Career and Education Meet

Ambedkar University Delhi

Career Cell and Alumni Relations

8th March-2019

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1. Purpose of having a University Wide Career-Education Meet in AUD

Organizing a Career-Education Meet in Ambedkar University Delhi will work as an interactive conference-style platform, connecting our University students and alumni with employers and the community.

A University Wide Career-Education Meet in AUD will give our students and employers a chance to meet one another, establish professional relationships, and discuss potential job and/or internship opportunities. We expect many employers from a variety of industries to attend this job meet, and we hope to achieve both general and specialized events on this Career-Education Meet.

Although our main aim to host this Career-Education Meet will be to offer students with an internship or a job opportunity in hand. Although this may happen but we would like to add that the purpose of a Career-Education Meet is also to enhance the job search network and learn more about organizations hiring social sciences students.

This Career-Education Meet will be a great opportunity where employers will come straight to the students and they can use this opportunity to present themselves favourably, gather useful information, and establish new contacts. A small investment of their time and effort might very well turn into an opportunity they would not have had otherwise.

Career-Education Meet s can continue to play a constructive role in facilitating the transition from college into the workplace. Career-Education Meet have been changing because companies are seeking more effective means of strategically developing talent. Technology will play a big role in this shift. In the not too distant future, smart technology may be able to produce better results than a Career-Education Meet and we should be ready for such changes.

1. Goals and objectives

By attending a Career-Education Meet, a First year student from a UG/PG programme can explore opportunities in their field of interest, as well as ask questions about internships and/or job opportunities. 2nd Year Students from both UG/PG programmes can utilize a Career-Education Meet for similar reasons. Final Year Students from both UG/PG programmes can attend this Career-Education Meet seeking full-time job positions and can actively network with recruiters during this event.

Our Primary purpose would be to cater to all programmes present in our University so that all majors can attend this Career-Education Meet. Employers are typically interested in meeting students from a variety of different academic backgrounds. In addition, both undergraduate and graduate students are likely to

benefit from attending this event. We would also welcome our alumni to attend this Career-Education Meet.

2. Benefits of Career and Education Meet for our Students

- Professional development sessions will help students in developing their skills and help them practice and enhance networking skills.
- Interactive events will connect students with employers and alumni that will eventually help them in developing our student's career interests and goals. It will be an excellent opportunity to interact one-on-one with employers of interest.
- Sessions with exciting topics to assist students in solidifying their career interests. These opportunities will further their development with plenty of networking opportunities outside the career Meet.
- Student will gain awareness of organizations and positions they are hiring for. Establish professional relationships and gather contact information from employers. Discover a myriad of internship and job opportunities.

2.   Career and Education Meet

a.   Pre-event Panel Discussion

Panel Discussion on **"Skills and Further Career opportunities for Social Science and Humanities"** on 22nd February 2019 at AUD, KG Campus.

b.   Pre-event workshop session

Workshop Session on **"Resume Writing and Soft Skills"** on 20th February 2019 at AUD, KG Campus.
These events were organized by the Career Cell at AUD, keeping in mind the preparation needs of the students before the Career and Education Meet.

3. Details of the Career and Education Meet

a. Information of Organizations and Institutions participating in the Career and Education Meet.

We have planned the entire event segmented under four pillars:

- Organizations offering Jobs and Internships to students and alumni. List of Organizations who are participating in the **Career and Education Meet on 8th March 2019:**
  - [1] young engine
  - [2] double sit media

[3] uneako
[4] Ed times
[5] outlook India
[6] safe city
[7] med tour easy
[8] Yourshell
[9] intelligent education
[10] f kitchen
[11] red-carpet
[12] Tata business support
[13] eat my news
[14] salaam balak
[15] Umeed
[16] Edfora
[17] Reddot
[18] Sadgrag
[19] room to read
[20] Tycia
[21] Eckonvation
[22] learning to skills
[23] career2sucess
[24] Vikalp
[25] Team builders
[26] Wishbells
[27] Chuckles
[28] Hazaam
[29] Startuped
[30] Vqms
[31] What after college

- Institutions offering higher education opportunities.
    [1] Ashoka University
    [2] IE Business School
    [3] Azim Premji Foundation
    [4] Teri University
    [5] SAARC University

- Organizations offering Career counselling to our students, and,

    [1] Intelligent Education

[2] Chanakya academy

[3] Yes foundation

[4] Najia Zeb-AUD Alumni

[5] Tanya Kathpal-Eat my News

- Organizations who are participating to offer entrepreneurship ideas and opportunities after a degree/diploma in social sciences.

