Annual Report

2015–16

Ambedkar University Delhi

Contents

THE UNIVERSITY

*A*mbedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. Ambedkar University Delhi is presently functioning from its campus on Lothian Road in Kashmere Gate. It shares this campus with the Indira Gandhi Delhi Technical University for Women.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of AUD — one in Rohini, Sector 3, with an area of 7.02 hectares and the other in Dheerpur, Phase 1, of 20 hectares. Preparations are underway to start construction on both sites. The University also plans to start admissions to a few undergraduate programmes from the next academic year in the Karampura Campus — 6.5 acres of land and buildings that have been transferred to AUD by the government of Delhi through its Directorate of Higher Education — in which the Deen Dayal Upadhyaya College had been functioning hitherto.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research on the other hand, are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of studies, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning as well as teamwork and nurturance of creativity.
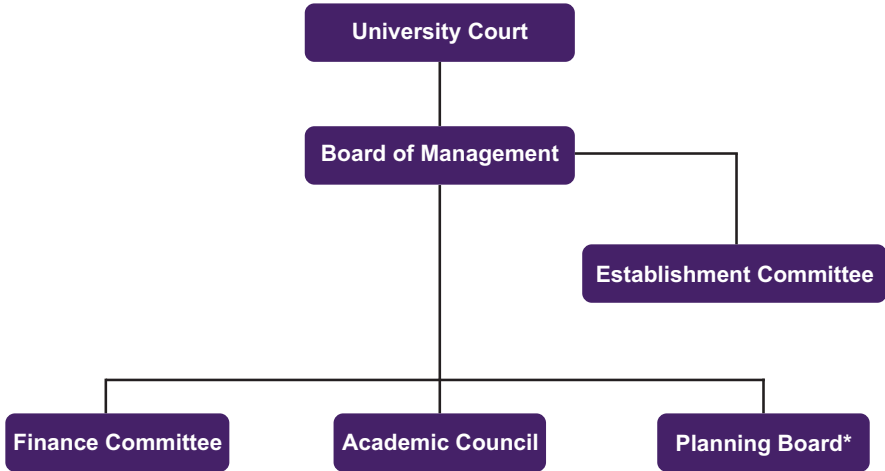
Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

Academic Structure

AUD has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct, visiting and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

GOVERNANCE OF THE UNIVERSITY
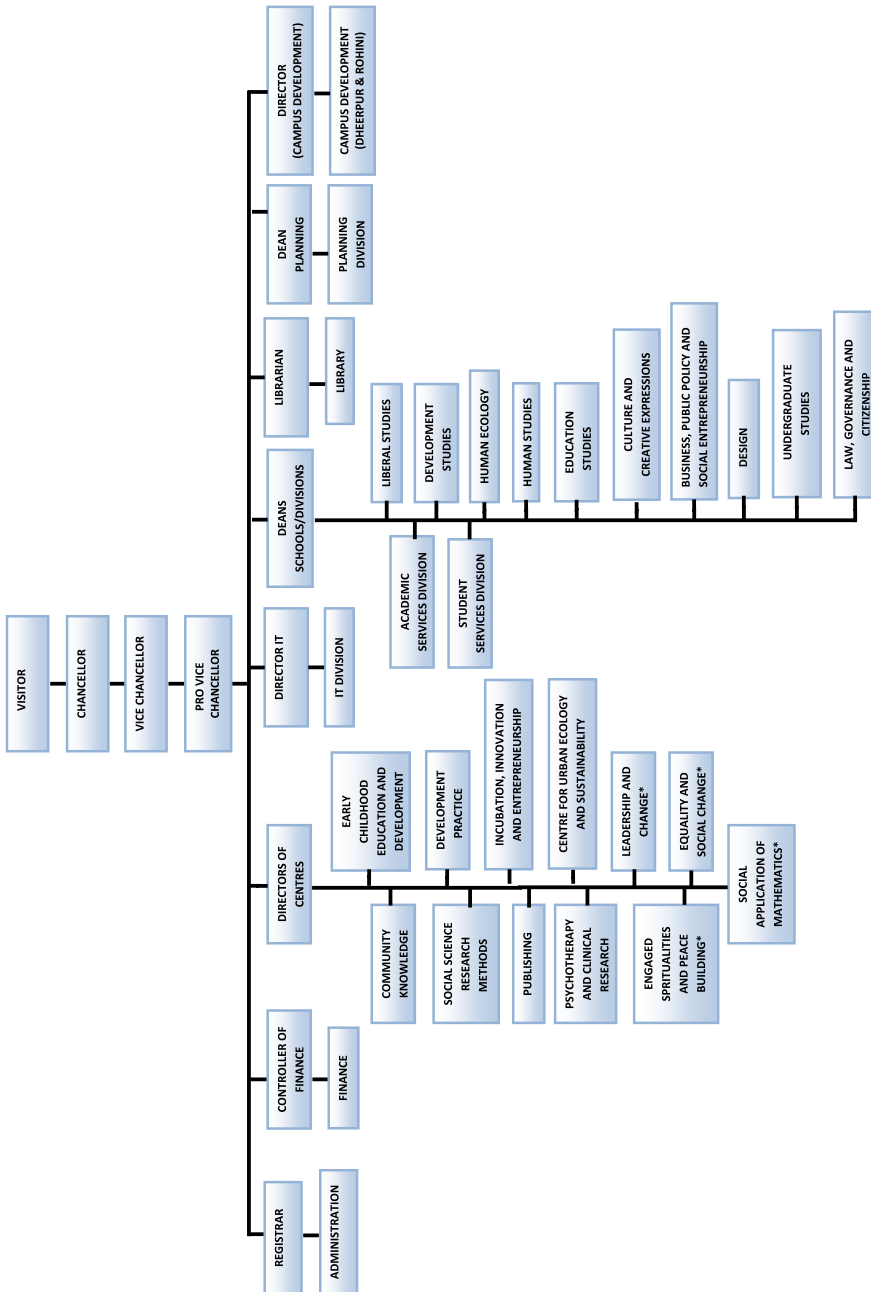
Organogram of Universtiy Authorities

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                    │ University Court │
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                    ┌──────────────────┐
                    │Board of Management│─────────────┐
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                              │              │ Establishment Committee  │
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│Finance Committee │  │Academic Council  │  │ Planning Board*  │
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* Proposed to activate the Planning Board

The University Court

Shri Najeeb Jung, Chancellor (Chair)

Professor Shyam B. Menon (Vice Chancellor)

Justice Leila Seth (Nominee of GNCTD)

Dr Bimal Jalan (Nominee of GNCTD)

Shri Shyam Saran (Nominee of GNCTD)

Professor A. K. Jalaluddin (Nominee of GNCTD)

Professor S. R. Hashim (Nominee of GNCTD)

Principal Secretary, Finance, GNCTD

Secretary, Higher Education and TTE, GNCTD

Secretary, Art and Culture, GNCTD

Professor Umesh Rai (Representative of the UGC)

Registrar, Guru Gobind Singh Indraprastha University

Dr M. A. Sikandar, Registrar (Secretary)

Organogram of University Officials

* Proposed

VISITOR

CHANCELLOR

VICE CHANCELLOR

PRO VICE CHANCELLOR

- **DIRECTOR (CAMPUS DEVELOPMENT)**
  - CAMPUS DEVELOPMENT (DHEERPUR & ROHINI)
- **DEAN PLANNING**
  - PLANNING DIVISION
- **LIBRARIAN**
  - LIBRARY
- **DEANS SCHOOLS/DIVISIONS**
  - LIBERAL STUDIES
  - DEVELOPMENT STUDIES
  - HUMAN ECOLOGY
  - HUMAN STUDIES
  - EDUCATION STUDIES
  - CULTURE AND CREATIVE EXPRESSIONS
  - BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP
  - DESIGN
  - UNDERGRADUATE STUDIES
  - LAW, GOVERNANCE AND CITIZENSHIP
  - ACADEMIC SERVICES DIVISION
  - STUDENT SERVICES DIVISION
- **DIRECTOR IT**
  - IT DIVISION
- **DIRECTORS OF CENTRES**
  - EARLY CHILDHOOD EDUCATION AND DEVELOPMENT
  - DEVELOPMENT PRACTICE
  - INCUBATION, INNOVATION AND ENTREPRENEURSHIP
  - CENTRE FOR URBAN ECOLOGY AND SUSTAINABILITY
  - LEADERSHIP AND CHANGE*
  - EQUALITY AND SOCIAL CHANGE*
  - COMMUNITY KNOWLEDGE
  - SOCIAL SCIENCE RESEARCH METHODS
  - PUBLISHING
  - PSYCHOTHERAPY AND CLINICAL RESEARCH
  - ENGAGED SPRITUALITIES AND PEACE BUILDING*
  - SOCIAL APPLICATION OF MATHEMATICS*
- **CONTROLLER OF FINANCE**
  - FINANCE
- **REGISTRAR**
  - ADMINISTRATION

The Board of Management

Professor Shyam B. Menon, Vice Chancellor (Chair)
Professor N. R. Madhava Menon (Nominee of GNCTD)
Professor S. Parasuraman (Nominee of GNCTD)
Dr Kiran Datar (Nominee of GNCTD)
Professor Ashok Nagpal (Nominee of the Chancellor)
Professor Jatin Bhatt (Nominee of the Chancellor)
Professor Salil Misra (Nominee of the Chancellor)
Principal Secretary, Finance, GNCTD
Secretary, Higher Education and TTE, GNCTD
Dr M. A. Sikandar, Registrar (Secretary)

The Academic Council

Professor Shyam B. Menon, Vice Chancellor (Chair)
Professor K. Ramachandran, Nominee of GNCTD
Professor Farida Khan, Nominee of GNCTD
Professor Madhavan K. Palat, Nominee of GNCTD
Dr Mihir Shah, Nominee of GNCTD
Professor Sabyasachi Bhattacharya, Nominee of GNCTD
Professor A. K. Sharma, Nominee of the UGC
Dean, School of Business, Public Policy and Social Entrepreneurship
Dean, School of Culture and Creative Expressions
Dean, School of Design
Dean, School of Development Studies
Dean, School of Education Studies
Dean, School of Human Ecology
Dean, School of Human Studies
Dean, School of Liberal Studies
Dean, School of Undergraduate Studies
Professor Salil Misra, Nominee of the Vice Chancellor
Professor Honey Oberoi Vahali, Nominee of the Vice Chancellor
Professor Geetha Venkataraman, Nominee of the Vice Chancellor
Professor Chandan Mukherjee, Nominee of the Vice Chancellor
Professor Radharani Chakravarty, Nominee of the Vice Chancellor
Dr Satyaketu Sankrit, Associate Professor, Nominee of the Vice Chancellor
Dr Oinam Hemlata Devi, Assistant Professor, Nominee of the Vice Chancellor
Dr M. A. Sikandar, Registrar (Secretary)

Boards of Study

The University has constituted Boards of Study for the following Schools:
School of Business, Public Policy and Social Entrepreneurship
School of Culture and Creative Expressions
School of Design
School of Development Studies
School of Education Studies
School of Human Ecology
School of Human Studies
School of Liberal Studies
School of Undergraduate Studies

The Finance Committee

Professor Shyam B. Menon, Vice Chancellor (Chair)
Secretary, Department of Higher Education and TTE, GNCTD
Principal Secretary, Department of Finance, GNCTD
Dr Kiran Datar, Nominee of the Board of Management
Professor Chandan Mukherjee, Nominee of the Board of Management
Shri J. Ernest Samuel Ratnakumar, Controller of Finance

The Establishment Committee

Professor Shyam B. Menon, Vice Chancellor (Chair)
Dr Kiran Datar, Nominee of the Board of Management
Professor Ashok Nagpal, Nominee of the Vice Chancellor
Professor Jatin Bhatt, Nominee of the Vice Chancellor
Dr M. A. Sikandar, Registrar (Member Secretary)

Advisory Committees

The two Advisory Committees are:

1.   *International Partnerships*

Professor Denys P. Leighton, Dean, School of Liberal Studies (Chairperson)
Dean, Planning (Member)
Dean, Student Services (Member)
Dean, Academic Services (Member)
Two members from among the Deans of Schools
    i.   Professor Venita Kaul (Director, School of Education Studies)
    ii.   Professor Jatin Bhatt (Dean, School of Design)

One member of the Board of Management
    i.   Professor Ashok Nagpal
One member of the Academic Council
    i.   Dr Praveen Singh
Registrar
Dr Kartik Dave, Associate Professor, SBPPSE (Convener)
Ms Sarmistha Roy, Deputy Registrar (PR&IP) (Secretary)

2. *Research and Project Management*

Professor Venita Kaul, Director, School of Education (Chairperson)
Dean, Academic Services (Member)
Dean, Planning (Member)
Two members from among the Deans of Schools
    i.   Professor Jatin Bhatt, Dean, School of Design (Member)
    ii.   Dr Sumangala Damodaran, Dean (Offg.), School of Development Studies (Member)
One member from among the Directors of Centres
    i.   Dr Anup Dhar, Director, Centre for Development Practice (Member)
One member of the Board of Management
    i.   Professor Ashok Nagpal (Member)
One Member of the Academic Council
    i.   Dr Praveen Singh (Member)
Registrar (Member)
Controller of Finance (Member)
Shri Surajit Sarkar, Coordinator (Programmes), CCK (Convener)
Ms Sarmistha Roy, Deputy Registrar (PR&IP) (Secretary)

Meetings of Committees

5th Meeting of the Court	18-11-2015
Special Meeting of Board of Management	08-05-2015
18th Meeting of Board of Management (adjourned)	08-10-2015 & 02-11-2015
7th Meeting of the Academic Council	16-07-2015
Special Meeting of the Academic Council	05-10-2015
12th Meeting of Finance Committee	14-07-2015
13th Meeting of Finance Committee	10-09-2015
13th Meeting of the Establishment Committee	14-07-2015

14th Meeting of the Establishment Committee	05-11-2015
15th Meeting of the Establishment Committee	09-03-2016

Officers of the University

Vice Chancellor	Professor Shyam B. Menon
Pro Vice Chancellor	Professor Chandan Mukherjee (up to 04-11-2015)

Deans of Schools

School of Business, Public Policy and Social Entrepreneurship	Professor Kuriakose Mamkoottam (Director)
School of Culture and Creative Expressions	Professor Chandan Mukherjee (up to 13-09-2015)
	Dr Rajan Krishnan (from 14-09-2015)
School of Design	Professor Jatin Bhatt
School of Development Studies	Dr Sumangala Damodaran
School of Education Studies	Professor Venita Kaul (Director)
School of Human Ecology	Dr Asmita Kabra
School of Human Studies	Professor Honey Oberoi Vahali (up to 31-08-2015)
	Professor Ashok Nagpal (from 01-09-2015)
School of Liberal Studies	Professor Denys P. Leighton
School of Undergraduate Studies	Dr Rachana Johri

Deans of Divisions

Academic Services	Professor Salil Misra (up to 10-08-2015)
	Pro-Vice Chancellor (from 11-08-2015 to 28-09-2015)
	Vice Chancellor (from 29-09-2015)
Students Services	Professor Kuriakose Mamkoottam
Planning Division	Professor Vijaya S. Varma (up to 04-01-2016)
	Dr Praveen Singh (from 05-01-2016)

Registrar	Professor Jatin Bhatt (up to 29-07-2015/ Additional Charge)
	Dr M. A. Sikandar (from 29-07-2015 AN)
Controller of Finance	Professor Chandan Mukherjee (up to 28-09-2015/ Additional Charge)
	Shri J. Ernest Samuel Ratnakumar (from 29-09-2015)
Librarian	Dr Debal C. Kar

Directors of the Centres/Divisions

Centre for Community Knowledge	Dr Sanjay Kumar Sharma
Centre for Development Practice	Dr Anup Kumar Dhar
Centre for Early Childhood Education and Development	Professor Venita Kaul
Centre for Psychotherapy and Clinical Research	Professor Honey Oberoi Vahali
Centre for Social Science Research Methods	Professor Chandan Mukherjee
Centre for Publishing	Professor Kuriakose Mamkoottam
AUD Centre for Incubation, Innovation and Entrepreneurship	Professor Kuriakose Mamkoottam (up to 10-03-2016)
	Shri M. S. Farooqi (from 11-03-2016)
Centre for Urban Ecology and Sustainability	Dr Suresh Babu
IT Services	Professor Chandan Mukherjee (up to 04-11-2015/ Additional Charge)
	Professor Vijaya S. Varma (from 05-11-2015 to 04-01-2016) (Additional Charge)
	Professor Chandan Mukherjee (from 05-01-2016/ Additional Charge)

Campus Development	Professor Vijaya S. Varma
	(up to 04-01-2016)
	Professor Jatin Bhatt
	(from 05-01-2016)

SCHOOLS AND CENTRES

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specialisations which are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

AUD has at present nine schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

School of Business, Public Policy and Social Entrepreneurship
School of Culture and Creative Expressions
School of Design
School of Development Studies
School of Education Studies
School of Human Ecology
School of Human Studies
School of Liberal Studies
School of Undergraduate Studies

The University has setup a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at AUD are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning at AUD:

Centre for Community Knowledge
Centre for Development Practice
Centre for Early Childhood Education and Development
AUD Centre for Incubation, Innovation and Entrepreneurship
Centre for Psychotherapy and Clinical Research
Centre for Publishing
Centre for Social Science Research Methods
Centre for Urban Ecology and Sustainability

The Schools and Centres offer seven undergraduate, seventeen postgraduate, two PG diploma, five MPhil and nine PhD programmes.

DIVISIONS

The structure of the University includes many Divisions that perform various functions. The Divisions are:

Library Services
Information Technology Services
Student Services
Academic Services
Human Resources
Planning
Campus Development
Administration
Estate
Finance
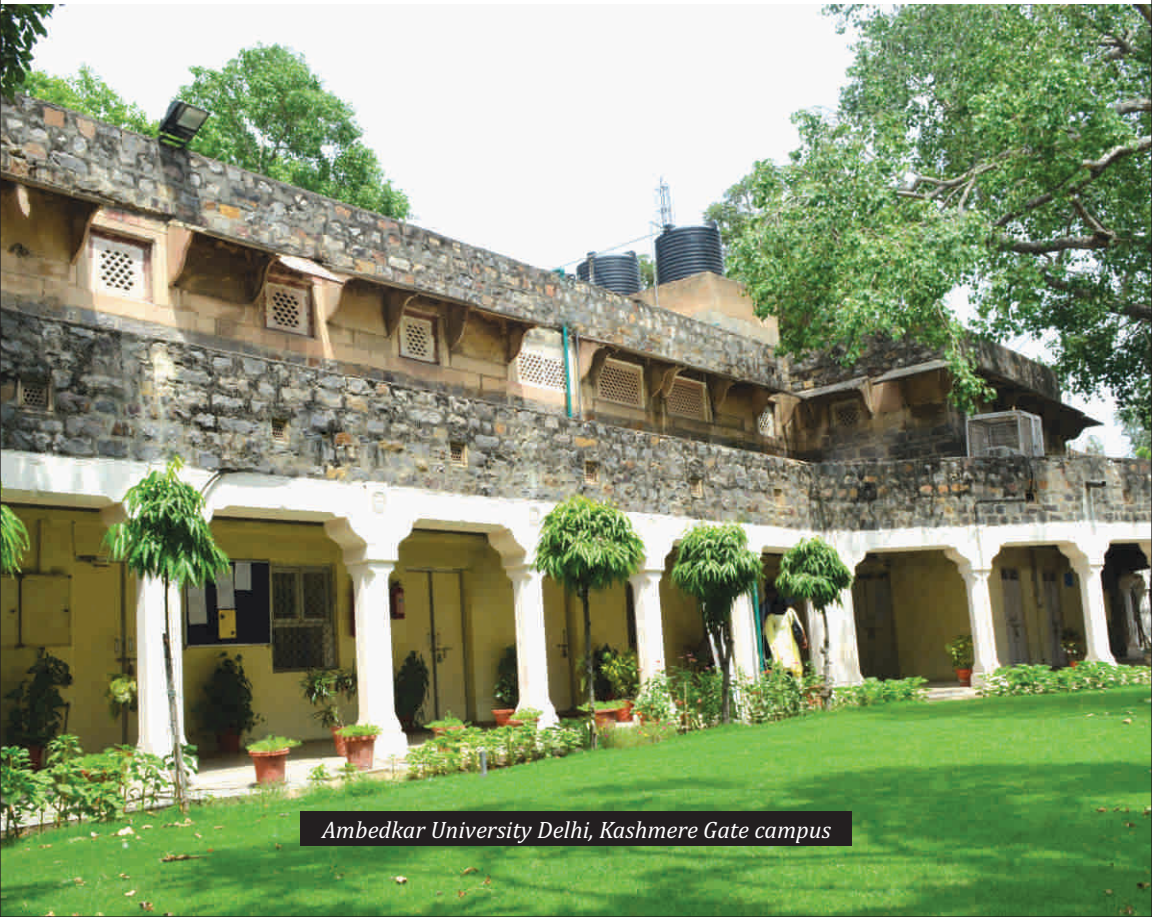
Ambedkar University Delhi, Kashmere Gate campus

SCHOOLS

SCHOOL OF BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) was set up in 2011 to promote research, and to provide professional education and training in the fields of management, public policy and social entrepreneurship. SBPPSE's attempt has been to develop a holistic approach to business and profit within the larger context of society and the economy. In July 2012, the School started a two-year (full-time) Masters in Business Administration (MBA) and in 2013, it launched a one-year Postgraduate Diploma in Publishing (PGDP); and in 2014, the School initiated a two-year (full-time) MA Social Entrepreneurship (MASE). Along with the School of Design, SBPPSE took initiative to set up AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE), which was registered in January 2016 as a not-for-profit company under the Companies Act 2013.

MBA

The two-year (full-time) MBA programme is intended to impart professional education for future managers and to upgrade and renew the knowledge and skills of the personnel already engaged in the world of work; and to develop motivation, knowledge and skills to launch new enterprises. The programme has its focus on wealth creation as much as on wealth management.

The curriculum of the MBA programme is based on an innovative course structure incorporating the latest developments in management education. While imparting all the principles and concepts of modern management, the uniqueness of our MBA programme is its approach to business and profit within the holistic context of the wider society and economy. In addition to creating an environment of learning theoretical concepts and application skills, the programme focuses on the importance of soft skills.

During the summer-break, students undergo an internship for a period of 8–10 weeks. All students are expected to submit a project report based on empirical studies they undertake on a topic under the guidance of faculty members. All students of the MBA programme learn an additional (foreign) language during the course of their study. A major revision of the MBA programme was undertaken during 2015–16 after the completion of three years of its launch.

MA Social Entrepreneurship

While the first year curriculum of the MA Social Entrepreneurship programme (MASE) is common with the first year of the MBA programme, the second year of the MASE programme exclusively focuses on concepts, issues and practices of social entrepreneurship and will be linked to the activities of AUD Centre for Incubation, Innovation and Entrepreneurship.

The students of the programme are provided with the core business management skills which are essential for managing all organisations. MASE will enable participants to discover specialised skills required for initiating start-up ventures, especially in the social sector by finding creative and innovative solutions. The programme is structured to build and enhance core business skills, raise awareness about socio-political and environmental issues, and promote creative thinking, social innovation, and entrepreneurial approaches to problem solving. Theoretical components are well complemented by practicum, and students are encouraged to apply classroom learning to various real-life situations through field-based projects. Three courses in the first year are offered as workshop/seminar courses to familiarise the students with social issues surrounding them.

Based on the past two years of experience, the School had undertaken a major revamp of the MASE and received a grant from the British Council under Social Enterprise Education Programme (SEEP) for a collaborative project with the University of Northampton, UK, towards developing a revised social entrepreneurship programme.

PG Diploma Publishing

In collaboration with the National Book Trust of India (NBT), SBPPSE launched a one-year PG Diploma in Publishing in July 2013. Given the rapidly evolving changes in the publishing industry, it is important to attract newcomers to the field of publishing in the 21st century as it is to "re-train" existing publishing professionals. It may also be noted that the rapidly changing industry has propelled into prominence the importance of the "business" element in publishing. To this end, the programme aims to create a cadre of professionals who are skilled as well as entrepreneurial. A new elective course 'epublishing' was included in the syllabi of the PG Diploma in Publishing programme. While three students graduated from the third batch (2014–15) and are now placed in reputed publishing houses, the 2015–16 batch had ten students graduating in May 2016. It is hoped that the programme will generate added value in terms of career potentials and new business opportunities in publishing.

Collaboration

The School is in discussion with other universities for international collaborations. A Memorandum of Understanding has been signed between AUD and the San Francisco State University, and an another MoU with Northampton University, UK, to enable exchange of faculty and students.

The School is engaged in a collaborative project with the University of Northampton, UK, to explore possibilities of developing a joint masters programme in Social Entrepreneurship.

Research Project

Dave, Kartik, Principal Investigator. "Service Quality in Restaurant Industry: A Study of Selected States in North India." Funded by ICSSR: Completed and report submitted in February 2016.

Presentations

Dave, K. and G. Tripathi. "Store Format Choice and Service Quality: A Study of Selected Apparel Retail Formats in Delhi-NCR." Paper presented at the International Marketing Trends Conference, Venice, Italy, January 2016.

Kaicker N. "Chaos in the Indian Equity Markets." Paper presented at the 52nd Conference of the Indian Econometric Society, IIM Kozhikode, January 2016.

Kaicker N., V. Kulkarni and R. Gaiha. "Demand for Nutrients: An Analysis Based on 55th, 61st and 68th Rounds of the NSS." Paper presented at the 2nd Conference on South Asian Economic Development, South Asian University, New Delhi, February 2016.

Indian Retail Conference, SBPPSE

SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

The School continued to offer MA programmes in (1) Visual Art, (2) Literary Art: Creative Writing, (3) Performance Studies, and (4) Film Studies. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. They also impart knowledge and skills in their respective areas of creativity.

MA Visual Art

The Visual Art programme takes into view a crisis in the discipline of Fine Arts and therefore stresses the need for initiating a new model of pedagogy. The programme undertakes to integrate various inputs of interdisciplinary nature combined with skills, methodological framework, conceptual thinking, theoretical and historical knowledge, socio-politico awareness and ethical integrity.

MA Literary Art: Creative Writing

The programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub-continent and of Europe. The programme is keen on fostering generic innovation as students write in a way that traverses genres, media (dance, film, theatre, the visual arts) and historical and geographic boundaries.

MA Performance Studies

MA in Performance Studies at AUD is a unique programme and also from the rest of its kind in India. It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. The programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India.

