Admissions 2017

Contents

Dr. B.R. Ambedkar University Delhi (Ambedkar University Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified on 29 July, 2008. AUD has been conceived as a unitary university focusing largely on research and higher learning in areas of knowledge broadly in the domain of social sciences, humanities and the liberal arts.

Mandated to focus on research and teaching and guided by Dr Ambedkar's vision of bridging equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, a non-hierarchical and collegial environment, teamwork and nurturance of creativity.

AUD functions through its Schools and Centres. Schools have relatively well demarcated epistemic contours. The distinct typologies in the nomenclature of the Schools reflect their focus on areas of knowledge and professional specialisations, which are relevant to contemporary times.

AUD

Schools

At present twelve Schools have been established and are functional at AUD. These are:

School of Business, Public Policy and Social Entrepreneurship

School of Culture and Creative Expressions

School of Design

School of Development Studies

School of Education Studies

School of Human Ecology

School of Human Studies

School of Law Governance and Citizenship

School of Letters

School of Liberal Studies

School of Undergraduate Studies

School of Vocational Studies

School of Business, Public Policy & Social Entrepreneurship

MBA

mbaadmissions@aud.ac.in

The School has been set up to promote research and provide professional education and training in the fields of Business Administration, Public Policy and Social Entrepreneurship. The two-year MBA programme since 2012 seeks to develop a holistic approach to business and profit within the larger context of our society and economy.

SBPPSE

School of Culture and Creative Expressions

MA FILM STUDIES [1]

MA LITERARY ART [2]

MA PERFORMANCE STUDIES [3]

MA VISUAL ART [4]

PhD FILM STUDIES

PhD LITERARY ART

PhD VISUAL ART

1 rajan@aud.ac.in
2 anitacherian@aud.ac.in
3 deepan@aud.ac.in
4 santhoshs@aud.ac.in

The School is constituted by the principle of integration, creative overlap and interdisciplinarity between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School seeks to develop newer and different art-making practices and theoretical insights. The mission of the School is to find interdisciplinary paradigms, engaged scholarship, and greater amalgamation between theory and practice on the one hand, and between the various arts on the other.

SCCE

School of Design

MDes (SOCIAL DESIGN)

sdesadmissions@aud.ac.in
suchitra@aud.ac.in

The School of Design (SDes) at AUD is unique in its conception. It draws from its distinct position within Ambedkar University Delhi (AUD), a university wholly focussed on the humanities and social sciences, to amalgamate traditional attributes of design that is, function and aesthetics with human needs in their complex social settings. The School of Design strives to create equitable, just and sustainable communities through new products, services, systems, interfaces and imaginations.

SDes

School of Development Studies

MA DEVELOPMENT STUDIES

PhD DEVELOPMENT STUDIES*

deansds@aud.ac.in

It was one of the first Schools that became functional at AUD. The School offers an MA programme in Development Studies. The first batch of MA Development Studies completed its programme in 2011. In the same year, the School also launched a PhD programme in Development Studies. In collaboration with PRADAN and with the School of Human Studies, the School offers an MPhil programme in Development Practice.

* Admission dates will be announced later on AUD's website.

SDS

School of Education Studies

MA EDUCATION

MA EDUCATION (Early Childhood Care and Education)

sesadmissions@aud.ac.in

This School at AUD seeks to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School attempts to bridge the gap between the theory and practice of education in its multiple locations in that it fosters greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School works towards the development of a rigorous and praxis-based theoretical perspective for analysis and research while engaging with teacher education, curricula, policy, planning and administration.

SES

School of Human Ecology

MA ENVIRONMENT AND DEVELOPMENT

PhD HUMAN ECOLOGY*

deanshe@aud.ac.in

hemlata@aud.ac.in

The School is engaged with the pressing issues of development and environment addressed through a diverse, interdisciplinary programme. The School sees its strengths in the areas of Core and Applied Ecology, Political Ecology, Development and Social Change, Ecological Economics and Environmental History. Programmes at the MA and PhD level have been planned with a view to create professional expertise with interdisciplinary and plural perspectives. The School offers an MA Programme in Environment and Development and a PhD Programme in Human Ecology.

* Admission dates will be announced later on AUD's website.

SHE

School of Human Studies

MA PSYCHOLOGY [1]

(Psychosocial Clinical Studies)

MA GENDER STUDIES [2]

MPhil DEVELOPMENT PRACTICE *

MPhil PSYCHOANALYTIC PSYCHOTHERAPY *

MPhil WOMEN'S AND GENDER STUDIES *

PhD PSYCHOLOGY *

PhD WOMEN'S AND GENDER STUDIES *

1 deanshs@aud.ac.in, shifa@aud.ac.in
2 deanshs@aud.ac.in, lovitoli@aud.ac.in

This School is an explorative, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Its academic programmes focus as much on the promise and potential of the human, as on the actual historical exclusions and marginalisations that human have led to. The School offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies. The three MPhil Programmes on offer are MPhil in Psychoanalytic Psychotherapy, MPhil/ PhD in Women's and Gender Studies and MPhil in Development Practice (in collaboration with the School of Development Studies). Since 2012, SHS has also offered a PhD Programme in Psychology.

* Admission dates will be announced later on AUD's website

SHS

School of Letters

MA ENGLISH[1]

MPhil/PhD COMPARATIVE LITERATURE AND TRANSLATION STUDIES[2]

MPhil/PhD HINDI[3]

PhD ENGLISH[4]

1 bodh@aud.ac.in
2 shad@aud.ac.in
3 gopalji@aud.ac.in
4 diamond@aud.ac.in

The School of Letters, established in March 2017, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

* Admission dates will be announced later on AUD's website.

SoL

School of Law, Governance and Citizenship

MA LAW, POLITICS AND SOCIETY [1]

1 deanslgc@aud.ac.in

The School offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structure. It offers an MA programme in Law, Politics and Society, which is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice.

SLGC

School of Liberal Studies

MA ECONOMICS [1]

MA HISTORY [2]

MA SOCIOLOGY [3]

MPhil HISTORY*

PhD HISTORY*

MPhil/PhD Mathematics

PhD Sociology

1   deansls@aud.ac.in, rpkundu@aud.ac.in
2   deansls@aud.ac.in, yogesh@aud.ac.in
3   deansls@aud.ac.in, smita@aud.ac.in
4   balchand@aud.ac.in
5   rukmini@aud.ac.in

The School offers MA Programmes in History, Economics, and Sociology. The activities of the School are geared towards the long-term objective of preparing a new generation of young social scientists and humanities scholars, who will be cognitively and methodologically trained and be socially sensitive.

* Admission dates will be announced later on AUD's website.

SLS

School of Undergraduate Studies

BA Honours with a Major in Economics [1]

BA Honours BA Honours with a Major in History [3]

BA Honours with a Major in Mathematics [4]

BA Honours with a Major in Psychology [5]

BA Honours with a Major in Sociology [6]

BA Honours in Social Sciences and Humanities [7]

1 deansus@aud.ac.in, arindam@aud.ac.in
2 deansus@aud.ac.in, sanju@aud.ac.in
3 deansus@aud.ac.in, dhirendra@aud.ac.in
4 deansus@aud.ac.in, pranay@aud.ac.in
5 deansus@aud.ac.in, gangmumei@aud.ac.in
6 deansus@aud.ac.in, niharikab@aud.ac.in
7 deansus@aud.ac.in, gopalji@aud.ac.in

The School is the academic home for all undergraduate programmes. Its seven BA Honours programmes offer students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at AUD offer students a wide choice of courses. The School teaches students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions. It aims to achieve a balance between the range and depth of the subjects studied.

SUS

School of Vocational Studies

BVoc Early Childhood Centre Management and Entrepreneurship (ECCME)

BVoc Tourism and Hospitality (T&H)

BVoc Retail Management (RM)

svs@aud.ac.in

The vision of the SVS is to bridge the gap between the skills of the students and those needed by the industries. It is aimed at enhancing the employable abilities of the students and help them in contributing to the larger social world. The School offers multiple entry and exit points at Semesters I (Certificate) and II (Diploma), and Years II (Advance Diploma) and III (BVoc Degree). The curriculum for each programme has been designed in close partnership with field experts - NSDC, SSC, Retailers Association of India (RAI) and feedback from the Industry and institutions. It is also in sync with the future trends in the respective industries. Each vocational programme has a theory component which prepares the student for on-job-training.

SVS

Centres

The Centres at AUD have a relatively flexible structure and comprise professionals and scholars put together, more or less in project mode, to undertake research, documentation, training and some teaching in lesser known or neglected areas of social and academic concerns. The Centres at AUD are identified as distinct locations for project-based research, policy advocacy, capacity building and networking with the community. The Centres have project staff appointed on part-time and contractual basis and can also be staffed by faculty from the different Schools of study concurrently for a finite time.

Currently the following Centres are functioning at AUD:

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE)

Centre for Community Knowledge (CCK)

Centre for Development Practice (CDP)

Centre for Early Childhood Education and Development (CECED)

Centre for Psychotherapy and Clinical Research (CPCR)

Centre for Publishing

Centre for Social Science Research Methods (CSSRM)

Centre for Urban Ecology and Sustainability (CUES)

AUD is in the process of establishing several other Centres, the Centre for Leadership and Change, the Centre for Equality and Social Justice, the Centre for Engaged Spiritualities and Peace Building and the Centre for Social Applications of Mathematics.

Campus

AUD is currently operating out of its two campuses at Kashmere Gate and Karampura. AUD hopes to move into its permanent campuses at Dheerpur and Rohini in the next five years.

The programmes offered by the School of Business, Public Policy and Social Entrepreneurship, School of Education Studies, School of Culture and Creative Expressions, School of Design, School of Development Studies, School of Human Studies, School of Human Ecology and School of Liberal Studies will be available at the Kashmere Gate Campus. The programmes offered by the School of Law, Governance and Citizen and the School of Vocation Studies will be available at the Karampura Campus.

All undergraduate programmes are offered in Kashmere Gate Campus. At the Karampura campus, starting from academic session of 2016-17, the following undergraduate programmes are also on offer: (i) BA (Honours) in Economics, (ii) BA (Honours) in English, (iii) BA (Honours) in Psychology, and (iv) BA (Honours) in Social Science and Humanities

Gender-sensitive Campus Spaces

Building 'gender-sensitive and healthy' campus spaces is crucial for creating an enabling environment where our students and faculty, as individuals and as groups, can unfold our creative potential. The acts that constitute harassment are often general and diffused in our life.

It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one's dignity as well as freedom of mobility, speech and expression. We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff.

We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.

Zero Tolerance for Ragging

No form of ragging shall be tolerated in the University campus. Fresh students are advised to desist from doing anything, willingly or against their will, even if ordered to rag another student by a senior or any other student. Any attempt at ragging should be promptly reported to the Anti-Ragging Squad or to the Dean or to the Head of the Institution.

All students are required to submit a signed affidavit in the format which can be downloaded from the website, http://antiragging.in/Site/Affidavits registration form.aspx

AUD Hostel

AUD has at present limited hostel facilities. A few seats are available for girl students in the Kashmere Gate campus. Students can apply for hostel accommodation once they have secured admission. The application form and brochure for hostel accommodation will be available at the university offices and on the AUD website at the time of admission.

AUD is a non-smoking campus. Consumption and sale of illegal drugs or intoxicating substances are strictly prohibited within the AUD campus.

Senior Management Team

Vice Chancellor	Professor Shyam B Menon
Dean, Academic Services	Professor Salil Misra
Dean, Assessment, Evaluation & Student Progression	Professor Geetha Venkataraman
Dean (Officiating), Planning	Dr Praveen Singh
Dean, Student Services	Professor Sanjay Kumar Sharma
Director (Officiating), IT Services	Professor Chandan Mukherjee
OSD, Karampura Campus	Professor Satyaketu Sankrit
Dean, School of Business, Public Policy & Social Entrepreneurship	Professor Kartik Dave
Dean, School of Design	Professor Jatin Bhatt
	Professor Sumangala
Dean, School of Development Studies	Damodaran
Dean, School of Education Studies	Professor Shyam B Menon
Dean, School of Human Studies	Professor Ashok Nagpal
Dean, School of Human Ecology	Professor Asmita Kabra
Dean (Officiating), School of Culture & Creative Expressions	Dr Rajan Krishnan
Dean, School of Law, Governance and Citizenship	Professor Lawrence Liang
	Professor Radharani
Dean, School of Letters	Chakravarty
Dean, School of Liberal Studies	Professor Denys Philip Leighton
Dean, School of Undergraduate St–udies	Professor Rachana Johri
OSD, School of Vocational Studies	Mr. Akha Mao
Registrar	Dr M A Sikandar
Controller of Finance	Mr J Samuel Ernest Ratnakumar
Librarian	Dr. Debal C Kar
Director, AUD Centre for Incubation, Innovation and Entrepreneurship	Mr M S Farooqi
Director, Centre for Community Knowledge	Professor Sanjay Kumar Sharma
Director, Centre for Development Practice	Professor Anup Dhar
Director(Offg), Centre for Early Childhood Education & Development	Dr Sunita Singh
Director, Centre for Psychotherapy and Clinical Research	Professor Honey Oberoi Vahali
Director, Centre for Publishing	Professor Radharani Chakravarty
Director, Centre for Social Science Research Methods	Professor Chandan Mukherjee
Director, Centre for Urban Ecology & Sustainability	Dr Suresh Babu

Student Life

Students at AUD start their day with classes but it gradually transforms into a day where students become part of a wide range of events happening across the University. At one moment one might see a street play in progress and at another moment one might walk into a discussion over serious issues. AUD students spend their day engaging in these activities, enjoying each moment with full zeal and then preparing for the events of the next day with equal enthusiasm. Film screenings, literary festivals, musical nights, street plays, poetry recitations and other such events bring a diverse culture to the students through which they not only enjoy but also learn. The students not only gather knowledge in lectures at AUD, but the horizon of education goes beyond the four walls of classrooms.

The Student Cell

Understanding the need for a student support structure, AUD has created a Student Cell-a peer support group that would hand-hold and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties, and identify and engage with such difficult experiences of the students. Its initiative rests vitally on the student's sense of responsibility towards themselves and on their sense of identification with the University. Such an effort may help in the creation of an institutional culture that would be marked by a sense of community and ownership, aimed at addressing the alienation that is often felt in such large spaces.

The Student Cell acts as a buffer between the students and the administration. It is a quasi-official body comprising largely students themselves meant to act as a liaison between Student Services and the students.

The Student Cell is the first space for the students to approach in case of need.

Cultural Activities

AUD has established a series of cultural societies to galvanise the intellectual and extracurricular life of students in the campus. There is a thriving Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society, the Mathematics Society and the Society for Visual Culture have been activated. There are regular talks, lectures, screenings and performances in the campus and students are encouraged to participate in and organise events around them.

AUD@city

To celebrate the cultural and creative life of the student community and as an expression of AUD's connect with the wider community of the city of Delhi, a two-day annual festival is organised at AUD. AUD@city is planned as a showcase event of AUD with the stated objective of highlighting the unique mandate of the University of combining 'access with success'. It is an event that showcases the differentness of AUD what sets it apart from other institutions of higher learning, by focusing on the advantages of being Delhi's State University—'of and for Delhi'. It also provides a space for creativity, interdisciplinarity, multiculturalism and plurality.

Programmes

In the academic session 2017-2018, the University will offer the following undergraduate and postgraduate Programmes.

Undergraduate Programmes

BA Honours with a Major in Economics
deansus@aud.ac.in, arindam@aud.ac.in

BA Honours with a Major in English
deansus@aud.ac.in, sanju@aud.ac.in

BA Honours with a Major in History
deansus@aud.ac.in, dhirendra@aud.ac.in

BA Honours with a Major in Mathematics
deansus@aud.ac.in, pranav@aud.ac.in

BA Honours with a Major in Psychology
deansus@aud.ac.in, gangmumei@aud.ac.in

BA Honours with a Major in Sociology
deansus@aud.ac.in, niharikab@aud.ac.in

BA Honours in Social Sciences and Humanities
deansus@aud.ac.in, gopalji@aud.ac.in

BVoc Programmes (New)

BVoc Early Childhood Care Management and Entrepreneurship (ECCME

BVoc Tourism & Hospitality (T&H)

BVoc Retail Management (RM)
svs@aud.ac.in

Postgraduate Programmes

MA Economics
deansls@aud.ac.in, rpkundu@aud.ac.in

MA English
bodh@aud.ac.in

MA Sociology
deansls@aud.ac.in, smita@aud.ac.in

MA History
deansls@aud.ac.in, yogesh@aud.ac.in

MA Psychology
deanshs@aud.ac.in, shifa@aud.ac.in

MA Gender Studies
deanshs@aud.ac.in, lovitoli@aud.ac.in

MA Environment and Development
deanshe@aud.ac.in, hemlata@aud.ac.in

MA Development Studies
deansds@aud.ac.in, anirban@aud.ac.in

MA Education
sesadmissions@aud.ac.in,

MA Education (Early Childhood Care and Education)
sesadmissions@aud.ac.in

MA Film Studies
deanscce@aud.ac.in, rajan@aud.ac.in

MA Law Politics and Society
deanslgc@aud.ac.in

MA Literary Art
deanscce@aud.ac.in, anitacheriam@aud.ac.in

MA Performance Studies
deanscce@aud.ac.in, deepan@aud.ac.in

MA Visual Art
deanscce@aud.ac.in, santhoshs@aud.ac.in

MBA
mbaadmissions@aud.ac.in

MDes (Social Design)
sdesadmissions@aud.ac.in, suchitra@aud.ac.in

The admissions to all postgraduate programmes are based on an entrance test and interview. The admission to the MBA programme is based on an Entrance Test, Essay and Interview. The admission to the MDes (Social Design) is based on an Interest Proposal, Situation Test and Interview.

AUD reserves the right to defer/withdraw any of the above Programmes.

Research

Admissions to the MPhil programmes occur once a year in July–August. Admissions to the PhD programmes generally happen twice a year, in July–August and January–February. The number of seats available in each School for research may vary. Cutting-edge, unconventional and interdisciplinary research in new and established fields is encouraged at AUD.

Assessment and Evaluation

The purpose of assessment and evaluation at AUD is to facilitate and promote learning with understanding. Students are expected to be regular in attending classes, workshops and other educational exercises. Work done by students during the teaching semester will count for more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, fieldwork/project work, term papers and other exercises designed by teachers. The ability to work in a group or design an investigative project may be tested and evaluation may include peer assessment. Results of assessment will be communicated to students.

in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all programmes.

Outreach

The School of Development Studies and the School of Human Studies have jointly launched an MPhil programme in Development Practice in collaboration with PRADAN. The Programme involves 'field immersion' for about two semesters in rural and tribal locations.

Medium of Instruction

The medium of instruction at AUD is English. However, we encourage students from different linguistic backgrounds to apply for admission to the different programmes at AUD. Specially designed courses in English are organized to help students improve their language proficiency.

Admissions

Undergraduate Programmes

Admission to the undergraduate programmes will be based on marks obtained in Class XII examinations.

1. To be eligible to apply for admission to BA Mathematics, students must have obtained a minimum of 65% in Mathematics in the class XII examination from a recognised board.

2. For applying to BA Honours in both Mathematics and Economics, the marks obtained in Mathematics in the class XII examination must be included in the calculation of the aggregate of the best four subjects of the class XII examination.

3. To be eligible to apply for admission to BA Honours English, students should have obtained a minimum of 65% marks in English in the class XII examination.

