Ambedkar University Delhi

Annual Report

2016-17

Ambedkar University Delhi

Ambedkar University Delhi

CONTENTS

| Contents | Page |

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1. The University

Dr. B.R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from its campus on Lothian Road in Kashmere Gate and from Karampura Campus. It shares the Kashmere Gate campus with the Indira Gandhi Delhi Technical University for Women.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University—one in Rohini, Sector 3 with an area of 7.02 hectares and the other in Dheerpur, Phase 1, of 20 hectares. Preparations are underway to start construction on both sites.

The Karampura Campus, earlier occupied by Deen Dayal Upadhyaya College, was handed over to AUD in June 2016. The campus was inaugurated by Mr. Manish Sisodia, Deputy Chief Minister, NCT of Delhi on 27 September 2016. The Campus—6.5 acres of land and buildings—is located on Shivaji Marg, Karampura, New Delhi. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research on the other hand, are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of studies, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.
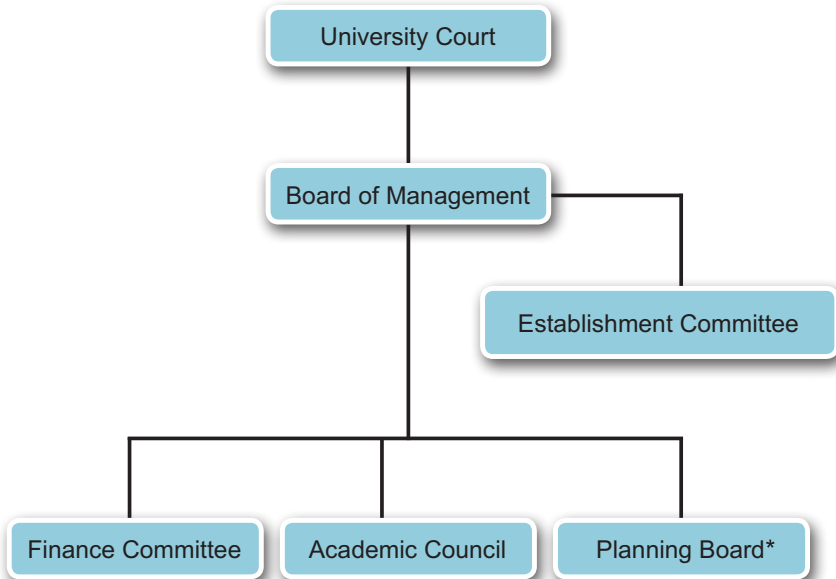
Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

Academic Structure

The University has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct-, visiting- and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Governance of the University

Organogram of University Authorities

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                    │ Board of Management │──────────┐
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  │ Finance Committee│ │ Academic Council │ │ Planning Board*  │
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*Proposed to activate the Planning Board

The University Court

Shri Najeeb Jung, Chancellor (Chair) (upto 22.12.2016)
Shri Anil Baijal, Chancellor (Chair) (from 31.12.2016)
Professor Shyam B Menon (Vice Chancellor)
Justice Leila Seth (Nominee of GNCTD)
Dr Bimal Jalan (Nominee of GNCTD)
Shri Shyam Saran (Nominee of GNCTD)
Professor A.K. Jalaluddin (Nominee of GNCTD)
Professor SR Hashim (Nominee of GNCTD)
Principal Secretary, Finance, GNCTD
Secretary, Higher Education, GNCTD
Secretary, Art and Culture, GNCTD
Professor Umesh Rai (Representative of the UGC)
Registrar, Guru Gobind Singh Indraprastha University
Dr M.A. Sikandar, Registrar (Secretary)
Sixth meeting was held on 18 November 2016.

Organogram of University Officials

VISITOR

CHANCELLOR

VICE CHANCELLOR

PRO VICE CHANCELLOR

Director (Campus Development)
- CAMPUS DEVELOPMENT (DHEERPUR & ROHINI)

Deans of Divisions
- PLANNING
- ACADEMIC SERVICES
- STUDENT SERVICES
- ASSESSMENT, EVALUATION AND STUDENT PROGRESSION

Librarian
- LIBRARY

Deans of Schools
- LIBERAL STUDIES
- DEVELOPMENT STUDIES
- HUMAN ECOLOGY
- HUMAN STUDIES
- EDUCATION STUDIES
- CULTURE AND CREATIVE EXPRESSIONS
- BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP
- VOCATIONAL STUDIES
- LETTERS
- DESIGN
- LAW, GOVERNANCE AND CITIZENSHIP
- UNDERGRADUATE STUDIES

Director IT
- IT DIVISION

Directors of Centres
- EARLY CHILDHOOD EDUCATION AND DEVELOPMENT
- INCUBATION, INNOVATION AND ENTREPRENEURSHIP
- URBAN ECOLOGY AND SUSTAINABILITY
- DEVELOPMENT PRACTICE
- ENGLISH LANGUAGE EDUCATION
- EQUALITY AND SOCIAL CHANGE*
- LEADERSHIP AND CHANGE*
- COMMUNITY KNOWLEDGE
- SOCIAL SCIENCE RESEARCH METHODS
- PUBLISHING
- PSYCHOTHERAPY AND CLINICAL RESEARCH
- ENGAGED SPRITUALITIES AND PEACE BUILDING*
- SOCIAL APPLICATION OF MATHEMATICS*

Controller of Finance
- FINANCE

Registrar
- GOVERNANCE
- HUMAN RESOURCES
- ADMINISTRATION & ESTATE

Proposed

Authorities of the University

The Board of Management

Professor Shyam B. Menon, Vice Chancellor (Chair)
Professor N.R. Madhava Menon (Nominee of GNCTD)
Professor S. Parasuraman (Nominee of GNCTD)
Dr Kiran Datar (Nominee of GNCTD)
Professor Ashok Nagpal (Nominee of the Chancellor), Dean,
School of Human Studies
Professor Jatin Bhatt (Nominee of the Chancellor), Dean, School of Design
Professor Salil Misra (Nominee of the Chancellor), School of Liberal Studies
Principal Secretary, Finance, GNCTD
Secretary, Higher Education, GNCTD
Dr M.A. Sikandar, Registrar (Secretary)

The 19th meeting of the Board of Management was held on 19 April 2016, and
the 20th meeting was held on 13 February 2017.

The Academic Council

Professor Shyam B. Menon, Vice Chancellor (Chair)
Professor K. Ramachandran, Nominee of GNCTD
Professor Farida A Khan, Nominee of GNCTD
Professor Madhavan K Palat, Nominee of GNCTD
Dr Mihir Shah, Nominee of GNCTD
Professor Sabyasachi Bhattacharya, Nominee of GNCTD
Professor A.K. Sharma, Nominee of the UGC
Dean, School of Business, Public Policy and Social Entrepreneurship
Dean, School of Culture and Creative Expressions
Dean, School of Development Studies
Dean, School of Design
Dean, School of Education Studies
Dean, School of Human Ecology
Dean, School of Human Studies
Dean, School of Liberal Studies
Dean, School of Undergraduate Studies
Dean, School of Law, Governance and Citizenship
Dean, School of Letters
Professor Salil Misra, School of Liberal Studies, Nominee of the Vice Chancellor
Professor Honey Oberoi Vahali, School of Human Studies, Nominee of the
Vice Chancellor
Professor Geetha Venkataraman, School of Liberal Studies, Nominee of the
Vice Chancellor

Professor Chandan Mukherjee, School of Liberal Studies, Nominee of the Vice Chancellor
Professor Radharani Chakravarty, School of Liberal Studies
Dr Satyaketu Sankrit, Associate Professor, School of Liberal Studies (upto 4 April 2016)
Dr Oinam Hemlata Devi, Associate Professor, School of Human Ecology
Dr M.A. Sikandar, Registrar (Secretary)

The 8th meeting of Academic Council was held on 1 April 2016, and the 9th meeting was held on 31 January 2017.

Boards of Study

The University has constituted Boards of Study for the following Schools:
School of Business, Public Policy and Social Entrepreneurship (SBPPSE)
School of Culture and Creative Expressions (SCCE)
School of Design (SDes)
School of Development Studies (SDS)
School of Education Studies (SES)
School of Human Ecology (SHE)
School of Human Studies (SHS)
School of Liberal Studies (SLS)
School of Undergraduate Studies (SUS)

The Finance Committee

Professor Shyam B. Menon, Vice Chancellor (Chair)
Secretary, Department of Higher Education, GNCTD
Principal Secretary, Department of Finance, GNCTD
Dr Kiran Datar, Nominee of the Board of Management
Professor Jatin Bhatt, Nominee of the Board of Management (from 3 November 2016)
Shri J. Ernest Samuel Ratnakumar, Controller of Finance (Secretary)

14th meeting of Finance Committee was held on 11 April 2016, the 15th meeting was held on 27 September 2016 and 16th meeting was held on 19 October 2016.

The Establishment Committee

Professor Shyam B. Menon, Vice Chancellor (Chair)
Dr Kiran Datar, Nominee of the Board of Management
Professor Ashok Nagpal, Nominee of the Vice Chancellor
Professor Jatin Bhatt, Nominee of the Vice Chancellor
Dr M. A. Sikandar, Registrar (Member Secretary)

The 16th meeting was held on 19 October 2016.

Officers of the University

Vice Chancellor	Shyam B. Menon
Pro Vice Chancellor	Vacant

Deans/OSD of Schools

School of Business, Public Policy and Social Entrepreneurship	Kuriakose Mamkoottam (upto 22 May 2016) Kartik Dave (from 24 May 2016)
School of Culture and Creative Expressions	Rajan Krishnan
School of Design	Jatin Bhatt
School of Development Studies	Sumangala Damodaran
School of Education Studies	Venita Kaul (upto 9 December 2016) Shyam B. Menon (from 10 December 2016)
School of Human Ecology	Asmita Kabra
School of Human Studies	Ashok Nagpal
School of Liberal Studies	Denys P. Leighton
School of Undergraduate Studies	Rachana Johri
School of Law, Governance and Citizenship	Jatin Bhatt
School of Letters	Radharani Chakravarty
School of Vocational Studies	Akha Kaihrii Mao

Deans of Divisions

Academic Services Division	Shyam B. Menon
Students Services Division	Kuriakose Mamkoottam (upto 22 May 2016) Sanjay Kumar Sharma (from 23 May 2016)
Assessment, Evaluation and Student Progression	Geetha Venkataraman (from 27 May 2016)

Planning Division	Praveen Singh
Registrar	M.A. Sikandar
Controller of Finance	J. Ernest Samuel Ratnakumar

Other Officers

Librarian	Debal C. Kar
Director, IT Services	Chandan Mukherjee
Director, Campus Development	Jatin Bhatt
OSD, Karampura Campus	Satyaketu Sankrit (from 26 May 2016)

Directors of Centres

Centre for Community Knowledge	Sanjay Kumar Sharma
Centre for Development Practice	Anup Kumar Dhar
Centre for Early Childhood Education and Development	Venita Kaul (upto 9 December 2016) Sunita Singh (from 10 December 2016)
Centre for Psychotherapy and Clinical Research	Honey Oberoi Vahali
Centre for Publishing	Radharani Chakravarty
Centre for Social Science Research Methods	Chandan Mukherjee
Centre for Urban Ecology and Sustainability	Suresh Babu
AUD Centre for Incubation, Innovation and Entrepreneurship	M.S. Farooqi
Centre for English Language Education	Vacant

Schools and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specialisations which are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present twelve schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

School of Business, Public Policy and Social Entrepreneurship
School of Culture and Creative Expressions
School of Design
School of Development Studies
School of Education Studies
School of Human Ecology
School of Human Studies
School of Law, Governance and Citizenship
School of Letters
School of Liberal Studies
School of Undergraduate Studies
School of Vocational studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning at AUD:

Centre for Community Knowledge
Centre for Development Practice
Centre for Early Childhood Education and Development
Centre for English Language Education
AUD Centre for Incubation, Innovation and Entrepreneurship
Centre for Psychotherapy and Clinical Research
Centre for Publishing
Centre for Social Science Research Methods
Centre for Urban Ecology and Sustainability

The Schools and Centres offer seven undergraduate, sixteen postgraduate, a PG diploma, three MPhil and four PhD programmes.

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

Library Services	Planning Division
Information Technology Services	Campus Development
Student Services	Administration
Assessment, Evaluation and Student Progression	Estates
Academic Services	Finance
Human Resources	Governance

Kashmere Gate Campus

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been set up to provide professional education and training in the fields of management, public policy and social entrepreneurship and to promote research. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. The school, in response to the growing needs for professionals, launched a two year MBA programme in 2012.

The programme at SBPPSE attempt to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance, and in offering programme using non-conventional models such as online and distance education. Offering continuing education for adult learners and vocational training are other opportunities that the university aims to tap.

Master of Business Administration

The MBA programme (two-year), offered by the School imparts the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organizational Behaviour and Operations Research, and exposes the issues of Public Policy and Social Entrepreneurship. The programme follows an integrated approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures and experiential learning and field-based training.The students are well-trained and prepared to be managers, leaders and entrepreneurs who are ready to shoulder varied responsibilities in their respective endeavours. Apart from academic fraternity, policy makers, management professionals and experts are continuously engaged in teaching, training and mentoring the students with a strong focus on interdisciplinary learning. This unique approach enabled students to easily comprehend the complex integration of business, society and culture in practice.

Collaboration

Under the faculty exchange programme, Erasmus+, with Bolyai University, Cluj Napoca, Romania, Kartik Dave and Nidhi Kaicker taught at Transylvania Business School in March 2017. Discussions were also held for collaborative research work and student exchange programmes in the future.

Research Projects

Nidhi Kaicker undertook a consultancy project to prepare background studies on Food security and rural transformation for the Regional Outlook Report of the Asia Pacific Division, with the International Fund for Agricultural Development, Rome.

Presentations

Anshu Gupta presented a paper, Quality management in the anodizing stage of the amplifier production process: A Six Sigma methodology, in the 8th international conference, Quality, Reliability, Infocom Technology and Business Operations (JIRICQRIT), organised by Amity Center for Interdisciplinary Research, Amity University, and Society for Reliability Engineering, Quality and Operations Management and Luleå University of Technology, at Amity University, Greater Noida, 8–10 February 2017.

—— presented a paper, Effect of dynamic market size on optimal promotion duration under the mass and segment driven promotion strategies, in the fourth international conference, Business Analytics and Intelligence (ICBAI), organised by Operational Research Society of India—Bangalore Chapter, Department of Management Studies, IISc, Bangalore and Analytics Society of India, Indian Institute of Management, Bangalore, India, at IISc, Bangalore, 19–21 December 2016.

Kancharla Valentina presented a paper, Paradox of development vs tribal rights: An empirical study of Adivasis displaced due to open cast coalmining by Singareni Colleries Limited in Telangana state, in a seminar, Tribal rights in India and demand for development with dignity, organised by Department of Tribal studies of the Indian Social Institute, Delhi, 4–5 February 2017.

—— presented a paper, Conflicting role of the state as a custodian and violator of Human Rights in India, in UGC SAP DRS-1 seminar, Rights based development and good governance practices in India, organised by Department of Political Science, Jamia Milia Islamia, Delhi, 1–2 March 2017.

Kritika Mathur, presented a paper, Dynamics of day-ahead trading of electricity in India, in the World Finance Conference, at New York, United States of America, 29–31 July 2016.

Richa Awasthy authored a paper, Participatory action research in Indian context: A case study, and it was presented by co-author Ameet in a conference, World Conference 2016, India, organised by International Organizational Development Association (IODA), Mysore, India, 24–27 August 2016.

Lectures/Accomplishments

Anshu Gupta delivered a talk, Optimisation models for placement of advertisements on a pixelated WebBanner, in a national conference, Statistics and Optimization Techniques (NCSOT), in conjunction with the second Convention of Indian Association for Reliability and Statistics (IARS), Department of Statistics, MDU, Haryana, 11–13 February 2017.

—— attended a seminar, Teaching with Simulations, organised by S. P. Jain Institute of Management and Research (SPJIMR) and Harvard Business Publishing, at Genpact Gurgaon, 31 March, April 1, 2017.

Kalindi Maheshwari attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21-22 April 2016.

Kartik Dave attended a workshop, Markstrat Simulation, organised by e-Galactic, Pune, 25–26 November 2016.

Kritika Mathur attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21-22 April 2016.

—— attended a seminar, Teaching with Simulations, organised by S. P. Jain Institute of Management and Research (SPJIMR) and Harvard Business Publishing at Genpact, Gurgaon, 31 March, 1 April, 2017.

Nidhi Kaicker undertook a study in Bhadohi, Uttar Pradesh with the context provided by the Carpet Weaving Industry for the Global Living Wage Coalition.

—— participated in an Inception Workshop, Asia and the Pacific's Rural Development Outlook, organised by the International Fund for Agricultural Development (IFAD), Bangkok, Thailand, 15-16 November 2016.

—— attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21-22 April 2016.

Events/Activities

A colloquium, Social enterprise education programme in India, sponsored by British Council was organised in collaboration with the School of Design (partner of a project on 'Social Enterprise Education' with the University of Northampton, and i-genius, UK) at Ambedkar University Delhi and India Habitat Center, Delhi, 11–13 May 2016.

A CFO conclave, Managing risk in a dynamic market, was organised at IIC Delhi, 23 September 2016.

A round table conference, Is there a need for India specific research in management, was organised at IHC, Dehi, 24 August 2016.

The students of MBA programme organized a Blood Donation Camp, Cancer Awareness Talk and Internet Literacy Programme at Ambedkar University Delhi, March 2017.

Thirty special lectures were organised as a part of Practioner Speak Series.

A pottery making and painting workshop by O. P. Prajapati, faculty, Shiv Nadar School was organised, 9 November 2016.

The School Alumni Association (AUDBAA) along with the students of the MBA batches organized a sport event AUDBAA CUP, 15 January 2017.

A Diwali Mela was organised as a part of the community outreach programme and the revenue from sales was used to buy Diwali gifts for the guards and housekeeping staff of the University, 9 November 2016.

A new product launch simulation exercise was carried out at AUD@city as a part of International Business Strategy course, 4-5 November 2016.

The school organised a panel discussion, Responsible banking in India: Dialogues on best policies and practices, jointly with Partners in Change, 26 October 2016.

Kaleidoscope an intercollegiate event on debate, quiz and other activities was organized, 10 February 2017.

The first year students underwent a Harvard online leadership and team simulation: Everest, 15 September 2016.

An NGO, Jamghat, put up stalls twice, as a part of the community outreach programme, and the revenue generated was used to support their activities.

Chakravyuh, flagship event of SBPPSE was organized during AUD@city, 4 November 2016.

Capstone Business Simulation Programme was conducted by Dharam Pal, Sansrisk Solutions to the second year students, October 2016 to January 2017.

A digital marketing workshop was conducted by Rahul Jain, Founder and Director, Innoserv Solutions Pvt. Ltd., 16 December 2016.

Field Visits

A field visit to Inland Container Depot at Patparganj, Delhi was organised on 26 October 2016.

Along with the members of alumni association (AUDBAA) students went to Awara Adventure Farm, Village Raisina, Gurgaon, 6 November 2016.

Students attended a panel discussion, Importance of commodity trading to farmers and the impact of demonetisation on commodity trading, organised by SEBI at India International Trade Fair, Pragati Maidan, Delhi, 20 November 2016.

A Field trip to Kalagarh, near Ramnagar was organised, 31 January 2017.

Field visit to Chandni Chowk, City Walk organised with Salaam Baalak Trust (NGO) by the students who opted the elective Diversity and Intercultural Management, 22 February 2017.

Placement Support

All the first year students had been placed for their summer internship projects. A few second year students were also placed during the campus placement drive.

In order to develop a robust placement ethos and as a part of the School's endeavour to foster student development, the Faculty Placement Advisors intensively counselled students to improve their communication skills and develop personality. For this, variety of workshops were organized which used theatre and sports as tools to develop proficiency.

A placement preparation week was organised during 12–17 December 2016 for the second year students. Professionals and experts conducted mock interview sessions and value added activities to achieve placement.

Project to Build Understanding of Heterogeneity in Culture, Food, Business and Society

2.2. School of Culture and Creative Expressions

The School continued to offer MA programmes in (1) Film Studies, (2) Literary Art: Creative Writing, (3) Performance Studies, and (4) Visual Art. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. They also impart knowledge and skills in the respective areas of creativity.

MA in Film Studies

The programme tries to address the task of studying cinema in India in all its varieties in a global comparativist mode without subscribing to any pre-set hierarchy of aesthetic merit and artistic excellence. It seeks to bridge the gap between a philosophical understanding of film as an art form and the cultural studies understanding of its role as mass media drawing on the rich theoretical legacies of Benjamin, Kracauer and Deleuze among others. Particular attention is paid to the multi-sited film production in India not allowing the undue attention paid to Bollywood to eclipse the pluralisation of film cultures in India. The Programme is equally interested in fostering historical, anthropological and textual analysis of cinema paying close attention to its embedded nature in the social and political history of the country.

MA in Literary Art: Creative Writing

The Programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub-continent and of Europe. The programme is keen on fostering generic innovation as students write in a way that traverses genres, media (dance, film, theatre, the visual arts), and historical and geographic boundaries.

MA in Performance Studies

MA in Performance Studies at AUD is a unique programme and from the rest of its kind in India. It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. The programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India.

MA in Visual Art

The Visual Art Programme takes into view a crisis in the discipline of Fine Arts and therefore stresses the need for initiating a new model of pedagogy. The Programme undertakes to integrate various inputs of interdisciplinary nature combined with skills, methodological framework, conceptual thinking, theoretical and historical knowledge, socio-politico awareness and ethical integrity.

PhD

The school also offered practice-led PhD programmes for the first time in India in Visual Art, Literary Art and Film Studies.

Honours and Distinctions

Deepan Sivaraman was awarded the Vayala Vasudevan Pillai Smaraka Award (Kanal–Vayala Award) 2017.

Presentations

Anita E. Cherian presented a paper, Redefining the public, naturalizing the private: The rewiring of cultural policy discourse in India, 1989–2005, in the ninth international conference, Cultural Policy Research, at Sookmyung University, Seoul, South Korea, 6 July 2016.

Benil Biswas presented a paper, Between radical aesthetics, embodied memories and performance of identities: Kobi-gaan as a mode of Matua/Namasudra cultural assertion, in an international seminar, Emerging new identities in Dalit and Tribal literature and society, organised by IGNTU, Amarkantak, Madhya Pradesh, 2–4 September 2016.

—— presented a paper, Orality, aurality and embodied memories: Historicizing caste through Namasudra performance, in a UGC sponsored national seminar, Interpretation of memories: Literary, psychological, cultural and historical aspects, organised by The Department of English, St. Paul's Cathedral Mission College, Kolkata, 1-2 December 2016.

—— presented a paper, Phenomenology of a radical aesthetics: Embodied memories and enmeshed 'Shabd-O- Sangeet' in Kobi-gaan from the Matua/Namasudra performance repertoire, in the Centre for South Asia International Conference 2017: Shabd aur Sangeet, Unravelling Song-Texts in the Indian Situation, at Flame University, Pune, 21-22 January 2017.

—— presented a paper, Between radical aesthetics, embodied memories and performance of identities: Kobi-gaan as a mode of Matua/Namasudra cultural assertion, in a seminar on music 'Refrain' at Ambedkar University Delhi, 2 March 2017.

—— presented a paper, Performativity of being a refugee or the parable of untouchability: The Namasudra Experience, in the international conference, Migration and diasporas; Emerging diversities and development challenge, organised by School of Interdisciplinary and Transdisciplinary Studies, at Indira Gandhi National Open University, 22-23 March 2017.

Deepan Sivaraman presented a paper, Actor and design, as a part of 'Actor at the vanishing point' at the 19th National School of Drama Bharat Rang Mahotsav, Delhi, 16 February 2017.

Rajan Krishnan presented a paper, Signifying time: Reterritorializing Deleuze onto Indian cinemas and deterritorialzing Indian film images for global thought, in the plenary session of the international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Study Circle India and TISS Mumbai, at Mumbai, 16-17 February 2017.

Shefalee Jain presented a paper, Viklang: Performing language and cripping modernity through translation in a conference, Translating disability across cultures: The translation and representation of disability in the modern Indian short story, organised by Jawaharlal Nehru Institute of Advanced Studies (JNIAS) and International Association of Translation and Intercultural studies, at Jawaharlal Nehru Institute of Advanced Studies, Delhi, 14–16 September 2016.

Shivaji K. Panikkar presented a paper, Intimacy and belonging under duress: The crisis in the queer expressive practices (the rejections or the failings of queer art), in an international conference, Intimacy and Belonging in Contemporary India, at Indian Institute of Advanced Study, Rashtrapati Nivas, Shimla, 4–6 April 2016.

—— presented a paper, Art of failure: The crisis in the expressive practice of a gay painter; Bhupen Khakar among friends and within the elitist art world, in an international conference, "Queer' Asia Diversity, Contestations and Developments' at SOAS, London, 10–11 June 2016.

Lectures/Accomplishment

Anita E. Cherian, gave a plenary talk, Cultural Policy in Asia, and was a discussant of a session on 'Artist Policy' in the ninth international conference, Cultural Policy Research, at Sookmyung University, Seoul, South Korea, 6 July 2016.

—— was a panellist of a session, tilt pause shift: Dance ecologies in India, in the Ignite festival of contemporary dance, conference, form, identity, dissent, at Oddbird Theatre, Chattarpur, Delhi, 16 October 2016.

—— gave talk, Writing on dance laboratory, and was a panellist of a bench conference, in the 'Attakalari India Biennial 2017', at Attakalari, Bangalore, 3–7 February 2017.

Benil Biswas availed a fellowship from the Mellon School of Theatre and Performance Research, Harvard University and presented paper in the school theme 'Sacred and Profane', 6–17 June 2016.

—— performed an event, Orality, aurality and embodied memories: Historicizing caste through Namasudra performance, in the XIXth International Oral History Association Conference at the Srishti Institute of Art, Design and Technology, Bengaluru, 27 June to 1 July 2016.

—— delivered series of lectures, Culture and its relevance: World perspective to India perspective, at the Fore School of Management, New Delhi, 12-13 July 2016.

—— delivered a talk, Folk theatre of India, on All India Radio, New Delhi, 8 October 2016.

—— delivered a lecture, Archaeology of a nation and the belonging-ness preformed: Kavigaan from Namasudra performance repertoire as a Palimpsest, in the UGC sponsored national seminar, Nation, identity & amp; the other in colonial and post-colonial performing arts: An asian perspective, organised by the department of History, Rishi Bankim Chandra Evening College, Naihati in collaboration with Indian Association for Asian and Pacific Studies, Kolkata, 14 December 2016.

—— delivered a lecture, Phenomenology of a radical aesthetics: Embodied memories and enmeshed performance of identities in Kobi-gaan from the Matua/Namasudra performance repertoire, in the Namasudra history congress: An international colloquium, organized by Namasudra Thinkers and Activist's Forum, Kolkata, 18–19 February 2017.

—— performed in a play, The Cabinet of Dr. Caligari, in the 9th International Theatre Festival of Kerala, Trisshur, Kerala, 24 February 2017.

—— delivered a lecture, Realism and theatre, at Government Arts and Science College, Killimangalam, Chelakara, Thrissur, Kerala, 25 February 2017.

Deepan Sivaraman, as a scenographer, collaborated with director Neelam Mansingh Chowdry for a theatre performance, Naked Voices, based on Sadat Hassan Manto's short stories for National School of Drama in Delhi, 23 August 2016.

—— participated in a panel discussion, Uses of tradition in modern asian theatre, at Wuzhen International Theatre Festival, Shanghai China, 21 October 2016.

—— as a scenographer, collaborated with director Abhilash Pillai for the circus theatre performance, Talatum, based on William Shakespeare's Tempest produced by Serendipity Art Trust. It was premiered in Goa for the first Serendipity's art festival, 15 December 2016.

—— participated in the International Theatre Festival of Kerala (ITFOK) with the production of The Cabinet of Dr Caligari, 13 February 2017.

—— was a jury member in Mahindra Excellence Theatre Awards, 7 March 2017.

Rajan Krishnan delivered a lecture, Deleuze and Indian cinemas, in the camp session of the international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Study Circle India and TISS, Mumbai, 13–15 February 2017.

Santhosh, S. delivered a lecture, The Dissensual Paradigm, in an international conference, Human Sciences and the Future of the University, organised by the Centre for Comparative Literature, University of Hyderabad, 28-29 November 2016.

—— delivered a lecture, Curation as a Para-Site, in a national seminar, The Future of Indian Art Education, organised by Kochi Biennale Foundation in association with the Foundation for Indian Contemporary Art and the Foundation for Indian Art and Education, Kochi, 10–12 March 2017.

—— delivered a series of three talks, Contemporary Critical Theories, at Dr. BhauDaji Lad Mumbai City Museum, Mumbai, 2–4 September 2016.

—— was a jury member to select Emerging Artist Award-2016, constituted by Foundation for Indian Contemporary Art and Pro-Helvetia, Swiss Art Council.

—— was a jury Member of Srinagar Biennale, Basil, 2016–17.

Shivaji K. Panikkar conducted a two day workshop, Visual culture research—Theory and practices, for the research students at the Department of Electronic Media and Mass Communication, Pondicherry University, Puducherry, 8-9 March 2017.

Shefalee Jain, co-founded an online forum, Bluejackal (www.bluejackal.net), for explorations and collaboration using the medium of comics and illustrations.

Events/Activities

Mandeep Raikhy and Ors of Sandbox Collective made a perforamnce, Queen Size a Choreographic response to Section 377, 17 August 2016.

Swarnamalya Ganesh delivered a presentation, Writing footsteps—investigating the history and historiography of Bharatnatyam—from text, performance and transition, 7 September 2016.

Peter Marx gave a talk, Archive, performance and historiography: How to write theatre history in the digital age, 16 September 2016.

Vishal Rawlley delivered a talk, Sensory spaces—An exercise in making space interactive using common mobile phone apps. Sensor, 21 September 2016.

The films, Maunraag (monologue) by Vaibhav Dilip Abnave, Dollar City by Amudhan R. P., and Jahaji (music film) by Surabhi Sharma were screened on 19 August 2016,   28 September 2016 and 7 October 2016 respectively.

Neelam Mansingh delivered a talk, Devising theatre: Process and collaboration, 10 February 2017.

Richard H. Meadow & Ajita K. Patel delivered lectures, The Indus civilization: Myth and realty and South Asian contributions to animal domestication in prehistory, 17 February 2017.

Moloyashree Hashmi and Sudhanva Deshpande delivered lectures, Shaping a Pocket (of Resistance), Jana Natya Manch, 10 March 2017.

Krisztina Lanczkor and Gabor Lanczkor delivered performance lectures on European solo flute pieces from the first part of the 20th century, 15 March 2017.

Ramani, R. V.'s documentary film collection, R.V. Ramani's Retrospective, was screened and followed by discussions, 31 March 2017 and 1 April 2017.
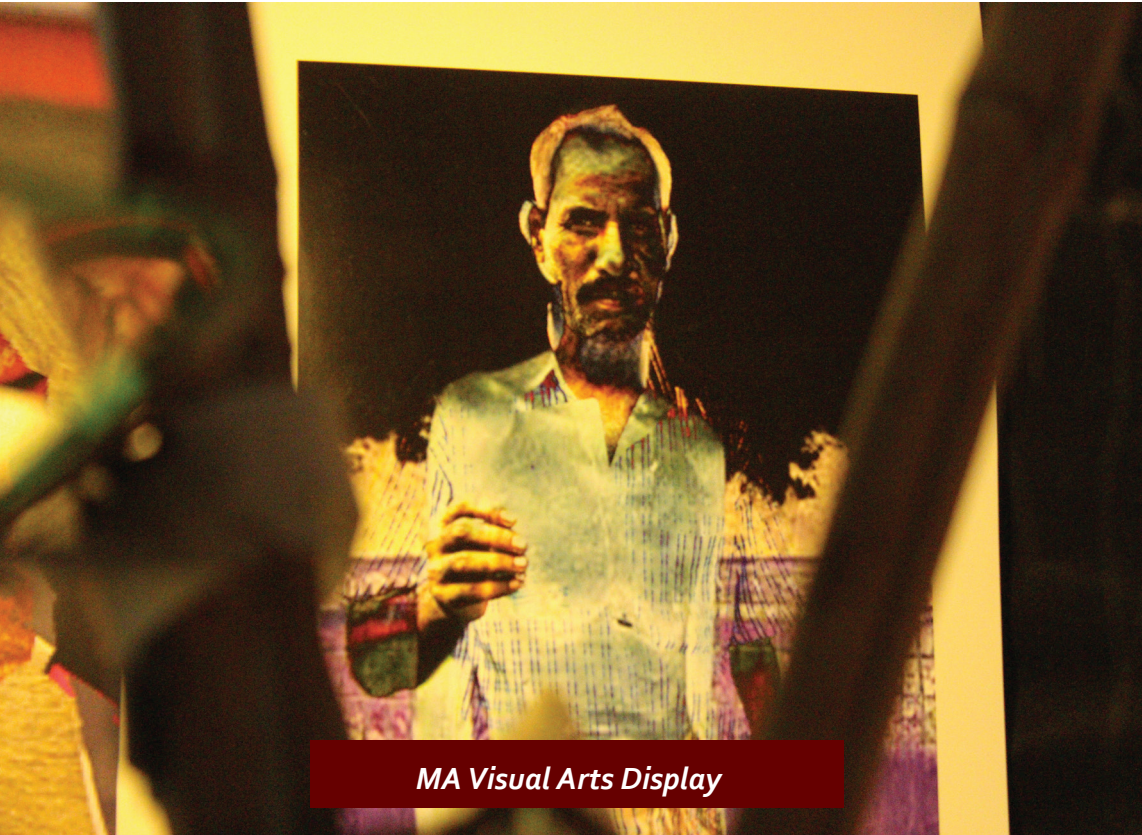
MA Visual Arts Display

2.3. School of Design

The School of Design (SDes) is unique in its conception—this is the first time in India that design education has been institutionally embedded in and collaborating with the humanities and social sciences. The School draws from its distinct position within a Humanities and Social Sciences University to amalgamate core attributes of design with socially complex issues, needs and sectors. By expanding the limitations of the object centred design focus to that of the 'social', the School of Design proposes to create better informed, sensitised, empowered and robust communities through new products, services, systems, interfaces and scenarios. This setting offers an opportunity to re-visualise design education and practice in order to creatively meet the multiple challenges offered by a rapidly changing, deeply interconnected local and global landscape. Simultaneously, the School of Design seeks to further, through design, the University's mandate of creating an equitable, just and sustainable society through social action.

