 2.

Kothiyal, Tanuja (2013): "A Mental Programme of the Medieval Indian", Book Review, EPW, Vol. XLVIII No. 37, 14 September. http://www.epw.in/book-reviews/mental-programme-medieval-indian.html

Mudiganti, Usha(2013): "Virtual Reality and the New Hero in Children's Literature", presented on 10th September at the 13th International Pragmatics Conference, held from 8th September to 13 September, New Delhi.

Thakur, Vikram Singh (2014): "Parsi Shakespeare: The Precursor to 'Bollywood Shakespeare'", Dionne, Craig and Parmita Kapadia (eds.) Bollywood Shakespeares, 21–43. Palgrave Macmillan, New York.

——(2014): "The Politics of Performing Shakespeare in Contemporary India: A Study of MK Raina's Badshah Pather (King Lear) and Lokendra Arambam's Macbeth: Stage of Blood" in "Shakespearean Perceptions: 12th Biennial conference of the Australian and New Zealand Shakespeare Association Conference (Toowoomba), Australia.

Sharma, Sanjay and Surajit Sarkar (2014): "Initiatives with Community Knowledge Systems in a Social Science University", in Claude, Alvares (ed.) Multicultural Knowledge and the University, Multiversity and Citizens International, Goa, India and Penang, Malaysia, 259–67.

Misra, Salil (2013): "Creation of Separate Linguistic Identities: Hindi-Urdu-Hindustani, in S. Hasnain, Imtiaz et al., (ed.) Alternate Voices: (Re) Searching, Language, Culture, Identity, Cambridge Scholars Publishing, UK.

Lectures/Seminars/Conferences

Banerjee, Arindam (2014): presented a paper titled "From Agrarian Crisis to Food Crisis: Interrogating some Global Inter-linkages", 10th Anniversary Conference of Foundation for Agrarian Studies, 9–12 January, Kochi.

——(2014): presented a paper titled "Peasant Classes, Accumulation and Agrarian Crisis in India: Locating Land Question within the Agrarian Question", at the Conference. "The Return of the Land Question: Dispossession, Livelihoods and Contestation in India's Capitalist Transition," jointly organised by Faculty of Arts and Australia India Institute, University of Melbourne, Institute of Development Studies, Kolkata and Indian Institute of Management, Calcutta, Kolkata 4–6 March.

——(2014): panellist in the session on "Land Rights and Access to Justice" in the National Consultation on Inequality in India: Major Dimensions and Policy Challenges, organised by Centre for Budget and Governance Accountability, India Habitat Centre, New Delhi, 25 March.

——(2013): participated as a Fellow in the African Programme on Rethinking Economic Development (APORDE,) workshop organised by Department of Trade and Industry, Republic of South Africa and Industrial Development Corporation, Johannesburg, South Africa, 2–14 September.

Gupta, Chirashree Das (2014): presented a paper on "Gender, Property and Inequality", Seminar on Gender and Inequality, Lakshmibai College, March 5.

——(2014): presented a paper on "Putting Inequality in Perspective", Workshop on Global Policymaking Architecture and Opportunities for Advocacy in Global Platforms, India Islamic Centre, New Delhi, Oxfam India and CBGA India, 15–16 January.

——(2013): presented a paper on "From VAT to GST: Evidence and Issues from Bihar", International Conference on Tax Policies and Development: Challenges and Emerging Opportunities, Centre for Budget and Governance Accountability, New Delhi, 25–26 November.

——(2013): presented a paper on "Role of ICT in Improving the Quality of School Education in Bihar", Eighth Annual International Conference on Public Policy and Management: Infrastructure Hard and Soft, Centre for Public Policy, IIM Bangalore, 12–14 August.

——(2013):presented a paper on "Questioning the Mandate of the Fourteenth Finance Commission", 14th Finance Commission: Foregrounding Issues and Perspectives from a Gender Lens, UN Women India, New Delhi, 29 July.

——(2013): presented the paper "Issues and Challenges for the 14th Finance Commission", in Fourteenth Finance Commission, National Seminar on, CBGA, New Delhi, May 15.

——(2013): presented a paper on "Planning and the Regime of Capital in India", National Seminar on India Today: Looking Back Looking Forward, Sundarayya Vignana Kendram, Hyderabad, 4–6 May.

——(2013): participated as discussant in Labour Regulation in Indian Industry, Annual International Conference, Indian Society of Labour Economics, Jawahar Lal Nehru University, 16–18 December.

——(2013): participated as discussant in Agrarian Question and women's work, Workshop on Women's Work, Employment and the Indian Economy, Centre for Women's Development Studies, New Delhi, April 26–27.

——(2014): delivered a lecture, "Inequality in India and Global Capitalism", CBGA Delhi and Oxfam India, India Habitat Centre, March 25.

——(2013–2016): is working on a collaborative research programme on 'The state, globalisation and industrial development in India: the political economy of regulation and deregulation'. Partners in the research programme are the Norwegian Institute of International Affairs (NUPI), IIM Kolkata and Ambedkar University Delhi. The project is ongoing and is scheduled to be completed in 2016.

Venkatraman, Geetha (2014): invited to participate in the British Council's South Asia Dialogue Series titled "Dangerous Demographics—Women, Leadership and the Looming Crisis in Higher Education", Colombo, Sri Lanka, March.

——(2014): invited for Symposium lecture on "Enumeration of Finite Groups—A brief survey", at the National conference on Advances in Mathematics, Hansraj College, University of Delhi, March.

——(2014): invited for lecture on "Women and Mathematics— Then and Now", at the Academic Congress on Gender Knowledge: Understanding Gender – Questions of Justice and Freedom, March.

——(2013): invited for lecture on "Measuring Symmetry: An Introduction to Groups", at `Technology and Innovations in the Mathematics Classroom', a workshop for mathematics teachers and teacher educators organised by the Department of Elementary education, Lady Shri Ram College, University of Delhi, October.

——(2013): A panellist on a panel discussion on "Science Education", at the `South Asia Conference on Higher Education', organised at the Ford Foundation, Delhi, August.

——(2014): "Counting Finite Groups", plenary lecture at the `Indian Women in Mathematics 2013' symposium at IISER Pune, July.

——(2013): delivered a special lecture on "Enumeration of finite groups: from Holder to open questions", `The Advance Training School for Mathematics Lecturers', organised by the National Board for Higher Mathematics, Govt. of India, at the University of Delhi, June.

Pradhan, Gopalji (2013): delivered an Extension Lecture on "Resistance, Leadership and Youth Politics", Dev Samaj College for Women, Ferozepur City, Punjab, 30 October.

——(2013): delivered a Lecture on "Vimarshon ke Daur mein Bhakti-Sahitya" as panellist, Deshbandhu College, University of Delhi, 6 November.

——(2014): acted as convenor for and conducted many sessions in a two-day International Seminar on 'Pravasi Hindi Sahitya (Diaspora literature in Hindi),' AUD, 21–22 January.

——(2014): participated and presented paper titled "Ramvilas Sharma aur Hindi Navjagaran" in a two-day national seminar on "Hindi Navjagaran aur Ramvilas Sharma" organised by Department of Hindi, Indira Gandhi National Tribal University, Amarkantak and Kendriya Hindi Nideshalaya at Indira Gandhi National Tribal University, Amarkantak, 24–25 February.