  [1] BIRAC

  [2] Start-up India

  [3] AUD Incubation Centre

b. **Other Necessary Information**

   Date of the Event: 8th March 2019

   Timings of the Event: 10:00 am-5:00pm

   Venue: AUD, Kashmere Gate Campus

Assistant Registrar SS <arss@aud.ac.in>

Information about Career and Education Meet

1 message

Career Cell <careercell@aud.ac.in>   Fri, Mar 8, 2019 at 12:10 AM
To: aud-students@stu.aud.ac.in, Alumni AUD <alumni@aud.ac.in>

Dear Students,
Ambedkar University Delhi is organizing this Career and Education Meet on 8th March 2019. We encourage each and every student from AUD to participate in this Meet.
Date of the Event: 8th March 2019
Time: 10 am -5pm
Venue: AUD, KG Campus
You are requested to bring 10 copies of your resumes, your AUD Identity Card and kindly wear formals for the event.
I wish you all the very best.

Thanks and Regards
Deboshree A Ganguly
Research Assistant(A&CC)
Student Services
Kashmere Gate Campus
Ambedkar University Delhi
Delhi-110006
Phone:01123864874

अम्बेडकर विश्वविद्यालय दिल्ली
AMBEDKAR UNIVERSITY DELHI

📄 **Career and educatinal Meet details.docx**
20K

Career Counselling and Mela photos

Report on National Eligibility Test (NET) Classes at Ambedkar University Delhi

The National Eligibility Test (NET) classes were held successfully at Ambedkar University Delhi since past two years, for the NET exams of November 2017, July 2018, December 2018 and July 2019. These classes are a student led initiative, where classes for Paper 1 (General Paper) were taught by the undersigned. Also, there are subject specific study circles for Sociology, Psychology, History, Commerce, Political Science, Education, Public Administration, English, Management, Economics and Law mentored by the undersigned and various research scholars, namely Tasha Agarwal (PhD Development Studies), Diwakar Singh (PhD Management), and others.

Since past two years, these classes and study circles have been extremely helpful for Ambedkar University Delhi students, and also attended and participated by university students from across Delhi (University of Delhi, Jawaharlal Nehru University, Jamia Millia Islamia, IGNOU, South Asian University, etc.). These classes and study circles have always been free of cost and easily accessible to any student, irrespective of their institutional affiliation.

As a result of this student led initiative, many students have been able to clear NET exam, and also qualified for Junior Research Fellowship (JRF). We would always be indebted to Ambedkar University Delhi for providing space and logistical support, whenever requested.

Regards,

Prabudh Singh

Prabudh Singh
S175DSC07
PhD Research Fellow in Sociology

Ambedkar University Delhi

(Attached: copies of emails from students.)

UGC NET Result.

1 message

Rajiandai Bariam <rbariam.17@stu.aud.ac.in>   Wed, Aug 1, 2018 at 8:49 PM
To: Prabudh Singh <prabudh.17@stu.aud.ac.in>

Prabudh!

I'm Rajiandai from MA. Development Studies, the one who gave NET on Sociology. Thank you for helping us with the classes. It was helpful. And I got through JRF.

Just wanted to convey my gratitude!

Regards
Rajiandai Bariam

Thanks for the help

Abhinav Bhatnagar <abhatnagar.16@stu.aud.ac.in>   Wed, Jan 3, 2018 at 3:09 PM
To: prabudh.17@stu.aud.ac.in

Hey man.

Just wanted to let you know I cleared NET and got JRF too. (Psychology)
Thanks for the classes you'd held for paper 1.

Would love to get in touch for further advice, I'm clueless on the logistics of it all haha

My NET Result

Samuel Augustin <samuel_augustin@ymail.com>   Tue, Jan 2, 2018 at 10:33 PM
To: Prabudh Singh <prabudh.17@stu.aud.ac.in>

Hey Prabudh,

I am Samuel. You might not remember me, I am that guy who personally thanked you after the final session which you took for the NET paper 1.

I have cleared my NET (missed out JRF) and thank you for that but I have two problems:

One, when I was registering for the exam it only gave me the option for passing year as 2018 so I choose that but I am passing out in 2019 from my MA Economics. What do I do now?

Second, what is the next step after seeing the result?

Regards

Study Circle (UGC NET - December 2018).

