Ambedkar University Delhi (AUD)

Minutes of the Seventh Meeting of the Academic Council held on 16 July 2015 at 10.30 am in the Private Dining Hall at the India International Centre, New Delhi

The Seventh Meeting of the Academic Council (AC) of AUD was held on 16 July 2015 at 10:30 am in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A.K. Sharma *Nominee of the UGC*	Member
Professor Ashoke Chatterjee *Nominee of the Government of NCT of Delhi*	Member
Professor K. Ramachandran *Nominee of the Government of NCT of Delhi*	Member
Dr. Mathew Varghese *Nominee of the Government of NCT of Delhi*	Member
Dr. Anuradha Kapur *Nominee of the Government of NCT of Delhi*	Member
Professor Ashok Nagpal School of Human Studies	Member
Professor Geetha Venkataraman School of Liberal Studies	Member
Professor Salil Misra Dean, Academic Services & Coordinator, Academic Council	Member
Professor Chandan Mukherjee Pro Vice Chancellor & Dean, SCCE	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member
Professor Venita Kaul Director, School of Education Studies	Member

Professor Kuriakose Mamkoottam   Member
Director, School of Business, Public Policy and Social Entrepreneurship

Professor Jatin Bhatt   Member
Secretary
Dean, School of Design & Registrar (offg.)

Professor Honey Oberoi Vahali   Member
Dean, School of Human Studies

Dr. Sumangla Damodaran   Member
Associate Professor & Dean (offg.), School of Development Studies

Dr. Rachana Johri   Member
Dean (offg.), School of Undergraduate Studies

Dr. Asmita Kabra   Member
Dean (offg.), School of Human Ecology   .

Dr. Praveen Singh   Member
School of Human Ecology

Professor Vijaya S Varma   Special Invitee
Advisor, Planning

Dr. Satyaketu Sankrit   Special Invitee
Associate Professor, School of Liberal Studies

Dr. Oinam Hemlata Devi   Special Invitee
Assistant Professor, School of Human Ecology

Dr. Anirban Sen Gupta   Special Invitee
Assistant Professor, School of Development Studies

Dr. Raja Mohan could not attend the meeting.

At the outset, the Vice Chancellor & Chairperson, AC extended a warm welcome to the Members and the Special Invitees of the AC and explained the reasons for delay in convening the meeting of the AC. He informed that the term of the Government nominees had come to an end on 09 October 2014 and their term was extended by the Hon'ble Chancellor of the University till the new nominees are notified. There was a delay in receiving the names of the new nominees on the AC from the Government. These names have now been received. For the current Government nominees, this is the last meeting. The Vice Chancellor then proceeded to thank the current government nominees on the Academic Council for their meaningful participation in the academic governance of the University.

The following **resolutions** were passed:

Item 7.1: **Confirmation of the Minutes of the Sixth Meeting of the Academic Council held on 24 June 2014**

<u>**Resolution 7.1**</u>

Resolved to confirm the Minutes of the Sixth Meeting of the Academic Council held on 24 June 2014.

Item 7.2: **To report the Action Taken on the Minutes of the Sixth Meeting of the Academic Council held on 24 June 2014**

<u>**Resolution 7.2**</u>

Resolved to note the Action Taken Report (ATR) on the decisions taken in the Sixth Meeting of the Academic Council held on 24 June 2014.

The Vice Chancellor informed that the AC in its last meeting held on 24 June 2014 constituted a Committee, under the Chairpersonship of Professor A.K. Sharma, to examine the nomenclature of all the academic programmes at AUD. The Committee has now submitted its interim report. Once the final report is received, the same would be circulated among the Members.

The Action Taken Report (ATR) as noted by the AC is at **Appendix-1**.

Item 7.3: **To consider the Minutes of the Standing Committee Research (SCR)**

<u>**Resolution 7.3**</u>

7.3.1 The AC considered the Minutes of the SCR held on (a) 05-08-2014, (b) 09-10-2014, (c) 02-02-2015, (d) 09-04-2015, (e) 17-04-2015, (f) 27-04-2015 and (g) 08-06-2015, vide **Appendix-2**. After due deliberations, these were approved. Further, it was resolved to expand the membership of the SCR and include in it the Programme Coordinators of all M.Phil and Ph.D programmes.

7.3.2 The AC considered the revised M.Phil and Ph.D Research Studies Regulations (recommended by the SCR in its 24th meeting held on 08-06-2015). The VC requested all the members to look at the document very carefully and send suggestions, if any, to the Convenor or the

Chairperson, SCR. These suggestions can be brought again to the next meeting of the AC. After due deliberations, the revised regulations were approved vide **Appendix - 2A**, subject to amendments proposed by members to be duly considered and approved in the next meeting of the Academic Council.

The AC resolved that the Standing Committee Research be chaired by the Pro Vice Chancellor and NOT by any Professor of the University as recommended by the SCR in Section 2 of the proposed revised regulations.

7.3.3 The AC considered the revised curriculum document of the MPhil programme in Psychotherapy and Clinical Thinking presented by the Dean, School of Human Studies. Along with the change in the title of the programme to be henceforth known as **MPhil Psychoanalytic Psychotherapy**, the Academic Council also noted the salient changes in the overall structure, course title and content of the programme. In its earlier version, the M.Phil Programme in Psychotherapy and Clinical Thinking carried a total credit strength of 96. The revised M.Phil Psychoanalytic Psychotherapy Programme will have 110 credits. As the programme promised to create professional psychodynamic psychotherapists, it was noted that in the current revision the balance between theory and practice-based components had been carefully thought through. In comparison to the earlier curriculum, the revised one emphasised more on reflective practice, along with making personal work (personal therapy) mandatory for every prospective candidate to qualify for the MPhil degree. Another significant change in the programme structure centred around taught courses to be now completed by the end of the 4th semester. This would help trainees to concentrate fully on their clinical internships and research dissertation during the entire third year.

Members of the Academic Council noted that the programme was a distinctive one and of significant social relevance. However, as this was the first programme of its kind, it was considered crucial that the programme team make links with professional bodies in the area of Mental Health in India. Further, the programme team was advised to seek recognition for the programme from the Rehabilitation Council of India as well as other similarly concerned professional bodies.

The Academic Council approved the revised curriculum document vide **Appendix - 2B** and the new nomenclature of the programme, "MPhil Psychoanalytic Psychotherapy."

Item 7.4: **To consider the minutes of the Standing Committee on Academic Programmes (SCAP) held on 26 June 2015 and 29 June 2015**

Resolution 7.4

The AC considered and approved the minutes of the Standing Committee on Academic Programmes (SCAP) held on 26 June 2015 and 29 June 2015, vide **Appendix-3**.

7.4.1 The Council considered and deliberated on the recommendations of the Standing Committee on Academic Programmes (SCAP) on the following:

- Addition of the following new courses in the MA programme in Education (ECCE) already approved by the AC:
  - ➤ Learning and Development in the Early Years (4 credits; SES202104)
  - ➤ Developing Early Childhood Curriculum (4 credits; SES202106)
  - ➤ Observing and Assessing Young Children's Development and Learning (4 credits ; SES202105)
  - ➤ Workshop (1 credits; SES2023310)
  - ➤ Field Attachment (1 credit ; SES202301)
  - ➤ Summer Internship (4 credits; SES202303)

- Addition of the following new courses in the MA programme in Social Entrepreneurship (MASE), already approved by the AC:
  - ➤ Entrepreneurship in Education Sector (4 credits; SBP2SE611)
  - ➤ Local Communities, Entrepreneurship and Gender (4 credits; SBP2SE612)
  - ➤ Negotiation in the Cross Cultural Context (4 credits; SBP2SE613)
  - ➤ Creative Economy and Social Development (4 credits; SBP2SE614)
  - ➤ Sustainable Tourism (4 credits; SBP2SE615)
  - ➤ Entrepreneurship in the Health Sector (4 credits; SBP2SE616)
  - ➤ New Product and Market Development (4 credits; SBP2SE617)
  - ➤ Fundraising for New Social Ventures (4 credits; SBP2SE618)
  - ➤ Environment and Social Impact Assessment (4 credits; SBP2SE619)
  - ➤ Strategic Management of New Ventures (4 credits; SBP2SE620)

- Addition of the following new courses for different cohorts of students in the MA programme in Social Design, already approved by the AC:

- Aesthetics of Form and Experience 3 (4 credits, SDe2SD203)
- Materials and Processes (2 credits, SDe2SD403)
- Workshop/Seminar (2 credits, Sde2SD603)
- Project Management (2 credits, SDe2SD703)
- Social Studio 3 (8 credits, SDe2SD803)
- Internship (2 credits, SDe2SD103)
- Ecology, Environment and Development: Critical Technology and Sustainability (2 credits, SDe2SD304)
- Workshop/Seminar (4 credits, SDe2SD504)
- Social Entrepreneurship: New Economics (4 credits, SDe2SD604)
- Social Studio 4: System Design Project (10 credits, SDe2SD704)
- Design Practice and Ethics (2 credits, SDe2SD105)
- Independent Study (4 credits, SDe2SD505)
- Social Studio V: Final Thesis Project and Seminar (14 credits, SDe2SD805)

- Addition of the following course to the MA programme in Environment and Development, already approved by the AC:
- Advanced Ecology (4 credits; SHE2ED323)

The Council approved the addition of above-mentioned courses to the different masters programmes already approved.

7.4.2 The Council discussed and considered the recommendation of the SCAP on the following:

- The addition of 10 seats for students to be admitted to the PG Diploma in Early Child Care and Education (ECCE), along with already existing provision of 30 seats for the two year MA programme in Education (ECCE).

The Council approved the addition of 10 seats of students to be admitted to PG Diploma in ECCE.

7.4.3 The Council considered and approved the restructuring of the BA Honours programmes of the School of Undergraduate Studies along the following lines based on recommendations of the SCAP:

- The progression of courses will be in such a way that students are offered core courses from the very first semester instead of from the second. However only one core course will be offered in the first

semester so that the students retain the option of a lateral movement from one programme to another.

> English, Hindi and Environmental Issues and Challenges (EIC) will constitute the main foundation courses covering 12 credits. The Introduction to Social Sciences (ISS) and the Logic and Reasoning (LR) (hitherto foundation) will be shifted to foundation optional basket.

> There should be four credits of foundation optional. These can be taken from a basket of courses, consisting of courses on 'Gender and Sexuality', 'Equality, Discrimination and Marginalization', 'Introduction to Social Sciences and Humanities' and 'Logic and Reasoning'.

The Council concurred with the SCAP in reiterating that there should be a greater participation of faculty from all the Schools in SUS at the level of offering electives, foundational optional and sharing teaching responsibilities of disciplinary or core courses.

The Council approved the restructuring of the BA programmes along the lines recommended by the Board of Studies (BOS) of School of Undergraduate Studies and the SCAP.

Item 7.5: **To consider the recommendations of the Standing Committee Student Affairs (SCSA) made in its meetings held on 11.12.2014 and 27.05.2015**

Resolution 7.5

The AC considered the minutes of the meetings of the Standing Committee Student Affairs (SCSA) held on 11.12.2014 and 27.05.2015, vide **Appendix-4**, and approved the following items:

Recommendations of the SCSA made in its meeting held on 11.12.2014

7.5.1 **To consider the letter from UGC regarding inclusion of Mother's Name in all the application forms/Degree/Certificates issued by the University**

The committee recommended that the UGC notice for including the names of Father and Mother of the graduating students may be placed before the Academic council for consideration of its implementation.

The AC resolved that a letter seeking further clarification on this matter may be sent to the UGC by the Dean, Student Services before implementation.

semester so that the students retain the option of a lateral movement from one programme to another.

- ➢ English, Hindi and Environmental Issues and Challenges (EIC) will constitute the main foundation courses covering 12 credits. The Introduction to Social Sciences (ISS) and the Logic and Reasoning (LR) (hitherto foundation) will be shifted to foundation optional basket.

- ➢ There should be four credits of foundation optional. These can be taken from a basket of courses, consisting of courses on 'Gender and Sexuality', 'Equality, Discrimination and Marginalization', 'Introduction to Social Sciences and Humanities' and 'Logic and Reasoning'.

The Council concurred with the SCAP in reiterating that there should be a greater participation of faculty from all the Schools in SUS at the level of offering electives, foundational optional and sharing teaching responsibilities of disciplinary or core courses.

The Council approved the restructuring of the BA programmes along the lines recommended by the Board of Studies (BOS) of School of Undergraduate Studies and the SCAP.

Item 7.5: **To consider the recommendations of the Standing Committee Student Affairs (SCSA) made in its meetings held on 11.12.2014 and 27.05.2015**

Resolution 7.5

The AC considered the minutes of the meetings of the Standing Committee Student Affairs (SCSA) held on 11.12.2014 and 27.05.2015, vide **Appendix-4**, and approved the following items:

Recommendations of the SCSA made in its meeting held on 11.12.2014

7.5.1 **To consider the letter from UGC regarding inclusion of Mother's Name in all the application forms/Degree/Certificates issued by the University**

The committee recommended that the UGC notice for including the names of Father and Mother of the graduating students may be placed before the Academic council for consideration of its implementation.

The AC resolved that a letter seeking further clarification on this matter may be sent to the UGC by the Dean, Student Services before implementation.

Recommendations of the SCSA made in its meeting held on 27.05.2015

7.5.2 **To consider an appeal made by the students of BA (Mathematics), SUS regarding one more chance after Partial Repeat (PR)**

The AC discussed in great details of the above item of the 22nd meeting of the SCSA held on 27-05-2015.

Three students of the BA (Mathematics) 6th semester, who had failed one course even after the Partial Repeat (PR), made an appeal to the Evaluation and Attendance Committee (EAC) of the SUS, to grant them one more chance of PR. They cited some personal unfortunate incidence as the reason for their failure to clear the PR. The EAC decided not to entertain the appeal of the three students. In taking this decision the EAC went by the established criteria and procedures which clearly state that "a student failing PR (i.e., not thereby obtaining a passing course grade) shall not be allowed another PR opportunity for the same course."

The SCSA deliberated on this issue and resolved that "taking into consideration the unforeseen incident that had happened with one of the batch mates of these students, as a one- time exceptional case, the three students may be allowed to repeat the entire course (M11) assessments in July 2015. This may not be quoted as precedence."

While discussing this case, the AC, to begin with, took the views of the representative of the Mathematics faculty in the AC and then of the members of the SCSA. After ascertaining their views on the matter, the members of the AC deliberated upon the issue at length. It was argued that while taking any decision the concurrence of the Maths faculty should be sought. Also that the assessment scheme should contain some special provisions for students of the last semester of the programme, so that the failing students may not lose one whole year and may be able to complete all their credits within the stipulated time. It was also suggested that cases of this kind should not constitute precedence.

After a prolonged discussion, the AC resolved **not** to accept the recommendation of the SCSA and instructed that this matter be referred back to the School to be taken up by the Student Faculty Committee (SFC) of the programme.

7.5.3 To report the approval of the Vice Chancellor for the recommendations of Standing Committee (Student Affairs) on the following:

(a) **the request by the SBPPSE students for exemption from the 80% mandatory of attendance on medical grounds**

The AC resolved to note the approval of the Vice Chancellor to the request from students of first/fourth trimester of MBA and Social Entrepreneurship (Ankur Khanna, Gaurav Kundra, Rishi Singh Arora, Saumya Jain, Aditya, Pranav Talwar and Rashmi Chadha) seeking exemption from the 80% mandatory attendance on medical grounds in the first/fourth trimester students.

(b) **the request for re-enrolling the de-enrolled students of SUS, SLS, SHE, SHS, SES and SCCE**

The AC resolved to note the approval of the Vice Chancellor for the re-enrollment of the de-enrolled students of SUS, SLS, SHE, SHS, SES and SCCE as per the procedure that has been approved by the Academic Council in its sixth meeting held on 24 June 2014.

(c) **the document titled 'Assessment FAQs 2014-15' to convey the Assessment Policy of the School of Education Studies**

The AC resolved to note the approval of the Vice Chancellor for the document titled 'Assessment FAQs 2014-15' created by the SES to communicate the Assessment Policy to the students of MA Education.

(d) **the requests for re-enrolling the de-enrolled students of SCCE, SES, SHS, SLS and SUS**

The AC resolved to note the approval of the Vice Chancellor for the re-enrollment of the de-enrolled students of SCCE, SES, SHS, SLS and SUS as per the procedure that has been approved by the Academic Council in its sixth meeting held on 24 June 2014.

(e) **the request for exemption from Grade cut due to short of attendance by the SBPPSE students**

The AC resolved to note the approval of the Vice Chancellor to the request from Grade cut of Gaurav Kundra in the Sixth (final) Semester of MBA.

11/3/2016

(f) the request of Ms Richa Jain for award of PG Diploma in Development Studies

The AC resolved to note the approval of the Vice Chancellor to consider request of Ms Richa Jain for award of PG Diploma in Development Studies in the 4th convocation. It was noted that the Dean, SDS and the Programme Coordinator had informed through their note that Ms Richa Jain had completed all requirements for PG Diploma in Development Studies on time and has submitted a request for Diploma in July 2013. While SDS had entered all her grades on time, inadvertently the results were not formally forwarded to Dean Student Services. As a result, delay occurred in processing her request for the award of Post Graduate Diploma in Development Studies.

Item 7.6: **To consider the recommendations of the Equivalence Committee made in its first meeting held on 9 June 2015**

Resolution 7.6

Resolved to approve the recommendations of the Equivalence Committee made in its first meeting held on 9 June 2015, vide **Appendix-5**.

Item 7.7: **To ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on the matters as recommended by the Standing Committee (Student Affairs)**

Resolution 7.7

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on the matters as recommended by the Standing Committee Student Affairs, vide **Appendix-6**.

Item 7.8: **To ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on the recommendation of the Standing Committee Research about the specific number of seats to be filled through MPhil and PhD Admissions 2015-16**

Resolution 7.8

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on the recommendation of the Standing Committee Research about the specific number of seats to be filled through MPhil and PhD Admissions 2015-16, vide **Appendix-7**.

Item 7.9: To note the Fee Structure for Admission cohort 2015-16 (for the entire period of studies in a programme) in compliance with the Fee Policy as approved by the Board of Management

Resolution 7.9

Resolved to note the Fee Structure for Admission cohort 2015-16 (for the entire period of studies in a programme) in compliance with the Fee Policy as approved by the Board of Management, vide **Appendix-8**.

Item 7.10: To note the revised guidelines for utilization of funds under Learning Enhancement and under Field Based Learning

Resolution 7.10

Resolved to note the revised guidelines for utilization of funds under Learning Enhancement and under Field Based Learning, vide **Appendix-9**.

Item 7.11: To note the re-constitution of the Equivalence Committee as the Standing Committee of the Academic Council

Resolution 7.11

Resolved to note the re-constitution of the Equivalence Committee as the Standing Committee of the Academic Council, vide **Appendix-10**.

Item 7.12: To note the constitution of a Standing Committee for Students Travel Grant (SCSTG)

Resolution 7.12

Resolved to note the constitution of a Standing Committee for Students Travel Grant (SCSTG), vide **Appendix-11**.

Item 7.13: To note the re-constitution of the Student Welfare Fund Managing Committee

Resolution 7.13

Resolved to note the re-constitution of the Student Welfare Fund Managing Committee, vide **Appendix-12**.

Item 7.14:   To note the report on the Third Annual Convocation held on the 3rd of November, 2014

Resolution 7.14

Resolved to note the report on the Third Annual Convocation of the University held on the 3rd of November, 2014, vide **Appendix-13**.

Item 7.15:   To note the Academic Calendar for the year 2015-16

Resolution 7.15

Resolved to note the Academic Calendar for the year 2015-16, vide **Appendix-14**.

The meeting ended with a vote of thanks.

Coordinator, AC

11/3/2016
Registrar

AMBEDKAR UNIVERSITY DELHI

Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016 at 10.00 am in the Private Dining Hall at the India International Centre, New Delhi

The Eighth Meeting of the Academic Council (AC) of AUD was held on 01 April 2016 at 10:00 am in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor K. Ramachandran *Nominee of the Government of NCT of Delhi*	Member
Professor Farida Khan *Nominee of the Government of NCT of Delhi*	Member
Professor Madhavan K Palat *Nominee of the Government of NCT of Delhi*	Member
Professor Chandan Mukherjee School of Liberal Studies	Member
Professor Salil Misra School of Liberal Studies & Coordinator, Academic Council	Member
Professor Honey Oberoi Vahali School of Human Studies	Member
Professor Radharani Chakravarty School of Liberal Studies	Member
Professor Geetha Venkataraman School of Liberal Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member
Professor Venita Kaul Director, School of Education Studies	Member
Professor Kuriakose Mamkoottam Director, School of Business, Public Policy and Social Entrepreneurship	Member

Professor Jatin Bhatt Dean, School of Design	Member
Dr. Rachana Johri Dean (offg.), School of Undergraduate Studies	Member
Dr Rajan Krishnan Dean (offg.), School of Culture & Creative Expression	Member
Dr. Satyaketu Sankrit Associate Professor, School of Liberal Studies	Member
Dr M. A. Sikandar Registrar	Secretary
Dr. Praveen Singh Dean (offg.), Planning	Special Invitee
Dr Gopal ji Pradhan Associate Professor, School of Liberal Studies	Special Invitee
Dr. Anirban Sen Gupta Assistant Professor, School of Development Studies	Special Invitee
Dr. Ivy Dhar Assistant Professor, School of Development Studies	Special Invitee

Dr. Mihir Shah, Professor Sabyasachi Bhattacharya, Professor Ashok Nagpal, Dr Asmita Kabra, Dr Sumangala Damodaran, Dr Rachana Johri, Dr Diamond Oberoi and Dr Oinam Hemlata Devi could not attend the meeting.

At the outset, the Vice Chancellor & Chairperson, AC extended a warm welcome to the new Members and the Special Invitees and thanked the outgoing members.

The following **Resolutions** were passed:

Item 8.1: **Confirmation of the Minutes of the Seventh Meeting of the Academic Council held on 16 July 2015**

Resolution 8.1

Resolved to confirm the Minutes of the Seventh Meeting of the Academic Council held on 16 July 2015.

Item 8.2: **To report the Action Taken on the Minutes of the Seventh Meeting of the Academic Council held on 16 July 2015 and the Special Meeting of the Academic Council held on 5 October 2015**

Resolution 8.2

Resolved to note the Action Taken Report (ATR) on the decisions taken in the Seventh Meeting of the Academic Council held on 16 July 2015 and the Special meeting of the Academic Council held on 5 October 2015.

Professor Honey Oberoi Vahali, Director, Centre of Psychotherapy and Clinical Research (CPCR) briefed the Council that a request for recognition for the existing MPhil Programme in Psychoanalytic Psychotherapy being offered by SHS was sent to Rehabilitation Council of India (RCI) in September 2015 pursuant to the suggestions given in the last AC meeting held on 16 July 2015. The RCI has referred the matter to the expert committee which considered the request by SHS, AUD in its meeting held on 16 and 17 March 2016. However, the RCI expert committee felt that it was not possible to recognise it as a MPhil level programme as it would raise a conflict of interest vis-à-vis the MPhil Programme in Clinical Psychology. According to the members of the expert committee, the MPhil Clinical Psychology programme on offer at NIMHANS and replicated elsewhere in the country was a basic level programme of training Clinical Psychologists and they would not consider a competing progamme at that level.

The Action Taken Report (ATR) as noted by the AC is at **Appendix-1**.

Item 8.3: **To consider the concept note and proposal for setting up the School of Vocational Studies**

Resolution 8.3

The Academic Council (AC) considered the proposal for the creation of School of Vocational Studies (SVS) and approved the concept note vide **Appendix-2.** The AC noted that the broad rationale for establishing the School of Vocational Studies (SVS) at AUD arose as there is a huge leap in the enrolment and retention of students in elementary and secondary schools in the country with the implementation of various governmental schemes and policies. The introduction of the Universal Elementary Education (UEE) scheme earlier and now with the promulgation of Right to Education Act (2009), followed with launching of Rashtriya Madyamik Shikshya Abhiyan (RMSA) at the secondary school level, there has been a huge increased demand for tertiary education opportunity for the youth passing out of the Senior Secondary level in recent years.

The proposed SVS will have the following broad objectives:

(i) To undertake comprehensive need assessment on the demand for vocational education as per the requirement of local and national industries;

(ii) To develop partnerships with local industries, organisations etc. for developing and offering such vocational programmes as per need of the local population under the broad policy of skill development;

(iii) To develop such educational programmes with a judicious mix of skill training relating to a profession with sound base of general education;

(iv) To integrate National Skill Qualification Framework (NSQF) levels in consonance with the tertiary education programmes in order to enhance employability of graduates as global workforce.

(v) To develop a synergy in the context of vertical mobility of University students in an interdisciplinary environment.

The proposed School of Vocational Studies would offer Bachelor of Vocation (B.Voc) programme under National Skills Qualifications Framework (NSQF) as per the UGC guidelines (vide **Appendix-3**). According to the NSQF guidelines notified by the Ministry of HRD and UGC, AUD could develop and offer Diploma, Advance Diploma and B.Voc Programme in the areas of retail, designing, hospitality, housekeeping, finance, publishing, tourism, heritage, early child care and education etc. with multiple exit and entry possible. The proposed

School will also explore the possibility of developing and offering short-term certificate courses on need basis in AUD.

UGC BVoc: NSQF Levels and Credit Structure

NSQF Level	Skill Component Credits	General Education Credits	Total credits for award	Normal calendar	Exit Points / Awards
7	108	72	180	6 semesters	B.Voc.
6	72	48	120	4 semesters	Advanced Diploma
5	36	24	60	2 semester	Diploma
4	4-12	4-8	8-16	3-6 months	Certificate

The AC after detailed deliberations resolved to accept the proposal for the creation of School of Vocational Studies in AUD under Statute 12A of the Statutes of the University and recommend to the Board of Management for its consideration.

Item 8.4: **To consider the draft guidelines for conferment of 'Professor Emeritus/Emerita' and 'Distinguished Professor'**

Resolution 8.4

The Academic Council (AC) considered the report of the Committee constituted by the University to formulate guidelines for conferment of the title of 'Professor Emeritus/ Professor Emerita' and 'Distinguished Professor'.

After due deliberations, the Council resolved to recommend the following guidelines for conferment of 'Professor Emeritus/Professor Emerita' and 'Distinguished Professor':
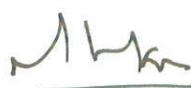
I. **Guidelines/Procedure for conferment of the title of "Professor Emeritus / Professor Emerita" on AUD Professors**

(a) The Board of Management may confer the title of "Professor Emeritus / Professor Emerita" on a Professor of the University who has retired from this University after a total service of at least fifteen years as Professor, including service prior to joining AUD.

(b) The Vice-Chancellor may recommend to the Academic Council the conferment of the title of "Professor Emeritus / Professor Emrita" and on the recommendation of the Academic Council the Board of Management may confer the title.

(c) The process of nomination of "Professor Emeritus / Professor Emerita" may be initiated by a faculty member of the University. The nomination may be sent directly to the Vice-Chancellor. The Vice-Chancellor upon receiving nomination will constitute a Committee comprising at least three eminent academicians from within and/or outside AUD, and upon receiving recommendations of the Committee may make recommendation to the Academic Council and the Board of Management.

(d) To be conferred the title "Professor Emeritus / Professor Emerita" the nominee should have served AUD as a Professor for at least five years prior to his/her retirement or should have made a significant contribution to the academic functioning of the University as Professor including after superannuation as a re-employed Professor.

(e) The title of "Professor Emeritus / Professor Emerita" will be conferred only on scholars who have made outstanding contribution to their subject by their published research work and/or conceptual and practice-based innovation and/or teaching and have contributed significantly to the development of AUD.

(f) The conferment of the title "Professor Emeritus / Professor Emerita" shall be purely honorary.

(g) Professor Emeritus / Professor Emerita shall be free to do academic work in the School to which s/he is attached and may supervise research scholars as a co-supervisor along with a regular faculty member.

(h) The conferment of the title of "Professor Emeritus / Professor Emerita" will be for life.

II. **Guidelines/Procedure for conferment of the title of "Distinguished Professor" on eminent senior scholars, professionals and practitioners**

(a) The Board of Management may confer the title of "Distinguished Professor" on eminent senior academic/scholar/professional/ practitioners who has been a professor or equivalent for at least 15 years in his/her academic or professional career and has made extraordinary contribution to his/her field of knowledge or practice.

(b) The Vice-Chancellor may recommend to the Academic Council the conferment of the title of "Distinguished Professor" and on the recommendation of the Academic Council the Board of Management may confer the title.

(c) Prior to recommending the name of the proposed "Distinguished Professor" the Vice-Chancellor will constitute a Committee comprising at least three eminent academicians from within and/or outside AUD, and upon receiving recommendations of the Committee may make recommendation to the Academic Council and the Board of Management.

(d) The title of "Distinguished Professor" will be considered in recognition of the contribution made by a scholar in the field and/or in recognition of the association of the scholar with AUD. The conferment of the title should enable a further association of the proposed scholar with AUD and its activities.

(e) The conferment of the title "Distinguished Professor" shall be purely honorary.

The Council also resolved to recommend the above guidelines to the Board of Management for its consideration.

Item 8.5: **To consider the recommendations of the Standing Committee Research (SCR) regarding revised Regulations with regard conditions for grant of Degrees of Master of Philosophy (M.Phil) and Doctor of Philosophy (Ph.D) and selection of Examiners**
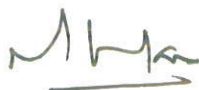
Resolution 8.5

The Academic Council (AC) considered the draft Regulation regarding revised conditions for grant of Degrees of Master of Philosophy (M.Phil) and Doctor of Philosophy (Ph.D) as recommended by the Standing Committee Research (SCR) in its meeting held on 09.02.2016.

The Council after detailed deliberations resolved to approve the draft Regulations with minor modifications suggested by the members.

The Council further resolved that the Vice Chancellor is authorized to constitute a suitable committee to explore the possibility of an Integrated M.Phil/ Ph.D Programme. The proposed committee may also look into the process of selection of Examiners for M.Phil/ Ph.D thesis evaluation and other related issues.

The revised research regulations as approved by the Council is annexed at **Appendix-4**.

