



Prof. Jatin Bhatt  
Registrar, AUD

1<sup>st</sup> August 2014

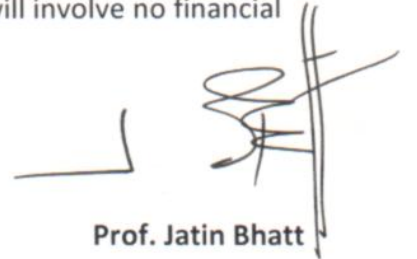
Ref: Dr Richard Axelby/2014

**To Whom It May Concern**

This is to certify that Dr Richard Axelby, postdoctoral research fellow at the Department of Anthropology, the London School of Economics and Political Science, London, United Kingdom, shall be affiliated with the School of Human Ecology, Ambedkar University Delhi upon his arrival in India from September 2014 for the duration of one year. Dr Axelby will be researching agricultural development in Chamba District of Himachal Pradesh. Focussing on the livelihood strategies pursued by farming households, his work will seek to uncover how economic opportunities are improved as part of processes of development.

Dr Axelby will be guided by Dr Rohit Negi, Assistant Professor at the School of Human Ecology, who will act as Dr Axelby's Academic Supervisor in India. During his stay in Delhi, Dr Axelby will participate in the academic activities of AUD in consultation with the School of Human Ecology.

The affiliation of Dr Axelby with the School of Human Ecology, AUD will involve no financial commitment on the part of AUD.

  
Prof. Jatin Bhatt



Registrar  
Bharat Ratna Dr. B. R.  
Ambedkar University, Delhi .  
Lothian Road, Kashmere Gate  
Delhi-110006  
Website : [www.aud.ac.in](http://www.aud.ac.in)





# INDIANA UNIVERSITY

OFFICE OF THE VICE PRESIDENT  
FOR INTERNATIONAL AFFAIRS

May 31, 2018

Ms. Tanya Chaudhary  
c/o Sunita Tyagi, Assistant Registrar  
Ambedkar University Delhi (AUD)  
Lothian Road, Kashmere Gate  
Delhi 110006  
INDIA

Dear Ms. Chaudhary,

It gives me great pleasure to invite you to join Indiana University as a visiting exchange scholar for the Fall 2018 semester. The official dates of the semester are August 20, 2018, to December 14, 2018. I encourage you to arrive up to one week prior to the beginning of the semester. During your stay at Indiana University you will be affiliated with the Department of Geography in the College of Arts and Sciences. Your primary contact will be Professor Ishan Ashutosh (Address: Student Building, Room 310, 701 E. Kirkwood Avenue, Bloomington, IN 47405; Telephone: +1-812-855-6303; Fax: +1-812-855-1661; Email: [iashutos@indiana.edu](mailto:iashutos@indiana.edu)).

As a visiting exchange scholar, you will receive the following from Indiana University:

- On-campus accommodations (valued at USD \$4,800) in one of IU's International Scholar Houses
- Per diem of USD \$18 for meals, totaling \$2,268 for the period of your stay
- Enrollment in Indiana University's health insurance plan (estimated USD \$750)
- Bus pass to ride free of charge on both the university and city bus services

The total value of this support from Indiana University will be equivalent to USD \$7,818.

Please let me know if there is any way my office may be of help to you prior to your arrival.

Sincerely,

David Zaret  
Vice President for International Affairs





राष्ट्रीय संग्रहालय संस्थान  
कला इतिहास, संरक्षण एवं संग्रहालय विज्ञान  
(विश्वविद्यालयवत्, भारत सरकार के संस्कृति मंत्रालय के अधीन)  
**National Museum Institute**

History of Art, Conservation and Museology  
(Deemed to be University, under Ministry of Culture, Govt of India)

Date:-21-04-2013.

F.No:-4 (9)/ 2013/NMI/154

To

Shri. Surajit Sarkar  
Centre for Community Knowledge  
Ambedkar University, Delhi.

**Subject:- Collaborative programme to be jointly conducted by National Museum Institute, National Museum and Ambedkar University, Delhi.**

Sir,

With reference to your e-mail / proposal dated-14-02-2013 on conducting a collaborative programme between AUD & NM/ NMI, we hereby send necessary information as below.

1. The proposed matter has been seen and discussed by the officials of National Museum and National Museum Institute. Accordingly it is informed that a workshop of two days may be held in the National Museum on the referred theme.
2. In order to conduct the aforesaid joint workshop the following estimate has been approved in principle by the DG NM / V.C NMI.

• Inauguration of workshop	30,000/-
• Lodging of participants (20 X 2 X 2500)	1,00,000/-
• Lunch and tea for 2 days for 40 persons	60,000/-
• Video documentation for 2 days	40,000/-
• Educational kits (40)	20,000/-
• Vehicles rentals (within Delhi only)	30,000/-
• Certificates and Mementos	20,000/-
• Contingency	20,000/-

**TOTAL Rs-3,20,000/-.**

3. In the context of above it is relevant to point out that the approval for inviting / hosting foreign delegates (if any) in the above workshop will be taken up by AUD.
4. Suitable dates for conducting the above programme along with suggestion if any may be sent to us for further action.

Yours faithfully

  
**K.K.Kulshreshtha**  
(Registrar)

**Copy to:-**

- Dr. A .Pande Dean / HOD History of Art NMI.
- Dr. M.V.Nair HOD (Conservation) NMI.
- Ms. Jayshree Sharma, Director, (C&A) National Museum, New Delhi.



## Safar-nama

Journeys through  
a Kalamkari hanging

Safar-nama represents a visual mapping of a journey of ideas, concepts and symbols in the kalamkari tradition, as seen in the Tapis Moghol, a rare and unique fabric of the 17th century, Integrating features from Russia, Thai, Chinese, Japanese and Malay artistic manifestations; it is also linked to the Mughals, Persian and Dakkhani schools.

Located in the Museum of Printed Textiles, Mulhouse, France, the fabric demonstrates a area mastery over technical aspects of a transition from painting to a dye patterned fabric

**Indian Museum** in association  
with **Ambedkar University,**  
**Craft Council, West Bengal,**  
**Alliance Francaise du Bengale** and  
**Akar Prakar**

invite you to

## Safar-nama

Journeys Through a Kalamkari  
Hanging (Understanding the  
"Tapis Moghol" from Museum  
of Printed Textiles, Mulhouse,  
France) Curated by  
Dr Lotika Varadarajan

&

## Continuing Traditions

A show of contemporary artists  
curated by Akar Prakar

Inauguration by  
**Shri Bratya Basu**  
(Minister of Tourism, WB)

**19th November 2014**

Indian Museum (first floor)  
27, Jawaharlal Nehru Rd,  
Park Street area  
Kolkata, West Bengal 700 016

*Please be seated by 4pm*



## Continuing Traditions

A show of contemporary  
artists

**Jayashree Chakravarty**

**Aditya Basak**

**Paula Sengupta**

**Archana Hande**

**Shrabani Roy**

This show will later travel  
to Musee de la Toile de Jouy,  
Versailles, France



A seminar **"Tapis Moghol"**  
will be held on **Nov 20, 2014**,  
11 am to 4 pm at the Ashutosh  
Centenary Hall, **Indian Museum**

**Moderator**

Shri Hari Vasudevan

**Speakers:**

Lotika Varadarajan  
Ethnologist

Asok Kumar Das  
Art Historian

Shri Surajit Sarkar  
Consultant, Baba Ambedkar University, Delhi

Dr. Paramjit Singh Channa  
Director, Botanical Survey of India

Smt. Shyamali Das  
Art Historian

Dr. Nita Sen Gupta  
Dy. Keeper & In charge Art, Indian Museum

Smt. Jagada Rajappa  
Expert on Natural Dye

Shri Niranjana Shah  
National Awardee and expert on Kalamkari

Shri Pranabranjan Ray  
Art Historian in conversation with participating artists

**Demonstration**

Padmashri Shri Guruppa Chetty



**Safar-nama**

Journeys Through a Kalamkari Hanging  
(Understanding the "Tapis Moghol"  
from Museum of Printed Textiles,  
Mulhouse, France)

Curated by Dr Lotika Varadarajan

&

**Continuing Traditions**

A show of contemporary artists  
curated by Akar Prakar

19th November 2014  
Indian Museum, Kolkata  
(show continues till 4th December, 2014)







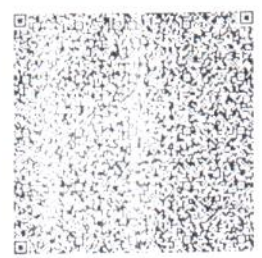
सत्यमेव जयते

# INDIA NON JUDICIAL

## Government of National Capital Territory of Delhi

### e-Stamp

Certificate No.	: IN-DL63567504057364P
Certificate Issued Date	: 14-Dec-2017 11:11 AM
Account Reference	: IMPACC (IV)/ dl737903/ DELHI/ DL-DLH
Unique Doc. Reference	: SUBIN-DL73790330055984041246P
Purchased by	: IGNCA
Description of Document	: Article 5 General Agreement
Property Description	: Not Applicable
Consideration Price (Rs.)	: 0 (Zero)
First Party	: IGNCA
Second Party	: OTHERS
Stamp Duty Paid By	: IGNCA
Stamp Duty Amount(Rs.)	: 100 (One Hundred only)



Please write or type below this line.

### RESEARCH COLLABORATION AGREEMENT

Conference on Maritime Traditions of Indian and Pacific Oceans  
Kochi, Kerala, March 22-23, 2018.

\*\*\*\*

This document serves to record a "Research Collaboration Agreement" between the Indira Gandhi National Centre for the Arts(IGNCA) at 11, Man Singh Road, New Delhi 110011 and the Centre for Community Knowledge, Ambedkar University, Delhi (CCK-AUD) at Lathian Road, Kashmere Gate, Delhi-110006 in organizing a Conference on Maritime Traditions of Indian and Pacific Oceans at Kochi, Kerala from 22 to 23 March 2018.

CCK-AUD

IGNCA

#### Statutory Alert:

1. The authenticity of this Stamp Certificate should be verified at "www.shciestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

13

-29-

- 2 -

VI. The Accounts Branch of the IGNSA will transfer to the Accounts Branch of the CCK-AUD, a total amount of Rs 8,50,000 (Rupees eight lakhs and fifty thousand only) as per Schedule given at para VIII to take care of the following expenses:

Travel for 25 Indian participants approximately @Rs.14000	Rs. 3,50,000/-
Conference costs- (Printing & Stationery, -Pre – Conference Kit, Conference Report, Audio Visual Support, Coordination, Transcription, Minutes	Rs. 2,50,000/-
Online archives of Indo-Pacific Ocean Maritime Knowledge Traditions	Rs. 1,50,000/-
Contingency	Rs. 1,00,000/-
Total	Rs. 8,50,000/- (Rupees eight lakhs fifty thousand only).

VII. The Centre for Community Knowledge, Ambedkar University, Delhi will submit the Utilisation certificate of the amount of Rs. 8,50,000/- to the IGNSA, well in time.

VIII. **Schedule of payments to CCK-AUD by the IGNSA will be as follows:**

1 <sup>st</sup> Instalment of Rs.3,50,000/- for travel bookings of Indian participants against Invoice	By 20-12-2017
2 <sup>nd</sup> Instalment of Rs.2,50,000/- to meet Conference costs against a pre-receipted bill from CCK-AUD	By 02-02-2018
3 <sup>rd</sup> Instalment of Rs.1,50,000 for On line Archives of Maritime Knowledge Traditions against a pre-receipted bill from CCK-AUD	By 06-03-2018
4 <sup>th</sup> Instalment of Rs.1,00,000/-	After submission of Conference Report and the Utilisation Certificate by CCK-AUD

  
CCK - AUD


  
IGNSA



- VII. The Centre for Community Knowledge, Ambedkar University, Delhi will submit the Utilisation certificate of the amount of Rs. 8,50,000/- to the IGNC, well in time.
- VIII. **Schedule of payments to CCK-AUD by the IGNC will be as follows:**

1 <sup>st</sup> Instalment of Rs.3,50,000/- for travel bookings of Indian participants against Invoice	By 20-12-2017
2 <sup>nd</sup> Instalment of Rs.2,50,000/- to meet Conference costs against a pre-receipted bill from CCK-AUD	By 02-02-2018
3 <sup>rd</sup> Instalment of Rs.1,50,000 for On line Archives of Maritime Knowledge Traditions against a pre-receipted bill from CCK-AUD	By 06-03-2018
4 <sup>th</sup> Instalment of Rs.1,00,000/-	After submission of Conference Report and the Utilisation Certificate by CCK-AUD

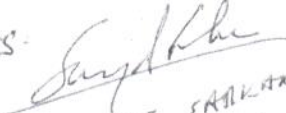
- IX. Any disagreement or dispute, if arise, in the matter will be settled between the Member Secretary, Indira Gandhi National Centre for the Arts and the Vice Chancellor, Ambedkar University, Delhi.

  
Sanjay Sharma  
Director  
Centre for Community Knowledge  
Ambedkar University, Delhi  
Lothian Road, Kashmere Gate  
Delhi - 110 006

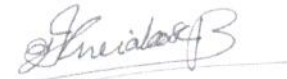
Date: 20<sup>th</sup> December 2017

Director  
Centre for Community Knowledge  
Ambedkar University Delhi  
Lothian Road, Kashmere Gate  
Delhi-110006

WITNESS-

  
SURAJIT SARKAR  
20/12/17

Signed by

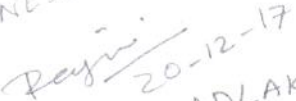
  
Joy KURIAKOSE

Project Director (Mausam)  
Indira Gandhi National Centre  
for Arts  
11, Man Singh Road  
New Delhi - 110001

Date: 20-12-2017

PROJECT DIRECTOR (MAUSAM)  
INDIRA GANDHI NATIONAL CENTRE FOR ARTS  
11, MAN SINGH ROAD, NEW DELHI-110001

WITNESS

  
20-12-17  
(RAJNI ADLAKHA)



**GOVERNMENT OF KERALA**

**Abstract**

Tourism Department- Conference on maritime traditions of Indian and Pacific Oceans- Ambedkar University, New Delhi- Sponsorship- Sanctioned- Orders Issued

**TOURISM(B)DEPARTMENT**

**G.O.(Rt)No. 129/2018/TSM** Dated, Thiruvananthapuram, 12/03/2018

Read: 1 Lr No.M3-2110/2018 Dated 4.03.2018 of Director Tourism

**ORDER**

Sanction is accorded to the Director of Tourism for the release of an amount of Rs.5,00,000/- (Rupees Five Lakh Only) as sponsorship for the "Conference on maritime traditions of Indian and Pacific Oceans" organizing by Ambedkar University, New Delhi at Kochi during March 2018.

The expenditure in this regard will be met from the head of account '3452-80-104-98-34 Marketing (Plan) for the current financial year.

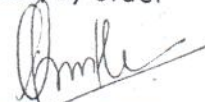
The Director of Tourism will obtain the Utilization Certificate for the amount sanctioned within three months from the date of release.

(By order of the Governor)

**PADMA KUMAR T V**  
**UNDER SECRETARY**

To:- The Director of Tourism, Park view, Thiruvananthapuram  
The Principal Accountant General, Audit, Kerala,  
Thiruvananthapuram  
The Accountant General (E&RSA), Kerala, Thiruvananthapuram  
The Sub Treasury Officer, Sub Treasury, Vellayambalam,  
Thiruvananthapuram  
Information and Public Relation Department (for uploading in the website)  
SF/OC

Forwarded/By order

  
Section officer



## EXCHANGE AGREEMENT

Between

LADY KEANE COLLEGE, SHILLONG,  
EAST KHASI HILLS DISTRICT, MEGHALAYA

AND

SCHOOL OF UNDERGRADUATE STUDIES,  
AMBEDKAR UNIVERSITY DELHI,  
LOTHIAN ROAD, KASHMIRI GATE, DELHI.


1. Lady Keane College, Shillong, known as the first women's college in Northeast India, is a college for undergraduate studies and conducts career oriented courses. Ambedkar University Delhi (AUD) is an integrated university in social sciences and humanities established by the Delhi NCT Government under Article 12b of the UGC.
2. Lady Keane College and School of Undergraduate Studies (SUS) of AUD intend to conduct exchange programmes in the following areas:
  - a) Learning experience and exchange programmes for students.
  - b) Exchange of Faculty members between the two institutions.
  - c) Cultural exchange programme for students.
3. Accordingly School of Undergraduate Studies of Ambedkar University Delhi and Lady Keane College, Shillong have agreed between themselves to conduct exchange programmes along the following:-
  - (A) The validity of this Exchange Agreement shall be for a period of 2 (two) calendar years initially.
  - (B) The duration of each Learning Experience Programme for students and research and teaching experience programme for faculty will be for a period of 2(two) to 4(four) calendar weeks. The number of students shall be decided by the respective institutions mutually, accompanied by a maximum of three faculty members.
  - (C) Learning Experience Programme for students and Research and Teaching Experience Programme for faculty will constitute of two exchanges each per year. The two institutions may organise workshops for the student exchange programme, and can act as a faculty research support centre for faculty under exchange programme.

(D) Cultural Exchange Programme involving Arts, Music, Dance and Drama shall be conducted once a year between the two institutions. Number of students, teachers and duration of the programme shall be arranged at the discretion and convenience of Lady Keane College and School of Undergraduate Studies, Ambedkar University Delhi.

4. Lady Keane College, Shillong and School of Undergraduate Studies, Ambedkar University Delhi shall both be responsible for the following:

1. Providing certificates on successful completion of programmes to students and faculty.
2. The exchange programmes will usually be conducted during breaks/ vacations, and if it is during teaching periods, exemption from classes will be on production of certificates by parent institutions.
3. The parent institution sending the students and faculty for the exchange programme shall arrange for their travel and accommodation, seeking assistance from the host institution if needed.
4. Whereas Lady Keane College, Shillong will subsidise travelling and lodging expenses for their own students and faculty at the suggested break up of 75% for students and 50% for teachers.
5. AUD has discretionary power over the expenses of travelling and stay on their own faculty and students.
6. Both institutions shall have the discretionary power over selection of students and faculty for the exchange programmes.
7. Host institutions in association with concerned Heads of the Department/School shall arrange for visiting faculty to participate in academic activities like workshops, seminars, classes, etc. as deemed suitable for the programme.
8. Host institutions in consultation with concerned Heads of the Department/Programme Committee shall arrange the time-table of classes for visiting students if they so desire.
9. No allowance or remuneration shall be paid to visiting faculty and students.