Himanshi Gautam <hgautam.16@stu.aud.ac.in>   Sun, Sep 30, 2018 at 9:50 PM
To: Prabudh Singh <prabudh.17@stu.aud.ac.in>

I just wanted to say that thank you for organising this study circle again. I appreciate this act of kindness to the students who can't afford such expensive institutes. I wanted to attend the classes last time but couldn't able to. But I am looking for it this time and would come for the classes. I have done my M.A in english from the Ambedkar University I still love and wish to be returned again In Phd.

Thank you,
Himanshi Gautam
[Quoted text hidden]

Registration Form for Study Circle (UGC NET - July 2018).

Tasha Agarwal <tagarwal.17@stu.aud.ac.in>
To: Prabudh Singh <prabudh.17@stu.aud.ac.in>   Sun, Apr 29, 2018 at 5:50 PM

Hi Prabudh,

This is really a nice initiative for all the students planning to appear this year. I very much want to be a part of this initiative but I have already cleared NET-JRF. So just in case you need someone to help out the students in any way, do let me know. I can teach few topics. Just let me know what are the possibilities by which I can contribute towards it.

Regards,
Tasha
PhD Scholar
School of Development Studies
Ambedkar University Delhi
[Quoted text hidden]

Study Circle (UGC NET - December 2018).

Diwakar Singh <diwakar.18@stu.aud.ac.in>   Thu, Nov 15, 2018 at 9:33 PM
To: Prabudh Singh <prabudh.17@stu.aud.ac.in>

Hi Mr. Prabudh,
My name is Diwakar Singh and I am student of PhD Management 2018 batch.

I am writing to you with a purpose. I am UGC NET qualified in three different subjects:- Management, Psychology and Commerce and that to being in full time service (I am serving in Indian Air Force).

I have seen your initiative for UGC NET aspirants. That's something encouraging. Somewhere in the back of my mind I also have this idea of helping students preparing for UGC NET exam. But, as I am going through my coursework phase, my schedules are very tight and giving time for UGC NET Dec-18 was very difficult. But I can spare some time for a class or two to give some tips and my personal experiences to UGC aspirants. As you are actively involved, and if you feel that my experiences will be of any help to students, you can write me back.
[Quoted text hidden]

Ambedkar University Delhi

Language Lab

AUD strongly believes that Information Technology is a fundamental component in relationship development and making improvements to higher education. The Language Lab in the university is hosted within the computer lab facilities effectively maintained and managed by the IT Division. This division is committed to deliver technological advantages to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives. The Language Lab is integrated with a host of tools which allow multidirectional interaction, group and individual monitoring, and self-paced as well as pre-set activities by students. There are also tools for practicing, recording, and assessing performances, and giving feedback. The Language Lab units are based on lab management tools, while individual faculty develops their own content to suit the needs and levels of different groups of learners.

Following are a few images of AUD computer labs, which also host Language Lab units:

Latitude: 28.581213
Longitude: 77.219756
Accuracy: 22.2m
Time: 22-01-2020 15:50
Note: Computer lab

Prof Rachana Johri
Centre of Psychotherapy and Clinical Research

Details of clinical work at ehsaas 2018-2019.

In the year 2018, until March 2019, ehsaas clinic was contacted by more than 300 persons for psychological help regarding various issues at both campuses, Kashmere Gate and Karampura. Out of the total 300 persons who approached ehsaas about 100-110 of the total applicants were students/alumni/employees of Ambedkar University Delhi, and approximately 100 persons reached us via word of mouth, internet or referrals through professionals and teachers. Most of our enquiries and applications were from residents of Delhi- NCR.

The age range of persons who applied for help was varied. About 78% of the applicants were between 18 to 28 years of age, 13% were between 29 to 39 years, 8% above 40 years, and 1% below the age of 18 years.

70% of the applications were received from women, and 30% from men. Some applications were also received from gender - queer persons.

Approximately 51% of the applicants were either pursuing or had finished their Post Graduation. 39% were Graduates in various fields of study; about 4% of the persons had or were pursuing a Doctoral Degree. 6% of them had an educational qualification up till 12th standard.

Most were students (61%), and about 27% were employed at various positions. 7% of the applicants to ehsaas were unemployed and 5% were homemakers.

Out of the above mentioned number, about 125 persons have sought process oriented psychotherapy and counseling services at ehsaas in the last year. Approximately, 20-25 persons have concluded psychotherapy with a successful outcome. The rest are continuing to receive help at CPCR.

The nature of issues with which the applicants approached ehsaas spans a range of psychological difficulties. Depressive symptoms and anxiety related issues were found to be most commonly experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, anger outbursts. Ehsaas has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones.