MA Film Studies

The programme tries to address the task of studying cinema in India in all its varieties in a global comparativist mode without subscribing to any pre-set hierarchy of aesthetic merit and artistic excellence. It seeks to bridge the gap between a philosophical understanding of film as an art form and the cultural studies understanding of its role as mass media drawing on the rich theoretical legacies of Benjamin, Kracauer and Deleuze among others. Particular attention is paid to the multi-sited film production in India not allowing the undue attention paid to Bollywood to eclipse the pluralisation of film cultures in India. The programme is equally interested in fostering historical, anthropological and textual analysis of cinema paying close attention to its embedded nature in the social and political history of the country.

The SCCE also offered practice-led PhD programmes for the first time in India in Visual Art, Literary Art and Film Studies.

Honours/Distinctions

Deepan Sivaraman won the award for best scenography for *The Cabinet of Dr Caligari,* produced by Ambedkar University Delhi at the Mahindra Excellence National Theatre Awards (META2015). This play was also performed at the International Theatre Festival of National School of Drama (BRM18).

Shefalee Jain was on one month fellowship at *apexart,* a non-profit arts and education centre located in Lower Manhattan, New York City, June–July 2015.

Presentations

Biswas, B. "*Rastra-o-Rajyeranginaye Sambhu Mitra-r Baktityoebong Natya-chinta*." Paper presented at UGC sponsored National Seminar, Satabarsey Sambhu Mitra, PCM College, Kolkata, West Bengal, April 2015.

——. "Performing Fragmented Identity: Namasudra, Dalit, Indian, Bengali?" Paper presented at the National workshop-cum-orientation programme, Identities, Mobility and Well-Being, for researchers and faculty members from SC/ST and other marginalised groups organised by ICSSR-ERC and Department of Sociology, St. Xavier's College, Kolkata, September 2015.

——. "Historicising Caste in Bengal through Namasudra Performance." Lecture delivered at the Theatre History Colloquium at SAA, JNU, in collaboration with University of Cologne, Germany, February 2016.

Jain, S. "Painting Dis-EASE: A Reflection on the Science of the Monstrous in Modern and Contemporary Representations of Disease and Disability." Paper presented at University of Glasgow, September 2015.

Krishan, R. and Ravindran Sriramachandran. "Porous Sacralities: The Occasional and Diverse Appearances of Rama in Tamilnadu." Paper presented at the International Conference, Religion and Social Diversity in South Asia, IIAS, Shimla, October 2015.

Sivaraman, Deepan. "Politics of Performance Spaces: Spectatorship and Privileges." A valedictory speech at the Interdisciplinary Conference, City Lives: Spaces and Narratives, Maharaja Agrasen College, University of Delhi, Delhi, February 25, 2016.

Performances/Productions/Workshops

Biswas, Benil. Discussant on Facets of Indian Art and Culture: Books by Publication Division on the occasion of the release of four books by Publication Division, Ministry of Information and Broadcasting, Government of India, December 2, 2015.

——. Delivered series of lectures "Culture and its Relevance: World Perspective to India Perspective," Fore School of Management, New Delhi, June 2015.

——. Part of the production team of *Cabinet of Dr.Caligari* for META 2016 as an actor and graphic designer, March 2016.

Sivaraman, Deepan. Participated as a jurist with theatre productions in Boska Komedia International Theatre Festival Krakow, Poland in December 2015, International Theatre Festival of Kerala in January 2016, International Theatre Festival of National School of Drama (BRM 18) Delhi, and Mahindra Excellence Theatre Awards Delhi, March 2016.

——. Dramatised, designed and directed a play based on O. V. Vijayan's novel *Khasakkinte Ithihasam* (*The Legends of Khasak*) produced by KMK Smaraka Kalasamithi in Trikkaripur village, Kerala, in December 2015; and staged at many places including International Theatre Festival of Kerala (ITFOK 2016).

——. Conducted a theatre workshop, Understanding Space and Design, for the TEST programme, Shiv Nadar University, February 27–28, 2016.

——. "Post-dramatic Turn in Theatre." Lecture delivered at UGC's National Seminar, Sri Kerala Varma College, Calicut University, Thrissur, November 25–27, 2015.

——. Conducted a theatre workshop, Dramaturgy Through Design, National School of Drama, November 24–30, 2016.

Workshops by B. V. Suresh, Baroda (October 5–15, 2015), Manuel Rocha Iturbide (January 6–17, 2016), Theodora Skipitares (November 16–23, 2015),

Vinod Velayudhan (November 1–21, 2015), Lukasz Chokowski (November 17–19, 2015), and Urmila Sarkar (November 20–21, 2015).

Events/Activities

Lakshmi, C.S. "Writing to be: Six Decades of Being a Writer." Lecture delieverd, January 27, 2016.

Bhanot, Kavita. "Writing as a Political Process." Talk, April 13, 2016.

Paulao. "Interactive Documentaries: The Politics of an Emerging Genre." Talk, January 22, 2016.

Narwa, Monica and Jeebesh Baagchi, Raqs Media Collective. "Thinking in a Garden." Prestentation on their artistic and curatorial practices, November 6, 2015.

Iturbide, Manuel Rocha. Presentation on his artistic practices and the history of Sound-Art in Mexico, January 13, 2016.

Screening of the film *There is Something in the Air* and discussion with the Director, Iram Ghufran, February 5, 2016.

Screening of the documentary film *What is the Fields Remember* by Subasri Krishnan, February 10, 2016.

A curated exhibition, "Stutter in Your Eloquence," by the alumni batch of 2012–14, August 8–12, 2015.

Rehearsal for *Suno Shefali*

SCHOOL OF DESIGN

The School of Design (SDes) at AUD is unique in its conception — this is the first time in India that design education is being institutionally embedded in and collaborating with the humanities and social sciences. The School draws from its distinct position within a humanities and social sciences university to amalgamate core attributes of design with socially complex issues, needs and sectors. By relocating the object-centred design focus to that of the "social", the School seeks to create better informed, sensitised, empowered and robust communities through new products, services, systems, interfaces and scenarios. This setting offers an opportunity to re-visualise design education and practice in order to creatively meet the multiple challenges offered by a rapidly changing, and deeply interconnected local and global landscapes. Simultaneously, the School seeks to further, through design, AUD's mandate of creating an equitable, just and sustainable society through social action.

The School sees this as an opportunity to question existing specialisations within design education and practice, examine current curricular structures and pedagogies around the world and contemplate larger role and potential of design in Indian context. With a particular focus on the National Capital Region of Delhi, the School aims to prepare the design students to engage in challenges of visualising new services, systems, interfaces, products and enterprises.

The SDes is visualised as both a practice and research-based school for pursuit of design education from UG level to MPhil/PhD. Apart from the existing Social Design programme, the School will begin offering masters programmes in Service Design, Design Criticism, Design Theory, Design History and related areas, followed by undergraduate programmes and eventually MPhil/PhD programmes.

MA Social Design

The MA Social Design is a two-and-a-half-year full-time intensive, practice and application-oriented programme with a predominant social focus. It amalgamates unique methods, tools and approaches of design disciplines with that of social sciences to creatively address complex issues of inclusion, access, equity and opportunities through participatory and co-creation methods. The emphasis of the programme is on preparing students with entrepreneurial competencies and leadership essential to resolve socially complex issues (equity, access, participation, inclusion and opportunity) that may be embedded within communities, agencies, organisations and states.

Achievements/Honours/Awards

Venugopal Maddipati was awarded Post-Doctoral Fellowship at the Forum

Transregionale Studien, Art Histories and Aesthetic Practices, Berlin, as a part of an initiative of the Kunsthistorisches Institut, Florenz.

Projects

Suchitra Balasubrahmanyan and Abeer Gupta completed a year-long engagement with National Museum (Decorative Arts Department) to work with 80 pieces of brocade from the NM collection through research, curation, display and exhibited as "Atoot Dor/Unbroken Thread: Banarasi Brocade Saris at Home and in the World" at the National Museum, February 25 to April 25, 2016.

Presentations

Balasubrahmanyan, S. "Three Reasons Why It Is Time To Rethink Design Pedagogy in India." Paper presented at the seminar, Inside Future–Future Inside: Practice, Pedagogy and Perception of Interior Design, CEPT University, Ahmedabad, December 2015.

Bhatt, J. "Threading Scattered Beads: Crafts, Heritage and Sustainability." Paper presented at International Seminar organised jointly on Culture, Heritage and Sustainability, Nottingham Trent University (NTU), UK, as a part of three year collaborative research project with NTU, March 2016.

Chopra, D. "Collective Imaginations for Everyday Realities: City Building Through 'Creativ' Cooperation." Paper presented at the Amsterdam Workshop, How to Build the City in a Cooperative Way?, as part of 51st ISOCARP (International Society of City and Regional Planners) International Congress: Cities Save the World—Let's Reinvent Planning, Rotterdam, Netherlands, October 2015.

Maddipati, V. "Urbanizing Finitude: Eco-Aesthetics, Architecture, Density, Death and the Possibilization of New Material Lives (India, circa 1975–2011)." Paper presented at the Conference KHI Florence, Ecologies, Aesthetics, and Histories of Art, Florence, December 2015.

Lectures/Accomplishments

Balasubrahmanyan, S. "Imagining the Indian Nation: The Design of Gandhi's Dandi March and Nehru's Republic Day Parade." Lecture delivered at South Asian University, New Delhi, November 18, 2016.

——. Reviewed the essay "The Myth, the Prop, the Dance—Connecting the Tradition Through Body." *Society and Culture in South Asia*.

——. Reviewed the essays "Consuming the Orient in Late Nineteenth-Century Britain: Persian Carpets and the South Kensington Museum," and "Crafting Community: George Nakashima and Modern Design in India." *Design History*, London: Oxford University Press.

Gupta, A. "Teaching History Conference" and "*Contemporary History and the Classroom.*" Workshops conducted at Harrington Street Arts Centre, Kolkata, July 30, 31, August 1, 2015.

SDes students before the Jury

SCHOOL OF DEVELOPMENT STUDIES

The School of Development Studies (SDS) at Ambedkar University Delhi has a mission to strengthen social science teaching and research through inter-disciplinary approaches based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based and multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural, economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups. Since 2009, it has been engaged, through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing that underscores a research focus at the masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

Research Projects

Damodaran, Sumangala. "Migration and Livelihoods in the City of Delhi." Funded by Indira Gandhi Institute of Development Research and Tata Trust as part of SHRAMIC project (Rs. 10 lakhs, two years: Ongoing).

——. "Re-centring Afro-Asia through and Arc of Lament." Funded by The Mellon Foundation in collaboration with University of Cape Town (US $2.3 million: Ongoing).

——. Collaborative Research Project with Amrita Pande, Department of Sociology, University of Cape Town. Funded by National Institute of Humanities and Social Sciences, South Africa and ICSSR (Rs. 6 lakhs, one year: Ongoing).

Presentations

Damodaran, S. "Gender and Collective Action." Paper presented at an international conference, Gender Equality, organised by UN Women and Gender Park, Kerala, Thiruvananthapuram, November 2015.

Dhar, I. "Gender and Conflict Prevention: Activism of Women's Peace Brigade (*Mahila Shanti Sena*) in India." Paper presented in an international conference, Gender, Conflict and Security: Perspective from South Asia, organised by South Asian University in association with UN Women, Delhi, April 2015.

——. "Gender Violence and Public Protest: The New Face of Indian Activism." Paper presented in a national conference, Re-inventing Politics in India, organised jointly by Banaras Hindu University and Indian Political Science Association, Varanasi, October 2015.

——. "The Social Significance of *Kajainsemdhara*: Perspectives on the Costumes of the Khasi Community." Paper presented in an international Seminar, Textiles, Collections, Communities, Culture and Trade, organised by KR Cama Oriental Institute, Mumbai, January 2016.

——. "*Ka Jainsem Dhara*: Weaving Borders and Cultures." Paper presented in an international conference , Oral Traditions: Continuity and Transformations, North East India and South East Asia, organised jointly by the Centre for Community Knowledge and North East Forum of Ambedkar University Delhi(AUD) and Indian National Trust for Art and Cultural Heritage, Shillong, February 2016.

Nayak, N. "Agrarian Resistance Through a Text of Law: Reflections on the National Rural Employment Guarantee Act, India." Paper presented at The 6th Annual Conference in Political Economy, organised by the International Initiative for the Promotion of Political Economy (IIPPE), University of Leeds, UK, September 2015.

Sengupta, A. "Commoditization of Trust Mediation and Development of New Business Relationships." Paper presented in the Economic Sociology conference, Trust in Transactions, organised by Institute of Development Studies, Kolkata, November 2015.

Lectures/Accomplishments

Dhar, I. Organised "Photo Essay Exhibition," an Indian Development course activity for MA students of School of Development Studies, March 16, 2016.

Damodaran, S. A discussant in a panel discussion organised by Asia Floor Wage Coalition on Global Value Chains and Challenges for Labour, November 2015.

——. "Gender and Informalisation in India." Lecture delivered at St. Stephen's College, University of Delhi.

Events/Activities

Saith, Ashwani, Professor Emeritus, Institute for Social Studies at The Hague. Delivered special lectures over the course of his engagement as a Visiting Faculty at SDS entitled "From Book to Field: Learning from the Village and Social Exclusion; Poverty by Another Name?" Professor Saith also spent time in consultations on the SDS's PhD programme and the SDS Collaborative Research programme proposal titled "Re-searching Delhi" that has been submitted to the University.

Screening of Gabriel Dattatreyan's seminar and documentary film *Cry Out Loud*. August 18, 2015.

The lectures at the regular seminar series included:

- Acharya, Sanghamitra, Professor, IIDS & JNU. "Health Concerns of Women and Children in Slums of Delhi on Locating the *Swachch Bharat*," February 9, 2016.
- Caballion, Joel, University of Tours, France. "Displacing and Relocating (peasant) Social Dispositions," January 12, 2016.
- Cullet, Philippe. "The Right to Free Water: A Logical Step Forward," September 16, 2015.
- Kumar, Jitendra. "Media, Caste and Representation," November 3, 2015.
- Menon, Krishna, Lady Shri Ram College. "The Nation and its Music: Some Questions of Caste and Gender in the Classical Performing Arts of South India," February 2016.
- Rawal, Vikas "Neoliberalism and Economic Disparities in Rural India," October 13, 2015.
- Roy, Bijoya, CWDS. "Commercialisation of Healthcare in India," March 15, 2016.
- Sampat, Preeti. "The Contradictions Within: State Dirigisme, Liberalism and Peasant Assertions over Land Acquisition," September 22, 2015.

Group discussion

SCHOOL OF EDUCATION STUDIES

The SES has been established to understand, analyse and engage with the different challenges that education as a discipline and practice presents. It is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations, in that it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. It works towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration. The objectives of SES are to:

- locate education both as a phenomenon and as an area of knowledge within the wider contexts — structures and processes of society, culture and political economy;
- engage with the field of education through multiple theoretical perspectives, and explore ways of structuring the area of knowledge called Education; and
- develop sustained relationships with systems of education, in particular with the public systems, and with practicing educators to make critical and constructive interventions.

In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED), the School launched MA Education (Early Childhood Care and Education) in 2014. In the near future, it proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

MA Education

The MA Education programme focuses on both the liberal and professional dimensions of a masters degree in education. Besides an introduction to the foundational domains and different theoretical perspectives and debates, the programme structure allows students to take optional courses to specialise in the areas and trajectories of their choice within and outside SES. A unique feature is the interface that the programme builds with different sites of education that are both school and non-school. This structured exposure to the field has been acknowledged and appreciated at various teacher education policy forums. The SES admitted the fourth cohort of students in its MA Education programme in August 2015, and its third cohort is graduating in the year 2016.

MA Education: Early Childhood Care and Education (ECCE)

The two-year MA Education (ECCE) programme is unique and is offered in very few institutions across India. With the implementation of National Early Childhood Care and Education Policy in 2013, there is greater realisation to have trained professionals in this field who can implement good ECCE practices across the country. This programme provides an in-depth understanding of early childhood care and education using multiple disciplines — child development, sociology, history, psychoanalytic frame, anthropology, critical pedagogy, and management. The students can choose various professional trajectories like teacher education, research, curriculum development and social entrepreneurship in the programme. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs, teacher educators in the field of ECCE, and scholars and researchers who can contribute to the indigenous body of knowledge in ECCE. The first cohort of MA Education (Early Childhood Care and Education) was admitted in 2014.

Achievements/Honours

Akha Kaihrii Mao attended the 40-day long workshop on Community College Administrative Programme (CCAP) sponsored by the State Department, Government of USA and hosted by Florida State University and Santa Fe College, Florida, USA, September–October 2015.

Devika Sharma and Manasi Thapliyal were members of the national consultative workshop towards conceptualisation of Centre for Alternative Education organised by Sanchi University of Buddhist-Indic Studies, Bhopal, Madhya Pradesh, June 2015.

Manish Jain was Guest Editor of *Voice of Teachers and Teacher Educators*, published by Ministry of Human Resource Development, Government of India, April 2015.

Manish Jain was awarded Otto Bennemann Fellowship for Innovative Methodological Approaches in International Textbook Research at the Georg Eckert Institute for International Textbook Research (GEI), Braunschweig, Germany, May–June 2015.

Manish Jain served as a member of Core Committee and Social Science Sub-Committee on Syllabus Reduction, Directorate of Education, Government of Delhi, 2015–16.

Venita Kaul was invited for Joint Review Mission of the Sarva Shiksha Abhiyan by the World Bank, and contributed to the State Report and National Aide Memoire, December 2015.

Venita Kaul was invited as a member of IYCG group constituted by Institute of Medicines, National Institute of Health, Washington for International Workshop on Investing in Young Children for Peaceful Societies: Individual and Structural Transformation in Jordon, March 2016.

Venita Kaul was honoured for her exemplary contribution in early childhood care and education by Early Childhood Association, India, February 2016.

Venita Kaul and Akha Kaihrii Mao were appointed as members of the State Advisory Council for Education of the Government of NCT Delhi, 2015.

Research Projects

Day, M. "Technical Assistance on Early Childhood Education, UNICEF," West Bengal, 2015.

Jain, M. and Sunita Singh, "Privatisation of Schools in Villages Across Three States (in India)," Ongoing: 2015–16.

Presentations

Jain, M. "How Far Should Educational Process be Directed and Supported by the Government?" Lecture delivered at the national seminar, Transforming Pedagogy in India, Indian Institute of Advanced Studies, Shimla, April 2015.

——. "Character, Citizenship and Civics in Late Colonial India (1918–1947)." Paper presented at Transnational Research Group (TRG), Centre for Modern Indian Studies (CeMIS), University of Göttingen, Germany, May 2015.

——. "The New Subject(s): Civics and the 'Citizen' in Colonial India." Paper presented at Georg Eckert Institute for International Textbook Research (GEI), Braunschweig, Germany, June 2015.

——. "Reading Colonialism, Citizenship and Textbooks and Comparing and Reading Other Society Through Textbooks." Lectures delivered at the workshop, Qualitative Research Methods in Education, National University of Educational Planning and Research (NUEPA), New Delhi, August 2015.

——. "Historical Perspective of Higher Education in India." Lecture delivered at the national workshop for University Officers on University Governance, New Delhi, March 2016.

——. "Gendered Spaces and Texts." Lecture delivered before student–faculty delegation from University of Washington (Bothell), AUD, Delhi, March 2016.

——. "Educating the Girl Child: A Feminist Perspective on the Right to Education and Gender Equality." Lecture delivered at the Regional Institute of Education, Bhopal, March 2016.

Mao, A. K. "*Laizhu kokhu* (Climbing the Laizhu Peak): Social and Cultural Significance among the Mao-Nagas." Paper presented in the International Conference, Oral Traditions: Continuity and Transformations North East India and South East Asia, organised by Indian National Trust for Arts and Cultural Heritage (INTACH) and Centre for Community Knowledge (CCK), AUD, Shillong, Meghalaya, India, February 2016.

Sharma, G. "Childhood and Biopolitics." Paper presented in the conference, Contested Sites: The Construction of Childhood International Conference, organised by the Indian Institute of Advanced Study, Shimla, India, November 2015.

——. "Right to Education and the Proposed National Policy on Education." Paper presented in the third National Policy Seminar, Rights Based Approach to Education—Policies, Premises and Practices, organised by National University of Educational Planning and Administration, Delhi, India, February 2016.

Thapliyal, M. "Women's Participation in Higher Education in India." Lecture delivered at National Convention on Challenges before Women in Contemporary India organised by ANHAD, Delhi, October 2015.

Lectures/Accomplishments

Day, M. A Reviewer for the journal *Global Education Review*.

Jain, M. Review of the paper "Sprout: A Social Geography of Rajasthan," by Yemuna Sunny. *Shiksha Vimarsh,* 2015.

——. "Gendered Spaces and Texts." Lectured delivered before student–faculty delegation from University of Washington (Bothell), AUD, Delhi, March 2016.

——. "Educating the Girl Child: A Feminist Perspective on the Right to Education and Gender Equality." Lectured delivered at the Regional Institute of Education, Bhopal, March 2016.

Kaul, V. "Early Childhood Education in *Anganwadis*—Partnership and Oppurtunities." Keynote address at the Akshara Foundation, Bengaluru, October 2015.

——. "Innovations in Early Childhood Care and Education." Keynote address at the SNDT University, Mumbai, October 2015.

Sharma, G. Review of *Sociology of Childhood and Youth,* edited by Bhula Bhadra. *Teacher Support,* 2015.

——. Review of *Education — An Anatomy of the Discipline*: *Rescuing the University Project?* By John Fourlong. *Indian Journal of Teacher Education,* 2015.

——. Organised a consultative meeting on the National Policy on Education 2015–16 in association with The Forum for Deliberations on Education, India, September 2015.

Events/Activities

For enhancing the learning experience of students, the School organised a variety of activities including taught and workshop courses as well as invited guest lectures.

Asher, Nina, University of Minnesota, Minneapolis, USA. "To be Very Frank, I am a Product of These Times, I am Trained to be an Opportunist: Identities, Cultures, and Education in an Economically Liberalized, Postcolonial India." Lecture delivered at AUD, April 9, 2015.

Christophe, Barbara, George Eckert Institute of International Textbook Research, Braunschweig, Germany. "Teaching the Cold War: Memory Practices in the Classroom." Lecture delivered at AUD, August 5, 2015.

Gulati, Nidhi, Institute of Home Economics, University of Delhi. "Interrogating the Figure of Child-as-orphan in Popular Hindi Cinema." Lecture delivered at AUD, August 19, 2015.

Johnson, Richard, Professor, was hosted by SES along with SUS.

Kumar, Ashwani, Mount Saint Vincent University, Halifax, Canada. "Holistic Education has Nothing To Do With So Called Religious Education." Lecture delivered at AUD, March 16, 2016.

Marlena, Atishi, Advisor, Government of National Territory of Delhi. "Educational Policies of the Government of Delhi." Lecture delivered at AUD, October 9, 2015.

Nagpal, Sheetal. Coordinated with Centre for Equity Studies to conduct the course, Self-development.

Namala, Annie, Executive Director of the Centre for Social Equity and Inclusion. "Promoting Gender and Social Inclusion as Rights in Education." Lecture delivered at AUD, February 10, 2016.

Singh, Abhimanyu, Former Director UNESCO, Beijing. "Education for All: A Comparison Between China and India." Lecture delivered at AUD, September 30, 2015.

Tierney, William, Fulbright Fellow and University Professor, University of South Carolina, USA. "Understanding the Importance of Social Capital in Enabling Educational Equity." Lecture delivered at AUD, March 9, 2016.

Tschurenev, Jana, Transnational Research Group (Poverty and Education), University of Göttingen, Germany. "Imperial Experiments in Education: The Beginnings of Monitorial Schooling in India, 1789–1835." Lecture delivered at AUD, November 4, 2015.

A workshop, Gendered Spaces and Texts, was organised in collaboration with the faculty members and students of the University of Washington, Bothell, March 18, 2016.

Workshops on health and nutrition, methods and materials, planning and organisation of ECCE centre and storytelling were conducted by Deeksha Kapur, Savitri Singh and Vinita Zutshi respectively.

Field-trips

Fifteen students of second year MA (ECCE) along with two faculty members visited the Barefoot College in Tilonia, and the Organisation for Early Literacy Promotion (OELP) Kishangarh, Rajasthan. Students were exposed to the processes and systems of the organisation to understand the operation of different cells. They became familiar with the early literacy programme run by OELP for classes I and II in the Government schools, December 20–22, 2015.

As a part of summer internship, the students of MA Education and MA Education (ECCE) were placed in Pratham, Delhi, for a three-week summer internship. During this period, students conducted a household survey and an achievement test for children between the ages of 6 and 14 years. The ECCE students also conducted focus group discussions with children. All students were required to submit a report, and share their experiences and dilemmas in a class presentation.

Students of the MA Education programme were attached to field sites outside Delhi and spent a week conducting observations in the schools run by three non-governmental organisations — Digantar (Jaipur), Adharshila (Morena), and a school in Sirohi being run by the Azim Premji Foundation (Rajasthan). Unlike the previous years, where students were placed in schools of Delhi, this experience encouraged them to observe and understand the nature of practices in NGO run schools. This shift was made with the idea that such an exposure would give students a better sense of the efforts required to run, as well as the challenges and conditions of schools outside of Delhi. Students focused on four themes of school ecology, classroom interaction and pedagogy, implementation of RtE related policies and teacher's work during this School Field Attachment, October 12–16, 2015.

During Semester II, students were placed in two early childhood education centres, Jamia Nursery School and IIT Nursery School for eight days, February–April 2015.

During Semester III, students for one week were placed in four schools, Heritage School (Gurgaon)**,** Shikshantar School (Gurgaon)**,** Santa Maria, (Vasant Kunj), and IIT Nursery School (Hauz Khas), October 2015.

During Semester I, students made exposure visits to four different early childhood centres, IIT Nursery School (Hauz Khas), Pratham Balwadis (Trilok Puri), Shikshantar School (Gurgaon) and RAK Child Study Centre, Lady Irwin College (Mandi House), September–November 2015.

Learning crafts, SES

SCHOOL OF HUMAN ECOLOGY

The School of Human Ecology (SHE) is one of the oldest Schools of AUD with a mandate of working on issues at the interface of ecology and society. The School aims to develop a deep and multifaceted understanding of environmental concerns that includes perspectives from the social and the natural sciences. It promotes high quality teaching and research, which connects theory with praxis and links issues of sustainability with a deep concern for social justice. The School promotes interdisciplinary teaching, learning and research about issues at the intersection of human society and the biophysical environment with perspectives grounded in the experiences of the Global South.

The flagship programmes of the SHE are MA in Environment and Development (MAED) and PhD programme in Human Ecology. These programmes are unique in India in their orientation and scope, and are guided by the idea that ecological challenges such as atmospheric pollution, resource depletion, and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors.