<p style="text-align: right;"><i>[Signature]</i> 1.12.16</p> <p>(Authorized Signatory) The Dean, School of Undergraduate Studies, Ambedkar University Delhi, Lothian Road, Kashmiri Gate, Delhi.</p> <p style="text-align: center;">डीन / DEAN स्कूल ऑफ अंडर ग्रेजुएट स्टडीज School of Undergraduate Studies अम्बेडकर विश्वविद्यालय दिल्ली Ambedkar University Delhi लोथियान रोड, कश्मीर गेट, दिल्ली-110006 Lothian Road, Kashmiri Gate, Delhi-110006 वेबसाइट / website : <a href="http://www.sud.ac.in">www.sud.ac.in</a></p>	<p style="text-align: right;"><i>[Signature]</i> 1.12.2016</p> <p>(Authorized Signatory) Principal Lady Keane College Shillong, East Khasi Hills District, Meghalaya.</p> <p style="text-align: center;">Principal Lady Keane College, Shillong.</p> <div style="text-align: center;">  </div>
--	--

**Witnesses:**

<p style="text-align: right;"><i>[Signature]</i> (SUKAJIT SARKAR) 11/2</p> <p>Faculty Member of Ambedkar University, Delhi</p>	<p style="text-align: right;"><i>[Signature]</i> 11/2/16</p> <p>Co-ordinator IQAC, Lady Keane College, Shillong</p> <p style="text-align: center;">Co - ordina IQAC Lady Keane Coll Shillong</p>
<p style="text-align: right;"><i>[Signature]</i> DR DHARITRI NARZARY CHAKRAVARTY 1.12.2016</p> <p>Faculty Member of Ambedkar University, Delhi</p>	<p style="text-align: right;"><i>[Signature]</i> Assistant Professor 1.12.2016</p> <p>Faculty Member, Lady Keane College, Shillong</p>

<p><i>Rukmini Sen</i>  <b>RUKMINI SEN</b> 1/12/16  Faculty Member of Ambedkar University,  Delhi</p>	<p><i>Syngdon</i>  01.12.2016  <b>Assistant Professor</b>  <b>Lady Keane College</b>  Faculty Member,  <b>Shillong</b>  Lady Keane College, Shillong</p>
--	--

**Reference:**

Host- will hereby refer to the institution who will be hosting the visiting faculty and students.

Parent Institution -will hereby refer to the institution who will be sending the faculty and students.



## RENEWAL OF EXCHANGE AGREEMENT

Between

LADY KEANE COLLEGE, SHILLONG,  
EAST KHASI HILLS DISTRICT, MEGHALAYA

AND

SCHOOL OF UNDERGRADUATE STUDIES,  
AMBEDKAR UNIVERSITY DELHI,  
LOTHIAN ROAD, KASHMIRI GATE, DELHI.

1. Lady Keane College, Shillong, known as the first women's college in North East India, is a college for undergraduate studies and conducts career oriented courses. Ambedkar University Delhi (AUD) is an integrated university in social sciences and humanities established by the Delhi NCT Government under Article 12b of the UGC.

2. Lady Keane college and School of Undergraduate Studies (SUS) of AUD intend to conduct exchange programmes in the following areas:

- a) Learning experience and exchange programmes for students.
- b) Exchange of Faculty members between the two institutions.
- c) Cultural exchange programme for students.

3. Accordingly School of Undergraduate Studies of Ambedkar University Delhi and Lady Keane College, Shillong have agreed between themselves to conduct exchange programmes along the following:-

- (A) The validity of this Renewal of Exchange Agreement shall be for a period of 2 (two) calendar years initially.
- (B) The duration of each Learning Experience Programme for students and research and teaching experience programme for faculty will be for a period of 2 (two) to 4 (four) calendar weeks. The number of students shall be decided by the respective institutions mutually, accompanied by a maximum of three faculty members.
- (C) Learning Experience Programme for students and Research and Teaching Experience Programme for faculty will constitute of two exchanges each per year. The two institutions may organise workshops for the student exchange programme, and can act as a faculty research support centre for faculty under exchange programme.

डीन / DEAN  
स्कूल ऑफ़ अंडर ग्रेजुएट स्टडीज  
School of Under Graduate Studies  
अम्बेडकर विश्वविद्यालय, दिल्ली  
Ambedkar University Delhi  
लोथीयन रोड, काश्मिरी गेट, दिल्ली-110006  
Lothian Road, Kashmiri Gate, Delhi-110006  
वेबसाइट: / website : www.aud.ac.in

  
Principal  
Lady Keane College, Shillong.

(D) Cultural Exchange Programme involving Arts, Music, Dance and Drama shall be conducted once a year between the two institutions. Number of students, teachers and duration of the programme shall be arranged at the discretion and convenience of Lady Keane College and School of Undergraduate Studies, Ambedkar University Delhi.

4. Lady Keane College, Shillong and School of Undergraduate Studies, Ambedkar University Delhi shall both be responsible for the following:

1. Providing certificates on successful completion of programmes to students and faculty.
2. The exchange programmes will usually be conducted during breaks/vacations, and if it is during teaching periods, exemption from classes will be on production of certificates by parent institutions.
3. The parent institution sending the students and faculty for the exchange programme shall arrange for their travel and accommodation, seeking assistance from the host institution if needed.
4. Whereas Lady Keane College, Shillong will subsidize travelling and lodging expenses for their own students and faculty at the suggested break up of 75% for students and 50% for teachers.
5. AUD has discretionary power over the expenses of travelling and stay on their own faculty and students.
6. Both institutions shall have the discretionary power over selection of students and faculty for the exchange programmes.
7. Host institutions in association with concerned Heads of the Department/School shall arrange for visiting faculty to participate in academic activities like workshops, seminars, classes, etc. as deemed suitable for the programme.
8. Host institutions in consultation with concerned Heads of the Department/Programme Committee shall arrange the time-table of classes for visiting students if they so desire.
9. No allowance or remuneration shall be paid to visiting faculty and students.

श्री. / DEAN  
संस्कृत आर्य समाज विश्वविद्यालय  
School of Under Graduate Studies  
आर्य समाज विश्वविद्यालय दिल्ली  
Ambedkar University Delhi  
एम्बेडकर विश्वविद्यालय दिल्ली-110006  
Lohian Road, Kashmir Gate, Delhi-110006  
वेबसाइट / website : [www.aud.ac.in](http://www.aud.ac.in)

  
Dean  
Lady Keane College, Shillong.

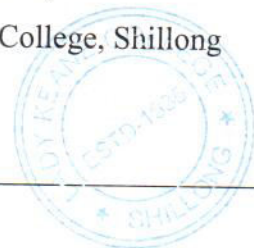



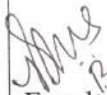
<p style="text-align: center;"><i>[Signature]</i></p> <p>(Authorized Signatory) The Dean, School of Undergraduate Studies, Ambedkar University Delhi, Lothian Road, Kashmiri Gate, Delhi.</p> <p style="text-align: center;">डेन / DEAN स्कूल ऑफ अंडर ग्राजुएट स्टडीज School of Under Graduate Studies अम्बेडकर विश्वविद्यालय दिल्ली Ambedkar University Delhi लोथियान रोड, कश्मीरी गेट, दिल्ली-110006 Lothian Road, Kashmere Gate, Delhi-110006 वेबसाइट / website : www.aud.ac.in</p>	<p style="text-align: center;"><i>[Signature]</i></p> <p>(Authorized Signatory) Principal Lady Keane College, Shillong East Khasi Hills District, Meghalaya.</p> <p style="text-align: center;"><i>Principal</i> <i>Lady Keane College, Shillong.</i></p>
--	---



Witnesses:

<p style="text-align: center;"><i>[Signature]</i></p> <p>Faculty Member of Ambedkar University, Delhi <i>Dr. R. Nit Negi</i></p>	<p style="text-align: center;"><i>M. Y. Tham</i> <i>Dr. Madeline Y. Tham</i></p> <p>Co-Ordinator IQAC, Lady Keane College, Shillong</p> <p style="text-align: center;"><b>Co-ordinator</b> <b>IQAC</b> <b>Lady Keane College</b> <b>Shillong</b></p>
<p style="text-align: center;"><i>Rukmini Sen</i></p> <p style="text-align: center;"><b>RUKMINI SEN</b></p> <p>Faculty Member of Amberkar University, Delhi</p>	<p style="text-align: center;"><i>[Signature]</i></p> <p style="text-align: center;"><b>ANSALIE M SHANGPLIANG</b></p> <p>Faculty Member, Lady Keane College, Shillong</p>



 <p>Faculty Member of Amberkar University, Delhi</p> <p>(SANSAY K. SHARMA)</p>	 <p>Faculty Member, Lady Keane College, Shillong</p> <p>Vice Principal Lady Keane College Shillong</p>
---	---

Reference:

Host – will hereby refer to the institution who will be hosting the visiting faculty and students.

Parent Institution – will hereby refer to the institution who will be sending the faculty and students.



30<sup>th</sup> April 2019

**NEF Tentative activity schedule under/Exchange Agreement between AUD & Lady Kean College, Shillong**

1. Faculty-Student exchange between AUD & Lady Kean College for 2-4 weeks: This can happen as part of the course/s having in-built field visit component. Considering the time /climatic condition, AUD students can visit Shillong (Meghalaya) either during autumn (Oct-Nov., late Monsoon Semester) or late winter (Feb., early Winter Semester) for a period of 2-4 weeks, accompanied by 2-3 faculty/staff.

This may begin with NEF offered Foundation Elective on North East of India along with inbuilt field visits for students.

2. Summer/Winter schools: One to two weeks Summer school in Shillong (Late May/June, Winter Semester break) and winter school at Delhi (Dec.- Jan., Monsoon Semester break) on relevant themes. The themes maybe decided keeping in mind the learning outcome of the programmes/courses/foundational relevance.

3. Faculty visits: Any AUD faculty interested in visiting for academic/research activity (like visiting faculty, field research) for 2 weeks can do so under this exchange programme, with permission from respective school dean.

4. Workshops and conferences: Under the exchange agreement, AUD and Lady Keane College can organise collaborative Conference/Workshop for students, which will allow greater interaction between the faculty and students of both the institutions. The timing and logistics for such events can be planned and decided by the partners.

Lovitoli Jimo  
Convenor,  
North East Forum (NEF)/CCK  
AUD



## HUTTON LECTURES

### 2016 Hutton Lectures Proposal & Budget

The Kohima Institute will collaborate with the North East Forum (NEF) and Centre for Community Knowledge (CCK) of Ambedkar University Delhi (AUD) in organising a regional symposium on the theme *Indigenous Knowledge* in the annual Hutton Lectures international conference, this year to be held in the second week of December, 2016, in Kohima, Nagaland.

#### Concept

This symposium will foster debate on discourses of indigeneity and indigenous (or indeed 'local' or 'traditional') knowledge and skills by creating a day-long collaborative space conducive to broader participation by local, regional, and international scholars, artists, and knowledge holders alike. Presentations will recognise both the fraught historical, ideological, and discursive genealogies of 'indigenous' and its epistemological status in relation to Western hegemonic science, as well as important contemporary uses of the term (particularly by activists) in political debate, and in relation to developmental aid, and environmental conservation. The emphasis of the symposium will be on the cross-fertilisation of ideas about indigenous knowledge, encouraging different perspectives on ways of knowing and of disseminating knowledge, including experiential knowledge. Presentations will be encouraged to vary in form and style, but generally to critique the hegemonic nature of scientificity and universalism in Western academic discourse, striving to give equal voice and validity to local beliefs and practices, meaning structures, aesthetic values, and points of view. Presenters will thus present papers, video and photographic exhibitions, as well as narrate memories, observations and experience in the practice of locally embedded knowledge and beliefs. The cross-fertilisation of ideas and forms of presenting, will contribute to understanding transformations and contemporary challenges in creating a coeval, and grounded 'way of knowing'. Presentations, papers, and exhibitions are expected to be edited and published in an international, open access peer-reviewed journal, and in book form in 2017.

#### Proposed Activity

1. The Kohima Institute, and AUD, through its centres, CCK and NEF, will co-organise a day long workshop in Kohima as part of the Hutton Lectures annual symposium,



December 2016. The preferred date for this is 9 December 2016 (a keynote lecture organized separately will take place the previous evening, with separate funding).

2. Three two hour sessions will be organised by AUD and KI as co-organisers on the date.
3. Ambedkar University and Kohima Institute will be responsible for communication with panellists, discussants, and paper presenters.
4. Local logistics (food and lodging, venue, etc) for all participants including AUD team will be the responsibility of the Kohima Institute.
5. AUD will be responsible for travel and transport of its participants, and provide travel support for up to three non-AUD invitees (national travel only).

**Proposed budget**

S.No	Institution	Items	Amount	AUD Contribution
1	Kohima Institute	Conference venue, printing fees, tea/snacks, meals	Rs. 50,000/-	
2	KI	Lodging	Rs. 50,000/-	
3	KI	Misc. and contingency	Rs. 25,000/-	
4	AUD	Air / Road Travel for (6 AUD + 3 other) 9 persons to Kohima and return	Rs. 180,000/-	180,000
5	AUD	Misc. and contingency	Rs. 60,000/-	60,000
		<b>TOTAL</b>	<b>Rs. 365,000/-</b>	<b>240,000</b>

Michael Heneise  
 Convener, Hutton Lectures  
 The Kohima Institute



Surajit Sarkar  
 Centre for Community Knowledge  
 Ambedkar University, Delhi

Lovitoli Jimo  
 North East Forum  
 Ambedkar University, Delhi



## **Two Days Workshop on Rice Cultures at Kokrajhar, Assam**

5-6 January 2019

**Venue – Science College, Kokrajhar**

### **An inter-community dialogue on Rice cultures and cultivation**

A two-day workshop is being planned at Kokrajhar on 5-6 Jan.' 2019, by Ambedkar University Delhi in collaboration with IIAS, Leiden and INTACH, Delhi, to initiate a dialogue between 4 different communities on the tradition and experience of growing rice. This workshop is being planned as part of the project Humanities Across Border that aim to share human experiences in the Asian continent, with an objective to document and record the changing aspects of contemporary societies, and to use them as pedagogical tools.

The site of the workshop is chosen for the following reasons:

1. Kokrajhar (Assam) is home to many indigenous communities who share certain common socio-cultural attributes and historical experiences.
2. These communities having co-existed for generations developed an understanding for each other's ecosystem.
3. Rice as the primary staple of the local inhabitants is the only major crop grown by them. For generations, traditional method of growing rice is practiced by the communities.
4. The communities have a rich existing oral and intangible knowledge base around rice, in the form of culturally embedded narratives.
5. Kokrajhar is one of the conflict zones in the northeast, having witnessed decades of ethnic conflict and had serious implications for inter community interactions. This dialogue-based workshop will allow the members of different communities to reconnect using oral narratives around a common object, rice, they identify with closely.

### **Participants and knowledge themes**

The Workshop is designed to allow dialogue between four prominent communities of Kokrajhar District: the Boro, Rabha, Rasbongshi and the Santhal, around rice. Members of the community belonging to different age groups will be invited to participate as resource persons.

They will lead and engage in the discussion to highlight the various aspects of rice culture, memory, ritual and the cultivation experience, ranging from knowledge about seeds, preservation of seeds, cross breeding varieties to farming methods, technology, tools, irrigation, sapling, (re)planting, and harvesting as well as challenges involved in growing rice today.

The idea of inviting different generations is to document the oral narratives on rice and their views on the changes that have taken place in the way communities engage in rice farming and to see whether the meanings and significance of rice in their community life have changed due to changes taking place in their lifestyle and living environment.

### **Observers:**

There will be observers from each community, preferably from other occupation, to give a feedback and comment on the proceedings and interactions. They will not participate in the dialogue directly but may give pointers.

## Methodology

There will be four parts to the Workshop:

1. The workshop will have an **exhibition** of objects, items, photographs and other rice related materials to allow the participants to begin the dialogue.
2. **Interactive sessions** carried forward from the exhibition: Sharing the experiences and their uniqueness. Community specific and common experiences will become part of the collective memory of rice growing community.
3. **Field visit:** Since the workshop is planned during the winter immediately after the harvest, the field visit will be to the community specific villages to see the post harvest activities. This will include walking through the fields to get a sense of the farms.  
Specifically, given the season, we will look at dehusking, drying, storage and rice mills among other practices
4. **Cultural memory (Field visit):** All four communities will share knowledge of using rice for social and cultural rituals on location/at the selected venue. For example, food and rituals, rice cakes, brewing, occasions for using rice made items and their relevance in the community life, and lore and legends around rice varieties.

## Outcome of the Workshop:

The purpose of the workshop is multi-pronged. It will contribute to the existing body of knowledge pool in understanding the sociology of rice. This is one way of using social memory to reflect on and record the importance of community knowledge for sustainable development. Besides this, it will help to see the way rice creates space and even possibility of interdependence between different communities for food security.

The intended concrete outcome will be:

1. Create a repository of knowledge: Documentation
2. Create space for collaboration and interdependence for knowledge production (between communities and academics/researchers)
3. Use of the field as a pedagogical tool
4. Publish edited and curated proceedings as material accessible to local communities (e.g. in local language/s)

## Schedule

Day 1 (5 January 2019)	9 am Opening session Interactive session <i>Lunch</i> Field visit
Day 2 (6 January 2019)	Interactive session Field Visit (Cultural Memory) <i>Lunch</i> Interactive session Summing up



### The Budget for two days workshop

Days - 5 & 6 January (Arr 4 January & Dep 7 January)

Participants - Local / Resource persons - 12

Local Observers - 2

Local Res. Assistants - 2

AUD participants - 3

HaB participants - 2

INTACH participants - 3

TOTAL - 24

S.No	Item / Detail	Amount
1	Venue	5000
2	Food - lunch @250pd x 25p x 2days = 12500 dinner @300pd x 6 x 4days = 7200 =19700	20000
3	Honorarium - 12 Resource persons (2000 x 12) = 24000 2 Observers (2000 x 2) = 4000 2 Local R Asst (3000 x 2) = 6000	34000
4	Local photographer and photo prints	5000
5	Exhibition - incl cartage to and fro	10000
6	Travel - Delhi-Gauhati-Delhi (6 air tkts) = 70000 Gauhati-Kokrajhar-Gauhati (car) = 10000 Local transport = 5000	85000
7	Accommodation @1600pd x 6 x 3N=19200	28800
8	Misc & contingency	5000
	SUB TOTAL	159000
<b>Pre workshop coordination visit</b>		
1	Travel (Del-Gau-Del) & train/road	12000
	SUB TOTAL	12000
	<b>TOTAL</b>	<b>2,04,800</b>

(Rupees two lakhs four thousand eight hundred only)

*Handwritten signature*  
P.D. ICH Division  
INTACH





**Dr Rachna Jain**  
**Director (RPR)**  
**Tel # 011-26716694**

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
J NU Institutional Area, Aruna Asaf Ali Marg  
New Delhi - 110067  
E-mail: [rpr@icssr.org](mailto:rpr@icssr.org) Website: [www.icssr.org](http://www.icssr.org)

F.No. 02/61/2014-15/RPR

Dated: 04-04-2014

Dear Dr. Sanjay Sharma,

We are happy to inform you that ICSSR has considered your research project proposal entitled "**Delhi Oralities Project: Neighbourhood based Rural-Urban Anthropologies.**" and approved a grant-in-aid of **Rs.12,00,000** with duration of **24Months** for the study.

Before we issue a formal sanction order, you are requested to communicate the **probable date of commencement of the project** and also enter into an **agreement with the ICSSR** on a non-judicial stamp paper of Rs. 100/- (copy attached) and Grant-in-aid of **Rs.4,80,000/-** as first instalment of the total grant of **Rs. 12,00,000**. Kindly sent all the desired documents to the undersigned to enable us to issue the formal sanction order.