Item 8.6: **To consider the recommendations of the Standing Committee Academic Programmes (SCAP)**

Resolution 8.6

The AC considered the recommendations of the meetings of the Standing Committee Student Affairs and approved the following items:

8.6.1 **Implementation of the UGC guidelines on determination of a uniform span period within which a student may be allowed to qualify for a bachelor's or master's degree**

The Council resolved to adopt the UGC guidelines (F.12-1/2015(CPP-II) dated 15.10.2015, on determination of a uniform span period within which a student may be allowed to qualify for a bachelor's or master's degree. The guidelines are as under:

(i) a student who is not able to complete a programme within the normal period or the minimum period prescribed, may be allowed 2 years period beyond the normal period to clear the backlog - to be qualified for the degree (.i.e the revised maximum duration for the completion of Bachelors and Masters programmes is 3+2 years and 2+2 years respectively).

(ii) In exceptional circumstances [to be defined by the concerned statutory body of the university] a further extension of one more year may be granted.

(iii) During the extended period the student shall be considered as a private candidate and not be eligible for ranking.

Further, the AC authorised the Standing Committee on Student Affairs (SCSA) to define the category "private candidate.

8.6.2 **To consider the change in the nomenclature of "M.A. Social Design" Programme to "M.Des. (Social Design)" in terms of UGC Regulations on 'Specification of Degrees' as per Notification dated 11.07.2014**

The Council noted that the existing M.A. (Social Design) programme is being offered by the School of Design from the Academic year 2013-14 as approved by the AC in its 4th Meeting held on 10.07.2013 & 19.07.2013 (adjourned).

The Academic Council considered and approved the proposal dated 25.01.2016 from the School of Design as recommended by the Standing Committee Academic Programme (SCAP) in its meeting held on

14.03.2016 for change in the nomenclature of the existing M.A. Social Design Programme to "M.Des. (Social Design)" in terms of UGC Regulations on 'Specification of Degrees' as per Notification dated 11.07.2014.

The Council also accepted the proposal by the School of Design for awarding the Degree of Master of Design (Social Design) to all students including the first batch, graduating this year.

8.6.3 **The proposed revision in the structure of the programmes offered by the SBPSSE and addition of new courses in the Masters programmes offered by the SES, SHS, and SLS**

The Council considered and deliberated on the recommendations of the Standing Committee on Academic Programmes (SCAP) vide **Appendix-5** on the following:

(1) School of Business, Public Policy and Social Entrepreneurship

A change from the trimester system to semester system so as to align MBA programme calendar and admission with other programmes of the School and the University. This would encourage intra-School and inter-School sharing of credits by students.

(i) Courses in each semester would be divided into two slots.

(ii) The revised programme will consist of a total of 84 credits to be completed in four semesters.

(iii) The admission process will move forward from November-March to December-April every year to align closer with the admission process of the University.

(iv) The elective courses will be made available in the major baskets of Finance and Accounting, Marketing, Human Resource Management and Organization Behaviour, Operations Management and Decision Sciences, and Economics and Public Systems.

(v) Assessment norms will be reviewed to fit into the revised two-slot structure in the semester system.

A slight modification in the E-Publishing" course being offered as part of the PG Diploma programme in Publishing, already approved by the Academic Council.

(2) School of Education Studies

The addition of new courses in MA Education (ECCE) and PG Diploma (ECCE) programme offered by the School of Education Studies, its structure and the rationale for the same are as follows:

(i)   Provision of a course on Educational Research and of a workshop for both the students of MA programme and PG Diploma.

(ii) Change in Credit for the course on "Early Childhood Care and Education in India" from two to four and the introduction of a new two-credit course on "Engaging with Families and Communities".

(iii) Course on "Learning and Development in the Early Years (LDEL)" to be an elective in the third Semester.

(iv) Introduction of a course on "Qualitative/Quantitative Research Methods" in the third Semester.

(v) Changes in the Credits for the Field Attachment Component (FA), Internship and Workshops.

(3) School of Human Studies

A new four credit course "Story/Even/Structure" to be offered by a guest faculty as part of the MA programme in Gender Studies. This is a special course not likely to be taught every year.

(4) School of Liberal Studies

(i)   The two pilot courses – "Literatures from the East: India and Arabia (four credits, for undergraduate programmes)" and "Literary Relations: Intertextuality" (four credits, for MA/M.Phil programmes) from the discipline area of Comparative Literature and Translation Studies.

(ii) The course "Literatures of the East: India and Arabia" would introduce students to literatures of pre-modern terrains of writing not usually covered by English literature syllabi. It would also introduce them to the disciplines and methods of comparative literatures and translation studies. It would also encourage them to engage with literary writings which have a cultural and civilizational significance for a literary study of the East.The course "Literary Relations: Intertextuality" is designed as a self-sufficient unit of MA/.M.Phil programme in Comparative Literature and Translation Studies, as and when it develops, but can also be offered as an elective course to students of other programmes. The course will establish the links

between literature, language, culture, history and society. It would also initiate the students into the theories and debates in the area. It would seek to open up possibilities that would situate literature and language at the heart of social and cultural transformations. Moving beyond the written text to other disciplines and cultural practices, the course would situate Comparative Literature and Translation Studies as an interdisciplinary field where various strands of social sciences and humanities would interact.

The Council approved the revision/addition of above-mentioned courses to the different masters programmes already approved.

Item 8.7 **To consider the recommendations of the Standing Committee Student Affairs (SCSA)**

<u>**Resolution 8.7**</u>

The AC considered the recommendations of the meetings of the Standing Committee Student Affairs and approved the following items:

8.7.1 **Policy for allowing SUS students (after completing graduation) to enrol for MA stand-alone courses**

The Council deliberated on the recommendations of the SCSA and resolved to authorise the Vice Chancellor to constitute a sub-committee to prepare a detailed set of policy guidelines for allowing the BA students to opt for MA stand-alone courses and also to allow the MA students to opt for courses offered at undergraduate level.

8.7.2 **The representations received from the SUS students seeking exemption with regard to certain provisions in the existing policy for completion of their programmes**

The Council discussed and considered the recommendation of the SCSA on the following:

(i) Karan Giri and Ramita Chatterjee be allowed to take 6 courses in their final semester to complete the degree in 3 years.
(ii) Uzma Begum be allowed to take another course in place of 'Logic and Reasoning' which is a compulsory course as she is not able to cope up with the course even after 4 attempts
(iii) Kush Baluja be allowed for one semester (beyond 5 years) to complete the requirement of the Bachelor's degree.

The AC considered the minutes of the meetings of the Standing Committee Student Affairs (SCSA) held on 7 January 2016 and 8 March 2016 containing the above recommendations.

Item 8.8   **To consider the Standard Operating Procedures (SOP) to be followed for management of externally funded and AUD sponsored Research Projects**

Resolution 8.8:

The Academic Council (AC) considered the proposal for prescribing Standard Operating Procedures (SOP) to be followed for management of externally funded and AUD sponsored Research projects as recommended by the Advisory Committee for Research and Project Management (ACRPM).

It was also suggested to annexe a chart, showing various delegations of administrative and financial powers related to management of research project along with the SOP.

The Council after discussions resolved to accept the proposal with minor modifications vide **Appendix-6.**

Item 8.9:   **To ratify the decision taken by the Vice Chancellor on behalf of the Academic Council as per the recommendation of the Standing Committee Research**

Resolution 8.9 :

8.9.1   **Award of MPhil degree to 20 students**

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on award of MPhil degree to the following 20 students:

S. No.	Enrolment No	Name	Course
1	S124CWG02	Aneesha Gambhir	MPhil in Women's and Gender Studies
2	S124CWG04	Ayesha Nusrat	MPhil in Women's and Gender Studies
3	S124CWG06	Neha Choudhary	MPhil in Women's and Gender Studies
4	S134CWG03	Anasuya Sreedhar	MPhil in Women's and Gender Studies
5	S134CWG04	Ankit Sharma	MPhil in Women's and Gender Studies
6	S134CWG01	Aastha Dang	MPhil in Women's and Gender Studies
7	S124CWG10	Priyadarsni Satyam	MPhil in Women's and Gender Studies
8	S124CWG01	Aditi Malhotra	MPhil in Women's and Gender Studies

9	S124CDP12	Neeraj Joshi	MPhil in Development Practice
10	S124CDP06	Himani Bajaj	MPhil in Development Practice
11	S124CDP09	Kiden Lama	MPhil in Development Practice
12	S124CDP19	Rashmi	MPhil in Development Practice
13	S124CDP10	Kshitij Mamgain	MPhil in Development Practice
14	S124CDP03	Bhavya Chitranshi	MPhil in Development Practice
15	S124CDP21	Sarangthem Romeo Singh	MPhil in Development Practice
16	S114CPS05	Moirangthem Rominabati Devi	MPhil in Psychotherapy and Clinical Thinking
17	S114CPS04	Kimberly Lacroix Mark	MPhil in Psychotherapy and Clinical Thinking
18	S114CPS16	Tanya Kullar	MPhil in Psychotherapy and Clinical Thinking
19	S114DHS01	Dhruv Khadkiwala	MPhil in History
20	S114DHS07	Meenakshi Jha	MPhil in History

8.9.2   **Extension given to the Research Scholars for completing their respective Programmes**

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on extension given to the Research scholars for completing their respective programme
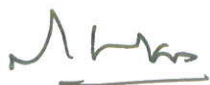
(i)   **3 MPhil students**

Considering a special case, granted extension to 3 MPhil students till the end of May 2016 {[2- MPhil PCT students (Varun Vishwanathan, enrolment numbers- S114CPS12 & Lalita Kaushik, enrolment numbers- S114CPS14) and [1- MPhil Development Practice student (Pooja Mehra, enrolment numbers- S124CDP15)]}. This is, the SCR insisted, a onetime extension and will not be cited as a precedent in future.

(ii)   **7 PhD students**

(a) Given the interdisciplinary nature of the PhD programme in SHE all of them were advised by their respective PhD Advisory Committee to take up between 16 to 20 credits of course work. Thus the scholars could start their independent research only after the 3rd semester from their joining date. In The scholars were granted an extension of two semester each (under rule 16 (x) of RSR)

(b) Granted extension of six months to Ms. Barsha Poricha up to 15.07.2016 and to Prakash Tripathi up to 10.07.2016 (PhD scholars in SHE) to complete their theses

(c) Granted extension of six months from 31-10-2015 up to 31-03-2016 to Ms Kanika Singh, PhD scholar in History in SLS

(d) Granted extension of six months upto end of June 2016 to Kaushik Bhadra, PhD Student, SDS.

8.9.3 De-registration of a PhD student in the SDS

Resolution 8.9.3

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council On De-registration of Anand David, PhD student (SDS) based on the facts produced by Dr. Nandini Nayak, Convenor RSC of SDS from 10.01.2016.

8.9.4 Number of seats filled in MPhil and PhD programmes in Monsoon Semester 2015 and Winter Semester 2016

Resolution 8.9.4

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the student admitted in MPhil and PhD programmes in Monsoon Semester 2015 as under:

(i) Swati Mohan Krishnan admitted to Ph.D offered by SDS.
(ii) 4 (four) M. Phil. Hindi and 6 (six) M. Phil. History students.

Item 8.10 To ratify the decisions taken by the Vice Chancellor on behalf of the Academic Council on the matters as recommended by the Standing Committee Student Affairs
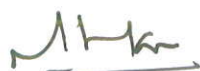
Resolution 8.10

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the following recommendations made by the Standing Committee Students Affairs:

8.10.1 Exemption from grade cut to four students of MBA programme

The AC resolved to note the approval of the Vice Chancellor on exemption from grade cut to four students of MBA programme on medical grounds

(i) Asad Malik and Neha Nagar were exempted from the grade cut on medical grounds
(ii) Sunny's request was considered for exemption upon submission of satisfactory Medical report of his and his mother illness.

(iii) Exemption from grade cut was given to Rahul Chaudhary only in the courses that he was passing, if grade cut was not implemented on medical grounds.

8.10.2 **Implementing the minimum attendance norms on medical grounds as per the medical exception policy of AUD as applicable to the cases of MBA students who are failing in few courses due to grade cut**

The AC ratified the approval of the Vice Chancellor to implement the minimum attendance norms on medical grounds as per the medical exception policy of AUD as applicable to the cases of MBA students who are failing in few courses due to grade cut.

The request of MBA students who were failing due to grade cut namely Anmol Mahipal, Asad Malik, Pankaj Prasad and Srikant Sharma of MBA 1st year and Swati Priyanka of PGD Publishing due to medical reasons were considered and approved following the medical exemption policy

The SBPPSE was advised to implement exceptions to the minimum attendance norms on medical grounds as per the medical exception policy of AUD.

After granting exceptions as permissible in the approved norms the grade cut were implemented by the SBPPSE

8.10.3 **Extension of two months for payment of fees to Preeti Singh, a student of 2nd Semester, Visual Art, SCCE**

The Council ratified the extension of two months (till 31 March 2016) for payment of fees given to Preeti Singh, 2nd Semester, Visual Art Student, SCCE.

8.10.4 **Not to allow the registration of courses by four students of MA programmes Offered by the SLS for the winter semester 2016 after the due date**

The Council ratified the decision of not allowing to register for courses to the four students of MA programmes offered by the School of Liberal Studies for the winter semester 2016 after the due date.

Item 8.11 : **To ratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (a) Babes-Bolyai University, Cluj, Romania, (b) Ford Foundation, (c) Rohini Ghadiok Foundation, and (d) Central Square Foundation**

Resolution 8.11:

The Council ratified the action taken by the Vice Chancellor in approving the MoUs signed between AUD and the following:

(i) Babes-Bolyai University

An MoU was signed on 16.09.2015 with the Babes-Bolyai University, Romania for the exchange of students and/or staff in the context of the Erasmus+programme .

(ii) Ford Foundation

An MoU was signed on 9.12.2015 with the Ford Foundation to support the research by the Centre for Development Practice, AUD on non-timber forest produce markets to strengthen the livelihoods of tribal communities in some of India's poorest and marginalized regions.

(iii) Rohini Ghadiok Foundation

An MoU was signed on 14.12.2015 by the Centre for Development Practice (CDP) at AUD with the Rohini Ghadiok Foundation to support the graduates from the MPhil (current) and any future undergraduate or masters degrees in Development Practice that may be offered.
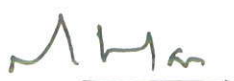
(iv) Central Square Foundation

An MoU was signed on 27.01.2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the Central Square Foundation, New Delhi to establish and develop an assessment unit, which will work on standardization of the existing tools developed by the Centre, and development of new tools as required, in the field of early childhood education and development.

Item 8.12 **Reporting Items**

8.12.1 **To report the nomination of Dr. Dhirendra Datt Dangwal, Associate Professor, SLS as the new Convenor of the Standing Committee Research (SCR)**

Resolution 8.12.1

The AC noted that Dr Dhirendra Datt Dangal, Associate Professor, School of Liberal Studies has been nominated as the new Convenor of

the Standing Committee Research (SCR) for a period of three years w.e.f 30.09.2015.

In the absence of the Pro- Vice Chancellor, the Vice Chancellor will act as the Chairperson, SCR.

8.12.2 **To report the nomination of Professor Salil Misra as Chairperson and Dr Gunjan Sharma as Convenor of the Standing Committee Academic Programmes (SCAP)**

Resolution 8.12.2

The AC took note of Professor Salil Misra, School of Liberal Studies being nominated as the new Chairperson of the Standing Committee Academic Programmes (SCAP) for a period of three years w.e.f 12.01.2016.
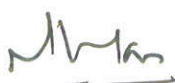
Similarly, Dr Gunjan Sharma, Assistant Professor, School of Education Studies being nominated as the new Convenor of the SCAP for a period of three years w.e.f. 12.01.2016

8.12.3 **To report the Fee Structure for Admission cohort of students to be admitted in 2016-17 (for the entire period of studies in a programme) in compliance with the Fee Policy as approved by the Board of Management**

Resolution 8.12.3

The Council noted the fee structure for the Admissions cohort 2016-17:

S. No.	Programme	Tuition Fee per credit	SWF (per semester)	Co-curricular activities and Industry interface	Programme Support and extramural Cost	course material	Research/ Dissertation	Refundable Caution deposit collected at the time of admission
1	BA Honours (Economics; History; Psychology; Social Sciences & Humanities; English; Mathematics and Sociology)	Rs 1100/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
2	MA (Economics, English, History	Rs 1380/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-

	Sociology, Development Studies; Environment & Development; Psychology; Gender Studies; Education; Early Childhood care & Education , PG Diploma in Publishing ; PG Diploma in Early Childhood care & Education)							
4	Master in Business Administration	Rs 2210/-	Rs 500/-	Rs 15000/- per year	NIL	Rs 250/- per credit in taught/supervised courses	NIL	Rs 5000/-
5	MA Social Entrepreneurship	Rs 2210/-	Rs 500/-	Rs 15000/- per year	NIL	Rs 250/- per credit in taught/supervised courses	NIL	Rs 5000/-
6	MA Social Design	Rs 1380/-	Rs 500/-	NIL	Rs 20000/- per semester	NIL	NIL	Rs 5000/-
7	M. Phil. (Hindi ; History; Women & Gender Studies); PhD (Hindi ; History; Development Studies; Environment & Development; Psychology ; Women & Gender Studies)	Rs 1380/-	Rs 500/-	NIL	NIL	NIL	Rs 5250/- per semester	Rs 5000/-

8	M. Phil Psychotherapy & Clinical Thinking	Rs 1380/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
9	M. Phil Development Practice	Rs 1380/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
10	Ph. D (Visual Art; Literary Art; Film Studies)	Rs 1380/-	Rs 500/-		Rs 5000/- per year		Rs 5250/- per semester	Rs 5000/-

Item 8.12.4   To report the Academic Calendar for the year 2016-17

Resolution 8.12.4:

The AC noted the Academic Calendar for the year 2016-17

Monsoon Semester (22 weeks)	1st July 2016- 8th December 2016
Classes in Monsoon Semester (16 weeks)	1st August 2016- 28th November 2016
Autumn Break (one week)	10th - 16th October 2016 (One week around Dussehra)
Aud@city	Friday 28th October, 2016, Saturday 29th October, 2016 (Last weekend of October)
5th Annual Convocation	4th or 5th November, 2016 (Friday or Saturday after Aud@city)
Winter Break (Four weeks)	12th December 2016- 7th January 2017
Winter School (Four weeks)	12th December 2016- 7th January 2017
Winter Semester (19 weeks)	9th January 2017-19th May 2017
Classes in the Winter Semester (16 weeks)	9th January 2017-28th April 2017
Sports Day	25th February 2017 (Last Saturday of February)
Summer Break (6 weeks)	20th May 2017- 30th June 2017
Summer School (6 weeks)	20th May 2017- 30th June 2017

Note:

1. There will be sixteen weeks devoted to teaching, inclusive of assessment, in every semester.
2. There will 21 working weeks in the monsoon semester and 19 weeks in the winter semester, including work related to admissions, curriculum design, organizational planning, reflections and evaluation in addition to teaching.
3. There will be 11 weeks of vacation, 6 weeks in summer, 4 weeks in winter and 1 week around Dussehra.

Item 8.12.5 The report the Fourth Annual Convocation held on the 4th of December, 2015

Resolution 8.12.5

The Council noted that the Fourth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2012 and 2013 was held on 4 December 2015 on the University campus vide, **Appendix-7**.

Shri Ashok Vajpeyi, an eminent poet and writer was the chief guest and he delivered the convocation address.

Item 8.12.6 To report the re-enrolling of the de-enrolled students of SDS, SHS, SLS and SUS as per the norms approved by the Academic Council

Resolution 8.12.6

The Council noted that the following students were re-enrolled from different Schools as per the norms approved by the Academic Council:

School of Development Studies

1. Thongam Premlata , MA Development Studies

School of Human Studies

1. Aprajita Bhargarh, PhD Psychology
2. Nayema Nasir, MPhil Women's and Gender Studies
3. Shashank Mehra, MA Psychology

School of Liberal Studies

1. Avinash Kr Mishra, PhD Hindi
2. Parul Verma, MA English

School of Undergraduate Studies

1. Simran Choudhary, BA Social Sciences and Humanities
2. Gavin Kalayatholil George, BA , Psychology
3. Vikrant Dabas, BA Economics
4. Kajal Malik, BA Economics
5. Kush Baluja, BA Economics
6. Shilpa, BA History
7. Ashima Sheel, BA Social Sciences and Humanities

Any other item with the permission of the Chair:

Resolution 8.13

The Council noted that the University is in the process of reviewing its various degree and diploma programmes on offer. Those programmes in which applicants are few and/or seats remain vacant, will be reviewed and if need be such programmes may go for a zero admission year to enable wider consultations and revision of programme and course structures and contents.

Resolution 8.14

The Vice Chancellor briefed the Council that the GNCTD through Directorate of Higher Education has allotted AUD the Land and Building (about 6.5 acres) being vacated by the Deen Dayal Upadhayay College (affiliated to the University of Delhi) at Karampura near Moti Nagar, New Delhi for the purpose of establishing a new campus (vide offer letter dated 23.02.2016). In response to the above offer of allotment of land, the University has submitted a proposal to the DHE on 11.03.2016.

The proposed plan for the AUD Karampura Campus is the following:

Academic year 2016-17

(i) Replicating some existing UG programmes
(ii) Establishing the School of Law, Governance and Citizenship (Introduction of Certificate Courses)

Academic year 2017-18

(i)   Establish new UG programmes

(ii) Establish new PG programmes

(iii) Launch new 5-year integrated programmes

(iv) Establish School of Vocational Studies & launch relevant course

The University has also proposed about 150 teaching and 165 administrative positions for the Karampura Campus. The proposal is still under consideration by the Govt. of NCT of Delhi.

The meeting ended with a vote of thanks to the Chair.

(M.A. Sikandar)
Registrar

(Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the Ninth Meeting of the Academic Council held at 10.00 AM on 31 January 2017 in the Private Dining Hall at the India International Centre, New Delhi

The Ninth Meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 31 January 2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A K Sharma Nominee of the UGC	Member
Professor K Ramachandran *Nominee of the Government of NCT of Delhi*	Member
Professor Farida A Khan *Nominee of the Government of NCT of Delhi*	Member
Professor Madhavan K Palat *Nominee of the Government of NCT of Delhi*	Member
Professor Salil Misra, School of Liberal Studies *Nominee of the Vice Chancellor & Coordinator, AC*	Member
Professor Geetha Venkataraman, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Chandan Mukherjee, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Radharani Chakravarty, School of Liberal Studies *Nominee of the Vice Chancellor*	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member

Professor Jatin Bhatt Dean, School of Design	Member
Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Rachana Johri Dean, School of Undergraduate Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Dr Kartik Dave Dean (Offg.), School of Business, Public Policy & Social Entrepreneurship	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE Nominee of the Vice Chancellor	Member
Dr M. A. Sikandar Registrar	Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Dr Praveen Singh, Dean (Offg.), Planning

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Dr Deepan Sivaraman, Associate Professor, School of Culture and Creative Expressions

Dr Sunita Singh, Associate Professor, Centre for Early Childhood Education and Development

Shri Akha Kaihrii Mao, OSD, School of Vocational Studies

Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Manish Jain, Assistant Professor, School of Education Studies

Shri Siddharth Narrain, Visiting Faculty, School of Law, Governance and Citizenship

Regrets:

Dr. Mihir Shah, Professor Sabyasachi Bhattacharya, Professor Honey Oberoi Vahali and Professor Sumangala Damodaran could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) and Smt. Bindu Nair, Assistant Registrar (Student Services) assisted the meeting of the Academic Council.

At the outset, the Vice Chancellor and Chairperson, AC extended a warm welcome to the Members and the Special Invitees of the AC. He also introduced the new Members and the Special Invitees who attended the meeting for the first time.

The following **resolutions** were passed:

9.1 Confirmation of the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016

Resolved to confirm the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016.

9.2 To report the Action Taken on the Minutes of the Eighth Meeting of the Academic Council held on 01 April 2016

Resolved to note the Action Taken Report (ATR) on the decisions taken in the Eighth Meeting of the Academic Council held on 01 April 2016.

The Action Taken Report (ATR) as noted by the AC is at **Appendix-1.**

9.3 To consider the concept note and the proposal for setting up the School of Letters (SoL)

The Academic Council (AC) considered the proposal for the creation of School of Letters (SoL) and accepted in principle the broad directions contained in the concept note, vide **Appendix-2.** The AC noted that the broad rationale for establishing the School of Letters (SoL) at AUD was to integrate knowledge from constituent disciplines of Language and Literature and to work in close proximity with other related disciplines and to create opportunities for the study of and research in languages and literature at various levels.

(2) The following programmes currently located in the School of Liberal Studies will be moved to the proposed School of Letters w.e.f. the academic year 2017-18:

(i) MA in English;
(ii) PhD in English;
(iii) MPhil/PhD in Hindi;
(iv) MPhil/ PhD in Comparative Literature and Translation Studies.

(3)   The AC after detailed deliberations **resolved** to accept the proposal for the creation of School of Letters in AUD under Statute 12A of the Statutes of the University and recommend it to the Board of Management for its consideration.

9.4   To consider the concept note and the proposal for setting up the Centre for Publishing (CfP)

The Academic Council (AC) considered the proposal for the creation of Centre for Publishing (CfP) and accepted in principle the concept note, vide **Appendix-3**. The AC noted that the broad objective for establishing the Centre for Publishing (CfP) at AUD is to engage in publishing activities under the name of "AUD Press" of scholarly and creative work as well as translations and teaching-learning resources in areas of knowledge and creativity related to the mandate of AUD and to offer professional training programmes (Degree/Diploma) in publishing.

(2)   The AC after detailed deliberations **resolved** to accept the proposal for the creation of Centre for Publishing in AUD under Statute 12B of the Statutes of the University and recommend it to the Board of Management for its consideration.

9.5   To consider the recommendations of the Vice Chancellor for conferment of 'Professor Emeritus' / 'Professor Emerita' and 'Distinguished Professor' in pursuance of the recommendations by the Committee constituted to consider the nominations received in this regard

The Academic Council (AC) considered the recommendations of the Vice Chancellor based on a due process approved by the AC and the Board of Management for conferment of 'Professor Emeritus' / 'Professor Emerita' and 'Distinguished Professor'. The report of the Committee appointed by the Vice Chancellor in this regard and its endorsement by the Vice Chancellor are attached vide **Appendix-4**.

(2)   After due deliberations, the Council **resolved** to recommend that:

(i) Professor Venita Kaul be conferred the title of Professor Emerita of Education Studies.

(ii) Professor Kuriakose Mamkoottam be conferred the title of Professor Emeritus of Business, Public Policy and Social Entrepreneurship.

(iii) Professor Vijaya Shankar Varma be conferred the title of Distinguished Professor of Philosophy of Science.

(3)   The Council also **resolved** to recommend the matter regarding the above conferment to the Board of Management for its consideration and approval.

9.6 **To consider the revised concept note on School of Law, Governance and Citizenship (SLGC) and initial proposal for an MA Programme in Law, Politics and Society**

The Academic Council (AC) considered the revised concept note on School of Law, Governance and Citizenship (SLGC) that has already been constituted under Statute 12A and the initial proposal to offer an MA Programme in Law, Politics and Society. The AC noted that the concept note builds on and furthers some of the key issues identified in an initial concept note that had been approved by the Board of Management on 31 May 2010.

(2) The AC noted that SLGC's broad objective is to reorient the study of law and to create an intellectual home for cutting edge socio-legal research and scholarship. The School will position itself not as a supplement to or competing with existing programmes in Law and instead be based on a vision of radically redefining critical legal studies in India and the global south.

(3) The School through its initial programmes will focus on two directions:

(i) The establishment of a master's programme for graduates from all disciplines who want to focus on an advanced engagement with law. This could include students of politics, law, sociology, history etc., and in the initial phase this will consist of an MA in Law, Politics and Society.

(ii) An LLM program for law graduates who want to focus on an interdisciplinary study of law.

(4) The AC after detailed deliberations, **resolved** to approve in principle the revised Concept note of the School of Law, Governance and Citizenship, vide **Appendix-5**.

(5) The AC also **resolved** to approve in principle the broad structure of the proposed MA Programme in Law, Politics and Society, vide **Appendix-6**.

(6) During the deliberations, one member suggested that the nomenclature of SLGC could be "School of Jurisprudence" which would cover all the relevant aspects of law. The Vice Chancellor informed the members that this suggestion could be considered during the decennial review of the University when the nomenclatures and domains of all Schools and programmes might be brought under review.

9.7 To consider the recommendations of the Standing Committee on Academic Programmes on the revised rules of assessment, evaluation and promotion policy for School of Design (MDes)

The Academic Council (AC) after detailed deliberations, **resolved** to approve the revised rules of assessment, evaluation and promotion policy for School of Design (MDes), vide **Appendix-7**.

The AC further suggested that any such modification in the assessment policy of various programmes be brought to its consideration through the Standing Committee on Academic Programmes (SCAP) after due consultation with the Assessment, Evaluation and Student Progression (AES) Division.

9.8 To consider the recommendations of the Standing Committee Research (SCR)

The AC considered the recommendations of the meetings of the Standing Committee Research and approved the following items:

9.8.1 Draft template to be followed for admission to MPhil and PhD programmes

The AC **resolved** to approve the template to be followed for MPhil and PhD programmes admission, vide **Appendix-8**.

9.8.2 Proposed PhD programmes in English and Sociology and MPhil/PhD programmes in Mathematics and Comparative Literature & Translation Studies

The AC **resolved** to approve the proposed PhD programme in English, MPhil/PhD programme in Mathematics and MPhil/PhD programme in Comparative Literature & Translation Studies. The AC also approved the revised PhD programme in Sociology as recommended by the SCR. These programmes are at **Appendix-9**. The earlier version of the PhD programme in Sociology had been approved by the AC in its Fourth meeting held on 10 July 2013 and 19July 2013, vide Resolution No. 7.

9.8.3 De-enrollment of Ms Maitree Devi (S125DHS01), PhD scholar in History at the School of Liberal Studies

The AC **resolved** to approve the recommendation of SCR for de-enrollment of Ms Maitree Devi, PhD scholar in History as neither deregistration nor further extension would be possible to be given to her as she had already been given ample opportunities in the past. The AC noted that Ms Maitree Devi had already consumed almost 4 years and was unable to present even a synopsis and that there was no merit in her plea for an extension.

9.8.4 Language policy for PhD programmes

The AC **resolved** to approve the language policy for PhD programmes as recommended by the SCR vide **Appendix-10**.

9.8.5 Change in the Research Studies Regulations {clause 14(iii)} relating to normal registration period of doctoral scholars at the School of Human Ecology and School of Human Studies (Psychology)

The AC **resolved** to approve the recommendation of SCR on normal registration period of doctoral scholars (even for those with MPhil degree) in the School of Human Ecology and School of Human Studies to be four years instead of three years (**Appendix-11**). The Council also noted that the change would apply prospectively (from the batch admitted in 2016) and that this change would be treated as an exception, applicable only to the doctoral programmes of SHE and SHS. The change would not affect the duration for which doctoral scholars get stipend from AUD, which shall continue to be three years. The AC suggested that adopting this practice uniformly for all PhD programmes of the University may be considered by the Standing Committee Research.