The School sees this as an opportunity to question existing specializations within design education and practice, examine current curricular structures and pedagogies around the world and contemplate larger role and potential of design in Indian context. With a particular focus on the National Capital Region of Delhi, we prepare design students to engage in challenges of visualising new services, systems, interfaces, products and enterprises.

The SDes is visualised as both, a practice and research based school for pursuit of design education from undergraduate level to research. The School plans to introduce undergraduate programmes in 2018 along with other areas such as Service Design, Design Criticism, Design Theory, Design History at postgraduate level including MPhil/PhD programmes.

Master of Social Design (MDes)

The School offers a two-and-a-half-year master's programme in Social Design. The Programme extends the application of design to address public issues. It prepares the students to design services, systems, processes, structures and community networks that enable to address the issues in the areas of social significance such as health, hygiene, waste management, governance interface, education, mobility, resource access. The Programme also engages in redressing emerging issues and challenges of elderly, women, children, migrants and marginalised through a design perspective.

Collaboartion

The School has partnered with Glasgow School of Art, Glasgow, UK, for a three-year faculty exchange programme, under ERASMUS PLUS Staff Mobility Programme 2015 to 2017. Funded by European Union.

Research Projects

Jatin Bhatt & Eiluned Edwards, Nottingham Trent University, UK. By design: Sustaining culture in local environments. Funded by British Academy UK (€ 30,000, three years, ongoing).

Jatin Bhatt is engaged to set up Design Innovation Centre (DIC) for two projects 1) Last Mile Connectivity by integrating Cycle Rickshaws through Technology interface and 2) Urban Farming under Hub and Spoke Scheme. Funded by MHRD, Government of India. (Rs. 1,0000000 , three years, ongoing).

Achievements/Honours/Awards

Abeer Gupta availed India Foundation for the Arts, Archival and Museum Fellowship (2016–2017) to work with the collections at the Indira Gandhi Rashtriya Manav Sanghralaya (IGRMS), Bhopal.

Suchitra Balasubrahmanyan was appointed as member of Editorial Advisory Board of the Journal of Design History, Oxford University Press, London. Divya Chopra was a jury member to ISOCARP Students' Award 2016.

Presentations

Abeer Gupta presented a paper, Old routes/New journeys, in an international seminar, Shifting significations of the border in the contemporary time, organized by the Centre for Studies in Latin American Literatures and Cultures (CSLALC), Jadavpur University, Calcutta, 19-20 January 2017.

Divya Chopra presented a paper, Place. People. Praxis: Collective engagements towards mediated urban futures, in an international conference, Mediations—Art & Design Agency and Participation in Public Space, at the Royal College of Art, London, 21-22 November 2016.

Jatin Bhatt presented a paper, Whose heritage is it anyway–Creating sustained patronage for crafts, in a Symposium, Sustaining culture in local environments, at India International Centre, New Delhi, 7 January 2017.

Venugopal Maddipati presented a paper, Faith in Geology: 19th century colonial distinctions between natural histories and human histories, at UNAM, Mexico (20 February 2017) and at Forum TransregionaleStudien, Berlin, 10 October 2016.

Venugopal Maddipati presented a paper, The forgetting of space in latent worlds: Gandhi and the architecture of ecological silence in 20th century India, at Forum TransregionaleStudien, Berlin, 27 March 2017.

Suchitra Balasubrahmanyan presented a paper, Pedagogy for social design practice at the School of Design, AUD, in an international winter school organized by the Glasgow School of Art at Forres, Scotland, 23 January 2017.

Lectures/Accomplishments

Abeer Gupta delivered four lectures, Visual culture and the representation of difference, at the School of Arts and Aesthetics, Jawaharlal Nehru University, 2, 6, 9, 13 February 2017.

—— delivered a lecture, Connecting with collections, Asia-Europe museum network, in the 7th ASEMUS General Conference, Engaged Museums: Technology, Access and New Audiences, at National Museum, New Delhi, 15–17 March 2017.

—— organised a panel discussion, Nationalism, borders and construction, voices from the ground, with Zainab Akhtar, Parismita Singh and Malik Sajad as a part of 'The Idea of Nationalism', in an international conference, Teaching History, at The Harrington Street Arts Centre, Kolkata, 10–12 November 2016.

Divya Chopra coordinated outreach and promotional activities for the School of Design and presented at Hindu College, 30 March 2017.

Suchitra Balasubrahmanyan was an examiner of MPhil dissertation, Symbolic Marital Artifacts and Negotiation of Identity among Contemporary Indian Women, by Preetha Hussain at Department of Sociology, South Asian University, New Delhi, 31 August 2016.

—— participated in the Twenty-Seventh 'Appreciation Course on Parliamentary

Processes and Procedures' organized by the Bureau of Parliamentary Studies and Training, Governemnt of India, Delhi, 2–6 May 2016.

—— delivered a talk, Design in the real world: A view from India, at Glasgow School of Art, UK, 17 January 2017.

—— delivered a talk, The global Gujarati: At home in the world, organised at Willingdon Club, Mumbai, 18 February 2017

Systems Design Exhibition

2.4. School of Development Studies

The School of Development Studies has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of the University, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural, economic issues, processes and realities with an emphasis on vulnerable, marginalized and deprived groups.

MA in Development Studies

Since 2009, it has been engaged, through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing that emphasizes a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

Collaborations

The School has signed an MOU with the Institute of Social Studies at The Hague in The Netherlands and a joint research project has been initiated in 2017.

Research Projects

Amrita Chhachhi, Principal Investigator and Sumangala Damodaran**,** Co-investigator. Ageing in the city: A comparative study of Delhi and the Hague. Funded by Research Innovation Facility from Institute of Social Studies. (€ 25000, ongoing).

Deepita Chakravarty**,** consultant and Samita Sen, Principal Investigator. Love, law and labour. Funded by School of Women Studies, Jadavpur University.

Nandini Nayak, Principal Investigator, Rights and Development: An Ethnography of Welfare Policy Implementation in South-West Madhya Pradesh and Delhi.

Funded by Ambedkar University Delhi. (Rs. 2 lakhs, three years, ongoing).

Babu P. Remesh, Principal Investigator. Changing dimensions of labour and employment in media: A study of print journalists. Funded by ICSSR (Rs. 8 lakhs, two years, ongoing).

Sumangala Damodaran, Principal Investigator. Re-centring AfroAsia through and Arc of Lament. Funded by The Mellon Foundation in collaboration with University of Cape Town for US (Rs. 8 lakhs per year, 6 years, ongoing).

Achievements/Honours/Awards

Deepita Chakravarty is a member of the panel of reviewers for special articles of the journal, Economic and Political Weekly form 2014 onwards.

Sumangala Damodaran, jointly received the best composition award for the compact disc (CD), *Insurrections*, with Neo Muyanga and Sazi Dlamini, from National Institute of Humanities and Social Sciences, South Africa.

Presentations

Anirban Sengupta, presented a paper, Including women entrepreneurs: Development strategies and diversity of gendered lives, in the XVth National Conference on Women's Studies organized by University of Madras, Chennai, 22–25 January 2017.

Deepita Chakravarty presented a paper, State-business relations in Tamil Nadu, in an international workshop, Politics of growth and distribution in India, organized by University of Manchester and Institute of Economic Growth, Delhi, at IIC, Delhi, 23 March 2017.

—— presented a paper, Domesticity and the labour market choices of women in West Bengal, in an international workshop, Choice, constraint and gender dynamics of labour markets in West Bengal, jointly organized by London School of Economics and Delhi School of Economics, at Centre for Studies in Social Sciences, Kolkata, 7 November 2016.

—— presented a paper, Agency of women, migration and domestic work, in an workshop, Policy options for domestic work in the context of India's care economy, organized by Institute of Human Development and International Labour organization, at India Habitat Centre, Delhi, 4 April 2017.

—— presented a plenary paper, Women, work and patriarchy: Labour market choices of women in Bengal, in the plenary session of a national seminar, organized

by Howrah Girl's College, Kolkata, 17 December 2016.

—— presented a paper, A gendered critique of land reforms in West Bengal and the consequences for women's work in a session, Women and Work, in the annual conference of Indian Association of Women's Studies, Chennai, 22 January 2017.

Ivy Dhar presented a paper, My daughter to India's daughter: Silence and protest over violence in an international conference, Elimination of violence against women, organised by Aberystwyth University, Mauritius, 25 November 2016.

Nandini Nayak presented a paper, Chasing rights in Delhi: Reflections on the national Food Securiy Act, in the LASSNET Conference, at India Habitat Centre, New Delhi, 12 December 2016.

Babu P. Remesh presented a paper, Does employment guarantee support a social protection floor? A case study of MGNREGS in India, in a workshop, ILO recommendation on social protection floors: Basic principles for innovative strategies, at University of Johannesburg, South Africa, 12-13 September 2016.

—— presented a paper, On identity crisis and merging `internal' boundaries: The case of out-migration from North East to Delhi region, in a seminar, Borderland Migration, Neo-Liberal India and Borderland Identity, organized by Centre for North East Studies and Policy Research, Jamia Millia Islamia, New Delhi, 8- 9 March 2017.

—— presented a paper, Shared identities and blurring borders: The case of north east migration in urban centres, in a conference, On borders and borderlands: Negotiating the `Margins' under globalisation, at Institute for Development Studies, Kolkata, 7-8 February 2017.

—— presented a paper, Migration of tribal youth to urban centres: The case of North East migrants in Delhi region, in a seminar, SC & STs in India, at Institute for Development Studies, Jaipur, 28-29 March 2017.

Sumangala Damodaran presented a paper, Labour's powers and questions of freedom, in a workshop, Scripts of Defiance, at Department of Sociology, University of Cape Town, South Africa, 17 June 2016.

Sumangala Damodaran and Ari sitas presented a paper on Recentring AfroAsia Through an Arc of Lament in a workshop, Recentring AfroAsia, at University of Cape Town, South Africa, 19 September 2016.

Lectures/Accomplishments

Ivy Dhar attended a national consultative meeting, Effective communication and intervention strategies to counter violence against women, organised by Women in Security, Conflict Management and Peace, at India Habitat Centre, New Delhi, 28–30 November 2016.

—— attended an author's meet, Diversity and discrimination in higher education, at Centre for Policy Research in Higher Education-National University of Educational Planning and Administration, New Delhi, 16 March 2017.

Nandini Nayak was a panelist in a session, Conceptualisation and practice of development studies, in a workshop, Indo-Dutch perspectives on development studies, at Institute for Social Studies, The Hague, Netherlands, 8 July 2016.

—— was a panelist in a session, Research and Action, in a Colloquium on Development Studies, at School of Development Studies, AUD, New Delhi, 18 January 2017.

Sumangala Damodaran delivered a lecture, Globalization, informalization and labour, in Department of Economics, St. Stephen's College, Delhi University, April 2016.

—— delivered a lecture, Protest through music, for the students of the course Introduction to the Arts and Cultures of India at St. Stephen's College, Delhi University, January 2017.

—— delivered a lecture, Singing resistance: Unravelling protest through song text, in a conference, Shabd-aur-Sangeet–Unravelling song texts in the Indian situation, at Flame University, Pune, January 2017.

—— delivered a lecture, Music, memory and society: Understanding forgotten traditions, in Sangeet-e-Samaa, in the Department of Sociology, Kamala Nehru College, Delhi University, March 2017.

—— delivered a keynote address, Music and social change, at Annual Literary Festival 'Pantheon' of Delhi College of Arts and Commerce, Delhi University, March 2017.

—— delivered a lecture, Imagining revolution—Music and the radical impulse, in a conference, Revolution: Literature and beyond, at St. Stephen's College, Delhi University, March 2017.

—— delivered a lecture, History, memory and music: Performing forgotten traditions, in an annual academic festival, Maazi-o-Mustaqbil of Department of History, Lady Shri Ram College for Women, Delhi University, March 2017.

—— was a panelist in a session, Defining the field: Ontologies, and methodologies in development studies, in a workshop, Indo Dutch Perspectives on Development Studies, at Institute for Development Studies, The Hague, Netherlands, July 2016.

Conferences/ Events/Activities

The school organised a colloquium, Doing Development Studies in India, involving many institutions involved in teaching and research in Development Studies in India, 18-19 January 2017.

Ashwani Saith, Professor Emeritus, Institute for Social Studies, Hague, was engaged as a visiting faculty for eight months.

Vinay Kumar Srivastava, Professor, Delhi University, delivered a lecture, Ethnography, 6 September 2016

Amrith Lal, Associate Editor, The Indian Express delivered a lecture, War, Politics and Memory: The process of post-war memorialisation and its politics in Sri Lanka, 27 September 2016.

A film, *Can we see the baby bump, please?* by Surabhi Sharma, Film and Television Institute of India (FTII), Pune, was screened, 27 September 2016.

Ashwini Deshpande, Delhi University, delivered a lecture, Does affirmative action work? Caste disadvantage and political economy of the demand for quotas, 4 October 2016.

Nagraj Adve, India Climate Justice, delivered a lecture, Capitalist development and climate change: The Indian scenario, 1 November 2016.

Sannoy Das, Jindal Global Law School, Sonepat, delivered a lecture, Trade Law, WTO Disputes and the false promise of development, 22 November 2016.

Ivy Dhar, organised a workshop, Gender, conflict transformation and peace building, by experts from Women in Security, Conflict Management and Peace, 2 December 2016.

Pravin K. Sinha, Friedrich Ebert Stiftung, New Delhi, delivered a lecture, Labour as Instrument and purpose of development, 31 January 2017.

Swati M. Krishnan (PhD scholar, AUD) and Himalaya Ahuja (MPhil scholar, AUD) delivered lectures, Marketplace to place in markets: Insights from weekly markets in Delhi, 24 January 2017.

Parthiv Shah, the Founder-Director of Centre for Media and Alternative Communication(CMAC) delivered a lecture, Design for the real world: Understanding development communication, 14 February 2017.

Ishita Day (CDP, AUD), delivered a lecture, Sweet Biographies and Meanings of 'Karigari', 21 February 2017.

Anindita Chatterjee, Research Scholar, Department of Geography, Environment and Society, University of Minnesota, delivered a lecture, Bitter pill? Scattered thoughts on law, development and intellectual property in the pharmaceutical industry, 14 March 2017.

Eesha Kunduri, Research Associate, Centre for Policy Research, New Delhi, delivered a lecture, Industrial work, migrant identities and caste/gender intersections: Insights from two Indian cities, 21 March 2017.

Ivy Dhar, organised a Photo Essay Exhibition, as a course activity for MA students, 29 March 2017.

2.5. School of Education Studies

The School of Education Studies (SES) is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In the near future, SES proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

MA in Education

The MA Education programme focuses on the liberal and professional dimensions of a Master's degree in Education. This programme offers engagement with current debates, theories and core perspectives in education as foundational courses. The programme offers students an opportunity to specialise in the domain of educational research, curriculum studies, policy studies and teacher education, through the elective courses. The engagement with the field is structured through field attachment components organised during summer and third semester, across diverse educational sites. This exposure to the field provides an opportunity to experience the real situation in an immersion mode. This facilitates a critical engagement with the work of different organizations and provides professional development opportunities. The programme aims to cater to the growing demand for education consultants, curriculum developers, social entrepreneurs and teacher educators.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multi-disciplinary approach, along with sustained field attachment at preschool sites, and summer internship at non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced by students in this programme through their dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the indigenous body of knowledge in ECCE.

Research Projects

Sunita Singh, Principle Investigator and Manish Jain.Exploring the phenomeon of privatisation of schools (in Villages Across Three States in India). Funded by UNICEF (Rs. 900,000, 2016, completed)

Manish Jain, Project Partner. Education of girls in Haryana, Funded by Fairchance Foundation, University of Warwick (€ 250,000, four years, ongoing).

Shivani Nag (Principle Investigator) & Abhishweta Jha. Capacity building programme for scaling up of mother tongue based multi-lingual early learning & parent +. Funded by Bernard van Leer Foundation (BvLF)—DISHA (Rs. 3,852,800, One year, ongoing).

Achievements/Honors/ Awards

Akha Kaihri Mao is working as Officer on Special Duty (OSD), in the School of Vocational Studies (SVS), since 23 June 2016.

Anandini Dar serves as a referee for Childhood, Sage Publications (since 2014).

Anandini Dar runs an online site, Exploring_childhood_studies list serve, that helps to exchange information and hold discussion in the field of Childhood Studies.

https://email.rutgers.edu/mailman/listinfo/exploring_childhood_studies.

Manish Jain held a visiting fellowship at the German Historical Institute London (GHIL) for the Transnational Research Group (TRG) on Poverty and Education in India, May–July 2016.

Manish Jain held a visiting fellowship at the Centre for Education Studies, University of Warwick, UK, September 2016 to August 2017.

Gunjan Sharma was awarded the Fulbright-Nehru Postdoctoral Fellowship for pursuing research on 'Policy implications of academic productivity requirements and collaboration networks among teacher education faculty in the US' at the Brigham Young University, August 2016 to May 2017.

Presentations

Akha Kaihrii Mao presented a paper, Morung, the traditional education system of the Nagas: A study of the Mao-Nagas, at the 'Hutton Lectures Symposium' organized by the Kohima Institute in collaboration with the North East Forum (NEF), Centre for Community Knowledge (CCK) at Ambedkar University Delhi (AUD) and The South Asianist Journal of Edinburgh University, UK at Kohima, Nagaland, 8-9 December 2016.

Anandini Dar presented a paper, Mapping the terrain: Issues for deliberation, in a national workshop, Education for social change, organized by Women in Security, Conflict Management and Peace (WISCOMP), New Delhi, 29 August 2016.

Manasi Thapliyal Navani, presented a paper, Framing reforms, reforming frames: Politics of academic reforms and higher education in India, in the CESI international conference, Comparative Educational Destinies: Visions, Dilemmas, and Challenges, organised by the Comparative Education Society of India, at Sri Venkateswara University, Tirupati, India, 19–21 November 2016.

—— presented a paper, Gender justice and campus life in universities: A steep road towards gender-fair access to higher education in India, in the 'Gender and the Changing Face of Higher Education in Asia Pacific: Asia Pacific Higher Education Research Partnership (APHERP) Senior Seminar' organised by APHERP and the Education University of Hong Kong, Hong Kong, 27–29 October, 2016.

—— presented a paper, Cartographies of academic reform and higher education in India: Framing resistance as negotiation over the idea of university, in the 9th International Oxford Education Research Symposium, at St Cross College, Oxford, UK, 7–9 December 2016.

Manish Jain & Chughtai, M. presented a paper, India and Pakistan: Contested histories, historiography and pedagogy, in the 13th International Conference, History Educators International Research Network (HEIRNET), organized by the Faculty of Education, University of Murcia, Murcia, Spain, 5–7 September 2016.

Manish Jain presented a paper, Nationalist imaginations in the colonial world: Civics and citizen in India since First World War, in CESI international conference, Comparative educational destinies: visions, dilemmas, and challenges, organised by the Comparative Education Society of India, at Sri Venkateswara University, Tirupati, India, 19–21 November 2016.

—— presented a paper, Postcolonial predicament: Teaching history of education in Modern India, in a summer conference, Teaching the history of education roundtable, International Centre for Historical Research in Education (ICHRE) organized by the Institute of Education, University College London, UK, 7 July 2016.

—— presented a paper, Character and citizenship education in late colonial India: An analysis of civics textbooks c.1920–c.1940, in the 'History in Education Special Interest Group' at the University College London (UCL) organized by the Institute of Education, London, UK, 4 July 2016.

—— presented a paper, Margins of colonial modernity: Rural citizens, poverty and civic(s) education, at the German Historical Institute London (GHIL), London, UK, 28 June 2016.

—— presented a paper, Educating modern India: The curious categories of public and private, in the 'South Asia Day' organized by the Institute of Advanced Study, University of Warwick, Warwick, UK, 22 June 2016.

—— presented a paper, Indigenous education in nineteenth century India and the politics of indigeneity and postcoloniality, in a policy seminar, Indigenous knowledge systems and youth empowerment, organized by the National University of Educational Planning and Research (NUEPA), New Delhi, 2 March 2017.

—— presented a paper, Education, girl child and corporate social responsibility, in a workshop, Gender and Human Rights in India, organized by Ambedkar University Delhi and University of Washington-Bothell, WA, at AUD, 16 March 2017.

Monimalika Day presented a paper, Quality pedagogy: How does early learning happen?, in a National consultation meet, Pedagogy and practices in early childhood education, organized by The National Council of Educational Research and Training (NCERT), New Delhi, 9–11 November 2016.

—— presented a paper, Early childhood development for the poor: Impacting at scale, in a conference, Comprehensive Early Childhood Care and Development: Health Care and Learning, at All India Institute of Medical Science (AIIMS), Delhi, 18 November 2016.

Monimalika Day and Meghir, C, presented a paper, Exploring modalities for early stimulation, in a national conference, Ensuring foundation, enhancing learning—School readiness, organized by the Center for Early Childhood Education and Development (CECED), Ambedkar University Delhi, 20–21 October 2016.

Events/Activities

Three consultative meetings were organized, for envisioning the four-year integrated BA BEd programmes, with practitioners and teacher educators, at AUD and International Guest House, University of Delhi, 3, 6, 7 October 2016.

A consultative meeting on 'Protection of educational rights in schools and higher educational institutions' was organized in collaboration with All India Forum for Right to Education (AIFRTE), 9, 11 March 2017.

Gunjan Sharma and Akha Kaihrii Mao, collaborated with the Center for Social Science Research Methods (CSSRM) on the project, Need assessment on demand for tertiary education in NCT area of Delhi, March–October 2016.

Hilal Ahmed, Assistant Professor, Centre for the Study of Developing Societies, delivered a lecture, Nationalism and elections: Ideas on Muslim political representation in colonial and postcolonial India, 17 August 2016.

Anandini Dar organised a sharing session led by Rajit Arora and Gopika Pillai, on participation in a workshop, Education for Social Change, organized by WISCOMP, 31 August 2016.

Monimalika Day conducted a two-day workshop, Mentoring, monitoring and child assessment, for Anganwadi Supervisors in West Bengal, 13–15 September 2016.

Kabita Chakraborty, Assistant Professor, York University, Canada delivered a lecture, In- between romance and sexual harassment: Young people's experience of eve-teasing in the urban slums, 16 November 2016.

Catlett, Camille, Scientist Emerita, Frank Porter Graham Child Development Institute, University of North Carolina, USA, delivered a lecture, Access, participation and systemic support: Building the base and capacity for inclusion, 22 November 2016.

Crossouard, Barbara, Senior Lecturer in Education, School of Education and Social Work, University of Sussex, UK delivered a lecture, Youth identities and global citizenship, 1 December 2016.

Monimalika Day participated in a panel discussion, Redefining, rethinking, redesigning and reinventing Special Education in schools–Embracing inclusion, at the Shiv Nadar School in Noida, 10 December 2016.

Anandini Dar participated in the WISCOMP Saahas Award Ceremony, honouring women, men, and transgender persons across India, 16 March 2017.

Krishna Kumar, Professor, Central Institute of Education, University of Delhi held an interactive session on Education, conflict and peace, 13 April 2017.

Prabhat Rai and Vikas Baniwal coordinated field attachment for the second year students of MA Education programme.

Anandini Dar, Sheetal Nagpal, and Reshma Vats coordinated with the principals of nine schools for field attachment of 27 students of MA Education (ECCE) and PG Diploma (ECCE).

Field-trips

Students of MA Education (Early Childhood Care and Education) visited IIT Nursery School; Lady Irwin Nursery School; Pratham Balwadis, Trilokpuri; Mobile Creches, Raza Bazar; Agha Khan Foundation ECCE centres, Nizammudin Basti, 11 August to September 2, 2016.

Seventy students along with eight faculty went for an trip to Bodh Shiksha Samiti (BSS) in Bodh, Alwar, Rajasthan, 26-27 March 2017.

Students' Accomplishments

Publications

Pillai, G.S. (2016). How children perceive the role of authority through schooling practices. Voices Unheard: Teacher Research and Reflections (252–259). Delhi: RRCEE.

Presentations

Surabhi Chawla presented a paper, Padhne ka belaus maza: samjh banane se ya zorzor se padhne mein, in a national conference, Quality education in the present educational scenario, organised by the North East Regional Institute of Education (NERIE), NCERT Shillong, Meghalaya, 24 February 2017.

—— presented a paper, Asmita par prahar karti kahavaten, in a national conference (under the aegis of IASE, MHRD, GOI), Language, literature and society: A contemporary educational discourse, organised by the Department of Education, University of Delhi, Delhi, 3 March 2017.

Sumedha Seth presented a paper, Gender in education, in a seminar, Education, change and continuity, organized by the Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi, 27- 28 February 2017.

Events

Arora, Rajit and Pillai, Gopika participated in a workshop for educators, Educating for social organised by Women in Security, Conflict Management and Peace (WISCOMP), at India International Centre, 29–30 August 2016.

Surabhi Chawla, conducted a workshop for orphans on "Creative Art" at Vivekananda Ashram, Najafgarh, New Delhi, 24-25 December 2016.

Placement Support

In 2017, the following organisations participated in the SES placement drive: Ahvaan Trust, Azim Premji Foundation, Bharat National Public School, DPS Society (Ghaziabad), Nirmal Bharti School, Shiv Nadar Group of Schools. Four students have also been placed in schools for work: Shreeya Sehgal, Arushi Dublish, Nayna Batra, in Shikshantar, Gurgaon and Garima Bhatia in Presidium School, Delhi.

SES Students and Faculty Educational Trip to Bodh Siksha Samiti, Rajasthan

2.6. School of Human Ecology

The School of Human Ecology (SHE) is one of the first Schools established, with a mandate of teaching and research on issues at the interface of ecology and society. The School works towards developing a deep, multifaceted understanding of environmental concerns that includes critical perspectives from the social and the natural sciences. The School promotes interdisciplinary teaching, learning and research about issues at the intersection of human society and the biophysical environment, with perspectives grounded in the experiences of the Global South. Teaching and research at the School is geared towards connecting theory with praxis and sustainability with social justice. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyze and address environmental concerns keeping in mind the twin concerns of social equity and ecological sustainability.

MA in Environment and Development & PhD in Human Ecology

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in India in their orientation and scope, and are guided by the idea that ecological challenges such as pollution, resource depletion and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors. The School's pedagogy is unique in its strong emphasis on interdisciplinary and field-based learning, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

Collaboration

As part of the Global Initiative for Academic Networks (GIAN) programme, the School conducted a course on 'Urban Ecology' with Daniel W. Schneider, Professor, University of Illinois at Urbana-Champaign as the lead faculty, 15–21 November, 2016.

Projects

Rohit Negi, Principal Investigator. Urban Futures in the Indian Himalayas. Funded by Ambedkar University Research Grant (Rs. 3.94 Lakh, 2016–17, ongoing).

Praveen Singh, Principal investigator. Mapping Socio Ecological Vulnerability. Funded by ICSSR (Rs. 21.88 lakhs, ongoing).

Suresh Babu, Principal Investigator. Long-Term Studies on Ecosystem Dynamics and Natural Resource Use, Great Nicobar Island. Funded by Ambedkar University Research Grant (Rs. 88,000, 2016–17, ongoing).

Suresh Babu, Principal Investigator. Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area. Funded by SAIL (Rs. 74.9 lakhs, ongoing).

Suresh Babu, (Coordinator & DDO), Rohit Negi, Asmita Kabra, & Pulak Das. E-QUAL: Enhancing Undergraduate Education in India (Inter-university collaborative project in partnership with the British Council). Funded by European Union (Rs. 132.6 lakhs, four years, ongoing).

Achievements/Honours/Awards

Asmita Kabra joined the Expert Committee for providing guidance to a Knowledge Hub for Social Impact Assessment, Resettlement and Rehabilitation, established at TERI (March 2017).

Suresh Babu was awarded the Meritorious Teacher Award by the Government of NCT Delhi.

Rohit Negi was awarded the Human Economy Postdoctoral Fellowship at the University of Pretoria, South Africa, June 2016.

Presentation

Asmita Kabra presented a paper, The everyday state in land acquisition: A case study of a minor irrigation project in central India, in the 5th Global Conference of the Initiative on Climate Adaptation Research and Understanding through the Social Sciences (ICARUS-V), at Indian School of Business, Hyderabad, 1 July 2016.

—— presented a paper, Livelihood transformation and the changing profile of risk, vulnerability and adaptation in an Adivasi village in the Central Indian dryland region, in the XIth International Conference on Public Policy and Management, at IIM Bangalore, 9 August 2016.

—— presented a paper, Ethical dilemmas of development and displacement, in a workshop, The Future of Development Ethics Studies, organized by the Department of Political Science, Yale University and UKIERI in Delhi, 19 August 2016.

Rohit Negi presented a paper, Mining in 'the Bush': Spatialising Translocal Capital in Zambia in a workshop, Inhabiting the corridor: Workshop on surging resource Economies and urban life in East Africa, at Max Planck Institute, Germany, 27–29 October 2016.

—— presented a paper, Globalism, anti-globalism and environmental futures, in a national seminar, Globalisation and international relations: Political, economic and cultural impliactions for the global South, at Hyderabad Central University, Hyderabad, 15-16 March 2017.

Oinam Hemlata Devi presented a paper, Entomophagy and entomotherapy: Understanding the folk tradition and knowledge (A study in Arunachal Pradesh and Nagaland), in a national conference, Oral and Expressive Traditions of Indigenous people: Perspectives from Eastern and Northeastern India Region, 24-25 August, 2016.

Lectures/Accomplishments

Asmita Kabra delivered a talk, Resettlement and livelihoods, in a symposium organized by the Asian Development Bank in Manila, Philippines in partnership with the International Association for Impact Assessment, 20–22 February 2017.

—— delivered a lecture, Best practices of resettlement, in the resettlement training workshop organized by the Council for Social Development (CSD) in New Delhi, 1 December 2016.

—— organized and chaired a conference track session, Agrarian and rural change in India, in the XIth International Conference on Public Policy and Management, at IIM Bangalore, 8–10 August 2016.

—— moderated a session, Assessment experiences, in an international conference, Access, Quality and Scale in Technology-enabled and Blended Learning, organized by Project E-QUAL, at AUD, 21–22 October 2016.

—— conducted a training for teachers on Technology-enabled learning tools at the E-QUAL teachers training workshop, 1 October 2016,

Pulak Das participated in the Expert Committee meeting for MSc Environmental Science Programme in Open and Distance Learning (ODL) mode at IGNOU, New Delhi, 27–28 September 2016.

Rohit Negi gave a lecture, Toxic urbanism: Air, politics and learning in Delhi, at Centre for Law and Governance, Jawaharlal Nehru University, New Delhi, 11 November 2016.

Suresh Babu, as part of EQUAL team from AUD, made a series of presentations, and participated in discussions at University of Bologna (9, 10 June) and King's College London (13–15 June).

—— delivered a lecture, Experiences in blended courses and OERs: Project EQUAL, in the Asian Seminar, Changing Higher Education Scenario: Experiences in Open Educational Practices, at Woods Manor, Kochi, India, 4-5 November 2016.

—— conducted a session, Learning design, as a part of the Teacher Training Workshop of Project E-QUAL on 'Smart Teaching: A workshop on technology enabled pedagogies' at IHC, Delhi, 1 October 2016.

—— was a Discussant for a session, Technologies and Impacts on Learners, at E-QUAL International Conference on , 'Access, Quality and Scale in Technology Enabled and Blended Learning', at India Habitat Centre, New Delhi, 21–22 October 2016.

Events/Activities

Suresh Babu, Asmita Kabra and Rohit Negi helped in organizing the E-QUAL International Conference, Access, Quality and Scale in Technology Enabled and Blended Learning, at India Habitat Centre, New Delhi, 21-22 October 2016.

Suresh Babu, Asmita Kabra and Rohit Negi helped in organizing the Teacher Training Workshop of Project E-QUAL on 'Smart teaching: A workshop on technology enabled pedagogies' at India Habitat Centre, Delhi, 1 October 2016.

Rohit Negi was co-organizer, of a workshop, Critical geographies of the Indian Himalayas, Indian Institute for Science Education and Research, Mohali, 7–8 October 2016.

Catherine Witherspoon, Former Director, California Air Resources Board delivered a lecture, Notes on the history of Air Quality Management, 18 April 2016.

Bruce Rich, lawyer and expert on public international finance and the environment, delivered a lecture, Sustainable development, the World Bank group and Globalisation in Crisis, 2 November 2016.

Gautam Bhan, Indian Institute of Human Settlements, Bangalore, delivered a lecture, What must be our urban question, 22 February 2017.

Kim Fortun, Professor, Rensselaer Polytechnic Institute, New York, delivered a lecture, From Bhopal to industrialism studies of air pollution governance, 23 February 2017.

The School in association with Terra, the eco-club of AUD organized a student workshop on Sustainable Development Goals in collaboration with the UNDP, 10 August 2016.

Field visits

Six-day visit to village Agara, Sheopur with students of 1st and 3rd Semester, MAED and MA Development Studies for the core course on DSC and the elective course on Displacement, 13–17 October 2016.

Six-day visit to Asan Barrage and Timli Reserve Forest Field for course in Ecology, pertaining to Ecological Methods and Community Ecology, 30 November to 5 December 2016.

Five-day visit to Lambidhar Mines, Uttarakhand for the course on Restoration Ecology for final year MA students, 6–10 March 2017.

Three-day field visit to Dehradun, Uttarakhand with students of 3rd Semester, MAED for the elective course on Development and Public Health, 8–11 April 2016.

Field visit to parts of Delhi for the 3rd Semester elective course, Environmental Impact Assessment, 22 October 2016.

Field visit to Delhi Ridge for the 3rd Semester elective course, Urban Development and Environment, 20 November 2016.

Students' Accomplishments

Presentations

Rashmi Singh presented a paper, Understanding climate change as a socio-ecological phenomena in the Indian Trans-Himalayas, in an international conference, Anthropology, Weather and Climate Change, 2016, organized by Royal Anthropological Institute and The Department of Africa, Oceania and the Americas of the British Museum at British Museum, London, 27–29 May 2016.

—— presented a paper, Transformation of an agro-pastoral system: A case study from Upper Spiti landscape, Himachal Pradesh, in an academic conference, Living lightly—Journeys with Pastoralists, organized jointly by IGNCA and Sahjeevan-FES, at Indira Gandhi National Centre for Arts, Delhi, 8–10 December 2016.