To cater to the range of emotional disturbances and psychological difficulties encountered, ehsaas clinic has been striving to provide crisis intervention therapy, short term therapy and long term therapy based on the unique need of each applicant. About 15 to 20 persons were helped with brief crisis intervention work ranging from 3 to 10 sessions during 2018- 2019. About 70 – 80 persons are being offered short term therapy ranging from 10 to 25 sessions. Almost 20 persons are being taken care of in long term therapy ranging from 25 to 100 sessions. In addition, the ehsaas team has been providing long term psychological care to many of patients who came to ehsaas with deep going issues in the past years. Through such long term clinical work, the focus also evolves from individual psychological healing to reflections on pertinent social realities. Through a creative effort to harness the potential for social change even as we address crisis in an individual, ehsaas makes a lasting contribution to transformation of the social fabric towards collective well being.

Information on ehsaas Applications in 2018- 2019 *	
Number of Enquiries	300
Number of Applications Received	210
Number of People Helped	125
Number of Persons actively seeking psychotherapy at present	90
Number of successful terminations	20-25
Number of People Referred Outside AUD	50-60
Number of People on Wait-List	30
Number of Applicants who are Students/Employees/ Alumni of AUD	110
*The numbers are indicative of approximate data that is based on available information	

Demographics of Applicants*			
Age Range (In	*Gender*	*Educational*	*Occupational*

years)		Qualifications	Status
Below 18: 1%	Females: 70%	Up to 12th: 6%	Student: 61%
18- 28: 78%	Males: 30%	Graduate: 39%	Employed: 27%
29- 39: 13%	(Inclusive of Gender- Queer Applicants)	Post Graduate: 51%	Unemployed: 7%
40-50: 3%		Doctorate: 4%	Homemaker: 5%
Above 50: 5%			
*Percentages are rounded off and are indicative of approximate data based on available information			

Prof. Rachana Johri

Director, CPCR

Ambedkar University Delhi

(Honey Oberoi Vahali)

Assistant Registrar SS <arss@aud.ac.in>

1st International Yoga Day Celebration in AUD on June 22nd,2015 in NL2 from 10:00 am -1:30 pm

1 message

student Services <studentservices@aud.ac.in>   Fri, Jun 19, 2015 at 1:28 PM
To: aud-students@stu.aud.ac.in

Dear Students,

AUD is celebrating the 1st International Day of Yoga on 22nd June,2015 in the kashmere gate campus.

The following will be the schedule of the event:

 1. A demo by Yoga practitioner from 'The art of living" on 22nd June, 2015 at 10:00 am in NL2.

 2. A big size banner is already put up in the campus for celebration of yoga day.
on 21st June, 2015 a yoga exhibition may be organised in NL2.

3. **Online Essay Competition - students are requested to participate in essay writing - best students may be awarded with prizes and certificates.**

All students are cordially invited to attend the event:

Time - 10:00 am to 1:30 pm
Venue - NL2
Day - Monday, 22nd June, 2015

With Regards,
SS Office.

Assistant Registrar SS <arss@aud.ac.in>

Celebrating the International Yoga Day on the Campus
1 message

student Services <studentservices@aud.ac.in>   Fri, Jun 17, 2016 at 3:10 PM
To: aud-students@stu.aud.ac.in

Dear All,

 Ambedkar University Delhi is celebrating the International Yoga Day on the campus on 21stJune 2016. A yoga session is being organised for the students, faculty and administrative staff of the University, under guidance of a qualified Yoga instructor to conduct the following activities:

a.   Basic *Yoga asans* for everyone.
b.   *Yoga asans* for common lifestyle diseases.
c.   Meditation session.

All students, faculty and administrative staff members are invited to attend the event. The details are given below:

Time	:	10.00 AM – 01.00 PM
Venue	:	Room NL2
Date	:	21st June 2016

The Yoga instructor will answer the queries of the participants at the end of the programme.

AUD is also organising a "Yoga exhibition" in Room NL2, from Monday, 20th June to Friday, 24th June 2016. Your esteemed presence is solicited.

With Regards,

SS Office.

Assistant Registrar SS <arss@aud.ac.in>

International Day of Yoga
1 message

student Services <studentservices@aud.ac.in>   Mon, Jun 19, 2017 at 3:52 PM
To: aud-students@stu.aud.ac.in
Cc: dradmin@aud.ac.in, Assistant Registrar Student Services <arss@aud.ac.in>, ayushi@aud.ac.in

Dear All,

As you know, Yoga is a spiritual practice attributed mainly to our country, which helps one conquer mind, body and soul. It is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature; a holistic approach to health and well-being.