With regards,

Yours sincerely,

( Rachna Jain)

**Encl: as above**

✓ Dr. Sanjay Sharma  
Associate Professor  
E-3, Staff Flats,  
IP College,31  
Shamnath Marg,  
Delhi- 110054

**Copy to:**  
Registrar  
Ambedkar University,  
Delhi, Lothian Road,  
Kashmere Gate, Delhi- 110006

(Rachna Jain)





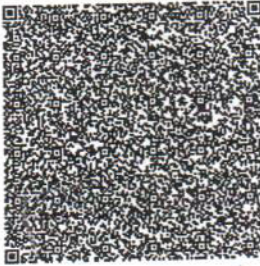
सत्यमेव जयते

## INDIA NON JUDICIAL

Government of National Capital Territory of Delhi

### e-Stamp

Certificate No.	: IN-DL49394115979692M
Certificate Issued Date	: 25-Apr-2014 04:30 PM
Account Reference	: IMPACC (IV)/ dl725403/ DELHI/ DL-DLH
Unique Doc. Reference	: SUBIN-DL72540395706905906303M
Purchased by	: DR SANJAY SHARMA
Description of Document	: Article 5 General Agreement
Property Description	: Not Applicable
Consideration Price (Rs.)	: 0 (Zero)
First Party	: DR SANJAY SHARMA
Second Party	: Not Applicable
Stamp Duty Paid By	: DR SANJAY SHARMA
Stamp Duty Amount(Rs.)	: 100 (One Hundred only)



ORIGINAL ORIGIN ORIGINAL ORIGIN  
प्रमाणित प्रमाणित प्रमाणित प्रमाणित  
प्रमाणित प्रमाणित प्रमाणित प्रमाणित  
प्रमाणित प्रमाणित प्रमाणित प्रमाणित

Please write or type below this line.....

### AGREEMENT

1. I, Dr. Sanjay Sharma hereby agree to undertake the project entitled "**Delhi Oralities Project: Neighbourhood based Rural Urban Anthropologies**" sanctioned to me by the Indian Council of Social Research(herein referred to as Council), Aruna Asaf Ali Marg, New Delhi - 110067 vide letter no. 02/61/ 2014-15/RPR dated 04-04-2014.

#### Statutory Alert:

1. The authenticity of this Stamp Certificate should be verified at "[www.shcilestamp.com](http://www.shcilestamp.com)". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.



2. I have read and fully understood the rules and regulations of the Council governing research project schemes as contained in the ICSSR website( ). I hereby agree to follow all these rules and regulations and such other rules framed by the Council at the time of the sanctioning of the support by the ICSSR.
3. I agree to attend the mid-term appraisal to be conducted by the ICSSR after half the project is completed and shall make presentation on the progress of the research project.
4. I agree to submit three copies of the final report to be prepared by me to the Council within six months of the date of expiry of the period of the project.
5. I agree to submit the raw data in the form of schedules or notes or processed on electronic devices such as CDs, floppies, tapes etc. to the Council at the end of the project if so required.
6. I agree that all assets created out of the project funds shall be the property of the ICSSR and after the completion of the project, the same will be donated to the affiliating institute/university/ college.
7. I agree to submit to the Council three copies of all research papers/ articles, which may be brought out from the project data and to acknowledge in such papers/articles, the financial support provided to me by the Council.
8. I agree to refund to the Council the money released to me by the council if I fail to complete the project within the time allowed by the Council or any of the terms of this agreement are contravened by me except of any unforeseen/ extraordinary circumstances brought to the note of ICSSR in writing.

Signature of Project Director



Dr. Sanjay Sharma

Place New Delhi

Date \_\_\_\_\_





Professor Asmita Kabra  
Registrar(offg.)

07 May 2018

D.O. AUD/ACIP/2018-19/affiliation-02

Dr. Bradley Horn,  
Regional English Language Officer,  
U.S. Embassy,  
New Delhi

Subject: Hosting Ms. Eileen Finn at CELE, Ambedkar University Delhi

Dear Dr. Horn,

In response to your earlier letter dated 14 March 2018 sent to Dr. Amol Padwad, Director (CELE) proposing to place Ms. Eileen Finn, an English Language Fellow, at the CELE, AUD during August 2018 – May 2019, I am happy to confirm that AUD is ready to host Ms. Eileen Finn for the said duration.

We look forward to having Ms. Finn with us and more collaborations with you in future.

Yours sincerely,

(Asmita Kabra)



**Embassy of the United States of America**  
**Public Affairs Section**  
**Regional English Language Office**  
**24, Kasturba Gandhi Marg**  
**New Delhi, India 110001**  
**Tel: 011-24198000**  
**Fax: 011-23314252**

Amol Padwad  
Director  
Center for English Language Education (CELE)  
Lothian Road, Kashmere Gate  
Delhi-110006

March 14, 2018

Dear Amol,

Greetings from the Regional English Language Office (RELO) of the U.S. Embassy in New Delhi. It was a pleasure meeting you and your colleagues from the Center for English Language Education yesterday to discuss the details of our English Language Fellow Program. As a follow up to our meeting, I am sending you additional program information in this letter.

The English Language Fellows Program is an educational exchange for U.S. citizens that is funded by the U.S. Department of State and administered globally by Georgetown University. Working in collaboration with a number of different higher education institutions, state governments, and non-governmental organizations, RELO has been placing English Language Fellows in India since 2006. This year we'll have Fellows in five different cities in India, where they are working to improve the quality of English language instruction and students' proficiency in English.

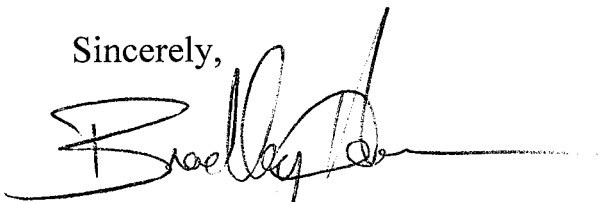
Fellows arrive in India around mid-August and stay until mid-May (ten months) every year. Typically, English Language Fellows work up to 20 contact hours per week at their host institution delivering English language courses. Since we work with institutions to help them address their students' needs, we don't determine the specific courses or classes the Fellow will teach. It is instead the responsibility of the institution to give us the project outline, and work with the Fellow to decide the courses he/she will teach. In most cases, Fellows develop their own courses as an extension to the courses offered at the host institution. Since this is an educational exchange, their responsibilities should not include supervisory or administrative duties. Fellows are expected to devote 70% percent of their working hours to their

host institution and the remaining 30% of their time to other program activities worked out in advance with the RELO.

For Fellowships in India, the U.S. Government provides the Fellow's stipend, living allowance, international airfare, health insurance, and a small allowance for teaching materials. The host institution is asked to provide an official letter supporting the Fellow's application for a research visa, and assign someone who helps the Fellow with logistics of living and working in India, including registration with the Foreign Regional Registration Office per Bureau of Immigration guidelines.

If you would like to collaborate with us on this program, we'll need written confirmation from you and a draft project description with the outline of Fellow's primary duties. If you require any additional information or clarification regarding the English Language Fellows Program, please feel free to contact me via e-mail at [HornBM@state.gov](mailto:HornBM@state.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "Bradley Horn", with a long horizontal line extending to the right.

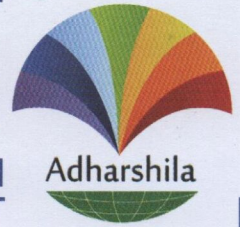
Bradley Horn, Ph.D.  
Regional English Language Officer  
U.S. Embassy, New Delhi



# ADHARSHILA SHIKSHA SAMITI

REGISTRATION NO. 8368

RECOGNITION CODE : 122036



## To Whom It May Concern

This is to certify that the Centre for English Language Education (CELE) at Dr. B.R. Ambedkar University Delhi (AUD) is collaborating with the Adharshila Shiksha Samiti, Madhya Pradesh in promoting English language and pedagogic competence of the para-teachers of Adharshila.

The collaboration consists of support from CELE in the form of need-based training, mentoring and support for the para-teachers of Adharshila through a range of activities.

The collaboration between CELE and Adharshila commenced in 2018-19 and has continued in 2019-20. Adharshila acknowledges gratefully the support provided by CELE so far, and looks forward to continuing support from CELE in its teacher-training activities over the coming years.

(Signed)

Syed Merajuddin  
Secretary,  
Adharshila Shiksha Samiti

20<sup>th</sup> March 2019

## Overseas Institutional Visits - End of Visit Report for Students and Supervisors

This report is to be submitted to the DTP Consortium Manager ([esrcdtp@warwick.ac.uk](mailto:esrcdtp@warwick.ac.uk)) copying in your [Institutional DTP Administrator](#) within two weeks of your return to the UK following the Overseas Institutional Visit.

### Applicant Details

Please ensure that you complete all information required

Surname	First Name	Pathway
Anderson	Jason	Applied Linguistics
Department	University	Email
Applied Linguistics	Warwick	<a href="mailto:j.anderson.8@warwick.ac.uk">j.anderson.8@warwick.ac.uk</a>
Dates of Visit	Institutions Visited	Country Visited
24/1/19-1/2/19	Ambedkar University Delhi; NCERT Delhi, British Council Delhi.	India

### Student Report

Please detail below the benefits of your recently completed trip to an overseas university or esteemed research organisation.

**Please provide a summary of the activities and outputs of your visit. Did the visit meet the aims initially identified in the application for funding? Were there any unexpected benefits?**

The visit was extremely useful for my PhD research, and also received a positive welcome from the main institution visited: Ambedkar University Delhi. I would say it met all the aims, except one, well. The one it failed to meet was beyond my control and due to personal illness (see below).

Everything happened largely as planned in the OIV timetable, and I even had time for 3, rather than the planned 1 visit to NCERT Delhi, a key institution in teacher education in India. At Ambedkar University, I gave 2 talks for lecturers and students, and also held a half day seminar on 30 Jan with a researcher from the University of Delhi who is also studying a similar topic to my research presentation (Translanguaging in Indian classrooms).

Both the talk and the seminar were well received, generating much lively discussion and interest in a topic of great importance to language teaching around the world today.

The seminar researcher helped me to arrange an additional meeting with a leading Indian academic on English language teaching, Rama Mathew, which took place when I was in Hyderabad, after completing my pilot study. Thus, the whole project came together extremely well due to the fruitful links I made at the university.

There was one disappointment: the scholar who invited me, Amol Padwad was sadly taken ill several weeks before I arrived and was hospitalised for some time with a severe illness. Although he recovered steadily, he wasn't fit enough to make it to my visit when I arrived. However, we videoed my talks for him, and we plan to Skype in future to discuss the project.

Most importantly, Amol is now better and back at work. His colleague, Krishna Dixit, facilitated the visit in his place, and provided extremely useful advice and support. Krishna is also very experienced both as a teacher-educator and a researcher in Indian classrooms. I was able to take detailed notes from our conversation and great encouragement from his praise for the project idea.

**Do you think your visit made or will make an impact on your PhD research or future career? If so, how?**

Yes, without a doubt. As well as the useful discussion I had with Krishnan Dixit, the other two institutions that I planned to visit as part of my OIV were also important in this regard as follows:

I visited the offices of British Council (BC) Delhi on 25 January, where I had a long meeting with the Head of Teacher Education, Jemima Hughes. It was extremely productive, and she was very enthusiastic about my research, particularly the plan for the participants to contribute to a co-authored publication. She was also willing to be audio recorded for the research project, providing useful insights into BC's perspective on English teaching and teacher education in India today.

I paid 3 visits to NCERT Delhi offices (on 25, 26 and 29<sup>th</sup> January), meeting with 3 different experts (2 researchers and 1 teacher education specialist) where I was able to discuss the project and get insights and input from these experts, who all were willing to allow me to audio record the interviews. One of them, Rama Meganathan, was instrumental in helping me get permission to carry out the pilot study that followed in early February in Telangana. He also who also introduced me to a number of important educators in the English language teaching community in Delhi on a Saturday afternoon social event.

**Please provide a financial expenditure report (this can be provided as an attachment to this report), outlining your final expenses. Please add in any explanatory comments as necessary:**



My claimed costs were as follows:

Return flight Birmingham to Delhi - £573.17

Accommodation at Connaught Royale Hotel, Delhi - £522.20

These costs were both covered directly by Diversity Travel, who invoiced the ESRC dept. directly.

I have claimed a further £67.52 for taxis (UK and India), which covered the majority of my costs. Uber is the cheapest safe transport there, and costs were so low, I haven't bothered to claim for some of the journeys.


Thus my total costs were:  $573.17+522.20+67.52=$  £1162.89, less than the £1379.00 budgeted for.

Other costs included meals and water, but I made no request to claim these, given that I'd be eating if I were in the UK, and these costs were reasonably low.

I have completed a claims form for the taxi costs which can be attached if required.

**Please note any other comments, feedback and/or additional benefits from the visit:**

None.

Signed		Date	20/02/2019
--------	---	------	------------

*This section of the report should not exceed two sides of A4*

## **Overseas Institutional Visit - End of Visit Report for Students and Supervisors**

### **Supervisor Report**

This report should be submitted within two weeks of the student's return to the UK.

<b>Student Surname</b>	<b>First Name</b>	<b>Department and Institution</b>
Anderson	Jason	Centre for Applied Linguistics

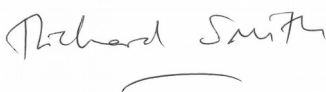
**Supervisor Comments on the benefits gained by the student, possible follow up actions after completion of the funded overseas visit and any other comments.**

The visit was clearly very productive and provided Jason with very useful local knowledge pertinent to his PhD study as well as important networking opportunities for future dissemination of the research. It also had an immediate impact on the PhD study in that the planned pilot study was facilitated by the meeting with Meganathan at NCERT.

Jason's ongoing research into translanguaging in Indian school classrooms received a boost from the visit and several new avenues seem to have been opened up for this. In particular, the link with NCERT - along with Jason's existing link with the British Council India - can be profitably built on in the future. As his PhD research in a different area begins to produce findings, I am sure that the connections made during this visit will prove similarly valuable for dissemination, ongoing dialogue with other interested researchers, and impact.

Links with Ambedkar University, specifically, were strengthened during this visit (despite Dr Padwad's illness), and this university will, I believe, be a strong partner for Warwick apart from being a welcoming host for Jason individually into the future.

If a follow-up visit to Ambedkar, NCERT and the British Council could be supported, say, one to two years from now, this would be beneficial to Jason's research, to his academic research and to Warwick's links with these institutions.

Signed		Date	20.2.19
--------	---	------	---------

## **Host Organisation's Report**

It is also a requirement that the main collaborating academic at the overseas university or esteemed research organisation should also provide brief written comments on the benefit of the student's trip. This should include any perceived benefit that the student has imparted to the host organisation or its staff.

Students are responsible for gathering this information from their academic host for inclusion with this report and this must include the details of the collaborating academic. The email can be attached along with this submission of the Overseas Institutional Visits - End of Visit Report.

Please indicate in subject title:

*OIV END OF VISIT REPORT [+ STUDENT NAME AND INSTITUTION]*





## ARISE Case for support

### **Strategic rationale**

**The ARISE Hub: Accountability and Responsiveness in Informal Settlements for Equity** will address the **intractable development challenge** of: **ill-health, inequity and insecurity in informal urban settlements in Low and Middle Income Countries** in the context of complex and often dysfunctional governance arrangements. This will contribute to **three GCRF challenge areas**: 2: Sustainable health and well-being; 8: Sustainable cities and communities; and 12: Reduce poverty and inequality, including gender inequities.

More than half of humanity currently lives in urban areas and 90% are projected to do so by 2050<sup>1</sup>. While cities present opportunities for social and economic development, they also demonstrate the world's most obvious income, health and well-being disparities and as such threaten UK Aid's 'leave no-one behind' agenda. The organisation of life in cities is fundamental to achieving the SDGs and can promote or, if neglected, undermine universal progress on a range of goals, including health and well-being (3); gender equality (5); clean sanitation and water (6); decent work and economic growth (8); reduced inequalities (10); and sustainable cities and communities (11). One in three urban dwellers now live in precarious, marginalised areas, including informal settlements; an estimated 881 million people in LMICs<sup>2</sup>. Such settlements face interconnected challenges: **rapid social, economic, demographic and epidemiological transitions; multiple intersecting health risks and vulnerabilities; and complex, fluid governance arrangements**, involving a mix of actors, with **often longstanding neglect from state institutions**<sup>3</sup>. These conditions often increase socio-economic inequities and can act as an incubator for various forms of violence, including political and gender based forms. Without interventions to improve state-citizen accountability, which build on existing efforts to demand rights and strengthen institutional responses, urban informal dwellers face an increasingly unhealthy, violent, and unstable future. It is this reality that the ARISE Hub seeks to elucidate and address in four selected countries - Bangladesh, India, Kenya and Sierra Leone – and beyond, through a responsive fund.

**Informal urban settlements and their governance are poorly understood** internationally and are often ignored as temporary aberrations by national governments. A basic characterisation refers to households lacking one or more of: security of tenure, access to water or sanitation, sufficient living space or durability of housing<sup>4</sup>. Settlements may, however, be best conceptualised as dense and dynamic organisms, encompassing multiple, complex social, economic and political systems. They are also highly heterogeneous, across dimensions such as level of state recognition, duration of establishment, land ownership, security of housing tenure, and geographic features. In many, constant movement of people intensifies social fluidity and heterogeneity, including shifting gender relations and reworking of identities and institutions. Often misleadingly framed as 'ungoverned' spaces, a political economy perspective reveals that daily conditions of life and work, and a lack of formal service provision and mechanisms for representation, are shaped by and maintain unequal power relations that actively exclude and discriminate against informal urban dwellers, constituting a form of structural violence. Absence of formal government institutions creates multiple systems of informal governance, including community-based arrangements, non-governmental initiatives, private sector and criminal organisations, as well as 'clientelistic' relationships with political parties and state actors<sup>5</sup>. These interlinking relations challenge binary notions of public-private, state-society, and formal-informal. We refer to individuals within this web of systems as 'governance actors'.

Many residents experience **heavy burdens of ill-health, including infectious and non-communicable diseases and mental distress**. These are driven by intersecting deprivations and hazards, including insecure tenure and livelihoods, infrastructural deficits, political neglect, lack of social protection, and environmental risk factors, such as pollution. Vulnerabilities are further compounded by social determinants including social marginalisation, stigma, violence, alcohol and drug abuse, and fractured social structures. These clustered, intersecting societal and health risks, and multiple morbidities, and their structural drivers may be more

dynamically understood as **syndemics**<sup>6</sup>. Furthermore, risks and vulnerabilities, resilience and response capacities are not evenly distributed, but influenced by **intersecting inequities** (unfair, avoidable differences in opportunities for health, due to underlying power differentials), including those shaped by socio-economic status, gender, age, religion, disability, sexuality, ethnicity, location, employment, and citizenship<sup>7</sup>. Routine government data rarely cover informal settlements and are usually insufficiently disaggregated. Thus, vulnerabilities and inequities are often invisible in urban planning, health and welfare information systems and poorly addressed in formal service provision.

Perspectives of people living in informal urban settlements caution against a purely dystopian vision of informal settlements, which often constitute the only affordable habitat and livelihood base for the poorest households. Their very diversity, fluidity and informality means such areas **offer opportunities for change**, and can be sites for vibrant innovation by urban dwellers themselves to secure their livelihood and health, build social cohesion, overcome discrimination, and demand accountability. This takes place through a range of visible and invisible, conventional and more unorthodox tactics, including: peaceful protests; data collection for evidence based advocacy with governments; brokerage and mediation; and (sometimes) 'rude accountability' through rioting and violent action<sup>8</sup>. There is currently insufficient knowledge of the conditions that enable emergence and effectiveness of accountability strategies, especially for the most marginalised, and in complex governance contexts<sup>9</sup>.

The challenge of conditions in urban informal settlements has **been intractable to date due to poor conceptualisation of the fluid and unequal social, political and economic relations shaping their governance, poor visibility of informal urban dwellers' conditions and health to key decision-makers and elites, and limited voice and power of residents to demand redress**. Addressing this requires new understandings of how to strengthen accountability arrangements for improving well-being and health, across a range of public and private, informal and formal actors. Our approach **adds value to the existing global research landscape** through a focus on **harnessing the capacities of urban poor** to collect, analyse and communicate their experiences of intersecting inequities, well-being, health and governance, and **to build alliances** within power relations for multi-directional governance arrangements: horizontally within settlements, and vertically with allies in formal authority. **This is the key to unlocking the intractable challenge, yet is not the focus of existing programmes**.