The total intake this year in every BA programme offered at Kashmere Gate Campus is 35 and those offered at Karampura is 50.

Postgraduate Programmes

To be eligible for MA programmes at AUD, candidates must have a bachelor's degree with a minimum of 45 or 50 % marks (or an equivalent grade) as the case may be, in different programmes from a recognised University in any discipline (there is relaxation of 5% of marks for candidates belonging to scheduled caste, scheduled tribes and physically disabled).

Number of Seats

The total intake this year in most of the MA programmes is 42 (including general as well as reserved seats as per norms set by the Government of NCT of Delhi). The total number of seats in other MA programmes are:

MDes (Social Design)	24
MA Visual Art	10
MA Literary Art	10
MA Film Studies	14
MA Performance Studies	14
BVoc	32 *

*The number of seats in each vertical of the BVoc.

Reservation of Seats

Admissions will be made in accordance with the reservation policies of the Government of NCT of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the NCT, Delhi	85%
All India	15%

Applying the norms of reservation, the number of seats in different social categories from within and outside the NCT in BA and MA programmes is as given in the table:

Reservation		Programme	
Candidates	Category	BA	MA
Delhi (NCT) (85%)	D- Unreserved	15	18
	D-OBC(27%)	8	10
	D-SC(15%)	4	5
	D-ST(7.5%)	3	3
	Total	30	36
All India (15 %)	O- Unreserved	4	4
	O-SC(15%)	1	1
	O-ST(7.5%)	1*	1
	Total	5	6
	Grand Total	35	42

*supernumerary

Reservation		Programme
Candidates	Category	BVoc
Delhi (NCT) (85%)	D- Unreserved	14
	D-OBC(27%)	7
	D-SC(15%)	4
	D-ST(7.5%)	2
	Total	27
All India (15 %)	O- Unreserved	3
	O-SC(15%)	1
	O-ST(7.5%)	1
	Total	5
	Grand Total	32

Over and above the sanctioned seats in each MA and BA programme, some seats have been kept for the following categories (subject to fulfilment of the eligibility criterion for admission):

Categories	BA	MA
Foreign National	2	1
Single Girl Child	2	1
Co- Curricular Activities/Sports	2	1
Kashmiri Migrants	2	2
Students of Jammu & Kashmir	2	2
Physically Disabled (PD) (5% of total number of sanctioned seats)	2*	1
Wards of Armed Forces Personnel killed or disabled in action (CW) (3% of total number of sanctioned seats)	2	1

*one additional seat in BA Economics, English, Psychology and Social Sciences & Humanities

Note

The quantum of reservation under the social categories specified above is subject to change according to the regulations of the Government of the NCT of Delhi. The NCT category will include those students who have passed their qualifying examination from an institution located in the NCT of Delhi or are residents in the NCT of Delhi. Each applicant is required to apply in one of the following Categories:

Unreserved: Unreserved
SC: Scheduled caste
ST: Scheduled tribe
OBC: Other backward class, non-creamy layer
PwD: Person with Disability

One seat which will be supernumerary seat, for each programme, is earmarked for widows/wards of personnel of armed forces in the order of prescribed priority as follows:

Cw1: Widows/wards of Defence personnel killed in action.

Cw2: Wards of serving personnel and ex-servicemen disabled in action.

Cw3: Widows/wards of Defence personnel who died in peace- time with death attributable to military service.

Cw 4: Wards of Defence personnel disabled in peace- time with disability attributable to military service.

Cw 5: Wards of ex-servicemen and serving personnel who are in receipt of Gallantry Award.

Cw 6: Wards of ex-servicemen.

Cw 7: Wards of serving personnel.

In the CW category, CW1 candidates will have pre-emptive claim over CW2 candidates; CW2 over CW3; CW3 over CW4; and CW4 over CW5. Only an entitlement certificate issued by the Secretary, Kendriya Sainik Board Delhi; Secretary, Rajya/Zila Sainik Board; Officer-in-Charge, Record Office/First Class Stipendiary Magistrate is acceptable

FS: Foreign nationals not studying in India

OBC candidates need to submit both caste and non-creamy layer certificates to claim reservation against OBC quota. Creamy layer OBC candidates should apply as general category candidates.

Those applying under the PwD category may note that only those candidates who submit proper medical certificates will be considered for admission under this category.

Application Flowchart

Go to www.aud.ac.in
Click on
Admissions 2017
Read
instructions carefully
Choose
UG/PG application link

Select programme
Enter preferences
Enter email address &
Captcha
Click **Submit**
Click **Register**

System will send a
password to your
email address

Go to
www.aud.ac.in
Click on
Admissions 2017
Choose
UG/PG application
link

Select Programme
Enter registered email
address & Captcha
Click **Submit**
Enter system generated
Password
Click **Sign in**
Read instructions,
Click **Continue**

PAGE 1 of APPLICATION

Upload photo
Select programme
Preference
Fill personal details

PAGE 2
APPLICATION
Enter qualifying examination details
Upload scanned signature **Click Save**

Preview Completed

Application

To make changes,
click Edit Back else
Click Submit
(No changes allowed after submission)

CASH

Pay cash at AUD
Enter cash receipt details
in application form

Click Save

ONLINE

Select option
Credit Card/Debit Card/
Net Banking

Pay using: Billdesk
Payment gateway
On successful payment
webpage will redirect
you to application form
Click **Save**

DD

Enter DD details
Click **Save**

Choose **Download Report PDF**
Store for further use
If payment mode is DD, submit hard copy of application form with
DD to AUD before last date

Application Procedure

The application process is computerised for all undergradute and postgraduate programmes. There are no paper application forms. There is one application form which is common for all undergraduate programmes and another application form which is common for all postgraduate programmes. Application forms can be filled on-campus at the AUD campus in Kashmere Gate or off-campus (online) by logging on to www.aud.ac.in and following the instructions provided there.

Important

Before filling the online application form keep ready with you scanned copies of your photo and your signature in JPEG format (size less than 50 KB and not exceeding 200 × 200 pixels).

The application fee of Rs. 440 per postgraduate programme (Rs. 180 per programme for SC/ ST/ PD candidates) and Rs. 330 per undergraduate programme (Rs. 130 per programme for SC/ST/PwD candidates) can be paid by Demand Draft (DD)/Cash/Online. If you opt for payment by DD, please have with you a DD for the correct amount.

Please use either Mozilla Firefox or Chrome as your browser.

Payment Options
Demand Draft

You should have with you a DD in favour of 'Ambedkar University Delhi' payable at New Delhi. The amount will depend upon the number of courses you are going to apply for (see above). Enter the DD details in the online application form where required.

After successful submission of the online application form, download a PDF copy.

A printed copy of the application form, along with the DD, has to be deposited at the Kashmere Gate Campus of AUD or sent by post to:
The Dean, Student Services
Ambedkar University Delhi Lothian
Road, Kashmere Gate, Delhi 110 006

Candidates using this option must ensure that the DD along with a printed copy of the filled application form reaches the University before 4:00 pm on the last date for submission of applications.

Cash

Visit the AUD campus in Kashmere Gate. Get a receipt after making payment in cash of the requisite amount, depending on the number of courses you wish to apply for. Enter cash receipt details in the online application form where required.

You can fill the application form either at the AUD computer lab or online from anywhere.

Online (Credit/Debit card/Net banking)

Choose the online option when required. Click on the save button You will be directed to the billdesk payment gateway.

Enter the details of your credit/debit card or net banking particulars.

Once payment is made successfully, you will be redirected to the online application form.

If the payment is not successful you will be directed again to the billdesk payment gateway.

Registration

Access www.aud.ac.in and click on Admissions 2017. Choose UG/PG option. Enter your preference of the programme/s in the box indicating the order of preference (i.e. 1, 2, 3...). Choose the category (including Foreign Students) you belong to.

Enter your email ID (an authentication code will be sent to this address).

Enter the Captcha and click on Submit. Click on Register.

Check your email. You should have received a mail from admissions@aud.ac.in containing your Password.

Please check your notification/spam folder if the mail is not found in your inbox.

Application

Return to the AUD Online Form Login screen. Re-enter your email ID and Captcha.

Enter the password sent to you by email. Click 'Submit', you will be redirected to the Online Application Form.

Read the instructions carefully and click 'continue'.

There are two pages in your application Page 1: Personal details

Page 2: Qualifying exam details

The second page of the application form will appear only after successful payment. The application process will be complete only when payment has been received by the University. Candidates paying by demand draft should ensure that the DD along with a print out of the filled application form reaches the University before 4:00 pm on the last date for submission of applications.

After filling each page, Click 'Save'. A preview of all the pages will be shown for you to double check your entries. You can still make corrections at this stage.

To submit your application click 'Submit'. Please note that no change can be made after you have submitted the form.

After you submit the form, use the 'Download PDF' link to save a copy of your application. This can only be done till the last date for submission of the application form.

Note: You cannot chage the Programme preferences, your category, email id, and the method of payment after you have saved.

Help

While filling the online application form, if your browser closes unexpectedly or if you are logged out, please use the login information sent to your email to login again.

The green buttons are help buttons. In case of any technical problem, please send an email to admissions@aud.ac.in explaining the problem with a cc to campussupportteam1@gmail.com. For any assistance please send an email to admissions@aud.ac.in or call +91-011-2386 3743/2386 3740 (9.00 am to 5.00 pm on any working day).

Admission Calendar

18 November 2016 – 10 February 2017	Open online (ERP-based) registration of application for MBA and MASE programmes
2017 June 23 - 2017 April 24	of registration (ERP-based) online Open application to all the PG programmes
2017 June 23 – 2017 May 5	Open online (ERP-based) registration of application to all the UG programmes
22 May 2017 – 23 June 2017	On campus registration of applications
27 June 2017 – 1 July 2017	Students to submit separate application under CCA / SGC/ KM category for all BA & MA programmes.
28 June 2017	Display the lists of eligible applicants to different PG programmes for entrance examination.
Admission Dates for UG programmes	
5 July 2017	**First cut off list to be announced**
6 July 2017- 8 July 2017	**First cut off list admissions**
10 July 2017 (evening)	**Second cut off list to be announced**
11 July 2017 – 13 July 2017	**Second cut off list admissions**
11 July 2017	**ECA Trials/auditions for BA Programme**
14 July 2017 (evening)	**Third cut off list**
14 July 2017 (evening)	**List of recommended candidates under ECA for BA programmes**
15 July 2017 & 17 July 2017	**Third cut off list admissions**
18 July 2017 (evening)	**Fourth cut off list**
19 July 2017 & 20 July 2017	**Fourth cut off list admissions**
Admission Tests for PG programmes	
26 February 2017	MBA
1 July 2017	MA Economics – 10:30 am MA English – 2:30 pm
3 July 2017	MA Psychology – 10:30 am MA Gender Studies – 2:30 pm

4 July 2017	MA History – 10:30 am MA Sociology – 2:30 pm
5 July 2017	MA Environment & Development – 10:30 am MA – Development Studies – 2:30 pm
6 July 2017	MA Education – 10:30 am MA ECCE – 2:30 pm MDesign (Social Design) – 10:30 am onwards
7 July 2017	MA Film Studies – 10:30 am MA Performance Studies – 2:30 pm
8 July 2017	MA Literary Art – 10:30 am MA Visual Art – 2:30 pm
10 July 2017	MA Law, Politics and Society – 10:30 am
Interviews for admission to PG programmes	
20 March 2017	MBA
10 July 2017 – 12 July 2017	MA Psychology; MA Gender Studies
12 July 2017 - 14 July 2017	MA Economics
12 July 2017 - 14 July 2017	MA Sociology
12 July 2017 - 14 July 2017	MA History
12 July 2017 - 14 July 2017	MA (E & D)
12 July 2017 - 14 July 2017	MA Development Studies
12 July 2017 – 13 July 2017	MA English
11 July 2017	MA Film Studies;
12 July 2017	Performance Studies;
13 July 2017	Literary Art;
14 July 2017	Visual Art
13 July 2017	MA Law, Politics and Society
12 July 2017 – 13 July 2017	MA (Education; Education (ECCE); MDes (Social Design)

MA Admission Lists	
15 July 2017 (Evening)	First admission list to be announced
17 July 2017 – 19 July 2017	First list admissions (all MA Programmes)
19 July 2017 (Evening)	Second admission list to be announced
20 July 2017- 21 July 2017	Second list admissions (for all MA Programmes)
22 July 2017 (Evening)	Third admission list to be announced (if required)
22 July 2017	**ECA Trials/auditions for MA Programmes**
24 July 2017-& 25 July 2017	**Third Admission list (for all MA Programmes) and list of recommended candidates under CCA for MA programmes**
Tuesday, 1 August 2017	Orientation programmes for different programmes

Fee Structure

The vision guiding AUD is the commitment that prospective students learn to value and appreciate the social privileges they enjoy because of the heavy subsidy that goes into public institutions of higher education in India. Therefore, a minimum proportion of the cost incurred by the University for each of its students is reflected in the fee structure. Based on this philosophy, AUD has instituted a differential fee structure for different programmes, with an understanding that the upper slab is envisaged not to be so high that only a particular segment of society can afford it and the lower slab not so low that the sense of responsibility is retained.

The differential fee structure ranges from Rs. 1160 to Rs. 2320 per credit for most courses. Students will also be expected to bear additional expenses related to field-visits, supplementary programmes, learning materials, etc

In addition, students are required to pay Rs. 500 per semester to the Student Welfare Fund and Rs. 5000 as a refundable security deposit.

It may be noted that at present the fee constitutes not more than 10 per cent of the operational costs.

Payment of Fees

All candidates who will be provisionally offered admission to a programme are required to deposit the fee within the time stipulated in the admission notice.

Students will be required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs. 100, will be imposed per week for late payment and after four weeks of non-payment, the name of the student shall be de-enrolled from the programme.

Fee-waiver

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at AUD merely due to her/his inability to pay the fees. To implement this a comprehensive fee-waiver policy is adopted.

The University offers full and partial tuition fee-waivers to students who are in need of support given their economic background. Students with an annual family income of less than Rs. 6 Lakhs will be considered for tuition fee-waiver.

The gross annual family income ceiling (slab-wise) for availing tuition fee-waiver from the economically backward students (other than SC, ST and PwD), is given below:

% of Tuition Fee waiver		Gross Annual Family Income
Slab -1	100% Tuition Fee waiver	Rs 3 Lakh or below
Slab -2	75% Tuition Fee waiver	Rs 4 Lakh or below, but more than Rs 3 lakh
Slab -3	50% Tuition Fee waiver	Rs 5 Lakh or below, but more than Rs 4 lakh
Slab -4	25% Tuition Fee waiver	Rs 6 Lakh or below, but more than Rs 5 lakh

The University extends full waiver of tuition fees to all students belonging to SC, ST, and PwD categories

Procedure for Applying for Fee-waiver

At the time of admission, a student can apply for tuition fee-waiver by submitting supporting documents as below:

SC/ST/PwD students:

Self-undertaking for availing the fee waiver prescribed by the Student Services division.

Economically-backward students

• Income certificate issued by Tehsildar/Sub-divisional Magistrate of the current financial year.

Refund of Fees

After being admitted, if a student withdraws from the programme the fees would be refunded as given below.
Before the orientation programme Rs. 1000 will be deducted.
After the orientation programme only caution deposit will be refunded.

Student Welfare Fund

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of students.
An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The Fund is managed and monitored by a Committee which includes nominees from among the student community.

Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students—to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

Admission of Foreign Students

A few seats are reserved for foreign students in every programme.

Eligibility

Foreign nationals who are not in India need to apply through their Consulate or Embassy. All foreign nationals must hold a student visa valid for the entire period of study endorsed by the Ministry of External Affairs, Government of India. The degrees of foreign nationals must be recognised by the Association of Indian Universities.

Fees for foreign students will be twice the fee applicable to Indian students for each semester and Rs. 500 per semester towards the Student Welfare Fund. In addition they will be required to pay Rs. 10000 as a refundable deposit.

Foreign students should send their applications to:
The Dean
Student Services
Ambdkar University Delhi
Lothian Road, Kashmere Gate, Delhi 110 006.

The decision of the Admission Committee on all matters of admission will be final.
The jurisdiction of any dispute will be limited to the NCT of Delhi.

Anti-ragging Committee

As per the directions of the Supreme Court of India, ragging within or outside any educational institution is prohibited. "Ragging means doing an act which cause or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student."

If any incident of ragging comes to the notice of authority, the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory the authority would expel him/her from the institutions.

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad. The details of the committee is given below:

Anti-ragging Committee

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Prof. Satyaketu Sankrit	OSD, Karampura	satyaketu@aud.ac.in	
Prof. Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	
Dr. Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Dr. Sabitri Dutta	Assistant Professor, SUS	sabitri@aud.ac.in	
Dr. Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Anti-ragging Squad

Name	Designation	Email ID
Dr. Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in
Dr. Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in
Mr. Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in
Dr. Anandini Dhar	Assistant Professor, SES	anandini@aud.ac.in
Mr. Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in
Dr. Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in
Dr. Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in
Dr. Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in
Dr. Mrityunjay Tripathi	Assistant Professor, SUS/SLS	mrityunjay@aud.ac.in
Dr. Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in
Dr. Amit Singh	Assistant Professor, SUS	amit@aud.ac.in
Dr. Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in
Dr. Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in

Advisory Committee

An advisory Committee, consisting of the following to oversee the effective implementation of reservation policies pertaining to admissions and appointments in AUD has been constituted.

The committee consists of the following persons and the committee will be chaired either by the Dean, Academic Services or by the Dean, Student Services.

Dean (Acadmic Services)	Chairperson
Dean (Student Servicess)	Chairperson
Registrar	Member
Rinju Rasaily, Assistant Professor, SLS	Member, Liaison Officer (SC)
Akha Kaihrii Mao, Assistant Professor, SES	Member, Liaison Officer (ST)
Sandeep R Singh, Assistant Professor, SLS	Member, Liaison Officer (PwD)
Manjeet Singh Rana, Assistant Registrar	Member, Liaison Officer (OBC)
Sunita Tyagi, Assistant Registrar (Coordination)	Additional Member

Committee for Prevention of Sexual Harassment (CPSH)

The University had notified the AUD Policy on 'Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation-2014'.

The elections under clause 3.2 (i) (a) to (e) to constitute the CPSH were conducted on 09.09.2015 by the election committee, constituted by the Gender Issues Committee and the following members were elected for the 'Committee for Prevention of Sexual Harassment' (CPSH) under clause 3.2 of AUD Policy on 'Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation-2014':

Composition of CPSH for Kashmere Gate Campus
Prof. Geetha Venkataraman, SLS
Prof. Suchitra Balasubrahmanyan, SDes
Dr Manish Jain, Asstt. Professor, SES
Dr Tanuja Kothiyal, Associate. Professor, SLS
Ms. Alka Rai, Asstt. Librarian
Ms. Mamtha Karolil, Asstt. Professor, SHS
Mr. Surajit Sarkar, Programme Coordinator, CCK
Ms. Neha Tripathi, MA Psycho-Social Clinical Studies, 2nd Semester, SHS
Ms. Abha Muralidharan, MA Gender Studies, 2nd Semester, SHS
Shri Akunth, BA (Hons.) SS&H, 4th Semester, SUS

Ms. Priya Tyagi, MA (Education), 2nd Semester, SES

Ms. Aanchal Khulbe, MA Gender Studies, 2nd Semester, SHS

Smt. Suman Negi, Assistant

Shri Yatinder Singh, Caretaker

Shri Rinku Boara, Research Assistant, CECED

Ms. Payal Sahu, Senior Project Coordinator, CECED

Ms. Farhana Yunus, First year MA (Literary Art), SCCE

Ms. Kunzang Angmo, First year M.Phil (WGS), SHS

Two external experts from the panel constituted for this purpose.

