Dr B. R. Ambedkar University Delhi

Annual Report

2020–21

CONTENTS

1. The University

Dr B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from three campuses situated in Kashmere Gate, Karampura, and Lodhi Road.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University—one in Rohini, Sector 3 (7.02 hectares) and the other in Dheerpur, Phase 1 (20 hectares). Architectural plans have been approved and preparations are underway to start construction on both the sites.

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The Karampura Campus—6.5 acres of land and buildings—is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal. The Lodhi Road campus with an area of 1.97 acres is located in an old school complex at BK Dutt Colony, Aliganj. The ground floor of this four-storied campus building was fully renovated and functional after it was handed over to the University by the GNCTD in April 2017. This year the remaining three floors of the building have also been renovated. The students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017. This year the Centre for Early Childhood Education and Development (CECED) also shifted to the campus.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools and Centres has opened-up new possibilities in research and academic programmes the typologies for which are essentially along interdisciplinary lines. The Schools are conceptualised as relatively well-structured interdisciplinary spaces within which programmes are located. The Centres are conceived as platforms for project research, policy advocacy, training, networking, and clearing-house functions and to address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of education, research and extension work in higher education with a focus on liberal arts, humanities, and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. As a public institution, the University sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities, and social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops, and conferences, and to liaise with institutions of higher learning and research in India and overseas. The University also focuses on publishing research monographs, treatises, books, reports, and journals. While furthering these objectives, it will also promote cultural and ethical values.

Academic Structure

The University has a faculty structure that allows for full time-, regular-, core faculty, and for part time-, adjunct-, visiting- and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's

academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a proactive gender-sensitive policy in recruitment.

Governance of the University
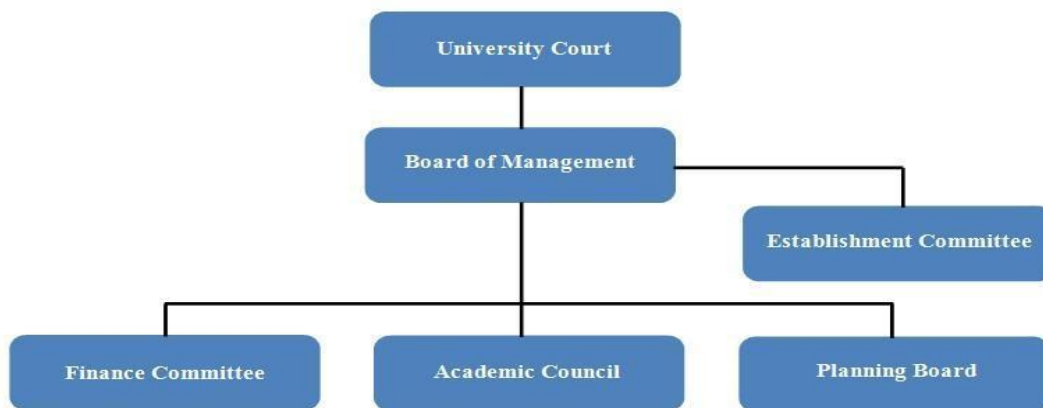
The University Court

Hon'ble Lt. Governor of Delhi, Shri Anil Baijal, Chancellor (Chair)

Prof. Anu Singh Lather (Vice Chancellor) (Ex-officio Member)

Dr. Bimal Jalan (Term upto 06.09.2021)

Shri Shyam Saran (Term upto 06.09.2021)

Prof. A.K. Jalaluddin (Term upto 06.09.2021)

Prof. S.R. Hashim (Term upto 06.09.2021)

Prof. Gopal Guru (Term upto 06.09.2021)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

Secretary, Art and Culture, GNCTD (Ex-officio Member)

Prof. D.S. Chauhan (Term upto 24.09.2023)

Registrar, Guru Gobind Singh Indraprastha University (Ex-officio Member)

Dr. Nitin Malik, Registrar, (Ex-officio Member), Secretary

Organogram of University Officials
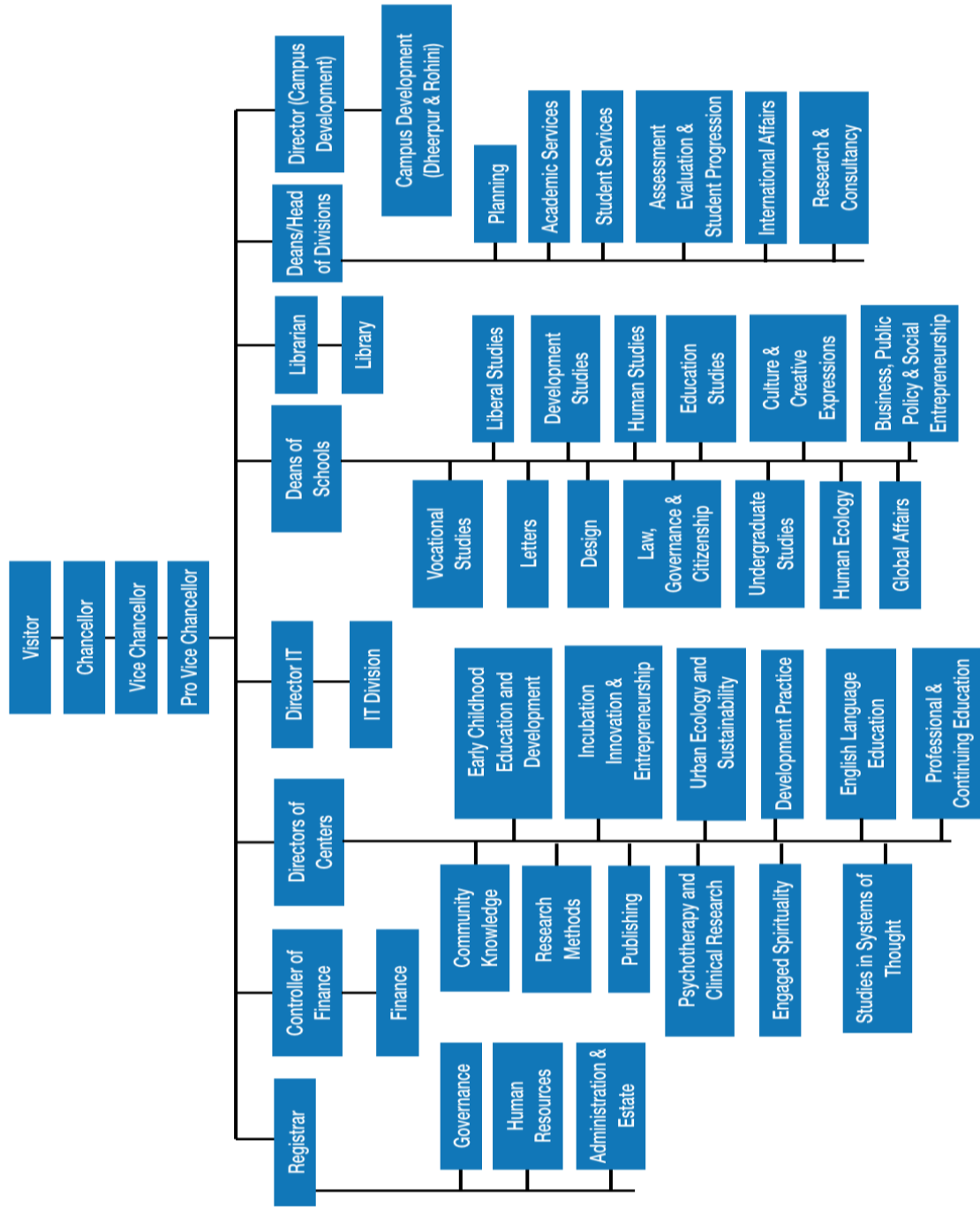
Authorities of the University

The Board of Management

Prof. Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio)

Prof. Yogesh Singh (Nominee of GNCTD) (Term upto July 23, 2023)

Prof. Abhay Kumar Dubey (Nominee of GNCTD) (Term upto July 23, 2023)

Prof. Nayanjot Lahiri (Nominee of GNCTD) (Term upto July 23, 2023)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

Prof. Salil Misra (Nominee of the Chancellor), School of Liberal Studies)

Prof. Honey Oberoi Vahali (Nominee of the Chancellor), School of Human Studies)

Prof. Krishna Menon (Nominee of the Chancellor), School of Human Studies

Prof. Satyaketu Sankrit (Nominee of the Chancellor), School of Letters

Dr. Nitin Malik, Registrar, (Ex-officio Member), Secretary

The Academic Council

Prof. Anu Singh Lather (Vice Chancellor) Chairperson

Prof. K. Ramachandran (Nominee of GNCTD)

Prof. Farida A. Khan (Nominee of GNCTD)

Prof. Madhavan K Palat (Nominee of GNCTD)

Prof. Ashis Nandy (Nominee of GNCTD)

Dr. Geetha Narayanan (Nominee of GNCTD)

Prof. S.S. Yadav (Nominee of the UGC)

Prof. Salil Misra, Pro Vice Chancellor-II, Dean (Offg.) School of Law, Governance and Citizenship

Prof. Gopalji Pradhan, Director, Equal Opportunity Office

Prof. Rukmini Sen, Director, Centre for Publishing

Prof. Satyaketu Sankrit, Proctor, Dean School of Letters

Prof. Anita Ghai, Dean, School of Human Studies

Dr. Suresh Babu, Dean, School of Human Ecology

Prof. Mohd. Sharique Farooqi, Dean, School of Design

Prof. Babu P. Remesh, Dean, School of Development Studies

Prof. Bodh Prakash, Dean, School of Undergraduate Studies

Prof. Kartik Dave, Dean, School of Business Public Policy and Social Entrepreneurship

Prof. Dhirendra Datt Dangwal, Dean, School of Liberal Studies

Shri Deepan Sivaraman, Dean (Offg.) School of Culture & Creative Expressions

Prof. Sitansu Sekhar Jena, Dean, School of Vocational Studies

Prof. Praveen Singh, Dean, School of Global Affairs

Dr. Sunita Singh, Dean (Offg.) School of Education Studies

Dr. Kanwal Anil, Associate Professor, SBPPSE

Dr. Yogesh Snehi, Assistant Professor, School of Liberal Studies

Dr. Nitin Malik, Registrar, (Ex-officio Member), Secretary

Boards of Study

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Global Affairs (SGA)

School of Human Ecology (SHE)

School of Human Studies (SHS)

School of Law, Governance & Citizenship (SLGC)

School of Liberal Studies (SLS)

School of Letters (SoL)

School of Undergraduate Studies (SUS)

School of Vocational Studies (SVS)

The Finance Committee

Prof. Anu Singh Lather (Vice Chancellor) Chairperson

Secretary (Higher Education) (Ex-officio Member)

Principal Secretary (Finance) (Ex-officio Member)

Prof. Yogesh Singh (Nominee of the Board of Management)

Prof. Krishna Menon, School of Human Studies

Prof. Kartik Dave, Controller of Finance (Secretary)

Officers of the University

Vice Chancellor	Prof. Anu Singh Lather
Pro Vice Chancellors	Prof. Jatin Bhatt (PVC-I)
	Prof. Salil Misra (PVC-II)

Deans of Schools of Study

School of Business, Public Policy and Social Entrepreneurship	Prof. Kartik Dave
School of Culture and Creative Expressions	Shri Deepan Sivaraman
School of Design	Prof. Mohd. Sharique Farooqi
School of Development Studies	Prof. Babu P. Remesh
School of Education Studies	Dr. Sunita Singh
School of Human Ecology	Dr. Suresh Babu
School of Human Studies	Prof. Anita Ghai
School of Liberal Studies	Prof. Dhirendra Datt Dangwal

School of Undergraduate Studies   Prof. Bodh Prakash

School of Law, Governance and Citizenship   Prof. Salil Misra (Upto 23.02.2021)

Prof. Sitansu S. Jena
(From 24.02.2021 to till date)

School of Letters   Prof. Satyaketu Sankrit

School of Vocational Studies   Prof. Sitansu Sekhar Jena

School of Global Studies   Prof. Praveen Singh

Deans of Divisions

Academic Services Division   Prof. Anu Singh Lather

Students Services Division   Dr. Suresh Babu

Assessment, Evaluation and Student Progression   Prof. Sanjay Kumar Sharma
(From 10.12.2018)

Planning Division   Prof. Praveen Singh

Registrar   Dr. Nitin Malik

Controller of Finance   Prof. Kartik Dave

Other Officers

Librarian   Dr. Debal C Kar

Director, IT Services   Shri Dinesh Taneja

Director, Campus Development   Prof. Jatin Bhatt (Upto 30.09.2020)

OSD, Kashmere Gate Campus   Prof. Satyaketu Sankrit

OSD, Karampura Campus   Prof. Sitansu Sekhar Jena

OSD, Lodhi Road Campus   Dr. Manish Jain

Directors of Centres

Centre for Community Knowledge   Prof. Denys P. Leighton
(Upto 23.12.2020)
Dr. Rohit Negi (From 24.12.2020 to
till date)

Centre for Development Practice   Prof. Anup Kumar Dhar

Centre for Early Childhood Education and   Prof. Vrinda Datta
Development

Centre for Psychotherapy and Clinical Research   Prof. Honey Oberoi Vahali

Centre for Publishing   Prof. Rukmini Sen

Centre for Research Methods   Prof. Babu P. Remesh

Centre for Urban Ecology and Sustainability   Dr. Suresh Babu

AUD Centre for Incubation, Innovation and   Prof. Mohd. Sharique Farooqi
Entrepreneurship

Centre for English Language Education   Prof. Amol Padwad

School and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present thirteen Schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

1. School of Business, Public Policy and Social Entrepreneurship

2. School of Culture and Creative Expressions

3. School of Design

4. School of Development Studies

5. School of Education Studies

6. School of Global Affairs

7. School of Human Ecology

8. School of Human Studies

9. School of Law, Governance and Citizenship

10. School of Letters

11. School of Liberal Studies

12. School of Undergraduate Studies

13. School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

1. Centre for Community Knowledge

2. Centre for Development Practice

3. Centre for Early Childhood Education and Development

4. Centre for English Language Education

5. AUD Centre for Incubation, Innovation and Entrepreneurship

6. Centre for Psychotherapy and Clinical Research

7. Centre for Publishing

8. Centre for Research Methods

9. Centre for Urban Ecology and Sustainability

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

1. International Affairs

2. Research and Consultancy

3. Library Services

4. Information Technology Services

5. Student Services

6. Assessment, Evaluation and Student Progression

7. Academic Services

8. Human Resources

9. Planning

10. Governance

11. Campus Development

12. Administration

13. Estate

14. Finance

15. Engineering and Maintenance Unit

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) was launched in 2011 to provide excellence in higher education with the aim to address three interlinked areas of business, public policy and social entrepreneurship in a holistic and integrated manner. The School promotes research and provides professional education and training in the fields of management, public policy and social entrepreneurship. The School aspires to develop socially sensitive managers. The School is founded on the belief that there is a need to develop a holistic approach to business and profit within the larger context of the society and economy. The programmes at SBPPSE attempt to foster an interdisciplinary environment of learning which has the potential to engender cross-fertilization of ideas while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of exploration and introspection among the students. The best of academic resources including the latest technologies are used in the curriculum transaction, and the students are provided with the knowledge and relevant skills that match globally accepted standards of excellence.

Currently, the School has four programmes – general MBA, MBA in Innovation and entrepreneurship and venture development (IEVD), BBA, and a doctoral programme. In response to the growing needs for management professionals the School launched a two-year MBA programme in 2012 followed by a PhD programme in Management in 2018. Two new programmes were launched in 2020. To inculcate managerial skills in students from the beginning of the professional career SBPPSE launched a three-year BBA programme and two-year MBA in Innovation and Entrepreneurship and Venture Development (IEVD).

Master of Business Administration

The MBA Programme of the School has developed professional entrepreneurs and managers with sensitivity towards larger society and environment that is required to create and manage wealth in the contemporary global context. The two-year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of marketing, finance, human resource management, organisational behaviour and operations research, also exposes the students to issues of public policy and social entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures and experiential

learning. Field-based learning and experience sharing by practitioners on a regular basis are integral parts of our programme. At SBPPSE, efforts are made to groom management graduates and prepare them to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities and to take up any new roles in their respective endeavours. The faculty members are drawn from the academic fraternity, practitioners, policy makers, visionaries, administrators, domain experts and management leaders both from within the university and the outside world and are continuously engaged in teaching, training and mentoring our students with a strong focus on interdisciplinary learning. This is the key differentiator that enables a management graduate passing out from SBPPSE to draw the big picture on real life canvas while being able to comprehend the complex integration of business, society and culture. The School also explores placement opportunities for its graduates on regular basis supported by the placement team.

MBA Innovation and Entrepreneurship and Venture Development (IEVD)

MBA IEVD's objective is to groom competent entrepreneurs who would explore entrepreneurship as an alternative means to address a wide variety of needs, issues and challenges and thus contribute to the development of the country. The graduates of the programme are expected to become self-reliant in identifying opportunities for themselves that will ensure meaningful career paths as well as enhance livelihood possibilities for others. The programme aims to be hands-on and practice oriented in nature together with bringing interdisciplinary inputs and a multidisciplinary approach to teaching and learning mostly tailored to individualistic needs of students, providing close mentorship and emotional support by internal faculty and external experts in the field.

Bachelor of Business Administration

The BBA programme aims to impart requisite knowledge and skills with social capital such that the graduate has technical knowledge with consciousness of inclusiveness. The programme has dimensions of Management, Economics, Liberal Studies, and Humanities with a strong orientation on cognitive skills, emotional skills and technological skills.

PhD programme in Management

The PhD programme in Management at SBPPSE aims to cultivate a research environment wherein scholars are encouraged to conduct original research, think out of the box, address the real-world management issues and craft new knowledge across academic literature, management practices and policy formulation. The coursework of the programme is designed

to train the scholars in the various facets of management research and research methodology. They are upskilled to conduct and publish independent research. Several research-oriented workshops are organized for the scholars. Through mentorship and joint research, the programme prepares the scholars for careers in research, teaching and management. The programme is developed with a well-balanced mix of rigour as well as flexibility to meet and compete globally with other similar programmes. It admits candidates with a yearning to learn and contribute original research to the existing body of knowledge. Academic integrity and an honest contribution to research are sought to be the hallmark of this programme.

Collaborations

Richa Awasthy is associated with Project X-culture (https://x-culture.org/participants/) wherein MBA students were given an opportunity twice to work in global virtual students teams.

Research Projects

Kartik Dave, Principal Investigator. Employability of graduates and post-graduates in respect to retail industry: A study of selected states of north India. Funded by ICSSR (Rs. 9,00,000 + Rs. 67,000; Completed).

Faculty Accomplishments/Lectures

Anshu Gupta chaired a technical session in an online international conference, Advancements in Interdisciplinary Research (ICAIR 2020), organised by Forum for Interdisciplinary Research in Mathematical Sciences and Beena Mahavidyalaya, Jaipur, 24-26 July 2020.

Anshu Gupta participated as an invited panelist in the discussion, Mathematics education in times of the COVID-19 pandemic, in the 2nd Annual Conference on Mathematics Education during the Pandemic: Issues, Challenges and Possible Solutions, organised online by Mathematics Teachers' Association, India, 5-6 September 2020.

Kanwal Anil conducted a session, Case study method of research, in the National Interdisciplinary Workshop organised under PMMMNMTT by Teaching Learning Centre, Central University of Punjab, Bhatinda, 23 March 2021.

Kanwal Anil delivered a special lecture in the session, Shared economy revolution in India and the role of ICT, at the two-week Refresher Course in Commerce & Management Studies, organised by UGC-HRD Centre, Jamia Milia Islamia, New Delhi, 2 February 2020.

Kanwal Anil delivered special lectures in the session, Understanding work planning and its management, at the 3rd and 4th Annual Faculty Induction Programme organised by UGC-HRD Centre, Jamia Milia Islamia, New Delhi, 25 Jan 2020 and 8 March 2020.

Kartik Dave served as Advisory Board Member, Asian Business School, Noida, 2020-21.

Kartik Dave served as Board of Studies Member, Faculty of Business Studies, Indira Gandhi Delhi Technology University for Women, 2019-2021.

Kartik Dave served as Board of Studies Member, IMT CDL, Ghaziabad, 2020-21.

Kartik Dave was invited to deliver a lecture, Digital Customer, at the 18th two-week Refresher Courses in Commerce and Management, organised online by UGC-Human Resource Development Centre, Jamia Millia Islamia, New Delhi, 4 February 2021.

Richa Awasthy is member of Managing Committee with NGO-SADRAG.

Conference Presentations by Faculty

Anshu Gupta co-presented a paper, Modelling the enablers for adoption of electric vehicles in India, in the international conference, Advancements in interdisciplinary research (ICAIR 2020), organised online by Forum for Interdisciplinary Research in Mathematical Sciences and Beena Mahavidyalaya, Jaipur, 24-26 July 2020.

S. Malhotra, **Kanwal Anil** and V. Arora presented a paper, A comparative study of entrepreneurship ecosystem of selected countries: An empirical exploration, entrepreneurship development institute of India, in the Fourteenth Biennial Conference on Entrepreneurship, organised by Entrepreneurship Development Institute of India, Ahmedabad, Gujarat, 25 February 2021.

Kritika Mathur and S. Singh presented a paper, Impact of COVID-19 on Indian hotel industry stock returns, in the international conference, Pandemic effect and global economy: Unseen challenges & opportunities-post COVID-19 diagnosis, organised by Amity School of Business, Patna, 31 July-1 August 2020.

S. Singh and Kritika Mathur presented a paper, Impact of COVID-19 on volatility in the Indian gold market, in a web based two-days research seminar, Current issues and policy options in financial markets, organised by National Institute of Securities Markets in collaboration with The Indian Econometric Society, 26-27 August 2020.

S. Singh, H. Kumar and **Kritika Mathur** presented a paper, Impact of SBI merger on shareholders' wealth: Event study, in the international conference, Survive, sustain & grow: Managing business & professional excellence in 21st century, organised by Madan Mohan Malviya University of Technology, Gorakhpur, Uttar Pradesh, India, 21-22 June 2020.

Kritika Mathur and H. Kumar presented a paper, Impact of COVID-19 on day ahead electricity trading in India, in the online national webinar, Coronavirus and its impact on Indian economy: A road ahead, organised by Faculty of Management Studies, Mohanlal Sukhadia University, Udaipur,14 April 2020.

Events/Activities

Organised for research scholars a five days e-certification online capacity building programme, Decoding the art and science of the review of literature, 24-28 November 2020.

Organised for research scholars a five days e-certification online capacity building programme, Qualitative data analysis using Nvivo, 8-12 March 2021.

Tanuja Sharma, Human Resource Management, MDI, Gurgaon and Avanish Kumar, Public Policy and Governance, MDI, Gurgaon, delivered a talk, Rethinking ideas of management research post COVID-19: Focusing on business, public policy and social entrepreneurship, 10 June 2020.

Students' Accomplishments

Publications

Agarwal, S. (2020). Integrated reporting in India. *Amity Journal of Commerce and Financial Review, 3*(1), 65-75.

Achievements

Mehek Arora, MBA programme, made a presentation, Customer Perception of CSR, that was adjudged as best paper presentation and awarded Certificate of Publication, at the conference,

Emerging Strategies of Sustainable Development: Global and Indian Context, organised by St. Ann 's Degree & P.G. College of Women, 20 August 2020.

Diwakar Singh, PhD programme, made a presentation, The dimensions of social entrepreneurship: A case for indigenous research, in the first Doctoral colloquium (online), organised by IRMA (Anand), 6 November 2020.

Other activities

Knowledge Club, a SBPPSE student initiative, has organized various quizzes for AUD students throughout the year and have actively worked to promote the culture of news reading among the students of AUD.

Placement Support

The Placement Team has organised more than 17 guest lectures in virtual space throughout the academic year. The speakers were from the industry. The placement team provides round the year placement support to its students. All the 40 students from first-year MBA have been placed for their virtual summer internship projects for 2020. The Placement team and faculty advisors have conducted many mentoring and preparatory sessions with both the batches and prepare and help students for their final and summer placement. Since April 2020 to March 2021 the following activities were carried out by placement team:

Lecture, Risk management using commodity derivatives, by Vinit Singh Kaler, Training & Education, Multi Commodity Exchange (MCX), 22 March 2021.

Lecture, Ecommerce as a tool for business, by Abhishek Malu, E-commerce professional, 3 March 2021.

Talk, Union Budget 2021, by Siddharth Kandandale, Management Consultant Professional, FutureFactor360, 11 February 2021.

Talk, Financial avenues for investment and retiring early, by Opinder Jain, FinOptic Capital Services, 13 January 2021.

Talk, Open innovation and venture capital, by Achyut Chandra, Deputy Manager, Open Innovation, Corporate Venturing, HCL Technologies, 2020.

Webinar, Breaking myths of a virtual interview, 16 September 2020.

Webinar, Skill prodigy, 9 September 2020.

Webinar, Impact of Covid-19 on supply chain/ urban transport & mobility challenges, by Rishikesh Kumar, Sales Head North India & Mumbai, Routematic, 19 August 2020.

Talk, Paradigm shift in global business: Pre and post Covid 19, by Mahesh Joshi, Chief Executive, L&T Valves, 30 September 2020.

Talk, Strategy of managing personal finance including mutual funds- During & after Covid-19, by Amit Prajapati, AGM, Securities and Exchange Board of India (SEBI) and Surya Kant Sharma, Senior Consultant, Association of Mutual Funds in India (AMFI), 24 July 2020.

Talk, Commodity derivatives, by Sharad Sharma, Regional Director, Securities and Exchange Board of India (SEBI) and Sanjay Gakhar, Vice President (Business Development), Multi-Commodity Exchange (MCX), in the SEBI Regional Webinar, 25 June 2020.

Talk, The prospects of career in public policy and leadership, by Ankit Bhatia, Moolya Foundation, 21 June 2020.

Talk, World Environment Day 2020: Time to reboot humanity's relationship with nature by Deeksha Dave, Assistant Professor, IGNOU and Sharif Qamar, Associate Fellow and Area Convenor, The Energy and Resources Institute (TERI), 5 June 2020.

Webinar, Impact of Emerging Technologies on Supply Chain Management, by Rajesh Sikka (PhD, Faculty of Management Studies, Delhi University), 17 May 2020.

2.2. School of Culture and Creative Expressions

The School of Culture and Creative Expressions (SCCE), founded in 2012, is conceptualised as a location that implements a new vision for arts pedagogy and practice in India, with pioneering programmes that anticipate the opening up of a dialogue between practice and research. SCCE's aim is to engage and instil the scholars and practitioners with creative and critical apparatuses that may ultimately lead them to connect with issues concerning civil society and the state, and bring about works which have a positive impact on society as a whole. The School provides a nurturing ground for the development of new and different art making practices and theoretical insights across the fields of Visual Art, Literary Art, Performance Art and Cinematic Art.

The MA programmes conceptualised and offered by the School are done so in order to initiate a renewed engagement with the public at large. The mandate of the School is premised on cultivating a non-elite artistic culture. As a result of this, all the MA programmes of the School rigorously engage with questions concerning the dissemination of artistic knowledges. Keeping in mind this objective, all the MA programmes have an in-built structure that engages with possibilities of building a new public and publicness. Even in the originary vision of the School, it was anticipated that all the Programmes will actively partake in the transformative potential of cultural activities, both at macro and micro levels within the cityscape of Delhi.

MA in Literary Art (Creative Writing)

The programme emphasises an inventive and considered practice-based pedagogy intended to produce informed and self-reflexive creative writers. It inculcates an awareness of the scope, depth and linguistic diversity of the literary landscape in the subcontinent and globally, and a receptivity towards creative writing as collaborative work, thus requiring a sensitive and supportive environment for creative production.

MA in Film Studies

The programme speaks to research programmes in film, media, and cultural studies elsewhere in the country and abroad, along with addressing the need to train students as film critics, curators, and theoretically-informed practitioners in Indian and world cinemas. It emphasises a familiarity with theories, histories, and methods of engaging with film and media.

MA in Visual Art

The programme is designed to enable the student to engage with critical and experimental art practice and to carve out new spaces or strengthen available spaces of alternative creative practices. With its integrative curriculum that includes physical training, choreography, critical thinking and inter-disciplinary studies.

MA in Performance Studies

The foundational research-oriented programme aims at encouraging the students to pursue further specialization in the field in the form of MPhil/PhD, which in turn would create a new cluster of scholars as pedagogues, performers, writers, directors, independent researchers and community activists in this emerging field with multidisciplinary perspectives and a sense of strong social connect. This programme uses inter and multiple disciplinary perspectives borrowing its major theoretical formulations from ancient theories of arts across culture, to very recent mode of communication and digital dynamics of 21st century in order to analyse and critically understand the various performance processes and practices, both by engaging with theory and practice.

MA in Performance Practice (Dance)

The programme equips participants to redefine and rearticulate the boundaries of dance practice as performers, creators, researchers, pedagogues or managers through a critical engagement with the embodied cultures and the evolving dance ecology of the Indian subcontinent. Students are trained to be reflexive practitioners who engage in the disciplines of dancing and making with a sensitive and critical approach. Both programmes also enable students to take up research—practice-based or otherwise.

PhD

The School offers PhD programmes in Visual Art, Literary Art and Film Studies. One of the unique features of this programme is that it is one of the pioneering programme in the country which has developed a curriculum structure for practice-based artistic research.

Research Projects

Shefalee Jain, Conceptualising, Organising and Editing. OCTA: Two one za two, two two za. Funded by Generator Co-operative Art Production Fund, Experimentor gallery, Kolkata (Rs. 150,000; One Year; Ongoing).

Conference Presentations by Faculty

Anuradha Kapur presented a paper, Agency in Performance, in the international annual conference, Performing performance 2020: Women in performance, organised by Kolkata Centre for Creativity, 5 September 2020.

Deepan Sivaraman, conducted a masterclass, Understanding space in theatre, in the international theatre festival, organised by International Association for Performing Arts and Research, Pune, India, 7 December 2020.

Deepan Sivaraman took part in a panel discussion, Talking theatre with Dr. Anuradha Kapur and Anamika Haksar, chaired by Jayachandran Palazhy, as part of Spark 2020 event, organised by Attakalari Center for Movement Arts Bangalore, 20 October 2020.

Deepan Sivaraman delivered a talk, Materiality of space and objects in theatre, as part of Lokadharmi Theatre Talk Series, organised by Lokadharmi Center for Theatre Resrearch Practice, Kochi, Kerala, India, 19 July 2020.

Deepan Sivaraman presented a paper, Redefining spectatorship in India: A reflective lecture on my process and practice, in the international Conference, Designers on design, organised by Universty of Wisconsin, Green Bay, USA, in association with International Organisation of Scenographers, Theatre Architects and Technicians (OISTAT), 20 June 2020.

Santhosh Sadanandan presented a paper, Six memos to the present, in the international conference, Deliberations on discursive justice, organised by Yokohama Triennale, 10 October 2020.

Vebhuti Duggal presented a paper, How I became a listener and other stories: Narrating radio history through fanzines in North India, c. 1965-–75, organised by the Society for Cinema and Media Studies Conference, 19 March 2021.

Santhosh S. presented a paper, Digital pothuma: Padana sankethika vidyagalum padippinte sankethangalum, in the webinar, Understanding Covid pandemic, organised by Institute for Social and Ecological Studies, Kozhikode, 2 August 2020.

Faculty Accomplishments/Lectures

Akhil Katyal read his poems, Poetry of resistance, organised by the Oxford South Asian Society, 21 February 2021.

Akhil Katyal participated as a panelist in the panel discussion, Easy A? Teaching creative writing in university classrooms, in the inaugural conference, Writing pedagogies, organised by the Centre for writing and pedagogy, Krea University, 12 February 2021.

Akhil Katyal read his poems, Poetic saturdays, organised by Fendika Cultural Centre, Addis Ababa, Ethiopia, 2 January 2021.

Akhil Katyal participated as a panelist in discussion, Kaavya Dhaara – Panel discussion on the world that belongs to us: An anthology of queer poetry from South Asia, organised by the Hyderabad Literary Festival, 24 January 2021.

Akhil Katyal read poetry and facilitated session, When writing is the heart of it: A reading and conversation with Akhil Katyal, organised by the Centre for Writing and Pedagogy, Krea University, 16 October 2020.

Akhil Katyal read poem, at Ibero-American Voices in India: Pluriverse 1, organised by the Instituto Cervantes in New Delhi, India, 14 October 2020.

Akhil Katyal read poetry and discussed his work at an event organised by the English Asociation of Atma Ram Sanatan Dharma College, University of Delhi, 5 October 2020.