Field Trip at Timli Forest Range

2.7. School of Human Studies

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, political scientists, feminist scholars, philosophers and to address, through teaching, issues related to the individual—'of' and 'about' lives, to her environment—family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, the stages of life (particularly old age), etc.

SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. Thinking around it at best gives us deep experiences of insights that can bring an impersonal history into a rich potential and newly created present. The term is ever renewable, and hence the potential approaches in plural through "Studies." The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychotherapy and Clinical Thinking, MA Gender Studies, MPhil/PhD Women's and Gender Studies, PhD Psychology and MPhil Development Practice to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education. In addition, SHS works intricately with the Centre for Development Practice, Centre of Psychotherapy and Clinical Research and Ehsaas, a psychotherapy and counselling Clinic.

MPhil in Psychotherapy and Clinical Thinking

This is a three-year programme that trains psychodynamic, psychotherapists and clinical researchers. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychotherapy and Clinical Thinking, for which there are a limited number of seats.

MPhil in Development Practice

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-'doing' through a one-year long immersion experience in largely adivasi and Dalit contexts in Central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These taught Courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context. It also helps them move from an understanding of 'what is wrong' in the rural and in forest societies as also in practices of development in the second semester to how one can 'right the wrongs' in the third semester (the courses on justice and well-being help them make sense of and create coordinates of 'righting wrongs).

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

MA in Psychology

The MA Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The Programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA in Gender Studies

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the ' situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

MPhil/PhD in Women's and Gender Studies

MPhil/PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

PhD in Psychology

The Programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Projects

Krishan Menon, Principal Investigator, Rachna Johri, Sumangala Damodaran, Rukmini Sen, Bindu K. C & others. Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK. Funded by UGC-UKIERI (Rs. 49 lakhs, two years, ongoing).

Krishan Menon, Principal Investigator and Rachna Johri. New Urban Spaces and the Negotiations of Women's Subjectivity. Funded by Ambedkar University Delhi (Rs. 2 lakhs, ongoing).

Achievements/Honours/Awards

Tara Atluri was a visiting research fellow at Birkbeck College, University of London. Department of Geography, Environment, Development Studies, January to April 2016.

Shubhra Nagalia was a member of Erasmus Plus staff mobility for Teaching to/from Partner Countries to Romania, Babes-Bolyai University, Cluj-Napoca, 6–15 March 2017.

Presentations

Ashis Roy presented a paper, Limitlessness and fragmentation, in the ISPS-US 15th annual meeting, From reductionism to humanism: Moving forward from psychosis and extreme states, at Boston University, Boston, USA, 28–30 October 2016.

Anita Ghai presented a paper, Engaging with a disabled body: some unanswered questions. In an annual international conference, Theorizing Normalcy and the Mundane, at Manchester Metropolitan University, 25-26 July 2016.

—— made a multimedia presentation, My story: A multimedia presentation in the Australasia-Pacific Post-Polio Conference, at Four Seasons Hotel, Sydney, 20–22 September 2016.

Anup Dhar presented a paper, The Japanese wife: Love's letters, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

—— presented a paper, The Schizo-Political: Reading Deleuze with Guattari, in Deleuze CAMP at TISS, Mumbai, 13–15 February 2017.

—— presented a paper, Psychoanalysis of terror: Terror of psychoanalysis, in an international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, at TISS, Mumbai, 16-17 February 2017.

—— presented a paper, Melancholy philosophy, in a conference, Melancholy philosophy literature, at JNU, Delhi, 3 March 2017.

—— presented a paper, Feminist re-reading of Narcissism, in a conference, Me, myself and I: A look into the mirror of Narcissism, at Department of Psychology, IP College, Delhi, 9 March 2017.

—— presented a paper, Regimes of Narcissism: Regimes of Melancholia, in a national seminar, Vulnerability, at Department of Psychology, University of Delhi, 10 March, 2017.

—— presented a paper, The Real (of) Marx, in a conference, Identity and Void. The Individuation of Non-Identity, at JNU Delhi, 31 March to 1 April 2017.

Ashok Nagpal presented a paper, on Sulk: On communicating or non –communicating, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research, AUD and the Japanese Psychoanalytic Society, at IIC, New Delhi, 6–8 January 2017.

Bindu K.C. presented a paper, Discussion of courses in a conference, Curriculum and pedagogy: Women's studies, organised by Centre for Women's Studies, Jawaharlal Nehru University in association with the School of Gender and Policy Studies, Greater Zimbabwe University at Jawaharlal Nehru University, New Delhi, 19 April 2016.

—— presented a paper, Gendering Sovereignty, in a workshop, Power, Sovereignty, People, at Sahitya Academy, Thrissur, 29 May 2016.

Bindu, K. C. presented a paper, Reading gender, in a workshop at Shri Keralavarma College, Thrissur, 21 June 2016.

—— presented a paper, Representation of the adivasis woman: Questions of sexuality, modernity, culture, in a Round Table Conference organized by the Institute of Advanced Studies, Centre for Potential with Excellence, Osmania University, Hyderabad, 11 February 2017.

—— presented a paper, Demonetization: A cultural text, in a panel discussion on Budget 2017–18: Its impact on women and working class, organized by Law Students' Initiative, School of Law, University of Delhi, Delhi, 9 March 2017.

—— presented a paper, The language question in higher education: Theoretical debates on translation as pedagogy, in a panel discussion, Linguistic hegemony and social justice, organized by Progressive and Democratic Students Union (PDSU), Ambedkar University Delhi, 10 March 2017.

—— presented a paper, Natuarally pure adivasis and corrupt modernity: Situating the anti modernity debate with reference to the adivasis, in a national seminar, Anthropological histories and tribal worlds in India, at IIAS, Shimla, 27–29 March 2017.

Honey Oberoi Vahali presented a paper, Forgotten, interrupted and undreamt dreams: Psychoanalysis and visions for social justice, in the annual conference of Psychoanalysis for the Study of Culture and Society, Rutgers University, New Jersey, 13–15 October 2016.

—— presented a paper, Searching for myself, Mother I rediscovered you: A psychoanalytic reflection on the mother–daughter relationship, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, at IIC, New Delhi, 6–8 January 2017.

—— presented a paper, Voices from the dark cellar: The psychological struggles and political resistance of Tibetan women survivors of torture and sexual violence, in a conference, Women in Conflict Zones, at SV Government College, Ghumarwin, HP University, 11–12 March 2017.

Krishna Menon presented a paper, Divine music evil women. Caste, gender and music in the making of modern South India, at the Centre for the Study of Social Systems, School of Social Sciences CSSS Colloquium, JNU, 17 November 2016.

—— made a panel presentation, Education and socialization to counter gender bias and discrimination, in a national consultation, Effective intervention and communication strategies to counter violence against women, organized by WISCOMP, New Delhi, 30 November 2016.

—— presented a paper, Understanding the nature of the Indian state: A feminist perspective, in the XIV national conference, Women's studies, organized by the Indian Association for Women's Studies, Chennai, 23 January 2017.

—— presented a paper, Gender and development question of governance feminism, in a Round Table Conference organized by the Institute of Advanced Studies, Centre for Potential with Excellence, Osmania University, Hyderabad, 11 February 2017.

—— presented a paper, The many bodies of Indian democracy, in the international conference of the Association for Asian Studies, Toronto, Canada, 17 March 2017.

Lovitoli Jimo, presented a paper, Staging love or power? Materiality of weddings in India's North East region, the SASNET conference on Modern Matters: Negotiating the Future of Everyday Life in South Asia, at Lund University, Sweden, 20–22 September 2016.

—— presented a paper, Culture on my platter: The festival of festivals in a national seminar, tribal rights in India and demand for development with dignity, at Indian Social Institute, New Delhi, 4–5 February, 2017.

—— presented a paper, Cultural silence: Materiality of gendered gift and E in exchange in sumi marriage practices of Nagaland, in a seminar, Interpreting culture: Subjectivity, ideology and identity, at IGNOU, New Delhi, 16-17 March 2017.

Neetu Sarin, presented a paper, What we learn and need to unlearn from Psychoanalysis: A developmental and cultural challenge to Freud's metapsychology, in a seminar, Persona, organized by the Amity Institute of Psychology and Allied Sciences at Amity University, Noida, UP, 17 February 2017.

Pallavi Banerjee presented a paper, Paradoxes through therapeutic lenses in a national seminar, Psychotherapies: Contemporary Approaches in 21st Century India, at Loretto College, Kolkata, 25 November 2016.

Rachna Chaudhary presented a paper, From prostitute to sex worker: Rehabilitating the 'deviant' and the nation, in an international conference, Modernity in South Asia, organised by Swedish South Asian Studies Network, at University of Lund, Sweden, 20–22 September 2016.

—— presented a paper, Countering alienation: Re-reading subversion in discursive practices, in an international conference, Marxism and contemporary South Asia: Relevance and issues, organised by South Asian University, New Delhi and Rosa Luxemburg Stiftung, Berlin (Germany) at IIC, Delhi, 11-12 November 2016.

—— presented a paper, Engendering policing in contemporary India: Creating a gender-just work culture, in an international conference, Society, culture and morality: East and West, organized by Centre for Arabic and African Studies, JNU, New Delhi, 27–29 December 2016.

Rachana Johri presented a paper, In search of the mother–daughter Dyad: A discontended journey into the Hindu civilization, in the fourth international psychoanalytic conference, Dyads across the life cycle- An Indo-Japanese psychoanalytic conversation at IIC, New Delhi, 6–8 January 2017.

—— presented a paper, Wearing multiple bodies. Towards a psychosocial analysis of women's dodies in globalizing India, in an annual conference of the Association of Asian Studies, Toronto, Canada, 17 March 2017.

Shifa Haq presented a paper, Radical sullen atheists or devoted mourners? On mourning disappearances in Kashmir, at Association for Psychoanalysis and Psychotherapy of Berlin, Berlin, 17 June 2016.

—— presented a paper, Of murdered sleep and silence—Reflections on perversion and normality in the clinic, at Sukrut 4th International Conference, Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy', Ashirvad Centre, Bangalore, 25-26 November 2016.

—— presented a paper, The untaming of tongues- Listening to the perverse and the normal, at the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese psychoanalytic conversation, at IIC, New Delhi, 6–8 January 2017.

—— presented a paper, A place for collective mourning–The role of association of the parents of disappeared persons, in a national seminar, Women in conflict zone, organised by Swami Vivekanand Government College and ICSSR, Ghumarwin, HP University, 11–12 March 2017.

—— presented a paper, Mourning diaries from Kashmir, in a seminar, Women, Family and the State, organised by Ambedkar University Delhi and Women against Sexual Violence and State Repression (WSS), New Delhi, 22 March 2017.

Shubhra Nagalia presented a paper, Conceptualising women's studies curriculum discussion of courses, in a conference, Curriculum and pedagogy: Women's Studies, organised by Centre for Women's Studies, Jawaharlal Nehru University in association with the School of Gender and Policy Studies, Greater Zimbabwe University at Jawaharlal Nehru University, New Delhi, 18 April 2016.

—— presented a paper, Identity, home and an Imagined future: Russian women migrants and nationalism. 'Chto Deylat?' (What is to be Done?), in the first annual conference, Russian and East European Studies, Europe under Stress: The end of a common dream?, at University of Tartu, Tartu, Estonia. 12–14 June 2016.

—— presented a paper, 25 Years of postSoviet experience: Is it a postcolonial condition?, in an international conference, 25 Years of post-Soviet experience: Perspectives on nation-building and democratization in Eurasia at Jawaharlal Nehru University, New Delhi, 2–4 November 2016.

—— presented a paper (in absentia), 21st Century Digital Empowered India: Wither Women?, in an   international seminar, Gender equity: Reflections, discourses and emerging Issues, organized by Sikkim Government College, Tadong, 23–25 February 2017.

Lectures/Accomplishments

Anita Ghai was a resource person in a seminar, Research and Dissemination, organized by Bapu Trust, Poona, 17–19 March 2016.

—— was a member of a consultative meeting, National Policy for Women 2016, in Vigyan Bhawan Annexe, 23 June 2016.

—— delivered a lecture, Disability and education, in a workshop organized by CORDINDIA at IIC, Delhi, 11 August 2016.

—— delivered a lecture, Understanding disability within the classroom, organised by B.El.Ed department, Gargi College, Delhi, 25 October 2016.

—— was a resource person of a consultative meeting of course design, Disability, sexuality and SRHR, organized by Center for gender, at James P Grant School of Public Health, Brac University in Kathmandu , 11–21 December 2016.

—— was a part of the panel,   Lessons learned from UNCRPD, in the Prince Mahidol Award Conference, Addressing the health of vulnerable populations for an inclusive society, in Centara Grand & Bangkok Convention Centre at CentralWorld, Bangkok, Thailand, 29 January to 3 February 2017.

—— was a resource person of a consultative meeting to develop curriculum for Master's Programme in Women's Studies, at Center for Women's Studies, SNDT Women's University, Mumbai, 9-10 February 2017.

—— delivered a keynote address, Disability and science, in Jesus and Mary College, New Delhi, 28 February 2017.

—— delivered a keynote address, Women with disabilities, organized by UNIC's film screening   at the UN premises to commemorate International Women's Day at UN, Delhi,   9 March 2017.

Anup Dhar, anchored a session, Sexual Violence, in the Cultural Studies Workshop 2016 on Cultures of Violence, at Centre For Studies IN Social Sciences, Calcutta (CSSSC), 12–21 March 2016.

Gangmumei Kamei participated in an orientation programme, Indian and Western Aspects of Identity, organised by CPDHE, University of Delhi, 25 November to 23 December 2016.

Honey Oberai Vahali delivered a lecture, Using psychoanalytical concepts in the therapy room, in the National Institute of Mental Health and Neuro Sciences, Bangalore, 30–31 January 2017.

—— delivered a lecture, Research in counseling and psychotherapy, at Faculty Development Programme, IP College, University of Delhi, Delhi, 22 March 2017.

—— delivered a lecture, Psychoanalytical images of self, at Lady Shri Ram College, University of Delhi, Delhi, 17 March 2017.

Krishna Menon chaired a panel, The female body and its fragments: negotiation, violence and resistance in South Asia, in an International Conference of the Association for Asian Studies, Toronto, Canada, 17 March 2017.

—— delivered a lecture, Gendering Bhakti in South India, in a national seminar, Meerabai, Samekit Punarmulyankan, organized by Adyantara, Sahitya Academy, New Delhi, 5 August 2016.

Neetu Sarin conducted a workshop, Creative Arts Therapy, at Creative Movement Therapy Association of India (CMTAI), New Delhi, 23–25 May 2016.

Rachna Johri, delivered a keynote lecture, Position of women in today's scenario, in an annual conference of the Goa Psychiatric Society, Goa, 25 June 2016.

—— delivered a lecture, Gender and psychology, in the fourth Northern Regional Social Science Congress at Jiwaji University, Gwalior, 24 September 2016.

—— was a panelist in a discussion, Deconstructing womanhood and identity, at IP College, WDC, 27 January 2017.

—— delivered a lecture, Phenomenological Psychology, at Zakir Hussain Centre, Jawaharlal Nehru University, New Delhi, 17 February 2017.

—— delivered a lecture, Normalizing patriarchy in 21st century India: Gender reflections in Indian media and market, at Zakir Hussain College, University of Delhi, 8 March 2017.

Student's Accomplishments

Publications

 Asmita Sharma presented a paper, *The stranger and the witness: Peering through the cracks of the Dyad*, in the Fourth Psychoanalytic Conference, Dyads across the lifecycle: An Indo-Japanese Psychoanalytic Conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Asmita Sharma & Thampi E. A. presented a paper, *The politics of laughter: A deleuzian exploration*, in the Deleuze Studies in India Collective Camp and Conference on Aesthetics and the Political in Contemporary India: Deleuzian Explorations, at TISS, Mumbai, 17 February 2017.

Asmita Sharma presented a paper, *The stranger and the intimate other: Exploring the edges of pain*, in a conference, The stranger's case: Outsiders, aliens and others, organised by English Department, Jesus and Mary College, Delhi University, March 2017.

Ambika Singh presented a paper, *The inescapable intimation: Cutting as a bodily rem(a)inder*, in the Sukrut's 4th international conference, Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy, at Ashirvad Centre, Bangalore, 25 November 2016.

Ambika Singh presented a paper, *Between fragmentation and faith: The search for the therapeutic,* in the Dyad in the fourth psychoanalytic conference, Dyads across the lifecycle: An Indo-Japanese Psychoanalytic Conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Vasishth, Latika (2016). The politics of mourning: Justice and healings in Manipur. Economic and Political Weekly.

Events/Activities

Latika Vasishht, along with Usha Ramanathan, conducted a workshop, Decoding the Digital Project, at the Indian Law Institute, 3-4 March 2017.

Latika Vasishht conducted a workshop, Death and sex in criminal law, at the Indian Law Institute, New Delhi, 26 September to 1 October 2016.

Cultural Evening_ Awaaz 2016

2.8. School of Law, Governance and Citizenship

The School of Law, Governance and Citizenship (SLGC) started taking formal shape in 2016–17 and will offer its first MA Programme in August 2017. In the last year considerable energy was spent in envisioning the core vision and long term objectives of the school including the range of masters programmes that will be offered in the next few years as well as the faculty for the school.

The School aims to offer an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. While the study of law has traditionally been the exclusive domain of law schools or law departments within universities, the location of a school for the study of law within a social sciences and humanities university offers a unique opportunity to creatively intervene in the dome of legal education and scholarship. The School seeks to bridge this discursive gap and to create a long term intellectual home for inter-disciplinary legal studies.

Thus far there has been a division of labour between jurists who study legal doctrines and social scientists who contemplate the real world of legal interactions. The School departs from this dichotomous approach by integrating the two approaches rather than privilege one over the other. Indeed this programme is actuated by the belief that choosing one of these two approaches cannot do justice to the study of law.

MA in Law, Politics and Society

Our first programme is an MA in Law, Society and Politics. This programme is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better modern India. The programme will combine a historical understanding of how some of these issues have emerged from the colonial period through the immediate postcolonial period where bodies such as the Constituent Assembly became key sites for the articulation of competing ideas of nationhood, governance and citizenship. It will also look at the legal dimensions of the key political questions that confront us (religion, minority, gender and sexuality). It will also analyse the sharpest political battles in postcolonial India between the judiciary and other wings of government—the legislature and the executive—especially over the custodianship of the constitution and the democratic values embedded in it.

In the coming year, the School will offer a range of innovative MA programmes in Legal and Political Theory, Law and Culture, Comparative Constitutionalism,

Sociology of Law and LLM Programme with a view to defining cutting edge socio-legal scholarship.

Honours/Awards/Achievements

Lawrence Liang was the Rice Visiting Faculty at Yale University where he taught a course on Legal Trials that Shaped Indian History and another course on the Social Worlds of Cinema in India.

Lectures/Accomplishments

Lawrence Liang delivered a lecture, Just Animals: The legal challenge of animals in contemporary cases in India, at Brown University, 30 September 2016.

—— delivered lectures, Compulsory affection and contagious anger & Shadow courts and the claims of love, at Annual South Asia Conference, Madison, 22 October 2016.

—— delivered a lecture, Mediated Populism in India, at Columbia Global Thought Symposium on Populism, New York University, New York, 18 October 2016.

—— delivered a lecture, Viral indignation and immediate(d) justice : The politics of legal trials and social media in contemporary India, at NYU, 29 November 2016.

—— delivered a lecture, Erotic encounters of an extra judicial kind: The changing faces of cops and criminals in public culture, at University of Pittsburgh, 20 January 2017.

—— delivered a lecture, Affective surplus of judicial populism, at Yale University, 10 March 2017.

—— delivered a lecture, Now is the time of monsters: What comes after the nation, at Revisiting the Asian relations conference, Berlin, 23 March 2017.

2.9. School of Liberal Studies

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes—Economics, English, History and Sociology—and MPhil and PhD programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially-sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2016, nearly five hundred students had graduated from the MA programmes. Many of these graduates have gone on for further study, into employment and into voluntary and social work. More than fifty scholars have enrolled since 2011 to the MPhil and PhD programmes and more than fifteen of them have since completed their programmes and been awarded degrees. The first doctoral degree awarded by the University was conferred in December 2016 to Kumari Jyoti Gupta (PhD in Hindi) for her thesis titled 'Hindi Lekhikaon ki Atmakathaon me Chitrit Stree Jivan ka Yatharth'. In 2016–2017, new MPhil and PhD programmes were approved in mathematics and in sociology. From 2017 the programmes in English and Hindi will migrate to the newly established School of Letters that shall also include programmes in comparative literature and translation studies.

This year, one professor, one associate professor and six assistant professors were inducted to the school as faculty. Four associate professors were promoted as professors and one assistant professor was promoted as associate professor. Satyaketu Sankrit was appointed Officer on Special Duty for the Karampura Campus, AUD.

MA in Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skill sets to comprehend the contemporary economic issues that developing countries like India face.

MA in English

The MA English programme proposes to dismantle the hierarchy between the British literature and other literatures in English (including those in translation) in order to bring to fore the literatures from various languages and regions. The programme fosters a critical sensibility towards larger politics of culture, society and the state.

MA in History

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

MA in Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD in Hindi

The research programmes in Hindi seek to provide rigorous training in research methodology to foster critical appreciation of Hindi language and literature. The students are encouraged to become independent research scholars through supervision.

MPhil and PhD in History

The research in History programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

Collaborations

Arindam Banerjee, collaborated with the University of Central Asia, Bishkek, Kyrgyzstan and Food and Agriculture Organization in preparing the Food Security and Nutrition programme Road Map for better and effective implementation of food security policy in Kyrgyzstan. A paper on Food security and nutrition implementation: International perspectives was also presented on 6 December 2016.

Research Projects

Balchand Prajapati, B. (Principal Investigator) & R. K. Sharma. Derivation on group algebra and its application. Funded by Department of Science and Technology (Rs. 491,198, ongoing).

Preeti Sampat. Principal Investigator. Living histories of land museum. Funded by Wenner-Gren Foundation Engaged Anthropology Grant ($ 5000, one year, ongoing).

Rukmini Sen and Amanda Gilberston (Principal Investigator). A history of gender training in Delhi. Funded by Dyason Fellowship, University of Melbourne, Australia. (3100 Australian dollars, November 2016-February 2017).

Honours/Achievements

Geetha Venkataraman is a member of the Advisory Committee for Mathematics, CLiX initiative, TISS, Mumbai (From September 2016).

—— was invited by the British Council to participate in the Going Global Conference 2016: the conference for leaders of international education, Cape Town, South Africa, 3–5 May 2016.

—— was a guest of honour at the Valedictory Ceremony of the 18th National Mathematics Olympiad Workshop organised by the Amity Group, 28 May 2016.

—— is a member of the Executive Committee of the Ramanujan Mathematical Society, 1 April 2016 to 31 March 2019.

—— is a member of the Editorial Board of Resonance—Journal of science education, Indian Academy of Sciences and Springer (2015 – 2017).

—— is a reviewer for Mathematical Reviews of the American Mathematical Society (From April 2014).

—— is a member of the Executive Committee for the Indian Women and Mathematics Project, awarded by National Board of Higher Mathematics, DAE, Government of India (2016–2019).

Presentations

Arindam Banerjee presented a paper, Changing paradigms of Food Security Policy in India: Contestations over 'Welfare' under economic reforms' in the track agrarian and rural change in India, in the XI International Conference, Public Policy and Management, organized by Indian Institute of Management, Bangalore, 8–10 August 2016.

Dharitri Narzary presented a paper, Confucianism in 21st century China, at Peking University, Beijing, organised by MOFA, 21–29 April 2016.

——. presented a paper, Notion of marginality and identity in the borderlands of Lower Assam, in the annual Symposium, Borders and Mobility, organized by the Centre for South Asian Studies, University of Hawaii, Honolulu, Hawaii, 6–8 April 2016.

——. presented a paper, Narratives of everyday in the socio-political context of the Bodos, in the 4th Annual Hutton Lecture and International Symposium at Kohima, Nagaland, 8–9 December 2016.

——. presented a paper, China-Japan relation beyond politics, in an international conference, China: cultural & historical perspective—Lessons for the future, organized by Chennai Centre for China Studies, Chennai, 24–25 January 2017.

Dhiraj Kumar Nite presented a paper, A fortune maker: Life and business of Joseph Stephens, India and Scandinavia 1860–1869, at the Centre for Concurrencies in Colonial and Postcolonial Studies, Linnaeus University, Sweden, 15 December 2016.

——. presented a paper, Labour, wages, and living standards: The Indian subcontinent 1600–1870, in a conference, Ambedkar's contribution to Indian politics and society, at DAV College Amritsar, 17 March 2017.

——. Presented a paper, Employee benefits and the migrant workers: The Indian coalfield (Jharia), 1895-1970, in the Conference of Association of Indian Labour Historians, New Delhi (Noida), 21–23 March 2016.

Diamond Oberoi Vahali presented a paper, Reading Mahasweta Devi's 'Kunti and the Nishadin' as a political transcreation of the Mahabharata, in a national seminar organized by the Department of English, Jamia Millia Islamia University, 24–25 November 2016.

—— presented a paper, Experiential Pedagogy in Awaaz 2016—Pedagogy as Psychological First Aid, on the occasion of the World Mental Health Day, organized by the CPHS, AUD, Delhi, 10 November 2016.

—— presented a paper, The dream of India's Independence and the nightmare of its Partition: A psychoanalytical reading of the cinema of Ritwik Kumar Ghatak, in 'dreams and nightmares: psychoanalysis and Social Justice in the 21 st century' in the annual meeting of the Association for the Psychoanalysis of Culture and Society, organized by the Association for the Psychoanalysis of Culture & Society, Rutger's University, New Jersey, USA, 14-15 October 2016.

Dipa Sinha, presented a paper, Women in a changing village, in a workshop, A village and a country: Development through seven decades of Palanpur, organized by LSE India Observatory, CSH, JNU, and Department for International Development (DFID), UK, at JNU, Delhi, 6 April 2016.

——. presented a paper, Understanding female employment through a village survey, in an annual conference of Indian Association for Women's Studies, at University of Madras, Chennai, 22–25 January 2017.

Gopalji Pradhan, presented a paper, Political leadership: Trends & challenges. in a UGC sponsored national seminar, Political leadership in independent India: Challenges and emerging trends, organised by Department of Political Science, Aryabhatta College, University of Delhi, Delhi, 10–11 March 2016.

_____. presented a paper, Nayi Sadi ki Hindi Kavita: Chunautiyan evam Sambhanayen, in a national seminar, Nayi Sadi ka Sahitya: Chunautiyan aur Sambhavanayen, organised by Hindi Vibhag, Jammu Vishvavidyalay, Jammu, 28–29 March, 2016.

_____. presented a paper, Akadamik Sansthan aur Sahitya mein Asmita Vimarsh, in a national seminar, Sahityik Vimarshon ka Daur: Damit Asmitaon ka Utthan, organised by Hindi Vibhag, Rajiv Gandhi University, Arunachal Pradesh, 2–3 March 2017.

Pallavi Chakravartty presented a paper, Retelling partition: The East West story, at the 24th European Conference on South Asian Studies, University of Warsaw, Warsaw, Poland, 27–30 July 2016.

Pallavi Chakravartty presented a paper, Revisiting the definition of the partition refugee, in an international conference, Global migration: rethinking skills; Knowledge and culture, organised by the Global Research Forum on Diaspora and Transnationalism at the India International Centre, New Delhi, 26–27 November 2016.

Preeti Sampat presented a paper, The rentier economy and the politics of work in rural-agrarian transitions, in a workshop, Agrarian change and urbanisation, organized by the School of Development, at Azim Premji University, Bangalore, 28–30 June 2016.

—— presented a paper, Infrastructure land-grabs and dispossession in India: The value of nature and work, in a workshop, Research handbook on law, environment and poverty: Authors' workshop, organized at the Centre for Policy Research, New Delhi, 16–17 December 2016.

Rukmini Sen presented a paper, Practice in development, practicing development: Shifting contours of knowledge from the field, in the International Sociological Association Conference, at Vienna, Austria, 10–14 July, 2016.

Sanjay Sharma presented a paper, Poorhouses and politics of hunger in colonial North India, in the 24th European Conference on South Asian Studies (ECSAS2016), at University of Warsaw, Poland, 27–30 July 2016.

_____. presented a paper, Cooked food as deterrence: Managing prisons and famine relief in colonial India, in the International Institute of Social History (IISH), at Amsterdam, The Netherlands, 1 November 2016.

 _____. presented a paper, From charity to philanthropy: Famine, relief and the rhetoric of benevolence in colonial North Indi', in a workshop, Societal responses to drops in food supply, at Utrecht, The Netherlands, 4–5 November 2016.

Tanuja Kothiyal presented the papers, A 'Murder' in Shah Jahan's court: Loyalty and rebellion in the seventeenth century' and 'Beyond victory and defeat: History and memory in battle narratives from early modern South Asia' in an annual conference of Association of Asian Studies, at Toronto, Canada, 18 March 2017.

Yogesh Snehi presented a paper, Street shrines and sacred publics in Amritsar, in a panel on Street shrines: Religion of the everyday in urban India, convened by Borayin Larios (Heidelberg University) and Raphaël Voix (Centre for South Asian Studies, Paris, CNRSEHESS), in the 24th European Conference on South Asian Studies, at Warsaw, Poland, 28 July 2016.

—— presented a paper, Spacializing Sufi shrines in contemporary Punjab, in a national conference, Sufi traditions of India: Philosophy, music and poetry, at Kannada University, Hampi, Karnataka, 24–25 March 2017.

Lectures/Accomplishments

Arindam Banerjee, delivered an inaugural lecture, Food management policy in India: Exploring the Debates, in Quaestus, 2016, at Economics Department of ARSD College, University of Delhi, 1 March 2016.

——. was a panellist in a discussion, Does India need a pulse revolution?, at Miranda House, University of Delhi, 16 March 2016.

——. delivered three lectures: Indian agriculture under economic reforms (8 July, 2016), Global food situation: A historical perspective (18 July 2016) and Food situation and nutrition in India (21 July 2016), in the International Summer School, 2016, at JNU, New Delhi.

——. delivered a lecture, India: Development and underdevelopment under colonial conditions' to three batches of Development Apprentices of PRADAN on 10 July 2016, 31 July 2016 and 6 August 2016, at Hotel Mapple Express, New Delhi.

——. delivered a lecture, Agrarian structure in India and crisis under Neo-liberal reforms, at the Centre for Social Medicine and Community Health, School of Social Sciences, JNU, New Delhi, 27 October 2016.

——. delivered a lecture, Demonetization and cashless economy: Recent Indian experience, at Department of Economics, Rajdhani College, University of Delhi, 24 January, 2017.

——. delivered an inaugural lecture, Food security in India: some debates, in INVOKE 17, Department of Business Economics, Shivaji College, University of Delhi, 24 March, 2017.

——. coordinated the Economics course in the International Summer School, 2016, organized by Centre for Escalation of Peace at JNU, New Delhi, 27 June to 22 July 2016.

Denys Leighton participated in a workshop as AUD faculty coordinator of Project E-QUAL (EU–British Council funded project, 2013–2017, at King's College London and University of Bologna, 6–15 June 2016.

Dharitri Narzary was a resource person in the History-cum-Literary Session, Bodo Medium Education: Its past, present and future, in the 56th annual conference of Bodo Sahitya Sabha, at Simen Chapori, District Dhemaji, Assam, 4–7 February 2017.

—— served as an external examiner of an MPhil dissertation Ethnic Conflict in Assam: A Study of Bodo-Muslim Violence, by Rajiv Kumar Yadav, Development Studies, Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, 17 August 2016.

Dheeraj Kumar Nite delivered a talk, Labour practice, wage and the wellbeing: The construction worker in India (Maharashtra), 1860–68, at the Centre for Modern Indian Studies, Gottingen University, Germany, 15 November 2016.

—— delivered a talk, Labour practices, wages, and living standards: The Indian subcontinent 1600–1870, at Rajdhani College, University of Delhi, 29 March 2017.

Diamond Oberoi Vahali chaired a session, Narratives in Blindspot, in the third national interdisciplinary conference, Reading migrations: Fractured histories, forged narratives, organized by the Department of English, Maharaja Agrasen College, University of Delhi, 20–21 March 2017.

Dipa Sinha was a panelist a Discussion, Maternal health and maternity entitlements for socially disadvantaged women in India, at the Gender and Economic Policy (GEP) Discussion Forum organized by the Institute of Social Studies Trust (ISST) in association with the Heinrich BöllStiftung (HBS), 5 May 2016.

——. conducted a session, Understanding policy research, in Action aid capacity building programme on public policy, 1 July 2016.

——. delivered a lecture, Public health and health care in India, in the International Summer School, 2016, 13 July 2016.

——. delivered a lecture, Introduction to nutrition: status and determinants, at nutrition training workshop organized by Public Health Resource Network, USI Premises, New Delhi, 23 August 2016

——. participated in two workshops on food systems and nutrition of the HLPE; hosted by London International Development Centre, London (31 August to 2 September 2016) and hosted by School of Advanced International Studies, Washington, 14–16 December 2016).

——. represented 'Right to Food campaign' at the pre-budget consultation on Social Sector with Finance Minister, 11 November 2016.

——. made a presentation, Women's status in a changing village and a changing India, in a seminar at TERI university, 15 February 2017.

——. delivered five guest lectures to MPhil students for the course 'Epidemiology' at Centre for Social Medicine and Community Health at JNU, Delhi, March and April 2017.

Geetha Venkataraman delivered a lecture, Through the symmetry lens, at Dayal Singh College, University of Delhi, 13 April 2016.

——.delivered a talk, Enumerating finite groups, in the Department of Mathematics and Applied Mathematics at the University of Cape Town, Cape Town, South Africa, 6 May 2016.

——. was a panellist in a discussion, Undergraduate opportunities, organised by MentorYes at India International Centre, New Delhi, 5 June 2016.

——. was a panelist in a symposium, Current mathematics education, in an annual conference of the Ramanujan Mathematical Society at National College Tiruchirappalli, 20 June 2016.

——. participated in a workshop to review undergraduate curriculum in Physics, Biology and Mathematics at Ashoka University, Sonepat, Haryana, 27 July 2016.

——. participated in a Author's workshop as a part of Technology Vision 2035 to prepare a roadmap for the education sector under the aegis of TIFAC, Govt. of India, Thiruvananthapuram, 16–18 July 2016.

——. participated in a workshop for establishing a Center for IT and Society, at IIIT Delhi. 17 September 2016.