### **Research vision and programmes**

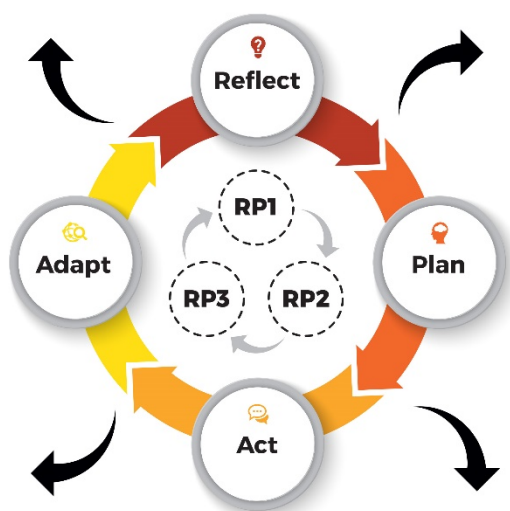
**Our vision is to catalyse a step change in approaches to improving accountability and promoting the well-being and health and of marginalised people living in poverty in informal urban settlements.** In our proposal, accountability refers to the two-way relationship between citizens and the state on key dimensions of citizen 'voice' and state 'answerability', in particular with regard to the right to health.<sup>10</sup>

This vision requires **inter-disciplinary and multi-sector partnerships** between researchers, non-governmental organisations, community organisations (including organisations of informal urban dwellers), a range of service providers, government departments and other non-government and private actors to co-produce and test new understandings, evidence and solutions. Our proposed Hub is **timely** in that brings together a **new partnership of researchers**, to build on **recent cutting-edge initiatives**, such as a multi-stakeholder forum convened by IDS in 2017<sup>11</sup>. These initiatives have **linked concepts** of social determinants of health and well-being, governance, accountability, health systems and urban infrastructure<sup>11</sup>, and begun to develop **interdisciplinary metrics** that explore intersecting inequities<sup>12</sup>. Findings have identified the need to: a) move beyond a mechanistic focus on social accountability *mechanisms* (e.g. score cards for services) towards creating change in the wider 'power field' through social accountability *strategies* to catalyse state responsiveness; b) create 'actionable' and targeted information flows and interfaces between state and citizen actors and c) build collective citizen movements and state capacities and incentives for action and mutual learning.<sup>11,13</sup> Existing analyses suggest that effective accountability for concrete change can be promoted by 'vertical integration' of accountability strategies, in the form of multi-directional coalitions of champions inside and outside formal spheres of power, for coordinated action at multiple levels to tackle underlying structural drivers of inequity<sup>9</sup>.

The **novelty** of our approach lies in bringing insights from a range of relevant fields and disciplines that have not previously worked together on this challenge in a focused way, utilising participatory, qualitative and

quantitative methodologies synergistically. In addition, theorists from the global north predominate in existing analyses, which are often based on empirical work from a limited number of contexts with relatively favourable social, political and economic situations. Our approach seeks to **develop analyses by and with southern researchers and urban informal dwellers**, and to stimulate mutual learning across diverse political, social and economic contexts and types of urban informal settlements. This will identify coherence and variance in challenges and strategies in fragile contexts, with less cohesive social movements, fragmented, pluralistic health and governance systems and limited political space for citizen demands, in our four study countries, and beyond through our 'challenge' fund (WP3.4).

We will deliver **four parallel, linked research programmes (RPs)**.



Work packages in Research Programmes 1-3 (see figure) act as components of a continuous action research cycle, which moves from reflection, to planning, to action, to adaptation, to further reflection and theory generation. Learning from each stage of these cycles (represented as black arrows in the figure) generates our outputs across our three domains of understanding, action and relationships (see Theory of Change). All work-packages (WPs) are jointly led by southern and northern partners (indicated in brackets). Research Programme 4 develops and sustains Hub management, engagement, partnerships and capacity strengthening.

**Research Programme 1: Conceptual, methodological and theoretical development. Outputs:** holistic conceptual frameworks; evidence on effective processes of building accountability; tools and approaches for analysis and action for different actors and levels.

*WP1.1: Theoretical and conceptual development (LSTM/George Institute):* We will critically review and synthesise inter-related concepts of governance, accountability, power, urban environment, well-being, health, inequity, social inequality, syndemics, and intersectionality. This work will aim to develop preliminary novel interdisciplinary conceptual frameworks fit for a diverse range of informal urban settings. We will develop clear parameters and criteria for review after an initial scoping exercise. These frameworks will be used to understand existing accountability processes at different levels, spaces and forms of governance and power in specific contexts, and their social and political dynamics, and to identify opportunities for marginalised urban groups to improve their well-being and health. Empirical work in Research Programme 2 will draw upon and refine these emerging frameworks, and ongoing conceptual synthesis within and between contexts will seek to identify theories applicable across contexts to inform annual review, and adaptation of our Theory of Change.

*WP1.2: Interdisciplinary approaches, methods and tools (IDS/BRAC):* Informed by our conceptual frameworks, we will adapt and collaboratively develop a set of methodologies for key stakeholders from citizens to the state (identified in WP2.1), to better assess, navigate and influence governance processes. These will be guided by participatory approaches in which key stakeholders set agendas and will draw on citizen-led approaches, qualitative social research methods, epidemiological and well-being metrics. Our iterative action research cycles will enable us to pilot, critically reflect on and adapt these for wider use through our networks, including federations of residents (see WPs 3.4 & 4.2).

**Research Programme 2: Empirical case studies. Output:** evidence on residents' own understandings of well-being and health, influencing factors, existing strategies, and priorities for action

*WP2.1: Mapping the social and governance terrain (BRAC, George Institute, SLURC, APHRC, SDI, LSTM):* Drawing on WP1.1., we will finalise selection of study sites, conduct geographic and social mapping of community and governance structures and local stakeholder analysis. These will identify



exclusions, gaps, and their socio-political drivers, and initiate or leverage existing engagement to identify key marginalised groups. Such groups may be identified based on existing political or social vulnerabilities and/or alliance around these; for example, occupational groups such as rickshaw pullers or rag pickers, groups organising against eviction threats, and social groups such as adolescents, female heads of household, the elderly, people living with disability or recent migrants. Existing data will also be reviewed. We will extend piloting and use of innovative methods where possible, such as ‘governance diaries’ for capturing perceptions of governance actors and arrangements (piloted by IDS in the A4EA Research Programme), and data collected by residents on infrastructure and community organisation.

*WP2.2: Participatory well-being and governance analysis and priority setting* (BRAC, George Institute, COMAHS, LVCT, IDS): We will conduct qualitative and participatory research, including ethnographies and collective visual methods, to facilitate marginalised residents to analyse a) their everyday well-being, including health, material, relational and subjective dimensions, b) their social, political, economic and health vulnerabilities, c) their trust in and access to a range of actors including peers and governance actors, d) the ‘everyday politics of access to services’, e) their existing capacities, support networks and accountability strategies, and f) their priorities for action. Based on partner current experiences, anticipated well-being issues include syndemic relationships between: housing tenure security; official identity; access to basic services; environmental risks, including heat and flooding; mental distress; sexual and reproductive health and rights; violence; and chronic health conditions such as asthma.

*WP2.3: Epidemiology and metrics* (Glasgow, BRAC, SDI, COMAHS, APHRC, IDS): Building on WP2.2 and existing partner experience in developing Integrated Well-being Survey instruments (IWS)<sup>12</sup>, we will adapt existing methods and tools, to collect metrics to reflect lived realities, inequities and priorities for change. We will combine these with existing survey, programme and self-enumeration data (available in India, Kenya and Sierra Leone), to analyse intersecting inequities in and social determinants of well-being and to package these for use by residents in demanding action.

*WP2.4: Programmatic mapping and analysis* (BRAC, George Institute, LVCT, COMAHS, APHRC, LSTM): We will map existing formal and informal providers, programmes and services to identify who is served, where they are located, whether they reach the most vulnerable, and the extent to which their priorities are addressed. Mapping will utilise a range of methodological approaches, including participatory methods to engage with community fora, as well as Geographic Information Systems (GIS) mapping and Lot Quality Assurance Sampling (LQAS) of key coverage indicators, as required.

*WP2.5: Synthesis of country-level empirical data* (BRAC, SLURC, LSTM, Glasgow): We will triangulate and synthesise learning from RP2 to identify synergies and divergences between a) standardised measures and experiential dimensions of health and well-being, b) governance arrangements and services, c) priorities, capacities and existing accountability strategies, and d) how these emerge in specific contexts and vary across intersecting inequities and power relations.

**Programme 3: Collaboratively develop and pilot social accountability strategies for equity, equality, and well-being. Outputs:** strategies for accountability co-produced by local stakeholders, with support from researchers in study sites.

*WP3.1: Priority-setting with marginalised social groups* (SDI, BRAC, APHRC, SLURC, LSTM): Building on Programme 2 findings (WPs 2.2-4) and using participatory methods, we will identify key, potentially tractable, priority issues for action and potential allies among governance actors for improving accountability strategies, multi-sectoral service provision and responsiveness.

*WP3.2: Priority setting and action development with key stakeholders* (BRAC, George Institute, LVCT, COMAHS, IDS): Drawing on opportunities identified in 3.1, we will convene groups of residents with formal and informal service providers across multiple sectors, and governance actors (such as local leaders and city authorities), to present and discuss priorities and identify potential strategies and

mechanisms to improve ‘vertical integration’ of social, technical and political accountability for responsive health systems and effective services. For examples please see Pathways to Impact section.

*WP3.3: Pilot accountability mechanisms and strategies (BRAC, SDI, LVCT, COMAHS, LSTM):* We will support marginalised residents, with the key stakeholders above, to test the strategies and mechanisms prioritised in WP3.2, monitor and evaluate progress from residents’ perspectives, including through participatory ‘learning events’ for experience sharing, and feed findings back into ongoing health and governance systems and health promoting services, and theoretical learning(WP1.1), including documenting failures and reasons for these.

*WP3.4 – Responsive ‘challenge fund’ (LSTM/LVCT/BRAC/SDI):* This £1 million fund will be divided into: 1) A £400,000 Core Country Responsive Challenge fund (CCRCF), and 2) A £600,000 New Country Responsive Challenge fund (NCRCF) to extend the evidence base and partnerships. Each LMIC partner institution will allocate £50,000 as small grants through the CCRC, through call and dispersal processes to be developed in the inception period (BRAC will disperse £100,000). These will engage community advisory boards based in informal settlements, build on existing experience of partners, and focus on innovation to address risk, and promote resilience and accountability for health and well-being. We will encourage submissions from: a) coalitions of informal urban dwellers; b) partnerships for action between civil society, researchers, and/or governance actors such as city authorities, or entrepreneurs, such as app developers. The NCRF will encourage submissions from ARISE affiliates based in countries where there is rapid expansion of informal urban settlements, but limited evidence of effective accountability strategies. ARISE affiliates will be finalised during inception, but will include partners of BRAC international (e.g. Liberia, South Sudan, Myanmar, Nepal, Afghanistan) and Shack/Slum Dwellers International (SDI) in 33 countries in Africa, Asia, and Latin America. We will hold two calls (in Years 3 and 4) that will contribute towards ARISE learning by generating evidence from new contexts. Funding decisions will be made by the ARISE Executive Committee, based on independent review. LSTM will be responsible for overall governance, monitoring and evaluation of funds (through the MEL plan), which will be dispersed through LSTM, SDI and BRAC (£200,000 each).

**Programme 4: Building and sustaining an equitable partnership. Outputs:** improved capacity for collaborative, interdisciplinary research-to-action amongst researchers, urban and health system actors

*WP4.1: Hub development and management:* (see Partnership and Capacity building, Leadership and Management and Operational Management sections)

*WP4.2: Engagement for impact (LSTM/SDI):* We will conduct global and national stakeholder analysis, adapting interest-alignment matrices developed as part of previous collaborations, to inform development of a Hub engagement strategy (see Pathways to Impact section).

*WP4.3: Capacity-strengthening implementation (LSTM/LVCT):* To achieve our partner capacity strengthening vision, drawing on methods developed by LSTM Capacity Research Unit, (recognised as excellent by GCRF), we will take a stepped approach to developing and implementing the capacity strengthening strategy as follows: 1) map and document disciplines and methodologies; 2) develop and implement a framework for exploring enablers and barriers to interdisciplinary working; 3) identify capacity gaps; 4) develop and implement of iterative action plans for sharing resources and expertise within and across Hub partners to fill capacity gaps/address barriers; 5) develop indicators for tracking progress through our Monitoring, Evaluation and Learning (MEL) strategy.

*WP4.4: Capacity strengthening learning research (LSTM/COMAHS):* we will conduct mixed-methods research to generate learning about processes outlined in WP4.3. This centres around two research questions: 1) What are the best ways to harness inputs from interdisciplinary multi-stakeholder partnerships to generate research that improves health and well-being of informal settlement dwellers? 2) What factors support the development of equitable research partnerships for effective

participation of all actors (researchers, policy makers, implementers, informal dwellers)? We will ensure that lessons learned are shared and acted upon across the Hub and beyond.

*WP 4.5: Monitoring and evaluating outcomes and impact: (IDS, SDI):* We will monitor and evaluate the process and outcomes of our partnership, capacity building and local, national and global engagement for impact, through our capacity research project (WP4.4) and MEL strategy (see MEL section below).

### **Capacity and capability of the team**

The ARISE Hub will forge a new strategic interdisciplinary partnership between 10 research institutions (see table) who are uniquely placed to address this intractable challenge; and with informal urban dwellers and key stakeholders in each of the four focal countries and beyond.

<b>Institution</b>	<b>Expertise and track record (key contributions in bold):</b>	<b>Roles</b>
<b>Liverpool School of Tropical Medicine (LSTM), UK</b>	Global leaders in: <b>intersectional gender analysis</b> in health; public health interventions; epidemiology; <b>health systems and capacity strengthening</b> ; establishing learning communities; research uptake (PAMOJA) and managing large interdisciplinary consortia. Experience in managing successful responsive funds.	Hub leadership and management; health systems, intersectional gender and inequity analysis
<b>Institute of Development Studies (IDS), UK</b>	Global leaders in: interdisciplinary research on <b>governance, accountability, inequality/inequity, cities, participation, and gender</b> ; pioneering participatory methodologies and building digital knowledge-sharing platforms with global reach (e.g. Eldis); strong global networks	Lead on accountability, governance and cities, methods & tools, well-being metrics
<b>Institute of Health and Wellbeing, University of Glasgow, UK</b>	Global leaders in <b>epidemiology</b> (including chronic diseases); <b>social determinants of health</b> ; <b>socio-economic inequities</b> in health; cross-sectoral intervention development and evaluation; data management	Lead on epidemiology, metrics, and data management
<b>Slum and Shack Dwellers' International (SDI)</b>	Co-ordinates a global network of federations of 'slum dwellers'. Innovative <b>participatory</b> collection and analysis of data by informal urban dwellers. Inclusive <b>capacity support</b> to federations to use information to demand tenure security and basic services. High impact local and global <b>advocacy</b> . People-centred Monitoring, Learning and Evaluation in diverse contexts.	Lead on participation, stakeholder engagement and co-lead on MEL. Lead empirical case studies in India.
<b>The George Institute for Global Health, India</b>	Strategically embedded in research, policy & practice in India and beyond. Strong partnerships with national government. Non-communicable disease management in primary care, <b>anthropology, epidemiology, health governance, gender analysis</b> .	Co-Lead on conceptual development; lead empirical case studies in India.
<b>BRAC James P Grant School of Public Health (BRAC SPH), BRAC University/icddr, Bangladesh</b>	World-leaders in public health; Centres of Excellence in <b>Gender, Health systems, Urban Equity and Health</b> and Implementation and Scale-up Science. Capacity in <b>participatory methods, medical anthropology and epidemiology</b> . National and global <b>programming reach</b> through BRAC Urban Development Programme / BRAC international global programme.	Co-lead on methods development, programme analysis. Lead empirical case studies in Bangladesh
<b>Sierra Leone: College of Medicine and</b>	<b>Health systems research</b> , including health financing and human resources and equity analyses in fragile and conflict affected settings, <b>epidemiology</b> and <b>capacity</b>	Co-lead on health systems analysis; Lead empirical case



<b>Allied Health Sciences (COMAHS)</b>	<b>building.</b> Strong <b>national impact and partnerships</b> , supporting Ministry of Health and key partners with sector rebuilding post-conflict and -Ebola.	studies in Sierra Leone
<b>Sierra Leone Urban Research Centre (SLURC), Njala University</b>	<b>Urban development</b> , and planning, focused on urban informal settlements, gender, and political economy analysis; vulnerability, risk and resilience mapping; <b>participatory approaches</b> and <b>capacity building</b> for citizen- provider dialogue. Strong policy and planning linkages.	Lead on urban development and planning; Conduct empirical case studies in Sierra Leone
<b>Liverpool VCT health (LVCT), Kenya</b>	Service provision and research NGO. National and regional leaders in <b>gender-equitable</b> HIV and GBV services. <b>Community health systems strengthening</b> through <b>action research</b> . <b>Participatory engagement of marginalised social groups, applied social research</b> and surveys methods. Excellent experience in convening multi-stakeholder groups for dialogue and action.	Co-lead on capacity building, stakeholder analyses, responsive fund; Lead empirical case studies in Kenya
<b>African Population and Health Research Centre (APHRC), Kenya</b>	Regional leaders in demographic, <b>social and epidemiological research on cities, urban informal settlements and well-being</b> , health systems, gender, violence, and youth empowerment; strong policy impact. Runs (for last 16 years) the Nairobi Urban Health and Demographic Surveillance System - the first urban-based longitudinal health demographic surveillance platform.	Co-lead on mapping, epidemiology, programme analysis and priority setting. Lead empirical case studies in Kenya.

The ARISE Hub emerges from, and extends, existing collaborations between individual institutions, including between: 1) LSTM, BRAC SPH, LVCT Health and COMAHS; 2) IDS, BRAC SPH, APHRC, SLURC and SDI; 3) BRAC SPH and APHRC; 4) LSTM and IDS. The ARISE Hub will add value by bringing separate partnerships together with a strategic focus and engaging new actors with highly relevant skills but limited track record in LMICs (e.g. Pell and Leyland, Glasgow University). Our network will also be used as a springboard to build an extended global network for impact through a digital online platform.

The central conceptual framework (see Theory of Change) and study design has been collaboratively formulated drawing on interdisciplinary expertise from all partners. This proposal was developed through a 10-month engagement process, facilitated by LSTM, with the active engagement of all partners. This included opportunistic face-to-face discussions between some partners at meetings in Sept-Oct 2017 and a deliberative series of 6 virtual meetings of between Sept 2017 and May 2018. The resulting proposal was collaboratively refined and finalised through further face-to-face discussions with representation from all partners at a four-day meeting in Liverpool 8<sup>th</sup>-11<sup>th</sup> May 2018.

### ***Capacity building and international partnerships***

The ARISE Hub partnership is based on the following shared values, which will guide relationships within the Hub and beyond, particularly with urban informal dwellers: 1) **Equity** in voice, power and resource distribution; 2) **Transparency and accountability** in priority-setting, decision-making, data and resource use; 3) **Continuous co-learning**, based on respectful relationships, flexibility and reflexive practice; and 4) A commitment to **ethical interactions** at all levels of the programme.