Anuradha Kapur participated as a respondent, De-Centering leftist theatre across cultures: With brecht from the GDR to India by Joerg Esleben, in the international conference, Social movements, performance and democratic practices, at Shastri Indo-Canadian Institute Golden Jubilee, organised by Jawaharlal Nehru University, University of Ottawa and University of Warwick, 25 March 2021.

Anuradha Kapur participated in a panel discussion (online), Notes for an oratorio by Ari Sitas, organised by the National Institute for Humanities and Social Sciences, South Africa, and Tulika books, Delhi, India, 4 December 2020.

Benil Biswas delivered a lecture, Sahitya as kinesis: Performative text, context and embodied narrativization among the Matua-Namasudra of Bengal, at the refresher course, Comparative literary studies: Indian dimension, organised by HRDC and Department of Comparative Indian Language and Literature, University of Calcutta, 8 March 2021.

Benil Biswas participated in an online discussion, Aniket Jaaware's practicing caste: on touching and not touching, moderated by Wandana Sonalkar, at the Book Discussion Week 12, organised by Dalit Intellectual Collective, 24 October 2020.

Benil Biswas participated in a discussion, Dr. B. R. Ambedkar's Mahad satyagraha not for water but to establish human rights, in the 3rd Open Discussion, Ambedkar Reading Series (CI/ARS-03), organised by Chandal Intellectuals, 24 September 2020.

Deepan Sivaraman participated in a panel discussion, notes for an oratorio by Ari Sitas, organised by the National Institute for Humanities and Social Sciences (South Africa) and Tulika books (Delhi, India), 4 December 2020.

Deepan Sivaraman took a session, Making of Khasakkinte Ithihasam as part of 5th Refresher Course in Malayalam & Kerala Studies, organised by UGC HRDC, Calicut University, 5 November 2020.

Deepan Sivaraman presented a paper, Space, objects and material presence in scenography practice as part of the Performance Research Forum, organised by Goldsmiths College, University of London, United Kingdom, 13 October 2020.

Deepan Sivaraman moderated in a panel discussion, Where are you from? making alternative homes, at All world is a home art show curated by Bose Krishnamachari, organised by Kochi Muzris Biannale Foundation, 16 March 2020.

Santhosh Sadanandan participated as a panelist in the panel discussion, Representation of marginalised voices in photography, organised by Samyak Drishti, 17 November 2020.

Santhosh Sadanandan presented a paper, Writing/reading the imperceptible, in the online discussion sessions, Reading the present: A workshop on Art writing, organised by Foundation for Indian Contemporary Art and Asia Art Archive in India, 31 October-6 November 2020.

Santhosh Sadanandan presented a reading of the texts, How a single match can ignite a revolution and fire burns caste, in the online reading marathon, Sabbam Adittam/Everything is burning organised by Palais de Tokyo, 13 September 2020.

Vebhuti Duggal delivered a talk, Becoming a listener in mid-twentieth century North India, at South Asian Seminar Series, organised by The British Library, 22 February 2021.

Vebhuti Duggal presented a paper, The postcard as sonic object, in an online seminar, Listening to postcards: Aural pleasures in 20th century India, organised jointly by the Jadunath Bhavan Museum and Resource Centre, Centre for Studies in Social Sciences, Calcutta, the Victoria Memorial Hall, and the Delhi Art Gallery, 21 December 2020

Events/Activities

Lokesh Khodke, Artist & Art educator, conducted five half days workshop in comics making, October-November 2020.

Organised a week-long workshop, Performance practice as research, by Inder Salim, Performance Artist, November-December 2020.

Monia Acciari, De Montfort University, Leicester, conducted a workshop, Research methdology for film and media studies,12 February 2021.

Sanchayan Ghosh, Department of Painting, Kala Bhavan, Visva Bharati University, Santiniketan delivered a talk, February 2021.

Organised a month-long workshop, academic writing for performance studies by Poulomi Das, Senior Writing Fellow, Centre for Writing and Communication, Ashoka University, March 2021.

Organised an online lecture by Bhooma Padmanabhan, March 2021.

Organised a presentation, artistic practice by Rajyashree Goody, February 2021.

Organised an online lecture by C P Krishnapriya, March 2021.

Organised an online lecture by Diwas Raja, Curator, April 2021.

2.3. School of Design

The School of Design at Ambedkar University Delhi (AUD) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is unique as it is placed in a university wholly focussed on the humanities and social sciences. The study and practice of design here is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Faculty members at the School of Design have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School of Design has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab has been engaged with two projects on Last Mile Connectivity and Urban Farming as part of a Design Innovation Centre funded by the Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government's community-based healthcare initiative.

Master of Design (Social Design)

It is a 2-year, full time, practice-based programme, Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also

providing internship opportunities in established organisations. So far, students have interned with organisations such as Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies. Graduates are now working at organisations such as Centre for Policy Research, National Institute of Design, Centre for Internet and Society, Bihar Innovation Lab, Action India, HITLAB Healthcare Innovation Lab, Fortune Cookie UX Design and UNDP in areas as diverse as healthcare, sanitation wildlife conservation, design education, digital privacy, user experience and waste management services.

Research Projects

Divya Chopra, Prinicpal Investigator. Fursat ki Fizayen. Funded by Ford Foundation as part of Peripheries & crossovers: Art as social practice (September 2020 – present).

Divya Chopra, Member India Project Team. EqUIP (EU-India Platform for Social Sciences and Humanities) project: Displacement, placemaking and wellbeing in the city. Funded by ICSSR (Rs. 50,00,000; Ongoing)

Suchitra Balasubrahmanyan, Joint Awardee (with Mala Sinha). Crafts and craftsmanship and craft-design studies by research into the life and work of Maneklal Gajjar (c.1933-2012), textile block maker and master craftsman from Pethapur, Gujarat. Funded by India Foundation for the Arts, Bangalore, as part of Arts Research Grant (Rs 393,000; March 2021 to February 2022; Ongoing).

Venugopal Maddipati, Principal Investigator. The weathering of Shahjahanabad, funded by AUD Seed Money Grant for Faculty Research (Rs. 100,000; Ongoing)

Conference Presentations by Faculty

Divya Chopra presented a paper, Placemaking through co-design processes, at the 20th Nordic Migration Research conference & 17th ETMU conference, University of Helsinki, Finland, 11−14 January 2021.

Khushbu Dublish presented project, Funtastic canvas, under the category of inclusive design at the international conference, Designing for children with focus on play and learn, organised by Industrial Design Centre, Indian Institute of Technology (Mumbai), 28-30 January 2021.

Suchitra Balasubrahmanyan presented, Border ceremonies and the production of national heritage, in online panel, Design heritage: Concepts and contexts, at ACHS 2020 FUTURES - Association of Critical Heritage Studies 5th Biennial Conference at London, 26-20 August 2020.

Events/ Activities

Khushbu Dublish collaborated with Mahavir Singh Bisht, co-editor of Khirki Voice, and conducted online photography workshop, basics of composition, story building and visual narratives for documenting the social lives of people and places, 2 and 5 February 2021.

Khushbu Dublish collaborated and conducted online visual storytelling workshop with Sharad Sharma, founder of World Comics Network, 25 and 29 January 2021.

Suchitra Balasubrahmanyan with Srishti Manipal, Institute of Art, Design & Technology organised national conference, From place to space: Encountering design education online, 27- 29 August 2020.

Organised the workshop, Design Portfolio Development Workshop, by Professor Lolita Dutta, Unitedworld Institute of Design, 31 March 2021.

Students' Accomplishments

Achievements

Apoorva Jain presented a paper, Designing an experience: Storytelling through a multi-perspective lens, at the international conference, Designing for children with focus on play and learn, organised by Industrial Design Centre, IIT Bombay, 29 January 2021.

Apoorva Jain and Aviral Sinha were announced as one of the winners in the game design section of the D'source corona design challenge (second round), organised by IDC School of Design, Indian Institute of Technology Bombay, Powai, Mumbai, July 2020

Kiran Dayal, Gulsheen Kaur and Dolly Garia sent an entry to build a safe community of women Homemakers, to the Yuwahh youth challenge. Their project was one of eight selected for presentation from over a thousand entries, August 2020.

Publications

Chandhock, N. (2020, November 27). The place I must call home. *#16daysblogathon, Teaching Feminisms, Transforming Lives*, University of Edinburgh, UGC-UKEIRI. https://16daysblogathon.blog/2020/11/27/day-three-the-place-i-must-call-home/

Shalaka, & Unni, A. (2021, February 1). From master plan to people plan. *The Indian Express*. https://indianexpress.com/article/opinion/delhi-master-plan-2041-people-participation-7170245/

Shalaka. (2020, August 8). Make way for the master plan: Covid evictions make another crisis for Delhi residents. *The Citizen* https://www.thecitizen.in/index.php/en/NewsDetail/index/9/19173/Make-Way-for-the-Master-Plan-Covid-Evictions-Make-Another-Crisis-for-Delhi-Residents

2.4. School of Development Studies

School of Development Studies (SDS) was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective. SDS has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in the development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an interdisciplinary approach. The School aims to provide innovative and cutting-edge research in a range if political, social, cultural and economic issues, processes and realties with an emphasis on vulnerable, marginalised and deprived groups.

MA in Development Studies

Since 2009, the School has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. The programme includes courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasize on dissertation writing, aiming at nurturing of research competence at the Masters level itself. While focusing on interdisciplinary approaches, it also allows students to focus on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

The two-year programme is transacted through classroom lectures, workshops, seminars, and field projects. The programme emphasises research and analytical skills, oral and written communication, and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

PhD in Development Studies

The SDS's Doctoral Program in Development Studies aims at enabling the students to understand conceptual frameworks, analyse information and evaluate judgments and findings. It also emphasizes on developing ability to conduct research and understand policy

implications. The PhD program is open to: a) those who already hold an MPhil degree in Development Studies, Sociology, Anthropology, Political Science, Economics or allied subjects with strong social science training; and b) those who hold an MA/MSc in Development Studies or allied subjects, Economics, Political Science, Sociology or a relevant Masters' degree with strong social science training, who have scholarly publications to their credit, or who have displayed special aptitude for research. The priority areas for the PhD programme include: labour and livelihoods, agrarian changes, industrialisation, public policy and governance, entrepreneurship, social exclusion, rights of marginalised, social movements, gender and development, migration, displacement and refugee issues, conflict and development, environment, natural resources and indigenous knowledge, and international trade and economy

Research Projects

Anirban Sengupta, Principal Investigator. Private university in India: Between development of education, entrepreneurship, and social responsibility. Funded by Ambedkar University Delhi, Seed Money Grant for Faculty Research (Rs. 100,000; Ten Months; Ongoing).

Anirban Sengupta, Principal Investigator. City, land use and industrial relocation: Entrepreneurship and discourses around land use in Delhi. Funded by Ambedkar University Delhi, Seed Money Grant for Faculty Research (Rs. 200,000; Two Years; Ongoing).

Babu P Remesh, Principal Investigator. Research digest for beginners in Social Sciences. Funded by Ambedkar University Delhi, Seed Money Grant for Faculty Research (Rs. 100,000; Ten Months; Ongoing).

Babu P Remesh, Principal Investigator. Changing dimensions of labour and employment in media: A study of print journalists. Funded by ICSSR (Rs. 800,000; Two Years; Completed).

Babu P Remesh, Lead Author. Migration in South Asia: Poverty and vulnerability by SAAPE, Kathmandu (Two Years; Completed).

Deepita Chakravarty, Principal Investigator. Do women work less in the Eastern India? Funded by Ambedkar University Delhi (Rs. 100,000; Ten Months; Completed).

Sumangala Damodaran, Principal Investigator. Recentring Afroasia: Musical and human migrations. Funded by A.W. Mellon Foundation (Rs. 500,000; Six Years; Ongoing).

Sumangala Damodaran, Principal Investigator. Industry and labour in Delhi. Funded by Ambedkar University Delhi (Rs. 200,000; Eighteen Months; Ongoing).

Sumangala Damodaran, Principal Investigator. Music and migration. Funded by Ambedkar University Delhi-SMGRF (Rs. 100,000; One Year; Ongoing).

Faculty Lectures/ Accomplishments

Babu P Remesh delivered a special lecture, Interdisciplinary research methods, in the ICSSR supported Research Methods course, organised by Institute for Studies in Industrial Development, New Delhi, 17 March 2021.

Babu P Remesh delivered a special lecture, Importance of interdisciplinary research in Industrial and Development Studies, in the two-week online Capacity Building Programme, Industrialisation, corporate sector and development for Faculty of Universities/Colleges, organised by Institute for Studies in Industrial Development, Delhi, 24 February 2021.

Babu P Remesh delivered a special lecture, Interdisciplinary research methods, in the Training Programme, Research methods in labour economics, organised by V.V. Giri National Labour Institute, 20 January 2021.

Babu P Remesh discussant for a special talk by Kyoko Kusakabe, Migrant workers and childcare in Thailand and Myanmar, as part of the talk series, The state of Gender Equality - #GenderGaps, organised by IMPRI, Delhi, 20 January 2021.

Babu P Remesh delivered a special lecture, Interdisciplinarity in research, at the Faculty induction programme II – Education, resilience and the transforming role of academic: Towards the Idea of lifelong learning in the era of new normal, organised by UGC-HRDC, BPS Women University, Sonepat, 1 January 2021.

Babu P Remesh delivered a special lecture, Interdisciplinarity in research, at the One-week faculty development course for teachers of Professional and Technical Disciplines, organised by Centre New Initiatives and Research (CNIR), SGT University, Gurugram, 3 December 2020.

Babu P Remesh presented a paper, Dilemmas of gig work, in the SDS Seminar, organised by Ambedkar University Delhi, 18 November 2020.

Babu P Remesh delivered a lecture, Interdisciplinarity in research, at the Faculty Induction Programme, Re-thinking teaching-learning: The process, engagement, and challenges, organised by UGC-HRDC, BPS Women University, Sonepat, 6 November 2020.

Babu P Remesh delivered the keynote address, Interdisciplinary research methods: An introduction, in the national webinar, Interdisciplinary and trans disciplinary education: Approaches and reflections, organised by School of Pedagogical Science, Mahatma Gandhi University, Kottayam and the Directorate Minority Welfare, Government of Kerala, 28 October 2020.

Babu P Remesh delivered a special lecture, Importance of interdisciplinary research in labour studies, in Course on research methodology, at the V.V.Giri National Labour Institute, NOIDA, 23 October 2020.

Babu P Remesh presented a paper as key speaker, Labour migration in South Asia: Shared concerns, in a Policy online seminar, organised by Impact Policy Research Institute, New Delhi, 1 October 2020.

Babu P Remesh presented an online talk, Gig workers in times of Covid-19 pandemic, organised by the Department of Economics, Government College, Ambalappuzha, MG University, Kerala, 27 August 2020.

Babu P Remesh chaired the Fourth Labour Dialogue, Organising gig workers in the pandemic: Challenges and the way forward, organised online by Centre for Education and Communication and Rosa Luxemburg Stiftung on, 30 July 2020, New Delhi.

Babu P Remesh appointed to the position of Editorial advisory Board Member, Indian Journal of Labour Economics, Springer.

Babu P Remesh appointed to the position of Editorial Board Member, Social Action, Indian Social Institute, New Delhi.

Babu P Remesh appointed to the position of Member of Editorial Review Committee, Journal of Development Policy Review, Impact and Policy Research Institute, New Delhi.

Nandini Nayak appointed to the position of Editor, Area Development and Policy, Taylor and Francis for the Regional Studies Association.

Conference Presentations by Faculty

Babu P Remesh presented a paper, Dilemma's of gig work, in the SDS Seminar (online), organised by Ambedkar University Delhi, 18 November 2020, Delhi.

Babu P Remesh was key speaker, Labour migration in South Asia: Shared concerns, in online Policy Seminar, organised by Impact Policy Research Institute, New Delhi, 1 October 2021.

Babu P Remesh presented, the South Asia Migration Report 2020: Migration in South Asia : Poverty and vulnerability, South Asia Alliance for Poverty Eradication (SAAPE), 4th September 2020, Online.

Deepita Chakravarty presented invited paper, Hidden from the data: Land holding patterns and women's work participations in West Bengal, organised by the Economics department of Reading University, 11 November, 2020.

Deepita Chakravarty presented a paper, Women's work and widowhood in a small-peasant economy of colonial Bengal in a Faculty Seminar organised by Ambedkar University Delhi, 16 September, 2020.

Deepita Chakravarty presented a paper, Women and girl children domestics in post partition Calcutta, in the international conference, Paid domestic work as "decent work": Inter-disciplinary conversations in the Indian context, organised by Dickson Poon School of Law, King's College London, 18-20 August 2020.

Events/ Activities

Ivy Dhar organised an online international workshop, Menstruation—Myths and taboos: A gendered culture of exclusion in South Asia, in the Vasanta College for Women, BHU, Varanasi.

The School organised a one day SDS Students' webinar, Pandemic and development: Normal and new normal, 26 August 2020.

2.5. School of Education Studies

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In 2019, SES has initiated Continuing Professional Development certificate courses for practicing educators. These courses are a part of the plan to institute quality pre-service and in-service programmes in teacher education across the various school levels. The School also launched a PhD programme in education in 2019 designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to the knowledge construction in this discipline.

MA in Education

MA Education is a two-year full-time programme that involves rigorous engagement with educational theory, practice and policies. The programme aims to engage with education both as a social phenomenon and an area of knowledge as situated in the socio-historic-politico-economic structures and processes of society. It uses multiple disciplinary perspectives to analyse and critically understand the various processes and systems of education. In this way, it hopes to contribute to the development of education as a discipline – by bringing together a range of literature and theories which can help in examining varied educational phenomena, by actively engaging with the field and by contributing towards research in education. Students will be exposed to various critical debates in contemporary education as well as field realities and hands-on experiences – through a combination of taught, workshops, seminars, research and field components.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multidisciplinary approach, along with sustained field attachment at preschool sites, and summer internship at

non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced by students in this programme through their dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the body of knowledge in ECCE.

PhD in Education

The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence based approaches to promote equity and social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines.

Continuing Professional Development (CPD) Courses for Educators

The CPD plans of the School are focussed on engaging with the current context of inadequate quantity and quality of in-service teacher education opportunities for practicing educators. These plans are based on a vision of a seamless continuum of programmes that provide Initial Professional Preparation and CPD opportunities for a range of educators (including schoolteachers and leaders, educational administrators and planners, teacher educators, curriculum developers, parents, and others). The longer-term plan is to offer specialised baskets of courses that could be assembled to allow credit accumulation that with a suitable capstone would culminate in a Diploma or a Degree programme. This provision of flexible pathways for continuing education to practicing educators is the unique programme feature that is rarely seen in the Indian teacher education scenario. Bringing CPD for practicing professionals in the mainstay of the University and creating spaces for exchange between school and higher education are the broader goals of the plans.

Research Projects

Anandini Dar, Principal Investigator. Displacement, placemaking and wellbeing in the city. Funded by EU-ICSSR under the EqUIP-India Pilot Research Call, Sustainability, Equity, Well-being and Cultural Connections (Rs. 48, 37, 500; Three Years; Ongoing).

Monimalika Day, Co-Principal Investigator. Creches and participatory nurturing groups to improve early childhood development among children aged 0-36 months in rural Jharkhand and Odisha, India. Funded by Economic and Social Research Council (Swindon) (GBP 1844979.21 (55% funding-cut April 2021); Four Years; Ongoing).

Collaborations

Erasmus+ and BWS+ Grants with Ludwigsburg University of Education (LUE)

SES has been successful in its two joint applications with Ludwigsburg University of Education (LUE), Germany, for ERASMUS+ and BWS+ grants. Following the award of these grants, AUD has signed two agreements: a) Inter-institutional agreement between institutions from programme and partner countries for ERASMUS+, and b) Memorandum of Understanding (MoU) with LUE for BWS+. The 20-month long ERASMUS+ grant has led to student, faculty and staff mobility across two institutions, participation in conferences and collaborative research among faculty members. During the duration of BWS+ Project, LUE and AUD have gradually established the partnership by offering jointly-taught (online) seminars, workshops/seminars, summer school and by sending their teacher training students for short term programmes to the other country. The programme coordinators are Manish Jain and Sunita Singh.

Conference Presentations by Faculty

Anandini Dar presented a paper, Childhood and placemaking in urban spaces, at the ICSSR-sponsored e-conference, Childhood and intersectionality in the Indian context, organised jointly by the Departments of Sociology and English, HMM College for Women, Kolkata, 12 September 2020.

Anandini Dar presented a paper, Cross-disciplinary exchange: Migration, place-making and design studios, at the 20th Nordic Migration Research Conference and 17th ETMU Conference, Colonial/racial histories, national narratives and transnational migration, at the University of Helsinki, Finland, 11 January 2021.

Anandini Dar presented a paper, Towards a critique of the digital turn: Reimagining ethnographic research with migrant children in Delhi in the COVID-19 era, in the 2021

Ethnography Winter School, The Future of Ethnography in a World Transformed by COVID-19 organised by Maynooth University, Ireland, 13 January 2021.

Gunjan Sharma presented a paper, Online and digital education in National Education Policy 2020, in the online national webinar, National Education Policy 2020 and use of digital technologies for education, organised by FLAIR and National Coalition for Education, New Delhi, 7 August 2020.

Manasi Thapliyal Navani presented a paper, Gendered implications of NEP 2020 on higher education in India, in the online panel discussion, XXXIV Gender and Economic Policy Discussion Forum, organised by Institute of Social Studies Trust in collaboration with Heinrich Boll Stiftung, India, 28 October 2020.

Manasi Thapliyal Navani presented a paper, Examining the politics of educational reforms: NEP 2020 and higher education, in the webinar, Examining the politics of educational reforms: NEP 2020 and higher education, organised by Comparative Education Society of India, 24 September 2020.

Manasi Thapliyal Navani presented a paper, Digital classroom as empathic space: Thinking through pedagogic objectives in Covid times, in the international conference, Conference for Higher Education Research 2020, organised online by Lingnan University, University of Bath and Durham University, Hong Kong, 14 November 2020.

Manasi Thapliyal Navani presented a paper, Science classroom as a gendered space, as part of webinar, Inquiry in science classrooms, organised by Aditi Mahavidyalaya, University of Delhi, Delhi, 21 December 2020.

Manish Jain presented a paper, Imagery of the white man? 'Citizen', 'ward', and the State in Bourinot's civics, in the online International Conference, organised by International Centre for Historical Research in Education, University College London, London, 9 July 2020.

Nivedita Sarkar and Anuneeta Mirta presented a paper, How much households spend in higher education: Unpacking implication on participation, in the online International Conference, organised by Centre for International Higher Education, Boston College, Boston, 23 October 2020.

Nivedita Sarkar presented a paper, Has the Covid-19 pandemic accentuated inequality in the higher education sector? Evidence from India, in the online international webinar organised

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Gunjan Sharma participated as invited panelist in the Roundtable discussion on the Implications of NEP 2020 for Teacher Education, organised by the Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, 7 August 2020.

Manasi Thapliyal Navani, completed the four-week online faculty development programme, Podcasts in Education, and developed a podcast channel, Chalk-talk and beyond, organised by Centre for English Language Education, Ambedkar University Delhi, Delhi, 21 December 2020 to 17 January 2021.

Manasi Thapliyal Navani delivered a lecture, Higher education in NEP 2020: Thinking through the text and context, in the online Webinar on National Education Policy 2020, organised by AUD Faculty Association, Ambedkar University Delhi, Delhi, 7 August 2020.

Manasi Thapliyal Navani completed a Faculty Development Programme, Enhancing psychological skills for teaching and practice, organised by Teaching Learning Centre, Ramanujan College, University of Delhi, Delhi, 15-29 September 2020.

Manasi Thapliyal Navani completed a one-week online course, Community university engagement: Moving towards engaged teaching, research and service, organised by PRIA International Academy and Association of Indian Universities, 18-25 May 2020.

Manish Jain was appointed, Book Review Editor, Contemporary Education Dialogue, Sage.

Manish Jain was the discussant in the talk by Rukmini Sen, Using autobiographies in social research: (Re)building connections with self and structures, organised by the Centre for Research Methods, Ambedkar University Delhi, Delhi, 14 January 2021.

Manish Jain organised (with Nandini Manjrekar) three webinars, Politics of educational reforms: National Education Policy 2020, for Comparative Education Society of India, 3, 10 and 24 September 2020.

Manish Jain delivered a lecture, Civics and the making of the colonial citizen, organised by the School of Education, Tata Institute of Social Sciences, Mumbai, 18 September 2020.

Manish Jain was a panelist in the online panel discussion, Curriculum and pedagogy in schools in the National Education Policy 2020, organised by Tata Trusts, Mumbai, 10 September 2020.

Manish Jain delivered a lecture, Higher education and institutional autonomy in the National Education Policy 2020, in a webinar organised by Government Degree College, Manipur, 3 September 2020.

Manish Jain was a panelist in the panel discussion on, The digital divide among teachers and students, organised by Teaching and Learning Consortium, Centre for Education Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, 24 July 2020.

Manish Jain delivered a lecture, Citizen(ship) as subject: The young, education and the state since 1890s, in the webinar, Youth and citizenship in India, organised jointly by the School of Education Studies, Ambedkar University Delhi, and Critical Childhoods and Youth Studies Collective, 3 June 2020.

Manish Jain delivered a lecture, New Education Policy 2020: It's implications for equality, justice and liberty, in the webinar on National Education Policy 2020, organised by the Social Science Research Community India, Guwahati, 12 August 2020.

Manish Jain delivered a lecture, National Education Policy 2020: Some critical aspects of school education, in the webinar on National Education Policy 2020, organised by Lady Irwin College, University of Delhi, Delhi, 10 August 2020.

Manish Jain delivered a lecture, Policy as politics, policy as text, in the webinar on National Education Policy 2020, organised by AUD Faculty Association, Ambedkar University Delhi, Delhi, 7 August 2020.

Nivedita Sarkar delivered a lecture, Introduction to quantitative research methods, in an online guest lecture series for Pre PhD students, organised by the Indian Institute of Technology, Jammu, 4 November, 2020.

Rajshree Chanchal delivered a talk, National Education Policy 2020 and the future of teacher education, in the online monthly webinar series as a part of Teacher Professional Development Progamme, organised by the Scholars' International School, Qatar, 16 January 2021.

Rajshree Chanchal delivered a lecture, National Education Policy and the marginalized, in the online Interdisciplinary webinar lecture series 7, organised by the Assam Kaziranga University, Assam, 19 September 2020.

Shivani Nag spoke on Experience of education in the *digital* space, in an online panel discussion, Covid and the digital, organised by Department of Journalism, Kamala Nehru College, New Delhi, 8 April 2021.

Shivani Nag delivered a lecture, Multiliteracies and the language rights perspective, organised for the Critical writing programme, Young India Fellowship, Ashoka University, Delhi, 1 April 2021.

Shivani Nag conducted a session, Reflexive and empathetic teaching during the times of pandemic, in the online refresher course, Computational social sciences, organised by HRDC, Osmania University, Hyderabad, 24 December 2020.

Shivani Nag was a panelist in an online panel discussion, Justice Verma Committee Report and increasing crimes against women, organised by the Christ University, Bengaluru, 19 November 2020.

Shivani Nag chaired a session, Language teaching at upper primary level, in the online national seminar, Bhasha shikshan, srijansheelta aur vichaarsheelta (Creativity and contemplation in language teaching), organised by Jamia Millia Islamia, University of Delhi, and Azim Premji University, Bangalore, 11 October 2020.

Shivani Nag was a resource person for a workshop, Counselling skills for teachers', organised by Hermann Gmeiner School, Jammu, 3 October 2020.

Shivani Nag completed a faculty development programme, Enhancing psychological skills for teaching and practice, organised by Teaching Learning Centre, Ramanujan College, University of Delhi, 15-29 September 2020.

Shivani Nag spoke on Tribal languages in the New Education Policy 2020, in an online webinar, New Education Policy and the language question, organised by Odisha Alochana Chakra, Bhubaneswar, 8 August 2020.

Shivani Nag spoke on Education, language and human rights of the minorities, in an international webinar series, Debating challenges for minority protection, organised by Tom Lantos Institute and the Human Rights Consortium of the University of London, London, 25 June 2020.

Sunita Singh made a presentation, Foundational literacy and numeracy: NEP 2020, in the National online webinar series, Reflection on National Education Policy 2020, organised by the National Council for Teacher Education, New Delhi, 21 December 2020.

Sunita Singh was resource person for Ten-day workshop to review the training modules in preschool education, organised by the National Council of Educational Research and Training, Delhi, 17-21 and 23-27 November 2020.

Sunita Singh delivered a talk, Language and literacy and the transitions for young children, at the webinar, Foundation of learning: From policy to practice – Empowering our educators (grades pre-nursery-nursery to II), organised by the HDFC School, Gurgaon, 22 August 2020.

Sunita Singh delivered a talk in the webinar, Teacher education in NEP 2020: The way forward, organised by Forum of Indian Teacher Educators, Delhi, 22 August 2020

Sunita Singh was resource person for Five-day workshop to review the training modules in Early Childhood Education, organised by the National Council of Educational Research and Training, Delhi, 3-7 August 2020.

Sunita Singh was resource person for virtual workshop, Identifying education resources for teachers in higher education, organised by the National Resource Centre for Education, National Institute for Educational Planning and Administration, Delhi, 22-23 June 2020.

Sunita Singh was a resource person for the sub-committee, Open Educational resources, National Council of Teacher Education, Delhi, 20 May 2020.

Sunita Singh was appointed, Council Member (March 2020-22), of the General Body, the National Council of Teacher Education, New Delhi.

Events/Activities

Divya Kannan, Shiv Nadar University delivered a talk, Missionaries and education of girls in Nineteenth-century Travancore, in History of Education in Modern India course, MA Education programme, School of Education Studies (SES), 27 February 2021.

Vimala Ramachandran, Educational Resource Unit, delivered a talk, Debating learning crisis and learning outcomes, in the School Seminar, 1 March 2021.

Radhika Gorur, Deakin University, delivered a talk, Evidence, standardisation and big data education policy making, in the School Seminar,15 March 2021.

Catriona Ellis, University of Edinburgh, delivered a talk, Mass education in Madras presidency in 1920s-1930s, in History of Education in Modern India course, MA Education Programme, School of Education Studies, 20 March 2021.

Mythili Ramchand, Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, delivered a lecture, Initial teacher education in South Asia: Policies, institutes and people, in the School Seminar, 22 March 2021.

Archana Mehandale, Tata Institute of Social Sciences, Mumbai, delivered a talk Innovative financing in education, in Reading education policy: Contexts and practices course, MA Education programme, School of Education Studies, 26 March 2021.

R Maithreyi delivered a talk, Life skills education and socio-emotional well-being, in Reading education policy: Contexts and practices course, MA Education programme, School of Education Studies, 31 March 2021.

Field Visits

Field Attachment for MA Education (Early Childhood Care and Education) first semester students, with the Centre for Education and Health Research Organisation, New Delhi, Vikramshila Education Resource Society, Kolkata, Aga Khan Foundation, New Delhi, and St. Mary's School, New Delhi, 23 December 2020 to 19 March 2021.

Field Attachment for MA Education (Early Childhood Care and Education) third semester students on children with disabilities, with Special Education Programme, SOS Children's Villages, Khajuri Kalan, Bhopal, 9 September to 11 November 2020.

School Field Attachment for MA Education third semester students, with SOS Hermann Gmeiner Schools at Bhimtal, Faridabad, Jammu, Bhopal, and Varanasi, and SOS Children's Villages Family Strengthening Programme Unit, September-November 2020.

Non-School/Summer Field Attachment for MA Education and MA Education (Early Childhood Care and Education) students, with Azim Premji Foundation, Vikramshila, Azim Premji Foundation, Continuing Professional Development Programme (AUD), The Critical Childhoods and Youth Studies Collective (CCYSC), Children's literature (AUD), Farm 2 food, Best of schools, Diganter, Enabling Leadership, Sevanidhi, Network to Oppose Privatisation of Education, Arc Maths, and Weavers Education, June-July 2020.

Gunjan Sharma hosted online summer Field Attachment project, Continuing Professional Development for educators, for a group of MA Education and MA Education (Early Childhood Care and Education) students, 1 July to 19 August 2020.

Sunita Singh hosted online Summer Field Attachment project, Children's literature, for a group of MA Education and MA Education (Early Childhood Care and Education) students, 1 July to 19 August 2020.

Student's Accomplishments

Fellowship

Preeti was awarded Rajiv Gandhi National Fellowship (RGNF) and Junior Research Fellowship (JRF) by University Grants Commission (UGC), December 2020.