Composition of CPSH for Karampura Campus

Ms. Shireen Mirza, Asstt. Professor, SUS

Ms. Rachna Mehra, Asstt. Professor, SUS

Mr. Amit Singh, Asstt. Professor, SUS

Shri Aditya Shanker, BA (Hons.) Psychology, 2nd Semester, SUS

Ms. Shreya Kalra, BA (Hons.) Economics, 2nd Semester, SUS

Ms. Kavya Jolly, BA (Hons.) Psychology, 2nd Semester, SUS

Mr. Shambhu Sharan Singh, Tech. Assistant

Faculty

SNO	Name	Designation	Qualification	Specialisation	School / Centre
1	Imran Amin	Assistant Professor	PhD, JNU	Development Practice	CDP
2	Kanwal Anil	Assistant Professor	PhD, Lucknow	Management	SBPPSE
3	Gunjeet Aurora	Assistant Professor	PhD, JNU	English Literature	SoL
4	Richa Awasthy	Assistant Professor	PhD, Jamia Hamdard	Management	SBPPSE
5	C R Babu	Professor Emeritus	PhD, Calcutta University	Botony	SHE
6	Suresh Babu	Associate Professor	PhD, Delhi	Ecology	SHE
7	Suchitra Balasubrahmanyan	Professor	PhD, CEPT	Design	SDes
8	Niharika Banerjea	Associate Professor	PhD, SUNY	Sociology	SLS
9	Pallavi Banerjee	Assistant Professor	PhD, Calcutta	Psychotherapy	SHS
10	Arindam Banerjee	Associate Professor	PhD, JNU	Economics	SLS
11	Taposik Banerjee	Assistant Professor	PhD, JNU	Economics	SLS
12	Vikas Baniwal	Assistant Professor	PhD, Delhi	Education	SES
13	Gulshan Bano	Assistant Professor	PhD, JNU	Hindi	SUS
14	Moggallan Bharti	Assistant Professor	MPhil, JNU	Development Studies	SDS
15	Jatin Bhatt	Professor	PD, NID	Design	SDes
16	Jyotirmoy Bhattacharya	Assistant Professor	PhD, JNU	Economics	SLS
17	Anirban Biswas	Assistant Professor	PhD, JNU	Economics	SLS
18	Benil Biswas	Assistant Professor	MPhil, JNU	Performance Studies	SCCE
19	Dharitri Narzary Chakravartty	Assistant Professor	PhD, Delhi	History	SLS
20	Runa Chakraborty	Assistant Professor	PhD, Calcutta	English Language	SUS
21	Pallavi Chakravarty	Assistant Professor	PhD, Delhi	History	SLS
22	Radharani Chakravarty	Professor	PhD, Delhi	Comparative Literature	SoL
23	Deepita Chakravarty	Associate Professor	PhD, JNU	Development Studies	SDS
24	Rachna Chaudhary	Assistant Professor	PhD, Delhi	Gender Studies	SHS
25	Anita E. Cherian	Associate Professor	PhD, New York	Literary Art	SCCE

26	Divya Chopra	Assistant Professor	MArch, SPA	Design	SDes
27	Sayandeb Chowdhury	Assistant Professor	MPhil, Jadavpur	English Literature	SoL
28	Bindu K. Covilakam	Assistant Professor	PhD, Hyderabad	Gender Studies	SHS
29	Sumangala Damodaran	Professor	PhD, JNU	Economics	SDS
30	Dhirendra Datt Dangwal	Professor	PhD, JNU	History	SLS
31	Anandini Dar	Assistant Professor	PhD, State University of New Jersey	Education	SES
32	Pulak Das	Assistant Professor	PhD, Assam	Environment & Development	SHE
33	Bidhan Chandra Dash	Assistant Professor	PhD, IIT	Sociology	SLS
34	Sumana Datta	Assistant Professor	PhD, Manchester	Environment Studies	SUS
35	Kartik Dave	Professor	PhD, MLS, Udaipur	Management	SBPPSE
36	Monimalika Day	Associate Professor	PhD, Wheelock	Education	SES
37	Thokchom Bibinaz Devi	Assistant Professor	MA, Delhi	Psychology	SHS
38	Oinam Hemlata Devi	Assistant Professor	PhD, Delhi	Environment & Development	SHE
39	Ishita Dey	Assistant Professor	PhD, JNU	Development Practice	CDP
40	Anup Kumar Dhar	Professor	PhD, Jadavpur	Psychology	SHS
41	Ivy Dhar	Assistant Professor	PhD, JNU	Development Studies	SDS
42	Sabitri Dutta	Assistant Professor	PhD, Calcutta	Economics	SUS
43	M.S. Farooqi	Associate Professor	PD, NID	Design	SDes
44	Anita Ghai	Professor	PhD, Delhi	Disability Studies	SHS
45	Pranay Goswami	Assistant Professor	PhD, Rajasthan	Mathematics	SLS
46	Anshu Gupta	Assistant Professor	PhD, Delhi	Management	SBPPSE
47	Abeer Gupta	Assistant Professor	MA, GodsmithCollege, London	Design	SDes
48	Shifa Haq	Assistant Professor	PhD, Delhi	Psychology	SHS
49	Manish Jain	Assistant Professor	PhD, Delhi	Education	SES
50	Shefalee Jain	Assistant Professor	MFA, Baroda	Visual Art	SCCE
51	Nikita Jain	Assistant Professor	MPhil, Delhi	Psychotherapy	CPCR
52	Smita Tewari Jassal	Professor	PhD, Delhi	Sociology	SLS
53	Lovitoli Jimo	Assistant Professor	MPhil, JNU	Gender Studies	SHS
54	Rachana Johri	Professor	PhD, Delhi	Psychology	SHS
55	Asmita Kabra	Professor	PhD, JNU	Economics, Environment & Development	SHE
56	Nidhi Kaicker	Assistant Professor	PhD, Delhi	Management	SBPPSE
57	Gangmumei Kamei	Assistant Professor	MA, Delhi	Psychology	SHS

58	Moushumi Kandali	Assistant Professor	PhD, Baroda	Visual Art	SCCE
59	Mamatha Karollil	Assistant Professor	PhD, TISS	Psychology	SHS
60	Venita Kaul	Professor Emerita	PhD, IIT Delhi	Education	SES
61	Priyasha Kaul	Assistant Professor	PhD, Bristol	Sociology	SLS
62	Ramneek Khassa	Assistant Professor	PhD, Punjab	Mathematics	SLS
63	Anoop Kumar Koileri	Assistant Professor	MPhil, NIMHANS	Psychology	SUS
64	Tanuja Kothiyal	Associate Professor	PhD, JNU	History	SLS
65	Rajan Krishnan	Associate Professor	PhD, Columbia	Film Studies	SCCE
66	Shiv Kumar	Assistant Professor	MPhil, JMI	English Language	SUS
67	Kranti Kumar	Assistant Professor	PhD, IIT	Mathematics	SLS
68	C. Sajeesh Kumar	Associate Professor	MPhil, Cochin	Publishing	CfP
69	Akshaya Kumar	Assistant Professor	PhD, Glasgow	Film Studies	SCCE
70	Rajendra Prasad Kundu	Associate Professor	PhD, JNU	Economics	SLS
71	Denys Philip Leighton	Professor	PhD, Washington	History	SLS
72	Lawrence Liang	Professor	PhD, JNU	Law & Legal Studies	SLGC
73	Venugopal Maddipati	Assistant Professor	PhD, Minnesota	Design	SDes
74	Kanika Mahajan	Assistant Professor	PhD, ISI, Delhi	Economics	SLS
75	Kalindi Maheshwari	Assistant Professor	PhD, Manchester	Management	SBPPSE
76	Kuriakose Mamkoottam	Professor Emeritus	PhD, Delhi	Management	SBPPSE
77	Akha Kaihrii Mao	Assistant Professor	MPhil, Delhi	Education	SES
78	Shalini Masih	Assistant Professor	PhD, Delhi	Psychotherapy	CPCR
79	Kritika Mathur	Assistant Professor	PhD, Delhi	Management	SBPPSE
80	Rachna Mehra	Assistant Professor	PhD, JNU	History	SUS
81	Ishita Mehrotra	Assistant Professor	PhD, London	Political Science	SUS
82	Bhoomika Meiling	Assistant Professor	PhD, JNU	English Literature	SoL
83	Krishna Menon	Professor	PhD, Delhi	Gender Studies	SHS
84	Shailaja Menon	Assistant Professor	PhD, JNU	History	SLS
85	Urfat Anjem Mir	Assistant Professor	PhD, Delhi	Sociology	SLS
86	Shireen Mirza	Assistant Professor	PhD, London	Sociology	SUS
87	Salil Misra	Professor	PhD, JNU	History	SLS
88	Wrick Mitra	Assistant Professor	MPhil, Delhi	Sociology	SHS
89	Usha Mudiganti	Assistant Professor	PhD, IIT	English Literature	SoL
90	Chandan Mukherjee	Professor	PhD, ISI, Kolkata	Economics	SLS
91	Shivani Nag	Assistant Professor	PhD, JNU	Education	SES
92	Shubhra Nagalia	Assistant Professor	PhD, JNU	Gender Studies	SHS

93	Ashok Nagpal	Professor	PhD, Delhi	Psychology	SHS
94	Nakkeeran Nanjappan	Associate Professor	PhD, JNU	Research Methods	CSSRM
95	Manasi Thapliyal Navani	Assistant Professor	MPhil, Delhi	Education	SES
96	Shad Naved	Assistant Professor	PhD, California	Comparative Literature	SoL
97	Nandini Nayak	Assistant Professor	PhD, London	Development Studies	SDS
98	Rohit Negi	Assistant Professor	PhD, Ohio State	Environment & Development	SHE
99	Dhiraj Kumar Nite	Assistant Professor	PhD, JNU	History	SLS
100	Ngoru Nixon	Assistant Professor	PhD, JNU	Political Science	SUS
101	Monishita Hajra Pande	Assistant Professor	MPhil, EFLU	English Language	SUS
102	Anshumita Pandey	Assistant Professor	MA, Delhi	Psychology	SHS
103	Shivaji K. Panikkar	Professor	PhD, Baroda	Visual Arts	SCCE
104	Anil Persaud	Assistant Professor	PhD, JNU	History	SLS
105	Gopalji Pradhan	Professor	PhD, JNU	Hindi	SoL
106	Balchand Prajapati	Assistant Professor	PhD, IIT	Mathematics	SLS
107	Bodh Prakash	Associate Professor	PhD, JNU	English Literature	SoL
108	Priyanka	Assistant Professor	PhD, JNU	Political Science	SUS
109	Vinod R.	Assistant Professor	MPhil, Delhi	Psychology	SHS
110	Prabhat Rai	Assistant Professor	PhD, Oxford	Education	SES
111	Rinju Rasaily	Assistant Professor	PhD, JNU	Sociology	SLS
112	Babu P. Remesh	Professor	PhD, JNU	Development Studies	SDS
113	Ashis Roy	Assistant Professor	MA, Delhi	Psychotherapy	CPCR
114	Santhosh S.	Assistant Professor	MFA, Baroda	Visual Art	SCCE
115	Deepti Sachdev	Assistant Professor	MSc, Oxford	Psychology	SHS
116	Partha Saha	Assistant Professor	PhD, JNU	Development Studies	SDS
117	Preeti Sampat	Assistant Professor	PhD, SUNY	Sociology	SLS
118	Nupur Samuel	Assistant Professor	PhD, Delhi	English Language	SUS
119	Shelmi Sankhil	Assistant Professor	MPhil, Delhi	Comparative Literature	SoL
120	Satyaketu Sankrit	Professor	PhD Patna	Hindi	SoL
121	Neetu Sarin	Assistant Professor	MA, Delhi	Psychology	SHS
122	Saranika Sarkar	Assistant Professor	MPhil, JNU	Economics	SLS
123	Surajit Sarkar	Associate Professor	MBA, Jodhpur		CCK
124	Rukmini Sen	Associate Professor	PhD, Calcutta	Sociology	SLS
125	Anirban Sengupta	Assistant Professor	PhD, TISS	Development Studies	SDS
126	Sanjay Kumar Sharma	Professor	PhD, London	History	SLS
127	Gunjan Sharma	Assistant Professor	PhD, Delhi	Education	SES

128	Rachana Shokhanda	Assistant Professor	MPhil, Delhi	Mathematics	SUS
129	Swati Shresth	Assistant Professor	PhD, Duke	Environment Studies	SUS
130	Amit Singh	Assistant Professor	PhD, JNU	English Literature	SUS
131	Sandeep R. Singh	Assistant Professor	MA, JNU	Comparative Literature	SoL
132	Santosh Kumar Singh	Assistant Professor	PhD, JNU	Sociology	SLS
133	Praveen Singh	Associate Professor	PhD, JNU	History	SHE
134	Sunita Singh	Associate Professor	PhD, JNU	Education	CECED
135	Rajinder Singh	Assistant Professor	MA, Delhi	Psychotherapy	CPCR
136	Dipa Sinha	Assistant Professor	PhD, JNU	Economics	SLS
137	Deepan Sivaraman	Associate Professor	MPhil, MG	Performance Studies	SCCE
138	Yogesh Snehi	Assistant Professor	PhD, Punjab	History	SLS
139	Vikram Singh Thakur	Assistant Professor	PhD, Hyderabad	English Literature	SoL
140	Sanju Thomas	Assistant Professor	PhD, JNU	English Literature	SoL
141	Mrityunjay Tripathi	Assistant Professor	PhD, Allahabad	Hindi	SUS
142	Awadhesh Kumar Tripathi	Assistant Professor	PhD, JNU	Hindi	SUS
143	Diamond Oberoi Vahali	Associate Professor	PhD, JNU	English Literature	SoL
144	Honey Oberoi Vahali	Professor	PhD, Delhi	Psychology	SHS
145	Vaibhav	Assistant Professor	PhD, JNU	Hindi	SUS
146	Kancharla Valentina	Assistant Professor	PhD, JNU	Sociology	SBPPSE
147	Vijaya Shankar Varma	Distinguished Professor	PhD, London	Physics	
148	Geetha Venkataraman	Professor	PhD, Oxford	Mathematics	SLS
149	Cybil K. Vinodan	Assistant Professor	PhD, JNU	Political Science	SUS

*All faculty members are concurrently appointed to the School of Undergraduate Studies (SUS)

Distinguished Visiting Faculty

S. No.	Name	Affiliation	School/Centre
1	Neil Altman	Psychoanalyst, NYU	SHS
2	Anuradha Kapur	PhD,Leeda,UK	SCCE
3	G. Areendran	WWF-India, Delhi	SHE
4	Aroop Banerjee	Empowering people through Knowledge and Skills Consultancy and Conversation	SBPPSE
5	Saikat Banerjee	NIPFP, New Delhi	SLS
6	Belinder Dhanoa	MA, Rochester NY	SCCE
7	Alok Bhalla	Formerly at University of Hyderabad	SLS
8	Urvashi Butalia	Writer, Publisher, Historian	SCCE
9	Uma Chakravarti	Historian, Gender Studies	SHS
10	Pankaj Chandra	Former Director, IIM, Bangalore	SBPPSE
11	Vinesh Chhabra	Former Director, NIESBUD	SBPPSE
12	Arundhati Choudhuri	Ministry of Commerce, GoI	SLS
13	Vikram Dayal	Institute of Economic Growth, Delhi	SHE
14	Geeta Dharmarajan	Executive Director of Katha	SBPPSE
15	Errol D'Souza	Professor & Dean, IIM Ahmedabad	SBPPSE
16	Chandana Dutta	Co-Founder, AkkaBakka, Ex-Chief Editor, Indialog	SBPPSE
17	Paolo Favero	University of Antwerp	SCCE
18	Anna Furse	Goldsmith College	SCCE
19	Bharadwaj Gargi	MA, Amsterdam	SCCE
20	Sunanda Ghosh	Consultant, Sage Publications India	SBPPSE
21	Ashish Gupta	Formerly at University of Calgary	SBPPSE
22	Cheryl Jacob	PhD History	SVS
23	Sudhir Kakar	Psychoanalyst and Writer	SHS
24	Raman Kumar	CEDAR, Nature Science Initiative	SHE
25	Surajit Mazumdar	Professor, CESP, JNU	SLS
26	Vivek Mehra	Managing Director & CEO, SAGE Publications India	SBPPSE
27	Tsewang Mingure	PhD Scholar, JNU	SBPPSE
28	Saurabh Mithal	PhD Scholar, FMS	SBPPSE
29	Vijay Nagrani	Consultant–Marketing Services	SBPPSE
30	Harish Narang	PhD English, UK	SLS
31	A. S. Narag	Former Dean, FMS Delhi	SBPPSE

32	Sudhir Nayar	PNB Board of Directors	SBPPSE
33	Rakhi Peswani	MFS, MS University, Baroda	
34	Hari Parmeshwar	Corporate Trainer	SBPPSE
35	R V Ramani	Dip. in Cinema, FTII, Pune	SCCE
36	Satyaki Roy	Associate Professor, ISID, New Delhi	SLS
37	Simona Sahwney	IIT, Delhi	SLS
38	Shailesh Kr. Tewari	PhD, Mathematics, IIT Delhi	SUS
39	Ashwani Saith	Institute of Social Sciences, The Hague	SDS
40	Kumkum Sangari	Professor, University of Milwaukie, US	SHS
41	Raman Saxena	PG, NID, Ahmedabad	Sdes
42	Amrish Sehgal	SKYLINE Knowledge Centre	SBPPSE
43	Ramprasad Sengupta	ICSSR National Fellow, CSSS, Kolkata	SLS
44	Sanjit Sengupta	San Fransisco State University	SBPPSE
45	Koustubh Sharma	Show Drop and Trust ,Delhi	SHE
46	Deepika Teckchandani	International Research Training Group "Between Spaces"	SBPPSE
47	Ela Trivedi	Retired, Jesus and Mary College, Univ. of Delhi	SLS
48	Videh Upadhyay	Lawyer and Legal Consultant	SHE
49	Sundaram Vivan	Artist	SCCE
50	Massimo Warglien	University of Venice	SBPPSE
51	Vinita Zutshi	Director, Carefree Parenting, Author, Trainer & Story teller	SBPPSE

Important Contacts

Name of the Division	Name & Designation	Contact	Room No.
Student Services	Ms. Bindu Nair Assistant Registrar	011-23863740 info@aud.ac.in	4
Assessment, Evaluation & Student Progression (AES), Alumni Affairs, Placement Cell	Mr. Harsh Kapoor Assistant Registrar	areas@aud.ac.in	2
School of Undergraduate Studies (SUS) / School of Liberal Studies (SLS)	Dr N T Diheung Assistant Registrar	011-23863135	57B
Library	Dr Dinesh Kumar Assistant Librarian Smt Alka Rai Assistant Librarian	011-23865080	Old IG Block
IT Services	Mr. Deepak Bishla System Administrator	011-23865083	58 Computer Lab
	Dr Amit Singh Assistant Professor & Convener	011-23863135 8882780089	SSR 3/ Karampura Campus
Student Cell	–	011-23864874	Sardar Lab
Women's Hostel	Dr Oinam Hemlata Devi Assistant Professor & Warden	011-23863740	71E
AUD Health Centre	Dr Archana Gupta MBBS, MD	011-23864571	16
Ehsaas Clinic	–	011-23862321	1 to 5 Media Block
Administration & Estate	Lt. Col. Manish Kumar (Retd.) Deputy Registrar Mr. Upendra Nath Singh Assistant Registrar (Admn.) Mr. Rajeev Kumar	011-23864457 011-23863655 011-23863744	6A 6 AD3 Near Main Gate