We aim to work at the transformational end of the ‘collaborative continuum’<sup>14</sup> between Hub partner institutions and between partner institutions, urban informal dwellers and governance actors. Together we will develop management systems and processes based on our core values during inception. This will include deepening our mutual understanding of institutional motivations, interests, political-economy environment, risks and potentially competing external demands.

Our partnership is guided by an explicit commitment to **equitable practice**, including flattening hierarchies. We will build on existing respectful relationships to ensure equitable division of power across the partnership to make key decisions about the research agenda and priorities. During inception, we will develop agreements on data ownership and (re-)uses (e.g. future archiving for open access), authorship and intellectual property, including a publication strategy with decision making rights by all partners. We will support collaborative development of outputs, with equitable recognition of effort across the research process, particularly focusing on early career researchers. We have instituted and will ensure continued **transparency and accountability** in terms of budget allocation and in decision making, financial management, allocation of opportunities, representation, reporting, roles, responsibilities, communication and conflict resolution. We will foster **continuous co-learning** and sharing of tacit knowledge, disciplinary expertise, and skills between partners, and stimulate reflection on our own practices. We will embed flexibility and responsiveness within programme management, informed by ongoing synthesis, learning (e.g. WP4.4) and horizon scanning and will strategically use the responsive ‘challenge fund’ to address emerging issues.

An emphasis on **ethical interactions** will guide our engagement and behaviour throughout the project. This includes the creation of trust and the realisation of mutual capacities across and within participating organisations. It is underpinned by open and respectful communication, inclusive decision making, a recognition of people’s views, skills, histories and experience; kindness, compassion and the benefit of the doubt. Within the Hub we will actively support cultures of care which act against discriminatory norms, structures and behaviours, such as racism and sexism.

Co-development of research and design during proposal writing has drawn on complementary partner knowledge, skills, expertise and relationships. For example, SDI experience and expertise in working with and representing informal urban dwellers has strongly informed our approach. Study design has been informed by expertise in interdisciplinary mapping, and participatory service development in Kenya (LVCT and APHRC), Bangladesh (BRAC SPH) and Sierra Leone (SLURC).

### **Capacity and capability strengthening**

Capacity strengthening in the ARISE Hub is focussed on three target groups: informal urban dwellers, governance actors and Hub partner institutions. Strengthening capacity of and empowering **informal dwellers** to navigate governance and demand accountable and responsive services is central to ARISE. This will be captured and measured as part of the MEL strategy. Core Hub activities will also strengthen capacities of supportive **governance actors** to engage with urban informal dwellers to develop and monitor accountability strategies (WPs 3.2, 3.3, and 3.4).

Capacity strengthening with **ARISE Hub partner institutions** will focus on developing the skills of individual researchers and their institutions, to facilitate the development and use of research with and by informal dwellers to achieve our programme goal. Our vision for capacity strengthening of our Hub partners is that *Researchers, policy makers, and their institutions optimise and use interdisciplinary research to empower informal dwellers to demand systemic change that contributes toward sustainable improvements to well-being and health* (See WP 4.3 for details).

Our approach will be **1) multi-directional**, including south-south, south-north, north-south and north-north exchange, with a strong emphasis within action plans on south-south co-learning, sharing and transfer of knowledge, skills and expertise for which budget is allocated. We will ensure that researchers of all ages, gender and career stage benefit from capacity strengthening activities.

**2) Multi-level**, including: at the **individual level**: we will strengthen capacities to work with new concepts and methodologies within core disciplines and to productively interact across disciplines. Approaches include establishing a junior researcher network, mentoring, and joint-field visits. We will identify short-, medium- and long-term opportunities to develop individuals’ skills, utilising £250,000 of co-funding for PhD, masters and short-course fees contributed by LSTM, and maximise the opportunities offered by annual meetings. At the **organisational level**: we will strengthen

organisational and systems capacity to support interdisciplinary and engaged research, and to sustain this beyond the Hub lifetime, including through financial management and governance, research and data management, and ethical processes. At the **environmental level**: we will work with research users, including a range of governance actors to develop an enabling environment for impact, including through policy maker-researcher interactive events and co-production of outputs.

We will conduct research to learn from capacity strengthening processes with partner institutions to enable Hub programme improvement and contribute to global knowledge in this area (see WP 4.4).

### ***Leadership and management***

LSTM has an outstanding track record of programme delivery in resource poor settings and the ARISE project will benefit from this strong leadership and project management expertise. We recognise the critical importance of good management in a multi-partner interdisciplinary research project of this scale and complexity. As lead partner, LSTM will monitor all workpackages to ensure they progress according to plan, partners communicate effectively, and to trouble shoot emerging issues. Through implementing proven risk management processes, we will ensure ARISE is run according to our values. Hub partners have globally recognised longstanding experience in managing risk in challenging contexts and thus ensuring that research can deliver impact in such settings. We will develop a full risk register and management plan during inception, which will include strategies to manage any escalation in political insecurity and instability in our study countries; for example, by relocating work through our affiliates, if necessary.

**The Principal Investigator** Sally Theobald (PI) has experience of successfully managing complex multi-million, multi-partner, interdisciplinary consortia fostering research networks based on trust, innovation and high-level quality outputs. She will be supported by Rachel Tolhurst as Research director (RD), who has also demonstrated excellent consortium management skills. The PI will provide the overall strategic and technical vision and oversee quality. WP leaders will be responsible for managing individual WPs, but the PI will have overall responsibility for ensuring that WP and research programme objectives are met. She will be the point of contact with the GCRF and will: 1) ensure smooth running of technical aspects and clear dialogue with all partners; 2) ensure smooth running of the AEG and AAG; 3) ensure appropriate and timely communication with partners; 4) review scientific reporting; 5) have oversight of methodology, research directions and approaches, communication and knowledge management. The RD will lead and co-ordinate these processes.

**Project Management Team:** The PI & RD are supported by a very experienced team at LSTM. In April 2018 LSTMs' grant income exceeded half a billion pounds, including £98m from DFID and £25m from RCUK. This means we have strong, robust experience in management and governance of large international ODA compliant programmes, including GCRF grants such as PIIveC. Experienced staff, including a full time Senior Project Manager (PM) and administrator will work in close collaboration with LSTM central professional support of Research Management Services (RMS) to provide cohesive financial project management across the Hub. RMS take a matrix approach to project management, including due diligence, contracting and monitoring. We have already begun due diligence assessments of ARISE partners' governance and capabilities. Strict contracting arrangements with all partners and robust policies, processes and procedures, including GDPR compliance, underpin implementation.

### ***Organisation, governance and evaluation***

#### **Part 1 – Research and operational management**

The ARISE Hub will deliver against our logframe through the following structures and processes.

##### *Management structures for governance and equitable partnerships*

An **ARISE Executive Group (AEG)** will be responsible for plans, policies, role allocation and decisions, and will enable smooth running and delivery. Membership will include the PI (ST), RD (RT) the LSTM



Project management team and representatives from each partner institution. The AEG will meet monthly during inception, and then quarterly on a virtual basis and face to face at annual Hub meetings. At the first AEG will agree by consensus a decision-making structure to approve the level of operational and strategic decisions to be made by the AEG. Urgent decisions will be sought by email consensus. ST will chair the initial AEG and co-Chairs will then rotate from each partner in turn, with LSTM responsible for the agenda (with standing agenda items) and the minutes (with co-Chair approval).

An **ARISE Advisory Group (AAG)** will be established according to principles of geographical representation and influence, gender equity and strategic skill sets (including policy makers, academics, and skills in MEL and research uptake). AAG members include: Chimaraoke Izugbara, Leonore Manderson, Renu Khanna, Hossain Zillur Rahman, Robert Ndugwa and Hilary Standing. They will meet twice a year, to provide strategic advice for achieving Hub impact, and ensure synergies with relevant global and national initiatives. Experience from other consortia highlights the importance of actively engaging AAG members in partnership meetings where possible; we have allocated budget for this. We will also ensure strong linkages between the AAG and AISAGs (see below)

An **ARISE Informal Settlement Advisory Group (AISAG)** will be established in each study site to ensure that research results are properly owned and controlled by local stakeholders, and advise the AAG. These will build on existing organisations, including current advisory groups such as established by APHRC in Korogocho settlement in Nairobi and local federations of 'slum dwellers' facilitated by SDI.

#### *Management systems and processes to support governance and foster equitable partnerships*

We will jointly develop and agree through the AEG **guidance documents to support equitable partnerships**, including 1) a risk register and plan, 2) reporting from all the ARISE work packages, 3) ethical review processes, 4) ownership of intellectual property and authorship, 5) decisions on resources allocated for capacity building and conference attendance, 6) trip reports, 7) processes for managing and delivering monies through the responsive fund, 8) dispute resolution process and 9) project closure/wrap up. The PI, RD and Project office are responsible for ensuring these are implemented, through a **robust and transparent programme management work package (WP4.1)**.

We will hold **one face-to-face Hub meeting** per year in each of the country contexts in turn. This will facilitate partnership building and enable exposure to the diverse contexts, including informal settlements, across the ARISE Hub. The meeting will creatively combine 1) collaborative planning and engagement across disciplines and work packages; 2) updates on research progress and co-learning; 3) review of changing environments and updating Theory of Change and risk register, 4) capacity strengthening activities and learning; 5) Immersion visits to informal settlements to see ARISE research and action in practice; and 6) active reflection on partnership 'health' through presenting and discussing results of an annual anonymous questionnaire on partner experiences.

### **Part 3 – A monitoring and evaluation framework.**

Effective **monitoring and evaluation and learning (MEL)** in ARISE will support: 1. successful delivery of outputs on time and within budget, 2. assessment of outcomes and impact on policy and practice, 3. accountability to GCRF and UK public, and 4. our ability to learn and adapt over the Hub lifetime.

Our overall approach to MEL 1) draws on innovations and insights from our partners to ensure that they serve the local agenda as meaningfully as the international agenda; and 2) will be underpinned by our Theory of Change (TOC) and log frame. We have collaboratively developed an initial ToC at our partner writing workshop, cementing joint ownership. During inception we will develop a Hub log frame. Partners in each study country will adapt the overall Hub TOC to their contexts, together with key stakeholders and use these to develop five-year strategic plans and annual workplans. We will regularly review the Hub log frame and the ToC to track progress and make relevant adaptations during EAG, AAG and Hub partner meetings. During inception we will set up a MEL committee with representatives from across the partnership, who will support an overall MEL lead to identify and

collect diverse data to track progress. At least one AAG member will be a MEL expert. We will monitor progress against the **three domains of work in our ToC** and our core values.

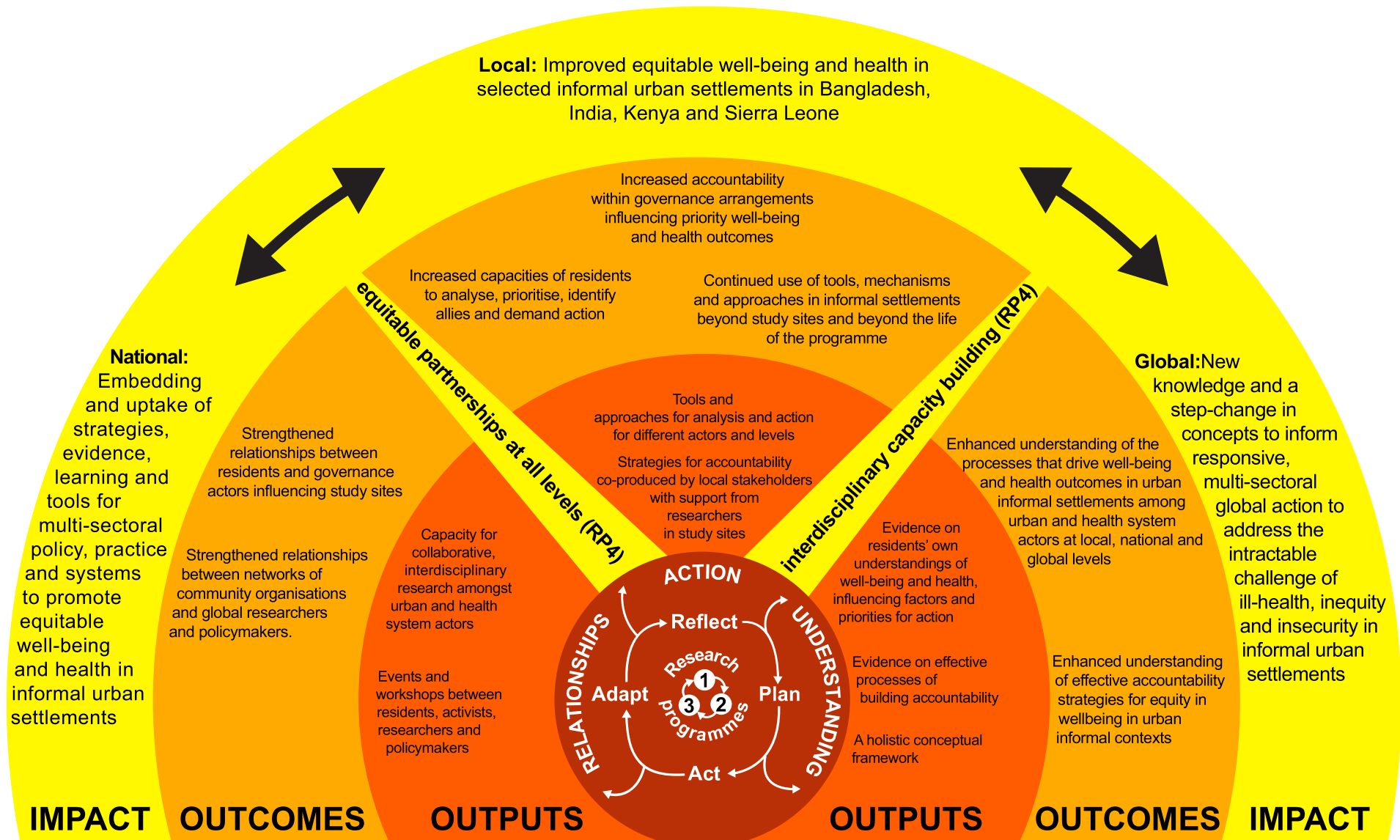
**Outputs and ways of working:** We will monitor the delivery of research programmes and partnerships by 1) tracking outputs and milestones against the log frame and workplans annually, 2) establishing feedback mechanisms to gauge performance against our values within the partnership (e.g. annual ‘health check’ survey), 3) developing contextually appropriate strategies for monitoring relationships with residents and other stakeholders, aligned to country-specific TOCs and 4) developing and acting on learning on capacity strengthening, through WP 4.4.

**Outcomes and impact** will be tracked across the three ToC domains. Change processes are described below, with examples of evaluation strategies and indicators, and will be refined during inception.

Outcomes and impacts	Potential indicators and strategies
<b>Action change process:</b> residents identify health and well-being indicators, challenges, priorities, and governance arrangements; co-develop strategies which mobilise, engage and influence governance actors, and lead to improvements on priorities, resulting in better wellbeing and health	<ul style="list-style-type: none"> <li>- Repeated qualitative and quantitative assessment of health and well-being to track changes and equity in these</li> <li>- Repeated assessments of governance arrangements – e.g. governance diaries - to track changes in residents’ experiences</li> </ul>
<b>Relationships change process:</b> relationships between residents, networks of CBOs, urban and national policy makers, global actors and researchers are strengthened, leading to uptake of research, and tools for intersectoral action on health and well-being equity	<ul style="list-style-type: none"> <li>- Participation of residents and partners in local or national working groups/committees</li> <li>- ARISE approaches, tools and strategies used in settlements beyond study sites</li> <li>- The development of new (research) proposals by ARISE partners and stakeholders</li> </ul>
<b>Understanding change process:</b> development of new understandings of the processes which drive health and well-being in informal settlements and of effective accountability strategies, which reframe debates on urban informal health and well-being leading to new conceptualisations and step changes in policy	<ul style="list-style-type: none"> <li>- Re-conceptualizations of urban well-being and health in relational terms, and effective strategies for improving accountability (including equity and well-being dimensions) widely cited in relevant academic fields</li> <li>- Evidence of ARISE conceptual frameworks influencing agendas at global policy and research levels</li> </ul>

**References:** 1. WHO. 2010. Why urban health matters; 2. UN Habitat, 2012, State of the World’s Cities; 3. Gupte & te Lintelo. 2015. *Informal Work and Wellbeing in Urban South Asia: Who succeeds, who fails and under what conditions?* (IDS); Ezeh et al. 2017 The history, geography, and sociology of slums and the health problems of people who live in slums. *Lancet*, 389; 4. UN Habitat definition; 5. Chatterjee, 2004 *The Politics of the Governed*; 6. Singer et al. 2017, *Lancet*; 389: 941–50; 7. Kaber 2016. ‘Intersecting inequalities’, in *World Soc Sci Report*, ISSC/IDS; Tolhurst et al. 2012, *Soc Sci & Med*, 74(11); 8. Hossain & Scott Villiers. 2017 *Food Riots, Food Rights and the Politics of Provisions*; 9. Nelson, Bloom & Shankland (Eds) 2018 *Accountability for Health Equity* IDS Bulletin 49:2; 10. Fox, J (2018) ‘The Political Construction of Accountability Keywords’ in Nelson et al (Eds) (9); 11. *Unpicking Power and Politics for Transformative Change: Towards Accountability for Health Equity Workshop Report*, IDS, Brighton, July 2017; 12. te Lintelo, Gupte, et al *Cities*, 72:391-402; 13. Fox 2015. *World Dev*, 72: 346–361; 14. Winterford, K. 2017. *How to Partner for Development Research*, Research For Development Impact Network.

**Part 2: Theory of Change: see next page.**



**KEY ASSUMPTIONS:** (Some) governance actors are responsive to citizen demands, urban informal residents have interest and time to engage, receptiveness to outputs by global actors; improved accountability and service provision leads to improved health (strategies targeted at appropriate levels); partner institutional demands and processes facilitate equitable partnership; continuity of key actors and stability of key institutions (both governance and research); degree of democratic space for citizen voices

**KEY ENABLERS:** Change happens when: communities organise around their priorities; when authorities are engaged; engagement of authorities depends on resources, policy windows, individual leadership, state arrangements and political economy; networks and coalitions can incubate alliances and strategies

**Intractable challenges:** inadequate understanding of informal urban governance, low visibility and voice of marginalised informal urban residents, limited alliances for action to improve well-being and health.





Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

**ARISE Advisory Group**

---

Surekha Garimella <garimellasurekha@gmail.com>  
To: Nakkeeran N <nnakkeeran@gmail.com>

Mon, Jan 28, 2019 at 1:41 PM

Dear Nakkeeran,

**Greetings from ARISE (Accountability & Responsiveness in Informal Settlements for Equity) Hub!**

I am writing to you on behalf of the **ARISE Hub** at the **The George Institute for Global Health, New Delhi**. I am happy to inform you that we are part of a successful Global Challenges Research Fund (GCRF), UKRI grant. The ARISE Hub: Accountability and Responsiveness in Informal Settlements for Equity hopes to address ill-health, inequity and insecurity in informal settlements. This is a multi-country consortium with partners from India, Bangladesh, Sierra Leone, Kenya and the UK. We have proposed to use the action research model to catalyse step change in approaches to improving accountability and promoting the wellbeing and health of marginalised people living in informal settlements.

For our hub, we have tentatively decided to work closely with the **Waste Picking Communities in Delhi, Bengaluru, Hyderabad and Vijayawada** instead of anchoring the proposed work in informal settlements per se. I am attaching the proposal that we submitted to GCRF for your perusal. The Hub duration is for five years starting from March 2019, with the possibility of an extension depending on the progress we make.