9.8.6 Revision in the clause no. 13(iv) of the Research Studies Regulations related to normal registration period of scholars for MPhil programme in Psychoanalytic Psychotherapy at the School of Human Studies

The AC **resolved** to approve the recommendations of SCR on the normal registration period of MPhil programme in Psychoanalytic Psychotherapy offered by the School of Human Studies to be four years instead of three years as the programme is a three year long professional programme of training psychoanalytical psychotherapist with rigorous course work and practice-based components carrying 110 credits. The AC also noted that this would be treated as an exception and applicable only for MPhil Psychoanalytic Psychotherapy programme (**Appendix-12**).

The AC further **resolved** that regulations on the registration period of all the M.Phil/Ph.D programmes be revisited in the light of the new UGC's (Minimum Standards and Procedure for Award of M.Phil/ Ph.D Degrees) Regulations, 2016. The AC directed the Standing Committee Research to initiative steps in this matter.

The AC considered the minutes of the meetings of the Standing Committee Research held on 22 April 2016, 03 May 2016, 10 May 2016, 17 May 2016, 29 July 2016, 7 October 2016 and 18 October 2016 containing the above recommendations, vide **Appendix-13**.

9.9 **To ratify the decision of the Vice Chancellor in approving the recommendations of a Committee constituted to look into the matter of Shri Karan Sachdeva, PhD Scholar at the School of Development Studies regarding his de-enrollment and alleged academic harassment**

Resolved to ratify the decision taken by the Vice Chancellor (**Appendix-14**) on behalf of the Academic Council to give another opportunity to Shri Karan Sachdeva to prepare and submit his research (thesis) proposal and to constitute a committee comprising the following two faculty members to offer guidance to Shri Sachdeva in preparing his research (thesis) proposal:

(i)   Professor Chandan Mukherjee, SLS – Chair & Convener
(ii)   Professor Babu P. Remesh, SDS   – Member

9.10 **To ratify the decision taken by the Vice Chancellor on behalf of the Academic Council as per the recommendation of the Standing Committee on Academic Programmes (SCAP)**

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCAP.

Replacement in the foundation core course with two courses in the MA Education programme (in Semester I and Semester II).

(i)   Replacement in the foundation core course of "Philosophy and Education" (4- credits) offered in Semester II of MA Education programme with two courses titled "An Introduction to Philosophy of Education" (2-credits) and "A Philosophical Perspective for Education" (2-credits) in Semester I and Semester II, respectively

2.   Addition of new courses as part of the MA programmes in the School of Education studies

(i)   The addition of the new four-credit course "Global Childhoods" in the MA (Education) and MA (Education – ECCE) (**Appendix-15**).

3.   Addition of four new courses in the MDes programme being offered by School of Design

(i)   Introduction of four new courses in the MDes (Social Design) (i) Learning to see" (four credits), (ii) "Introduction to Social Design (four credits), (iii) "Design Research Methods (four credits)" and (iv) "Design Process (four credits)" (**Appendix-16**) in the MDes (Social Design) to be offered in the 1st semester for the cohort 2016-19 and subsequent cohorts.

4.   The revised programme structure for MDes to be offered from 2016-19 cohorts onwards, vide **Appendix-17**.

The AC considered and ratified the minutes of the meeting of the Standing Committee on Academic Programmes held on 09.08.2016 containing the above recommendations, vide **Appendix-18**.

9.11 To ratify the decision of the Vice Chancellor in approving the recommendations of the Standing Committee Research (SCR)

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCR on the following:

9.11.1 Award of MPhil degree to 22 students and PhD degree to one student

The following 22 students were awarded MPhil degree and one Student was awarded PhD degree:

(i) M.Phil degree

S.No.	Enrolment No.	Name	Course/specialization
1	S124DHS01	Peeyush Kumar	MPhil in History
2	S124DHS02	Ruby	MPhil in History
3	S134DHS05	Sanjay Kumar	MPhil in History
4	S134DHS07	Sunny Ruchi Ecka	MPhil in History
5	S134DHS08	Swati Goel	MPhil in History
6	S134DHI01	Achuta Nand Mishra	MPhil in Hindi
7	S134DHI02	Nirmal Rani	MPhil in Hindi
8	S134DHI04	Pooja Prajapati	MPhil in Hindi
9	S134CWG02	Abha Nityanand Tadvalkar	MPhil in Women's & Gender Studies
10	S134CWG07	Lalita	MPhil Women's & Gender Studies
11	S144CWG03	T Khyochano Ovung	MPhil in Women's & Gender Studies
12	S124CDP05	Dechen Wangmo	MPhil in Development Practice
13	S124CDP07	Janisar Akhtar	MPhil in Development Practice
14	S124CDP11	Natasha Narwal	MPhil in Development Practice
15	S134CDP02	Anuja Tripathi	MPhil in Development Practice
16	S134CDP03	Arunima Mishra	MPhil in Development Practice
17	S134CDP08	Kushagra Jain	MPhil in Development Practice
18	S134CDP18	Shruti Gupta	MPhil in Development Practice
19	S114CPS01	Akanksha Adya	MPhil in Psychotherapy &Clinical Thinking

20	S114CPS03	Karuna Chandrashekar	MPhil inPsychotherapy &Clinical Thinking
21	S114CPS12	Varun Viswanathan	MPhil in Psychotherapy &Clinical Thinking
22	S114CPS13	Vikas Deepak	MPhil in Psychotherapy & Clinical Thinking

(ii)   Ph.D degree

S.No.	Enrolment No.	Name	Course/specialization
1	S115DHI03	Kumari Jyoti Gupta	PhD in Hindi

9.11.2 Extension given to the Research Scholars for completing their respective Programmes

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the Academic Council on extension given to the Research scholars for completing their respective programmes, as detailed below:

i)   <u>MPhil Scholars (four), SLS</u>   <u>Extension Upto</u>

    (a) Shri Anshuman Shrivastava   31.03.2017
    (b) Ms Ishita Singh   28.02.2017
    (c) Shri Abhinav Goswami   28.02.2017
    (d) Ms Sarita Chaudhary   28.02.2017

ii)   <u>PhD scholars (eight)</u>

    (a) Shri Vinod R , PhD Psychology   31.12.2016
    (b) Shri Wrick Mitra, PhD Psychology   31.12.2016
    (c) Ms Bharti Mohan, PhD Psychology   31.12.2016
    (d) Shri Prakash Tripathi , PhD Human Ecology   09.01.2017
    (e) Ms Barsha Poricha, PhD Human Ecology   14.01.2017
    (f) Shri Buddhaditya Das, PhD Human Ecology   23.02.2017
    (g) Shri Abdul Rahman, PhD Women's & Gender Studies   26.03.2017
    (h) Ms Nidhi Verma, PhD Women's & Gender Studies   18.02.2017

9.11.3 Number of seats filled in MPhil and PhD programmes in Monsoon Semester 2016 and Winter Semester 2017

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the number of seats filled in the MPhil and PhD programmes in Monsoon Semester 2016 and Winter Semester 2017.

The AC ratified the admission of 20 (twenty) MPhil Development Practice, 10 (ten) MPhil Women's and Gender Studies, 7 (Seven) M.Phil History, 3 (three) PhD History 5 (five) PhD Hindi, 4 (four) PhD Human Ecology, 10 (ten) PhD Women's & Gender Studies and 2 (two) PhD students in Development Studies.

9.12 **To ratify the decisions taken by the Vice Chancellor on behalf of the Academic Council on the matters as recommended by the Standing Committee Student Affairs**

Resolved to ratify the decision taken by the Vice Chancellor on behalf of the AC on the following recommendations made by the Standing Committee Student Affairs:

9.12.1 Ms Chahat Lohia, Mr Satender Tiwari and Ms Aasiya Praveen for their re-enrollment to the BA English Honours, MDes and BA English Honours programme respectively

The AC **resolved** to ratify the approval of the Vice Chancellor on re-enrollment of Ms Chahat Lohia, Mr Satender Tiwari and Ms Aasiya Praveen to the BA English Honours, MDes and BA English Honours programme respectively.

9.12.2 Re-registration to the MA History programme of Manas Mishra

The AC **ratified** the approval of the Vice Chancellor on re-registration of Shri Manas Mishra to the MA History Programme as additional two years can be given to complete the Masters programme.

9.12.3 Additional semester for completing MA Economics programme by Tsewang Dorjey

The Council **ratified** the additional semester given to Shri Tsewang Dorjey for completing MA Economics programme.

The AC considered and **ratified** the minutes of the meeting of the Standing Committee Student Affairs held on 23.08.2016 containing the above recommendations, vide **Appendix-19**.

9.13 **To ratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (i) Plan International (India Chapter) (ii) State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha (iii) National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Assam (iv) School of Planning and Architecture, New Delhi (v) e-PG Pathshala, a project sanctioned to UGC by the MHRD (vi) Results for Development Institute (vii) CARE India Solutions for Sustainable Development and (viii) The Trustees of Indiana University**

The Council **ratified** the action taken by the Vice Chancellor in approving the MoUs signed between AUD and the following (**Appendix-20**):

(i)   Plan International (India Chapter)

An MoU was signed on 21 April 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the Plan International (India Chapter), New Delhi (1) to develop framework based on core activities for Responsive Care and Early Stimulation (RCES) for children based on 3 age cohorts-under 3 years, 3-6 years old and 6-8 years for comprehensive child development. (2) to develop two training manuals for the programme team on core activities under Responsive Care and Early Stimulation.

(ii)   State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha

An MoU was signed on 26 May 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the State Resource Centre for Early Childhood Education, Durgabai Deshmukh Mahila Sabha, Hyderabad, for conducting the research study " Study of impact of Early Learning, Socialization and school readiness experiences in preschool settings on education and behavioral outcomes along the primary stage" which is also called the IECEI (Indian Early Childhood Education Impact) in Telangana.

(iii)   National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Asom

An MoU was signed on 26 May 2016 by the Centre for Early Childhood Care and Education (CECED) at AUD with the National Institute of Public Cooperation and Child Development (NIPCCD), Regional Centre Guwahati, Asom, for conducting the research study "Study of impact of Early Learning, Socialization and school readiness experiences in preschool settings on education and behavioral outcomes along the primary stage" which is also called the IECEI (Indian Early Childhood Education Impact) in Asom.

(iv)   School of Planning and Architecture, New Delhi

An MoU was signed on 18 May 2016 by the AUD (for School of Design) with the School of Planning and Architecture , New Delhi to set up a Design Innovation Centre under Hub and Spoke scheme funded by the Ministry of Human Resource Development, Government of India.

(v)   e-PG Pathshala, a project sanctioned to UGC by the MHRD

The agreement signed with e-PG Pathshala has been withdrawn from the Agenda as this was not strictly an MoU, this was rather an initial proposal by the Principal Investigator seeking grants from the UGC under the MHRD project.

(vi)   <u>Results for Development Institute</u>

An MoU was signed on 27 September 2016 by the University for the Centre for Early Childhood Care and Education (CECED), AUD with the Results for Development Institute, 1.1.11 19th Street NW, Suite 700 Washington, DC 20036 USA for an International Project of Mobile Reading to Children supported by Results for Development (R4D) Institute, Columbia.

(vii)   <u>CARE India Solutions for Sustainable Development, Noida</u>

An MoU was signed by the University for the Centre for Early Childhood Care and Education (CECED) with the CARE India Solutions for Sustainable Development, Noida for a Project – "A baseline study of Early Childhood Education Component of Early Start : Read in Time Project in Odisha".

(viii)   <u>The Trustees of Indiana University, Bloomington</u>

An agreement of "Friendship and Cooperation" and an Sub-agreement for "Academic Cooperation and Exchange" between the Trustees of Indiana University and the Ambedkar University Delhi were signed on 17 October 2016 at AUD to implement a series of cooperative academic activities and for the creation of faculty, staff and student exchange programmes.

9.14.1 To note the re-constitution of the Standing Committee on Academic Programmes (SCAP) with Professor Salil Misra, SLS as Chairperson, Dean (Assessment, Evaluation and Student Progression) as new Ex-Officio Member and Ms Monishita Hajra Pande, Assistant Professor, SUS as Convenor besides Deans of all Schools and Deans of Academic Services, Student Services and Planning as Ex-Officio Members

The AC noted the re-constitution of the Standing Committee on Academic Programmes (SCAP) with Professor Salil Misra, SLS as Chairperson, Dean (Assessment, Evaluation and Student Progression) as new Ex-Officio Member and Ms Monishita Hajra Pande, Assistant Professor, SUS as its Convenor, besides Deans of all Schools and Deans of Academic Services, Student Services and Planning, as Ex-Officio Members vide Notification dated 18.10.2016 (**Appendix-21**).

9.14.2 To note the appointment of Prof. Geetha Venkataraman, Dean(AES) as new Ex-Offico Member of the Standing Committee Research (SCR) and Professor Salil Misra to act as the Chairperson of the SCR till the new Pro Vice Chancellor is appointed

The AC took note of Professor Salil Misra, School of Liberal Studies having been nominated to act as the Chairperson of the Standing Committee Research (SCR) till the new Pro Vice Chancellor's appointment.

Similarly, Professor Geetha Venkataraman, Dean (AES) has been nominated as a new Ex-Officio member of the SCR.

9.14.3 To note the Seventh and Eighth Ambedkar Memorial Lectures (AMLs) by Ms. Aruna Roy and Professor Romila Thapar on 14 April 2015 and 14 April 2016 respectively

The Council noted that Ms. Aruna Roy delivered the Seventh Ambedkar Memorial Lecture on 14 April 2015 at the India International Centre. The title of her lecture was, "Is unbridled capitalism a threat to Constitutional democracy in India?". Dr. Usha Ramanathan was the discussant.

Similarly, the Eighth Ambedkar Memorial Lecture was delivered by Professor Romila Thapar on 14 April 2016 at the India International Centre. The title of her lecture was "Rethinking Civilization as History".

9.14.4 To note the brief reports of different Centres established in AUD:

(1)	Centre for Psychotherapy and Clinical Research (CPCR)
(2)	Centre for Early Childhood Education and Development (CECED)
(3)	Centre for Social Science Research Methods (CSSRM)
(4)	Centre for Community Knowledge (CCK)
(5)	Centre for Urban Ecology and Sustainability (CUES)
(6)	Centre for Development Practice (CDP)
(7)	AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE)

The AC noted the reports of different Centres namely (a) Centre for Psychotherapy and Clinical Research (CPCR); (b) Centre for Early Childhood Education and Development (CECED); (c) Centre for Social Science Research Methods (CSSRM); (d) Centre for Community Knowledge (CCK); (e) Centre for Urban Ecology and Sustainability (CUES); (f) Centre for Development Practice (CDP) and (g) AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE) at AUD (**Appendix-22**).

9.14.5 To report on the Admissions for the academic session 2016-2017

(1)   The AC noted the report on the Admissions for the academic year 2016-17 prepared by the Student Services Division. It was noted that the BA and MA programmes in the University were completed over the month of July and the first week of August, 2016. The online application process was open from mid-May to June 24 for the BA and MA programmes. There has been a substantial increase in the number of applications for 2016-17 over the previous years. The applications have increased substantially by 61.5 per cent for BA programmes and 38.1 per cent for MA programmes. Additionally in the case of BA applications, there has been a marked increase in the number of programmes applied for by each unique applicant from 2.5% in 2015-16 to 4.2% in 2016-17.

(2)   Among the various BA programmes, the increase in the applications ranged from 50 per cent to around 80 percent. Among the MA programmes, there is a similar trend of substantial increase except for in MA Education. The range of increase in applications varies roughly between 26 per cent and 86 per cent.

(3)   While these increases can be partly driven by factors like the full fee-waiver for SC and ST students, introduced this year (this also reflects in the filling up of reserved seats) as well as the introduction of a few BA programmes at the new Karampura campus, which warrants a one-time jump in applications, there are reasons for this trend to persist as well in future. With most MA programmes having completed 5 or more years now and BA programmes in their 7th year, it can be expected that AUD will attract larger numbers of applicants in the coming years.

(4)   In the case of SUS admissions, there were a number of new dimensions. Instead of merely cut-offs being announced like till last year, lists with names were published along with cut-offs. This change was primarily done to allot campuses to the students based on their campus preference and merit. There was also a provision of campus transfer in case seats were empty in a particular campus after every round of admission. The campus transfer lists published after every round was also based on the student's preference, merit and number of seats vacant in a particular campus.

9.14.6 The report the Fifth Annual Convocation held on the 9th of December, 2016

The AC noted that the Fifth Annual Convocation of the University for Conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2016 was held on 9 December 2016 on the University campus(**Appendix-23**).

(2)   His Holiness the Dalai Lama was the Chief Guest and delivered the convocation address. Shri Najeeb Jung, the then Hon'ble Lt Governor of Delhi in his capacity as the Chancellor of the University presided over the Convocation ceremony.

(3)   During the Convocation, 530 students who had completed the prescribed requirements during the academic year 2015-16 were awarded with PhD, MPhil, MA, BA (Hons) Degrees in various fields of studies such as Economics, Development Studies/Practice, Psychology, Women's & Gender Studies, Business Administration, Education, Environment & Development, English, History, Psychology, Sociology, Mathematics, Human Ecology, Hindi, Design, Film Studies, Literary Art and Visual Art, Performance Studies and Social Sciences & Humanities.

(4)   Further, 19 students were awarded post graduate diplomas in Early Childhood Care & Education, Development Studies, Environment & Development and Publishing.

(5)   The breakup of the students who were awarded Degrees and Diplomas are: BA (Hons) Degree – 169; MA Degree – 300; M.Des.– 5; MBA – 33; MPhil Degree – 22; PG Diploma – 19 and PhD – 1 (Total = 549). The first Ph.D. Degree of the University was awarded to a female student during the Convocation.

(6)   The female students who were given various Degrees and Diplomas during the Convocation constituted 66% of the total students.

9.14.7 To note the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D Degrees) Regulations, 2016

The AC **noted** the University Grants Commission (UGC) Regulations, 2016 (Minimum Standards and Procedure for Award of M.Phil/ Ph.D Degrees), vide Gazette Notification dated 05 May 2016 (**Appendix-24**).

The AC authorised the Standing Committee Research (SCR) to study the above Regulations and to come out with a detailed proposal for their implementation with necessary amendments in the existing procedures being followed by the University.

9.14.8 To note the UGC Guidelines on Adoption of Choice Based Credit System

The AC **noted** the University Grants Commission (UGC) Guidelines on Adoption of Choice Based Credit System (**Appendix-25**).

The AC authorised the Standing Committee on Academic Programmes (SCAP) to study the Guidelines and to come out with a detailed proposal

as to how these guidelines may inform the curriculum structure and assessment process of the academic programmes of the University.

9.15 **To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) on the proposed 4 year Integrated BA-B.Ed Programme to be offered by School of Education Studies**

The AC **resolved** to approve in principle the concept note on Conceptualising Teacher Education at AUD and approved the proposed structure of the 4 year integrated BA-B.Ed programme to be offered by School of the Education Studies, with two trajectories (a) Pre-Primary to Primary and (b) Upper Primary to Secondary, vide **Appendix-26**.

9.16 **To consider the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into AUD as regular academic programmes**

The AC **resolved** to approve the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into AUD as regular academic programmes. The Council noted that the School of Education Studies (SES) has been offering the aforesaid two programmes in the area of Early Childhood Care and Education (ECCE) since 2014.These programmes have been supported by the Sir Ratan Tata Trust (SRTT). The funding from SRTT is coming to an end on March 31, 2017. For these programmes to continue, these will have to be assimilated into AUD's regular repertoire of programmes and supported by AUD. The main support required will be in the form of two additional positions of Assistant Professor. The AC also considered and **approved** the report of the Third Party Programme Evaluation on these two programmes.

The AC after detailed deliberations **resolved** to approve the proposal for MA Education (Early Childhood Care and Education) and PG Diploma ECCE to be assimilated into the repertoire of regular academic programmes in AUD and recommended the creation of two additional positions of Assistant Professor for this purpose for consideration by the Board of Management (**Appendix-27**).

9.17 **To consider recognising 'Faculty Development Workshops / Courses' as part of the AUD Career Advancement Scheme in lieu of Orientation / Refresher Courses organised by Academic Staff Colleges**

The AC considered the proposal for recognising 'Faculty Development Workshops / Courses' as part of the AUD Career Advancement Scheme in lieu of Orientation / Refresher Courses organised by Academic Staff Colleges.

(2)   The AC noted that the Internal Quality Assurance Cell (IQAC) has organised several brainstorming sessions on creating innovative in-house faculty development programmes for the AUD faculty. This is keeping in mind the slightly different disciplinary orientation of the Schools and Programmes at AUD. Secondly, most of the Schools have lean faculty strength making it difficult for faculty members to participate in refresher / orientation programmes spanning over three weeks.

(3)   The plan is to establish an *Academic Teaching Development Programme* to help and assist the teachers to adopt innovative and relevant pedagogies, appropriate assessment practices, field practicum, and exposure to and acquiring new knowledge. The idea is to help attain excellence and professionalism in teaching.

(4)   Workshops and retreats will be undertaken for faculty development, especially in the area of research methodology and writing, which would filter down to strengthening student writing and research. Methodology workshop will also be conducted for research students of the University. Workshops will be also be planned to share, deliberate and document varied teaching and assessment practices across different programmes.

(5)   Each such programme / workshop will go through a process of vetting by bodies like the SCAP, SCR and IQAC. One such workshop on 'Practical Pedagogy' (4 sessions) conducted by Dr. Anannya Dasgupta from Shiv Nadar University is already planned for February 2017.

(6)   The AC after detailed deliberations **resolved** to approve the proposal for recognising these workshops as part of the AUD Career Advancement Scheme in lieu of the Orientation / Refresher courses being offered in various Academic Staff Colleges.

9.18   **To note the plan to develop or reactivate the following programmes**

The AC noted that:

(A)   The following MA programmes that have been on the anvil for some time would be developed:

   (i)   MA Public Policy and Governance
   (ii)   MA Global Studies
   (iii)   MA Public Health
   (iv)   MA Urban Studies

(B)   The following two programmes would be reactivated:

   (i)   Redesign the MA Social Entrepreneurship as a one year "post-masters" programme called Postgraduate Diploma or Fellowship in Social Entrepreneurship after an MA, MBA or MDes.

(ii)   Reactivate the one year Postgraduate Diploma in Publishing, redesigning it as a "post-Masters" programme after an MA (preferably in English).

(C)   Besides, the School of Law, Governance and Citizenship was developing an MA Law, Politics and Society.

(D)   In the development and offer of the aforesaid programmes, the following principles would be broadly adhered to:

       (i)   Most of these programmes would be offered jointly by two or more Schools.

       (ii)   These programmes would be built on a common pool of courses.

       (iii)   Faculty recruitment would be based on the combined requirements of the aforesaid programmes and the undergraduate programmes. The new faculty would be required to participate in the teaching of the aforesaid programmes as well as the undergraduate programmes.

Any Other Items with the permission of the Chair

The Vice Chancellor informed the members that the University was in the process of inviting Professor Valerian Rodrigues, former Professor at JNU, to be the first Ambedkar Chair Professor. The Ambedkar Chair has recently been set up by the University and was supported by the proceeds of the University Development Fund.

The VC also informed the members that the University would be entering its 10th year in August 2017. In this connection, it was proposed to set in motion a Comprehensive Decennial Review of the University.

      The meeting ended with a vote of thanks to the Chair.

(Dr M A Sikandar)
Registrar

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the Tenth Meeting of the Academic Council held at 10.00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi

The tenth meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A K Sharma Nominee of the UGC	Member
Professor K Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, School of Liberal Studies Nominee of the Vice Chancellor & Coordinator, AC	Member
Professor Geetha Venkataraman, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, School of Human Studies Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty Nominee of the Vice Chancellor & Dean, School of Letters	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member
Professor Jatin Bhatt Dean, School of Design	Member

Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Lawrence Liang Dean, School of Law Governance and Citizenship	Member
Professor Kartik Dave Dean, School of Business, Public Policy & Social Entrepreneurship	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Dr Oinam Hemlata Devi Assistant Professor, School of Human Ecology & Nominee of the Vice Chancellor	Member
Dr M. A. Sikandar Registrar	Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Professor Satyaketu Sankrit, OSD, Karampura Campus

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Dr Praveen Singh, Dean (Offg.), Planning

Professor Anup Dhar, School of Human Studies

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Dr Deepan Sivaraman, Associate Professor, School of Culture & Creative Expressions

Shri Akha Kaihrii Mao, Associate Professor & OSD, School of Vocational Studies

Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Gunjan Sharma, Assistant Professor, School of Education Studies &
Co-Coordinator, Academic Council

Regrets:

Dr Mihir Shah, Professor Sabyasachi Bhattacharya and Professor Rachana Johri could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) and Smt. Bindu Nair, Assistant Registrar (Student Services) assisted the meeting.

At the outset, the Vice Chancellor extended a warm welcome to the Members of the Academic Council and the Special Invitees. He introduced Professor Lawrence Liang, Dean, School of Law, Governance and Citizenship to the members. He also introduced Dr Gunjan Sharma, Assistant Professor, SES as Co-coordinator of the Academic Council.

The following **resolutions** were passed:

10.1 Confirmation of the Minutes of the Ninth Meeting of the AC held on 31 January 2017

The Council **resolved** to confirm the Minutes of the Ninth Meeting of the AC held on 31 January 2017.

10.2 Action Taken Report (ATR) on the Minutes of the Ninth Meeting of the Academic Council held on 31 January 2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its Ninth Meeting held on 31 January 2017, vide **Appendix-1.**

10.3 Recommendations of the Standing Committee Research (SCR)

The Council took note of the minutes of the meetings of the Standing Committee Research (SCR) held on 17.02.2017, 28.02.2017, 28.03.2017, 07.04.2017 and 02.05.2017 (vide **Appendix-2**) and **resolved** to approve the following recommendations of the SCR:

10.3.1 Revised draft format of the transcript for the MPhil/PhD programme in Women and Gender Studies

Resolved to approve the format of the transcript for the MPhil/PhD programme in Women's and Gender Studies, vide **Appendix-3.**

10.3.2 Revised draft template of the title page, thesis supervisor submission certificate etc. of the dissertations of the MPhil/PhD programmes

Resolved to approve the proposed template of the title page, thesis supervisor submission certificate for the MPhil/PhD dissertations, vide **Appendix-4.**

10.3.3 Assessment, Evaluation and Student Progression (AES) Calendar of MPhil/PhD programmes and Protocol for award of MPhil/PhD degrees

Resolved to accept the recommendation of SCR for Assessment, Evaluation and Student Progression (AES) Calendar for the MPhil/PhD Programmes and the Protocol for award of MPhil/PhD degrees, vide **Appendix-5**.

10.3.4 Proposal for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in School of Human Ecology (SHE)

Resolved to accept the recommendation of SCR for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in the School of Human Ecology vide **Appendix-6**. The following amendments in the course template were suggested: i) revising the course template to ensure that only the names of the current AUD faculty members are included; ii) under the heading "Overall Structure" item 10 in the template, instead of naming specific data-sets a general formulation, such as "large scale data-sets" be used.

In view of (i) above, the AC also recommended reviewing the SCAP's proforma/format for courses with specific reference to the section mentioning the course coordinator and team names. It was recommended that it will be better to incorporate an alternative formulation for "course coordinator and team" (such as "piloted by") that does not require bringing the revised course formats to the AC for approval in case the faculty members teaching the courses change over-time.

10.3.5 Award of MPhil/PhD degree

Resolved to accept the recommendation of the SCR for Award of MPhil/PhD degree to the following students:

Name	Enrolment No	Programme	School
Kanika Singh	S115DHS02	PhD in History	SLS
Cheryl Reshma Jacob	S115DHS01	PhD in History	SLS
Nitika Gupta	S125DHI02	PhD in Hindi	SLS
Vibha Singh	S115DHI02	PhD in Hindi	SLS
Nitin Narang	S134DHI03	MPhil in Hindi	SLS
Budhaditya Das	S125BED04	PhD in Human Ecology	SHE

10.4   Recommendations of the Standing Committee Student Affairs (SCSA)

The Council took note of the minutes of the meeting of the Standing Committee Student Affairs (SCSA) held on 12.06.2017 (vide **Appendix-7**) and **resolved** to approve the following recommendations of the SCSA:

10.4.1 Extension of span period beyond 5 years for two students of BA Honours Programmes

Resolved to accept the recommendations of SCSA on extension of span period beyond 5 years to Ms Tanya Pruthi to complete her one compulsory course of BA Psychology and to Ms Chahat Lohiya to complete her BA Honours in English on medical grounds.

While acknowledging the need for a case-by-case review of such requests for extension, the Council recommended and authorised the SCSA to develop guidelines for the grant of extension. This was recommended in view of maintaining clarity in communication to students in the cases where the request of extensions may not get approved.

10.5   Recommendations of the Standing Committee on Academic Programmes (SCAP)

The Council took note of the minutes of the meetings of the Standing Committee on Academic Programmes (SCAP) held on 11.04.2017 & 25.04.2017 (vide **Appendix-8**) and **resolved** to approve the following recommendations of the SCAP:

10.5.1 Discontinuation of the PG Diploma in Early Childhood Care and Education programme of the School of Education Studies

Resolved to accept the recommendation of SCAP on discontinuation of the PG Diploma in Early Childhood Care and Education programme under School of Education Studies from the Academic year 2017-18.

10.5.2 (a) Increase in student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes under the School of Education Studies (SES)

Resolved to accept the recommendations of the SCAP to increase the student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes of the SES.

(b) Revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) as recommended by the SCAP.

Resolved to accept the revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) to be introduced from the academic year 2017-18, as recommended by the SCAP, vide **Appendix-9**.

10.5.3 Revised programme structure for the four MA programmes being offered by the School of Culture & Creative Expressions (SCCE)

Resolved to accept the recommendations of the SCAP on the revised programme structure for the four MA programmes of the SCCE, vide **Appendix-10**.

10.5.4 Introduction of new courses and changes in the existing programme structure of MA in Environment and Development, School of Human Ecology (SHE)

Resolved to approve the recommendations of the SCAP on the introduction of the following three new courses in the MA in Environment and Development, School of Human Ecology (SHE): (i) Contested Atmospheres: The Political Ecology of Urban Air (2 credits) (ii) Conservation and Livelihoods (2 credits) and (iii) Ecology and Society (4 credits) (this course is available only to students enrolled in other MA programmes except MA in Environment & Development Students), vide **Appendix-11**.