——(2014): participated and presented paper titled "Sant Sahitya ke Adhyayan ki Samasyayen in a two-day national seminar on "Hindi Sant-kavya mein Vyakta Manavatavadi Chetna" organised by Department of Hindi, DAV College, Sadhaura, Yamuna Nagar, Haryana, 4–5 March.

——(2014): participated and delivered a lecture on "Bhumandaleekaran ka Yatharth aur Hindi Sahitya" in a two-day international seminar titled 'Samkaleen Vimarsh aur Hindi Sahitya' at DDU Gorakhpur university, Gorakhpur sponsored by UGC and organised by Department of Hindi, MIL and Journalism, 26–27 March.

Goswami, Pranay (2013): attended and presented a paper at the International conference on "Special Functions and Applications (ICSFA)- 2013", MNIT, Jaipur.

——(2013): invited as a panellist for a paper titled "Between the Devil and the Divine: Exploring the caste-religion dynamics among the Ravidasis of Punjab" to participate in a National seminar organised by Dr KR Narayanan Centre for Dalit and Minorities studies, Jamia Milia Islamia, Delhi, 19–20 November.

——(February 2014 onwards): Advisor (Research) for an Oxfam India project on "Time use as a Marker of Inequality in India" supported by the European Commission. The study assesses disparities in time use across different social groups and locations and will be conducted across five locations in Delhi, Uttar Pradesh and Orissa.

Sankrit, Satyaketu (2013): attended a national seminar 'Sanskritik sankraman aur nauvein dashak ke baad ke upanyas' and delivered a lecture on "Bhumandalikaran aur upanyason mein sanskritik badlav", Kamla Nehru College, Delhi University, 5 April.

——(2013): delivered a lecture on "Kuchh baat hai ki hasti mitati nahin hamari", National Seminar, Atal Bihari Vajpeyi Hindi Vishwavidyalaya, Bhopal, 6–7 June.

——(2013): delivered lecture on "Prayogwadi Kavi Agyeya", Hindi Department, Jiwaji Vishwavidyalaya, Gwalior, Madhya Pradesh, 30–31 August.

——(2014): delivered lecture on "Sahitya, Kala aur Sanskriti: Madhyayugin Samaj", Hindi Department, Arya Mahila P.G. College, Varanasi, 22–23 March.

——(2014): delivered lecture on "Samkalin Chunaoutiyan Aur Hindi Kavita ka Yuva Swar", Hindi Department, Chaudhary Charan Singh University, Meerut, 29–30 March.

——(2014): was invited as a special guest in International seminar "Prawasi Sahitya Mein Aadhi Abaadi ki Bhagidaari", at DAV Girls College, Yamuna Nagar, Haryana, 17–18 January.

Menon, Shailaja (2014): delivered a lecture on "Body and Stigma", to the Postgraduate Students, (MA Political Science), Department of Political Science, University of Delhi, 29 March.

——(2014): delivered a lecture on "The Reproductive Body and its Claimants", Department of Political Science, Delhi University, 27 March.

——(2014): gave lectures on Research Methods, Department of Political Science, University of Delhi, 21–24 March.

——(2014): delivered a lecture on "The Body and Reproduction", for the Refresher Course in Gender Studies, Women Studies and Development Centre, University of Delhi, 13 March.

——(2014): delivered a special lecture on "Ethnography: Qualitative Research Methods", for MPhil Students, Department of Political Science, University of Delhi, 15 October.

——(2014): presented a paper on "No Man's Land! Where Do They Belong?", International Seminar on State and Democracy in South Asia, Department of

Political Science, University of Delhi and University Grants Commission, 28 February–1 March.

——(2013): presented a paper on "Bangalore Nagaratnamma: A Life Less Ordinary", National Seminar on Courtesans in Indian Literary Tradition With Special reference to Telugu Literature and Culture, Department of Modern Indian Languages and Literary Studies, University of Delhi and the National Book Trust, 6–7 November.

Chowdhury, Sayandeb (2013): participated at the London Critical Theory Summer School, organised by the Birkbeck Institute for the Humanities, Birkbeck College, University of London, 1–12 July.

——(2013): presented the paper "The Making of Calcutta as a Cinematic City", at the Screen International Conference, organised by OUP Journal Screen and Glasgow University, 28–30 June.

——(2013): presented the paper titled "Across the Violent Seas: Aparna Sen's Yugant and the Furtive Arrival of Globalisation in Bengali Cinema" at the Global Studies Conference, jointly organised by Global Studies Journal and Ambedkar University Delhi, 5–7 September.

Kothiyal, Tanuja (2014): presented a paper on "Regions, Frontiers and Mobilities: Nomadic Narratives in The Thar Desert", at the Annual Conference of Association of Asian Studies, Philadelphia, USA, 27–30 March.

——(2014): attended National Seminar "Re-appropriating Pabuji: History, Memory and Identity in a Rajput Epic", in UGC Sponsored National Seminar in collaboration with the Department of English, University of Delhi on 'Intersections: History and Literature', Delhi College of Arts and Commerce, University of Delhi, 11–12 March.

Mudiganti, Usha (2013): presented a paper on "Virtual Reality and the New Hero in Children's Literature", at 3-day conference, The 13th International Pragmatics Conference, New Delhi, 10 September.

——(2013): invited to give a talk, "The Trope of the Child in the Victorian Age", by the English Faculty of Ramjas College, 25 September.

Sharma, Sanjay Kumar (2013): delivered a public lecture on "Khairat, Jan-Kalyan aur Aupniveshik Rajya: Uttar Bharat ke Akalon ke Sandarbh Mein", Nehru Memorial and Museum Library, 16 December.

Honours Received by the Faculty and Other Activities

Venkatraman, Geetha (2012–14): Member, Advisory Committee for Technology Vision 2035—Education Sector (TIFAC, Government of India).

——(2012–14): Member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society.

——(2013–18): Member of Zonal Committee, North Zone, Project titled `Indian Women and Mathematics' awarded by National Board of Higher Mathematics, DAE, Government of India.

Menon, Shailja (2014): Honorary Visiting Fellow, Department of Political Science, Delhi University, 20–30 March.

IX School of Undergraduate Studies

Contributions by SUS Faculty

SUS does not have independent permanent faculty. Every member of the faculty at AUD is expected to contribute to it. However, a small number of Academic Fellows are attached primarily to SUS.

Events/Workshops/Talks/Field-trips Supported by SUS

All the activities at AUD are open to students of SUS. However, a few special events are occasionally organised in 2013–14:

Workshop, "C++ programming language" for undergraduate programme, organised by the faculty of Mathematices, 15–19 July 2013.

Lecture by Dr Sudeshna Basu, Professor, Department of Mathematics, George Washington University, Washington DC, USA, organised by the faculty of Mathematics, 14 August 2013.

Two lectures in the series of "Dilli ki Yaadein: Oral Narative about Kashmere Gate, Chandini Chowk and Darya Ganj" by Mr RV Smith and Mr Lala Narayan Prasad, organised by the faculty of History and Centre for Community Knowledge, 23 October 2013.

Field-trip to Meerut (Headquarter of the only Cavalry Regiment of Indian Army) to collect data on James Skinner and the regiment, organised by the faculty of History, 29 October 2013.

X. Centre for Community Knowledge

Conferences/Seminar/Workshops/Papers and Publications

AUD Publications

Time, Space, Direction: A catalogue of the cartographic exhibition containing three papers, along with all the maps and illustrations on display, together with captions and explanatory notes organised by CCK, October 2013 to March 2014.