——. was a panellist in a discussion, Women in mathematics: Status and outlook, in an international conference of The Indian Mathematics Consortium (ICTIMC) organised in cooperation with American Mathematical Society (AMS), 15 December 2016.

——. chaired a panel discussion, Challenges faced by women in the field of research, in a Symposium, Mathematics and Women in Mathematics, at NES Ratnam College of Arts, Science and Commerce, Bhandup, Mumbai, 27 January 2017.

——. delivered a lecture, Group theory: From origins to open questions, at Central University Rajasthan as part of a lecture series instituted under the aegis of the Visitor's Programme of the Indian Women in Mathematics, 13 February 2017.

——. delivered a lecture, Groups and symmetry, at Ashoka University, Sonepat Haryana, 25 March 2017.

——. was a panellist in a discussion, School and college Mathematics: Bridging the gap in a conference, Innovations in the Mathematics education: Current trends and issues' at Lady Shri Ram College for Women, 4 March 2017.

——. delivered a lecture, Groups: An exploration through symmetry, at the Islamic University of Science and Technology, Awantipora, Kashmir as part of a lecture series instituted under the aegis of the Visitor's Programme of the Indian Women in Mathematics, 6 March 2017.

——. delivered a lecture, Solutions of equations and Group Theory, in a national conference, Emerging trends in Mathematics and Mathematics education at Maris Stella College, Vijayawada, 18 February 2017.

Gopalji Pradhan convened a national seminar, Ambedkar Chintan aur Hindi Sahitya (Ambedkar Thought and HindiLiterature, at AUD, 17–18 March 2016.

Kanika Mahajan, participated in a conference, Gender just food and nutrition security in India, IFPRI, Delhi, 29 August, 2016.

——. delivered a lecture, Caste, female labor supply and the gender wage gap in India: Boserup Revisited, at Centre for the Advanced Study of India, University of Pennsylvania, 27 March 2017.

——. participated in the 6th GREThA Development Conference, at Bordeaux, France (16, 17 June, 2016) and IMF Conference on Gender and Macroeconomics, Washington D.C. 23,24 March, 2017.

Pallavi Chakravartty delivered a lecture, Revisiting the definition of the partition refugee, at Ashoka University, Sonepat, Haryana, 15 February 2017.

Preeti Sampat was a panellist in a discussion, Agrarian distress, land-grabs and food security, organized by the 6th National Convention of the Right to Food Campaign, at Ranchi, Jharkhand, 23 September 2016.

Preeti Sampat was a discussant in a panel discussion, Land acquisition, organized by the School for Democracy, at Bhim, Rajasthan, 30 December 2016.

Rukmini Sen delivered a lecture, Gender, Caste and Class, at training sessions organized by PRADAN, New Delhi, 30 July 2016.

Rukmini Sen delivered a lecture, Framing sexual violence, in a workshop at Indian Law Institute Death and Sex in Criminal Law, New Delhi, 28 September 2016.

Rukmini Sen delivered a lecture, The culture of silence: Violence against women, in a panel discussion organized by Women's Development Cell, Indraprastha College, University of Delhi, Delhi, 18 October 2016.

Rukmini Sen delivered a lecture, Legal transformations and women's movements in India, in a Refresher Course in Women's Studies, at JNU, Delhi, November 2016.

Rukmini Sen was a panelist in a roundtable conference, Consent, at the Law and Social Science Network International Conference, at New Delhi, 12 December 2016.

Rukmini Sen delivered a lecture, Life histories: Written and oral as methods in research, at Centre for Study in Law and Governance, JNU, Delhi, 26 September 2016.

Rukmini Sen delivered a lecture, Experiencing field(s), experiences in field: Re-constituting the boundaries of field, in the Indian Anthropological Association Conference at University of Delhi, 16–17 September 2016.

Rukmini Sen organised a session, Between evidence and truth: Voices and silences, in an international conference, Thinking with evidence: Seeking certainty, making truth, organized by Law and Social Science Research Network, New Delhi, 12 December 2016.

Rukmini Sen organised a session, Inevitability of law and the impossibility of law: Resistances and recognition, in a panel discussion, Women in a changing world: Restructured inequalities, countercurrents and sites of resistance, in the Indian Association for Women's Studies conference at University of Madras, Chennai, 22–25 January 2017.

Rukmini Sen delivered a lecture, Technology and intimate relationships at WIRED: Decoding tech, encoding society, in an annual fest of the Department of Sociology, Miranda House, Delhi University, 15 February 2017.

Rukimini Sen delivered a lecture, As we go marching: Feminist questions on revolution, in a programme, Revolution: Literature and Beyond, in Annual English Literary Society Fest (Logos), at St Stephen's College, Delhi University, 22 March 2017.

Sanjay Sharma delivered a lecture, Irrigating the lands, irrigating the minds: Battling famines and epidemics in colonial India, in the annual History festival Tarikh of Miranda House, University of Delhi, 2 March 2017.

Santosh Kumar Singh chaired a session, Political leadership in South Asia, in a seminar on Reimagining South Asia: An exploration in to the history of ideas, organized by the Department of Political Science, Delhi University, Delhi, 18 February 2017.

Santosh Kumar Singh was a panellist in a discussion on the book, War zone tourism in Sri Lanka: Tales from darker places in a paradise, by Sasanka Perera jointly organised by University of Delhi, India International Centre and Sage Publishing at India International Centre, Delhi, 13 January 2017.

Satyaketu Sankrit, deliverd a lecture, Samkaleen Hindi Sahitya Ka Stree, at Department of Hindi, University of Calicut, 16 January 2017.

——. delivered a lecture, Hindi language and literature, at Department of Hindi, Farook College, Calicut, 17 January 2017.

——. delivered a lecture, Pravasi Sahitya, at PG Department of Hindi and Research Centre, Govt. Arts & Science College, Kozhikode, Calicut, 17 January 2017.

——. Delivered a keynote lecture, Hindi sahitya aur media, at Khalsa College, University of Delhi, New Delhi, 11 February 2017.

——. Delivered a lecture, Shodh Pravidhi: Vartmaan Paridrishya Evam Chunoutiyan, organized by Shodh Narmada (An international magazine), at Shaskiya Mahakaushal Kala evam Vanijya swashasi Mahavidyalya Jabalpur, 26–27 March 2017.

——. Participated as a subject expert in a confidential workshop of UPSC Examination Board and Public Service commission, Chhattisgarh.

——. particpated as research expert in a meeting of the Board of Studies in Hindi at Department of Hindi, Vishwa Bharati Shantiniketan, 6 February 2017.

——. particpated as research expert for MPhil (Hindi) Viva-voce at Jamia Millia Islamia, New Delhi, 17 February 2017.

Tanuja Kothiyal delivered a lecture, Migration, family and custom in early modern Marwar, in Legal History Workshop, at Department of History, University of Delhi, 24 March 2017.

——. delivered a lecture, The shifting frontiers of Al-Hind: The making of the medieval', in a seminar, Time Frames: Questioning Chronologies in South Asia's Pasts, at Shiv Nadar University, GB Nagar, 24–25 February, 2017.

____. delivered a lecture, Wool production and circulation in the Thar desert in the eighteenth century, in a seminar, Material Culture in Pre-Colonial India, at CHS and JNIAS, at Jawaharlal Nehru University, New Delhi, 4–5 November 2016.

Yogesh Snehi delivered a talk, In pursuit of practice, at the Department of History, Indraprastha College for Women, Delhi University, 7 October 2016.

Events/Activities

Harish Narang, Emeritus Professor, Centre for English Studies, JNU, as a Visiting Professor taught an MA English course in African literatures.

Arundhati Virmani-Boutier, (ecole des hautes etudes en Sciences Sociales, Centre Norbert Elias, Marseille, France) as a Visiting Professor conducted field research in urban ethnography of Delhi and taught classes/workshops for postgraduate students and research scholars in urban sociology, nationalization from below, sites of memory and memory of sites, and social science research methods.

Maitrayee Chaudhuri, CSSS, JNU gave a talk, Sociology today: Issues and perspectives, 2 August 2016.

Aniket Alam, Visiting Professor, Centre for Humanities, International Institute for Information Technology, Hyderabad, gave a talk, Allot me a Father: A history of family, private property and the state in colonial Himachal Pradesh, 7 September 2016.

Upadhyay, B, IGNOU gave a talk, Pre-modern practices of writing history, to MPhil students, 7 September 2016.

Vivek Kumar, Professor, SSS, JNU, gave a talk, How egalitarian is Indian Sociology, 16 September 2016.

Oommen, T. K. Emeritus Professor, JNU, gave a talk, Indian society: Changes and challenges, 23 September 2016.

Jayati Ghosh, Professor, CESP, JNU, gave a talk, Brexit and the future of global capitalism, 23 September 2016.

Shiju, M.V. Associate Professor, Department of Policy Studies, TERI University, New Delhi gave a talk, Constitutional Law, 28 September 2016.

Ritu Menon, Publisher and Writer, gave a talk, Women in post-partitions in South Asia, 18 October 2016.

Mahesh Rangarajan, Professor of History and Environmental Studies, Ashoka University, Sonepat, Haryana, gave a talk, Nature and nation: Emergent themes in environmental history, 21 October 2016.

Sugata Bag, Assistant professor, Delhi School of Economics, DU, gave a talk, Understanding standards of living and correlates in slums: An analysis using monetary versus multidimensional approaches in three Indian cities, 26 October 2016.

Satish Kumar Jain, Professor, CESP, JNU delivered four lectures on Issues about Coase theorem, 9, 11, 12, 19 November 2016.

Anuja Agarwal, Associate professor, DU gave a talk, Family, marriage and kinship in India: Examining emerging contours, 18 November 2016.

Avijit Pathak, CSSS, JNU gave a talk, Contemporary debates in Indian sociology, 15 November 2016.

Prabhat Patnaik, Professor Emeritus, CESP, JNU, gave a talk, Neoliberalism and Indian Economy, 18 November 2016.

Sasanka Perera, Dean, Faculty of Social Sciencess, SAARC University, New Delhi gave a talk, Can there be a Sociology of South Asia, 3 December 2016.

Shouvik Chakraborty, Research Fellow, Political Economy Research Institute (PERI) UMASS-Amherst delivered a talk, Re-investigation the Prebisch-Singer Hypothesis, 20 January 2017.

Nicholas Grene, Emeritus Professor, Trinity College, Dublin, delivered a talk, From the end to the beginning of empire: J. G. Farrell's troubles and the siege of Krishnapur, 27 January 2017.

Ranjan Ghosh, Department of English, University of North Bengal delivered a talk, Trans (in) fusion: Rethinking Humanities, 22 February 2017.

Samik Bandyopadhyay, Visiting Fellow, JNU, School of Arts and Aesthetics, delivered a lecture, Mahasweta Devi: The Radical Turn, 23 February 2017.

Saratchand, C, Assistant professor JNU delivered a talk, A theoretical evaluation of a targeted public distribution system 22 February 2017.

Sutirtha Bandyopadhyay, Senior Research Fellow in Indian Statistical Institute, New Delhi, delivered a talk, Border prices, pass-through and welfare: Palm Oil in India, 3 March 2017.

Anjan Mukherjee, Professor Emeritus CESP, JNU and Satish K. Jain, ICSSR National Fellow, MDI Gurgaon, delivered lectures on Kenneth Arrow's : A life in Economics, 9 March 2017.

Sabyasachi Das and Mausumi Das gave a talk on Efficiency consequences of, affirmative action in, politics: Theory and evidence from India, 15 March 2017.

Dharitri Narzary, co-convened, Nada Yoga, a two day music workshop and Concert, at AUD, Karampura, 1–2 March 2017.

Nishant Kumar, Assiant Professor, DU, gave a talk, Censorships/Transgression in Modern India, 7, 14 March 2017.

Hoshang Merchant, Formerly Professor, University of Hyderabad, conducted a poetry reading session, 20 March 2017.

Rajib Dasgupta, SSS, JNU gave a talk, Making sense of social determination of health, 14 March 2017.

Siddhi Gyan Pandey, PhD Scholar, JNU, New Delhi gave lectures, Exponential random graph modeling: An introduction, 21 March 2017 and, Using R package 'Statnet' to visualize network data and estimate ERGMS, 23 March 2017.

Uttarakhand Field Trip

2.10. School of Letters

The new School of Letters came into being on 5 March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It hopes to ground the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach will be inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

MPhil and PhD in Comparative Literature and Translation Studies

The aim of this research programme is to turn literature into an experience of otherness, which both questions and redraws the sense of culture, nation and identity. While close-reading skills in the original will be a key aspect of the comparatist–translator's brief, the researchers are expected to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

PhD in English

The PhD programme in English seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to research. Apart from inculcating acute critical thinking and reading skills, the programme will facilitate academic writing and develop varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one's responses to cultural productions and the processes behind these productions.

MPhil and PhD in Hindi

From the next academic year the MPhil and PhD programmes in Hindi will be offered by the School.

MA in English

From the next academic year, the Masters Programme in English will be offered by the School.

Presentations

Gunjeet Aurora presented a paper, Roles of conformity and transgression: Exploring the complexities of female identity in Shiv Kumar Batalvi's Loona, in a panel, The multiple locations of modern Punjabi literature, in AAS Annual conference, at the Sheraton Centre Toronot hotel, Toronto, Ontario, Canada, 16–19 March 2017.

Lectures/Accomplishments

Radha Chakravarty, delivered a plenary lecture, Translating South Asia: Women and radical textuality, in an international conference, Beyond postcolonialism: Rethinking feminist and dalit discourses in South Asia, at SMVD University, Katra, 10,11 March 2017.

Consultative Meeting on the formation of School of Letters, 28 September 2016

2.11. School of Undergraduate Studies

The School of Undergraduate Studies (SUS) is home to seven honours programmes—Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences and Humanities (SSH). The three-year Honours programmes seek to equip students with foundational skills, disciplinary and interdisciplinary knowledge via a large variety and types of courses to choose from. These programmes offer a unique liberal arts education that make students acquaints with diverse approaches to knowledge.

This academic session began with an expansion in the strength of SUS. A new campus at AUD Karampura was inaugurated with four undergraduate programs being introduced in parallel at the new campus. Nine faculty members were inducted into the Karampura campus and eight faculty members were inducted into the Kashmere Gate campus.

BA (Hons.): Economics The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.): English The BA with Major in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered as the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.): History The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorial, field trips, workshops and seminars etc.

BA (Hons.): Mathematics The core courses in BA Honours programme with a Major in Mathematics cover abstract algebra, real analysis, numerical analysis,

probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics covers topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling and so on. Computational skills and programming skills are taught through extensive practical lessons. Students may also transfer from one Major to another subject to certain specified criteria. The course comprises tutorial and lab sessions, workshops and seminars etc.

BA (Hons.): Psychology The core courses familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviour, education, sexuality, and story-telling traditions.

BA (Hons.): Sociology The Honours Programme with a Major in Sociology is designed to develop students' critical awareness of the relationship between self and, society and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.): Social Sciences and Humanities (SSH) The BA Honours with major in Social Science and Humanities (SSH) is a unique programme that allows students to explore three domains of the Humanities, Social Sciences and Mathematical Sciences within the School in some depth over a period of three years while obtaining the wider benefits of a liberal arts education.

To these programes, this year, 179 students were admitted in Kashmere Gate Campus and 160 in Karampura Campus and the total strength of students is 724. One student was admitted under the Lateral admission scheme through the recommendation of Lateral Admission Committee.

The students had 70 and 74 courses to choose from monsoon and winter semesters respectively. Managing the task of coordinating the courses and other related things are done with the help of SUS Evaluation and Attendance Committee (EAC) chaired by Rukmini Sen to certify the moderated results, committee convened by Dharitri Narzary to oversee the elections of the student members to the Student Faculty Committees (SFCs) and the Timetable Committee, chaired by Ramneek Khasa.

The Student Welfare Fund committee that included three student representatives recommended financial assistance to six students.

Presentations

Awadhesh Kumar Tripathi presented a paper, Problems of periodization in Hindi literature: Some questions, some thoughts, in a workshop, Questioning chronologies in South Asia's pasts: A search for an alternative pedagogy, at Shiv Nadar University, Noida, 24–25 February 2017.

Cybil K. Vinodhan presented a paper, Deleuzian critique of literature and Dalit literature, in an international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Studies India Collective & TISS, Mumbai, 13–17 February 2017.

—— presented a paper, Multitudes and identities: The emerging crisis in theories of culture, in a national seminar, Pluralism and the crisis of identity, organized by Ambedkar Chair for Social Justice, University of Mumbai, Mumbai, 12, 13 March 2017.

Monishita Hajra Pande, presented a paper, Inclusive education, in a research meeting, Research study on the implementation and impact of UGC schemes for marginalised groups, at National University of Educational Planning and Administration (NUEPA), New Delhi, 22 December 2016.

Ngoru Nixon, presented a paper, Rabindranath Tagore, in a national seminar, Reimagining South Asia: An exploration into the history of ideas, conducted by Department of Political Science, University of Delhi, Delhi, 17–18 February, 2017.

Priyanka Jha presented a paper, Making of the Indian constitutional self through Buddhism in Dr. B.R. Ambedkar's writings, in a seminar, Affirmative actions in theory and practise: Achievements and challenges, organised by Department of Political Science, Sri Aurobindo College, University of Delhi, Delhi, 6–7 Jan 2017.

—— presented a paper, The righteous self in nation, in a seminar, Language, ethics and governance: Decoding logic, argumentation and rhetoric in Indian politics, organised by Department of Political Science, Miranda House, University of Delhi, Delhi, 24–25 January 2017.

—— presented three papers, Dharmapala, Coomaraswamy and Mahakosha and the making of Sinhala, in a seminar, Reimagining South Asia: An exploration into the history of ideas, organised by Department of Political Science, University of Delhi, Delhi, 17‑18 February 2017.

—— presented a paper, Understanding Indian art through Coomaraswamy, in an international conference, Indian Art and Heritage, organised by Department of History and Fine Arts, Benaras Hindu University, Varanasi, 27 February to 1 March 2017.

Shireen Mirza presented a paper, History and the outcast: Reading bodily labour as evidence, an international conference, Thinking with evidence: Seeking certainty, making truth, at the India Habitat Centre, Delhi, 10–12 December 2016.

Shiv Kumar presented a paper, Graphic Novels & Bhimayana, in a panel discussion, Dalit discourse: Literary narratives and critical challenges, on the occasion of the commemoration of the 125th Birth Anniversary of Dr. B.R. Ambedkar organized by Ambedkar University, Delhi, 11 March, 2016.

Shiv Kumar presented a paper, Narrative of modernity and Ambedkar's vision, in a national seminar, Modernity, Nation and Democracy in Contemporary India: Ambedkar's Vision, organized by Dr. Ambedkar Chair, Center for the Study of Social Sciences & School of Social Sciences, JNU, New Delhi, 29–30 March 2017.

Lectures/Accomplishments

Awadhesh Kumar Tripathi participated in a conference, Abhivyakti, at Goa, 18 -19 November, 2016.

—— participated in a workshop, Questioning chronologies in South Asia's pasts: A search for an alternative pedagogy, at Shiv Nadar University, 24–25 February, 2017.

Cybil. K. Vinodan participated in an international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Studies India Collective & TISS, Mumbai, 13–17 February 2017.

Gulshan Bano participated in a workshop, Academic and creative writing, at Centre for Professional Development in Higher Education, University of Delhi, 20–26 September, 2016.

Mrityunjay Tripathi participated in a discussion, Mugal Badshahon ki Kavita, with Manager Pandey, Professor, at Word Book Fair, Delhi, 10 January 2017.

—— delivered a talk, Kavyabhivyakti ke Naye Khatare, in a workshop organized by The Academy of Fine Arts & Literature, at Museum Hall, The Academy of Fine Arts & Literature, Srifort Institutional Area, 7 August 2016.

—— participated in discussion, Sophi ka Sansar, Hindi translation of Sophie's World (Jostein Gaarder) with translators, Satyapal Gautam, Sudhir Chandra and Anil Bhatti, at Bhai Veer Singh Sahitya Sadan, Delhi, 16 August 2016.

—— delivered a talk, Premchand Sahitya me Bachche, in a programme 'Mashal-e-Premchand' organized by Jan Sanskriti Manch, Vasundhara, Ghaziabad, UP, 31 July 2016.

—— recited the poems, Yad ki rah Gujar, Aami ke, Khwabida, in the poetry recitation event organized by 'HUT', a cultural-literary group at NDMC Park, Delhi, 23 August 2016.

—— delivered a talk, Yuva Awaz, and conducted a session in a workshop, Yuva-2016, organized by Raza foundation, 15–16 November 2016.

—— participated in a discussion on the poetry of Ramashankar, Vidrohi, at JNU, 8 December 2016.

—— recited the poems, Chemotherapy, Gaza mein subah, Mout ka ek din, in the poetry recitation event organized by Ravishankar Upadhyay Smriti Sansthan at JNU, 12 January 2017.

Priyanka Jha participated in a national consultative meet, ICMR Draft Ethical Guidelines for Biomedical and Health Research involving Human Participants (Research in Social Sciences, Law and Sciences), organised by IERB, JNU, Delhi, 15 February 2017.

—— chaired a panel, Political Leadership in South Asia, in a seminar, Reimagining South Asia: An exploration into the history of ideas, organised by Department of Political Science, University of Delhi, 17–18 February 2017.

Shireen Mirza, organized a panel, Absence of evidence, in an international conference, Thinking with evidence: Seeking certainty making truth, as a part of the LASSNET (Law and Social Sciences Research Network) steering committee, at the India Habitat Centre, 10–12 December 2016.

Vaibhav delivered a lecture, Progressive novels of Bhishma Sahni, at Banaras Hindu University, 1 October 2016.

—— a lecture, Realism and literature with special reference to the writings of Shivmoorti, at JNU, New Delhi, 8 October 2016.

—— a lecture, Challenges before literary criticism, in a national-level programme organised by Raza Foundation at India International Centre, 15 November 2016.

—— delivered a lecture, Contemporary story writing, at Central University of Gujrat, 16 January 2017.

—— delivered a lecture, Literature, politics and criticism, at Bharat Bhawan, Bhopal, 24 January 2017.

—— delivered a lecture, Writings of Muktibodh, at BHU, Varanasi, 27 Februry 2017.

—— delivered a lecture, Novel and political consciousness at Hindu College, Delhi, on 24th March 2017.

Events/Activities

Kashmere Gate Campus

Northern Arts & Culture Society, Leh, performed Ladakhi Dance (Zabro dance, Mask dance, Drokpa dance), 20 January 2017.

Ravikant, Professor, CSDS, gave a talk, Inter-mediated aations of South Asia, 20 January 2017

Harish Narang, Retired Professor, Jawaharlal Nehru University, delivered a talk, Language policy and planning in India, February 2017.

An interactive session with Mihiv Dhar Prabhu (AUD alumnus) of Teach for India was organised, March 2017.

A documentary, Holy Cow, was screened and a discussion on Third Cinema by Sanjay Joshi film maker, 27 January 2017.

A poster competition, Our action for next generation, was organised by the student Srishti Sarawagi, 29 March 2017.

Karampura Campus

As a part of seminar series, Neera Chandoke, Professor, H.C. Narang, Professor, Narayani Gupta, Historian, Ajay Navaria, Professor, Shivmoorti, writer, Yousuf Saeed, documentary filmmaker, addressed the students on various issues, 2016.

Prabhat Patnaik, Professor Emeritus delivered a talk, Neoliberalism and the Indian Economy, 18 November, 2016.

Hindi Pakhwada Divas an event including Kavya Goshthi and Hindi poem, essay writing and debate competitions for students and staff was organised, 14 September 2016.

Dhyanasangeetam, a two day music workshop, Refrain, a paper presentation event and a concert by Jayapraksh Menon were organised, 1–2 March 2017.

Field-visits

Visited National Museum as a part of the course Ancient Societies, Understanding the Past, and Early India were organised on 13th November 2016 & 15 March 2017.

Visited Beejom Natural Agriculture Firm in Noida to understand issues related to natural agriculture practices.

Visited Corbett Landscape, Corbett National Park and Sitaboni Wildlife Reserve to appreciate issues related to wildlife conservation, development, sustainability and livelihoods.

2.12. School of Vocational Studies

The School of Vocational Studies (SVS) was created under Statutes 12A of the statutes of the University and was formally instituted on 13 February 2017. Through its various academic programmes, the School aims to bridge the gap between the skill-profiles of the graduates and those that are required by the industries in the job market. It hopes to create a community of professionals with skills and sound awareness of their social-world. Following the University Grants Commission's guidelines, the School will offer three vocational programmes in 2017–18 academic session with multiple entry and exit options that will lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degrees. Apart from this, the School will, in future, offer short duration certificate programmes on skill development for meeting the immediate requirement of the workforce. These courses will provide students with the required academic background and skill-set for meaningful employment

BVoc Programmes

The three BVoc programmes to be offered from the next academic year are:

i. Tourism and Hospitality (T&H)

ii. Retail Management (RM)

iii. Early Childhood Centre Management and Entrepreneurship (ECCME)

The courses are being developed in partnership industry experts, academicians and associations/institutions like Retailers Association of India, Tourism and Hospitality Sector Skill Council (THSC), Centre for Early Childhood Education and Development (CECED, AUD), and National Skill Development Corporation (NSDC), etc. The curricula of the programmes is being designed keeping in mind the current trends as well as the future ones to ensure that the programmes are dynamic and relevant for its main purposes— employability and entrepreneurship. As per the UGC Guidelines, the forthcoming programmes will have a compulsory General Education Component (GEC) comprising 40% weightage of the curriculum.

3. Centres of the University

3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) is an interdisciplinary centre with a focus on studying different living communities and their cultural knowledge heritage. The Centre links community-led documentation of oral and local narratives of memory, place and cultural heritage with scholarly rigour of analysis and research. It aims to foster a multidisciplinary study of oral and community knowledge, in collaboration with community organisations and academic institutions. This will help to identify opportunities to integrate collected knowledge and approaches to teaching and learning in the formal academic system.

Academically, the Centre collaborates in implementing field programmes with academic and local partners. The areas of study range from oral history to studies of place, governance practices, folklore and crafts, ecological and technical knowledge to innovative and unique aspects of traditional knowledge. Currently, CCK's active engagements are in the following areas.

Delhi Citizens Memory Programme

Engaging with people and communities to document collected oral narratives of people's lives, livelihoods, histories and knowledge from Delhi and its environs. These are then shared with the city public through local exhibitions in the form of innovative Neighbourhood 'Pop-up' Museums. As a part of this following activities were carried out.

Dara Shukoh Festival This was first held in March–April 2015 near the Dara Shukoh Library Building located at the University campus in Kashmere Gate. It included a specially researched and created dastaan on Dara Shukoh and this times, and also organised were a theatre performance on the life of Dara Shukoh and a listening session on the musical arts of Delhi from the 17th and 18th centuries. The second edition (2016) of the festival included a photo exhibition of rare and historical photos from Delhi (1880-1980), a performance of musical traditions from Delhi, namely, wedding songs in Sindhi and Punjabi, and classical music from the Dilli Gharana.

Delhi Oralities Project It is an ICSSR funded project, that began in September 2014 and ended in September 2016. It has collected 102 detailed oral narratives in the form of lived histories from city residents between the ages of 35 to 100, encompassing a diversity of backgrounds, gender and city geography. Selected narratives are planned to be published as Memories of Delhi.

Delhi City Museum As a part of the existing AUD partnership with Urban Knowledge Network Asia, International Institute of Asian Studies, Leiden University on urban heritage and environmental issues, in October 2016 the Centre invited scholars, urban heritage professional and Museum practitioners for a day-long seminar on Delhi Urban Heritage and the potential of creating a university initiative around a Delhi City Museum at the Dara Shikoh Building, at AUD Kashmere Gate Campus.

CCK in partnership with JNU and INTACH conducted round table and seminar on Delhi City Heritage and Urban Services in December 2016. The participants included curators and directors of city museums and National museums from countries like Philippines, China, Taiwan, Singapore, Thailand, Indonesia and the Netherlands. One outcome was a recommendation to the Delhi government to set up a people - centered Delhi City Museum that is envisaged as a collaborative initiative between AUD and the Delhi government. As part of the ongoing Delhi Neighbourhood Museum Programme, a Neighbourhood Museum at Mehrauli was displayed from March to April 2017.

North East Region

The Centre has partnered with community-based organisations in Northeast India on community led projects on oral cultural traditions. These include digital documentation of intangible traditional knowledge, workshops reassessing material culture using community perspectives, and is working towards a programme supporting community based researchers. Following are the activities.

Hutton Lectures The Centre for Community Knowledge and the North East Forum has been invited by the Kohima Institute, to co-host the Hutton Lectures at Kohima in December 2016 with support from the Government of Nagaland, and takes place in Kohima. The theme for the 2016 Hutton lecture is Indigenous Knowledge, and the main purpose is to take stock of current research being undertaken in the greater eastern Himalayan region.

Repository and Digital Archiving Programmes

Creating digital archives and collections is another area of CCK engagement. The Centre is working as the implementing agency for the AUD Institutional Memory Project. Currently, the centre is working towards creating an Ambedkar University Digital Archive (AUDA), to be run as an independent Archiving Centre.

The present collection includes the following:

AUD Institutional Memory Project (IMP) continued to document University events, record interviews of students, staff and faculty. These were exhibited through an interactive event, PLAYBACK, in September 2015 and September 2016.

To welcome and to orient the new students about the campus and its history, a campus walk was organised at the beginning of the academic year.

Many events are shared via Youtube cahnnel and the AUD Digital archives.

Lotika Varadarajan Ethnological Archive This archive on traditional technologies and practices of weaving and seafaring from coastal communities of the Indian peninsula and the islands, covers the period from 1960 to 2010. This collection of research material, donated by Dr. Lotika Varadarajan, is annotated and archived through a grant from the Ministry of Culture (2013-14), and a follow up grant from the Vasant J. Sheth Foundation, Mumbai (2015-16). The collections are available at www.maritimearchives-cck.org since September 2016,

Social Science Research Archive It is a CCK-SLS digital archive of works of rare documents and images, of literary figures and amateur collectors of the twentieth century. The first two of this are the journals and diaries, photographs and unpublished notes of writer, Amrit Lal Nagar, and a collection of Persian, Sanskrit and Urdu documents and artefacts from North India, Central Asia and Persia in the collection held by Naseem Mirza Changezi, Pahari Imli, Delhi.

The South Asia Institute–University of Texas has agreed to support the archiving of the work of writers in Hindi, Urdu and other languages. The first initiative under this is the Sajjad Zaheer Archive, which started in December 2016.

Delhi 'Cameras of the Past' Archive This archive comprises of photographs and public images obtained from residents of Delhi that describe everyday life in the city from 1930 to 1980. They were collected from various amateur (Lala Narain Prasad, Fozan Ali Ahmed,) and professional (Jan Friese, Photojournalist) individuals and neighbourhood photo studios (Nizamuddin and Shadipur). Nearly 2000 digitised photographic images of the city of Delhi, are archived and more are being collected. Metadata for these images, some of which have little existing information about them, are being collected through periodic visual anthropology workshops. They were exhibited as Camera Dilli-Ka, at the University in September 2016 and at the India International Centre in December 2016.

Dara Shikoh Festival

3.2. Centre for Development Practice

The Centre for Development Practice (CDP) was established in July 2013. The Centre has a two—pronged focus—the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The overarching objective of CDP is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities and thereby rethink and rework the associated practices in the developmental sector and practices of self-, social- and political transformation in the rural and forest communities.

Collaborations

The MPhil Programme in Development Practice is supported by AUD, Tata Trusts, NSDL e-governance, Help Your NGO, Rohini Ghadiok Foundation and individual contribution by Bharti Ramola.

The Centre in association with Charles Sturt University, Australia, and jointly with JRTT and AUD organised a symposium, Transformation of rural development: Collaboration and co-productive knowledge, 2016.

Research Projects

Byasdeb Dasgupta, (Principal Investigator) & Anup Dhar (Co-investigator). Class and Caste in India: In Need of A Theoretical and Empirical Re-Examination. Funded by ICSSR. (Rs. 9,000,000, two years, report submitted).

Anup Dhar (Principal Investigator) & Ishita Dey. Unlocking the value potential of NTFP. Funded by Ford Foundation. (Rs. 2.84 crores, three years, ongoing).

Rohini Ghadhiok Foundation and PWC Indian Foundation is supporting work of two Action Research Fellows, Bhavya Chitranshiis and Nishant Chowdhary. Bhavya is working on the question of singleness among Kondha adivasi women and co-founded the Eka Nari Sanghathan (Single Women's Collective) in a village named Emaliguda in the Rayagada district of South Odisha. Nishant Chowdhary is currently Nishant is with a group of farmers living on the banks of River Yamuna in Delhi to understand what meanings and experiences the marginalized communities attach to the concepts and ideas such as 'inclusive development', 'participatory development' etc.

Presentations

Anup Dhar, presented a paper, The real (of) Marx: Adivasi worlds as tombstone of the illicit, presented in the 4th LASSnet International Conference, at IIC, Delhi, 11 December 2016.

—— presented a paper, Gravel in the shoe, world of the third, third world and global capital logic, in a conference, Global capitalism and unevenness rethought: Modern India, organized by The University of Chicago Centre in Delhi, 4 March 2017.

—— presented three papers, Marxism and Spirituality, Capital in the twenty first century and Rethinking Marxism, in a workshop, Cultures of undesiring: The language of postcolonial agency and the global capital, at IIT-Kharagpur, 18–19March 2017.

Amin Imran presented a paper, Actioning research, researching action: Reflections on the methodology of development practice, in a symposium, Transformation for rural development : Collaboration and coproduction of knowledge, organised by Charles Stuart University, AUD and PRADAN at IIC, New Delhi, 19–21 April 2016.

—— presented a paper, Conflict security and governance: Developmental challenges of Bihar and Jharkhand, in an international conference, Bihar and Jharkhand: Shared history to shared vision, at Maurya Hotel, Patna, 24–27 March 2017.

Ishit Dey presented a paper, The field and the fieldwork: Whose question is it anyway, in a symposium, Transformation for rural development: Collaboration and coproduction of knowledge, organised by Charles Sturt University, AUD and PRADAN at IIC, New Delhi, 19–21 April 2016.

—— presented a paper, Ethnography of 'Fusion' sweets: Cadbury mishti campaign in West Bengal' in an international conference, Cookbooks and culinary practices: Food, body and identity in India from medieval to contemporary times, at Nehru Memorial and Museum Library, Delhi, 20–21 December 2016.