In the context of (iii) above it was suggested that in future while designing courses that are offered exclusively to programmes outside a School, allocation of teaching time be carefully considered.

Also, **resolved** to approve the following changes in the MA in Environment and Development programme structure: (i) shift of the core course "Environmental and Ecological Economics" to Semester 2 of the programme;

(ii) the revision of the name of the course "Ecological Statistics 2" to "Ecological Statistics".

10.6. Other Items:

10.6.1 Draft Scheme of Seed Money Grant for Faculty Research (SMGFR) as recommended by the Advisory Committee on Research and Project Management (ACRPM)

Resolved to approve the draft scheme of one-time Seed Money Grant for Faculty Research (SMGFR) for up to an amount of Rs.1,00,000/- as recommended by the ACRPM in its meeting held on 06.04.2017 with the following changes/modifications:

(i) Incorporation of a brief outline of the peer review of the output of the faculty research and the necessity of submission of a written report on completion of the grant for the purposes of recording.

(ii) While the SMGFR is a one-time grant, the output of the research that is found to be of good quality may be encouraged by some other provisions like consideration for further award of grant under some other appropriate scheme.

(iii) Revision in the details mentioned under the provision pertaining to the use of the Seed Money Grant (item h of the draft Scheme document). The provision should be stated generically. The details of how the grant is proposed to be used should be included in the proposals submitted by faculty members applying for the grant.

The revised scheme with the recommendations suggested by the Academic council is in **Appendix-12**.

10.6.2 Adoption of Policy regarding Teacher-Student Ratio for UG/PG courses of AUD as per the UGC/MHRD guidelines

The Council considered the proposal regarding the 'Adoption of a policy regarding Teacher-Student Ratio for various UG/PG programmes in AUD'. AUD's aim is to provide equitable access along with the pursuit of excellence. The quest for excellence in its initial phase has manifested itself in the nature

of programmes that were established, in faculty recruitment, the very favourable teacher-student ratio, and the attempt to institutionalise progressive curricular and assessment structures and processes. As a university focused on teaching and research in social sciences and humanities, with an emphasis on inter-disciplinarity and praxis-based teaching-learning, AUD has to maintain a small cohort size to facilitate adoption of innovative pedagogies. To sustain the pedagogies adopted by the various programmes in the University, a healthy teacher-student ratio has to be maintained. With the phenomenal growth of the University and its spreading out in multiple campuses, it is imperative to maintain the same standards that have helped AUD in achieving its current recognition in the short period of its existence.

The Council also noted that while the University Grants Commission (UGC) has prescribed norms for Teacher-Student ratio for UG and PG level from time to time, these norms should be looked at as the minimum standards to be maintained by all higher education institutions. These norms should not be used as a benchmark for universities, especially for those that aim to provide quality education comparable to the best in the world. It further noted that high quality research should remain an important objective of the University if it has to remain relevant in a highly competitive world of higher education. It also noted that the current thinking and policies on higher education at the national level are cognizant of the need to take Indian universities closer to global standards, and one of the most important factors in this is to maintain a healthy student-teacher ratio.

After detailed deliberations, the Council **resolved** to maintain a uniform teacher-student ratio of 1:15 at the University level which is in consonance with the accepted contemporary wisdom in Indian Higher Education, and the requirements of the University.

10.7. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the Standing Committee Research

10.7.1 Extension/de-registration/re-registration of the Research Scholars for completing their respective Programme requirements

Resolved to ratify the decision taken by the Vice Chancellor, in approving the cases of extension/de-registration/re-registration of the research scholars for completing their respective programme requirements as under:

Extension cases:

(i) Two MPhil students (WGS-SHS):

Ms. Vandana Chaudhary (Enrolment No. S134CWG15) from 06.09.16 to 05.09.17 (second extension)
Ms. Preeti (Enrolment No. S134CWG12) from 06.09.16 to 05.09.17 (second extension)

(ii) Three PhD students (SHE) + Five PhD students (SHS):

Ms. Barsha Poricha (Enrolment No. S125BED03) from 15.01.2017 to 14.07.2017
Mr. Praksh Tripathi (Enrolment No. S125BED01) from 10.01.2017 to 09.07.2017
Ms Kopal Chaube (Enrolment No S135BED01) from 11.02.2017 to 10.08.2017
Ms Nidhi Verma (Enrolment No.- S135CWG03) from 19.02.2017 to 18.08.2017
Mr Abdul Rahman (Enrolment No.- S135CWG01) from 27.03.2017 to 26.09.2017
Mr. Wrick Mitra (Enrolment No-S125CPS13) from 01.01.2017 to 30.06.2017
Mr. Vinod R (Enrolment No- S125CPS12) from 01.01.2017 to 30.06.2017
Ms. Bharti Mohan (Enrolment No- S125CPS03) from 01.01.2017 to 30.06.2017

Temporary de-registration cases:

(i) Three MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13), Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) and Meenakshi Bhagat (Enrolment No.- S134CWG09) from 20.07.2016

(ii) Six MPhil students (Development Practices-SHS):

Mr. Rahul Singh (Enrolment No.-S134CDP16) from 28.08.2016
Mr. Tejendra Pratap Gautam (Enrolment No.-S134CDP22) from 01.08.2016
Ms. Shubhangi Lakhchaura (Enrolment No.-S134CDP19) from 01.08.2016
Ms. Jyoti Trikey (Enrolment No.- S134CDP07) from 01.08.2016
Ms. Preeti Singh (Enrolment No. S134CDP15) from 01.08.2016
Mr. Rahul Kumar (Enrolment No. S134CDP17) from 01.08.2016.

(iii) One PhD student (Psychology):

Ms Nagma Abidi (Enrolment No. S125CPS10) from 01.03.2017

Re-registration cases:

(i) Two MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13) from 27.02.2017
Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) from 27.02.2017

(ii) Four MPhil students (Development Practices-SHS):

Mr. Rahul Singh, (Enrolment No. S134CDP16) from 28.02.2017
Mr. Tejendra Pratap Gautam (Enrolment No. S134CDP22) from 01.03.2017

10.7.2 The number of seats to be filled in the MPhil and PhD programmes (in Monsoon Semester 2017)

Resolved to ratify the decision taken by the Vice Chancellor in approving the number of seats to be filled in the MPhil and PhD programmes in Monsoon Semester 2017 detailed as under:

Sl. No.	MPhil and PhD programmers (in MS 2017)	Number of Seats to be Filled
1	MPhil in History	07
2	PhD in History	03
3	PhD in Hindi	04
4	PhD in Sociology	10
5	PhD in English	08
6	MPhil in Mathematics	08
7	PhD in Mathematics	02
8	MPhil in Comparative Literature & Translation Studies (CLTS)	04
9	PhD in CLTS	04
10	MPhil Development Practice	20
11	MPhil/PhD in Women and Gender Studies	10
12	MPhil Psychoanalytic Psychotherapy	20 (Seats are double as admissions were not made in this programme in 2016)
13	PhD in Psychology	10
14	PhD in Development Studies	06
15	PhD in Human Ecology	07

10.8. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCAP

10.8.1 Recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Storytelling from the Field" from the School of Undergraduate Studies for the MA programmes of the School of Education Studies

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Story telling from the Field" from the School of Undergraduate Studies for the MA Programmes of the School of Education Studies.

10.9. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCSA

10.9.1 Recommendations of Standing Committee Student Affairs (SCSA) for re-enrolment of a student of MA History without penalty

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on re-enrolment of Mr Kunal Jain, student of MA History, without penalty.

10.9.2 Recommendations of SCSA regarding the time-frame for re-enrolment of defaulting students in a particular semester due to non-payment of fees.

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on the following:

(i) Re-enrolment of a student would be allowed latest by 30th November in the Monsoon semester and 30th April in the Winter semester.

(ii) In case the student does not get re-enrolled by these dates, the semester in which the student has been de-enrolled would be termed as Zero Semester.

10.10 Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the ACPRM

10.10.1 Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM

Resolved to ratify the decision taken by the Vice Chancellor in approving the following Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM.

(i) AUD Sponsored Research Project (from Grant-In-Aid)

Sl. No.	Project Titled	Project In charge	Amount (Rs.)
1	*Ravidassia Movement in Punjab: A Sociological Study*	Dr. Santosh Singh, SLS	57,000/-
2	*Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2 (A Grant Proposal to the Andrew W. Mellon Foundation)*	Director, CCK	4,50,000/-

(ii) Externally Funded Research Project

Sl. No.	Project Titled	Project In charge	Funding Agency/ Institute
1	*Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2*	Director, CCK	A Grant Proposal to the Andrew W. Mellon Foundation
2	*Project on MA Dance Practice programme in collaboration with Gati Dance Forum- on pilot basis*	SCCE	Sir Ratan Tata Trust
3	*Development of 10 Model Early Childhood Care and Education Centres in Delhi - Pilot project with the Govt. of National Capital Territory (GNCTD)*	CECED	Govt. of National Capital Territory (GNCTD)
4	*Impact of Protected Conflict Situation and Violence on Mental Health of Adolescents in Jammu and Kashmir: An Ethnographic Study*	Dr. Urfat Anjem Mir, SLS	Indian Council of Social Science Research, New Delhi (ICSSR)
5	*Changing Dimensions of Labour and Employment in Media: A study of Print Journalists*	Prof. Babu P Remesh, SDS	Indian Council of Social Science Research, New Delhi (ICSSR)
6	*Effects of Early Stimulation and Nutrition: A Study in Odisha*	CECED	Institute of Fiscal Studies (IFS)
7	*Incubating Community-based Social Initiative- Kinare*	CDP	Price water house Coopers (PwC) India Foundation
8	*Strengthening Quality in Early Childhood Care and Education (ECCE): In Support of Achieving Sustainable Development Goals (SDGs)*	CECED	UNICEF

10.11. The Council took note of the following matters:

10.11.1 The Academic Calendar for 2017-18 as approved by the Vice Chancellor:

Academic Calendar for 2017-18

Monsoon Semester (22 weeks)	1st July 2017- 8th December 2017
Classes in Monsoon Semester (16 weeks)	1st August 2017- 24th November 2017
Sports Day	22nd September 2017
Autumn Break (one week)	25th - 30th September 2017 (One week around Dussehra)
Aud@city	Friday 13th October, 2017, Saturday 14th October, 2017
6th Annual Convocation	8th December, 2017 (2nd Friday)

Winter Break (Four weeks)	11th December 2017- 7th January 2018
Winter School (Four weeks)	12th December 2017- 7th January 2018
Winter Semester (19 weeks)	8th January 2018-19th May 2018
Classes in the Winter Semester (16 weeks)	8th January 2018-4th May 2018
Sports Day	16th February, 2018
Baardeisikhla (Spring Festival)	7th March, 2018 (Afternoon)
Summer Break (6 weeks)	20th May 2018- 30th June 2018
Summer School (6 weeks)	21st May 2018- 30th June 2018

Note:

(i) There will be sixteen weeks devoted to teaching, inclusive of assessment, in every semester.

(ii) There will 21 working weeks in the monsoon semester and 19 weeks in the winter semester, including work related to admissions, curriculum design, organizational planning, reflections and evaluation in addition to teaching.

(iii) There will be 11 weeks of vacation, 6 weeks in summer, 4 weeks in winter and 1 week around Dussehra.

10.11.2 Composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL)

The Council took note of the composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL) as under:

(a) School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

The members of the committee are as follows:
Prof. Kartik Dave, Dean, SBPPSE
Dr. Anshu Gupta, Assistant Professor, SBPPSE
Dr. Kanwal Anil, Assistant Professor, SBPPSE
Prof. Babu P Remesh, SDS
Dr. Arindam Banerjee, Associate Professor, SLS

(b) School of Human Studies (SHS)

The members of the committee are as follows:
Prof. Krishna Menon, Dean, SHS
Dr. Mamtha Karollil, SHS
Prof. Honey Oberoi Vahali, SHS
Prof. Rachana Johri, SUS

Prof. Anup Dhar, SHS
Prof. Anita Ghai, SHS
Prof. Denys P Leighton, SLS
Prof. Suchita Balasubrahmanyan, SDes
Dr. Rachna Chaudhary, SHS
Dr. Imran Amin, SHS
Dr. Pallavi Banerjee, SHS
Prof. Mary John, (CWDS nominee)
Ms. Nivedita Narain, Sr. Fellow, CDP
(Pradhan Nominee)

(c) School of Letters (SoL)

The members of the committee are as follows:
Prof. Radharani Chakravarty, Dean, SoL
Prof. Gopalji Pradhan, SoL,
Dr. Diamond Oberoi Vahali, Associate Professor, SoL
Dr. Shad Naved, Assistant Professor, SoL
Prof. Sumangala Damodaran, SDS
Dr. Bindu K.C, Assistant Professor, SHS

10.11.3 The admission process completed in PhD in Women and Gender Studies for 2017 batch (Winter Semester) by the School of Human Studies

The Council took note that the following six students were admitted in winter semester 2017 to PhD in Women and Gender Studies:

Sl.No.	Application No.	Student Name
1	165538	Ashika Bhargav
2	165577	Mamatha Devi Gandham
3	165556	Sanjana
4	165541	Shailly
5	165592	T Khyochano Ovung
6	165611	Vikas Singh

10.11.4 Formation of Doctoral Advisory Committee (DAC) for the PhD Students in Women and Gender Studies in the School of Human Studies

The Council took note of the formation of Doctoral Advisory Committee (DAC) for the PhD students in Women's and Gender Studies in SHS as under:

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
1.	Ashika Bhargav	S175CWG01	Prof. Anita Ghai, Dr Renu, Dr Shubangi Vaidya
2.	G.S. Mamatha Devi	S175CWG02	Prof. Krishna Menon Dr Neeta Dr T G Suresh

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
3.	Sanjana	S175CWG03	Dr Shubhra Nagalia Dr Mary John Dr Smita Patil
4.	Shailly	S175CWG04	Prof. Krishna Menon Dr Anandini Dr Sanjay Srivastava
5.	T Khyochano Ovung	S175CWG05	Dr Shubhra Nagalia Dr Mary John Dr Lovitoli Jimo Dr Haripriya Soibam
6.	Vikas Singh	S175CWG06	Dr Anita Cherain Dr Bindu K.C. Dr Indu Agnihotri Dr Shikha Jhingan
For PhD 2016 Batch			
7.	Himani Bajaj	S165CWG01	Prof. Rachana Johri Prof. Anup Dhar Dr Bijoya Dr Mohan Rao
8.	Nancy Yadav	S165CWG02	Prof. Sanjay Sharma Dr Rukmini Sen Dr Indu Agnihotri Dr Biswamoy Pati
9.	Renu Singh	S165CWG03	Prof. Shyam Menon Dr Mary John Dr Poonam Batra
10.	Aastha Dang	S165CWG04	Dr Rachna C Dr Indu Agnihotri Dr Anshu Malhotra
11.	Sudeshna Sengupta	S165CWG05	Prof. Sumangala Damodaran Prof. Rajni Palriwala Dr Neetha
12.	Dona Biswas	S165CWG06	Dr Bindu K.C. Dr Seema Dr Dharitri Narzary Chakravarty Dr Papori Bora
13.	Anasuya Sreedhar	S165CWG07	Dr Rachna Chaudhary Dr Biyoya Roy Dr Annandita Dutta

10.11.5   Rejection of the extension of span period in respect of Prashant Gupta, BA Honours Economics Programme as resolved by the Standing Committee Student Affairs (SCSA)

The Council took note of the decision taken by the SCSA in its meeting held on 12.06.2017 in which the case of Prashant Gupta, Enrollment No. S112E01114, BA Honours Economics Programme was considered and not agreed to on the grounds that he had discontinued the programme without any information till the span period of 5 years was over.

10.11.6 Summary report on the activities of the Advisory Committee for International Partnerships (ACIP)

Noted.

10.11.7 Creation of School of Letters (SoL) as notified on 05.03.2017

Noted.

10.11.8 Reconstitution of the Board of Studies for the School of Development Studies (SDS) as notified on 03.04.2017

Noted.

10.11.9 Constitution of the Board of Studies for the School of Letters (SoL) as notified on 21.04.2017

Noted.

10.11.10 Constitution of an Advisory Board for the School of Vocational Studies (SVS) as notified on 02.06.2017

Noted.

10.11.11 Re-constitution of Standing Committee Student Affairs (SCSA) as notified on 23.03.2017

Noted.

10.11.12 Re-constitution of Standing Committee Research (SCR) as notified on 27.03.2017

Noted.

10.11.13 Creation of Centre for Publishing (CfP) under the Statute 12B(2) of the Statutes of the University as notified on 20.03.2017

Noted.

10.11.14 Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on 14 April 2017 at IIC, New Delhi

The Council appreciated the efforts made by the University in organizing the Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on the topic *"Is there a conception of the exemplar in Babasaheb Ambedkar?"* on 14 April 2017 at IIC, New Delhi.

10.11.15 Change in the nomenclature of the University as 'Dr. B.R. Ambedkar University Delhi' instead of 'The Bharat Ratna Dr. B.R. Ambedkar Vishawavidyalaya, Delhi' as amended by the Delhi Legislative Assembly as notified on 21.03.2017

Noted.

10.11.16 Taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD for opening of its new campus

The Council took note of the taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD. The Council also noted that the land and buildings at Lodhi Road will be used to establish the third Campus of the University from the new academic year 2017-18.

The Vice Chancellor apprised the members that the University has already taken necessary steps to get the approval of the GNCTD for creation of new faculty and non-faculty positions and other infrastructures required to set up its new campus at Lodhi Road.

10.12.   Other matters with the permission of the Chairperson, AC

10.12.1 Constitution of a Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

The Vice Chancellor apprised the members that at present the Standing Committee on Academic Programmes (SCAP) considers the matters related to all programmes other than MPhil and PhD programmes of the University. Even the professional programmes like MBA and those in Publishing and Social Entrepreneurship have so far been processed by SCAP. However, there are a number of new professional, vocational and continuing education programmes that the University is likely to launch in the near future. For instance, the newly created School of Vocational Studies (SVS) would be offering a Bachelor of Vocation (BVoc) programme with effect from the academic session 2017-18. The professional, vocational and continuing education programmes are distinct in nature from the academic programmes offered by the University through its various Schools. Therefore, there is a need for a separate Standing Committee to examine proposals from the various Schools for Professional, Vocational and Continuing Education Programmes, and

make appropriate recommendations from time to time for the consideration of the Academic Council.

After due deliberation, the Academic Council **resolved** to approve the constitution of a Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE) with the following composition:

i)   Dean, School of Design
ii) Dean, School of Human Studies
iii) Dean, School of Business, Public Policy & Social Entrepreneurship
iv) Dean, School of Education Studies
v)   Dean, School of Vocational Studies
vi) Dean, School of Law, Governance and Citizenship
vii) Director, Centre for Social Science Research Methods
viii)Director, Centre for Early Childhood Education and Development
ix) Director, Centre for Psychotherapy and Clinical Research
x)   Director, Centre for Development Practice
xi) Director, Centre for English Language Education
xii) Director, Centre for Publishing
xiii)Director, AUD Centre for Incubation, Innovation & Entrepreneurship

Professor Jatin Bhatt shall be the Chairperson of this Standing Committee till further orders.

The Standing Committee would deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

10.12.2 **Exploring assessment reforms and reviewing assessment practices as a part of decennial review of AUD activities:**

On the suggestions by one of its members, the Council recommended that AUD may consider exploring and pioneering reform in assessment practices at higher education level so as to include generic skills, such as critical thinking, in the fold of assessment. This could be included as part of the decennial review undertaken by the University.

The meeting ended with a vote of thanks.

(Dr M A Sikandar)
Registrar

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 15th Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

The 15th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 10:00 AM on 12.02.2018 in The Magnolia, India Habitat Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

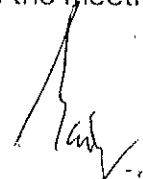| Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law, Governance and Citizenship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Praveen Singh, Dean, Planning
Professor Sanjay Kumar Sharma, Dean, Student Services
Dr Debal C. Kar, Librarian
Professor Anup Kumar Dhar, Chairperson, ACRPM
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Co-coordinator AC and Dy. Dean Academic Governance

Regrets:
Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees),
Professor Geetha Venkataraman, Dean Assessment Evaluation and Student
Progression (Nominee of the Vice Chancellor) could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

15.1 Confirmation of the minutes of the 14th meeting of the AC held on 05.12.2017

The Council **resolved** to confirm the minutes of the 14th meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

15.2 Action Taken Report (ATR) on the minutes of the 14th meeting of the Academic Council held on 05.12.2017

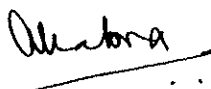The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14th meeting held on 05.12.2017, vide **Appendix-1**.

15.3 The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)

The AC in its 14th meeting held on 05 December 2017 vide its resolution no. 14.3.1, had resolved to constitute a Sub-Committee regarding the SUC with the following members: a. Professor Farida A. Khan (Government nominee on the AC) (Chair), b. Professor Sanjay Kumar Sharma (Dean, Student Services) (Convener), c. Professor Anup Kumar Dhar (Chair, ACRPM) (Member), d. Professor Lawrence Liang (Dean, SLGC) (Member); and e. Dr Rajan Krishnan (Officiating Dean, SCCE) (Member). The mandate of the Committee was to: a. draft a communication to the students informing them about the SUC and the process through which it was arrived at; b. draft a ready reckoner on the constitution for the students to be appended with the communication; c. evolve ways in which greater student participation could be elicited; and d. complete these processes by the end of January 2018. The Sub-Committee submitted its Report for the consideration of the AC, vide **Appendix-2**.

The AC noted that the draft SUC was also discussed in the 13th (vide resolution no. 13.3.1) and 14th (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:

i. The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

   a. Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

   b. All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.

ii. All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforestated directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

15.4 The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system

The AC in its 12th meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "***resolved*** *to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies*".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: *"As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30th of November, 2017."* In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12th AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The **AC resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

i. Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.

ii. While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.

iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:

a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;

b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;

c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and

d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The **AC resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:

i. The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)

ii. The note should be further elaborated to explain the nature of activities that will be pursued

iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools

iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

i. MA History: 3 elective courses of 4 Credits each
a. Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
b. Society and Culture in Early Modern Europe (4 Credits, Elective)
c. Partitions in South Asia (4 Credits, Elective)

ii. MA Economics: 3 elective courses of 4 credits each
a. Networks: Theory and Applications (4 Credits, Elective)
b. Labour and Development (4 Credits, Elective)
c. Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

i. The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

ii.   The updated MA Economics elective courses be presented in the most recent SCAP format for courses.

iii. The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) **(Appendix-11)** with the following directions:

i.   Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.

ii. Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 **(Appendix-12)**.

15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE **(Appendix-13)** as per the following details:

i.   Crafting Poem (4 Credits, Elective), MA Literary Art programme
ii. Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
iv. Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):

The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

i. Sociology of Law (4 Credits, Core)
ii. Law, State and Politics (4 Credits, Core)
iii. Law, Society and Crime (4 Credits, Elective)
iv. Comparative Constitutional Law (4 Credits, Elective)
v. Law and Modernity (4 Credits, Elective)
vi. Law, Media & Technology (4 Credits, Elective)

15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

Resolved to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

Sl No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

Sl No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharshtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

15.11 The AC noted the report on the Sixth Annual Convocation held on the 8th of December, 2017 as per the following details:

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty
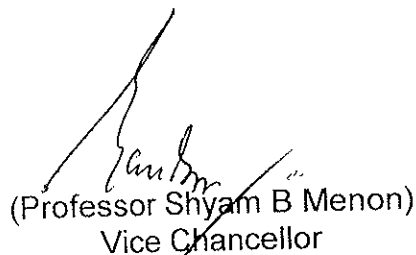
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2nd amendment), 2016 (3rd Amendment) and 2016 (4th Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.

(Professor Asmita Kabra)
Registrar (Offg.)

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 16th Meeting of the Academic Council held at 10.00 AM on 10.07.2018 and 13.07.2018 at the India International Centre, New Delhi

The 16th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held on two days, viz., 10.07.2018 and 13.07.2018 at the India International Centre, New Delhi.

The meeting started at 10.00 AM on 10.07.2018 in the Seminar Hall 1 & 2 at the India International Centre. The following were present:

Professor Shyam B. Menon Vice Chancellor	In the Chair
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman Dean, Assessment, Evaluation and Student Progression and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters& Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member

Professor Sitansu Sekhar Jena   Member
Dean, School of Vocational Studies

Dr Rajan Krishnan   Member
Dean (Offg.), School of Culture and Creative Expressions

Dr Sunita Singh   Member
Dean (Offg.), School of Education Studies

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Sanjay Kumar Sharma, Dean, Student Services
Professor Praveen Singh, Dean, Planning
Professor Denys P. Leighton, Chairperson, ACIP
Professor Anup Kumar Dhar, Chairperson, ACRPM
Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
Dr Debal C. Kar, Librarian
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Shri Deepan Sivaraman, Associate Professor (Performing Art)
Shri Akha Kaihrii Mao, Associate Professor, School of Vocational Studies
Dr Rohit Negi, Associate Professor, Urban Studies
Dr Anil Persuad, Associate Professor, Global Studies
Dr Anuj Bhuwania, Associate Professor, School of Law, Governance and Citizenship
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Assistant Professor and OSD (Teacher Education Unit), SES
Dr Rachna Mehra, Asstt. Prof.(Urban Studies) and Dy. Dean Academic Governance

Regrets:

Professor A. K. Sharma (Nominee of the University Grants Commission), Professor K. Ramachandran, Professor Farida A. Khan, Professor Madhavan K. Palat, Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees), Professor Honey Oberoi Vahali, Professor Chandan Mukherjee and Dr Oinam Hemlata Devi (Nominees of the Vice Chancellor),could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance), Smt. Bindu Nair (Assistant Registrar, Student Services) and Dr Sunita Tyagi (Assistant Registrar, Coordination & PVCO) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Professor Sitanshu S. Jena, Dean, School of Vocational Studies (SVS) as the new member of the Council, and thanked the outgoing member, Professor Lawrence Liang, Former Dean School of Law, Governance and Citizenship, for his contributions to the AC deliberations. He also welcomed Dr Rachna Mehra as the new Deputy Dean Academic Governance, and extended a note of thanks to Dr Gunjan Sharma for her work as the outgoing Co-coordinator of the AC and Deputy Dean Academic Governance.

The following **resolutions** were passed:

16.1 Confirmation of the minutes of the 15th meeting of the AC held on 12.02.2018

The Council **resolved** to confirm the minutes of the 15th meeting of the AC held on 12.02.2018 with the **direction** to make the following amendment as observed by the members:

Under resolution 15.6 of the minutes, the name of "Centre for Engaged Spiritualities" be corrected to read as "Centre for Engaged Spirituality".

16.2 Action Taken Report (ATR) on the minutes of the 15th meeting of the Academic Council held on 12.02.2018

The Council **resolved** to note the ATR on the decisions taken in its 15th meeting held on 12.02.2018, vide **Appendix-1.**

16.3 The proposal for the creation of a new School of Global Affairs (SGA) and its concept-note

The concept-note on the proposed School of Global Affairs (SGA) was presented by the Dean Planning. After deliberation on the note, the AC **directed** the following:

i.   The implications of the new School on the current structure of SUS, particularly in terms of drawing faculty resources from other Schools, need further deliberation. The different models of organizing undergraduate education at AUD should be reviewed in due course while planning future expansion and diversification of the University.

ii. Some of the themes that are mentioned in the concept note on the School of Global Affairs are also covered in the existing undergraduate and postgraduate programmes at AUD. The concept-note should clearly lay down how these will be approached differently in the School. For instance, how will 'globality' as the main focus be integrated across the activities of the School needs to be laid down clearly.

iii. The nomenclature of the School may be revisited in due course as it may be argued that 'Global Affairs' does not emphasize enough the focus on 'the global'. Some alternatives suggested by the AC members included Global Studies, Global Sustainability, and Global Futures.

iv. The table in the concept note that compares "teacher-centred and learner-centred paradigms" needs to be interpreted to mean that these pedagogic paradigms are located on a continuum and are not binaries. It should also be clarified that the table is not suggesting that a teacher-centred paradigm is practiced in the other Schools of AUD.

v.   Since the School is proposing to work on themes that have interfaces with various other Schools, a clearer presentation of the proposed linkages with the other Schools (especially with those on the Karampura Campus) should be included in the note. The School of Business, Public Policy and Social Entrepreneurship should also be considered as one of the collaborating Schools.

vi.   Mechanisms should also be worked out in due course to ensure that the Global Studies programme does not take precedence over the other programmes of the School in terms of visibility.

vii. Trade may be included as one of the thematic as it cuts across various other themes with which the School proposes to engage.

The AC **resolved** to approve the proposal for the creation of a new School of Global Affairs and its concept-note and recommended for consideration of the Board of Management in its next meeting after incorporation of the above directions. The revised concept-note as approved by the AC is at **Appendix-2**.

16.4   The proposal of the School of Education Studies (SES) to launch Continuing Professional Development (CPD) opportunities for educators

SES presented the concept note on the proposed CPD opportunities for educators. After due deliberation on the note, the AC observed/**directed** the following:

i.   It is appreciable that the School is proposing to work with the public school education system of Delhi with the support of the Government of NCT of Delhi. The School's plans should also factor in situations where an active support from the government is not available.

ii.   The School should also consider offering specialised courses for teachers at the pre-primary level.

iii. While planning the course delivery, the School should take due consideration of the medium of instruction keeping in mind the context of public school teachers in Delhi.

iv.   Along with planning for the CPD courses for educators, the School should also consider applying to the National Council of Teacher Education for recognition of its BABEd programme under the innovative programmes channel.

The AC **resolved** to approve the concept note and the proposal of the SES (**Appendix-3**) to launch CPD opportunities for educators and pilot some of the modules during 2018-19. The AC recommended that the note be placed for the consideration of the Board of Management in its next meeting.