Sarkar, Surajit and Dharitri Narzary Chakravartty: Identities, Objects, Meanings: Insider Perspectives from North East India, a peer reviewed compilation of

research into Material Culture and Community Knowledge carried out by members of the North East Forum, ISBN–978-81-929849-0-2.

External Publishers

Sarkar, Surajit and Sanjay Sharma (2014): "Initiatives with Community Knowledge Systems in a Social Science University", in Alvares, Claude (ed.) Multicultural Knowledge and the University, Multiversity (India) and Citizens International (Penang).

Sarkar, Surajit (Fall 2013): "Arts, Activism, Ethnography—Catapult Arts Caravan 2004–2010", in Museum Anthropology Review, Vol. 7 (1–2).

Honours

Surajit Sarkar was elected Executive Member of the Oral Historians Association of India, Bangalore, June 2013.

XI. Centre of Psychotherapy and Clinical Research (CPCR)

Workshops/Conferences/Seminars

First Annual Psychoanalytical Conference, "Psychoanalysis, Culture and Religion", jointly organised with Psychoanalytical Unit, Fortis Hospital, Gurgaon, December 2013. Three MPhil students and three staff members presented original papers at this conference.

Mental Health Awareness event, *Awaaz* held at AUD. It was a two-day event with workshops in local schools, discussion forums, paper presentations and film screenings, October 2013.

Workshop titled "Masculinities", a series of four films were screened and discussions held.

Ehsaas forged a link with ARA legal aid, a foundation that works with refugees needing asylum in India. This alliance is imagined to help the refugees who underwent severe trauma caused by the escape from grave political unrest,

violence, rape and homelessness. By helping them come to a narrative or a testimony, therapy can enable their chances of gaining a recognised political asylum to re-imagine their lives in a new context.

Projects Initiated in 2013–2014

A Community outreach project focussing on women's mental health has been initiated in early 2014. This project is based in the community around Jama Masjid and Chandni Chowk, and has integral links with the government funded Integrated Child Development Service (ICDS) in these areas.

Ongoing Experiential Work Group with the Safai Karamcharis of AUD to assess their mental health needs.

Publications

Paiva, N D (2014): "Who Observes Whom? Infant Observation Observed: An Experience of Setting-up an Infant Observation Skills Training in India, Infant Observation", International Journal of Infant Observation and Its Applications, Vol 17, No. 1, 5–19.

Paper Presentations

Paper Presented at First Annual Psychoanalytic Conference: "Psychoanalysis, Culture and Religion", organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences-Fortis Healthcare in association with the School of Human Studies, December 2013:

Masih, S (Psychotherapist): nominated for Sudhir Kakar Award and presented her research paper titled, 'Terrors to Expansions—A journey Mediated Through Faith'.

Oberoi, H: 'From Wild Grasslands to Tendered Gardens: The Inward Journey in Psychoanalysis, Buddhism and Social Activism' at the Plenary Session.

Nagpal, A: 'Clinic in the Culture and Outside', as the concluding lecture.

Aggarwal, U (MPhil trainee): 'Remembering, Repeating and Working Through, The Indian Girl Child.

Mehdi, Z (MPhil Trainee): 'Religion as an Analytical Symptom.

Siddiqui, S (MPhil Trainee): 'Devi Possession as a Technology of the Self.

XII. Centre for Early Childhood Education and Development

Research and Evaluation Projects

Case studies of good practices (2011–2013): A part of the IECEI study, this research consisted of nine case studies of selected early childhood education centres and programmes in order to derive lessons for systemic reform in quality of ECE programmes with implications for policy-level recommendations to strengthen the existing early childhood education system. These nine case studies were drawn from different states and these have been completed and shared. A synthesis document identifying the main learning from the case studies is under preparation for publishing.

'Early Childhood Development for the Poor: Impacting at Scale' (2013–2017): This study is being conducted in collaboration with National Institute of Health, Washington DC (Partnership with Yale University; Institute of Fiscal Studies). The objectives of this large-scale study are to investigate alternative service provision modes, their scalability and their effectiveness relative to previous smaller-scale interventions and to identify the mechanisms that determine the impact of ECD interventions on child development. CECED's role in the project is of a technical partner in developing the curriculum for the intervention, developing training manual for Supervisors, providing training of Supervisors who will further train the home visitors and monitoring training of home visitors and home visits to ensure optimal quality.

Impact Assessment of Akshara Foundation's Engagement with the ICDS System in Karnataka (2013): A Bengaluru-based public charitable trust, Akshara Foundation initiated an engagement with the Integrated Child Development Scheme (ICDS) programme in 2006–07 that eventually led to a structured pre-school education programme in 2009–10 to strengthen the quality of Anganwadi curriculum. A remarkable feature of this intervention was its scale because the intervention covered all Anganwadis in the urban districts of Bengaluru.

The evaluation study by CECED in response to Akshara's invitation, focused on assessment of quality of the preschool component of the programme, a technical review of the pre-school kit by experts, assessment of 4-to-5-year-old children on school readiness indicators, and case studies of three Anganwadi centres. The report was completed and submitted to the Foundation and subsequently was shared widely by them.

Impact Evaluation of I Love Reading (ILR) in MCD Schools in Katha (2014): Katha, a non-profit organisation, in collaboration with Primary Schools of Municipal Corporation of Delhi, carried out an intervention across 75 schools, based on story pedagogy. The intervention was designed to work with parents, community, school principals, teachers, and especially students who were identified as being reading challenged. CECED was requested to conduct a Third Party evaluation of the intervention by Katha. The purpose of the CECED evaluation was to conduct a study of cohort of students studying in these schools to assess them on gains in learning levels in language and numeracy skill as a result of the intervention and to observe the classroom processes in the MCD schools to assess how Katha's intervention impacts the classroom and programme quality.

A research consultation on Data Triangulation from the three strands of the IECEI study was held from the 3–5 of December 2013 at India Habitat Centre, Delhi, by CECED which was attended by both international and national experts and research partners. The purpose was to share the results from each strand and deliberate on the triangulation of these for grounded theory building.

A research consultation on Microstudies was held on 25 February 2014 at India International Centre, New Delhi, to discuss the objectives and methodology for the same. The microstudies are proposed to explore more in-depth understanding of some of the findings emerging from the IECEI study. A focal area of the microstudies is positive deviance i.e. to find out how children from disadvantaged backgrounds perform well in school readiness despite deprived family contexts.

Publications from CECED and CARE India

Singhi, P (2013): Brain Development in Early Childhood Years: The Critical Years (ECED Brief-3). Centre for Early Childhood Education and Development and CARE India.

Kaul, V, A Mehendale and M Dogra (2013): Right to Early Childhood Development: A Comprehensive Framework (ECED Brief-4). Centre for Early Childhood Education and Development and CARE India.

XIII. Library

Seminar/Conferences

Dr. Debal C Kar, Chaired and Ms Alka Rai presented a paper entitled "The Growth and Development of AUD Library: Journey of Five Years" in a two-day national conference LIPS 2014 on the theme "From Brick to Click: Transforming Libraries into Social Spaces", organised by University of Delhi, South Campus, in association with Society for Library Professionals, SLA Asian Chapter and UN Information Centre, 7–8 February 2014.

