AMBEDKAR UNIVERSITY DELHI

Minutes of the Tenth Meeting of the Academic Council held at 10.00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi

The tenth meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A K Sharma Nominee of the UGC	Member
Professor K Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, School of Liberal Studies Nominee of the Vice Chancellor & Coordinator, AC	Member
Professor Geetha Venkataraman, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, School of Human Studies Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty Nominee of the Vice Chancellor & Dean, School of Letters	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member
Professor Jatin Bhatt Dean, School of Design	Member

Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Lawrence Liang Dean, School of Law Governance and Citizenship	Member
Professor Kartik Dave Dean, School of Business, Public Policy & Social Entrepreneurship	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Dr Oinam Hemlata Devi Assistant Professor, School of Human Ecology & Nominee of the Vice Chancellor	Member
Dr M. A. Sikandar Registrar	Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Professor Satyaketu Sankrit, OSD, Karampura Campus

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Dr Praveen Singh, Dean (Offg.), Planning

Professor Anup Dhar, School of Human Studies

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Dr Deepan Sivaraman, Associate Professor, School of Culture & Creative Expressions

Shri Akha Kaihrii Mao, Associate Professor & OSD, School of Vocational Studies

Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Gunjan Sharma, Assistant Professor, School of Education Studies &
Co-Coordinator, Academic Council

Regrets:

Dr Mihir Shah, Professor Sabyasachi Bhattacharya and Professor Rachana Johri
could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) and Smt. Bindu Nair, Assistant Registrar (Student Services) assisted the meeting.

At the outset, the Vice Chancellor extended a warm welcome to the Members of the Academic Council and the Special Invitees. He introduced Professor Lawrence Liang, Dean, School of Law, Governance and Citizenship to the members. He also introduced Dr Gunjan Sharma, Assistant Professor, SES as Co-coordinator of the Academic Council.

The following **resolutions** were passed:

10.1 Confirmation of the Minutes of the Ninth Meeting of the AC held on 31 January 2017

The Council **resolved** to confirm the Minutes of the Ninth Meeting of the AC held on 31 January 2017.

10.2 Action Taken Report (ATR) on the Minutes of the Ninth Meeting of the Academic Council held on 31 January 2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its Ninth Meeting held on 31 January 2017, vide **Appendix-1.**

10.3 Recommendations of the Standing Committee Research (SCR)

The Council took note of the minutes of the meetings of the Standing Committee Research (SCR) held on 17.02.2017, 28.02.2017, 28.03.2017, 07.04.2017 and 02.05.2017 (vide **Appendix-2**) and **resolved** to approve the following recommendations of the SCR:

10.3.1 Revised draft format of the transcript for the MPhil/PhD programme in Women and Gender Studies

Resolved to approve the format of the transcript for the MPhil/PhD programme in Women's and Gender Studies, vide **Appendix-3.**

10.3.2 Revised draft template of the title page, thesis supervisor submission certificate etc. of the dissertations of the MPhil/PhD programmes

Resolved to approve the proposed template of the title page, thesis supervisor submission certificate for the MPhil/PhD dissertations, vide **Appendix-4.**

10.3.3 Assessment, Evaluation and Student Progression (AES) Calendar of MPhil/PhD programmes and Protocol for award of MPhil/PhD degrees

Resolved to accept the recommendation of SCR for Assessment, Evaluation and Student Progression (AES) Calendar for the MPhil/PhD Programmes and the Protocol for award of MPhil/PhD degrees, vide **Appendix-5**.

10.3.4 Proposal for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in School of Human Ecology (SHE)

Resolved to accept the recommendation of SCR for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in the School of Human Ecology vide **Appendix-6**. The following amendments in the course template were suggested: i) revising the course template to ensure that only the names of the current AUD faculty members are included; ii) under the heading "Overall Structure" item 10 in the template, instead of naming specific data-sets a general formulation, such as "large scale data-sets" be used.

In view of (i) above, the AC also recommended reviewing the SCAP's proforma/format for courses with specific reference to the section mentioning the course coordinator and team names. It was recommended that it will be better to incorporate an alternative formulation for "course coordinator and team" (such as "piloted by") that does not require bringing the revised course formats to the AC for approval in case the faculty members teaching the courses change over-time.

10.3.5 Award of MPhil/PhD degree

Resolved to accept the recommendation of the SCR for Award of MPhil/PhD degree to the following students:

Name	Enrolment No	Programme	School
Kanika Singh	S115DHS02	PhD in History	SLS
Cheryl Reshma Jacob	S115DHS01	PhD in History	SLS
Nitika Gupta	S125DHI02	PhD in Hindi	SLS
Vibha Singh	S115DHI02	PhD in Hindi	SLS
Nitin Narang	S134DHI03	MPhil in Hindi	SLS
Budhaditya Das	S125BED04	PhD in Human Ecology	SHE

10.4 Recommendations of the Standing Committee Student Affairs (SCSA)

The Council took note of the minutes of the meeting of the Standing Committee Student Affairs (SCSA) held on 12.06.2017 (vide **Appendix-7**) and **resolved** to approve the following recommendations of the SCSA:

10.4.1 Extension of span period beyond 5 years for two students of BA Honours Programmes

Resolved to accept the recommendations of SCSA on extension of span period beyond 5 years to Ms Tanya Pruthi to complete her one compulsory course of BA Psychology and to Ms Chahat Lohiya to complete her BA Honours in English on medical grounds.

While acknowledging the need for a case-by-case review of such requests for extension, the Council recommended and authorised the SCSA to develop guidelines for the grant of extension. This was recommended in view of maintaining clarity in communication to students in the cases where the request of extensions may not get approved.

10.5 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The Council took note of the minutes of the meetings of the Standing Committee on Academic Programmes (SCAP) held on 11.04.2017 & 25.04.2017 (vide **Appendix-8**) and **resolved** to approve the following recommendations of the SCAP:

10.5.1 Discontinuation of the PG Diploma in Early Childhood Care and Education programme of the School of Education Studies

Resolved to accept the recommendation of SCAP on discontinuation of the PG Diploma in Early Childhood Care and Education programme under School of Education Studies from the Academic year 2017-18.

10.5.2 (a) Increase in student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes under the School of Education Studies (SES)

Resolved to accept the recommendations of the SCAP to increase the student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes of the SES.

(b) Revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) as recommended by the SCAP.

Resolved to accept the revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) to be introduced from the academic year 2017-18, as recommended by the SCAP, vide **Appendix-9**.

10.5.3 Revised programme structure for the four MA programmes being offered by the School of Culture & Creative Expressions (SCCE)

Resolved to accept the recommendations of the SCAP on the revised programme structure for the four MA programmes of the SCCE, vide **Appendix-10**.

10.5.4 Introduction of new courses and changes in the existing programme structure of MA in Environment and Development, School of Human Ecology (SHE)

Resolved to approve the recommendations of the SCAP on the introduction of the following three new courses in the MA in Environment and Development, School of Human Ecology (SHE): (i) Contested Atmospheres: The Political Ecology of Urban Air (2 credits) (ii) Conservation and Livelihoods (2 credits) and (iii) Ecology and Society (4 credits) (this course is available only to students enrolled in other MA programmes except MA in Environment & Development Students), vide **Appendix-11**.

In the context of (iii) above it was suggested that in future while designing courses that are offered exclusively to programmes outside a School, allocation of teaching time be carefully considered.

Also, **resolved** to approve the following changes in the MA in Environment and Development programme structure: (i) shift of the core course "Environmental and Ecological Economics" to Semester 2 of the programme;

(ii) the revision of the name of the course "Ecological Statistics 2" to "Ecological Statistics".

10.6. Other Items:

10.6.1 Draft Scheme of Seed Money Grant for Faculty Research (SMGFR) as recommended by the Advisory Committee on Research and Project Management (ACRPM)

Resolved to approve the draft scheme of one-time Seed Money Grant for Faculty Research (SMGFR) for up to an amount of Rs.1,00,000/- as recommended by the ACRPM in its meeting held on 06.04.2017 with the following changes/modifications:

(i) Incorporation of a brief outline of the peer review of the output of the faculty research and the necessity of submission of a written report on completion of the grant for the purposes of recording.

(ii) While the SMGFR is a one-time grant, the output of the research that is found to be of good quality may be encouraged by some other provisions like consideration for further award of grant under some other appropriate scheme.

(iii) Revision in the details mentioned under the provision pertaining to the use of the Seed Money Grant (item h of the draft Scheme document). The provision should be stated generically. The details of how the grant is proposed to be used should be included in the proposals submitted by faculty members applying for the grant.

The revised scheme with the recommendations suggested by the Academic council is in **Appendix-12**.

10.6.2 Adoption of Policy regarding Teacher-Student Ratio for UG/PG courses of AUD as per the UGC/MHRD guidelines

The Council considered the proposal regarding the 'Adoption of a policy regarding Teacher-Student Ratio for various UG/PG programmes in AUD'. AUD's aim is to provide equitable access along with the pursuit of excellence. The quest for excellence in its initial phase has manifested itself in the nature

of programmes that were established, in faculty recruitment, the very favourable teacher-student ratio, and the attempt to institutionalise progressive curricular and assessment structures and processes. As a university focused on teaching and research in social sciences and humanities, with an emphasis on inter-disciplinarity and praxis-based teaching-learning, AUD has to maintain a small cohort size to facilitate adoption of innovative pedagogies. To sustain the pedagogies adopted by the various programmes in the University, a healthy teacher-student ratio has to be maintained. With the phenomenal growth of the University and its spreading out in multiple campuses, it is imperative to maintain the same standards that have helped AUD in achieving its current recognition in the short period of its existence.

The Council also noted that while the University Grants Commission (UGC) has prescribed norms for Teacher-Student ratio for UG and PG level from time to time, these norms should be looked at as the minimum standards to be maintained by all higher education institutions. These norms should not be used as a benchmark for universities, especially for those that aim to provide quality education comparable to the best in the world. It further noted that high quality research should remain an important objective of the University if it has to remain relevant in a highly competitive world of higher education. It also noted that the current thinking and policies on higher education at the national level are cognizant of the need to take Indian universities closer to global standards, and one of the most important factors in this is to maintain a healthy student-teacher ratio.

After detailed deliberations, the Council **resolved** to maintain a uniform teacher-student ratio of 1:15 at the University level which is in consonance with the accepted contemporary wisdom in Indian Higher Education, and the requirements of the University.

10.7. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the Standing Committee Research

10.7.1 Extension/de-registration/re-registration of the Research Scholars for completing their respective Programme requirements

Resolved to ratify the decision taken by the Vice Chancellor, in approving the cases of extension/de-registration/re-registration of the research scholars for completing their respective programme requirements as under:

Extension cases:

(i) Two MPhil students (WGS-SHS):

Ms. Vandana Chaudhary (Enrolment No. S134CWG15) from 06.09.16 to 05.09.17 (second extension)
Ms. Preeti (Enrolment No. S134CWG12) from 06.09.16 to 05.09.17 (second extension)

(ii) Three PhD students (SHE) + Five PhD students (SHS):

Ms. Barsha Poricha (Enrolment No. S125BED03) from 15.01.2017 to 14.07.2017
Mr. Praksh Tripathi (Enrolment No. S125BED01) from 10.01.2017 to 09.07.2017
Ms Kopal Chaube (Enrolment No S135BED01) from 11.02.2017 to 10.08.2017
Ms Nidhi Verma (Enrolment No.- S135CWG03) from 19.02.2017 to 18.08.2017
Mr Abdul Rahman (Enrolment No.- S135CWG01) from 27.03.2017 to 26.09.2017
Mr. Wrick Mitra (Enrolment No-S125CPS13) from 01.01.2017 to 30.06.2017
Mr. Vinod R (Enrolment No- S125CPS12) from 01.01.2017 to 30.06.2017
Ms. Bharti Mohan (Enrolment No- S125CPS03) from 01.01.2017 to 30.06.2017

Temporary de-registration cases:

(i) Three MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13), Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) and Meenakshi Bhagat (Enrolment No.- S134CWG09) from 20.07.2016

(ii) Six MPhil students (Development Practices-SHS):

Mr. Rahul Singh (Enrolment No.-S134CDP16) from 28.08.2016
Mr. Tejendra Pratap Gautam (Enrolment No.-S134CDP22) from 01.08.2016
Ms. Shubhangi Lakhchaura (Enrolment No.-S134CDP19) from 01.08.2016
Ms. Jyoti Trikey (Enrolment No.- S134CDP07) from 01.08.2016
Ms. Preeti Singh (Enrolment No. S134CDP15) from 01.08.2016
Mr. Rahul Kumar (Enrolment No. S134CDP17) from 01.08.2016.