Following up on my initial discussions with you regarding your role as an advisory group member for this project, I would be grateful if you will agree to be part of the advisory group for this project and look forward to your guidance and oversight over the course of the project.

**Advisory Group meeting**

We also would like to have a one day meeting with the advisory group at the end of February at the George Institute in New Delhi. To facilitate us to select an appropriate date and ensure maximum presence of everyone in the group we have come up with a small range of dates: Please click on the doodle poll link below for the range of dates and let us know your preferred dates:

<https://doodle.com/poll/ykk3x5wu87x3g3yp>

Once the date of the meeting is finalised, we will be in touch with you to facilitate your travel and stay in New Delhi.

Looking forward to hearing from you soon and working together.

Warm regards  
Surekha

Surekha Garimella  
Senior Research Fellow & Head, ARISE Hub  
The George Institute for Global Health, India  
New Delhi

---

 **ARISE Case for support FINAL.pdf**  
1120K



Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

**Contact and travel details form for the partners' workshop. 29th February - 4 March 2016 August 2015**

---

Rajesh K <rajeshkrajesh@gmail.com>  
To: Nakkeeran N <nnakkeeran@gmail.com>

Mon, Dec 28, 2015 at 2:50 PM

Dear Sir,

I am writing, following your acceptance to attend the partners' workshop as resource person, 29<sup>th</sup> February – 4<sup>th</sup> March 2016.

Kindly fill in the attached information form to help us make arrangements for your travel and stay. After we receive the filled form, we shall send you air-travel itineraries for your approval and then proceed to make the bookings.

We look forward to hearing from you,

Sincerely

Rajesh.K

--  
**with regards**

**Rajesh.K**  
**Research Associate**  
**Achutha Menon Centre for Health Science Studies**  
**Sree Chitra Tirunal Institute for Medical Sciences & Technology**  
**Trivandrum-695011**  
**rajeshkrajesh@gmail.com**  
**#09447856252**



Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

## Medical Anthropology workshop

---

Dr Aruna Bhattacharya Chakravarty <aruna.bhattacharya@iiphd.org>

Wed, Feb 17, 2016 at 12:18 PM

To: Shahaduz Zaman <Shahaduz.Zaman@glasgow.ac.uk>, Nakkeeran N <nnakkeeran@gmail.com>

Dear both:

I am writing this email to inform you (informally) that our planned workshop on Medical Anthropology in Public Health is approved from the Wellcome Trust secretariat. I came to know this from quite a reliable source as I was pursuing this matter at PHFI central. However, there will be a formal email confirming this and we would be asked about workshop dates.

In this context, we need to discuss and finalise the following:

- a. dates
- b. workshop contents, materials
- c. venue
- d. eligibility for participants

Is it possible for three of us to do a Skype meeting some time in near future, let me know.

Warmly,  
Aruna

-----

If you can't explain it simply, you don't understand it well enough. ~ *Albert Einstein*

-----

Aruna Bhattacharya Chakravarty, M.Sc., Ph.D (Anthropology)

Associate Professor

Indian Institute of Public Health- Delhi

Public Health Foundation of India

Plot No. 47, Sector 44 | Institutional Area | Gurgaon: 122002

Phone: 91-124-4722900 | Fax: 91-124-4722901

[www.phfi.org](http://www.phfi.org) | Bio: [<http://www.phfi.org/faculty-a-researchers/690>]

Alternate email: [access2aruna@gmail.com](mailto:access2aruna@gmail.com) | Skype ID: "access2aruna"

Recent TV [Interview](#)

Recent Research [Report](#)

Recent Book [Published](#)

**Admissions open for PHFI Academic Programs**

**Click here for Information about the PHFI On Campus Programmes**

**Click here for Information about the PHFI Distance Learning Programmes**





Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

## Invitation to teach at NID

---

**Shilpa Das** <shilpadas@nid.edu>  
To: Nakkeeran N <nnakkeeran@gmail.com>

Tue, Nov 24, 2015 at 10:14 AM

Dear Professor Nakkeeran,

Greetings from NID! Further to our earlier discussion, we are pleased to invite you to teach a 5 day module at NID to our Postgraduate (M.Des) students. The module is titled, "Perspectives on Indian Society" and is scheduled for the week, February 1-5, 2015. It is part of our Science and Liberal Arts Studies Programme.

Am attaching a few earlier course abstracts of the same module conducted/taught by others to give you an overview of the course.

We hope to hear a positive response from you.

Warm regards,

Shilpa Das

--

Senior Faculty  
Co-Head, NID PhD Research Programme  
Coordinator, Inter disciplinary Design Studies  
Coordinator, Science and Liberal Arts

National Institute of Design  
Paldi, Ahmedabad-380007  
India

-----  
[shilpadas@nid.edu](mailto:shilpadas@nid.edu)

Tel (O): 91-79-26629631

---

### 4 attachments

 **2010 PG 1st year Approaches to Indian Society (final).doc**  
50K

 **2004 nid\_pgdp\_g\_perspt\_Indian\_society.doc**  
23K

 **anwar 2007 PG Pers on Ind soc.doc**  
30K

 **dr. ajay dandekar indian soc.doc**  
46K



Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

## Invite to participate in Curriculum Review Meeting at ICMR-NIE, Chennai on 12th February 2018 - Reg

---

NIE FETP &lt;indiafetp@gmail.com&gt;

Thu, Jan 25, 2018 at 11:27 AM

To: Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

Cc: Manoj Murhekar &lt;mmurhekar@nieicmr.org.in&gt;, Tarun Bhatnagar &lt;drtarunb@gmail.com&gt;, Manickam &lt;manickamp@gmail.com&gt;

Dear Nakkeeran,

Warm Greetings from ICMR School of Public Health (ICMR-SPH)

As you are aware, that ICMR-SPH at NIE, Chennai is conducting a 2 year Master of Public Health (Epidemiology and Health Systems) [MPH-EHS] programme. The MPH programme is primarily aimed at developing a cadre of trained public health professionals in the country by training the 'in-service' health professionals working in government health departments.

As part of the curriculum Social and Behavioural Sciences is one of the core course of our programme.

In this regard, we propose to convene a meeting to discuss and review the course content of the Social and Behavioural Sciences modules on 12<sup>th</sup> February 2018 at NIE, Chennai. In view of your expertise in this field, we would like to invite you to you to kindly participate in the same.

ICMR-NIE will provide the following for your visit to NIE in this regard:

1. TA for travel by Indian Airlines (Economy class)
2. Payment of honorarium as per ICMR rules
3. Local airport transport, hospitality and accommodation in NIE guest house

We request you to kindly confirm your participation and communicate your travel plan for making necessary arrangements.

Thanking you,  
Warm Regards,

Dr. Tarun Bhatnagar  
Scientist 'E' & Program Coordinator  
School of Public Health  
ICMR - National Institute of Epidemiology  
Chennai



Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

## Pls Confirm to Session Plan;ICMR-SPH

**Subhendu Acharya** <a.subhendu@gmail.com>

Sat, Apr 7, 2018 at 11:27 AM

To: Nandu <nandu.k@iiph.org>, Mathew George <matsajo@gmail.com>, Nakkeeran N <nnakkeeran@gmail.com>, Aruna Bhattacharya <aruna.bhattacharya@iiphd.org>, Aruna Bhattacharya <access2aruna@gmail.com>  
Cc: Rama Baru <rama.v.baru@gmail.com>, tarun bhatnagar <drtarunb@gmail.com>

Dear all,

Please confirm your schedule to the dates fixed by Prof Rama V Baru Ma'am in the session plan 2018. The same is once again attached to this email for your kind reference. SPH office will arrange your travel and other hospitality accordingly. Most importantly, the formal invitation procedure awaits for this.

Wish you all a very happy weekend.

Yours sincerely,

Subhendu

Subhendu Kumar Acharya

Scientist C

ICMR-National Institute of Epidemiology

Chennai, TN. 600077

Mob: 7008343189

Email: [a.subhendu@gmail.com](mailto:a.subhendu@gmail.com)

On Tue, Apr 3, 2018 at 9:30 PM, Rama Baru <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)> wrote:

Dear Friends

I have worked out the schedule for teaching keeping all your suitable dates in mind. Please go through it carefully and revert as soon as possible. Let me introduce to all of you Dr Acharya who is a social scientist at NIE. He has been helping me co-ordinate the module and will be fully involved in it. I have indicated his name based on his areas of interest for teaching. He will partner with the concerned teachers and also deliver lectures. Once all of you okay the schedule of teaching then we can send our travel plans to NIE.

Thanks for your support and look forward to running a successful module like we did last year. If you are planning to use new readings please do share it. Also if there are any movies that would be relevant to our module please do suggest.

Best

Rama

On 3 April 2018 at 16:05, Nandu <[nandu.k@iiph.org](mailto:nandu.k@iiph.org)> wrote:

Dear Prof.Rama,

Thank you for the email.

24th-26th April suits me.

Best regards,

Nanda Kishore

On Mon 2 Apr, 2018, 2:49 PM Rama Baru, <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)> wrote:

Sorry again....we start from 16th April and go until May 11th.

On Mon, 2 Apr 2018 13:41 Rama Baru, <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)> wrote:

Sorry...there is a correction to the dates--APRIL 9th **not** 19th April. Please volunteer dates from 9th April...to 19th please

On 2 April 2018 at 11:57, Rama Baru <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)> wrote:

Dear Friends

The National INstitute of Epidemiology has asked us to do the module again from April 19th to May 9th.

We will follow the same module and I request you all your availability for the sessions. I am attaching last year's session plan so that you can refer to it. I can start the module on 19th and will need three sessions.

Best

On 9 April 2017 at 12:16, Nakkeeran N <[nnakkeeran@gmail.com](mailto:nnakkeeran@gmail.com)> wrote:

Dear Rama and Aruna

Thank you for further editing and and making the finer corrections too. It looks good.

I am resending aruna's email, with Nandu included.

Please let us continue our further communication in this thread so that everyone is in the loop.

@Nandu - dear Nandu

1. PFA the updated version of course outline.
2. We have started writing for booking flight tickets. I am shortly forwarding a mail from NIE in this regard. Please write to them informing your dates. You may keep it copied to Rama.
3. I will also send you mails that we had exchanged with some reading materials. You may please suggest some readings if you find essential.

Thank you

Regards  
Nakkeeran

----- Forwarded message -----

From: "Dr Aruna Bhattacharya Chakravarty" <[aruna.bhattacharya@iiphd.org](mailto:aruna.bhattacharya@iiphd.org)>

Date: Apr 9, 2017 10:45 AM

Subject: Re: Session Plan\_draft

To: "Rama Baru" <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)>

Cc: "Nakkeeran N" <[nnakkeeran@gmail.com](mailto:nnakkeeran@gmail.com)>, "Aruna Bhattacharya" <[access2aruna@gmail.com](mailto:access2aruna@gmail.com)>

Dear all:

Please find the latest version after incorporating all the edits.

Couple of questions:

- a. Do you have confirmation for 1-3 May sessions?
- b. Please let me know in case you have any suggestions for my session description. I will plan my presentations accordingly.

Many thanks,  
Aruna

On Sat, Apr 8, 2017 at 9:43 PM, Rama Baru <[rama.v.baru@gmail.com](mailto:rama.v.baru@gmail.com)> wrote:

Please find attached some changes made in track mode. Could you please forward this to Nanda Kumar ...my contact list is giving me some trouble

On 6 April 2017 at 19:16, Dr Aruna Bhattacharya Chakravarty <[aruna.bhattacharya@iiphd.org](mailto:aruna.bhattacharya@iiphd.org)> wrote:

Hi,

Updated draft for feedback and suggestions.

Also, please indicate readings for each session from the compiled folder shared with you earlier.

About writing to everyone together, let Prof Baru write to all the faculties once this session plan is consolidated.

Thanks,  
Aruna

On Thu, Apr 6, 2017 at 6:24 PM, Dr Aruna Bhattacharya Chakravarty <[aruna.bhattacharya@iiphd.org](mailto:aruna.bhattacharya@iiphd.org)> wrote:

Thanks Nakkeeran.

On Thu, Apr 6, 2017 at 5:55 PM, Nakkeeran N <[nnakkeeran@gmail.com](mailto:nnakkeeran@gmail.com)> wrote:

Dear Aruna

Thank you for preparing and sharing this. But looks like there is some minor gaps between the outline we prepared and this table, unless the outline got changed. I have indicated in the attached file in track change mode. I have also attached the outline with dates and faculty members indicated for concurrence.



I have checked with Bishwamitra. She is not available. Let us temporarily keep those cells blank. I have requested if Prof.Rama could talk to Prof.Sundari. Mean while I will also check if Nandu is available on those days too.

I feel we should start mailing with Nandu also included? Once you correct this table and re-send, we may include Nandu also in the mail.

Thank you

Warm regards  
Nakkeeran

On Thu, Apr 6, 2017 at 5:03 PM, Dr Aruna Bhattacharya Chakravarty  
<[aruna.bhattacharya@iiphd.org](mailto:aruna.bhattacharya@iiphd.org)> wrote:

Hi:

Sharing draft version of what we discussed this morning. I will populate it after receiving course content from Prof Baru.

I drew out my sessions in details - please share your feedback so that I can incorporate modifications as we are finalising this session plan.

 **NIE.zip**

Also, please find enclosed all the reading materials we have shared with us till date - once each of you mark which readings are designated for which session/topic, I will create faculty/topic wise folders and also list of these readings.

Many thanks,  
Aruna



**Session plan\_Social Science- 2018.docx**

22K



Nakkeeran N &lt;nnakkeeran@gmail.com&gt;

---

**Tribal health and health equity - research partners' workshop early March 2017**

---

**Sundari Ravindran** <ravindransundari@gmail.com>

Wed, Jan 4, 2017 at 3:50 PM

To: Jennifer Liang <jenny@theant.org>, Jennifer Liang <jenniferliang07@gmail.com>, Nakkeeran N <nnakkeeran@gmail.com>, Sulakshana Nandi <sulakshana.nandi@gmail.com>, Health Action by People NGO <hapkerala@gmail.com>, sulakshana phrn <sulakshana@phrnindia.org>, Jayasree Jayasree <akjayasree@gmail.com>, Hisham Moosan <drhishammd@gmail.com>, Rama Baru <rama.v.baru@gmail.com>, Joe Varghese <vakkan2000@gmail.com>, Joe Varghese <joe.varghese@phfi.org>  
Cc: "Dr. Sabitha Suresh" <sabitasuresh@gmail.com>, Rajesh K <rajeshkrajesh@gmail.com>

Dear friends,

Many best wishes to all of you for a happy new year.

I am following up on our 'virtual meeting' discussion on a meeting in end Feb or early March, so that we can start planning and get the logistics in order well in time.

I would like to propose 1 -4 March as the potential dates for the meeting; arriving late evening on 28th February and leaving by early afternoon of the 4th of March. While we had originally (in the project proposal) thought of this second meeting as a time for a writing workshop, I now wonder if that would be the best way to spend our time together, and whether we should not be spending time thoroughly discussing the results of the studies.

What I have in mind is at least three full days during which we will

- a) have presentations from each of the three research teams and adequate time for inputs from peers and research advisers of other teams on scope for further analysis and areas for modification etc.
- b) spend at least an entire morning and ideally more than that, to look at the similarities and differences in findings across sites - and evolving a conceptual framework on how historical/ geographic context and specific characteristics of the groups under study have shaped the factors and pathways, which influence their health outcomes.
- c) Finalise an outline for the study reports
- d) Develop concrete plans for disseminating these findings at the level of states and at the national level
- e) Agree on a time line for delivery of final outputs and for meetings
- f) Any other matter related to the research projects

Kindly get back to me with your feedback on:

- your availability during March 1-4 for the meeting, and suggestions for alternative dates in case these dates are not convenient
- details of which members of your team will be able to come, so we can plan accordingly
- your thoughts on what we should be doing in the meeting, and suitable corrections in track changes to my proposal above
- whether we may invite Vandana Prasad, Renu Khanna and Padmini Swaminathan to also give their inputs, since they were present in last year's meeting and are familiar with the study proposals. .

Do get back to me within a week from today - by 11th January 2017.

Thanks a lot,  
Sundari



Nakkeeran Nanjappan &lt;nakkeeran@aud.ac.in&gt;

## Lectures on research methods by Dr. Arundhati Virmani-Boutier

Nakkeeran Nanjappan &lt;nakkeeran@aud.ac.in&gt;

Fri, Feb 3, 2017 at 12:47 PM

To: phd\_sds2013@stu.aud.ac.in, phd\_sds2015@stu.aud.ac.in, phd\_sds2016@stu.aud.ac.in, phd\_sds@stu.aud.ac.in, phd\_she2013@stu.aud.ac.in, phd\_she2015@stu.aud.ac.in, phd\_she2016@stu.aud.ac.in, phd\_she@stu.aud.ac.in, phdhindi2011@stu.aud.ac.in, phdhindi2016@stu.aud.ac.in, phdhistory2011@stu.aud.ac.in, phdhistory2016@stu.aud.ac.in, phdsce2014@stu.aud.ac.in, phdwgs2016@stu.aud.ac.in, mphil2013@stu.aud.ac.in, mphildp2015@stu.aud.ac.in, mphildp2016@stu.aud.ac.in, mphilhindi2011@stu.aud.ac.in, mphilhindi2013@stu.aud.ac.in, mphilhindi2015@stu.aud.ac.in, mphilhistory2011@stu.aud.ac.in, mphilhistory2015@stu.aud.ac.in, mphilhistory2016@stu.aud.ac.in, mphilhistroy2013@stu.aud.ac.in, mphilpsychotherapy2015@stu.aud.ac.in, mphilwgs2013@stu.aud.ac.in, mphilwgs2015@stu.aud.ac.in, mphilwgs2016@stu.aud.ac.in

Cc: chandan <chandan@aud.ac.in>, Denys P Leighton <denys@aud.ac.in>, Surajit CCK <surajit.cck@aud.ac.in>, Shailaja Menon <shailaja@aud.ac.in>, Rohit Negi <rohit@aud.ac.in>, Nandini Nayak <nandini@aud.ac.in>, santosh@aud.ac.in, rajan krishnan <rajan@aud.ac.in>, Rachna Chaudhary <rachna@aud.ac.in>, Dharendra Datt Dangwal <dhirendra@aud.ac.in>, Salil Misra <salil@aud.ac.in>, Virmani-Boutier Arundhati <arundhati.virmani@ehess.fr>, shamshad ali <alii4928@gmail.com>

Dear M.Phil and PhD Scholars,

We are pleased to announce the following two lectures by Dr. Arundhati Virmani-Boutier

*The street survey: Guidelines for fieldwork* - 14 Feb, 2-4pm *Committee Room 2**Doing social sciences with maps* - 15 Feb, 2-4pm *Staff Lounge*

A sentence in confirmation from you will help to plan better. **Please reply only to Shamshad** <shamshad@aud.ac.in>

Best regards

N. Nakkeeran

**Dr. Arundhati Virmani-Boutier (Centre Norbert Elias, Ecole des Hautes Etudes en Sciences Sociales, Marseille, France) - Visiting Professor with CCK, SLS & CSSRM, 1-28<sup>th</sup> Feb 2017.**

**Prof. Virmani-Boutier** is a distinguished social scientist who has been employed in the French EHESS institutional network and previously as Reader in the Department of History, University of Delhi. She has done research in several areas of the political history, socioeconomic history and intellectual history of both modern India and modern France. She is currently working on a project in Indian **urban ethnography**, with focus on Delhi.