The School expects its students to graduate with the knowledge and skills necessary to analyse and address environmental concerns keeping in mind social equity, academic rigour and ecological sustainability. The unique features of SHE's pedagogy include a strong emphasis on field-based learning, individual mentoring of students and regular assessment of curriculum based on consultation with experts and student feedback.

Achievements/Honours

Asmita Kabra attended Phase 3 consultations on the review and update of the World Bank's Environmental and Social Safeguard Policies, November 2015.

Asmita Kabra was invited to join the Steering Group for the TISS's proposed new MA programme in Environment, Ecology, Society and Development (with special focus on the Western Ghats), December 2015.

Pulak Das was invited to be a member of the Expert Panel group for the Programme Designing Committee for MSc Environmental Science in Open and Distance learning (ODL) mode in IGNOU, September 2015.

Rohit Negi was nominated as University Coordinator for the MHRD programme Global Initiative on Academic Networks (GIAN).

Rohit Negi was invited to the Steering Committee of the Association for Asian Studies in Africa.

Suresh Babu was invited to be a member of the Executive Committee of the Indian Society for Ecological Economics.

Research Projects

Babu, Suresh, Principal Investigator. "Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: A Model for Sustainable Development, Biodiversity Conservation and CO_2 Mitigation Strategy." Funded by Steel Authority of India Ltd. (Rs. 75 lakhs, 3 years: Ongoing).

Babu, Suresh, Lead Resource Person, Rohit Negi and Asmita Kabra. "E-QUAL: Enhancing Undergraduate Education in India (Inter-university collaborative project in partnership with the British Council). Funded by European Union (Rs. 132.6 lakhs, 4 years: Ongoing).

Babu, Suresh. Start-up grant for Centre for Urban Ecology and Sustainability. Funded by AUD (Rs. 12.5 lakhs: Ongoing).

Devi, Oinam Hemlata, Principal Investigator. "Culture and Ecology of Sacred Groves and Temples in Manipur." Funded by ICSSR (Rs. 4 lakhs: Extended till February 2016).

Singh, Praveen, Principal Investigator, Rohit Negi, Asmita Kabra, Oinam Hemlata Devi and Pulak Das. "Mapping Socioecological Vulnerability." Funded by ICSSR (Rs. 21.88 lakhs, 3 years: Ongoing).

Presentations

Babu, S. "Fuelwood Dependence of Urban Forests." Paper co-presented at the Eighth INSEE Biennial Conference, Urbanization and the Environment, IISc, Bengaluru, January 2016

Das, P. "Towards a Big Picture." Paper presented at the Third International Symposium, Energy Challenges and Mechanics, Aberdeen, Scotland, July 2015.

Devi, O. H. "Food and the Shared Commonalities: A Comparative Study of NE India & East and South East Asia." Paper presented at the Conference, Oral Tradition: Continuity and Transformations, North East India and South East Asia, organised by ICH of INTACH and CCK of AUD, Shillong, Meghalaya, February 2016.

——. "Rethinking Successful Co-existence and Healing through the Diverseness." Lecture delivered at Indian Social Institute (ISI) organised by Peace Education Resource Centre, New Delhi, November 2015.

——. "Sacred Groves in Manipur: Concepts, Meanings and Practices." Paper presented at the seminar, Conserving the Sacred Groves in North-East India:

Perceptions, Practices and Policy Implications, organised by IGRMS, Bhopal, March 2016.

Kabra, A. Delivered three lectures in the resettlement training workshop, Capacity Building for Resettlement Management, organised by the Council for Social Development (CSD), New Delhi, November 2015.

——. "Epistemological and Methodological Challenges of Conservation-Displacement." Paper presented at the 76th annual meeting of the Society for Applied Anthropology, USA, Vancouver, Canada, March 2016.

Negi, R. "Urban Futures in the Indian Himalayas." Paper presented as a part of panel, Interrogating the Himalayan Anthropocene, at the Annual Conference of the Association of American Geographers, San Francisco, March 2016.

——. "*Pahadis* and the Anthropocene: Infrastructures and Associational Lives in a Small Himalayan Town." Paper presented in the international conference, Comparative Subalternities, Indiana University and the American Institute for Indian Studies, Gurgaon, December 2015.

——. "Delhi: World City of the Global South?" Lecture delivered at School of Social Development and Public Policy and Center for Gandhian and Indian Studies, Fudan University, Shanghai, October 2015.

——. "City Theory for the New Millennium." Panelist in a workshop at Columbia University and Shanghai Academy of Social Sciences, Shanghai, October 2015.

——. "Africa and Asia in the World: Towards an Afrasian Perspective." Panelist at an international conference, Africa–Asia: A New Axis of Knowledge, Accra, September 2015.

——. "Urban-Rural Investments and Socio-Infrastuctures in Southern Africa," Discussant at the annual meeting of the Association of American Geographers, San Francisco, March 2016.

——. "Reimagining Interdisciplinarity: The Story of Global Studies at Ambedkar University Delhi." Lecture delivered at a conference, Breaking Boundaries: Interdisciplinarity, E-learning and Universities Without Walls, Jadavpur University, Kolkata, January 2015.

Singh, P. "The Struggle for Reclaiming the Urban Commons in Delhi." Paper presented in the 8th Biennial Conference of Indian Society for Ecological Economics (INSEE) on Urbanisation and the Environment, IISc, Bangalore, January, 2016.

Lectures/Accomplishments

Babu, S. Reviewed manuscripts for *Current Science*, *Human Ecology* and *Conservation and Society*, 2015: Ongoing.

——. Co-organised the Eighth INSEE Biennial Conference, 2016, Urbanization and the Environment, Bengaluru, January 4 – 6, 2016.

——. Chaired a panel on "E-Waste Management in India" as part of the Eighth INSEE biennial conference, Urbanization and the Environment, Bengaluru, January 2016.

——. Chaired a panel on "Digital Technologies" at a student conference, Learning from Learners, Project EQUAL, Delhi, February 2016.

Das, P. Reviewed a research grant proposal for the International Foundation for Science, April 2015.

——. Reviewed a manuscript for the Elsevier journal *Ecological Indicators.*

Devi, O. H. Chaired a session on "Folklore and Performance" in the conference, Oral Traditions: Continuity and Transformations, North East India and South East Asia, organised by ICH of INTACH and CCK of AUD, Shillong, Meghalaya, February 2016.

Kabra, A. Referee and subject editor for *Conservation and Society*, 2013: Ongoing

——. Discussant on "Gender and Social Ecology" at an ICSSR sponsored research project organised by the Uttrakhand Seva Nidhi Paryavaran Shiksha Sansthan (USNPSS), Almora. June 2015.

——. Conducted a research workshop on "Social Science Research Methods for Ecological Researchers" at the national conference, Young Ecologists Talk and Interact (YETI 2016), January 17, 2016.

——. Chaired and moderated a session "Environment, Health and Poverty at the Knowledge Conclave" organised by the Centre for Science and Environment for university teachers, Delhi, January 2016.

Negi, R. Referee for *Antipode and Pacific Affairs*, 2015 – 16.

——. Co-organised "Radical Convergence: A Workshop on Critical Geographies of South Asia," Palampur, June 2015.

——. Chaired a panel on "Marginalization and Equity" at a Student Conference, Learning from Learners, Project EQUAL, Delhi, February 2016.

——. "The Ecological Thought: Rethinking Environmentalism in the Time of Toxic Air." Lecture delivered at the Department of Philosophy, Lady Shri Ram College, University of Delhi, September 2015.

Events/Activities

The following lectures were organised under the SHE guest lecture series:

Axelby, Richard, Department of Anthropology, London School of Economics. "Beyond Nomadism: (Social) Mobility among Gaddis and Gujjars in Chamba District, Himachal Pradesh and Ethnographic Research Methods." Lecture delivered, August 10 – 11, 2015.

Dortch, Jason, Lecturer, University of Manchester, UK, Geography, School of Environment, Education, and Development. "How Do Mountains Evolve Through Time?" Lecture delivered, August 26, 2015.

Joy, K.J., (SOPPECOM, Pune) and Ashish Kothari (Kalpvriksh, Pune) were discussants on "The Changing Dynamics of India's Development and Environmentalism." February 22, 2016.

Sethi, Nitin, Environmental Journalist, and Soumya Prasad, Ecologist, School of Life Sciences, JNU, were discussants on "Conservation—Development Dilemmas in the Western Ghats," October 28, 2015.

SHE and Terra, the eco-club of AUD with the help of Raman Kumar of Nature Conservation Foundation, Mysore, organised a Citizen Science outreach programme titled "Birding to Make a Difference: A Workshop on Bird Listing and Monitoring," September 29, 2015.

A two-day student conference titled "Learning from Learners" was organised in collaboration with Project E-QUAL in New Delhi, February 2016.

Field-trips

Field-visit to village Dhirpur, Delhi, as a part of the elective course on Development and Public Health, April 2015.

Field-trip to Sanjay Van, New Delhi, to teach students about Delhi's urban ecology, October 15, 2015.

Six-day field-visit to Asan Barrage and Timli Reserve Forest to teach students the basic field skills in ecology and social science research, October 2015.

Field visit to the Asola Bhatti Wildlife Sanctuary to cover topics application of Remote Sensing and GIS in mapping flora and fauna, February 20, 2016.

Placement Support

The School does not have a formal placement cell but graduates of MAED have been highly successful in securing employment in academic research projects, government agencies, teaching, non-governmental organisations, consultancy firms, civil society initiatives and the media. The strong linkage of SHE faculty with practitioners working in these arenas has assisted students in obtaining gainful employment with the placement rate being close to 100 per cent. Field-based learning experiences and independent researches during internship and dissertation have contributed strongly to the success of MAED graduates in the workplace.

Students at conference

SCHOOL OF HUMAN STUDIES

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, political scientists, feminist scholars, philosophers and to address, through teaching, issues related to the individual — 'of' and 'about' lives, to their environment — family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, the stages of life (particularly old age), etc.

SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The School has been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychotherapy and Clinical Thinking, MA Gender Studies, MPhil/PhD Women's and Gender Studies, PhD Psychology, and MPhil Development Practice to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education. In addition, SHS hosts the Centre for Development Practice, Centre of Psychotherapy and Clinical Research and *Ehsaas*, a psychotherapy and counselling clinic.

MA Psychology (Psychosocial Clinical Studies)

An innovative programme, MA Psychology (Psychosocial Clinical Studies) is designed to help the students inculcate critical and clinical thinking that will facilitate a more nuanced understanding of the subject. The students, it is hoped, will be able to appreciate better the differences and plurality in life while critically understanding the dynamic processes that foster marginalisation and exclusion.

MA Gender Studies

The programme is an integral part of the interdisciplinary, intersectional and dynamic vision of AUD, which provides students with critical conceptual framework in its enagagement with social realities and issues. While the core courses like South Asia and Global Feminisms offer a historical and methodological analysis of the movement around gender and women, the elective options are geared towards encouraging students choose options that will help them in employment opportunities.

MPhil/PhD Women's and Gender Studies

The MPhil/PhD in Women's and Gender Studies were launched on August 27, 2012. These programmes are a unique effort borne out of collaboration between AUD and the Centre for Women's Development Studies (CWDS). This collaboration is premised on the coming together of a research space CWDS, and a primarily teaching space — AUD, experimenting with new kinds of courses and pedagogies. The programmes draw on the pioneering and rich work produced by Women's Studies programmes across the country. The uniqueness of this MPhil/PhD programmes is also marked by them being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimension. The programmes assimilate analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination. Because the research programmes are linked to the already existing MA Gender Studies at AUD, the MPhil and PhD programmes have a jump start in having an internal source of applicants for the research degree as well as an institutional infrastructure vis-à-vis existing faculty and administrative support. Furthermore, the MA programmes also serve as a bridge for those incoming research students who feel that they require some refresher courses in the field.

MPhil Psychotherapy and Clinical Thinking

This is a three-year programme that trains psychodynamic, psychotherapists and clinical researchers. Its major thrust is to create a mental health professional who is sensitive, competent and open-minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychotherapy and Clinical Thinking, for which there are a limited number of seats.

MPhil Development Practice

Mphil Development Practice (co-hosted by AUD and PRADAN, a reputed development sector agent) through an examination of the unexamined

'underdevelopment of the rural' and the equally unexamined 'royal roads to development', and the setting up of a relationship with the rural through ten-month long immersion-based-learning in rural contexts, wishes to create a cohort of development sector professionals who would have the capacity to initiate transformative social action in rural India.

PhD Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power; and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Achievements/Honours

Anup Dhar was the editor of *CUSP: Journal of Studies in Culture, Subjectivity, Psyche* and member of the editorial board of *Annual Review of Critical Psychology.*

Shifa Haq and Neetu Sarin were awarded the "Sudhir Kakar Prize" for their papers titled "The Holy One Inside: An Apology for Mourning," and "Dissociation: Conversing with an Uninvited and Unbridled Other" respectively at the International Psychoanalytic Conference, An Invitation to Engaging with the Other—An Indo-Iranian Dialogue, New Delhi, February 5–8, 2016.

Presentations

Banerjee, P. "How do I Relate to the Therapist? Clients' Negotiation of the Relational Boundaries in Psychotherapy." Paper presented at the Centenary Conference, Psychology: An International Event, University of Calcutta, Kolkata, October 2015.

Bibinaz, T., A. Galla, K. K. Basa, S. Chaudhuri, D. Medhi, and Fr. J. Puthenpurakal. "Museums as Cultural Centers and the Role in Revitalising Intangible Cultural Heritage." Paper co-presented on the panel discussion at international

conference, Oral Tradition: Continuity and Transformations, North East India and South East Asia, Shillong, Meghalaya, February 2016.

Chaudhary, R. "Refashioning Policing: 'Rural' Women in 'Urban' Delhi." Joint-paper presented at the Rural Urban Dynamics and Emergent Forms of Labour in India and China, CeMIS, CeMEAS, CeTREN, Georg-August-Universität, Göttingen, February 2016.

——. "Writing Academic Cultures: The Politics of Knowledge Production." Joint-paper presented in second Annual International Conference, Line-by-Line: Habits and Practices of Writing, Department of English, Shiv Nadar University, Greater Noida, Uttar Pradesh, February 2016.

——. "Securing public (Spaces): The Danger in Engendering Security." Joint-paper presented at conference, Gender, Conflict and Security: Perspectives from South Asia, organised by South Asian University, New Delhi, April 2015.

Ghai, A. "Patriarchy, Disability and Gender." Lecture delivered as a part of conclave, Gender Equality and Child Rights: Sharing Knowledge and Developing an Agenda for Action, IAS Academy, Mussoorie, January 2016.

——. "Engaging with a Disabled Body: Some Unanswered Questions." Lecture delivered in the symposium, Psychology of the Body, National Academy of Pyschology, India, February 2016.

Haq, S. "Living Memorials and Generational Mourning — Alternative Routes to Healing in the Context of Disappearances." Paper presented in the third international conference, Counselling, Psychotherapy and Wellness, and fourth congress of the Society for Integrating Traditional Healing into Counselling, Psychotherapy and Psychiatry, Bangalore, January 2016.

——. "The Holy One Inside—An Apology for Mourning." Paper presented in the third international psychoanalytic conference, An Invitation to Engaging with the Other—An Indo-Iranian Dialogue, New Delhi, February 2016.

Johri, R. and K. Menon. "Markets and Malls: Schooling the Indian Woman's Body—Questions of Gender and Globalization in Contemporary India." Paper presented at the Asian conference, The Social Sciences, Sociology and Globalization, Hiroshima, August 2015.

——. and A. Adya. "Finding Desire, Care and Prayer: Indian Women in the Global Asoka Gakkai Movement." Paper presented at the Asian conference, The Social Sciences, Sociology and Globalization, Hiroshima, August 2015.

——. "Wearing a New Body. Towards a Psychosocial Analysis of Women's Bodies in Globalising India." Paper presented at the symposium, Psychology of the Body, at the 25th Silver Jubilee Convention of NAOP, Allahabad, December 2015.

Kamei, G. "Innovation, Entrepreneurship and Culture Interface Amongst the Rongmei Naga Tribe of Manipur." Paper presented at the national seminar, Ethnoscience and Traditional Technology of Tribes and Indigenous People of Northeast India, organised by the Department of Social Work and Department of Sociology, Indira Gandhi National Tribal University, Manipur, February 2016.

Mitra, W. "The Diary and the Field: Methodological Reflections on Transformative Praxis, or the Lesson from Anthropology." Paper presented at the symposium and workshop, Rural Development and Food Security 2015, organised by Graham Centre for Agricultural Innovation, Charles Sturt University and Ambedkar University Delhi, Delhi, April 2015.

——. "Suicide and Schizoanalysis: The Work of Suicide and the Double of Death in Gilles Deleuze." Paper presented at the third international, Deleuze Studies in Asia Conference, 2015, organised by Manipal Centre for Philosophy and Humanities, Manipal, June 2015.

Nagalia, S. "Writing Academic Cultures: The Politics of Knowledge Production." Joint-paper presented in 2nd annual international conference, Line-by-Line: Habits and Practices of Writing, Department of English, Shiv Nadar University, Greater Noida, Uttar Pradesh, February 2016.

——. "Restoring/recuperating/reconstructing What?: The Political Economy of Memory." Lecture delivered in the Academic Festival, *Maazi-o-Mustaqbil* (Past Through the Future), Lady Sri Ram College, Delhi, February 2016.

——. "*Shaadika Panchnama* — Disentangling Marriage, Market and State." Paper presented at national seminar for students, Çhikitsa 2016, at Krantijyoti Savitribai Phule Women's Studies Centre, Pune, Maharashtra, March 2016.

——. "Disciplining Indigenism: Pedagogies of Resistance." Paper presented in the national seminar, Questions of Indigenous Culture, Language and Gender in Central India, Mahatma Gandhi Antarrashtriya Hindi University, Wardha, Maharashtra, March 216.

——. "Bisexuality as a Neglected Theme in the Construction of Childhood." Paper presented at conference, Contested Sites: The Construction of Childhood, organised by Indian Institute of Advanced Studies, Shimla, November 2015.

Sachdev, D. "Deleuze, Dream—Catchers and Plagiarism." Paper presented at the Third International Deleuze Studies in Asia Conference, 2015, organised by Manipal Centre for Philosophy and Humanities, Manipal, June 2015.

Sarin, N. "Dissociation: Conversing with an Unbridled and Uninvited Other." Paper presented in the third international psychoanalytic conference, An

Invitation to Engaging with the Other—An Indo-Iranian Dialogue, New Delhi, February 2016.

Singh, Rajinder. "Violence: At the Cusp of Socio-Political." Paper presented at the centenary conference, Psychology: An International Event, University of Calcutta, Kolkata. It also was selected for the best paper award, October 9–11, 2015.

Lectures/Accomplishments

Dhar, A. K. Discussant on "Re-envisioning Psychology: Along the Psychosocial Clinical Axis" at the Centenary Conference, Psychology: An International Event, University of Calcutta, Kolkata, October 2015.

Ghai, A. Discussant on "Children with Disabilities: A Contested Constituency," at the conference, Contested Sites: The Construction of Childhood, organised by Indian Institute of Advanced Studies, Shimla, November 2015.

——. "Sexuality and Disability." Delivered a keynote address in a seminar, Women and Health, Tathapi Trust, Poona, February 2016.

——. Commented the report *The Second India Exclusion Report 2015*, Aman Biradari and Centre for Equity Studies, IIC, Delhi, March 2016.

——. Discussant on The International Women's Day (IWD) Discussions, International Red Cross, IIC, Delhi, March 2016.

Covilakam, B. K. Discussant at the screening of *Court* by Radical Study Circle, Tata Institute of Social Sciences, Mumbai, June 2015.

——. "Gender." Delivered inauguaral lecture at Janasamsriti, New Delhi, January 2016.

——. "The Tribe in the Early Census Reports: Constructing the Nation, Hindu and Outside Hindu." Lecture delivered at Central University, Gujarat, Ahmedabad, March 2016.

Karollil, M. Organised a national level consultative meeting for the proposed Centre for Queer Activism: Support, Knowledge, Archive at AUD, Delhi, March 17–18, 2016.

Krishnan, R. "Reading Descartes' *Meditations*." Lecture delivered at AUD, Delhi, January 2016.

Nagpal, A. Discussant on "Re-envisioning Psychology: Along the Psychosocial Clinical Axis" at the centenary conference, Psychology: An International Event, University of Calcutta, Kolkata, October 2015.

Sahai, V. Delivered a lecture at Centre of Study of Gender and Sexuality, Ashoka University, Sonepat, October 2015.

———. Discussant on "Gender, Sexuality and Education," at Department of Education, Lady Sri Ram College, University of Delhi, January 2016.

———. Delivered a lecture for Queer Studies Reading Group, University of Delhi, February 2016.

———. Discussant on "Sentiment, Politics, Censorship: The State of Hurt," Department of English, University of Delhi, March 2016.

———. Conducted a workshop, In the Name of Love, for Indian Language Festival, New Delhi, November 2015.

Vahali, H. O. Discussant on "Re-envisioning Psychology: Along the Psychosocial Clinical Axis" at the Centenary Conference on Psychology: An International Event, University of Calcutta, Kolkata, October 2015.

———. Delivered the plenary address for the conference, Psychology at the Edge, organised by Lady Shri Ram College, Delhi, 2015.

———. Gave an address, On Envisioning a Student Counseling Unit for Jawaharlal Nehru University, organised by JNU, Delhi, September 2015.

Events/Activities

The Third International Psychoanalytic Conference, An Invitation to Engaging with the Other: An Indo-Iran Dialogue, was hosted by Ambedkar University Delhi in collaboration with the Centre for Psychotherapy and Clinical Research (CPCR), SHS, Freudian Group of Tehran and Delhi chapter of the Indian Psychoanalytic Society and Psychoanalysis India, February 5–8, 2016.

Chakravarti, Uma, Urvashi Butalia, Kumkum Sangari and Ilina Sen. Participated in the panel discussion of Ilina Sen's book *Inside Chhattisgarh: A Political Memoir*, March 2016.

Bairy, Ramesh. "The Impure Worlds of Caste Today: Thinking with Annihilation of Caste." Paper presented, March 2016.

Gundimeda, Sambiah. "From Arguing for Poor Man's Food to Claiming of Dung as More Valuable than Kohinoor Diamond: Debating Cow in the Indian Judiciary." Paper presented, March 2016.

Mangai. "Doing Gender, Doing Theatre: A Feminist Workshop through Theatre." Lecture delivered, January 2016.

Sunandan, K. N. "Reading the Body through Donna Haraway." Lecture delivered, March 2016.

Varghese, Anil Tharayath. Conducted a workshop on "Brainstorming Session for PG Gender Studies Internships" for second semester students embarking on internship, March 2016.

Field visit by students

SCHOOL OF LIBERAL STUDIES

The School of Liberal Studies offers four MA programmes in Economics, English, History and Sociology and research programmes in Hindi and History. The programmes are inter-disciplinary in nature, and support, encourage as well as redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes in the School aim to develop socially sensitive researchers with professional expertise in respective areas.

MA Economics

The foci of the MA Economics programme are to provide the students with a rigorous and in-depth advance training in economic analysis while equipping them with the skill sets to comprehend the contemporary economic issues that developing countries like India face.

MA English

The MA English programme proposes to dismantle the hierarchy between the British literature and other literatures in English (including those in translation) in order to bring to fore the literatures from lesser known languages and regions. The programme fosters a critical sensibility towards larger politics of culture, society and the state.

MA History

The MA History programme is designed to impart understanding of historical phenomena and processes as well as transmit skills of historical analysis, interpretive techniques of other disciplines, and critical thinking that will also serve the students in fields other than the academe.

MA Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables the students to grow into active learners committed to principles of social justice.

MPhil Hindi

The MPhil Hindi programme seeks to provide a rigorous training in research methodology and background of and problems in Hindi literature. The

students are encouraged to become independent research scholars through supervision.

MPhil History

The MPhil History programme is geared towards providing a more rigorous and focused training in historical methods and methodology on one hand, while fine-tuning the dissertation specific requirements of the research scholars that will strengthen independent research on the other hand.

Research projects

Banerjea, Niharika and Katherine Browne. "Making Liveable Lives: Rethinking Social Exclusion. Economic and Social Research Council". Funded by University of Brighton ($320,793, Three years: Ongoing).

Kumar, Kranti, Principal Investigator. "Modeling and Simulation of Vehicular Traffic Flow Problems". Funded by UGC (Rs. 6,00,000: Ongoing).

Kundu, Rajendra P. and Sujoy Chakravarty. "Social Identity and Redistributive Preferences". Funded by JNU under UPOE-II (2014–19).

Sankhil, Shelmi. "Translating Lamkang Folksongs and Sayings/Proverbs into English" (A book-length project).

Sen, Rukmini. "Remembering, Recasting, Renegotiating: Hearing Her Perspectives of Institutional Histories." Funded by ICSSR.

Sinha, Dipa. "Implementation of the ICDS in India." Funded by POSHAN-IFPRI, through Centre for Equity Studies (To be completed in June 2016).

Achievements/Honours

Radharani Chakravarty. *Shades of Difference: Selected Writings of Rabindranath Tagore*. Social Science Press, 2015. It was included in the list of Sunday Guardian Books of the Year 2015.

—— was awarded Certificate in Creative Writing (Poetry) in June 2015 and Certificate in Creative Writing (Fiction) in November 2015 from the International Writing Programme, University of IOWA.

Sayandeb Chowdhury was Research Fellow under Urban Knowledge Network Asia at the International Institute of Asian Studies (IIAS), University of Leiden, Netherlands, April 15 to July 9, 2015.

Denys Leighton was AUD delegate to a consultative meeting on new educational policy, "Internationalization of Higher Education," conducted by

MHRD/Association of Indian Universities/Savitribai Phule University, Pune, September 4 – 5, 2015.

Geetha Venkataraman was appointed as Member, Editorial Board of *Resonance*—Journal of Science Education, Indian Academy of Sciences and Springer, 2015 – 2017.

—— was appointed as Reviewer for *Mathematical Reviews* of the American Mathematical Society, from April 2014.

—— was appointed as Member Executive Committee, Indian Women and Mathematics Project, awarded by National Board of Higher Mathematics, DAE, Government of India, 2016 – 2019.

—— was appointed as Member of Sub-Committee on Mathematics for reduction of middle school syllabus, Government of Delhi, January 2016.

—— was appointed as Member of Organising Committee, Workshop/ Conference titled "Indian Women and Mathematics," South Campus, University of Delhi, April 2 – 4, 2015.

—— was Chief Guest at a culmination function of "Effective Communication and Personality Development through Theatre," Acharya Narendra Dev College, University of Delhi.

Shad Naved was Guest Editor of *Samyukta: A Journal of Women's Studies* on special issue on Women's Writing (2015). XV (2).