(iii) One PhD student (Psychology):

Ms Nagma Abidi (Enrolment No. S125CPS10) from 01.03.2017

Re-registration cases:

(i) Two MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13) from 27.02.2017
Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) from 27.02.2017

(ii) Four MPhil students (Development Practices-SHS):

Mr. Rahul Singh, (Enrolment No. S134CDP16) from 28.02.2017
Mr. Tejendra Pratap Gautam (Enrolment No. S134CDP22) from 01.03.2017

10.7.2 The number of seats to be filled in the MPhil and PhD programmes (in Monsoon Semester 2017)

Resolved to ratify the decision taken by the Vice Chancellor in approving the number of seats to be filled in the MPhil and PhD programmes in Monsoon Semester 2017 detailed as under:

Sl. No.	MPhil and PhD programmers (in MS 2017)	Number of Seats to be Filled
1	MPhil in History	07
2	PhD in History	03
3	PhD in Hindi	04
4	PhD in Sociology	10
5	PhD in English	08
6	MPhil in Mathematics	08
7	PhD in Mathematics	02
8	MPhil in Comparative Literature & Translation Studies (CLTS)	04
9	PhD in CLTS	04
10	MPhil Development Practice	20
11	MPhil/PhD in Women and Gender Studies	10
12	MPhil Psychoanalytic Psychotherapy	20 (Seats are double as admissions were not made in this programme in 2016)
13	PhD in Psychology	10
14	PhD in Development Studies	06
15	PhD in Human Ecology	07

10.8. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCAP

10.8.1 Recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Storytelling from the Field" from the School of Undergraduate Studies for the MA programmes of the School of Education Studies

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Story telling from the Field" from the School of Undergraduate Studies for the MA Programmes of the School of Education Studies.

10.9. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCSA

10.9.1 Recommendations of Standing Committee Student Affairs (SCSA) for re-enrolment of a student of MA History without penalty

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on re-enrolment of Mr Kunal Jain, student of MA History, without penalty.

10.9.2 Recommendations of SCSA regarding the time-frame for re-enrolment of defaulting students in a particular semester due to non-payment of fees.

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on the following:

(i)   Re-enrolment of a student would be allowed latest by 30th November in the Monsoon semester and 30th April in the Winter semester.

(ii)   In case the student does not get re-enrolled by these dates, the semester in which the student has been de-enrolled would be termed as Zero Semester.

10.10 Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the ACPRM

10.10.1 Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM

Resolved to ratify the decision taken by the Vice Chancellor in approving the following Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM.

(i)   **AUD Sponsored Research Project (from Grant-In-Aid)**

Sl. No.	Project Titled	Project In charge	Amount (Rs.)
1	*Ravidassia Movement in Punjab: A Sociological Study*	Dr. Santosh Singh, SLS	57,000/-
2	*Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2 (A Grant Proposal to the Andrew W. Mellon Foundation)*	Director, CCK	4,50,000/-

(ii) Externally Funded Research Project

Sl. No.	Project Titled	Project In charge	Funding Agency/ Institute
1	*Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2*	Director, CCK	A Grant Proposal to the Andrew W. Mellon Foundation
2	*Project on MA Dance Practice programme in collaboration with Gati Dance Forum- on pilot basis*	SCCE	Sir Ratan Tata Trust
3	*Development of 10 Model Early Childhood Care and Education Centres in Delhi - Pilot project with the Govt. of National Capital Territory (GNCTD)*	CECED	Govt. of National Capital Territory (GNCTD)
4	*Impact of Protected Conflict Situation and Violence on Mental Health of Adolescents in Jammu and Kashmir: An Ethnographic Study*	Dr. Urfat Anjem Mir, SLS	Indian Council of Social Science Research, New Delhi (ICSSR)
5	*Changing Dimensions of Labour and Employment in Media: A study of Print Journalists*	Prof. Babu P Remesh, SDS	Indian Council of Social Science Research, New Delhi (ICSSR)
6	*Effects of Early Stimulation and Nutrition: A Study in Odisha*	CECED	Institute of Fiscal Studies (IFS)
7	*Incubating Community-based Social Initiative- Kinare*	CDP	Price water house Coopers (PwC) India Foundation
8	*Strengthening Quality in Early Childhood Care and Education (ECCE): In Support of Achieving Sustainable Development Goals (SDGs)*	CECED	UNICEF

10.11. The Council took note of the following matters:

10.11.1 The Academic Calendar for 2017-18 as approved by the Vice Chancellor:

Academic Calendar for 2017-18

Monsoon Semester (22 weeks)	1st July 2017- 8th December 2017
Classes in Monsoon Semester (16 weeks)	1st August 2017- 24th November 2017
Sports Day	22nd September 2017
Autumn Break (one week)	25th - 30th September 2017 (One week around Dussehra)
Aud@city	Friday 13th October, 2017, Saturday 14th October, 2017
6th Annual Convocation	8th December, 2017 (2nd Friday)

Winter Break (Four weeks)	11th December 2017- 7th January 2018
Winter School (Four weeks)	12th December 2017- 7th January 2018
Winter Semester (19 weeks)	8th January 2018-19th May 2018
Classes in the Winter Semester (16 weeks)	8th January 2018-4th May 2018
Sports Day	16th February, 2018
Baardeisikhla (Spring Festival)	7th March, 2018 (Afternoon)
Summer Break (6 weeks)	20th May 2018- 30th June 2018
Summer School (6 weeks)	21st May 2018- 30th June 2018

Note:

(i) There will be sixteen weeks devoted to teaching, inclusive of assessment, in every semester.

(ii) There will 21 working weeks in the monsoon semester and 19 weeks in the winter semester, including work related to admissions, curriculum design, organizational planning, reflections and evaluation in addition to teaching.

(iii) There will be 11 weeks of vacation, 6 weeks in summer, 4 weeks in winter and 1 week around Dussehra.

10.11.2 Composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL)

The Council took note of the composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL) as under:

(a) School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

The members of the committee are as follows:
Prof. Kartik Dave, Dean, SBPPSE
Dr. Anshu Gupta, Assistant Professor, SBPPSE
Dr. Kanwal Anil, Assistant Professor, SBPPSE
Prof. Babu P Remesh, SDS
Dr. Arindam Banerjee, Associate Professor, SLS

(b) School of Human Studies (SHS)

The members of the committee are as follows:
Prof. Krishna Menon, Dean, SHS
Dr. Mamtha Karollil, SHS
Prof. Honey Oberoi Vahali, SHS
Prof. Rachana Johri, SUS

Prof. Anup Dhar, SHS
Prof. Anita Ghai, SHS
Prof. Denys P Leighton, SLS
Prof. Suchita Balasubrahmanyan, SDes
Dr. Rachna Chaudhary, SHS
Dr. Imran Amin, SHS
Dr. Pallavi Banerjee, SHS
Prof. Mary John, (CWDS nominee)
Ms. Nivedita Narain, Sr. Fellow, CDP
(Pradhan Nominee)

(c) School of Letters (SoL)

The members of the committee are as follows:
Prof. Radharani Chakravarty, Dean, SoL
Prof. Gopalji Pradhan, SoL,
Dr. Diamond Oberoi Vahali, Associate Professor, SoL
Dr. Shad Naved, Assistant Professor, SoL
Prof. Sumangala Damodaran, SDS
Dr. Bindu K.C, Assistant Professor, SHS

10.11.3 The admission process completed in PhD in Women and Gender Studies for 2017 batch (Winter Semester) by the School of Human Studies

The Council took note that the following six students were admitted in winter semester 2017 to PhD in Women and Gender Studies:

Sl.No.	Application No.	Student Name
1	165538	Ashika Bhargav
2	165577	Mamatha Devi Gandham
3	165556	Sanjana
4	165541	Shailly
5	165592	T Khyochano Ovung
6	165611	Vikas Singh

10.11.4 Formation of Doctoral Advisory Committee (DAC) for the PhD Students in Women and Gender Studies in the School of Human Studies

The Council took note of the formation of Doctoral Advisory Committee (DAC) for the PhD students in Women's and Gender Studies in SHS as under:

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
1.	Ashika Bhargav	S175CWG01	Prof. Anita Ghai, Dr Renu, Dr Shubangi Vaidya
2.	G.S. Mamatha Devi	S175CWG02	Prof. Krishna Menon Dr Neeta Dr T G Suresh

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
3.	Sanjana	S175CWG03	Dr Shubhra Nagalia Dr Mary John Dr Smita Patil
4.	Shailly	S175CWG04	Prof. Krishna Menon Dr Anandini Dr Sanjay Srivastava
5.	T Khyochano Ovung	S175CWG05	Dr Shubhra Nagalia Dr Mary John Dr Lovitoli Jimo Dr Haripriya Soibam
6.	Vikas Singh	S175CWG06	Dr Anita Cherain Dr Bindu K.C. Dr Indu Agnihotri Dr Shikha Jhingan
For PhD 2016 Batch			
7.	Himani Bajaj	S165CWG01	Prof. Rachana Johri Prof. Anup Dhar Dr Bijoya Dr Mohan Rao
8.	Nancy Yadav	S165CWG02	Prof. Sanjay Sharma Dr Rukmini Sen Dr Indu Agnihotri Dr Biswamoy Pati
9.	Renu Singh	S165CWG03	Prof. Shyam Menon Dr Mary John Dr Poonam Batra
10.	Aastha Dang	S165CWG04	Dr Rachna C Dr Indu Agnihotri Dr Anshu Malhotra
11.	Sudeshna Sengupta	S165CWG05	Prof. Sumangala Damodaran Prof. Rajni Palriwala Dr Neetha
12.	Dona Biswas	S165CWG06	Dr Bindu K.C. Dr Seema Dr Dharitri Narzary Chakravarty Dr Papori Bora
13.	Anasuya Sreedhar	S165CWG07	Dr Rachna Chaudhary Dr Biyoya Roy Dr Annandita Dutta

10.11.5 Rejection of the extension of span period in respect of Prashant Gupta, BA Honours Economics Programme as resolved by the Standing Committee Student Affairs (SCSA)

The Council took note of the decision taken by the SCSA in its meeting held on 12.06.2017 in which the case of Prashant Gupta, Enrollment No. S112E01114, BA Honours Economics Programme was considered and not agreed to on the grounds that he had discontinued the programme without any information till the span period of 5 years was over.

10.11.6 **Summary report on the activities of the Advisory Committee for International Partnerships (ACIP)**

Noted.

10.11.7 **Creation of School of Letters (SoL) as notified on 05.03.2017**

Noted.

10.11.8 **Reconstitution of the Board of Studies for the School of Development Studies (SDS) as notified on 03.04.2017**

Noted.

10.11.9 **Constitution of the Board of Studies for the School of Letters (SoL) as notified on 21.04.2017**

Noted.

10.11.10 **Constitution of an Advisory Board for the School of Vocational Studies (SVS) as notified on 02.06.2017**

Noted.

10.11.11 **Re-constitution of Standing Committee Student Affairs (SCSA) as notified on 23.03.2017**

Noted.

10.11.12 **Re-constitution of Standing Committee Research (SCR) as notified on 27.03.2017**

Noted.

10.11.13 **Creation of Centre for Publishing (CfP) under the Statute 12B(2) of the Statutes of the University as notified on 20.03.2017**

Noted.

10.11.14 **Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on 14 April 2017 at IIC, New Delhi**

The Council appreciated the efforts made by the University in organizing the Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on the topic *"Is there a conception of the exemplar in Babasaheb Ambedkar?"* on 14 April 2017 at IIC, New Delhi.

10.11.15 **Change in the nomenclature of the University as 'Dr. B.R. Ambedkar University Delhi' instead of 'The Bharat Ratna Dr. B.R. Ambedkar Vishawavidyalaya, Delhi' as amended by the Delhi Legislative Assembly as notified on 21.03.2017**

Noted.

10.11.16 Taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD for opening of its new campus

The Council took note of the taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD. The Council also noted that the land and buildings at Lodhi Road will be used to establish the third Campus of the University from the new academic year 2017-18.

The Vice Chancellor apprised the members that the University has already taken necessary steps to get the approval of the GNCTD for creation of new faculty and non-faculty positions and other infrastructures required to set up its new campus at Lodhi Road.

10.12. Other matters with the permission of the Chairperson, AC

10.12.1 Constitution of a Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

The Vice Chancellor apprised the members that at present the Standing Committee on Academic Programmes (SCAP) considers the matters related to all programmes other than MPhil and PhD programmes of the University. Even the professional programmes like MBA and those in Publishing and Social Entrepreneurship have so far been processed by SCAP. However, there are a number of new professional, vocational and continuing education programmes that the University is likely to launch in the near future. For instance, the newly created School of Vocational Studies (SVS) would be offering a Bachelor of Vocation (BVoc) programme with effect from the academic session 2017-18. The professional, vocational and continuing education programmes are distinct in nature from the academic programmes offered by the University through its various Schools. Therefore, there is a need for a separate Standing Committee to examine proposals from the various Schools for Professional, Vocational and Continuing Education Programmes, and

make appropriate recommendations from time to time for the consideration of the Academic Council.

After due deliberation, the Academic Council **resolved** to approve the constitution of a Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE) with the following composition:

i)   Dean, School of Design
ii) Dean, School of Human Studies
iii) Dean, School of Business, Public Policy & Social Entrepreneurship
iv) Dean, School of Education Studies
v)   Dean, School of Vocational Studies
vi) Dean, School of Law, Governance and Citizenship
vii) Director, Centre for Social Science Research Methods
viii)Director, Centre for Early Childhood Education and Development
ix) Director, Centre for Psychotherapy and Clinical Research
x)   Director, Centre for Development Practice
xi) Director, Centre for English Language Education
xii) Director, Centre for Publishing
xiii)Director, AUD Centre for Incubation, Innovation & Entrepreneurship

Professor Jatin Bhatt shall be the Chairperson of this Standing Committee till further orders.

The Standing Committee would deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

10.12.2   Exploring assessment reforms and reviewing assessment practices as a part of decennial review of AUD activities:

On the suggestions by one of its members, the Council recommended that AUD may consider exploring and pioneering reform in assessment practices at higher education level so as to include generic skills, such as critical thinking, in the fold of assessment. This could be included as part of the decennial review undertaken by the University.