Admissions 2013

The School of Undergraduate Studies (SUS) offered seven BA programmes. On-line and on-campus application for undergraduate programmes opened on 27 May 2013 and closed on 22 June 2013.

The other eight Schools offered 17 MA programmes in 2013. On-line application for MA programmes opened on 15 April 2013 and closed on 22 June 2013. On-campus application for MA programmes opened on 27 May and closed on 22 June 2013.

The intake in each BA programme was 35 with a total of 245 seats available for all the BA programmes together for the academic session 2013–14. The total intake this year in most MA programmes was 42 (including general as well as reserved seats as per norms set by the Government of the National Capital Territory of Delhi), except in MA Education (30 seats), MA Design (20 seats), and PG Diploma in Publishing (20 seats).

AUD being a state university of the NCT of Delhi, 85% of seats are reserved for candidates from the NCT of Delhi. Candidates who have passed their qualifying examination from an institution located in the NCT of Delhi or those who have been residents in the NCT of Delhi are considered belonging to NCT of Delhi.

Social Category-based Reservations
(separately for students from the NCT and outside)

SC: 15%; ST: 7.5 %; OBC (not available for outside NCT): 27%

Supernumerary Seats: 3

PD/PH: 3%

Wards of Armed Forces Personnel killed or disabled in action: 3%

Single Girl Child: 1 seat

ECA: 1 seat

Kashmiri Migrants: 2 seats
Foreign Students: 2 seats

The Eligibility Conditions for Admission to BA Programme

For BA programme the minimum qualification is 10+2 with a minimum of 50% marks or equivalent from a recognised Board. A relaxation of 5% marks will be given in the eligibility criterion for ST/ SC/ PD categories in all programmes of the University.

In addition, there are further eligibility conditions for the following courses:

BA Economics: candidate must have passed mathematics as a subject at the 10+2 level, and the marks obtained in mathematics must be included in the calculation for 'Best Four Subjects'.

BA English: candidate must have obtained a minimum of 65% in English in class XII Board of Examination.

BA Mathematics: candidate must have obtained a minimum of 60% in mathematics in class XII Board of Examination and marks thus obtained must be included in the calculation for 'Best Four Subjects'.

The Eligibility Conditions for Admission to MA Programme

The basic criterion for admission is a Bachelor's degree with 45% marks or equivalent grade from a recognised University. The exceptions are MA Education and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognised University in any discipline, and in SCCE where a minimum of 40% of marks or equivalent grade from a recognised University in any discipline shall be the minimum eligibility. A relaxation of 5% marks will be given in the eligibility criterion for ST/SC/PD categories in all programmes of the University.

FEE WAIVERS, SCHOLARSHIPS, STUDENT WELFARE FUND

Fee Waivers and Scholarships

The University offers full and partial fee waivers to students who are in need of support given their economic backgrounds. In fact, 25% of the fees collected from students are returned to the economically disadvantaged students by way of fee waivers and scholarships. Over the previous three years, 229 students have been awarded fee waivers. Most of these have been full fee waivers.

Students, whose combined family income is less than Rs. 4,00,000/-, will be eligible for fee waiver. A student will continue to receive fee waiver provided s/he is found regular in attending classes and maintains acceptable level of performance in studies.

National Museum, New Delhi
and
Ambedkar University, Delhi

Present

Safarnama :
Journeys through a
Kalamkari Hanging
(A Photographic Exhibition)

9th to 21nd April, 2013
(closed on Mondays)

10 a.m. to 5 p.m. at
1st Floor, Ajanta Hall

राष्ट्रीय संग्रहालय, नई दिल्ली
और
अम्बेडकर विश्वविद्यालय, दिल्ली

प्रस्तुत करते है

सफरनामा :
एक कलमकारी लटकन
की यात्राएँ
(छाया चित्र प्रदर्शनी)

9 से 21 अप्रैल, 2013 तक,
प्रथम तल, अजंता हॉल में
प्रतिदिन पूर्वाह्न 10.00 बजे से
सायं 5.00 बजे तक
(सोमवार अवकाश)

At the time of admission, a student can apply for fee waiver by submitting supporting documents. If provisionally admitted, s/he will be permitted to take admission without having to pay the fee.

ST/SC/PD students are advised to submit their application in the month of February for Scholarships under the ST/SC/PD categories for the academic session of that year.

Student Welfare Fund

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare of students indeed such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable need of students. An amount of Rs. 500/- per semester is collected from all students towards the Student Welfare Fund and an amount equal to that collected from students shall be contributed by the University to this fund. The Student Welfare Fund is managed and monitored by a Committee which includes a nominee of the student community.
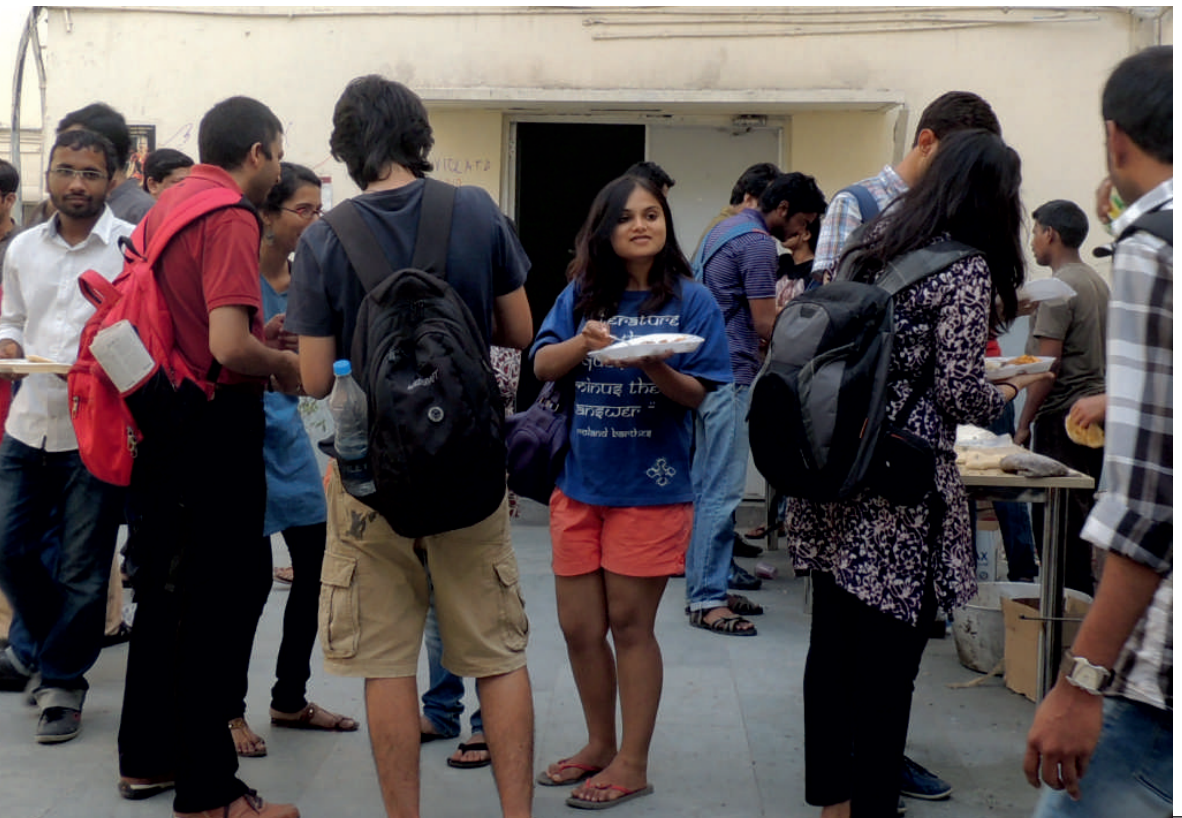
S. No.	Name of Officer	Designation
1	Professor Shyam B Menon	Vice Chancellor
2	Professor Chandan Mukherjee	Pro-Vice Chancellor
3	Professor Vijaya S Varma	Advisor, Planning Director, Campus Development
4	Professor Ashok Nagpal	Dean, Academic Services
5	Professor Kuriakose Mamkoottam	Dean, Student Services
6	Ms Sumati Kumar	Registrar