Publications

Bansal, M. (2020). Notions of who is a good teacher in various teacher education programs and policy. In A. Masih, H. K. Bhatia & A. I. Ahmed (Eds.), *Teacher education: the changing landscape: Volume II* (pp. 120-127). New Delhi: VL Media Solutions.

Bansal, M. (2020, August 3). Understanding how the Covid-19 crisis impacted girls' education in India. *Feminism in India*. https://feminisminindia.com/2020/08/03/girls-education-india-covid-19-early-marriage-crisis/

Chopra, B. (2020, June 17). Treading unknown waters: Teachers and the ongoing pandemic. *The Critical Childhoods and Youth Studies Collective.* https://www.theccysc.com/post/treading-unknown-waters-teachers-and-the-ongoing-pandemic

Joy, L. (2020, July 26). On Cuba's National Rebellion Day, a reminder that state-generated social capital matters. *The Wire*. https://thewire.in/education/cuba-national-rebellion-day-schools-education-india

Karan. (2020). *Bahubhashi shiksha: Samta aur samajik niyay ki aur ek kadam* (Multilingual education: A step towards equity and social justice). *Jankriti, 6*(67), 160-164.

Koli, P. (2021). Urban spaces and caste-based disenfranchisement: My personal experiences of education, romance and merit. *DeCenter Magazine Spring 2021: Resistance.* from: https://www.decentermag.com/politics-urban-spaces-caste

Sonawane, S., & **Koli, P.** (2021). Post-matric scholarship and other flaws of the Indian education system: Further excluding the already excluded. *DeCenter Magazine Spring 2021: Resistance.* https://www.decentermag.com/politics-post-matric

Mittal, R. (2020, August 18). To open or to keep closed: The dilemmas and debates around reopening schools amid the pandemic. *The New Leam.* https://www.thenewleam.com/2020/08/to-open-or-to-keep-closed-the-dilemmas-and-debates-around-reopening-schools-amid-the-pandemic/

Preeti. (2020, October 1). Will the situation post-pandemic be called normal? *Velivada*. https://velivada.com/2020/10/01/will-the-situation-post-pandemic-be-called-normal/

Preeti. (2020, September 7). Challenges to pursue higher education for young dalit girls. *Velivada*. https://velivada.com/2020/09/07/challenges-to-pursue-higher-education-for-young-dalit-girls/

Sharma, R. (2020, August 20). Pareeksha and the questions of marginality and exclusion in the Indian education system [Review of the motion film Pareeksha]. The New Leam. Link:https://www.thenewleam.com/2020/08/pareeksha-and-the-questions-of-marginality-and-exclusion-in-the-indian-education-system/

Sharma, A. (2020, August 6). Reviving the 'missing debate' in the NEP 2020: Managerialism & its implications for the practice of teaching. *The New Leam.*

https://www.thenewleam.com/2020/08/reviving-the-missing-debate-in-the-nep-2020-managerialism-its-implications-for-the-practice-of-teaching/

Sharma, A. (2020, May 14). CBSE called lockdown 'a golden opportunity for education': But for whom? *Livewire*.

https://livewire.thewire.in/campus/cbse-called-lockdown-a-golden-opportunity-for-education-but-for-whom/

Shukla, S. (2020, June 23). Why 'We Should all be Feminists' by Chimamanda Ngozi Adichie is a mandatory read. *Feminism in India.* Retried from- https://feminisminindia.com/2020/06/23/book-review-we-should-all-be-feminists-chimamanda-ngozi-adichie/

Zayan. (2021, February 14). Bridging the absence of transgender persons in school curriculum: A look at select texts. *The New Leam* https://www.thenewleam.com/2021/02/bridging-the-absence-of-transgender-persons-in-school-curriculum-a-look-at-select-texts/

2.6. School of Global Affairs

The School of Global Affairs (SGA) focuses on emerging processes and issues that have the potential to impact life on the planet. These 'frontier' processes, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally flexible and collaborative methods of engagement. These concerns include global warming and environmental change, health and well-being, urbanisation, conflict and security, science and technology, and the new media landscape. Each of these is critical and requires thought and considered action. The School aims to amalgamate and organise these efforts with the goal of enabling cross-disciplinary conversations and collaborations.

The School currently offers three undergraduate programmes in Global Studies, Sustainable Urbanism, and Social Science and Humanities, and two postgraduate programmes in Global Studies and Urban Studies.

BA in Global Studies

The BA in Global Studies is for students interested in interdisciplinary thinking in an interconnected world. The focus on real-world challenges such as climate change, borderless technologies, integrated economies, and mobile populations, demands that future graduates think and act globally. The challenges of the modern world are carefully situated in the programme that recognises the process of globalisation as having evolved over time and space. The compulsory foreign language component of the programme further aims to equip graduates with skills required to take advantage of the opportunities to become leaders in the age of global change.

BA in Sustainable Urbanism

BA in Sustainable Urbanism aims to build an interdisciplinary understanding of the growth and planning of cities nested in a variety of urban ecosystems. It aims to prepare technically equipped, analytically adept, and socially engaged practitioners. Graduates, by the end of the programme, will be in a position to evaluate urban technologies in terms of their design, social interest and ecological sustainability.

BA in Social Sciences and Humanities

The BA in Social Science and Humanities (SSH) programme is structured and complemented by the orientation of the other three BA programmes in Law and Politics, Global Studies, and

Sustainable Urbanism, that seek to craft their own respective niche through an interdisciplinary route.

MA in Global Studies

The MA in Global Studies aspires to inculcate a 'global perspective' among students as an epistemological attempt to investigate the diverse historical trajectories and underlying factors of globality by deploying a variety of intellectual tools and methods, leading to the appreciation of the connections and relationships of globalism, globalisation and globality. Some of the essential programme objectives are to highlight the hidden histories and geographies of globality that are often subsumed within the dominant narrative of colonial, postcolonial and neoliberal globalisation; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts. This programme seeks to engender a culture of self-conscious and reflective learning through a suite of core, elective courses and guided research projects. It intends to prepare the graduates in all aspects to work in organisations, institutions and social spaces of all nature.

MA in Urban Studies

MA in Urban Studies aims to produce graduates who bring a humanistic approach to urban concerns even as they are conversant with their technical and analytical aspects. The programme is rooted in the realities and experiences of the Global South through continuous engagements with the field. It is built on three aspects of urbanism—the lived, the built, and the ecological—from which its content follows.

Research Projects

Ekta Singh, Research Collaborator. Migration and voting rights in India. Funded by the Insight Development Grant of Social Sciences and Humanities Research Council, Canada ($ 58,648; Two Years; Ongoing).

Kaustav Banerjee, Co-Principal Investigator. The afterlife of industrial work: From factory to the informal economy. Funded by UNU-WIDER, Helsinki ($5000; Two-Years; Ongoing).

Pritpal Singh Randhawa, Consultant. Towards inclusive, sustainable, nutritious and efficient food systems. Funded by Wageningen University and Research, Netherlands (€3000; Completed).

Samik Chowdhury, Principal Investigator. Addressing gaps in primary health care in urban India: Are Mohalla clinics the way to go? Funded by the Azim Premji Foundation (Rs. 14,00,000; Two Years; Ongoing).

Conference Presentations by Faculty

Amit Kumar Mishra delivered the keynote lecture, Cultural continuum in Indian Diaspora from Bhojpuri Region, in the national conference, Indian Diaspora and its roots from Bhojpuri region, organised by Veer Kunwar Singh University Ara (Bihar), 22-23 January 2021.

Ekta Singh presented a paper, Portability of benefits: An alternative to Aadhaar, on 26 March 2021, in the international conference, 3rd Annual India Public Policy Network Conference, organised online by Bharati Institute of Public Policy (ISB), Mohali held in hybrid mode during 26-27 March 2021.

Pritpal Singh Randhawa presented a paper, Food system transformation in National Capital Region (NCR) of India: Opportunities for inclusive rural transformation in Haryana State, in the 4th International Conference, Global food security, organised online by Montepellier University of Excellence, Wageningen University & Research, 7-9 December 2020.

Samik Chowdhury presented a paper, Does sub-national fiscal autonomy ensure prioritization of health spending: Evidence from five states in India, in the Sixth Global Symposium, Health Systems Research, organised online by Health Systems Global, 10 November 2020.

Faculty Lectures/ Accomplishments

Amit Kumar Mishra delivered lecture, Diaspora studies: New methodological routes and approaches, in the international workshop, Research methods and approaches to migration and Diaspora Studies, organised by Central University of Gujarat in collaboration with University of East London and Centre for Research on Migration, Refugee and Belonging, United Kingdom, 30 June-2 July 2020.

Amit Kumar Mishra delivered a lecture, Wording the diasporic world: Literature(s) of Indian diaspora, in a webinar organised by Rani Channamma University, Belgavi, 11 May 2020.

Amit Kumar Mishra delivered an online lecture, Diaspora and international relations, organised by Amity University Noida, 1 May 2020.

Ekta Singh delivered an online talk, Situating social sciences in the big data revolution, organised by the Department of Humanities and Social Sciences, IIIT, Delhi, 26 August, 2020.

Kaustav Banerjee delivered the valedictory lecture, Towards a theory of interlocked inequalities, in the national conference, Economic theory and policy, organised by NIPFP, 31 March 2021.

Kaustav Banerjee delivered a lecture, The economics of discrimination, in the refresher course, Cognitive Economics, organised by Department of Economics and UGC-HRDC of MANUU, New Delhi, 12 February 2021.

Kaustav Banerjee delivered a lecture, Ambedkar's contributions to Indian political economy: Some methodological implications, as part of the 3rd lecture, Methodological contributions of thinkers: A lecture series on methodology, organised by Centre for Research Methods, Ambedkar University Delhi, Delhi, 27 January 2021.

Kaustav Banerjee delivered a lecture, Decoding the farm laws & kisan resistance: Singhu & beyond, in a webinar organised by Jadavpur University, Kolkata, 2 January 2021.

Kaustav Banerjee delivered a lecture, Agrarian struggles from farms to barricades, in a webinar organised by Collective, Jawaharlal Nehru University, New Delhi, 4 December 2020.

Praveen Singh was the external reviewer for Fulbright-Nehru Doctoral Research Fellowship, Fulbright-Nehru Academic and Professional Excellence Fellowship, and Fulbright-Nehru Postdoctoral Research Fellowship, United States-India Educational Foundation, 2020-21, New Delhi.

Praveen Singh was the respondent and reviewer in the roundtable, Water & climate change, in the Annual Conference 2021, organised online by the India Public Policy Network and Bharti Institute of Public Policy, ISB, Mohali, 26-27 March 2021.

Rachna Mehra was a panelist in an online webinar, The city in India: Before and after Covid 19, organised by Indiana University Bloomington, Indiana, 14 October 2020.

Rachna Mehra presented a paper, Partition: A kaleidoscope of memory, fiction and reality, in a webinar conducted by Department of History, Ganga Devi Mahavidyalaya, Patna, 9 March 2021.

Rachna Mehra presented a talk, Literary musings: Exploring fictional representations of partition of India, as a panelist in an online seminar organised by 8th Intersections, Department of Liberal Arts, IIT, Bhillai, 8 March 2021.

Rohit Negi delivered a talk, Just keep breathing: Rupture and reconfiguration in Delhi's air pollution space, organised online by the Centre for the Study of Developing Societies, Delhi, 22 December 2020.

Rohit Negi delivered a talk, In the business of air pollution? Reading ecopreneurial citizenship in Delhi, organised online by the Asia Center of Seoul National University, Seoul, 20 July 2020.

Rohit Negi presented a talk, The city in India: Before and after COVID19, as a panelist in an online webinar organised by Indiana University Bloomington (USA), 14 October 2020.

Samik Chowdhury delivered a talk, Covid19 and health financing in India, in a webinar organised by India-Africa Knowledge Forum, Delhi and Shahid Bhagat Singh Evening College, University of Delhi, 27 May 2020.

Teena Anil was a panelist for an online workshop, Looking towards the future: Inclusive, equitable, and dignified access to the education of children and youth from the communities engaged in "Unclean" occupations, 3 February 2020.

Students' Accomplishments

Publications

Aswani, T. (2021, March 14). I converted to Islam, but hide my new faith in public: An upper caste Hindu man tells his story. *The Wire*.

Aswani, T. (2021, March, 4). Attempts to brand farmers as 'anti-national' are only strengthening their solidarity. *The Wire*.

Aswani, T. (2021, February 15). In the aftermath of Delhi riots, these women rebuilt their own lives and those of others. *The Wire*.

Aswani, T. (2021, January 11). Delhi riots, Tablighi Jamaat vilification leave African Muslim refugees in India Shaken. *The Wire*.

Aswani, T. (2020, November 9). We're only used to garner votes: Why Kashmiri pandits have lost faith in the BJP. *The Wire*.

Aswani, T. (2020, July 29). Since the clash in Galwan valley, Ladakhis feel insecure, fearful and betrayed. *The Wire*.

Aswani, T. (2020, June 28). Lockdown effect: Without the rights enjoyed by citizens, Afghan refugees among worst hit. *The Wire*.

Aswani, T. (2020, May 12). Navratri and Ramzan: A story of community building in Kashmir during Lockdown. *The Wire*.

Chakraborty, A. (2021, January 27). Victims, villains and valour: Global war on terror and its gendered connotations. *Cafe Dissensus*. https://cafedissensuseveryday.com/2021/01/27/victims-villains-and-valour-global-war-on-terror-and-its-gendered-connotations/

Chakraborty, A. (2021, January 5). Dar al-Islam, the Indian Muslims and the sense of belonging. *Café Dissensus.*https://cafedissensuseveryday.com/2021/01/05/dar-al-islam-the-indian-muslims-and-the-sense-of-belonging/

Chakraborty, A. (2021, January). The case of the Khache: Connected histories, Diaspora ambivalence and the sense of ambiguity. *Countercurrents.org*. https://countercurrents.org/2021/01/the-case-of-the-khache-connected-histories-diaspora-ambivalence-and-the-sense-of-ambiguity/

Chakraborty, A. (2020, December 8). When patriarchy and capitalism intersect. *Indian Cultural Forum*. https://indianculturalforum.in/2020/12/08/when-patriarchy-and-capitalism-intersect/

Chakraborty, A. (2020, November 29). The Story of the Pashmina: Trade, Colonialism and the Kashmiri Shawl. *Cafe Dissensus.* https://cafedissensuseveryday.com/2020/11/29/the-story-of-the-pashmina-trade-colonialism-and-the-kashmiri-shawl/

Chakraborty, A. (2020, October 3). Sufism and Jihad: Same roots, different commercializations. *Café Dissensus*. https://cafedissensuseveryday.com/2020/10/03/sufism-and-jihad-same-roots-different-commercializations/

Chakraborty, A. (2020, December). Bollywood and the representation of Indian women in Diaspora. *Countercurrents.org*. https://countercurrents.org/2020/12/bollywood-and-the-representation-of-indian-women-in-diaspora/

Chakraborty, A. (2020, November 2). Memories: Living, breathing gateways to our past. *Livewire*. https://livewire.thewire.in/personal/memories-living-breathing-gateways-to-our-past/

Dwivedi, V. (2020, November). The pandemic: An overview of Indian economics. *iSDC – TRIESTE*.

Ranjan, A., & Negi R. (2020, November 11). Delhi's fight against air pollution could get a boost if science was decolonised: Moving toward historically-attuned knowledge is essential. *Scroll*.

Pal, S. (2020, December 16). Questioning the hegemonic periodisation of Kashmir's history, *Indian Cultural Forum*. https://indianculturalforum.in/2020/12/16/questioning-the-hegemonic-periodisation-of-kashmirs-history/

Pal, S. (2020, December). Kashmir and the presentist notion of the Past. *Countercurrents.org*. https://countercurrents.org/2020/12/kashmir-and-the-presentist-notion-of-the-past/

Pal, S. (2020, November 26). Each time they came: Traveling Kashmir through Travelogues, *Cafe Dissensus Every day*.

Pal, S. (2020, October 16). Islamic practice as resistance across settler territories, *Cafe Dissensus Everyday*.

Pal, S. (2020, June 2). Looking into settler colonialism through India's occupation of Kashmir, *Inverse Journal*. https://www.inversejournal.com/2020/06/02/looking-into-settler-colonialism-through-indias-occupation-of-kashmir-by-subhajit-pal/

Pal, S. (2020, May 5). Jerusalem: Tracing the roots of the modern crisis. *Mountain Ink Magazine*. https://mountain-ink.com/jerusalem-tracing-the-roots-of-the-modern-crisis

Other Achievements

Narender Kumar, MA Global Studies, participated in the, Global Health Summer School, at the Ben-Gurion University of Negev in July 2020. He received a full scholarship for the program and excelled in the program with an A Plus grade.

Umang Verma, MA Global Studies, qualified the University Grants Commission-National Eligibility Test in Political Science in November 2020.

Vaishali Upadhyay, BA Sustainable Urbanism, with Shikha Yadav, BA English, presented a paper, Painting the city 'politically' to go beyond 'art': Discovering the space of 'graffiti & street art' in an Indian urban world' in the undergraduate research conference, Grassroot politics and writing history, organised by Department of History, Hansraj College, University of Delhi, Delhi, 27 February 2021.

Mohit Panchal, MA Global Studies, qualified among the top 100 contributors from the world in the Global essay competition for St. Gallen Symposium (Switzerland). He received the title of the Leader of Tomorrow, and presented his paper titled 'The wall of political based institutional trust: How inclusiveness can reconstruct the wall?'

Lubhawna Mann, BA Global Studies, appeared for French DELF A2 exam in March 2021 and have passed that exam.

2.7. School of Human Ecology

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology (SHE) bring together ideas, methodologies and toolkits from various disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society. The School's thematic focus areas include environmental and ecological change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The scholars and faculty deploy quantitative, qualitative and geospatial methodological frameworks with the aim of understanding complexity and causality in the intertwined lives of humans and other species. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyse and address environmental concerns keeping in mind the twin concerns of social justice and ecological sustainability.

MA in Environment and Development and PhD in Human Ecology

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in South Asia in their orientation, scope and pedagogy. They are designed to equip graduates to work in research and higher education institutions, government agencies and civil society organisations on areas related to environment, development and sustainability. The programmes place a strong emphasis on interdisciplinary and field-based learning within the ecological and social sciences, and on empirical research, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

2.8. School of Human Studies

The School of Human Studies (SHS) has earned an inimitable location in the history of Indian academia by bringing together an interdisciplinary group comprising scholars from an array of fields concerning human living. Here, psychologists, social anthropologists, sociologists, political scientists, feminist scholars, and philosophers develop and devote their expertise to studying the 'human' in all its complexity, even as it makes an attempt to translate the knowledge thus acquired into sustainable practices that enrich human living. The engagement so far has included the themes of family, community, changing lifestyles, relationships, sexuality, changing character of workplaces, stages of life (particularly old age), etc.

The School seeks to foster deliberate and critical engagement with the particular realities of our times as they take form in what we call 'human experience'. These realities not only inform human thinking but also produce a special mode of thought called 'dreaming' which, if given due channels, carries immense potential to generate a kind of human interaction that can both enhance our insight into the realities of our times and help us achieve transformations that alter their alienating aspects. Reflecting on the meaning of the term 'human' at best gives us deep experiences of insights that help us utilize a seemingly impersonal history to create a new sense of what constitutes the present, thereby constantly reconstituting the individual and collective. The term is ever renewable, and hence its potential can only be tapped through approaches that warrant the use of the plural 'Studies'. The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society.

Currently, the School offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychoanalytical Psychotherapy, MA Gender Studies, MPhil/PhD Women's and Gender Studies, PhD Psychology and MPhil Development Practice to engage with crucial issues about human lives and life stories with a playfulness that is not divorced from seriousness, a synthesis not ordinarily associated with higher education. In addition, SHS works intricately with the Centre or Development Practice, Centre of Psychotherapy and Clinical Research and Ehsaas (Psychotherapy and counselling clinic).

MA Psychology (Psychosocial Clinical Studies)

The MA Psychology (Psychosocial Clinical Studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA Gender Studies

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

MPhil in Psychoanalytical Psychotherapy

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services in the country. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology, for which there are a limited number of seats.

MPhil in Development Studies

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-

'doing' through a one-year long immersion experience in largely Adivasi and Dalit contexts in central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context.

MPhil and PhD in Women's and Gender Studies

MPhil and PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil and PhD Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

The uniqueness of these MPhil and PhD programmes is also marked by them being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimension. The programmes assimilate analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination.

PhD in Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life

are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho dynamically inclined, critical, participatory and dialogically oriented work.

Honours/Awards

Honey Oberoi Vahali was awarded Dalai Lama Studies Fellowship 2021, for research project, A gift to 21st century humanity: The psycho-political vision of the 14th Dalai Lama of Tibet, by the Foundation of Universal Responsibility.

Research Projects

Krishna Menon, Principal Investigator. Teaching Feminisms, Transforming Lives: Questions of Identity, Pedagogy, and Violence in India and the UK. Funded by UGC-UKIERI Collaborative Research Grant Ambedkar University Delhi and University of Edinburgh. [Rs. 49,00,000; Three years; Ongoing]

Krishna Menon, Consultant and Resource Person. Hamsa: CampusEquity Initiative, WISCOMP-AUD project, American Embassy Collaborative Research Grant. [One year; Completed]

Krishna Menon, Knowledge Partner. Making non-traditional livelihoods work for the marginalized. AUD-Azad Foundation Project (2019-2020). [One year; Completed]

Faculty Lectures /Accomplishments

Anita Ghai was a panelist in a discussion, Peripheries research group – Disabled researchers – Threats and possibilities, organised by the University of Dundee, Scotland, 16 December 2020.

Anita Ghai was a resource person in the panel discussion, Disability: Society, gender and Higher-education, organised by the Department of English Studies, Central University of Tamil Nadu, 22 December 2020.

Anita Ghai was a part of disability awareness video organised by Office of Learning Support, Ashoka University, December 2020.

Anita Ghai delivered the 3rd Malcolm Peat Lectureship, Disability inclusion and community-based rehabilitation, organised by the International Centre for the Advancement of Community Based Rehabilitation, at the Queen's University School of Rehabilitation Therapy, Canada, 3 February 2021.

Anita Ghai was a panelist in an international conference, Living gender: Recognition, repression, and representation, organised virtually by the Internal Quality Assurance Cell, Devi Prasad Goenka Management College of Media Studies, Mumbai, 16 January 2021.

Bindu K. C. delivered an online lecture, Modernity and the sexed bodies, organised by the School of Development, Tata Institute of Social Sciences, Mumbai, 13 February 2020.

Bindu K. C. coordinated an online workshop, Academic writing on pedagogies: A faculty workshop for possible papers around classroom experiences, organised by the K. R. Mangalam University, New Delhi, 14 May 2021.

Shubhra Nagalia delivered a lecture, Covid 19 and gender, in a webinar, Gender and politics amidst Covid 2019, organised by the Department of Sociology, Bharti College, University of Delhi, 18 May 2020.

Honey Oberoi Vahali participated in a panel discussion, Teletherapy: The future of mental health care, organised by Schizophrenia Awareness Association, Pune, 10 October 2020.

Honey Oberoi Vahali delivered a talk, Ethics: An ever-evolving exploration, in the webinar, What is ethical research, organised by the Research and Consultancy Division and the Centre for Research Methods, Ambedkar University Delhi, Delhi, 12 December 2020.

Honey Oberoi Vahali was panelist in an online discussion, Coping in challenging times, organised by the Foundation for Universal Responsibility, 24 March 2020.

Krishna Menon edited the special issue of Peace Prints, on Gender and Higher Education, WISCOMP, 2020.

Tanmoy Bhattacharya and **Anita Ghai** edited the inaugural issue of the Indian Journal of Critical on Disability Studies, 6 January 2021.

Events/Activities

Organised a lecture, Short-term work, by Nupur Dhingra Paiva, 27 January 2020.

Organised a lecture, Working with couples, by Yun Pang, 10 February 2020.

Jointly organised with CPCR a webinar, Recovery, mental health and law, 19 February 2021.

Students' Accomplishments

Publications

Kishore, S. (2021). Indian women or Indian citizens: Matters of policies. In P. S. Rao (Ed.), *Empowering the marginalized communities: From theory to praxis* (pp. 137-153). The Associate Publishers.

Rani, M. (2021). Young women, caste and higher education: Exploring the experiences of young Other Backward Class women students in higher education. *International Journal of Management and Applied Science (IJMAS), 7*(4), 71-74.

Student Presentations

Megha Rani presented a paper, Young women, caste and higher education: Exploring the experiences of young other backward class women students in higher education, in the National webinar for research students, Making the subject: Interdisciplinary explorations, organised by the School of Human Studies, Ambedkar University Delhi, 23 July 2020.

2.9. School of Law, Governance and Citizenship

The School of Law, Governance and Citizenship (SLGC) offers an interdisciplinary approach to the fertile and complex interaction of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the School understands the law to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines. Towards that end the composition of the faculty of the School consists of people who come from a law background as well as scholars from the social sciences and humanities but whose work critically explores questions of law and legality. The School currently has faculty with a diverse background including law, history, anthropology, political science and film theory.

A significant thrust within the School has been to combine theory and practice by designing courses which speak to issues of contemporary relevance. These include courses on citizenship and law, economic areas of law, law state and crime to name just a few. We regularly conduct colloquiums and invites guest speakers to address issues of immediate concern. It has also in the past hosted short-term visiting Fellows who have contributed to the intellectual and pedagogic aims of School.

The School currently offers BA in Law and Politics and MA in Law, Society and Politics. The School is in the midst of discussions and consultations to begin the PhD programme which will contribute to a rigorous, interdisciplinary study of law.

BA in Law and Politics

This course introduces students to the dynamism of the legal and political field, which extends beyond the study of formal institutions. It explicates the productive entanglement of law and politics and the manner in which they co-constitute and generate each other. It is a creative effort to understand the relationship between these two domains and not think of law and politics as discrete domains. The concept of citizenship mediates this relationship and the BA-LP foregrounds how citizenship in India continues to be arbitrated through legal processes, with these processes impelled by the political. The programme's inclination is to delineate how law impresses upon life outside the structuring space of the courtroom and how in our political sensibilities, too, we draw upon law's syntax—citizenship, rights, duties, state, democracy, justice, order—to make our everyday comprehensible. The emphasis of the

programme is on a conceptual introduction of core areas of public law as well as private law, which will provide the foundation that is needed to conduct interdisciplinary conversations.

The programme is meant for students who are willing to experiment outside the boundaries set not just by individual disciplines, but also streams - social sciences, commerce and natural sciences. The School offers a creative and non-conventional perspective of looking at the discipline of law and politics, which resonates with students who believe that the pursuit of learning can be multidisciplinary.

MA in Law, Politics and Society

The MA programme in Law, Politics and Society is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. The programme has a comparative focus that foregrounds the debates of the global south within a wider political and cultural context. Students from a wide range of disciplines, including but not limited to law, sociology, political science, history, economics, literature and philosophy find this programme attractive. Law graduates through this programme will be able to deepen their understanding of interdisciplinary legal studies, including legal history, sociology of law and law and economics. Graduates of other social sciences will be able to acquire a socio-political understanding of law and the functioning of legal institutions.

The programme invites eminent legal scholars and practitioners as guest lecturers and offers electives that introduce students to link the theoretical study of law with its practical application. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice. The programme is useful to those who plan to work in advocacy, policy, non-governmental organisations and those who seek a more informed approach to the practice of law. For students without a background in law, it offers and entry point into the study of law and equips them with a unique opportunity to develop their skills in the field.

Research Projects

The School is collaborating in a National Research Project, 'Legal lives and social selves', supported by the Anil Dival Foundation.

Conference Presentations by Faculty

Anushka Singh presented a paper, From coercion to violence, understanding the law of sedition, in the international webinar, A dialogue on state and violence, organised by Social Science Research Community, 7 November 2020.

Javed Iqbal Wani presented a paper, Regulating vagabonds: religious violence and the governance of public order in late colonial India, in online international Webinar Series 2020/21, organised by Birmingham Research Institute for History & Culture (BRIHC), University of Birmingham, United Kingdom, 17 November 2020.

Pooja Satyogi presented a paper, Policing and labour, in the online annual conference, Raising our voices, organised by American Anthropological Association, 10 November 2020.

Pooja Satyogi presented a paper, Everyday economies of labour transaction: Resuming domestic work in households after the lockdown, in the online international conference, How to live through a pandemic, organised by Association of Social Anthropologists of the UK and the Commonwealth, United Kingdom, 27 August 2020.

Pooja Satyogi presented a paper, Processes of accountability in the police: Personalized responsibility and the muddied distinction between service and vocation, in the international biennial conference, Politicized bureaucrats in and beyond Europe: Conflicting loyalties, professionalism and law in the making of public services, organised by European Association of Social Anthropologists, Lisbon, 23 July 2020.

Faculty Lectures/Accomplishments

Anushka Singh was resource person in national webinar, Issues and challenges of governance in pandemic period, organised by Dept of Pol Sc, Dhing College, Assam, 12 October 2020.

Anushka Singh delivered a talk, Through the lens of political theory, the contemporary discourse of right to liberty, in webinar, State and democracy in India: Social, economic and political aspects, organised by ARSD College, University of Delhi, Delhi, 24 February 2021.

Javed Iqbal Wani delivered a lecture, Doing archival research, in a ICSSR research project webinar organised by Department of Humanities and Social Sciences, IIIT Guwahati, Assam, 26 August 2020.

Javed Iqbal Wani delivered a lecture, Politics of the archive, in the PhD research methodology workshop, organised by Centre for Interdisciplinary Studies in Law and Civil Society, NALSAR, Hyderabad, 15 March 2020.

Javed Iqbal Wani delivered a lecture, Why archives are important for legal scholars?, in the PhD research methodology workshop, organised by Centre for Interdisciplinary Studies in Law and Civil Society, NALSAR, Hyderabad, 15 March 2020.

Lawrence Liang presented a talk, Surveillance in Covid times, organised by Hasgeek, India, 1 June 2020.

Pooja Satyogi delivered a talk, Perverse economies of intimate and personal labour: resuming domestic work in households after the lockdown, in weekly webinar organised by Indian Law Institute, 6 July 2020

Events/Activities

Organised with Centre for publishing a webinar, Laws, pandemic and public health in India, 10 June 2020.

Organised a webinar, Criminal law, mob violence and courts: Impact assessment of Supreme Court's Tehseen Poonawalla order, 24 September 2020.

Student's Accomplishments

Publications

Sreemala, S. (2020). The institutional life of elections in India. *Mainstream weekly.*

Achievements

Ayush Rao, BA Law and Politics, was interviewed by the Marketing and Communications Director at The Fund for American Studies after completing the virtual Global Political Economy seminar, August 2020.

Placement Support

Two students of 2019 cohort were supported for placement as legal researchers with a leading law website, Indiankanoon.com.

2.10. School of Letters

The School of Letters came into being on 5th March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

'Letters' signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e., living activities and not only a collection of texts and their interpretations. The term 'Letters' invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It grounds the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and 'worldly' engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School will function as a space where collaborative and integrative approaches promote and enable interdisciplinary.

MPhil and PhD in Comparative Literature and Translation Studies

Tagore translated "Comparative Literature" into Bengali as "*visva sahitya*" (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original is a key aspect of the comparatist–translator's brief, our researchers may also choose to bring literary studies in close dialogue with other

disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

PhD English

The English PhD programme at AUD seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme facilitates academic writing and develops varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one's responses to cultural productions and the processes behind these productions.

MPhil and PhD in Hindi

From the academic year beginning in July 2017, the MPhil and PhD programmes in Hindi have been offered by the School of Letters.

MA English

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser-known languages and regions. Strengthening the overall vision of Ambedkar University, this programme hopes to orient students towards engaged and reflective scholarship.

MA Hindi

The Masters Programme in Hindi aims to develop critical tools for reading strategies of rich Hindi creative repertoire. It also aims to rediscover, analyse and debate on different traditions of texts and their readings. While focusing on traditional discipline areas like Creative writing, Poetics, Linguistics, Criticism etc, programmes orient students toward emerging disciplinary areas like Diaspora Literature and Film Studies. Strengthening the vision of Ambedkar University Delhi, the ultimate aim for this programme would be to prepare

students to develop the ability to question, analyse and formulate our cultural repertoire and the processes behind it.

Conference Presentations by Faculty

Amit Singh presented a paper, An intangible cultural heritage site and the negotiations of a religious order of transgenders: A study of *Kinnar Akhara* in the context of Kumbh Mela, at the online annual conference of American Folklore Society, 13-17 October 2020.