The meeting ended with a vote of thanks.

(Dr M A Sikandar)
Registrar

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 15th Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

The 15th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 10:00 AM on 12.02.2018 in The Magnolia, India Habitat Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law, Governance and Citizenship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Praveen Singh, Dean, Planning
Professor Sanjay Kumar Sharma, Dean, Student Services
Dr Debal C. Kar, Librarian
Professor Anup Kumar Dhar, Chairperson, ACRPM
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Co-coordinator AC and Dy. Dean Academic Governance

Regrets:
Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees),
Professor Geetha Venkataraman, Dean Assessment Evaluation and Student
Progression (Nominee of the Vice Chancellor) could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

15.1 Confirmation of the minutes of the 14th meeting of the AC held on 05.12.2017

The Council **resolved** to confirm the minutes of the 14th meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

15.2 Action Taken Report (ATR) on the minutes of the 14th meeting of the Academic Council held on 05.12.2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14th meeting held on 05.12.2017, vide **Appendix-1**.

15.3 The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)

The AC in its 14th meeting held on 05 December 2017 vide its resolution no. 14.3.1, had resolved to constitute a Sub-Committee regarding the SUC with the following members: a. Professor Farida A. Khan (Government nominee on the AC) (Chair), b. Professor Sanjay Kumar Sharma (Dean, Student Services) (Convener), c. Professor Anup Kumar Dhar (Chair, ACRPM) (Member), d. Professor Lawrence Liang (Dean, SLGC) (Member); and e. Dr Rajan Krishnan (Officiating Dean, SCCE) (Member). The mandate of the Committee was to: a. draft a communication to the students informing them about the SUC and the process through which it was arrived at; b. draft a ready reckoner on the constitution for the students to be appended with the communication; c. evolve ways in which greater student participation could be elicited; and d. complete these processes by the end of January 2018. The Sub-Committee submitted its Report for the consideration of the AC, vide **Appendix-2**.

The AC noted that the draft SUC was also discussed in the 13th (vide resolution no. 13.3.1) and 14th (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:

i.   The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

    a.   Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

    b.   All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.

ii.   All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforestated directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

15.4   The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system

The AC in its 12th meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "*resolved to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies*".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: "*As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30th of November, 2017.*" In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12ᵗʰ AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The AC **resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

i.   Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.

ii.   While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.

iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:

   a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;

   b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;

   c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and

   d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The AC **resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:

i.   The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)
ii. The note should be further elaborated to explain the nature of activities that will be pursued
iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools
iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

i.   MA History: 3 elective courses of 4 Credits each
a.   Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
b.   Society and Culture in Early Modern Europe (4 Credits, Elective)
c.   Partitions in South Asia (4 Credits, Elective)

ii. MA Economics: 3 elective courses of 4 credits each
a.   Networks: Theory and Applications (4 Credits, Elective)
b.   Labour and Development (4 Credits, Elective)
c.   Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

i.   The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

ii. The updated MA Economics elective courses be presented in the most recent SCAP format for courses.

iii. The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) (**Appendix-11**) with the following directions:

i. Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.

ii. Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 (**Appendix-12**).

15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE (**Appendix-13**) as per the following details:

i. Crafting Poem (4 Credits, Elective), MA Literary Art programme
ii. Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
iv. Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):

The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

i. Sociology of Law (4 Credits, Core)
ii. Law, State and Politics (4 Credits, Core)
iii. Law, Society and Crime (4 Credits, Elective)
iv. Comparative Constitutional Law (4 Credits, Elective)
v. Law and Modernity (4 Credits, Elective)
vi. Law, Media & Technology (4 Credits, Elective)

15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

Resolved to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

Sl No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

SI No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharshtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

15.11 The AC noted the report on the Sixth Annual Convocation held on the 8th of December, 2017 as per the following details:

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty
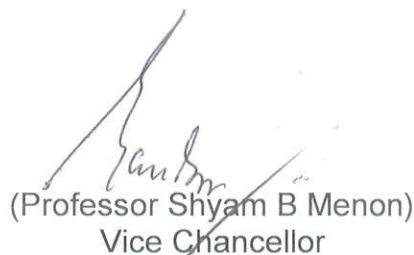
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2nd amendment), 2016 (3rd Amendment) and 2016 (4th Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.

(Professor Asmita Kabra)
Registrar (Offg.)

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 15th Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

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Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

Professor Sumangala Damodaran Dean, School of Development Studies	Member
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Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
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Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

Special Invitees:

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Dr Debal C. Kar, Librarian
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Progression (Nominee of the Vice Chancellor) could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

15.1   Confirmation of the minutes of the 14th meeting of the AC held on 05.12.2017

The Council **resolved** to confirm the minutes of the 14th meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

15.2   Action Taken Report (ATR) on the minutes of the 14th meeting of the Academic Council held on 05.12.2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14th meeting held on 05.12.2017, vide **Appendix-1**.

15.3   The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)

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The AC noted that the draft SUC was also discussed in the 13th (vide resolution no. 13.3.1) and 14th (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:

i. The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

   a. Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

   b. All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.

ii. All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforestated directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

15.4 **The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system**

The AC in its 12th meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "*resolved to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies*".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: "*As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30th of November, 2017.*" In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12th AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The AC **resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

i. Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.

ii. While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.

iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:

   a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;

   b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;

   c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and

   d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The AC **resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:

i. The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)
ii. The note should be further elaborated to explain the nature of activities that will be pursued
iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools
iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

i. MA History: 3 elective courses of 4 Credits each
a. Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
b. Society and Culture in Early Modern Europe (4 Credits, Elective)
c. Partitions in South Asia (4 Credits, Elective)

ii. MA Economics: 3 elective courses of 4 credits each
a. Networks: Theory and Applications (4 Credits, Elective)
b. Labour and Development (4 Credits, Elective)
c. Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

i. The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

ii. The updated MA Economics elective courses be presented in the most recent SCAP format for courses.

iii. The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) (**Appendix-11**) with the following directions:

i. Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.

ii. Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 (**Appendix-12**).

15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE (**Appendix-13**) as per the following details:

i. Crafting Poem (4 Credits, Elective), MA Literary Art programme
ii. Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
iv. Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):

The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

i.   Sociology of Law (4 Credits, Core)
ii. Law, State and Politics (4 Credits, Core)
iii. Law, Society and Crime (4 Credits, Elective)
iv. Comparative Constitutional Law (4 Credits, Elective)
v.   Law and Modernity (4 Credits, Elective)
vi. Law, Media & Technology (4 Credits, Elective)

15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

Resolved to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

SI No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

SI No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharshtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

15.11 The AC noted the report on the Sixth Annual Convocation held on the 8th of December, 2017 as per the following details:

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty
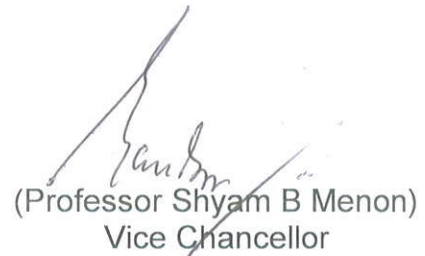
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2nd amendment), 2016 (3rd Amendment) and 2016 (4th Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.

(Professor Asmita Kabra)
Registrar (Offg.)

(Professor Shyam B Menon)
Vice Chancellor

Minutes of the 10th Board of Studies, SCCE, April 26, 2019.

Members present:

1. Dean, Mr. Deepan Sivaraman (Chair)
2. Prof. Anuradha Kapur
3. Prof. Hari Krishnan
4. Prof. Ira Bhaskar
5. Prof. Sumangala Damodaran
6. Prof. Suchitra Balasubramanyan
7. Dr Diamond Oberoi Vahali
8. Prof. Milind Wakankar
9. Dr Anita Cherian
10. Dr Santosh Sadadnandan
11. Mr Benil Biswas
12. Ms Shefalee Jain
13. Dr Vebhuti Duggal
14. Dr Akhil Katyal

(Prof. Neelam Mansingh, Dr. Shoumyabrata Choudhury, Ms. Vasudha Thozur, Dr. Urmi Mala Sarkar could not attend the meeting).

Agenda of the BOS:

- Minutes of SCCE's 9th Board of Studies meeting was passed

1. To perform a review of four (Performance Studies, Literary Art, Visual Art, Cinema Studies) of SCCE's five programs.
2. Present two new courses from the Literary Art Creative Writing program for approval before the BOS

Minutes:

1. The BOS made several suggestions regarding the further development of the individual programs and the School itself in response to the presentations made by the programs. Details of these suggestions are outlined below.

2. The two courses in question: i. 'Seven Forms of Poetry' (Dr. Akhil Katyal) and, ii. 'Contexts and Conditions of Production: Considering Cultural Infrastructures' (Dr. Anita Cherian) were both approved by the BOS with certain small changes

suggested that were to be incorporated before they were presented before the SCAP;

I. BOS comments on the Program review:

1. Benil Biswas presented an overview of the Performance Studies program as it exists today and the principal concerns felt by faculty with regard to student performance and course transaction. In response to concerns expressed regarding students' ability to engage in sustained writing and reflection such as that required in the mandatory dissertation, BOS members suggested possibilities such as a reconsidering of the form of the dissertation, perhaps a performed/visual/ creative submission. Others members were of the opinion that students should not be absolved of the responsibilities of reading, writing and research (Ira Bhaskar, Deepan Sivaraman).

2. The urgent requirement for a critical writing program to inculcate practices of analytic writing and thinking was affirmed by members of the BOS. The suggestion was made that the summer break might be used to develop a writing practice. Ira Bhaskar pointed out that at universities such as JNU a critical writing course is now a compulsory component of the MA degree. Even students of the Practice programs need to invest in writing, in order, for instance, to be able to write proposals for funding.

3. The importance of a detailed program review, including an analysis of where graduates find themselves, after five years was emphasized by Suchitra Balasubramanyam ('five years is a generation'). She suggested that such an analysis would give programs and the School significant congruents along which they could review their structure and focus.

4. Diamond Oberoi spoke of the English Program where a research methodology course was compulsory for all students, though the writing of a dissertation was not.

5. The challenge posed to students by the demands of a pedagogy largely transacted in English was raised by faculty. This issue was further complicated by students' desire to write their assignments in English despite their relative lack of fluency in the language. Milind Wakankar referred to developments in the School of Languages including new courses which were directed towards developing and disseminating the critical vocabularies available in Hindi. Santosh Sadananandan suggested that the School experiment with translation projects from the various regional languages of critical texts that were context specific. These projects might even serve as a component of the dissertation, or the dissertation itself. Such projects could also possibly be supported by grants from the University.

6. The Visual Art program's presentation made by Shefalee Jain mentioned that the Program was initiating a process of internal review in order to see what aspects of the Program worked and what didn't. She expressed some concern about the fact that a significant part of the Program's curriculum, critical approaches to the history of technology in the visual arts, did not seem to be reflected in the end semester, final year, visual art displays. The impact of this was felt more strongly in earlier years. Prof. Hari Krishnan urged the School to explore developments in AR/VR technologies, particularly through freely available VA apps.

7. The BOS was concerned about the faculty's growing distance from their student's inner lives: 'we don't know who our learners' are' (Suchitra Balasubramanyan)

8. Akhil Katyal presented the Literary Art program in outline. This was followed by a presentation of the two courses placed before the BOS for approval.

9. The Literary Art program was asked about the incorporation of materials from across the various regional languages (Ira Bhaskar). Milind Wakankar spoke of the contrapuntal energies and the relationship between the literatures of the premodern and the modern as it is organized in the program's structure.

10. Anita Cherian mentioned that students in these courses read literary historical materials from across the languages represented in the class room with the intention being to orient students towards who they are as writers outside of the frameworks of English, Hindi, and the national.

11. Suchitra raised the issue of the setting of assignments in each course so that they would animate the curriculum. Assignments, she pointed out, should provide space for the articulation of the student's voice and subjectivity.

12. Vebhuti Duggal presented an outline of the Film Studies program and explained the restructuring that the program was undertaking through the introduction of two new core courses which would replace the ones already in place.

13. Ira Bhaskar commented on the 'misnaming' of the course called 'Facets of Indian Cinema' which from its outline seemed to be concerned with a history of Indian cinema, rather than with facets or aspects. Vebhuti explained that the BOS approved course followed a historical arc, however its focus changed depending upon the concerns of the faculty teaching it.

14. Milind Wakankar drew attention to early writing on cinema which seemed to be talking about many different things while almost inadvertently becoming the space where the emergent medium, cinema, became the focus of discussion, where it became a 'thing'. Ira Bhaskar and Vebhuti spoke of the shift in the content of writing on cinema that happened between the early decades of the 20th century and the 50s and 60s when through the writing of scholars such as

David Bordwell and David Sklar the cultural institution of film comes to establish itself.

15. Prof. Hari Krishnan spoke of the need to introduce a course on film technology, and also the challenges of introducing such a course in a context where film technology was changing rapidly and incrementally.

16. Ira Bhaskar urged an expansion of the scope of the program by offering more electives in areas such as digital cinema. Santosh Sadanandan suggested a rethinking of the titles of the courses most of which seemed like survey courses. Was this he asked a response to the absence of a BA level program or courses in Film Studies? Vebhuti spoke of the challenges of the curriculum, particularly those posed by a restriction of the number of core courses to 7 in the MA.