16.5   Recommendations of the Standing Committee Research (SCR)

16.5.1 TheSCR's recommendation to award the MPhil/PhD degree to the students of various Schools at AUD

The AC **resolved** to approve the recommendation made by the SCR in its meetings held on 06.03.2018 and 24.04.2018 (Minutes at **Appendix-4**), to award MPhil/PhD degrees to the following students of various Schools of AUD:

Sl. No.	Name	Enrollment No	Programme Name	School	Date of Viva
1	Ms. Vandana Chaudhary	S134CWG15	MPhil in Women and Gender Studies (WGS)	SHS	30.11.2017
2	Ms. Shashi Shikha	S144CDP19	MPhil in Development Practice	SHS	24.11.2017

Sl. No.	Name	Enrollment No	Programme Name	School	Date of Viva
3	Ms. Riya Singh	S154CWG08	MPhil in WGS	SHS	16.10.2017
4	Ms. Ziana Razianreilliu Panmei	S134CWG17	MPhil in WGS	SHS	23.10.2017
5	Barsha Poricha	S125BED03	PhD in Human Ecology	SHE	08.01.2018
6	Prakash Tripathi	S125BED01	PhD in Human Ecology	SHE	04.12.2017
7	Sanjay Kumar	S144DHI03	MPhil in Hindi	SLS	10.11.2017
8	Ishita Singh	S134DHS03	MPhil History	SLS	23.10.2017
9	Mriganka Mukhopadhyay	S144DHS04	MPhil History	SLS	27.11.2017
10	Bharti Jain	S144DHI02	MPhil Hindi	SLS	27.12.2017
11	Biplaw Kumar	S144DHI01	MPhil Hindi	SLS	20.12.2017
12	Ms. Minu Marydas	S144CDP02	M. Phil in development Practice	SHS	06.02.2018
13	Mr. Neeraj Kapoor	S134CDP14	M. Phil in Development Practice	SHS	22.11.2017
14	Ms. JyotiTirkey	S134CDP07	M. Phil in Development Practice	SHS	19.01.2018
15	Ms. Navnee Gupta	S134CDP13	M. Phil in Development Practice	SHS	22.11.2017
16	Ms. SoumiKundu	S134CDP20	M. Phil in Development Practice	SHS	20.11.2017
17	Ms. Bishakha Mishra	S144CDP15	M. Phil in Development Practice	SHS	17.01.2018
18	Ms. Anjana John	S144CDP10	M. Phil in Development Practice	SHS	02.02.2018
19	Ms. Namrata Acharya	S144CDP09	M. Phil in Development Practice	SHS	25.01.2018
20	Ms. Themchan Raising	S134CDP23	M.Phil in Development Practice	SHS	16.03.2018
21	Ms. Arsha V Sathyan	S144CDP01	M.Phil in Development Practice	SHS	27.02.2018
22	Ms. MeenakshiBhagat	S134CWG09	M. Phil in WGS	SHS	13.092017
23	Ms. Preeti	S134CWG12	M. Phil in WGS	SHS	05.02.2018
24	Chaitanya Khandelwal	S154CWG05	M. Phil in WGS	SHS	05.01.2018
25	Ms. SnehaBaldeoMakkad	S154CWG09	M.Phil in WGS	SHS	23.03.2018
26	Anshuman Srivastava	S134DHS02	M. Phil History	SLS	01.03.2018
27	Avinash Kumar	S125DHI01	Ph.D Hindi	SLS	02.02.2018

16.6 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes of the SCAP's 28th, 29th, 30th, 31st, 32nd, 33rd & 34th Meetings held on 17.04.2018, 20.04.2018, 01.05.2018, 08.05.2018, 11.05.2018, 15.05.2018, 25.05.2018 respectively (Minutes at **Appendix-5**) and **resolved** the following items:

16.6.1 The proposal of School of Education Studies (SES) regarding student exchange under the ERASMUS+ project and BWS+ project, revision in a course title, and the policy statement on Assessment and Academic Progress

The AC deliberated on the proposals made by the School of Education Studies (SES) (**Appendix-6**) and **resolved** to approve the following:

i. The courses, credit equivalence and change of schedule in the semester for ERASMUS+ project and BWS+ project with the Ludwigsburg University of Education (LUE), Germany.

ii. The change in the title of the following course which is a part of the MA Education (Early Childhood Care and Education): "Inclusion of Children with Special Needs" to "Inclusion of Young Children with Disability".

Regarding the policy statement on "Assessment and Academic Progress" proposed by the School Evaluation Committee of SES, the AC observed/**directed** the following:

i. The provision in the policy statement to make the MA dissertation optional for the students needs further consideration as such a move will change the organic design, objectives, and the projected graduate attributes of the programme. This decision regarding the dissertation component cannot be made based solely on the students' feedback. Instead, the School should think through ways of improving the student experience in the dissertation component. Making the dissertation optional may also create a hierarchy between those students who opt for dissertation and those who do not.

ii. To accommodate different learning styles of students, the School could consider exploring different modes of doing dissertation that do not necessarily involve substantial written expression. These modes could be script writing, documentary making, designing resource material or a product, and the like.

iii. To examine this matter further, the AC **resolved** to constitute a committee to deliberate on the place of Dissertation within the MA programme with Professor Denys P. Leighton as the Chair. The AC authorised the VC to nominate other members of this committee.

iv. The AC **resolved** to approve the other aspects of the policy statement.

16.6.2 The proposal of the School of Human Studies (SHS) regarding changes in the programme structures of the MA Psychology and MA Gender Studies programmes, and to note the review on the UGC model courses in Psychology

The AC took **note** of the SHS's review of the UGC model courses in Psychology. The AC deliberated on the School's proposal for change in the programme structures of the MA Psychology and MA Gender Studies (vide **Appendix-7**) and observed/**directed** the following:

i. The proposal to make the MA dissertation optional for the students, needs further consideration as such a move will change the organic design, objectives, and the projected graduate attributes of the programme. This decision regarding the dissertation component cannot be made based solely on the students' feedback. Instead, the School should think through ways of improving the student experience in the dissertation component. Making the dissertation optional may also create a hierarchy between those students who opt for dissertation and those who do not.

ii. To accommodate different learning styles of students, the School could consider exploring different modes of doing dissertation that do not necessarily involve substantial written expression. These modes could be script writing, documentary making, designing resource material or a product, and the like.

iii. To examine this matter further, the AC **resolved** to constitute a committee to deliberate on the place of Dissertation within the MA programme with Professor Denys P. Leighton as the Chair. Also, the AC authorised the VC to nominate other members of this committee.

16.6.3 The proposal of the School of Human Ecology (SHE) regardingthe new courses and the policy on Attendance and Field-based learning

After due deliberation, the AC **resolved** to approve the course outlines of two SHE courses titled "Social Impact Assessment: Theory and Practice" and "Gender and Environment" and the policy on Attendance and Field-based learning,**Appendix-8**.

16.6.4 The programme details of the seven undergraduate programmes of the School of Undergraduate Studies (SUS)

The AC took note that the undergraduate programmes at AUD started from the Dwarka campus in 2010 in two rounds. The BA programmes in Economics, History, and Psychology started in 2010.The BA programmes English, Mathematics, Sociology, and Social Science and Humanities (SSH) started in 2011. During this phase, the Academic Council and the Board of Studies of SUS were still in the process of being constituted. The AC and the Board of Studies (BoS) of SUS were constituted subsequently. For various reasons, there has been a delay in placing the structures of the BA Programmes before the AC for approval. However, the changes in the structure and the rules regarding assessment and attendance have been discussed in the AC from time to time for its approval.

As a major step in the direction to seek the due approvals, the general structure of the BA programme, seven BA Honours programmes, 94 Monsoon

semester courses (foundation, discipline-based and special interest), and rules for attendance, assessment and promotion were discussed in a total of 13 meetings of the BoS and six meetings of the SCAP(vide **Appendix-9**). These were recommended by the SCAP for the consideration of the AC.

A summary of the programmes and courses was presented and discussed in the AC. Based on the deliberation, the AC **resolved** to approve the following:

i. The initial BA programme structure as approved by the 1st Board of Studies (BoS) of SUS.

ii. The new programme structure as approved by the 7thBoS of SUS.

iii. The monsoon semester courses presented vide **Appendix-10**. On one Sociology course titled 'Social Movements' (SUS1SC809, 4 credits, core) there was some confusion whether all the suggestions made by the SCAP had been incorporated in the course document. The AC directed the Chair, SCAP to ensure that all the suggestions were incorporated in the course document. It was decided that after ensuring the incorporation of the suggestions, the Chair, AC, on behalf of the AC, would grant ex-post facto approval for the course.

iv. The Attendance, Evaluation, Progression and Graduation Rules of SUS.

The AC **directed** that the remaining BA courses be brought to the AC through due processes as early as possible.

16.7 Recommendations of the Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE)

The AC took note of the minutesof the SCPVCE's 3rdMeeting held on 08.06.2018 and 14.06.2018 (**Appendix-11**) and **resolved** the following:

16.7.1 The School of Design's (SDes) core course titled "Final Project-Project Implementation" to be offered in the 5th semester of the MDes (Social Design) Programme

The AC **resolved** to approve thecore course titled "Final Project-Project Implementation" (**Appendix-12**) to be offered in the 5th semester of the MDes (Social Design) Programme (2016-18 cohort) with the following **direction**:

The School should consider spreading the course over two semesters to enable the conceptualisation of the project. One semester time is too short for facilitating such conceptualisation.

16.7.2 The course outlines of10 courses to be offered in the MA Programme of the School of Law, Governance and Citizenship (SLGC)

After due deliberation, the AC **resolved** to approve the course outlines of the 10 core / elective courses to be offered in the MA Law, Politics and Society of SLGCwith the following observations/**directions**:

i. In future, the School should submit the proposals of new electives with a presentation on how these are aligned with the possible thematic trajectories / specializations for the students. This will require presenting the courses with the programme template including existing and projected courses.

ii. The School should also deliberate on and design mechanisms for course interfaces with other Schools of AUD.

iii. There are several typographical errors in the course documents, and some parts of the course formats are incomplete. The revised course outlines of the 10 core / elective courses to be offered in the MA Law, Politics and Society of SLGC approved by the AC are in **Appendix-13**.

16.7.3 The courses to be offered in the 3rd and 4thSemesters of the BVoc Programmes of the School of Vocational Studies (SVS) with revised programme structure

The AC discussed the 3rd and 4th semester courses of the BVoc Programmes of SVS with revised programme structure. After deliberation, the AC observed/**directed** the following:

i. The School should review how to utilise the space provided in the General Education Component of the programmes drawing upon the in-house strengths of AUD. This is the only space in the largely externally determined programme structure that AUD can design according to its unique strengths. To facilitate this, there is a need to plan lateral linkages with SUS and other Schools.

ii. The University should also encourage the faculty members from other Schools to teach in the SVS programmes and consider teaching in SVS at par with teaching in SUS.

iii. The course titled "Economic Application for Business" should be changed to "Orientation to Economic and Business Systems".

iv. The UGC guidelines needs to be examined by the School to understand whether or not Hindi language is a required subject in the BVoc programmes. Also, the credit allocation to the Environment and Sustainability component in the BVoc programmes should be in line with the UGC guidelines.

v. The "Industrial Internship" component across the three verticals/programmes and different levels of the same programme needs to be described according to the job roles for which the students are being prepared. A general description does not help in understanding the purpose and focus of the internship. The component should also be titled differently for each of the programmes (such as, Industrial Internship for Retail, On-the-Job-Training for Tourism and Hospitality, and Internship for Early Childhood Centre Management and Entrepreneurship) and levels within each programme. This will also help in removing problems in course registration and transcript generation.

The AC **resolved** to approve the 3rd and 4th semester of the BVoc Programmes by the SVS with revised programme structure (**Appendix-14**).

16.8 Ratification of the decision taken by the Vice Chancellor in approving the recommendations of the SCAP and SCPVCE for the launch of new programmes from 2018-19 at the Karampura Campus

The AC **resolved** to ratify thedecision taken by the VC in approving the recommendations of the joint meeting of the SCAP and SCPVCE held on 01.06.2018 (vide **Appendix-15**) for starting the following five new programmes at the Karampura Campus from the Academic year 2018-19:

i.   BA in Global Studies

ii. BA in Law and Politics

iii. BA in Social Sciences and Humanities

iv. BA in Sustainable Urbanism

v.   MA in Urban Studies

While ratifying the decision of the Vice Chancellor in approving the above programmes, the AC made the following observations on the proposal:

i.   The title of the thematic basket of courses "India and the World" be revised to "South Asia and the World" to provide a different and broader perspective to the students.

ii. The academic advisory mechanisms for these programmes and the School be carefully considered, especially with respect to the proposal of having a separate advisory committee for BA and MA programmes.

iii. The UGC requirements with regard to compulsory Hindi language or Modern Indian Language course be examined and complied with.

iv. The experience of the SUS with the initial undergraduate programme structure and the rationale for revisions therein be carefully understood particularly because the programme structures of the new BA programmes being proposed resemble the initial design of the undergraduate programmes.

v.   The concept and implementation of studio learning in the MA Urban Studies programme requires further consideration as studio engagement may need more time than a semester.

At this point, the meeting was adjourned. It was decided to take up the remaining items on 13 July 2018.

The **adjourned meeting** of the AC was resumed at 10:00 AM on 13.07.2018 in Conference Room 2, India International Centre. The following were present:

Professor Shyam B. Menon   In the Chair
Vice Chancellor

Professor K. Ramachandran   Member
Nominee of the Government of NCT of Delhi

Professor Madhavan K. Palat   Member
Nominee of the Government of NCT of Delhi

Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman Dean, Assessment, Evaluation and Student Progression and Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters & Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Professor Sitansu Sekhar Jena Dean, School of Vocational Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Sanjay Kumar Sharma, Dean, Student Services
Professor Praveen Singh, Dean, Planning
Dr Debal C. Kar, Librarian
Professor Denys P. Leighton, Chairperson, ACIP
Professor Anup Kumar Dhar, Chairperson, ACRPM

Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
Professor Sharique Farooqi, Executive Director, ACIIE
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Gunjan Sharma, Assistant Professor and OSD (Teacher Education Unit), SES
Dr Rachna Mehra, Asstt. Prof.(Urban Studies) and Dy. Dean Academic Governance

Regrets:

Professor A. K. Sharma (Nominee of the University Grants Commission), Professor Farida A. Khan, Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees), Professor Honey Oberoi Vahali, Dr Oinam Hemlata Devi (Nominees of the Vice Chancellor) and Professor Suchitra Balasubrahmanyan, Dean, SDes, could not attend the meeting.

The following **resolutions** were passed:

16.9 The proposal for a new Centre namely "Centre for Professional and Continuing Education (C-PACE)" and its concept note

The concept note for the institution of the proposed new Centre for Professional and Continuing Education (C-PACE) was presented by the Dean Planning. The proposal has emanated from the deliberations in the Proto-Planning Board regarding the future expansion of the University. The proposed Centre will focus on planning and offering courses in the continuing education domain in collaboration with different Schools and Centres of AUD. The AC deliberated on the concept note and **directed** the following:

i) The Centre should work closely with the School of Education Studies that has also proposed Continuing Professional Development courses/programmes for educators. The plan of collaboration with other Schools be worked out in detail.

ii) Breaking away from the conventional training workshop approach for continuing education, the Centre should ensure excellence in the design and delivery of the programmes/courses keeping in mind the needs of the working professionals and other aspirants. While planning the activities of the Centre, the experience of the adult and continuing education departments in other universities should be studied.

iii) The proposal of the Centre to offer orientation and professional development courses for AUD faculty was appreciated. The AC suggested that these activities be aligned with the faculty career advancement policies of the University particularly with regard to the UGC requirements for orientation and refresher courses. However, the members suggested that the challenges and shortcomings of the Academic Staff Colleges of different universities be studied and borne in mind while planning these activities.

The AC **resolved** to recommend the concept note and the proposal to launch C-PACE with the above directions for consideration of the Board of Management in its next meeting. The revised concept note and the proposal is at **Appendix-16**.

16.10 Matters arising out of the Proto Planning Board (PPB) as emanating from its first and adjourned meeting held on 26.9.2017 and 12.4.2018 respectively

16.10.1 The **three year Action Plan** of the University for 2017-18 to 2019-20

The Dean Planning presented the proposed three year Action Plan of the University for 2017-18 to 2019-20. The AC deliberated on the action plan and **resolved** to recommend it, vide **Appendix-17**, for consideration of the Board of Management in its next meeting with the following observations:

i) The present and projected student strength has been taken note of. AUD has become multi-campus University operating from 3 campuses presently (Kashmere Gate, Karampura and Lodhi Road) and will further expand to include campuses in Dheerpur and Rohini in the near future. While Kashmere Gate campus has reached its utmost capacity, the strength of students in Karampura is expected to rise from about 600 presently to 2200 by 2020-21.

ii) The broad directions or areas of programmatic expansion in Karampura and Lodhi Road campuses are considered appropriate and are recommended for the consideration of the Board of Management.

16.10.2 Seven year **Strategic Plan of the University**

The proposed seven-year Strategic Plan of the University was presented by the Dean Planning to the Academic Council. The AC deliberated on the plan and **resolved** to recommend it, vide **Appendix-18**, for the consideration of the Board of Management in its next meeting, with the following observation:

Since a multi-fold expansion in the student strength is projected to reach about 15,000 in 2023-24 over the next seven years, there is a need to also work towards ensuring timely development of infrastructural facilities in accordance with the requirement of current and projected programmes on all AUD campuses.

16.10.3 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Development Plan for RUSA funding submitted by the University as recommended by the Proto-Planning Board.

16.11 Matter arising out of the Internal Quality Assurance Cell (IQAC)

16.11.1 The Annual Quality Assurance Report (AQAR) for the Academic Year 2016-17 was considered and recommended by the Internal Quality Assurance Cell (IQAC). The same needs to be forwarded to the National Assessment and Accreditation Council (NAAC).

i) The AC **resolved** that prior to the next round of NAAC accreditation there should be an internal academic audit of the programmes and courses.

iii) The AC **resolved** to approve the Annual Quality Assurance Report (**Appendix-19)** of the University as recommended by the Internal Quality Assurance Cell (IQAC).

16.12 The proposal for a new Centre namely "Centre for Studies in Systems of Thought" (CSST) and its concept note

The AC considered the Concept Note for the proposed new Centre "Centre for Studies in Systems of Thought" (CSST) at AUD. After deliberation, the AC **resolved** to recommend the proposal for the new Centre viz., CSST and its concept note **(Appendix-20)** for consideration of the Board of Management in its next meeting, with the following suggestions:

i) Some of the activities of the Centre could be effectively carried out through seminars and other means that facilitate a constant flow of scholars and not just through taught courses.

ii) Some courses could be offered for AUD research scholars in areas that cut across disciplines such as in the area of logic and reasoning, philosophy of science and social science research.

16.13 Report of the Committee constituted by the Academic Council to review the Assessment policy of the University

The AC considered the following recommendations of the committee constituted to review the assessment rules:

i) In the case of BA Sociology students it was found that the programme rules need to be specified and communicated clearly to the students in advance. The SUS is in the process of getting all the rules approved at the appropriate levels (**Appendix-21**).

ii) Certain clauses in the assessment document have been rephrased and few clauses were recommended for deletion based on the discussions with the Programme coordinators and Deans. The revised version of the Assessment policy is enclosed (**Appendix-22**).

iii) A comparative table of the 2010 version of the Assessment policy (and amendments) and the new 2018 version (**Appendix-23).**

The AC deliberated upon the comprehensive assessment policy for the School of Undergraduate Studies which was formulated by the committee with regard to attendance requirement, progression and graduation rules so that there is uniformity in the procedure followed by faculty. The AC **resolved** to givethe following directions:

i) The information should be put out on the web page and copies given to students and faculty so that they are aware of the assessment rules.

ii) Each student be asked to give an undertaking that he/she has read the rules at the time of the admission so that there is no confusion at a later stage when the credits for the programme in which the admission was sought are finally computed.

iii) There is a need for different programme coordinators, through due process within the respective schools and in consultation with AES division, to come up with alternative assessment policies for the new schools like SVS and other programmes (BA Global/ Urban /Law Politics) in Karampura as it might have some specific requirements which need to be accommodated according to the nature of the programme.

After due deliberation, the AC **resolved** to approve the recommendations of the Committee with the above directions. The Report of the Committee is at **Appendix-24**.

16.14 The proposal for the creation of an office of Dean International Partnerships

The AC considered and deliberated on the proposal for creation of an office of Dean International Partnerships in the light of the status report on Advisory Committee on International Partnerships (ACIP) (vide **Appendix-25)**. The AC took note of the fact that the ACIP has been overseeing deliberations on and establishment of academic partnerships between AUD and institutions overseas. The ACIP has been advising the Vice Chancellor on the thrust areas for international collaboration and partnership and for setting up structures and arrangements for student and faculty exchanges, collaborative research, joint academic programmes, etc.

While appreciating the need to consolidate the activities of ACIP and to bring it under the statutory structure of the University, the AC observed that these activities need technical input and the oversight of a dedicated office. After deliberation, the AC **resolved** to record the following observations/directions:

i. As the current number of AUD students who apply for student exchange programmes is very low, active measures be undertaken to encourage the students to apply. One such measure is ensuring good publicity of the exchange opportunities/ programmes.

ii. The students of AUD could be closely involved in the activities of the international partnerships office as it will not only support the work of the office, but will also enable the students to understand the processes and generate their interest in exchange opportunities.

iii. A committee with PVC I as the Chair be constituted to come out with a comprehensive proposal for creation of an office of Dean International Partnerships alongwith detailed draft ordinance laying out the duties and responsibilities of the office of the Dean IP. The committee may include external member(s) who would bring on board their experiences and expertise.

iv. The proposal that the above committee will formulate shall also include an organogram that reflects the staff structure that needs to be created to support this new office with a provision for students to be deployed as interns to work in this office.

16.15 The proposal for the creation of an office of Dean Research

The AC considered and deliberated on the proposal for creation of an office of Dean Research in the light of the status report on Advisory Committee on Research and Project Management (ACRPM) (**Appendix-26**). The AC took note of the fact that the ACRPM has been advising the Vice Chancellor on issues related to funding of research and management of projects. The

ACRPM has been advising on policies to promote faculty research and creation and management of funding arrangements for projects.

The AC took note that the scope of matters related to ACRPM has grown multi-fold, hence there is a need to house these functions in a separate unit which will focus exclusively on research and project management. While emphasizing the need to consolidate the activities of ACRPM and to bring it within the statutory structure of the University, the AC **resolved** that an office with a Dean for Research be instituted for these activities.

After deliberation, the AC **resolved** to give the following directions:

i. A comprehensive report of all faculty projects funded from the Grant-in-Aid be presented to the AC in its next meeting. The report should include project objectives, fund utilisation and a brief description of the outcomes.

ii. A committee with PVC I as the Chair be constituted to come out with a comprehensive proposal for creation of an office of Dean Research alongwith detailed draft ordinance laying out the duties and responsibilities of the office of Dean Research. The committee may include external member(s) who would bring on board their experience and expertise.

iii. The proposal shall also include an organogram for this office and that staff structure needs to be created.

16.16 The Concept Note for launching of academic programmes/courses in Social Entrepreneurship

The AC considered and **resolved** to approve in principle the Concept Note for launching of academic programmes/courses in Social Entrepreneurship. The following programmes aim to prepare young individuals for a career in social entrepreneurship:

i) One year Post Graduate Diploma in 'Innovation and Entrepreneurship' (**Appendix-27**)

ii) Three months' Post Graduate Certificate in Social Entrepreneurship Development' (**Appendix-28**)

The AC **resolved** to direct that the structures of both the programmes be taken through Board of Studies and SCPVCE before being brought to it.

16.17 The proposal for Faculty Development Programme (FDP)

The AC took note of the need for enhancing continuous capacity building of teachers engaged in higher education to ensure better quality in teaching – learning processes.

The IQAC keeping this in mind, organized two professional development workshops conducted by Professor Ananya Dasgupta for the faculty members on the theme of Practical Pedagogies – the first on reading and, the second on writing. The AC **resolved** to approve the proposal that the two workshops

together be recognized as being at par with the refresher / orientation course offered by ASCs that figures as a part of the CAS requirements for promotion.

The AC also **resolved** to approve the proposal for grant of certificates for the first two workshops for the faculty members on the theme of Practical Pedagogies for reading and writing in the University as organised under the quality assurance activities.

Further, the AC **resolved** to approve the proposal for Faculty Development Programme on 'Digital Learning Integrated Course Design' (**Appendix-29**).

It was suggested that the continuous professional development programmes for faculty developed and offered by AUD should be defined clearly in terms of credits/days/weeks and their equivalence established with those offered through ASCs, so as to be counted against the requirements under the CAS.

16.18 Recommendations of the Committee constituted by the Vice Chancellor to formulate draft guidelines for promotion of Library staff under Career Advancement Scheme (CAS)

The AC considered recommendations of the Committee constituted by the Vice Chancellor to formulate draft guidelines for promotion of Library staff under Career Advancement Scheme (CAS), vide **Appendix-30**. After deliberation, the AC **resolved** to recommend the same to the Board of Management for its consideration.

16.19 Confidential list of external experts to be associated with the Selection Committees under Statute 14(2)(iii)

The AC **resolved** to approve the confidential list of external experts to be associated with the Selection Committees under Statute 14(2)(iii).

16.20 Matters arising out of the Standing Committee Research (SCR) emanating from its 38th and 39th Meeting held on 06.03.2018 and 24.04.2018 respectively

The AC **resolved** to ratify the matters arising out of the Standing Committee Research (SCR) emanating from its 38th and 39th Meeting held on 06.03.2018 and 24.04.2018respectively.

16.20.1 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the proposal for the PhD programme in Economics (**Appendix-31**), with the following observations:

A holistic approach be adopted in designing courses in the methodology of research. A comparative study of the available PhD Programme in JNU and Delhi School of Economics may enable an understanding of what needs to be offered to the research students in Economics at AUD. At present, the research themes appear to be broad/generic and a few thrust areas need to be culled out. Also, the graduate attributes need to be clearly defined.

16.20.2 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the number of seats for admission to the Research programmes in the Academic Year 2018-19 as under:

School Name	Programme Name	Approved seats
SBPPSE	PhD programme in Management	08 (Eight)
School of Letters	PhD programme in English PhD programme in CLTS MPhil programme in CLTS MPhil programme in Hindi	09 (Nine) 04 (Four) 04(Four) 08 (Eight)
School of Development Studies	PhD programme in Development Studies	06 (Six)
School of Liberal Studies	PhD programme in History PhD programme in Mathematics PhD programme in Sociology PhD programme in Economics MPhil programme in History MPhil programme in Mathematics	05 (Five) 04 (Four) 10 (Ten) 06 (Six) 10 (Ten) 08(Eight)
School of Human Ecology	PhD programme in Human Ecology	06 (Six)
School of Human Studies	PhD programme in WGS MPhil programme in Development Practice MPhil programme in WGS	10 (Ten) 20 (Twenty) 10 (Ten)

16.20.3 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Extension/Re-registration/De-registration of MPhil/PhD Scholars as recommended by the SCR in its meeting held on 08.03.2018 and 24.04.2018, as detailed below:

i) Six month extension to Ms. Hinna Gupta, MPhil History scholar (enrolment no. S144DHS02) from 01.10.2017 to 31.03.2018.

ii) Temporary de-registration to Ms Sutanuka Bhattachary, PhD WGS scholar (enrolment no. S155CWG01) from 08.01.2018

iii) Re-registration of Ms Grace Tungoe (date of enrolment- S144CDP12, date of registration- 21.07.2014, date of de-registration 15.07.2017) from 24.04.2018.

16.20.4 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Research Scholars to opt for the new Regulations (RSR 2017)

(i) Mr. Karan Sachdeva (Enrolment No. S135ADS01) Ph.D. Scholar in SDS has opted new PhD Research Study Regulations (2017)

(ii) Mr. M.Ojit Kumar Singh (Enrolment No. S135BED020) Ph.D. Scholar in SHE has opted new PhD Research Study Regulations (2017)

(iii) Ms Shikha Gill (Enrolment no S125CPS09), Ph. D. Scholar in SHS has opted new PhD Research Study Regulations (2017)

16.20.5 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the following policy regarding repetition of course by the Research Scholars:

Partial repetition should not be an option in the research programmes. If any student fails in a course he or she should repeat the entire course.

16.20.6 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the following procedure for promoting Research Scholars from JRF to SRF:

On accepting the request for promotion from JRF to SRF, the Dean of the School will constitute a committee of three members. The Committee will consist of the Dean of the School, the Supervisor and one expert from outside the University (selected by the Dean in consultation with the supervisor). The student will make a presentation on his/her work before the committee. The committee will evaluate the progress made by the student during the period of JRF, based on which it will make its recommendation.

16.20.7 The AC **resolved** to ratifythe decision taken by the Vice Chancellor in approving the format of the Certificate to be issued by the Dean of the School to the Research Scholars as recommended by SCR. The format of the Certificate to be issued by the Dean of the School to the Research Scholars is given in **Appendix-32.**

16.21 The AC **resolved** to ratifythe decision taken by the Vice Chancellor in approving the certificates required at the time of MPhil/PhD thesis submission as recommended by SCR.

The template of the certificates to be enclosed with the theses or to be submitted along with the theses is given in **Appendix-33.**

16.22 The AC **resolved** to ratifythe decision taken by the Vice Chancellor in approving the transfer of PhD Scholars in Hindi from SLS to SoL as recommended by SCR.

16.23 The AC **resolved** to ratifythe decision taken by the Vice Chancellor in approving 15 September as the last date of admission to the Research programme in an Academic Year as recommended by the SCR.

16.24 Matters arising out of the Advisory Committee on Research and Project Management (ACRPM) in its meeting held on 08.02.2018 and 10.05.2018

The AC **resolved** to ratify the action taken by the Vice Chancellor in approving Research Projects in AUD Centres. On the recommendation of the ACRPM in its meetings held on 08.02.2018 and 10.05.2018, the Vice Chancellor approved the AUD sponsored Research Projects (from Grant-in-Aid) titled 'Cameras of the Past', 'Poetry in the Indo-Islamic Millennium: From Manuscript to Teaching Tools', and 'Delhi Government Initiatives in Education Project' and also the externally funded Research Projects titled 'Major Research Project scheme 2017' and 'Institutionalization of the Centre for Development Practice' (**Appendix-34**)**.**

16.25 MoUs signed between AUD and various agencies

The AC **resolved** toratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (i) Tata Education and Development Trust) (ii) State Resource Centre/Partners –(a) University of Jammu, Jammu and Kashmir (b) Vikramshila Education Resource Society, West Bengal (c) Aide-Et-Action, Bhopal (d) Mahila Sabha (AMS) Telangana (e) Tata Institute of Social Sciences, Mumbai and (f) Aid Et Action Chennai. The AC recommended these for further ratification by the Board of Management (**Appendix-34A**).

16.26 Standing Committee for fee review on the Fees for the Academic year 2018-19

The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the recommendations of the Standing Committee for fee review on the Fees for the Academic year 2018-19. The Standing Committee for fee review in its meeting held on 01 May 2018 reviewed the current fee structure of the programmes offered at AUD and the principle of increasing the fee by 5% each academic year. The recommendations of the Standing Committee Fee Review are in **Appendix-35**. The AC recommended this for further ratification by the BoM.