Presentations

Banerjea, N. "Researching Liveable Lives: Reflections on Transnational LGBTQ Methodologies." Paper co-presented at The Royal Geographical Society with the Institute of British Geographers Annual International Conference, University of Exeter, UK, September 2015.

Banerjee, A. "Global Inequality and Food Insecurity in Developing Countries: Drivers and Dimensions." Paper presented at World Social Science Forum 2015, Transforming Global Relations for a Just World, Durban, South Africa, September 2015.

——. "Understanding Contemporary Geo-politics Through the Lens of Food Security: A Political Economy Analysis." Paper presented in the conference, From the Thirty Years Crisis to Multi-polarity: The Evolution of the Geopolitical Economy of the 21st Century World, University of Manitoba, Winnipeg, Canada, September 2015.

——. "Perspectives on Food and Nutritional Security in India." Presentation as a part of panel discussion, Does India Need a Pulses Revolution?, Department of Geography, Miranda House, University of Delhi, March 2016.

——. "Food Management Policy in India: Exploring the Debates." Lecture delivered at Annual Economics Festival *QUAESTUS 2016*, Department of Economics, ARSD College, University of Delhi, March 2016.

——. "Political Management and Food Security." Lecture delivered at the Induction Level Training Programme to IES officer–trainees, Batch 2015, Institute of Economic Growth, New Delhi, March 2016.

——. "Dynamics of Food Security in the Global Context." Lecture delivered at the capacity building programme for foreign researchers and scholars on International Economic Issues and Development Policy (IEIDP) under ITEC/SCAAP, Ministry of External Affairs, GoI, held at Research and Information System, New Delhi, February 2016.

Chakravarty, R. "Real and Imagined Journeys: Reading Amitav Ghosh." Paper presented at the national conference, Travel Writing and the Intangible Heritage of India, organised by Sahitya Akademi in MLB College, Bhopal, November 2015.

Chowdhury, S. "A Bridge on River Hugli: Visualities, Regimes, Practices." Paper presented in the conference, Entering the City: Spaces, Transports, Perceptions, and Representations from the 18th century, organised by MICM-ARC Research Project and Université Libre de Bruxelles, Brussels, Belgium, October 2015.

Pradhan, G. Delivered three lectures at a refresher course at UGC Academic Staff College, Ranchi University, August 2015.

——. "*Rahulji ki Atmakatha ka Mahatwa*." Paper presented in a seminar organised by Mahapandit Rahul Sankrityayan Smriti Sangosthi, GPF, New Delhi, September 2015.

——. "Stories of Bhisma Sahni." Paper presented in the seminar, *Sarkash Alfaaz*: Progressive Writers' Festival, Ambedkar University Delhi, September 2015.

——. "*Rajsatta aur Bhakti-kavita*." Paper presented in the national seminar, Vaishveekaran aur Bhakti-kavya, Aurobindo College, University of Delhi, September 2015.

——. "Political Leadership: Trends and Challenges." Paper presented in UGC National Seminar, Political Leadership in Independent India: Challenges and Emerging Trends, organised by Department of Political Science, Aryabhatta College, University of Delhi, March 2016.

——. "*Nayi Sadi ki Hindi Kavita: Chunautiyan evam Sambhanayen.*" Paper presented in national seminar, Nayi Sadi ka Sahitya: Chunautiyan aur Sambhavanayen, Hindi Vibhag, Jammu Vishvavidyalay, Jammu, March 2016.

——. "*Seemaon ke Ar-paar Sahitya.*" Paper presented at the international seminar, Identity Assertations and Conflicts in South Asia, Centre for Human Values and Ethics, Guru Govind Singh Indraprastha University, November 2015.

Kumar, K. Delivered a lecture at the International Conference on Mathematical Sciences (ICMS-2015), Department of Mathematics, SV University, Tirupati, Andhra Pradesh, India, July 2015.

Kundu, R. P. "Information as Public Good in Networks." Paper co-presented at Public Economic Theory Conference 15, organised by Association of Public Economic Theory, Luxembourg University, Luxembourg, July 2015.

Mahajan, K. "Why are Fewer Married Women Joining the Work Force in India? A Decomposition Analysis Over Two Decades." Paper presented at the second international conference, South Asian Economic Development, South Asian University, New Delhi, India, February 2016.

——. "Caste, Female Labour Supply and the Gender Wage Gap in India: Boserup Revisited." Paper presented at the International Conference of Agricultural Economists, Milan, Italy, August 2015.

Mudiganti, U. "Using Regalia for Women's Reform: A Study of Kashibai Kanitkar's *The Palanquin Tassel.*" Paper presented at the annual conference of the American Comparative Literature Association, Harvard University, Boston, USA, March 2016.

——. "One Part Woman's Challenge to Hegemonic Masculinity." Paper presented at the annual conference of the Indian Association of Commonwealth Literature and Language Studies, Kakatiya University, Warangal, January 2016.

Nite, D. K. "Employee Benefits and the Migrant Workers: The Indian Coalfield (Jharia), 1895–1970." Paper presented at the conference of Association of Indian Labour Historians, New Delhi, March 2016.

——. "Claiming the Mining Sense: The Mining Persons in South African Gold and Coal Mines, 1952–2012." Paper presented at the symposium, Pushing the Boundaries, Mabula Lodge, Limpopo, South Africa, June 2015.

Sandeep, S. "Life-writing and the Disabled Self: Discourses on Subjectivity." Paper presented at the 11th Global Meeting of the Health Project, Storytelling, Illness and Medicine, Budapest, Hungary, March 2016.

Sen, R. "Men in Feminism or Feminizing Masculine Politics: Reformers, Radicals or Friends?" Paper presented at an international conference, Interrogating Masculinities, organised by Centre for Gender, Culture and Social Processes, St Stephen's College, University of Delhi, April 2015.

——. "Practice in 'Field': Dialogues, Dilemmas and Discourses." Paper presented in an international symposium, Research and Education for Rural Development and Food Security to Build Resilient Rural Environments: Australian and Indian Perspectives, organised by Charles Sturt University, Australia, and Ambedkar University Delhi, New Delhi, April 2015.

——. "Humiliation as a Site of Juridical Engagement: Pronouncing Right(s) or Righting Wrongs?" Paper presented at a conference, Social Transformation: Perspectives and Alternatives, Anweshan, New Delhi, July 2015.

——. "Sexual Violence on Women with Disabilities or Disabled Women?: Attempt Towards a Dialogue between Movements." Paper presented at a national conference, Women with Disabilities: Triumphs and Challenges, organised by National Commission for Women, Sruti Disability Rights Centre and Calcutta University Women's Studies Research Centre, July 2015.

——. "Regulating Domestic Work or Work in Domestic Space: Mapping Trust, Power and Labour." Paper presented at a national conference, Trust in Transactions, Institute of Development Studies, Kolkata, November 2015.

——. "Constructing or Erasing Affect in (Abused) Childhood: When Law Meets the Child." Paper presented at an international conference, Contestations in Childhood, organised by Indian Institute of Advanced Study, Shimla, November 2015.

——. "From the Streets to the Courtroom: Is There a Sexual Minority or a Minority Sexual Identity?" Paper presented at a conference, Minor Cultures, organised by Cultural Studies Association of Australia, Department of Culture and Communication, University of Melbourne, Melbourne, Australia, December 2015.

——. "Bodies as Juridico-political Sites: Precarity, Violation and Humiliation." Lecture delivered at a national conference, Examining Intersections: Caste and Gender Narratives in India, Institute of Development Studies, Kolkata, February 2016.

Sharma, S. "Prisoners, Poor Houses and Famine Relief in Colonial North India." Paper presented at a workshop, Food Security and the Environment in India and Britain: Historical and Cultural Perspectives, University of Oxford, September 2015.

Sinha, D. and S. Sengupta. "Maternity Rights and Child Care." Paper presented at the national workshop, Women's Unpaid Work: Developing a Roadmap, organised by the Collective on Women's Unpaid Work, 2015.

Snehi, Y. "Historiography and Fieldwork in the Study of Popular Shrines." Paper presented at an international conference, New Perspectives on Punjab Studies: Rethinking Historiography, Nehru Memorial Museum and Library, New Delhi, April 2015.

——. "Historiography, Fieldwork and Debates on Sacred Shrines." Paper presented at Fellows' Weekly Seminar, Indian Institute of Advanced Study, Shimla, September 2015.

——. "Dialectic of Sacred Spaces and Identity in Punjab." Paper presented at an international conference, Religion and Social Diversity in South Asia, Indian Institute of Advanced Study, Shimla, October 2015.

——. "Some Thoughts on Spatiality, Dreams and Memories." Paper presented at a national seminar, Understanding Social Epistemology of Mythology, Science and Society, Department of Philosophy, UCSSH, Mohanlal Sukhadia University, Udaipur, February 2016.

Thomas, S. "Migration and Transmigration in Benyamin's Goat Days." Paper presented at a national conference, Migration and Identity: The Urban Subject, organised by the Department of English, Daulat Ram College, University of Delhi, January 2016.

Lectures/Accomplishments

Banerjea, N. "Hunger Incidence: Locating India in the Global Context." Lecture delivered to undergraduate students, St. Stephen's College, University of Delhi, August 2015.

Banerjea, N. and S. Naved. Organised a national level consultative meeting for the proposed Centre for Queer Activism: Support, Knowledge, Archive, March 17 – 18, 2016.

Chakravarty, R. Chaired a session in a seminar on Progressive Writers Festival, AUD September 2015.

Choudhury, S. Organised the visit of Dr Reena Dube, Assistant Professor, Department of English, Indiana University of Pennsylvania, who was a visiting faculty at AUD between January – February 2016 and delivered four lectures to MA English students.

——. Co-organised *Sarkash Alfaaz*, Progressive Writers' Festival at Ambedkar University Delhi, September 16 – 18, 2015.

Kumar, K. Organised the University level quiz competition for UG students, September 2015.

Leighton, D. Moderated the panel discussion on "Hybridity in the Long Eighteenth Century in India," Ramjas College, University of Delhi, February 24, 2016.

——. Delivered the inaugural address and commentator at "Learning from Learners," Project E-QUAL student conference, India Habitat Centre, New Delhi, February, 2016.

Mahajan, K. Participated in the workshop, How Can We Better Integrate Gender-aware Strategies into Existing Food and Nutrition Security Policies and Programs in India?, organised by International Food and Policy Research Institute and ANANDI, Ahmedabad, Gujarat, December 14 – 15, 2015.

Nite, D. K. Delivered five lectures on "Memory, Sources and Historical Analysis," Sociology Department, Tezpur University, October 2015.

——. "Globalisation and Liberalisation: Impacts on Labouring Life and Labour Movement." Lecture delivered, Law Department, Central University of Haryana, May 2015.

Pradhan, G. Organised a national seminar on "*Ambedkar Chintan aur Hindi Sahitya,*" AUD, March 17 – 18, 2016.

Sankhil, S. Chaired the launch and discussion of Easterine Kire's book *The Dancing Village,* JNU, New Delhi, November 12, 2015.

——. "Women Writing in India's Northeast." Lecture delivered to the students of MA English for the course, Women Writing in India, AUD, New Delhi, March 2016.

——. Discussant on "Narrative Traditions in the North East" during the annual Zubaan event, Cultures of Peace: Festival of the Northeast, in collaboration with Heinrich Boll Foundation, India Habitat Centre, New Delhi, January 9, 2016.

Sharma, S. K. "Delhi as the Site of Seven Historical Cities." Lecture delivered, American Institute of Indian Studies, New Delhi, May 2015.

Singh, S. R. "Reading Text, Reading Margins: A Disability Perspective." Lecture delivered, Department of English, Kirori Mal College, University of Delhi, March 2016.

Venkataraman, G. Chaired a panel discussion on the topic "Women in Mathematics: Perspectives," at IWM Workshop/Conference at South Campus, University of Delhi, April 2 – 4, 2015.

——. "Group Actions and Not the Burnside Lemma." Inaugural address at a national workshop, Group Theory, St. Stephen's College, University of Delhi, March 2016.

——. "The Königsberg Bridges Problem and Eulerian Graphs." Lecture delivered, Miranda House, University of Delhi, March, 2016.

——. "Symmetry Around Us." Lectures delivered, SPM College and Hindu College, University of Delhi, February – March 2016.

——. "Quantifying Finite Groups." Lecture delivered as a part of the seminar series, Department of Mathematics, IIT Guwahati, May 2016.

Sakash Alfaaz, SLS

SCHOOL OF UNDERGRADUATE STUDIES

The School of Undergraduate Studies (SUS) is home to seven honours programmes—Economics, English, History, Mathematics, Psychology, Sociology, and Social Sciences and Humanities (SSH). The three-year Honours programmes seek to equip students with foundational skills, disciplinary and interdisciplinary knowledge via a variety and types of courses to choose from. These undergraduate programmes offer students a unique liberal arts education that acquaints young people with diverse approaches to knowledge.

BA (Hons.): Economics

The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with an emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.): English

The BA with Major in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered as the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.): History

The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorial, field-trips, workshops and seminars etc.

BA (Hons.): Mathematics

The core courses in BA Honours programme with a Major in Mathematics cover abstract algebra, real analysis, numerical analysis, probability and

statistics, differential equations and linear optimisation. A wide variety of elective courses in Mathematics covers topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling and so on. Computational skills and programming skills are taught through extensive practical lessons. Students may also transfer from one Major to another subject to certain specified criteria. The course comprises tutorial and lab sessions, workshops and seminars etc.

BA (Hons.): Psychology

The core courses familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviour, education, sexuality, and story-telling traditions.

BA (Hons.): Sociology

The Honours Programme with a Major in Sociology is designed to develop students' critical awareness of the relationship between self and society, and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.): Social Sciences and Humanities (SSH)

The BA Honours with major in Social Science and Humanities (SSH) is a unique programme that allows students to explore three domains of the Humanities, Social Sciences and Mathematical Sciences within the School in some depth while obtaining the wider benefits of a liberal arts education.

The SUS programme structure was deliberated upon in the previous academic session. A modified programme structure passed by the Academic Council was introduced from the academic year 2015–16. While the overall requirement of 96 credits and the division of courses into Foundation, Core and Elective remained, the nature of Foundation Courses was revised. Students at SUS began the study of Hindi and Environment: Issues and Challenges as part of the compulsory Foundation Courses. English remained a part of every student's compulsory requirements as before. Students also began their first discipline course from Semester I onwards. New Foundation Courses like Introduction to

Gender, and Introduction to Drawing were also introduced in the Monsoon Semester 2015 as Elective Courses.

The Programme Coordinators and Joint Coordinators under the chairpersonship of Dean SUS took all the decisions through the Academic Coordination Committee (ACC) of the SUS. The three Deputy Deans of SUS namely, Dr Satyaketu Sankrit, Dr Dharitri Narzray Chakravartty, and Dr Urfat Anjem Mir, contributed generously to the streamlining of the administrative and academic activities.

Two hundred and thrity-two students were admitted to SUS in the current academic year. The current strength of SUS is five hundred and ninety-eight students.

In Monsoon and Winter Semesters, the SUS offered sixty-seven and sixty-nine courses respectively for undergraduate students to choose from. With such a large number of courses on offer and faculty members drawn from all across AUD teaching these courses, coordination was a huge challenge. The ACC and the Programme Committees, through regular meetings, tried to address these. In order to make decision-making participative and informed, the channels of communication between Programme Committees and ACC were kept open. The Minutes of the ACC meetings were also shared with AUD faculty at large.

The SUS Evaluation and Attendance Committee (EAC) chaired by Dr Rukmini Sen certified the moderated results of the Academic Year 2015–16. Further, the EAC also created the academic calendar for SUS, announced the list of candidates eligible for partial repetition in each semester, prepared the examination timetables for mid- and end-semester exams, as well as discussed and decided several issues related to evaluation and attendance.

A small committee convened by Dr Dharitri Narzary Chakravartty, Student Faculty Committees (SFCs), oversaw the elections of the student members to the seven programme levels of the SUS. Regular meeting of the SFCs, School level SFCs, and mentoring of students are all important parts in ensuring that quality academic programmes are available in SUS for both students and teachers to participate in.

SUS does not have an independent permanent faculty. All faculty at AUD are expected to contribute to SUS. Dr Nupur Samuel and Dr Monishita Hajra Pande were appointed as Assistant Professors in English Language Teaching at SUS in the Winter Semester 2016.

Presentations

Chakravartty, D. N. "*Creating Cultural Knowledge Centre: A Comparative Understanding from the Ainu and Bodo Perspective*". Paper presented at

International Conference on Inequality in A Rising Asia: Environment, History and Culture, organised by Development Alternatives, India International Centre, Delhi, October 2015.

——. Invited for presentation of paper at Regional Symposium on the Development of Post Graduate Degree Focusing on Intangible Cultural Heritage in the Asia pacific Region organised by UNESCO, Bangkok, November 2 – 3, 2015.

——. "Women in the Making of Bodo Culture." Paper presented at international conference, Oral Traditions: Continuity and Transformations: North East India and South East Asia, organised by the Centre for Community Knowledge and North East Forum of Ambedkar University Delhi and Indian National Trust for Art and Cultural Heritage, Shillong, Meghalaya, February 2016.

Lectures/Accomplishments

Dharitri N. Chakravatty was a resource person at the National Workshop on Cultural Heritage Centre, organised by Bodo Sahitya Sabha Kokrajhar, Assam, October 18 – 19, 2015.

Events/Activities

The following activities were organised by the History Unit:

A day long trip was organised to Fatehpur Sikri (for H07), April 2, 2015.

Dr Rachna Mehra organised a walk to Delhi Ridge, primarily for Fourth (H08) and Sixth Semster (H10) BA History Students of Modern India. Dr Sanjay Kumar Sharma was the resource person. The group visited Old Viceregal Lodge, The Flagstaff, Chauburja, Pir Ghaib, Bara Hindu Rao, Ashoka Pillar and the Mutiny Memorial, March 2, 2016.

Dr Geetanjali Tyagi organised a trip (for H07, Medieval India II) to Mirza Ghalib's Haveli, March 18, 2016; and to Humayun's Tomb, March 20, 2016.

A trip to National Museum was organised (for H04, Early India) to examine the various kinds of evidence in terms of art remains, coins, manuscripts etc, March 19, 2016 .

The following activities were organised by the Sociology Unit:

Professor P. C. Joshi, Department of Anthropology, University of Delhi delivered a talk for semester III BA Sociology students, September 11, 2015.

Dr Kalindi Sharma, Faculty, Amity University Noida, delivered a talk for Semester IV Sociology Students, March 31, 2016.

Dr Archana Sarkar, Assistant Director, Mamta Institute for Mother and Child Health, New Delhi delivered a lecture for the Semester IV BA Sociology Students, February 25, 2016.

Dr Kopal Chaube Dutta had organised Legal Literacy Campaign as a part of the legal literacy course wherein the students made short films, posters and pamphlets which were posted throughout AUD. They also conducted a Safai Campaign on campus, installed dustbins and interviewed the Sulabh Staff as part of their assignment.

A dance drama called SEVEN ('*saptah*' in sanskrit), about seven female characters of Mahabharat depicting anger, sacrifice, patriarchy, racial discrimination, ambition, revenge and love was organised by Dance Society, ODORI, April 20, 2015.

Musical evening at Dara Shikoh

CENTRES

CENTRE FOR COMMUNITY KNOWLEDGE

The Centre for Community Knowledge (CCK) at Ambedkar University Delhi is a university-based interdisciplinary research centre engaged in expanding and including new sources, practices and discourse in accommodating our knowledge diversity. In this way, it is trying to bring oral and community knowledge into the academic knowledge mainstream. It is also an archiving centre of community knowledge, and has been engaged in creating digital archives of the same obtained from ethnological and anthropological researchers, and community organisations as well as self initiated.

1.   Delhi Citizens' Memory Project

As part of this long term project to collect and disseminate lived-experiences and oral narratives from the old time residents of Delhi in order to understand the heritage of Delhi the following activities were carried out.

Dara Shikoh Festival The Dara Shikoh Festival of lesser known narratives from Delhi was held from March to April 2015 at AUD campus in Kashmere Gate. It involved a sound and light show at the Dara Shikoh Building, a specially researched and created *dastaan* titled *Dar- e-Shikoh*, a biographicial theatre, *Dara Shikoh*, performance by the Darwesh Theatre Group, and a lecture-demonestration, Musical Arts of Delhi from the 17th and 18th centuries.

Delhi Oralities Project The Delhi Oralities Project, funded by ICSSR, began in September 2014 and has so far collected eighty-five indepth life-histories of the city. The objective is to collect 100 detailed oral narratives in the form of lived-histories by August 2016. These will be published as *Memories of Delhi*, and discussions are underway with the publishers.

Hum Sab Nizamuddin A month long neighbourhood museum programme was held at Nizamuddin (East & West) of south-central Delhi. This was a part of the ongoing neighbourhood museum series to create dialogues with local memory as part of community engagement programme of the University and the city, April–May 2015.

Shadipur Shani Bazaar A month long exhibition on the market of Shadipur, the project looked at vendors, merchandise and customers of the weekly informal market in west Delhi, that has been providing low-cost products to the neighbourhood for almost two generations. It looked at the history,

organisation, narratives of vendors and other interesting facets that are connected with the *bazaar.* This was the culmination of a field-research project carried out by a team of MA Sociology students mentored by CCK, August–October 2015.

2.   North East Forum

The first North East Forum research project (2011–14), Material Culture, Creation and Use: Perspectives from Inside the Community, led to a peer-reviewed research publication—*Objects, Identities, Meanings* (December 2015). A follow up research project on transformations in material culture as a result of wider socio-cultural changes, as the topic of the next research volume, is being discussed at the Forum.

An international conference, Oral Traditions: Continuity and Transformations: North East India and South East Asia, was held at Shillong, Meghalaya, India. This interdisciplinary conference was co-organised by INTACH, and brought together forty scholars, heritage professionals, along with small museums and organisations involved in the material and visual representation of this region to highlight the cultural and historical linkages between communities of the region of North East India and with wider East and South East Asian communities, February 1 – 4, 2016.

3.   Repository and Digital Archiving Programmes

This Ambedkar University Digital Archive (AUDA) records and stores, in digital format, all the events that take place at the University. The present collection includes:

AUD Institutional Memory Project (IMP)   This project continued to document University events, record interviews of current and ex-AUD students, staff and faculty. To make the collection visible to the student community, and use it to initiate and continue dialogues on everyday life in the university community, a university-wide interactive event called PLAYBACK was held in September 2015. Selective events of the University are already shared and visible online on AUD Institutional Memory Project Youtube channel. Texts and interviews will follow in AUD Digital Archive which is currently under construction. Currently offline, the archive is already showing its usefulness for all University constituents.

Lotika Varadarajan Ethnological Archive   This archive on traditional technologies and practices of weaving and seafaring covers the period from 1960 to 2010 is expected to be completed by May 2016. This is now available online at www.maritimearchives-cck.com. This collection of research material, donated by Dr Lotika Varadarajan, is annotated and archived through

a grant from the Ministry of Culture (2013–14,) and a follow-up grant from the Vasant J. Sheth Foundation, Mumbai (2015–16).

Social Science Research Archive This is a CCK–SLS digital archive of rare documents and images of literary figures and amateur collectors of the twentieth century. The first two of this are the journals and diaries, photographs and unpublished notes of the progressive writer, Amrit Lal Nagar, and a collection of Persian, Sanskrit and Urdu documents and artefacts from North India, Central Asia and Persia in the collection held by Naseem Mirza Changezi, Pahari Imli, Delhi. An e-catalogue of the collection is expected to be ready by June 2016.

Delhi Photo Archive of Everyday Life This archive comprises photographs and public images obtained from residents of Delhi that describe everyday life in the city from approximately 1930 to 1980. Collected from various amateur (Lala Narain Prasad, Fozan Ali Ahmed,) and professional (Jan Friese, Photojournalist) individuals or photographers and neighbourhood photo studios (Nizamuddin and Shadipur), the digitised images of the people and city of Delhi number approximately one thousand two hundred; and more are being collected.

Accomplishments

Surajit Sarkar was a Guest Faculty at the MA programme on Critical Heritage Studies, Leiden University, Netherlands, September - November 2015.

Presentations

Prasad, R. and Farah Yameen. "Archive Anarchy." Paper co-presented at the session, Archives, Accessibility and Social Media, organised by the Centre for Internet and Society at the first Internet Researchers Conference, New Delhi, February 2016.

Sarkar, S. "Monument in Local Memory." Paper presented at the seminar, Inhabited Pasts: The Many Lives of Monuments in Delhi, organised by the European Centre for Asian Fieldwork, New Delhi, August 2015.

——. "Living with Contested Heritage: Rethinking Methodology and Practice." Paper presented at the workshop, Shared Heritage: Postcolonial Heritage and Civil Society in Taiwan, a Taiwan Spotlight Lecture Series, IIAS, Leiden, Netherlands, November 2015.

——. "Engaged Scholarship and a Community Based Museography." Paper presented at the seminar, Engaging Hyderabad with Conservation, organised by the Aga Khan Development Network at the Salarjung Museum, Hyderabad, December 2015.

Events/Activities

CCK along with School of Liberal Studies, AUD, and Delhi Comparitist (Delhi University, Modern Indian Languages), organised a seminar, Interrogating Manuscript Traditions, March 24 - 25, 2015.

Two workshops on audiovisual documentation were conducted where many students were trained in digitisation, documentation, and metadata annotating tasks that assist in the creation of the Institutional Memory and the Ethnographic Archive, March and October 2015.

A Campus Walk was organised for the new students admitted to AUD with the purpose of orienting them as well as showing the various sites and spaces of the campus, its history, its oral narratives, and experiences of people on campus, August 2015.

Campus Walk for new students, CCK

CENTRE FOR DEVELOPMENT PRACTICE

The Centre for Development Practice (CDP), established by the Board of Management in July 2013, has a two-pronged focus — the creation of a cadre of professional leadership to engender transformative social action in rural development; and the establishment of the CDP as a vibrant space/platform for dialogue between development practitioners and academics, engaging in collaborative research, documentation and anthologies of practice. The CDP has initiated research collectives around:

- Caste and Class: Need for a theoretical and empirical re-examination
- Gender, Health and Development
- Discourses of Empowerment: Processes of change, and resistance in rural India
- Mapping the Development Sector.

Projects

"Institutionalising an MPhil in Development Practice." Funded by Jamsetji Tata Trust (Rs. 3,46,97,000, four years: Ongoing).

"To Explore the Issues of Single Women in Rayagada, Odisha." Funded by PRADAN (Rs. 3,96,000: Concluded with PRADAN in December 2016 and rolled on in RGF).

"Advancing Mutual Understanding and Cooperation for Rural Development." Funded by Charles Sturt University (Rs. 5,00,000: Concluded).