17. Sumangala spoke of the varied challenges posed in the teaching of particular core courses, especially those taught to Performance Studies students in the 4th semester, who tended to be preoccupied with dissertation writing. She suggested that there should be no core course in the final semester, also teaching for the elective should conclude by the end of February.

18. With reference to the School's desire to start an MA in Film Practice, Ira Bhaskar urged the school to put together all the infrastructure such an MA would require before starting the taught program. It is important to think about the students you are producing at the end of a Practice program.

19. Faculty across SCCE expressed the hope that faculty strengths would grow so that individual programs could grow. At present all faculty on board were teaching to capacity.

20. The BOS concluded with Deepan Sivaraman (Chair) thanking the members of the BOS. This would be the last meeting of this group of experts.

II.   **Comments on Literary Art courses presented for approval**

1. Akhil Katyal presented his course. 'Seven Forms of Poetry'. The course was approved unanimously with Milind Wakankar suggesting that the course might even be called, 'Seven Kinds of Mood', to suggest the attunements between form and mood.

2. Suchitra Balasubramanyam suggested that Akhil add more detail about how the course develops AUD's vision. Akhil has added this information to his revision of the course.

3. A question was raised about whether the course would encourage the writing of the long poem. Akhil responded by pointing out that in the course as it is designed in the present the sestina would be the space where the long

poem was explored and attempted. Sumangala asked if the course would be able to accommodate another faculty member bringing in material from another language and teaching some part of the course. Akhil responded by saying that this possibility could be considered in the future.

4. Anita Cherian presented her course, 'Contexts and Conditions,' this course was also approved along with suggestions regarding readings and areas of investigation such as attention paid to forms of state control and intervention, and the ubiquity of the market, represented for instance by the advertising jingle. These suggestions have been incorporated into the revised draft.

Dean (o) SCCE

Supplementary Note on the Proposal for Launch of the MA Dance Practice Programme by SCCE:
Summary of Iterations on the Proposal in the SCAP

The MA Dance Practice Programme is proposed to be launched by the SCCE in collaboration with two partners (other than SCCE). The names of the two partners and their roles with respect to the MA Dance Practice proposal are as follows:

1. The Gati Dance Forum (TGF): A Delhi based private initiative registered in 2007 under the Indian Trust Act - with Mr. Mandeep Raikhy as the Managing Director. It is run by a collective of dance professionals, and has a focus on contemporary dance. The curriculum of the proposed MA Dance Practice programme has been largely developed by TGF.
2. The TATA Trusts: The funding partner.

Summary of iterations in the SCAP on the proposal for the launch of a MA programme in Dance Practice are as follows:

1. The SCCE organised its BoS meeting on the proposal with two members of TGF as special invitees on 11 February 2017. The programme proposal was accepted in the BoS and forwarded to the SCAP for consideration (Annexure – BoS minutes).
2. The proposal was considered by the SCAP in its meeting held on 11 April 2017. It was referred back to the BoS, SCCE, for reconsideration with notes and recommendations (Annexure – SCAP minutes).
3. The SCCE organised second meeting of its BoS on the proposal with two members of TGF as special invitees on 23 April 2017. The programme proposal was forwarded to SCAP again for consideration (Annexure – BoS minutes).
4. In its meeting held on 16 May 2017, the SCAP constituted a sub-committee to discuss the recommendations of the BoS of the SCCE. The sub-committee was formally notified on 22 May 2017 (Annexure – Notification). The Terms of Reference for the sub-committee were to review: a) Nomenclature of the programme; b) Additional seats proposed for outside NCT applicants in addition to AUD admissions policy; c) Principles and criteria for collaborations and partnerships with other institutions (Annexure – SCAP minutes)
5. The SCAP sub-committee met on 7 June and 14 June 2017, and submitted its report to the SCAP (Annexure – Sub-committee report) for discussion.
6. In its meeting convened on 22 June and 27 June 2017 the proposal for the launch of the programme was discussed at length in the light of the SCAP sub-committee report. The proceedings were documented in a detailed report (Annexure – SCAP meeting Report) and the minutes of the decisions on the matter (Annexure – Minutes of the SCAP). It was decided that the proposed MA Dance Practice programme curriculum be referred to 3 external experts for review on the academic aspects. Such non-partisan review will help in transparency in procedures as a part of the project grant is for curriculum development.
7. The Report from the 3 external reviewers was considered by the SCAP in its meeting held on 1 June 2017. It was decided that since the reports on the academic aspects of the programme are overall positive, the programme structure of the proposed programme with all the supporting documents be forwarded for consideration to the Academic Council.

Minutes of the 7th (Seventh) Meeting of the Board of Studies, School of Culture and Creative Expressions held on February 11th , 2017

The 7th meeting of the Board of Studies, School of Undergraduate Studies (SUS) was held on Saturday, 11th January, 2017 at 10 AM at Committee Room II, Ambedkar University Delhi.
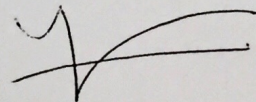
The following members were present:

1. Dr.Neelam Mansingh Choudhury
2. Prof. Ira Bhaskar
3. Prof.K.Hariharan
4. Dr.Urnimala Sarkar Munsi
5. Dr.Sowmyabrata Chowdhury
6. Dr.Milind Wakankar
7. Dr.Vasudha Thozhur
8. Prof. Sumangala Damodaran
9. Dr. Diamond Oberoi Vaheli
8. Dr.Anita Cherian
8. Sri.Deepan Sivaraman
9. Sri.S.Santhosh
11. Dr.Rajan Krishnan, Dean (Officiating), Chariperson
12. Prof. Anuradha Kapur (Special Invitee)
13. Prof. R.V.Ramani (Special Invitee)
14. Shri. Mandeep Raikhy, Gati Dance Forum, Special Invitee
15. Ms. Ranjana Dave, Gati Dance Forum, Special Invitee

The Chairperson welcomed the gathering and presented the agenda as two fold. Considering the new MA Dance Practice program and course proposals for approval and considering the courses of existing MA programs for ratification of earlier approval by the previous meetings of board of studies so as to be presented to SCAP/AC of AUD.

Sri.Mandeep Raikhy of Gati Dance Forum, which has developed the program and courses of MA Dance Practice in collaboration with several experts in the field and the faculty of SCCE presented the program and courses. It was explained that the program structure helps students to plough the field of dance during the first year and prepare them to make a creative exploration in the second year.

The members discussed the distribution of courses as core and elective. It was felt that the students may be encouraged to take at least two electives included in the program given the relevance of the courses to the program. Members also suggested "Dance Histories" course, proposed as an elective should be offered as a core course.

The relevance of the foundation courses of SCCE in contemporary critical theory to such a practice based program was discussed. The possibility of developing two sets of foundation courses, one for theory based programs and another for practice based programs was mooted. It was agreed that in future, with the increase in student and faculty strength, this bifurcation could be designed and implemented. This will help the practice based programs to stay focused on practice with a suitable component of theoretical reflection.

The goal of the program was discussed. The question was whether the students are supposed to become practitioners or researchers after the completion of the program. While it was for individual students to make the decision, the program will envisage both possibilities and also the possibilities of using dance in education and so on.

It was suggested to streamline the evaluation pattern across courses. It was decided that it would uniformly be 30% for in class participation which would naturally include attendance, 30% for a mid term exercise and 40% for a term end production of creative or/and critical work as the case may be.

It was also suggested to update and fine tune the reading lists across the courses. Several suggestions in this regard were noted. It was also suggested to introduce a module on sound in practice courses; it was noted that as the list of visiting faculty for practice based courses is open ended there is an in built flexibility to introduce such elements.

It was decided to request Dr.Anita Cherian to be the program coordinator, with her expertise in dance writing.

With these suggestions the board passed the MA Dance Practice program and the courses as listed in Annexure I.

Dr. Rajan Krishnan presented the MA Film Studies courses. The earlier approval of the courses as presented were ratified by the members of the board. There were many suggestions for a future revision. It was felt that a special colloquium on film studies with the participation of JNU and Jadavpur University film studies faculty to brainstorm the broad directions and components of the discipline may be organized. The list of courses may be found in Annexure – II.
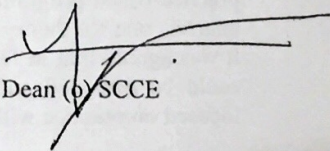
Sri.Deepan Sivaraman presented the MA Performance Studies courses. The courses were discussed and the earlier approvals were ratified as presented by the members of the board. The suggestions with regard to inclusion of certain readings in some courses were noted. The list of courses may be found in Annexure III.

Dr.Anita Cherian presented the MA Literary Art courses. The earlier approval of courses as presented were ratified by the members of the board. It was advised to elucidate the actual components of workshop courses further. The list of courses may be found in Annexure – IV.

Sri.Santhosh presented the MA Visual Art courses. The courses discussed and were ratified as presented by the members of the board. The foundation courses, Contemporary Critical Theory I, II and III were also discussed and some suggestions for inclusion of texts were noted. The earlier approval of the courses were ratified. The list of courses may be found in Annexure V and Annexure VI.

The meeting concluded with a vote of thanks.

Dean (o) SCCE

Annexures as above.

Annexure I

MA Dance Practice (Program Coordinator: Dr. Anita E.Cherian)

S.No.	Course Title	Course Type	Credits
1.	Body Space Time	Elective	4
2.	Awareness, Observation, Description: Reading and Writing Dance	Core	4
3.	Embodied Practice: Fundamental Movement Principles	Core	4
4.	Dance Histories, Ecologies and Identities	Core	4
5.	Investigating Choreographic Principles, Methodologies and Form	Core	4
6.	Embodied Practice: Approaches to Form and Movement	Elective	4
7.	Embodied Practice: Critical Explorations	Elective	4
8.	Practice in Context- I	Core	8
9.	Embodied Practice: Technique and Pedagogy	Elective	4
10.	Practice in Context -2	Core	4
11.	Dissertation and Internship	Core	8

Annexure II

Film Studies (Program Coordinator: Dr. Rajan Krishnan)

S.No.	Course Title	Course Type	Credits
1.	Evolution of Cinema as Art	Core	4
2.	Sequence and Script Analysis	Core	4
3.	Psyche and Screen	Core	4
4.	Facets of Indian Cinema	Core	4
5.	Images and Signs in Cinema	Core	4
6.	Cinema in India: Nation and Region	Core	4
7.	Stardom, Industry,Commerce	Core	4
8.	Lineages of Contemporary	Elective	4
9.	Subject and Sensorium	Elective	4
10.	Texts and Concepts in Media Studies: Remedlation	Elective	4
11.	Sound and Music in Cinema	Elective	4
12.	Basics of Filmmaking	Elective	4
13.	Basics in Visual and Sound Images	Elective	4

Annexure III

Performance Studies (Program Coordinator: Sri.Deepan Sivaraman)

S.No.	Course Title	Course Type	Credits
1.	History and Histoiography of Performance I	Core	4
2.	Theories of Performance I	Core	4
3.	History and Historiography of Performance II	Core	4
4.	Theories of Performance I	Core	4
5.	Performance as Research	Core	4
6.	Reading and Decoding Performance	Core	4
7.	Aurality and Movement in Popular Performance	Core	4
8.	Body in Performance	Elective	4
9.	Space and Spectatorship	Elective	4
10.	Uses of Traditions in Performance: Indian Perspective	Elective	4
11.	Materiality and Performance Art	Elective	4
12.	Digital Theatre	Elective	4
13.	Post Dramatic Theatre	Elective	4

Annexure IV

Literary Art (Program Coordinator: Ms. Anita E. Cherian)

S.No.	Course Title	Course Type	Credits
1.	Pre Modern Literary Cultures of India	Core	4
2.	Modern Literary Cultures of India	Core	4
3.	Literary Journalism	Core	4
4.	Strategies of Writing	Core	4
5.	Concept Development and Experimentation I	Core	4
6.	Concept Development and Experimentation II	Core	4
7.	Concept Development and Experimentation III	Core	4
8.	Ways of Reading	Elective	4
9.	The Lyric Poet (Writer as an Intellectual)	Elective	4
10.	Telling the Tale	Elective	4
11.	Elements of Folk Imagination	Elective	4
12.	Postcolonial Reverb: Connecting the Dots, Investigating the Imperial Imagination	Elective	4
13.	Sites of Reading and Writing: city and literary production	Elective	4

Annexure V

Visual Art (Program Coordinator: Mr.Santhosh S.)

S.No.	Course Title	Course Type	Credits
1.	Art & Technology	Core	4
2.	Technical Explorations in Digital Media I	Core	4
3.	Technical Explorations in Digital Media II	Core	4
4.	Explorations in Concept and Media I (Rethinking Practices)	Core	4
5.	Explorations in Concept and Media II (Archival Investigations)	Core	4
6.	Explorations in Concept and Media III(Community Art/Collaboration/Public Art)	Core	4
7.	Explorations in Concept and Media IV (Curatorial Investigations)	Core	4
8.	Critical Perspectives of/on Modern Art	Elective	4
9.	Critical Thinking and Writing	Elective	4
10.	Examining Normalcy	Elective	4
11.	Queer Theory, Activism and Cultural Practices	Elective	4
12.	The concept of Avant Garde and Manifestos	Elective	4
13.	The Perceiving Eye : Everyday Life and the Contemporary	Elective	4

Annexure VI

Foundation Courses (for all the four programmes)

S.No.	Course Title	Course Type	Credits
1.	Contemporary Critical Theories- I : Genealogies of Critical Theory	Foundation	4
2.	Contemporary Critical Theories –II: Understanding Cultural Studies	Foundation	4
3.	Contemporary Critical Theories- III :Discourses on the Minor and the Marginal.	Foundation	4

Supplementary Note on the Proposal for Launch of the MA Dance Practice Programme by SCCE: Summary of Iterations on the Proposal in the SCAP

The MA Dance Practice Programme is proposed to be launched by the SCCE in collaboration with two partners (other than SCCE). The names of the two partners and their roles with respect to the MA Dance Practice proposal are as follows:

1. The Gati Dance Forum (TGF): A Delhi based private initiative registered in 2007 under the Indian Trust Act - with Mr. Mandeep Raikhy as the Managing Director. It is run by a collective of dance professionals, and has a focus on contemporary dance. The curriculum of the proposed MA Dance Practice programme has been largely developed by TGF.
2. The TATA Trusts: The funding partner.