On the occasion of **International Day of Yoga,** AUD is organizing a special Yoga session, details of which are given as under:

Date - 21st June 2017 (Wednesday)

Time - 10:30 am onwards

Venue - NL 2, Kashmere Gate Campus

We invite all of you to make use of the opportunity by attending it. Please spread the word.

INTERNATIONAL DAY OF
YOGA
21ST JUNE 2015
AMBEDKAR UNIVERSITY DELHI

INTERNATIONAL DAY OF YOGA

THE ART OF LIVING

JUNE 2017

AMBEDKAR UNIVERSITY DELHI

YOGA SESSION

Venue: NL-2 Gate Campus
5.30 PM

All Students join in

ers are cordially invited

Photo: AUD/Rinku Bora/2017

Photo: AUD/Rinku Bora/2017

Photo: AUD/Rinku Bora/2017

Celebrating International Yoga Day on 21 June 2018
1 message

student Services <studentservices@aud.ac.in>   Wed, Jun 20, 2018 at 4:59 PM
To: aud-students@stu.aud.ac.in
Cc: Assistant Registrar Student Services <arss@aud.ac.in>, Deputy Registrar <drestate@aud.ac.in>, Narendra Mishra <narendra@aud.ac.in>, Ayushi Verma <ayushi@aud.ac.in>

Dear All

Ambedkar University Delhi is celebrating International Yoga Day as per following schedule:

Time	:	11.30 AM to 01.00 PM
Venue	:	Room NL2, KG Campus
Date	:	21st June 2018

All students, faculty and administrative staff are requested to attend the session.

The Yoga instructor will answer the queries of the participants at the end of the program.

Warm Regards

--
DR. LOKESH GARG
Deputy Registrar (Liaison & Estate)
Dr. B. R. Ambedkar University
Delhi 110006, INDIA
+91 11 23860230
Mob: 9953092240, 9868123431

Earlier assignments:
DTU, AICTE, IPU, NSIT, IARI, DU

CENTRE FOR ENGLISH LANGUAGE EDUCATION (CELE)

Report on Language Buddy Scheme 2018-19
(Remedial and support work for English proficiency)

As part of the Language Buddy Scheme, senior (second/ third year) UG students work collaboratively with first year UG students on developing their English language skills and helping out with their language related problems. We received 60 applications of which 35 students were interviewed in July 2018. Their English language skills, motivation, attitude towards learning English, their experiences of learning English were taken into consideration in the interview process. 25 students were selected for the Language Buddy programme for academic year 2018-19 for both Kashmere Gate and Karampura campus. 3 extra buddies were selected from PG (2) and PhD (1) programme who had applied for the scheme. These buddies from time to time were paired with any interested person from PG who approached for mentoring. The focus of the programme was however the UG students.

The selected buddies attended two day orientation programme on 27th and 28th July 2018. The orientation focussed on questioning their beliefs, assumptions and attitudes about learning English. Activities were conducted to discuss ways to break stereotypes and to celebrate a multicultural environment. It also focussed on discussions around reading and writing strategies in a workshop mode in which students reflected on their own writing assignments to explore writing skills and strategies. The sessions focused on grammar teaching, error correction, giving feedback and use of technology to facilitate independent learning all of which were expected to have direct implications for their peer mentoring situations.

After the orientation week, 25 language buddies worked with 80 undergraduate students (SUS and SGA) across both the campuses. It is important to note that 5 buddies in Karampura campus also enrolled for the 5th semester BA English course titled 'Approaches and Methods of Language Learning' (ATLL). These buddies were constantly working with the EPC (SGA) students as part of their field work for ATLL. This experiment was conducted to see how a course on language teaching can be used as a ground for preparing language mentors within the university system in an organic manner which can further feed into the language support programme at AUD. Apart from these 5 buddies, 8 more buddies worked with the UG students in KP in MS 2018 as part of their ATLL course.

Each buddy was assigned 3-4 students. The buddies worked closely on the following aspects:

- Writing portfolio, an integral part of the EPC course
-Reading texts and writing assignments from discipline courses
- Leisure reading, learning using smart phones, watching videos and online tutorials

The buddies organised four movie screenings and four language game sessions in the academic year 2018-19

Informal discussions and interviews were conducted to collect feedback. Students reported that the buddy programme created a non-threatening space for mutual learning and supported student integration into academic life at AUD. Students reported that their confidence to converse in English increased and they felt more comfortable in an English medium environment. It was also noted that the EPC and EAP teachers worked closely with the students to sustain the buddy interactions and mentoring.