Lectures/Accomplishments

Anup, Dhar delivered a lecture, The Spirit of/in Marx, organized by the Centre for Comparative Politics and Political Theory, School of International Relations, JNU, 31 October 31, 2016.

—— delivered a lecture , Innovation and change in the University: Challenges and prospects, at Azim Premji University, Bangalore, 1 December 2016.

Ishita Dey was the Module Instructor, Research methods in migration studies, in an orientation course, Migration, organised by TISS Patna, 20–26 February 2017.

Events/Activities

The centre has been organizing summer schools for PRADAN field faculty. Associated with this, Nivedita Narain and Rishi Meena of PRADAN organise Webinars on every Saturday to professionals across India.

Pre-submission MPhil Seminar series is being organised to encourage students to present their research work.

The 'what' of the 'field', an exhibition showcasing the works of five MPhil scholars was organised, 17–18, November 2016.

Pranab Kanti Basu delivered a talk, Neoliberalism: Political economy of the soul, 23 September 2016.

Binayak Sen and Ilina Sen delivered a talk, Critical medical practice, social transformation and gender, 24 October 2016.

Debal Deb, Barefoot conservator and action researcher, conducted a workshop, Ecological economics and the praxis of conservation, 21–24 March 2017.

Placement

The Centre offers placement support to MPhil Students. Few students are working at the CDP in projects funded by ICSSR, Ford foundation. Some are placed in organisations such as SEWA, Rajiv Gandhi Mahila Vikas Pariyojana (RGMVP), Rajiv Gandhi Proudyogiki Vishwavidyalaya, TSRDS, Tata Trust (Pune, Lucknow, Kalahandi), Azad Foundation, Harsha Trust, Khemka Foundation, Tata Steel CSR, UNDP, Rang De- Bangalore and in government sector as mid-level managers and as development practitioners.

3.3. Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED). CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research, evaluation, quality promotion, capacity building, advocacy and   networking in the area of ECED.

Collaborations

The Centre has been actively collaborating with the following institutions.

1. Andhra Mahila Sabha (AMS), Hyderabad
2. Bernard van Leer Foundation (BvLF), Netherlands
3. CARE India Solutions for Sustainable Development (CISSD), New Delhi
4. Central Square Foundation (CSF)
5. Children's Investment Fund Foundation (CIFF), London
6. DISHA, Odisha
7. Mobile Creches, New Delhi
8. Regional Center: National institute of Public Co-operation and Child Development (NIPCCD), Guwahati, Assam
9. Plan India
10. Results for Development Institute (R4D), Washington DC, USA
11. Sir Ratan Tata Trust (SRTT), Mumbai
12. UNICEF India, UNICEF West Bengal, UNICEF Rajasthan
13. Yale University, New Haven, Connecticut, US

Projects

Research and Evaluation

Monimalika Day, Principal Investigator, and Preeti Mahalwal, Project Coordinator. Impact evaluation of the project 'Saving brains, changing mindsets'. Funded by Mobile Creches, Grand Challenge Canada (Rs. 2,314,421, two years, ongoing).

Monimalika Day, Principal Investigator, and Richa Gupta, Project Coordinator. Effects of nutrition and early stimulation: A study in Odisha. Funded by Yale University (Rs. 2,793,875, four years, ongoing).

Sunita Singh, Principal Investigator and Abhishweta Jha, Project Coordinator. Evaluation of PREM CBCD centers. Funded by Bernard van Leer Foundation (Rs. 2,057,000, 5 months, completed).

Sunita Singh, Principal Investigator and Reshma Vats, Coordinator. A baseline study of early childhood education component of early start: Read in time project in Odisha. Funded by CARE India (Rs. 212,969, 6 months, completed).

Sunita Singh, Principal Investigator and Aneesh Kurian, Coordinator. Impact of the read to kids (R2K) intervention on caregivers' behaviors and attitudes. Funded by Results for Development (R4D) (Rs. 3,001,725, 5 months, ongoing).

Venita Kaul, Principal Investigator, and Aparajita Bhargarh, Project Coordinator. The Indian early childhood education impact (IECEI) study: Longitudinal research study in Rajasthan, Assam and Telangana. Funded by UNICEF, CIFF (Rs. 9,027,014, six years, ongoing).

Capacity Building and Quality Promotion

Monimalika Day, Principal Investigator, and Shipra Sharma, Project Coordinator. Technical assistance on early childhood education to states: West Bengal and Rajasthan. Funded by UNICEF West Bengal and UNICEF Rajasthan, India (Rs. 1,821,267, five years, ongoing).

Shipra Sharma, Principal Investigator. Development of responsive care & early stimulation framework & manuals. Funded by Plan India (Rs. 291,238, one year, ongoing).

Shivani Nag, Principal Investigator and Abhisweta Jha, Project Coordinator. Capacity building programme for scaling up mother tongue based multi-lingual early learning & parents (MTELP). Funded by BvLF/DISHA (Rs. 1,926,400, one year, ongoing).

Sunita Singh, Principal Investigator. Academic programmes: MA Education (Early Childhood Care and Education) and PG Diploma ECCE. Funded by Sir Ratan Tata Trust (Rs. 2,000,000, completed, to continued with SES).

Sunita Singh, Principal Investigator and Meenakshi Dogra, Project Coordinator. Developing early learning and development standards (ELDS) for children from birth to eight years in the Indian context. Funded by UNICEF (Rs. 14,722,570, three years, ongoing).

Venita Kaul, Principal Investigator and Aparajita Bhargarh, Project Coordinator. Standardization of assessment tools. Funded by Central Square Foundation (Rs. 750,000, three years, ongoing).

Advocacy and Networking

Sunita Singh, Principal Investigator, Rinku Bora and Payal Sahu, Project Coordinators. CECED clearing house: Communication. Funded by various projects (from Advocacy & Communication budget heads, one year, ongoing).

The Communication Unit at CECED worked in close coordination with the research project coordinators to assist in the dissemination of research to meet the objectives of the centre. Some of the activities undertaken in the past year (2016-17) have been as follows:

Earlyscope Web Portal (http://ecceportal.in) This is a space for initiating focused interactions across policy makers, practitioners, academicians, researchers, professionals, parents and children.

CECED Website (www.ceced.net) CECED website is regularly updated and provides information regarding the projects, staff, events and job opportunities. The website serves as a frontend interface for CECED's internal and external audience to access the resource bank of CECED including study reports, executive summaries, policy briefs and so on. A new page was added titled 'MERI AWAAZ MERE ALFAAZ'. This is a dedicated platform for students and ECE practitioners to share their views and opinions on ECCE.

Social Media: CECED and Early Scope Facebook page has reached over 6000 followers. Followers get regular updates about CECED. The CECED Twitter handle (CECED_AUD) was also activated recently. All the CECED films and thematic training videos produced in-house by CECED are posted regularly on the CECED Youtube channel and can be watched for free.

CECED Films: Three advocacy films have been produced by CECED, AUD in collaboration with various state and funding partners. They are:

Delhi Speaks on School Readiness (vox-pop short film; 9 Mins, 2016, in-house production)

Seven Years Together (Celebrating 7 Years of CECED; short film; 10 Mins, 2016, in-house production)

We Can (on People's Rural Education Movement (PREM), Odisha; short film; 8 Mins, 2017, External Production).

Presentations

Aparajita Bhargarh presented a paper, Indian Early Childhood Education Impact Study, in a national conference, Enhancing learning ensuring foundation–on School Readiness, organised by the Centre for Early Childhood Education and Development, Ambedkar University Delhi, and UNICEF, New Delhi, 20, 21 October 2016.

Aparajita Bhargarh presented a paper, Indian Early Childhood Education Impact Study, in a national conference on Early Childhood Development, organised by Ministry of Education, Early Child Development Council and UNICEF Nepal, Kathmandu, 15 June 2016).

Meenakshi Dogra presented a paper Early learning and development standards: Process and challenges, in a conference, Early childhood in times of rapid change, organized by International Step by Step Association in conjunction with Centre for Innovative Education, Vilnius, Lithuania, 11–13 October 2016.

Sunita Singh presented a paper, Enhancing learning ensuring foundation-concept note in a national conference, school readiness, enhancing learning ensuring foundation, organised by the Centre for Early Childhood Education and Development, Ambedkar University Delhi, and UNICEF, New Delhi, 20 -21 October 2016.

Sunita Singh presented a paper, Early learning and development standards in a panel, Building research and sharing practices: CECED experience, in a conference, Comprehensive early childhood care and development: Health care and learning, organized by ICANCL group-IAP in partnership with Dept of Human Development and Childhood Studies, Institute of Home Economics, University of Delhi at All India Institute of Medical Sciences, New Delhi, 18 November, 2016.

Lectures/Accomplishments

Sunita Singh, moderated a panel discussion, Early Childhood Learning, organized by Indian Education Congress at JW Marriott, Aerocity, New Delhi, 7 February 2017.

Events/Activities

A panel discussion, What works in girl's education: Issues and challenges, was organized in collaboration with CARE India at the India International Center, New Delhi, 13 July 2016.

National conference, Enhancing readiness ensuring learning: A conference on school readiness, was organized in partnership with UNICEF and Children's Investment Fund (CIFF), 20–21 October 2016.

Seminars were organized to disseminate the findings of the Indian early childhood education impact study in Warangal, Telangana (8 November 2016); Guwahati (21 November 2016); and Hyderabad, Telangana (8 December 2016).

Subash Chandra Khuntia, Secretary-School Education & Literacy, MHRD, Government of India; A.K. Jalaluddin, Emeritus Professor and Rajan Bahadur, MD & CEO, CARE India released the position paper, Early language and literacy in India, created in collaboration with CARE India (supported by USAID) at the India Habitat Centre, Delhi, 22 June 2016.

An advisory group meeting was organized to discuss 'Development and standardisation of tools for assessment of quality of programme, school readiness and learning levels of 4 to 8 year olds' (20 September, 20 and 7 October 2016).

A discussion to reflect upon some milestone and achievements of the Centre, was organized to celebrate its 7th anniversary, 30 November 2016.

CECED exhibited its publications and films at the AUD stall in the New Delhi World Book Fair at Pragati Maidan, New Delhi, 7–14 January 2017.

Early Learning Development Standards

3.4. Centre for English Language Education

English language proficiency is unarguably one of the most essential requirements for university study. Students whose proficiency at the time of admission to the University courses is not at the required level find themselves at a loss since courses offered at the Ambedkar University Delhi are through the medium of English. Moreover, once a student lags behind, s/he finds it increasingly difficult to make up since the course demands through the semester only keep mounting. In order to fulfil this objective of supporting students on an ongoing basis, it is necessary to have dedicated faculty members with expertise in English Language Teaching (ELT). To undertake the work exclusively in the area, the Centre for English Language Education was established.

This will involve, among others,

1. Offering credit-based courses that will essentially involve curriculum renewal on an ongoing basis so that the courses are fine-tuned and meet the changing needs of students, and

2. Addressing the language needs of other students/research scholars continually.

The Centre is visualized to serve two main purposes: one, support students of the University with their English language needs; and two, provide for and nurture ELT needs of professionals through pre-service and in-service programmes. In order to fulfil the above-mentioned purposes, the Centre aims at:

1. Offering credit-based courses to undergraduate students and non-credit courses to postgraduate/research scholars; ongoing curriculum renewal/ research to feed into work at the Centre;

2. Offering ELT courses to pre-service and in-service teachers at Diploma/ UG/PG/ PhD levels;

3. Provide consultancy services to organisations that require ELT expertise;

4. Undertaking projects in the area of English Language Education (ELE) such as outreac programmes to fulfil English

5. Language needs of relevant target groups.

Courses to be offered

The Centre is planning to offer regular/part time/weekend courses

- Foundation courses at the undergraduate level

- Short need-based courses, e.g. Advanced English for academic reading and writing, critical thinking skills

- Provide continuing support to students with their English language needs in collaboration with subject teachers in different programmes/schools

- A range of credit-bearing courses as part of BA (English), MA (English), MA (Education)

- MA (Education-ELE): 12 months or two years with a provision to exit with a Diploma or Certificate depending on the number of credits obtained.

- MA (Education-ELE- elementary/secondary/tertiary) depending on the core and optional modules

- Short, need-based, stand alone courses, e.g. teacher development, action research, mentoring, starting a teachers' association, trainer training, development of tests at particular levels

- Ph.D. (Education-ELE)

- Consultancy services to be offered in ELE.

The Centre organised several consultative meetings with eminent experts in the field to prepare an action plan for the Centre.

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company within the larger vision of the University. Its primary objective is to translate theoretical and conceptual learning into socially useful practice and to reach out to the less-privileged section of society who may not have access to new knowledge and contemporary practices.

The Centre's immediate endeavor is to build an ecosystem of innovation and entrepreneurship and encourage interested members of the AUD community to become entrepreneurs, while addressing the many social problems facing our country. The interdisciplinary space of AUD, especially in applied fields such as business, design, development practice, education, ecology, mental health etc., is seen as an appropriate location for setting up the ACIIE.

The Centre undertakes the following initiatives as part of its core objectives:

- Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.

- Support pilot and start-up phase of (social) enterprise development.

- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other related means.

- Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

The Centre is allotted an exclusive built space of around 3000 sq. ft., in the University at Kashmere Gate campus. It is equipped with basic facilities and equipment for proper functioning and can accommodate 10–12 incubatees.

Collaborations

Through AUD, ACIIE received a grant of Rs 1.5 crore as seed money from the Government of the NCT of Delhi in March 2016 to meet the initial expenses of the Centre including infrastructural expenses and manpower costs.

The Centre is continuously reaching out to various agencies, for pursuing collaborative initiatives, such as: School of Social Entrepreneurs, India (SSE), the British Council of India, Confederation of Indian Industries (CII), Xavier Institute of Management, Jamshedpur (XLRI), The Indus Entrepreneur, India (TiE), University of Northampton, UK.

Honours

Kuriakose Mamkoottam has been honoured as an Emeritus Professor, by AUD. Mohamed Sharique has been nominated as a member of India Design Council (IDC) by the Governing Council of National Institute of Design, Ahmedabad.

Seminars/Conferences

The Centre organized an 'International Colloquium on Social Entrepreneurship' at India Habitat Centre, New Delhi, in May 2017.

Activities/Events

Organised many workshops and interacting continuously with the students to communicate the objectives and proposed activities of the Centre to attract and motivate students to get engaged with.

Belinda Bell, Programme Director, Cambridge Social Ventures, Cambridge Judge Business School, Cambridge University held an interactive session on Issues relating to Social Entrepreneurship on 19th /20th October 2016.

Workshops on various issues of entrepreneurship, preparation of business plan, marketing, financial modeling, etc., were held to help interested students articulate their ideas and prepare comprehensive business proposals, etc.

Four proposals, in the area of Mental Health, E-Waste Management, Recycling of Biodegradable Waste and Terrace Farming have been shortlisted for incubation. Further, the Centre is assisting six students to develop their proposals and find possibility of inducting them for formal incubation.

Principal Secretary, Higher Education, Govt. of NCT of Delhi Interacting with Incubatees, ACIIE.

3.6. Centre for Psychotherapy and Clinical Research

The Centre for Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the work which went into the formation of the Centre was held in place in a project mode by the School of Human Studies (SHS). Since 2011, exploratory psychotherapy clinics were already functioning and offering their services to members of the AUD community. In 2013, when CPCR was approved, its guiding vision was premised on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The Centre hopes to rethink psychotherapeutic practice in the Indian context.

The aims and objectives of the Centre are:

1. to provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.

2. to train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.

3. to work in community contexts through inter-subjective and mutually transformative journeys.

4. to research, publish and disseminate knowledge in the area of mental health and psychotherapy.

5. to become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.

6. to form an association of psychoanalytic psychotherapists in India informing policy on mental health care.

7. to create platforms for professional networking and to participate in the crucial concerns related to Mental Health in the Indian and Global context.

In the year, to achieve these objectives the following activities were carried out.

ehsaas—the Psychotherapy and Counselling Clinic

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. It serves to bridge the gap between academia and the marginal voices that reach us in safety of the clinic. True to the University's vision and ethos of social justice and quality, *ehsaas* provides free and nominal-fee counseling and psychotherapy to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions. The Centre's commitment to these concerns is renewed by training MPhil trainees in enabling reflective clinical practices through regular supervision and mentoring.

This year approximately 231 (164 females and 67 males) patients have availed long-term and short-term psychotherapy at *ehsaas* and/or consultation. The patients included teachers, non-teaching staff and students within the University and outsiders. In the last year an equal number of people from outside the University have approached *ehsaas* seeking Psychotherapeutic help testifying to the reputation *ehsaas* has gained for the services it has provided.

Community Mental Health

An informal collaboration between the Centre and Centre of Equity Studies with Aman Biradari in their project '*HAUSLA*', to work with adult homeless people began in 2015. CPCR familiarised itself with the issue of mental illness amongst the homeless and the kind of vulnerabilities it leads to. Over this academic year, the Centre has deepened this engagement through involvement of MPhil Psychoanalytic Psychotherapy trainees, as part of their Community Internship Programme, to work in three community-based sites.

1. Shine Shelter Home for Women

Shine Shelter Home for women is a state approved shelter which aids women who have difficulty in finding a stable home due to any circumstance. In Shine these women are trained vocationally to become beauticians, chefs, tailors, etc. Along with this, Shine also offers them to get an education such as helping in enrolment into courses offered by IGNOU. They also help train some of the girls to become teachers so that they can be employed by the organization's school in Lakkarpur.

The work for the interns included sustained conversations either individually or in small groups on how to listen to their stories in a different light, how to hold fantasies for the future while keeping difficult life situations in mind.

2. Kilkari: The Children's Home

Kilkari is a shelter in Kashmere Gate for young girls between the ages of 5–16, housing about 120 girls.

Along with psychologically geared work with individual resident girls, a workshop with the staff was organized where the staff members were helped to think about the risky behaviours and psychosocial concerns specific to life stages of the children. Since risky behavior, deviance and sexuality remains a concern in these homes, an invocation and a return to these states within the participants may help formulate an intervention for the children as well.

3. Geeta Ghat Shelter for Homeless Men

This is a home for homeless men living on the streets of Delhi. Much of the work that CPCR has been involved with has been around building connections and being a presence among the people at Geeta Ghat Shelter and allowing processes of trust and friendship unfold slowly. The health worker and the nurse at the shelter often referred patients for psychiatric and therapeutic consultation to *ehsaas*.

The interns conducted one paper-bag making activity and arranged to screen two movies. To address the emotional crises and to build confidence a workshop in coordination with Biya has been held by the interns. The interns have also planned workshops in the near future with the staff at Aman Biradari around themes of Basic Psychological concepts of relevance, ethics, stress and burnout, hygiene etc.

A part of the work also extends towards the archiving and mass reach out of the voices and narratives of the men who live in the shelter. A facebook page called 'Yamuna Diaries' has been created where one hopes to archive and document the lives of the people who live along the Yamuna river.

MPhil in Psychoanalytic Psychotherapy

CPCR actively collaborates with SHS in the MPhil in Psychoanalytic Psychotherapy which is a 110 credit 3-year programme providing rigorous training in psychotherapy. The programme delicately balances the relationship between the taught and theory-based components and several experiential dimensions of training a psychotherapist such as reflective immersions, infant observation, clinical and psychosocial internships, psychotherapeutic work at *ehsaas* clinic, community oriented commitment, research work and in-depth professional training in psychotherapy through on going supervision of the candidates. Another special feature of the training is the trainees own initiation into personal therapy. Psychotherapists and faculty members from CPCR continues to teach and offer mentorship and clinical supervision to the MPhil candidates.

Mental Health Advocacy

In 2016, the Centre launched a national-level campaign for creating awareness and responding to the lacuna in the Mental Health Care Bill 2016. After the Bill was passed by the Rajya Sabha on 8th August 2016, CPCR highlighted several serious omissions such as failure to recognize the legal standing and official recognition of psychotherapists, psychoanalysts and counsellors as Mental Health Professionals. To highlight these issues, the Centre coordinated several meetings with professionals and an online petition was submitted to the Union Minister of Health and Family Welfare. Some of the highlights of the petition are:

- Establish the Psychological Council of India which will regulate the quality of the training programmes of psychotherapists, psychologists and counselors and grant them professional recognition. It is to be noted that the mandate of Rehabilitation Council of India (RCI) does not cover the spirit and practice of psychotherapy and it remains largely relevant only for rehabilitation-based professions. The RCI should not be the sole arbiter of who a psychological mental health professional is.

- Expand the definition of clinical psychologist to include those who have a post-graduation in Psychology and a Master of Philosophy in Psychotherapy obtained after completion of a full time programme of at least two or more years which includes supervised clinical training, is grounded in service delivery and ethically informed practice from a University recognized by the University Grants Commission 1956 and which is accredited by the NAAC.

- Expand the definition of a mental health professional to include psychotherapists. The Centre proposed that the definition of a psychotherapist is a person with long years of psychotherapeutic practice accredited by international or national bodies of psychoanalysis and other forms of psychotherapies. Psychotherapist also means a person with Masters or Post-Masters specialized training, from established institutions in India or abroad, in one or more of the many psychotherapeutic/psycho-social clinical approaches which include supervised clinical training, internships and ethically regulated practice.

The Centre hopes that these would be included when the Rules and Regulations for the MHCB are created.

Presentations

Ashis Roy presented a paper, *Limitlessness and Fragmentation*, in the ISPS-US 15th Annual Meeting, From Reductionism to Humanism: Moving Forward from Psychosis and Extreme States, at Boston University, Boston, 29 October 2016.

Ashis Roy presented a paper, *Sexuality and homelessness*, in a panel, Homelessness of sexuality—Engaging with the nomadic self's play between tradition and modernity, in Sukrut's 4th International Conference on Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy, at Ashirvad Centre, Bangalore, 26 November 2016.

Ashis Roy presented a paper, *Intimacy in alienation :Witnessing the making of a Hindu Muslim dyad*, in the fourth international psychoanalytic conference, Dyads across the Life Cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Rajinder Singh presented a paper, *Sexuality and its Vicissitudes*, in a panel, Engaging with the nomadic self's play between tradition and modernity, in Sukrut's 4th International Conference 2016, Intimacy and sexuality— Interntional perspectives from psychoanalysis and *psychotherapy, at Ashirvad Centre, Bangalore, 26 November 2016.*

Shalini Masih delivered a Keynote address, *No (Wo)man's land: Striving to occupy the space between tradition and modernity*, in a panel, Homelessness of Sexuality—Engaging with the nomadic Self's play between Tradition and Modernity, at Sukrut's Annual International Psychoanalytic Conference on 'Intimacy and Sexuality', Ashirvad Centre. Bangalore, 26 November 2016.

Shalini Masih presented a paper, *Locked in a fossil, waiting to be touched by a dream: Reflections on an Indian daughter*, in an annual conference, Dreams and Nightmares, of the Association for the Psychoanalysis of Culture and Society, New Jersey, USA, 13–16 October 2016.

Events/Activities

Mental Health Day — Awaaz 2016 The Centre and School of Human Studies organized 'Awaaz 2016' in November 2016 on the theme Pedagogy and Psychological First Aid. The theme focused on sharing experiences of teaching and learning that serve as healing moments to invisible psychological distress that several students carry in a University context. Using various activities through the day such as film

screening, panel discussions, street theatre and poetry evening, students and teachers reflected on how the University spaces move between being sites of disturbance and sites of transformation, and urged for the development of a deeper ethic of listening and conversation.

The Fourth Annual International Psychoanalytic Conference The Fourth Annual International Psychoanalytic Conference, '*Dyads Across the Life Cycle—An Indo-Japanese Psychoanalytic Conversation*' was organised in collaboration with the Japanese Psychoanalytic Society, Delhi chapter of the Indian Psychoanalytic society and Psychoanalysis India (January 6–8, 2017). The three day conference was inaugurated by the Vice Chancellor of AUD and Osamu Kitayama, Professor Emeritus and psychoanalyst delivered a keynote address on 'Ambiguity Tolerance'. The inaugural session of the conference was chaired by Professor Sudhir Kakar and Pushpa Misra, the President of the Indian Psychoanalytic Society (IPA). The event saw three days of engaged and enthusiastic participation from psychoanalysts, psychiatrists, scholars from literature, mental health practitioners.

Rethinking the Mental Health Care Act, a deliberation comprising of psychiatrists, psychologists and mental health professionals was held, 7 September 2016.

Jacques Barber, Professor, The Derner Institute of Advanced Psychological Studies, Adelphi University delivered a talk, The status of psychodynamic research, 10 February 2017.

Steven Yagerman, psychoanalyst and Program Chair of National Psychological Association of Psychoanalysis gave a talk, Training in Psychoanalysis, 12 January, 2017.

Alan Roland, Psychoanalyst, National Psychological Association for Psychoanalysis, delivered a clinical lecture, Understanding dreaming in the clinical context, 8, 9, February 2017.

Salman Akhtar, Professor delivered a lecture, Mother, father and psychoanalysis, 18 March 2016.

Salman Akhtar, Professor gave a talk, Transitional space and creativity, and it was commented by Harish Trivedi, Professor of English, University of Delhi, 18 February 2017.

3.7. Centre for Publishing

The Centre for Publishing was activated in AUD in 2013 with a two-fold objective, namely, (i) to engage in publication activities and (ii) to offer academic programmes in publishing. In 2017, the proposal for setting up the Centre was formally approved by the Academic Council.

AUD Press

Through its publishing activities (in the name of AUD Press), the Centre for Publishing hopes to engage in dissemination of knowledge, to generate a body of work that would be of value not only to scholars and researchers but to society at large, and to open up a range of important career avenues for our students. As a first step towards this, an Editorial Board has been set up within AUD with members of the teaching faculty and Mr C. Sajeesh Kumar, as the member secretary.

 Twelve editorial board meetings have been conducted so far (from November2014) and many decisions are taken to initiate the pressactivities.

Post Masters Diploma in Publishing

The Centre aims to conduct a model publishing programme that covers all the phases of traditional and modern publishing activities and produce a talent pool of well-trained and employable professionals competent enough to perform a variety of different roles in the publishing industry. For this the Centre plan to offer practical-oriented training with the help of experts from the industry. Apart from the internship program the students shall be provided maximum exposure to current issues in publishing as well as emerging technologies, through field-visits and other practical modes.

All the ten students admitted to the 2015–16 batch of postgraduate diploma in Publishing have graduated in May 2016. The Centre has announced 2016–17 as zero-year for the postgraduate Diploma in Publishing. It has been decided to revise the curriculum with the help of experts from the field and to reintroduce as a Post-Masters Diploma in Publishing. The post masters diploma is offered by SBPPSE.

Lectures/Events/Activities/Field visits

Sajeesh Kumar, C. participated in the Appreciation course in Parliamentary Processes and Procedures conducted by the Bureau of Parliamentary Studies and Training, Lok Sabha, Secretariat, Government of India, 2–6 May, 2016.

Alka Nanda Dash, Director, Milestone Soft Skill Consultancy, New Delhi, conducted a workshop on Creative Writing, 5 April 2016.

Shreya Chakraborty, Production Editor Supervisor and Sangeeta Gupta, Prodcution Editor of Sage Publications India conducted a workshop on Online Editing, 8 April 2016.

The Centre organized a visit to Pratham books, Delhi for a discussion on Children's Publishing with Manisha Choudhury, Director, Pratham books, and their team. The students also visited a book store at Safdarjung Enclave for a discussion on children's literature, 11 April 2016.

Charu Agarwal, Deputy Manager, Rights and Royalites, Pearson Education, delivered a lecture on Rights and Royalties, 22 April 2016.

Prahasthi Rastogi, Director, German Book Office, Delhi delivered a lecture on 'Scouts and Agents in Publishing', 29 April 2016.

Sayoni Basu, Publisher, Duckbill, and Tina Narang, Editor, Scolastic India participated in a Panel discussion on 'Business of Children Publishing' moderated by Vinita Zutshi, Adjunct Faculty, AUD, 2 May 2016.

A Consultative Meeting with external experts (Ashis Gupta, Omita Goyal, Preeti Gill and Chandana Dutta) was organized, to discuss the Editorial Policy of AUD Press, 17 January 2017.

3.8. Centre for Social Science Research Methods

Endowed with a wide range of Schools, Centres, Programmes and forums, AUD has both the need and competence to reconcile with a broad understanding of research methodology and to reflect on challenges faced by academic disciplines and corresponding applied fields. In appreciation of this concern, Centre for Social Science Research Methods (CSSRM) was setup as an independent centre. The idea of CSSRM originated during the Social Science Research Methods Festival organised in December 2010. The Centre was conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD.

A meeting of faculty members involved/interested in teaching research methods was convened by CSSRM on 5th October 2016 and a meeting with research scholars of the University was convened by CSSRM on 23rd Sep 2016 to get feedback on the role CSSRM could play and support it could extend. The centre also made efforts towards consulting individual faculty members from schools/centres in AUD to identify mutual concerns and areas of interests between CSSRM and the respective schools/centres. On the basis of requests made by the concerned dean/faculty members from Schools, CSSRM has begun its contribution in teaching research methods and dissertation assessment in a small way.

Under R.V. Ramani (visiting professor and film maker) setting up of a Nodal Guidance Centre for Visual Explorative Methods has been initiated to train students in video documentation of field realities.

Projects

Nakkeeran, N., Mukherjee, C., Sharma, G., Akha, M., "Need Assessment on Demand for Tertiary Education in NCT Area of Delhi", Funded by Ambedkar University Delhi, (Rs.15.9 Lakh, proposal submitted).

Presentations

P. S. Ganguly, **N. Nakkeeran,** Heena Patel, Khushi Kansara, Minal Doshi, Corporal violence or liberated bodies: Reimagining body after hysterectomy, in Fourth Global Symposium on Health Systems Research Vancouver, BC, Canada, 14–18 November 2016.

Lectures/Accomplishments

Nakkeeran, N., participated in a panel discussion, Research methods in Development Studies, in a Colloquium on Doing Development Studies in India, organised by School of Development Studies, Ambedkar University Delhi, at IIC, Delhi, 18–19 January 2017.

—— delivered a lecture, Social determinants of health: An introduction, in a workshop, Psychology and Public Health: An inter-phase, in the Department of Psychology, at Jamia Millia Islamia, Delhi, 24 March 2017.

—— delivered a lecture, Qualitative research in education, in a national seminar on Research in Social Science Education in Indian Schools, NCERT, Delhi, 17 March 2017.

—— delivered a lecture, Participatory Research Methodology, as part of the Advances in Qualitative Research course in Master in Public Health program at Indian Institute of Public Health, Gandhinagar University, Gandhinagar, Gujarat, 14 December 2016.

—— delivered a lecture, Writing Research Methodology – Descriptive and Narrative, in Research Writing Workshop for Research Scholars at Ambedkar University Delhi, 28 November 2016.

—— delivered three lectures, Relation between anthropological and qualitative research, Food and culture and ethical dimensions of anthropological research, in a short course, Medical Anthropology in Public Health, at Indian Institute of Public Health, Delhi, supported by the Wellcome Trust PHFI-UK Consortium (WTP), Delhi, 3, 4, 6 May 2016.

—— delivered lectures, 'Ethnography', 'Research Methods in Development Studies' to Masters in Public Health program of Indian Institute of Public Health, Gandhinagar, Gujarat, 22 April 2016.

Events/Activities

Peter Vernezze emeritus associate professor of philosophy at Weber State University in Ogden, Utah and currently a Fulbright-Nehru Teaching Fellow at Ambedkar University Delhi delivered a talk, The use and abuse of fallacies in academic argumentation, AUD, Delhi, 22 March 2017

Conducted a short-course on use of *Atlas-ti* for analysis of qualitative data for MPhil/PhD scholars and faculty members, AUD, Delhi, 15–16 March 2017.

Co-hosted Arundhati Virmani-Boutier (Centre Norbert Elias, Ecole des Hautes Etudes en Sciences Sociales, Marseille, France) as Visiting Professor from 1–28 February 2017 and organized two talks by her, The street survey: Guidelines for fieldwork (14 February 2017) and Doing social sciences with maps (15 February 2017).

Organised Research Writing Workshop for Research Scholars, at Ambedkar University Delhi, 28 November to 2 December 2016.

3.9. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view to work towards the creation of sustainable cities and enhancing the quality of urban life with learnings from experiences gained by engaging with the city of Delhi. The Centre was envisaged to serve as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in AUD on areas of common interest, and will build linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board.

Collaborations

Delhi Development Authority

Restoration of Dheerpur Wetlands is a collaborative effort of DDA and AUD where wetland of DDA at Dheerpur has been handed over to AUD for wetland restoration. The DDA has also pledged limited financial assistance to help begin the project.

Research Projects

Dheerpur Wetland Restoration Project [Ongoing]

The Dheerpur project envisages to ecologically restore, over a period of five years, the 25.38 hectares of land earmarked for conservation of wetlands at Dheerpur as per the agreement between DDA and AUD. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the entire local population that includes Mukherjee Nagar, Nirankari Colony, Gandhi Vihar and the upcoming Ambedkar University Campus. It is also envisaged that the Wetland Resource Centre of the Park would serve as a hub for nature education and outreach programs that further the cause of conservation of wetlands and long-term urban sustainability.

Achievements/honours/Awards

Suresh Babu, Director, CUES, was awarded 'Meritorious Teachers Award for Colleges' for 2015–16 by the Government of NCT Delhi.

Suresh Babu, got selected for paper presentation at 7th World Conference on Ecological Restoration organised by Society for Ecological Restoration 2017 (SER), Brazil.

Shashank Bhardwaj and Sonali Chauhan, Research Assistants, got selected for Poster Presentation in the 7th World Conference on Ecological Restoration organised by Society for Ecological Restoration 2017 (SER), Brazil.

Vijaylakshmi Suman, Research Assistant, attended a workshop on Ecological Restoration organised by Nature Conservation Foundation (NCF) at Valparai, Tamil Nadu, 1–6 May 2017.

Events/Activities

Daniel Schneider, Professor, University of Illinois at Urbana-Champaign conducted a course, Urban Ecology: Integrating Society and Nature in the Study of Urban Environments, under the MHRD programme 'Global Initiative of Academic Networks' (GIAN), 15-21 November 2016.

Baseline surveys such as avifaunal surveys, floristic surveys, soil analysis were carried out at Dheerpur project site.

Setting up of a temporary field station, field nursery and creating storm-water reservoirs are in pursuance.

Larvivorous fishes (*Gambusia affinis*) was introduced to control the spread of mosquitos and as food for avifauna.

The centre in association with *Terra* (the Eco Club of AUD) along with Delhi Bird Club members organised a Campus Bird Count (CBC) event at Dheerpur, 17, 20 February 2017.