Summary of iterations in the SCAP on the proposal for the launch of a MA programme in Dance Practice are as follows:

1. The SCCE organised its BoS meeting on the proposal with two members of TGF as special invitees on 11 February 2017. The programme proposal was accepted in the BoS and forwarded to the SCAP for consideration (Annexure – BoS minutes).
2. The proposal was considered by the SCAP in its meeting held on 11 April 2017. It was referred back to the BoS, SCCE, for reconsideration with notes and recommendations (Annexure – SCAP minutes).
3. The SCCE organised second meeting of its BoS on the proposal with two members of TGF as special invitees on 23 April 2017. The programme proposal was forwarded to SCAP again for consideration (Annexure – BoS minutes).
4. In its meeting held on 16 May 2017, the SCAP constituted a sub-committee to discuss the recommendations of the BoS of the SCCE. The sub-committee was formally notified on 22 May 2017 (Annexure – Notification). The Terms of Reference for the sub-committee were to review: a) Nomenclature of the programme; b) Additional seats proposed for outside NCT applicants in addition to AUD admissions policy; c) Principles and criteria for collaborations and partnerships with other institutions (Annexure – SCAP minutes)
5. The SCAP sub-committee met on 7 June and 14 June 2017, and submitted its report to the SCAP (Annexure – Sub-committee report) for discussion.
6. In its meeting convened on 22 June and 27 June 2017 the proposal for the launch of the programme was discussed at length in the light of the SCAP sub-committee report. The proceedings were documented in a detailed report (Annexure – SCAP meeting Report) and the minutes of the decisions on the matter (Annexure – Minutes of the SCAP). It was decided that the proposed MA Dance Practice programme curriculum be referred to 3 external experts for review on the academic aspects. Such non-partisan review will help in transparency in procedures as a part of the project grant is for curriculum development.
7. The Report from the 3 external reviewers was considered by the SCAP in its meeting held on 1 June 2017. It was decided that since the reports on the academic aspects of the programme are overall positive, the programme structure of the proposed programme with all the supporting documents be forwarded for consideration to the Academic Council.

Minutes of the 7th (Seventh) Meeting of the Board of Studies, School of Culture and Creative Expressions held on February 11th, 2017

The 7th meeting of the Board of Studies, School of Undergraduate Studies (SUS) was held on Saturday, 11th January, 2017 at 10 AM at Committee Room II, Ambedkar University Delhi.
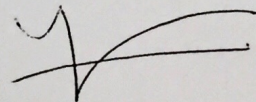
The following members were present:

1. Dr.Neelam Mansingh Choudhury
2. Prof. Ira Bhaskar
3. Prof.K.Hariharan
4. Dr.Urnimala Sarkar Munsi
5. Dr.Sowmyabrata Chowdhury
6. Dr.Milind Wakankar
7. Dr.Vasudha Thozhur
8. Prof. Sumangala Damodaran
9. Dr. Diamond Oberoi Vaheli
8. Dr.Anita Cherian
8. Sri.Deepan Sivaraman
9. Sri.S.Santhosh
11. Dr.Rajan Krishnan, Dean (Officiating), Chariperson
12. Prof. Anuradha Kapur (Special Invitee)
13. Prof. R.V.Ramani (Special Invitee)
14. Shri. Mandeep Raikhy, Gati Dance Forum, Special Invitee
15. Ms. Ranjana Dave, Gati Dance Forum, Special Invitee

The Chairperson welcomed the gathering and presented the agenda as two fold. Considering the new MA Dance Practice program and course proposals for approval and considering the courses of existing MA programs for ratification of earlier approval by the previous meetings of board of studies so as to be presented to SCAP/AC of AUD.

Sri.Mandeep Raikhy of Gati Dance Forum, which has developed the program and courses of MA Dance Practice in collaboration with several experts in the field and the faculty of SCCE presented the program and courses. It was explained that the program structure helps students to plough the field of dance during the first year and prepare them to make a creative exploration in the second year.

The members discussed the distribution of courses as core and elective. It was felt that the students may be encouraged to take at least two electives included in the program given the relevance of the courses to the program. Members also suggested "Dance Histories" course, proposed as an elective should be offered as a core course.

The relevance of the foundation courses of SCCE in contemporary critical theory to such a practice based program was discussed. The possibility of developing two sets of foundation courses, one for theory based programs and another for practice based programs was mooted. It was agreed that in future, with the increase in student and faculty strength, this bifurcation could be designed and implemented. This will help the practice based programs to stay focused on practice with a suitable component of theoretical reflection.

The goal of the program was discussed. The question was whether the students are supposed to become practitioners or researchers after the completion of the program. While it was for individual students to make the decision, the program will envisage both possibilities and also the possibilities of using dance in education and so on.

It was suggested to streamline the evaluation pattern across courses. It was decided that it would uniformly be 30% for in class participation which would naturally include attendance, 30% for a mid term exercise and 40% for a term end production of creative or/and critical work as the case may be.

It was also suggested to update and fine tune the reading lists across the courses. Several suggestions in this regard were noted. It was also suggested to introduce a module on sound in practice courses; it was noted that as the list of visiting faculty for practice based courses is open ended there is an in built flexibility to introduce such elements.

It was decided to request Dr.Anita Cherian to be the program coordinator, with her expertise in dance writing.

With these suggestions the board passed the MA Dance Practice program and the courses as listed in Annexure I.

Dr. Rajan Krishnan presented the MA Film Studies courses. The earlier approval of the courses as presented were ratified by the members of the board. There were many suggestions for a future revision. It was felt that a special colloquium on film studies with the participation of JNU and Jadavpur University film studies faculty to brainstorm the broad directions and components of the discipline may be organized. The list of courses may be found in Annexure – II.
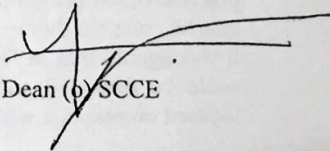
Sri.Deepan Sivaraman presented the MA Performance Studies courses. The courses were discussed and the earlier approvals were ratified as presented by the members of the board. The suggestions with regard to inclusion of certain readings in some courses were noted. The list of courses may be found in Annexure III.

Dr.Anita Cherian presented the MA Literary Art courses. The earlier approval of courses as presented were ratified by the members of the board. It was advised to elucidate the actual components of workshop courses further. The list of courses may be found in Annexure – IV.

Sri.Santhosh presented the MA Visual Art courses. The courses discussed and were ratified as presented by the members of the board. The foundation courses, Contemporary Critical Theory I, II and III were also discussed and some suggestions for inclusion of texts were noted. The earlier approval of the courses were ratified. The list of courses may be found in Annexure V and Annexure VI.

The meeting concluded with a vote of thanks.

Dean (o) SCCE

Annexures as above.

Annexure I

MA Dance Practice (Program Coordinator: Dr. Anita E.Cherian)

S.No.	Course Title	Course Type	Credits
1.	Body Space Time	Elective	4
2.	Awareness, Observation, Description: Reading and Writing Dance	Core	4
3.	Embodied Practice: Fundamental Movement Principles	Core	4
4.	Dance Histories, Ecologies and Identities	Core	4
5.	Investigating Choreographic Principles, Methodologies and Form	Core	4
6.	Embodied Practice: Approaches to Form and Movement	Elective	4
7.	Embodied Practice: Critical Explorations	Elective	4
8.	Practice in Context-1	Core	8
9.	Embodied Practice: Technique and Pedagogy	Elective	4
10.	Practice in Context -2	Core	4
11.	Dissertation and Internship	Core	8

Annexure II

Film Studies (Program Coordinator: Dr. Rajan Krishnan)

S.No.	Course Title	Course Type	Credits
1.	Evolution of Cinema as Art	Core	4
2.	Sequence and Script Analysis	Core	4
3.	Psyche and Screen	Core	4
4.	Facets of Indian Cinema	Core	4
5.	Images and Signs in Cinema	Core	4
6.	Cinema in India: Nation and Region	Core	4
7.	Stardom, Industry,Commerce	Core	4
8.	Lineages of Contemporary	Elective	4
9.	Subject and Sensorium	Elective	4
10.	Texts and Concepts in Media Studies: Remedlation	Elective	4
11.	Sound and Music in Cinema	Elective	4
12.	Basics of Filmmaking	Elective	4
13.	Basics in Visual and Sound Images	Elective	4

Annexure III

Performance Studies (Program Coordinator: Sri.Deepan Sivaraman)

S.No.	Course Title	Course Type	Credits
1.	History and Histoiography of Performance I	Core	4
2.	Theories of Performance I	Core	4
3.	History and Historiography of Performance II	Core	4
4.	Theories of Performance I	Core	4
5.	Performance as Research	Core	4
6.	Reading and Decoding Performance	Core	4
7.	Aurality and Movement in Popular Performance	Core	4
8.	Body in Performance	Elective	4
9.	Space and Spectatorship	Elective	4
10.	Uses of Traditions in Performance: Indian Perspective	Elective	4
11.	Materiality and Performance Art	Elective	4
12.	Digital Theatre	Elective	4
13.	Post Dramatic Theatre	Elective	4

Annexure IV

Literary Art (Program Coordinator: Ms. Anita E. Cherian)

S.No.	Course Title	Course Type	Credits
1.	Pre Modern Literary Cultures of India	Core	4
2.	Modern Literary Cultures of India	Core	4
3.	Literary Journalism	Core	4
4.	Strategies of Writing	Core	4
5.	Concept Development and Experimentation I	Core	4
6.	Concept Development and Experimentation II	Core	4
7.	Concept Development and Experimentation III	Core	4
8.	Ways of Reading	Elective	4
9.	The Lyric Poet (Writer as an Intellectual)	Elective	4
10.	Telling the Tale	Elective	4
11.	Elements of Folk Imagination	Elective	4
12.	Postcolonial Reverb: Connecting the Dots, Investigating the Imperial Imagination	Elective	4
13.	Sites of Reading and Writing: city and literary production	Elective	4

Annexure V

Visual Art (Program Coordinator: Mr.Santhosh S.)

S.No.	Course Title	Course Type	Credits
1.	Art & Technology	Core	4
2.	Technical Explorations in Digital Media I	Core	4
3.	Technical Explorations in Digital Media II	Core	4
4.	Explorations in Concept and Media I (Rethinking Practices)	Core	4
5.	Explorations in Concept and Media II (Archival Investigations)	Core	4
6.	Explorations in Concept and Media III(Community Art/Collaboration/Public Art)	Core	4
7.	Explorations in Concept and Media IV (Curatorial Investigations)	Core	4
8.	Critical Perspectives of/on Modern Art	Elective	4
9.	Critical Thinking and Writing	Elective	4
10.	Examining Normalcy	Elective	4
11.	Queer Theory, Activism and Cultural Practices	Elective	4
12.	The concept of Avant Garde and Manifestos	Elective	4
13.	The Perceiving Eye : Everyday Life and the Contemporary	Elective	4

<u>Annexure VI</u>

Foundation Courses (for all the four programmes)

S.No.	Course Title	Course Type	Credits
1.	Contemporary Critical Theories- I : Genealogies of Critical Theory	Foundation	4
2.	Contemporary Critical Theories –II: Understanding Cultural Studies	Foundation	4
3.	Contemporary Critical Theories- III :Discourses on the Minor and the Marginal.	Foundation	4

AMBEDKAR UNIVERSITY DELHI

Minutes of the 15th Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

The 15th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 10:00 AM on 12.02.2018 in The Magnolia, India Habitat Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law, Governance and Citizenship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Praveen Singh, Dean, Planning
Professor Sanjay Kumar Sharma, Dean, Student Services
Dr Debal C. Kar, Librarian
Professor Anup Kumar Dhar, Chairperson, ACRPM
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Co-coordinator AC and Dy. Dean Academic Governance

Regrets:
Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees),
Professor Geetha Venkataraman, Dean Assessment Evaluation and Student
Progression (Nominee of the Vice Chancellor) could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

15.1 Confirmation of the minutes of the 14th meeting of the AC held on 05.12.2017

The Council **resolved** to confirm the minutes of the 14th meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

15.2 Action Taken Report (ATR) on the minutes of the 14th meeting of the Academic Council held on 05.12.2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14th meeting held on 05.12.2017, vide **Appendix-1**.