List of Language Buddies for 2018-19

Kashmere Gate Cmapus	Karampura Campus	PG/ PhD Buddies
1. Harshit Bajaj 2. Pranav Yadav 3. Nupur 4. Nidhi 5. Shubhalaxmi 6. Maitreyi 7. Karuna 8. Kritika 9. Mitanshi 10. Harsh Mann	11. Smriti 12. Akshay 13. Jyoti 14. Srijoni 15. Meetali 16. Aditya 17. Prachi 18. Prerna 19. Amruta 20. Tanmaya 21. Krati 22. Priyanka 23. Yukti 24. Shristi 25. Fiza	26. Shivika 27. Haidam 28. Shruti

Submitted by: Dr. Monishita Hajra Pande

Director,
Center for English Language
Education (CELE)
Dr. B. R. Ambedkar University Delhi

hindustantimes

New Delhi

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Home / Education / Ambedkar varsity programme intended to teach English promotes cultural exchange

Ambedkar varsity programme intended to teach English promotes cultural exchange

Started in 2017, the university's Language Buddy Scheme is a programme based on peer mentoring model for students who need support to improve their English language skills.

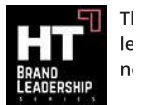EDUCATION Updated: Sep 29, 2019 13:42 IST

Kainat Sarfaraz
Hindustan Times, New Delhi

Ambedkar University campus. (Hindustan Times)

Even as the country debates the feasibility of having a national language, an Ambedkar University initiative to improve English-speaking skill has turned out to become an interactive session promoting multilingualism and cultural exchange.

Started in 2017, the university's Language Buddy Scheme is a programme based on peer mentoring model for students who need support to improve their English language skills. Through an English proficiency test, the programme identifies first year undergraduate students who need an extra credit course in English proficiency. These students are then

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assigned mentors which help them in learning the language through activities, workshops, and discussions.

Coordinator of the programme Monishita Hajra Pande, who teaches English at the varsity, said, "Peer learning is a two-way process. While the mentors bring their linguistic competence in English to the table, the mentee group also brings cultural knowledge to the table."

For instance, during one of the classes, students from Jharkhand spoke about the local tribal communities in their village which were resisting industrialisation to protect their land. In another, Pande recalled, Telugu, Hindi and Maithili-speaking came together to collaborate on a poster-making session on access and equity in education.

"While the Andhra student spoke of how marginalisation was a barrier for her in accessing education, the one from Bihar shared how he faced two barriers. From his mother tongue Maithili, the student had to first learn Hindi and then English," she said.

A Jagdishwar Rao, 19, a second year student of Sustainable Urbanism in the university who did the programme last year, said that it helped him learn other cultures along with English language.

"In these classes, students from Bihar, Gujarat, different southern states come together and communicate with each other. We are asked about festivals and traditions and this helps us in learning more about each other. Once a student from Jharkhand said they look at Raavan differently and even worship him. It gives you a fresh perspective."

Based on the schedule of the mentors and mentees, one or two hour classes are organised once, sometimes twice a week. Arvind Raju, 20, an undergraduate student of Mathematics, is mentoring four students this year. "Mentees are given assignments like writing a movie summary or elaborating on different professions. These assignments lead to cultural exchanges. Students tell us about their food, festivals, and traditions and we too learn from it."

"There is enough research to suggest that being multilingual has cognitive and social cultural advantages. Experiments like these in higher education promote multilingualism and celebrate diversity there by arguing for an inclusive language policy. Sustainable models of multilingual learning can also challenge monolingual mindsets," Pande said.

The programme will be experimenting with open mics this year. "We will also try getting institutional support for language games like bananagrams, scrabble etc," Pande said.

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Interviews under the Language Buddy Scheme were held on 23rd of July in Kashmere Gate and Karampura Campus. The following students have been selected for the academic year 2018-19.

Please note that the selected candidates have to attend a compulsory ORIENTATION programme on Friday 27th of July from 9-5 pm to be able to work as Language Buddies.