16.27 Matter arising out of Standing Committee Student Affairs (SCSA)

The AC **resolved** to ratify the decision of the Vice Chancellor in approving the recommendations of SCSA for grant of additional one year to Ms Deepti Tandon, beyond four years to complete her MA programme in English.

16.28 MA Performance Practice (Dance) Programme to be offered by the School of Culture and Creative Expressions in the Academic Year in 2018-19

The AC **resolved** to ratify the VC's decision in approving the MA Performance Practice (Dance) Programme to be offered by the School of Culture and Creative Expressions.

16.29 The AC noted the following items reported in the meeting:

16.29.1 Report on Centre for Community Knowledge (CCK)

The Academic Council took **note** of the status report on Centre for Community Knowledge (CCK), vide **Appendix-36**.

16.29.2 Report on University Development Fund (UDF)

The AC took note of the report on University Development Fund (UDF) vide **Appendix-37** and **resolved** the following:

- Professor Valerian Roderigues who is presently occupying the Ambedkar Chair will be completing his term from 01 August 2017 to 31 July 2018 but he will be given extension by one month (from 01 August 2018 to 31

August 2018) since he is involved in editing the volume of the first ten lectures under the Ambedkar Memorial Lecture series.

- Research Endowment need more publicity so that the students make the best use of it.

- Similarly, endowment for student exchange needs more publicity. They should be available in addition to other travel allowances given to students.

- The AC needs to brainstorm further as to how to utilise the research endowments better in the University.

16.29.3 The AC **noted** the progress of the Decennial Review process initiated by the University (**Appendix-38**).

16.29.4 The AC **noted** the constitution/ reconstitution of the RSCs of the School of Education Studies (SES) and the School of Human Studies (SHS) as approved by SCR in its meeting held on 29.08.2017 (**Appendix-39**).

16.29.5 The AC **noted** the report on the admission process in the MPhil/PhD programmes of SHS, for the Monsoon Semester 2017, as approved by SCR in its meeting held on 08.03.2018 and 24.04.2018 (**Appendix-40**).

16.29.6 The AC **noted** the constitution of Research Advisory Committee (RAC) for the PhD Scholars in the SDS, MPhil/PhD scholars in the SHS and the reconstitution of RAC for Ms Kopal Chaube, PhD scholar in SHE (**Appendix-41**).

16.29.7 The AC **noted** the Academic Calendar for 2018-19 as approved by the Vice Chancellor (**Appendix-42**).

16.29.8 The AC **noted** the Travel grant availed by the students for paper presentations in conferences as per the norms approved by the AC (**Appendix-43**).

16.29.9 The AC **noted** the legal opinion sought by the University on Reservations in Admissions (**Appendix-44**).

16.29.10 The AC **noted** the organization of theTenth Ambedkar Memorial Lecture.

16.29.11 The AC **noted** the Assessment and Evaluation Calendar for all the programmes for the Academic year 2018-19 (**Appendix-45**).

16.29.12 The AC **noted** the Report of the Task Group on Academic Governance Matters (**Appendix-46**).

16.30 The UGC 'Quality Mandate'

The AC took note of the UGC's letter dated 04.06.2018 circulating the UGC 'Quality Mandate' for improving the quality of higher educational institutions and the highlights of the Minimum Qualifications for Appointment of Teachers in Universities and Colleges and Measures for Maintenance of Standards in Higher Education as informed by PIB, MHRD's letter dated 13.06.2018 **(Appendix-47)**.

In this connection, the AC in its 15th meeting held on 12.02.2018 took cognizance of the amendments in the various UGC regulations regarding recruitments and career advancement scheme of the faculty and authorized the VC to expand the Advisory Committee for the Academic Services Division for the purpose of thorough examination of the faculty recruitment and Career Advancement policy of AUD in the light of the recent developments.

16.31 Any other items with the permission of the Chair

16.31.1 Request from the Mathematics faculty regarding the teaching workload of BA Mathematics Programme

The Vice Chancellor informed the AC that he had received a request from the Mathematics faculty to place an agenda item before the Academic Council pertaining to the teaching workload of BA Mathematics Programme. In this regard, the VC informed the members that a committee has been set up to examine all aspects related to the faculty workload in BA Mathematics and the report of the committee will through due process be brought to the AC for its consideration.

16.31.2 Appreciation by the Academic Council

The Academic Council **noted** that this was the last AC meeting being chaired by Professor Shyam B. Menon and it placed on record its deep appreciation for the rigorous, transparent and professional manner in which all the proceedings were conducted by him.

Professor Madhavan K. Palat, nominee of the Government of NCT, made the following remarks:

"It is my pleasant duty to recall the tenure of Shyam Menon as Vice-Chancellor of Ambedkar University Delhi, but it is equally sad that I must do so to remind ourselves that it is coming to an end. It was memorable by any standard, and it is heartening that the Delhi Government summoned wisdom enough to appoint and support him, and that he could find such an able team of colleagues to realise a common vision. As we know all too well, such an auspicious conjunction of heavenly bodies seldom occurs. I have been exceptionally fortunate to have been witness to numerous discussions on policy matters in the Academic Council. But it was especially encouraging that such deliberations over such a wide range of issues were conducted without acrimony. Again, this is unusual in our academic life, and I hope it will have set an example. The greatest challenge now is the transition. Every historian and political philosopher knows that the test of a regime is the smooth succession to the throne; it should be our ambition to ensure that the incoming Vice-Chancellor should be able to plunge into his work without

having to cause anything more than a ripple. We owe that to the citizens of Delhi, to the students of the University, to ourselves, and above all to the founder Vice-Chancellor, Shyam Menon."

Professor Jatin Bhatt, Pro Vice Chancellor1 on behalf of AC made the following observations:

"Intensity, rigour, quality, depth and breadth of deliberations define the character of Academic Council as a crucial body of University Governance. As a body providing academic scrutiny and quality benchmarks, it defines the core of the University. It sets benchmarks and expectations.

The fidelity and intentionality of such a body does not emerge by itself. It needs someone to imagine its role, quality of debates and culture of collegiality and engagement to ensure that its role and contribution is hugely significant in the value it brings to the academic milieu of an institution of higher learning.

Professor Shyam Menon as the Chair, AC and as the Vice Chancellor of AUD must be singly recognized for his intent, contribution and attaching highest benchmarks that have ensured that the significance of this body is true to its imagined role and functioning since its formation. This has been integral to his passion, commitment and responsibility of institution building which he was entrusted with.

I on behalf of the Academic Council and entire AUD fraternity would like to put on record this as one of his most significant contributions as the Chair in conceptualizing, shaping and conducting this august body. Today, as he chairs the last of his Academic Council before demitting office of the Vice Chancellor of AUD, let us extend our sincere gratitude and appreciation to him."

The meeting ended with a vote of thanks.

(Professor AsmitaKabra)   (Professor Shyam B. Menon)
     Registrar (Offg.)   Vice Chancellor

अम्बेडकर विश्वविद्यालय दिल्ली Ambedkar University Delhi
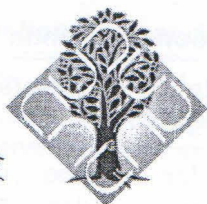
Minutes of the 17th Meeting of the Academic Council held at 11:00 AM on May 16, 2019 (Thursday) at Private Dining Hall, India International Centre, New Delhi

AMBEDKAR UNIVERSITY DELHI

Minutes of the 17th Meeting of the Academic Council held at 11:00 AM on 16.05.2019 at Private Dining Hall, India International Centre, New Delhi

The 17th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 11:00 AM on 16.05.2019 at Private Dining Hall, India International Centre, New Delhi. The following were present:

Professor Anu Singh Lather Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Ashis Nandy Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman Previous Dean, Assessment, Evaluation and Student Progression & Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters & Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology	Member

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Professor Sitansu Sekhar Jena Dean, School of Vocational Studies	Member
Professor Praveen Singh Dean, School of Global Affairs	Member
Shri Deepan Sivaraman Dean (Offg.), School of Culture and Creative Expressions	Member
Dr Monimalika Day Dean (Offg.), School of Education Studies	Member
Dr Anuj Bhuwania Associate Professor & Dean (Offg.) School of Law, Governance and Citizenship	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Denys P. Leighton, Chairperson, International Affairs Division
Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
Dr Santosh Kumar Singh, Dean (Offg.), Student Services
Dr Debal C. Kar, Librarian
Dr Diamond Oberoi Vahali, Associate Professor, SOL
Dr Ivy Dhar, Assistant Professor, SDS
Dr Oinam Hemlata Devi, Assistant Professor, SHE
Dr Rachna Mehra, Asstt. Prof.(Urban Studies) and Dy. Dean Academic Governance

Regrets:
Professor Geetha Narayanan (Nominee of the Government of NCT of Delhi),
Professor Chandan Mukherjee, Professor M.S. Farooqi, Registrar (Offg.) (Nominees
of the Vice Chancellor) could not attend the meeting.

Smt. Bindu Nair, Assistant Registrar (VCO & Governance) and Shri Mahesh Kumar,
Assistant (Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. She welcomed Professor Ashis Nandy and Professor Geetha Narayanan (Nominees of the Government of NCT of Delhi) as the new members of the Council, and thanked the outgoing members.

The following **resolutions** were passed:

17.1 Confirmation of the minutes of the 16th meeting of the AC held on 10.07.2018 and 13.07.2018

The Council **resolved** to confirm the minutes of the 16th meeting of the AC held on 10.07.2018 and 13.07.2018.

17.2 Action Taken Report (ATR) on the minutes of the 16th meeting of the Academic Council held on 10.07.2018 and 13.07.2018

The Council **resolved** to note the ATR on the decisions taken in its 16th meeting held on 10.07.2018 and 13.07.2018, vide (**Appendix-1).**

17.3 Recommendations of the Standing Committee Research (SCR)

17.3.1 The proposal for the PhD programme in Education to be offered by the School of Education Studies (SES)

The proposal on the proposed PhD programme in Education to be offered by the School of Education Studies (SES) as recommended by the Standing Committee Research (SCR) was presented by the Programme Coordinator, Ph.D in Education. (**Appendix-2**).

After deliberations on the proposed PhD programme in Education, the AC directed the following:

(i)   The course be open to MA and M.Ed students. The bridge courses need to be introduced for students coming from other disciplines. There should be a provision for additional credits (8-12) for students doing PhD programmes. The students from Education are allowed to take foundation courses but not methodology since it is not considered their domain expertise. Education being a professional subject, a standard be set in accordance with the Learning Outcome Curriculum Framework of UGC.

(ii)   The course work be made interdisciplinary in order to enable scholars to be eligible for teaching all kinds of courses.

The AC **resolved** to approve the PhD programme in Education to be offered by the School of Education Studies (SES) recommended by the SCR in its in 41st meeting held on 25th September 2018 and adjourned meeting on 23rd October 2018 (Minutes at **Appendix-3**).

17.3.2 The recommendations to award MPhil degree to the students as recommended by the Standing Committee Research (SCR) in its 42nd meeting held on 15.01.2019

The AC **resolved** to approve the recommendations made by the SCR in its meeting held on 15.01.2019 (Minutes at **Appendix-4**), to award MPhil degree to the following students of various school of AUD:

Sl. No	Name of Student and Enrolment No.	Programme Name	School	Date of Viva	Date of AES approval / verification	Date of SCR approved
1.	Mr. Nabhojee Sen S144DHS01	M.Phil (History)	SLS	07.05.2018	17.05.2018	25.09.18
2.	Mr. Rahul Singh S134CDP16	M.Phil In Development Practice	SHS	22.02.2018	03.05.2018	25.09.18
3.	Ms. Suridhi Sharma S144CWG10	M.Phil In Women's and Gender Studies	SHS	03.08.2018	28.08.2018	25.09.18
4.	Ms. Neelam Sagar S154DHI02	MPhil (Hindi)	SLS	19.11.2018	26.12.2018	15.01.19
5.	Ms. Kunzang Angmo S164CWG08	MPhil WGS	SHS	20.11.2018	26.12.2018	15.01.19
6.	Ms. Swarnima Kriti S154CDP17	MPhil in Development Practice	SHS	27.11.2018	26.12.2018	15.01.19
7.	Ms. Monica Antal S154CDP11	MPhil in Development Practice	SHS	22.11.2018	26.12.2018	15.01.19
8.	Ms. Jasleen Arora S164CWG07	MPhil WGS	SHS	19.11.2018	26.12.2018	15.01.19
9.	Mr. Jaideep Pandey S164CWG06	MPhil WGS	SHS	27.11.2018	26.12.2018	15.01.19

17.3.3 The course outlines of the proposed M.Phil CLTS elective course "Hermeneutics: Key Theorists"

After due deliberation, the AC **resolved** to approve the course outlines of the proposed M.Phil CLTS elective course "Hermeneutics: Key Theorists" (**Appendix-5**).

17.3.4 The MPhil/PhD students request for conducting viva voce examination through tele-conferencing or other appropriate internet service

The AC **resolved** to approve the recommendation of the SCR for conducting viva voce examination through tele-conferencing or other appropriate internet services on case to case basis for the MPhil/PhD scholars.

17.4 Recommendations of the Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE)

The AC took note of the minutes of the SCPVCE's 4th Meeting held on 14.12.2018 (**Appendix-6**) and **resolved** the following:

17.4.1 The outline of five courses to be offered in the BA Programme of the School of Law, Governance and Citizenship

After due deliberation, the AC **resolved** to approve the course outlines of the following five courses as part of BA Prpgramme in Law and Politics, School of Law, Governance and Citizenship (SLGC):

(i)   Western Political Philosophy

(ii)   Amartya Sen: Ethics, Economics and Politics

(iii)   The Legal Imagination

(iv)   Rights Based Political Movements in Contemporary India

(v)   Anticolonialism and Postcolonial Futures

Further, the AC gave the following directions/observations:

(a) The proposals for new courses to have presentation on how these are aligned with the possible trajectories / specializations for the students.

(b) Deliberate on and design mechanisms for course interfaces with other Schools of AUD.

(c) The Course titled after Amartya Sen seems inappropriate for BA programme and at that level one should focus on historical figures who have left a significant legacy rather than on contemporary thinkers. The AC directed the School to work on courses based on themes rather than on individuals.

The AC was informed that the course was likely to be discontinued from the next semester, based on the feedback received from the students.

The outlines of the five courses to be offered in BA Programme of the School of Law, Governance and Citizenship approved by the AC are in **Appendix-7**.

17.4.2 The two elective courses to be offered in the MA Programme of the School of Law, Governance and Citizenship

After due deliberation, the AC **resolved** to approve the outlines of the following two elective courses to be offered in the MA Programme in Law Politics and Society of the School of Law, Governance and Citizenship (SLGC):

(i)   Theorising the Indian State

(ii)   Rethinking Development

The above two elective courses approved by the Academic Council are in **Appendix-8**.

17.4.3 The proposal to earn a Postgraduate Diploma (PD) as an exit option to the MA Programme in Law, Politics and Society in the SLGC.

The Academic Council discussed the proposal to earn a Postgraduate Diploma (PD) as an exit option to the MA in Law, Politics and Society Programme.

After deliberations, the AC directed that the Postgraduate Diploma as an exit option must equip students with some competencies. The attributes for the exit from the programme should be defined clearly for the students and should enable them for re-entry into the programme.

The AC **resolved** to approve the proposal to earn a Postgraduate Diploma (PD) as an exit option to the MA Programme in Law, Politics and Society Programme in the SLGC.

17.4.4 The proposal of the Partial Repeat Policy for the MA programme of the School of Law, Governance and Citizenship (SLGC)

The AC took note that the students obtaining C Only grade shall be eligible for Partial Repeat and the weightage of Partial repeat exam shall be 30%. In order to pass, a student must obtain a minimum of B Minus grade in the Partial repeat exam, which will accumulate to an overall grade of C plus and above.

The AC **resolved** to approve the Partial Repeat Policy for the MA programme of the SLGC.

17.5 **Recommendations of the Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE)**

The AC took note of the minutes of the SCPVCE's 5th Meeting held on 16.04.2019 & 22.04.2019 (**Appendix-9**) and **resolved** the following:

17.5.1 The proposal for restructuring of the 5 Semester MDes (Social Design) Programme into 4 Semester Programme

The AC deliberated on the proposal made by the School of Design (SDes) (**Appendix-10**) and resolved to approve the following:

(i)   Restructuring of the 5-semester Mdes Social Design programme into a 4-semester programme.

(ii)   Change in the type of courses (core/elective)

17.5.2 The concept note on Bachelors of Vocation (BVoc) Accounting and Finance

School of Vocational Studies (SVS) presented the concept note on the proposed BVoc programme in Accounting and Finance. AC noted that this vertical would provide job opportunities for students as Accounting and Finance is one of the most important components of almost every institution, organization and industry. The AC also noted that the School is in close interaction with the Institute of Chartered Accountants of India (ICAI) for theoretical and practical aspects of the BVoc in Accounting and Finance programme.

The AC further noted that due consultation and evaluation of infrastructure and resources shall be carried out by the School before considering the launch of the programme. The programme structure and courses shall be placed before the Academic Council prior to the launch of the programme.

The AC **resolved** to approve the concept note on Bachelors of Vocation (Bvoc) Accounting and Finance is at **Appendix-11**.

17.5.3 The proposal for issuing certificate to Bachelors of Vocation (BVoc) NSQF Levels (Level 4 to 7)

The AC took **note** that the BVoc programmes have the provision for multiple entries and multiple exits during the 3 years Bachelor Degree Programme. This provision is as per the University Grants Commission (UGC) guidelines on BVoc programmes and as per the National skill Qualification Framework (NSQF).

The AC **resolved** to approve only those students exiting from the programme after completion of the courses at different NSQF levels shall be issued the certificate/ diploma/ degree.

AC further directed that clear cut exit attributes in Diploma and Advance Diploma certificate be defined. It may not be just about giving a completion certificate but attesting a competency level which should be acquired at the time of exit. It should ensure that the student is skill oriented and employable as he/she leaves the University.

The recommendations of the SCPVCE on the proposal for issuing certificate to Bachelors of Vocation (BVoc) NSQF Levels (Level 4 to 7) is at **Appendix-12**.

17.5.4 The changes in credit allocation of courses in Semester 1 and Semester 2 of BVoc (ECCME)

The AC deliberated on the proposal made by SVS (**Appendix-13**) and **resolved** to approve the following:

i.   The nomenclature to change "On the Job Training" (OJT) to "Internship" as the students are new to the field and are not paid any allowance. The students generally observe the setting and shadow the staff and only later are able to take some responsibilities at the respective sites.

ii. Combining credits of OJT as the OJTs for the semester and summer/winter break are in continuation.

iii. Reducing credit load: Courses on "Self-Development and Entrepreneurship" (from 2 to 1) (Workshop), "Early Stimulation and Intervention" (Theory) (from 4 to 2) and "Material Development for Enhancing Play of Young Children" (Workshop) (from 2 to 1) with reduced credit for reducing content and making them more appropriate for the job role.

17.5.5 The curricula/ courses to be offered in the 5 semester courses of BVoc programmes

The AC discussed the 5 semester courses of the BVoc Programmes of SVS (**Appendix-14**). After due deliberation, AC **resolved** to approve the following skill courses and general education component courses for the BVoc Programme to be offered by the School of Vocational Studies (SVS):

(A)   General Education Component

    i)   Exploring India and its Diversity
    ii)   Understanding Language Diversity in India
    iii) Introduction to Basic French- II
    iv)   Life Competencies for Sustainable Employability(LCSE)

(B)   Skill courses of BVoc Early Childhood Centre Management & Entrepreneurship (ECCME)

Courses

    i)   Inclusive Early Childhood Centre: Design and Setup
    ii)   Early Childhood Care Services and Systems: Models & Approaches
    iii) Understanding Children's Social Emotional Worlds

Workshops

    i)   Designing an Inclusive Centre
    ii)   Marketing of an Early Childcare Centre
    iii) Socio- Emotional Needs in Childhood Years

Internship

(C)   **Skill courses of Tourism & Hospitality**
- i)   Catering Management
- ii)   Food Production Operations
- iii)   Food & Beverage Management

(D)   **Skill courses of Retail Management**
- i)   Buying & Merchandising Management
- ii)   IT Application in Retail
- iii)   Process Compliance, Loss Prevention and Shrinkages

Industrial Internship

17.6 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes of the SCAP's 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd and 44th Meetings held on 27.08.2018, 09.10.2018, 20.11.2018, 27.11.2018, 04.12.2018, 11.12.2018, 18.12.2018, 20.12.2018, 11.01.2019, 12.02.2019, respectively (Minutes at **Appendix-15**) and **resolved** the following items:

17.6.1 The proposed new courses to be offered by the School of Letters (SoL)

After due deliberations, the AC **resolved** to approve the course outlines of the following **MA Elective** courses in **Comparative Literature and Translation Studies (CLTS)** to be offered by School of Letters (SoL):

- (i)   Comparative Ghalib
- (ii)   Mahasweta Devi: Comparative Readings
- (iii)   Indigenous Writing from the Northeast – Fiction
- (iv)   Literary Comparison: Theories and Practices
- (v)   Cartographies of Translation
- (vi)   Reading Myth and Fantasy: J.R.R. Tolkien and C.S. Lewis

Further, the AC **resolved** to approve the following **MA Elective** courses to be offered in the **MA English** programme, SoL.

- (i)   Greek Classical Literature
- (ii)   Photography: History, Theory, Practice

The course outlines of the six elective courses in Comparative Literature and Translation Studies (CLTS) and two elective courses in MA English approved by the AC are in **Appendix-16**.

17.6.2 The proposed new courses to be offered in MA History and MA Sociology, School of Liberal Studies

After due deliberations, the AC **resolved** to approve the course outlines of the following **MA History** and **MA Sociology** courses, to be offered by the School of Liberal Studies (SLS):

(a)   **MA History**
- i.   History and the Aboriginal Past
- ii.   Censorship/Transgression in Modern India

iii.   Partition of Indian Subcontinent and Aftermath

iv.   Labour, Land, Capital and State: The Experiences of Working People and Development in the Indian Subcontinent

(b)   **MA Sociology**

i.   Transnational Feminisms

ii.   Sociology of Work and Health

iii.   Capital, Value and Infrastructure

The course outlines of the four courses in MA History and three courses in MA Sociology approved by the AC are in **Appendix-17**.

17.6.3 The guidelines for assessment and evaluation of MA History Programme, School of Liberal Studies

The AC took **note** of the Assessment and Evaluation document of MA History.

i)   MA history follows the broad guidelines of the general assessment policy of AUD.

ii)   A student gets promoted to the second year/third semester only when he/she has completed (secured C+ or higher grade in) at least 24 credit worth of courses (75 per cent of courses) by the end of second semester. MA History Seminar Paper can be taken by students in fourth semester only, after promotion to the second year and completion of at least three core courses. Exceptions can be discussed by the programme committee. If a student does not complete Seminar Paper leading to dissertation satisfactorily, s/he will have to repeat it like any other course.

The AC **resolved** to approve the Assessment and Evaluation document of MA History programme offered by School of Liberal Studies (**Appendix-18**).

17.6.4 The courses to be offered in BA Economics, BA Psychology, BA Sociology, BA History, BA English, BA in Social Science and Humanities and BA Elective courses by the School of Undergraduate Studies (SUS)

After due deliberations, the AC **resolved** to approve the course outlines of the following BA Economics, BA Psychology, BA Sociology, BA History, BA Mathematics, BA English, BA in Social Science and Humanities and BA Elective courses to be transacted during the Winter semester to students of 2nd, 4th and 6th semesters, offered by the School of Undergraduate Studies (SUS):

(a)   **BA Economics (Appendix-19)**

i.   Introduction to Econometrics

ii. Applied Econometrics

iii. Macroeconomics II

iv. Mathematical methods for Economics

v. Microeconomics II

vi. Money, Banking and Finance

       vii. Public Economics: Theory and Policy
       viii. Topics in Economic Theory
       ix. Statistical methods for Economics

(b) **B.A. Psychology (Appendix-20)**
       i. Organisational behaviour
       ii. Psychological testing
       iii. Psychology in India
       iv. Understanding Childhood
       v. Human Cognition
       vi. Methods in Psychology
       vii. Dissertation

(c) **BA Sociology (Appendix-21)**
       i. Economy and society
       ii. Health and society
       iii. Religion and society
       iv. Research methods
       v. Food and society
       vi. Culture, Identity and Society
       vii. Nature and Society
       viii. Caste in Contemporary India

(d) **BA History (Appendix-22)**
       i. Introduction to Indian Art and Architecture
       ii. Early India Economy, Polity and Society
       iii. India c. 1700-1857
       iv. Introduction to Society and Culture in East Asia
       v. Medieval India II: Economy and Society
       vi. Modern World, 1750-2010
       vii. Understanding the Past: Myths, Epics, Chronicles and Histories
       viii. Wars and Revolutions in Twentieth Century
       ix. Contemporary India, 1947-1992

(e) **BA Mathematics (Appendix-23)**
       i. Advanced Analysis
       ii. Algebra II
       iii. Analysis I
       iv. Analysis III
       v. Linear Optimisation and Application
       vi. Mathematical Modelling
       vii. Number Theory and Cryptography
       viii. Partial Differential Equations
       ix. Probability and Statistics

(f) **BA English (Honours) (Appendix-24)**
       i. Modern Short Fiction and Novellas (SUS1EN246; 4 credits; Elective)
       ii. Shakespeare (SUS1EN236; 4 credits; Elective)
       iii. Post-Colonial Literatures (SUS1EN239; 4 credits; Elective)
       iv. Realism and the Novel (SUS1EN254: 4 credits; Elective)

v. Introduction to Literary Theory (SUS1EN256; 4 credits; Elective)
vi. Literature and Cinema (SUS1EN246; 4 credits; Elective)
vii. Modern World Drama (SUS1EN272; 4 credits; Elective)
viii. Written for Children and Young Adults (SUS1EN257; 4 credits; Elective)
ix. The Romantic Age (SUS1EN237; 4 credits; Elective)

(g) **BA Social Science and Humanities (Political Science Basket) (Appendix-25)**

   i. Democracy and Development in India
   ii. Introduction to Politics
   iii. Politics in South Asia

(h) **BA Electives (Appendix-26)**
   i. Understanding Disability through Media
   ii. Contemporary Literature from Northeast India: Poetry and Fiction
   iii. Reading Fantasy: J.R.R.Tolkien and C.S.Lewis
   iv. Digital Storytelling
   v. Introduction to Human Ecology
   vi. Introduction to Global Studies
   vii. Critical Perspectives on Creative Explorations
   Viii Film, History, Society

While approving the courses, the AC observed that the practice of seeking ex post facto approval should be discouraged and as far as possible, courses should be placed before the AC for approval prior to being offered.