Members of the Court as on 31 March 2014

Shri Najeeb Jung, Chancellor

Professor Shyam B Menon, Vice Chancellor

Professor SR Hashim, Nominee GNCTD

Dr Kiran Karnik, Nominee GNCTD

Professor Deepak Nayyar, Nominee GNCTD

Professor K Satchidanandan, Nominee GNCTD

Justice Leila Seth, Nominee GNCTD

Principal Secretary—Finance, GNCTD

Principal Secretary—Higher Education & TTE, GNCTD

Secretary—Art & Culture, GNCTD

Professor Umesh Rai, Representative of UGC

Shri SP Dixit, Registrar (Officiating), Guru Gobind Singh Indraprastha University

Smt Sumati Kumar, Registrar and Secretary, Court, AUD

Members of the Board of Management as on 31 March 2014

Professor Shyam B Menon, Vice Chancellor

Professor Armaity Desai, Nominee GNCTD

Professor NR Madhava Menon, Nominee GNCTD

Dr Kiran Datar, Nominee GNCTD

Professor Kuriakose Mamkoottam, Nominee of the Chancellor

Professor Chandan Mukherjee, Nominee of the Chancellor

Professor Ashok Nagpal, Nominee of the Chancellor

Principal Secretary—Finance, GNCTD

Principal Secretary—Higher Education & TTE, GNCTD

Smt Sumati Kumar, Registrar and Secretary

Members of the Academic Council as on 31 March 2014

Professor Shyam B Menon, Vice Chancellor

Professor Ashoke Chatterjee, Nominee GNCTD

Professor K Ramachandran, Nominee GNCTD

Dr Raja Mohan, Nominee GNCTD

Dr Mathew Varghese, Nominee GNCTD

Dr Anuradha Kapur, Nominee GNCTD

Professor AK Sharma, Nominee UGC

Professor Ashok Nagpal, Nominee of the VC

Professor Denys P Leighton, Nominee of the VC

Professor Geetha Venkataraman, Nominee of the VC

Dean, School of Business, Public Policy & Social Entrepreneurship

Dean, School of Cultural & Creative Expressions

Dean, School of Development Studies

Dean, School of Design

Dean, School of Education Studies

Dean, School of Human Ecology

Dean, School of Human Studies

Dean, School of Liberal Studies

Dean, School of Undergraduate Studies

Dr Sumangala Damodaran, Nominee of the VC

Dr Praveen Singh, Nominee of the VC

Registrar AUD — Secretary

Members of the Finance Committee as on 31 March 2014

Professor Shyam B Menon, Vice Chancellor

Principal Secretary, Department of Higher Education, GNCTD

Principal Secretary, Department of Finance, GNCTD

Dr Kiran Datar, Nominee of the Board of Management

Professor Chandan Mukherjee, Nominee of the Board of Management

Controller of Finance, Ex-officio Non-member Secretary

Members of the Establishment Committee as on 31 March 2014

Professor Shyam B Menon, Vice Chancellor

Dr Kiran Datar, Nominee of the Board of Management

Professor Ashok Nagpal, Nominee of the VC

Professor Chandan Mukherjee, Nominee of the VC

Smt Sumati Kumar, Registrar and Secretary

Meetings of Statutory Bodies held in the Financial Year 2013–14

Name of the Meeting	Date
Court	
3rd Court	11.02.2014
Board of Management	
14th BoM	29.07.2013
15th BoM	21.01.2014
Finance Committee	
9th FC	24.7.2013
10th FC	03.10.2013
Establishment Committee	
9th EC	24.07.2013
10th EC	19.03.2014
Academic Council	
4th AC	10.07.2013
5th AC	04.03.2014

BOARDS OF STUDY

The University has constituted Boards of Study for the following Schools:

1.   The School of Business, Public Policy and Social Entrepreneurship
2.   The School of Culture and Creative Expressions
3.   The School of Design
4.   The School of Development Studies
5.   The School of Educational Studies
6.   The School of Human Ecology
7.   The School of Human Studies
8.   The School of Liberal Studies
9.   The School of Undergraduate Studies

In compliance with the requirements under Section 4(1) (b) of the RTI Act 2005, Ambedkar University Delhi has prepared the following 17 manuals which are available on its website: www.aud.ac.in.

Manuals

1. Particulars of AUD's organisation, functions and duties

2. Powers and duties of its officers and employees

3. Procedure followed in decision making including channels of supervision and accountability

4. Norms set by it for the discharge of its functions

5. Rules, regulations, instructions, manuals and records, held by it or under its control or used by its employees for discharging its functions

6. Statement of the categories of documents that are held by it or are under its control

7. Particulars of any arrangement that exists for consultation with, or representation by, the members of the public in relation to the formulation of its policy or implementation thereof

8. Statement of the Advisory Boards, Councils, Committees and other bodies consisting of two or more persons constituted on its part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to the public, or the minutes of such meetings are accessible to the public

9. Directory of its officers and employees

10. Monthly remuneration received by each of its officers and employees, including the system of compensation as provided in its regulations

11. Budget allocated to each of its agencies, indicating the particulars of all plans, proposed expenditures and reports on disbursements made

12. Manner of execution of subsidy programmes, including the amounts allocated and the details of beneficiaries of such programmes

13. Particulars of recipients of concessions, permits or authorisations granted by it

14. Details in respect of the information, available to or held by it, in an electronic form

15. Particulars of facilities available to citizens for obtaining information, including the working hours of the library or reading room, if maintained for public use

16. Names, designations and other particulars of the Public Information Officers

17. Such other information as may be prescribed; and thereafter updates of these publications every year.

Officers for RTI Information

First Appellate Authority and Public Information Officers

S. No.	Office	In-charge
1	First Appellate Authority	Ms Sumati Kumar, Registrar
2	State Public Information Officer (SPIO)	Shri Narendra Mishra, Assistant Registrar

Assistant Public Information Officers

S. No.	Office	In-charge
1	All information related to Estate	Shri Rajeev Kumar , Assistant Registrar
2	All information related to IT Services	Dr K Srinivas, Director, IT
3	All information related to Academic Services	Shri P K Katarmal, Deputy Registrar
4	All information related to Planning Division	Shri Puneet Goel, Assistant Registrar
5	All information related to Finance Division	Shri Ashish Patidar
6	All information related to Personnel Division	Shri Sat Pal, Assistant Registrar
7	All information related to Student Services	Ms Bindu Nair, Assistant Registrar

Liaison Officers for SC/ST

For effective implementation of the reservation policy in favour of SC/ST in recruitments and admissions in the University, Dr Aruna Kumar Monditoka, Assistant Professor, School of Development Studies, has been nominated as the Liaison Officer in AUD.