"Caste and Caste: Need for Theoretical and Empirical Re-examination." Funded by ICSSR (Rs. 14,03,036).

"Incubating Community-based Social Initiative—*Kinare*." Funded by Price Waterhouse Coopers (PwC), India Foundation (Rs. 8,00,000: Ongoing).

"Help Your NGO": Sponsorship for one student of MPhil Development Practice (Rs. 3,30,000: Concluded).

"Unlocking the Potential of the NTFP Sector." Funded by Ford Foundation ($370,000: Ongoing).

"Transformation for Rural Development 2016." Sponsorship for symposium by Jamsetji Tata Trust (Rs. 4,59,000).

Stipend cost of Rs.15,000/- for 22 months, for three MPhil students and for two cohorts. Funded by Rohini Ghadiok Foundation (Rs. 29,70,000: Concluded and new project in place).

Sponsorship to support the full stipend cost of 10 MPhil students and contingency for another 10 students. Funded by NSDL e-Governance (Rs. 29,60,000: Ongoing).

Support towards the salary of one-full time Action Research Fellow. Funded by Rohini Ghadiok Foundation (Rs. 4,00,000: Ongoing).

Stipend cost of two students of MPhil Development Practice. Funded by Ms Bharti Gupta Ramola (Rs. 6,60,000).

Events/Activities

In association with PRADAN, five workshops were held with the development professionals from the rural area to collectively develop the imagination of Development Practice and to help better understand the nuances of the meaning of action research .

First of the ten envisaged courses were held through summer schools and trained twenty-two professionals to culminate in a joint research between practitioner and academic.

Symposium on "Research and Education for Rural Development and Food Security to Build Resilient Rural Environments: Australian and Indian Perspectives," organised by Charles Sturt University, Australia, AUD and PRADAN, April 20 – 22, 2015.

Aman Biradari Trust conducted a seminar on "Understanding the Rural," November 24, 2015.

Ahmed, Sara. "Qualities of a Development Practitioner." Lecture delivered, November 2, 2015.

Aga, Anu. "Embracing Life Through Experience of Death." Lecture delivered as part of the Rohini Ghadiok Memorial Oration, April 26, 2015.

Chakrabarti, Anjan. "Development, Economic Crisis, Critique and Alternative." Lecture delivered, October 31, 2015.

Charusheela. "Postcolonial Political Economy." Lecture delivered, August 28, 2015.

Ligouri, Laura. "Accessing the Landscape Within: Deploying Psychology and Neurobiology to Inform Poverty Reduction and Empowerment Strategies." Lecture delivered, September 16, 2015.

Placements

CDP has also been successfully placing students of MPhil Development Practice in reputed development sector organisations. While from the first cohort completed, fifteen students were placed in organisations like SEWA, RGMVP, TSRDS, Tata Trust, PRADAN, Azad Foundation; ten students from the second cohort were placed in organisations like Harsha Trust, Khemka Foundation, PRADAN, TATA Trusts, etc.

CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED). The CECED's vision is to promote systemic understanding of developmentally and contextually appropriate, and inclusive ECED with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Since 2009, CECED has continued to actively procure funding from several national and international agencies for its projects related to research and evaluation, quality promotion and capacity building as well as advocacy and networking in the field of ECED. The CECED team comprises of thirty-nine personnels including the Director, faculty, project personnel and administrative staff.

Collaborations

The Centre has collaborations with the following institutions:

1. Agha Khan Foundation (AKF), New Delhi
2. Andhra Mahila Sabha (AMS), Hyderabad
3. ASER Centre, New Delhi
4. Bernard van Leer Foundation (BVLF), the Netherlands
5. CARE India Solutions for Sustainable Development (CISSD), New Delhi
6. Central Square Foundation (CSF)
7. Children's Investment Fund Foundation (CIFF), London
8. Katha, New Delhi
9. Mobile Creches, New Delhi
10. Regional Center: National Institute of Public Cooperation and Child Development (NIPCCD), Guwahati, Assam
11. Sir Ratan Tata Trust (SRTT), Mumbai
12. The World Bank, New Delhi
13. UNICEF India
14. Yale University, New Haven, Connecticut, US

Projects

Research and Evaluation

Day, Monimalika, Principal Investigator, and Akanksha Adya, Coordinator. "Effects of Nutrition and Early Stimulation: A Study in Odisha." Funded by Yale University (Rs. 16,76,325: Ongoing).

Day, Monimalika, Principal Investigator, and Preeti Mahalwal, Coordinator. "Impact Evaluation of the Project 'Saving Brains, Changing Mindsets'." Funded by Mobile Creches (Rs. 17,84,970, two years: Ongoing).

Kaul, Venita, Principal Investigator, and Monu Sharma, Coordinator. "Standardization of Assessment Tools Developed by CECED." Funded by CSF (Rs. 17,50,000: Ongoing).

Kaul, Venita, Principal Investigator, and Aparajita Bhargarh, Coordinator. "The Indian Early Childhood Education Impact (IECEI) Study." Funded by UNICEF, The World Bank, Children's Investment Fund Foundation (Rs. 1,26,88,233: Ongoing).

Kaul, Venita, Principal Investigator, and Sandeep Sharma, Project Coordinator. "School Readiness Assessment in Nizamuddin Basti (Urban Renewal Programme)." Funded by Aga Khan Foundation (Rs. 1,69,000: Completed).

Singh, Sunita, Principal Investigator. "Early Language and Literacy Position Paper." Funded by CARE India (Rs. 3,81,494: Completed).

Singh, Sunita, Principal Investigator, and Abhishweta Jha, Coordinator. "Evaluation of PREM CBCD Centers." Funded by Bernard van Leer Foundation (Rs. 20,57,000: Ongoing).

Singh, Sunita, Principal Investigator, and Meenakshi Dogra, Project Coordinator. "Evaluation of Katha's 'I Love Reading Campaign' in Delhi MCD Schools." Funded by Katha (Rs. 3,52,000: Completed).

Singh, Sunita, and Manish Jain, Principal Investigators, and Sandeep Sharma, Coordinator. "Exploring the Phenomenon of Privatisation of Schools." (Ongoing).

Capacity Building and Quality Promotion

Day, Monimalika, Principal Investigator, and Shipra Sharma, Project Coordinator. "Technical Assistance to West Bengal." Funded by UNICEF (Rs. 6,26,932: Completed).

Kaul, Venita, Principal Investigator. "Technical Support During Comprehensive National Nutrition Survey (CNNS)." Funded by UNICEF (Rs. 7,70,000: Completed).

Kaul, Venita, Principal Investigator, Shipra Sharma and Aparajita Bhargarh,

Coordinators. "Feasibility Assessment for Developing Strategies for the Implementation of National Policy for Early Childhood Care and Development." Funded by UNICEF (Rs. 78,88,425: Ongoing).

Singh, Sunita, Principal Investigator, and Meenakshi Dogra, Coordinator. "Developing Early Learning and Development Standards (ELDS) for Children from Birth to Eight Years in India." Funded by UNICEF (Rs. 78,88,425: Ongoing).

Advocacy

CECED Communication Clearing House The CECED communication team (Professor Venita Kaul, Rinku Bora and Payal Sahu) worked in close coordination with the project coordinators and assisted in their dissemination needs to meet the objectives of the Centre. Some of the activities undertaken in the past year (2015–16) were:

- *Earlyscope Web Portal (http://ecceportal.in)*   This is a space for initiating focused interactions across policy makers, practitioners, academicians, researchers, professionals, parents and ultimately the children themselves.
- *CECED Website (www.ceced.net)*   CECED website is updated regularly and provides information regarding the projects, staff, events and even job opportunities. *Thoughts on CECED* page was added to share voices from various stakeholders and partners of CECED.
- *Social Media*   CECED and Early Scope Facebook page has reached over 500 followers. Followers get regular updates about CECED. The CECED Twitter handle (CECED_AUD) was activated recently.

CECED Films

Exploring School Readiness is an attempt to unpack the dynamics involved in preparing children, families and schools for school. The film was also nominated for screening at the 3rd Woodpecker International Film Festival & Forum 2016. The film *A Day in a Model Anganwadi Centre* is an advocacy film produced in collaboration with ICDS to showcase the best practices in a model Anganwadi centre.

Presentations

Jha, A, A. Kurian, M. Dogra, A. Varun and S. Singh. "Evolving Early Learning and Development Standards: Significance, Process and Challenges so Far in India." Paper presented at the third International conference, Early Childhood Development: Emerging World, Policies and Practice for Early Childhood Development, organised by the Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi, 2015.

Singh, S. "Invest in Young Children!" Paper presented on a national conference, Mother Tongue-based Multilingual Early Education and Development, Gopalpur on Sea, Odisha, January 2016.

Events/Activities

A consultation meeting was organised for developing "Certificate Course on Early Language and Literacy," India International Centre, New Delhi, May 13, 2015.

Pupala, Branislav, Professor of Early Childhood Education, University of Trnava, Faculty of Education, Slovakia. "Preschool Education in Slovak Republic: European and Post-Communist Reality." Delivered lecture, October 19, 2015.

Saraswathi, T. S., Professor. Conducted a three-day workshop for CECED team on "Academic and Scientific Writing Skills," International Guest House, Delhi University, July 20 – 22, 2015.

Sharma, S. Planning meeting on "Early Childhood Network for Quality—Empowering a High Quality Workforce" was organised by Bernard van Leer Foundation (BvLF) in association with Results for Development Institute (R4D) and International Step by Step Associate (ISSA), Washington DC, USA, September 2015.

Singh, Savitri, NCERT, Delhi. Conducted a two-day workshop on "Preparing Teaching Learning Materials."

CECED team celebrated its sixth anniversary and a film reflecting the major milestones of the Centre over the years was screened, October 12, 2015.

CECED exhibited some of its latest publications and films at AUD stall in the New Delhi World Book Fair, January 9–17, 2016.

Nepal delegates, CECED

AUD CENTRE FOR INCUBATION, INNOVATION AND ENTREPRENEURSHIP

The Centre for Incubation, Innovation and Entrepreneurship (ACIIE), registered on January 5, 2016, is visualised to complement the academic programmes of several schools of AUD. It aims to achieve the two-fold objective: (i) to translate theoretical and conceptual learning into socially useful practice; and (ii) to reach out to the less-privileged sections of society who may not otherwise have access to new knowledge and contemporary practices.

The Centre will invite innovative ideas from the students of AUD as well as those from outside, to nurture them through a process of mentoring and organising/facilitating financial assistance from angel investors/venture capitalists to convert those ideas into real business ventures. It will provide opportunity to those with ideas to become social entrepreneurs. It will facilitate learning the skills required to design and set up a low-cost business model; and an opportunity to develop and test new ideas. It is hoped that the Centre will provide space to share other success stories that have emerged from working with experienced mentors from various sectors/fields. It will provide crucial incubation support to start-up ventures of fresh graduates, such as infrastructure support, mentoring, and networking. The Centre will be the home for the students of the MA Social Entrepreneurship programme, especially during the second year of their study.

Recently AUD received a grant of Rs. 1.5 crore from the Government of Delhi to support the activities of ACIIE.

Workshop on Imagining Alternatives

CENTRE OF PSYCHOTHERAPY AND CLINICAL RESEARCH

The Centre of Psychotherapy and Clinical Research (CPCR) came into existence in July 2013. Prior to this, the idea of the Centre and the work which went into its creation was being incubated by the School of Human Studies (SHS). The Centre is founded on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The aims and objectives of CPCR are to:

- develop and provide quality psychological services with a minimum fee;
- train psychoanalytic and socially-sensitive psychotherapists through an intensive MPhil programme in Psychotherapy and Clinical Thinking;
- work in community contexts through inter-subjective and mutually transformative journeys;
- research, publish and disseminate knowledge in the areas of mental health and psychotherapy;
- become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences; and
- form an association of psychoanalytic psychotherapists in India informing policy on mental health care.

In 2015–2016, the Centre moved forward towards its aims with the following functions.

Ehsaas — The Psychotherapy and Counselling Clinic

Since its conception in 2011, Ehsaas clinic at AUD has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. Housed within the University, it serves a crucial function of bridging the gap between academia and the marginal voices from the social, formulated through the language of 'symptoms'. True to the vision and the University's ethos of social justice and equality, Ehsaas provides free and nominal fee counselling and psychotherapy to persons from all socio-economic backgrounds. Commitment to these concerns is renewed by training MPhil students in enabling reflective clinical practices through regular supervision and mentoring.

In 2015–16, approximately a hundred patients had availed long-term and short-term psychotherapy at Ehsaas and several others came to the clinic for consultation and advice. Most of the clinic's work in the same year had been with the students, teachers and the non-teaching staff of AUD, people from other universities in Delhi, along with individuals and families from different

sections of the society for a considerable duration. The patients coming to Ehsaas had sought therapy for difficulties ranging from anxiety, depression and suicidal intentions to gender dysphoria, body image issues, behavioural problems, adjustment difficulties, associability, feelings of emptiness or lack of meaning in life, addictive behaviour, and loss of a loved one or intractable family issues such as domestic violence, alcoholism or psychosis of a family member, broken homes, sexual abuse or difficulty in sustaining relationships.

The psychotherapeutic work with students involved a link between their academic performance and their internal lives which were affected by the multiple social locations they occupied, dynamics within their families and the relationships around them.

In collaboration with Centre for Equity Studies, Ehsaas in 2015 began working with the homeless population around the Yamuna Pushta area by providing psychiatric intervention and brief counselling to the homeless mentally ill individuals residing in the shelter homes therein. The initiative involved working with the community workers who could identify and suggest Ehsaas to the homeless individuals experiencing psychotic breakdown or mood disturbances. Ehsaas continues to hope to link clinical work with community engagement to break the binary of office-based work and community life located outside.

Mental Health Day — *Awaaz* 2015

On World Mental Health Day in 2015, CPCR and School of Human Studies jointly organised annual Mental Health Day (*Awaaz)* on 18th and 20th November 2015. The year's theme was 'Living with Dignity: Care for the Homeless and the Homeless Mentally Ill'. As part of this event community walks to the shelter for women at Jama Masjid and shelter for men at Yamuna Pushta were organised in which many faculty members and students participated.

A documentary film, *Patri par Bachpan,* was screened. This film is about the live stories and living context of children growing up in the streets of Delhi. The screening was followed by a panel discussion which focused on testimonies and narratives around work with homeless people. Thoughts on starting an exploratory work with those existing on the streets were exchanged along with the initial anxieties and fears of psychologists embarking on such a journey were given expression to. The University fraternity was also involved in putting upcycled items for a display in the University. *Awaaz* 2015 was successfully punctuated by an evening of poetry and sharing of experiences around home and sense of homelessness.

Community Mental Health

The engagement with the community began with an informal collaboration between the Centre of Psychotherapy and Clinical Research, the Centre of Equity Studies, and the Aman Biradari in their project *HAUSLA*, which works with adult homeless people.

From October 2015, the field engagement of CPCR had been multifaceted. The CPCR held its annual two-day event in lieu of International Mental Health Day on the theme of 'Living with Dignity: Care for the Homeless and the Homeless Mentally Ill'. Our therapists held a peer-supervision group for the field staff and shelter counsellor for *Khushi* home for homeless/street children. We are also engaged in guiding the research by Centre for Policy Research on the vulnerabilities of homelessness, particularly in the section of mental health.

The CPCR is looking at deepening this engagement through involvement of MPhil trainees in the field for community internships.

MPhil Psychoanalytic Psychotherapy

Anchored by the larger values and principles which the University stands for, namely, engaged scholarship, praxis-based generation of knowledge that seek to approximate the contours of lived life, an active concern for social justice and equity and regard for those existing at socio-economic margins, the CPCR offers a three-year-long MPhil programme for training psychoanalytic psychotherapists.

The second batch of this three-year programme began with nine students in the month of August 2015. The students were also taken for their first experiential immersion to the Balaji Temple, Rajasthan, as well as to the Nizamuddin Dargah, Delhi, both of which are vibrant sites of cultural healing of mental disorders. The primary objective of the immersion was to help students gain a first-hand experience of how mental suffering is looked at and responded to by cultural and spiritual practices in Hinduism and Islam.

Psychotherapists and faculty members from the CPCR actively participated in providing clinical supervision and mentorship to the MPhil candidates. At present, they are involved in preparing an induction programme which will enable the MPhil students to begin their clinical internship at the Ehsaas as well in the context of community mental health.

Presentations

Masih, S. "Madness and Otherness: Moments of Possibility." Paper presented at the third international psychoanalytic conference, An Invitation to Engaging with the Other: An Indo-Iranian Dialogue," New Delhi, February 2015.

Roy, A. "Limitlessness and Fragmentation." Paper presented at the third international psychoanalytic conference, An Invitation to Engaging with the Other: An Indo-Iranian Dialogue, New Delhi, February 2015.

Singh, R. "The Journey from School to the University: Some Reflections on the Work in a University Clinic." Paper presented at the 4th European Conference, Child and Adolescent Mental Health in Educational Settings, Lausanne, Switzerland, February 2015.

——. "Other(ed) Community: A Clinical Discourse." Paper presented at the third international psychoanalytic conference, An Invitation to Engaging with the Other: An Indo-Iranian Dialogue, New Delhi, February 2015.

Events/Activities

Akhtar, Salman, Professor. "Mother, Father and Psychoanalysis." Lecture delivered at AUD, March 18, 2016.

Altman, Neil, Professor. "Psychoanalysis in an Age of Accelerating Cultural Change Spiritual Globalization." Lecture delivered at AUD, October 10, 2015.

Dhar, Kusum, Jungian Psychoanalyst. "Jungian Psychoanalysis." Workshop conducted, November 26, 2015.

Kakar, Sudhir, Professor. "Psychoanalysis Today: The Rebirth of Freud." Lecture delivered at AUD, November 24, 2015.

——. "Culture and Psychotherapy." Workshop conducted at AUD, November 24, 2015.

Shukla, Rakesh. Law and Psychotherapy: A Debutante Entrance." Lecture delivered at AUD, November 18, 2015.

Sonpar, Sobna. "Integrating Systemic Approach, Cognitive Behavior Therapy with Psychodynamic Psychotherapy: A Practitioner's Perspective on Psychosocial Care." Lecture delivered at AUD, September 30, 2015.

Stile, Jillian. "Dialectic Behavior Therapy." Workshop conducted at AUD, October 11, 2015.

Awaaz, World Mental Health Day, celebrated with the theme, Living with Dignity—Care for the Homeless Mentally Ill, November 18th and 20th 2015.

CENTRE FOR PUBLISHING

The Centre for Publishing (CfP) was activated in 2013 with the two-fold objective, namely, (i) to engage in publication activities; and (ii) to offer academic programmes in publishing.

AUD Press

Through its publishing activities (in the name of AUD Press), CfP hopes to engage in a planned activity of acquisitions and dissemination of scholarly as well as creative information and knowledge delivered by the best while adhering to the best practices and ethical values. This would facilitate and assist AUD in publishing academic literature, including occasional papers, conference proceedings, monographs, edited volumes, course readings and reference books.

As a first step towards this an Editorial Committee has been set up within AUD with members of the teaching faculty and Mr C. Sajeesh Kumar as the Member Secretary of CfP. Establishing a work-station for the Centre with ten computers with the software required for publishing is in progress.

Lectures/Accomplishments

Kumar, S. C. Participated in the seminar, Translating India: Understanding Diversity, organised by Katha and Centre for Translation Studies of IGNOU, New Delhi, August 8, 2015.

——. Attended a seminar, Publicon 2015, organised by FICCI, New Delhi, November 20, 2015.

——. Participated in the seminar, Role of Publishing in Enhancing Research in India, organised by FICCI, New Delhi, January 15, 2016.

Students published a book *Free Wings* as a part of their project work, 2014-15.

Events/Activities

The lectures/panel discussion/seminar/training organised by the Centre are given below:

A panel discussion, Publishing Children's Literature: A Detailed Look at Conceiving, Writing, Designing and Illustrating Books for Children, was orgainsed by the Centre with Priya Kurian, Vandana Bisht, Benita Sen and moderated by Chandana Dutta, April 21, 2015.

Agarwal, Charu, Deputy Manager: Rights and Royalites, Pearson Publishing. "Rights and Royalties in Book Publishing." Lecture delivered at AUD, April 15, 2016.

Banerjee, Aroop, Soft Skills Trainer. "Preparing for the Job." Lecture delivered at AUD, March 30, 2016.

Bhalla, Alok, Professor "My Experiences with Publishing Houses in India." Lecture delivered at AUD, September 30, 2015.

Chakravarty, Radha, Professor, AUD. "Role of Translation in Publishing." Lecture delivered at AUD, September 1, 2015.

Chowdhury, Sayandeb, Assistant Professor, AUD. "Newspaper Publishing." Lecture delivered at AUD, Septemebr 11, 2015.

Kanth, Maan Bardhan, Head, Communication and Publication, TIFAC, New Delhi. "Ethics in Media Publishing." Lecture delivered at AUD, February 29, 2016.

Kar, Debal C., Librarian, AUD. "Role of Libraries in Publishing." Lecture delivered at AUD, September 18, 2015.

Kumar, Sukrita Paul, Professor, University of Delhi. "Translation, Transaltion Studies and Role of Publishing in Indian Literature." Lecture delivered at AUD, March 2, 2016.

Mamkoottam, Kuriakose, Professsor, AUD. "Managing the People." Lecture delivered, AUD. October 14, 2015.

Mistry, Suvidha, Author and Illustrator. "Children's Book Illustration and Design." Lecture delivered at AUD, March 7, 2016.

Mittal, Ramesh, Chairman, Books, Publications and Printing Panel of CAPEXIL. "Export and Import of Books." Lecture delivered at AUD, November 23, 2015.

Rastogi, Prashasthi, Director, German Book Office, India. "Working with Scouts & Literary/Co-agents." Lecture delivered at AUD, April 29, 2016.

Seth, Vishal, Photographer and Designer. "Photography for Books." One day training workshop at AUD, November 27, 2015.

Shegaon, S., Anindita Pandey, Robinson Raju, Taylor and Francis India Ltd. "Journal Publishing and Publishing Ethics." Conducted workshop at AUD, September 4, 2015.

Singh, Amit, Assistant Professor, AUD. "Publishing and its Influence on Human Expression of Thought." Lecture delivered, AUD, September 28, 2015.

Subramaniam, Manasi, Commissioning Editor, Harper Collins. "Commissioning Fiction Books." Lecture delivered at AUD, November 6, 2015.

Trivedi, Valentina, Teacher Educator and Story Teller. "Multiple Transcreations of Literary Texts." Lecture delivered at AUD, March 16, 2016.

Field-trips

To combine the theory with the practical aspects of publishing process the students visited/participated in the following:

Attended the Jumpstart programme organised by German Book Office, New Delhi, August 18, 2015.

Visited Vitasta Publishing House, New Delhi, to understand its strategies of operation, September 8, 2015.

Visited Zubaan Publishing House, New Delhi, and interacted with the publisher, Urvashi Butalia, and her team to understand the publishing trends in India, September 16, 2015.

Visited Sage Publishing House, New Delhi, to understand the different departments and their functioning in a publishing house, September 23, 2015.

Visited Saurabh Printers, Noida, to understand the press and post-press activities of a publishing house, October 9, 2015.

Participated in the Kumaon Literary Festival held in Nainital, Uttrakhand, October 24 – 27, 2015.

Participated in the 22nd New Delhi World Book Fair organised by NBT India, New Delhi, to understand the marketing and promotional activities of a publishing house, January 9 – 17, 2016.

Visited Blue Bells International School, New Delhi, to get an experience of reading picture books which helped students to understand how children react to picture books and to evaluate stories from that perspective, February 25, 2016.

Students at Convocation

CENTRE FOR SOCIAL SCIENCE RESEARCH METHODS

The idea of the Centre for Social Science Research Methods (CSSRM) originated during the *Social Science Research Methods Festival* organised in December 2010. The Centre was conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods.

In November 2015, an Associate Professor was appointed to initiate and coordinate the activities of the Centre. A tentative list of experts has been identified as the Centre's Advisory Committee and a draft concept note on the Centre has been prepared. A process to finalise these will be initiated shortly. A meeting of faculty members involved/interested in teaching and undertaking research will be convened to carry forward these initiatives. Meanwhile, the Centre has initiated a process of consulting individual faculty members from Schools/Centres in AUD to identify mutual concerns and areas of interests. On the basis of requests made by the concerned Dean/faculty members from Schools, CSSRM has begun its contribution in teaching research methods and dissertation assessment.

Projects

Nakkeeran, N., C. Mukherjee, G. Sharma, and A.K. Mao. "Need Assessment on Demand for Tertiary Education in NCT Area of Delhi." Funded by Ambedkar University Delhi (Rs. 15.9 Lakhs).

Presentations

Nakkeeran, N. "Role of Conceptualizing in Research, Data Collection Methods in Qualitative Research Methodology and Understanding Qualitative and Quantitative Research." Lectures delivered in Research Methodology Course for PhD scholars in Social Sciences organised by ICSSR–NERC, March 2016.

——. "Challenges in Using Qualitative Research Methods in Health Equity Research." Lecture delivered in 1st workshop of partners of collaborative research project, Health Equity and Tribal Health in India: An Activity under the IDRC supported project 'Closing the Gap: Health Equity Research Initiative in India'. Achutha Menon Centre for Health Science Studies, Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, March 2016.

Lectures/Accomplishments

Nakkeeran, N. "Women, work and Health." Lecture delivered for the students of AFIH, programme of Indian Institute of Public Health Gandhinagar, Ahmedabad, February 2016.

——. "Science and Liberal Art: Perspectives on Indian Society." Course taught to the students of MA Design, National Institute of Design, Ahmedabad, February 15, 2016.

CENTRE FOR URBAN ECOLOGY AND SUSTAINABILITY

The Centre for Urban Ecology and Sustainability (CUES) was set up in October 2015 with a view to work towards the creation of sustainable cities and enhancing the quality of urban life with learnings from experiences gained by engaging with the city of Delhi. The Centre, it is hoped, will serve as a focal point where scientists, government agencies, private consultants and people converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in AUD on areas of common interest, and strives to build linkages with academic programmes within the University to provide opportunities to the students for engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

Collaborations

Delhi Development Authority The first and most prestigious project of the Centre, Restoration of Dheerpur Wetlands, is a collaborative effort of DDA and AUD where piece(s) of wetland belonging to the DDA have been handed over to AUD for wetland restoration. The DDA has also pledged limited financial assistance to begin the project.