GIAN MHRD Course Field Visit to Dheerpur Wetland Park

4. Publications

School of Business, Public Policy and Social Entrepreneurship

Aggarwal, S., Kaul, A., **Gupta, A**., & Jha., P. C. (2016). Optimal advertisement planning on web considering time window concept. In Gupta A., and Dave, K. (Eds.). *Retail Marketing in India: Trends and Future Insights*, India, Emerald Publishing.

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5. International Partnerships

In pursuit of its objectives of creating sustainable and effective linkages in higher education and developing collaboration with foreign institutions the University has explored opportunities for international educational cooperation and signed (bilateral) memoranda of understanding with many foreign institutions. The university is continuously negotiating with institutions in the areas of student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

These partnerships are overseen by the Advisory Committee for International Partnerships (ACIP) whose primary role is to advise and manage the academic agreements between the University and foreign institutions/international agencies for exchange of students and faculty; facilitating collaborative design of learning and research programmes; and assisting visiting scholars, students and researchers as well as University members going abroad for study or research.

Partnerships

The University has successfully partnered with many academic institutions and other organisation. The list of collaborating institutions is given in the following tables.

Ongoing Partnerships

S. No.	University	Purpose	Status
1	Member of Urban Knowledge Network Asia (UKNA) consortium	Inter-university collaborative exchange: sharing of research through short-term faculty exchanges among member institutions.	Ongoing
2	San Francisco State University, USA.	Collaboration on 1) research projects of mutual interest 2) Sharing of expertise on curricula & pedagogy 3) Organizing of symposia, seminars, conferences for joint projects 4) Mutual exchange of resources to further joint collaborative projects 5) Exchange of undergraduate & graduate students 6) Exchange of faculty 7) Development of joint education programs 8) Development of other activities.	Ongoing
3	The American India Foundation Trust, New Delhi, India.	Implementing a Knowledge Partnership pilot project	Ongoing
4	The University of Hawai`I Manoa Study Abroad Center, USA.	Enhance educational processes at respective institutions for faculty to develop courses, teach and conduct research and UHM SAC to offer University-based study abroad partnership program.	Ongoing
5	University of Northampton (UK)	To promote 1) Academic exchanges and faculty collaboration in teaching / research in social enterprise 2) Student exchanges 3) Design and implementation of academic programme (MBA Social Enterprise).	Ongoing

S. No.	University	Purpose	Status
6	Bank Street College of Education, New York, USA	Collaboration on research projects of mutual interest and benefit; sharing of expertise on curricula and pedagogy, organising symposia, seminars, conferences, and joint projects; mutual exchange of resource for joint collaborative projects; exchange of students and faculty, development of joint educational programmes.	Ongoing
7	The International Institute of Social Studies at Erasmus University Rotterdam (Netherlands)	Foster academic and educational cooperation by 1) Dual degree programs: AUD–ISS master's program and special certificate course; 2) Exchange of faculty and/or research fellows; 3. collaborative research, lectures, symposia and workshops.	Ongoing
8	Norwegian Institute of International Affairs (NUPI)	Implementation of the R&D project "The state, Globalisation and Industrial Development in India: the Political Economy of Regulation and Deregulation.	Ongoing
9	Yale University	CECED—"Early Childhood Development for the Poor: Impacting at Scale (NIH Study)" 1) To investigate alternative service provision modes, their scalability and effectiveness relative to previous smaller-scale interventions; 2) To identify mechanisms that determines impact of ECD interventions on child development.	Ongoing
10	European Union (2013-2017: DCI-ASfE/2012/5 (Partnering institutions: King's College London; University of Bologna)	Enhancing quality, access and governance of undergraduate education in India (E-QUAL)	Ongoing
11	British Academy , UK.	British Academy International Partnership and Mobility Scheme 2014—2017. By design: sustaining cultures in local environments. Learning from the Indian handicrafts sector.	Ongoing
12	Babes-Bolyai University, Cluj, Romania	Exchange of staff and students under the Erasmus+ programme	Agreement signed on 16.09.2015
13	The Trustees of Indiana University (Indiana University), USA	Implement a series of cooperative academic activities and exchange: I year— Joint research symposium (2016/17) II year—Short term faculty exchange programme (2017/2018) III year—Short term graduate student research exchange programme(2018/2019) IV year—UG student exchange programme (2019/2020)	Signed on 17.10.2016, Ongoing
14	Member of Asia Pacific Higher Education Research Partnership (APHERP), East-West Centre, University of Hawaii, USA.	To explore effective research on issues of innovation, policy, govt and quality in higher education throughout the Asia Pacific Region	Ongoing 01.10.2016 to 01.09.2017
15	Member of Shastri Indo-Canadian Institute, New Delhi, India.	Doctoral/Post-doctoral/Student fellowship	Ongoing from 15.12.2016

Prospective/Proposed Collaborations

1	Ludwigsburg University of Education, Germany	Collaboration and joint applications for (1) Erasmus + (2) BWS + Programme of the Baden-Wurttemberg Foundation (2016 and 2017)
2	University of Virginia (UVA), USA	Study abroad for UVA Students, Sharing of E-library resources and Conference on mutual interest.
3	University of Copenhagen, Denmark	Exchanges and other academic engagements
4	University of Leicester, UK	Academic engagements Draft MOU reviewed by ACIP meeting dated 8 April. Request made for penultimate version.
5	University of Edinburgh, Scotland	Partnerships in areas of mutual interest on Sociology, Liberal Studies, Development Studies, Development Practice.
6	University of Heidelberg, Germany	Research on areas of mutual interest.
7	Cardiff University, UK.	Faculty and students mobility and research.
8	Metropolitan State University of Denver (MSUD), USA.	For the Fulbright—Hays Group Project Abroad Program— project title " State and Society in Modern India: A seminar for Colorado Educators" (2018)
9	St. Martin's University, USA	Exchange of faculty and students; faculty conference

Events/Activites

Li Ruohong, Associate Director, Harvard–Yenching Institute (HYI), China, through a discussion encouraged students to engage in China studies with fellowships provided through HYI, 24 January 2017.

Molly Smith, St. Martin's University (USA) and SMU delegation, discussed on possible collaboration and exchanges between both Universities, 17 January 2017.

Shawn Reynolds (Associate Vice President International), Michael S. Dodson (Director, Dhar India Studies Program) and Shalini Choubey (IU Global Gateway Center, India) discussed the possibilities of collaborative activities by both the Universities, 28 February 2017.

Delegates of Royal University, Bhutan, visited to seek advice and explore possibilities of collaborations (programme development and delivery), 17 March 2017.

Delegation of US higher education faculty and administrators (part of USIEF/ Fulbright programme) visited the University, 20 March 2017.

The University hosted Fulbright scholar (USIEF) Professor Peter Vernezze (Carthage College, Wisconsin), January–April 2017.

School of Design hosted the externship of a Master's Student at KADK [Royal Danish Academy of Design, Copenhagen, Denmark], summer 2017.

Kartik Dave, Shubhra Nagalia and Nidhi Kaicker visited Babeș-Bolyai University of Babeș-Bolyai University, Cluj-Napoca (Romania) as a part of the Erasmus+ Higher Education Staff mobility programme, 6–14 March 2017.

6. Research Projects

The University has set up an Advisory Committee for Research and Project Management (ACRPM) with the mandate to examine issues related to research and project management, recommend structures and processes to enable smooth functioning of research projects and to develop Standard Operating Procedures for the conducting of and dispersal of financial support to faculty-led research projects.

The ACRPM has the following functions:

I.   To assess the proposals for projects with reference to the mission and objectives of the University.

II. To effect due diligence on the project proposal and any instrument of collaboration and/or partnership that are to be executed.

III. To effect a scrutiny of the financial agreements.

IV. To advise the Vice Chancellor on approval of the project and execution of instruments of collaboration, partnership, receiving of grants, etc.

V.   To ensure smooth institutional facilitation of the approved project by way of financial management, organizational support etc.

VI. To review the progress of projects and to effect peer assessment of the outcomes of the project.

The members of the ACRPM as on 01.02.2017 are:

Venita Kaul (upto 11.12. 2016)	Chairperson
Dean, Academic Services	Member
Dean, Planning	Member
Jatin Bhatt	Member
Sumangala Damodaran	Member
Anup Dhar	Member
Ashok Nagpal	Member
Praveen Singh	Member
Registrar	Member
Controller of Finance	Member

Surajit Sarkar	Convener
Sarmistha Roy, Deputy Registrar (PR&IP)	Secretary (upto 30.09.2016)
Sunita Tyagi, Assistant Registrar	Secretary (from 01.10.2016)

The memebrs of the Reconstituted Committee, from 2 February 2017 are:

Anup Kumar Dhar	Chairperson
Babu P. Remesh	Convenor
Salil Misra	Member
Praveen Singh	Member
Sikandar M.A.	Member
Ernest Samuel Ratnakumar	Member
Rajan Krishnan	Member
Suresh Babu	Member
Arindam Banerjee	Member
Rukmini Sen	Member
Suchitra Balasubrahmanyan	Member
Yogesh Snehi	Member
Rachna Mehra	Member
Sunita Tyagi	Secretary

Initiative/Activities

1. The Committee initiated the process of getting feedback and suggestions from faculty to expand and improve the space and conditions of faculty research on the following items:

   a) Possible ways of promoting and strengthening faculty-research—individual and collaborative—with reflections on the overall research environment in the university.

   b) Procedural difficulties, if any, with the current systems of funding in-house projects and managing/monitoring externally supported projects.

   c) Reflections on how to facilitate non-standard modalities of research

2. The idea of 'Seed Money Grant for Faculty Research (SMGFR)' in the form of a document was prepared for promoting Faculty-Research. The idea is to prompt research activities among the faculty members and to usher in research vibrancy in the University. Apart from exploring purely new areas of research, SMGFR can also be used for preparing pedagogic material/ basic text books and for expanding research to newer dimensions of an area/

theme faculty members have already worked on. Since it involves financial implications, it will be placed before the competent authority for its requisite approval.

3. A Faculty Seminar and Paper Presentation Series (FACSAAP) was launched. This year a presentation by Anirban Sengutpa was held on 31 March 2007.

The committee also plans to introduce a working paper series of the faculty, along with the FASCAAP.

The other relevant actions undertaken include:

- Preparing a comprehensive data base for ACRPM on ongoing and completed research activities in the University.

- Preparation of a format to apply for research projects.

The details of research & others projects are given in the Table.

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
				Major projects (Ongoing)		
1	Research (The State, Globalizationand Industrial Development in India: The Political Economy of Regulation and Deregulation)	Arindam Banerjee	3 years	Norwegian Institute of International Affairs (NUPI)	50000 USD	33.08
2	Curriculum Development for Undergraduate Teaching (Enhancing quality, access and governance of undergraduate education in India - E-QUAL))	Denys Leighton, Asmita Kabra, Suresh Babu, Rohit Negi, et al.	May 2014 - May 2017	British Council, European Commission of the European Union	Euro 162455	110.18
3	Oration / Memorial Lecture - Annually & Fellowships for MPhil students (Development Practice)	Anup Dhar	NA	Rohini Ghadiok Foundation		8.30

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
4	Building an oral history archive and Publication - Involves research, interviews, archiving, releasing a publication (Delhi Oralities Project)	Sanjay Sharma	2 years	ICSSR	12.00	9.60
5	Research (Mapping Socio-Ecological Vulnerability: Nature, Society and Markets)	Praveen Singh	NA	ICSSR	21.87	18.59
6	Curriculum Development (Institutionalising 'A MPhil in Development Practice')	Anup Dhar	4 years	Jamsetji Tata Trust	346.97	238.53
7	Research (Livelihood and Identity Among the Pulayas: A Case Study of Sarpam Thullal in Kerala)	Shailja Menon	2 years	ICSSR	15.00	12.75
8	Sponsored the stipend M Phil Programme 2014-15 Batch	Anup Dhar		NSDL e - Governance	52.95	50.36
9	Research (Migration,Urban Settlements and Livelihoods)	Sumangala Damodaran	2 years	Indira Gandhi Institute of Development Research	10.00	4.50
10	Research (Spport for research on non - timber forest produce markets to stengthem livelihoods of tribal communitiers in some of india's poorest marginalized regions)	Anup Dhar	3 years	Ford Foundation (USA)	USD 370000	81.48

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
11	Design Innovation Centre	Jatin Bhatt		MHRD	100.00	25.00
12	Incubating community - based Social Initiative – Kinare	Anup Dhar	1 Years	Pricewaterhousecoopers (PWC) India Foundation	4.00	4.00
13	Derivation on Group Algebra and its Application	Balchand Prajapati		Science & Engineering Research Board (SERB)		2.28
14	Sponsored the stipend M Phil Programme	Anup Dhar		Bharti Gupta Ramola	12.6	12.6
15	Early Childhood Development for the Poor : Impacting at Scale	Sunita Singh	1 year	NIH-YALE	34.87	27.93
16	Impact of Early Learning, Socialization and School Readiness experiences in pre-school on educational and behavioral outcomes along the primary state	Sunita Singh	5 Years	CIFF	186.00	
17	Course and Designing Curriculum (Developing and launching of Academic programmers on ECCE)	Sunita Singh	2 years	SRTT (Sir Ratan Tata Trust)	70.00	70.00
18	Technical Assistance on Early Childhood Education to states	Sunita Singh	1 year	UNICEF, WB	27.76	18.28
19	Capacity Building Programme for Scaling up of Mother Tongue Based Multi - Lingual Lerning and Parent	Sunita Singh	8 Months	Disha - BVLF	38.53	19.26

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
20	Impact of the Mobile Reading to children Intervention on Caregivers Behaviour and Attitude	Sunita Singh	1 year	MR2C	39.58	20.35
21	Re-Centring AfroAsia through and Arc of Lament	Sumangala Damodaran	1 year	A W Mellon Foundation, University of Cape Town, South Africa	8.25	8.25
22	Urban Heritage and Civic Services	Sanjay Sharma	4 year	INTACH, AUD, JNU, IAS Laiden		4.58
Major projects (Completed)						
1	Developing Early Learning and Development Standards (ELDS) for Children from Eight years in the indian context	Sunita Singh	1 year	ELDS (UNICEF)	170.49	149.59
2	Strengthening Quality in Early Childhood Care and Education (ECCE) in support of Achieving sustainable development Goals	Sunita Singh	1 year	IECEI (UNICEF)	84.00	84.00
3	Research (Service Quality in Restaurant Industry: A Study of Selected States of North India)	Kartik Dave	1.5 Years	ICSSR	5.00	4.99
4	Supports Exceptional social ectrepreneurs with powerful ides provides a platform for the sharing of innovation and highlights learning and knowledge that can influence public policy.	Sunita Singh	1 year	CSF (Central Square Foundation)	35.00	17.50
5	Savings Brains : Changing Mindsets	Sunita Singh	2 Years	Mobile Creches	40.16	31.35

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
6	Evaluation of PREM CBCD Center	Sunita Singh	1 year	BVLF	20.57	20.57
7	Social Entrepreneurship Education and Incubation through Indo - UK collaboration	K. Mamkoottam	1 Years	British Council	Pounds 30000	7.00
8	Support for Transformation for Rural Development	Anup Dhar	1 Years	Jamsetji Tata Trust	4.59	4.59
9	Gian Project	Rohit Negi		IIT khargpur	5.44	5.44
10	Making Liveable Lives : Rethining Social Exclusion	Nihirika Banerjea	8 Months	The University of Brighton	8.55	8.55
11	UGC XIIth Plan		5 Years	UGC	700.00	420.00
Minor Projects (Ongoing)						
1	Building an Archive - Involves research, digitization & archiving (Lotika Varadarajan Ethnogarphic Archive)	Sanjay Sharma	9 months	Vasant J Seth Memorial Foundation	3.00	3.00
2	Help Your NGO	Anup Dhar		Help your NGO		3.30
3	Digitizing and Archiving of the Sajjad Zaheer Collection of Writings and Recordings	Sanjay Sharma	2 years	The University of Texas, Austin, USA		1.33
4	Farming in dryland Central india (MP)	Sanjay Sharma		INTACH		1.25
Minor Projects (Completed)						
1	Research (Culture and Ecology of Sacred Groves and Temples in Manipur)	Oinam Hamlata Devi	1 year	ICSSR	4.00	4.00

Sl No.	Nature of the Project	Director / PI	Duration tYear	Funding Agency	Total Grant Sanctioned (INR in Lakhs*)	Received (INR in Lakhs)
2	A baseline study of ECE component of early start read in time project in Odisha	Sunita Singh	3 Months	CARE India	4.23	1.67
			Industry sponsored			
1	Research (Ecological Restoration of degraded landscapes in Bolani Iron Ore mines area of SAIL - a Model for Sustainable Development, Biodiversity conservation and Co-Mitigation Strategy)	Suresh Babu	3 years	Steel Authority of India Ltd. SAIL	74.97	74.97

* Except USD / EURO / Pounds

7. Divisions of the University

7.1. Library Services

AUD has two modern and well-equipped university libraries in its two campuses. The library remains open from 8.00 AM to 8.00 PM except three national holidays. Most of the operations of the library have been computerized and rest of the operations are being in the process of computerization. This year library has switched its data from LIBSYS to KOHA library management system (LMS), a open source software. Ten personal computers are installed to use electronic resources and three computers have been installed exclusively for the use of Online Public Access Catalogue (OPAC) to search the library catalogue in both campuses. The library committee is chaired by Anita Ghai and it has 24 members.

The Resource Sharing

The library has membership of DELNET (Developing Library Network) for inter-library loan as well as document delivery services. The library has also the membership of INFLIBNET's Associate Membership Program as well as access to e-Shodh Sindhu, consortium for higher education electronic resources and Shodhganga, a reservoir of Indian theses and dissertation.

As part of resource sharing the library ordered 86 different titles from 29 libraries for AUD users whereas the library has landed 186 titles to 64 other universities and institutions across the India through DELNET. The library has arranged more than 150 articles and book chapters from different libraries as well as from publishers.

Services

Approximately 2700 students, faculty members, scholars and university staff used the library facilities during the year in both the campuses in which 180 users are in Karampura Campus. The total footfall in both libraries were 51056 and the books issued were 36586. The library also conducts users orientation programmes on how to use electronic resources—Plagiarism check. It also sends E-mail alert to faculty members on new arrivals, news related to the University, faculty publications etc.

Library Collection

AUD library has a rich collection of books, journals, e-journals, e-books in the field of social science and humanities. The accesses of the online resources are available 24 × 7.

It has acquired 3682 books during the year at Kashmere Gate Library. The total number of collection was 39889 of which 4087 were gifted books and 254 were

CD/DVDs. The total expenditure of library was Rs. 25,507,946 in which expenditure on books procurement was Rs. 9,357,143; Rs.11,914,337 was spent on subscription and renewal of print and online journals and Rs. 4,236,466 was spent on books and journals for Karampura Campus Library. This year AUD has procured the Ebrary ebooks database which has more than 65,000 books of international publishers in social science and humanities discipline.

AUD library has subscribed new and renewed the subscription of 27 databases of leading publishers (more than 30000 journals) including 9 free databases from UGC InfoNet Digital Library Consortium and 76 print journals (40 common titles for KP campus) along with 83 online individual titles of journals for both the campuses. AUD library is subscribing 11 Hindi/English and 19 competitive magazines as well as political magazines separately for both the campuses.

AUD library is getting access to the following publisher's online journals database as a member of eShodhSindhu library consortium.

1. Wiley Blackwell (908 journals with archival access since 1997)

2. Oxford University Press (198 journals with archival access since 1997)

3. Springer (1400 journals with archival access since 1997)

4. Taylor & Francis (1365 journals with archival access since 1998)

5. Project Muse (400 journals from 100 international publishers)

6. J-Gate Custom Content for Consortium (JCCC)

7. Economic and Political Weekly

8. South Asian Archives

9. World Digital Library

Achievement and Honours

Alka Rai became the Advisor for Mendeley (Mendeley is a desktop and web program produced by Elsevier for managing and sharing research papers, discovering research data and collaborating online) and member of International Conference Committee LIS 2017 Sapporo, Japan.

Presentations

Alka Rai presented a paper, Challenges of publishers in promotion of eBooks, in the international Library and Information Professionals Summit (LIPS 2016), From Ownership to Access: Leveraging the Digital Paradigm, organised by Ambedkar University Delhi and Society for Library Professionals held at Ambedkar University Delhi, New Delhi, 18–19 May 2016.

—— presented two papers, Setting up a University library: Experience, innovations and current challenges; and Technology, democratic values and challenges of libraries, in a national conference, Role of libraries in social empowerment (NCRLSE-2016), organised by Library Professionals Association (LPA), New Delhi and Association of Media Libraries and Archives (AMLA), New Delhi at Gandhi Peace Foundation, New Delhi, 21–22 October 2016.

—— presented a paper, E-learning : Government of India initiatives: A critical review, in ICDL 2016 : International Conference on Digital Libraries organized by TERI , New Delhi, at IHC, New Delhi, 13–16 December 2016.

Debal C Kar presented a paper, DELNET: An initiative for resource sharing, in the Asian Chapter Business Meeting and Award ceremony session at the 2016 Annual Conference & INFO-EXPO (SLA2016) organized by Special Libraries Association, at Pennsylvania Convention Center, Philadelphia, PA, USA, 12–14 June 2016.

—— presented a paper, DELNET: Services towards sharing between institutions, in an international conference, Library and Information Management, organized by Department of Library and Information Science, Faculty of Social Science, University of Kalaniya, Sri Lanka, 21–22 October 2016.

—— presented a paper, Digital Library of India: An initiative for the preservation of the rare books, in the 12th international conference on Webometrics, Informetrics and Scientometrics and 17th COLLNET Meeting organized by the Institute for scientific and technical information (INIST), CNRS, Nancy, France, at Institute for scientific and technical information (INIST), CNRS, Nancy, France, 12–16 December 2016.

Dinesh Kumar presented a paper, Quality enhancement in academic libraries: Role of NAAC, in the 12th International Conference on Webometrics, Informetrics and Scientometrics and 17th COLLNET Meeting organized by Institute for scientific and technical information (INIST), CNRS, Nancy, France, at Institute for scientific and technical information (INIST), CNRS, Nancy, France, 12–16 December 2016.

—— presented a paper, Growth of knowledge resources in Ambedkar University Delhi, in a national seminar, Role of libraries in Making Digital India, sponsored by DHE, at Indira Gandhi National College, Ladwa (Kurukshetra), 28 January 2017.

Lectures/Accomplishments

Alka Rai delivered two lectures, How to use online resources, DELNET services, Koha; and How to use referencing tool like Mendeley, etc., for MA Sociology students, 22, 23 February 2017.

Events/Activities

A conference, International Library and Information Professionals Summit (LIPS 2016), on 'From ownership to access: Leveraging the digital paradigm, was organised jointly with Society for Library Professionals and SLA Asian Chapter, at Ambedkar University Delhi, Delhi, 18–19 May 2016.

Dinesh Kumar attended a refresher course, Research methodology (Interdisciplinary), at UGC-Human Resource Development Centre, Jawaharlal Nehru University, New Delhi, 13 February 2017 to 10th March 2017.

Manju attended a workshop, Library automation using KOHA, organised by NISCAIR (CSIR), at NISCAIR, Delhi, 20–24 June, 2016.

Manju attended a workshop-cum-training programme, Institutional Digital Repository and Metadata Engineering, organised by Central Library, JNU, at Convention Centre, JNU, 1–2 September 2016.

7.2. Information Technology Services

The IT Services Division serves as the backbone for all IT related activities at the Kashmere Gate and Karampura campuses. The services include internet access, email, ERP (at present for Student Life Cycle, HR, Finance, Purchase/Procurement, Store Register), Wi-Fi connectivity, Intranet, Moodle server, Virtual Private Network access and Library services. The division also handles the IT security, centralised backup storage, University Website and job portal. The network comprises of more than 650 nodes. To access online learning material, the division administers a 100mbps link to National Knowledge Network and campuses are connected via MPLS-VPN technology.

Upgraded Services/Technologies

The Division deployed new technologies and upgraded many of its existing services with latest version. They were:

- Upgradation of Gateway security & anti-spam via Cyberoam UTM
- Upgradation of Endpoint enterprise antivirus server
- Introduction of biometric attendance system in both campuses
- Upgradation of Moodle, for online course management services, and integrated with auto plagiarism check via turnitin.
- Creating of VLAN for Karampura campus.
- Upgradation of intranet services.
- Enabling wi-fi access in both campuses for all student, faculty and staff.
- Development of a new job portal to teaching and administrative positions.
- Expansion of networking facility to the Social Sciences Block in Kashmere Gate campus.
- Upgradation of Linux and Windows servers.
- Installation of CCTV cameras for surveillance in both Campuses.
- Development of store management software.

ERP Customizations/Enhancements

The ERP customizations/enhancements achieved were:

- Printing degree certificate for convocation in Hindi and English.
- Enhancement of security features of payment gateway Paytm with new cloud security integration.
- MID mapping of new bank accounts with Paytm and Billdesk.
- Uploading monthly attendance in excel sheet.
- Added category and sub-category filters in admitted student page.

- Generation of QR code for transcript and saving QR code on server.
- Addition of 'Remarks' column in payroll monthly paybill excel report.
- Enhancing security measures, using double lock system, for grades, course registration, attendance and degree printing.
- Customization of entries in Admission Online Application form, if a need arose.
- Provision to see the component grades before finalising the grades.
- Provision for having pre-moderated, moderated and final-component course grade.
- Generating the final grade report of all semesters in excel sheet.
- Redesigning of the transcripts of all programmes
  Providing API gupshup/gmail selection-based integration services.
- Introduced sub-categories filters in all online application forms.
- Automatic filtering of NCT/ONCT category of applicants.
- Provision to upload file (Research proposal) functionality in MPhil/PhD online application form.

Domain Names

The new domain services added is http://idp.aud.ac.in (AUD in premises).

Karampura Campus

This year, the Division extended all its services to the Karampura Campus. Based on configured Child Domain and DHCP, the services run in the campus independently and make direct connection via MPLS-VPN technology. Both campuses are connected in the same LAN so that resources are shared from the central location. The IT infrastructure includes:

Computer Labs	2 (40 Desktops in each)
Desktops for staff	35
Laptops for faculty	15
Printers	10
Wi-fi with controller	25
Projectors with screen and sound system in class rooms	10

One mid-range server with 24 hours power backup

One Backup Broadband Connection is available for the uninterrupted internet facility at Karampura campus.

Two generator-sets of 62.5 & 125 KVA are installed for uninterrupted power supply within the campus.

IT Equipments

The list of IT equipment's in both campuses are given in the Table.

No.	Equipments	Current Year 2016-17
1	Servers	08
2	Desktops	458
3	Laptops	145
4	Switches (Manageable & Unmanageable	73
5	Wi-fiAccess Point with controller	50
6	Printers/Scanners/Photocopiers (Desktop/ Multifunctional)	100
7	UPS (Online / Offline)	124
8	Projectors	79
9	Sound system in class rooms	43

Software

List of upgraded and increase the network licenses/software are given below.

1. Proprietary Software

- Turnitin anti-plagiarism application (100 user 20 instructor)
- JAWS software for Person with disability
- Easy TDS 20 user

2. Open-Source Software

- Ubuntu 14.04
- Centos
- My Sql 5.6
- Koha server on Debian

7.3. Student Services Division

The Student Services Division is headed by the Dean, Student Services. It coordinates with the student cell, liaison with the University Development Fund Managing Committee (UDFMC), maintaining the records of the committees and oversees the following:

- Admission-related matters, advertising and publicity, coordinating the admission procedures, organizingth meetings related to admission, maintaining the stock records of application/admission forms and collection of fee.

- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit,

- Issuance of bonafide certificates, Scholarship certificates and other relevant documents.

- Liaisoning with Directorate of Higher Education, Govt. of NCT of Delhi, participate in the educational fairs and handling online problem redressal system for students (OPRSS).

Admission Process

Admissions procedure for undergraduate and postgraduate programmes began in May/June 2016 and MPhil and PhD programmes in June /August 2016.

Reservation

Admissions were conducted in accordance with the reservation policies of the Government of NCT of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: Students from the NCT, Delhi—85%; and 15% for students from outside the NCT, Delhi.

Foreign Students

A few seats are reserved for foreign students in every programme. Foreign nationals who are not in India need to apply through their Consulate or Embassy. All foreign nationals must hold a student visa valid for the entire period of study endorsed by the Ministry of External Affairs, Government of India. The degrees of foreign nationals must be recognised by the Association of Indian Universities.

Fee for foreign students will be twice the fee applicable to Indian students for each semester and Rs. 500 per semester towards the Student Welfare Fund and required to pay Rs. 10000 as a refundable deposit.

Selection Criteria

Admission to undergraduate programmes were based on merit (marks obtained in Class XII examination) and those to the postgraduate and research (MPhil and PhD) were based on written examination and interview.

Undergraduate Programmes For some undergraduate courses the eligibility criteria varies as given:

- BA Honours in Mathematics: Candidates with a minimum of 65% in Mathematics in the class XII Board Examination.

- BA Honours in Economics: The marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the `Best Four Subjects' of the XII Board Examination.

- BA English: Candidates with a minimum of 65% in English in class XII Board of Examination.

- A relaxation of 5% marks will be given in the eligibility criterion for SC/ST and PwD categories in all programmes.

Postgraduate Programmes Bachelor's degree with 45% marks or equivalent grade from a recognized university is eligible, except for MA Education, MA Social Entrepreneurship and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognized university in any discipline; and in SCCE a minimum of 40% of marks or equivalent grade from a recognized university in any discipline shall be the minimum eligibility. A relaxation of 5% marks will be given in the eligibility criterion for SC/ST and PwD categories.

MPhil Master's degree in any field of the social sciences and humanities from a recognized institution with ≥55% or equivalent CGA (≥50% for SC/ST/PwD applicants).

PhD As above plus M Phil (with thesis) in any field of the social sciences and humanities from any recognized institution. In special cases, applicants who have completed History courses beyond MA (for example, MPhil courses but without thesis) may be eligible for admission.

Lateral Admission Committee Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admissions through this category is subject to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

Karampura Campus

This year 160 students were admitted to four undergraduate programmes. School of Vocational Studies and School of Law, Governance and Citizenship are to be located in this campus. New job-intensive programmes, aptly tailored to suit the government's vision of skill development, are to be started in the coming years. Currently, School of Undergraduate Studies (SUS) is functional, which offers the following programmes:

1. BA Honours in Psychology
2. BA Honours in English
3. BA Honours in Social Science & Humanities
4. BA Honours in Economics

Fee Structure

The University fee structure ranges from Rs. 1000 to Rs. 2000 per credit of the programme. In addition, Rs. 500 per semester is collected towards 'Student Welfare Fund' and a refundable Caution Deposit (one-time) of Rs. 5000 at the time of admission.

Refund of Fees

- After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of discontinuation.
- Before orientation for a programme, Rs. 1000 will be deducted.
- After orientation for a programme only caution deposit is refun

Fee- w aiver

The University offers full waiver of tuition fees to all students belonging to SC, ST and PwD categories subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories can avail tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab -wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-Waiver	Gross Annual Family Income
Slab-1	100%	3 Lakh or below
Slab-2	75%	4 Lakh or below but more than 3 Lakh
Slab-3	50%	5 Lakh or below but more than 4 Lakh
Slab-4	25%	6 Lakh or below but more than 5 Lakh

This year 995 students availed fee-waiver and the number of students (School-wise) who availed fee-waiver are given below.

School	Number of Students
SBPPSE	35
SCCE	62
SDS	51
S Des	19
SES	74
SHE	48
SHS	113
SLS	181
SUS	412
Total	995

Scholarships

Ten per cent of the tuition fee collected is disbursed as scholarship. Scholarships are merit-based and are awarded as per the CGPA, combined grade point average.

This year 635 students availed merit based scholarships and 36 students availed academic progression scholarship. The number of students who availed scholarships are given below.

School	Merit-based Scholarship	Academic Progression Scholarship
SBPPSE	45	03
SCCE	31	-
SDS	31	02
S Des	13	-
SES	39	06

School	Merit-based Scholarship	Academic Progression Scholarship
SHE	22	03
SHS	67	07
SLS	136	-
SUS	251	15
Total	635	36

Student Welfare Fund

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The Fund is managed and monitored by a Committee which includes nominees of the student community.

This year the fund was disbursed to 326 students and their details (School-wise) are given below:

School	Number of Students
SBPPSE	04
SCCE	37
SDS	29
S Des	02
SES	42
SHE	19
SHS	66
SLS	45
SUS	82
Total	**326**

Learning Enhancement Fund

Learning Enhancement Fund (25 % of the fee collected) is disbursed to meet the expenses incurred under various field trips/immersions. This year the funds were utilized for the various field visits, workshop, internship etc. organized by the Schools. The details of field trips are given in the events/activities of the respective Schools.

Student Travel Grant fund has been created to meet travel and other expenses of students related to paper presentation or attending conferences within or outside India. This year twenty students belonging to different schools availed this grant.