The duties of the Liaison Officer are as under:

1.   ensuring due compliance by the University with the reservation orders and other benefits admissible to SC/ST.

2.   scrutinising and ensuring prompt submission of the prescribed annual statements by the appointing authority to the Ministry/ Department and consolidation of the annual statement and sending such consolidated statements to the DOPT.

3.   scrutinising all proposals properly for de-reservation and to certify after due satisfaction that such de-reservations are inevitable and that all steps prescribed in this regard have been faithfully taken.

4.   liaising between the Ministries/Departments for supply of required information, answering queries and clearing doubts.

5.   conducting annual inspection of the rosters maintained, keeping a record of such inspection.

6.   extending necessary assistance to the Commission for SC/ST in discharging its duties and functions.

Standing Committee (Academic Programmes)

This Committee will monitor and guide the development of different academic programmes through different phases as envisaged by the Boards of Study of the Schools.

Vice Chancellor	Permanent Invitee
Pro Vice Chancellor or his nominee	Chairperson
Professor Ashok Nagpal, SHS	
Professor Chandan Mukherjee, SDS/SHE	
Professor Shivaji Panikkar, SCCE	
Professor Honey Oberoi Vahali, SHS	
Professor K Mamkoottam, SBPPSE	
Professor Venita Kaul, SES	
Professor Salil Misra, SLS	Member Secretary

Standing Committee (Student Services)

The Committee will be responsible for looking into all matters related to Student Services

Professor K Mamkoottam, Dean (SS)	Chairperson
Professor Venita Kaul, SES	
Professor Honey Oberoi Vahali, SHS	
Dr Sumangala Damodaran, SDS	
Dr Praveen Singh, SHE	
Dr Rachna Johri, SHS	Special Invitee
Assistant Registrar (Student Services)	Member Secretary

Liaison Officer for SC and ST

Dr Aruna Kumar Monditoka, Assistant Professor, SDS who will look into reservations and concessions for SCs and STs in the implementation of policy in the University.

Anti-Ragging Committee
Registrar (Chairperson)

Professor Salil Misra, Dean (SLS)

Professor Honey Oberoi Vahali, Dean (SHS)

Dr Surajit Majumdar, Associate Professor

Mr Vinod R, Senior Warden

Anti-Ragging Squad
Dr Chirashree Dasgupta, Associate Professor

Dr Asmita Kabra, Associate Professor

Dr Gopalji Pradhan, Associate Professor

Dr Praveen Singh, Assistant Professor

Mr Vikram Singh Thakur, Assistant Professor

Dr Yogesh Snehi, Assistant Professor

Dr Suresh Babu, Assistant Professor

Dr Anshu Gupta, Assistant Professor

Dr Abhijeet S Bardapurkar, Assistant Professor

Mr Vinod R, Senior Warden

Dr Oinam Hemlata Devi, Warden

Gender Issues Committee
Professor Venita Kaul, SES   Chairperson

Dr Rachna Chaudhary, SHS

Dr Mamta Karollil, SHS

Dr Shubhra Nagalia, SHS

Ms Sanju Thomas, SUS/SLS

Steering Committee for Campus Development
Vice Chancellor   Chairperson

Pro Vice Chancellor   Member

Dean, Planning	Member
Dean, School of Design	Member
Professor CR Babu	Member
Shri Santosh Auluck	Member
Registrar	Member
Controller of Finance	Member
Director (Planning & Administration) Campus Development	Member

Advisory Committee for Campus Development

Vice Chancellor	Chairperson
Pro Vice Chancellor	Member
Secretary (Higher Education), Government of NCT of Delhi	Member
Dean of any one School of Studies (Nominated by Vice Chancellor)	Member
Dean, Planning	Member
Registrar	Member
Controller of Finance	Member
One of the Government Nominees on the Board of Management	Member
A Former Chief Secretary, GNCTD or a Former Secretary to the GoI or equivalent	Member
Professor CR Babu, Distinguished Professor of Environment and Ecology	Member
Shri Ashok Kumar Nigam, Former Vice Chairperson, DDA	Member
Professor KT Ravindran, Former Chairperson, Urban Arts Commission	Member

Shri V Suresh, Former Chairman and Managing Director, HUDCO	Member
Director (Planning & Administration) Campus Development	Member

Travel Grant Committee in AUD

Dean (Academic Services)	Chairperson
Dean Concerned	Member
Controller of Finance	Member
Director, SBPPSE/Dean, SLS	Member

Standing Local Purchase Committee in AUD

Shri Sat Pal, Assistant Registrar (HR)	Member
Ms. Bindu Nair, Assistant Registrar (Student Services)	Member
Shri Harish Gurnani, Assistant Registrar (Finance)	Member

Sports Committee

Dr Yogesh Snehi, SUS/SLS	Convener
Mr Syandeb Chowdhury, SUS/SLS	Member
Ms Thokchom Bibinaz Devi, SHS	Member
Mr Akha Kaihrii Mao, SES	Member
Dr Urfat Anjem Mir, SUS/SLS	Member
Dr Dharitri Narzary, SUS/SLS	Member
Mr Anand Saurabh	Member
Mr Vikram Singh Thakur, SUS/SLS	Member

Works Advisory Committee

Ms Sumati Kumar, Registrar	Chairperson
Professor Vijaya S Varma, Director, Campus Development	Special Invitee

Professor Jatin Bhatt, SDes	Special Invitee
Mr Rajan Krishnan, SCCE	Special Invitee
Dr Leon Morenas, SDes	Member
Shri Santosh Auluck, Consultant, Architect	Member
Shri SK Sharma, AE, Electrical, PWD	Member
Shri VK Gupta, AE, Civil, PWD	Member
Shri Yogesh Kumar, JE, Electrical, PWD	Member
Ms UK Dhanya, JE, Civil, PWD	Member
Shri P Mani, Senior Consultant	Member
Shri Yudhistir, JE, Electrical, AUD	Member

NAAC Steering Committee

Praveen Singh, Convener	Sayandeb Chaudhary (SLS)
Sumangala Damodaran (SDS)	Ashish Das (SLS)
Abeer Gupta (Sdes)	Nidhi Kaicker (SBPPSE)
Mamatha Karollil (SHS)	Tanuja Kothiyal (SLS)
Rajan Krishnan (SCCE)	Venugopal Maddipati (Sdes)
Bindu Nair (Student Services)	Manasi Thapliyal Navani (SES)
Anshumita Pandey (SHS)	Deepti Sachdeva (SHS)
Santhosh Sadanandan (SCCE)	Rukmini Sen (SLS)

(As on 31 March 2014)

S. No.	Professor	Subject	School
1	Jatin Bhatt	Design	SDes
2	Venita Kaul	Education	SES
3	Denys P Leighton	History	SUS/SLS
4	Kuriakose Mamkoottam	Management	SBPPSE
5	Salil Misra	History	SLS
6	Chandan Mukherjee	Economics	SUS/SLS
7	Ashok Nagpal	Psychology	SHS
8	Shivaji K Panikkar	Visual Arts	SCCE
9	Honey Oberoi Vahali	Psychology	SHS
10	Geetha Venkataraman	Mathematics	SUS/SLS