15.3 The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)

The AC in its 14th meeting held on 05 December 2017 vide its resolution no. 14.3.1, had resolved to constitute a Sub-Committee regarding the SUC with the following members: a. Professor Farida A. Khan (Government nominee on the AC) (Chair), b. Professor Sanjay Kumar Sharma (Dean, Student Services) (Convener), c. Professor Anup Kumar Dhar (Chair, ACRPM) (Member), d. Professor Lawrence Liang (Dean, SLGC) (Member); and e. Dr Rajan Krishnan (Officiating Dean, SCCE) (Member). The mandate of the Committee was to: a. draft a communication to the students informing them about the SUC and the process through which it was arrived at; b. draft a ready reckoner on the constitution for the students to be appended with the communication; c. evolve ways in which greater student participation could be elicited; and d. complete these processes by the end of January 2018. The Sub-Committee submitted its Report for the consideration of the AC, vide **Appendix-2**.

The AC noted that the draft SUC was also discussed in the 13th (vide resolution no. 13.3.1) and 14th (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:

i. The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

    a. Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

    b. All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.

ii. All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforestated directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

15.4 **The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system**

The AC in its 12th meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "*resolved to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies*".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: "*As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30th of November, 2017.*" In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12th AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The AC **resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

i.   Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.

ii. While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.

iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:

  a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;

  b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;

  c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and

  d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The AC **resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:

i. The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)
ii. The note should be further elaborated to explain the nature of activities that will be pursued
iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools
iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

i. MA History: 3 elective courses of 4 Credits each
a. Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
b. Society and Culture in Early Modern Europe (4 Credits, Elective)
c. Partitions in South Asia (4 Credits, Elective)

ii. MA Economics: 3 elective courses of 4 credits each
a. Networks: Theory and Applications (4 Credits, Elective)
b. Labour and Development (4 Credits, Elective)
c. Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

i. The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

ii. The updated MA Economics elective courses be presented in the most recent SCAP format for courses.

iii. The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) (**Appendix-11**) with the following directions:

i. Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.

ii. Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 (**Appendix-12**).

15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE (**Appendix-13**) as per the following details:

i. Crafting Poem (4 Credits, Elective), MA Literary Art programme
ii. Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
iv. Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):

The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

i. Sociology of Law (4 Credits, Core)
ii. Law, State and Politics (4 Credits, Core)
iii. Law, Society and Crime (4 Credits, Elective)
iv. Comparative Constitutional Law (4 Credits, Elective)
v. Law and Modernity (4 Credits, Elective)
vi. Law, Media & Technology (4 Credits, Elective)

15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

Resolved to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

Sl No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

SI No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharshtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

15.11 The AC noted the report on the Sixth Annual Convocation held on the 8th of December, 2017 as per the following details:

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty
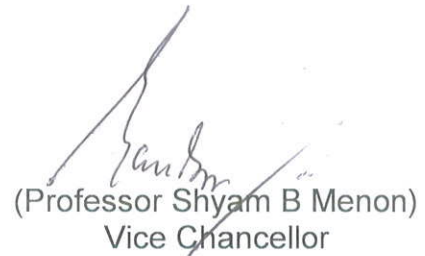
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2nd amendment), 2016 (3rd Amendment) and 2016 (4th Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.

(Professor Asmita Kabra)
Registrar (Offg.)

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the Tenth Meeting of the Academic Council held at 10.00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi

The tenth meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 17 July 2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A K Sharma Nominee of the UGC	Member
Professor K Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, School of Liberal Studies Nominee of the Vice Chancellor & Coordinator, AC	Member
Professor Geetha Venkataraman, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, School of Human Studies Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty Nominee of the Vice Chancellor & Dean, School of Letters	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Denys P Leighton Dean, School of Liberal Studies	Member
Professor Jatin Bhatt Dean, School of Design	Member

Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Lawrence Liang Dean, School of Law Governance and Citizenship	Member
Professor Kartik Dave Dean, School of Business, Public Policy & Social Entrepreneurship	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Dr Oinam Hemlata Devi Assistant Professor, School of Human Ecology & Nominee of the Vice Chancellor	Member
Dr M. A. Sikandar Registrar	Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Professor Satyaketu Sankrit, OSD, Karampura Campus

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Dr Praveen Singh, Dean (Offg.), Planning

Professor Anup Dhar, School of Human Studies

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Dr Deepan Sivaraman, Associate Professor, School of Culture & Creative Expressions

Shri Akha Kaihrii Mao, Associate Professor & OSD, School of Vocational Studies

Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Gunjan Sharma, Assistant Professor, School of Education Studies &
Co-Coordinator, Academic Council

Regrets:

Dr Mihir Shah, Professor Sabyasachi Bhattacharya and Professor Rachana Johri could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) and Smt. Bindu Nair, Assistant Registrar (Student Services) assisted the meeting.

At the outset, the Vice Chancellor extended a warm welcome to the Members of the Academic Council and the Special Invitees. He introduced Professor Lawrence Liang, Dean, School of Law, Governance and Citizenship to the members. He also introduced Dr Gunjan Sharma, Assistant Professor, SES as Co-coordinator of the Academic Council.

The following **resolutions** were passed:

10.1 Confirmation of the Minutes of the Ninth Meeting of the AC held on 31 January 2017

The Council **resolved** to confirm the Minutes of the Ninth Meeting of the AC held on 31 January 2017.

10.2 Action Taken Report (ATR) on the Minutes of the Ninth Meeting of the Academic Council held on 31 January 2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its Ninth Meeting held on 31 January 2017, vide **Appendix-1.**

10.3 Recommendations of the Standing Committee Research (SCR)

The Council took note of the minutes of the meetings of the Standing Committee Research (SCR) held on 17.02.2017, 28.02.2017, 28.03.2017, 07.04.2017 and 02.05.2017 (vide **Appendix-2**) and **resolved** to approve the following recommendations of the SCR:

10.3.1 Revised draft format of the transcript for the MPhil/PhD programme in Women and Gender Studies

Resolved to approve the format of the transcript for the MPhil/PhD programme in Women's and Gender Studies, vide **Appendix-3.**

10.3.2 Revised draft template of the title page, thesis supervisor submission certificate etc. of the dissertations of the MPhil/PhD programmes

Resolved to approve the proposed template of the title page, thesis supervisor submission certificate for the MPhil/PhD dissertations, vide **Appendix-4.**

10.3.3 Assessment, Evaluation and Student Progression (AES) Calendar of MPhil/PhD programmes and Protocol for award of MPhil/PhD degrees

Resolved to accept the recommendation of SCR for Assessment, Evaluation and Student Progression (AES) Calendar for the MPhil/PhD Programmes and the Protocol for award of MPhil/PhD degrees, vide **Appendix-5**.

10.3.4 Proposal for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in School of Human Ecology (SHE)

Resolved to accept the recommendation of SCR for a four credit PhD core course "Advance Econometrics for Livelihoods Research" in the School of Human Ecology vide **Appendix-6**. The following amendments in the course template were suggested: i) revising the course template to ensure that only the names of the current AUD faculty members are included; ii) under the heading "Overall Structure" item 10 in the template, instead of naming specific data-sets a general formulation, such as "large scale data-sets" be used.

In view of (i) above, the AC also recommended reviewing the SCAP's proforma/format for courses with specific reference to the section mentioning the course coordinator and team names. It was recommended that it will be better to incorporate an alternative formulation for "course coordinator and team" (such as "piloted by") that does not require bringing the revised course formats to the AC for approval in case the faculty members teaching the courses change over-time.

10.3.5 Award of MPhil/PhD degree

Resolved to accept the recommendation of the SCR for Award of MPhil/PhD degree to the following students:

Name	Enrolment No	Programme	School
Kanika Singh	S115DHS02	PhD in History	SLS
Cheryl Reshma Jacob	S115DHS01	PhD in History	SLS
Nitika Gupta	S125DHI02	PhD in Hindi	SLS
Vibha Singh	S115DH102	PhD in Hindi	SLS
Nitin Narang	S134DHI03	MPhil in Hindi	SLS
Budhaditya Das	S125BED04	PhD in Human Ecology	SHE

10.4 Recommendations of the Standing Committee Student Affairs (SCSA)

The Council took note of the minutes of the meeting of the Standing Committee Student Affairs (SCSA) held on 12.06.2017 (vide **Appendix-7**) and **resolved** to approve the following recommendations of the SCSA:

10.4.1 Extension of span period beyond 5 years for two students of BA Honours Programmes

Resolved to accept the recommendations of SCSA on extension of span period beyond 5 years to Ms Tanya Pruthi to complete her one compulsory course of BA Psychology and to Ms Chahat Lohiya to complete her BA Honours in English on medical grounds.

While acknowledging the need for a case-by-case review of such requests for extension, the Council recommended and authorised the SCSA to develop guidelines for the grant of extension. This was recommended in view of maintaining clarity in communication to students in the cases where the request of extensions may not get approved.

10.5 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The Council took note of the minutes of the meetings of the Standing Committee on Academic Programmes (SCAP) held on 11.04.2017 & 25.04.2017 (vide **Appendix-8**) and **resolved** to approve the following recommendations of the SCAP:

10.5.1 Discontinuation of the PG Diploma in Early Childhood Care and Education programme of the School of Education Studies

Resolved to accept the recommendation of SCAP on discontinuation of the PG Diploma in Early Childhood Care and Education programme under School of Education Studies from the Academic year 2017-18.

10.5.2 (a) Increase in student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes under the School of Education Studies (SES)

Resolved to accept the recommendations of the SCAP to increase the student intake from 32 to 42 for the existing MA Education and MA Education (Early Childhood Care & Education) programmes of the SES.

(b) Revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) as recommended by the SCAP.

Resolved to accept the revised courses of the 2nd year MBA programme for the School of Business Public Policy and Social Entrepreneurship (SBPPSE) to be introduced from the academic year 2017-18, as recommended by the SCAP, vide **Appendix-9**.

10.5.3 Revised programme structure for the four MA programmes being offered by the School of Culture & Creative Expressions (SCCE)

Resolved to accept the recommendations of the SCAP on the revised programme structure for the four MA programmes of the SCCE, vide **Appendix-10**.

10.5.4 Introduction of new courses and changes in the existing programme structure of MA in Environment and Development, School of Human Ecology (SHE)

Resolved to approve the recommendations of the SCAP on the introduction of the following three new courses in the MA in Environment and Development, School of Human Ecology (SHE): (i) Contested Atmospheres: The Political Ecology of Urban Air (2 credits) (ii) Conservation and Livelihoods (2 credits) and (iii) Ecology and Society (4 credits) (this course is available only to students enrolled in other MA programmes except MA in Environment & Development Students), vide **Appendix-11**.

In the context of (iii) above it was suggested that in future while designing courses that are offered exclusively to programmes outside a School, allocation of teaching time be carefully considered.

Also, **resolved** to approve the following changes in the MA in Environment and Development programme structure: (i) shift of the core course "Environmental and Ecological Economics" to Semester 2 of the programme;

(ii) the revision of the name of the course "Ecological Statistics 2" to "Ecological Statistics".

10.6. Other Items:

10.6.1 Draft Scheme of Seed Money Grant for Faculty Research (SMGFR) as recommended by the Advisory Committee on Research and Project Management (ACRPM)

Resolved to approve the draft scheme of one-time Seed Money Grant for Faculty Research (SMGFR) for up to an amount of Rs.1,00,000/- as recommended by the ACRPM in its meeting held on 06.04.2017 with the following changes/modifications:

(i)   Incorporation of a brief outline of the peer review of the output of the faculty research and the necessity of submission of a written report on completion of the grant for the purposes of recording.

(ii) While the SMGFR is a one-time grant, the output of the research that is found to be of good quality may be encouraged by some other provisions like consideration for further award of grant under some other appropriate scheme.

(iii) Revision in the details mentioned under the provision pertaining to the use of the Seed Money Grant (item h of the draft Scheme document). The provision should be stated generically. The details of how the grant is proposed to be used should be included in the proposals submitted by faculty members applying for the grant.

The revised scheme with the recommendations suggested by the Academic council is in **Appendix-12**.

10.6.2 Adoption of Policy regarding Teacher-Student Ratio for UG/PG courses of AUD as per the UGC/MHRD guidelines

The Council considered the proposal regarding the 'Adoption of a policy regarding Teacher-Student Ratio for various UG/PG programmes in AUD'. AUD's aim is to provide equitable access along with the pursuit of excellence. The quest for excellence in its initial phase has manifested itself in the nature

of programmes that were established, in faculty recruitment, the very favourable teacher-student ratio, and the attempt to institutionalise progressive curricular and assessment structures and processes. As a university focused on teaching and research in social sciences and humanities, with an emphasis on inter-disciplinarity and praxis-based teaching-learning, AUD has to maintain a small cohort size to facilitate adoption of innovative pedagogies. To sustain the pedagogies adopted by the various programmes in the University, a healthy teacher-student ratio has to be maintained. With the phenomenal growth of the University and its spreading out in multiple campuses, it is imperative to maintain the same standards that have helped AUD in achieving its current recognition in the short period of its existence.

The Council also noted that while the University Grants Commission (UGC) has prescribed norms for Teacher-Student ratio for UG and PG level from time to time, these norms should be looked at as the minimum standards to be maintained by all higher education institutions. These norms should not be used as a benchmark for universities, especially for those that aim to provide quality education comparable to the best in the world. It further noted that high quality research should remain an important objective of the University if it has to remain relevant in a highly competitive world of higher education. It also noted that the current thinking and policies on higher education at the national level are cognizant of the need to take Indian universities closer to global standards, and one of the most important factors in this is to maintain a healthy student-teacher ratio.