Radha Chakravarty presented a paper, The lexicon of violence: The transformative vision of Kazi Nazrul Islam, at the World Nazrul Congress, organised by the Nazrul Centre for Social and Cultural Studies, Kazi Nazrul University, Asansol, 27-29 December 2020.

Awards/Honours

Radha Chakravarty contributed to Pandemic: A worldwide community poem, published by Muse Pie Press, which was nominated for the Pushcart Prize 2020, USA.

Satyaketu Sankrit was awarded, Hindi Alankar Samman, for outstanding contribution in Hindi, Adhyayan evam Adhyapan Pith, 2020.

Faculty Lectures/Accomplishments

Radha Chakravarty participated in a panel discussion on the book, Krishna in Indian Thought Literature & Music by Mandira Ghosh, organized by the India International Centre, 27 March 2021.

Radha Chakravarty delivered a lecture, South Asia, women writers and translation, in the national webinar, organized by the Department of English, University of Kashmir, 19 March 2021.

Radha Chakravarty delivered a lecture, Representing the subaltern: Multi-voiced discourse in Mahashweta Devi's writings, in the international lecture series, Women's writings in India: Issues and perspectives, organised by Princeton University in collaboration with Indraprastha College, University of Delhi, 5 March 2021.

Radha Chakravarty participated in panel discussion on, Celebrating legendary poet Jibanananda Das: On his 122nd birth anniversary, in national webinar, organised by the Poetry Society of India and the India International Centre, 17 February 2021.

Radha Chakravarty participated in panel discussion on, Early Indian English literature, in the national webinar organised by the Sahitya Akademi, 2 February 2021.

Radha Chakravarty participated in panel discussion, Language, literature and people, in the national webinar, organised by the Kalinga Literary Festival, Bhubaneshwar, 28 June 2020.

Radha Chakravarty delivered lecture, Rabindranath Tagore as a public intellectual, as a part of Gnosis lecture series 2020, in the international webinar, organised by *Gnosis:* An International Journal of Language and Literature, Guwahati, 10 June 2020.

Radha Chakravarty delivered lecture, A Tribute to Rabindranath Tagore: A ray of hope through his philosophy, in a panel discussion organised by the Indira Gandhi Cultural Centre, Dhaka, Bangladesh, 8 May 2020.

Sanju Thomas was a speaker in online faculty development programme, Emergent aesthetics in translation theory and praxis: The translator's relevance, jointly organised by the Hansraj College and Mata Sundari College, University of Delhi, Delhi, 24 February 2021.

Satyaketu Sankrit delivered the lecture on the occasion of Universal brotherhood day, in the webinar, Swami Vivekanand: kal, aaj aur kal, organised by the Vivekanand Kendra, Kanyakumari, 12 September 2020.

Satyaketu Sankrit delivered lecturs, Pravasi sahitya aur Tejendra Sharma, in the web lecture series, organised by the Vangmaya Traimasik Hindi Patrika & Aligadh Vikas Prakashan, 30 August 2020.

Satyaketu Sankrit delivered a lecture, Corona kaal mein vishwavidyalay shiksha ki chunautiyan, in the web lecture series, organised by Kavish Foundation, Delhi, 3 July 2020.

Satyaketu Sankrit delivered a lecture on the occasion of Dr. B.R Ambedkar jayanti, in the webinar, Remembering Ambedkar, organised by the Embassy of India, Sofia, Bulgaria in association with Devam Foundation,14 April 2020.

Satyaketu Sankrit delivered a lecture, Translating women: Negotiations of gender, language and culture, in the Webinar, Translating boundaries: Nation, culture and body, organised by the Sacred Heart College, Chalakudy, 23 March 2021.

Events/Activities

The School celebrated Hindi Diwas by organising three-day festival, Hindi Pakhwada, including various competitions such as poetry recitation and debates. An online Kavi sammelan and seminar were organised in which eminent personalities of Hindi participated.

Student's Accomplishments

Presentations

Himani Srivastava presented a paper, The Secret language of marginalization: Hijraism and Farsi, at the annual conference of the American Folklore Society, 13-17 October 2020.

Meetali Srivastava presented a paper, Kathak as a legacy: Understanding *Tawaif* community through its Art form, at the annual conference of the American Folklore Society, 13-17 October 2020.

Shweta Kumar, presented a research paper in a national conference, Culture and Asthetics in Indian Folklore, organised by the Delhi University, 27-29 February 2020.

Smriti Dutt, presented a paper, Kangra Kalam: A glance through the folkloristic prism, at the annual conference of the American Folklore Society, 13-17 October 2020.

Publications

Dutt, S., & Sharma, M. (Eds). (2020). *Marmalade*. Delhi: Spectrum of Thoughts.

Solon, N. G. (2020). Poem. In S. Dutt & M. Sharma (Eds.), *Marmalade*. Delhi: Spectrum of Thoughts.

Solon, N. G. (2020). Poem. In An anthology: The clouds of utopia. Delhi: Alcove publishers.

Vagmita, V. (2020, December). Are you creative? The answer is yes. https://ideasthatmatter.in/are-you-creative-the-answer-is-yes

Other Achievements

Smriti Dutt won Spectrum Inspiring Woman Award 2021, for her recent contribution as a writer to the Spectrum of Thoughts publication.

N. G. Solon won painting competition on the theme, Northeast India, organised by AIKYAM and Ram Lal Anand College DU.

N G Solon was invited as one of the hosts for, North East Women leaders conference, 2021.

Veeksha Vgmita is a content contributor for the website, Ideas That Matter (ITM), an initiative by Shoolini University.

Placement Support

N. G. Solon was placed with Teach for India through campus placement.

2.11. School of Liberal Studies

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes in Economics, English, History and Sociology and M.Phil. and Ph.D. programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2020, nearly one thousand students have been graduated from the aforementioned MA programmes. Many of these graduates have gone on further study, into employment and into voluntary and social work. The first doctoral degree awarded by AUD was conferred in December 2016 to Kumari Jyoti Gupta (Ph.D. Hindi programme) for her thesis. In 2016-17 new M.Phil. and Ph.D. programmes were approved in mathematics and in sociology. In 2017 the programmes in English and Hindi have been migrated to the newly established School of Letters that shall also include programmes in comparative literature and translation studies. The Ph. D. programme in economics was started in 2017-18.

MA Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skills sets to comprehend the contemporary economic issues that developing countries like India face.

MA History

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

MA Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD History

The History programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

MPhil and PhD in Mathematics

The programme is to train researchers in mathematics. Coursework has been specially designed to ensure that students are well-prepared via electives to choose area of research. A unique feature is the teaching practicum which we compulsorily require our MPhil students to do and encourage our PhD students to participate in. Workshops, lectures by eminent mathematicians, who also spend time interacting with students are a feature that we strive hard to nurture.

PhD Sociology

PhD programme in Sociology is aimed towards creating academically rigorous scholars trained in multiple sociological methods to be able to understand, interpret, write about the social world. Through a systematic pedagogic training in the evolution of sociological concepts and research methods, the objective of the PhD sociology programme is to sharpen understanding and analytical skills of the researcher.

PhD in Economics

The Ph. D. programme in Economics aims to provide a well-rounded and rigorous training in economics which will enable research scholars to address substantive question using economic theory and empirical methods. Its aim to produce scholars alive to multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge.

Research Projects

Dipa Sinha**,** Co-Principal Investigator. Generating women's employment through public employment opportunities. Under initiative for What works to advance women and girls in the Economy (IWWAGE), hosted by Economic Research Foundation (ERF) New Delhi (Rs. 5,30,000; Completed).

Niharika Banerjee, Co-Principal Investigator. A Manifesto for pandemic sexual and gendered citizenships: Practicing urgent witnessing. Funded by Leicester Institute for Advanced Studies UK (£29,735; Six Months; Ongoing).

Niharika Banerjee, Co-Principal Investigator. The epistemologies of lockdown: The spatialization of sexual and gender politics in a time of pandemic. Funded by Leicester Institute for Advanced Studies UK (£3,996; Three Months).

Tanuja Kothiyal, Co-Principal Investigator. The salt laws in colonial India. Funded by UKRI and University of York (Rs. 380,750; Ongoing).

Urfat Anjem Mir, Co-Principal Investigator. School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi. Under PIRA, IU-AUD-SEEDS-AUUP collaboration (USD 3,500; Two Years; Ongoing).

Conference Presentations by Faculty

Dipa Sinha presented a paper, Policy framework to strengthen support for farm women during pandemic era, in the digital discourse series 2020, Gender and Pandemic: Challenges and opportunities, organised by ICAR-ATARI, Bengaluru and Farmer FIRST Programme (FFP) of ICAR-CPCRI, Kayamkulam ICAR-NIANP, Bengaluru,12 August 2020.

Dipa Sinha presented a paper, The Right to food and the impacts of Covid-19, in the session WS203 - Social determinants of health, in prince Mahidol Award Conference 2021, COVID-19 advancing towards an equitable and healthy world, organised by Prince Mahidol Award Foundation, Bangkok, Thailand, 5 November 2020.

Dipa Sinha presented a paper, Social security and food: the case study of India, in a webinar, Nutrition and social protection: presentations from India (An offshoot event from the cancelled World Public Health Nutrition Congress 2020), organised by Public Health Resource Network (PHRN), Delhi, 1-2 May 2020.

Kranti Kumar, presented a paper, Survey on road traffic flow prediction: Recent trends in India, in the 4th online international conference, Recent trends in communication & electronics (ICCE-2020), organised by KIET Group of Institutions, Ghaziabad, 28-29 November, 2020.

Rukmini Sen presented a paper, Understanding motherhood: Transformations in the legislation of maternity benefit in India, at the online international workshop, Gender and reproduction, organised by MS Merian-R Tagore International Centre of Advance Studies, Metamorphosis of the Political, Berlin, Germany, 13-19 November 2020.

Rukmini Sen presented a paper, Women's writing, social history and ways of knowing: When disciplines are democratised, at the international conference, Challenges of the 21st century: Democracy, environment, inequalities, intersectionality, organised by International Sociological Association, Brazil, 23-28 February 2021.

Tanuja Kothiyal presented a paper, Salt routes in colonial India: From trade to smuggling, in the international seminar, Salt, protest and public health in modern India, organised by University of York and AUD, 6 November 2020.

Tanuja Kothiyal and Miles Taylor presented, Introductory lecture, for the international seminar, Salt, protest and public health in modern India, organised by University of York and Ambedkar University Delhi, Delhi, 30 October 2020.Tanuja Kothiyal presented a paper, The question of sovereignty in Mughal Borderlands, in the international workshop, Medieval Zomias, organised by University of Oxford, 29 June to 29 July 2020.

Faculty Lectures/Accomplishments

Dhirendra Datt Dangwal delivered an online lecture, Studying environmentalism and environmental movements, for refresher course, organised by the Central University, Bhatinda, 19 March 2021.

Dhirendra Datt Dangwal delivered a lecture, Imperial Shimla and the new discourses of the society, culture and environment, at national webinar, Magnificent Shimla: It's history and heritage, organised by RKMV College, Shimla, 13 March 2021.

Dipa Sinha delivered a lecture, Role of state in ending malnutrition, in the SAMVAAD Dialogue Series, PG Diploma Course on Facilitating Governance Reform, organised by the TISS-Barefoot Academy of Governance, Mumbai, 21 March 2021.

Dipa Sinha was a speaker in the session, Policy implications of wages for house work, at the symposium, wages for housework, organised by Laws of social reproduction project, Dickson Poon School of Law, King's College London, IWWAGE & FESDIG, New Delhi, 5 March 2021.

Dipa Sinha delivered an online lecture, Hunger during the pandemic and the budget response, as part of the School seminar series, organised by School of Development Studies, Ambedkar University Delhi, 24 February 2021.

Dipa Sinha was a panelist in a panel discussion, Food and nutrition security in India: Building back: Better from the covid-19 pandemic, organised by The Bahá'í Chair for Studies in Development, Devi Ahilya University, Indore, 23 January 2021.

Dipa Sinha was a panelist in a discussion, Social purpose organisation, organised by Indian School of Development Management, Gautam Buddha Nagar, Delhi, 17 January 2021.

Dipa Sinha was a speaker for the consultation meet, Moving from commitments to practice in a COVID-19 context: Building forward better, in the session, Investments to enhance capacity of women and girls, organised by Feminist Policy Collective, New Delhi, 23 November 2020.

Dipa Sinha was member for Committee of Experts on Impact of Covid-19 pandemic on human rights and future response, National Human Rights Commission (NHRC), New Delhi, July - October 2020.

Dipa Sinha was a panelist, Unpaid childcare crisis for women and girls, organised by IWWAGE, KREA University, Andhra Pradesh, 15 December 2020.

Dipa Sinha was a panelist in a webinar, Re-imagining the rural labour market from a gender lens in the post-COVID period, organised by Centre for Entrepreneurship Development and Financial Inclusion (CEDFI), NIRDPR, Hyderabad,16 June 2020.

Dipa Sinha was a panelist in a discussion, As the pandemic continues: Reimagining healthcare, in seminar series organised by the Centre for Women's Development Studies, 24 July 2020.

Dipa Sinha was a panelist in an online discussion, COVID-19: Deglobalization and the opportunity for food sovereignty, organised by Global Dialogue for Systemic Change in collaboration with Rosa Luxemburg Stiftung-South Asia, New Delhi, 9 July 2020.

Dipa Sinha spoke as a resource person on, The impact of covid-19 pandemic on labourers and poor, at national webinar, Covid-19 pandemic and its impact on world order, organised by Bharti College, University of Delhi, Delhi, 6-7 May 2020.

Dipa Sinha delivered a talk in the webinar, How are the states responding to the COVID crisis in India? Organised by Center for Contemporary South Asia, Watson Institute for International and Public Affairs, Brown University, Rhode Island, 24 April 2020.

Dipa Sinha was invited as a speaker for the webinar, Right to food and caste in the context of current crisis of COVID 19, organised by Ford Foundation Chair on PIL and Centre for Child and the Law (CCL), National Law School of India University (NLSIU), Bangalore, 14 April 2020.

Geetha Venkataraman was a panelist in a panel discussion, Promoting teaching and learning among teachers in higher education, in the webinar, The faculty enrichment programme for mathematics teachers in higher education, organised by National Institute for Educational Planning and Administration, 24 March 2021.

Geetha Venkataraman moderated and participated in a panel discussion, Women in the world of mathematics: The road ahead, during the Shri Shanti Narayan Mathematics Conclave, organised by the Department of Mathematics, Hansraj College, University of Delhi, Delhi, 8 March 2021.

Geetha Venkataraman delivered an online lecture, Intertwined: Emmy noether and symmetry, in a national level lecture workshop, Frontiers in science and engineering by women in Science, organised by NASI (Delhi Chapter) and DDUC under the aegis of DBT Star College Program and the Aatmanirbhar Bharat Abhiyan Webinar Series, Delhi, 4 March 2021.

Geetha Venkataraman was a convenor and member, Scientific committee of the Indian women and mathematics regional workshop on, Research and opportunities (Hybrid format), organised by IIT Bhilai, Chhattisgarsh, 21 February 2021.

Geetha Venkataraman delivered three online lectures for a workshop, Group theory, organised by the Department of Mathematics, Miranda House College, University of Delhi, Delhi, 27-29 January 2021.

Geetha Venkataraman delivered two online invited lectures, Graph theory and applications, organised by the Daulat Ram College and Dr Bhim Rao Ambedkar College, University of Delhi, Delhi, 26 November 2020 and 28 October 2020.

Geetha Venkataraman delivered an online lecture, Women in academic leadership: The challenge and opportunities, in faculty development programme, Transformation in higher

education: Issues and road ahead, organised by MHRFDC, Hansraj College, University of Delhi, Delhi, 8 October 2020.

Geetha Venkataraman was the Guest of Honour for Foundation Day of Ramanujan College, University of Delhi, Delhi, 22 December 2020.

Geetha Venkataraman helped organised, coordinate and moderate a panel and a workshop during the Second annual online conference, Mathematics education during the pandemic: Issues, challenges and possible solutions, and workshop, Digital technology and online resources: A means to support mathematics learning during the Covid-19 pandemic, of the Mathematics Teachers' Association (I): Discussion forum, Mumbai, 5-6 September 2020.

Geetha Venkataraman was the member for the programme committee of Second (online) annual conference of the Mathematics Teachers' Association (I), HBCSE, TIFR, Mumbai, 5-6 September 2020.

Geetha Venkataraman delivered a talk, Entwined symmetry and groups, in the webinar series, organised by Gonit Sora, 22 August 2020.

Geetha Venkataraman was a panelist in a panel discussion, Pleasures, perils and possibilities of STEM, Mission possible series, organised by Point of View and Godrej India Culture Lab, Mumbai, 24 July 2020.

Geetha Venkataraman was a panelist on a panel to discuss educational challenges in undergraduate mathematics, under the aegis of the Virtual Math Fest 2020, organised by the Institute of Mathematical Sciences, Tamil Nadu, 24 July 2020.

Geetha Venkataraman was a discussant in a webinar, Contribution of women in mathematics, organised by St. Stephen's College, University of Delhi, Delhi, 19 May 2020.

Geetha Venkataraman was appointed as CWM Ambassador (one of five from India), by the International Mathematical Union Committee for Women in Mathematics, 22 March 2021.

Geetha Venkataraman presented a talk in the national webinar, Demand and possibilities in higher education in pandemic times, organised by Sri Ram Krishna Mahila College, Giridih, 3 September 2020.

Kranti Kumar delivered a talk, Online teaching/learning: Challenges and opportunities, at an online event, Covid-19: Challenges & possibilities, organised by the Government Degree College Pihani, Hardoi, 18 May 2020.

Niharika Banerjea delivered a talk on, Research, advocacy, pedagogy: Academic-activist narratives, at the online international symposium, Trans Community/Spectrum of the South Asian Diaspora, organised by the Indian Queer Academia, 19 December 2020.

Pallavi Chakravarty was invited to present paper, Refugee women in post partition Bengal: Varied contexts and images, 1947-71, at the History seminar series, organised by the Lady Sri Ram College, University of Delhi, Delhi, 10 March 2021.

Pallavi Chakravarty was resource person, for training of faculty for teaching, History of modern India, at the virtual workshop, History resources for teachers in higher Education, organised by the National Institute for Educational Planning and Administration, New Delhi, 8-9 October 2020.

Rukmini Sen is a member of the advisory board of, Feminist judgement initiative of the Gujarat National Law University, Gandhinagar, India.

Rukmini Sen was convenor of the panel discussion, Sociological responses to the COVID-19 Pandemic: Perspectives from India, organised by Ambedkar University Delhi, Delhi, 19 March 2021

Rukmini Sen delivered a lecture, Constitution, laws and women's campaigns, at the 5-day workshop, Gender Equality and Women's Rights, organised by ICC, MANIT, Bhopal, 22 February 2021.

Rukmini Sen was a panelist in the virtual panel discussion, The State, sex and sexuality in South Asia, organised by South Asia Legal Forum, University College, London, 8 February 2021.

Rukmini Sen delivered a lecture, Gender and development, as part of the online course, organised by WSDC, University of Delhi, Delhi, 19 January 2021.

Rukmini Sen delivered a lecture, Gender justice to cope with the shadow pandemic, international webinar, organised by the IQAC and Women's Cell of Prasanta Chandra Mahala Nobis Mahavidyalya, Kolkata, 13 February 2021.

Rukmini Sen was a speaker at international webinar, In search of gender identities: Relocating women in theory and practice, organised by Gender Resource Centre and IQAC of Ramakrishna Sarada Mission Vivekananda Vidyabhavan, Kolkata, 14 December 2020.

Rukmini Sen participated as a core group member in a meeting, Women's participation in work force and work-life balance faced by women (to recommend policy framing to Women

and Child Development Ministry and Skill Development Ministry), organised by National Human Rights Commission, New Delhi, 17 November 2020.

Rukmini Sen delivered a lecture, Reimagining home: Gendered construction of domestic spaces, organised by the Women's Development and Gender Sensitization Cell, Indraprastha College, University of Delhi, Delhi, 13 October 2020.

Rukmini Sen delivered three lectures, Writing the self: Autobiography as feminist knowledge, part of lecture series titled, Feminist theories and practice, organised by the Department of Women's Studies, Jadavpur University, Kolkata, 28-30 September 2020.

Rukmini Sen was resource person for online short-term internship training programme, Gender and Human Rights, organised by National Human Rights Commission, New Delhi, 21 September 2020.

Rukmini Sen was resource person in the faculty development programme organised by Miranda House, University of Delhi, in collaboration with Rama Devi Women's University, Odisha, 31 August 2020.

Rukmini Sen delivered a talk, Reconceptualizing space in the pandemic times, in the national webinar organised by the Department of Sociology, Rabindra Bharati University, Kolkata, 10 August 2020.

Rukmini Sen delivered a lecture in webinar series, Gendered Sites, Everyday Lives, organised by the Centre for Women's Studies, IQAC and Library of Cotton University, Guwahati, 24 July 2020.

Rukmini Sen was a panelist on a panel, Governing intimacies project, in international webinar series, organised by the of the University of Witwatersrand, South Africa, 22 July 2020.

Rukmini Sen was invited as part of a conversation, in the webinar, Feminist ruminations on the pandemic, organised by Jindal Global Law School, 25 June 2020.

Rukmini Sen delivered a lecture, Burden of multi-tasking on working women and domestic iolence, in webinar, Impact of the pandemic on the metropolitan middle-class on Indian woman, organised by the Department of English, Jesus and Mary College, University of Delhi, Delhi, 12 June 2020.

Rukmini Sen delivered a lecture, Gendered Implications of the lockdown: Home, work and violence, webinar series, organised by the Academy of Sociology and Social Anthropology, St. Xaviers College, Mumbai, 30 June 2020.

Rukmini Sen was resource person to discuss, Sexual harassment laws at the workplace in the context of India, in an online seminar, Orientation on sexual harassment policy, organised by IWWAGE and KREA University, Chennai, 8 April 2020.

Tanuja Kothiyal delivered an online lecture, Nomads, pastoralists and tribes: Mobility as a frame for history writing, in the online lecture series organised by Satyavati College (Evening), University of Delhi, Delhi, 8 March 2021.

Tanuja Kothiyal was a discussant for paper by Neha Meena, Sindh as a green place: Affective interactions between the border and pastoralists in Western Rajasthan borderland, in the Sindh ECR workshop, organised by the Centre for South Asian Studies, University of Cambridge, Cambridge, December 2020.

Tanuja Kothiyal delivered a lecture, History of salt production and trade in Thar region, at online lecture series organised by Sahapedia, 2 December 2020.

Urfat Anjem Mir coordinated webinar, COVID 19: Reflections on anthropological lessons, organised by Department of Anthropology, University of Delhi, Delhi, 15 May 2020.

Urfat Anjem Mir delivered a lecture, E-learning in social sciences: Reflections on possibilities and challenges, to the participants of one-week short-term course on MOOCs, E-content development and open educational resources, for university and college faculty, organised by the Human Resource Development Center at the University of Allahabad, Prayagraj, 27 July 2020.

Urfat Anjem Mir was co-convenor for panel discussion, Sociological responses to the COVID-19 Pandemic: Perspectives from India, organised by Ambedkar University Delhi, Delhi, 19 March 2021.

Yogesh Snehi delivered a lecture, Partition and sufi saint shrines in East Punjab, in a webinar lecture series, organised by the Department of History, Kamala Nehru College for Women, University of Delhi, 17 March 2021.

Yogesh Snehi delivered a lecture, Nath, bhakti-sufi milieu and the popular sufi shrines in contemporary Punjab, at a refresher course, Thinking through India: Debating the legacy of

intellectual traditions of India and contemporary challenges, organised by Human Resource Development Centre, Panjab University, Chandigarh, 13 February 2021.

Yogesh Snehi delivered a lecture, Partition, memory and practice: Territorializing Samadhan Bhagat Jalan Das at Naushera Dhala, at the Partition lecture series, organised by Department of Humanities and Social Sciences, IIT, Kharagpur, 16 September 2020

Yogesh Snehi was invited as a resource person to deliver a lecture, History, memory and practice of Nathpanth in Punjab, as a part of Punjabi lecture series, organised by Lyallpur Young Historians Club, 24 July 2020.

Yogesh Snehi was invited as a resource person to deliver a lecture, Peeran di yaad vich: Sites of memory in the post-Partition East Punjab, as a part of Punjabi lecture series, webinar, organised by Lyallpur Young Historians Club, 10 May 2020.

Events/Activities

A.R. Vasavi delivered the lecture, Indian Agriculture in the Separation-Integration Spectrum, 20 September 2020.

Epshita Halder, Department of Comparative Literature, Jadavpur University, Kolkata, delivered the lecture, Mourning in the City: *Imambara* as a site of Urban Contestation in Kolkata, 9 November 2020.

Chinmay Tumbe, Indian Institute of Management, Ahmedabad, delivered lecture, Pandemics and Migration, 7 January 2021.

Chinmay Tumbe, Indian Institute of Management, Ahmedabad, delivered lecture, India and the 1918 Influenza Pandemic, 15 January 2021.

Rakhi Sehgal, delivered lecture, Trajectories of Trade Movements in India, 3 March 2021.

Abhishek Kaicker, University of California, Berkeley, delivered lecture, The King and the People: Sovereignty and Popular Politics in Mughal India, 26 March 2021.

Akkai Padmashali delivered the lecture, Violence Against Transgender Community in Karnataka: Towards a Just World for All, 24 March 2021.

2.12. School of Undergraduate Studies

The School of Undergraduate Studies (SUS), the initial home for students exploring undergraduate honors courses, is the largest School in the University. The School strives to enable undergraduate students to achieve success in their areas of interest with its emphasis on an interdisciplinary programme structure. The School offers Honours programmes in Economics, English, History, Mathematics, Psychology, Sociology, and Social Sciences and Humanities. Of these programmes, all are offered at Kashmiri Gate campus, while Honours programmes in Economics, English, Psychology, and, Social Sciences and Humanities are also offered at Karampura campus. In the year 2019–20 over 900 students were registered in various programmes in the School.

BA (Hons.) in Economics

This programme is designed to provide students with basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.) in English

This programme introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and equip them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.) in History

This programme is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialized areas of application. The course comprises tutorials, field-trips, workshops, seminars, etc.

BA (Hons.) in Mathematics

This programme covers abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics include topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modeling and so on. Computational skills and programming skills are taught through extensive practical lessons. The course comprises tutorial and lab sessions, workshops and seminars, etc.

BA (Hons.) in Psychology

The core courses in this programme familiarize students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to the Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counseling, organizational behaviours, education, sexuality, and story-telling traditions.

BA (Hons.) in Sociology

This programme is designed to develop students' critical awareness of the relationship between self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.) in Social Sciences and Humanities (SSH)

This is a unique programme that allows students to explore three domains — Humanities, Social Sciences and Mathematical Sciences — within the School in some depth while obtaining the wider benefits of a liberal arts education.

Conference Presentations

Amit Singh presented a paper, An intangible cultural heritage site and the negotiations of a religious order of transgenders: A study of *Kinnar Akhara* in the context of Kumbh Mela, at the annual conference of American Folklore Society (online), 17 October 2020.

Faculty Lectures/Accomplishments

Kopal chaired the Ambedkar memorial webinar, Making sense of rich heritage of Punjabi Dalit literature, organised by Ambedkar University Delhi Faculty Association, 14 April, 2021.

Kopal completed seven-days online national faculty development programme on, Time series and panel data analysis, organised by Teaching Learning Centre of Ramanujan College, University of Delhi, 20-26th July 2020

Krishna Ram completed two-week online refresher course on, Data analysis with statistical method, organised by Teaching Learning Centre of Ramanujan College, University of Delhi, Delhi, 21 December 2020-3 January 2021.

Krishna Ram completed seven-days online national faculty development programme, Time series and panel data analysis, Teaching Learning Centre of Ramanujan College, University of Delhi, Delhi, 20-26 July 2020

2.13. School of Vocational Studies

The School of Vocational Studies (SVS) was set up in 2016 as a part of the University's vision to reach out to the larger community of Delhi. Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education as preparation to participate effectively in the fast-growing economy through the acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS). The first academic programmes were launched in 2017 by offering three Bachelors of Vocation programmes in (1) BVoc Early Childhood Centre Management and Entrepreneurship, (2) BVoc Retail Management and (3) BVoc Tourism and Hospitality. All the BVoc programmes offered have been approved by the University Grants Commission (UGC). The School follows the UGC's guidelines and levels defined under National Skill Qualification Framework (NSQF) of Government of India in all its BVoc programmes with multiple entry and exit options, that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degree.

Apart from the three BVoc programmes, it is envisaged that the School will offer various other BVoc programmes and short duration certificate/diploma programmes on skill development for meeting the immediate requirement of the workforce. The School has been exploring developing programmes and courses that will provide students with the required skill-set and academic inputs for meaningful employment once they graduate from the programme. It is hoped that these programmes will enable many of them to become self-employed, entrepreneurs, creators and generators of jobs for themselves and for many more educated youth in the society.

The BVoc programmes offered by the School at the Karampura campus, are unique because all programmes have an option of multiple entry/exits. The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. The programmes have a mandatory component of internship or on the job training (OJT) to provide students the opportunities to develop and enhance their practical skills in the chosen vertical. Each of the exit levels has an identified matching job role by the industries as per the National Skill Qualification Framework (NSQF) levels which are recognized all over the country.

BVoc in Early Childhood Centre Management and Entrepreneurship (ECCME)

The BVoc in ECCME programme has been conceptualised keeping in mind the need to locate the preparation of daycare professionals in the University system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for the preparation of preschool teachers. While a daycare could have children from six months to 11 years, the specific focus in this degree programme would be two-fold—(i) on daycare services for children from six months to 3 years and (ii) after-school care for children up to elementary. A centre-based daycare with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

Some other specialties and uniqueness of the programme are:

- Rigorous field-exposure
- Programme designed as per the need of the early childhood field
- A unique BVoc with hybrid of childcare and entrepreneurship
- Taught by the field experts
- Creative workshops by eminent resource persons throughout semesters
- Field-visits

BVoc in Retail Management

The Retail Sector has been at the helm of India's growth story. The BVoc in Retail Management programme is specialized to prepares the graduate to acquire skills related to retail management so that they become trained skilled manpower in the retail sector. This programme is aimed to equip students with all the desired skills to meet the needs of today's customer by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs. Each skill course in every semester has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where BVoc Retail Management students get the opportunity of working in different retail formats. After completing this course, a BVoc graduate is eligible to join the following fields:

- Retail Manager

- Store Manager

- Retail Buyer

- Merchandiser Analyst

- Executive Warehouse Manager

- Brand Manager

- Customer Care Executives

- Merchandise Manager

- Department Manager and many more

BVoc in Tourism and Hospitality

Tourism and Hospitality is considered to a high growth sector in the service industry. The broad category of fields within this service industry includes lodging, event planning, theme parks, transportation, airline, cruise line, and such other employment opportunities within the hospitality and tourism industry. Today the service industry is a major source of income for many countries, and brings impact on the economy of both the source and host countries, in some cases being of vital importance. The BVoc in Tourism & Hospitality is a specialized undergraduate professional bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained, skilled individuals for the tourism and hospitality industry. The programme gives a sound base for students through on-sight training in the relevant industries for each job roles assigned in a semester.

BVoc in Accounting and Finance (A&F)

BVoc (A&F) is a UG programme which prepares graduates with such required knowledge and skill for Accounting and Finance sectors. The programme is designed in such a manner that the students are given an opportunity to work as associate in a financial institution/industry in every semester. Each skill course has judicious mix of theoretical and practical knowledge. After completing this course students are eligible for the job of account assistant, executive assistant and accounts manager respectively in manufacturing and service sector industries. The course is offered in collaboration with the BFSI Sector Skill Council of India.

General Education Component

All BVoc programme has compulsory General Education Component (GEC), which is as per the UGC Guidelines, has been designed by SVS-AUD based on its vision and mission which constitutes 40% of the total BVoc curriculum load. While SVS recognizes the importance of offering skill courses through the BVoc programmes, it also assigns equal importance for a student to gain knowledge and skills for a responsible citizen of the country. While the GEC includes the courses and/or themes that are similar to those offered by other institutions, careful attention has been following four broad areas such as-(i) language proficiency (ii) life skills (interpersonal and organisation) development (iii) knowledge-based perspectives for development of individuality and (iv) ability enhancement to master certain professional skills.

Research Projects

Nikhil Singh Charak, Co-Director. Creating a skilled landscape of human capital through vocational education in tourism at school and undergraduate level: Challenges and opportunities in the context of Himachal Pradesh (India). Funded by Indian Council of Social Science Research, New Delhi, as a major research project to Central University of Jammu, February 2020.