Research Projects

Dheerpur Wetland Restoration Project This project envisages to ecologically restore, over a period of five years, the 25.38 hectares of land earmarked for conservation of wetlands at Dheerpur as per the agreement between DDA and AUD, using well-established frameworks of restoration science. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the people of Mukherjee Nagar, Nirankari Colony, Gandhi Vihar and the upcoming Ambedkar University Delhi Campus. It is also envisaged that the Wetland Resource Centre of the Park would serve as a hub for nature education and outreach programmes that further the cause of conservation of wetlands and long-term urban sustainability.

A detailed project proposal to restore the wetlands of Dheerpur was prepared and submitted to DDA. The proposal included: 1) Details of Topography Outlines, 2) A Review of Stormwater Wetlands, 3) Detailed Volume of Earthwork Estimates of Horizontal Flow Wetlands, 4) A Re-vegetation Plan, and 5) Species Introduction Plan. It was proposed that the on-site excavation work and civil infrastructure of the project be developed with the help of the

in-house capacity of DDA. The proposal also requested that an initiation grant be provided to AUD to start the work on site.

Events/Activities

A team of researchers working at the Centre drafted a vision document and plan for the Centre. The Vision Document also lays out the objectives of other programmes of the Centre.

The Dheerpur Wetland Park was formally inaugurated on June 19, 2015, by Shri Balvinder Kumar, Vice-Chairman, Delhi Development Authority (DDA).

With the help of the start-up grant, a small team of researchers was recruited. Besides collecting baseline data for Dheerpur Project, the CUES team also maintains two websites:

- CUES at AUD (*https://cuesataud.wordpress.com/*) The CUES blog gives general information regarding the Centre, its vision, mission, goals, organisational structure, programmes, and advisory board.

- Urban Wetland Restoration (*https://urbanwetlandrestoration.word press.com/)* The urban wetland restoration blog specifically deals with the Dheerpur Wetlands and Parks Project. It outlays the basic information about wetland restoration, the vision planned for Dheerpur Wetland restoration, the Advisory Board, research conducted at Dheerpur, etc.

Baseline data has been generated for the present condition of the Dheerpur wetland site in terms of soil, water, flora and fauna. Field surveys were conducted and laboratory assessments of soil and water have been performed.

The Eco Club of AUD (TERRA) conducted a bird count survey at the Dheerpur Wetlands as part of the Campus Bird Count 2016, where a team of avid birdwatchers from AUD, along with a few friends from outside the University took part. Several species of birds were spotted, and the checklist was uploaded to E-Bird, a repository for data collected from such citizen-science projects.

Field-trips

The team visited Harike Bird Sanctuary in Punjab, Yamuna Biodiversity Park, and Okhla Bird Sanctuary in Delhi. The objectives of these field-trips were to understand the broad distributional patterns of wetland species and establish ecological references.

PUBLICATIONS

OBJECTS IDENTITIES MEANINGS

INSIDER PERSPECTIVES FROM NORTH EAST INDIA

Editors

Dharitri Narzary Chakravartty
Surajit Sarkar

Evaluation of *Katha's* 'I Love Reading Campaign' in Delhi MCD Schools

I Love Reading Campaign!

Sunita Singh | Preeti Mahalwal | Meenakshi Dogra
Neha Gupta | Shikha Jain | Venita Kaul

CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT
AMBEDKAR UNIVERSITY DELHI

POLICY BRIEF

**Evaluation of
People's Rural Education Movement (PREM)
Community Based Child Development Center in
Odisha**

SUPPORTED BY

Bernard van Leer

April 2016

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INTERNATIONAL PARTNERSHIPS

AUD's international partnerships are overseen by the Advisory Committee for International Partnerships (ACIP) whose primary role is to advice and manage the academic agreements between the University and foreign institutions/international agencies for exchange of students launched and faculty, facilitating collaborative design of learning and research programmes, and assisting visiting scholars, students and researchers as well as AUD members going abroad for study or research.

In pursuit of its objectives of creating sustainable and effective linkages in higher education and developing collaboration with foreign institutions, Ambedkar University Delhi has, since its inception in 2008, explored opportunities for international educational cooperation and signed (bilateral) memoranda of understanding with foreign institutions and negotiated with institutions to establish international student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

AUD has established collaborations with many foreign institutions. The major ongoing partnerships are listed.

Urban Knowledge Network Asia (UKNA) The EU-funded inter-university collaborative exchange (2012-2016), sharing of research through short-term faculty exchanges among member institutions is currently on-going. Surajit Sarkar, CCK, spent three months at the International Institute for Asian Studies, Leiden, from September-November 2015 as UKNA scholar.

San Francisco State University SFSU has signed the new sub-agreement for faculty and student exchange to be a part of the main MOU (signed in 2011) that deals with 1) collaboration: research projects of mutual interest, 2) sharing of expertise on curricula and pedagogy, 3) organising of symposia, seminars, conferences for joint projects, 4) mutual exchange of resources to further joint collaborative projects, 5) exchange of students, 6) exchange of faculty, 7) development of joint education programmes, and 8) development of other activities.

The American India Foundation Trust Signed in 2012 to implement a Knowledge Partnership pilot project.

The University of Hawai'i Manoa AUD's international partnership with the University of Hawai'i (UH), officially signed in 2012 was formally launched in

July 2013. The objective was to enhance educational processes at respective institutions for faculty to develop courses, teach and conduct research and UHM SAC to offer University-based Study Abroad Partnership Programme with AUD.

In 2015 three students attended the undergraduate programme accompanied by Prof. Richard Johnson from the University of Hawai'i (M) from the College of Education, Department of Curriculum Studies. He taught two courses: "Developmentally Appropriate Practices" and "Curriculum Implications of Multicultural Education". Apart from the courses, he was involved in sharing research interest with the faculty of the School of Education Studies. Of the three students who came for the course, one student, Mr. Jeffry Chung, requested for an extension for another semester at the end of the Monsoon term in December 2015. He pursued additional courses, and went on field-visits and internships and returned at the end of the Winter Semester in May 2016.

University of Northampton (UK) It was signed in 2013 to promote 1) academic exchanges and faculty collaboration in teaching/research in social enterprise, 2) student exchange, and 3) design and implementation of academic programmes (Joint programme development, exploration of collaboration at course level, e.g. the MBA Social Enterprise). Discussions are going on for the development of MA (Social Entrepreneurship) programme of AUD and other areas such as joint research, student and faculty exchange.

Bank Street College of Education, USA Signed in 2013, the mandate was collaboration on research projects of mutual interest and benefit, sharing of expertise on curricula and pedagogy, organising symposia, seminars, conferences, and joint projects, mutual exchange of resource for joint collaborative projects as well as exchange of students and faculty, and development of joint educational programmes.

The International Institute of Social Studies at Erasmus University Rotterdam (Netherlands) Signed in 2013 to foster academic and educational cooperation by 1) dual degree programmes: AUD–ISS masters programme and special certificate course; 2) exchange of faculty and/or research fellows; and 3) collaborative research, lectures, symposia and workshops. The programme is being operationalised.

Norwegian Institute of International Affairs (NUPI) It was signed in 2013 to implement the project, "The State, Globalisation and Industrial Development in India: The Political Economy of Regulation and Deregulation". This project was selected for award of assistance by the Research Council of Norway under its INDNOR programme for a period of three years from 2013 to 2016. Indian Institute of Management, Kolkata, is the other participating

institution in this collaborative project. Dr Surajit Mazumdar and Dr Chirashree Das Gupta were the researchers from AUD.

A workshop in Oslo in 2014 led to clearer specification of the research themes. Project Associates were also hired subsequently and with their assistance work on finalising different studies is under way. There was also a workshop at IIM Kolkata in November 30, 2015, as part of the joint research project on **Industrial Policy in India** involving researchers from India and Norway. The progress of the project was discussed at this workshop. Final analysis of the project is in the anvil.

The NIH Project with the Yale University It was signed in 2014 for a study on "Early Childhood Development for the Poor: Impacting at Scale (NIH Study)" to 1) investigate alternative service provision modes, their scalability and effectiveness relative to previous smaller-scale interventions; and 2) identify mechanisms that determines impact of ECD interventions on child development.

This study has involved a two-year intervention of 2,000 infants and toddlers in three rural districts of Odisha (Balasore (Soro), Cuttuck (Salepur) and Bolangir). CECED is the technical partner working in collaboration with IFS, Yale University, Pratham (Odisha and Delhi), and JPAL-SA for the research in Odisha designed to document how early stimulation, in combination with a nutrition programme, offered through different modalities (individual support to caregivers and group support to caregivers) can affect child development outcomes.

The stimulation intervention, an adaptation of the Infant Stimulation package developed by Dr Sally Grantham-McGregor in the University of West Indies, has been on-going since December 2015. Major activities are:
- development of group curriculum and supplementary documents,
- piloting of group curriculum,
- training on curriculum and assessment tools, and
- monitoring visits.

Project E-QUAL (2013–2017) British Council/European Union Signed in 2014, the project "Enhancing Quality, Access and Governance of Undergraduate Education in India (E-QUAL)," is a European Union funded International Collaborative Project with a funding commitment of over one million Euros till May 2017.

The project is being implemented by a consortium of partners, with the British Council being the lead partner along with Ambedkar University Delhi, Jadavpur University, King's College (London), Shiv Nadar University, University of Bologna and University of Hyderabad.

The objective of the project is to enhance the quality, access and governance of undergraduate education in India through promotion of Indo-EU Higher Education partnerships and collaborations, which is in line with Government of India's plan to provide greater access and improve quality of higher education in India.

The project activities are being implemented in four key disciplines Critical Thinking, Cultural Studies, Human Ecology, Natural Resource Management and Sustainable Development. The Project is aimed at facilitating exchange of best practice, experience and knowledge in undergraduate teaching and learning, using technology enhanced approaches relevant to India's context.

Major activities undertaken were:

- Produced three documentary films: *Make Way! : The Kuno Story*; *Urban Futures in the Indian Himalayas*, and the third on the Tso Kar Basin of Ladak is at the post-production phase. These documentaries were shot in and around Kuno Wildlife Sanctuary in Madhya Pradesh, Banjar in Himachal Pradesh and Tso Kar basin in Ladakh, Jammu and Kashmir. These along with other video lectures will constitute the Open Educational Resources (OER) being produced under the project and can be accessed at www.youtube.com/EQUALatAUD.

- Developed a four-credit elective course for School of Undergraduate Studies Students, Introduction to Human Ecology, which was taught during the Monsoon 2015 semester.

- Organised a student conference titled "Learning From Learners— Equalising Diverse Higher Education Landscapes," February 19-20, 2016, India Habitat Centre, New Delhi, with an objective to highlight autobiographical accounts of students through which educators might more effectively analyse diverse learning experiences as well as adapt to real learning environments.

- Three new documentary films have been commissioned under the project this year and these are currently at various stages of production. The project will also be organising a teacher training workshop and an academic conference in August and October 2016 respectively.

Nottingham Trent University The agreement was signed in 2014 with the School of Art and Design of Nottingham Trent University under the British Academy International Partnership and Mobility Scheme 2014 – 2017 and funded by British Academy to study the "Sustaining Cultures in Local Environments: Learning from the Indian Handicrafts Sector".

Babes-Bolyai University, Romania The agreement was signed in 2015 for facilitating faculty and student exchanges through funding from Erasmus Plus.

It aims at providing student (undergraduate, postgraduate and PhD) and faculty mobility between the two institutions. While the duration of visit of faculty would be for ten days each, for students it would be upto a period of five months i.e. one semester each.

The visitors would also take the opportunity to review the available resources. The modalities for operationalising the arrangement, particularly with reference to the student exchange, for which course equivalence and credit transfers are yet to be worked out between the two institutions.

Royal College of Art Signed in 2014 to evolve the best practices for postgraduate teaching and learning about Design, Culture and Society: "Developing Curriculum, Pedagogy and Teaching Materials through Collaborative, Cross-cultural Partnership," the project is now complete and collaboration has been concluded.

Learning from Learners, Students' conference

RESEARCH PROJECTS

The Ambedkar University Delhi encourages its faculty and students to undertake research, which provides valuable avenues of constant engagement in academia and social world for both. The research projects are funded through various funding agencies, industries and other organisations. These are listed in the table below.

Project	Duration	Funding Agency	Total Grant Sanctioned (INR Lakhs*)	Received (INR Lakhs*)
Major Projects (Ongoing)				
Research (The State, Globalisation and Industrial Development in India: The Political Economy of Regulation and Deregulation)	3 years	Norwegian Institute of International Affairs (NUPI)	50000 USD	33.08
Curriculum Development for Undergraduate Teaching (Enhancing quality, access and governance of undergraduate education in India —E-QUAL))	3 years	British Council	Euro 162455	84.39
Oration/Memorial Lecture: Annual & Fellowships for MPhil students (Development Practice)	NA	Rohini Ghadiok Foundation		4.30
Building an Oral History Archive and Publication: Involves researching, interviewing, archiving, releasing a publication (Delhi Oralities Project)	2 years	ICSSR	12.00	9.60
Research (Mapping Socio-Ecological Vulnerability: Nature, Society and Markets)	NA	ICSSR	21.87	18.59
Curriculum Development (Institutionalising an MPhil programme in Development Practice)	4 years	Jamsetji Tata Trust	346.97	202.3
Research (Service Quality in Restaurant Industry: A Study of Selected States of North India)	1.5 years	ICSSR	5.00	4.00
Research (Livelihood and Identity Among the Pulayas: A Case Study of Sarpam Thullal in Kerala)	2 years	ICSSR	15.00	10.50

Research (Socio Economic Status of Particularly Vulnerable Tribal Groups of Odisha)	3 years	ICSSR	12.00	4.80
Sponsored the stipend of MPhil Programme (2014–15 Batch).		NSDL E-Governance	29.60	27.01
Research (Migration, Urban Settlements and Livelihoods)	2 years	Indira Gandhi Institute of Development Research	10.00	4.50
Research (Support for research on non-timber forest produce markets to stengthen livelihoods of tribal communities in some of India's poorest marginalised regions)	3 years	Ford Foundation (USA)	USD 370000	81.48
Social Entrepreneurship Education and Incubation through Indo-UK collaboration	1 year	British Council	Pounds 30000	7.00
Support for Transformation for Rural Development	1 year	Jamsetji Tata Trust	4.59	4.59
Advancing Mutual Understanding and Cooperation for Rural Development	1 year	Charles Sturt University, Pugsley Place, Australia	5.00	3.25
Incubating Community-based Social Initiative: Kinare	1 year	Price Waterhouse Coopers (PWC) India Foundation	4.00	4.00
Research (Culture and Ecology of Sacred Groves and Temples in Manipur)	1 year	ICSSR	4.00	1.80
Saving Brains: Changing Mindsets	2 years	Mobile Creches	40.16	31.35
Supports exceptional social entrepreneurs with powerful ideas, provides a platform for sharing innovation and highlights learning and knowledge that can influence public policy.	1 year	CSF (Central Square Foundation)	35.00	17.50
UNICEF	1 year	IECEI	84.00	16.61
UNICEF	1 year	ELDS	170.49	38.68
NIH-YALE	1 year	NIH-YALE	34.87	9.30
UGC	5 years	UGC	700.00	420.00
Course and Designing Curriculum (Developing and Launching of Academic programmes on ECCE)	2 years	SRTT (Sir Ratan Tata Trust)	70.00	50.00

Major Projects (Completed)

Research (An Assessment of Dependence of Forest Fringe Villagers on Forest Products and Marketing Issues in Kandhamal and Kalahandi districts of Orissa)	2 years	ICSSR	5.00	2.00
UNICEF	1 year	ELDS (UNICEF)	106.95	81.05
UNICEF	1 year	IECEI (UNICEF)	130.56	126.88
UNICEF	1 year	UNICEF, WB	13.47	6.27
KATHA	1 year	KATHA	3.52	3.52
Start Early: Read in Time Project	1 year	CARE India	7.63	7.63
UNICEF	1 year	UNICEF, CNNS	13.09	7.70
Early Childhood Development for the Poor: Impacting at Scale	1 year	NIH YALE	31.33	31.33
CARE	1 year	CARE India	5.50	4.95
Evaluation of PREM CBCD Centre	1 year	BVLF	20.57	20.57

Minor Projects (Ongoing)

Building an Archive: Involves researching, digitising & archiving (Lotika Varadarajan Ethnographic Archive)	9 months	Vasant J. Seth Memorial Foundation	3.00	3.00

Minor Projects (Completed)

Aga Khan Foundation	1 year	Aga Khan Foundation	1.69	1.69
Vikram Sara Bhai Foundation		Vikram Sara Bhai Foundation	0.30	0.30
Ek Nari Sangathan	6 months	Professional assistance for development action (PRADAN)	1.98	1.98
Research (Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: A Model for Sustainable Development, Biodiversity Conservation and Co-Mitigation Strategy)	3 years	Steel Authority of India Ltd.	74.97	74.97

* Except foreign curencies

DIVISIONS

LIBRARY SERVICES

The library of Ambedkar University Delhi is situated in its main campus at Kashmere Gate, Delhi. The reading hall and sections that hold the stacks in the library are fully air conditioned. Most of the operations of the library have been automated and the remaining operations are in the process of automation. The library remains open from 08:00 am to 08:00 pm throughout the year except three national holidays.

The Library Committee consists of twenty-five members from different schools. Professor Geeta Venkataraman is the Chairperson of Library Committee.

Readers' Services

At present more than 2,000 students, faculty members, scholars, administrative staff and visiting faculty use the library services. The library provides reference, issue/return book services, internet services, tutorial, OPAC, online and print journals, and ebooks access facilities etc. to its users.

Resource Sharing

AUD library is a member of Developing Library Network (DELNET), and of the Information and Library Network Centre (INFLIBNET). The library also provides inter-library loan facility to its members.

Library Resources

This year the library acquired 3,023 books of value Rs. 74,54,039, and has a collection of 36,000 books. The library has also 23,423 e-jounals of value Rs. 1,49,86,407 and 53 print journals of value Rs. 5,44,494. Seven English newspapers and three Hindi newspapers are subscribed. It has 25 databases, 120 ebooks and 120 CDs.

Achievements/Honours

Alka Rai was member of Strategic Planning Committee of SLA, International Conference Committee LIS 2016, Kyoto, Japan, and Review Committee of International Journal of Library Science and Research.

Presentations

Kumar, D. "Paradigm Shift of Libraries in Higher Education." Paper presented in 61st International Conference, Sustaining the Excellence: Transforming Libraries Through Technology, Innovation and Value Added Services in Google Era, organised by Indian Library Association and Saurashtra University, Saurashtra, Gujarat, March 12–15, 2016.

——. "Authorship Contributions to Academy of Management Journal: Scientrometrics Analysis." Paper presented at the international conference, COLNET 2015, organised by the Institute of Economic Growth, Delhi, November 26–29, 2015.

Rai, A. "Digital Divide, Library Professionals and Emerging Trends in 21st Century." Paper presented in conference, LIS 2015, Osaka, Japan, August 2015.

Lectures/Accomplishments

Kar, D. C. Chaired a session on "Values" at the 4th International Conference on Asian Special Libraries (ICoASL 2015) organised by Asian Chapter of the Special Libraries Association in association with Korea Special Library Association (KSLA), Korea Institute of Science and Technology Information (KISTI), and the National Assembly Library, Seoul, South Korea, April 22 – 24, 2015.

——. Delivered an address in the Inaugural Session, and Chaired a session on Scientometrics/Informetrics/Webometrics Evaluation Indicators at the 11th International Conferences on Webometrics, Informetrics and Scientometrics (WIS) and 16th COLLNET meeting, organised by the Institute of Economic Growth, Asian Chapter of Special Libraries Association and Society for Library Professionals, Institute of Economic Growth, New Delhi, November 26 – 28, 2015.

Kumar, D. Attended UGC sponsored orientation programme organised by Human Resource Development Centre, Jamia Millia Islamia, New Delhi, July 28 to August 25, 2015.

——. Delivered library orientation lecture to the students of MPhil: History, Ambedkar University Delhi.

INFORMATION TECHNOLOGY SERVICES

The IT Services serves as the backbone for all IT-related activities. The services provided include internet access, email, IT security, WiFi connectivity, centralised backup storage, Intranet, Moodle Server, Virtual Private Network access and Library services, Job Portal, maintenance of University Website, and ERP (at present for Student Life Cycle, HR, Finance, Purchase/Procurement, Store Register). The network comprises more than 500 nodes. All ICT services remain operational on 24 × 7 basis. To provide internet facility and access to online learning material, the division administers a 100 mbps link to National Knowledge Network.

The exisiting ERP modules were enhanced/customised to automatically handle the functions like admission procedures, academic programmes, human resources, finance and accounting, and payroll system.

Intranet

The Intranet site is based on open source technologies and provides up-to-date information to the internal users of the University's activities. Through Virtual Private Network option operated on the basis of secured authentication, the faculty, staff and students can access the e-journals, intranet and online library services. New features added through intranet service are:

- Finance ready cheque system
- Lab booking schedule with online calendar
- Access to E-Journals in search-able mode
- Access to staff and student forms, circulars and notifications
- Access to the minutes of meetings
- Student wifi access registration

Domain Names

AUD has a main and sub-domain with hosting facility that are configured and maintained by IT Services. They are:

http://faud.aud.ac.in (AUD in premises)

http://verify.aud.ac.in (AUD in premises)

Google Apps

To support the academic and administrative staff of the University, the IT Services implemented Google Apps to use the new features like Google

Classroom. More than six thousand accounts have already been created for faculty, administrative and technical staff, and students. In addition to AUD Mail Service, the users can get access to Google Docs, Calendars, Groups etc. The capacity of cloud storage has been increased from 30 GB to 5 TB for every user.

Upgraded Services

Deployed technologies improved and upgraded are:

- Directory-based authentication security system
- Gateway security and anti-spam via Cyberoam UTM created in HA mode
- Endpoint enterprise antivirus server
- Application servers on Linux upgraded
- Application servers on Windows upgrade
- Moodle for online course management services
- Library management services and online web catalogue
- Network security increase via creating a DMZ zone for servers
- University INTRANET services for information dissemination
- CCTV surveillance in all computer labs
- SAN unified storages
- All classrooms equipped with sound system

Proprietary and Open Source Software

The proprietary software licenses have been renewed for Mathematica (25 nos), ARC View (20 nos), Stata Software (45 User), Auto CAD (225 User), Tally ERP9: Unlimited, Turnitin anti-plagiarism application (500 user), Android Application (AUD Place Locator).

The Open Source Software licenses have been upgraded with new versions are Ubuntu 14.04, Debian 7, Redhat 7, Moodle 2.8, Drupal 7, Apache 2.4, Tomcat 7, Dspace4, Wordpress 4.3.1, Mysql 5.0.

STUDENT SERVICES

The Student Services is headed by the Dean, Student Services. It is responsible for overseeing the following:

• admission-related matters involving advertising and publicity, coordinating the admission procedures, organising the meetings related to admission/assessment procedures, maintainenace of the stock records of application/admission forms, supervision of sale and collection of students' fee

• issuance of final Transcript/Migration/Bonafide/Transfer/Degree certificates, refund of Caution Deposit and organising annual convocation event

• organising the Fee Waiver Committee meetings and disbursement of scholarship and Student Welfare Fund

• release of monthly stipend to research scholars

• liaison with Directorate of Higher Education, Government of NCT of Delhi and participation in the educational fairs; and

• coordination with Student Cell and handling Online Problem Redressal System for Students (OPRSS).

ADMISSION PROCESS

Admissions procedures for undergraduate and postgraduate programmes began in May/June 2015, and for MPhil and PhD programmes during July/August 2015.

Reservation of Seats Admissions were conducted in accordance with the reservation policies of the Government of NCT of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: students from the NCT, Delhi, 85%; and 15% for students from outside the NCT, Delhi.

Admission of Foreign Students A few seats are reserved for foreign students in every programme. Foreign nationals who are not in India need to apply through their Consulate or Embassy. All foreign nationals must hold a student visa valid for the entire period of study endorsed by the Ministry of External Affairs, Government of India. The degrees of foreign nationals must be recognised by the Association of Indian Universities.

Fees for the foreign students is twice the fee applicable to the Indian students for each semester with additional Rs. 500 per semester towards the Student Welfare Fund and the required payment of Rs. 10,000 as a refundable deposit.

Selection of Candidates Admission to undergraduate programmes were based on merit (marks obtained in Class XII examination) and those to the postgraduate programmes and research (MPhil and PhD) were based on written examination and interview.

Undergraduate Programmes To be eligible to apply for admission, the following criteria was applicable:

BA Honours in Mathematics: Candidates with a minimum of 65% in Mathematics in the XII Board Examination.

BA Honours in Economics: The marks obtained in Mathematics in the XII Board Examination are included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

BA English: Candidates with a minimum of 65% in English in class XII Board Examination.

A relaxation of 5% marks was given in the eligibility criterion for SC/ST and PwD categories in all programmes of the University.

Postgraduate Programmes To be eligible to apply for admission, the following criteria was applicable:

Bachelor's degree with 45% marks or equivalent grade from a recognised university except where other specifications were outlined.

For MA Education, MA Social Entrepreneurship and PG Diploma in Publishing: A minimum of 50% marks or equivalent grade from a recognised university in any discipline.

For SCCE: A minimum of 40% of marks or equivalent grade from a recognised university in any discipline.

A relaxation of 5% marks was applicable to SC/ST and PwD categories.

MPhil Masters degree in any field of the social sciences and humanities from a recognised institution with ≥55% or equivalent CGA (≥50% for SC/ST/PwD applicants).

PhD As above plus MPhil (with thesis) in any field of the social sciences and humanities from any recognised institution. In special cases, applicants who have completed History courses beyond MA (for example, MPhil courses but without thesis) are considered to be eligible for admission.

All MPhil and PhD candidates selected for the entrance test have to submit research proposals in English on the date of the entrance test.

Lateral Admission Committee

Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admissions through this category are subject to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

Fee Structure

Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students — to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

AUD has a fee structure which ranges from Rs. 1,050/- to Rs. 2,200/- per credit of the programme. In addition, Rs. 500/- per semester as per regulation is collected towards 'Student Welfare Fund' along with a refundable Caution Deposit (one-time) of Rs. 5,000/- at the time of admission.

All candidates who are provisionally offered admission to a programme are required to deposit the fee within the time specified in the admission notice. Students are required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs. 100 is imposed per week for late payment and after four weeks of non-payment, the student is de-enrolled from the programme.

Refund of Fees After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of discontinuation:

- before the Orientation of the programme, a deduction of Rs. 1,000.
- after the Orientation of the programme only the Caution Deposit is refunded.

Fee-Waiver and Scholarships The University offers full and partial fee-waivers to students who are in need of support given their economic background. In fact, 25 per cent of the fees collected from students are returned to the economically disadvantaged students by way of fee-waivers and scholarships.