After detailed deliberations, the Council **resolved** to maintain a uniform teacher-student ratio of 1:15 at the University level which is in consonance with the accepted contemporary wisdom in Indian Higher Education, and the requirements of the University.

10.7. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the Standing Committee Research

10.7.1 Extension/de-registration/re-registration of the Research Scholars for completing their respective Programme requirements

Resolved to ratify the decision taken by the Vice Chancellor, in approving the cases of extension/de-registration/re-registration of the research scholars for completing their respective programme requirements as under:

Extension cases:

(i) Two MPhil students (WGS-SHS):

Ms. Vandana Chaudhary (Enrolment No. S134CWG15) from 06.09.16 to 05.09.17 (second extension)
Ms. Preeti (Enrolment No. S134CWG12) from 06.09.16 to 05.09.17 (second extension)

(ii) Three PhD students (SHE) + Five PhD students (SHS):

Ms. Barsha Poricha (Enrolment No. S125BED03) from 15.01.2017 to 14.07.2017
Mr. Praksh Tripathi (Enrolment No. S125BED01) from 10.01.2017 to 09.07.2017
Ms Kopal Chaube (Enrolment No S135BED01) from 11.02.2017 to 10.08.2017
Ms Nidhi Verma (Enrolment No.- S135CWG03) from 19.02.2017 to 18.08.2017
Mr Abdul Rahman (Enrolment No.- S135CWG01) from 27.03.2017 to 26.09.2017
Mr. Wrick Mitra (Enrolment No-S125CPS13) from 01.01.2017 to 30.06.2017
Mr. Vinod R (Enrolment No- S125CPS12) from 01.01.2017 to 30.06.2017
Ms. Bharti Mohan (Enrolment No- S125CPS03) from 01.01.2017 to 30.06.2017

Temporary de-registration cases:

(i) Three MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13), Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) and Meenakshi Bhagat (Enrolment No.- S134CWG09) from 20.07.2016

(ii) Six MPhil students (Development Practices-SHS):

Mr. Rahul Singh (Enrolment No.-S134CDP16) from 28.08.2016
Mr. Tejendra Pratap Gautam (Enrolment No.-S134CDP22) from 01.08.2016
Ms. Shubhangi Lakhchaura (Enrolment No.-S134CDP19) from 01.08.2016
Ms. Jyoti Trikey (Enrolment No.- S134CDP07) from 01.08.2016
Ms. Preeti Singh (Enrolment No. S134CDP15) from 01.08.2016
Mr. Rahul Kumar (Enrolment No. S134CDP17) from 01.08.2016.

(iii) One PhD student (Psychology):

Ms Nagma Abidi (Enrolment No. S125CPS10) from 01.03.2017

Re-registration cases:

(i) Two MPhil students (WGS-SHS):

Rini Singh (Enrolment No. S134CWG13) from 27.02.2017
Ziana Razianreiliu Panmei (Enrolment No.-S134CWG17) from 27.02.2017

(ii) Four MPhil students (Development Practices-SHS):

Mr. Rahul Singh, (Enrolment No. S134CDP16) from 28.02.2017
Mr. Tejendra Pratap Gautam (Enrolment No. S134CDP22) from 01.03.2017

10.7.2 The number of seats to be filled in the MPhil and PhD programmes (in Monsoon Semester 2017)

Resolved to ratify the decision taken by the Vice Chancellor in approving the number of seats to be filled in the MPhil and PhD programmes in Monsoon Semester 2017 detailed as under:

Sl. No.	MPhil and PhD programmers (in MS 2017)	Number of Seats to be Filled
1	MPhil in History	07
2	PhD in History	03
3	PhD in Hindi	04
4	PhD in Sociology	10
5	PhD in English	08
6	MPhil in Mathematics	08
7	PhD in Mathematics	02
8	MPhil in Comparative Literature & Translation Studies (CLTS)	04
9	PhD in CLTS	04
10	MPhil Development Practice	20
11	MPhil/PhD in Women and Gender Studies	10
12	MPhil Psychoanalytic Psychotherapy	20 (Seats are double as admissions were not made in this programme in 2016)
13	PhD in Psychology	10
14	PhD in Development Studies	06
15	PhD in Human Ecology	07

10.8. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCAP

10.8.1 Recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Storytelling from the Field" from the School of Undergraduate Studies for the MA programmes of the School of Education Studies

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of SCAP for adopting and adapting two elective courses "Understanding Disability" and "Digital Story telling from the Field" from the School of Undergraduate Studies for the MA Programmes of the School of Education Studies.

10.9. Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the SCSA

10.9.1 Recommendations of Standing Committee Student Affairs (SCSA) for re-enrolment of a student of MA History without penalty

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on re-enrolment of Mr Kunal Jain, student of MA History, without penalty.

10.9.2 Recommendations of SCSA regarding the time-frame for re-enrolment of defaulting students in a particular semester due to non-payment of fees.

Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the SCSA on the following:

(i)   Re-enrolment of a·student would be allowed latest by 30th November in the Monsoon semester and 30th April in the Winter semester.

(ii)   In case the student does not get re-enrolled by these dates, the semester in which the student has been de-enrolled would be termed as Zero Semester.

10.10 Ratification of the decisions taken by the Vice Chancellor in approving the matters arising out of the ACPRM

10.10.1 Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM

Resolved to ratify the decision taken by the Vice Chancellor in approving the following Research Projects in Schools/Centres (AUD Sponsored Research Project-From Grant-In-Aid and Externally Funded Research Project) as recommended by the ACRPM.

(i)   AUD Sponsored Research Project (from Grant-In-Aid)

Sl. No.	Project Titled	Project In charge	Amount (Rs.)
1	*Ravidassia Movement in Punjab: A Sociological Study*	Dr. Santosh Singh, SLS	57,000/-
2	*Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2 (A Grant Proposal to the Andrew W. Mellon Foundation)*	Director, CCK	4,50,000/-

(ii) Externally Funded Research Project

Sl. No.	Project Titled	Project In charge	Funding Agency/ Institute
1	Project under the Humanities across Border programme with IIAS Leiden in existing UKNA Phase 2	Director, CCK	A Grant Proposal to the Andrew W. Mellon Foundation
2	Project on MA Dance Practice programme in collaboration with Gati Dance Forum- on pilot basis	SCCE	Sir Ratan Tata Trust
3	Development of 10 Model Early Childhood Care and Education Centres in Delhi - Pilot project with the Govt. of National Capital Territory (GNCTD)	CECED	Govt. of National Capital Territory (GNCTD)
4	Impact of Protected Conflict Situation and Violence on Mental Health of Adolescents in Jammu and Kashmir: An Ethnographic Study	Dr. Urfat Anjem Mir, SLS	Indian Council of Social Science Research, New Delhi (ICSSR)
5	Changing Dimensions of Labour and Employment in Media: A study of Print Journalists	Prof. Babu P Remesh, SDS	Indian Council of Social Science Research, New Delhi (ICSSR)
6	Effects of Early Stimulation and Nutrition: A Study in Odisha	CECED	Institute of Fiscal Studies (IFS)
7	Incubating Community-based Social Initiative- Kinare	CDP	Price water house Coopers (PwC) India Foundation
8	Strengthening Quality in Early Childhood Care and Education (ECCE): In Support of Achieving Sustainable Development Goals (SDGs)	CECED	UNICEF

10.11. The Council took note of the following matters:

10.11.1 The Academic Calendar for 2017-18 as approved by the Vice Chancellor:

Academic Calendar for 2017-18

Monsoon Semester (22 weeks)	1st July 2017- 8th December 2017
Classes in Monsoon Semester (16 weeks)	1st August 2017- 24th November 2017
Sports Day	22nd September 2017
Autumn Break (one week)	25th - 30th September 2017 (One week around Dussehra)
Aud@city	Friday 13th October, 2017, Saturday 14th October, 2017
6th Annual Convocation	8th December, 2017 (2nd Friday)

Winter Break (Four weeks)	11th December 2017- 7th January 2018
Winter School (Four weeks)	12th December 2017- 7th January 2018
Winter Semester (19 weeks)	8th January 2018-19th May 2018
Classes in the Winter Semester (16 weeks)	8th January 2018-4th May 2018
Sports Day	16th February, 2018
Baardeisikhla (Spring Festival)	7th March, 2018 (Afternoon)
Summer Break (6 weeks)	20th May 2018- 30th June 2018
Summer School (6 weeks)	21st May 2018- 30th June 2018

Note:

(i) There will be sixteen weeks devoted to teaching, inclusive of assessment, in every semester.

(ii) There will 21 working weeks in the monsoon semester and 19 weeks in the winter semester, including work related to admissions, curriculum design, organizational planning, reflections and evaluation in addition to teaching.

(iii) There will be 11 weeks of vacation, 6 weeks in summer, 4 weeks in winter and 1 week around Dussehra.

10.11.2 Composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL)

The Council took note of the composition of Research Studies Committee (RSC) of the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), School of Human Studies (SHS) and School of Letters (SoL) as under:

(a) <u>School of Business, Public Policy and Social Entrepreneurship (SBPPSE)</u>

The members of the committee are as follows:
Prof. Kartik Dave, Dean, SBPPSE
Dr. Anshu Gupta, Assistant Professor, SBPPSE
Dr. Kanwal Anil, Assistant Professor, SBPPSE
Prof. Babu P Remesh, SDS
Dr. Arindam Banerjee, Associate Professor, SLS

(b) <u>School of Human Studies (SHS)</u>

The members of the committee are as follows:
Prof. Krishna Menon, Dean, SHS
Dr. Mamtha Karollil, SHS
Prof. Honey Oberoi Vahali, SHS
Prof. Rachana Johri, SUS

Prof. Anup Dhar, SHS
Prof. Anita Ghai, SHS
Prof. Denys P Leighton, SLS
Prof. Suchita Balasubrahmanyan, SDes
Dr. Rachna Chaudhary, SHS
Dr. Imran Amin, SHS
Dr. Pallavi Banerjee, SHS
Prof. Mary John, (CWDS nominee)
Ms. Nivedita Narain, Sr. Fellow, CDP
(Pradhan Nominee)

(c) School of Letters (SoL)

The members of the committee are as follows:
Prof. Radharani Chakravarty, Dean, SoL
Prof. Gopalji Pradhan, SoL,
Dr. Diamond Oberoi Vahali, Associate Professor, SoL
Dr. Shad Naved, Assistant Professor, SoL
Prof. Sumangala Damodaran, SDS
Dr. Bindu K.C, Assistant Professor, SHS

10.11.3 The admission process completed in PhD in Women and Gender Studies for 2017 batch (Winter Semester) by the School of Human Studies

The Council took note that the following six students were admitted in winter semester 2017 to PhD in Women and Gender Studies:

Sl.No.	Application No.	Student Name
1	165538	Ashika Bhargav
2	165577	Mamatha Devi Gandham
3	165556	Sanjana
4	165541	Shailly
5	165592	T Khyochano Ovung
6	165611	Vikas Singh

10.11.4 Formation of Doctoral Advisory Committee (DAC) for the PhD Students in Women and Gender Studies in the School of Human Studies

The Council took note of the formation of Doctoral Advisory Committee (DAC) for the PhD students in Women's and Gender Studies in SHS as under:

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
1.	Ashika Bhargav	S175CWG01	Prof. Anita Ghai, Dr Renu, Dr Shubangi Vaidya
2.	G.S. Mamatha Devi	S175CWG02	Prof. Krishna Menon Dr Neeta Dr T G Suresh

S.No.	Name of the Student	Enrolment No.	Name of the Faculty Members included in the DAC
For PhD 2017 Batch			
3.	Sanjana	S175CWG03	Dr Shubhra Nagalia Dr Mary John Dr Smita Patil
4.	Shailly	S175CWG04	Prof. Krishna Menon Dr Anandini Dr Sanjay Srivastava
5.	T Khyochano Ovung	S175CWG05	Dr Shubhra Nagalia Dr Mary John Dr Lovitoli Jimo Dr Haripriya Soibam
6.	Vikas Singh	S175CWG06	Dr Anita Cherain Dr Bindu K.C. Dr Indu Agnihotri Dr Shikha Jhingan
For PhD 2016 Batch			
7.	Himani Bajaj	S165CWG01	Prof. Rachana Johri Prof. Anup Dhar Dr Bijoya Dr Mohan Rao
8.	Nancy Yadav	S165CWG02	Prof. Sanjay Sharma Dr Rukmini Sen Dr Indu Agnihotri Dr Biswamoy Pati
9.	Renu Singh	S165CWG03	Prof. Shyam Menon Dr Mary John Dr Poonam Batra
10.	Aastha Dang	S165CWG04	Dr Rachna C Dr Indu Agnihotri Dr Anshu Malhotra
11.	Sudeshna Sengupta	S165CWG05	Prof. Sumangala Damodaran Prof. Rajni Palriwala Dr Neetha
12.	Dona Biswas	S165CWG06	Dr Bindu K.C. Dr Seema Dr Dharitri Narzary Chakravarty Dr Papori Bora
13.	Anasuya Sreedhar	S165CWG07	Dr Rachna Chaudhary Dr Biyoya Roy Dr Annandita Dutta

10.11.5 **Rejection of the extension of span period in respect of Prashant Gupta, BA Honours Economics Programme as resolved by the Standing Committee Student Affairs (SCSA)**

The Council took note of the decision taken by the SCSA in its meeting held on 12.06.2017 in which the case of Prashant Gupta, Enrollment No. S112E01114, BA Honours Economics Programme was considered and not agreed to on the grounds that he had discontinued the programme without any information till the span period of 5 years was over.