	Assistant Registrar (Estate)		
Finance	Mr. Arun Kumar Ahuja Senior Consultant	011-23864458	6A
	Mr. Raj Kumar Bhardwaj Assistant Registrar (Fin.)	011-23863741	56
Academic Services	Mr. Prem Kumar Katarmal Senior Consultant	011-23862326	3
	Mr. Manjeet Singh Rana Assistant Registrar		3
Human Resources	Dr Prasad T.S.V.K. Deputy Registrar	011-23864544	6A
	Mr. Puneet Goel Assistant Registrar	011-23862320	57C
Public Information Officer	Mr. Puneet Goel Assistant Registrar	011-23862320	57C
Planning and Public Relations	Ms. Anshu Singh Assistant Registrar	011-23863742	23
Coordination (Academic)	Dr Sunita Tyagi Assistant Registrar	011-23865070	12-A
Vice Chancellor's Office	Mr. Bodapatla Mallesha Assistant Registrar (VCO & Governance)	011-23861845	12-A
Campus Development	Mr. NK Verma Co-Director (Technical)	011-23864460	61
	Mr. R. P. Sharma Senior Consultant (Admn.)		57
	Mr. Deepak Kapoor Assistant Registrar		57
Security & Fire Emergency	Nb. Sub. Dharmender Kumar (Retd.), Security Officer	011-23863744 8880084014	AD3 Near Main Gate
Caretaker Lost & Found Office	Mr. Yatinder Singh Caretaker	011-23863744	AD3 Near Main Gate

46

Important Contacts – Karampura Campus

Name of the Division	Name & Designation	Contact	Room No.
Student Services and Administration	Mr. Narendra Mishra Assistant Registrar (Admn.)	7862911100	New Academic Block (Ground Floor)
Finance	Mr. Harish Gurnani Consultant (Fin.) Mr. Ashish Patidar Assistant Registrar (Fin.)		
Information Technology Services	Mr. Praveen Bhatt System Administrator	8882780079	
Security & Fire Emergency	Sub. Major Mohd. Haseen (Retd.), Security Officer		
OSD Office	–	7863811100	New Academic Block (First Floor)
Faculty Room	–	8882780089	

Shivaji Marg, Karampura, New Delhi-110015
And
Lothian Road, Kashmere Gate, Delhi-110006
Website: www.aud.ac.in Email: info@aud.ac.in

The School of Letters offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

Tagore translated "Comparative Literature" into Bengali as "*visva sahitya*" or world literature. The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of the research programmes in CLTS in SOL is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original will be a key aspect of the comparatist–translator's brief, researchers in our integrated MPhil and PhD programmes may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

Currently supervision in the following research domains is available: comparative philology, South Asian literatures, the Indo–Muslim millennium, literature and other humanities, languages of the global south, new literary historiographies, subaltern writing and translation studies.

PROGRAMME STRUCTURE:

MPhil: Total credits: 40
Semester 1: 8 credits (2 core x 4 credits)
Semester 2: 8 credits (2 electives x 4 credits)
Semester 2/3: 4 credits (dissertation writing workshop)
Semester 3: 4 credits (Work in Progress seminar)
Semester 4: 16 credits (dissertation)

Core:
1. Research Methodology
2. Genealogies of Comparative Literature and Translation Studies

Electives (seminar/guided reading)*:
1. Issues in Thematology: Minor Literature
2. Theory of Genres: Life Writing
3. Literatures of the Tribes of North East India
4. Translating South Asia: Problems in Translation, Linguistic and Cultural
* This is an indicative list.

MPhil/PhD: MPhil students having obtained a grade average of 'A only' (8.5 to 9.49 points on the AUD grade scale) in the MPhil coursework and having satisfied other requirements of the M.Phil. programme may be eligible for upgrading to the doctoral programme upon recommendation of the CLTS Faculty Research Committee and the Research Studies Committee.

Direct PhD: In some cases, a direct PhD scholar may be asked to fulfil some coursework requirements.

*Dissertation/Thesis***:**
The MPhil dissertation in the second year of the programme allows students to do independent research under supervision. The MPhil will focus on *one* question but attempt to harbour its possibilities as well as explore its depths. The MPhil lends itself to focussed philological-comparative work whereas the PhD thesis will raise the

student's question to the level of the humanities in general. There will be an option of submitting major translation work with substantial introduction in lieu of dissertation/thesis.

Medium of instructions: English

Eligility:

MPhil: Postgraduate degree in a relevant discipline (such as Comparative Literature, Translation Studies, English, Cultural Studies, Gender and Women's Studies, Disability Studies) with at least 55% marks (50% for SC/ST/OBC of NCT Delhi only (non-creamy layer)/PWD) or equivalent grade from a recognised University.

Direct PhD: MPhil with at least 55% marks (50% for SC/ST/OBC of NCT Delhi only (non-creamy layer)/PWD) or an equivalent grade from a recognised university. Applicants without an MPhil but quality publications in a relevant field may also apply.

Fees:
Tuition Fee (during course work): Rs 1450 per credit.
Student Welfare fund: Rs 500 per semester
Caution deposit: Rs 5000 (to be paid one time at the time of admission)
Research/Dissertation Fee: Rs 5510 (to be paid every semester after the course work is over).

Instructions for Entrance Examination and Interview:

MPhil:

1. Research proposal (1000 words) to be submitted with application (25%)
2. Written test (based on readings uploaded on AUD website) (50%)
3. Interview of selected candidates (25%)

PhD:

1. A research proposal (3000 words; with a substantial bibliography not included in the word count) to be submitted with the application (30%)
2. Written test (based on the candidate's specific research proposal) (45%)
3. Interview of selected candidates (25%)

<u>**IMPORTANT INFORMATION FOR APPLICANTS APPLYING**</u>
for
MPhil and PhD in Comparative Literature and Translation Studies (CLTS)

The School of Letters offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

Tagore translated "Comparative Literature" into Bengali as "*visva sahitya*" or world literature. The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of the research programmes in CLTS in SOL is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original will be a key aspect of the comparatist–translator's brief, researchers in our integrated MPhil and PhD programmes may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

Currently supervision in the following research domains is available: comparative philology, South Asian literatures, the Indo–Muslim millennium, literature and other humanities, languages of the global south, new literary historiographies, subaltern writing and translation studies.

<u>**PROGRAMME STRUCTURE:**</u>

MPhil: Total credits: 40
Semester 1: 8 credits (2 core x 4 credits)
Semester 2: 8 credits (2 electives x 4 credits)
Semester 2/3: 4 credits (dissertation writing workshop)
Semester 3: 4 credits (Work in Progress seminar)
Semester 4: 16 credits (dissertation)

Core:
1. Research Methodology
2. Genealogies of Comparative Literature and Translation Studies

Electives (seminar/guided reading)*:
1. Issues in Thematology: Minor Literature
2. Theory of Genres: Life Writing
3. Literatures of the Tribes of North East India
4. Translating South Asia: Problems in Translation, Linguistic and Cultural
* This is an indicative list.

MPhil/PhD: MPhil students having obtained a grade average of 'A only' (8.5 to 9.49 points on the AUD grade scale) in the MPhil coursework and having satisfied other requirements of the M.Phil. programme may be eligible for upgrading to the doctoral programme upon recommendation of the CLTS Faculty Research Committee and the Research Studies Committee.

Direct PhD: In some cases, a direct PhD scholar may be asked to fulfil some coursework requirements.

*Dissertation/Thesis***:**
The MPhil dissertation in the second year of the programme allows students to do independent research under supervision. The MPhil will focus on *one* question but attempt to harbour its possibilities as well as explore its depths. The MPhil lends itself to focussed philological-comparative work whereas the PhD thesis will raise the

student's question to the level of the humanities in general. There will be an option of submitting major translation work with substantial introduction in lieu of dissertation/thesis.

<u>Medium of instructions</u>: English

<u>Eligility</u>:

MPhil: Postgraduate degree in a relevant discipline (such as Comparative Literature, Translation Studies, English, Cultural Studies, Gender and Women's Studies, Disability Studies) with at least 55% marks (50% for SC/ST/OBC of NCT Delhi only (non-creamy layer)/PWD) or equivalent grade from a recognised University.

Direct PhD: MPhil with at least 55% marks (50% for SC/ST/OBC of NCT Delhi only (non-creamy layer)/PWD) or an equivalent grade from a recognised university. Applicants without an MPhil but quality publications in a relevant field may also apply.

<u>Fees</u>:
Tuition Fee (during course work): Rs 1450 per credit.
Student Welfare fund: Rs 500 per semester
Caution deposit: Rs 5000 (to be paid one time at the time of admission)
Research/Dissertation Fee: Rs 5510 (to be paid every semester after the course work is over).

<u>Instructions for Entrance Examination and Interview</u>:

MPhil:

1. Research proposal (1000 words) to be submitted with application (25%)
2. Written test (based on readings uploaded on AUD website) (50%)
3. Interview of selected candidates (25%)

PhD:

1. A research proposal (3000 words; with a substantial bibliography not included in the word count) to be submitted with the application (30%)
2. Written test (based on the candidate's specific research proposal) (45%)
3. Interview of selected candidates (25%)

MPhil and PhD Programmes in History

School of Liberal Studies, AUD

2017-18

School of Liberal Studies, AUD offers admission to *MPhil and PhD Programmes in History* that encourage scholars to explore a wide range of subjects in Indian and South Asian History. Emphasis is placed on exploring and expanding complex methodologies necessary to carry out such research, with a view to evolve interdisciplinary and connected approach to historical studies. The Research Programme in History also expects its research scholars to actively contribute to the intellectual life of the University through regular sharing of their work with the faculty and their fellow students.

Specialization: The following are some of the areas in which research supervision may be possible in History at AUD: Medieval, Modern and Contemporary Indian Political, Economic and Social History with specific focus on Partition, Labour History, Urban History, Gender History, Environmental History, Histories of Re-

gions (Punjab, North East India, Rajasthan), Oral History, Frontier Histories, Histories of the Sacred, History of Science, Disease and Medicine, History of Famine and Philanthropy. Along with these, supervision may also be possible in Migration and Diaspora Histories and Histories of the Modern British Empire and European political thought.

Duration of the Programme and Course Work: Normal duration of M. Phil. Programme is 2 years (4 semesters) and of Ph. D. Programme 5 years (10 semesters).

A Research Advisory Committee shall be constituted for each M. Phil./Ph. D. Scholar within six months of admission, which will be responsible for advising the scholar and monitoring his/her research up till the completion of the degree.

Course work of the M. Phil. Programme consists of four courses of four credits each (total = 16 credits).

The courses on offer are as follows:

Course I (SLS3H001): Historical Methods.

Course II (SLS3H002): Studying India's Past: Traditions and New Approaches.

Course III (SLS3h003): Research Paper I- Historiographical Essay/Seminar focusing on the theme of proposed research topic of the student.

Course IV (SLS3h004): Research Paper II- Seminar/Essay on a theme agreed between the research scholar and the Research Advisory Committee (RAC) keeping in view his/her proposed research topic. It should be based on primary sources.

Some Doctoral candidates could also be prescribed part of the same course work by the RAC, with the approval of the Research Studies Committee (RSC) of the School.

Course work will be followed by writing of Dissertation/Thesis. The RAC decides benchmarks of measuring progress during the process of writing dissertation. Following the successful completion of course work a research scholar would be expected to successfully defend a *Synopsis*, which will be presented to the the History faculty and the Research Studies Committee. Prior to the submission of the Dissertation/Thesis, a Research Scholar would be required to make a *Pre-Submission Presentation* to the History Faculty as well as to the Research Studies Committee of the SLS.

Participation in course work presumes a scholar's residence in Delhi region during the officially recognised academic year/ ses-

sions and the scholar's regular attendance of classes and related exercises. Exceptions to the 'residency requirement' could be for scholars who are prescribed course work or 'pre-thesis' learning activities of a kind which cannot be fulfilled at AUD or which the Research Studies Committee specifically prescribes to be done in some other place/under special conditions.

Medium of instruction: English.

Number of seats available: **7 seats for M. Phil. and 3 seats for Ph.D.**

Reservation of seats will be in accordance with Government of NCT rules.

Minimum eligibility:

M. Phil. Eligibility:- Masters degree in any field of the social sciences and humanities from a recognized institution with 55% marks or equivalent CGA. A relaxation in marks of 5% or an equivalent relaxation of grade is allowed for those belonging to SC/ST/OBC (non creamy layer, Delhi)/ differently-abled categories (DOPT/UGC list).

Ph. D. Eligibility:- As above, plus M.Phil (with thesis) in any field of the social sciences and humanities from any recognized institution.

ADMISSION PROCESS:

To be considered for admission it is essential for candidates to appear in written test (including for Ph. D. candidates, and candidates who have qualified NET or JRF exams) as well as in interview and fulfill any other entrance requirement, such as a research proposal.

All candidates are required to upload research proposal along with application. *Research proposal will be checked for plagiarism. If found to be plagiarised, the application shall be summarily disqualified.*

The research proposal should be up to five double-spaced pages inclusive of a formal bibliography or list of sources (single spaced). The document should give a background of the proposed research, its questions/ objectives, a description of the cho-

sen conceptual frameworks, and the historical-geographical context of the research.

Candidate's proposed research should align with the specialization of the history faculty at the SLS.

All applications will be screened and a list of shortlisted candidates eligible to take written examination will be uploaded on AUD website.

The entrance examination will be for a duration of **2 hours**. It will be based on areas covered in Masters Programmes in History by most Indian Universities and general awareness of societal issues. The question paper may contain descriptive questions, comprehension and book review. A sample question paper for written entrance test will be uploaded later.

After the written test a list of qualified candidates called for interview will be uploaded on the AUD website.

Interview will be on the basis of the Research Proposal as well as on candidates knowledge of history and/or other social science disciplines.

The weightage of research proposal is 25 per cent.

The weightage of the written test is 50 per cent.

The weightage of the interview is 25 per cent.

FEES: : Rs. 1450 per credit for Course Work or Rs. 5510 per semester during Research/ Dissertation + Rs. 500 per semester for Student Welfare Fund + Rs. 5,000 as refundable Security Deposit.

SC/ST and Differently abled research scholars will be fully exempt from paying tuition fee. For others, partial/ full fee waivers are available based on income status.

STIPEND: The AUD-Standing Committee Research may determine as from time to time.

HOSTEL: AUD has about 40 seats for women in its hostel in Kashmere Gate.

Important Dates in the Admission Process:-

Events	Date
Application deadline	1-6-2017 to 10-7-2017

List of eligible candidates uploaded	18-7-2017
Dates of Entrance Tests	26-07-2017
List of Candidates Qualifying for Interview	1-07-2017
Date of interview	7-8-2017 and 8-8-2017
First Admission List	9-8-2017
Second Admission List	17-8-2017
Programme Commencement	Third week of August 2017

☐ For additional information contact Dr. Tanuja Kothiyal, Coordinator of M. Phil. / Ph. D. programme in History (tanuja@aud.ac.in).

Research Studies Committee

School of Liberal Studies

Ambedkar University

Lothian Road, Kashmere Gate, Delhi 110006

OBJECTIVES OF THE PROGRAMME

To critically engage with and reflect on the genealogy of development discourse and alternative imaginations from global South

To rethink and rework development sector practices (of self, social, and political transformation) in the rural and forest dwelling contexts

To generate knowledge about transformatory social praxis by engaging with and participating in these practices, even catalyzing new practices, in mainly adivasi contexts

ADMISSIONS 2017

SEATS

10 (reservations as per the Government of NCT of Delhi norms) + 10 (to be filled according to the reservation policy of the Government of India).

HOSTEL

AUD has about 40 seats for women in its hostel in Kashmere Gate and about 20 seats for men in Dwarka.

ELIGIBILITY (Essential)

Minimum 55% in a professional or a Masters degree in any subject (relaxation of 5% for candidates belonging to SC/ ST/ PD categories).

APPLICATION DATES

ONLINE APPLICATION
Opening- 21 May,2017
Closing- 30 June, 2017

ENTRANCE TEST*
6 July, 2017

GROUP DISCUSSION AND INTERVIEWS
6 & 7 July 2017

APPLICATION FEES: As per Ambedkar University, Delhi norms.

SELECTION PROCEDURE
Written Examination followed by Group Discussion and Interview*.

*Consult the AUD website for entrance related details

**For more information: www.aud.ac.in and www.cdp.res.in More on PRADAN: www.pradan.net
Write to: cdp@aud.ac.in
Contact us: +011-4040 7718/ 011-2386 2321**

MPhil Development Practice

2017-2019

School Of Human Studies & School of Development Studies

SHS & SDS

AMBEDKAR UNIVERSITY DELHI (AUD)
LOTHIAN ROAD, KASHMERE GATE, DELHI 10006
in collaboration with

Pradan

MPHIL DEVELOPMENT PRACTICE

The M. Phil Programme in Development Practice is offered jointly by the School of Human Studies (SHS) and the School of Development Studies (SDS), Ambedkar University, Delhi (AUD), in collaboration with **PRADAN**.

In keeping with the AUD objective of engaged social sciences, and with PRADAN, a public service organization promoting and strengthening livelihoods and gender-work across rural India, the programme pedagogically believes in learning about 'doing development' and learning through 'doing development'.

PROGRAMME DESCRIPTION

With three major pedagogic beliefs, (i) a critical, analytical, and reflexive relationship with mainstream development discourse and practice, (ii) an immersion based appreciation of the relational dimensions of the subjective in the rural *adivasi* context, and (iii) through an action research based *righting* of these wrongs – the MPhil programme encourages students to explore possibilities of transformatory social praxis along the axes of experiences of caste, class, gender, ethnicity, poverty, violence, governance, health, education, livelihoods etc.

It places the question of (rural) transformation across self, social, and political axes at the core of enquiry, research and practice. Seeing development beyond the quantitative, top-down, governmental understandings, it hopes to build on a more humane, relational, and experience based conception of development and its practice. In doing so, it marks a departure from conventional social science conceptions of development as well as the methodology of research and thereby knowledge, and extant idioms of practice.

In this endeavor, the programme inculcates students with a critical, analytical and reflexive relationship with development discourse and practice from the experience of stratifications, justice and well-being. Further, foregrounding the relational dimension, it engages with communities and collectives as an ever emergent and an ever transforming 'being in common'. To appreciate this relational dimension, emphasis is laid on listening, non-coercive communication through an immersed encounter in the everyday life of rural communities, their experiences, feelings, and desires.

Thus the programme marks a shift from the conventional methodology of fieldwork based research to an *immersion* based 'knowing', feeding in turn into collaborative research *with*, rather than *on*, the community. With and Academic Supervisor in AUD and Field Supervisor from PRADAN, students are encouraged to build on collaborative and deliberated understanding of not just 'what is wrong' in the rural but also about possible ways of undertaking collective action for '*righting* the wrongs'. This brings the researcher's 'need to know' in dialogue with the community's need for transformative social action.

These move the MPhil student from mere knowing to doing, to knowing about doing. 'Action research' in the rural takes the programme beyond conventional research and conventional practice. It also brings research and practice to dialogue. By researching and documenting these actionings in the MPHil thesis, the attempt is to understand and generate abstract learnings and explanatory frameworks about the infinite complexities of the transformation of the self, social, and political in the adivasi rural.