Collaborations

At the national level, BVoc (Tourism & Hospitality) is collaborating with the Tourism and Hospitality Sector Skill Council.

BVoc Retail Management programme has collaborations with the Retailers Association of India as well as Retailers Association Skill Council of India. Retailers Association of India is providing continuous support to the students in terms of training and placements whereas RASCI is providing support in terms of 3rd party assessment as per the job role and norms of sector skill council.

BVoc Accounting and Finance has collaboration with the BFSI Sector Skill Council which provides academic as well as assessment support on skill courses.

The School has collaborations with leading NGOs such as Pravah-Building Youth Leadership for Social Change, and The Ferdinand Centre – Education for Social Justice.

The School has been sanctioned Rs. 4.50 crores by the UGC as grant for offering BVoc programmes for a period of three years from 2018-19.

Conference Presentations

Nikhil Singh Charak, presented a paper titled, An empirical approach to investigate the impact of innovative practices on customer satisfaction in QSR's, at 11th India International Hotel, Travel and Tourism Research Conference 2021, organised by Banarsidas Chandiwala Institute of Hotel Management & Catering Technology and Indraprastha University, Delhi, 25-27 February 2021.

Sitansu Sekhar Jena presented a paper, Re-imagining vocational education through NEP 2020: Future roadmap, in the national seminar on the occasion of Shikshak Parv, organized by the Ministry of Education, Government of India, New Delhi, 14 September 2020.

Sitansu Sekhar Jena presented paper, Challenges in transacting skill development programmes, preparing for new normal, in an international web-lecture series, Tourism & Hospitality, (Lecture Series-14), organized by University of Jammu, Jammu, 6 June 2020.

Honours/Awards

Sitansu S Jen was awarded Shastri Faculty Development Programme for Vocational Education as Visiting Professor to Kwantlen Polytechnic University, Vancouver, Canada, by Shastri Indo-Canadian Institute (SICI), New Delhi, 2019-20 (the visit is awaited due to the pandemic).

Lectures /Accomplishments

Nikhil Singh Charak delivered an online lecture, Impact of covid on tourism industry, organised by the University of Jammu, Jammu, 20 March 2021.

Sitansu Sekhar Jena delivered a lecture, Higher education through NEP 2020: The policy perspective, as part of the faculty development programme, Implementation of NEP: Vocational and skill development, organized by the Central University of Rajasthan, Ajmer, 14 December 2020.

Sitansu Sekhar Jena delivered a lecture, Transforming vocational education and skill development: Contextualising in higher education system, as part of the faculty development programme, Implementation of NEP: Vocational & skill development, organized by the Central University of Rajasthan, Ajmer, 14 December 2020.

Sitansu Sekhar Jena delivered keynote address, Higher education as envisaged under New Education Policy, in the national seminar, NEP and its perspective, organised by the Pattamundai College, Kendrapara, Odisha, 17 November 2020.

Events/Activities

Organised national webinar, Digital technology for TVET: Possibilities & challenges, 9'May 2020.

Organised national webinar, 21st century skills: Implications for vocational education, 26 October 2020.

Launched a new programme, Bachelors of Vocation (BVoc) in Accounting and Finance, from Winter Semester 2020, with the first batch comprising 21 students.

Developed a concept note on setting up of the Skill Development Centre (SDC), which has subsequently been approved by the Academic Council and Board of Management of the University.

Organised a series of special lectures for the students from July-January 2021. These are stated as under:

Megha Chaudhary, Curriculum Associate, Saathi Education, conducted a session on planning themes for young children and involving parents, 29 April 2020.

Lawerence Fernandes, Director, Retail Learning and Membership, delivered a talk, Impact of Covid on Retail industry,17 July 2020.

Reeta Sonawat conducted a session on, Reggio-Emilia approach, 14 September 2020.

Smriti Singh, founder of Inayat, conducted a session, Inclusion in early years and the story of Inayat, 3 October 2020.

K. Ramachandran, formerly with National Institute of Educational Planning and Administration (NIEPA), delivered an online lecture, Reimagining Vocational Education through NEP 2020, 4 December 2020.

Anindo Majumdar, an ex-IAS officerm delivered an online lecture, Ethics on everyday life, 19 December 2020.

Venita Kaul, Professor Emeritus, Ambedkar University Delhi, delivered an online lecture, What lies ahead pandemic: Insights for future childcare professionals, 18 January 2021.

B. B. Pattnaik, Former Chairman, Central Warehousing Corporation, New Delhi, delivered a lecture on, Corporate Social Responsibility and sustainability in India, 15 January 2021.

Sudhir Kumar Jain, Adjunct Professor and Former HoD, DMS, IIT Delhi, delivered the lecture, Importance of IPRs for the SMEs in the WTO Era, 18 January 2021.

Manu Pandit, Senior Manager (Taxation and Finance), New Delhi Television Limited (NDTV), delivered the web lecture, An overview of accounting system and dealing with banks, 18 March 2021.

Manoj Sarkar, Retail Operations Manager, Shopperstop Janakpuri, New Delhi, delivered a lecture, Impact of Covid-19 on the Indian Retail Sector, 20 March 2021.

Achal Kuma, B. Gupta & Co Chartered Accounts, New Delhi, delivered a lecture, Preparation of financial statement in mid-size and small size organization, 24 March 2021.

Ratan Singh Yadav, Chartered Accountant, delivered the lecture, A general introduction of accounting department and its coordination with various departments in mid-size and small size firm, 25 March 2021.

Students' Accomplishments

Gerald Simon and Gaurav Saini, students of BVoc Tourism and Hospitality, got international exposure of working in at Ritz Carlton, Muscat.

Chahat Suman, student of BVoc Tourism and Hospitality, successfully completed the online course, Post Covid Hospitality Management Certificate, offered by, Muma college of Business, University of South Florida, Florida, Spring 2021.

Rinky Nayyar, student of BVoc Tourism and Hospitality, participated in, Aahar Ways lockdown contest, organized by Aahar Ways, 10 May 2020.

Suhani Roy, student of BVoc Tourism and Hospitality, offered an internship to become campus intern by International Model United Nations.

Placement Support

Akansha, BVoc Retail Management, placed in Reliance Retail, as Assistant Store Manager.

Chirag, BVoc Retail Management, placed in Reliance Retail, as Assistant Store Manager.

Gaurav, BVoc Retail Management, placed in Reliance Retail, as Assistant Store Manager.

Shubham, BVoc Retail Management, placed in Reliance Retail, as Assistant Store Manager.

Vipul, BVoc Retail Management, placed in Reliance Retail, as Assistant Store Manager.

Saloni, BVoc Retail Management, placed in Woodland, as a Store Manager.

Aviral, BVoc Retail Management, placed in Being Human, as a Store Manager.

Nikkia, BVoc Retail Management, placed in Being Human, as a Senior fashion consultant.

Gerald Simon, BVoc Tourism and Hospitality, placed in Helm Hospitality and Logics, as Guest Service Associate.

Shivani, BVoc Tourism and Hospitality, placed in Swastik Holiday, New Nevada, as Travel Coordinator.

Training for students of Hospitality and Management, 2021

3. Centres

3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) is an interdisciplinary research centre at Ambedkar University Delhi that studies living communities and their diverse oral, cultural and historical and practice-based knowledge. The Centre aims to document, study and disseminate the praxis of community knowledge, to improve the various understandings of our living heritage, and integrate community-based knowledge to the available alternatives for sustainable futures. With a focus on communities at the 'margins', CCK links community-led documentation of cultural heritage with scholarly rigour of analysis and research, in a public, transparent and collaborative way.

As an oral knowledge research, documentation and archiving centre, it has initiated urban and rural programmes that document people centered narratives of oral history and memory, experiential and practice-based knowledge and cultural transformations. The re-examination of visual and material cultures from a community perspective allows for expanding the sources of knowledge by bringing community held non-codified knowledge into the mainstream.

As part of this initiative, CCK is involved in creating real and virtual platforms for Delhi cultural heritage and lived history. CCK is currently working towards creating a virtual presence for such knowledge about Delhi, through the Delhi City portal that contains digital archives of community knowledge, as recordings, visuals and text, obtained from individuals and privately held collections, in addition to formal and historical records. These are presented to the public using 3D graphic storytelling, and conventional 2D and audio-visual formats. In previous years, CCK has created public interfaces for dissemination of such knowledge, from neighbourhood 'pop-up' museums to exhibitions and publications for the general public.

Collaborations

The Centre is collaborating with the following organisations in various capacities:

- International Institute of Asian Studies (IIAS), Leiden

- The Netherlands (IIAS) Delhi Archives, Govt of NCT of Delhi

- University of Chicago

Research Projects

Surajit Sarkar, Principal Investigator. Humanities across borders: Chittaranjan park neighborhood museum sub-project. Funded by IIAS, Leiden and Ambedkar University Delhi (Rs. 25,64,000; Ongoing).

Surajit Sarkar, Nodal Officer. Delhi oral history project. Funded by Delhi Archives, Government of NCT of Delhi (Rs. 27,00,000; Ongoing).

Surajit Sarkar, Principal Investigator. River and the city 2.0 project. Funded by University of Chicago (Rs. 290000; Ongoing).

Ongoing Projects

Delhi Oral History Project: The Centre entered into a collaboration with the Delhi Archives to work on the Delhi Oral History Project. The formal MoU between the University and the Government of NCT of Delhi was signed at a public event organised at Indian International Centre on 5 August 2019. The aim of the project is to collect 100 narratives, over a period of two years, with the residents of the city belonging to various socio-economic and cultural backgrounds. The interviews will cover themes ranging from the place of living, livelihoods, food, markets, festivities, water, sanitation, etc. The collected narratives will help us to understand the influences, interactions and negotiations between the city and its residents. A team of interested researchers and interviewers have been put together to conduct the interviews. During the pandemic, interviews were carried out both in face to face and online mode, as per the interviewee's preference. A team of interviewers and audio-visual professionals have been assembled to conduct interviews, record and edit and transcribe recordings. The pandemic reduced the number of recorded interviews of older residents of the city who were willing to talk to us.

Delhi – A City at Work: The focus of the project is to create an interactive online website and exhibition that will highlight the history of making and work in Delhi over the last four and a half centuries, from the formation of Shahjahanabad to the present day. The project involves secondary research on the people, technology and craft and industrial production in the city by looking at historical archives, as well as the oral narratives collected from within the community.

Delhi Visual Archive – Personal photographs of the city*:* The online digital repository of Delhi Visual Archive called Memories of Delhi (delhimemories.in) contains personal photographs of Delhi from 1880 -1990. In order to disseminate and expand public interest in this, a photo book is being prepared to show how personal and family collections offer a people centred view of the transforming city during the twentieth century. The publication will be disseminated in online and physical versions.

Aise Basi Pipariya*:* A community ethnographic account of the settling of the city, in Hindi has been completed and the manuscript has been handed over to Vaani Prakashan, Delhi for editing, design and printing. It is based on field interviews carried out between 2017-2019 in Pipariya, district Hoshangabad, Madhya Pradesh, to highlight the transformation of the place from a forest railway halt in 1880 to a bustling township by the 2000s. Related photographs from the family albums and personal collections are also being used.

River and the City 2.0*:* The Project proposes to conduct a Yamuna Festival**,** as an online exhibition, in partnership with other organisations in the coming year (21-22), along with inputs from the University of Chicago that is developing new theatre work inspired by science and technology.

Lecture/Accomplishments

Surajit Sarkar conducted the workshop, Reading family photos, in the workshop series and conference, Framing photos, binding albums, organised by School of Arts and Aesthetics, Jawaharlal Nehru University, 23 January 2021.

Surajit Sarkar was a panelist in the panel discussion, Archiving community knowledge, in the international archives' week, organised by the Milli Archives Consortium, Bangalore, 12 June 2020.

Surajit Sarkar was a panelist in the workshop, local food systems, in the food systems week, 3-9 February 2021, organised by the French Institute, Puducherry, 8 February 2020.

Surajit Sarkar was a panelist in the symposium, Coping with crisis in agricultural museums, organised by the International Association of Agricultural Museums,14 November 2020.

Surajit Sarkar and Komita Dhanda conducted a two-day workshop, Oral history, organised by the Department of Geography, Indraprasth College for Women for the Community Outreach and Disaster Preparedness Program, 23-24 February 2021.

3.2. Centre for Development Practice

The Centre for Development Practice (CDP) was established in July 2013 with a two-pronged focus – the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of 'transference-resistance' in group contexts) and thereby rethink and rework the associated development sectoral practices and practices of self and social transformation in the rural and forest communities.

MPhil in Development Practice

The Centre, in association with the School of Human Studies, the School of Development Studies and PRADAN, offers the MPhil programme in Developmental Practice. The programme hopes to engender a classroom and field based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-'doing' through a one-year long immersion experience in largely adivasi and dalit contexts, in central India. It is based on 'action research' based pedagogy. The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned professionals as field faculty to supervise students. Students are jointly supervised by field faculty (in this case professional and faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

Collaborations

The Centre is collaborating with the following organisations in various capacities:

- Tata Education and Development Trust (TEDT)
- FORD Foundation
- Rohini Ghadiok Foundation (RGF)
- Sinchan - funded by Tigress and GRTA

Ongoing Research Projects

Institutionalising Center for Development Practice. Funded by Tata Education and Development Trusts.

Unlocking the Value Potential of Non-Timber Based Forest Produce. Funded by Ford Foundation

Chinhari. Funded by TEDT Tata Trust.

Ayang Raji Women's Association (ARWA). Funded by Tata Education and Development Trusts.

Faculty Accomplishments/ Lectures

Anup Dhar co-edited (with Bhavya Chitranshi) the special issue of the *Journal of Practical Philosophy*, *1*(1), titles Action Research Methodologies.

Student's Accomplishments

Publications

Gaind, A. (2020). Becoming through film(making): Politics of contingency and re-presentation. *Journal of Practical Philosophy, 1*(1), 106 – 118.

Kriti, S. (2020). The feminine in philosophy: Recovering the umbilical cord of praxis. *Journal of Practical Philosophy, 1*(1), 19-41.

Seal, A. (2020). Reflections on the question of methodology: Between theoria and praxis. *Journal of Practical Philosophy,1*(1), 80 – 90.

Events/ Activities

The Centre has the following Open Learning Centres/Rural Campuses

- Rayagada, Odisha: working on gender and ecosensitive agriculture with Basudha, Nirmaan, and Eka Nari Sanghathan.
- Chachanpur, Bengal: working on Santhali Education with APU.
- Dhamtari, Chattisgarh: working with Chinhari: The Young India and Pravaah on ecosensitive agriculture.
- Gumla, Jharkhand: working on indigenous agriculture with PRADAN.

- Nagri, Himachal: working on youth and education.

- South Gujarat: enterprise on organic farming by partnering with tribal farmers.

Organised webinar, Connecting and embedding the toolkit of participatory action research (PAR) with community-university partnerships and social research, 12 November 2020.

Organised a talk, Young women discover their surroundings through collective action, by Vikalp Sangam in collaboration with Chinhari: The Young India, 31 October 2021.

Chinhari, funded by TEDT Tata Trust https://www.chinhari.co.in/

ARWA (Ayang Raji Women's Association), funded by TEDT Tata Trust.

Sinchan - funded by Tigress and GRTA
https://sinchan.co.in/about-us-style-2/

'Unlocking the Value Potential of NTFP. Funded by Ford Foundation, http://cdp.res.in/nontimber-forest-produce/

3.3. Centre for Early Childhood Education and Development (CECED)

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED) within a coherent and holistic conceptual frame. CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy.

Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research and evaluation; quality promotion and capacity building; and advocacy and networking in the area of ECED. Among its several research projects which have been initiated and completed, its flagship research was the longitudinal study, which explored the impact of quality of early childhood education on school readiness in children. At the Centre, capacity building has included providing technical support to states and the launching of an MA in Early Childhood Care and Education (ECCE) in collaboration with the School of Education Studies. The Centre has also developed Policy briefs series and organised seminars and conferences as a medium for evidence-based policy advocacy in the domain of ECED.

Collaborations

UNICEF Rajasthan (CECED completed an ongoing project on no cost extension basis with UNICEF Rajasthan).

Research Projects

Technical assistance on ECCE to the State of Rajasthan. Funded by UNICEF (Rs. 39,27,990; 12 Months; Completed).

3.4. Centre for English Language Education

The Centre for English Language Education (CELE) has been set up with four kinds of mandate: to cater to the in-house needs of the University students in terms of English language proficiency and academic English, to undertake various outreach activities for the local community related to English language education (ELE), to evolve as a national ELE resource centre, research hub and clearing house, and, to offer specialised masters and research programmes in ELE.

The Centre runs the foundation and elective courses in English proficiency and academic English for undergraduate and postgraduate students and provides them ongoing language support. It also collaborates with government and non-government agencies to undertake various (English) teacher development and English proficiency enhancement activities. The Centre has begun to design and offer innovative teacher preparation programmes for young graduates as well as professional development courses for in-service teachers. Setting up of CELE has been a response emerging out of the University's commitment to its own and the wider community on the one hand, and perceived inadequacy of institutional efforts to address the challenges of strengthening ELE on the other. Hence, while offering various courses and kinds of support to its students, CELE also proposes to work towards capacity and quality enhancement of English teachers in India, promoting research and innovation in ELE and reaching out to the wider ELE community.

Research Projects

Amol Padwad, Principal Investigator. Textbooks in colonial times: Laying foundations for multi-dimensional explorations. Funded by Hornby Trust UK (Rs. 93,000; One Year; Ongoing).

Krishna Dixit, Co-investigator. Textbooks in colonial times: Laying foundations for multi-dimensional explorations. Funded by Hornby Trust UK (Rs. 93,000; One Year; Ongoing).

Amol Padwad and Krishna Dixit, Co-investigator. Rural ELT in India-making sense and working effectively. Funded by Hornby Trust UK (Rs. 1,52,000; One Year; Ongoing).

Monal Dewle, Principal Investigator. An exploratory study on teaching how to generate influences in expository texts at graduation level. Funded by Seed Money Grant for Faculty Research, Ambedkar University Delhi (Rs. 100,000; Six Months; Ongoing).

Honour /Awards

Amol Padwad appointed as a member on the Board of Trustees of the A. S. Hornby Educational Tust, UK. This trust works for the improvement of English teaching and teachers globally. He is the first and only person from outside Europe to become a Trustee.

Faculty Accomplishments/ Lectures

Amol Padwad delivered a talk on, ELT in India - Terra incgnita or persona non grata? in the CELS decennial anniversary series of the CELS, organised by the University of Hyderabad, 23 April 2021.

Amol Padwad conducted a session on, The curriculum of the future and the future of the curriculum, in the one-week faculty development programme, organised by the Department of English, Gondwana University Gadchiroli, 26 March 2021.

Amol Padwad delivered a lecture, Language diversity and the English classroom – Issues and concerns, in the webinar series organised by the Teacher Development Webinars, Pakistan, 27 February 2021.

Amol Padwad conducted a session, Language diversity and access to English - Some pedagogic and research concerns, in the one-week faculty development programme: Language diversity and access to English, organised by the IIT Kanpur, 13 February 2021.

Amol Padwad conducted a training session, NAAC Accreditation - Kuch Kahi Kuch Ankahi, under the Training for unaccredited colleges under, UGC Parmarsh Scheme, organised by the D. B. Science College Gondia, 30 January 2021.

Amol Padwad conducted a webinar, NEP and its implications for ESL education, organised by Department of Training and Development, EFL University, Hyderabad, 18 November 2020.

Amol Padwad gave a talk on, Multilingualism and NEP 2020, organised by Chaitanya Sadhana & Research Foundation, Aurangabad,11 November 2020.

Amol Padwad conducted a webinar on, Implications of NEP 2020, organised by the Regional Academic Authority (English), SCERT, Government of Maharashtra, 30 October 2020.

Amol Padwad conducted a webinar, Developing as English teachers in South Asian contexts for the school of Education, Kathmandu University, Nepal, 13 October 2020.

Amol Padwad participated in the International virtual conference on, Language teaching beyond the classroom: Issues and perspectives, organised by the Centre for Linguistics, Jawaharlal Nehru University and CIIL Mysore, 21-22 August 2020.

Amol Padwad participated as a panelist in the panel discussion, Decentring ELT, organised by IATEFL UK, 11 July 2020.

Amol Padwad participated in the NESET webinars, The future of language education in Europe: Lessons learnt from case studies, organised by the NESET and the European Commission, 8 July 2020.

Amol Padwad presented a webinar on Bringing vocabulary alive in the classroom, in online training series for English teachers, organised by the Oxford University Press, 4 July 2020.

Amol Padwad gave a plenary talk, Lessons for CPD from CPD, at International ELT Summit 2020, organised by the International Society for Educational Leadership, 27-28 June 2020.

Amol Padwad delivered a lecture in webinar, Mentoring teachers, CPD webinar series organised by the SCERT, Government of Maharashtra, 23 June 2020.

Amol Padwad successfully completed the course on Bodhi Tree and SAFE Tools for online teaching, organised by IIT Bombay on 20-21 June 2020.

Amol Padwad was a panelist in the panel discussion, Role of teacher associations in decentring ELT, organised by Africa TESOL, 16 June 2020.

Krishna K Dixit presented a webinar, Role of motivation in English language teaching and learning, organised by the Arts, Commerce, and Science College at Arvi (District. Wardha), 13 February 2021.

Krishna K Dixit conducted online workshop, Motivational teaching: Strategies and techniques, organised by the POET, Kolkata, 9 January 2021.

Krishna K Dixit presented in a webinar, Teacher Motivation: Stories and Strategies, for faculty development programme 2020-21, organised by Government Engineering College, Gandhinagar, 16 December 2020.

Krishna Dixit participated in the International workshop, Visual note taking, organised by IQAC, Ambedkar University Delhi, 22 September 2020.

Krishna Dixit participated in the 12th E-symposium, English for specific academic purposes, organised by the Sunway University, Malaysia on 15 August 2020.

Krishna Dixit participated in the international ELT summit 2020, organised by the International Society for Educational Leadership, 27-28 June 2020.

Krishna K Dixit presented a webinar at Upskill 2020, on Exploring Learning: Insights from experience and neurobiology, organised by Jaipuria Schools, New Delhi, 23 June 2020

Monal Dewle was a reviewer at the workshop, learning social sciences in schools: A study of secondary level question papers and students' answer scripts in the schools of National Capital Region (NCR), organised by Department of Social Sciences, NCERT, Delhi, 22-27 February 2021.

Monal Dewle contributed as a materials producer in the development of online professional development course in English language education for teachers organised by the Department of Education, NCERT, Delhi on 8 to 10 February 2021.

Monal Dewle participated in the two-day online webinar, Innovative techniques for effective teaching online and offline, organised by the Mahatma Gandhi Institute of Technology, Hyderabad, 12-13 June 2020.

Conference Presentations by Faculty Members

Monal Dewle presented a paper, Asking critical thinking questions: Strategy to explain socio-cultural barriers in ESL classroom, in the national conference, 21st Century skills: Implications for skill development programme, organised by the Ambedkar University Delhi, 26 October 2020.

Monal Dewle presented a paper, Improve vocabulary of ESL learners: Selection, creation, instruction and assessment of tasks, at the virtual ELT Summit, 28 June 2020.

Events/Activities

Krishna K Dixit conducted a weeklong workshop, Towards understanding research discourse, for the students of BA(SU) Semester 4, 1-8 March 2021.

Organised in collaboration with Cani College, Vancouver, Canada, organised a four-week MOOC, E-learning that works, 18 January to 13 February 2021.

Organised in collaboration with IQAC, AUD, organised a 4-week MOOC, Podcasts in education, 21 December 2020 to 15 January 2021.

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company with the primary objective of translating theoretical and conceptual learning into socially useful entrepreneurial endeavours and in the process reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

The Centre has attempted to build an ecosystem of innovation and entrepreneurship to encourage interested members of the University community to become wealth creators, generating employment, while addressing the many social problems facing our country. The interdisciplinary space of the University, especially in applied fields such as business, design, development practice, education, ecology, mental health, etc., is seen as an appropriate location for setting up the Centre.

The Centre undertakes the following initiatives as part of its core objectives:

- Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.
- Support the pilot and start-up phase of enterprise development, especially those focused on social and environmental impact.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other potential means from government and non-government agencies.
- Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

3.6. Centre for Psychotherapy and Clinical Research

The Centre for Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the work which went into the formation of the Centre was held in place in a project mode by the School of Human Studies (SHS). Since 2011, exploratory psychotherapy clinics were already functioning and offering their services to members of the AUD community. In 2013, when CPCR was approved, its guiding vision was premised on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The Centre hopes to rethink psychotherapeutic practice in the Indiancontext.

The aims and objectives of the Centre are:

- To provide quality psychological services for all in need, irrespective of their socio-economicpossibilities with a nominal fee.
- To train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensiveMPhil Programme in Psychoanalytic Psychotherapy.
- To work in community contexts through inter-subjective and mutually transformative journeys.
- To research, publish and disseminate knowledge in the area of mental health and psychotherapy.
- To become a hub for training mental health and allied professionals and to evolve a model ofappreciating and receiving subjectivity in humanities and social sciences.
- To form an association of psychoanalytic psychotherapists in India informing policy on mentalhealth care.To create platforms for professional networking and to participate in the crucial concerns related toMental Health in the Indian and Global context.
- In the year, to achieve these objectives the following activities were carried out.

MPhil in Psychoanalytic Psychotherapy

The Centre actively collaborates with the School of Human Studies (SHS) in the MPhil in Psychoanalytic Psychotherapy which is a 100 credit 3-year programme providing rigorous training in psychotherapy. The programme details are as provided in the section on SHS in this report.

Ehsaas

The *Ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy which is at once clinical and in-depth in character and socially attuned. True to the University's vision and ethos of social justice and quality, *Ehsaas* provides counseling and psychotherapy for free and at a nominal-fee to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions.

The Centre's commitment to these principles of thought and practice thrives by training MPhil students in capacities that enable reflective clinical practices through regular supervision and mentoring.

In the year 2020, other than the covid helpline, *Ehsaas* clinic has been contacted by approximately 150 persons for psychological help regarding various issues at all campuses, Kashmere Gate, Karampura and Lodhi Road. Almost half of those seeking help at *Ehsaas* students/alumni/employees of Ambedkar University Delhi, and other persons reached us via word of mouth, internet or referrals through professionals and teachers. Most of our enquiries and applications were from residents of Delhi- NCR. Considering things have moved online, a percentage of referrals came from all over India. Ehsaas clinic has dedicated approximately 3000-3500 hours of psychological care to those in dire need of psychological help in the above-mentioned time period.

The nature of issues with which the applicants approached Ehsaas spans a range of psychological difficulties. Depressive symptoms and anxiety related issues were found to be most commonly experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, anger outbursts. Ehsaas has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones. Added to it, has been emotional breakdowns caused by the covid situation in the country.

To cater to the range of emotional disturbances and psychological difficulties encountered, Ehsaas clinic has been striving to provide crisis intervention therapy, short term therapy and long-term therapy based on the unique need of each applicant. About 15 to 20 persons were helped with brief crisis intervention work ranging from 3 to 10 sessions during the above-mentioned time period. About 70 – 80 persons are being offered short term therapy

ranging from 10 to 25 sessions. Almost 20 persons are being taken care of in long term therapy ranging from 25 to 100 sessions. In addition, the Ehsaas team has been providing long term psychological care to many patients who came to Ehsaas with deep going issues in the past years. Through such long-term clinical work, the focus also evolves from individual psychological healing to reflections on pertinent social realities. Through a creative effort to harness the potential for social change even as we address crises in an individual, Ehsaas makes a lasting contribution to transformation of the social fabric towards collective well-being.

The quantum of qualitative work done at Ehsaas requires focused processing. Several insights and understandings have been reached by us. CPCR now needs to embark on a research project and do a detailed study of its own practice. Such work would have importance for understanding the links between society, culture and the psyche.

Faculty Accomplishments/ Lectures

Ashis Roy was interviewed for podcast, What's a man? Masculinity in India, by Deepa Narayan, for the session, Father-son relationship (Episodes 6, 7 & 8), 16, 24 & 31 March 2021.

Ashis Roy chaired an event, Psychoanalysis and Art: A journey into the creative process: A conversation between Sudhir Kakar and Anish Kapoor, organised by Ipso, International Psychoanalytic Association, 20 March 2021.

Ashis Roy invited for lectures, for online counselling course, organised by Psychoanalysis India and Bharti College, September 2020.

Honey Oberoi Vahali was invited as subject expert in Psychology to review SWAYAM and MOOC courses, by University Grant Commission.

Honey Oberoi Vahali delivered a talk, Ethics: An evolving exploration, in the webinar, What is ethical research? organized by the Research and Consultancy Division and The Centre for Research Methods, AUD, 12 December 2020.

Honey Oberoi Vahali delivered a talk, Teletherapy: The Future of Mental Health Care, On the occasion of the World Mental health Day 2020, organised by Schizophrenia Awareness Association, Pune, 10 October 2020.

Honey Oberoi Vahali was a panelist for a discussion, Coping in Challenging Times,

Foundation for Universal Responsibility, Organised by the Foundation for Universal Responsibility, 24 March 2021.

Conference Presentations

Ashis Roy presented a paper, Clinical case presentation in interspecificity group, at the European Federation of Psychoanalysis Federation, Madrid, Spain, 11-14 April 2020.

S. Singh presented a paper, The play of culture: Search for an experience of no man's land, in the conference, Conflict and the everyday: Narratives from the personal and public realms, organised by the Department of Humanities and Social Sciences, IIT Jammu, 21-23 February 2020.

Events/ Activities

Organised along with SHS a webinar on, Recovery, mental health & law, 19 February 2021.

COVID Helpline: From March 2020 onwards Ehsaas psychotherapists, clinically trained faculty of the Psychology Program and senior students of MPhil Psychotherapy have maintained a helpline to support the mental health needs of students during the COVID related lockdown. Ehsaas has addressed the needs of approximately 150-200 students, faculty and staff during this period including some with serious mental health difficulties. The conception of this idea has been from the confusion and fear that we all sensed as Covid became a more potent force and the lockdown pushed many students to be locked up in their houses. University as a space was lost to them. The helpline went on for 6 months and we moved the work of Ehsaas mostly towards listening to the emotional crisis of Covid. We restarted the helpline as we again sensed a more potent breakdown during the second wave of covid. It was restarted for all faculty, staff and students of AUD from 1st May which has continued till now. We are also planning to extend it as a National Helpline to cater to the mental health needs of the population at large. We all spend about 600-650 hours addressing the crises of students. It also helped us as a group to experience what curtailing one's freedom of both emotional and physical space feels like. Most of these students complained of being caged up in their houses, in reality as well in their fantasy. They felt lost, not knowing what to do, how to be productive in a world which keeps on pressuring them to be of "value", of "worth" even during a pandemic. Complaints of domestic violence and physical

abuse became a constant. How does one help them in a lockdown? How can they share a space with someone who has always exploited them? Having suicidal thoughts became a new normal. Students were struggling not just with these fears, but also with the death of loved ones, not knowing how to mourn without a body to mourn for. Some were exhausted taking care of their parents, being the onlycaregiver at home. Some lived in constant fear of losing their loved ones as their parents were in professions who were at the forefront dealing with the pandemic. Most of them were afraid of uncertainty, what is to become of them and their lives as their dreams were crushed of a better life post their courses. Children from economically deprived backgrounds and from the margins were thinking of their survival. All of us struggled with them to give them a space where these crises couldbe experienced, where there was also a space for breakdown.

AWAAZ (2020) - Survival during the Pandemic: Every year, CPCR organizes its annual Mental Health Day event to open discussion on mental health issues. The idea is to take up more pressing concerns to create an awareness and narrative around it. This year we decided to hold it on December 30th on the theme of 'Survival During the Pandemic'. It was an open mic session for the faculty and staff of AUD. They were invited to share their experiences of how they survived the pandemic. We wanted to create a holding space for the faculty and staff whose crisis till now was invisible. We heard moving accounts of our colleagues losing their loved ones, a generation of teachers who rooted them to the past, loss of understanding spaces. There were moments of togetherness in the sadness and laughter as all of us shared our tributes through words, songs, poems. There was also an unsaid need for togetherness in the moments of breakdown. This year Awaaz became a space catering to our need for a sense of community which holds us during the moments of crises.