10.11.6   Summary report on the activities of the Advisory Committee for International Partnerships (ACIP)

Noted.

10.11.7   Creation of School of Letters (SoL) as notified on 05.03.2017

Noted.

10.11.8   Reconstitution of the Board of Studies for the School of Development Studies (SDS) as notified on 03.04.2017

Noted.

10.11.9   Constitution of the Board of Studies for the School of Letters (SoL) as notified on 21.04.2017

Noted.

10.11.10   Constitution of an Advisory Board for the School of Vocational Studies (SVS) as notified on 02.06.2017

Noted.

10.11.11   Re-constitution of Standing Committee Student Affairs (SCSA) as notified on 23.03.2017

Noted.

10.11.12   Re-constitution of Standing Committee Research (SCR) as notified on 27.03.2017

Noted.

10.11.13   Creation of Centre for Publishing (CfP) under the Statute 12B(2) of the Statutes of the University as notified on 20.03.2017

Noted.

10.11.14   Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on 14 April 2017 at IIC, New Delhi

The Council appreciated the efforts made by the University in organizing the Ninth Ambedkar Memorial Lecture delivered by Professor Gopal Guru on the topic *"Is there a conception of the exemplar in Babasaheb Ambedkar?"* on 14 April 2017 at IIC, New Delhi.

10.11.15   Change in the nomenclature of the University as 'Dr. B.R. Ambedkar University Delhi' instead of 'The Bharat Ratna Dr. B.R. Ambedkar Vishawavidyalaya, Delhi' as amended by the Delhi Legislative Assembly as notified on 21.03.2017

Noted.

10.11.16 Taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD for opening of its new campus

The Council took note of the taking over of old Government Co-Educational Senior Secondary School building (in a 8000 sq. mtrs. area) at Lodhi Road, New Delhi allotted by the Govt. of NCT of Delhi to the AUD. The Council also noted that the land and buildings at Lodhi Road will be used to establish the third Campus of the University from the new academic year 2017-18.

The Vice Chancellor apprised the members that the University has already taken necessary steps to get the approval of the GNCTD for creation of new faculty and non-faculty positions and other infrastructures required to set up its new campus at Lodhi Road.

10.12.   Other matters with the permission of the Chairperson, AC

10.12.1 Constitution of a Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

The Vice Chancellor apprised the members that at present the Standing Committee on Academic Programmes (SCAP) considers the matters related to all programmes other than MPhil and PhD programmes of the University. Even the professional programmes like MBA and those in Publishing and Social Entrepreneurship have so far been processed by SCAP. However, there are a number of new professional, vocational and continuing education programmes that the University is likely to launch in the near future. For instance, the newly created School of Vocational Studies (SVS) would be offering a Bachelor of Vocation (BVoc) programme with effect from the academic session 2017-18. The professional, vocational and continuing education programmes are distinct in nature from the academic programmes offered by the University through its various Schools. Therefore, there is a need for a separate Standing Committee to examine proposals from the various Schools for Professional, Vocational and Continuing Education Programmes, and

make appropriate recommendations from time to time for the consideration of the Academic Council.

After due deliberation, the Academic Council **resolved** to approve the constitution of a Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE) with the following composition:

i) Dean, School of Design
ii) Dean, School of Human Studies
iii) Dean, School of Business, Public Policy & Social Entrepreneurship
iv) Dean, School of Education Studies
v) Dean, School of Vocational Studies
vi) Dean, School of Law, Governance and Citizenship
vii) Director, Centre for Social Science Research Methods
viii) Director, Centre for Early Childhood Education and Development
ix) Director, Centre for Psychotherapy and Clinical Research
x) Director, Centre for Development Practice
xi) Director, Centre for English Language Education
xii) Director, Centre for Publishing
xiii) Director, AUD Centre for Incubation, Innovation & Entrepreneurship

Professor Jatin Bhatt shall be the Chairperson of this Standing Committee till further orders.

The Standing Committee would deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

10.12.2 **Exploring assessment reforms and reviewing assessment practices as a part of decennial review of AUD activities:**

On the suggestions by one of its members, the Council recommended that AUD may consider exploring and pioneering reform in assessment practices at higher education level so as to include generic skills, such as critical thinking, in the fold of assessment. This could be included as part of the decennial review undertaken by the University.

The meeting ended with a vote of thanks.

(Dr M A Sikandar)
Registrar

(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 15th Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

The 15th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 10:00 AM on 12.02.2018 in The Magnolia, India Habitat Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyan Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law, Governance and Citizenship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Praveen Singh, Dean, Planning
Professor Sanjay Kumar Sharma, Dean, Student Services
Dr Debal C. Kar, Librarian
Professor Anup Kumar Dhar, Chairperson, ACRPM
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Co-coordinator AC and Dy. Dean Academic Governance

Regrets:
Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees),
Professor Geetha Venkataraman, Dean Assessment Evaluation and Student
Progression (Nominee of the Vice Chancellor) could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

15.1 Confirmation of the minutes of the 14th meeting of the AC held on 05.12.2017

The Council **resolved** to confirm the minutes of the 14th meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

15.2 Action Taken Report (ATR) on the minutes of the 14th meeting of the Academic Council held on 05.12.2017

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14th meeting held on 05.12.2017, vide **Appendix-1.**

15.3 The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)

The AC in its 14th meeting held on 05 December 2017 vide its resolution no. 14.3.1, had resolved to constitute a Sub-Committee regarding the SUC with the following members: a. Professor Farida A. Khan (Government nominee on the AC) (Chair), b. Professor Sanjay Kumar Sharma (Dean, Student Services) (Convener), c. Professor Anup Kumar Dhar (Chair, ACRPM) (Member), d. Professor Lawrence Liang (Dean, SLGC) (Member); and e. Dr Rajan Krishnan (Officiating Dean, SCCE) (Member). The mandate of the Committee was to: a. draft a communication to the students informing them about the SUC and the process through which it was arrived at; b. draft a ready reckoner on the constitution for the students to be appended with the communication; c. evolve ways in which greater student participation could be elicited; and d. complete these processes by the end of January 2018. The Sub-Committee submitted its Report for the consideration of the AC, vide **Appendix-2.**

The AC noted that the draft SUC was also discussed in the 13th (vide resolution no. 13.3.1) and 14th (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:

i. The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

   a. Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

   b. All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.

ii. All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforestated directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

15.4 The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system

The AC in its 12th meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "*resolved to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies*".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: "*As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30th of November, 2017.*" In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12th AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The AC **resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

i.   Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.

ii.   While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.

iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:

   a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;

   b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;

   c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and

   d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The AC **resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:

i. The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)
ii. The note should be further elaborated to explain the nature of activities that will be pursued
iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools
iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

i. MA History: 3 elective courses of 4 Credits each
a. Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
b. Society and Culture in Early Modern Europe (4 Credits, Elective)
c. Partitions in South Asia (4 Credits, Elective)

ii. MA Economics: 3 elective courses of 4 credits each
a. Networks: Theory and Applications (4 Credits, Elective)
b. Labour and Development (4 Credits, Elective)
c. Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

i. The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

ii.   The updated MA Economics elective courses be presented in the most recent SCAP format for courses.

iii.   The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) (**Appendix-11**) with the following directions:

i.   Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.

ii.   Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 (**Appendix-12**).

15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE (**Appendix-13**) as per the following details:

i.   Crafting Poem (4 Credits, Elective), MA Literary Art programme
ii.   Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
iv.   Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):

The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

i. Sociology of Law (4 Credits, Core)
ii. Law, State and Politics (4 Credits, Core)
iii. Law, Society and Crime (4 Credits, Elective)
iv. Comparative Constitutional Law (4 Credits, Elective)
v. Law and Modernity (4 Credits, Elective)
vi. Law, Media & Technology (4 Credits, Elective)

15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

Resolved to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

Sl No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

SI No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharshtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

15.11 The AC noted the report on the Sixth Annual Convocation held on the 8th of December, 2017 as per the following details:

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty
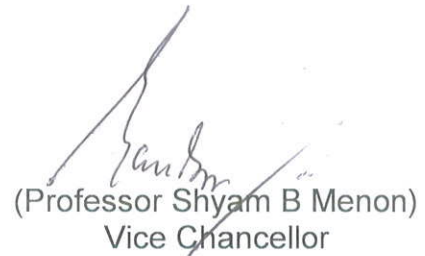
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2nd amendment), 2016 (3rd Amendment) and 2016 (4th Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.

(Professor Asmita Kabra)
Registrar (Offg.)

(Professor Shyam B Menon)
Vice Chancellor

MINUTES OF THE NINTH BOARD OF STUDIES MEETING HELD ON 5th December, 2018

The following members were present:

1. Dr. Anita Cherian   Member
2. Mr.Deepan Sivaraman   Member
3. Dr. Diamond Oberoi Vaheli   Member
4. Prof.K.Hariharan   Member
5. Dr.Milind Wakankar   Member
6. Prof.Neelam Man Singh   Member
7. Dr.Rajan Krishnan   Chair
8. Dr.Santhosh S   Member
9. Prof.Shivaji Panikkar   Member
10. Dr.Soumyabrata Choudhury   Member
11. Prof.Suchitra Balasubrahmanyan Member
12. Ms.Vasudha Thozur   Member
13. Dr.Urmi Mala Sarkar   Member
14. Dr. Vebhuti Duggal   Special Invitee

Prof.Ira Bhaskar and Prof.Sumangala Damodaran could not attend the meeting.

The Chair welcomed the members of the board, briefed them about the developments related to the school and the university in the opening remarks, following which three new courses were taken up for discussion. It was also resolved that in future the notice issued for the Board of Studies meeting at least ten days before should be accompanied by the agenda items and the courses to be discussed in the prescribed proforma so that members can read and reflect on the courses beforehand.

It was reported that the two core courses taught in MA Film Studies program, Psyche and Screen and Images and Signs and Cinema in the second and third semester respectively are sought to be made elective courses, following suggestions from the BOS members in the previous meetings and on the basis of feedback from students. These two courses, while being focussed and rigorous are seen to be of highly demanding nature in terms of the difficulty of the texts, for half the number of students at least. Hence making them electives would allow students who are keen on taking up such intense theoretical courses to pursue them, while allowing other students to seek a more general orientation to theoretical literature in film studies. With that intent two new core courses were presented which would replace these courses.

In continuation of the Evolution of Cinema as Art-I offered in the first semester where students study the evolution of the film narrative from the birth of cinema, through early short films, evolution of film narration, Griffith and Soviet Montage, German Expressionism, Phalke in India and so on, a follow up course named Evolution of Cinema as Art II will be introduced in the second semester to acquaint students with the variety of experiments in film narrations that took place around the world through a sampling of key film texts, movements and auteur. The course was discussed by the members of studies who made a few suggestions on accommodation of which the course may be taken as passed. The following are the suggestions:

1. The course need not look like a survey of national cinemas or take geographical divisions as in area studies as the matrix. It will be better to take key film texts, movements and auteur for their contribution to the evolution of and experimentation in film narration. Since no comprehensive survey is possible the selection needs to focus on the critical yield for thinking on cinema.
2. It will help if the course is **structured** through key film texts rather than theoretical readings accompanying them. Hence all films that would be screened need to be named with a brief note on the basis of selection.
3. It is best to plan for 12 weeks as full 14 weeks may not become possible due to holidays and other contingent events in campus and the city. The two weeks are to be kept as buffer time.

The second film studies course bearing title "Introduction to Film Theory" was taken up for discussion. The course was passed with the condition that the following suggestions be considered and suitably incorporated.

1. The survey of film theory need not be taken as comrehensive ; the texts given as essential readings can be less in number. The possibility of combining two or three modules into one may be considered. For example a given theoretical text may combine feminist, psychoanalytic and semiotic approaches which if closely read and discussed can help students to understand these in a given context. There can be long list of texts in suggested readings but essential readings need to be as few as possible to allow for thorough reading and absorption by all students.
2. The effective teaching weeks may be taken as 12 to compensate for cancellation of classes due to contingent reasons and holidays.
3. Film screenings may not be done during the two plus two hours of teaching each week since the theoretical texts need to parsed and discussed for the benefit of the students. These may be scheduled separately if it has be collective viewing. The primary intent of this course is best taken as capacity building to read and comprehend texts of film theory.

 An elective course proposed for MA Literary Art program bearing the title "Contemporary South Asian Poetry in English and English Translation" was taken up for consideration. After elaborate discussion the board of studies requested the program to rework the course and present it in the next meeting taking following issues into consideration.

1. It may be considered whether the area studies category "South Asia" is necessary for the purposes of the course. Once the phrase "Contemporary South Asia" is coined, it is hard not to be a survey course with represenative samples from different constituencies.
2. The choice of the poets to be studied, four in the present format, needs to be substantiated in order to avoid appearing arbitrary. It is felt by members that the contra-dinstinction between the members of the pair "Faiz Ahmed Faiz and Agha Shahid Ali" and the pair "Meena Kandasamy and Tishani Joshi" calls for greater explanation in terms of selection. It may be more useful even to stay with one pair that provides greater coherence and oppurtunities for critical absorption.

A brief review in the mode of a free wheeling conversation of some of the programs including the pilot program MA Performance Practice (Dance) , during which it was suggested to strive for greater collaboration among different programs in overlapping areas of interest, concluded the meeting.

Sd/-
(Rajan Krishnan)
Dean (O) SCCE