Courses offered in the Programme are geared to the fulfillment of these objectives.

Philosophy of Development Practice
Understanding the Rural
Inequality, Discrimination and Marginalisation
Gender and Development
Discourses on Justice and Well-Being
Politics, Resistance, and Transformation
Collective Action

The Development Practitioner
Experiencing the Self: Relating with Others
Listening, Learning and Communicating
Rural through Art, Literature and Film
Engendering Rural Livelihoods
Action Research
Grassroots Engagement and Participatory Rural Appraisal

EVALUATION

The programme uses a wide range of evaluative tools including term and seminar papers, presentation, viva-voce, reflective and applied write ups, action research, and a dissertation.

STIPEND

Rs.12,000 + Rs.33,000 (as annual contingency).

DURATION 22 months (4 Semesters) Full Time
NUMBER OF CREDITS   64
FEES*Rs 1,380 per credit for course work+ Rs 500 per semester for Student Welfare Fund+ Rs 5,000 as refundable security deposit.   *(subject to approval)
MEDIUM OF INSTRUCTION ENGLISH

AMBEDKAR UNIVERSITY DELHI (AUD)

MPhil in Mathematics

Programme Description

The MPhil programme aims to introduce students to already existing areas of research. While an MPhil student will not be required to produce original research, an exceptional student may do so. The goal however is to provide a platform where the students get immersed into research and research methods which may help them decide whether they would like to then pursue a doctoral programme.

A secondary aim of MPhil programme is also to create an environment that will enable research students to learn and immerse themselves into the pedagogical aspects of mathematics.

The MPhil programme in Mathematics will provide a prospective student a foundation in research and research techniques. It will also provide a base for practical teaching experience. However, an MPhil degree may or may not lead to a doctoral degree and that too not necessarily in the same area.

Programme Structure

A student admitted to the **MPhil programme** in Mathematics will have to complete four core courses, two elective courses and one Research Methodology Course.

The total coursework will be worth 16 credits. After successfully completing the course work a student will have to write and submit a Dissertation and also be involved in teaching undergraduates via the Teaching Practicum.

Semester	Semester I	Semester II			Semester III and IV
Course Work	4 Core Courses	Elective I	Elective II	Research Methodology	Teaching Practicum and Dissertation
Credits	8	3	3	2	

Teaching Practicum

A student admitted to the MPhil programme, will participate in teaching undergraduates under the mentorship of their assigned supervisor. This will take place typically during the 3rd and 4th semesters for an MPhil student after they have successfully completed their coursework. The student will have to make a presentation to the Mathematics Faculty (SLS) at the end of each semester, analysing their experience of teaching at the undergraduate level. Feedback will also be taken from the students of the UG course on the teaching performance of the MPhil student. While the teaching practicum is mandatory there is no credit weightage or assessment associated with it but will be treated as part of the essential requirements of completing an MPhil programme.

Broad research themes

The broad research areas are Algebra, Analysis, Algebraic Number Theory and Mathematical Modelling and Simulation. Within these broad areas, research can be pursued in sub-areas such as Group Theory, Ring Theory, Linear Algebra, Complex Analysis, Valuation Theory, Artificial Neural Networks and Mathematical Modelling.

MPhil level courses

S. No.	Course Name	Core/Elective	Credits
1.	Group Theory	Core	2
2.	Commutative Algebra	Core	2
3.	Linear Algebra and Matrix Theory	Core	2
4.	Algebraic Number Theory	Core	2
5.	Module Theory	Core	2
6.	Functional Analysis	Core	2
7.	Differential and Integral Equations	Core	2
8.	Geometric Function Theory	Core	2
9.	Generalized Hypergeometric Functions and Fractional Calculus	Core	2
10.	Topology	Core	2
11.	Operator Theory	Core	2
12.	Representation Theory of Finite Groups	Elective	3
13.	Advanced Group Theory	Elective	3
14.	Generalized Inverses and Applications	Elective	3
15.	Valuation Theory	Elective	3
16.	Group Rings	Elective	3
17.	Lie Algebras	Elective	3
18.	Fractional Differential Equations	Elective	3
19.	Mathematical Inequalities	Elective	3
20.	Mathematical Modelling	Elective	3
21.	Numerical Analysis	Elective	3

The list of Core and Elective Courses can be expanded depending on research interests of the Mathematics Faculty. Each year, four courses will be offered from the two categories listed below with the caveat that, at least one course each, will certainly be offered from each of the two categories listed below.

Category 1: core courses 1-5, Category 2: core Courses 6-11.

Eligibility

Candidates seeking admission in MPhil programme must have completed MA/MSc from a recognised University/Institute in Mathematics or a related subject with 55% marks or an equivalent grade. A relaxation in marks of 5% or an equivalent relaxation of grade is allowed for those belonging to SC/ST/OBC (non creamy layer, Delhi)/ differently-abled categories (DOPT/UGC list).

Meeting the eligibility criteria alone will not ensure admission.

Faculty

1. Geetha Venkatraman (DPhil, University of Oxford), Professor

   Geetha did her MA and DPhil (doctorate) in Mathematics at the University of Oxford.
   Her area of research is finite group theory. She has published research in enumeration of finite groups, classification of finite groups using properties related to order of elements, conjugacy classes, subgroups etc. She is a coauthor of a research monograph titled *Enumeration of finite groups*, published by Cambridge University Press, UK. Sage Publications India will publish her second co-authored book, titled, A Bridge to Mathematics, later this year. She has also published several articles related to education, with an emphasis on undergraduate education. Apart from her interest in Group Theory and related areas she is deeply interested in popularising mathematics, mathematics education and issues related to women in mathematics. She has given several research talks and popular talks on mathematics in India and other countries to a varied audience ranging from middle and high school children, school teachers and mathematicians. For more details see:
   http://www.aud.ac.in/faculty/permanent-faculty/detail/87
   https://aud-in.academia.edu/GeethaVenkataraman

2. Ramneek Khassa (PhD, Punjab University), Assistant Professor

   Ramneek She did her MSc and PhD in Mathematics from Panjab University, Chandigarh. Her area of research is valuation theory. She has published research papers in her area of research, the details of which can be found on the link below:

   http://aud.ac.in/faculty/permanent-faculty/detail/191

3. Pranay Goswami (PhD, University of Rajasthan), Assistant Professor

   Pranay completed his Doctoral degree from University of Rajasthan in 2011. His area of interest includes fractional differential and integral equations, univalent and multivalent functions, mathematical modelling. He has published several research papers in his areas of interests. Apart from that he is working as reviewer of several journals of national and international repute. For more details see:
   http://aud.ac.in/faculty/permanent-faculty/detail/168
   https://www.researchgate.net/profile/Pranay_Goswami
   https://scholar.google.co.in/citations?user=2t_F1_sAAAAJ&hl=en

4. Balchand Prajapati (PhD, IIT Delhi), Assistant Professor

   Balchand Prajapati did his MSc in Mathematics from Banaras Hindu University, Varanasi and PhD in Mathematics (Algebra) from Indian Institute of Technology, Delhi. Before joining AUD Balchand was a Visiting Faculty at Birla Institute of Technology and Science, Goa Campus.His area of research is rings and group rings. His research focuses on finding the structure of rings and group rings with the help of derivations and automorphisms. He has published several papers in his area of research. Currently he has a research project entitled "Derivation On Group Algebra And Its Application" funded by Department of Science and Technology, Govt. of India. For more details see:
   http://aud.ac.in/faculty/permanent-faculty/detail/167
   https://www.researchgate.net/profile/Balchand_Prajapati

5. Kranti Kumar (PhD, IIT Roorkee), Assistant Professor

Kranti Kumar completed his Doctoral degree in Mathematics from Indian Institute of Technology Roorkee in 2013. His research interest includes noise pollution modeling, traffic flow modeling, differential equations and Artificial Neural Networks. Currently he is working on the UGC sponsored research project entitled "Modeling and simulation of vehicular traffic flow problems". For more details see:
http://aud.ac.in/faculty/permanent-faculty/detail/152
https://www.researchgate.net/profile/Kranti_Kumar3/publications
https://scholar.google.co.in/citations?user=sNjiB38AAAAJ&hl=en

Fee structure

Rs. 1450 per credit for Course Work or Rs. 5510 per semester during Research/ Dissertation + Rs. 500 per semester for Student Welfare Fund + Rs. 5,000 as refundable Security Deposit.

SC/ST and Differently abled research scholars will be fully exempt from paying tuition fee. For others, partial/ full fee waivers are available based on income status.

Admission Procedure

Any candidate with a postgraduate degree in Mathematics or an allied subject from a recognised University can apply for admission and as per AUD rules.

At the time of the application the candidate will be expected to submit a statement of purpose.

Statement of Purpose (SOP): It should include a well articulated argument as to why the candidate wishes to pursue research at AUD. It should also include details on the area/s in mathematics in which the candidate wishes to pursue research. The SOP should not exceed 500 words. **Candidates' proposed research areas should be aligned with the specialisations of SLS (Mathematics) faculty.** Applicants are therefore encouraged to consult faculty profiles on the AUD website.

Entrance Test: Candidates for the MPhil programme will have to take an entrance exam which will be based broadly on a Masters level curriculum in Mathematics. Detailed syllabus and sample questions for the entrance exam can be seen at www.aud.ac.in/admission2017.

Interview: Only candidates qualifying in the written exam/s will be called for the interview. The interview shall be based broadly on a Master's level curriculum, the written exam/s and the statement of purpose submitted.

A provisional admission to the MPhil programme will then be offered to the candidates on the basis of combined merit in the written entrance exam and interview with 75% weightage for written exam and 25% in interview.

हिन्दी एम. फिल. और पीएच. डी.कार्यक्रम

अम्बेडकर विश्वविद्यालय से हिन्दी में एम. फिल. और पीएच. डी. शोध कार्यक्रम संचालित किये जाते हैं. इन कार्यक्रमों के दो हिस्से हैं- (क) कोर्स वर्क और (ख) शोध प्रबंध.

कोर्स वर्क के तहत चार-चार क्रेडिट के चार पाठ्यक्रम कराये जाते हैं. पूरा कोर्स वर्क सोलह क्रेडिट का है. इन क्रेडिट के लिए निर्धारित अवधि दो सेमेस्टर की है. पहले सेमेस्टर में 'साहित्य के इतिहास की समस्याएं' तथा शोध प्रविधि-1 नाम का कोर्स पढ़ाया जाता है और विद्यार्थी को अपने शोध-निर्देशक के निर्देशन में प्रस्तावित शोध विषय पर एक शोध-पत्र प्रस्तुत करना होता है. दूसरे सेमेस्टर में 'साहित्य का समाजशास्त्र' तथा शोध प्रविधि-2 शीर्षक कोर्स पढ़ाया जाता है और विद्यार्थी को शोध-निर्देशक के निर्देशन में अपने प्रस्तावित शोध-प्रबंध पर आधारित दूसरा और आगे बढ़ा हुआ शोध पत्र प्रस्तुत करना होता है. पहले और दूसरे सेमेस्टर में लिखे गए इन शोध-पत्रों की प्रस्तुति एक संगोष्ठी में की जाती है.

कोर्स वर्क का उद्देश्य विद्यार्थी को शोध कार्य हेतु समुचित क्षमता हासिल कराना है. कोर्स वर्क में निर्धारित न्यूनतम पास ग्रेड बी प्लस (B Plus) है.

हिन्दी में शोधकार्य के लिए हम तुलनात्मक गवेषणा को वरीयता देते हैं. इसके अतिरिक्त साहित्य के साथ अन्य आनुषांगिक माध्यमों के सम्बन्ध की पड़ताल भी अपेक्षित कार्यक्षेत्र है. स्कूल ऑफ लेटर्स की परिकल्पना के अनुरूप अनुवाद संबंधी शोधकार्य को भी हम प्रोत्साहित करते हैं.

शोध संबंधी अन्य दिशा-निर्देशों के लिए विश्वविद्यालय द्वारा निर्धारित शोध-नियमावली की सहायता ली जा सकती है.

AUD-CWDS M.PHIL./PH.D. PROGRAMME IN WOMEN'S AND GENDER STUDIES
SCHOOL OF HUMAN STUDIES
Admissions 2017

Women's and Gender Studies M. Phil./Ph. D. programme is conducted jointly by Ambedkar University, Delhi and Centre for Women's Development Studies (Delhi) as part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination.

The M.Phil. Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

Teaching Methodology:

The pedagogies of teaching and learning employed at Women's and Gender Studies research programmes, are intended to inculcate a feminist sensibility in our students in ways that balance academic rigour with intellectual freedom.

Students are encouraged to experience the personal as political by bringing into the classroom spaces critical reflection on their own and others' life histories and activism in conjunction with feminist texts and theorisation.

At Ambedkar University Delhi, the programme is offered by the School of Human Studies, an explorative, interdisciplinary space for thinking and reflecting on the

myriad meanings of being human. Academic programmes housed in the School focus on the promise and potential of the human along with the actual historical exclusions and marginalisations that humans have led to. This unique collaboration with Centre for Women's Development Studies supplements the development approach to gender with the interdisciplinary resources at AUD, in particular literature, film, psychology, sociology, history and expressive cultures.

Research Opportunity:

The M.Phil. dissertation in the second year of the Programme allows students to do independent research under supervision. This is an opportunity to not only contribute to knowledge production in the field of Women's and Gender Studies but also to interpret and challenge existing knowledge systems with a gender-sensitive lens. The research thus conducted is also expected to help students in identifying the potential areas of research and work to be taken up after the completion of their Programme.

The Proposed Course Structure* for 2017-19:

The AUD-CWDS collaborative MPhil/PhD programme in Women and Gender Studies was launched in 2012-13 and has just completed five years of this successful collaboration. In the light of this experience as well as the newly proposed AUD Research Guidelines 2017 for the MPhil/PhD programme, some revisions in the existing course structure have been proposed. These revisions will provide the necessary grounding for MPhil students who must complete both the course work and the thesis within the two year period stipulated by the new guidelines. It also caters to PhD students from outside AUD who may not have the requisite background in the field of women and gender studies, and who can avail of these courses

being offered in the first year of the proposed 5 year period available for completing the PhD.

The proposed course structure is given below:

S. No.	Semester 1 Name of the course and credits assigned	Semester 2 Name of the course and credits assigned
1.	Feminist Theories (4 credits)- core compulsory	Guided Study (2 Credits) compulsory
2.	Research Methods with Exemplary Works (4 credits) – core compulsory	Elective (4 credits) Open elective
3.	*Core Elective (2 credits)	
Semester 3 and 4 – Dissertation/Thesis – 16 credits		

* The collaboration and the course structure are under review and changes as proposed are subject to approval by relevant authorities.

The first semester of the programme would provide the necessary orientation to students both at the theoretical level and in terms of research methodology. The first semester has two course compulsory courses, Feminist Theories (4 credits) and Research Methods with Exemplary Works (4 credits). Another Core Elective (2 credits) will be opted for by the students from among the electives offered within the programme. The

second semester gives the option of choosing an elective (4 credits) from other programmes across the University. This is to fully avail the range of expertise among faculty and also to cater to the different interests of students. A compulsory Guided Study course (2 credits) will also be offered in the second semester based on the specific research interests of the students so as to effectively guide them towards a fully worked out research proposal before the end of the second semester. The proposed weightage of dissertation/thesis in the revised programme structure is 16 credits.

Duration: 2 years

Total Credits: 32

Medium of Instruction: English

Nature of Programme: Interdisciplinary
Number of Seats: 10 (MPhil)

Eligibility: Masters with 55% in the Social Sciences, Natural Sciences or in professional degrees like engineering, law and medicine or equivalent grade and a relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/OBC(non-creamy layer)/Differently-Abled .

Reservation of Seats: In accordance with Government of NCT Delhi rules

COURSE PREAMBLES:

The list of electives given for both the semesters is indicative and will vary depending upon the composition of a batch, availability of faculty and optimum class size among others. More electives are being planned for both the semesters.

Semester I

I.   **Feminist Theories (Semester I, 4 Credits)**

This course designed to provide students with a genealogy of feminist theories and concepts. Eschewing the dominant narrative mode of representing the history of feminist theory as a series of 'waves,' we will examine the history of ideas on and different theoretical and disciplinary approaches to the study of women and gender. How has women's oppression been theorised by deploying new concepts or theoretical frames?

What sorts of debates and contestations have characterised such theories, whether in India or elsewhere? How have various strands of social thought (liberal, materialist, Marxist, psychoanalytic, poststructuralist, postcolonial, etc.) influenced conceptualizations of women and gender and how have feminists responded to key social thinkers from these perspectives? Course readings will include approaches to theorizing patriarchy, women, sex and gender as analytical constructs; the relationship of women and gender to other relations of difference/hierarchy/power, such as class,

race, caste, nation, disability, among others; questions of universality, community/culture and so on; masculinity and femininity as social constructions; theorizing on sexualities and sexual identities; and feminism itself as a contested political term. One of the key aims of the course is to understand the linkages between core theoretical movements that have influenced feminist scholarship over the past several decades, and the challenges that they pose for the practice of feminist inquiry and modes of theorizing across the disciplines and in the Indian context.

II Research Methodologies and Epistemologies & Exemplary works (4 credits, Semester I)

The course will highlight highlight the marginalization of gender in knowledge and knowledge production in different disciplines like the natural sciences, social sciences and humanities. Conventional knowledge systems revolve around notions of truth, rationality, universality, objectivity and the scientific method. In this framework, the researcher is envisaged as a detached, unbiased and objective observer. Given the historical dominance of patriarchy, feminism regards such knowledge as inherently androcentric (male-centred), since men have occupied positions of power and authority in all domains of social life, including the academy. Feminist theory and methodology contest this approach to knowledge and proposes alternate more gender-sensitive perspectives. It is the purpose of this course to both describe the feminist critique of conventional knowledge and the alternate paradigms of approaching knowledge and doing research that are less sexist and more sensitive to both the location of the researcher and the object/subject of study. Exemplary feminist research articles shall be taken in this course to demonstrate the research methods used in these works and their connections with epistemologies.

Some key themes shall be taken up to illustrate not only how myriad research techniques maybe used for a single issue, but also how different facets or dimensions of the apparently same phenomenon get highlighted from different methodological perspectives. Heterosexual marriage and family, labour, health and violence are some themes that shall be taken up to discuss key approaches in feminist research methodologies that actively engage with concepts like subjectivity of the researcher, individual experience, questioning the qualitative-quantities distinctions, power relations in research etc and most importantly how to arrive at a research problem. For instance, taking the example of gender and labour, one may look at women's participation in the work force from macro-level data sets like the census and NSSO data sets and arrive at quantitative findings. From another perspective, one may look at how housework and reproduction conceptually constitute distinctive forms of work that are not necessarily labour in the market sense of the term. Then, one may look at the sexual division of labour at the household level and examine the concept of double burden of work through qualitative studies. Looking at women and work in the formal sphere, one may look at issues of status and profession through organisation-based ethnographies. There is enough published material in the form of research papers and articles to provide this theme based methodological perspective to students. Some of the material can in fact be culled out from the attached list of suggested readings.

Applying a gendered lens to different kinds of primary and secondary data will help students operationalise key feminist concepts and theoretical constructs with a view to developing their dissertation project.