Dr Christin Hoene  
Leverhulme Early Career Fellow  
School of English  
University of Kent  
c.hoene@kent.ac.uk  
+44 798 33 22 877

T: +44 (0)1227 764000 switchboard  
F: +44 (0)1227 827001  
www.kent.ac.uk/english

22<sup>nd</sup> March 2019

**Subject: Visa for Dr Vebhuti Duggal, Assistant Professor of Film Studies, Ambedkar University Delhi**

Professor Duggal from Ambedkar University Delhi will be visiting the United Kingdom for the purpose of organising and attending an international workshop from 10-11 June 2019 at the University of Kent, Canterbury. Therefore, I would appreciate it if you could kindly grant her a visa to visit the UK.

I am a member of staff at the University of Kent, and I am co-organising this workshop with Professor Duggal. The topic of the workshop is "Empire and the Senses".

Her passport details are as follows:

Name: Vebhuti Duggal  
Date of Birth: 30 January 1986  
Passport number: L7979879  
Passport Issue Date: 02/04/2014  
Passport Expiry Date: 02/04/2024

**Funding**

At present, there is funding of £1,500 available, parts of which will go towards covering Professor Duggal's travel costs. Sources for this funding include: Dr Hoene's Leverhulme Research Grant – £1,000 (SUCCESSFUL); Faculty Research Fund, Faculty of Humanities, University of Kent – £500 (SUCCESSFUL). We have also applied for funding from the Researcher Development Fund, University of Kent – £300 (PENDING); and from the GCRF's Fortuity Fund (£1,500 – PENDING) to contribute to the travel costs of other colleagues invited from India.

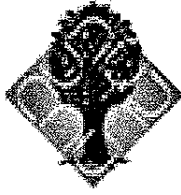
Many thanks for your kind consideration.

Regards



(Dr Christin Hoene)

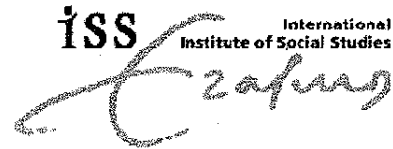




AUD

**Ambedkar University, Delhi**

Founded by Govt. of NCT of Delhi



**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
AMBEDKAR UNIVERSITY DELHI  
AND  
THE INTERNATIONAL INSTITUTE OF SOCIAL STUDIES,  
ERASMUS UNIVERSITY ROTTERDAM**

**I. Parties**

This document constitutes an agreement of cooperation between the Ambedkar University Delhi (AUD) and the International Institute of Social Studies (ISS) at Erasmus University Rotterdam.

**II. Purpose**

The purpose of this MoU is to set forth the terms and conditions under which both parties agree to promote the following activities in order to foster academic and educational cooperation:

1. Double degree programs: AUD – ISS Master's Program and Special Certificate course.
2. Exchange of Faculty and/or Research Fellows.
3. Collaborative Research, Lectures, Symposia, and Workshops.

**III. AUD – ISS Double Degree Programs and Special Certificate Courses**

1. The **AUD – ISS Master's Program** offers selected students at the AUD the chance to study *Development Studies* at the ISS and obtain a double degree. Prospective students apply to the program on an annual basis and will be selected based upon relevant admissions criteria. Details on the Master's Program are presented in a separate addendum.
2. The **AUD-ISS Special Certificate course** will be offered as a 4 week program leading to a Certificate from AUD and ISS. This course will be of interest to students participating in the AUD Research Studies courses such as the M.Phil. in Development Practice and Gender Studies as well as civil society activists. Prospective students apply to the program on an annual basis and will be selected

*Sumati Sharma*

based upon relevant admissions criteria. Details on the Special Certificate Program are presented in a separate addendum.

#### **IV. The Exchange of Faculty and/or Research Fellows**

Both parties recognize the significance that visiting faculty can have at each partner institution through the exchange of faculty. The following steps will be recognized to facilitate this:

1. Both institutions note that the professional development of their faculty members may be considerably enhanced by visits to the exchange institution for the purposes of providing instruction, engaging in research, and sharing the results of their research. They commit themselves, therefore, to fostering contacts by providing office space, and making available library resources within the limits of availability, to visiting scholars. These scholars would be encouraged to take part in departmental colloquial discussions and public lectures.
2. Faculty visits and exchanges will be negotiated and administered as mutually agreed to in writing by the departments, colleges, and/or faculties involved. Exchanges will usually be for one (1) trimester, but may be for a shorter or longer period if deemed appropriate.
3. In faculty exchanges, each faculty member will keep his or her home salary and fringe benefits, and will simply be assigned to the host institution. The faculty member's courses, or an equivalent teaching load, will be assigned by the host institution. Travel expenses abroad will be the responsibility of each faculty member. Both institutions agree to assist visiting faculty insofar as feasible in matters of research facilities, immigration details, etc. Both institutions also agree to provide adequate accommodations for the duration of the stay. Neither institution will be required, nor expected, to provide additional funds to compensate the faculty member(s) involved in the exchange for any differences in salaries and/or expenses. An exact balance of exchange will not be sought each year and both institutions will work for an overall balance over a period of time. Neither institution shall be required, nor expected, to provide funds to hire replacement faculty, or to otherwise provide coverage for any duties for which its faculty member is responsible and for which the exchange faculty member is not qualified or able to meet.
4. Both institutions shall exchange regularly their respective research reports and other information likely to promote contact among their faculty.

#### **V. Collaborative Research, Lectures, Symposia, and Workshops**

Specific work activities within the framework of this MoU shall be agreed to in a separate activity agreement signed by both parties.

#### **VI. Period of Agreement**

The terms of this MoU will become effective when signed by both parties, and will remain in effect for four years (but can be renewed), or until either institution gives 120 days written notice to the other party of its intent to disengage from the agreement. This MoU is subject to revision or modification by mutual consent. In the event of termination, each party shall be solely responsible for the payment of expenses it has incurred up to the termination date. Two official copies of this agreement are to be signed by the representatives, with one copy to be retained at each University.



The provisions of this MoU are hereby agreed to and acknowledged by:

On behalf of the  
Ambedkar University, Delhi  
Professor Shyam Menon  
Vice Chancellor

On behalf of the  
Institute of Social Studies:  
Professor Leo de Haan  
Rector

(Signature)

(Signature)

19 June 2013  
(Date)

19 June 2013  
(Date)



*J. S. Kumar*  
Registrar 19.6.2013  
Bharat Ratna Dr. B. R.  
Ambedkar University, Delhi  
Lothian Road, Kashmere Gate  
Delhi-110006  
Website : [www.aud.ac.in](http://www.aud.ac.in)

**ADDENDUM I TO THE  
MEMORANDUM OF UNDERSTANDING BETWEEN  
AMBEDKAR UNIVERSITY DELHI  
AND  
THE INTERNATIONAL INSTITUTE OF SOCIAL STUDIES,  
ERASMUS UNIVERSITY ROTTERDAM**

**I. AUD-ISS MASTERS PROGRAM**

**I. Parties**

This document constitutes an addendum of the agreement between the Ambedkar University Delhi (hereinafter as AUD) and the International Institute of Social Studies at Erasmus University Rotterdam (hereinafter as ISS).

**II. Purpose**

The purpose of this addendum is to set forth the terms and conditions under which ISS shall provide a master's degree program to selected students of the AUD, as part of the AUD – ISS Master's Program.

**III. Program Definition**

The AUD-ISS Double Degree Program is developed to offer selected students at the AUD a chance to obtain an additional master's degree provided by ISS.

ISS shall offer an 88 EC Master's program in Development Studies complementing the Master's program in Development Studies, Environment and Development and Gender Studies of the AUD. In addition, ISS shall allow a maximum of 28 ECTS for credit transfer, whereby students will be able to complete the program within a year.

Both parties shall negotiate each year on technical details such as program operations, admissions process, recognition of equivalence in courses etc. with enough lead time for a visa application and subsequent relocation, periodic tuition adjustments, and etc.

Prospective students from the AUD shall apply to the program on an annual basis, and will be selected based upon admissions criteria of the ISS. These criteria can be found on the ISS website.

**IV. Program Coordination and Student Services**

At a minimum, the responsibilities of the program coordination and student services efforts by the ISS shall include:

A. Program Coordination: Designate a program coordinator who shall act as a liaison to the AUD and shall be responsible for dissemination of information on the MA programme at ISS and provide student services such as: arranging transportation upon arrival and orientations;

*J. M. L.*



assisting housing placement and health issues; providing student (and his/her family) medical insurance; and on-campus services.

B. Faculty Advisors: Assign faculty advisor(s) for academic advices and monitoring students' academic performance.

### V. Financial Details

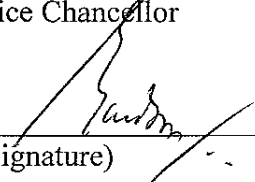
Expenses of AUD students in The Netherlands (in addition to the fees they normally pay to AUD) will be the responsibility of the students themselves. AUD and ISS will assist students in obtaining financial support from foundations/trusts/government agencies /3rd parties' in India and/or Europe, but there is no obligation on the part of AUD to pay the balance of total costs charged to individual students enrolled in the AUD-ISS Double Degree Program. Such expenses will include immigration fees, AUD-ISS Double Degree Program fees, research expenses, study materials, health insurance premium including administration costs, living expenses including costs of housing, round trip air fare.

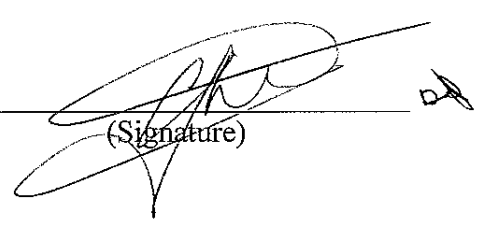
### VIII. Period of Agreement

The terms of this agreement shall become effective when signed by both parties, and shall remain in effect no longer than the main MoU. This agreement is subject to revision or modification by mutual consent only. In the event of termination, each party shall be solely responsible for the payment of expenses it has incurred up to the termination date. The provisions of this addendum are hereby agreed to and acknowledged by:

On behalf of the AUD:  
Professor Shyam Menon  
Vice Chancellor

On behalf of the ISS:  
Professor Leo de Haan  
Rector

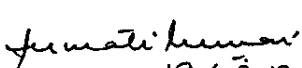
  
(Signature)

  
(Signature)

19 June 2013  
(Date)

19 June 2013  
(Date)



  
19.6.2013  
Registrar  
Bharat Ratna Dr. B. R.  
Ambedkar University, Delhi  
Lothian Road, Kashmere Gate  
Delhi-110006  
Website : www.aud.ac.in

**ADDENDUM II TO THE  
MEMORANDUM OF UNDERSTANDING BETWEEN  
AMBEDKAR UNIVERSITY DELHI  
AND  
THE INTERNATIONAL INSTITUTE OF SOCIAL STUDIES,  
ERASMUS UNIVERSITY ROTTERDAM**

**II. AUD-ISS Special Certificate course**

**I. Parties**

This document constitutes an addendum of the agreement between the Ambedkar University Delhi (hereinafter as AUD) and the International Institute of Social Studies at Erasmus University Rotterdam (hereinafter as ISS).

**II. Purpose**

The purpose of this addendum is to set forth the terms and conditions under which AUD-ISS shall provide a Certificate program located at the AUD.

**III. Program Definition**

The AUD-ISS Certificate course is developed to offer students at the AUD a chance to obtain a specialized AUD-ISS Certificate course. The Certificate course will be of interest to AUD Research Studies courses such as the M.Phil in Development Practice and Gender Studies as well as civil society activists. The Certificate course will be offered at the AUD campus for a period of 4 weeks. It is proposed that in 2014 a Certificate course on 'Poverty, Gender and Social Policy' will be offered. Subsequently there is the possibility of offering the Certificate course in other specialised topics.

Prospective students shall apply to the program on an annual basis, and will be selected based upon admissions criteria of the AUD-ISS. Applicants are required to have completed a Bachelors degree or equivalent (three years minimum university study) in one of the social sciences. In addition, applicants are expected to have professional experience relevant to the short course.

**IV. Program Coordination and Student Services**

At a minimum, the responsibilities of the program coordination and student services efforts by the AUD-ISS shall include:

A. Program Coordination: Designate two program coordinators from AUD and ISS respectively. They will develop the curriculum of the Certificate course as well as teaching input to be provided by faculty from AUD/ISS/Guest Lecturers.

B. AUD will provide admission information and program schedule at least 180 days prior to the beginning of next academic year specifying the beginning and ending dates of the program including the orientation and other extracurricular activities.

*Jasvanti Juman*

C. ISS and AUD will both advertise the course on their website and where possible through other sources.

#### V. Financial Details

In order to implement the AUD – ISS Certificate course Program, the AUD and ISS will explore funding possibilities for the Certificate course, from various international and South Asian donor organisations who have expressed interest in the program .

- A. Tuition, student Fees and administrative costs for a four weeks program, (2014), with a minimum of 10 students, will be worked out by the AUD, where the course will be located.
- B. ISS contributions to the course will be fully remunerated, including preparation days, travel and accommodation.

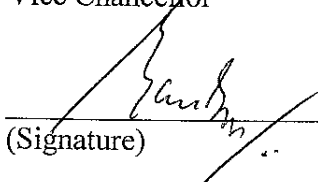
#### VIII. Period of Agreement

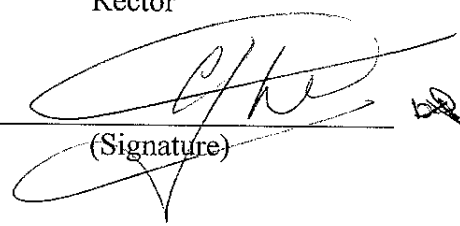
The terms of this agreement shall become effective when signed by both parties, and shall remain in effect no longer than the main MoU. This agreement is subject to revision or modification by mutual consent only. In the event of termination, each party shall be solely responsible for the payment of expenses it has incurred up to the termination date.

The provisions of this addendum are hereby agreed to and acknowledged by:

On behalf of the AUD:  
Professor Shyam Menon  
Vice Chancellor

On behalf of the ISS:  
Professor Leo de Haan  
Rector

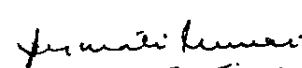
  
(Signature)

  
(Signature)

19 June 2013  
(Date)

19 June 2013  
(Date)



  
Registrar 19.6.2013  
Bharat Ratna Dr. B. R.  
Ambedkar University, Delhi  
Lothian Road, Kashmere Gate  
Delhi-110006  
Website : www.aud.ac.in

SDS

1 September 2016

Ref: Travel Grant for workshop at the Institute of Social Studies, The Hague during 7-11 July 2016 granted to Dr. Nandini Nayak and Dr. Sumangala Damodaran, SDS

Details of expenses incurred by Nandini Nayak and myself (Sumangala Damodaran) during 1-11 July 2016, due to travel to Institute of Social Studies, The Hague are detailed below. Original bills and tickets are also attached.

Advance taken: Rs. 80800

Foreign exchange in euros: Rs. 53455 (€600 per diem and €100 for travel+Rs. 80 sales tax) (vide cash memo from Provestment Services)

S.No.	Date	Detail of Expenses Incurred	Amount Incurred (Rs.)
1	01.07.2016	Visa fees	5710.00 5710.00
2	07.07.2016 to 11.07.2016	Travel insurance (Rs. 461+659)	1059.00
3	07.07.2016 to 11.07.2016	Per diem (€600)	45750.00
4	Travel in The Netherlands	(a+b+c) at 1€=Rs.76.25 (on 6/7/16)	€93.25= 7110.00
a	07.07.2016	Train fare – Schipol Airport to The Hague (Den Haag) = €9.30 (€8.30 + €1.00 admin expenses) per head	€18.60
b	07.07.2016	Taxi expenses – Station to Hotel = €13+13.65 (for two people)	€26.65
c	09.07.2016	Train fare – The Hague (Den Haag) to Amsterdam= €24 (€23 + €1.00 admin expenses) per head	€48.00
5.	11.07.2016	Delhi Residence to Airport (Rs.900)+ Airport to Residence (Nandini Nayak)(Rs.440) + Airport to Residence (Sumangala Damodaran)(Rs. 620)	1960.00
TOTAL (1+2+3+4+5)			67299

deposit balance amount Rs. 13,501 /- in A/c M19656 (Advance).

Prof, Sumangala Damodaran,

Dr. Nandini Nayak

00 10 00

5/09/2016





No. AUD/3-5(9)/Travel Grant/2012/Acad./

Dated: <sup>June</sup> 30, 2016**OFFICE ORDER**

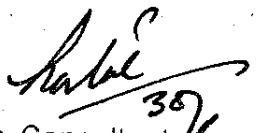
Dr. Sumangala Damodran, Dean(Offg.) of SDS and Dr. Nandini Nayak, Assistant Professor, SDS have been sanctioned financial grant to attend a Workshop on "Indo-Dutch Perspectives on Development Studies, in The Hague, The Netherlands, being organised by the International Institute of Social Studies (ISS), Erasmus University on 8<sup>th</sup> July, 2016, as per details given below:

1. Airfare from Delhi – Amsterdam – Delhi (for two) - Rs. 1,60,000/-  
(There is no direct flight by Air India)
2. Train fare from Amsterdam – The Hague-Amsterdam - Rs. 40,000/-
3. Per-diem for 3 days (2 persons) @ \$100/- per day/head - Rs. 40,800/  
**Total: - Rs. 2,40,800/-**

All the above recommended expenditure items are subject to submission of actual bills.

For travel by air while on tour refer to GNCTD OM No. 20/10/2016-AC/104-28 dated 25.2.2016 and email sent by the CoF to [facstaff@aud.ac.in](mailto:facstaff@aud.ac.in) on 3.3.2016.

This issues with the approval of the competent authority.

  
Sr. Consultant  
(Academic Services)

Dr. Sumangala Damodran,  
Dean(Offg.) SDS,  
Ambedkar University,  
Kashmere Gate, Delhi

Dr. Nandini Nayak,  
Assistant Professor, SDS,  
Ambedkar University,  
Kashmere Gate, Delhi

Copy to:

1. The Office of the Vice-Chancellor
2. The Chairman, Advisory Committee AUD-ISS MOU Implementation,
3. The Controller of Finance
4. The Sr. Consultant (Finance)



No. AUD/3-5(9)/Travel Grant/2012/Acad./

Dated: July 11, 2016

**OFFICE ORDER**

In continuation of this Office Order dated 30<sup>th</sup> June, 2016 sanctioning financial grant to Dr. Sumangala Damodran, Dean(Offg.) of SDS and Dr. Nandini Nayak, Assistant Professor, SDS, to attend a Workshop on "Indo-Dutch Perspectives on Development Studies, in The Hague, The Netherlands organised by the International Institute of Social Studies (ISS), Erasmus University on 8<sup>th</sup> July, 2016, the competent authority has further sanctioned visa fee of Rs. 12000/- and Travel Insurance of Rs. 2000/- for two persons, for the same.

Further, it is noted that the amount against item No. 2 – Train fare from Amsterdam-The Hague-Amsterdam was inadvertently mentioned as Rs.40000/- instead of Rs.4000/- actually sanctioned. Hence the amount under this head may be read as Rs.4000/- and not Rs.40000/-.

All the above recommended expenditure items are subject to submission of actual bills.

This issues with the approval of the competent authority.