Community Mental Health: In the continued effort to engage with the psycho-social and emotional lives of certain marginalised communities, the Centre collaborates with various institutions within Delhi. While CPCR has been building its base in three community-based sites, Shine Home for Women, Kilkari: The Children's Home, and Geeta Ghat: A Shelter for Homeless Men, persons with mental illness from homeless shelters and those living on the streets have also been coming to *Ehsaas* accompanied by the shelter staff and have been seeking consultations with the clinic psychiatrist and some psychotherapists. These activities and initiatives have continued in 2020 and CPCR has deepened this engagement through involvement of MPhil Psychoanalytic Psychotherapy trainees. The trainees have been working in these sites as part of their Community Internship programme. The   following are

the details of the engagement at the community during this year till June 2020:

- Shine Shelter Home for Women: This is a state approved shelter which aids women who have difficulty in finding a stable home due to any circumstances. The work for the trainees includes sustained conversations either individually or in small groups and listening to their stories from different perspectives, holding their fantasies for the future while keeping difficult life situations in mind. The effort is to try and listen to these stories with respect and dignity. In many instances such engagement allows for close bonds between the trainees and the women at Shine.

- Kilkari: The Children's Home is a shelter in Kashmere Gate for young girls between the ages of 5-16, housing about 120 girls. Along with psychologically geared work with individual resident girls, the Centre also organises workshops with the staff where they are equipped with strategies to deal with behavioural changes in different age groups and life stages of children. The attempt in these workshops is to revisit memories, observations and experiences of the staff and link them to the psychological difficulties that the children are bringing forth and formulate intervention strategies.

- Geeta Ghat Shelter for Homeless Men: The shelter is located in Delhi. Much of the work that the Centre has been involved with has been around building connections and being a presence among the people at Geeta Ghat Shelter and allowing processes of trust and friendship to unfold slowly. Sometimes, while having individual conversations, a group slowly forms as a circle and there are spontaneous discussions around religion, politics, work, native home, etc.

- Mission Ekjut: It is a non-profit voluntary organisation of India. Ekjut's partnering communities are the indigenous people, people living in the underserved districts and the urban homeless. Ekjut is working in coordination with the development partners and local and national government to strengthen the COVID 19 response initiatives with an aim to reach out to the most vulnerable and marginalized communities in Jharkhand, Odisha, Rajasthan and Madhya Pradesh. It works in bringing immediate and short-term relief, food security, multilevel risk mitigation while working with adolescents, enabling continued education, health & nutrition, and protection to most affected children, ensuring long-term support to families that have persons with mental health concerns, livelihood for caregivers and working with key stakeholders- the government, local bodies, partner NGOs. During the Covid crisis, the M. phil. students have

volunteered, as part of their special interest internship, with the NGO to help them fulfill their goals through the helpline they have started.

- Zeest: This is a centre for psycho-societal innovation and a Section 8 company bringing together psychoanalytic methods of engagement to the area of development and social work. They focus on the importance of understanding the experiential aspects of several layers of impact on human existence particularly in the community settings and using this understanding to innovate interesting application areas aimed at listening deeply to the unheard voices. The goal of their work is to serveas a backbone to support development programs in various community development areas (education, health, marginalization, gender etc.) through capacity building, community mental health, implementation and evaluation of projects through psychoanalytic methods, and research. The MPhil students have been working with them as part of their community internship to listen emphatically tothe unheard population of India and to design developmental programs for them

- The MPhil students have contributed to community mental health work with refugee populations (with Don Bosco Foundation), at orphanages (Kilkari Home), shelter homes for men and women (with Aman Biradari Trust and Shine Shelter).

3.7. Centre for Publishing

The Centre for Publishing came into existence after approval from AUD Board of Management in October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon AUD's experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in AUD as well as open it up for those outside AUD. The Centre intends to explore and contribute to new areas of knowledge generation in social sciences and humanities.

Collaborations

For its various activities, the Centre has collaborated with various Schools of AUD, other higher education institutions and publishing houses like Shiv Nadar University, Zubaan, Tulika Books, Sage Publishers.

Lectures/ Accomplishments

Rukmini Sen was a resource person for a webinar, Domestic violence: Meanings and implications, organised by the Department of Gender Studies, Rajiv Gandhi National Institute of Youth, Chennai, 31 July 2020.

Rukmini Sen was a resource person to an online short term internship training programme, Gender and human rights, organised by National Human Rights Commission, New Delhi, 21 September 2020.

Rukmini Sen is member of Country reference group for the project, Sustaining power for women's rights in South Asia, jointly being conducted by Indian Social Science Trust, New Delhi and University of Sussex for a period of three years, 29 October 2020.

Achievements/Honours/Awards

Rukmini Sen received the WISCOMP SAHAAS award 2020 for her innovative pedagogic contribution in the field of higher education.

National/international level Seminars/conferences/workshops organised by the Centre

Centre for Publishing in collaboration with Department of History, Shiv Nadar University, Noida, organised the international conference, Childhood, Youth and Identity in South Asia, 6-7 January 2020.

Centre for Publishing organised a special session, Children's Literature/Publishing in India, as part of the international conference, Childhood, Youth and Identity in South Asia, 6-7 January 2020.

Events/ Activities

Organised in collaboration with School of Human Studies a panel discussion, Celebrating the constitution of India: Questions of freedom, citizenship and democracy, 31 January 2020.

Organised in collaboration with School of Law, Governance and Citizenship a panel discussion, Laws, pandemic and public health in India, 10 June 2020.

Organised the first panel discussion, Women walk in the City of Delhi, under the series, Learning with professionals, 25 February 2021.

Organsied in collaboration with School of Law, Governance and Citizenship a workshop, Laws on travel: Documents, histories and practices, 1 April 2021.

3.8. Centre for Research Methods

Centre for Research Methods (CRM), which was known as Centre for Social Science Research Methods (CSSRM) till 2018, was set up in June 2011. The Centre is conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD. The vision of the Centre is to emerge as a hub in the fields of social science and humanities research, which *inter alia* creates academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic, ethics, aesthetics and creative expressions.

Specifically, the centre aims to: (a) advance understanding, practice of and rigor in social science and humanities research; (b) be updated and raise awareness about recent developments in the field of research methodology and underlying philosophical traditions; (c) encourage innovations and collaborations in social science and humanities research across academic and other spaces.

The envisioned activities of the centre include:

- Designing and organisation of short courses, workshops, seminars, talks etc, on writing, methods, software, ethics and epistemologies in social sciences and humanities.
- Extending supports in teaching research methodology to the University's on-going academic and research programmes in the preparation of curriculum for teaching and training.
- Facilitating collaboration and networking among scholars on research methods from other universities and research institutions in India and abroad;
- Taking up projects in the study and application of research methods;
- Providing consultancy services for designing and implementing small and large research studies;
- Documenting and disseminating innovations in social science and humanities research methods through workshops, seminars and conferences.

Events/ Activities

Organised a Talk, Using auto/biographies in social research: (Re)building connections with self and structures, by Rukmini Sen, School of Liberal Studies, AUD, 14 January 2021.

Co-organised with Research and Consultancy Division, AUD, a webinar, What is ethical research? 12 December 2020.

Jointly organised with School of Culture and Creative Expressions, School of Design, and Centre for Development practices, a panel discussion, Performance/creation as research: A discussion, 24 July 2019.

Organised a talk titled, Thematic for a feminist study: Reading race, gender and the archive with Saidiya Hartman, by Anita E. C, School of Culture and Creative Expressions, AUD, 5 February 2021.

Organised a talk, Ambedkar's contributions to Indian political economy: Some methodological implications, 27 January 2021

3.9. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view of working towards the creation of sustainable cities and enhancing the quality of urban spaces to benefit present and future generations. The Centre serves as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in the University on areas of common interest and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

The Centre pursues research in the field of urban ecology under three broad programmes: Wetlands Programme, Parks and Forests Programme, and Urban Sustainability Programme. The Wetlands Programme of the Centre actively undertakes action research on urban wetlands with a view to enhance their ecological character and ensure their long-term sustainability. The Parks and Forests Programme of the Centre aims at undertaking research of urban parks/ forests in an effort to understand concerns over their future. The main focus of the Urban Sustainability Programme is on spreading awareness about sustainable cities and fostering sustainable values in urban societies.

4. FACULTY PUBLICATIONS

School of Business, Public Policy and Social Entrepreneurship

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Goel A., & Awasthy, R. (2020). Are video resumes preferred by job applicants? Information technology in recruitment. In S. K. Sharma, Y. K. Dwivedi, B. Metri, & N. P. Rana (Ed.), Re-imagining diffusion and adoption of information technology and systems: A continuing conversation. *IFIP Advances in Information and Communication Technology* (Volume 618). Cham: Springer.

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Pachar, N., Gupta, A., & Jha, P. C. (2020). Bi-level efficiency evaluation of Indian electronics retail sector based on DEA Stackelberg Game Approach. *Yugoslav Journal of Operations Research, 30*(4), 461-481.

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Imai, K., Kaicker, N., & Gaiha, R. (2020, December). *The Covid-19 impact on food prices in India* (Working Paper 2020-051). Global Development Institute.

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Kaicker, N., & Gaiha, R. (2020, August 14). To beat the coronavirus, India needs to accelerate drastic behavioural changes. *The Economic Times*.

Kaicker, N., & Gaiha, R. (2020, July 9). Life and death questions in the Covid pandemic. *The Business Standard*.

Kaicker, N., Gaiha, R., & Aggarwal, R. (2020, June-July). *Time-series analysis of food commodity prices in Jharkhand* (Working Paper 2020/08). Australia South Asia Research Centre.

Kaicker, N., Gaiha, R., & Aggarwal, R. (2020, June-July). Time-series analysis of food commodity prices in Maharashtra (Working Paper 2020/06). Australia South Asia Research Centre.

Kaicker, N., & Gaiha, R. (2020, June 30). The gap in covid severity between rich and poor states. *The Mint*.

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Singh, S., Mathur, K., & Kumar, H. (2020). Impact of COVID-19 on stock returns of hotel industry: An event study approach. In V. Zutshi, N. Chaudhary, A. Singh, & P. Lakhawat (Ed.), *Rebuilding tourism and hospitality sectors: COVID-19 crisis, policy, solutions and the way forward* (pp. 101 – 113). Delhi: Bharti Publications.

School of Culture and Creative Expressions

Biswas, B. (2021). Between ekstasis, ekphrasis and kinesis: Theatricality and performativities in the poetry of Meena Kandasamy. *Journal of Comparative Literature and Aesthetics, 44*(2), 61-72.

Jain, S. (2020, August). Asabhya naate. In S. Jain, L. Khodke, S. Singh and V. Sabhaney (Eds.), *Drawing Resistanc*e, *2.* https://drawingresistance.files.wordpress.com/2020/08/drawingresistanceissue2.pdf

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School of Design

Maddipati, V. (Ed.). (2019). *Gandhi and architecture: A time for low-cost housing*. Abingdon: Routledge.

School of Development Studies

Chakravarty, D. (2021). Schooling, work and early marriage: Girl children in contemporary Bengal. In S. Sen & A. Ghosh (Eds.), *Love, labour and law: Early and child marriage in India* (pp. 139-165). New Delhi: Sage Publications.

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5. Divisions of the University

5.1. International Affairs Division

The International Affairs Division (IAD) is the chief node for implementing the university's internationalization policies and managing international collaborations and partnerships. IAD was officially notified on 13 February 2019 following a decision of the Board of Management (26 December 2018) to replace the mainly consultative Advisory Committee for International Partnerships (ACIP, created 2013) with an administrative unit (office) that would more comprehensively initiate, manage, and monitor the international engagements and activities of the university.

Division Personnel:

Radha Chakravarty was appointed Dean IAD, replacing Denys P. Leighton, with effect from 7 January 2021

Priyasha Kaul was appointed Deputy Dean, IAD with effect from 24 May 2019.

Noorul Huq is the IAD Office In-Charge (Deputy Registrar) with effect from 03.03.2021

International Associations

No new MoU's were signed during this period. The following MOUs are currently under consideration for international tie-ups with diverse universities in different regional caches to strengthen AUD's global outreach:

- Agreement of Cooperation between AUD and The University of Capetown (South Africa)

- Memorandum of Understanding between AUD and Chiangmai University (Thailand)

- Memorandum of Understanding between AUD and Georg August University (Gottingen, Germany)

Events and activities

- AUD in association with the Indiana University and the IU India Gateway organised a webinar entitled 'The city in India: Before and after Covid 19' on the 14th of October

2020. Michael S. Dodson and Ishan Ashutosh from the Indiana faculty along with Rohit Negi and Rachna Mehra from AUD took part in the discussion.

- IAD along with SLS is currently hosting a foreign research scholar, Tanja Luschinger, from the University of Zurich since February 2021 at AUD. Tanja Luschinger is conducting her PhD fieldwork while at AUD under the mentorship of Rukmini Sen. The title for the thesis is 'Negotiation of moralities and difference within mixed couples'.

Achievements

As a part of IAD's quest for facilitating international alliances for the AUD community, AUD has attained the membership of the Association of Commonwealth Universities (ACU), an international higher education umbrella platform for the Commonwealth countries.

Foreign Student Admissions

The 2020-21 foreign student admissions cycle for undergraduate and taught postgraduate programmes was duly carried out despite the global impact of the ongoing pandemic. The deferred 2020-21 foreign student admission cycle for postgraduate research programmes is currently underway. Currently, five foreign students are enrolled at AUD spread across different schools. One student took admission to AUD programmes in 2020 under the Foreign Student quota.

S. No.	Name of Student	Admitted to
1.	Jigme Wangchuk	MA English (School of Letters)

IAD has worked to provide pastoral care and support to the foreign students currently enrolled at AUD. It has been in active communication with the FS members of the AUD community to offer support whenever required.

5.2. Research and Consultancy Division

The Board of Management in its 25th meeting held on 26.12.2018 approved the proposal for the creation of the office of Research and Consultancy (R&C). The R&C division was notified on 13 February 2019 and took over the reins for overseeing research projects from the Academic Committee for Research Projects Management (ACRPM).

The R&C Division looks after research and consultancy related matters in the University. The Division oversees the research and consultancy projects done by faculty either individually or in collaboration with external agencies or institutions. This involves ensuring that research and consultancy carried out by faculty members complies with the appropriate regulatory, legal, professional, and ethical standards. The R&C Division is mandated to create frameworks and most importantly to create an enabling environment for research and consultancy projects to take place within AUD and in collaboration with outside members or institutions. The Division also has to facilitate, advise and help faculty members embarking on research or consultancy projects.

Another aspect that the R&C Division looks after is capacity building in research by helping develop skills and methodological insights in research among the University community.

A Working Group was constituted for the R&C Division vide notification dated 09.10.2019. The tenure of the working group is for two years from the date of notification. The main aim of creating the working group was to help the Dean R&C and the Division to help fulfil the mandate of the Division. Working Group (R&C) members are drawn from all Campuses of AUD.

1. Geetha Venkataraman, Dean (R&C), Chairperson

2. Yogesh Snehi, Dy. Dean (R&C), Convener

3. Budhaditya Das, Dy. Convener (SCR), Member

4. Jyotirmoy Bhattacharya, Member

5. Rachna Mehra, Member

6. Sunalini Kumar, Member

7. Anandini Dar, Member

8. Harsh Kapoor, Member Secretary

Kritika Mathur and Alka Rai had been special invitees for the Working Group meetings since January 2020. They were added as members of the Working Group vide notification dated 11.09.2020. Considering the COVID-19 pandemic constraints and the commitment of the members to their respective campus's/School's work, the Working Group had its meetings in an online mode.

Research Projects

The Division received 21 applications for the second round of the Seed Money Grant for Faculty Research (SMG), to be awarded in 2019-20. Out of these 16 faculty members were disbursed the seed money grant of Rs. 1 lakh each for various projects approved through an institutionally laid down due process. Two faculty members withdrew as their projects would need to undergo substantial revision due to the pandemic related restrictions. Due to the pandemic related exigencies the faculty members requested for extensions and in some cases re-appropriation of budget heads. To facilitate the completion of the projects approvals for such requests were given by Dean R&C.

Apart from SMG, the R&C division also provides funds for research projects. Calls for such projects are done from time to time. The recent round of a call, for applying for funding from AUD for research projects ended on 15 February 2020. A total of 10 faculty members have applied for grants and the due process is underway. It is expected that the award letters will be issued to the successful candidates in July 2021.

Consultancy Projects

The Research and Consultancy division facilitates revenue generation as per the Consultancy Policy approved by the BOM in its 24th meeting held on 24 July 2018. The Consultancy Policy provides an enabling mechanism to facilitate faculty and staff of Schools and Centres to offer their academic and professional services.

The details of the ongoing consultancies in the year 2020-21 are as follows

S. No.	Title	Organisation and Amount	Name of Faculty	Start Date	End Date

1.	Generating Women Employment through Public Employment Opportunities	Economics Research Foundation Rs 5,30,000/-	Jayati Ghosh/Dipa Sinha, SLS	November 2019	January 2021 (including a no cost extension due to Covid-19)
2.	Assessment and Review of the TMF English-Winglish Programme	Tech Mahindra Foundation Rs 3,08,000/-	Amol Padwad, CELE	August 2019	Originally till August 2020, but extended up to 31 March 2021

Events and Activities

The R&C Division organises regular seminars for showcasing faculty research through its seminar series, Faculty Seminar and Paper Presentations (FACSAPP). FACSAPP attempts to bring to public view a discussion around AUD Faculty publications, project outputs and working papers. It is an effort directed towards making sense of research within the University space. FACSAPP is sometimes held through collaborations with other seminar series taking place via collectives or through regular series that happen within Schools and Centres.

Due to the COVID-19 pandemic FACSAPP was conducted in the online mode of webinars. This adaptation not only helped overcome the constraints of the pandemic but also provided an opportunity to widen the audience reach and resource persons' access. Discussions were organised with speakers from outside Delhi and India. E-certificates were provided to registered participants of the webinars.

The details of the FACSAPP held during the year 2020-21 are as follows.

S. No.	Title of Programme	Date	Resource Persons

1.	Vishwavidalaya parisar jiwan aur Hindi upanyas	26.08.2020	Archana Penyuli (Writer from Denmark), Rama (Principal, Hansraj College, DU), Suryanath (Senior Journalist & Story writer), Anand K. Singh, (well-known Poet & Critic)
2	Women's work widowhood in a small peasant economy of colonial Bengal	16.09.2020	Praveena Kodoth (Centre for Development Studies, Trivandrum)
3	Disability in South Asia: Knowledge and experience	28.10.2020	Tanmoy Bhattacharya (Delhi University), Rukmini Sen (SLS, AUD), Sandeep R. Singh (SOL, AUD), Nidhi Goyal (Feminist Activist and founder of Rising Flame)
4	Flame on a hill: A collection of stories	24.02.2021	Shad Naved (SOL, AUD) with Shelmi Sankhil (SOL, AUD)
5	Gandhi and architecture: A time for low-cost housing	26.02.2021	Ajay Skaria (University of Minnesota) in conversation Venugopal Maddipati (SDes, AUD)

Apart from FACSAPP events the R&C division also holds workshops/webinars which helps capacity building or are related to enabling research at AUD. Three workshops were held in 2020-2021 with this purpose. The details are given below.

S. No.	Type of Programme	Title of Programme	Date of Event	Details of Resource Persons (Institution)
1	Webinar	Academic Integrity in Research	16.10.2020	Ramesh C. Gaur (IGNCA, New Delhi) Dr Sandeep K Pathak (IISER, Bhopal)
2	Webinar	What is Ethical Research	12.12.2020	Honey O. Vahali (SHS, AUD), N. Nakkeeran (SGA & CRM, AUD),

				Saumya Uma (OP Jindal Global University)
3	Workshop	Getting started with ORCid	22.01.2021	R.C. Sharma (SGA, AUD)

The R&C division had organised a 5-day research festival `Shodhotsav' across all its campuses in January 2020.

Flame on a hill   **Gandhi and Architecture**

5.3. Library Services

AUD has three well-resourced campus libraries based in three Kashmere Gate, Karampura and Lodhi Road campus. The main library is at Kashmere Gate (KG) campus. The reading space as stack rooms are air-conditioned in each campus library. Each campus library has different sections like acquisition section, circulation section, reference section, technical section, stack room, reading rooms, and inclusive library for especially abled users. Most of the operations of the library are automated. AUD library has a centralized database on an open-source library management software (LMS) KOHA for all the campuses. Library has facility of on campus as well as off campus (remote access) facility through VPN and INFED to access all subscribed resources. AUD library remains open from 8.00 AM to 8.00 PM throughout the year except for three national holidays.

AUD library has affluent collection of national and international print journals e-journals, eBooks and publisher's database specialized in the field of social science and humanities. The library has the membership of DELNET (Developing Library Network) for inter-Library Loan and membership and access to INFLIBNET's eShodhSindhu a consortia along with Shodhganga, a reservoir of Indian theses and dissertation.

The details of the print book collection for 2020-21 are as follows:

Campus	Total Procured Collection	Added in 2020-21	Total Gifted Books	Added in 2020-21
KG	45894	76	4902	76
KP	10033	20	85	20
LR	5754	232	268	14

Library Collection			
Campus	Bound Volumes Journals	Dissertation and Thesis	CD/DVD
KG	702	204 (15 added this year)	262
KP	828	-	11

LR	58	177	62

AUD Library has a rich collection of E-Resources. These electronic resources can be accessed 24X7 through INFED and Sophos remote access platforms. AUD Library subscribes to:

- More than 19222 e-journals

- More than 2 lakhs e-books

- 35 online databases

Library Services and Facilities

- Circulation Service

- Reference Service

- IT Services/Computer Facilities

- Internet and Wi-Fi access

- Document Scanning Facility

- Information Literacy Programme/User's orientation program

- Remote Access

- Online Public Access Catalogue (OPAC)

- Intra Campus Loan (ICL)

- AC Reading and Stack rooms

- Fully Automated Library

- 24X7 access of online resources

- Suggestion Box/Feedback

- Online book renewal facility

- Document Delivery Service (DDS)

- Selective Dissemination of Information (SDI)

- Current Awareness Services (CAS)

- Bibliographic Compilation

- Access of E-ShodhSindhu and Shodhganga through INFLIBNET

- Library Facebook page

- Membership of Sugamya Pustakalay (DFI) -Daisy books (Talking Books) access to visually challenged users

- Jaws software (Screen Reader Software)

- Scanner cum reader which can convert text into speech

- Audio Books Service

- Each library has ramp for easy movement of wheel-chaired users

- Maintains three feet distance between racks

- Lower shelves for easy access

Institutional Repository

The library has developed its institutional repository on an open-source software "DSpace". As of now total 367 documents uploaded in which 163 publications uploaded this year only.

Resource Sharing

As the part of resource sharing AUD library has ordered 48 different titles for AUD users whereas library has lent 62 titles to universities and institutions across the India through DELNET. Library has arranged more than 70 articles and book chapters from different libraries as well as from publishers to faculty and students.

Honours/Awards/Achievements

Debal Kar was in the top 50 librarians across India list announced by uLektz Wall of Fame, on 30 May 2020, for the year 2019.

Presentations

Debal Kar presented a paper, Asia's ten most beautiful libraries, in the session Asian Libraries at Cross Road in the Annual Conference & INFO-EXPO organised online by Special Libraries Association (SLA), North Carolina, USA, 05-16 October 2020.

Alka Rai Presented a paper, Library services during Covid-19: An attempt to bridging the learning gaps, in the Western Balkan Information and Media Literacy Conference, Bosnia, on 10 December 2020.

Lectures/Accomplishments

Alka Rai was awarded Doctor of Philosophy in Library and Information Science from Jiwaji University Gwalior on 7 August 2020.

Alka Rai delivered a talk, E-books: The past, present and future, in a webinar titled Overview on demystifying e-resources, organised by the Madhya Pradesh Library Association (MPLA), on 7 June 2020.

Alka Rai was invited as a speaker in a webinar Learning web search and research, organised by the Legal Help Line India, on 23 June 2020.

Alka Rai was invited as subject expert for the live program of National Institute of Open Schooling streamed at PM e-Vidya -10 and e-Vidya 12 Channels on 8 October 2020 and 11 February 2021.

Alka Rai was invited as expert for mentorship program of library associates of Khaitan and Company on 12 October 2020.

Alka Rai organised a webinar, Academic integrity in research, with Research & Consultancy Division, AUD, on 16 October 2020.

Alka Rai was invited as a resource person for the three days school librarians in-service training program (INSET) organised by SCERT Delhi, during 24-26 February and 3-5 March 2021.

Alka Rai completed an online certificate course, Introduction to Digital Humanities, offered by the Harvard University.

Events and Activities

Conducted more than 25 orientation programs for its users on use of online resources, reference management tools to promote ethics in research and maximize the uses of resources.

Conducted two hours long webinar for MA Global Studies Students on 29 April 2020

Organised two online hands-on training sessions on URKUND plagiarism software for AUD fraternity on 12/05/2020 and 04/06/2020.

Organised in collaboration with Elsevier a research article writing webinar 'Basics of planning your research article writing' on 29 June 2020. The second session in this webinar was on Mendeley, a reference management tool. More than 440 national and international (participants from Australia, Nigeria, and Fiji) participants registered for the webinar. Around 210 faculty members, research scholars, and librarians from various institutions attended this webinar.

Organised a hands-on-session on 'Use of online resources' for MA Gender studies students on 13 August 2020, conducted by Alka Rai, Deputy Librarian, AUD.

Organised user's awareness programme for MA History students and faculty on 14 December 2020.

Organized an interactive programme for the students of SDS and SHE on 21 January 2021, on the Mendeley desktop version.

5.4. Information Technology Services

The University strongly believes that Information Technology is a fundamental organiser in relationship development and making improvements to higher education. AUD's IT vision is to provide information delivered instantly and securely to students, faculty and staff when needed, which is capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians.

The Division of IT Service is committed to delivering a technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives. The division promotes effective stewardship of information assets and provides a secure, reliable infrastructure and application support, so as to meet the ever-changing needs of the university community. It helps to improve teaching skills and learning abilities of the students.

In this pandemic year 2020-21, the IT Services play a major role to run the university maximum services including teaching in the online mode using the many tools and technique. IT Services learnt, adopted and modified the available infrastructure into online mode.

IT Facilities

IT division offers following major services for the most common needs of the students, researchers, teachers, and other staff.

AUD is part of NKN (National Knowledge Network) project, which is a state-of-the-art multi-gigabit pan-India network for providing a unified high-speed network backbone via 1 gbps connectivity. This is useful for the purpose of knowledge sharing and collaboration of students, research scholars, faculty and other staff between different universities across the country. At present, the three campuses of AUD are connected via 100 mbps MPLS connectivity, for the purpose of collaboration, use of resources and implementation of similar IT services across all campuses.

VPN: Virtual Private Network connectivity has been provided so that digital information is accessed by authorized users remotely. Ubiquitous access to e-journals has been provided to the students, researchers, and faculty. This has played a crucial role during Covid pandemic period for remote access to the e-journals by students, scholars, and the faculty.

Computer resources: The servers with virtualization have been deployed for different applications, database, e-learning modules, and other ancillary IT services. The faculty and

staff have been provided end user compute resources such as desktops/laptops to cater to their day-to-day needs.

Wi-Fi facility: All the campuses have the Wi-Fi connectivity to access the seamless internet to the students, faculty, and staff. Login facility enabled with single sign on (SSO) so that devices automatically connected once in Wi-Fi range.

Storage*:* Central storage system can be accessed by faculty and staff to store their important data. Open-source solution such as DSpace, collective access etc has been deployed for document repository.

ERP*:* A common integrated ERP System has been successfully implemented leading to realization of efficiencies of student lifecycle management.

University website and portals*:* Admission and recruitment portals along with website of the University have been deployed to provide information to the existing and new students, and other important stakeholders.

Intranet*:* A larger initiative to unlock synergies and harmonize processes through seamless flow of information, across our campuses, Intranet has been deployed. The Intranet acts as an electronic notice board for internal university community.

Email*:* Students, researchers, faculty and staff are given official email id in the domain of aud.ac.in.

IT labs*:* The University has IT labs in all three campuses which are used by students and faculty for their learning enhancement, course modules along with other academic and research activities.

E-learning*:* AUD promotes and supports the development and continuous improvement of the courses and programs to provide students with the optimum learning experience, which is distinctively an AUD experience. The faculty and scholars use a wide range of materials to support exceptional discussions, teaching including notes, handouts, audio, images, animations, multimedia materials and other stuff. Most classrooms are equipped with audio visual aids to cater to the needs of teaching. E-learning tools such as Moodle and Google Classroom are used in the university by faculty members for their respective course contents. These tools along with other infrastructure services have contributed in the management of online learning activities during the Covid19 pandemic. The University has successfully conducted academic activities using the e-learning tools available with the University.

IT helpdesk*:* An online centralised helpdesk system for all three campuses has been deployed which is aimed to offer a multi-dimensional resource, designated to help in reducing downtime in IT services and functions and making them available for maximum time. End users can create their IT service request online and track the same if needed. A dashboard has been deployed to provide the real-time status of the IT services to senior management.

Academic tools*:* Software such as SPSS, STATA, e-View, Mathematica, Arc-view GIS, Adobe Master Collection, JAWS, Symantec endpoint protection, and Atlas TI, have been installed at respective IT Labs for the research and academic purposes to be used by the University's community.

IT Governance and Future Roadmap

IT governance model has been setup which acts at the strategic, tactical, and operational levels through the assignment of decision-making authority and accountability to encourage desirable behaviour in the use of IT. An IT advisory committee consisting of external subject matter experts from eminent organisations has been constituted to advice on the new IT infrastructure and application initiatives. An ERP committee has been constituted to evaluate the process automation requirements and recommend a charter to implement initiatives aligned with the University requirements. A web taskforce committee has been constituted to address the requirements of website portals of the university and respective schools. The ERP and web taskforce committee acts as change management board for their respective areas. This helps in optimising IT application by formalised processes that may exist in one or more Schools/Divisions across the University.

AUD IT roadmap includes upgradation of ERP, website, and introducing mobility to assist academicians and staff for enhanced process automation. For enabling the University to respond rapidly to evolving needs, the core IT infrastructure consisting of servers, networks, Wi-Fi connectivity, business continuity plans, and disaster recovery management is being redesigned to provide a stable, scalable and secure platform for institutional growth. IT Services has taken initiatives in the direction of green data centre by implementing virtualization technology. This will help to scale on demand based on operational requirements and will result in significant cost efficiencies. The IT Services believes in implementing the solutions 'the open source way; which promotes collaborative participation, rapid prototyping, transparency, and community-oriented development. A

comprehensive process design exercise covering processes across various divisions is being initiated.

5.5. Student Services

The Dean, Student Services, heads the Student Services Division. The division coordinates with the student cell, liaises with the University Development Fund Managing Committee (UDFMC), maintains the records of the committees and oversees the following:

- Admission-related matters, advertising, and publicity, coordinating the admission procedures, maintaining stock records of application/admission forms and collection of fees.

- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit.

- Issuing bonafide certificates, scholarship certificates and other relevant documents.

- Liaising with the Directorate of Higher Education, Government of NCT of Delhi and participating in educational fairs.

- Convening the University Development Fund Managing Committee (UDFMC) meetings and maintaining the records of the University Development Fund.

Admission Process

Admissions procedure for BA, BVoc, MA programmes begins in May-June and for MPhil and PhD programmes during July-August.

Reservation

Admissions are made in accordance with the reservation policies of the Government of NCT of Delhi in respect of various socio-economic groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from the NCT, Delhi—85%

Students from outside the NCT, Delhi—15%

Selection Criteria

Admissions to undergraduate programmes are based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, the selection is based on merit and interview) and those to the postgraduate and research programmes (MPhil and PhD) are based on written examination and interview. Specific eligibility criteria may vary from programme to programme.

Foreign Students

One seat is reserved for foreign students in every programme. The degrees of foreign nationals must be recognised by the Association of India Universities. Foreign nationals who are not in India must apply through their Embassy or Consulate. All foreign nationals must hold a student visa valid for the entire period of study, endorsed by the Ministry of External Affairs, Government of India. Fee for foreign students is twice the fee applicable to Indian students for each semester along with Rs. 500 per semester towards the Student Welfare Fund and a refundable deposit of Rs. 10,000.

Fee Structure

The University fee structure ranges from Rs. 800 to Rs. 2640 per credit of the programme. In addition, the University also collects Rs. 500 per semester, towards the Student Welfare Fund and a refundable, one-time caution deposit of Rs. 5000 at the time of admission. The fee structure may vary from one programme to another. Students are required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty of Rs. 100 is imposed per week for late payment and after four weeks of non-payment, the student is de-enrolled from the programme.