III Any one Core Elective

1. Feminist Movements in South Asia (2 credits, Semester 1, Core elective)

Our understanding of social, economic, cultural, ecological and political conflicts on the one hand and the possibility of change and transformation on the other hand are impacted by our vantage point. The nation-state more often than not has been a favored vantage point to understand feminist movements. What would feminist movements look like if these boundaries were to be disregarded? Is there a possibility of doing so? These along with many related questions would be discussed in this course.

This course would firmly advocate that a perspective that moves beyond the boundaries of the cartographic certainties imposed by the nation-state would yield a different and probably a more textured understanding of our times. This course would argue that such boundaries are more likely to be accompanied by power, surveillance, control, regulation and violence. How does the idea of the nation-state impact feminist politics, and how does feminist politics destabilize and sidestep the idea of the nation-state, while being mindful of the differences that abound?

South Asia is an interesting ground for the study of feminist movements because of its complexities, similarities and differences. Studying this region from a gendered perspective would yield very fascinating insights. It is a region that has on the one hand produced important women politicians and heads of states, while also being witness to some very brutal and harsh attacks on women based on caste, ethnicity, language and religion. The course seeks to demonstrate patterns of feminist struggles and triumphs both at the local as well as the national and regional levels and in doing so it seeks to study the patterns of feminist politics and mobilization in this region.

2. Masculinities (2 credits, Semester 1, Core elective)

Masculinity as a field of enquiry is important to theorise gender as a category of analysis. The course looks at masculinity as socially produced but embodied ways of being male. Its manifestations include manners of speech, behaviour, gestures, social interaction, a division of tasks proper to men and women (men work in offices, women do housework), and an overall narrative that positions it as superior to The discourse of masculinity as a dominant and superior gender position is produced at a number of sites and has specific consequences for 'other' genders especially its perceived antithesis, femininity. These sites include: customary laws and regulations, the state and its mechanisms, the family, religious norms and sanctions, popular culture, and, the media. The mass media is one of the most important means for the transmission, circulation and reception of local and global masculine identities. With the rise of new technologies of media and communication, representations of masculinities find both local and global anchoring. In this sense, the media becomes a transformative force field with a capacity to change structures of belief. This course will explore various historical, cultural, political and social contexts through which ideas of masculinity / masculinities circulate and take shape. A review of masculinity studies in India will also be undertaken. The significance of detaching Masculinity from men's bodies is emphasized to comprehend the difference in context of different identity locations.

OR

3. Violence: Feminist Critiques and Resistances (VFCR) - (2 credits, Semester 1, Core elective)

The specific phenomenon of gender based violence is contained within the large and complex rubric of violence itself. The course will thus begin by conceptually locating

the question of gender based violence within the idea of violence itself. In specific, an analysis of the violence perpetuated by the state and its various structures will form an underlying theme of the course. As such a larger emphasis will be on understanding structural and indirect violences, of phenomenon such as disability, land and property rights, sexual rights and the violence emanating out of the everyday. Since the different forms of violence originate from and are produced by systems and discourses of societal, political and economic power, the discussions in the course would include an examination of philosophical questions as to how processes such as law, democracy, (neo)colonialism, practice of caste and religion, as well as their corresponding institutions such as families, courts, schools and religious structures are invested with regimes of power. Also under discussion would be the gendered ideas of violence and non-violence itself. The course thus aims to expand our understanding of violence and its feminist critiques and responses, to locate both these categories in the quotidian and the banal.

4. Women's Movements (2 credits, Semester 1, Core elective)

An Elective 2 credit course on Women's Movements for MPhil research scholars is aimed at making students read, think and interpret the movement(s) rather than being very information-heavy, in the chronological sense. The course will keep the contexts of movements in mind, the broader political and economic processes that impact protests, resistances and transformations. The attempt is thereby to comprehend that the movement is a process rather than cumulative stages of certain 'moments'. Emphasis will be on the use of original texts and documents (permanent as well as ephemeral) produced as a part of the movement. To support these original texts, contexts will be provided by other theoretical and conceptual readings. The main objective of the course will be to understand how to study movement(s) and the challenges in documenting movements.

Semester II

I   **Guided Study (2 credits)**

The Guided Study course is an individually tailored course being offered to students of both the MPhil and PhD in their second semester. The course will be structured around the thematic subject focus of the student as well as questions relating to how they wish to conduct the proposed research. Thus, depending on the interest and preparedness of the student regular meetings will be held with the concerned faculty to discuss a) readings specific to the area of interest of the student's research and b) conducting pilot studies to test the research questions of the student in the field of choice (whether involving field work, archival research, textual or conceptual explorations). This is a 2 credit course and will have structured meetings with the faculty member assigned to the student. The student will be evaluated in terms of a presentation of the work undertaken, a piece of writing that is close to providing a fully worked out research proposal, and the process involved.

II   **Electives: (4 credits)**

1. **Global Feminism** – Rachna Chaudhary

The course asks the question, is there global feminism? The multiple images that form at the invocation of the word include, among others, seeing it as an idea for the purpose of representation, a movement, with representational logic as well as embodied practices. The possibility of it being both is also not unimaginable. What does it represent and to whom and to what effect? It will attempt to understand the unintended/intended effects of the global on the local/national/regional feminisms

and the relationship between these strands.

The course traces some of the important moments in the making of "global feminism" as a category – the radical feminist moment of the 70s USA, where a feminist like Robin Morgan came up with the slogan, "sisterhood is global" and the U.N. development decades of the 60s and 70s which "added" women globally into development goals for the globe. The "global" of the former moment emerges from a theorization of patriarchy as universal. The developmental moment, on the other hand, imagines individual nation states as responsible for the "improvement" of their respective subjects and therefore, the logic of adding up national state driven initiatives for women adding up to form the entity called global feminism.

2. **Gender and Education** – Manish Jain

This course aims to understand and examine how education and schooling are deeply 'gendered' constructs and experiences. It uses education and schooling as an entry point to examine questions related to state formation, international institutions, public policies, inequality and labour in colonial and contemporary contexts from the lens of gender. It draws on feminist engagement and critiques of education, schooling and state policies to probe how gendered constructions of knowledge and learner shape educational transaction as expressed in curriculum, textbooks and pedagogy. It engages with the historic denial and unequal access of education to girls and women and challenges to this inequality in colonial and independent India. Different national and international policy documents and discourses are examined in the course to take note of how state policies, international institutions, different sections of civil society and the intersecting vectors of gender, class, race, caste and ethnicity shape the policies, initiatives, and programmes for education of girls. This course also analyses formation and experience of schools as gendered spaces that in interaction with other social forces and processes produce masculine and feminine selves with different affective ties with the nation. Different kinds of employment of women in the formal

and informal sectors of education are also probed to understand the gendered linkages of education with labour and community mobilization.

This course will be taught through a combination of class lectures, individual and group exercises. It would use a set of selected readings, audio-visual and textual sources (curriculum and textbooks) for transaction of this course.

3. **Transnational Feminisms** – Niharika Banerjea

This course will introduce students to the theories, practices and research around

Transnational feminisms. How do feminists understand difference and build solidarity and alliance across differences of class, race, nationality, caste, gender, sexuality, religion and language? How do feminists critically write and dialogue about processes of colonialism, global capitalism, nationalism, human rights, and the politics of gender, sexuality, race, caste, and nation? In what ways does collaboration as a concept and practice define transnational feminisms? These are some key questions that we will engage with in this course with particular attention to organizing and coalition building across north---south divides. Along the way, we will also attempt to understand the intersections of transnational feminisms, the politics of knowledge production, and social justice concerns.

4. **Global Childhoods** – Anandini Dar

In this course students will be introduced to the idea of childhood as a global phenomenon. To do so, the course will set up two key positions to understanding global childhoods. First, that there exist multiple childhood(s) across the globe. And second, that these childhoods are affected and informed by global processes – such as, colonization, imperialism, and globalization -- offering an interrogation of how global flows (of people, ideas, commodities, and institutions) transport and export some normative western, modern, and universal notions of childhoods to different

parts of the world – both historically and in contemporary contexts. These exported and "universal" conceptions of childhood are manifest in sites, such as, educational institutions, early child care and development policies, children's media, fiction, and children's rights. Class readings, films, and discussions will engage with various figurations of local childhoods across the globe, particularly, child migrants, child labourers, and children of sex workers to better understand the complexities of children's lives and educational realities in India and across the globe. Finally, this course aims to help students situate children's lives, childhoods, and education in India in relation with global politics of childhood.

5. Gendered World: Politics and Memory in Northeast India (GWNEI)- Lovitoli Jimo

The course will introduce students to India's Northeast region through a gendered lens; the making of Northeast India during colonial period and, the making of Indian nation state in the post-colonial context where India's Northeast region became one of the 'other'. The course intends to deconstruct the idea of one homogeneous Northeast in the popular imagination within the Indian nation state. This will be done by foregrounding the contentious relationship between memory and history, culture and politics, and understanding how deeply gendered this history of homogenisation of Northeast has been. The role of political economy and the forces of market and developmental discourse of post-colonial India in the construction of the region will also be looked at.

The aim of the course is to understand the region through a critical feminist lens to interrogate how memories, both individual and collective, become cultural artifacts put into the service of nation building or identity formation. It thus attempts to unpack 'Northeast' as a 'cultural category' and at the same time critically engages with State policies and State making in the creation of the 'Other'. One of the ways in which Northeast is looked at is through colonial texts and records and in the language of state in post-colonial India as the region of conflict. Hence, the idea is to read the text against the grain where people's

memory is used and evoked through different kinds of texts. Peoples memory's are used both in the creation of the hegemony as well as in interrogating the state and its agencies. Memory here is then used more as a methodological and pedagogical tool rather than a conceptual category.

There is a need to theorise the framing of India's Northeast region by looking at the complex histories and trajectories of the region through the concept of space, time and history in history making. One of the central questions that emerge is the absence of gendered history in the region. The challenge thus is to use gender as an analytical category in understating the region and therefore to theorise the political. The assumption that women here enjoy equal position in the so called egalitarian society, or that Northeast India is matrilineal and hence women are liberated is problematic. The division of labour, rights and privilege enjoyed based on age, gender, location, race, tribe etc will be interrogated along with the societal norms of governance and its translation into customary practices and laws which is based on oral history and culture; the trope of motherhood assigned to women through customary lens and the role played by women in identity politics. Placed between tradition, customs, and conflict situation, women negotiate between tradition and state power through fractured everyday experience and reality. Hence the need to engage, contextualize and theories different agents and functionaries of patriarchies and the emerging voices of women in the politics of India's Northeast region which this course will consciously make an effort to address.

IMPORTANT DATES:

ADMISSIONS 2017
IMPORTANT DATES FOR ONLINE APPLICATION PROCESS
MPhil/PhD in Women's and Gender Studies

1 June 2017 – 10 July 2017	Start of online (ERP-based) registration of application

10th July, 2017	Last date of Online application
1st June, 2017	Uploading of reading material on the website for entrance exam
18th July, 2017	Display of list of candidates for entrance exam
20th July, 2017 (10:30 am)*	Entrance Exam
22nd July, 2017	Display of list of selected candidates for interview
24th and 25th July, 2017 (10 am)**	Interview
25th July, 2017	Declaration of First List of selected candidates
26th – 28th July, 2017	Admission of candidates offered admission in the First List
30th July, 2017	Declaration of Second List of selected candidates
31st July – 1st August, 2017(if required)	Admission of candidates offered admission in the Second List
1st Week of August	Orientation

* **Candidates are requested to reach the venue of entrance exam by 10:00 a.m. Please check the website regularly to be informed about related details on AUD website.**

** **Candidates are requested to reach the venue of Interview by 9:30 a.m. Please check the website regularly to be informed about related details on AUD website.**

Admission Process: Admission to the programme will comprise of three compulsory components: Research proposal, entrance exam and interview. Following are the details:

1. The written exam will be of 50% weightage (50 marks) – it will have 3 questions of 15, 15, and 20 marks each. The exam will be partly based on readings uploaded on AUD website under 'RS Admissions' in 'M. Phil. in Women's and Gender Studies' titled 'Readings for Entrance Exam' section. Candidates are expected to prepare themselves on themes related to research and the field of Women's and Gender Studies. The exam will be for 2 hours (10:30 am to 12:30 pm). The candidates are required to reach the exam centre by 10:00 am. Please not that the readings will not be available at the examination centre on 20th July.

2. The proposal will be of 25% weightage (25 marks). Proposals will be checked for plagiarism which can be a ground for rejection. The proposal should be between 1500-2000 words only. The applicants are required to upload a soft copy (in pdf or word format only) of the proposal along with the online form. A hard copy of the research proposal must be submitted along with the hard copy of the filled online application form at the address mentioned below. The application will be rejected if the proposal (in hard and soft copy) is not submitted.

3. The interview will also be of 25% weightage (25 marks). The names of candidates shortlisted for the interview will be put up on the AUD website according to the schedule mentioned above.

Important - Printed Copy of the Application form filled online, and the research proposal for the M. Phil./Ph. D. programme in Women's and Gender Studies should be identified as 'Research Studies Application 2017' and delivered by post or hand delivered on/ before 10th July, 2017 till 4:00 pm to:

M. Phil/Ph. D. in Women's and Gender Studies, 2017

Research Studies Committee

School of Human Studies

Ambedkar University, Delhi

Kashmere Gate Campus, Lothian Road

Delhi 110006

AUD gives a stipend to all M. Phil. research scholars and partial and full fee waivers are also available for certain categories. Please refer to AUD website for further details.

For filling online application form follow the instructions carefully that is given with the online application form at AUD website. Incomplete forms will be rejected.

For information about the M. Phil./Ph. D. programme in Women's and Gender Studies, contact Dr. Rachna Chaudhary (rachna@aud.ac.in) and/or Dr. Seema Kazi (seemakazi1@gmail.com).

It is crucial that the applicants provide complete contact information that includes an email address and phone number. Applicants are expected to visit AUD website (aud.ac.in) from time to time to remain informed about admissions activities and deadlines.

Centre of Psychotherapy and Clinical Research and the School of Human Studies jointly offer one of the unique programmes of Ambedkar University Delhi—MPhil in Psychoanalytic Psychotherapy. Anchored by the larger values and principles which Ambedkar University Delhi stands for, namely, engaged scholarship, praxis based generation of knowledge that seeks to approximate the contours of lived life, an active concern for social justice and equity and regard for those existing at socio-economic margins, this three-year-long MPhil programme for training psychoanalytic psychotherapists, hopes to create reflective and involved professionals who will make significant contributions to the field of mental health.

The major concern of the MPhil programme is to enable a future psychoanalytic psychotherapist to work with a range of psychological states and to respond to emotional distress and conflict in an in-depth and empathic manner. While being grounded in the psychoanalytic tradition, the course draws from a strong inter-disciplinary basis, where traditions of psychoanalytic psychotherapy are enriched by contributions from literature, art and aesthetics, psychiatry, clinical psychology and neuroscience, history, feminist studies, sociology, anthropology and philosophy. We encourage our students to note the flows and oscillations of the dynamic unconscious as it traverses alongside—sometimes in conjunction and at other times in disjunction—with the currents of cultural and historical streams in the patient's being and articulations.

Clinical and community-based internships, reflective immersions, supervision, an ongoing series of lectures on psychosocial clinical processes, psycho-diagnostic and projective testing with clinical populations along with the research dissertation, constitute the practice-based components of the programme. On the other hand, a stress on clinical thinking and a rigorous take on theory enable this programme to actualize its promise of becoming a praxis based enterprise—balancing traditions of theoretical value with immersed and reflective practice. It is our hope that our trainees will inculcate an ethic of care and sustained relational engagement with states of emotional despair and psychic trauma, even as they grow to appreciate the diverse and complex intersections leading to suffering in the psyche—the play of instincts and drives, difficult childhood experiences, histories of social and structural neglect and deprivation.

Distinctive features of the MPhil Programme

A focus on unconscious life, psychological conflict and early childhood

The MPhil Programme in Psychoanalytic Psychotherapy is premised on a belief in the unconscious and the dynamic processes through which it reveals itself in dreams, fantasy, spontaneous associations and reveries, playing and free floating thinking, slips of the tongue, forgetting and states of mental blankness and numbness. A study of the unconscious as form, content and process reveals that humans are often caught in ambivalent states of psychic conflict. Understanding psychological conflict and/or deficit thus becomes central to any attempt directed toward amelioration of psychological distress. Further, while this perspective values the development of the human across the life cycle, yet the stage of childhood is considered crucial as the experiences one goes through during the early years are understood as critical and foundational for the rest of one's life.

Psyche as formed through relationships

A study of the human as a bio-psycho-social being who grows within a relational ambit is of value to this perspective. Healing too, as envisioned here, takes place within the context of a caring, trusting relationship between the therapist and the patient. At the theoretical level as well as in its practice oriented dimension, the programme will engage with the intrapsychic and interpersonal conflicts lived and experienced in human relationships by focusing on themes of intimacy, loss, separation and trauma.

Culture and its symbolic processes: A special focus on "Indianness"

The MPhil programme aims to provide the students with a deep going understating of the relationship between culture and psyche. Through an ongoing immersion in cultural processes such as myths, epics, folk tales, stories and native systems of understanding life and forms of traditional healing, students will be ushered into a proximal relationship with culture, Indianness and its diverse experiential renderings.

Focus on personal work, clinical supervision, clinical seminars, reflective groups and experiential immersions

From semester 1 onward, the trainee will be encouraged to seek compulsory personal therapy and thus to also experience what it feels like being a patient oneself. Each student will be assigned a mentor from semester 1 till semester 6- the time when the training concludes. There will be regular supervision of ongoing clinical work- psychological testing, intake interviews, crisis intervention and of course long term therapeutic work undertaken by the trainee. Apart from supervision, there will be clinical seminars and clinical lectures every month in which students will present their ongoing clinical work.

OBJECTIVES

- To cultivate an ethic of care and sustained relational engagement with states of emotional conflict, despair, trauma and psychic suffering

- To place questions of suffering, healing, health and maturation in relation to the Indian cultural and ethical order.

- To evolve and establish a professional identity of Indian psychotherapist as a reflective-practitioner-thinker in a budding "scientific" system founded on the praxis of Clinical work with individuals and with groups

- To engage closely, learn from, feel its ways and then gradually respond to the needs of the community.

- To enable the growth of a future professional who is open, flexible and has a perspective vast and deep enough to see psychological distress as emanating from the bio-psycho-social matrix.

- To draw from literature as well as portrayals from lived life- the inspiration to represent nuances of affects and emotions in Clinical interactions in durable ways which accomplish a delicate balance between authenticity and curiosity;

- To incorporate ways of writing Clinical work which does justice to cultural processes marked by psychological modernity but not exclusively /necessarily by life-historical traditions as evolved in the West.

- To facilitate the growth of a person with a deep interest in clinical work, culture and social justice who wants to deepen her capacity to relate to and contain suffering of various types – with origin in familial or social pathology or in biological dysfunction.