S. No.	Associate Professor	Subject	School
1	Suchitra Balasubrahmanyan	Design	SDes
2	Priya Bhagowalia	Economics	SUS/SLS
3	Sumangala Damodaran	Economics	SDS
4	Dhirendra Datt Dangwal	History	SUS/SLS
5	Chirashree Dasgupta	Economics	SUS/SLS
6	Kartik Dave	Management	SBPPSE
7	Anup Kumar Dhar	Psychology	SHS
8	Rachana Johri	Psychology	SHS
9	Asmita Kabra	Economics, Environment & Development	SHE

10	Subrata Kumar Mandal	Economics	SDS
11	Surajit Mazumdar	Economics	SUS/SLS
12	Gopalji Pradhan	Hindi	SUS/SLS
13	Satyaketu Sankrit	Hindi	SUS/SLS
14	Ghazala Shahabuddin	Ecology	SHE
15	Deepan Sivaraman	Performing Art	SCCE
16	Sanjay Kumar Sharma	History	SUS/SLS
17	Diamond Oberoi Vahali	English	SUS/SLS
18	Milind Wakankar	Literary Art	SCCE

S. No.	Distinguished Professor	School
1	C R Babu	SHE

S. No.	Assistant Professor	Subject	School
1	Kanwal Anil	Management	SBPPSE
2	Gunjeet Aurora	English	SUS/SLS
3	Suresh Babu	Ecology	SHE
4	Arindam Banerjee	Economics	SUS/SLS
5	Taposik Banerjee	Economics	SLS
6	Minaketan Behera	Economics	SUS/SLS
7	Jyotirmay Bhattacharya	Economics	SUS/SLS
8	Benil Biswas	Literary Art	SCCE
9	Dharitri Chakravartty	History	SUS/SLS
10	Rachna Chaudhary	Gender Studies	SHS
11	Sayandeb Chowdhury	English	SUS/SLS
12	Bidhan Chandra Dash	Sociology	SUS/SLS
13	Oinam Hemlata Devi	Anthropology, E&D*	SHE
14	Thokchom Bibinaz Devi	Psychology	SHS

15	Ivy Dhar	Political Science	SDS
16	Pranay Goswami	Mathematics	SUS/SLS
17	Radhika Govinda	Psychology	SHS
18	Abeer Gupta	Design	SDes
19	Anshu Gupta	Management	SBPPSE
20	Manish Jain	Education	SES
21	Shefalee Jain	Visual Art	SCCE
22	Lovitoli Jimo	Gender Studies	SHS
23	Nidhi Kaicker	Management	SBPPSE
24	Gangmumei Kamei	Psychology	SHS
25	Moushumi Kandali	Visual Art	SCCE
26	Aparna Kapadia	History	SUS/SLS
27	Mamatha Karollil	Psychology	SHS
28	Ramneek Khassa	Mathematics	SUS/SLS
29	Tanuja Kothiyal	History	SUS/SLS
30	Rajan Krishnan	Cinematic Art	SCCE
31	Venugopal Maddipati	Design	SDes
32	Preeti Mann	Anthropology	SDS
33	Akha Kaihrii Mao	Education	SES
34	Bhoomika Meiling	English	SUS/SLS
35	Shailaja Menon	History	SUS/SLS
36	Urfat Anjem Mir	Sociology	SUS/SLS
37	Wrick Mitra	Psychology	SHS
38	Aruna Kumar Monditoka	Political Science	SDS
39	Usha Mudiganti	English	SUS/SLS
40	Tuheena Mukherjee	Management	SBPPSE
41	Shubhra Nagalia	Gender Studies	SHS
42	Manasi Thapliyal Navani	Education	SES
43	Rohit Negi	Geography, E&D*	SHE
44	Dhiraj Kumar Nite	History	SUS/SLS

45	Anshumita Pandey	Psychology	SHS
46	Balchand Prajapati	Mathematics	SUS/SLS
47	Anil Persaud	History	SUS/SLS
48	Vinod R	Psychology	SHS
49	Santhosh S	Visual Art	SCCE
50	Santosh Kumar Singh	Sociology	SUS/SLS
51	Deepti Sachdev	Psychology	SHS
52	Neetu Sarin	Psychology	SHS
53	Rukmini Sen	Sociology	SUS/SLS
54	Anirban Sengupta	Sociology	SDS
55	Gunjan Sharma	Education	SES
56	Praveen Singh	History, E&D*	SHE
57	Yogesh Snehi	History	SUS/SLS
58	Vikram Singh Thakur	English	SUS/SLS
59	Sanju Thomas	English	SUS/SLS
60	Kancharla Valentina	Management	SBPPSE

* Environment and Development (E&D)

S. No.	Temporary / Visiting Faculty	Schools
1	Imran Amin	SHS
2	Saikat Banerjee	SUS/SLS
3	Debabrata Baral	SUS/SLS
4	Amit Chaturvedi	SUS/SLS
5	Ashish Kumar Das	SUS/SLS
6	Monimalika Day	SES
7	Shalini Grover	SUS/SLS
8	Anuradha Kapur	SCCE
9	Kritika Mathur	SBPPSE
10	Saroj B Malik	SUS/SLS
11	Shad Naved	SHS

12	Nandan Nawn	SUS/SLS
13	Nandini Nayak	SDS
14	Jogi Panghaal	SDes
15	Shantanu De Roy	SUS/SLS
16	Surajit Sarkar	CCK
17	Amit Singh	SUS/SLS
18	Amit Kr Singh	SUS/SLS
19	Sunita Singh	CECED
20	Vineet Thakur	SUS/SLS
21	Samia Vasa	SHS
22	Garima Yadav	SUS/SLS

S. No.	Academic Fellows	School
1	Aparajita Bhargarh	CECED
2	Kopal Chaube	SHE
3	Monishita Hajra Pande	SUS
4	Juhi Rituparna	SUS
5	Anand Saurabh	SLS
6	Nupur Samuel	SUS

(As on 31 March 2014)

I Vice Chancellor's Office

1	Ms Mamta Aswal	Assistant
2	Sh Rudresh Singh Negi	Office Attendant
3	Sh Sandeep	Office Attendant

II Pro-Vice Chancellor's Office

1	Ms Sarmistha Roy	Deputy Registrar
2	Ms Sunita Tyagi	Assistant Registrar
3	Sh Manoj Kumar Baliyan	Assistant
4	Sh Ajay Singh Dangi	Office Attendant

III Registrar's Office (Personnel Division)

1	Sh Sat Pal	Assistant Registrar
2	Ms Neelima Ghildiyal	Assistant (PR)
3	Sh Mahesh Kumar	Assistant
4	Sh Bhupender Singh	Assistant
5	Ms Neeru Sharma	Assistant
6	Ms Ritika Kattarmal	Assistant
7	Sh Ashok Kumar	Office Attendant
8	Ms Sushila Devi	Office Attendant

IV Registrar's Office (Administrative Division)

1	Sh Manish Kumar	Deputy Registrar
2	Sh Narendra Mishra#	Assistant Registrar
3	Sh M.R. Kapoor	Consultant
4	Sh K. Yudhistar	Junior Engineer
5	Sh Subhash*	Junior Executive
6	Sh Sita Ram Sharma	Caretaker
7	Sh Yatinder Singh	Caretaker
8	Sh Tejeshwar Singh	Assistant
9	Sh Saurabh	Assistant
10	Sh Deepak	Electrician
11	Sh Mewa Lal	Electrician
12	Sh Daya Chand	Garden Supervisor
13	Sh Raj Kumar Maurya	Mali
14	Sh Yogesh Kumar	Mali
15	Sh Rizwan	Mali
16	Sh Ranjit Bhuimali	Mali
17	Sh Fida Hussain	Mali