The number undergraduate and postgraduate students admitted, this year, to various programmes is given in the Table

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Student	General
School of Undergraduate Studies										
Kashmere gate campus										
BA in Economics	41	23	18	06	03	15	01	-	-	16
BA in History	42	30	12	11	04	09	-	-	-	18
BA in Psychology	49	09	40	10	05	08	-	-	-	26
BA in Social Sciences & Humanities	29	11	18	08	01	13	-	-	-	07
BA in English										
BA in Mathematics	21	19	02	05	-	06	-	-	-	10
BA in Sociology	37	15	22	04	06	09	01	-	-	17
Karampura campus										
BA in Economics	46	25	21	14	-	09	-	-	-	23
BA in Psychology	43	11	32	06	01	10	-	-	-	26
BA in Social Sciences & Humanities	37	21	16	06	01	06	-	-	-	24
BA in English	34	10	24	05	-	11	-	-	-	18

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Student	General
Total (BA)	379	174	205	75	21	96	02	--	--	185
School of Development Studies										
MA in Development Studies	41	19	22	05	03	07	--	--	--	26
School of Human Ecology										
MA in Environment & Development	31	13	18	07	03	04	--	--	--	17
School of Liberal Studies										
MA in Economics	40	12	28	06	--	04	--	--	--	30
MA in English	43	08	35	06	03	07	--	--	--	27
MA in History	46	22	24	08	09	04	--	--	--	25
MA in Sociology	43	14	29	07	04	04	--	--	--	28
School of Human Studies										
MA in Psychology	46	09	37	06	07	06	02	-	01	24
MA in Gender Studies	44	05	39	07	03	09	-	-	-	25
School of Culture and Creative Expressions										
MA in Film Studies	17	13	04	03	01	03	--	--	--	10
MA in Literary Art	09	05	04	01	01	01	--	--	--	06
MA in Visual Art	10	06	04	--	02	--	--	--	--	08
MA in Performance Studies	15	11	04	03	--	--	--	--	--	12
School of Education Studies										
MA Education	21	04	17	02	03	04	--	--	--	12
MA Education in Early Childhood Care & Education	24	04	20	03	02	02	--	--	--	17

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Student	General
PG Diploma in Early Childhood Care & Education	04	02	02	01	01	01	--	--	--	01
School of Business, Public Policy and Social Entrepreneurship										
Master of Business Administration	39	23	16	08	04	08	01	--	--	18
School of Design										
M Des (Social Design)	17	08	09	03	--	--	--	--	--	14
Total	**490**	**178**	**312**	**76**	**46**	**64**	**03**	**--**	**01**	**300**

The number of students pursuing undergraduate and postgraduate studies is given in the Table

Programme	Number of students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Students	General
School of Undergraduate Studies										
BA in Economics	152	91	61	33	03	33	01	--	--	82
BA in History	113	73	40	22	05	24	01	--	01	60
BA in Psychology	157	36	121	22	07	28	--	--	--	100
BA in Social Sciences & Humanities	128	64	64	22	03	29	--	--	05	69
BA in English	137	47	90	29	06	35	--	--	01	66
BA in Mathematics	57	40	17	08	--	13	--	--	--	36
BA in Sociology	92	61	31	16	07	21	01	--	--	47
Total (BA)	**836**	**412**	**424**	**152**	**31**	**183**	**03**	**--**	**07**	**460**

Programme	Number of students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Students	General
School of Development Studies										
MA in Development Studies	76	34	42	06	11	13	--	--	--	46
School of Human Ecology										
MA in Environment & Development	58	23	35	10	10	07	01	--	--	30
School of Liberal Studies										
MA in Economics	74	21	53	08	--	13	--	--	--	53
MA in English	85	20	65	11	09	17	--	--	--	48
MA in History	79	37	42	10	19	05	--	--	--	45
MA in Sociology	77	19	58	08	11	07	--	--	--	51
School of Human Studies										
MA in Psychology	93	21	72	16	11	12	03	--	01	50
MA in Gender Studies	71	05	66	10	06	11	--	--	--	44
School of Culture and Creative Expressions										
MA in Film Studies	29	21	08	04	01	03	--	--	--	21
MA in Literary Art	19	09	10	02	02	02	--	--	--	13
MA in Visual Art	18	08	10	--	02	--	--	--	--	16
MA in Performance Studies	25	11	14	03	--	--	--	--	--	22
School of Education Studies										
MA in Education	51	06	45	08	05	09	--	--	01	28
MA in Early Childhood Care & Education	44	05	39	06	07	03	--	--	--	28

Programme	Number of students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Students	General
PG Diploma in Early Childhood Care & Education	04	02	02	01	01	01	--	--	--	01
School of Business, Public Policy and Social Entrepreneurship										
Master of Business Administration	76	43	33	14	04	19	01	--	--	38
MA in Social Entrepreneurship	03	01	02	--	--	--	--	--	--	03
School of Design										
MDes (Social Design)	40	15	25	03	01	--	--	--	--	36
Total (MA)	**922**	**301**	**621**	**120**	**100**	**122**	**05**	**--**	**02**	**573**

The number of research scholars admitted, this year, is given in the Table

Programme	Total No. of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWP	Foreign Students	General
School of Liberal Studies										
M Phil History	05	02	03	01	--	--	--	--	--	04
School of Human Studies										
M Phil Development Practice	19	14	05	02	03	02	--	--	--	12
M Phil Women's and Gender Studies	12	04	08	02	01	02	--	--	--	07
Total (MPhil)	**36**	**20**	**16**	**05**	**04**	**04**	**--**	**--**	**--**	**23**
School of Liberal Studies										
PhD in Hindi	04	01	03	01	--	01	--	--	--	02
PhD in History	03	02	01	--	01	--	--	--	--	02

Programme	Total No. of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWP	Foreign Students	General
School of Development Studies										
Ph D Development Studies	02	01	01	01	--	--	--	--	--	01
School of Human Ecology										
PhD Human Ecology	03	01	02	--	--	01	--	--	--	02
Total (PhD)	**12**	**05**	**07**	**02**	**01**	**02**	**--**	**--**	**--**	**07**

The total number of research scholars enrolled is given in the Table.

Programme	No. of Students	Male	Female	SC	ST	OBC	PWD	Defence/ CWP	Foreign Student	General
School of Liberal Studies										
M Phil Hindi	07	02	05	02	--	01	--	--	--	04
M Phil History	19	07	12	03	01	01	01	--	--	13
School of Human Studies										
M Phil Psychoanalytic Psychotherapy	09	01	08	--	--	01	--	--	--	08
M Phil Development Practice	53	29	24	05	06	06	--	--	--	36
M Phil Women's and Gender Studies	32	06	26	06	03	06	--	--	--	17
Total (M Phil)	**120**	**45**	**75**	**16**	**10**	**15**	**01**	**--**	**--**	**78**
School of Liberal Studies										
PhD in Hindi	15	04	11	04	--	02	--	--	--	09
PhD in History	07	04	03	--	01	--	--	--	--	06
School of Development Studies										
Ph D Development Studies	10	05	05	02	01	01	--	--	--	06
School of Human Ecology										
Ph D Human Ecology	13	06	07	01	--	02	--	--	--	10

Programme	No. of Students	Male	Female	SC	ST	OBC	PWD	Defence/ CWP	Foreign Student	General
School of Human Studies										
Ph D Psychology	13	04	09	02	01	02	--	--	--	08
Ph D Women's & Gender Studies	06	01	05	--	--	01	--	--	--	05
School of Culture and Creative Expressions										
PhD in Visual Art	02	01	01	--	--	--	--	--	--	02
PhD in Literary Art	02	01	01	01	--	--	--	--	--	01
PhD in Film Studies	03	02	01	--	--	01	--	--	--	02
Total (Ph D)	**71**	**28**	**43**	**10**	**03**	**09**	**--**	**--**	**--**	**49**

The following table summarises the students enrolled to various undergraduate and postgraduate programmes and research.

Programme	No. of Students	Male	Female	SC	ST	OBC	PwD	Defence/ CWP	Foreign Student	General
BA	836	412	424	152	31	183	03	--	07	460
MA	922	301	621	120	100	122	05	--	02	573
MPhil	120	45	75	16	10	15	01	--	--	78
PhD	71	28	43	10	03	09	--	--	--	49
Total	**1949**	**786**	**1163**	**298**	**144**	**329**	**09**	**--**	**09**	**1160**

Student Enrolment

The enrolment of students to the various programs is steadily increasing and the table shows the increase in student's enrolment over the years.

Programme	2009–10	2010–11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
BA		68	208	399	546	650	670	836
MA	100	118	306	651	795	885	882	922
MPhil	--	--	32	73	77	135	142	120
PhD	--	--	14	33	39	57	63	71
Total	**100**	**186**	**560**	**1156**	**1457**	**1727**	**1757**	**1949**

The following bar diagram reprents the increase in enrolment over the years.

Growth of Students at AUD
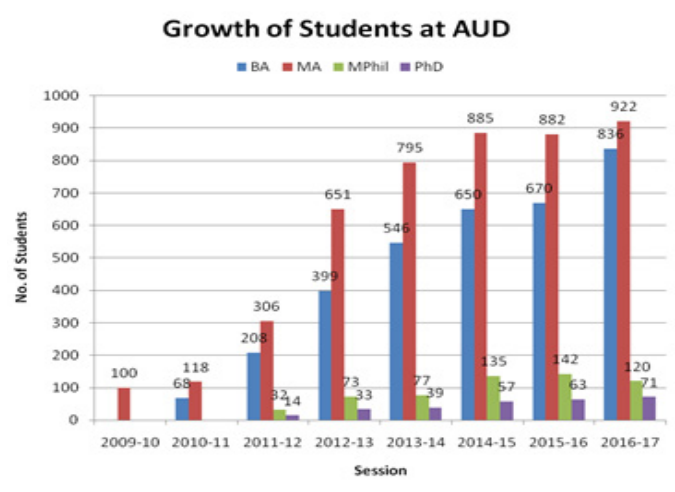
Hostel Facilities

The University got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. The seats were allotted as given below. All the eligible SC/ST students who applied for hostel were offered admission. Seat allotments were based on the the reservation policy and the category-wise break-up of admitted students are as under:

Category	Numbers
General	26
SC	08
ST	11
OBC	00

Student Welfare Measures

The University has set up various welfare measures to asupport and assist the students in need.

Career Cell

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Career Cell

AUDCC (AUD Career Cell) has been set up to facilitate interface between students and the world outside. AUDCC identifies organizations that are interested to offer internship/job for students.

Language Cell

A Language Cell has been set up at AUD to help students from different linguistic backgrounds to improve their reading, writing and comprehension skills in English

Student Cell

The University has created a Student Cell, a peer support group, that would support and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties. It is a quasi-official body comprising largely of students themselves meant to act as a liaison between Student Services and the students. The Cell would primarily act as a buffer between the students and the administration.

Student Council

The Student Council was constituted in April, 2016. Following the recommendations of the Lyngdoh Committee, the first Student Council election took place on 18 April 2016. 28 students got elected to be part of first Student Council. The elected Student Council members were given the responsibility of drafting the Student Council Constitution. After several rounds of discussion the elected members have submitted a draft constitution for consideration.

Student Faculty Council

The Student Faculty Council (SFC) is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure

consisting of the Programme Level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

The Psychotherapy and Counselling Clinic

The University has set up a Psychotherapy and Counselling Clinic—Ehsaas—to attend to the emotional needs of its students. The clinic provides free counseling and psychotherapy at a nominal fee.

Complaint Redressal Mechanism

A Online Problem Redressal System for Students (OPRSS) has been created to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

The students can submit their grievances through online and can access the status and action taken.

Mentorship and Counseling

The University supports every student in his/her struggle to find moorings in the university's academic and social space. A system of mentorship and counseling has been set up at the University to facilitate this.

Anti-Ragging Committee

As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad consisting of the following.

This Committee is in place to look into the matters of planning action for building and preserving a culture of ragging-free environment in the University campuses. The Anti-Ragging Squad has also been constituted to work under the supervision of Anti-Ragging Committee and is engaged in checking hostels, canteens, classrooms and other places of student congregation, for any incidences of ragging, and shall educate the students at large in the University about the menace of ragging and related punishment provisions.

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Salil Misra	Professor	salil@aud.ac.in	011-23863740
Denys P Leighton	Dean, SLS	denys@aud.ac.in	
Satyaketu Sankrit	OSD, Karampura	satyaketu@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Anti-Ragging Squad

Name	Designation	Email ID	Contact No.
Anshu Gupta	Assistant Professor, SBPPSE	anshu@aud.ac.in	011-23863740
Akha Kaihrii Mao	Assistant Professor, SES	akha@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	
Rachna Chaudhary	Assistant Professor, SHS	rachna@aud.ac.in	
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	
Pranay Goswami	Assistant Professor, SLS	pranay@aud.ac.in	
Bhoomika Meiling	Assistant Professor, SLS	bhoomika@aud.ac.in	

Proctorial Committee

This committee is set up to look after complaints/grievances relating to indiscipline among students.

Advisory Committee

An Advisory Committee to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University has been constituted. The Committee will be chaired either by the Dean, Academic Services or by the Dean, Student Services and consists of the following memebrs.

Dean (Academic Services)	Chairperson
Dean (Student Services)	Chairperson
Registrar	Member
Rinju Rasaily	Assistant Professor, SLS Member, Liaison Officer (SC)
Akha Kaihrii Mao	Assistant Professor, SES Member, Liaison Officer (ST)
Sandeep R Singh	Assistant Professor, SLS Member, Liaison Officer (PwD)
Manjeet Singh Rana	Assistant Registrar, Member, Liaison Officer (OBC)
Sunita Tyagi	Assistant Registrar (Coordination) Additional Member

Student Welfare Fund Managing Committee

The Student Welfare Fund Managing Committee (SWFMC) was reconstituted with Dean, Student Services, as the chairperson. It consists of member secretary, other members and student representatives. The term of the members is for a period of two years and the term of student representative is for a period of one year. The Committee looks after the disbursement of the Student Welfare Fund.

Sanjay Kumar Sharma	Dean, Student Services (Chairperson)
Rajan Krishnan	Dean, SCCE
Sumangala Damodaran	Dean, SDS
Honey Oberoi Vahali	Director, CPCR
Suchitra Balasubrahmanyan	Associate Professor, S Des
Rajendra P. Kundu	Associate Professor, SLS
Pulak Das	Assistant Professor, SHE
Vinod R.	Assistant Professor, SHS
Amit Singh	Assistant Professor, SUS
Sam Jacob	Research Scholar, SHS (MPhil Dev. Prac., I yr.)
Prashant Kumar	Student Representative, SBPPSE (MBA, I yr.)
Shelendra Jain	Student Representative, SUS (BA Economics, II yr.)
Varsha Mohan	Student Representative, SUS (BA English, III yr.)
Rajit Arora	Student Representative, SES (MA Education, II yr.)
Ernest Samuel R.J.	Controller of Finance or his nominee
Bindu Nair	Assistant Registrar, SS (Member Secretary)

Standing Committee Student Affairs

The Standing Committee Student Affairs (SCSA) was reconstituted with Dean, Student Services, as the chairperson. The Committee will be responsible to look after all the matters related to Student Services and submit its report/recommendations to the Academic Council from time to time. The term of the members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier.

Dean Student Services	Chair (Ex-officio)
Honey Oberoi Vahali	Member
Radharani Chakravarty	Member
Rajan Krishnan	Member
Oinam Hemlata Devi	Member
Assistant Registrar, SS	Member Secretary

Co-Curricular Activities (CCA)

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campuses. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campuses and students are encouraged to organize events and participate in them. The University also organised cultural festivals and events.

Karampura Campus

To ensure all-round development of students the campus houses a Music Society, Dance Society, Literary Society, and Organises periodic cultural fests, open intra-university forums for debate and expression of creative ideas, invited lectures by eminent personalities etc.

Events

- Fresher's Welcome Day(MS 2016) combined with Diwali get together

- Independence Day Celebration was held on 15th August 2016

- In a series of curtain raiser events of 'Ambedkar Memorial Lecture', a musical programme by Ms. Ginni Mahi was organised on 1st February 2017.

- Electoral registration camp was conducted by the Election Commission's of India.

AUD@city 2016

Aud@city, the annual cultural festival (5th edition) of the University, was hosted on 4, 5 November 2016. The Vice Chancellor inaugurated the festival. The co-curricular societies organized various competitions such as Commotion (English turncoat debate), Vaad-Samvaad (Hindi turncoat debate), Kaleidoscript 3.0, Symphony and Percussion, Face Painting, AD-MAD (Photography competition), HallaBol (Street theatre competition) and Quiz programmes. The AUD Queer Collective and North-Eastern Forum added to this festival with events such as panel discussions on understanding queer activism in university spaces and food stalls showcasing cuisines of the North-East.

The highlights of the festival were—stellar performances by Neeraj Arya's Kabir Café and SkaVengers, ZEAL; an array of performances organized and performed by students of AUD and Synergy-the inter collegiate dance competition. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

Spring Festival

The annual spring festival—Baardeisikhla 2017—was held on 8 March 2017 at the Karampura Campus of Ambedkar University Delhi. Keeping in line with the theme and the tradition, a potluck of AUD Community, cultural performances by artists from Assam(as per the directives of Government of India to promote the region of North East India), and performances by students and staff was organized by the CCA Committee of AUD. The event also saw a beautiful rendition of Thumri to celebrate the spring by well-known singer Vidya Shah. A display counter for Assamese textile was set up for exhibition-cum-sale as well.

Sports

The Sports Committee works with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in Sports Board, the general body of the Sports Committee. Sports Committee members from both Kashmere Gate and Karampura campuses were jointly engaged in promoting sports activities at its new campus at Karampura. The committee hopes to expand and provide necessary platform to its students for nurturing sports as a medium of expression.

The University has also empanelled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The recruitment

of a full-time sports coach is in progress. The committee is, also, engaged in the setting-up of a multi-function gym.

Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated with the enthusiasm. The Mixed-Cricket Match between faculty-staff and students was successfully organised for the first time at Karampura Campus. Two cricket tournaments were organised one each in Monsoon Semester and Winter Semester respectively. A football tournament and a volleyball tournament was also organised.

An intra-campus Basketball Tournament comprising mixed teams was also organised. The National Sports' Day was celebrated by holding various events.

In Karampura Campus, the Sports Day was celebrated on 25 February 2017.

Alumni Associations

While some Schools have already initiated alumni associations, a formal University-level Alumni Association is in the process of being registered.

Life at AUD

7.4. Assessment, Evaluation and Student Progression (AES)

AES is a new Division which was notified on 27 May 2016 to look after issues related to Assessment, Evaluation and Student Progression. AES division is headed by a Dean under Statute 7A of the Statutes of the University. Prior to the notification these tasks were taken care of by the Student Services Division. The AES office currently has an Assistant Registrar supervising administration, an office assistant and a data entry operator.

The primary responsibility of the AES division involves:
1. Course registration of students
2. Recording of attendance
3. Assessment and grade submission
4. Promotion and award of degrees/certificates.

The AES Division works in close collaboration and coordination with the Student Services. The AES Division is the repository division for all the assessment records of all students of the University. This is done online via ERP. The AES Division is also responsible for overseeing the student feedback mechanism in the University.

The Division is entrusted with the issue of final transcripts, provisional, migration, transfer and degree certificates and organising the Convocation ceremony. AES also has to work closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are being followed, deadlines for attendance submission and grade submission are met; and list of promoted and graduated students are provided within prescribed timelines.

Activities

Created the AES Calendar which sets time frame for the activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.

Supervised online course registration at the University computer lab for the School of Undergraduate Studies.

Organised regular meetings with all the schools (Dean/Programme Coordinators/ School Staff) to understand their difficulties while using the academic module on ERP. The Division has collected and summarised the rules that each programme follows for AES related issues. It also acts to ensure that all rules and regulations are being followed as per the University's Assessment Policy and that due approvals have been sought for exceptions, if any.

Monthly meetings are held with ERP vendors to ensure that customisation requirements for the academic modules takes place as well as back-end ERP related problems are taken care of.

Changes in the academic module of the ERP system such as automatic promotion from first year to second year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code etc. have been incorporated.

ERP Orientation programmes are organised every semester to help orient faculty members to new changes on ERP as well as to familiarise them to existing protocols on ERP.

Examination Reforms

The Division has provided the framework for conducting the assessments and entry of grades in ERP. The Division has also developed monitoring mechanisms in cooperation with School Deans, Programme Coordinators and Course Coordinators.

It has been made mandatory for all the Course Coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University is recorded on ERP. Thereby enabling the ERP to be a repository of all the assessment records of the students.

Convocation 2016

The Fifth Convocation of the University was held on 9 December 2016 with His Holiness the Dalai Lama as the Chief Guest. A total of 549 students graduated during the Convocation. Of the 549 students, 365 were women students. The category-wise classification of graduated students is given below:

Programme	Male	Female	SC	ST	OBC	General	Total
BA	93	76	12	01	32	123+1*	169
MA	81	257	19	38	59	221+1#	338
PG Diploma	02	17	-	-	-	19	19
MPhil	08	14	02	03	4	13	22
PhD	-	01	-	-	-	01	01
						Grand Total	**549**

* Foreign Student

CW Category

Fifth Annual Convocation

7.5. Academic Services Division

Academic Services Division's activities include the University's academic governance and regulatory framework, implementing faculty recruitment, career management policies, and managing matters related to external invitees and guest faculty. It primarily takes care of all service related matters, recruitment and staffing, development and initiatives for welfare of faculty members of the University besides assisting the University officials in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff and staff-based statistics.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificate and No Objection Certificates, finalising the List of Holidays, receipt of *dak* and issue (R&I) and dealing with court cases are executed by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. The applications received are screened by a Screening Committee constituted by the Competent Authority. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the Competent Authority constitutes a Selection Committee comprising of three external experts. Accordingly, the recommendations of the Selection Committee are approved by the Competent Authority and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting.

The details of the faculty (Assistant Professors/Associate Professors/Professor) recruited/engaged on different category in the University during this year are given below.

Faculty (Regular/Tenurial/Visiting/Adjunct)	Number
Assistant Professor	10
Associate Professor	04
Professor	04
Tenurial	22
Visiting	09
Adjunct	59
Total	**108**

Career Advancement Scheme

The University follows a Career Advancement Scheme to promote the faculty form Stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2, and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the teacher is promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. Whereas from Stage 3 to Stage 4, and Stage 4 to Stage 5 the proposals are screened by the Screening Committee followed by the Selection Committee comprising three external experts, where a presentation is given by the faculty followed by an interview. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

The faculty promoted to the higher stages during this year are given below.

Stages	Number
Assistant Professor—Stage 1 to Stage 2	05
Assistant Professor—Stage 2 to Stage 3	01
Assistant Professor to Associate Professor—Stage 3 to Stage 4	01
Associate Professor to Professor—Stage	08

As on 31st March 2017 there were 23 Professors, 18 Associate Professors, 78 Assistant Professors, 9 Visiting Faculty, 4 Temporary Faculty, 23 Tenure/Contractual Faculty, 9 Research Assistants and 3 Library Academic Staff. Out of these, 3 Assistant Professors and 9 Tenure/Contractual Faculty were engaged at Karampura Campus.

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants. This year 51 number of faculty had utilized this grant for participating and/or presenting their papers/research work in various national and international seminars/conferences/symposia.

7.6. Human Resources Division

Human Resources (HR) Division supports the various Schools, Centres and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Functions

The various functions under taken by Division include recruitments, appointments, pay fixation, grant of annual increment, setting of departmental promotion committee, ompletion of probation, performance review of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, engagement of staff through outsourcing agency ICSIL, maintenance of service records & personal files, LTC/ HTC of regular employees/deputationists, court cases, maintenance of reservation rosters, travel desk, establishment of new campuses, creation of posts, matters related to establishment committee, digitization of records of meetings of authority bodies, maintenance of leave records, bio-metric attendance system (BAS), absentee statements, group insurance scheme for the teaching and non-teaching (including contractual employees), issue of No-Dues Certificate, list of holidays, training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR) & immovable property returns of non-teaching officers & staff (regular/deputation), maintenance of records of MoUs with various external bodies, and receipt of dak and issue (R & I).

Recruitments

In 2016–17, a major recruitment drive was carried out wherein five (05) open advertisements were brought out for recruitment of eighty seven (87) regular positions of administrative staff which included thirteen (13) Group 'A' posts, twenty five (25) Group 'B' posts and forty nine (49) Group 'C' posts. Out of the positions advertised, the recruitment process for Group 'A' positions including Deputy Registrar, Assistant Registrar and System Administrator was completed in the year 2016-17. The recruitment for the Group 'B' and 'C' posts are under process.

Training and Development

Training and development are other important aspects of the Division that enable the University to work efficiently and grow. An orientation programme was organized for the newly joined Group 'A' Officers. Upon familiarization with the functioning of the University, they were inducted into various Divisions/Schools of the University. In the month of June 2016, a one month in-house English Proficiency Training Programme was conducted by AUD for assistant-level staff in which thirty two assistants participated. Four officers were deputed to various training programmes outside the university. In addition to these, four Liaison Officers were deputed to training programmes on reservation rosters. Also five Group B & C staff were deputed to Directorate of Training, UTCS, GNCTD for training programmes on subjects such as 'Sexual Harassment', 'Disaster Management' and 'Retirement Planning'.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2017

Kashmere Gate Campus:

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Registrar	A	PB-4 + GP Rs.10000	1	1	0
2	Controller of Finance	A	PB-4 + GP Rs.10000	1	1	0
3	Director (IT Services)	A	PB-4 + GP Rs.10000	1	0	1
4	Deputy Registrar	A	PB-3 + GP Rs.7600	5	5	0
5	Executive Engineer (Civil)	A	PB-3 + GP Rs.6600	1	0	1
6	Assistant Registrar	A	PB-3 + GP Rs.5400	15	15	0
7	Assistant Registrar (Planning)	A	PB-3 + GP Rs.5400	1	0	1
8	Assistant Registrar (Public Relations)	A	PB-3 + GP Rs.5400	1	0	1
9	Assistant Registrar (Publications)	A	PB-3 + GP Rs.5400	1	0	1
10	System Administrator (IT)	A	PB-3 + GP Rs.5400	2	1	1
11	Horticulturist	A	PB-3 + GP Rs.5400	1	0	1
12	Medical Officer	A	PB-3 + GP Rs.5400	1	1	0
13	Junior System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
14	Executive	B	PB-2 + GP Rs.4600	18	0	18
15	Junior Executive (Library)	B	PB-2 + GP Rs.4200	3	2	1
16	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
17	Junior Executive	B	PB-2 + GP Rs.4200	30	9	21
18	Security Supervisor	B	PB-2 + GP Rs.4200	2	1	1
19	Junior Engineer (Electrical/ Civil)	B	PB-2 + GP Rs.4200	2	1	1
20	Technical Instructor Mechanical	B	PB-2 + GP Rs.4200	1	0	1
21	Technical Instructor Software & IT	B	PB-2 + GP Rs.4200	1	0	1
22	Staff Nurse (Female)	B	PB-2 + GP Rs.4200	1	0	1
23	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	3	3	0
24	Studio Assistant	C	PB-1 + GP Rs.2800	1	0	1
25	Library Assistant	C	PB-1 + GP Rs.2800	2	0	2
26	Garden Supervisor	C	PB-1 + GP Rs.2800	1	1	0
27	Assistant/ Assistant -cum-Caretaker	C	PB-1 + GP Rs.2400	36	27	9
28	Junior Assistant/ Assistant Caretaker	C	PB-1 + GP Rs.1900	5	3	2
29	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	27	21	6
30	MTS (Mali)	C	PB-1 + GP Rs.1800	6	5	1
31	MTS (Electrician)	C	PB-1 + GP Rs.1800	2	1	1
32	MTS (Plumber)	C	PB-1 + GP Rs.1800	1	0	1
33	Lab Technician - Mechanical and Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
34	Lab Technician - Leather and Soft Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
	Total			**177**	**98**	**79**

Karampura Campus:

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	3	3	0
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	1	0
4	Junior System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
5	Security Officer	B	PB-2 + GP Rs.4600	1	0	1
6	Executive	B	PB-2 + GP Rs.4600	2	0	2
7	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
8	Junior Executive	B	PB-2 + GP Rs.4200	5	2	3
9	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
10	Library Assistant	C	PB-1 + GP Rs.2800	1	1	0
11	Assistant	C	PB-1 + GP Rs.2400	4	1	3
12	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	1	0	1
13	Assistant (Secretarial Services)	C	PB-1 + GP Rs.2400	1	0	1
14	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	1	0
15	Junior Assistant	C	PB-1 + GP Rs.1900	4	1	3
16	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	4	2	2
17	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
	Total			**33**	**13**	**20**

Campus Development (Project Posts):

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Co-Director (Tech)	A	PB-4 + GP Rs.10000	1	1	0
2	Deputy Director (Admn/Finance)	A	PB-3 + GP Rs.7600	2	1	1
3	Architect	A	PB-3 + GP Rs.7600	1	1	0
4	Senior Project Engineer (Civil)	A	PB-3 + GP Rs.7600	1	0	1
5	Senior Project Engineer (Electrical)	A	PB-3 + GP Rs.7600	1	0	1
6	Project Engineer (Civil)	A	PB-3 + GP Rs.5400	1	1	0
7	Project Engineer (Electrical)	A	PB-3 + GP Rs.5400	1	1	0
8	Junior Executive (Tech)	B	PB-2 + GP Rs.4200	1	1	0
9	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	1	1	0
	Total			**10**	**7**	**3**

7.7. Planning Division

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools, preparing plans with budgetary allocations, organising and planning publications in print on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition it supervises the preparation and printing of the annual reports and other information bulletins of the University from time to time.

Major Activities
Planning for a multi-campus unitary university

The University has decided to function as a multi-campus unitary University with an added focus on vocational/community college-based programmes. While it now operates from the Kashmere Gate Campus and Karampura Campus, it has been allotted two plots at Rohini and Dheerpur for constructing new campuses. The University is also in the process of acquiring a new campus at Lodhi Road.

The Division has also provided inputs regarding the conceptualization, planning and expansion of Kashmere Gate and Karampura campus. The division dealt with the issues related to existing organizational, administrative structure and governance arising out of operating out of multiple campuses and for ensuring decentralized and efficient functioning of the University, recommending structures, systems and practices for the same.

Financial Planning and Resource Allocation and Management

The Division helps in the financial planning of the University, targets to be achieved and prepares the Outcome Budget. It also prepares Action Plans and Strategic Plans on various aspects of the University, and accordingly helps in the allocation of resources and its management.

New Schools, Centres and Programmes

The division facilitated the creation of new schools—School of Vocational Studies, School of Letters, School of Law, Governance and Citizenship—and the formation of Centre for English Language Education. It also organized consultative meeting for expanding as well as restructuring the undergraduate programme in both the campuses. The division has spearheaded the process related to the conceptualization of programmes in Urban Studies and Global Studies. It was also involved in the process of planning the expansion of School of Education that includes launch of teacher training and in-service teacher training programme.

Decennial Review As a prelude of the University entering the 10th year of existence, the University is in the process of conducting a comprehensive Decennial Review of the University. The division is providing assistance in various functions related to the process.

Rashtriya Uchchtar Siksha Abhiyan (RUSA)

The University has submitted its Institutional Development Plan to the Government of the NCT of Delhi for getting funds through the Rashtriya Uchchtar Siksha Abhiyan (RUSA).

National Institutional Ranking Framework (NIRF)

The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD. The University was placed in the rank-band of 101–150 in the ranking of the Universities.

GIAN

The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division provided institutional support to run the project and organised an one week course on 'Urban Ecology' from 15–21 November, 2016.

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell has submitted its second Annual Quality Assurance Report (AQAR) to NAAC this year. IQAC has organized various Faculty Development workshops for the Faculty of the University. It has also organized training workshops for the administrative staff of the University. The division has provided secretariat assistance in organizing these workshops and training programmes.

7.8. Governance Division

The Governance Division deals with the matters related to the authority bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, preparation of agenda for their meetings, preparation of the minutes of the meetings and the circulation of the minutes among the members, issuing the notifications for the decisions taken by the authorities, monitoring of the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, a Standing Committee of the Board of Management, reconstitution of the authority bodies etc.

MoU with Indiana University on 17th October 2016
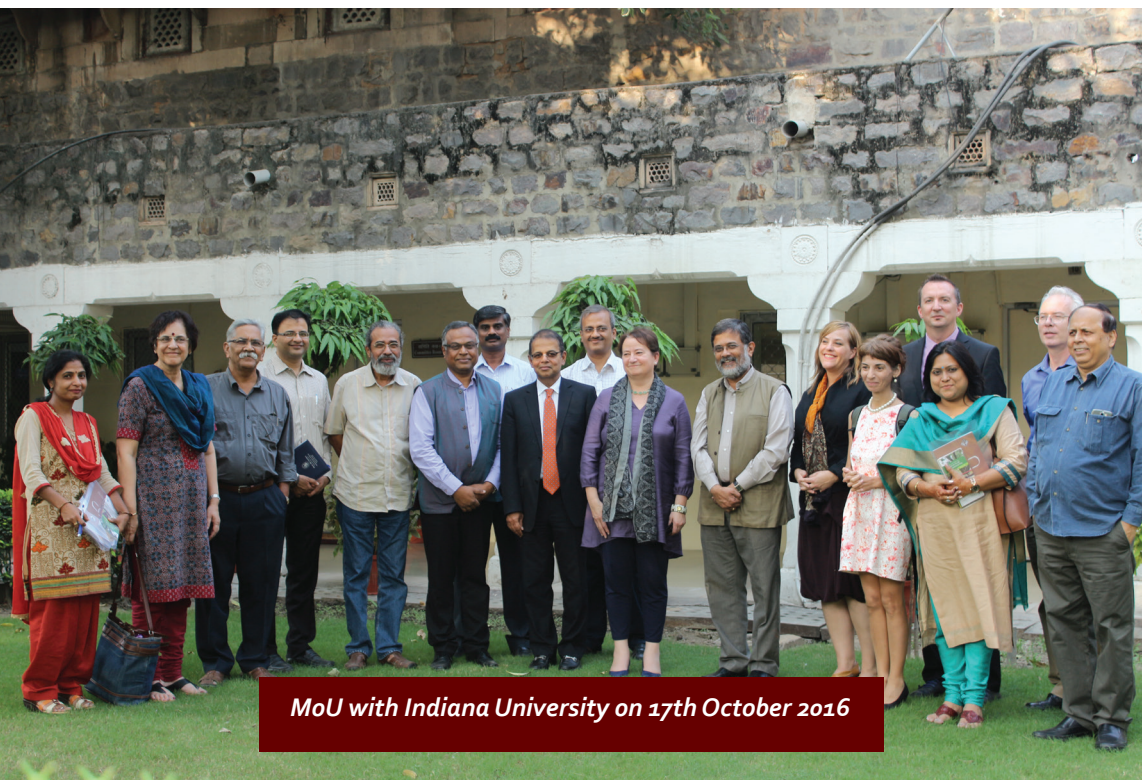
7.9. Campus Development Division

Dheerpur Campus

The Ministry of Urban Development (Delhi Division, Govt. of India) had allotted a plot measuring 20 hectares for setting up of Ambedkar University Campus at Dheerpur Phase-I ,Delhi-110009. The boundary wall around the area has been constructed. Further, in order to strengthen the security, 3 high-mast lights have been installed inside the plot. The security arrangement at the plot site has been provided by deploying security guards round the clock.

Shifting of Power Line

The overhead 33/11KV HT-LT power lines in the plot were considered as an encumbrance and the matter was taken up with GNCTD. The work was entrusted to by M/s Tata Power Delhi Distribution Limited and the work is expected to be completed in April, 2017.

Hydrological Studies

National Institute of Hydrology (NIH), Roorkee has been engaged for conducting the hydrological studies at Dheerpur site for assessment of (i) surface water and ground water availability both in terms of quantity and quality, (ii) rainwater harvesting, (iii) designing of major storm water drainage pattern/system. The NIH has completed the survey and the final report has been submitted to the University.