Refund of Fees

After being admitted, if a student chooses to withdraw from the programme, the fee is refunded in accordance with the timing of the withdrawal.

Fee Waiver

The University offers full waiver of tuition fees to all students belonging to SC, ST and PwD categories subject to submission of category certificate. Students from economically weaker backgrounds, other than SC/ST/PwD categories can avail tuition fee concession subject to submission of income certificate issued by office of the Tehsildar/Sub-Divisional Magistrate/ BPL ration card (if applicable). Bifurcation of slab -wise concession based on gross annual family income is as follows:

Slab	% of Tuition Fee Waiver	Gross Annual Family Income
Slab-1	100% Tuition Fee Waiver	₹ 3 Lakh or below
Slab-2	75% Tuition Fee Waiver	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50% Tuition Fee Waiver	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25% Tuition Fee Waiver	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 1102 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below [Monsoon Semester 2020 and Winter Semester 2021 – in process]:

School	*Number of students*
SBPPSE	61
SCCE	29
SDS	36
S Des	14
SES	69
SHE	25
SHS	107
SLS	141
SoL	72
SLGC	50
SUS (KG+KP)	279

SVS	84
SGA	135
TOTAL	**1102**

Scholarships

Ten percent of the tuition fee collected is disbursed as scholarship. Scholarships awarded at the University are of two kinds: merit-based and academic progression. Merit-based scholarships are awarded as per the CGPA and academic progression scholarships are awarded to students whose CGPA has improved from the previous semester. This scholarship acts as an encouragement for students to improve their overall grades.

Details of school-wise scholarship disbursement this year are as follows [Monsoon Semester 2020 and Winter Semester 2021 – in process]:

School name	Merit based Scholarship	Academic Progression Scholarship
SHS	44	04
SoL	26	0
TOTAL	**70**	**04**

Student Welfare Fund

The University has created a student Welfare Fund with the objective of providing financial assistance to meet the welfare requirements of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The fund is managed and monitored by a committee that includes nominees of the student community.

Learning Enhancement Fund

After allocating 10% as scholarship amount out of tuition fee collected, 25% of the remaining amount is set aside as Learning Enhancement Fund to meet the expenses incurred under various field trips/immersions in each semester the various programmes of the University.

Student Travel Grant

This fund has been created to meet the travel and other expenses of students related to paper presentation or attending conferences within or outside India. The details of student participation in conference/paper presentation are as follows:

S.	School	Name	Conference	Place of Travel	Amount
1	SBPPSE	Varun Sharma	South Asia conference on social enterprise: Values and processes	Tata institute of Social Sciences, Mumbai	12,030/-
2	SHS	Alpaxee Kashyap	3rd European conference on domestic violence	Oslo, Norway	1,70,922/-
3	SUS	Muskan Kashyap	Asia world model United Nations	Bali, Republic of Indonesia	47,530/-
4	SHS	Prashansha Wadhwa	National seminar on Citizenship, identity and conflict in North East India	Tata institute of Social Sciences, Mumbai	6,928/-
5	SLS	Shrestha Chaturvedi	School and conference on cumulative algebra COCOA 2020	Hue University of Education, Hue city, Vietnam	4,735/-
6	SLS	Shrestha Chaturvedi	International conference on (ICAACA-2020) algebra	Jadavpur University, Kolkata	7,098/-
7	SDS	Karan Sachdeva	11th international conference on emergence of new practices for growth, competitiveness & innovation	Bhubaneswar, Odisha	11,755/-
8	SDS	Karan Sachdeva	Conference of Prestige Institute of Management	Gwalior, MP	7,400/-
9	SLS	Kavita Samant	International conference on recent advances in algebra, analysis and applications	Udaipur, Rajasthan	4,735/-
10	SLS	Kavita Samant	International conference on (ICAACA-2020) algebra	Jadavpur University, Kolkata	9,333/-
11	SUS	Reva Puri	Placing The Displacement Within/ APCS Annual Conference	Rutgers University, New Jersey, USA	28,700/-

12	SBPPSE	Neha Malhotra	Redefining the Value proposition of medical tourism industry: A Case of Delhi – NCR/ Centre for Management of Health Services	IIM Ahmadabad, Vastrapur, Ahmadabad	9,460/-
13	SOL	Garima Plawat	Community Driven/ American Folklore Society	Baltimore, Maryland	63,600/-
14	SHS	Indu Chauhan	Engaging with the Unconsoled within- A journey in Search of Self/Annual Conference, Rutgers University	Rutgers University, New Jersey, USA	24,272/-

Student Enrolment

The enrolment of students to various programmes this year was 3094. MPhil was not on offer in 2020-21 and admissions for PhD are in process. The details of enrolment are as follows:

Programme Name	Foreign	UR	OBC	SC	ST	EWS	PwD	Total	Male	Female
School of Business, Public Policy and Social Entrepreneurship *Annual Report 2020-21*										
Master of Business Administration	0	39	13	15	3	4	1	**75**	43	32
MBA Innovation Entrepreneurship and Venture Development	0	8	5	1	0	1	0	**15**	8	7
Bachelor of Business Administration (BBA)	0	22	15	10	2	3	1	**53**	38	15
PhD Management	0	8	2	2	0	0	0	**12**	3	9
School of Culture and Creative Expressions										
MA in Film Studies	0	20	3	2	1	1	1	**28**	16	12
MA in Literary Art	0	19	3	2	2	0	0	**26**	10	16
MA in Visual Art	0	18	1	3	1	1	0	**24**	10	14
MA in Performance Studies	0	20	3	1	0	0	0	**24**	11	13
Ph D Visual Art	0	2	0	0	0	0	0	**2**	1	1
Ph D Literary Art	0	1	0	1	0	0	0	**2**	1	1
Ph D Film Studies	0	2	0	0	0	0	0	**2**	1	1
School of Design										
MDes (Social Design)	0	31	2	5	2	0	0	**40**	8	32
School of Development Studies										
MA in Development Studies	0	55	7	10	9	3	1	**85**	33	52
Ph D Development Studies	0	9	3	4	0	0	0	**16**	4	12
School of Education Studies										
MA in Education	0	46	12	12	9	3	1	**83**	8	75
MA in Education (Early Childhood Care & Education)	0	43	4	13	10	0	0	**70**	5	65
PhD Education	0	7	2	1	0	0	0	**10**	0	10
School of Global Affairs										

BA Global Studies	0	76	21	14	2	3	0	**116**	71	45
BA Sustainable Urbanism	0	65	9	13	2	3	1	**93**	53	40
BA Social Sciences & Humanities (KP)	0	67	32	19	8	4	0	**130**	81	49
MA Global Studies	0	42	9	11	8	0	1	**71**	34	37
MA Urban Studies	0	38	1	5	6	2	0	**52**	24	28
School of Human Ecology										
MA in Environment & Development	0	51	5	9	8	0	0	**73**	22	51
Ph D Human Ecology	0	10	3	1	0	0	0	**14**	6	8
School of Human Studies										
MA in Psychology	0	49	22	15	10	6	1	**103**	7	96
MA in Gender Studies	0	59	6	12	8	1	0	**86**	3	83
M Phil Psychoanalytic Psychotherapy	0	15	6	7	4	0	0	**32**	6	26
MPhil Development Practice	1	10	7	7	4	0	0	**29**	13	16
M Phil Women's and Gender Studies	0	4	7	4	1	0	1	**17**	4	13
PhD Psychology	1	6	0	1	0	0	0	**8**	1	7
PhD Women's & Gender Studies	0	16	5	6	2	0	0	**29**	1	28
School of Law, Governance & Citizenship										
BA Law and Politics	0	77	29	21	4	3	0	**134**	88	46
MA Law, Politics and Society	0	38	4	8	6	3	0	**59**	23	36
School of Letters										
MA English	0	56	17	11	8	5	1	**98**	15	83
MA Hindi	0	9	2	6	1	0	0	**18**	10	8

M Phil Hindi	0	4	2	0	0	0	0	**6**	3	3
M. Phil Comparative Literature and Translation Studies	0	4	1	1	1	0	0	**8**	2	6
Ph D Comparative Literature and Translation Studies	0	3	2	2	2	0	0	**9**	4	5
Ph D English	0	9	6	3	2	0	0	**20**	6	14
Ph D Hindi	1	4	4	3	0	0	1	**13**	6	7
School of Liberal Studies										
MA in Economics	0	40	26	14	6	6	0	**92**	41	51
MA in History	0	48	13	17	12	2	0	**92**	40	52
MA in Sociology	0	45	16	16	8	2	0	**87**	28	59
M Phil History	0	3	4	5	0	0	0	**12**	9	3
M Phil Mathematics	0	6	2	1	0	1	0	**10**	2	8
Ph D History	0	3	0	1	0	0	0	**4**	0	4
Ph D Mathematics	0	2	2	3	0	0	0	**7**	3	4
Ph D Sociology	0	7	1	3	1	0	0	**12**	6	6
Ph D Economics	0	5	3	2	0	0	0	**10**	1	9
School of Undergraduate Studies										
BA (H) in Economics	0	51	25	16	3	6	0	**101**	65	36
BA (H) in History	0	53	23	15	11	6	1	**109**	69	40
BA (H) in Psychology	0	62	28	19	8	6	0	**123**	25	98
BA (H) in Social Sciences & Humanities	0	46	26	18	8	4	0	**102**	42	60
BA (H) in English	1	45	33	14	11	8	1	**113**	25	88
BA (H) in Mathematics	0	54	26	8	0	7	0	**95**	70	25
BA (H) in Sociology	0	48	26	21	6	5	1	**107**	46	61

School of Vocational Studies										
BVoc Tourism & Hospitality	0	50	13	17	4	1	0	**85**	55	30
BVoc Retail Management	0	50	11	17	0	2	0	**80**	53	27
BVoc Early Childhood Centre Management and Entrepreneurship	0	32	3	9	0	0	0	**44**	18	26
BVoc Accounting & Finance	0	13	3	5	0	3	0	**24**	21	3

Hostel

As per the decision of the Coordination Committee, the whole top floor of Kaveri Hostel of IGDTUW for girl students with an intake capacity of 45 students was allotted to AUD since the academic year 2013-14. It was decided and agreed that the Kaveri Hostel of IGDTUW will be managed by the Warden of IGDTUW, including mess facilities. AUD will take the responsibility of providing the required students' intake of AUD and assisting them as per the needs and requirements whenever it arises. AUD students will be required to abide by the rules and regulations of the hostel, including fee structure.

During the academic year 2020-21, no admission took place due to the on-going COVID-19 pandemic and the countrywide lockdown announced in March, 2020. Consequently, AUD adopted the medium of online teaching–learning pedagogy which is still continuing as a medium for academic session 2020-21. However, 4 students from the batch, 2019-20 returned to the hostel in the month of March 2021 as re-admission cases for the academic session 2020-21. In the meantime, second wave of the on-going pandemic hit them and all of them have returned to their respective places in April and May except two students who are currently staying in the hostel.

The category-wise break-up of current students in the Hostel for 2020-21 are as under:

Category	Number
General	1
SC	0
ST	0

OBC	1
Total	**2**

Student Welfare Measures

The University has set up various measures to support and assist the students in need. Some of these include:

*Student Faculty Committee (SFC)***:** The SFC is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the programme-level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

*Student Council***:** The Student Council was constituted in October 2019. The nominations were invited for 14 BA programmes, 20 MA programmes and 23 Research programmes. The Student Council election took place on 25 September 2019. 12 students got elected as Class representative, 31 students got selected as Councilors, 6 students got selected as coordination committee members and 1 student got selected as treasurer to be part of the Student Council (including all the campuses).

*Anti-ragging Committee***:** As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-ragging Committee, as well as an Anti-ragging Squad. The Committee is in place for planning and promoting a ragging free environment in the University. The Anti-Ragging Squad has been constituted to work under the supervision of Anti-ragging Committee and is engaged in checking and preventing incidents of ragging in hostels, canteens, classrooms and other places where students congregate. Further it is mandated to educate and sensitize the students in the University about the menace of ragging and related provisions of punishment.

Co-Curricular Activities (CCA)

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures,

screenings and performances in the campuses and students are encouraged to organize events and participate in them.

Alumni Association

While some Schools/Programmes have already initiated programme-level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. The alumni's progress is tracked at the Programme/School level, and they are also invited to programmes or events organised by the Schools. The University aims to establish a formal alumni association as a registered body and in this endeavour it has held consultative meetings with the alumni representatives and other stakeholders.

5.6. Assessment, Evaluation and Student Progression Division

Assessment, Evaluation and Student Progression (AES) Division was established vide notification AUD/3-1(1) HR/2016/957, dated 25 May 2016, to look after issues related to assessment, evaluation and student progression. AES Division is headed by a Dean under Statute 7A of the Statutes of the University. Prior to the establishment of AES, these tasks were taken care of by the Student Services Division. The AES office currently has one Deputy Registrar, Assistant Registrar, one Office Assistant, a Data Entry Operator and one Multi-Tasking Staff. A Deputy Dean was also appointed in March 2018 with a special focus on looking after ERP related matters.

The primary responsibility of the AES Division is to track students after admission to AUD until they graduate. The Division does this by creating the procedures and rules for:

1. Course Registration of students

2. Recording of attendance

3. Assessment and grade submission

4. Promotion and award of degrees/certificates

It also incorporates the necessary interface with the Enterprise Resource Planning (ERP) system deployed at AUD. The AES Division works in close collaboration and coordination with the Student Services. The Division also has to work closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are being followed, deadlines for attendance submission and grade submission are met, list of promoted and graduated students are provided within prescribed timelines.The AES Division is the repository Division for all the assessment records of all students of the University. This is done online via the ERP. The AES Division is also responsible for overseeing the student feedback mechanism in the University.

One of the major tasks of the Division is to oversee the organising of the Convocation. The Division also issues final transcripts, provisional certificates, migration, and transfer certificates as well as the degrees.

Activities

- The AES Division notified the AES Calendar which set time-lines for the various activities to be done by the Schools for that semester and the next semester with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate & postgraduate programmes and research programmes.

- The Division supervised online course registration at the University computer lab for the School of Undergraduate Studies.

- Various other changes in the academic module of the ERP system have been incorporated by the Division like Automatic Promotion from 2nd year to 3rd year, Automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code.

- ERP assistance was available to help faculty members to acquaint them with the new changes on ERP as well as to familiarize them to existing protocols on ERP.

- Timetables as well as teaching requirements for forthcoming semester were planned under the aegis of the AES Division.

- All course details (course outlines) for forthcoming semesters were gathered by the AES Division for disseminating to the students via the website.

- For a better understating of ERP system, the Division's services were made available for the administrative staff of the Schools.

- AES Division has now started uploading academic awards on DigiLocker.

- AES Division also oriented students about AES Division's role upon being invited by the respective Schools to do so.

- Systems have been put in place for faculty and school staff to report via email day-to-day problems being faced with regard to the academic module on ERP. Regular meetings were held with IT Division to keep abreast of the ERP problems faced.

Examination Reform

The AES Division has provided the framework, which needs to be followed by every School for conducting the assessments and entry of grades in ERP. The Division has also developed some monitoring mechanisms in cooperation with School Deans, Programme Coordinators

and Course coordinators. It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University is recorded on ERP thereby enabling the ERP to be a repository of all the assessment records of the students.

Convocation 2020

The AES Division was instrumental in the organisation of the 2020 Convocation which was held online combined with a limited physical presence of participants due to Covid-19. A total of 1003 students graduated during the 2020 Convocation. This was the Ninth Convocation of the University with Lord (Prof.) Bhikhu Parekh as the chief guest. He is an eminent Professor of Political Theory and an active member in the House of Lords, UK and he delivered the Convocation Address online. Of the 1003 students, 65.4% were women students. Details regarding the students who graduated in 2020 are presented below:

Programme	Male	Female	SC	ST	OBC	General	PwD	Total
UG	192	250	62	20	95	264	1	**442**
PG	132	372	69	39	70	326	0	**504**
PG Diploma	0	2	0	0	0	2	0	**2**
MPhil	22	29	4	5	10	32	0	**51**
PhD	1	3	1	1	0	2	0	**4**
Total	**347**	**656**	**136**	**65**	**175**	**626**	**1**	**1003**

5.7. Academic Services Division

Academic Services (AS) Division supports the Schools and Centres of the University by providing human resource services. It takes care of all service-related matters, recruitment, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating Career Advancement Scheme (CAS) promotion committee, processing the probationary period procedures, reviewing the performance of contractual faculty, engagement of long-term and short-term contractual faculty and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, issuing of No Dues Certificate and No Objection Certificates and dealing with court cases by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. A screening committee constituted by the competent authority screens the applications received. Further, to select the suitable and eligible candidates from the shortlisted candidates, the competent authority constitutes a selection committee comprising of three external experts. Accordingly, the competent authority approves the recommendations of the selection committee and appointment letter is issued to the selected candidate/s. The recommendations are then placed before the Board of Management for ratification in the next meeting.

The details of the faculty (Assistant Professor/ Associate Professor/ Professor) recruited/ engaged in different categories in the University between the period of April 2020 and March 2021 are given below:

Faculty (Regular)	Number

Assistant Professor	0
Associate Professor	0
Professor	0
Tenurial	1
Visiting	3
Total	**4**

Career Advancement Scheme

The University follows CAS to promote the faculty from Stage 1 to Stage 5 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the screening committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the screening committee, the faculty is promoted to the next stage after due approval of the competent authority. The matter is then reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the screening committee followed by a presentation by the faculty member, and an interview by a selection committee comprising of three external experts. Based on the recommendations of the screening/selection committee, the promotion of the faculty takes place. The number of faculty promoted to the higher stages during the period of April 2020 and March 2021 is given below:

Stage	Number
Stage 1 to Stage 2 (Assistant Professor)	0
Stage 2 to Stage 3 (Assistant Professor)	0
Stage 3 to Stage 4 (Assistant Professor to Associate	0

Professor)

Stage 5 (Associate Professor to Professor)   0

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants.

Growth of Faculty Staff at AUD

■ Growth of Faculty Staff (Regular/Deputation/Contract) at AUD
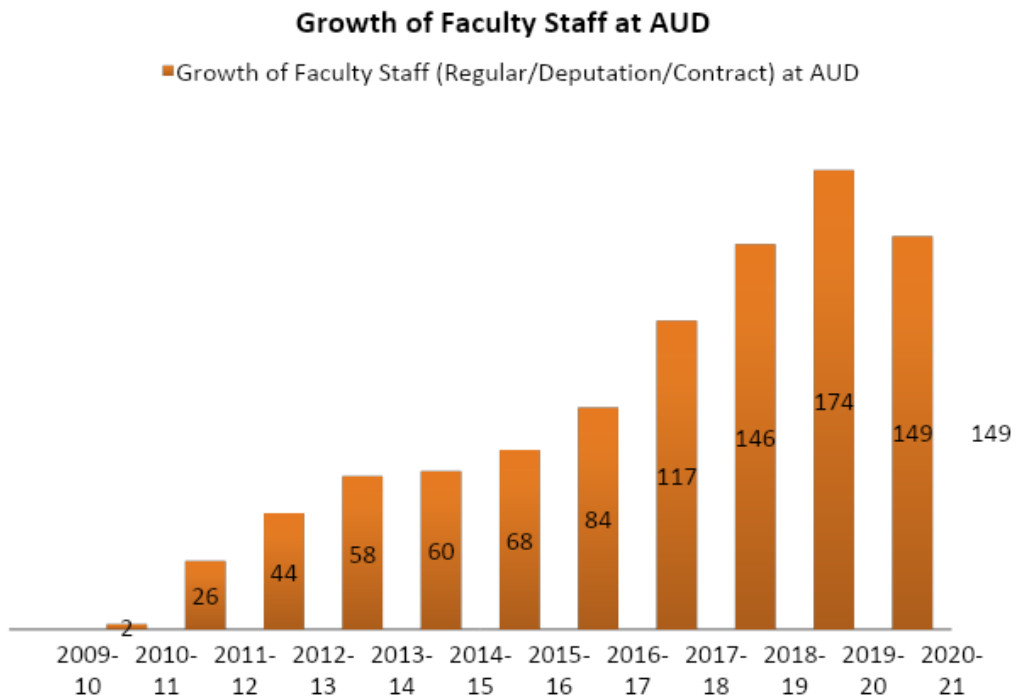
5.8. Human Resources

Human Resources (HR) Division supports the various Schools, Divisions, Centres and Campuses of the University by providing human resource services. It takes care of all service-related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Functions

The various functions undertaken by the Division include recruitments, appointments, pay fixation, grant of annual increment, setting up of departmental promotion committee, performance review of contractual staff, engagement of casual, long term and short term contractual employees and their extension/termination thereof, engagement of staff through outsourcing agencies ICSIL and BECIL, conduct of orientation programme for new staff, maintenance of service records & personal files, LTC/ HTC of regular employees/on deputation, handling of court cases, preparation of reservation rosters, submission of proposals and a follow-up with Administrative Reforms Department for creation of posts, matters related to Establishment Committee, maintenance of leave records, maintenance of Bio-metric Attendance System (BAS), absentee statements, implementation of group insurance scheme for teaching and non-teaching staff (including contractual employees), training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR), verification of character, antecedent and caste certificates, immovable property returns of non-teaching staff (regular/on-deputation), maintenance and updation of various forms.

Recruitments

In the year 2020-21, HR Division has carried out recruitment drive for 03 posts of Group A Level (01 Deputy Registrar on deputation, 02 Assistant Registrar on deputation). The Division has engaged manpower of (Group B & C) on outsourcing basis through outsourcing agencies i.e. M/s Intelligent Communication Systems India Ltd. (ICSIL) & M/s Broadcast Engineering Consultants India Limited (BECIL):

- 11 retired officer/staff from government organisations joined as Consultant/Jr. Consultant on Contractual basis for a period of one year/six months/ three months against vacant non- teaching positions.
- 40 support staff were engaged through M/s BECIL on outsourcing basis against vacant non-teaching posts.
- 45 support staff were engaged through M/s ICSCIL on outsourcing basis for a period of six months against vacant non-teaching posts.

Growth of Administrative Staff (Regular/Deputation/Contract/ Outsourced) at AUD

Year	Value
2008-09	3
2009-10	10
2010-11	24
2011-12	46
2012-13	63
2013-14	80
2014-15	93
2015-16	105
2016-17	116
2017-18	141
2018-19	163
2019-20	194
2020-21	194
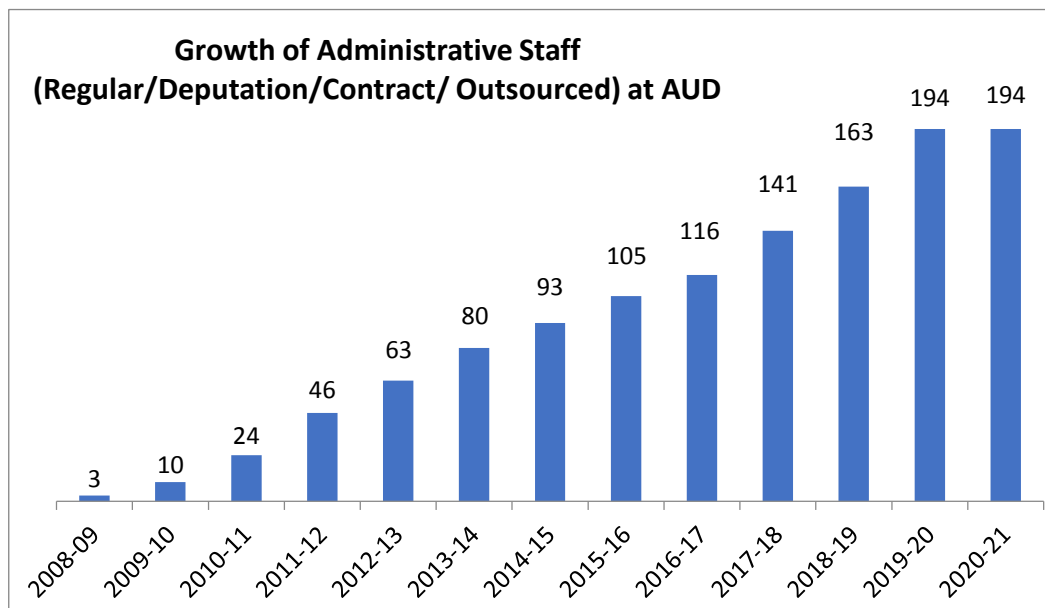
Training and Development

Training and development of the staff is another important aspect of the HR Division which enable the university employees to work efficiently. The University had organised the first Four weeks Training Programme on Educational Administration for grant of Non Functional Selection Grade (NFSG) to Assistant Registrar and equivalent posts from 21.10.2019 to 15.11.2019.

Non-teaching employees attended following training programmes at Union Territory Civil Services, New Delhi:

Name of the Training	Institute/	Duration	Number of

Programme	Agency			employees
		From	**To**	
Interpersonal Skills: Team Building	UTCS	05.11.2020	06.11.2020	02
Sensitization for prevention of Sexual Harassment at work place	UTCS	18.11.2020		01
Rights and Welfare of persons with Disabilities	UTCS	20.11.2020		01
Office Procedure (including Records Management, Dak, Receipts, File Numbering/Filing, File Movement and Checks on delays)	UTCS	23.11.2020	25.11.2020	03
Constitution- Duties of Citizens	UTCS	24.11.2020		02
Pay Fixation (Fixation & Revision of Pay)	UTCS	26.11.2020	27.11.2020	03

Welfare Policies

- The University implemented the Govt. of NCT of Delhi and DoPT policy regarding relaxation in the upper age-limit prescribed for the direct recruits with respect to department candidates applying for non-teaching posts.

- All women, SC, ST & PwD candidates are exempted from paying application fee for the posts advertised to fill up on direct recruitment basis.

- Recruitment rules for non-teaching staff were framed initially in the year 2013 and subsequently amended in the year 2016. In order to update the rules according to guidelines/rules issued by the Government of India/ Government of NCT of Delhi after implementation of the 7th Central Pay Commission, the recruitment rules were amended accordingly and notified.

- Reservation policy of Government of India for SC/ST/OBC/PWD/Ex-Serviceman/EWS category of persons is being followed in recruitment/ promotion.

Future Plans

- At present Dr. B. R. Ambedkar University Delhi (AUD) is following service rules of Government of India/Government of NCT, Delhi for Non-teaching employees. The University is in the process of framing service rules for non-teaching employees of. A committee has been constituted for the same.

- Due to introduction of reservation for EWS and introduction of new courses the Board of Management created has recommended for creation of some new categories of posts. Recruitment rules are being framed for these new categories of posts.

- HR Division planning to organise the second Four weeks Training Programme on Educational Administration for Assistant Registrars and equivalent posts during the month of August/September 2021.

- In coordination with IT Services, the HR Division is planning to digitalise the functioning of HR Division. For example, the leave records can be maintained through ERP.

Summary of the Non-Teaching Posts as on 31.03.2021

S.No.	Category of Employee	No. of Employee
1.	Regular	30
2.	Contract/ Outsource	(Contract 77 + 45 BECIL, ICSIL 42)
	Total	**194**

04 officials engaged on contract basis have been left the services on the completion of contract, 08 officials who were appointed through outsource basis also left the services and 11 officials have joined the University on outsource basis in 2020-21.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2021

Sl. No.	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled *	Vacant
1	Registrar	A	Level - 14	1	1	0
2	Controller of Finance	A	Level - 14	1	0	1
3	Director (IT Services)	A	Level - 14	1	1	0
4	Deputy Registrar	A	Level - 12	7	7	0
5	Internal Audit Officer	A	Level - 11	1	0	1
6	Executive Engineer (Civil)	A	Level - 11	1	1	0
7	Medical Officer	A	Level - 10	1	1	0
8	Assistant Registrar	A	Level - 10	17	17	0
9	Assistant Registrar (Planning)	A	Level - 10	1	1	0
10	Assistant Registrar (Public Relations)	A	Level - 10	1	1	0
11	Assistant Registrar (Publications)	A	Level - 10	1	1	0
12	System Administrator (IT)	A	Level - 10	2	2	0
13	Assistant Account Officer	B	Level - 8	1	0	1
14	Assistant Engineer (Civil-1 & Electrical-1)	A	Level - 7	2	2	0
15	Junior System Administrator (IT)	B	Level - 7	2	2	0
16	Section Officer	B	Level - 7	26	4	24
17	Security Officer	B	Level - 7	2	0	2
18	Staff Nurse (Female)	B	Level - 6	1	1	0
19	Sr. Assistant	B	Level - 6	38	26	12
20	Junior Executive (Library)	B	Level - 6	1	1	0
21	Security Supervisor	B	Level - 6	2	2	0

Sl. No.	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled*	Vacant
22	Technical Assistant (IT)	C	Level - 5	3	3	0
23	Library Assistant-1 & Library-cum-Documentation Assistant-1	C	Level - 5	2	2	0
26	Studio Assistant	C	Level - 5	1	1	0
27	Sport Coach (Male-1 & Female-1)	C	Level - 5	2	2	0
28	Assistant	C	Level - 4	44	44	0
29	Assistant (Secretarial Service)	C	Level - 4	2	2	0
30	Assistant (Finance & Accounts)	C	Level - 4	2	2	0
31	Junior Library Assistant	C	Level - 3	3	1	2
32	Junior Assistant	C	Level - 2	13	13	0
33	Driver	C	Level - 2	2	2	0
34	MTS (Office)	C	Level - 1	37	37	0
35	MTS (Library)	C	Level - 1	1	1	0
36	MTS (IT)	C	Level - 1	1	1	0
37	MTS (Mali)	C	Level - 1	7	7	0
38	MTS (Electrician)	C	Level - 1	2	2	0
39	MTS (Plumber)	C	Level - 1	1	1	0
40	Lab Technician - Mechanical and Materials Workshop	C	Level - 1	1	1	0
41	Lab Technician - Leather and Soft Materials Workshop	C	Level - 1	1	1	0
				235	194	43

5.9. Planning

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition, it supervises the preparation and printing of the Annual Reports. The Division has also been preparing documents to be presented in the Court meeting of the University. The Division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

Activities

Financial Planning and Resource Allocation and Management: The Division helps in the financial planning of the University, targets to be achieved and prepares the outcome budget. It also prepares action plans and strategic plans of the University, and accordingly helps in the allocation of resources and their management. The allocation, disbursal and utilization of the University Grant Commission (UGC) 12th Plan grant was coordinated/ supervised by Planning Division.

New Schools, Centres and Programmes: The Division facilitates the creation of new initiatives like Schools, Centres and Programmes. It organised consultative meetings for expanding as well as restructuring the undergraduate programme in Kashmere Gate and Karampura campuses.

Programme Review: The Planning Division also supervises the programme review exercises, conducted by the University from time to time.

Maintaining a Data Repository: The Division maintains a central data repository with information relating to students, teaching staff, non-teaching staff and the financial statements of the University. This is used to service data requirements for reports and presentations for statutory body meetings, meetings with government officials, other publications of the University, and providing information for various accreditation and assessment exercises

Organised servicing requests for information from individuals and external institutions: Responses to Parliament questions as well as Assembly questions are compiled and finalised by the Division, with the help of the concerned Divisions.

The Division provides information to Directorate of Higher Education on various issues like: (i) achievements and future plans of the University, (ii) outcome budget, (iii) student strength, (iv) teaching and non-teaching staff strength, (v) placement information, (vi) training of non-teaching and teaching staff, (vii) e-SLA information, (viii) implementation of Centrally Sponsored/ Sector Schemes in Delhi, etc.

All India Survey on Higher Education (AISHE): The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), initiated by the Ministry of Human Resource Development (MHRD).

National Institutional Ranking Framework (NIRF): The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD in 2020–21. The Division was instrumental in compiling and uploading the data for NIRF.

Atal Ranking of Institutions on Innovation Achievements (ARIIA): The University participated in Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2020–21 conducted by the Ministry of Human Resource Development (MHRD), Government of India. ARIIA ranks all major higher educational institutions and universities in India on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. The Division was responsible for a timely compilation and uploading of the data for the ranking exercise.

Swachh Campus Ranking: All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, Government of India, has been organising a Swachh Campus initiatives for all higher education institutions. For this purpose, AISHE has been conducting a survey of University. The University has been participating in 'Swachh Campus' Ranking since 2020. The Division has been uploading the data along several parameters on the portal of All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, Government of India.

Rashtriya Uchchtar Shiksha Abhiyan (RUSA): To seek funds through the Rashtriya Uchchtar Shiksha Abhiyan (RUSA 2.0) - a Centrally Sponsored Scheme for funding State Level Institutions by Ministry of Human Resource Development, the Division has submitted

Inputs Regarding Extension of the Scheme of Rashtriya Uchchatar Shiksha Abhiyaan (RUSA) to the Government of the NCT of Delhi.