V Finance Division

1	Sh Arun Kumar Ahuja	Deputy Registrar
2	Sh Ashish Patidar#	Assistant Registrar
3	Sh Harish Gurnani	Assistant Registrar
4	Sh Akhtar Hassan	Consultant
5	Sh Ajay Kumar Thakur*	Junior Executive
6	Sh Brajesh Kumar Gupta*	Assistant
7	Sh Mohit Jagota	Assistant
8	Ms Anjna Kumari	Assistant
9	Ms Suman Negi	Assistant
10	Sh Naresh Kumar Samariya	Office Attendant

VI IT Division

1	Sh Deepak Bishla	Junior System Administrator
2	Sh Mukesh Singh Dangi	Tech. Assistant
3	Sh Ramiz Kazmi	Tech. Assistant
4	Sh Manas Ranjan Dakua	Tech. Assistant
5	Sh Shambhu Sharan Singh	Tech. Assistant
6	Sh Rudra Pal	Office Attendant
7	Sh Ashu Mann	Office Attendant
8	Sh Ajay Kumar	Office Attendant

VII Library

1	Sh Ravinder Rawat	Professional Assistant
2	Ms Manju	Professional Assistant
3	Sh Om Prakash Mishra	Library Trainee
4	Ms Meenakshi	Library Trainee
5	Ms Rafia	Library Trainee
6	Sh Shashi Kant Mishra	Library Trainee
7	Sh Sanjay Singh Rawat	Office Attendant
8	Sh Nekson	Office Attendant
9	Ms Pinky	Office Attendant

VIII Planning Division

1	Sh Puneet Goel	Assistant Registrar
2	Sh Sameer Khan	Junior Executive
3	Ms Anita Rawat	Assistant
4	Sh Shiv Charan	Office Attendant

IX	Works Division	
1	Sh P Mani	Assistant Registrar
2	Sh Bhupender Singh Chauhan	Assistant

X	Estate Division	
1	Sh Rajeev Kumar#	Assistant Registrar

XI	Academic Services	
1	Sh PK Katarmal	Deputy Registrar
2	Sh CP Singh	Assistant Registrar
3	Sh Manish Verma*	Junior Executive
4	Sh Yusuf Raza Naqvi	Assistant
5	Sh Naveen Kumar	Office Attendant

XII	Student Services	
1	Ms Bindu Nair#	Assistant Registrar
2	Sh Manmohan Aswal	Assistant
3	Ms Arunima Shukla	Assistant
4	Sh Nitin Chaudhary	Assistant
5	Sh Sumit Solanki	Office Attendant

SCHOOLS AND CENTRES

I School of Undergraduate Studies

1	Ms Priyanka Alagh	Junior Executive
2	Ms Asha Devi D	Assistant
3	Sh Sandeep Kumar	Office Attendant

II School of Liberal Studies

1	Ms Poonam Petwal	Assistant
2	Sh Ashok Kumar	Office Attendant

III School of Human Studies

1	Sh Santosh Thomas	Junior Executive
2	Ms Minakshi Singh Jugran	Assistant
3	Sh Sandeep Kumar	Office Attendant

IV School of Development Studies

1	Ms Sangeeta	Assistant
2	Sh Shafique Ahmad	Office Attendant

V School of Human Ecology

1	Sh Raj Kumar	Assistant

VI School of Business, Public Policy and Social Entrepreneurship

1	Sh Deepak Kumar	Assistant
2	Sh Shivam Kaushik	Assistant

VII School of Culture and Creative Expressions

1	Ms Ramanjeet Kaur*	Junior Executive

VIII	School of Education	
1	Ms Geeta Chopra*	Assistant
2	Sh Rajinder Parkash	Assistant Caretaker

IX	School of Design	
1	Sh Nishant Massey	Assistant

IX	Centre for Early Childhood Education and Development (CECED)	
1	Sh Anil Singh Rawat	Assistant

Contractual = 83 (Eighty Three),

– Regular = 05 (Five)

* – Deputation = 06 (Six)

The primary responsibilities of the Finance Division are maintenance of University grants and receipts, preparation of budget estimates, payments to the staff members, payments to outside agencies for supply of material and rendering services, maintenance of funds of the projects sponsored by the outside agencies, monitoring and controlling the expenditure, compilation of annual accounts, grant of financial concurrence, conduct of internal audit, and coordination with statutory and government auditors.

The brief details of income and expenditure for the year ending 2013–14 are as following:

Expenditure	Schedule	Amount (in Rs.)	Income	Amount (in Rs.)
Fixed Assets	II	15,059,831.00	Balance B/F from Previous year	80,244,504
Administration Cost	IV (A)	130,218,126.88	Grant received	250,000,000
Academic Cost	IV(B)	102,927,976.00	UGC Grant	28,000,000
UGC Expenditure	IV (C)	8,445,161.00	Sale of forms / Publication/ Tender Documents etc.	517,700
CECED Overhead Charges Receipts				
Excess of Income over Expenditure C/o to Balance Sheet		158,589,073.38	Course Fees	45,131,836
			Hostel Fees	575,250
			Application Fees	1,487,251
			Overhead Charges (Income)	1,099,845
			Miscellaneous Receipts	12,176
			Bank Interest	
			- On Fixed Deposit	1,806,888
			- On Saving Account	3,603,937
			Prior Period Items	21,000
			Interest from UGC	493,768
			Uncashed Cheque	2,246,013
	TOTAL	415,240,168.00	TOTAL	415,240,168

The Annual Accounts have been duly audited by the CA but the ELFA audit is yet to commence.

AUD Financial Expenditure (Rs. Crore)

Financial Year
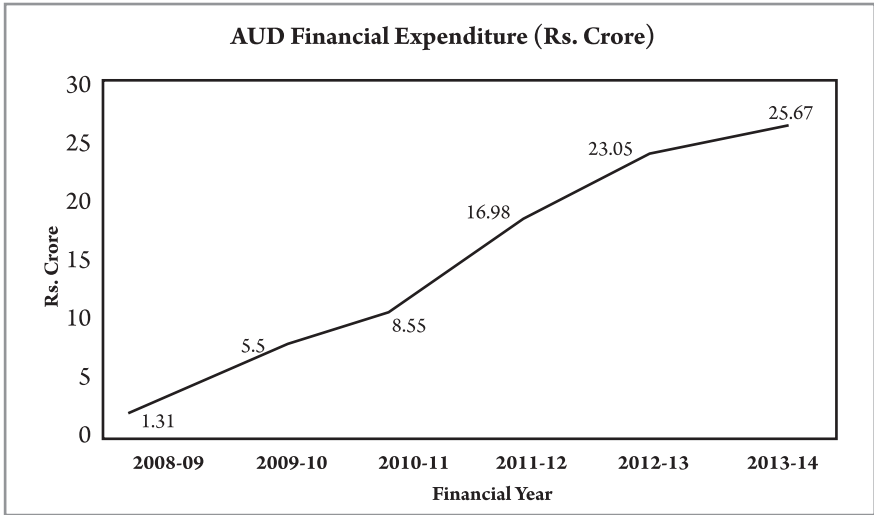
Ambedkar University Delhi
Lothian Road, Kashmere Gate, Delhi–110006
www.aud.ac.in