Wetland Park

A wetland of approximately 25 hectare on the land owned by DDA is proposed to be developed by School of Human Ecology and Centre for Centre for Urban Ecology and Sustainability (CUES) of the University. A MoU between the University and DDA has already been signed for this purpose. The development process of the wetland has already commenced.

Rohini Campus

In the year 2010, DDA allotted two plots of land measuring 2.98 hectare and 4.03 hectare for the new University campus at Rohini. The damaged boundary walls of these plots were repaired by PWD and concertina coil has been fixed to prevent trespassing. Two high-mast lights have been installed to ensure visibility and security. The security of the Rohini plot has been taken over by the University to have an effective supervision and control of the site. A detailed contour survey of the site has been done to facilitate detailed planning of the development of new campus.

Horticulture As a part of development of new campuses the horticultural operations at the site have commenced.

Execution of the Projects

As decided by GNCTD, PWD has been appointed as PMC (Project Management Consultant) for undertaking construction of Dheerpur and Rohini on a deposit work basis. A MoU (Memorandum of Understanding) to this effect has been signed on 2 March 2017 between AUD and PWD for the development of both the campuses. The project details drawn up by AUD through its internal resources have been sent to PWD for further action. PWD has prepared tentative cost and budget estimates for construction of Dheerpur and Rohini Campuses. PWD has also initiated action for selection of the consultants for comprehensive planning and designing of the projects based on a Design Competition through open tendering. The construction of new University campuses at Dheerpur and Rohini is likely to be completed by August 2021 as per the initial schedule of activities agreed upon by AUD and PWD.

Kashmere Gate Campus

The annual renovation and maintenance works are being looked after by PWD. Major renovation works are also being handled by PWD. The strengthening of dilapidated boundary wall was carried out through PWD.Renovation works of Room No. 402, CECED and Social Science Block have been awarded by PWD for execution. Electrical and civil works at Media Centre were also initiated. However, Incubation Centre, VC Secretariat, and N6 were renovated by the Campus Development Division during the year.

Karampura Campus

The DHE allotted a new campus at Karampura, vacated by the erstwhile Deen Dayal Upadhyay College, for starting undergraduate courses. The campus has a total plot area of 6.3 acres. The campus presently has one old block and one new extension block. The new extension block in the campus has been made functional after renovations.

The campus is well-equipped with infrastructure and other facilities such as technology enabled learning, online access to readings, computer labs, sports room, computer lab, library, reading and recreation rooms, common room for students, neat and sanitized washrooms, canteen, photocopy shop, psychological counselling service (ehsaas Clinics), playground, football, volleyball and basketball courts etc.

Innauguration of Karampura Campus

7.10. Administration Division

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions of AUD. The division is responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets.

Purchases

The list of purchases (of value more than rupees one lakh) made by the administrative division is given below.

Nomenclature	Value in Rs.
Information Technology	4,477,877
Furniture	1,198,720
Toners & Cartridges	3,631,878
Events (Inauguration, Convocation, etc.)	2,962,279
Anti-termite treatment	342,965
Publications & Advertisement	661,800
Stationery	863,022

Karampura Campus

All the items which cost more than 0.1 Lakh are centrally procured from the Kashmere Gate campus as per provisions of GFR. All the AMC/Manpower's contracts are being monitored and awarded from the Kashmere Gate campus except the generator set which has been awarded to the Karampura Campus.

Work Contracts and Maintenance

The list of work contacts and annual maintenance contracts carried given this year are given in the Table.

No.	Contract/AMC's	Amount (Rs.)
1	Waste paper Recycling	Exchange basis
2	UPS Battery	84,270
3	Purcahse of books and subscition/renewal of journals	25,507,946
4	Supply of toner/cartridges	958,262

No.	Contract/AMC's	Amount (Rs.)
5	Stationery items and printing works	2,161,454
6	AUD Job Portal	241,500
7	Maintenance of servers & NAS devices	81,420
8	Maintenance of laptop battery	100,000
9	Maintenance desktop computers	158,203
10	Koha Library Management System (LMS)	123,660
11	Monkey handler	252,000
12	Sanitation services	8,076,427
13	Maintenance of AUD website	360,000
14	Maintenance of projectors	338,850
15	Maintenance of heavy-duty photocopy machine	166,796
16	Maintenance RO water purifier UV system	99,100
17	Maintenance audio-equipments	414,000
18	Maintenance of printers and scanners	162,058
19	Contract of ERP	920,400
20	Contract of security services	10,387,340

Assets

The following is the classification of assets of the University.

No.	Particulars	Quantity (in Numbers)
1	Air Conditioners	234
2	ID Card Machine (Evolis, Primacy Duplex)	1
3	PA/Audio system	34
4	Biometric attendance machines	6
5	Cameras	14
6	CCTV cameras	23
7	Desktop computers (HP406 G1)	440
8	Dispensary equipments	3
9	Panasonic Smart IP PBX System	1
10	Generator 15 KVA Swadeshi	1
11	GPS	6
12	Laptops	188

No.	Particulars	Quantity (in Numbers)
13	Post-bed lock stitch machine	31
14	Musical instruments	4
16	Mobile Phones	8
17	Photocopier machine	7
18	Printers	121
19	Projectors	71
20	Wi-Fi routers	10
21	Scanners	5
22	Server	1
23	LED TV	3
24	UPS	170
25	Modular workstations	240

7.11. Estate Division

Maintaining, improving and developing the Campus are necessary activities for supporting academic endeavour and maintain University's reputation as a premier institution of learning. The Estates Division provides a diverse range of facilities and services that enable the smooth functioning of the University and ensures a safe, clean and efficient working environment.

Infrastructure

Rooms (Administration)	29
Rooms (Faculty)	50
Classrooms	36
Large classrooms	04
Reading room	T
Committee rooms	04
Tutorials	01
Seminar room	01
Pantry	03
Labs	
-Computer labs	04
-Ecological lab	03
Workshops	04
Studios	02
Student recreation room	01
Gym	01
Cafeteria	02
Photocopy shop	01
Health Centre	01
Clinics –Ehsaas	05
Girls Hostel	22 rooms (Capacity: 45)
Stores	03
Toilets	Male : 21
	Female : 29
	Common : 05
	PwD : 03
Drinking water points	10

Karampura Campus

Major assets of the DDU College has been handed over to the University. Presently 22 new rooms are functional as class rooms/labs/office/faculty room/ committee rooms/library/reading rooms and common room for the students.

Ramp with steel railings has been constructed for physically disabled persons.

Health centre

The University Health Centre is equipped with all basic amenities to provide first-aid and general medical treatment.

Maintenance

The maintenance of all the physical facilities including the buildings, roads, electrical equipment, water supply, drainage system, telephones, EPABX exchange etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment. The Division also manages security, cleaning, sanitation, monkey handler services, transportation etc. through external agencies.

Security

The Division is responsible for providing a wide range of services aimed at maintaining a safe and secure physical environment for the University community. The security team provide support and assistance to staff, students and visitors.

Access for the persons with disabilities

Signage boards have been installed at all the prominent places on University Campus. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab rails have been provided where necessary, to facilitate the movement of the persons with disabilities. A wheel chair has been placed at the entrance of the University for the use of disabled persons. Anti-slip tape has been pasted on all staircases. Care is taken that there are no protruding objects along the path ways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons. Three toilets have been converted to facilitate persons with disabilities.

Events and Activities

A lecture cum demonstration on Life safety and first aid was organised, 1 April 2016.

Lect A lecture cum demonstration on Fire safety was organised, 8 April 2016.

A lecture on Disaster Management was organised, 12 April 2016.

A Fire safety training was conducted, 18 April 2016.

International Yoga Day was celebrated, 21 June 2016.

Self-defence training was given to the students and staff, 21 June 2016.

70th Independence Day was celebrated, 15 August 2016.

Stress Management programme was organised in coordination with Isha Foundation, 9 September 2016.

Samirendra Chatterjee IAS (Retd.), Executive President, Sulabh International Social Services Organisation (SISSO) delivered a talk, Cleanliness & Sanitation— Role of educational institutions, 23 September 2016.

Training to deal with terror attacks was given on 22 September 2016.

Participated in the Meri Dilli Utsav at Pitampura Dilli Haat, New Delhi, 14–16 October 2016.

Salil Misra, Professor, AUD gave a talk, Nation salutes Sardar Vallabhbhai Patel: The unifier of India, on the occasion of celebration of Rashtriya Ekta Diwas, 4 November 2016.

A lecture on Transformation of Surat—From plague city to cleanest city of India was organized, 4 November 2016.

New year day was celebrated, 1 January 2017.

An Eye Camp was organised, 13 January 2017.

A lecture, demonstration and mock exercise on Disaster Management was organised, 9 March 2017.

Fumigation activities, as a part of Anti-malaria drive, are periodically carried out in the Rohini campus and Karampura campus and anti-termite treatment was carried out in the campus in March 2017.

Swachchhata Shapath on 23 November 2017

7.12. Finance Division

The Finance Division functions under the directions of the Finance Committee Chaired by the Vice Chancellor and adhres to the mandate given under the Ambedkar university Delhi Act, 2007. The Division is presently headed by Controller of Finance and Team comprising of Deputy Registrar, Assistant Registrars and Staff. It functions to meet the requirements of management of funds which involves inter-alia timely availability of funds and proper utilisation as per the norms.

The annual accounts of the University is accordingly, considered and recommended by the Finance Committee to the Board of Management for approval. On the approval by the Board of Management, the annual accounts are adopted by the Court of the University.

The Division during the Financial Year 2016–17 had accomplished the statutory function of finalisation of annual accounts for the year 2016–17 with in the stipulated time. Also, coordinated with the Statutory Audit Teams from both State and Union Governments and ensured proper conduct of audits.

The Finance Division has made elaborate arrangements to facilitate smooth collection of students' fee, thereby ensured digital collection of fees. It ensured timely services in disbursement of all dues and scholarships directly to the students'

bank account apart from direct payment facility.

AUD Financial Expenditure (Rs. in Crore)
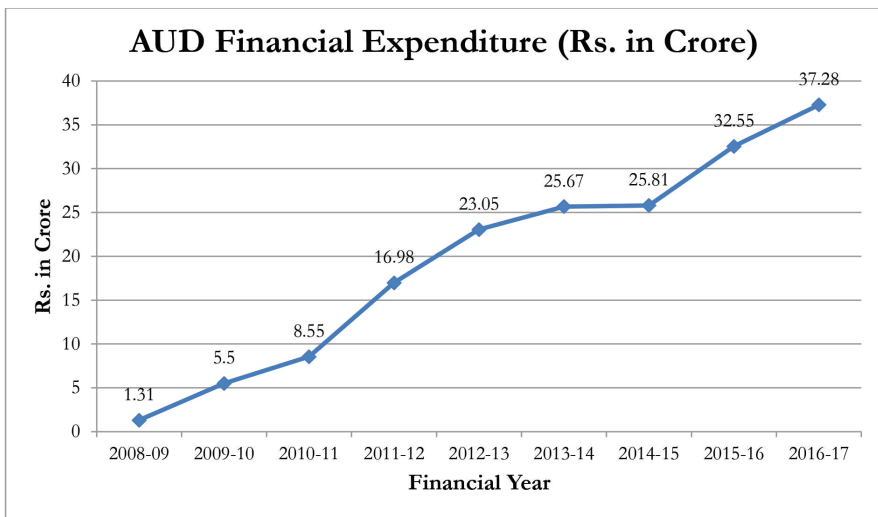
AMBEDKAR UNIVERSITY DELHI
BALANCE SHEET AS AT 31ST MARCH 2017

(Amount in Rs.)

Sources of Funds	Schedule	2016-2017	2015-16
Corpus/Capital Fund	1	161,64,08,744	45,36,73,937
Designated / Earmarked / Endowment Funds	2	37,13,64,353	30,99,62,848
Current Liabilities & Provisions	3	49,51,97,548	24,83,92,868
Total		**248,29,70,645**	**101,20,29,653**
Application of Funds			
Fixed Assets	4		
Tangible Assets		154,65,44,841	40,56,90,148
Intangible Assets		96,59,238	7,349
Capital Works-in-Progress		0	0
Investment's From Earmarked / Endowment Funds	5		
Long Term		0	0
Short Term		24,21,34,194	2,01,37,671
Investments - Others	6	4,29,78,548	32,11,29,307
Current Assets	7	37,16,13,568	6,73,45,959
Loan, Advances & Deposits	8	27,00,40,256	19,77,19,219
Total		**248,29,70,645**	**101,20,29,653**
Principle Accounting Policies	23		
Notes To Accounts	24		

वित्त नियंत्रक / Controller of Finance
अम्बेडकर विश्वविद्यालय, दिल्ली
Ambedkar University, Delhi
लोथियान रोड, कश्मीरी गेट, दिल्ली-110006
hian Road, Kashmere Gate, Delhi-110006
वेबसाइट/website : www.aud.ac.in

PROF. SHYAM B. MENON
Vice Chancellor
Ambedkar University Delhi

8. Committee for Prevention of Sexual Harassment

The first duly elected Committee for Prevention of Sexual Harassment (CPSH) was notified on 16 September 2015. It consisted of 9 members—3 faculty members, 4 students and 2 administrative staff members. The one-year term of the student members of the committee drew to a close in September 2016. An election to elect new set of representatives was held in March 2017. The procedures for dealing with complaints were laid out in the AUD Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. To deal with the increasing complaints, the request to expand the members of the committee has been granted.

CPSH has tried to join existing networks on gender sensitization and create contact with NGOs such as Breakthrough, Partners in Law and Development and GSS as well as university centres such as Advanced Centre for Women's Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising awareness on the campus.

Five complaints were received by the Committee and inquiries were carried out and resolved in accordance with the policy laid down.

Events/Activities

Orientation sessions on Students were made aware of the presence of CPSH on campus and were explained the procedures of making complaints if necessary. CPSH to the new students of both campuses were held, to understand and respect the boundaries of personal and professional spaces, in August 2016. In order to make the sessions interesting and non-intimidating, clips from Bollywood films were used to draw attention to inappropriate behaviour depicted in popular culture. Animated films made by gender activists were also shown to introduce students to respectful and healthy student interaction.

Orientation programme on CPSH to the newly inducted faculty members was conducted, September 2016.

A panel discussion, Queer Violence and Forms of Resistance in Contemporary India, by members of Queering Dalit collective, Nirantar, Centre for Gender and Education, YP Foundation and Pinjra Tod collective in Delhi was organized by the AUD Queer collective in association with CPSH, 31 March 2017.

Appendix I: Faculty

No.	Distinguished Professor	School
1	C R Babu	SHE
2	Vijaya Shankar Varma	

No.	Professor Emeritus/ Professor Emerita	School
1	Kuriakose Mamkoottam	SBPPSE
2	Venita Kaul	SES

No.	Professor	Subject	School
1	Anita Ghai	Disability Studies	SHS
2	Anup Kumar Dhar	Psychology	SHS
3	Ashok Nagpal	Psychology	SHS
4	Asmita Kabra	E&D*, Economics	SHE
5	Babu P. Remesh	Development Studies, Economics	SDS
6	Chandan Mukherjee	Economics	SLS
7	Denys P Leighton	History	SLS
8	Debal C. Kar	Library	Library
9	Dhirendra Datt Dangwal	History	SUS/SLS
10	Geetha Venkataraman	Mathematics	SUS
11	Gopalji Pradhan	Hindi	SUS/SLS
12	Honey Oberoi Vahali	Psychology	SHS
13	Jatin Bhatt	Design	SDes
14	Krishna Menon	Gender Studies, Political Science	SHS
15	Lawrence Liang	Law	SLGC
16	Rachana Johri	Psychology	SHS
17	Radharani Chakravarty	CLTS**	SLS
18	Salil Misra	History	SLS
19	Sanjay Kumar Sharma	History	SUS/SLS
20	Satyaketu Sankrit	Hindi	SUS/SLS
21	Shivaji K. Panikkar	Visual Arts	SCCE
22	Shyam B. Menon	Education	SES
23	Smita Tewari Jassal	Sociology	SLS
24	Suchitra Balasubrahmanyan	Design	SDes
25	Sumangala Damodaran	Development Studies, Economics	SDS

No.	Associate Professor	Subject	School
1	Anita E. Cherian	Literary Art	SCCE
2	Arindam Banerjee	Economics	SUS/SLS
3	Bodh Prakash	English Literature	SUS/SLS
4	Deepan Sivaraman	Performing Art	SCCE
5	Deepita Chakravarty	Development Studies, Economics	SDS
6	Diamond Oberoi Vahali	English Literature	SUS/SLS
7	Kartik Dave	Management	SBPPSE
8	Mohd. Sharique Farooqi	Design	SDes
9	Nakkeeran Nanjappan	Anthropology	CSSRM
10	Niharika Banerjea	Sociology	SUS/SLS
11	Praveen Singh	Global Studies, E&D*, History	SHE
12	Rajan Krishnan	Cinematic Art	SCCE
13	Rajendra P. Kundu	Economics	SUS/SLS
14	Rukmini Sen	Sociology	SUS/SLS
15	Sajeesh Kumar. C	Publishing	CP
16	Sunita Singh	Early Childhood	CECED
17	Suresh Babu	Ecology	SHE
18	Tanuja Kothiyal	History	SUS/SLS

No.	Assistant Professor	Subject	School
1	Abeer Gupta	Design	SDes
2	Akha Kaihrii Mao	Education	SES
3	Alka Rai	Library	Library
4	Amit Singh	English Literature	SUS
5	Anandini Dar	Education	SES
6	Anil Persaud	History	SUS/SLS
7	Anirban Biswas	Economics	SUS/SLS
8	Anirban Sengupta	Development Studies, Sociology	SDS
9	Anoop Kr. Koileri	Psychology	SUS
10	Anshu Gupta	Management	SBPPSE
11	Anshumita Pandey	Psychology	SHS
12	Balchand Prajapati	Mathematics	SUS/SLS
13	Benil Biswas	Performance Studies	SCCE
14	Bhoomika Meiling	English Literature	SUS/SLS
15	Bidhan Chandra Dash	Sociology	SUS/SLS
16	Bindu K. Covilakam	Gender Studies	SHS

No.	Assistant Professor	Subject	School
17	Deepti Sachdev	Psychology	SHS
18	Dharitri Chakravartty	History	SUS/SLS
19	Dhiraj Kumar Nite	History	SUS/SLS
20	Dinesh Kumar	Library	Library
21	Dipa Sinha	Economics	SUS/SLS
22	Divya Chopra	Design	SDes
23	Gangmumei Kamei	Psychology	SHS
24	Gunjan Sharma	Education	SES
25	Gunjeet Aurora	English Literature	SUS/SLS
26	Imran Amin	Development Practice	CDP
27	Ishita Dey	Development Practice	CDP
28	Ivy Dhar	Development Studies, Political Science	SDS
29	Jyotirmoy Bhattacharya	Economics	SUS/SLS
30	Kalindi Maheshwari	Management	SBPPSE
31	Kancharla Valentina	Management	SBPPSE
32	Kanika Mahajan	Economics	SUS/SLS
33	Kanwal Anil	Management	SBPPSE
34	Kranti Kumar	Mathematics	SUS/SLS
35	Kritika Mathur	Management	SBPPSE
36	Lovitoli Jimo	Gender Studies	SHS
37	Mamatha Karollil	Psychology	SHS
38	Manasi Thapliyal Navani	Education	SES
39	Manish Jain	Education	SES
40	Moggallan Bharti	Development Studies	SDS
41	Moushumi Kandali	Visual Art	SCCE
42	Nandini Nayak	Development Studies	SDS
43	Neetu Sarin	Psychology	SHS
44	Nidhi Kaicker	Management	SBPPSE
45	Oinam Hemlata Devi	E&D*, Anthropology	SHE
46	Pallavi Banerjee	Psychotherapy	SHS
47	Pallavi Chakaravarty	History	SUS/SLS
48	Partha Saha	Development Studies, Economics	SDS

No.	Assistant Professor	Subject	School
49	Pranay Goswami	Mathematics	SUS/SLS
50	Preeti Sampat	Sociology	SUS/SLS
51	Priyasha Kaul	Sociology	SUS/SLS
52	Pulak Das	Ecology	SHE
53	Rachna Chaudhary	Gender Studies	SHS
54	Ramneek Khassa	Mathematics	SUS/SLS
55	Richa Awasthy	Management	SBPPSE
56	Rinju Rasaily	Sociology	SUS/SLS
57	Rohit Negi	E&D*, Geography	SHE
58	Sabitri Dutta	Economics	SUS
59	Sandeep R. Singh	CLTS**	SUS/SLS
60	Sanju Thomas	English Literature	SUS/SLS
61	Santhosh S.	Visual Art	SCCE
62	Santosh Kumar Singh	Sociology	SUS/SLS
63	Saranika Sarkar	Economics	SUS/SLS
64	Sayandeb Chowdhury	English Literature	SUS/SLS
65	Shad Naved	CLTS**	SUS/SLS
66	Shailaja Menon	History	SUS/SLS
67	Shefalee Jain	Visual Art	SCCE
68	Shelmi Sankhil	CLTS**	SUS/SLS
69	Shifa Haq	Psychology	SHS
70	Shivani Nag	Education	SES
71	Shubhra Nagalia	Gender Studies	SHS
72	Taposik Banerjee	Economics	SUS/SLS
73	Thokchom Bibinaz Devi	Psychology	SHS
74	Urfat Anjem Mir	Sociology	SUS/SLS
75	Usha Mudiganti	English Literature	SUS/SLS
76	Venugopal Maddipati	Design	SDes.
77	Vikram Singh Thakur	English Literature	SUS/SLS
78	Vinod R.	Psychology	SHS
79	Wrick Mitra	Psychology	SHS
80	Yogesh Snehi	History	SUS/SLS

* Environment and Development (E&D)

** Comparative Literature and Translation Studites

No.	Visiting Faculty	Position	School/ Centre
1	Anuradha Kapur	Professor	SCCE
2	Belinder Dhanoa	Associate Professor	SCCE
3	Cheryl R. Jacob	Assistant Professor	SVS
4	Gargi Bharadwaj	Assistant Professor, Performing Arts	SCCE
5	Harish Narang	Professor	SLS
6	Rakhi Peswani	Associate Professor, Visual Art	SCCE
7	RV Ramani	Professor	SCCE
8	Saikat Banerjee	Assistant Professor, Economics	SUS
9	Shailesh Kr. Tripathi	Assistant Professor, Mathematics	SUS

No.	Temporary Faculty	Position	School/ Centre
1	Akshaya Kumar	Assistant Professor, Film Studies	SCCE
2	Monimalika Day	Associate Professor, Education	SES
3	Prabhat Rai	Assistant Professor, Education	SES
4	Vikas Baniwal	Assistant Professor, Education	SES

No.	Tenure/Contractual Faculty	Position	School/ Centre
1	Aparajita Bhargarh	Assistant Professor, Early Childhood	CECED
2	Ashis Roy	Psychotherapist (Assistant Professor)	CPCR
3	Awadhesh Kr. Tripathi	Assistant Professor, Hindi	SUS
4	Cybil K. Vinodan	Assistant Professor, Political Science	SUS
5	Gulshan Bano	Assistant Professor, Hindi	SUS
6	Ishita Mehrotra	Assistant Professor, Political Science	SUS
7	Monishita Hajra Pande	Assistant Professor, ELT	SUS
8	Mrityunjay Tripathi	Assistant Professor, Hindi	SUS
9	Ngoru Nixon	Assistant Professor, Political Science	SUS
10	Nikita Jain	Psychotherapist (Assistant Professor)	CPCR
11	Nupur Samuel	Assistant Professor, ELT	SUS
12	Priyanka	Assistant Professor, Political Science	SUS
13	Rachna Mehra	Assistant Professor, History	SUS
14	Rachana Shokhanda	Assistant Professor, Mathematics	SUS
15	Rajinder Singh	Psychotherapist (Assistant Professor)	CPCR
16	Runa Chakraborty	Assistant Professor, ELT	SUS
17	Shalini Masih	Psychotherapist (Assistant Professor)	CPCR
18	Shireen Mirza	Assistant Professor (Sociology)	SUS
19	Shiv Kumar	Assistant Professor (ELT)	SUS
20	Sumana Datta	Assistant Professor (Env. Studies)	SUS
21	Surajit Sarkar	Coordinator (Programme) at the level of Associate Professor	CCK
22	Swati Shresth	Assistant Professor (Env. Studies)	SUS
23	Vaibhav	Assistant Professor (Hindi)	SUS

Appendix II: Non-Teaching Staff

S. No.	Name	Designation
1	M.A. Sikandar	Registrar
2	J. Ernest Samuel Ratnakumar	Controller of Finance
Vice Chancellor's Office		
3	B. Mallesha	Assistant Registrar
4	Sunita Tyagi	Assistant Registrar
5	Mamta Aswal	Assistant
6	Rudresh Singh Negi	MTS
7	Sandeep	MTS
Registrar's Office		
8	Lokesh Garg	Deputy Registrar
9	Neelima Ghildiyal	Assistant
10	Mahesh Kumar	Assistant
11	Rohit Kumar	MTS
HR Division		
12	Prasad T.S.V.K.	Deputy Registrar
13	Urmil Shekhawat	Consultant
14	Bhupender Singh	Assistant
15	Neeru Sharma	Assistant
16	Susheela Devi	MTS
Administration Division		
17	Manish Kumar (Lt Col, Retd)	Deputy Registrar
18	Narendra Mishra	Assistant Registrar
19	Upendra Nath Singh	Assistant Registrar
20	Keshar Singh Bisht	Consultant
21	Satish Kumar	Junior Consultant
22	Subhash	Junior Executive
23	Saurabh	Assistant
24	Ritika Kattarmal	Assistant
25	Naveen Kumar	MTS
S.No.	Estate Division	Designation
26	Rajeev Kumar	Assistant Registrar
27	Mohammad Haseen	Security Supervisor
28	Yatinder Singh	Caretaker

S. No.	Name	Designation
Planning Division		
29	Puneet Goel	Assistant Registrar
30	Anshu Singh	Assistant Registrar
31	Sameer Khan	Junior Executive
32	Shiv Charan	MTS
Finance Division		
33	A.K. Ahuja	Senior Consultant
34	Raj Kumar Bhardwaj	Assistant Registrar
35	Sumar Pal	Consultant
36	Ajay Kumar Thakur	Junior Executive
37	Sana Khan	Junior Executive
38	Prabhat Kumar	Junior Executive
39	Brajesh Kumar Gupta	Assistant
40	Mohit Jagota	Assistant
41	Anjna Kumari	Assistant
42	Suman Negi	Assistant
43	Keshav Thakur	MTS
Academic Services Division		
44	P.K. Katarmal	Senior Consultant
45	Sunder Lal Sethi	Consultant
46	Yusuf Raza Naqvi	Assistant
47	Monika Ranjan	Data Entry Operator
48	Ashok Kumar-I	MTS
Student Services Division		
49	Bindu Nair	Assistant Registrar
50	Arunima Paul	Assistant
51	Nitin Chaudhary	Assistant
52	Ajay Kumar	MTS
53	Sumit Solanki	MTS
Assessment Evaluation and Student Progression Division		
54	Manmohan Aswal	Assistant
55	Sandeep Kumar	Data Entry Operator
Campus Development Division		
56	N.K. Verma	Co-Director (Technical)
57	R.P. Sharma	Senior Consultant (Admn)

S. No.	Name	Designation
58	Manjula Khan	Architect
59	Ashish Patidar	Assistant Registrar
60	Deepak Kapoor	Assistant Registrar
61	Abhishek Agrawal	Project Engineer (Civil)
62	Gaurav Saxena	Project Engineer (Electrical)
63	K. Yudhistar	Junior Engineer (Electrical)
64	Vikas Dalal	Consultant
65	Bhupendra Singh Chauhan	Assistant
66	Meena Senwal	MTS
Library		
67	Ravinder Rawat	Junior Executive (Library)
68	Manju	Junior Executive (Library)
69	Sanjay Singh Rawat	MTS
70	Nekson	MTS
71	Pinky	MTS
IT Services Division		
72	Deepak Bishla	System Administrator (IT)
73	Mukesh Singh Dangi	Technical Assistant (IT)
74	Ramiz Kazmi	Technical Assistant (IT)
75	Manas Ranjan Dakua	Technical Assistant (IT)
76	Ashu Mann	MTS
77	Ajay Singh Dangi	MTS
Environment Management Unit		
78	Daya Chand	Garden Supervisor
79	Raj Kumar Maurya	Mali
80	Naresh Kumar	Mali
81	Rizwan	Mali
82	Ranjit Bhuimali	Mali
83	Fida Hussain	Mali

Schools and Centers

School of Undergraduate Studies

S. No.	Name	Designation
84	Harsh Kapoor	Assistant Registrar
85	N.T. Diheung	Assistant Registrar
86	Priyanka Alagh	Junior Executive
87	Asha Devi D.	Assistant
88	Sunita Mahar	Data Entry Operator
89	Sandeep Kumar - II	MTS

S. No.	Name	Designation
School of Liberal Studies		
90	Poonam Petwal	Assistant
91	Ashok Kumar-II	MTS
School of Human Studies		
92	Santosh Thomas	Junior Executive
93	Minakshi Singh Jugran	Assistant
94	Sandeep Kumar - I	MTS
School of Development Studies		
95	Sangeeta	Assistant
School of Human Ecology		
96	Raj Kumar	Assistant
97	Tilak Raj	MTS
School of Business, Public Policy and Social Entrepreneurship		
98	Deepak Kumar	Assistant
99	Shivam Kaushik	Assistant
School of Culture and Creative Expressions		
100	Ramakrishnan Potty. S.	Consultant
School of Education		
101	Tejeshwar Singh	Assistant
102	Vijay Kumar	MTS
School of Design		
103	Nishant Solomon	Assistant
104	Rudar Pal	MTS
Centre for Early Childhood Education and Development		
105	Anil Singh Rawat	Assistant
Health Centre		
106	Archana Gupta	Medical Officer
Karampura Campus		
107	Harish Gurnani	Consultant
108	Praveen Bhatt	System Administrator (IT)
109	Mohan Singh Yadav	Junior Executive
110	Shiv Kumar	Junior Consultant
111	Shambhu Sharan Singh	Technical Assistant (IT)
112	Ashutosh Tyagi	IT Assistant
113	Omprakash Mishra	Library Assistant
114	Meenakshi	Junior Library Assistant
115	Ayushi Verma	Data Entry Operator
116	Mewa Lal	MTS (Electrician)
117	Shafique Ahmad	MTS
118	Swami Nath	MTS

Appendix III: List of non-teaching staff who have left the University on completion ofcontractual tenure/ resignation in 2016-17
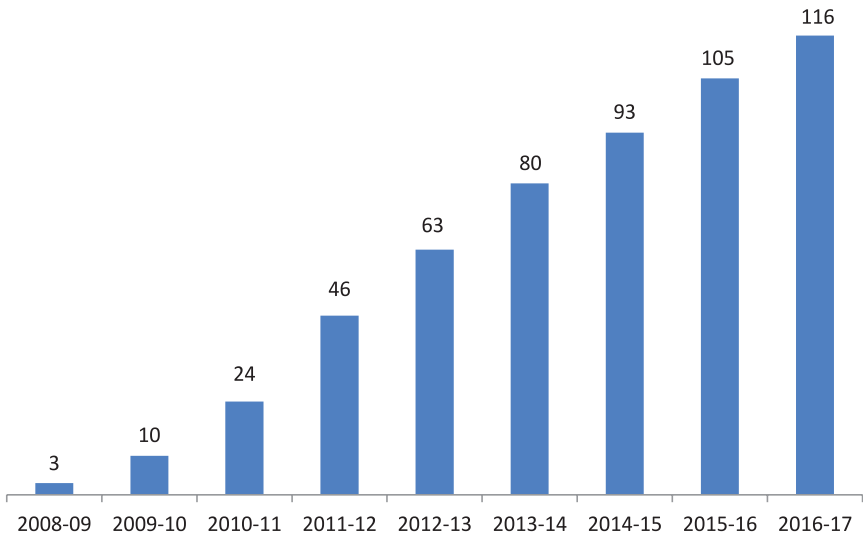
No.	Name	Designation	Date of Leaving	Mode of Appointment
1	Ms. Sarmistha Roy	Deputy Registrar	22.09.2016	Contractual
2	Shri Charan Pratap Singh	Assistant Registrar	09.03.2017	Contractual
3	Shri Sat Pal	Consultant (HR)	05.11.2016	Contractual
4	Shri P. Mani	Consultant (CD)	25.05.2016	Contractual
5	Shri M.R. Kapoor	Consultant (Admn)	09.07.2016	Contractual
6	Dr Nidhi Chopra	Medical Officer (part-time)	21.11.2016	Contractual
7	Shri Ajit Singh	Security Supervisor	31.10.2016	Contractual
8	Shri Jitender Kumar Duggal	Junior Consultant	15.02.2017	Contractual
9	Shri Sita Ram Sharma	Caretaker	31.05.2016	Contractual
10	Shri Deepak	MTS (Electrician)	30.11.2016	Contractual

Appendix IV: List of non-teaching staff who have joined the University on direct recruitment / deputation /contract basis in 2016-17

No.	Name	Designation	Date of Joining	Mode of Appointment
1	Lokesh Garg	Deputy Registrar	01.03.2017	Deputation
2	Anshu Singh	Assistant Registrar	10.03.2017	Regular
3	Shri Upendra Nath Singh	Assistant Registrar	10.03.2017	Regular
4	Deepak Kapoor	Assistant Registrar	14.03.2017	Regular
5	Diheung N T	Assistant Registrar	17.03.2017	Regular
6	Deepak Bishla	System Administtrator	17.02.2017	Regular
7	Manjula Khan	Architect (CD)	04.04.2016	Contractual
8	Gourav Saxena	Project Engineer Electrical (CD)	12.04.2016	Contractual
9	Abhishek Agrawal	Project Engineer Civil (CD)	13.04.2016	Contractual
10	Meena Senwal	Multi Tasking Staff (CD)	01.04.2016	Contractual
11	Sunder Lal Sethi	Consultant (AS)	21.06.2016	Contractual
12	Urmil Shekhawat	Consultant (HR)	28.06.2016	Contractual
13	Satish Kumar	Junior Consultant (Stores)	26.12.2016	Contractual

International Yoga Day at AUD

Growth of Administrative Staff (Regular/Deputation/Contract) at AUD

Notes