17.6.5 The courses to be offered in BA Global Studies, BA Sustainable Urbanism, BA Social Science and Humanities, MA in Global Studies and MA in Urban Studies by the School of Global Affairs (SGA)

After due deliberations, the AC **resolved** to approve the following course outlines of English Language, BA Global Studies, BA Sustainable Urbanism and BA Social Science and Humanities to be offered by the School of Global Affairs (SGA):

(a) **English Language courses (Appendix-27)**
   (i) English for Academic Purposes 1 (EAP 1)
   (ii) English for Academic Purposes 2 (EAP 2)

(b) **BA Global Studies, BA Sustainable Urbanism, BA Social Science and Humanities (Appendix-28)**
   (i) South Asian Trajectories of the Modern State
   (ii) Urban Environments
   (iii) French II
   (iv) Chinese II
   (v) Historio-Graphic Novels
   (vi) Language, Society and Culture
   (vii) Reading Cities through Neighbourhoods
   (viii) The Great Transformations
   (ix) Sociological Imaginations
   (x) Essentials of Economics

(xi) Introduction to Feminist Theory and Practice
(xii) Electoral Systems

After due deliberations, the AC **resolved** to approve the following course outlines of **MA Global Studies** and **MA Urban Studies** programmes:

(a) **MA Global Studies (Appendix-29)**
(i) Wealth, Inequality and Capitalist Accumulation
(ii) Contesting Globalisation
(iii) Research Methods II
(iv) Global South Asians: Communities, Cultures, Representations
(v) Approaches to Discourse Analysis

(b) **MA Urban Studies (Appendix-30)**
(i) Urban Planning and Policy
(ii) Urban Space and Experiences
(iii) Urban Environment and Ecology
(iv) Research Methods- 2

17.7 Recommendations of the Standing Committee Research (SCR)

The AC took note of the minutes of the SCR's its 40th, 41st and 42nd meetings held on 28.08.2018, 25.09.2018 & 23.10.2018 and 15.01.2019 respectively (Minutes at **Appendix-31**) and **resolved** the following items:

17.7.1 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the award of MPhil/PhD degree as recommended by the Standing Committee Research (SCR)

Sl. No	Name of Students and Enrolment No.	Programme Name	School	Date of Viva	Date of AES approval / verification	Date of SCR approved
1.	Ms. Shubhangi Lakhchaura S134CDP19	M.Phil In Development Practice	SHS	07.05.2018	13.06.2018	25.09.18
2.	Mr. Niraj Kumar S144CDP13	M.Phil In Development Practice	SHS	09.02.2018	03.05.2018	25.09.18
3.	Mr. Amit Jain S134CDP01	M.Phil In Development Practice	SHS	27.03.2018	07.06.2018	25.09.18
4.	Ms. Sayanti Sur S144CDP08	M.Phil In Development Practice	SHS	05.01.2018	03.05.2018	25.09.18
5.	Ms. Gurpreet Kaur S144CWG02	M.Phil in WGS	SHS	16.04.2018	03.05.2018	25.09.18
6.	Ms. Anjali Raj S154CWG02	M.Phil in WGS	SHS	10.04.2018	03.05.2018	25.09.18
7.	Ms. Kusum Lata S154CWG06	M.Phil in WGS	SHS	11.05.2018	13.06.2018	25.09.18
8.	Mr. Tejendra Pratap Gautam S134CDP22	M.Phil In Development Practice	SHS	04.04.2018	03.05.2018	25.09.18
9.	Ms. Neha S164CWG09	M.Phil In Women's and Gender Sutdies	SHS	24.09.2018	05.10.2018	23.10.18
10.	Mr. Mohd. Javed Ahmed S154CDP10	M.Phil In Development Practice	SHS	31.07.2018	05.10.2018	23.10.18
11.	Mr. Gautam Bisht S154CDP07	M.Phil In Development Practice	SHS	10.09.2018	05.10.2018	23.10.18
12.	Ms. Anushka Rose S154CDP02	M.Phil In Development Practice	SHS	16.08.2018	05.10.2018	23.10.18
13.	Mr. Arunopol Seal S154CDP05	M.Phil In Development Practice	SHS	27.08.2018	05.10.2018	23.10.18
14.	Ms. Anu Rani S164CWG03	M.Phil In Women's and Gender Studies	SHS	11.10.2018	23.10.2018	23.10.18
15.	Ms. Bhargavi D S154CWG04	M.Phil In Women's and Gender Sutdies	SHS	11.10.2018	23.10.2018	23.10.18

Sl. No	Name of Students and Enrolment No.	Programme Name	School	Date of Viva	Date of AES approval / verification	Date of SCR approved
16.	Ms. Prasann Kumari S164CWG10	M.Phil In Women's and Gender Studies	SHS	08.10.2018	23.10.2018	23.10.18
17.	Ms. Shivani Panwar S154DHI04	M.Phil (Hindi Degree)	SLS	08.10.2018	23.10.2018	23.10.18
18.	Mr. Santosh S. S145GVQ02	Ph.D in Visual Arts	SCCE	14.11.2018	04.12.2018	05.12.18
19.	Mr. Pravendra Singh S124CDP18	MPhil in Development Practice	SHS	29.06.2017	30.11.2018	29.11.18

17.7.2 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the temporary de-registration to the following students of MPhil Development Practice (under clause 13(iv) of Research Study Regulations 2016) as recommended by the SCR in its meeting held on 28/08/2018, as detailed below:

Name	Enrolment No	Date of registration	Temporary de-registration from
Priyanka Prakashan N P	S154CDP14	27/7/2015	26/7/2018
John B Nayak	S154CDP08	27/7/2015	26/7/2018
Ashmeet Kaur Bilkhu	S154CWG03	27/07/2015	26/07/2018
Sreejitha PV	S154CWG10	30/07/2015	29/07/2018
Ranojay Bhattacharyya	S154CWG07	31/07/2015	30/07/2018 * subject to his re-enrolment in the programme
Navin Kumar	S135BEDO3	28/08/2013	27/08/2018

17.7.3 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the grant of six months extension to the students of various schools

Sl. No.	Programme/ Name of School	Student Name	Date of Registration	Extension from
1	MPhil Psychoanalytic Psychotherapy	Ambika Singh S154CPS01	28/07/2015	27/07/2018
2	(2015 batch)	Ashwasti Tripathi S154CPS02	28/07/2015	27/07/2018
3		Asmita Sharma S154CPS03	29/07/2015	28/07/2018
4		Debjani Mukherjee S154CPS04	14/08/2015	13/08/2018
5		Kaif Mahmood S154CPS05	29/07/2015	28/07/2018
6		Pankhuri Soni S154CPS06	07/08/2015	06/08/2018
7		Prachi Akhavi S154CPS07	29/07/2015	28/07/2018
8		Shweta Dharamdasani S154CPS08	29/07/2015	28/07/2018
9		Tseyang Palzom S154CPS09	28/07/2015	27/07/2018
10	PhD History, SLS	Mr. Akha Mao S165DHS01	18/08/2018	17.02.2019
11	MPhil History, SLS	Hinna Gupta (S144DHS02)	31/03/ 2018	30.09.2018
12		Naresh Kumar S154DHS03	23/08/2018	22/02/2019

Sl. No.	Programme/ Name of School	Student Name	Date of Registration	Extension from
13		Sutanvi Chaterjee S154DHS06	23/08/2018	22/02/2019
14		Chandrika Das	23/08/2018	22/02/2019
15		Shrobona Banerjee S154DHS05	23/08/2018	22/02/2019
16		Monalisha Chowdhury	23/08/2018	22/02/2019
17	MPhil Hindi, SLS	Preeti S154DHS03	24/08/2018	23/02/2019
18	MPhil History	Rashmi Bala S164DHS05	granted extension of one semester (Monsoon semester 2018) to complete the course work	
19	PhD Development Studies, SDS	Ngaranngam Keishing S135ADS02	28/08/2018	27/02/2019
20		Nitin Misra S135ADS04	29/08/2018	28/02/2019
21	PhD Human Ecology	Mr. M Ojit Kumar S135BEDO2	30/08/2018	28/02/2019

17.7.4 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the appointment of Dr. Ashis Roy as the programme coordinator of MPhil Psychoanalytic Psychotherapy in place of Prof. Honey Oberoi Vahali.

The revised composition of Research Study Committee of SHS, is as detailed below:

(i) Krishna Menon (Dean, Chair)
(ii) Mamatha Karollil (Convenor)
(iii) Rachana Johri
(iv) Anita Ghai
(v) Imran Amin
(vi) Rachna Chaudhary
(vii) Mary John (collaborating member for MPhil and PhD GS, CWDS)
(viii) Nivedita Narrain (Collaborating member for Mphil DP, Pradaan)
(ix) Denys Leighton (external member)
(x) Suchitra Balasubrahmanyan (external member)
(xi) Ashis Roy (till 18.05.2019)

17.7.5 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the recommendation for De-enrolment of Ms. Rachna Atri Saksena (S155BED02), Ph.D Scholar in Human Ecology (SHE) from the programme

17.7.6 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCR that the faculty member may continue to supervise the research scholar for the normal period of registration even if the faculty moves to another School of the University

17.7.7 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the MPhil/PhD thesis synopsis and six monthly progress reports of the research students as detailed below:

(a) MPhil CLTS synopsis of the following four students:

(i) Mr. Ali Ahsan (S174LCL01)
Title: Minor Literatures: Two novels on the Bearys

(ii) Ms. Arenpongla Jamir (S174LCL02)
Title: Self-writing in contexts of conflict: Naga English and Chungli Ao Literatures

(iii) Mr. Deepak (S174LCL03)
Title: Musicality and Mir: A Comparative Study of Mir Taqi Mir's Urdu Ghazals and their Performance

(iv) Mr. Mohammad Irfan (S174LCL04)
Title: Representations of history in Modern Urdu Novels: A Critical Study of Qurratulain Hyder's " *Aag Ka Darya and Intizar Husain's Basti*"

(b) PhD Hindi Synopsis of the following two students:

(i) Mr. Sukant Suman (S175DHI04)
Title: Stree Sampadit Patrikayen aur Stree Prashna

(ii) Ms. Ankita Chauhan (S175DHI01)
Title: Bharatiya Bhashon Ki Kahaniyon mein Desh Vibhajan Ki Prasadi (Vishesh Sandarbh: Hindi, Urdu evam Punjabi)

(c) PhD CLTS synopsis of the following two students:

(i) Ms. Nilza Angmo (S175LCL02)
Title: The Text(s) of the Buchen

(ii) Ms. Pooja Mann (S175LCL03)
Title: The Forms of Interrogation in Jaat Women's Folk Songs (Geet)

(d) Report on presentation of Six Monthly progress presentations/seminar by the SDS PhD students:

Name of PhD Students	Enrolment No.
Karan Sachdeva	S135ADS01
Ngaranngam Keishing	S135ADS02
Nibedita Hazarika	S135ADS03
Nitin Mishra	S135ADS04
Sweta Suman	135ADS06
Pooja Chaudhary	S135ADS05
Swati Mohana Krishnan	S155ADS01
Tasha Agarwal	S175ADS02
Jasodhara Borthakur	S175ADS01
Vijay	S175ADS03
Tanya Chaudhary	S165ADS02

17.7.8 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the required credit course work for PhD Women's and Gender Studies (WGS) scholars of 2018 batch i.e., with M.Phil degree – 8 credits and with an MA or MPhil degree from another university – 12 credits

The nine Students of PhD Women's and Gender Studies (WGS) Programme 2018 batch shall do 2 credit course of Guided Study (SHS310109) in Winter Semester, 2019 and the elective course of 4 credits (SHS310132) as given in the MPhil/PhD programme structure shall not be done by 2018 batch scholars. The collaboration team recommended that 6 students out of the 9 admitted in the programme, shall do 6 credits coursework in first semester (Monsoon Semester 2018) and shall do 2 credit coursework in the second semester (Winter Semester 2019) as all of them have done an MPhil in WGS from AUD.

17.8 Recommendations of the Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE)

The AC took note of the minutes of the SCPVCE's 4th Meeting held on 14.12.2018 (**Appendix-32**) and **resolved** the following:

17.8.1 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Certificate Programme in Teaching English to Speakers of Indian Languages (CTESIL) on a pilot basis, by the Centre for English Language Education (CELE) and the courses to be offered under the certificate programme (**Appendix-33**), as detailed below:

i.   Teachers as Researchers
ii.   English for Teachers
iii.   Language and Literacy Instruction
iv.   Leading Change in Educational Institutions
v.   ICT in Education (Level 1)
vi.   ICT in Education (Level 2)

17.9 The AC took **note** of the report on Completion of admission process (Monsoon Semester 2018) as recommended by the Standing Committee Research (SCR), as detailed below:

Programme	UR	SC	ST	OBC	Unfilled seats
MPhil History	2	2	NA	3	OBC=3
MPhil Mathematics	4	1	NA	1	OBC=2
PhD History	2	0	NA	0	OBC=2 SC=1
PhD Mathematics	3	NA	NA	1	No unfilled seat
PhD Sociology	4	1	NA	0	UR=1 OBC=4
PhD Economics	5	NA	NA	1	No unfilled seat
MPhil CLTS	3	NA	NA	1	Nil
PhD CLTS	2+1 (against 1 SC	0	NA	1	Nil
PhD English	5	0	NA	3	1 SC
MPhil Hindi	4	1	0	2	1 ST
PhD Human Ecology	1	1	NA	1	1 SC OBC=3 (1 UR filled –against a possible UR position in future)
PhD in Management	5	1		1	UR=1
MPhil WGS	5 (including 1 PWD)	2	NA	3	No unfilled seat
PhD WGS	5	2	1	2	1 applicant ((Tajinder Kaur) left the programme after the orientation) 01 unfilled seat
MPhil Development Practice	10	3	2	4	(01 01 unfilled seat

17.10 The AC took **note** of the brief report on the International Activities since the last meeting of the Academic Council (**Appendix-34**).

17.11 The AC took **note** of the constitution of Research Advisory Committee (RAC) for the MPhil / PhD Students, as detailed below:

	Programme Name	Student Name	Names of RAC members
1.	MPhil CLTS	Mr Ali Ahsan	Supervisor: Prof. Radha Chakravarty; internal School member: Dr Shad Naved; external member: Dr Anita Cherian (SCCE)
2.		Ms Arenpongla Jamir	Supervisor: Prof. Radha Chakravarty; internal School member: Dr. Shad Naved; external member: Dr Lovitoli Jimo (SHS)
3.		Mr Deepak	Supervisor: Dr Shad Naved; internal School member: Prof. Radha Chakravarty; external member: Dr Awadhesh Kumar Tripathi (SUS)
4.		Mr Mohammad Irfan	Supervisor: Prof. Radha Chakravarty; internal School member: Dr Shad Naved; external member: Dr Mrityunjay Tripathi (SUS)
1.	PhD English	J. Imlikala Ao	Dr Bhoomika Meiling (Supervisor); Dr Amit Singh (SOL); Dr B. R. Alamelu (Assistant Professor, Department of English, Indra Prastha College for Women, DU)
2.		Ashutosh Kant Prabhakar	Dr Amit Singh (Supervisor); Dr Diamond Oberoi Vahali (SOL) Dr Yogesh Snehi (School of Liberal Studies , AUD)
3.		Hemchandra	Dr Amit Singh (Supervisor); Dr. Kopal Ahlawat (SOL); Prof. Smita T. Jassal (School of Liberal Studies, AUD)
4.		Hatchingthem Haokip	Dr Sanju Thomas (Supervisor); Dr Usha Mudiganti (Co-supervisor); Dr Diamond Oberoi Vahali (SOL); Dr Oinam Hemlata Devi (School of Human Ecology, AUD)
5.		Veeksha Vagmita	Dr Usha Mudiganti (Supervisor); Dr Diamond Oberoi Vahali (SOL); Prof. Rachna Johri (SHS, AUD)

	Programme Name	Student Name	Names of RAC members
6.		Sruti MD	Dr Bodh Prakash (Supervisor); Dr Vikram Singh Thakur (SOL); Dr Anita Cherian (AUD, SCCE)
7.		Neha Rana	Dr Diamond Oberoi Vahali (Supervisor); Dr Bodh Prakash (Co-supervisor); Dr Usha Mudiganti (SOL); Dr Shifa Haq (SHS, AUD)
8.		Mokshda Manchanda:	Dr Vikram Singh Thakur (Supervisor); Dr Gunjeet Aurora (Co-supervisor); Dr Sanju Thomas (SOL); Dr Anita Cherian (SCCE, AUD)
1		Deepshikha Chaterjee	Prof. Geetha Venkataraman(Convener and Supervisor) SLS, Dr. Balchand Prajapati (Member) SLS, Dr. Ramneek Khassa (Member) SLS, Dr. Jyotirmoy Bhattacharya (Member) SLS, Economics
2	MPhil Mathematics	Shalini Rana	Dr. Pranay Goswami (Convener and Supervisor) SLS, Dr. Madul Veer Singh (Co-supervisor and Member) SLS, Dr. Kranti Kumar (Member) SLS, Dr. Anshu Gupta (Member) SBPPSE
3		Shivani Sharma	Dr. Kranti Kumar (Convener and Supervisor) SLS, Dr. Pranay Goswami (Co-supervisor and Member) SLS, Dr. Madul Veer Singh (Member) SLS, Dr. Anshu Gupta (Member) SBPPSE
1	PhD Mathematics	Charu Gupta	Dr. Balchand Prajapati (Convener and Supervisor) SLS, Prof. Geetha Venkataraman (Member) SLS, Dr. Ramneek Khassa (Member) SLS, Dr. Pooja Yadav (Member) Department of Mathematics, Kamala Nehru College, DU
1.		Ragini Sankrit S135DHI01, 2013 batch	Supervisor: Prof. Gopalji Pradhan; Dr. Amit Singh SUS (Member), Dr. Diamond Oberoi Vahali, SOL (Member)
2.		Mahendra Prajapati, S145DHI02, 2014 batch	Supervisor: Prof. Satyaketu Sankrit; Prof. Gopalji Pradhan(Member), Dr. Vebhuti Duggal, SCCE (Member)

	Programme Name	Student Name	Names of RAC members
3.	PhD Hindi (Students of PhD Hindi who have moved from SLS to SOL)	Anant Vijay Paliwal, S145DHI03, 2014 batch	Supervisor: Prof. Satyaketu Sankrit; Prof. Gopalji Pradhan (Member), Prof. Bodh Prakash, SOL (Member)
4.		Nikita Jain, S145DHI04, 2014 batch	Supervisor: Prof. Satyaketu Sankrit; Prof. Gopalji Pradhan (Member), Dr. Mrityunjay Tripathi, SUS (Member)
5.		Anita, S145DHI05, 2014 batch	Supervisor : Prof. Gopalji Pradhan; Prof. Satyaketu Sankrit (Member), Dr. Awadhesh Tripathi, SUS (Member)
6.		Sunita, S145DHI06, 2014 batch	Supervisor: Prof. Gopalji Pradhan; Prof. Satyaketu Sankrit (Member), Prof. Dhirendra Datt Dangwal, SLS (Member)
7.		Aakansha Bhatt, S165DHI02, 2016 batch	Supervisor : Prof. Gopalji Pradhan, Prof. Satyaketu Sankrit (Member), Dr. Mrityunjay Tripathi, SUS (Member)
8.		Nirmal Rani, S165DHI03, 2016 batch	Supervisor : Prof. Satyaketu Sankrit, Prof. Gopalji Pradhan (Member), Dr. Vaibhav, SUS (member)
9.		Sapna S165DHI04, 2016 batch	Supervisor : Prof. Satyaketu Sankrit, Prof. Gopalji Pradhan (Member), Prof. Sanjay Sharma, SLS (Member)
1.	MPhil Women and Gender Studies	Aakanksha Dcruz (S174CWG01)	Prof. Krishna Menon (Supervisor), Dr. Meenakshi Gopinath (Member), Dr. Rachna Chaudhary (Member)
2.		Avni Agarwal (S174CWG02)	Dr. Rachna Chaudhary (Supervisor), Dr. Shilpa Khatri Babbar (Member), Dr. Divya Chopra (Member)
3.		Bhanu Priya Gupta (S174CWG03)	Dr. Rachana Johri (Supervisor), Dr. Renu Addlakha (Member), Dr. Rukmini Sen (Member)
4.		Chitra Anand (S174CWG04)	Dr. Mary John (Supervisor), Dr. Shivani Kapoor (Member) Dr. Vandana (Member)
5.		Isha Yadav (S174CWG05)	Dr. Bindu K C (Supervisor), Dr. Vebhuti Duggal (Member), Dr. Bindu Menon (Member)

	Programme Name	Student Name	Names of RAC members
6.		Kanika Tyagi (S174CWG06)	Dr. N. Neetha (Supervisor), Dr. Deepita Chakrvarty (Member), Dr. Rukmini Sen (Member)
7.		Ridhi Anupriya Tirkey (S174CWG07)	Dr. Rachna Chaudhary (Supervisor), Dr. N. Neetha (Member), Dr. Deepita Chakrvarty (Member)
8.		Shambhavi Sharma (S174CWG08)	Dr. Rukmini Sen (Supervisor), Dr. Mrinal Satish (Member), Dr. Niharika Banerjea (Member)
9.		Shrutika Lakshmi (S174CWG09)	Prof. Krishna Menon (Supervisor), Prof. Sumangala Damodaran (Member), Prof. Rachana Johri (Member)

17.12 The AC took **note** of the inclusion of Dr. Moggallan Bharti as a member of the Research Studies Committee of School of Development Studies and also in the panel of supervisor for supervising PhD students.

17.13 The AC **resolved** to adopt the UGC Regulations on minimum qualifications for appointment of Teachers and Other Academic Staff in Universities and Colleges and measures for the maintenance of standards in Higher Education 2018 (**Appendix-35**).

Suitable amendment to the existing statutes/ ordinances related to appointment of Teachers and Other Academic Staff in Universities and Colleges and measures for the maintenance of standards in Higher Education in this regard will be made accordingly.

17.14 The AC took **note** of the fee structure for the Academic Year 2019-20 (**Appendix-36**).

Any other items with the permission of the Chair

17.15 **Proposal for admission of Foreign Students to Degree Programmes of AUD**

The AC took note of the proposal for admission of Foreign Students to Degree Programmes of AUD

The AC further noted that under this category, 15% seats shall be made available over and above the regular seats of the normal admission cohort to each academic programme in admission to any programme (undergraduate and postgraduate). The structure of tuition fees shall be:

(i)   For all **undergraduate** programmes: equivalent of USD ($) 1500 per year (2 semesters).

(ii)   For **postgraduate** programmes: equivalent of USD 2000 per year (2 semesters) → USD 4000 for 2-year Master's programmes and USD 6000 for 3-year Master's programmes.

(iii)   For **MPhil and PhD** scholars: equivalent of USD 2000 per year (2 semesters) inclusive of the post- coursework period of registration.

(iv)   In addition, a non-refundable registration fee equivalent of USD 200 is charged upon provisional registration at the time that annual fees are paid.

(v)   Some AUD programmes charge Indian students *fees in addition to tuition* for materials (MDes (Social Design) or fees for clinical engagement-practicum (MPhil Psychotherapy). The additional fee in such Programmes shall be charged as recommended by the schools concerned from time to time.
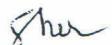
After due deliberations, AC **resolved** to approve the proposal for admission of Foreign Students to Degree Programmes of AUD (**Appendix-37**).

17.16 The number of seats to be filled in the MPhil and PhD Programmes (in Monsoon semester 2019)

Resolved to approve the recommendation of Standing Committee Research (SCR) detailed as under on the number of seats to be filled in the MPhil and PhD Programmes in the Monsoon Semester 2019:

S.No.	Programme	Number of Seats
1.	MPhil Women's and Gender Studies	10
2.	PhD Women's and Gender Studies	10
3.	MPhil Development Practice	10
4.	MPhil Psychoanalytic Psychotherapy	15
5.	PhD Development Studies	6
6.	PhD CLTS	4
7.	MPhil CLTS	4
8.	PhD English	9
9.	PhD Hindi	6
10.	PhD Management	8
11	MPhil Mathematics	8
12.	PhD Mathematics	4
13.	MPhil History	10
14	PhD History	5
15.	PhD Economics	6
16	PhD Sociology	10
17	PhD Education	10
18.	PhD Human Ecology	10

The meeting ended with a vote of thanks.

(Professor Salil Misra)
Pro Vice Chancellor-II

(Professor Anu Singh Lather)
Vice Chancellor

School of Education Studies
Ambedkar University Delhi
Minutes of the Meeting of the Board of Studies of School of Education Studies (SES) held on
July 29, 2015 in Faculty Lounge, Ambedkar University Delhi.

Present:

Dr. Asha Singh, Lady Irwin College, Delhi University
Prof. Jayshree Mathur, Central Institute of Education, Delhi University
Dr. Asmita Kabra, School of Human Ecology, AUD
Dr. Rachana Johri, School of Human Studies, AUD
Dr. Shubhra Nagalia, School of Human Studies, AUD
Prof. Venita Kaul, Director, School of Education Studies, AUD
Ms. Devika Sharma, Centre for Early Childhood Education and Development, AUD
Dr. Gunjan Sharma, School of Education Studies, AUD
Dr. Monimalika Day, School of Education Studies, AUD
Dr. Sheetal Nagpal, Centre for Early Childhood Education and Development, AUD
Dr. Sunita Singh, Centre for Early Childhood Education and Development, AUD
Dr. Anandini Dar, Guest Faculty

Unable to Attend: Prof. Avijit Pathak (Jawaharlal Nehru University), Prof. Rama Mathew
(University of Delhi), Prof. Vimala Ramachandran (Formerly at National University of
Educational Planning and Administration)

AGENDA

I. *Proposed amendments in the approved MA Education (ECCE) & PG Diploma programme
   structure as follows:*
   1. Changes in Credits for Field Attachment & Internship
   2. Changes in Workshop Themes
   3. Changes in Credits for Courses (Year 1)

II. *Revised Courses/Field Attachments/Internships/Workshops from Year 1 as per amendments:*
   1. Early Childhood Care and Education in India
   2. Engaging with Families and Communities
   3. Field Attachment 2, Internship and Workshop

III. *New Courses*

   Semester 1
   1. Guided reading

1

Semester 3 (to be offered in Monsoon, 2015):

1. Inclusion of children with special needs
2. Qualitative Research Methods

or

3. Quantitative Methods for Social Science Research with a special focus on Education Research.

IV. Field Attachment 3

> **The approved programme structure, revised and new courses are attached at*
> - o Annexure I (page 7),
> - o Annexure II (page 24)
> - o Annexure III (page 38)

MINUTES

Summary of Decisions

1. Revised programme structure and credit changes were approved with the proposed modifications. *(pages 7-9)*
   a. MA Education (ECCE) and PG Diploma students can take the same courses in year 1. Only the Internship component and weightage will be different.
2. All revised and new courses were approved with modifications (except for one).
3. Some 3 credit courses were proposed. But, keeping in mind the overall credit structure in CBCS, members proposed that we should have only 2 or 4 credit courses.
   a. This will enable students from other schools to take these courses if they wish to.
   b. This does not apply to Field Attachment and Workshop components of the programme.
4. Guided reading should be a running strand across courses instead of a separate course.
5. Field Attachment (FA) component should be closely linked with taught courses:
   a. For electives that are open to students from other programmes, field based assignments could be created. But, the field component may not be tied to the programme FA schedule. This is because the FA is credited and its schedule may vary.
   b. However, we need to keep in mind that it may not be possible to link the FA with core courses not offered as electives to other programmes.

Detailed Minutes

Agenda I and II: Revised Courses, Workshop, Field Attachment and Summer Internship (Year 1)

1. *Early Childhood Care and Education in India (4 Credits)* *(page 24)*
   Presented by Ms. Devika Sharma and Prof. Kaul

In 2014 Monsoon semester, this course had been offered as a 2 credit course. It was now proposed as a 3 credit course. BOS members suggested changing it to a 4 credit course after examining the course content. Additionally, this change to 4 credits would be in sync with CBCS.

Feedback on course content:
1. The course needs to foreground conceptual issues and deconstruct existing notions of "care and education" "culture of knowledge" which have been implicitly stated throughout the units.
2. More emphasis should be placed on alternative epistemologies, specifically related to,
    a. Schooling/learning and education;
    b. Leisure versus productive work
3. The instructor could use stories to introduce theoretical concepts.
4. Some additional readings could include
    a. "Science of Early Childhood Development" from The Center on the Developing Child.
    b. *Kyu Kyu Ladki* by Mahashweta Devi
    c. *Gulli Danda* by Premchand

2. *Engaging with Families and Communities (2 Credits)*
    Presented by Dr. Monimalika Day

    1. This course was previously approved by BOS and offered as a 2 Credit course in 2014 and taught after the 'ECCE in India' course.
    2. It was now proposed as a 3 credit course. However, members suggested keeping it as a 2-credit course after examining the content in the second semester.
    3. Hence, no changes were recommended (the syllabus of the course is not included here).

3. *Workshops in Semester 2 (1 Credit)*   *(page 33)*
    Presented by Ms. Devika Sharma

    1. Revised workshop titles were approved to be offered to MA students as well. Previously, these workshops were only offered for the PG Diploma students. The reason for offering these workshops for the MA students was that the content of these workshops are important and not adequately addressed in the second year courses of the MA programme.
    2. These workshop titles are
        o "Methods and Materials"
        o "Arts and Learning in Early Childhood"
        o "Health and nutrition of young children"
        o "Gender sensitivity and inclusion"

4. *Field Attachment 2 (2 Credits) & Summer Internship (3 Credits)*   *(page 35)*
    Presented by Ms. Devika Sharma and Dr. Monimalika Day

3

1. The FA 2 and Summer Internship (combined) proposals were presented to the BOS because of changes proposed in the Summer Internship credits. Members also examined the FA component and made the following suggestions:
   a. Earlier, the FA 2 was offered with 1 credit and linked to the course on 'Developing Early Childhood Curriculum' and 'Observation and Assessment of Young Children'.
   b. The BOS members proposed to change the FA credits from the existing 1 to 2 credits.
   c. With 2 credits, the FA could be linked with two or more of the core courses offered during the Semester (e.g., 'Engaging with families and communities' 'Observation and Assessment of Young Children' and 'Developing early childhood curriculum') or any other course if the course offerings change in future.

2. *Summer Internship* was only 1 credit previously. However, the summer internship of 3 weeks is intensive and this component was under credited. Hence, 3 credits were proposed for PG diploma and 4 credits for MA. This difference was proposed because the MA students complete additional assignments for the internship in the beginning of the Monsoon semester. BOS Members suggested keeping 3 credits for the summer internship and assigning 1 additional credit for FA in the Monsoon semester. This change will keep the credits same for PG Diploma and MA in year 1.

Agenda Item III: New Course for Semester 1

1. Guided reading (1 Credit)
   Presented by Ms. Devika Sharma

The decision was to not offer this as a separate course, but incorporate the pedagogical principles of Guided Reading across courses to make courses more interactive and student centred. (Hence, syllabus has not been included).

Agenda item III: New Courses for Semester 3

1. Inclusion of children with Special Needs (4 Credits)   *(page 38)*
   Presented by Dr. Monimalika Day

Suggestion by members was to (a) change the title of the course to "Inclusion of children with disabilities" and (b) address the issue of 'disadvantage' generally as well, because in a context like India's, children with disabilities are considered as a disadvantaged population.

Unit 1
   - Add the use of different terminologies and focus on the 'nature' of disability and not list each kind separately, since list may not be exhaustive.
   - Add significance of early identification and early intervention.
   - Add a reading on 'Curious incident of the dog in the night-time'

Unit 2

- The examination and review of policies should be conducted in a 'workshop' mode.
- A "dialogue with parents" could be incorporated—thus, focus on caregivers instead of the laws themselves.
- Explore the local organizations working with children with disabilities.
- Readings on disabilities from other fields could be used.

Unit 3

- Address 'challenges' for children with disabilities.

Pedagogy/Assessment: Members suggested linking the FA to the course. However, this course is offered as an elective to MA Education students also and MA Education students have a different kind of FA. This may create practical difficulties.

- Alternate suggestion was to invite individuals working with and connected with children with disabilities to the class to share their ground level experience.
- One of the assignments could be field based case study or project on an organization working with children, including in "special" settings.

2. **Research Methods courses** (Elective: 1 required from the two offered)
   (a) *Qualitative Research Methods (4 Credits) (page 47)*
   (b) *Quantitative Methods for Social Science Research with a special focus on Education Research (4 Credits)* (page 55)

1. Suggestion was to offer both research methods courses to students to avoid binaries at such an early stage as they may not make informed choices.
   - Currently, students who will be taking this course have already taken a course in "Introduction to Educational Research" course which provides an overview of various research methods.
   - The proposed methods courses are offered in the elective slot for "Advanced Research Methods" in the MA Education Programme. A course on "School Ethnography" has already been approved.
   - "Introduction to Educational Research" course (offered in Semester 2) was approved to be offered for PG Diploma students also.

2 (a) *Qualitative Research Methods (4 Credits) (page 47)*
   Presented by Dr. Anandini Dar, Adjunct Faculty

- *Unit 1:* More emphasis on reflexivity, challenging preconceived notions, confronting biases is needed. This could be done by weaving in-class assignments and discussions into the unit.
- *Unit 2:* Include more readings that discuss different ways of conducting qualitative research with young children—role play, picture tools, drawing, etc.
- *Assessment:* Include points for attendance/class-participation.

(b) *Quantitative Methods for Social Science Research with special focus on Education Research (4 Credits) (page 55)*
Presented by Prof. Kaul

Overall, the members suggested that some topics could be reduced keeping in mind that students have already taken "Introduction to Educational Research" in Semester 2. The idea is to separate "knowledge" and "skills." The suggestion was to change the title to "Quantitative Research Methods". In terms of software the suggestion was to use the generic term and not mention any particular brand. A member informed that currently, AUD computer labs have SPSS installed for student use. Open source software "R" could also be used.

- *Unit 1:*
  - Topics such as 'Comparative study of quantitative, qualitative and mixed methods approach' and 'Mixed methods approaches in education research' would have been discussed in IER. Could give a brief overview of the above concepts and begin with Survey design.
  - Readings will also reduce consequently.

  Unit 2
  - No need to mention a particular software.
  - Separate the Mid-term and Final examination points. At AUD, no single assessment can be more than 40 points.

3. *Field Attachment 3* (2 Credits)   *(page 67)*
   1. Members proposed a change to 2 credits from 1 credit proposed earlier.
   2. FA 3 could connect with core courses offered during this semester (which are not offered as electives to other schools).