Sr. Consultant  
(Academic Services)

Dr. Sumangala Damodran,  
Dean (Offg.) SDS,  
Ambedkar University,  
Kashmere Gate, Delhi

Dr. Nandini Nayak,  
Assistant Professor, SDS,  
Ambedkar University,  
Kashmere Gate, Delhi

Photo Copy

SCHOOL OF DEVELOPMENT STUDIES

30<sup>th</sup> June, 2016

This is with reference to the official visit of Dr. Nandini Nayak and myself to The Hague, Netherlands to operationalise the collaborative MoU between the Institute of Social Studies at The Hague and School of Development Studies. The office order for expenses to be met by AUD for the visit vide letter AUD/3-5 (9)/Travel Grant/2012/Acad/ puts down three heads under which expenses will be met, viz., Airfare from Delhi-Amsterdam, Train fare from Amsterdam to The Hague and per diem for three days. However, in addition to these, there are additional two heads under which expenses will be incurred:

Visa fee: @ Rs. 6000 per head for two people: Rs. 12000

Travel insurance: @Rs. 1000 per head for two people: Rs. 2000

It is therefore requested that Rs. 14000 may be sanctioned in addition to the already sanctioned total amount of Rs. 2,40,800. All records of expenditures will be submitted on return from the visit.

It is further requested that Rs. 90000 be released as advance in order to procure foreign exchange and pay visa and other fees. Kindly issue this as a bearer cheque in my name.

Sgd  
Sumangala Damodaran  
Dean (Officiating)  
SDS.

Kindly release Rs. 80,800/- as advance, as a bearer cheque in my name, as per office order.

Sgd  
30/6/16

Dean, Academic Services

4/2/SDS  
30/6/16

COF



School of Social and Political Science  
The University of Edinburgh  
Chrystal Macmillan Building  
15A George Square  
Edinburgh EH8 9LD

Fax 0131 650 3989  
Telephone 0131 650 3906  
E-mail: radhika.govinda@ed.ac.uk

14 November 2017

British High Commission New Delhi  
Shantipath, Chanakyapuri  
New Delhi 110021  
India

Dear Sir/Madam,

**Subject: Invitation letter for Conference Visa**

The School of Social and Political Science at the University of Edinburgh are pleased to invite Ms Nibedita Hazarika to participate in the workshop being organised at the University of Edinburgh **18-23 February 2018**. This workshop is part of a two and a half year North-South research and pedagogic collaboration funded by the UGC-UKIERI between the University of Edinburgh and Ambedkar University Delhi. Ms Nibedita Hazarika will be presenting a paper at this event.

Passport Details are as under:

Name: NIBEDITA HAZARIKA

Passport No: **M9690516**

Date of Issue: 15/06/2015

Date of Expiry: 14/06/2025

Place of Issue: GUWAHATI

Date of Birth: 24/03/1986



December 12, 2016  
School of Human Ecology, Ambedkar University Delhi

To the Faculty of the School of Human Ecology:

I write to seek potential secondary affiliation with the School of Human Ecology (SHE) at Ambedkar University Delhi. I am an Assistant Professor of Environmental Studies at Dickinson College in Pennsylvania, US.

I am currently a finalist for the Social Science Research Council's Transregional Research Junior Scholar Fellowship. My proposed research is entitled, "Coal, Carbon Space, and Climate Change: Indian and South African Social Movement Protest Narratives", and is detailed below. If selected for the fellowship, my main affiliation will be with my home institution. I have secured secondary affiliation with a South African university for the research in that country. The research expertise of faculty at AUD coupled with the engaging academic community make the university ideal for proposed secondary affiliation during my proposed India fieldwork.

If appropriate, I would request the AUD affiliation to include:

- 1) Hosting a grant funded Conference on Coal and Climate at AUD.
- 2) Research assistantships for two AUD graduate students (or recent graduates) for qualitative fieldwork in coal regions, and for support with conference organization.

### **Bedi Proposed Research: Coal, Carbon Space, and Climate Change: Indian and South African Social Movement Protest Narratives**

Abstract: Extracted to fuel industrialization and energy production, the mining and processing flows of coal within and across geographies highlight the interconnected nature of climate change, development, and environmental health. India exemplifies the complicated relationship with demand for this resource. India's choice to rely on coal for sixty percent of national electricity demand has ramifications nationally for communities impacted by coal, while also having global climate change implications. As a carbon intensive finite fossil fuel, Indian reliance on coal impacts global efforts to slow the pace of human induced climate change. With Indian government interest in buying mines in South Africa the localized and globalized risks extend. Transnational activism responds to the Indian government proposal to extend mining across boundaries.

Across borders, social movements in India and South Africa actively contest the potential for transnational coal extraction. The flow of solidarity across and within these geographies reflects the globalized world of energy extraction, but also the sophistication of activists to mobilize beyond territorial boundaries. Research questions what are the narratives deployed by social movements in India and South Africa to

contest coal extraction and processing. Further, it aims to explore the cross-fertilization of narratives and ideas in distinct geographies. I am interested to examine if and how coal contestation spreads within and across place. The narratives of protest reveal how activists frame their protest in response to changing globalized contexts, which may be interpreted and translated distinctly in the two countries.

Please let me know if I can provide any additional specifics regarding the proposed research. Thanks in advance for your consideration.

Best Regards,

Heather Bedi, PhD

A handwritten signature in black ink that reads "Heather P. Bedi". The signature is written in a cursive, flowing style.

Assistant Professor  
Department of Environmental Studies  
Dickinson College  
Carlisle, Pennsylvania USA  
bedih@dickinson.edu



Asmita Kabra &lt;asmita@aud.ac.in&gt;

---

## Fwd: India-Africa - introductions

---

rohit negi <rohit@aud.ac.in>  
To: Asmita Kabra <asmita@aud.ac.in>

18 May 2019 at 08:36

Bani Gill topic details are in the attachment.

----- Forwarded message -----

From: **rohit negi** <rohit@aud.ac.in>  
Date: Tue, 5 May 2015 at 2:23 PM  
Subject: Fwd: India-Africa - introductions  
To: Raj Kumar <raj@aud.ac.in>

----- Forwarded message -----

From: **bani gill** <bani.gill@gmail.com>  
Date: Sun, Apr 19, 2015 at 6:12 PM  
Subject: Re: India-Africa - introductions  
To: rohit negi <rohit@aud.ac.in>

Dear Rohit,

Thank you for your prompt response! As Ravinder mentioned, I have recently begun my PhD at the Department of Cross Cultural and Regional studies, University of Copenhagen, under the 'Emerging Worlds' project. My research deals with South South mobilities and analyses how livelihood strategies, opportunities and asylum are increasingly being sought in Southern locations, with particular reference to contemporary African migration to Delhi. Racial tensions, xenophobic discourses and everyday conflicts shape this 'new' interaction, and I am interested in the ways in which the disenfranchisement of black bodies is posited around the breakdown of the 'moral' universe in a nonwhite context such as India, and how the semantic landscape surrounding African masculinities and femininities adds traction to this process. At the same time, I am also interested in how the urban landscape of Delhi- and areas like Khirki village - is changing as a result of these migratory processes. Please find attached a more detailed project description for your perusal.

I have a Masters in Modern History from JNU, as also an Erasmus Mundus Masters in Migration and Intercultural Relations from the University of Oldenburg, Germany; University of Stavanger, Norway; and Makerere University, Kampala. I have been working on issues of forced migration and refugee movements (in East Africa and South Asia), and I am also specifically interested in refugee movements from Africa to India, and contemporary trends regarding the emergence and specific location of faith based humanitarian organizations, medicalisation of asylum claims and so on.

I will be in Delhi from July 2015- January 2016 for an extended fieldwork period, and would much appreciate an opportunity to be associated with Ambedkar University, and with other scholars who may be working on India- Africa related issues. Ravinder mentioned a India- Africa group, perhaps you could tell me more about this?

Since I need to submit a fieldwork plan to my department soon, I also wanted to inquire whether it would be possible to have a formal affiliation with Ambedkar University? Perhaps we could have a longer discussion on how to initiate this process, and whether there are specific guidelines for such an affiliation?

Thanks, and I look forward to hearing from you.

Best,  
Bani

On Sat, Apr 18, 2015 at 10:43 AM, rohit negi <rohit@aud.ac.in> wrote:

Dear Ravinder,

I'm well, terribly occupied with the usual end-of-semester work.

Happy to meet and discuss various possibilities with Bani. We've had a few doctoral researchers affiliate with our school in the past, so that shouldn't be a problem. Look forward to hearing more about her project.

Regards  
Rohit

On Fri, Apr 17, 2015 at 11:22 PM, Ravinder Kaur <[rkaur@hum.ku.dk](mailto:rkaur@hum.ku.dk)> wrote:

Dear Rohit,

Here's hoping you are doing well. Sorry we couldn't meet in Delhi as I was there for a very short while and there is always much to do with the family. I hope to be back in a few months and in any case hope to see you after summer in Ghana.

I am also writing to introduce you to Bani Gill who has just started as PhD scholar on the 'Emerging Worlds' research project. I told her about you and your research interest and she is really looking forward to being in touch with you. She plans to look at African migration to Delhi and will begin an extensive fieldwork in a couple of months. She is very keen on being part of the India-Africa group. She also wants to explore if she can be affiliated with your department as a guest researcher. It will be great if she could anchor her project in Delhi with you. Bani is trained in modern history at DU and JNU and has lived in Uganda as part of her Masters studies focused on forced migration. She has also been working on the policy side of migration. She will surely write more about her project and herself.

Do let me know if it would be possible to do so.

Looking forward to hearing from you.

Warmly,  
Ravinder

--

Assistant Professor  
Ambedkar University, Delhi  
[www.aud.ac.in](http://www.aud.ac.in)

--

Assistant Professor  
Ambedkar University, Delhi  
[www.aud.ac.in](http://www.aud.ac.in)

--

Associate Professor  
Ambedkar University, Delhi  
[https://www.researchgate.net/profile/Rohit\\_Negi3](https://www.researchgate.net/profile/Rohit_Negi3)



**PhD Project Description.docx**

29K





Rashmi Singh &lt;rashmi89singh@gmail.com&gt;

---

## Greetings from Kyoto University

3 messages

---

rohan dsouza <rohanxdsouza@gmail.com>

Wed, Oct 11, 2017 at 2:30 PM

To: rashmi89singh@gmail.com

Cc: Asmita Kabra &lt;asmita@aud.ac.in&gt;, 中村沙絵 &lt;nakamura@asafas.kyoto-u.ac.jp&gt;

Dear Rashmi Singh,

Greetings from Kyoto University.

I write to welcome you for a short term visiting fellowship to the Graduate School of Asian and African Area Studies (ASAFAS) at Kyoto University (Japan).

The fellowship is for a period of a month and we are looking forward to a presentation from you besides gaining from your interactions with our students and faculty members here.

My colleague, Dr. Sae Nakamura (cced in this e.mail) and myself will be assisting you in sorting out the dates and other logistics for your visit.

The fellowship **can be availed between 15th January 2018 and 30th March 2018**. Kindly select a month between these dates for your time here. Please do let us know at the earliest what will be the dates that will be most suitable for your visit and we will initiate the process accordingly.

Once again, we look forward to your early response.

Regards

Rohan

Rohan D' Souza  
Associate Professor,  
Graduate School of Asian and African Area Studies,  
Kyoto University  
Research Building 2, (ASAFAS), Room No. 443  
Yoshida- Honmachi, Sakyo-ku,  
Kyoto, 606-8501, Japan

Tel (o): 81+ 075-753-9625

<http://www.asafas.kyoto-u.ac.jp/global/staff/rohan/>

---

Rashmi Singh <rashmi89singh@gmail.com>

Thu, Oct 12, 2017 at 8:13 PM

To: rohanxdsouza@gmail.com

Cc: Asmita Kabra &lt;asmita@aud.ac.in&gt;, nakamura@asafas.kyoto-u.ac.jp

Dear Sir,

I am extremely glad to be a part of your exchange program and visit Kyoto University. I would be extremely happy to share my research with you and your colleagues at Kyoto and get your valuable inputs on the same.

With my research plan, I feel 25 January to 25 February would be the most appropriate time for this. Sir, I am in remote region of Sikkim for my fieldwork and may not be able to respond to your emails quickly, but will try to be prompt from my side.

I thank you for providing this opportunity to me.

Warm Regards,  
Rashmi

[Quoted text hidden]

---

**rohan dsouza** <rohanxdsouza@gmail.com>  
To: Rashmi Singh <rashmi89singh@gmail.com>  
Cc: Asmita Kabra <asmita@aud.ac.in>, 中村沙絵 <nakamura@asafas.kyoto-u.ac.jp>

Fri, Oct 13, 2017 at 7:02 AM

Dear Rashmi Singh,

Thanks much for your response and we are now confirming your dates as **25th January to February 25th 2018**.

This will really help us move quickly on the visa and also the logistics for your stay.

Many thanks again.

Regards  
Rohan

Rohan D' Souza  
Associate Professor,  
Graduate School of Asian and African Area Studies,  
Kyoto University  
Research Building 2, (ASAFAS), Room No. 443  
Yoshida- Honmachi, Sakyo-ku,  
Kyoto, 606-8501, Japan

Tel (o): 81+ 075-753-9625

<http://www.asafas.kyoto-u.ac.jp/global/staff/rohan/>

[Quoted text hidden]



4<sup>th</sup> January 2019

Dear Dr. Burra

We are pleased to invite you to be the first Anil Divan visiting scholar at the School of Law, Governance and Citizenship, Ambedkar University Delhi. The scholarship has been instituted in the memory of Shri Anil Divan, senior lawyer in the Supreme Court of India and a constitutional scholar and commentator of eminence. Mr. Divan was deeply committed to legal issues of public interest as well as to a scholarly study of constitutional law.

As you are aware SLGC aims to be a space that adopts an interdisciplinary approach to the fertile and complex interaction of law, culture, politics and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines. Your own work has innovatively and rigorously moved between disciplines, and in addition to your formal philosophical concerns and interests, your interest in Indian legal history, particularly in the early postcolonial period is of particular interest to us. Your publications on the history of civil liberties in the early Constitution and in the aftermath of the first Amendment have been critical in providing us with an account of freedom of speech and expression, civil liberties, and the manner in which it plays out across the political spectrum in India.

The period of the scholarship will be for the winter semester of 2019, and as a fellow in the school, you will be to free pursue your own research while also contributing to the intellectual life of the school. In particular we would be delighted if you can participate by giving guest lectures, providing inputs to the vision of the school and helping us with the curriculum and course design and giving a public lecture.

We are happy to offer you an honorarium for the duration of the fellowship.

We hope that you will be willing to accept our invitation and we look forward to collaborating with you

*Anuj Bhunia*

Dr Anuj Bhunia

Dean (Officiating), SLGC



**CERTIFICATE OF AFFILIATION  
for US Fulbright-Nehru Student Researcher**

Name of the Scholar: **Marios Falaris**Subject Area: **Anthropology**US University/Institution: **Johns Hopkins University, Maryland, USA**Title of Research Project: **"The Social Life of Land: Memory, Obligation and Possibility."**

(To be filled in by the affiliating institution)

This is to certify that Marios Falaris, US Fulbright-Nehru researcher shall be affiliated as a student in the Department of School of Law, Governance and citizenship upon arrival in India. The scholar will be assisted by Dr. Pooja Satyogi of the Department of SLGC, who will act as the student's academic supervisor. The scholar is required to pursue the above course of research as part of his/her research at the US institution mentioned above. The scholar's expenses in India will be met by the Fulbright-Nehru grant, awarded by the United States – India Educational Foundation, and there will be no financial obligation on the affiliating institution.

Details of the academic supervisor, nominated for the US Fulbright-Nehru Student:

Name: Dr. Pooja SatyogiDesignation: Assistant ProfessorContact Address: School of Law, Governance and citizenship, Ambedkar University Delhi-110016Telephone Number(s): Office 011-25192175 Home 9560754566 (Mb.)Fax: +91-11-25192175Email: psatyogi@aud.ac.in

Dr. Anu Bhuwonia, Dean (SLGC)  
Head of Department

(Signature and Official seal of Certifying Authority)\*\*

\*\*Head of the Institution/Vice Chancellor/Registrar of the University

[Signature]  
कलसत्र / Registrar  
B. B. Ambedkar University Delhi  
लोथियान रोड, कश्मीर गेट, दिल्ली-110006  
Lothian Road, Kashmir Gate, Delhi-110006  
वेबसाइट / Website: www.aud.ac.in

29/4  
2019

The Affiliation Certificate may kindly be sent in original with signatures and official stamp to:

Mr. Neeraj Goswami  
Senior Manager - U.S. Program  
United States – India Educational Foundation (USIEF)  
Fulbright House, 12 Hailey Road  
New Delhi – 110 001  
E-Mail: [neeraj@usief.org.in](mailto:neeraj@usief.org.in); Tel: 011-42090932, Fax: 011-23329718





1820-2020

## INDIANA UNIVERSITY BICENTENNIAL

OFFICE OF THE VICE PRESIDENT  
FOR INTERNATIONAL AFFAIRS

March 25, 2019

Mr. Sanjay Kumar Sharma  
Professor of History  
Dean, Student Services  
Ambedkar University Delhi (AUD)  
Lothian Road, Kashmere Gate  
Delhi 110006  
INDIA

Dear Professor Sharma:

It gives me great pleasure to invite you to join Indiana University as a visiting scholar for a fifteen-day visit from May 12 – 26, 2019. During your stay at Indiana University, you will be affiliated with the IU Dhar India Studies Program and Associate Professor Michael Dodson will serve as your host and will assist with onsite matters.

As a visiting scholar, you will receive the following:

- A living allowance of \$280 to cover meals and incidental expenses
- A room in one of Indiana University's International Houses for the duration of your stay (estimated cost \$300); and
- Enrollment in Indiana University's health insurance program for international visitors (estimated cost \$74.00 USD) that provides partial coverage for accidents and illnesses during the exchange period.

Total support from Indiana University including the living allowance, housing and health insurance will be equivalent to \$654.00 USD. This support may be considered taxable income.

You just complete an online information form in order for my office to issue the DS-2019 form required to secure the U.S. scholar visa: <https://worldwide.iu.edu/faculty/incoming.shtml>. On this form, you must confirm your dates of participation, provide a scanned copy of your passport photo page, and provide proof of English proficiency.

Please let me know if my office may be of help to you prior to your arrival in Bloomington.

Sincerely,

Shawn Reynolds  
Associate Vice President



NR. 929/OC/17.05.2018

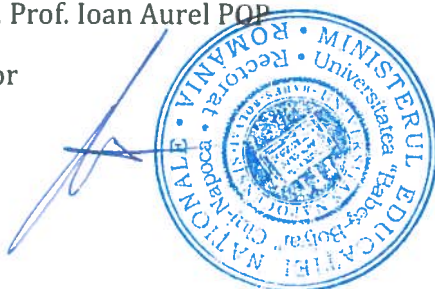
## LETTER OF INVITATION

This is to certify that **Mr. Bidhan C. Dash**, Assistant Professor at Ambedkar University Delhi, India, has been accepted for a training mobility at Universitatea Babeș-Bolyai, Cluj-Napoca, Romania, at the Faculty of Sociology, **from 03 to 09 June 2018**, within the Erasmus+ program with partner countries.

**Mr. Bidhan C. Dash** is accepted as ERASMUS+ academic staff in the framework of the bilateral agreement signed between our universities.

The cost of travel to and stay in Romania will be covered from the Erasmus+ with partner countries funds as mentioned in the financial regulation of the contract. The accommodation will be provided in the Universitas Hotel, 07 Pandurilor Street, Cluj Napoca, Romania, phone +40 0264 429 788, and will be paid from the beneficiary's scholarship.

Acad. Prof. Ioan Aurel POP  
Rector



Ramona ONCIU

ERASMUS+ Institutional Coordinator