Kashmere Gate campus

The following students from various Undergraduate programmes have been selected to work as Language buddies:

1. Harsh Mann
2. Pranav
3. Harshit
4. Nidhi
5. Subhalaxmi
6. Maitreyi
7. Mitanshi
8. Noopur
9. Karuna
10. Kritika

The following students have been selected to work in the Language Cell to facilitate interactions with PG and research scholars

1. Prakriti MA Psychology
2. Shruti PhD English
3. Haimdam MA English
4. Shivika MA Sociology

Karampura campus

The following students from various Undergraduate programmes have been selected to work as Language buddies:

1. Smriti
2. Akshay
3. Amruta
4. Tanmaya
5. Krati
6. Priyanka
7. Srishti
8. Yukti
9. Jyoti
10. Mallika
11. Srijoni
12. Aditya
13. Prachi
14. Prerna
15. Fiza

24/7/18

(MONISHITA HAZRA PANDE)

Report on Soft-Skills Development

Soft skills development forms an integral part of education at AUD. In some of the programmes like MBA / Design / Education / Development Studies / Environment & Development / Urban Studies Vocational Studies / Psychology, etc., emphasis is provided to promote communication, personality development, and leadership skills. The University has stipulated a norm of 25 per cent of curricular time to be assigned for field-based learning experiences—to be acquired through internships, field attachments, field-immersions, team building exercises, and research projects. This helps to critically orient students to the world of practice as part of their academic training while also placing on them the demands of working in collectives, with their peers as well as in with communities. Such exposures, which take place under the close mentoring of assigned faculty members, open up opportunities for understanding real world scenarios, and developing confidence and team-skills. Students are guided to develop research proposals and tools, collect data and analyse it in the research courses, field-based projects and in the dissertation components.

To cite specific instances, several of our postgraduate programmes have components like a Self-Development workshop or a Basic Research Skill Training / Writing Workshop /Capstone Workshop that facilitate and enhance personal and professional skills development. The MPhil Development Practice programme has a course on group processes in every semester. This is basically meant to identify the strengths and weaknesses of the students to function in a group, and enhance and equip them to work as a collective more effectively, efficiently and democratically. The larger objective of this process is to strengthen their professional skills to work with small groups and the community in villages and rural spaces.

The curriculum of the MBA programme offered by SBPPSE is based on an innovative course structure incorporating the latest developments in management education. In addition to creating an environment of learning theoretical concepts and application skills, the programme focuses on the importance of soft skills. For instance, Faculty Placement Advisors intensively counsel students to improve their communication skills and develop personality. For this purpose, a variety of workshops were organized which used theatre and sports as tools to develop proficiency. For instance, a placement preparation week was organised during 12–17 December 2016 for the second year students. Professionals and experts conducted mock interview sessions and value added activities to achieve placement. [Refer: Annual Report (AR) of 2016-17].

A cursory look at various programmes organised by University in the last five years showcases the width and breadth of the activities undertaken by various Schools, Centres and Programmes. For instance, SHE had organised a Six-day field-visit to Asan Barrage and Timli Reserve Forest to teach students the basic field skills in ecology and social science research in October 2015. The BA Mathematics Programme inculcated Computational skills and programming skills which are taught

through extensive practical lessons. Centre for Publishing has organised a lecture by an accomplished soft-skills trainer, Mr. Aroop Banerjee titled "Preparing for the Job" on March 30, 2016; Alka Nanda Dash, Director of Milestone Soft Skill Consultancy, New Delhi, conducted a workshop on Creative Writing, 5 April 2016. [Refer: AR of 2015-16].

Similarly, SHS facilitated many soft-skill development projects like a study skills workshop for first semester students of MA Gender Studies, 2 August 2017; a reading-writing workshop for third semester students of MA Gender Studies, 4 August 2017; a reading-writing workshop for MPhil Gender Studies scholars of 2017–19 batch, 9 August 2017; and writing workshops for research scholars, every Friday. Special skills that are imparted in the extension activities of the SHS are sensitivity and empathy which it is hoped will enable students to transact difficult arenas of sexuality, power, intimacy, etc. in understanding stress and distress.

The programs and courses of SHE & SDS like *Development Communication*, Project Management, Ecological Statistics, Dissertation Workshop (non-credited), Basic Research Skill & Training (BRST) (as part of Research Method) etc., are primarily aimed at inculcating various forms of soft-skills among the students. Schools like SCCE, in collaboration with museums, literary, film and performance festivals, and other cultural institutions, regularly organise guided tours, and discussions with the curators of these events and other creative practitioners and cultural administrators to facilitate greater critical engagement of students with these cultural practices, gatherings and establishments.