Procedure for Applying for Fee-waiver and Scholarships At the time of admission, a student can apply for fee-waiver by submitting supporting documents. If provisionally admitted to a programme, s/he is permitted to take admission without paying the fee. Students, whose combined annual family income is less than Rs. 5,00,000 are eligible for fee-waiver. A student

continues to receive fee-waiver provided he/she is found to be regular in attending classes and maintains an acceptable level of performance in studies. SC/ST/PwD students are advised to submit their application in the month of February for Scholarships under the SC/ST/PwD categories for the academic session of that year.

Student Welfare Fund

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500/- per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The fund is managed and monitored by a Committee which includes a nominee of the student community.

Sarkash Alfaaz

STUDENTS' PROFILE

The total number of students (as on 30.09.2015) in various programmes are given in the table:

Programme	No. of students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Students	General
BA	670	351	319	101	10	125	1	0	5	428
MA	882	257	625	74	109	127	2	0	2	568
MPhil	142	46	96	15	14	18	1	1	1	92
PhD	63	25	38	8	2	6	0	0	1	46
Total	**1757**	**679**	**1078**	**198**	**135**	**276**	**4**	**1**	**9**	**1134**

The total number of undergraduate and postgraduate students (as on 30.09.2015) in various programmes are given in the table:

Total Number of Undergraduate and Postgraduate Students

School of Undergraduate Studies

BA Economics	97	62	35	16	0	19	0	0	1	61
BA English	107	37	70	21	3	22	0	0	0	61
BA History	111	72	39	20	3	22	1	0	0	65
BA Mathematics	71	50	21	05	0	11	0	0	0	55
BA Psychology	90	33	57	10	1	16	0	0	0	63
BA in Social Sciences & Humanities	96	51	45	10	1	18	0	0	4	63
BA Sociology	98	46	52	19	2	17	0	0	0	60
Total (BA)	**670**	**351**	**319**	**101**	**10**	**125**	**1**	**0**	**5**	**428**

School of Business, Public Policy and Social Entrepreneurship

Master of Business Administration	75	37	38	17	1	19	0	0	0	38
MA Social Entrepreneurship	02	0	02	0	0	0	0	0	0	02
PG Diploma in Publishing	10	0	10	0	0	0	0	0	0	10

School of Culture and Creative Expressions

MA Film Studies	20	14	06	1	0	1	0	0	0	18
MA Literary Art	14	04	10	1	1	1	0	0	0	11
MA Performance Studies	20	10	10	0	0	0	0	0	0	20
MA Visual Art	20	07	13	1	0	1	0	0	0	18

School of Design

MA Social Design	25	07	18	1	1	0	0	0	0	23

School of Development Studies

MA Development Studies	87	36	51	05	15	17	0	0	0	50

School of Education Studies

MA Education	52	03	49	7	6	8	0	0	1	30
MA in Early Childhood Care & Education	44	03	41	3	6	1	0	0	0	34
PG Diploma in Early Childhood Care & Education	02	01	01	0	0	0	0	0	0	2

School of Human Ecology

MA Environment & Development	61	24	37	6	10	9	1	0	0	35

School of Human Studies

MA Gender Studies	56	01	55	4	7	5	0	0	0	40
MA Psychology	93	19	74	14	11	13	1	0	0	54

School of Liberal Studies

MA Economics	73	26	47	3	2	21	0	0	0	47
MA English	74	20	54	7	10	19	0	0	1	37
MA History	69	28	41	2	19	3	0	0	0	45
MA Sociology	85	17	68	2	20	9	0	0	0	54
Total (MA)	**882**	**257**	**625**	**74**	**109**	**127**	**2**	**0**	**2**	**568**

The total number of MPhil and PhD students admitted (as on 30.09.2015) to various programmes are given in the table:

MPhil and PhD Students

School of Liberal Studies

MPhil Hindi	12	4	8	3	1	2	0	0	0	6
MPhil History	20	8	12	3	2	2	1	0	0	12

School of Human Studies

MPhil Psychoanalytic Psychotherapy	17	3	14	1	0	1	0	1	0	14
MPhil Development Practice	60	29	31	4	6	7	0	0	1	42
MPhil Women's and Gender Studies	33	2	31	4	5	6	0	0	0	18
Total (MPhil)	**142**	**46**	**96**	**15**	**14**	**18**	**1**	**1**	**1**	**92**

School of Liberal Studies

PhD Hindi	11	3	8	3	0	1	0	0	0	7
PhD History	4	1	3	0	0	0	0	0	1	3

School of Development Studies

PhD Development Studies	10	5	5	2	1	1	0	0	0	6

School of Human Ecology

PhD Environment and Development	10	5	5	0	0	1	0	0	0	9

School of Human Studies

PhD Psychology	13	4	9	2	1	2	0	0	0	8
PhD Women's and Gender Studies	6	1	5	0	0	1	0	0	0	5

School of Culture and Creative Expressions

PhD Visual Art	3	2	1	0	0	0	0	0	0	3
PhD Literary Art	3	2	1	1	0	0	0	0	0	2
PhD Film Studies	3	2	1	0	0	0	0	0	0	3
Total (PhD)	**63**	**25**	**38**	**8**	**2**	**6**	**0**	**0**	**1**	**46**

Growth of Students' Enrolment

The increase in the enrolment of students over the years is given in the following table.

Growth of Student Enrolment over the Years

Programme	2009–10	2010–11	2011–12	2012–13	2013-14	2014–15	2015–16
BA	-	68	208	399	546	650	670
MA	100	118	306	651	795	885	882
MPhil	-	-	32	73	77	135	142
PhD	-	-	14	33	39	57	63
TOTAL	**100**	**186**	**560**	**1156**	**1457**	**1727**	**1757**

Growth of Students at AUD
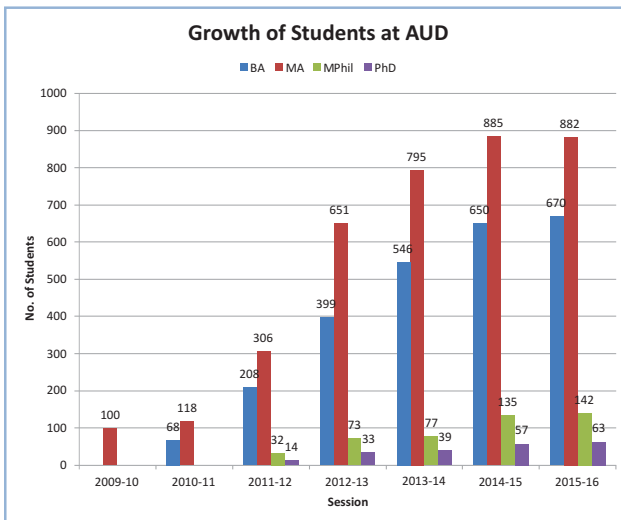
Convocation 2015

The Fourth Convocation was held on December 4, 2015. In this Convocation, 502 (363 females and 139 males) students graduated from various programmes. The category-wise classification of students is given below.

Category-wise Classification

General	354
OBC	55
SC	45
ST	38
PwD	4
Foreign Student	5
CWAP	1

Aud@City 2015

The Inter-University Festival called Aud@City is being organised since 2011 which has become one of the central fests of AUD. It took place between October 16-17, 2015, and students from all over Delhi took part in various competitions like theatre, *rangoli* making, painting, dance, debate, photography, quiz, paper presentation etc. Stalls selling multi-cuisine food added flavour to the event.

Anti-Ragging System

As per the UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c), the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad consisting of the following:

Anti-Ragging Committee

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Salil Misra	Professor	salil@aud.ac.in	
Denys P. Leighton	Dean, SLS	denys@aud.ac.in	
Satyaketu Sankrit	Associate Professor & Deputy Dean, SUS	satyaketu@aud.ac.in	011-23863740
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Anti-Ragging Squad

Name	Designation	Email ID	Contact No.
Anshu Gupta	Assistant Professor, SBPPSE	anshu@aud.ac.in	
Akha Kaihrii Mao	Assistant Professor, SES	akha@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	011-23863740
Rachna Chaudhary	Assistant Professor, SHS	rachna@aud.ac.in	
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	
Pranay Goswami	Assistant Professor, SLS	pranay@aud.ac.in	
Bhoomika Meiling	Assistant Professor, SLS	bhoomika@aud.ac.in	

Hostel Facilities

AUD got the allotment, on sharing basis, of the whole top floor of East Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students.

Co-Curricular Activities (CCA)

AUD has established different student societies/clubs to galvanise the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campus and students are encouraged to organise events and participate in them.

Sports

Sports activities in AUD are conducted through its Sports Committee. With the availability of both indoor and outdoor spaces, the Committee initiated sports facilities at the Kashmere Gate Campus. AUD now has fully functional indoor sports facilities for Table Tennis, Carrom, and Chess. Equipments for Badminton, Cricket, Basketball, Volleyball, Football, and athletic activities have also been made easily available, on daily basis, to the students and staff. An Annual Faculty vs. Students cricket match is organised by the Sports Committee. The Committee also formalised a series of sport events that have become annual attractions in life at AUD.

The Sports Committee works in tandem with students who actively participate in planning and organising sports events. Student members elected from different schools of AUD are represented in Sports Board, the general body of the Sports Committee. AUD has also empanelled an array of professional

coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing AUD at state and national events. Currently AUD is at a very advance stage of recruiting a full-time sports coach. The Committee is, also, engaged in the setting-up of a multifunction gym.

In the session of 2015-16, sports activities at AUD saw a fruitful engagement of teachers and students alike. Apart from AUD's Annual Indoor Meet and AUD's Athletes' Meet, respectively in Monsoon and Winter semesters, a series of tournaments were organised in which faculty, staff, and students participated with the same enthusiasm. The first ever Mixed-Cricket Match between faculty-staff and students was successfully organised. The Sports Committee also formally released its T-Shirts on this occasion. Two cricket tournaments were also held during this session. A football tournament was organised parallel to the ongoing cricket tournaments.

The Winter Semester also saw an intra-campus Basketball Tournament comprising mixed teams. One of the participating teams in this tournament, an all-girls team represented by IGDTUW, made its impressive debut. Apart from these activities, Sports Committee also celebrated National Sports' Day by holding various events on campus. Most of the events were covered by the photographers from the CCK, and some members of the Sports Committee to create an archive of all the events held under the banner of Sports Committee. The Committee hopes to expand and provide necessary platform to its students for nurturing sports as a medium of expression.

Career Cell

AUDCC (AUD Career Cell) has been set up to facilitate interface between students and the world of opportunities. AUDCC identifies the organisations that are interested to offer internship for students and liaise between students and such organisations while compiling the CV's of students with the major areas of interest.

Alumni Association

As of today, 1,285 students have graduated from various programmes of AUD. We are in the process of establishing a university-wide Alumni Association, though some of the Schools/programmes have initiated their own alumni association.

Language Cell

While the medium of instruction at AUD is English, students from different linguistic backgrounds are encouraged to apply for admission to the various

programmes at AUD. A Language Cell has been set up at AUD to help students to improve their reading, writing and comprehension skills in English.

Mentorship and Counselling

AUD's mission is not merely to provide access opportunities for quality higher education to students irrespective of their backgrounds, but also to ensure that all students traverse through the process of higher education smoothly and attain success. The University endeavours to support every student in his/her struggle to find moorings in the university's academic and social spaces. A system of Mentorship and Counselling has been set up at the University to facilitate this.

Student Cell

The Student Cell acts as a liaison between Student Services and students. The Student Cell works to help students to overcome difficulty and provide assistance in every possible way.

Out of breath at the end of 1,800 metres race

ACADEMIC SERVICES

Academic Services' activities include the University's academic governance and regulatory framework, implementing faculty recruitment, career management policies, and managing matters related to external invitees and guest faculty. All the service matters of faculty including appointments, leave matters, appraisals, career advancement scheme, training etc. are being handled by the Academic Services.

As on March 31, 2016, there were 12 Professors, 22 Associate Professors, 68 Assistant Professors, 20 Visiting Faculty, 12 Temporary Faculty, 3 Tenure Faculty, 9 Contractual Academic Staff, and 3 Library Academic Staff.

Fourth Annual Convocation

HUMAN RESOURCES

Human Resources in AUD is a compact unit comprising six members. The Division supports the Schools, Centres and Campuses of the University by providing human resource services. It primarily takes care of all service-related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Recruitment, selection and staffing are vital functions that the HR Division performs. In 2015–16, staffing was carried out for sixteen posts covering the System Administrators, Technical Assistants, Security Supervisors, Consultants and Library Trainees. The Statutory Posts of Registrar and Controller of Finance along with a Deputy Registrar identified for PWD were filled. Performance review of fifteen Group-A Officers and sixty-three contractual Staff was also completed.

An exhaustive review of HR Policy for Administrative Staff was undertaken by a Committee chaired by Professor Kuriakose Mamkoottam, Director, SBPPSE, and Dean, Student Services. The Committee after undertaking a comprehensive study of staffing pattern of AUD submitted its Report to the Vice Chancellor on March 10, 2016, which was considered and approved by the Board of Management.

As a policy and procedure measure, the Biometric Attendance System was designed and implemented from January 1, 2016.

As a part of employee welfare measure, the HR Division prepared a proposal to extend group insurance cover to regular and contractual employees in AUD. Similarly, the existing Medical Attendance and Treatment Regulations were also thoroughly reviewed to make them more attractive for AUD employees.

Training and development are another important aspects of the HR Division that enable the University to work efficiently and grow. Four training programmes were organised by the HR Division to up-skill the staff. A Certificate Training Programme, covering English Language, IT & Computers, and Office Procedure, was conducted for twenty-one MTS of AUD. The participants were presented certificates by the Vice Chancellor at a meeting organised for the purpose. Two half-day courses for ten Junior Executives were conducted to refresh them on the topics of University Administration, Service Matters, Purchase Matters and Financial Management. Training on the finance and accounting software as well as Tally was provided to eleven staff in the

Finance Division. The year ended on a high note with the much appreciated two-day National Workshop for University Officers on University Governance. Thirty-nine University Officers from eight universities across the nation participated in the workshop. Twenty AUD officers and staff were deputed to various training programmes outside the university on a range of themes from Noting and Drafting to Disaster Management.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-3-2016

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1.	Registrar	A	PB-4 + GP Rs.10000	01	01	00
2.	Controller of Finance	A	PB-4 + GP Rs.10000	01	01	00
3.	Director (IT Services)	A	PB-4 + GP Rs.10000	01	00	01
4.	Deputy Registrar	A	PB-3 + GP Rs.7600	05	05	00
5.	Assistant Registrar	A	PB-3 + GP Rs.5400	15	15	00
6.	System Administrator (IT)	A	PB-3 + GP Rs.5400	02	02	00
7.	Assistant Registrar (Planning)	A	PB-3 + GP Rs.5400	02	01	01
8.	Assistant Registrar (PR)	A	PB-3 + GP Rs.5400	01	00	01
9.	Assistant Registrar (Publication)	A	PB-3 + GP Rs.5400	01	00	01
10.	Horticulturist	A	PB-3 + GP Rs.5400	01	00	01
11.	Executive	B	PB-2 + GP Rs.4600	18	00	18
12.	Junior System Administrator (IT)	B	PB-2 + GP Rs.4600	01	00	01
13.	Junior Executive (General)	B	PB-2 + GP Rs.4200	30	14	16
14.	Junior Executive (IT)	B	PB-2 + GP Rs.4200	01	00	01
15.	Junior Executive (Library)	B	PB-2 + GP Rs.4200	03	02	01
16.	Security Supervisor	B	PB-2 + GP Rs.4200	02	02	00
17.	Junior Engineer (Civil)	B	PB-2 + GP Rs.4200	01	00	01
18.	Junior Engineer (Electrical)	B	PB-2 + GP Rs.4200	01	01	00
19.	Assistant (General)	C	PB-1 + GP Rs.2400	36	28	08
20.	Library Assistant	C	PB-1 + GP Rs.2800	02	00	02
21.	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	03	04	00
22.	Garden Supervisor	C	PB-1 + GP Rs.2800	01	01	00
23.	Junior Assistant/Assistant Caretaker	C	PB-1 + GP Rs.1900	05	00	05
24.	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	27	19	08
25.	MTS (Mali)	C	PB-1 + GP Rs.1800	06	05	01
26.	MTS (Electrician)	C	PB-1 + GP Rs.1800	02	02	00
27.	MTS (Plumber)	C	PB-1 + GP Rs.1800	01	00	01
	Total			170	103	68

Schools

28. Technical Instructor (Mech.), SDes	B	PB-2 + GP Rs.4200	01	00	01
29. Technical Instructor (Software & IT), SDes	B	PB-2 + GP Rs.4200	01	00	01
30. Studio Assistant, SCCE	C	PB-1 + GP Rs.2800	01	00	01
31. Lab Technician (Mech. & Materials Workshop), SDes	C	PB-1 + GP Rs.1800	01	00	01
32. Lab Technician (Leather & Soft Materials Workshop), SDes	C	PB-1 + GP Rs.1800	01	00	01
Total			05	00	05

Campus Development (Project Posts)

33. Co-Director (Technical)	A	PB-4 + GP Rs.10000	01	01	00
34. Architect	A	PB-3 + GP 7600	01	01	00
35. Senior Project Engineer (Civil)	A	PB-3 + GP 7600	01	00	01
36. Senior Project Engineer (Electrical)	A	PB-3 + GP 7600	01	00	01
37. Deputy Director (Admn. + Finance)	A	PB-3 + GP 5400	02	00	02
38. Project Engineer (Civil)	A	PB-3 + GP 5400	01	00	01
39. Project Engineer (Electrical)	A	PB-3 + GP 5400	01	00	01
40. Junior Executive (Technical)	B	PB-2 + GP 4200	01	00	01
41. MTS	C	PB-1 + GP 1800	01	00	01
Total			10	02	08
TOTAL			**185**	**105**	**80**

Baardeisikhla potluck lunch

PLANNING DIVISION

The Planning Division of Ambedkar University Delhi performs a wide range of functions towards the overall development of the University. These include formulating development programmes of the University in consultation with its Schools, preparing five-year plans with budgetary allocations, organising and planning publications on information related to the University, planning and supervising the infrastructural development of the University, preparing and submitting plans for all major funding initiatives and following up on these proposals with the funding bodies like GNCTD and UGC. In addition, it supervises the preparation and printing of the Annual Reports and other information bulletins of the University from time to time. Other major activities of the Division are listed below.

Setting a Multi-Campus Unitary University

AUD has evolved as a multi-campus unitary University with an added focus on vocational/community college-based programmes. While it now operates from the Kashmere Gate Campus, it has been allotted two plots at Rohini and Dheerpur for construction of new campuses. Additionally, the University is being offered the old campus of DDU College in Karampura to set-up a new campus.

The planning for the new campuses has been done with an overview for the next 10 years and the requirements have been finalised in consultation with the Senior Management Team of the University. It is projected that the Rohini Campus would have a capacity of 3,500 students (1400 UG + 2100 PG) with a faculty strength of 248. In Phase-I of the Dheerpur Campus, the student strength is projected as 4200 (1300 UG + 1600 PG + 1300 community college) with a faculty strength of 298.

UGC General Development Assistance

UGC had sanctioned Rs. 7 crores as General Development Assistance Grant under XII Plan to Ambedkar University Delhi. In the year 2015–16, UGC released its second installment of Rs. 1.4 crores to AUD for its various activities.

NIRF Ranking

AUD participated in ranking of Higher Education Institutions conducted for the first time by the National Institutional Ranking Framework (NIRF) by MHRD. AUD ranked in top 100 universities in India and out of the 233 universities registered for ranking, it was ranked 96.

Initiative of Academic Networks (GIAN)

AUD is one of twenty-five other State Universities in India selected to benefit from the Global Initiative of Academic Networks (GIAN), an initiative by the Government of India for Higher Education. GIAN is intended to tap the international pool of talented scientists/entrepreneurs with an objective to encourage their engagement with the institutes of higher education in India. The initiative is aimed to augment the country's existing academic resources, accelerate the pace of quality reform, and elevate India's scientific and technological capacity to global excellence.

Rashtriya Uchchtar Siksha Abhiyan (RUSA)

AUD submitted its *Institutional Development Plan* to the Government of the NCT of Delhi for the Rashtriya Uchchtar Siksha Abhiyan (RUSA).

Internal Quality Assurance Cell (IQAC)

The National Assessment and Accreditation Council (NAAC) guidelines mandate for the establishment of an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure by every accredited institution. The primary aims of the IQAC are:

- to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution;
- and to promote measures for institutional functioning towards quality enhancement through internalisation of quality culture and institutionalisation of best practices.

The Board of Management of Ambedkar University Delhi (AUD) in its 18th meeting held on October 8, 2015, approved the establishment of AUD's Internal Quality Assurance Cell with the Vice Chancellor as its Chairperson.

The IQAC submitted its first AQAR (Annual Quality Assurance Report) to NAAC in the year 2015–16.

CAMPUS DEVELOPMENT DIVISION

DHEERPUR CAMPUS

The Ministry of Urban Development (Delhi Division, Government of India) allotted a land, measuring 20 hectares, for setting up of Ambedkar University Campus at Dheerpur Phase-I. Directorate of Higher Education of GNCTD made a payment of Rs. 140.22 crore towards the cost of this land to DDA. Immediately after taking over possession of land, PWD was entrusted with the responsibility of constructing a boundary wall and it awarded the contract for its construction at the cost of Rs. 1.32 crore; and as per the current estimates, the work is likely to be completed by August 31, 2016. In order to strengthen the security at site, a proposal to provide lighting arrangements consisting of floodlights on boundary wall with a provision of three high mast lights inside the plot at the rate of Rs. 31.73 lakh is also under execution by the PWD. Looking at the conditions existing on site, the security of the plot has now been taken over by AUD.

Shifting of Overhead 33/11 KV Power Line   The presence of overhead 33/11KV HT-LT power lines in the plot was considered as an encumbrance and the matter was taken up with GNCTD for approval of a proposal at a cost of Rs. 5.44 crore for shifting these lines. GNCTD accordingly sanctioned this amount in December 2015 and the work is under execution by M/s Tata Power Delhi Distribution Limited which is likely to be completed by October 30, 2016.

Hydrological Studies   National Institute of Hydrology (NIH), Roorkee, has been engaged for conducting the hydrological studies at Dheerpur site for assessment of (i) surface water and ground water availability both in terms of quantity and quality, (ii) rainwater harvesting, (iii) designing of major storm water drainage pattern/system. NIH completed the survey and the final report is expected by June 30, 2016. Nonetheless, a preliminary report received from NIH has been referred to Centre for Urban Ecology and Sustainability (CUES), AUD, for their inputs.

ROHINI CAMPUS

In the year 2010, DDA allotted two plots of land measuring 2.98 hectare and 4.03 hectare for the new AUD campus at Rohini, after amalgamating them into one consolidated plot of 7.03 hectares along with a 13.5 metre road running between them. DDA had earlier approved, in principle, to relocate the road so that AUD could have a composite campus at Rohini.

However, in a subsequent decision communicated by DDA, an underpass access between two plots has been approved as an alternative.

The plot allotted to AUD at Rohini already had a boundary wall around it which was old and damaged at many places requiring repair and strengthening. While PWD completed the above task and some additional work, it is now being taken up by AUD. The security of the Rohini plot has also been taken over by AUD.

PWD is in the process of executing a proposal for providing lighting arrangements on the boundary wall and high mast light with a view to ensure better security at night. The contour survey of the site had been entrusted to PWD for which funds were released to them. The survey is expected to be completed within two months which would enable NIH to complete the hydrological studies of Rohini site as well.

Horticulture   As a part of development of new campuses, AUD is initiating horticultural operations at both the sites.

Execution of the Projects

PWD will act as Project Management Consultant for implementing new projects at both the sites. Necessary project details drawn up by AUD through its internal resources have been sent to PWD for further action. On receipt of their response, a detailed proposal will be submitted to GNCTD for approval.

KASHMERE GATE CAMPUS

The annual renovation and maintenance works continue to being looked after by PWD. Major renovation works were also being handled by PWD. However, with the induction of engineering staff in Campus Development Division (CDD), some of the important renovation works of AIICE and N6 area were being executed by the CDD.

KARAMPURA CAMPUS

A part of Deen Dayal Uppadhyay College at Karampura had been allotted to AUD to run a few programmes from the academic session beginning in 2016. The civil and electrical services and renovation plans of the campus have been prepared by the Campus Development Division at a cost of Rs. 1.31 crore which are currently being executed by PWD.

ADMINISTRATION DIVISION

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions of AUD. The Division is responsible for formulating and implementing the annual procurement plans. It also carries out inventory management, which includes receipt, issue and accounting of the assets.

Purchases

The list of purchases (of value more than rupees one lakh*) made by the Administration Division is given below.

Items	Value (In Rs.)
1. Anti-plagiarism software	434,265
2. Apple iMAC Computer for School of Design	182,229
3. Refrigeration Unit, Microvave Oven and Digital Analytical Balance for Ecology Lab	3,38,578
4. Auto Clave, Bench Top Centrifuge and Water Bath for Ecology Lab	4,15,456
5. Spectrophotometer and CHNOS Analyzer for Ecology Lab	33,30,900
6. Laminar Flow for Ecology Lab	1,97,600
7. Drying Oven for Ecology Lab	94,500
8. Water Purification System for Ecology	3,40,000
9. Weighing Machine, Soil and Water Multi Parameter Testing Unit for Ecology Lab	3,08,500
10. Cuddeback C123 and Cuddeback C1 for Ecology Lab	2,15,000
11. Computer Work Station for Ecology Lab	2,04,000
12. Multi-functional Printer for Campus Development	1,56,250
13. Audio Conference System, Public Address System and Audio System	31,37,698
14. Library stack rack main unit and Library stack rack add on unit for Library	2,11,464
15. Professional Video Camera, Video Camera, Digital Still Camera, Audio Recorder and Camera Bag	3,32,995
16. Tripod for camera, Portable PA System	1,64,775
17. Anti-Plagiarism Software	4,76,091
18. Mathmatica Software	8,37,360

19.	D-Link Network Switch 24 Ports for IT Services	2,38,500
20.	Unified Storage Device (SAN+NAS) for IT Services	9,92,250
21.	Library stack rack double face add on for Library	1,88,843
22.	Library stack rack main unit for Library	1,32,000
23.	KOHA for Library	1,23,660
24.	Table for Teachers, Student Chairs and Podium	3,47,734
25.	Steel Almirah, Filing Cabinet and Book Shelves	4,63,050
26.	Projectors	11,82,750
27.	PA System for Classrooms	3,26,250
28.	Printers—DGS&D	5,44,703

*Taxes not included.

Work Contracts

The following contracts were given in this year.