Sunita Singh, CECED
BoS Convenor, SES

Venita Kaul
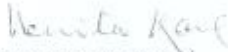Director, SES

Ambedkar University, Delhi
School of Education Studies

Placed below is a proposal approved by the Board of Studies of SES. It may be noted that Professor Jayshree Mathur who has recently retired from Delhi University had agreed to teach the course on Philosophy of Education for the MA (Education) Programme as adjunct faculty. However, at the beginning of the Semester in January 2016, she informed SES that the course will need revision and redesigning. Due to extreme shortage of time since the course had to be taught in the Winter Semester, she was requested to submit the redesigned course in time for review by the Board of Studies prior to commencement of the Semester. Since the Semester had begun and BoS members could not confirm their participation for the meeting at the short notice, it was decided to circulate the course and seek their comments/approval.

Accordingly, the course was circulated on e-mail and the approvals/ comments were received from the members through e-mail prior to the commencement of the Semester. The e-mail approvals/comments are attached herewith. This may kindly be placed before the next SCAP meeting for processing and approval.

Venita Kaul

Prof. Venita Kaul
Director, SES

Prof. Salil Mishra
Chair, SCAP

School of Education Studies
Ambedkar University Delhi

Board of Studies; January 18, 2016
(Feedback via email)

M.A. Education

Members

Dr. Asha Singh, Lady Irwin College, Delhi University
Prof. Avijit Pathak (Jawaharlal Nehru University)
Prof. Jayshree Mathur, Central Institute of Education, Delhi University
Dr. Asmita Kabra, School of Human Ecology, AUD
Dr. Rachana Johri, School of Human Studies, AUD
Prof. Rama Mathew, University of Delhi
Dr. Shubhra Nagalia, School of Human Studies, AUD
(Rtd.) Prof. Vimala Ramachandran (National University of Educational Planning and Administration)
Prof. Venita Kaul, Director, School of Education Studies, AUD
Dr. Gunjan Sharma, School of Education Studies, AUD
Dr. Monimalika Day, School of Education Studies, AUD
Dr. Sunita Singh, Centre for Early Childhood Education and Development, AUD

Agenda

- Review of a new course titled, "Philosophy and Education" to be offered by Professor Jayashree Mathur in Winter, 2016 for the MA Education programme.
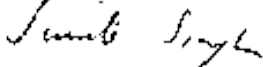
Minutes

- Due to shortage of time, Board of Studies Members were requested to review the course and send their feedback via email before the beginning of the semester
- This course "Philosophy and Education" is a foundational course for Semester II students of MA Education. It will be taught in place of an earlier course titled, "Introduction to Philosophy of Education."
- We received responses from 10 BOS members who approved the course (7 via email and 3 conveyed verbally).
- One BOS member made the following suggestion: to replace the use of 'man' with 'human' in the course (in the course description)
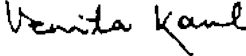
Encl:

1. Syllabus of "Philosophy and Education" (January, 2016) p. 4
2. SES Programme Structure, p. 10

3. Syllabus of the "Introduction to the Philosophy of Education" course (2013), p. 12
4. Printed email responses of the Board of Studies Members, p.16

Minutes submitted by:

Sunita Singh, CECED

BoS Convenor, SES

Venita Kaul

Director, SES

Ambedkar University Delhi

Proposal for Launch of a Course

(To be approved by the Board of Studies and the Academic Council)

School/Centre proposing the course	School of Education Studies
Programme(s)	M.A. Education
Course title	**Philosophy and Education**
Course code	
Credits	4
Course type (core/compulsory/optional/any other – please specify)	Compulsory
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Manasi Thapliyal (C). Course will be taught by Dr. JayshreeMathur (Adjunct Faculty)

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

"It is possible to raise and solve philosophical problems with no clear idea of what philosophy is…but no great progress can be made until these questions have been asked and some answers given."(Collingwood.2005). Often, the same may be said about educational problems, especially in the quest for functionality, foundations remain under examined. Education does ask and answer questions which may be answered foundationally or functionally. Any question in education which goes beyond the functional moves toward the foundational and requires articulation in the philosophical idiom.

It is necessary for students of education to understand the nature of questions addressed by philosophy and how these questions, in context of education inform their understanding of the life of the educated "Man". It is expected that the course would provide students some acquaintance with the disciplines of Philosophy and of Education and their concerns with the metaphysical, the ontological, the epistemological, the ethical-axiological; and the logical-methodological nature of their questions. This is important for students of education for education needs to answer questions of knowledge, reality, value, morality, art, and aesthetic—issues which have concerned philosophers of education in the past century and before. This course would offer an opportunity to study some major ideas of education through a study of the discipline of philosophy of education.

2. Specific requirements on the part of students who can be admitted to this course: (Pre requisites; prior knowledge level; any others – please specify) None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed): 42

Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify) Semester-long course

4. Proposed date of launch: January, 2016

5. How does the course link with the vision of AUD and the specific programme(s) where it is being offered?

It is expected that the course would provide students some acquaintance with the disciplines of Philosophy and of Education and their concerns with the metaphysical, the ontological, the epistemological, the ethical-axiological; and the logical-methodological nature of their questions. This is important for students of education for education needs to answer questions of knowledge, reality, value, morality, art, and aesthetic—issues which have concerned philosophers of education in the past century and before.

6. Course Details:

   a. Summary:

The course will focus on the emergence and development of the discipline of Philosophy of Education and discuss various schools of thought approach and its critique. It will delve into conceptual issues regarding knowledge as justified true belief, as pure reason and experience. Further, method in philosophy as method of research—the synthetic-analytic traditions, the positivistic and phenomenological traditions; the dialogical tradition; the existential critique of method along with the question of objectivity and subjectivity will also be discussed.

   b. Objectives:

- to encourage students to understand that any practical dimension of education can be understood in a wider connotation by contextualizing it in a philosophical framework. Making the foundational understandable, and enabling one to see internal contradictions and inconsistencies of discourses.

- to provide an orientation to the nature of knowledge, and the meaningfulness of educational concepts. Education is normative in nature and the issues and questions it raises require a normative inquiry, informed by the ethical or the

axiological. It is important to also engage with the perspectives of objectivity and subjectivity as epistemologies are context ridden, and need to be understood so that the student of education may understand the nature of knowledge

- the aesthete in education, often overlooked, is important for the development of 'Man'. The course would provide exposure to discourse that enables students to understand this dimension of life and living.

- to present the question of method in educational inquiry and research and deliberate upon it as a method of knowing. This course in Philosophy should give direction to their method of knowing whether in their research or their day-to-day life and practice

    c. Overall structure:
       The course is organized in four units:
Unit I Philosophy and education
Unit II Education and the Epistemological
Unit III Philosophical inquiry into education: the metaphysical and the axiological
Unit IV Philosophy, Method, and Educational Research

    d. Contents (brief note on each module; indicative reading list with core and supplementary readings)

Unit I Philosophy and education (10 hours)

    a. Emergence and development of the discipline of Philosophy of Education:
       The Schools of thought approach and its critique.
       The analytic tradition and its critique.
    b. Philosophy and Pedagogy.(Kant,Hegel,Rousseau and Dewey).
       Radical Pedagogies:Marxism and the Libertarion movement

Readings[1]
    - The SAGE Handbook of Philosophy of Education
      What is Philosophy of Education? By D.C. Phillips, pp.3-20
      Schools of Thought in Philosophy of Education.By Robin Barrow,pp 21-36
      The Philosophy of Education and Educational Theory by David Carr,pp. 37-54
      The Philosophy of Education and Educational Practice by Richard Pring,pp55-66

    - Excerpts from John Dewey's *Art as Experience*,
    - "Kant, Hegel, and the Rise of Pedagogical Science" by G. Felicitas Munzel 113-129.
      In *A Companion to the Philosophy of Education*. Randall Curren (Editor)
    - Excerpts from *A Primer of Libertarian Education* by Joel H Spring

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[1] Reading list is tentative

-   Excerpts from *Marxism- Philosophy of Education: An Encyclopedia* by J.J.Chambliss(ed.) "on Plato", pp.483-89.

Unit II Education and the Epistemological (10 hours)

a. Knowledge as justified true belief;
b.   Knowledge as pure reason;
c. Knowledge as experience;

Readings
Excerpts from
-   *Philosophical Questions:East and West* by Bina Gupta and JN Mohanty
-   Epistemology- Philosophy of Education: An Encyclopedia by J.J.Chambliss(ed.)
-   Epistemology - from The Shorter Routledge Encyclopedia of Philosophy
-   "Epistemology and Curriculum" by Andrew Davis and Kevin Williams from *The Blackwell Guide to the Philosophy of Education* by Nigel Blake, Paul Smeyers, Richard Smith, Paul Standish (ed.)

Unit III Philosophical inquiry into education: the metaphysical and the axiological (10 hours)
a. The importance of the metaphysical in understanding education and the educand
b. The ethics of the common good: issues of Authority; Autonomy; Responsibility; Authenticity; Equality & Justice; Morals
c. Art as Education; creativity and imagination

Readings
Is metaphysics necessary for education?
The SAGE Handbook of Philosophy of Education
        Educational Assessment by John Halliday
        Inclusion and Diversity by Penny Enslin Nicki Hedge
        Equality and Justice by Claudia Ruitenberg Daniel Vokey
        Individual and Community Aims in Education by John P. Portelli Francine Menashy
        Art and Aesthetics in Education by Constantin Koopman
The Blackwell Guide to the Philosophy of Education by Nigel Blake, Paul Smeyers, Richard Smith, Paul Standish (ed.)
        Autonomy and Authenticity in Education by Michael Bonnett and StefaanCuypers
        Changing Notions of the Moral and of Moral Education by NelNoddings and MichaelSlote
The RoutledgeFalmer Reader in the Philosophy of Education by Wilfred Carr (ed.)
        Autonomy as an Educational Aim
        Education as a Moral Practice

Unit IV Philosophy, Method, and Educational Research:(8 hours)

a. Method in philosophy as method of research—thesynthetic-analytic traditions, the positivistic and phenomenological traditions; the dialogical tradition; the existential critique of method

b. The question of objectivity and subjectivity.

Readings

- "The Analytical Movement" by Randall Curren, Emily Robertson, and Paul Hager (ed.) from *A Companion to the Philosophy of Education*
- "Phenomenology" - *Philosophy of Education: An Encyclopedia* by J.J.Chambliss(ed.)
- "Phenomenology" - from *The Shorter Routledge Encyclopedia of Philosophy*
- "Existentialism and Education" from *New Perspectives on Philosophy and Education* by Gerald L. Gutek
- "Scientific Methods of Inquiry: the nature, limits, and value of scientific method" Morris R. Cohen and Ernest Nagel, pp.51-62. In *The range of philosophy: Introductory Readings* by Harold Titus and MaylonHepp (eds.)

Suggested Readings from History of educational thought and Writings of educational philosophers in histories of educational thought.

- John Locke's Some thoughts concerning education. In P.Gay (ed.) (1964). John Locke on Education (pp.180-88).
- Kant's Lecture notes on Pedagogy. In C. Bowyer. (1960). Philosophical Perspectives for Education. (A. Churston, Trans., pp. 215-225). University of Michigan Press.
- Plato's Dialogue. In C.H. Bowyer (1953). Philosophical perspectives for education (B. Jowett, Trans., 4 ed., Vol. 1, pp. 88-113). Scott Forsmen & Company.

7. Pedagogy:
    a. Instructional design: The course will be delivered through a combination of lectures, presentations and discussions
    b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other – please specify). None
    c. Expertise in AUD faculty or outside: Outside AUD
    d. Linkages with external agencies (e.g., with field-based organizations, hospital; any others). NA

8. Assessment structure (modes and frequency of assessments):

S. No.	Task	Individual or group	Mode and weightage
1.	Peer Evaluation at the end of unit I, class-based assignment- Write reflection on any one issue taken up in Unit 1 and peer review by students of the submission and then	Small groups	Written 30 % (5+5+20)

	submission of the final reflection			
2.	Short Essay	Individual	Written	30%
3.	Term End open book Exam	Individual	Written	40%

Note:

1. Modifications on the basis of deliberations in the Board of Studies may be incorporated and the revised proposal should be submitted to the Academic Council.
2. Courses which are meant to be part of more than one programme, and are to be shared across schools, may need to be taken through the Boards of Studies of the respective schools.
3. In certain special cases, where a course does not belong to any particular school, the proposal may be submitted directly to the Academic Council.

Recommendation of the School of Studies:

The proposal was discussed by the Board of Studies in its ………………………meeting held on…………………………and has been approved in the present form.

SCHOOL OF EDUCATION STUDIES MA EDUCATION PROGRAMME STRUCTURE

The programme includes: fifteen taught courses – nine core courses (seven of which are of 4 credits each and two of 2 credits each), six elective courses of 4 credits each, research dissertation of 6 credits and the two field attachments of 2 credits each.

	Semester 1	Semester 2	Summer	Semester 3	Semester 4
Core	Education in India: Institutions, Systems and Structures (2)	Introduction to Philosophy of Education(4)			
	Introduction to Educational Thought (guided reading course) (2)	Introduction to Education Research (4)			
	Understanding Children and Childhood (4)	Curriculum Theory and Practice (4)			

	History of Education in Modern India (4)	Experiencing Education (4)			
	State, Society and Education (4)				
Elective				4 Electives: 1 or 2 courses from Advanced foundations + 3 or 2 courses from those on offer	2 Electives from those on offer in the semester
Workshop	Basic Research Skills Training (1)	Self Development (2), Introduction to Statistics in Education (1)			
Seminar					
FA (4)			FA: Non-school based (2)	FA: School Based (2)	
Research (6)		Research Proposal		Student Seminar: Research and Progress	Research report and Viva-voce
Total Credits (70)	**17**	**19**	**2**	**18**	**14**

Elective Courses
Advanced Foundation Courses (Semester 3)
School Knowledge, Curriculum and Texts
Comparative Studies in History of Education
Education and Development
Socio Emotional Perspective on Educational Failure
Advanced Course in Philosophy of Education
Advanced Course in Cognition and Learning

Research Methods Courses (Semester 3)
Qualitative Research Methods in Education (Education and School Ethnography)
Quantitative Research Methods in Education

List of Electives (Semesters 3 and/or 4)
Introduction to Teacher Education
Understanding Teacher and the Practice of Teacher
Social Science Education
Higher Education

Gender and Education
Reading Education Policy
Educational Organisation and Leadership
Social Entrepreneurship in Education Sector
Selected courses from MA Education ECCE or other Schools of AUD (where there is no clash with the SES time-table)

The School also plans to offer courses in the areas of Language Education, Mathematics Education, Business Education, Science Education, Politics of Education, Marginalisation and Education, Indigenous Knowledge and Systems of Education, Childhood, Minorities and Education, Conflict and Education, Education for Special Needs, and the like.

INTRODUCTION TO THE PHILOSOPHY OF EDUCATION[2]

Objectives

- Diverse ideas and ideologies inform the thought and practice of education. This course aims to explore these ideas and evaluate the educational legitimacy of the ends they promote.
- Thus, the larger goal is to understand the philosophical roots of the conception of education. For example: What is education, and what is it for? With whom should responsibility for education be entrusted? To what extent should education promote established social values?
- In sum, the course aims to promote appreciation and understanding of how philosophical thought shapes and critiques various educational concepts, theories, policies and practices. Its goal is not a comprehensive understanding of all concerns of the discipline, but, the students may be expected to appreciate some key contemporary ideas and debates of the discipline.

Content

Introduction: Charting the field, mapping the course

(Review and Survey essays by D. C. Phillips, Robin Barrow, David Carr and Richard Pring in Sage Handbook of Philosophy of Education; for students D. C. Phillips' article in Stanford Encyclopedia of Philosophy. Also, a discussion of the discussion of the status of 'education' as a 'discipline' using the works of I. Scheffler, R. Pring, R. S. Peters and others)

Learning

Empiricist—behaviourist and constructivist conceptions of learning and an assessment of their educational consequences

'Intrapersonal' (cognitivist) and 'interpersonal' (sociocultural) conceptions of 'meaning making'

Epistemology and Education

Educational implications of different (realist and non-realist) conceptions of knowledge acquisition

Relativism and education

[R. S. Peters; Paul Hirst; Harvey Siegel; I. Scheffler, and others]

Rationality and education [David Moshman]

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[2] The course development has benefited with inputs from David Carr, C. Seshadri and Jayashree Mathur

Teaching

In the light of preceding themes: what constitutes teaching?

Issues about teaching and teacher professionalism

Implications of different conceptions of teaching for teacher education.

[John Passmore (1980) and William Hare (1993)]

Concept and Purpose of education

Different (or rival) conceptions of educational aims. For example, traditional debates between traditionalists and progressives, teacher and child-centred ideas of education

Educational thought in India on the concept and purpose of education

The individual, the socio-cultural, and the ethical in Education

Moral philosophy and philosophy of education, and a range of issues related to the wider social and political context of education

Liberalism, liberal traditionalism (egalitarian conception of individual rational autonomy) vis-à-vis communitarianism (Questioning the very possibility of culture free conception of justice and rationality); Existentialism vis-à-vis Pragmatism

Relationship of the individual to the collective (i.e. family, society, culture and state); relationship of education to cultures and traditions in pluralistic democracy

Is moral rationality and reason independent of its origin?

Common vs. selective schooling, meritocracy, measurement, social inclusion/exclusion and questions of justice and equality

[John Locke, John Stuart Mill (utilitarian ethics), J. J. Rousseau, I. Kant (deontic ethics), Kohlberg (prescriptivist), Emile Durkheim, John Rawls (contractualism) *vis-à-vis* Aristotle, Hegel, Marx, Alasdair MacIntyre, Charles Taylor, Martha Nussbaum]

(School) authority and discipline *vis-à-vis* (individual) freedom and responsibility [A. S. Neill, H. Lane and others]

Problems of social relativism and postmodernist perspective of education

Core text

Carr, D. 2003. Making sense of education. Routledge

Complementary texts

(indicative, and hence incomplete list; additions are expected from time to time)

Hare, W. and Portelli, J. 2007. Key Questions for Educators. Caddo Gap Press

Hirst, P. and White, P. (ed.) 1998. Philosophy of Education: Major Themes in the Analytic Tradition. Routledge

Siegel, H. (ed.) 2009. The Oxford Handbook of Philosophy of Education. Oxford.

Curren, R. (ed.) 2007. Philosophy of Education. Blackwell.

Curren, R. (ed.) 2006. A Companion to the Philosophy of Education. Blackwell.

Bailey, R. et al. (ed.) 2010. The sage handbook of philosophy of education. Sage.

Passmore, J. 1980. The Philosophy of Teaching. Duckworth.

Hare, W. 2003. What to Do? Case Studies for Educators. Detseling/Fairmount.

Tamir, Y. (ed.) 1995. Multicultural education in a democratic state. Blackwell

Lechte, J. (ed.) 1994. Fifty key contemporary thinkers. Routledge

Gutmann, A. (ed.) 1994. Multiculturalism. Princeton

Sunita Singh <sunitasingh@aud.ac.in>

Request to review School of Education Studies (MA Education) course on "Philosophy and Education" for Winter 2016

19 messages

Sunita Singh <sunitasingh@aud.ac.in>   Mon, Jan 11, 2016 at 9:21 PM
To: "avijitpaathak@gmail.com" <avijitpaathak@gmail.com>, Asha Singh <asha.singh903@gmail.com>, Rama
Mathew <ramamathew@yahoo.co.in>, Vimala ERU <erudelhi@gmail.com>, "jayshree.mathur"
<jayshree.mathur@yahoo.com>, Shubhra Nagalia <shubhra@aud.ac.in>, Rachana Johri <rachana@aud.ac.in>,
Asmita Kabra <asmita@aud.ac.in>, Gunjan Sharma <gunjan@aud.ac.in>, "monimalika@aud.ac.in"
<monimalika@aud.ac.in>
Cc: Manasi Thapliyal Navani <manasi@aud.ac.in>

Dear SES Board of Studies Members,

The School of Education Studies is proposing a new course titled, "Philosophy and Education" to be offered by
Professor Jayashree Mathur in Winter, 2016 for the MA Education programme. This course is a foundational
course for Semester II students of MA Education. It will be taught in place of an earlier course titled,
"Introduction to Philosophy of Education."

However, due to some delays, we were unable to present this course earlier. Since we are proposing this
course for Winter, 2016, due to shortage of time, we request you to provide your review on the same by
January 15th via email.

The syllabus for both courses and the SES programme structure is attached.

Apologies for the inconvenience.

Regards

Sunita Singh
BOS Convenor, SES

Responses from Board of Studies Members:

Gunjan Sharma <gunjan@aud.ac.in>   Fri, Jan 15, 2016 at 11:22 PM
To: Sunita Singh <sunitasingh@aud.ac.in>

Dear Sunita,

The course looks good to me even when I only have an initial orientation in the area. It reads much better than the previous one we had.

Regards,
Gunjan
[Quoted text hidden]

Asmita Kabra <asmita@aud.ac.in>   Sun, Jan 17, 2016 at 8:15 PM
Reply-To: asmita@aud.ac.in
To: Sunita Singh <sunitasingh@aud.ac.in>

The course reads well to me. Just a small editorial suggestion - the use of 'man' might be replaced with 'human' in the course description....!
Asmita.

Dr Asmita Kabra
Dean (Officiating)
School of Human Ecology
Ambedkar University Delhi

Vimala Ramachandran <erudelhi@gmail.com>   Mon, Jan 18, 2016 at 7:52 AM
To: Sunita Singh <sunitasingh@aud.ac.in>
Cc: "avijitpaathak@gmail.com" <avijitpaathak@gmail.com>, Asha Singh <asha.singh903@gmail.com>, Rama Mathew <ramamathew@yahoo.co.in>, "jayshree.mathur" <jayshree.mathur@yahoo.com>, Shubhra Nagalia <shubhra@aud.ac.in>, Rachana Johri <rachana@aud.ac.in>, Asmita Kabra <asmita@aud.ac.in>, Gunjan Sharma <gunjan@aud.ac.in>, "monimalika@aud.ac.in" <monimalika@aud.ac.in>, Manasi Thapliyal Navani <manasi@aud.ac.in>

Dear Sunita

I do not have any comments - please go ahead.

Vimala
****
Vimala Ramachandran
Director
ERU Consultants Private Limited
K 21 Hauz Khas Enclave
Third Floor
New Delhi 110016

704 Akshat Trishala
C 57 Mahaveer Marg
Jaipur 302001

Rachana Johri <rachana@aud.ac.in>   Mon, Jan 18, 2016 at 8:15 AM
To: Sunita Singh <sunitasingh@aud.ac.in>

Dear Sunita
This course will be a welcome addition to the program.

Rachana

[Quoted text hidden]

Shubhra Nagalia <shubhra@aud.ac.in>   Tue, Jan 19, 2016 at 1:43 PM
To: Vimala Ramachandran <erudelhi@gmail.com>
Cc: Sunita Singh <sunitasingh@aud.ac.in>, "avijitpaathak@gmail.com" <avijitpaathak@gmail.com>, Asha Singh <asha.singh903@gmail.com>, Rama Mathew <ramamathew@yahoo.co.in>, "jayshree.mathur" <jayshree.mathur@yahoo.com>, Rachana Johri <rachana@aud.ac.in>, Asmita Kabra <asmita@aud.ac.in>, Gunjan Sharma <gunjan@aud.ac.in>, "monimalika@aud.ac.in" <monimalika@aud.ac.in>, Manasi Thapliyal Navani <manasi@aud.ac.in>

Please go ahead.

regards
shubhra
[Quoted text hidden]
--

Dr. Shubhra Nagalia
Assistant Professor
Gender Studies/School of Human Studies
Ambedkar University, Delhi (AUD)
Lothian Road, Kashmere Gate,
Delhi- 110006

Rama Mathew <ramamathew@yahoo.co.in>   Tue, Jan 19, 2016 at 2:01 PM
Reply-To: Rama Mathew <ramamathew@yahoo.co.in>
To: Sunita Singh <sunitasingh@aud.ac.in>, "avijitpaathak@gmail.com" <avijitpaathak@gmail.com>, Asha Singh <asha.singh903@gmail.com>, Vimala ERU <erudelhi@gmail.com>, "jayshree.mathur" <jayshree.mathur@yahoo.com>, Shubhra Nagalia <shubhra@aud.ac.in>, Rachana Johri <rachana@aud.ac.in>, Asmita Kabra <asmita@aud.ac.in>, Gunjan Sharma <gunjan@aud.ac.in>, "monimalika@aud.ac.in" <monimalika@aud.ac.in>
Cc: Manasi Thapliyal Navani <manasi@aud.ac.in>

Dear Sunita
The proposed course is absolutely ok. Please go ahead with it.

I'm sorry I'm responding now.

Regards
Rama Mathew

Rama Mathew
Professor, Department of Education
Delhi University, Delhi 110 007
Phone: +91-11-2766 2673 (home)
Mobile: +98101 88228

Asha Singh <asha.singh903@gmail.com>   Tue, Jan 19, 2016 at 2:21 PM
To: Sunita Singh <sunitasingh@aud.ac.in>
Cc: Shubhra Nagalia <shubhra@aud.ac.in>, Gunjan Sharma <gunjan@aud.ac.in>, "jayshree.mathur"
<jayshree.mathur@yahoo.com>, Asmita Kabra <asmita@aud.ac.in>, "monimalika@aud.ac.in"
<monimalika@aud.ac.in>, "avijitpaathak@gmail.com" <avijitpaathak@gmail.com>, Manasi Thapliyal Navani
<manasi@aud.ac.in>, Rachana Johri <rachana@aud.ac.in>, Vimala ERU <erudelhi@gmail.com>, Rama Mathew
<ramamathew@yahoo.co.in>

I went through the content. Please offer it.

[Quoted text hidden]

School of Education Studies
Ambedkar University Delhi

Board of Studies Meeting

July 22, 2016, Faculty Lounge, 11:00 am—2:00 pm

M.A. Education and M.A. Education (Early Childhood Care and Education)

Present:

(Rtd.) Dr. Jayshree Mathur, Central Institute of Education, University of Delhi (via Skype)
Dr. Gunjan Sharma, School of Education Studies, AUD
(Rtd.) Prof. Rama Mathew, Central Institute of Education, University of Delhi
Dr. Shubhra Nagalia, School of Human Studies, AUD
Dr. Sunita Singh, Centre for Early Childhood Education and Development, AUD
Prof. Venita Kaul, Centre for Early Childhood Education and Development & School of Education Studies, AUD

Dr. Anandini Dar, School of Education Studies, AUD
Dr. Manish Jain, School of Education Studies, AUD
Ms. Manasi Thapliyal, School of Education Studies, AUD
Dr. Vikas Baniwal (Special Invitee)

Unable to Attend:
Dr. Asha Singh, Lady Irwin College, Delhi University
Prof. Avijit Pathak, Jawaharlal Nehru University
Dr. Asmita Kabra, School of Human Ecology, AUD
Dr. Rachana Johri, School of Human Studies, AUD
(Rtd.) Prof. Vimala Ramachandran (National University of Educational Planning and Administration)

Agenda:

1. Proposal to replace the foundation core course of Philosophy and Education (4-credit) offered in Semester II of MA Education programme with two 2-credit courses titled
    a. "An introduction to the philosophy of education" in Semester I and
    b. "A philosophical perspective for education" in Semester II respectively
2. New Course on "Global Childhoods"

Minutes

1. Proposal to replace the foundation core course of Philosophy and Education (4-credit) offered in Semester II of MA Education programme with two 2-credit courses titled
    a. "An introduction to the philosophy of education" in Semester I and

2

b. "A philosophical perspective for education" in Semester II respectively (a detailed note, the course syllabi and the SES programme structure are attached).

Presented by Dr. Jayshree Mathur (via Skype) and Ms. Manasi Thapliyal

- The course 'Philosophy and Education' was taught in Winter Semester 2016 in the MA Education programme for the first time. While the course was taught for only one semester, the instructors felt that students needed more time in order to read, discuss and assimilate. It was felt by the course instructor as well as students that the course was dense and could not provide students with time for assimilation and discussion of the concepts and ideas which formed the fabric of the course. The course has therefore been reviewed and revised, with an understanding of the nature of the heterogeneous group which composes the MA Education class.
- This change has implications for the 2-credit Guided Reading Course titled *"Introduction to Educational Thought"* placed in Semester I which aims to introduce students to some seminal thinkers or ideas in educational thought. This will be achieved by the new Philosophy course as well.
- *"Introduction to Educational Thought"* has a flexible format as far as the readings are concerned—readings could be chosen that are more appropriate for Semester 2.
- Overall—these changes will have no impact on the credit distribution across the semesters.
- In this changed format, the course will be taught across 2 semesters –thus, allowing for year-long engagement for students to reflect upon concepts and categories of education and philosophy, and engage critically with the educational thought and practice.
- The readings have been selected carefully, often pitched at a beginner's level.
- A concern was expressed that while students acquire a philosophical perspective for engaging with the domain of education, it should not get confined to over-valorising philosophy. Students should also be made aware of the limitations of philosophy as a discipline. While the emphasis on multiple traditions of knowing was evident in the course outlines, it was hoped that the same was communicated to students critically.
- It was observed that the two courses would enable students to engage with policy as well as classroom discourses, critically in a wider frame and highlight how there can be several ways of understanding any thing or any issue.
- It was suggested that it would be helpful for the instructors to continue to monitor the courses across the two semester as was done with the course Philosophy and Education in the Winter Semester 2016.
- A different and more creative format for Assessment may be explored for the two proposed courses.
- BOS members recommended the following changes in the syllabi:
  o Explicitly state the connections between course 1 and course 2
  o Use the same format as other courses
  o Explore some creative assessment situations
- The foundation core course of "Philosophy and Education" (4-credits) could be later modified and offered as an elective. Another elective could be offered for the MA Education (ECCE) that could introduce students to philosophy of childhood.

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2. **Global Childhoods** *(4 credits)*

Presented by: Dr. Anandini Dar

- Overall, the members suggested that it was a good and rigorous course, but readings can be reduced for Unit 1 and 3. Many of these readings can feature instead as "suggested readings."
- It was also suggested that Unit 1 can include some introductory lectures on terminologies – global South; global North – as well as a lecture on "childhood" – as a social, historical, cultural construct.
- All members present suggested that the course should be run as is, and then changes be made after it has been taught at least one or two times.
- For Assessment, points for attendance/ class-participation need to be revised to the mandated 10% and no more.

Minutes submitted by

Sunita Singh, July 29, 2016

Sunita Singh
BOS Convenor, SES

Venita Kaul

Venita Kaul
Director, SES/CECED

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