Duration: 3 years

Medium of Instruction: English

Nature of Programme: Interdisciplinary

Number of Seats 2017- 20 seats

Eligibility: Masters with 55% in Psychology and allied disciplines

Fee: As per University norms

Stipend: Rs. **12000/-** per month (at par with NIMHANS stipend)

Reservation of Seats: In accordance with Government of NCT Delhi rules

MPhil Programme at a glance

Semester 1
Psychosocial Clinical Thinking and Practice
Psychological Assessment - A focus on Projective Techniques
Introduction to Family therapy
On Becoming a Practitioner
The Early Development of Human Psyche - Infant Observation-1
First Experiential Immersion for 10 days
Psychological Testing in Clinical Context

Semester 2
Preparing to Work in the Community
The Early Development of Human Psyche- Infant observation continued- 2
Gender, Body and Subjectivity
Reading Freud: Relating with States of Conflict in the Psyche
Introduction to Psychoanalytical Psychotherapy in Indian Context
Special Clinical Lecture Series

Semester 3
Second Experiential Immersion
Psychoanalytic Ideas in Indian culture
Psychic Development of the Human: Pre latency Stage and Adolescence.
Relational and Inter-Subjective Perspectives in Psychoanalysis and Psychotherapy
Transference, Dreaming and Unconscious Communication
Introduction to Models in Psychosocial Research
Guided Reading course-1

Semester 4
The Psychological Complexity of the Human: Representations from Literature, Poetry and Films
Clinical Processes in Cultural Crucible
Working with States of Psychic Disintegration: A focus on Psychosis, Disintegrating Self-States, Break Down
Clinical Research Methods
Intensive Reading of Selected Clinical Case Studies
Special Interest Internship during vacation period

Semester 5
Guided Reading Course-2
Intensifying Clinical Work at Ehsaas- Psychotherapy and Counselling Clinic
Clinical Seminars
Dissertation

Semester 6
Guided Reading Course-3
Intensifying Clinical Work at Ehsaas and Clinical Sites
Clinical Seminars
Clinical work
Research Dissertation

MPhil Psychoanalytic Psychotherapy

School of Human Studies

&

Centre of Psychotherapy and Clinical Research

Ambedkar University Delhi

Lothian Road, Kashmere Gate, Delhi – 110006

IMPORTANT INFORMATION FOR APPLICANTS APPLYING

for

PhD Programme: English

The distinguishing feature of the Research programme offered by the English faculty of Ambedkar University Delhi (AUD) is that students shall be encouraged to pursue inter- or multi-disciplinary research based on the assumption that concerns raised in literary texts often find resonances or analogies in other disciplines. The faculty shall make every effort to create an intellectual environment in which a researcher has the confidence and freedom to challenge canonically accepted critical positions and methodologies.

The rationale behind any research undertaken in this programme shall be to understand how a literary or cultural text is profoundly influenced by art, politics, style, history, psychology, image-making, translations and technologies that define the spirit of the age in which literary production happens.

Literary research in the contemporary world should, therefore, be inspired sometimes by present anxieties and discontents, sometimes by new areas of knowledge and visions of a different future; it should re-establish, for its own time and location, the truth or the enigma of any text; and, finally, it should claim its place in the same cultural and moral habitat in which other acts of reason and imagination take place.

The English PhD programme seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical and theoretical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme will facilitate academic writing and develop varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one's responses to cultural productions and the processes behind these productions.

Course-Work

The researcher will be expected to complete four courses, of which two would be compulsory courses common to all entrants in a particular academic year. Of the remaining two courses, the researcher shall be expected to choose one course offered by any programme of the university. The fourth course shall be designed to enable each researcher to engage in a study programme specific to the area of exploration.

Course I: Discerning Research Methods

Course II: Open Elective

Course III: Conceptual and Philosophical Frameworks in Asian Traditions

Course IV: Guided Reading

Medium of instructions: English

Eligility: MA or MPhil with at least 55% marks or an equivalent grade from a recognised university. (50% marks or an equivalent grade for candidates belonging to SC/ ST/PWD categories).

Fees:
- Tuition Fee (During course work): Rs 1450/- per credit.
- Student Welfare fund : Rs 500/- per semester
- Caution deposit - Rs 5000/- (to be paid one time at the time of admission)
- Research/Dissertation Fee: Rs 5510/- (to be paid every semester after the course work is over).

Instructions for Entrance Examination:

1. **Research proposal** (2500 words with a substantial bibliography) to be submitted with the application (25%) and a soft copy to be sent to the PhD coordinator (diamond@aud.ac.in) latest by 10th July 2017. Proposals will be checked for plagiarism. Only eligible candidates will be shortlisted for the written test.

2. Written Exam: The written entrance examination shall evaluate a candidate's research aptitude, capacity for critical thinking and the ability to write a coherent argument in English. Those who clear the written entrance examination shall appear for an interview.. The written examination will carry a weightage of 50%

3. **Interview of selected candidates (25%).**

The interview will mainly be based on the research proposals submitted by the candidates. It will also assess the candidate's insights into the discipline of literature.

The proposal will carry a weightage of 25%, the entrance examination 50% and the interview 25%.

Proposals are invited in the following areas:

Literary Forms

Postcolonial Literatures

Literatures of the African and Australian Continents

Marginalized Literatures from the American Continent

Marginalized Literatures

Multiculturalism and Diaspora Studies

Orality, Folklore and Indigenous Cultures

Critical Theory

Translation and Adaptation studies

Cultural Studies

Literatures of Europe and Russia

Visual Cultures and Cinema Studies

Life-writing and Memory Studies

Literatures of the Indian Subcontinent

Subaltern and Dalit Studies

Literatures of Childhood

Gender Studies

Indian Theatre and Performance

Shakespeare Studies

Partition Literature

Literature of Protest and Resistance

Ambedkar University Delhi (AUD)
(Established by the Government of the National Capital
Territory of Delhi)
Lothian Road, Kashmere Gate, Delhi- 110 006

SCHOOL OF HUMAN ECOLOGY (SHE)

SHE aims to develop a deep and multifaceted understanding of environmental concerns that includes perspectives from the social and the natural sciences. The School expects its students to graduate with the knowledge and skills necessary to analyse and address environmental concerns keeping in mind social equity, academic rigour and ecological sustainability.

PʜD ADMISSIONS 2017

Applications are invited for PhD in the fields of:
Applied Ecology ♦Environmental and Ecological Economics ♦Environmental History ♦Urban Development and Environment ♦ Political Ecology ♦Natural Resource Management ♦Land Use Change ♦Rural and

Agrarian Change ♦Environment and Public Health.

SUPERVISORY ARRANGEMENT

A Supervisor from SHE shall be assigned after the offer of an admission has been made. A PhD Advisory Committee (PAC) would be constituted for each scholar, which would meet regularly to recommend coursework and monitor the research scholar's progress during the programme.
Candidates are encouraged to discuss their proposed research with possible supervisors at AUD before beginning the application process.

Co-supervisory arrangements are possible with experts and scholars outside the School or even outside AUD on the conditions that they have recognised academic credentials, and the Research Studies Committee (RSC) of the School should be convinced that the involvement of this person would significantly enhance the quality of the doctoral scholar's research.

COURSE WORK

Candidates admitted without MPhil are required to complete a minimum of 16 credits of course work within a period of one or two semesters as prescribed by the RSC of the School.

The order in which these courses are completed and the number of credits to be undertaken in one or two semesters is determined by the RSC on the basis of the recommendation of the

candidate's PhD Advisory Committee (PAC). The RSC has the right to prescribe course work even to admitted doctoral scholars already holding MPhil.

Participation in course work presumes a scholar's residence in Delhi region during the officially recognised academic year/ sessions and the scholar's regular attendance of classes and related exercises. Exceptions to the 'residency requirement' could be for scholars who are prescribed course work or 'pre‑thesis' learning activities of a kind which cannot be fulfilled at AUD or which the research studies committee specifically prescribes to be done in some other place/under special conditions.

Other courses and pre‑submission activities could be prescribed to a doctoral scholar by the RSC, according to the scholar's particular research requirements.

FEES: Rs. 1450 per credit for Course Work or Rs.5,510 per semester during Research/ Dissertation + Rs.500 per semester for Student Welfare Fund + Rs.5,000 as refundable Security Deposit

Partial/ full fee waivers and scholarships available.

STIPEND: As may be determined by the AUD-Standing Committee Research from time to time.

MONITORING PROGRESS OF PHD CANDIDATE

The duration of the doctoral scholar's enrolment is subject to the general research studies regulations of AUD. Scholars enrolling with MPhil may submit a dissertation for examination no sooner than 18 months following enrolment, while those enrolling without MPhil may submit it no sooner than 24 months after enrolment.

Four milestones in the PhD process will be monitored by the supervisor and the RSC:

◊Successful completion of coursework: normally within 12 months of enrolment.

◊Presentation and defense of research synopsis: between 12 and 18 months after enrolment.

◊Pre-submission presentation: public seminar to be arranged by the SHE RSC.

◊ PhD defense in presence of AUD supervisor, co-supervisor (if any), thesis examiners, and any other invited experts.

ADMISSIONS 2017

SEATS: 7 (including reservations as per the Government of NCT of Delhi norms).
HOSTEL: AUD has about 45 seats for women in its hostel in Kashmere Gate.
ELIGIBILITY
Candidates must have either already obtained MPhil or those holding MSc/MA must have displayed special aptitude such as completion of a research thesis (or project of comparable scope) or scholarly publication(s).

They must have passed with at least 55% or an equivalent grade/ class.

Relaxation in marks for reserved categories as per the Government of NCT of Delhi norms.

Meeting the eligibility criteria will not ensure admission but will also be dependent on research proposal, entrance test and interview.

Research Proposal: It should be up to 3000 words, to be uploaded with the application. The document should give a background of the proposed research, its questions/ objectives, a description of the chosen conceptual frameworks, and the historical-geographical context of the research.
The proposal will be checked for originality. Plagiarism is grounds for rejection of application.

Entrance Test: It will comprise essay questions addressing contemporary issues at the interface of environment and human society. It will presume an ability to respond to the questions from a broad social sciences perspective. Expected readings will be circulated beforehand.

The weightage of the **Research Proposal** is 25%.
The weightage of the **Entrance Test** is 50%.
The weightage of the **Interview** is 25%

Satisfactory performance in the admission procedure requires obtaining a minimum of 55% in proposal assessment, entrance test and interview combined for General Category and 50% for the Reserved Categories.

APPLICATION DATES*
On-line Application: Until 10 July 2017
Display of List of Eligible Candidates: 15 July 2017
Entrance Test: 25 July 2017
Interview: 25 July 2017

*Consult the website for further entrance related details.
For more information: www.aud.ac.in
For queries, write to: rohit@aud.ac.in
Or call: +91-11-2386 4060

PhD Programme

Programme Description

The PhD programme in Mathematics aims to introduce students to different areas of research in mathematics. Students of the PhD programme will be expected to contribute new results to their areas of study via original research undertaken.

A secondary aim of the PhD programme is also to create an environment that will enable research students to learn and immerse themselves into the pedagogical aspects of mathematics.

The PhD programme in Mathematics will train scholars in original research. It will enable the students to be able to think and do the research independently. The PhD scholars will also be encouraged to observe and participate in teaching of Mathematics at the undergraduate level to ensure familiarity with pedagogical aspects of Mathematics.

PhD scholars will also be encouraged to explore research methodology and areas of mathematics that intersect with and borrow from other disciplines, specially those available in AUD.

Programme Structure

Scholars admitted to the **PhD programme** in Mathematics, who are not MPhil degree holders in Mathematics will have to do the same course work prescribed for MPhil students. Even those PhD scholars who have an MPhil in Mathematics may be asked to do some course work if the Research Studies Committee (RSC) of the School of Liberal Studies (SLS) feels that his or her research topic requires course work of a particular kind. The nature of the course work to be carried out by such a scholar shall be determined by the RSC.

Once the coursework is completed a student admitted to the PhD programme will work on the dissertation which will be the student's original work in the chosen area. A PhD scholar will also be encouraged to do the teaching practicum as prescribed for MPhil scholars.

Broad research themes

The broad research areas are Algebra, Analysis, Algebraic Number Theory and Mathematical modelling and Simulation. Within these broad areas, research can be pursued in sub-areas such as Group Theory, Ring Theory, Linear Algebra, Complex Analysis, Valuation Theory, Artificial Neural Networks and Mathematical Modelling.

PhD level courses

S. No.	Course Name	Core/Elective	Credits
1.	Group Theory	Core	2
2.	Commutative Algebra	Core	2
3.	Linear Algebra and Matrix Theory	Core	2
4.	Algebraic Number Theory	Core	2
5.	Module Theory	Core	2
6.	Functional Analysis	Core	2
7.	Differential and Integral Equations	Core	2
8.	Geometric Function Theory	Core	2
9.	Generalized Hypergeometric	Core	2

	Functions and Fractional Calculus		
10.	Topology	Core	2
11.	Operator Theory	Core	2
12.	Representation Theory of Finite Groups	Elective	3
13.	Advanced Group Theory	Elective	3
14.	Generalized Inverses and Applications	Elective	3
15.	Valuation Theory	Elective	3
16.	Group Rings	Elective	3
17.	Lie Algebras	Elective	3
18.	Fractional Differential Equations	Elective	3
19.	Mathematical Inequalities	Elective	3
20.	Mathematical Modelling	Elective	3
21.	Numerical Analysis	Elective	3

The list of Core and Elective Courses can be expanded depending on research interests of the Mathematics Faculty. Each year, four courses will be offered from the two categories listed below with the caveat that at least one course each will certainly be offered from each of the two categories listed below.

Category 1: core courses 1-5, Category 2: core Courses 6-11.

Eligibility

Candidates seeking admission in PhD programme must have completed MA/MSc from a recognised University/Institute in Mathematics or a related subject with 55% marks or an equivalent grade. A relaxation in marks of 5% or an equivalent relaxation of grade is allowed for those belonging to SC/ST/OBC (non creamy layer, Delhi)/ differently-abled categories (DOPT/UGC list).

Meeting the eligibility criteria alone will not ensure admission.

Faculty

1. Geetha Venkatraman (DPhil, University of Oxford), Professor

   Geetha did her MA and DPhil (doctorate) in Mathematics at the University of Oxford.
   Her area of research is finite group theory. She has published research in enumeration of finite groups, classification of finite groups using properties related to order of elements, conjugacy classes, subgroups etc. She is a coauthor of a research monograph titled *Enumeration of finite groups*, published by Cambridge University Press, UK. Sage Publications India will publish her second co-authored book, titled, A Bridge to Mathematics, later this year. She has also published several articles related to education, with an emphasis on undergraduate education. Apart from her interest in Group Theory and related areas she is deeply interested in popularising mathematics, mathematics education and issues related to women in mathematics. She has given several research talks and popular talks on mathematics in India and other countries to a varied audience ranging from middle and high school children, school teachers and mathematicians. For more details see:
   http://www.aud.ac.in/faculty/permanent-faculty/detail/87
   https://aud-in.academia.edu/GeethaVenkataraman

2. Ramneek Khassa (PhD, Punjab University), Assistant Professor

   Ramneek She did her MSc and PhD in Mathematics from Panjab University, Chandigarh. Her area of research is valuation theory. She has published research papers in her area of research, the details of which can be found on the link below:
   http://aud.ac.in/faculty/permanent-faculty/detail/191

3. Pranay Goswami (PhD, University of Rajasthan), Assistant Professor

   Pranay completed his Doctoral degree from University of Rajasthan in 2011. His area of interest includes fractional differential and integral equations, univalent and multivalent functions, mathematical modelling. He has published several research papers in his areas of interests. Apart from that he is working as reviewer of several journals of national and international repute. For more details see:
   http://aud.ac.in/faculty/permanent-faculty/detail/168
   https://www.researchgate.net/profile/Pranay_Goswami
   https://scholar.google.co.in/citations?user=2t_F1_sAAAAJ&hl=en

4. Balchand Prajapati (PhD, IIT Delhi), Assistant Professor

   Balchand Prajapati did his MSc in Mathematics from Banaras Hindu University, Varanasi and PhD in Mathematics (Algebra) from Indian Institute of Technology, Delhi. Before joining AUD Balchand was a Visiting Faculty at Birla Institute of Technology and Science, Goa Campus.His area of research is rings and group rings. His research focuses on finding the structure of rings and group rings with the help of derivations and automorphisms. He has published several papers in his area of research. Currently he has a research project entitled "Derivation On Group Algebra And Its Application" funded by Department of Science and Technology, Govt. of India. For more details see:
   http://aud.ac.in/faculty/permanent-faculty/detail/167
   https://www.researchgate.net/profile/Balchand_Prajapati

5. Kranti Kumar (PhD, IIT Roorkee), Assistant Professor

   Kranti Kumar completed his Doctoral degree in Mathematics from Indian Institute of Technology Roorkee in 2013. His research interest includes noise pollution modeling, traffic flow modeling, differential equations and Artificial Neural Networks. Currently he is working on the UGC sponsored research project entitled "Modeling and simulation of vehicular traffic flow problems". For more details see:
   http://aud.ac.in/faculty/permanent-faculty/detail/152
   https://www.researchgate.net/profile/Kranti_Kumar3/publications
   https://scholar.google.co.in/citations?user=sNjiB38AAAAJ&hl=en

Fee structure

Rs. 1450 per credit for Course Work or Rs. 5510 per semester during Research/ Dissertation + Rs. 500 per semester for Student Welfare Fund + Rs. 5,000 as refundable Security Deposit.

SC/ST and Differently abled research scholars will be fully exempt from paying tuition fee. For others, partial/ full fee waivers are available based on income status.

Admission Procedure

Any candidate with a postgraduate degree in Mathematics or an allied subject from a recognised University can apply for admission and as per AUD rules.

At the time of the application the candidate will be expected to submit a statement of purpose.

Statement of Purpose (SOP): It should include a well articulated argument as to why the candidate wishes to pursue research at AUD. It should also include details on the area/s in mathematics in which the candidate wishes to pursue research. The SOP should not exceed 500 words. **Candidates' proposed research areas should be aligned with the specialisations of SLS (Mathematics) faculty.** Applicants are therefore encouraged to consult faculty profiles on the AUD website.

Entrance Test: SLS (Mathematics) will conduct two entrance exams. The first examination is common for candidates applying to both the MPhil programme and the PhD programme and will be based broadly on a Masters level curriculum in Mathematics. The second examination is meant only for candidates applying for the PhD programme. While the questions for this will also be based on a Masters curriculum, they will be exploratory in nature drawn from the areas of research in which supervision will be offered.

Interview: Only candidates qualifying in the written exam/s will be called for the interview. The interview shall be based broadly on a Master's level curriculum, the written exam/s and the statement of purpose submitted.

A provisional admission to the PhD programme will then be offered to the candidates on the basis of combined merit in the written entrance exams and interview with 75% weightage for written exam and 25% in interview.

SCHOOL OF HUMAN STUDIES (SHS)

SHS is an exploratory, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Academic programmes housed in the School focus as much on the promise and potential of the human, as on actual historical exclusions and marginalization.

PH.D. PSYCHOLOGY

The School of Human Studies at Ambedkar University Delhi is an explorative space where a self critical version of psychological enquiry is encouraged even as the psyche is kept in the forefront of engagement and empathic imagination. In keeping with the philosophy and central concerns for which the School of Human Studies stands, the doctoral programme in Psychosocial Studies too is guided by a vision. Its method is to retain ethical engagement with forms of life and cultural modes of being that are rendered invisible and voiceless by the dominant discourses and politico-social structures and processes. Moreover, a psychosocial framework of research is facilitated by a concern about relating to nuances of human subjectivity and an attempt to feel the psychic recesses, dilemmas, resilience, life choices and conflicts in the participant's inner world. Guided by a critical perspective that constantly seeks to question both knowledge and power--questioning given structures within the discipline of psychology as also outside, historicizing/sociologizing knowledge, and orienting towards an inter-subjective world view within which affects, feelings and the phenomenological flow of life are received—the programme seeks to generate in the participants a nuanced sensibility to facilitate their clinical-critical, participatory and dialogical work.