1.	Security Services	Tiger Force Security
2.	Housekeeping Services	Sulabh International Social Service Organisation
3.	Canteen	Strishakti Canteen (for two year)
4.	Empanelment of Printers	For two years
5.	Waste Paper Recycling	JAAGRUTI Waste Paper Recycling Services
6.	Stationery Items	Kendriya Bhandar & M/s. Prateek Computer Peripherals
7.	Toner/Cartridges	Kendriya Bhandar, M/s. Prateek Computer Peripherals, M/s. Farox Automation and M/s. Comptek Technology

Annual Maintenace Contract

The annual maintenance contracts were given to the following.

1.	AUD website	IANS India Limited	Rs. 3,60,000
2.	Desktop computers	Comptek Technology	Rs. 1,22,057
3.	Laptops	Comptek Technology	Rs. 87,568
4.	Printers	Comptek Technology	Rs. 1,03,090
5.	Projectors	Comptek Technology	Rs. 2,82,150
6.	RO water purifiers	Aqua Health Care	Rs. 99,100

ESTATE DIVISION

The campus has good infrastructure in terms of air-conditioned classrooms, seminar halls, well-stocked library, reading rooms and computer labs. It is spread over an area of 5.517 acres.

Disabled Friendly Campus

Signage boards have been installed at all the prominent places on University Campus. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab rails have been provided, where necessary, to facilitate the movement of the people with disabilities. Two car parking areas are also reserved for physically challanged people, and three toilets have been modified for use.

Infrastructure

Rooms (Administration)	29
Rooms (Faculty)	49
Classrooms	41
Large Classrooms	04
Committee Rooms	03
Tutorials	03
Seminar Room	01 (CR12)
Pantry	03
Computer Labs	04
Ecological lab	04
Workshops	04
Studios	02
Student Recreation Room	01
Staff Recreation Room	01
Gym	01
Cafeteria	02
Photocopy Shop	01
Dispensary	01
Clinics–*Ehsaas*	05
Girls Hostel	22 rooms (Capacity: 45)
Stores	03

Toilets	Male: 22
	Female: 22
	Common: 05
	PwD: 03
Drinking Water Points	10

Maintaining, improving and developing the campus are necessary activities for supporting academic endeavour and maintain AUD's reputation as a premier institution of learning. The Estate Division provides a diverse range of flexible services that enable the day-to-day operations of the University.

Dispensary   The University dispensary is equipped with all basic amenities to provide first-aid and general medical treatment.

Maintenance   The maintenance of all the physical facilities including the buildings, roads, lawns, electrical equipment, water supply, telephones etc. is carried out by the Estate Division. The Division also manages security, cleaning, sanitation, canteen services, transportation etc. through external agencies.

Security   The Division is responsible for providing a wide range of services aimed at maintaining a safe and secure physical environment for the University community. The security team operates 24 hours a day, 365 days a year to provide support and assistance to staff, students and visitors.

Events/Activities

Major events and activities of the Estate Division are listed below:

- As a part of the sanitation drive, it started a scheme to dispose off the sanitary pads from the ladies toilets.
- Observed Yoga Day, June 22, 2015.
- Conducted Campus Cleaning Drive, November 22, 2015.
- Visited Action for Ability Development and Inclusion (AADI), Hauz Khas to gain ideas for making AUD campus more friendly to People with Disabilities (PwD), February 24, 2016.
- Inauguration of the new Fumigation Machine by the Controller of Finance.
- AUD Students participated in the National Unity Day Run on the occasion of Sardar Patel's Birth Anniversary, October 31, 2015.
- Vermicompost Unit set up on the Campus.
- Organised free health checkup camp for the students and staff, November 20, 2015.

- Tree plantation by the Vice Chancellor at Dheerpur Campus, June 19, 2015.

- First-aid boxes installed at five locations on the campus.

- Location System enabled through Android Application "Ambedkar University Delhi".

- Waste paper recycling is being carried out in the Campus.

- Organised Basic Life Support and First Aid Training to AUD staff, security guards and sanitation staff, April 1, 2016.

- Organised Fire Safety Training for the security guards and sanitation staff, April 8 and 18, 2016.

- Organised Disaster Management Training to the security guards and sanitation staff, April 12, 2016.

Workshop on University Governance

FINANCE DIVISION

The Finance Division functions under the directions of the Finance Committee chaired by Vice Chancellor and adheres to the mandate given under the Ambedkar University Delhi Act, 2007. It functions to meet the requirements of management of funds which involves inter-alia timely availability of funds and proper utilisation as per the norms.

The annual accounts of AUD are accordingly, considered and recommended by the Finance Committee to the Board of Management for approval.   On the approval by the Board of Management, the annual accounts are adopted by the Court of the Ambedkar University Delhi, chaired by the Chancellor.

The Division is presently headed by Controller of Finance and Team comprising Deputy Registrar, Assistant Registrars and Staff.

The Division, during the Financial   Year 2015–16, had accomplished the statutory function of finalisation of annual accounts for the year 2015–16 within the stipulated time. Also, it coordinated with the Statutory Audit Teams from both State and Union Governments in ensuring proper conduct of audits.

The New Pension Scheme was successfully implemented for the Faculty and Staff of Ambedkar University Delhi. Also, several reformative steps were taken and implemented in the area of asset management and creation of University Development Fund.

The Finance Division ensured timely services in disbursement of all dues and scholarships to students directly to the students' bank account apart from direct payment facility.

AUD Financial Expenditure (Rs. in Crore)

Data points by Financial Year (Rs. in Crore):
- 2008-09: 1.31
- 2009-10: 5.5
- 2010-11: 8.55
- 2011-12: 16.98
- 2012-13: 23.05
- 2013-14: 25.67
- 2014-15: 25.81
- 2015-16: 32.44
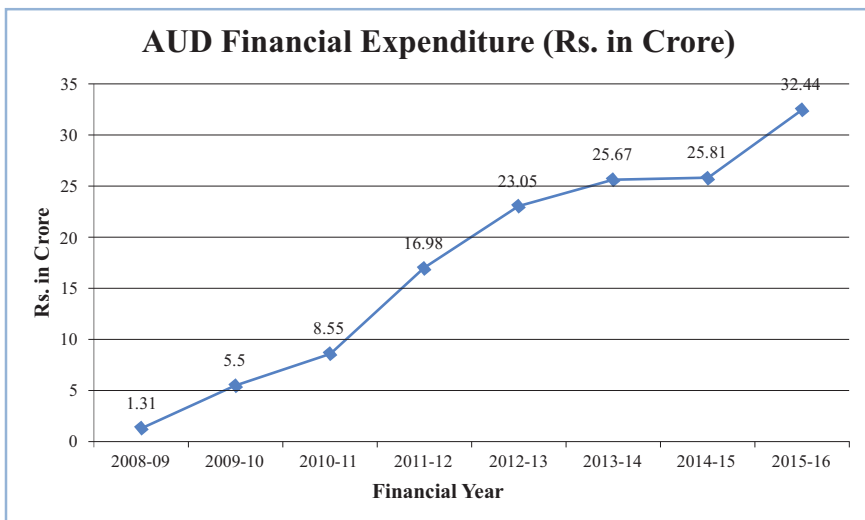
AMBEDKAR UNIVERSITY DELHI
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH 2016

(Amount in Rs.)

INCOME	Schedule	Current Year	Previous year
Income from Fee	8	-	4,02,59,414
Grants- State	9	62,41,61,926	38,85,66,090
Other Income	10	3,68,352	45,45,245
Interest Income:			
- Saving Bank Account		-	27,36,301
- FDR		-	73,27,623
TOTAL (A)		**62,45,30,278**	**44,34,34,673**
EXPENDITURE			
Academic Expenses	11	2,99,64,616	2,08,98,132
Administrative Expenses	11.1	5,81,72,288	5,28,84,401
Salary to Staff	12	21,81,65,161	16,17,89,542
Fixed Assets			2,25,50,554
Depreciation			
- GIA	5	1,50,96,736	
- Campus Development		34,190	
- UGC		41,51,139	
TOTAL (B)		**32,55,84,130**	**25,81,22,629**
Balance being excess of Income over Expenditure (A-B)		29,89,46,148	18,53,12,044
Transfer to Special Reserve (Specify each)		-	-
Transfer to /from General Reserve		-	-
BALANCE BEING SURPLUS/DEFICIT) CARRIED TO CORPUS/CAPITAL FUND		31,39,46,148	18,53,12,044
SIGNIFICANT ACCOUNTING POLICIES	13		

For Ambedkar University Delhi

(J.Ernest Samuel Ratnakumar) of Finance
Controller of Finance
Ambedkar University, Delhi
लोधियन रोड, कशमीरी गेट, दिल्ली-110006
Lothian Road, Kashmere Gate, Delhi-110006
Date: 06.09.2016 ईट/website : www.aud.ac.in
Place: Delhi

For Singla & Associates
Chartered Accountants

Mahavir Prasad
Partner
Mem. No.089313

APPENDICES

APPENDIX I   FACULTY

No.	Professor	Subject	School
1	Anita Ghai	Disabilities	SHS
2	Ashok Nagpal	Psychology	SHS
3	Chandan Mukherjee	Economics	SUS/SLS
4	Denys P. Leighton	History	SUS/SLS
5	Geetha Venkataraman	Mathematics	SUS/SLS
6	Honey Oberoi Vahali	Psychology	SHS
7	Jatin Bhatt	Design	SDes
8	Kuriakose Mamkoottam	Management	SBPPSE
9	Radha Rani Chakravarty	CLTS	SLS
10	Salil Misra	History	SLS
11	Shivaji K. Panikkar	Visual Arts	SCCE
12	Venita Kaul	Education	SES

No.	Associate Professor	Subject	School
1	Anup Kumar Dhar	Psychology	SHS
2	Arindam Banerjee	Economics	SUS/SLS
3	Asmita Kabra	Economics, E & D*	SHE
4	Chirashree Dasgupta	Economics	SUS/SLS
5	Deepan Sivaraman	Performing Art	SCCE
6	Dhirendra Datt Dangwal	History	SUS/SLS
7	Diamond Oberoi Vahali	English	SUS/SLS
8	Gopalji Pradhan	Hindi	SUS/SLS
9	Kartik Dave	Management	SBPPSE
10	Mohd. Sharique Farooqi	Design	SDes
11	Nakkeeran Nanjappan	CSSRM	CSSRM
12	Niharika Banerjea	Sociology	SUS/SLS
13	Praveen Singh	Global Studies, E & D* & History	SHE
14	Rachana Johri	Psychology	SHS
15	Rajan Krishnan	Cinematic Art	SCCE
16	Rajendra P Kundu	Economics	SUS/SLS
17	Rukmini Sen	Sociology	SUS/SLS
18	Sajeesh Kumar C	Publishing	CP

19	Sanjay Kumar Sharma	History	SUS/SLS
20	Satyaketu Sankrit	Hindi	SUS/SLS
21	Suchitra Balasubrahmanyan	Design	SDes
22	Sumangala Damodaran	Economics	SDS

No.	Distinguished Professor		School
1	Babu C. R.		SHE

No.	Assistant Professor	Subject	School/Centre
1	Abeer Gupta	Design	SDes
2	Akha Kaihrii Mao	Education	SES
3	Anil Persaud	History	SUS/SLS
4	Anirban Biswas	Economics	SUS/SLS
5	Anirban Sengupta	Sociology	SDS
6	Anshu Gupta	Management	SBPPSE
7	Anshumita Pandey	Psychology	SHS
8	Balchand Prajapati	Mathematics	SUS/SLS
9	Benil Biswas	Literary Art	SCCE
10	Bhoomika Meiling	English	SUS/SLS
11	Bidhan Chandra Dash	Sociology	SUS/SLS
12	Bindu K. Covilakam	Gender Studies	SHS
13	Deepti Sachdev	Psychology	SHS
14	Dharitri Chakravartty	History	SUS/SLS
15	Dhiraj Kumar Nite	History	SUS/SLS
16	Dipa Sinha	Economics	SUS/SLS
17	Divya Chopra	Design	SDes
18	Gangmumei Kamei	Psychology	SHS
19	Gunjan Sharma	Education	SES
20	Gunjeet Aurora	English	SUS/SLS
21	Ivy Dhar	Political Science	SDS
22	Jyotirmay Bhattacharya	Economics	SUS/SLS
23	Kalindi Maheshwari	Management	SBPPSE
24	Kancharla Valentina	Management	SBPPSE
25	Kanika Mahajan	Economics	SUS/SLS
26	Kanwal Anil	Management	SBPPSE
27	Kranti Kumar	Mathematics	SUS/SLS
28	Kritika Mathur	SBPPSE	SBPPSE
29	Lovitoli Jimo	Gender Studies	SHS
30	Mamatha Karollil	Psychology	SHS

31	Manasi Thapliyal Navani	Education	SES
32	Manish Jain	Education	SES
33	Minaketan Behera	Economics	SUS/SLS
34	Moushumi Kandali	Visual Art	SCCE
35	Nandini Nayak	Development Studies	SDS
36	Neetu Sarin	Psychology	SHS
37	Nidhi Kaicker	Management	SBPPSE
38	Oinam Hemlata Devi	Anthropology, E & D*	SHE
39	Pallavi Banerjee	Psychotherapy	SHS
40	Pallavi Chakaravarty	History	SUS/SLS
41	Pranay Goswami	Mathematics	SUS/SLS
42	Pulak Das	Ecology	SHE
43	Rachna Chaudhary	Gender Studies	SHS
44	Ramneek Khassa	Mathematics	SUS/SLS
45	Rinju Rasaily	Sociology	SUS/SLS
46	Rohit Negi	Geography, E & D*	SHE
47	Sandeep R Singh	CLTS	SUS/SLS
48	Sanju Thomas	English	SUS/SLS
49	Santhosh S	Visual Art	SCCE
50	Santosh Kumar Singh	Sociology	SUS/SLS
51	Sayandeb Chowdhury	English	SUS/SLS
52	Shad Naved	CLTS	SUS/SLS
53	Shailaja Menon	History	SUS/SLS
54	Shefalee Jain	Visual Art	SCCE
55	Shelmi Sankhil	CLTS	SUS/SLS
56	Shifa Haq	Psychology	SHS
57	Shubhra Nagalia	Gender Studies	SHS
58	Suresh Babu	Ecology	SHE
59	Tanuja Kothiyal	History	SUS/SLS
60	Taposik Banerjee	Economics	SLS
61	Thokchom Bibinaz Devi	Psychology	SHS
62	Urfat Anjem Mir	Sociology	SUS/SLS
63	Usha Mudiganti	English	SUS/SLS
64	Venugopal Maddipati	Design	SDes
65	Vikram Singh Thakur	English	SUS/SLS
66	Vinod R.	Psychology	SHS
67	Wrick Mitra	Psychology	SHS
68	Yogesh Snehi	History	SUS/SLS

* Environment and Development (E & D)

No.	Visiting Faculty	Position	School/Centre
1	Anuradha Kapur	Professor	SCCE
2	Apoorva Gautam	Assistant Professor, Gender Studies	SHS
3	Arundhati Choudhuri	Assistant Professor, Economics	SLS
4	Asha Singh	Assistant Professor, Gender Studies	SHS
5	Belinder Dhanoa	Associate Professor	SCCE
6	Debabrata Baral	Assistant Professor, Sociology	SUS/SLS
7	Gargi Bharadwaj	Assistant Professor, Performing Arts	SCCE
8	Leki Thungon	Assistant Professor, Sociology	SLS
9	Medha Gupta	Assistant Professor, Psychology	SHS
10	Monimalika Day	Associate Professor, Education	SES
11	Neha Wadhawan	Assistant Professor	SDS
12	Raman Saxena	Associate Professor, Design	Sdes
13	Ramprasad Sengupta	Professor, Economics	SLS
14	Ritu Sinha	Assistant Professor, Sociology	SLS
15	Ramani R. V.	Professor	SCCE
16	Sarah Haq	Assistant Professor, Psychology	SHS
17	Sunita Singh	Associate Professor	CECED
18	Swati Venkat	Assistant Professor	Sdes
19	Vikramditya Sahai	Assistant Professor, Gender Studies	SHS
20	Vrinda Datta	Professor, Education	SES

No.	Temporary Faculty	Position	School/Centre
1	Amit Kr. Singh	Assistant Professor, Logic & Reasoning	SUS/SLS
2	Amit Singh	Assistant Professor, English	SLS
3	Aparajita Bhargarh	Assistant Professor	CECED
4	Banojyotsna Lahiri	Assistant Professor, Sociology	SLS
5	Ishita Mehrotra	Assistant Professor, Development Studies	SDS
6	Kopal Chaube	Assistant Professor, Political Science	SUS
7	Rachna Mehra	Assistant Professor, History	SLS
8	Saikat Banerjee	Assistant Professor, Economics	SUS/SLS
9	Saranika Sarkar	Assistant Professor, Economics	SLS
10	Saroj B. Malik	Associate Professor, Mathematics	SUS
11	Shantanu De Roy	Assistant Professor, Economics	SUS/SLS
12	Shiv Kumar	Assistant Professor, English	SLS

No.	Tenure Faculty	Position	School/Centre
1	Monishita Hajra Pande	Assistant Professor—ELT	SUS
2	Nupur Samual	Assistant Professor—ELT	SUS
3	Surajit Sarkar	Co-ordinator (Programme) at the level of Associate Professor	CCK

No.	Contractual Faculty	Position	School/Centre
1	Anand Saurabh	Academic Fellow (L-1)	SUS
2	Ananya Khushwaha	Psychotherapist (Part-time)	SHS
3	Anoushka A. Matthews	Research Assistant-A	SDS
4	Ashis Roy	Psychotherapist	SHS
5	Atulya Gurha	Psychotherapist (Part-time)	SHS
6	Juhi Rituparna	Academic Fellow (L-1)	SUS
7	Karan Sachdeva	Research Assistant-B	CCK
8	Rajinder Singh	Psychotherapist	SHS
9	Shalini Masih	Psychotherapist	SHS

Slow Cycling Race

APPENDIX II   NON-TEACHING STAFF

S. No.	Name	Designation
1	Shyam B. Menon	Vice Chancellor
2	M. A. Sikandar	Registrar
3	J. Ernest Samuel Ratnakumar	Controller of Finance

Vice Chancellor's Office

4	Mallesha B *	Assistant Registrar
5	Mamta Aswal	Assistant
6	Rudresh Singh Negi	Office Attendant
7	Sandeep	Office Attendant

Pro-Vice Chancellor's Office

8	Sarmistha Roy	Deputy Registrar
9	Sunita Tyagi	Assistant Registrar

Registrar's Office

10	Neelima Ghildiyal	Assistant (PR)

HR Division

11	Prasad TSVK	Deputy Registrar
12	Sat Pal	Assistant Registrar
13	Mahesh Kumar	Assistant
14	Bhupender Singh	Assistant
15	Neeru Sharma	Assistant
16	Susheela Devi	Office Attendant

Administration Division

17	Manish Kumar (Lt Col, Retd)	Deputy Registrar
18	Narendra Mishra	Assistant Registrar
19	Keshar Singh Bisht	Senior Consultant
20	M. R. Kapoor	Consultant
21	Shiv Kumar	Consultant
22	Subhash*	Junior Executive
23	Saurabh	Assistant
24	Ritika Kattarmal	Assistant
25	Naveen Kumar	Office Attendant

Estate Division

26	Rajeev Kumar	Assistant Registrar
27	Ajit Singh	Security Supervisor
28	Mohammad Haseen	Security Supervisor
29	Sita Ram Sharma	Caretaker
30	Yatinder Singh	Caretaker

Gardening Unit

31	Daya Chand	Garden Supervisor
32	Raj Kumar Maurya	Mali
33	Naresh Kumar	Mali
34	Rizwan	Mali
35	Ranjit Bhuimali	Mali
36	Fida Hussain	Mali

Finance Division

37	A.K. Ahuja	Deputy Registrar
38	Raj Kumar Bhardwaj*	Assistant Registrar
39	Harish Gurnani	Assistant Registrar
40	Sumar Pal	Senior Consultant
41	Ajay Kumar Thakur*	Junior Executive
42	Sana Khan	Junior Executive
43	Prabhat Kumar	Junior Executive
44	Mohan Singh Yadav	Junior Executive
45	Brajesh Kumar Gupta*	Assistant
46	Mohit Jagota	Assistant
47	Anjna Kumari	Assistant
48	Suman Negi	Assistant
49	Keshav Thakur	Office Attendant

Campus Development Division

50	N. K. Verma	Co-Director, Technical
51	R. P. Sharma	Administrative Officer
52	P. Mani	Assistant Registrar
53	Ashish Patidar	Assistant Registrar
54	Yudhistar K	Junior Engineer
55	Vikas Dalal	Consultant
56	Bhupendra Singh Chauhan	Assistant
57	Deepak	Electrician
58	Mewa Lal	Electrician

IT Services

59	Deepak Bishla	System Administrator (IT)
60	Praveen Bhatt	System Administrator (IT)
61	Mukesh Singh Dangi	Technical Assistant (IT)
62	Ramiz Kazmi	Technical Assistant (IT)
63	Manas Ranjan Dakua	Technical Assistant (IT)
64	Shambhu Sharan Singh	Technical Assistant (IT)
65	Ashu Mann	Office Attendant
66	Ajay Singh Dangi	Office Attendant

Library Services

67	Debal C. Kar	Librarian
68	Alka Rai	Assistant Librarian
69	Dinesh Kumar	Assistant Librarian
70	Ravinder Rawat	Junior Executive (Library)
71	Manju	Junior Executive (Library)
72	Om Prakash Mishra	Library Trainee
73	Meenakshi	Library Trainee
74	Sanjay Singh Rawat	Office Attendant
75	Nekson	Office Attendant
76	Pinky	Office Attendant

Planning Division

77	Puneet Goel	Assistant Registrar
78	Sameer Khan	Junior Executive
79	Shiv Charan	Office Attendant

Academic Services

80	P. K. Katarmal	Deputy Registrar
81	C. P. Singh	Assistant Registrar
82	Jitender Kumar Duggal	Consultant
83	Yusuf Raza Naqvi	Assistant
84	Ashok Kumar-I	Office Attendant

Students Services

85	Bindu Nair	Assistant Registrar
86	Manmohan Aswal	Assistant
87	Arunima Paul	Assistant

88	Nitin Chaudhary	Assistant
89	Ajay Kumar	Office Attendant
90	Sumit Solanki	Office Attendant

School and Centres

School of Undergraduate Studies

91	Harsh Kapoor*	Assistant Registrar
92	Priyanka Alagh	Junior Executive
93	Asha Devi D	Assistant
94	Sandeep Kumar-II	Office Attendant

School of Liberal Studies

| 95 | Poonam Petwal | Assistant |
| 96 | Ashok Kumar-II | Office Attendant |

School of Human Studies

97	Santosh Thomas	Junior Executive
98	Minakshi Singh Jugran	Assistant
99	Sandeep Kumar-I	Office Attendant

School of Development Studies

| 100 | Sangeeta | Assistant |
| 101 | Shafique Ahmad | Office Attendant |

School of Human Ecology

| 102 | Raj Kumar | Assistant |

School of Business, Public Policy and Social Entrepreneurship

| 103 | Deepak Kumar | Assistant |
| 104 | Shivam Kaushik | Assistant |

School of Culture and Creative Expressions

| 105 | S. Ramakrishnan Potty | Consultant |

School of Education

| 106 | Tejeshwar Singh | Assistant |

School of Design

| 107 | Nishant Massey | Assistant |
| 108 | Rudar Pal | Office Attendant |

Centre for Early Childhood Education and Development

| 109 | Anil Singh Rawat | Assistant |

Dispensary AUD

| 107 | Nidhi Chopra | Medical Officer (Part time) |

*On Deputation

Some of the Staff Members

APPENDIX III   OFFICERS AND STAFF JOINED THIS YEAR

No.	Name	Designation	Date of Joining	Mode of Appointment	Remarks
1.	M. A. Sikandar	Registrar	29-07-2015	Tenure (Deputation)	
2.	Prasad TSVK	Deputy Registrar	30-07-2015	Regular	
3.	J. Ernest Samuel Ratna kumar	Controller of Finance	29-09-2015	Tenure	
4.	Deepak Bishla	System Administrator	01-05-2015	Contractual	
5.	R. P. Sharma	AO / Dy - Director (Admn.)	27-05-2015	Contractual	
6.	Praveen Bhatt	System Administrator	29-05-2015	Contractual	
7.	Sumar Pal	Consultant	06-08-2015	Contractual	Against a vacant post of AR
8.	S. Ramakrishnan Potty	Jr. Consultant	01-09-2015	Contractual	Against a vacant post of Jr. Executive
9.	Shiv Kumar	Jr. Consultant	19-10-2015	Contractual	Against a vacant post of Jr. Executive
10.	Keshar Singh Bisht	Consultant	09-11-2015	Contractual	Against a vacant post of AR
11.	Ajit Singh	Security Supervisor	15-01-2016	Contractual	
12.	Jitender Kumar Duggal	Jr. Consultant	18-01-2016	Contractual	Against a vacant post of Jr. Executive
13.	Mohd. Haseen	Security Supervisor	17-03-2016	Contractual	

Growth of Administrative Staff (Regular/Deputation/Contract) at AUD
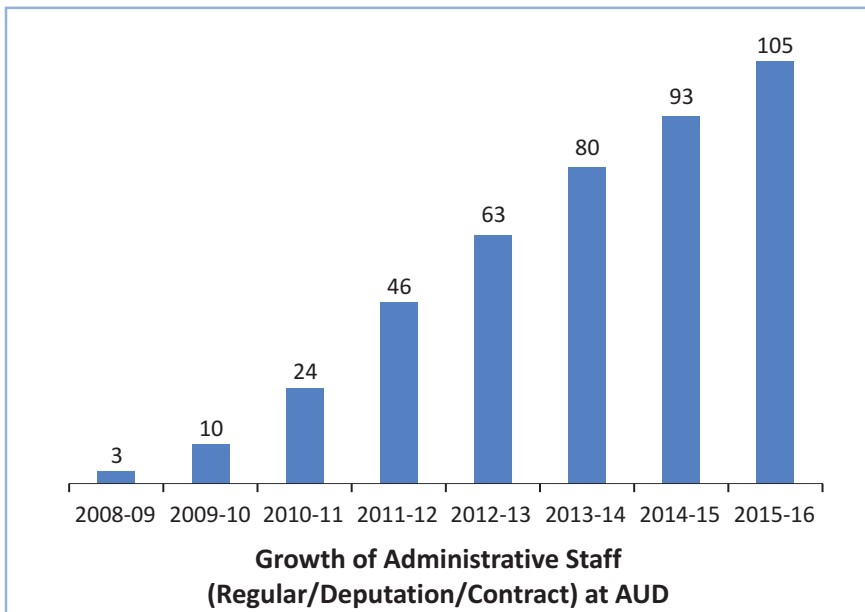
30 Days of September, PlayBack

Notes