The University aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and will respond to the needs of the marginalised sections of our society. With this mandate, the processes and curriculum engendered through various courses and programmes attempt to structure students' experiences in a way that would lead them to their chosen careers with the right sensibilities and skills in place. AUD Centre for Incubation, Innovation and Entrepreneurship has provided support to Jigayasa Labroo and Gaurav Singh to start *Slam Out Loud* that uses the power of art forms like theatre and poetry to empower children and youth with leadership and communication skills. [Refer AR of 2017-18 and https://aciie.in/portfolio/slam-out-loud/].

The Language Cell at the University, which operates with assistance from the student body, is engaged in efforts to improve the communication skills of students by offering English Proficiency classes and workshops, which benefits greatly in the comprehension of material as well as expression of ideas. The University prioritises hands-on experiences, and many programmes regularly include a field immersion component in their respective pedagogical toolkit. [Refer AQAR of 2017-18].

Centre for Community Knowledge (CCK) for instance, periodically conducts pre-field immersion workshops for students from across various schools in AUD like School of Education Studies and School of Liberal Studies. Besides that, faculty from CCK including the multi-disciplinary North East Forum, have been invited to give pre-field experience talks by schools like School of Culture and Creative Expressions and School of Development Studies. Every year CCK conducts audio-visual documentation workshops to equip student groups and any other groups that may require, for any documentation work that their field work, project or any other initiative might entail. The AV workshops taken up at CCK have tried to modify their training based on the specific requirement of the groups. In the process two specific types of AV training that have been conducted are as follows. [Refer: http://www.cckonline.in/audio-visual-documentation-workshops.html]

In addition to research and documentation activities, CCK undertakes certain teaching courses and workshops that focus on the area of oral and non-codified knowledge. Besides fieldwork, these academic interventions also engage with elements of community engagement and ethics of sharing personal information obtained by subjects. Other skills developed include team-working and presentation of oral narratives, the interpersonal skills required to carry out ethnographic fieldwork, and an awareness of the human and ethical issues raised by such research activity. The two courses that have been offered every alternate semester are: 1) DS - Digital Storytelling and 2) H11 - Delhi in History [http://www.cckonline.in/courses-offered-.html].

Following are the online links of courses that inculcate various soft-skills sets from different Schools, Centres, and Programmes in AUD. Below is a sample-list (not exhaustive) to illustrate the way that AUD has integrated soft-skills within its existing programme structures and curricular vision.

1) https://svs.aud.ac.in/course/tour-leadership-and-management-skills

2) Life Competencies for Sustainable Employability (LCSE): Practitioner Level 1
   https://svs.aud.ac.in/course/1569391492

3) Life Competencies for Sustainable Employability (LCSE): Expert Level 1
   https://svs.aud.ac.in/course/1569398218

4) https://svs.aud.ac.in/course/life-competencies-for-sustainable-employability-lcse-practitioner-level-2

5) https://svs.aud.ac.in/course/competencies-for-sustainable-employability-level-1

6) https://sga.aud.ac.in/course/english-proficiency-course-epc-2

7) https://sga.aud.ac.in/course/proposal-for-launch-of-a-course

8) https://sga.aud.ac.in/course/historio-graphic-novels

9) https://sus.aud.ac.in/course/quantitative-methods

10) https://sga.aud.ac.in/course/research-methodology-i-4

11) https://sga.aud.ac.in/course/research-methods-2

12) https://scce.aud.ac.in/course/explorations-in-concept-and-media-iii-community-artcollaborationpublic-art

13) https://sds.aud.ac.in/course/research-methods-ii

14) https://shs.aud.ac.in/course/dissertation-workshop

15) https://sod.aud.ac.in/course/design-research-methods

16) https://she.aud.ac.in/course/research-methodology-i

17) https://she.aud.ac.in/course/research-methodology-ii

18) https://sbppse.aud.ac.in/course/organizational-behaviour

19) https://sbppse.aud.ac.in/course/summer-internship-project

20) https://sbppse.aud.ac.in/course/spreadsheet-modelling

21) https://sbppse.aud.ac.in/course/discipline-mba-operations-decision-sciences

22) https://ses.aud.ac.in/course/ict-in-education-level-1

23) https://ses.aud.ac.in/course/ict-in-education-level-2

24) https://ses.aud.ac.in/course/qualitative-research-methods-qlrm

25) https://ses.aud.ac.in/course/self-development-workshop

26) https://ses.aud.ac.in/course/basic-research-skills-and-training-brst