In such research, the self of the researcher serves as an instrument through which processes of interpretation and meaning making are filtered, even as the momentum of work oscillates between recognition of self-reflexive moments (in the researcher and to an extent in also the participant) in which awareness of "sameness and otherness" leads to a deepening and broadening of human relatedness. Research in this mode welcomes the possible avenues through which the unknown (often preserved as the 'excess' and the 'initially incomprehensible' in the data) gradually unfolds in significance within the relational space between the researcher and the researched.

Serving life and its struggles, and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and researched are opened up, the doctoral programme will acquaint students with thinkers and researchers whose efforts are in line with the above objectives. It will also help to hone the skills of future practitioners to ask searching questions in clinical and cultural domains. It shall teach them to read texts with a critical, clinical and political focus, to meditate on fieldwork and chosen methodological perspectives, and to situate their own work within a culturally relevant perspective. Courses help participants enter into the layers of human subjectivity, the formation of the psyche, the body and the soma. The participants shall appreciate the genesis of the psyche as emerging from 'our 'being babies and having 'mothers and fathers', to critiquing gender, interrogating cultures and empathically understanding the world of historical survivors. In that sense, the programme will be a space for critical reflection on the triad critical-clinical-cultural. In particular, a course on 'Reading Texts' from a methodological perspective will prepare candidates to develop their respective research proposals by acquainting them with research/writing which is not only grounded in the empirical tradition but also animated by a searching theoretical perspective. Orientations from literature, history, politics, disability studies, sociology and anthropology will be intricately interwoven into the curriculum, just as narratives, life histories, psycho-biographies and case studies will suggest directions for work to be undertaken.

PROGRAMME STRUCTURE

Total Credits: 20 credits for taught courses and PhD thesis

Nature of programme: Interdisciplinary (drawing from psychoanalysis, clinical psychology, psychohistory, disability studies, sociology, political thought, anthropology, literature, cinema, arts and aesthetics, history and philosophy)

COURSES

The total pool of courses on offer for PhD Psychology (Psycho-Social Studies) is the following:

1. Reading Texts: A Methodological Focus (4 Credits)
2. Culture, Subjectivity and Psychoanalysis: The Politics of (Secret) Selves in Colonial India (4 Credits)
3. Critical Cultural Psychology (4 Credits)
4. Subjectivity, Life history and the Psyche: Researching into the world of survivors (4 credits).
5. On Mutuality in Research Thinking (4 credits)
6. An allied course from Anthropology, Sociology, Gender Studies, Literature, Film Studies, History, Philosophy or any other Discipline which meets the research interests of the candidate (4credits)
7. Guided Reading Course
8. Pro Seminar

Course work requirements:

1. Course No.1 is compulsory.

2. A candidate may opt for any four (4) courses from amongst 2 to 6.

3. Course 7 and 8 are optional. If a candidate undertakes a Guided Reading course or organizes a non-credited pro seminar in consultation with the faculty, it will be appropriately noted on their doctoral transcript but not counted in the overall calculation of the Grade Point Average (GPA).

Every candidate would have to successfully complete at least five, 4-credit courses (i.e. 20 credits in all). A candidate must earn minimum Grade Point Average (GPA) of B to fulfill the course work requirements.

The PhD course work is normally of two semesters' duration.

ADMISSION PROCEDURE

Admission procedure for PhD Psychology will comprise of three stages:

- Research Proposal
- Written Test
- Interview

APPLICATION FEE
As per University norms

Medium of Instruction: English

Nature of Programme: Interdisciplinary

Number of Seats 2017- 10 seats

Eligibility: Masters with 55% in Psychology and allied disciplines

Fee: As per University norms

Stipend: As per University norms

Reservation of Seats: In accordance with Government of NCT Delhi rules

---

ONLINE APPLICATION

Opens: 5 June 2017; Closes: 10 July, 2017

SELECTION DATES
- **Research Proposal Submission:** Latest by 10 July, 2017 (at Office of School of Human Studies, Ambedkar University Delhi)
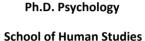- **Entrance test:** 8 August, 2017
- **Interview:** 11 August, 2017

FOR FURTHER DETAILS

Website: www.aud.ac.in

Phone: +91-11-23863740/43

Emails:

1) deanshs@aud.ac.in (Dean, School of Human Studies)
2) pallavibanerjee@aud.ac.in (Pallavi Banerjee, Programme Co-ordinator)

Ph.D. Psychology

School of Human Studies

Ambedkar University Delhi

Lothian Road, Kashmere Gate, Delhi – 110006

PhD Programme (Sociology)
2017 – 2018

Dr B R Ambedkar University Delhi (AUD)
(Established by the Government of the National Capital Territory of Delhi)
Lothian Road, Kashmere Gate, Delhi- 110 006

SCHOOL OF LIBERAL STUDIES (SLS)

SLS is home to postgraduate studies and research in Economics, History, Sociology and Mathematics. It offers a range of interdisciplinary, diverse and overlapping programmes that support, encourage and redefine liberal arts education through a number of interdisciplinary courses, participatory pedagogy and teaching-learning processes that goes beyond classroom to engage with the field.

PhD ADMISSIONS 2017 for Sociology

Applications are invited for PhD Programmes in Sociology. Please check AUD SLS Sociology faculty profiles to assess areas of specialisation that faculty members have. Some select areas and tentative research expertise currently available are on labour and public health; gender, sexuality and transnational feminisms; justice, equality and law; medical anthropology; social exclusion, caste and dalit politics; democracy, state and social movements; rural transformation and change; mental health in conflict settings; relationships, kinships and intimacies; urban studies and land politics; business and social entrepreneurship.

SUPERVISORY ARRANGEMENT

A Supervisor from the Sociology Faculty of SLS shall be assigned to each PhD scholar. A Research Advisory Committee (RAC) consisting of the Supervisor and two more faculty members from within and outside of the University would be constituted for each PhD scholar in due course. The RAC will meet regularly to monitor the research scholar's progress during the programme and will also make recommendations as required to ensure that the scholar completes all requirements of course work.

A 6-monthly progress report has to be submitted by supervisor in consultation with RAC.

Co-supervisory arrangements are possible with experts and scholars outside the School or even outside AUD on the conditions that they have recognised academic credentials, and the Research Studies Committee (RSC) of the School should be convinced that the involvement of this person would significantly enhance the quality of the scholar's research.

COURSE WORK

Candidates admitted in the PhD programmes are required to complete 16 credits of course work during a period of two semesters. In the first semester, two core courses of 4 credits each will be Theoretical Issues in Sociological Research and Methods and Techniques in Social Research. In the second semester, two 2 credit courses on Guided Reading and Workshop on Academic Writing will be transacted together with a 4 credit Elective course which the PhD scholar can choose from those offered from Sociology as well as outside of the Programme or School.

Participation in course work presumes a scholar's residence in Delhi region during the officially recognised academic year/ sessions and the scholar's regular attendance of classes and related academic activities.

FEES: Rs. 1450 per credit for course work or Rs. 5510 per semester during Research/ Dissertation + Rs. 500 per semester for Student Welfare Fund + Rs. 5,000 as refundable Security Deposit.

SC/ST and Differently abled research scholars will be fully exempt from paying tuition fee. For others, partial/ full fee waivers are available based on income status.

STIPEND: As may be determined by the AUD-Standing Committee Research (SCR) from time to time.

JOURNEY OF PHD CANDIDATE
The minimum period for completion of PhD, including coursework period is three years, and maximum is 5 years. More details regarding rules governing PhD programmes at AUD are available in the Research Studies Regulation and all scholars will be guided by that.

Each scholar will be expected to provide a six monthly progress report throughout the duration of the PhD after successful completion of coursework within 12 months of enrolment. Besides making regular progress reports to the supervisor and RAC, each scholar shall have to make pre-submission seminar presentation to be arranged by the SLS RSC.

ADMISSIONS 2017
SEATS: 10. The total number of seats may vary depending on the availability/ interest of research supervisor in the specific area in which the proposal has been advanced. The University is not obliged to fulfil all the advertised seats if the suitable candidates are not found.

HOSTEL: AUD has about 40 seats for women in its hostel in Kashmere Gate.

ELIGIBILITY
Candidates seeking admission in PhD programme must have Masters degree from a recognised University/Institute with 55% marks or an equivalent grade. A relaxation in marks of 5% or an equivalent relaxation of grade is allowed for those belonging to SC/ST/OBC (non creamy layer, Delhi)/ differently-abled categories (DOPT/UGC list).

Meeting the eligibility criteria will not ensure admission but will also be dependent on statement of purpose, entrance test and interview.

APPLICATION
At the time of submitting the application form a Statement of Purpose as well as Research Proposal need to be submitted. The Statement of Purpose should include a well articulated argument as to why the candidate wishes to pursue research at AUD. The SOP should not exceed 500 words. The applicants will be required to submit a written research proposal clearly delineating the tentative research theme/focus/area which the applicant proposes to study not exceeding 2500 words.

ENTRANCE TEST and INTERVIEW
Eligible candidates will be short listed for the written test. The examination will among other things test research methodological understanding of applicants. Only candidates qualifying in the written examination will be called for the interview. The interview shall be based on the courses that the candidate has done till the Master's level, the statement of purpose and the research proposal submitted.

A provisional admission to the PhD programme will then be offered to the candidates on the basis of combined merit of the research proposal, written entrance exam and interview.

APPLICATION DATES
On-line Application: Until 10 July 2017
Entrance Test: 26 July 2017
Interview: 02/03 August 2017
*Consult the website for further entrance related details. For more information, keep checking the admission website at: www.aud.ac.in
Write to: rukmini@aud.ac.in

PhD in Women's and Gender Studies, 2017 offered by Ambedkar University Delhi and Centre for Women's Development Studies (CWDS), Delhi

Women's and Gender Studies Ph.D. programme is conducted jointly by Ambedkar University Delhi and Centre for Women's Development Studies (Delhi) as part of collaboration between the two institutions. It creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

PhD in Women's and Gender Studies: The Women's and Gender Studies programme is currently inviting applications from eligible candidates for the 2017 batch starting from January, 2017. The details are given below:

No. of Seats: 10

Admissions will be made in accordance with the reservation policies of the Government of NCT of Delhi in respect of various social groups and other categories as applicable to institutions of

higher education. Applicants claiming the benefit of reservations will have to produce the

requisite certificates from the competent authorities.

Eligibility

  i.   Those who have completed MPhil in Women's and Gender Studies or in a related Social Sciences or Humanities discipline.
  ii. Those who have a Masters' degree with at least 55% marks or equivalent grade from a recognised University (50% in case of SC/ST candidates) along with at least two years of work experience or publications in a related field.
  iii. The requirement of at least 55% marks or equivalent grade from a recognised University (50% in case of SC/ST candidates) at the Masters' level is also applicable to those with an M.Phil. Degree.

Course Work:

Direct PhD in Women's and Gender Studies entails mandatory course work as allocated to the student. It will include specific courses designed to strengthen the

core areas of research of each student and courses on methodology, theory or movements as required. The total number of credits of course work will depend on how many courses are allocated to each student and will vary accordingly. Candidates holding the MPhil degree in an area/discipline *unrelated* to Women's and Gender Studies could be required to complete additional courses as determined by the Research Studies Committee (RSC). Even those PhD candidates, who already hold an MPhil degree in areas pertaining to Women's and Gender Studies, may be asked to undertake some of our MPhil courses. The RSC could decide that research on the proposed topic requires a particular kind of preparation that the scholar has not yet obtained in her/his education and training and accordingly recommend the same.

Fellowships and Stipend

1. **AUD extends full fee waiver to all students belonging to SC, ST and PwD categories (please keep your certificates ready for admissions).**
2. Successful Ph.D. candidates will be eligible to apply for ICSSR Doctoral Fellowships through the CWDS, for which there is a separate application process including interview which will be undertaken after formal registration in the Ph.D. programme.
3. AUD will give stipend to PhD scholars who are not availing any fellowship/grant.

Admission Process: Admission to the programme will comprise of three components: Research proposal; entrance exam and interview.

IMPORTANT DATES:

Call for application opens	20th October, 2016
Deadline for submission of applications	21st November, 2016 (4:30 pm)
Display of names of candidates shortlisted for entrance exam	25th November, 2016
Date of entrance examination	28th November, 2016
Display of name list for interviews	1st December, 2016

Date of interviews	2nd December, 2016
Declaration of admission list	3rd December, 2016
Admissions	5th -8th December, 2016

Important Note: Application process must be completed successfully online according to the instructions given (www.aud.ac.in). A hard copy of your research proposal (2000-3000 words) should be sent to the Ambedkar University, Delhi address given below. It can either be sent by post or hand delivered. **APPLICATIONS WITHOUT A PROPOSAL (HARD COPY as well as Soft Copy) WILL BE REJECTED AND NOT PROCESSED FOR THE ENTRANCE EXAM.**

Apart from online submission, submit a hard copy of your research proposal and photocopy of the documents certifying the eligibility criteria, including NCT-non-NCT status, on or before the last date of submitting applications:

For information about the MPhil/PhD programme in Women's and Gender Studies, contact Dr. Rachna Chaudhary (rachna@aud.ac.in) or Dr. Shubhra Nagalia (shubhra@aud.ac.in) or Professor Mary John (maryejohn1@gmail.com) or Professor Renu Addlakha (renu@cwds.ac.in).

Applications for PhD programme in Women's and Gender Studies should be identified as 'Research Studies Application 2017' and addressed or hand delivered (on or before 21st November, 2016, 4:00 pm) to:

**PhD in Women's and Gender Studies, 2017
Research Studies Committee,
School of Human Studies,
Ambedkar University, Delhi,
Kashmere Gate Campus, Lothian Road,
Delhi 110006**

Applicants are expected to visit AUD website (www.aud.ac.in) from time to time to remain informed about admissions related activities and deadlines.

School of Development Studies
Ambedkar University Delhi
PhD Admissions 2017

<div style="border:2px solid black;">

KEY DATES:

Deadline for Submission of Application Forms – 10 July 2017

List of candidates eligible for entrance exam to be uploaded by – 18 July 2017

Entrance Exam – 24 July 2017

List of candidates eligible for interview to be uploaded by - 27 July 2017 (TBC)

Date for Interviews – 31 July 2017

</div>

The School of Development Studies (SDS) at Ambedkar University Delhi (AUD) was established in 2008. The School works with the aim of promoting and strengthening social science research and teaching with an inter-disciplinary approach, drawing on the disciplines of Sociology, Anthropology, Economics and Political Science. Further information on the School is available on the SDS web pages <see www.aud.ac.in>.

SDS invites applications for doctoral research in Development Studies, on themes including Labour Relations and Development; Entrepreneurship and Society; Peace, Conflict and Development; Gender and Development; Social Policy and Development; Social Movements and Development.

Admission process and eligibility

The SDS Doctoral Program will offer up to **six** seats for a PhD in Development Studies in the 2017-18 academic year (including reservations in accordance with the Government of NCT of Delhi norms). These seats are to be filled by candidates meeting the eligibility criteria for the program and with satisfactory performance in each step of the admission process (ie evaluation of the research proposal, entrance test, and interview).

The PhD program is open to **1)** applicants who already hold an MPhil degree in Development Studies / Sociology / Anthropology / Political Science / Economics / or allied subjects with strong Social Science training; and **2)** applicants who hold an MA/MSc in Development Studies or allied subjects / Economics / Political Science / Sociology or a relevant Masters' degree with strong Social Science training, who have scholarly publications to their credit; or who have displayed special aptitude for research, such as by way of completion of a good quality research thesis (or a project of comparable scope).

Applicants must meet general eligibility criteria prescribed by the University for doctoral degrees. These include an MA/MSc from a recognised institution with marks greater than or equal to 55% (or marks of equivalent grade or class). For applicants not belonging to the General category adjustment of these norms and criteria will follow Government of NCT Delhi norms.

Applicants are required to submit a research proposal (of five to six double spaced pages) along with their application form, without which the application will be summarily rejected. The proposal should indicate the rationale for the proposed research, with reference to existing literature on allied themes; its key questions and objectives and the research methods that the candidate proposes to use. **Note that electronic copies of the submitted proposal (in PDF or word format) must necessarily be e-mailed to <babu[at]aud.ac.in> no later than 10 July 2017, without which the application will be summarily rejected.**

Candidates' proposed research should align with the specialisations of SDS Faculty. Applicants are therefore encouraged to consult faculty profiles on the AUD website.

It may be noted that only shortlisted candidates will be invited for the written test. After the written test, another shortlist will be announced for candidates eligible for the interview that will follow.

For shortlisted candidates, performance on **the entrance test will carry a weightage of 50 per cent**. There will be **25 percent weightage for the interview** and **25 percent weightage for the research proposal (to be submitted with the application, by the deadline of 10 July 2017)**.

The entrance test will comprise essay questions broadly on themes of historical and contemporary development. It will be expected that candidates will respond to the questions from a critical social sciences perspective. The interview will be in part based on the proposal submitted by the candidate.

Satisfactory performance in the admission procedure requires obtaining a minimum of 55% marks (combined) for the proposal, the entrance test and the interview for General Category students and 50% for students from Reserved Categories.

Supervisory arrangement

Selected candidates will be assigned Supervisors from amongst SDS faculty members after the offer of admission has been made to the candidate. In addition, Doctoral Advisory Committees (DACs), typically comprising three AUD faculty members, will be constituted for each PhD candidate. Overall monitoring and management of the doctoral program will be done by the SDS Research Studies Committee (RSC). Co-Supervision arrangements with external scholars who have recognised academic credentials will be considered in exceptional circumstances, ie, if the School is convinced that the engagement of an external scholar will significantly enhance the quality of the doctoral candidate's work.

Coursework

The coursework guidelines for SDS are guided by the SDS PhD Rules and AUD Research Studies Regulations. Candidates who are admitted to the doctoral program and who do not have an MPhil

degree will be required to complete 16 credits of coursework within a period of two semesters, by choosing from an appropriate combination of available two or four credit courses, in keeping with Rules laid down in the SDS PhD Rules. An extension for completion of coursework, beyond the period of two semesters will be available only in exceptional circumstances, and only with the permission of the RSC.

It may be noted that the SDS Research Studies Committee reserves the right to recommend appropriate coursework even for candidates who do have an existing MPhil degree. Candidates must note that the coursework presumes a candidates' residence in Delhi and full time engagement with the PhD program, and related activities organised at the University, including for instance seminar presentations by invited scholars.

Candidates will be expected to defend the final versions of their research proposals by the end of the third semester of their enrolment (extendable in exceptional circumstances to five semesters). As per AUD PhD Rules, the SDS RSC will reserve the right to recommend cancellation of enrolment of candidates who do not progress as per requirements.

Further instructions and important information for candidates -

1. Candidates should note that the SDS doctoral program presumes full time engagement by doctoral candidates with their research work. After completion of coursework within two semesters, candidates will be required to defend their detailed research proposals as mentioned above. The normal total duration of enrolment of a candidate in the PhD program will be as per the AUD Research Studies Regulations.
2. Candidates are encouraged to get in touch with SDS faculty members in relation to their research proposals prior to submitting their application forms.
3. Electronic copies ('Word' or 'PDF' format) of the proposal submitted with the application form must necessarily be e-mailed to <babu[at]aud.ac.in> by the final date on which applications will be accepted.
4. Candidates are requested to check the AUD website <www.aud.ac.in> on a regular basis, for any further instructions that may be uploaded in relation to the entrance exam and the admission process.