Association of Indian Universities (AIU): The Division has been updating information of the University on AIU portal on regularly basis.

GIAN: The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division has been providing institutional support to run the project.

Secretariat for Planning Board: The Planning Board is responsible for monitoring the development of the University. The Division acts as the secretariat of the Planning Board.

Applications under Right to Information (RTI) Act, 2005: The Assistant Registrar, Planning, has been designated as the Public Information Officer (PIO) under the RTI Act 2005. During 2020-21, 77 RTI applications were received and processed. PIO is assisted by Senior Assistant (Planning) in processing the RTI applications.

5.10. Governance Division

The Governance Division deals with the matters related to the Statutory Bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division also deals with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. The Division has a mandate to convene the statutory meetings of the aforesaid mentioned statutory bodies, preparation of agenda for their meetings, preparation of the minutes of the meetings and the circulation of the minutes among the members, issuing the notifications for the decisions taken by the authorities, monitoring of the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, a Standing Committee of the Board of Management, and reconstitution of the Statutory Bodies of the University etc. Below is the list of meetings held by the authority bodies this year:

Authority Body	Meeting
University Court	10th meeting held on 23.03.2021
Board of Management	28th meeting held on 08.09.2020
	29th meeting held on 12.12.2020
	30th meeting held on 03.02.2021
Academic Council	20th meeting held on 10.07.2020
	21st meeting held on 11.12.2020
	22nd meeting held on 25.01.2021
Finance Committee	23rd meeting held on 15.06.2020
	24th meeting held on 07.09.2020
	25th meeting held on 11.11.2020

5.11. Campus Development

AUD is a Multi-Campus University, having campuses at Kashmere Gate, Lodhi Road & Karampura. Two new campuses are proposed at DHEERPUR & ROHINI respectively. Establishing and maintaining a well- developed infrastructure is very important for any institution of higher learning.

Campus Development Division, AUD, created in 2014, facilitates infrastructure developments in the University's existing campuses. The Division is responsible for coordination with various stakeholders, involved with the planning, execution, and development of the two new campuses, to translate the University's vision into reality.

To meet AUD's vision to establish itself among the best universities, the infrastructure policy aims to ensure the present requirements and future needs in terms of infrastructure are met fully in the new campuses.

Office composition

Campus Development Division has one consultant and two technical officers, with supporting staff, to supervise and implement various works in existing campuses at Karampura and Lodhi Road, apart from the development of new campuses at Dheerpur & Rohini.

A Building Committee, under the chairmanship of the Vice-Chancellor, AUD, with external members and representatives of the executing agency regularly monitors the work progress.

Existing Campus Development

Karampura Campus: The DHE allotted a new campus to AUD at Karampura vacated by the erstwhile Deen Dayal Upadhyay College for starting undergraduate courses from the academic year 2016-17. The Campus presently has one old block and one new extension block besides some single storey old sheds with AC sheets etc. The campus has a total plot area of 6.3 acres. The following work has taken place in 2020-21:

- The work of renovation of Main Academic Block, Girls Hostel, and boundary wall has been completed. Main Block is Equipped with WIFI facility and Audio/Video

Facility in all the classrooms. Main Block also has a centralized Heat Ventilation and Air Conditioning system. This system is highly energy efficient.

● A Girls Hostel block having capacity of 40 students, and a common multipurpose room has been completed in February 2020.

● The Multipurpose block a G+3 building is completed with builtup area of 8000 Sqft. It has provision for day-care/crèche, residential facilities 2BHK on first and second floor and Guest house on third floor. This will provide transit residential facility for national/international delegates and research scholars. The building is disable friendly with lift and ramp facility.

● The work of new electrical substation of capacity 1500 KVA is also completed and currently catering all the electrical load requirements of the campus.

● The new Auditorium has a capacity to accommodate 300 students. It has been equipped with Audio Video system for the live stage performances and musical concerts. It has a central Air Conditioning facility as well.

Auditorium at KPC   Multipurpose Block at KPC

Lodhi Road Campus: The Lodhi road campus, which was allotted to Ambedkar University Delhi by Department of Higher Education, GNCTD in the year 2017-18, has a plot area of 7,788 sqm. The following work has taken place and being planned at the campus:

● The Ground floor of the existing main building has been made functional in the August 2017. The remaining three upper floors have been recently renovated in the year 2019-20. There are now additional 11 classrooms, Computer labs and Faculty rooms. Accordingly the total intake capacity has been enhanced up to 400 students.

The building is now disable friendly, with a Lift of 15 passenger capacity. Each classroom has been equipped with Audio/Video system, with a complete Wi-Fi network and VOIP facility.

- The campus also has one single storied building presently under the occupation of Election Commission of India. It is proposed to build a four storied training complex SPS building amounting to Rs 21 Crores. It will also house the campus administration, a creche, and residential unit for students. The estimate for the same has been prepared by PWD, GNCTD and is under approval.

- In order to cater the new electrical demand for new classrooms, air conditioning system of the main block and additional electrical load of the proposed training complex, the requirement of new ESS has been explored. The construction, of new 500 kVA x 2No.package type substation, is under progress and is expected to be completed by July 2021. NDMC shall energise this ESS from its Grid.

Inter Campus IP based telephony: To integrate various existing UD campuses, an In-house IP based public exchange system has been installed. This exchange system work on Voice Over Internet Protocol, which provides   Inter as well as Intra calling facility, from different campuses, on dedicated MPLS Power Grid line.The system is currently connecting Kashmere Gate campus, Karampura campus and Lodhi road campus. The same facility shall be extended to the upcoming campuses of the University. This has resulted in cost savings as mitigates the requirement of providing individual land line connection.

Status of the New Campuses

Dheerpur Campus: AUD has been allotted a plot, measuring 20 hectares by the Department of Higher Education, GNCTD. The work is being executed by PWD, GNCTD. Under Phase-1, the Campus shall cater for 5000 students, 270 faculty and 273 staff members. Following Schools and Centres will be housed on the campus: SUS, SLS, SGC, SHE, SCCE, SDes, SDS, SBPPSE, CRM, CCK, CPCE, CUES, and CSST.

M/s Arcop Associates Pvt. Ltd have been appointed as consultant for Comprehensive Planning, Design and Development of New campus of Ambedkar University at Dheerpur, New Delhi. The Consultant has already prepared the Master Plan, schemes, designs and

drawings of new campus, for total plot area of around 20 hectares, as per guidelines of Master Plan of Delhi (MPD) 2021 based on the requirements of AUD. All the plans have been approved by AUD. A preliminary estimate amounting to Rs. 1197 crores for a built-up area 2,16,000 sqm has been prepared by PWD. The approval of the estimate from the Competent Authority is awaited. The Master Plan and Building layout plan have been submitted to the local bodies for statutory clearances.

The proposed campus shall be a state of art centre, which will be energy efficient, water conservation, eco-friendly pedestrian movement, and a space for community living. The Campus will be self-sustainable in terms of energy, with accreditation to GRIHA-5 Star Rating.

Aerial View of AUD Dheerpur Campus

Rohini Campus: AUD has been allotted a plot, measuring 7.2 hectares by the Department of Higher Education, GNCTD. The work is being executed by PWD, GNCTD. The Campus shall cater to 3475 students, 249 faculty and 248 staff members. Accordingly, this preliminary estimate has been prepared. Following Schools and Centres will be housed on the campus: SHS, SES, SLGC, SOL, CELE, CfP, ACIIE, CDP, CECED, CPCR, and CESPB.

M/s Sikka Associates have been appointed as the consultant for comprehensive planning, design and development for the campus. The consultant has prepared a master plan, schemes, designs and drawings of new proposed structures and services on a total plot area, as per the MPD 2021 guidelines, based on the requirements of AUD. The plans have been approved by

AUD. The total built up area proposed is 2,19,706 sqm for the construction. A preliminary estimate amounting to Rs. 1107 crores were prepared by the PWD. The estimates have been submitted to DHE along with, EFC note and Cabinet note. The approval of the estimate from the competent authority is awaited. The Master Plan and Building layout plan have been submitted to the local bodies for statutory clearances.

The proposed campus shall be a state of art centre, which will be energy efficient, water conservation, eco-friendly pedestrian movement, and a space for community living. The Campus will be self-sustainable in terms of energy, with accreditation to GRIHA-5 Star Rating.
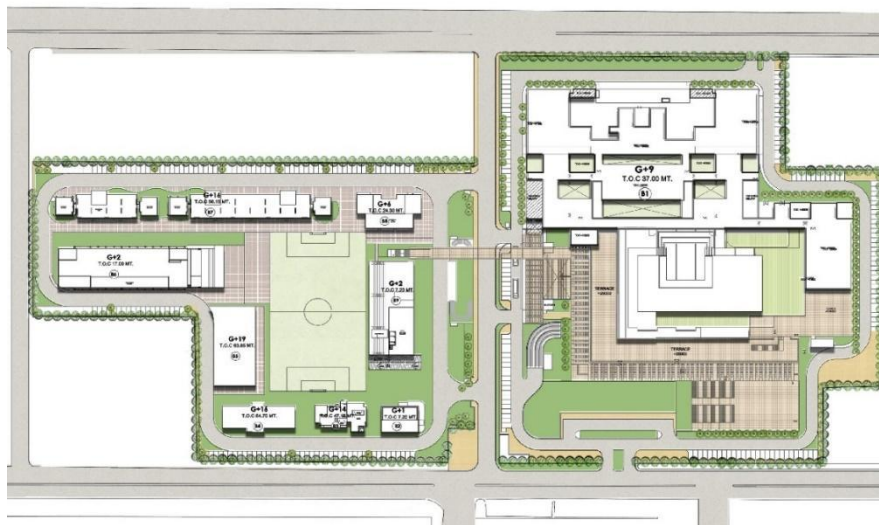
Building Plan

Aerial View of AUD Rohini Campus

5.12. Administration Division

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions. The division is also responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets. The division acts on:

Procurement process: Based on demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling earnest money and performance security, contract agreement related matters, processing the bills for payment, etc.

Publicity, advertisement and printing: Advertisement/publicity through print and electronic media; publication of books, magazines, documents, etc., through empanelled printers.

Event management: Booking of venues for seminars, workshops, etc.; procurement of goods and services for conferences, meetings, seminars, convocation etc.

Empanelment of hospitals: Empanelment of hospitals/diagnostic centres/laboratories under provisions contained in the University Medical Attendance and Treatment (MAT) Regulations.

Claims: Verification and processing of various claims of the regular as well as contractual employees including processing of medical claims, children education allowance, telephone and newspaper reimbursement claims, etc.

Store and inventory management: Managing the receipts, maintaining, record keeping; issue of assets and consumable stores.

Notifications/orders: Issuing office orders and notifications on administration-related matters.

Other administrative work: Processing and making of identity cards, medical identity cards, insignia, seals, visiting cards, etc.

Achievements

For ensuring transparency, fairness, competition, economy, efficiency and accountability in procurement process, e-tendering and e-publishing of tenders have been initiated and the entire process of procurement is being done through e-procurement portal of the Government of NCT of Delhi.

All the personal records have been verified from the concerned HR/AS divisions and Medical Cards are issued to all employees.

Seven Hospitals were empanelled with the University for providing medical treatment facilities to the employees.

Successfully collaborated and organised 9th convocation by providing complete logistic support in the event.

Seventeen Health camps were organised in all AUD Campuses during the Covid-19 pandemics period.

Sanitation drive was organised in the Division on 22 January, 2021.

Purchases

The list of purchases (of value more than Rs. One lakh) is given below:

Nomenclature	Value in Rs.
Information technology products	3,50,800.00
Events (inauguration, convocation, etc.)	9,90,975.00
Stationery	4,70,230.00

Work-contracts and Maintenance

The list of work-contracts and annual maintenance contracts granted this year is given below:

S.No.	Contract	Date
1	Laptops/Computers/ UPS batteries/Printers and Scanners*	01.03.2020
2	Engagement of Chartered Accountant	01.04.2020
3	Audio Equipments /Projectors*	01.05.2020

4	Job portal*	25.05.2020
5	University website*	25.05.2020
6	Admission Portal*	25.05.2020
7	Anti Plagrism Software License	09.06.2020
8	Tally ERP Multiuser renewal license	01.07.2020
9	Servers*	10.08.2020
10	Bio-medical waste	01.11.2020
11	ERP*	01.12.2020
12	Supply of Stationery	23.01.2021
13	Xerox Phase Printer & Kodak Scanner*	02.02.2021
* Annual Maintenance Contract (AMC)		

The Miscellaneous items expenses are as given below:

Nomenclature	Value in Rs.
Printing	6,10,096.00
Publications & Advertisements	1,00,434.00
Medicines	13,350.00

5.13. Estate Division

The Estate Division works under supervision and directions of the Registrar. Maintenance of all the physical facilities including the water supply, telephones, EPABX exchange, transportation (operational), space coordination, liaison with civic agencies, property tax, etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment. The Division also manages security, cleaning, sanitation, monkey handler services, transportation (operational) etc. through external agencies. Time-to-time various events have been organised by Estate Division as directed by Governmental authorities on the state/national level. Estate Division provides basic facilities and logistics to the functions organised by other Divisions, Schools and Centres at various campuses of the AUD and outer venues e.g. IIC, IHC, etc. subsequent to creation of Engineering and Maintenance Unit, majority of task pertaining to civil and electrical maintenance were transferred to EMU.

New tender for AMC of RO, Aqua guards, Water Cooler was awarded in favour of M/s. M/s. Eukawa Products Private Limited in March 2021, but the bidder surrendered the said tender. Fresh tender will be uploaded at Delhi Govt. site shortly. Extension of tender for another one year, AMC of CCTV Camera for Kashmere Gate and Karampura Campus(es) is being under process. Tender for additional CCTV Cameras for Kashmere Gate Campus was awarded in December 2020. Monitoring of drinking water facilities has been strengthened. Complaint registration and redressal system has been upgraded and boards have been displayed for greater awareness. For implementation of government and UGC guidelines, antismoking boards have been displayed in all campuses of AUD. Cleaning Drive was undertaken for cleaning of Terraces and removal of blockages of drain water at Kashmere Gate Campus. Working conditions of sanitation workers was improved through administrative reforms. 24x7 Security Services are being arranged by the Estate division in all the campuses. Security was beefed up subsequent to installation of CCTV Cameras at Karampura and Kashmere Gate campuses. Biometric machines were installed at Rohini, Dheerpur, Khirki Extension Campuses. For the first time at AUD wireless walky-talky have been deployed in all campuses of AUD for prompt communication between the security posts. Estate Division is providing facilities to approximately 2,600 students, 200 faculty, 300 Administrative Staff and approximately 200 outsourced staff.

The details of the campuses maintained by the Division are given in the following table.

S.NO.	Campus	Area (Sq. Meter)
Academic Campuses		
1.	Kashmere Gate Campus, Lothian Road, Kashmere Gate, Delhi 110006	34,368
2.	Dheerpur Campus, Dheerpur, Delhi 110009	2,00,000
3.	Rohini Campus, Sector 9, Rohini Institutional Area Rohini, Delhi 110085	68,950
4.	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura,, New Delhi 110015	25,626
5.	Lodhi Road Campus, Aliganj, BK Dutt Colony, Lodhi Road New Delhi 110003	7,789
6.	Madarsa Road Campus, Kashmere Gate, Delhi 110006	4,198
7.	NCC Block, Kashmere Gate, Delhi 110006	
Residential		
1.	Accommodation for Porf. Salil Misra, Karampura	**From 01.04.2020 to 31.03.2021**
2.	Girls Hostel at Kashmere Gate	

Infrastructure

Kashmere Gate Campus

Infrastructure	Number
Rooms (Administration)	30
Rooms (Faculty)	50
Classrooms	35
Large Classrooms	04
Library	01 (with reading facilities)

PHD Scholar Room	01
Reading Room	01
Committee Rooms	04
Tutorials	03
Seminar room	01
Pantry	03
Labs	Computer – Lab1, 2, 3 and 4 Ecological lab 03
Workshops	04
Studios	02
Student Recreation room	-
Gym	01
Cafeteria	02 (01 Kiosk)
Photocopy Shop/facilities	01
Health Centre	01
Clinics –Ehsaas	05`
Girls Hostel	22 rooms (Capacity: 45)
Stores	03
Drivers room	01
Security Room	03
Sanitary Staff-Room	03
Men's Toilet	21
Women's Toilet	29
Unisex Toilet	05
PwD (Toilet)	04

Drinking Water points	10

Karampura Campus

Infrastructure	Number
Room (Administration)	03
Stores	05
Security Room	01
Sanitation Room	02
Rooms (Faculty)	11
Classrooms	21
Large Classrooms	03
Library	02
Reading Room	02
Committee Room	03
Video Conference Room	01
Common Room (For Students)	01
Auditorium	01
Cafeteria	01
Photocopy Shop	01
Server Room	02
Labs	02
Students Recreation Room	01
Gym	01
Health Centre	01
Ehsaas Clinic	02

Girls Hostel	08 rooms (Capacity: 45)
Pantry	01
Girls Common Room	01
Drinking Water Points	03
SVS	
SVS Training Kitchen cum restaurant	01
Accounting Labs	2
Toilets - Male	05
- Female	06
- Disable/Unisex	05
Multi-Purpose Block:	01
(i) Residential Flats 2 BHK	04
(ii) Guest House	01
(iii) Flats 1 BHK	02
(iv) Crèche	01

Lodhi Road Campus

Infrastructure	Number
Reading Room	2
Library	1
Classroom	12

School of Education Studies Office-1	2
Server/UPS Room	1
Dean's Room	1
Computer Lab	2
Administration Office/ OSD Office	1
Hub Room/ Record Room	1
Dispensary	1
CECED Office	1
Pantry	1
Server Room	1
Video Conferencing Room	1
Activity Room	1
Health & Physical Education Room	1
Geography Lab	1

Accessibility of Infrastructure Facilities

Signage boards have been installed at all the prominent places on all the University Campuses. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab rails have been provided where necessary, to facilitate the movement of the persons with disabilities. Wheelchair facilities have been provided at the entrance of the University for use of disabled persons at KG campus, soon it will be implemented in other both the campuses also. Non-slip floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the pathways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons at all three campuses. All the three campuses have been provided with physically disabled toilets.

Events and Activities

Kashmere Gate Campus

- Sanitation drive has been carried out on 01 January 2021.
- New year celebration was organised on 01 January 2021.
- Poster for protection from Novel Coronavirus (COVID-19) have been displayed in all campuses.
- Fire Fighting drill demonstration was organised on 20 February 2021.
- Orientation for strengthening the Security organised by security agency with the co-operation of Estate Division on 08 March 2021.

Sanitation drive, KGC, 1 January 2021

Fire-fighting drill demonstration, KGC, 20 February 2021

Orientation for the security staff at KGC campus 08 March 2021

Karampura Campus

The Karampura Campus administration organised the following events during the year:

- Ration distribution to economically weaker sections during the pandemic, 08 May 2020, 15 May 2020, and 5 June 2020
- Celebration of 74th Independence Day, 15 August 2020

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- Special Camp organised for Electoral Roll, 01 January 2021

- Organised the Campus visit of Shri Shivcharan Goel, MLA, Moti Nagar on 23 January 2021

- Celebration of Republic Day, 26 January 2021

- Sanitization Drive for prevention of Covid-19 pandemic and other vector borne diseases like Dengu, Chickengunia, and Malaria

- National Water Mission 'Water Pledge', 22 March 2021

- 59 CCTV Cameras has been installed in the KP Campus.

- The gardeners participated in the flowers show organised by the University of Delhi and won prizes in various categories

Celebration of 74th Independence Day, 15 August 2020

Lodhi Road Campus

The National Council for Teacher Education (NCTE) conducted an inspection of the Lodhi road Campus (LRC) of the University, during 27-28 January 2021, for the launch of 4-year Integrated Teacher Education Programmes at the School of Education Programmes at the School of Education Studies (SES). The inspection was conducted as per the Regulations of the NCTE. The primary focus of the inspection was on the campus infrastructure and teaching learning facilities and resources. A team comprising the Offices of the OSD, LRC, Dean SES and OSD Teacher Education, worked in a concerted manner under the leadership of the Hon'ble Vice Chancellor and Registrar, to meet the NCTE requirements. The Campus administration supported the entire process.

NCTE Inspection, Lodhi Road Campus, 27-28 January 2021

5.14. Finance Division

The Finance Division functions under the directions of the Finance Committee chaired by the Vice Chancellor and adheres to the mandate given under the Dr. B.R. Ambedkar University Delhi Act, 2007. The Division is presently headed by the Controller of Finance and comprises of Consultant Finance, Deputy Registrar, Assistant Registrars, and other staff.

The main functions and responsibilities of the Division are:

- Monitoring and control of receipts and payments of the University.

- Supervision of accounts of projects funded by various funding agencies.

- Preparation of annual budget and management of funds of the University.

- Preparation of annual accounts of the University for consideration and recommendation by the Finance Committee and subsequent approval by the Board of Management and adoption by the Court of the University.

- Coordination in, respect of financial matters, with the Divisions, Schools and Centres of the University and the Directorate of Higher Education and other departments of the Government of National Capital Territory of Delhi.

- Coordination in respect to the Audit(s) conducted by the Directorate of Audit, Finance Department, Government of National Capital Territory of Delhi and by the office of the Comptroller and Auditor General (CAG) of India.

AMBEDKAR UNIVERSITY DELHI

BALANCE SHEET AS AT 31st MARCH, 2021

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2020-21	2019-20
CORPUS/CAPITAL FUND	1	1,42,10,73,818	1,50,07,88,501
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	61,51,10,593	53,12,63,114
CURRENT LIABILITIES & PROVISIONS	3	1,16,10,70,073	1,42,49,08,812
Total		3,19,72,54,484	3,45,69,60,428

APPLICATION OF FUNDS	Schedule	2020-21	2019-20
FIXED ASSETS	4		
- Tangible Assets		1,68,10,58,643	1,71,27,31,907
- Intangible Assets		2,12,26,851	1,03,08,867
- Capital Work- In Progress		6,23,22,855	2,59,35,926
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
- Long term		-	-
- Short term		63,47,05,165	29,01,00,000
INVESTMENTS-OTHERS	6		
- Corpus Fund			
- Others		10,98,73,663	-
CURRENT ASSETS	7	33,64,03,034	1,06,17,74,298
LOANS, ADVANCES AND DEPOSITS	8	35,16,64,273	35,61,09,430
Total		3,19,72,54,484	3,45,69,60,428

SIGNIFICANT ACCOUNTING POLICIES   23
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS   24

CONTROLLER OF FINANCE

VICE-CHANCELLOR

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

AMBEDKAR UNIVERSITY DELHI

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2021

(Amount in Rs.)

Particulars	Schedule	2020-21	2019-20
INCOME			
Academic Receipts	9	12,50,45,063	14,96,29,352
Grants/Subsidies	10	67,10,61,622	66,57,37,034
Income from Investments	11	88,77,045	-
Interest Earned	12	9,80,345	30,51,675
Other Income	13	7,59,815	21,43,467
Prior Period Incomes	14	-	54,293
TOTAL (A)		80,67,23,890	82,06,15,822
EXPENDITURE			
Staff Payments & Benefits (Establishment Expenses)	15	52,47,83,734	47,39,09,673
Academic Expenses	16	9,45,45,947	11,59,92,134
Administrative & General Expenses	17	14,07,63,657	13,93,18,068
Transportation Expenses	18	27,48,458	38,62,074
Repair & Maintainence	19	1,68,10,463	2,23,57,257
Finance Cost	20	1,19,138	1,82,556
Depreciation	4	6,19,64,990	7,60,86,157
Other Expenses	21	-	-
Prior Period Expenses	22	4,14,97,152	11,20,79,635
Total (B)		88,32,33,539	94,37,87,554
- Balance Being Excess Of Income Over Expenditure (A- B)		(7,65,09,649)	(12,31,71,732)
- Opening Balance of Profit & Loss Under Income and Expenditure Account		(30,95,425)	
Transfer to/from Designated Funds		-	-
Balance Being Surplus /(Deficit) Carried To Corpus / Capital Fund		(7,96,05,074)	(12,31,71,732)

SIGNIFICANT ACCOUNTING POLICIES   23
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS   24

CONTROLLER OF FINANCE

VICE-CHANCELLOR

Deputy Registrar (Finance)
Dr. B. R. Ambedkar University Delhi
Lothian Road, Kashmere Gate,
Delhi-110006

5.15. Engineering and Maintenance Unit

The Engineering and Maintenance Unit (EMU) provides technical assistance to the University for maintaining its building infrastructure, services (electrical , air conditioning, plumbing, etc.) including repair, renovation, addition/alteration works. The role of the unit is planning, estimation, tendering and execution of works of its existing campuses. EMU also initiates some works to be done through PWD as and when required.

The aim of EMU is to optimise utilisation of buildings and its services through proper repair and maintenance work and to provide better environment to the stakeholders of the University within the reasonable cost expenditure.

Executed works

Fencing of lawn around VC Office, KG Campus

Renovation of server room, KG Campus

Cleaning and disinfecting of underground and overhead water tanks of KG campus

Internal painting of ground floor at LR Campus

Tenders floated/accepted

Upgradation of staff lounge to conference hall, KG Campus

Renovation of reading room of library, KG Campus

Renovation of toilet and water-proofing work, KP Campus.

Repair/renovation of rooms (2, 3, 57A, B, C), KG Campus

Planned work

Repair/renovation of IT Lab, KG Campus

Repair/renovation of rooms (31A, 9, 10, 12) KG Campus.

Whitewash and paint in corridors and road-markings, CR Block, Teachers Gallery, KG Campus

Fencing of lawn around VC Office, KG Campus

5.16. Equal Opportunity Office

The Equal Opportunity Office (EOO) of AUD was set-up in 2019 as an overarching body that performs the key functions of: i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, ii) grievance redressal, including those grievances arising out of discrimination on any basis (gender, race, caste, disability, or the economic disadvantage), and iii) taking proactive measures to make the University campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The Office serves all the constituents of the University – the students, the faculty, the staff as well as the general public/stakeholders. The broad aim of the EOO is to work towards enhancing equity and equal opportunity for students and staff of the university belonging.

Activities

Employment reservation rosters were recast and brochure for admissions to various UG and PG programmes of the University was designed in keeping with the extant reservations policy of the GNCTD.

The Director, EOO made presentations during orientation programmes for newly admitted students highlighting the modes of discriminations and how the University community may contribute to ensuring an equitable and inclusive environment.

In view of the COVID 19 pandemic, and in compliance of the government directives and protocols, teaching-learning and other functions of the University shifted to online mode. As an enabling measure, laptops/tablets were provided to some economically disadvantaged students for accessing online classes and resources.

During the pandemic, information from open sources was disseminated online as a sensitisation and awareness generation activity.

Grievance redressal

There were no grievances/complaints reported to the EOO during 2020-21.

5.17. Proctorial Office

Dr. B. R Ambedkar University Delhi Act (Delhi Act 9 of 2007) stipulates the maintenance of discipline among the Students of the University under Clause 48 (1) and Statute 21 (1) of the First Statutes. Accordingly, Proctor Office was setup in the month of April 2019 for the maintenance of discipline amongst the students of the University and to ensure smooth functioning of existing campuses of University. The Proctor of the University ensure and enforce discipline among students of the University and take such disciplinary measures in this regard as may be deemed necessary. Also, to enquire and take such disciplinary measures for any breach of discipline and conduct committed by a student inside or outside the Campus. To maintain such discipline the Proctor along with the team of three Deputy Proctors are given the responsibility to enforce discipline at all three campuses of AUD. The Proctor office runs under the supervision of the Proctor and the office functioning is looked after by Assistant Registrar.

Proctorial System

For the maintenance of discipline amongst the students of the University and to ensure smooth functioning of existing campuses of University, the code of discipline for students (Under Article 6 'Powers of the University' of the AUD Act, 2007) is in force and has been revised in the year 2019-2020. A student along with parents/guardian are supposed to mandatorily submit Anti-Ragging affidavit while taking admission at AUD. The code of discipline is applicable to all the students admitted to the University or students who are participating in any programme, activity or event conducted by the University or taking place in the University. The code of discipline clearly describes the conduct rules (Prevention of Sexual Harassment, Anti-Ragging rules, Legal Rules, Conduct during field visits outside the University and General rules). Procedures for resolving general conduct are specified in the code. In case of violation, disciplinary measures are to be taken by the Proctorial Board depending upon the gravity of the misconduct or its recurrence. All cases reported to Proctor are dealt in accordance with the provisions made in the Code.

The Proctor Office deals with breach of discipline or misconduct through its Proctorial Board. A student who is aggrieved with the disciplinary measures undertaken by Proctor's Office, may appeal to the Vice-Chancellor whose decision in this regard shall be final and binding on the parties.

On the recommendation of the Proctorial Board about students' email ethics a sub–committee has been formed by the Proctor to suggest Do's and Don'ts of students' email ethics. The sub-committee has submitted its report which has send by Proctor to the Hon'ble vice chancellor for her kind approval.

5.18. Training and Placement Cell

The Training & Placement (T&P) Cell plays an important role in assisting the students in finding suitable employment and internship opportunities across the programmes. T&P Cell achieves this by keeping in touch with reputed firms and industrial establishments. The Cell operates round the year to facilitate contacts between employers and students. It also provides training programmes (like Mock Interviews, Group Discussions, and Communication Skills Workshop. etc) to upgrade students' skills in various domains.

Placement associations

T&P Cell is associating with WIPRO, KMPG, Flipkart, E&Y, TCS, HCL, HGS, AEGIES, Tech Mahindra, Teach for India, SBI, Lido Learning, BYJU's, Extramarks, Vedantu, Sarthak Education, Asahi Glass Pvt. Ltd., Netambit, Wealthclinic, My Ways, Jeevitam, Oysterconnect, Azim Premji Foundation, Karosambhav, FICCI, CII and many more corporate and industrial bodies for providing internship and final placements.

Under TCS Affirmative Training Program final year students are getting trained by allotted trainer from TCS on employability enhancement.

The details of trainings organised are given below.

Sl. No.	Name of the Training	Date	No. of Students Attended
1	TCS Employability Enhancement Training	12 June to 8 August 2020	27
2	Students Placement Coordinators Induction Training	20 – 21 November 2020	44
3	TCS Employability Enhancement Training (Second Batch)	January – June 2021	44
4	Social Livelihood Opportunity	8 January 2021	255
5	Career in Sports Industry	6 February 2021	87
6	Resume building	12 February 2021	96
7	Career in Professional Services	6 March 2021	83

Total	636

Campus Placements

The details of campus placements/interships organised are given below.

Sl.	Organisation	Sector	Purpose	No. of Students Participated	Selected/ Shortlisted
1	Wipro	IT	Placement	71	0
2	Unschool	Education	Internship	25	1
3	Altruist Management Pvt. Ltd.	Service	Placement	19	0
4	Arabesque	Financial Service	Placement	22	7
5	Tech Mahindra	IT/ITES	Placement	19	2
6	Planet Spark Pvt. Ltd.	Education	Placement	16	4
7	Byjus	Education	Placement	31	2
8	Asahi Glass Pvt. Ltd.	Manufacturing	Placement / Internship	6	0
9	Lido Learning	Education	Placement	19	0
10	Extramarks Pvt. Ltd.	Education	Internship	26	0
11	Teach for India	Education	Placement	17	2
12	Tetrahedron Manufacturing Pvt. Ltd.	Manufacturing Service	Placement/ Internship	22	2
13	Mobile Creches	Hospitality	Placement	13	0
14	Wherehouse	Service	Placement/ Internship	8	2
15	Finorbit Global	Financial Service	Placement	4	1
16	AbsolutData Research & analytics Solutions Pvt. Ltd.	Data Analytics	Internship	8	4
17	Emergence Learning Pvt. Ltd.	Education	Internship	4	1
18	Kotra	Service	Placement / Internship	81	0
19	XL Dynamics	KPO	Placement	4	0

20	No Broker	BPO/KPO	Placement	2	1
21	Shridhar Life School	Education	Internship	17	0
22	Acaderaft Pvt. Ltd.	Education	Placement	13	2
23	Josh Talk	Service	Internship	5	2
24	SBI	Financial Service	Internship	17	0
25	Rudder Soft Solutions Pvt. Ltd.	IT/ITES	Placement	9	1
26	Perfect Generators	Manufacturing	Placement	5	1
27	Oyster Connect	Service	Internship	11	4
28	Conferederation of Indian Industry (CII)	Service	Internship	5	1
29	Karo Sambhav	Manufacturing	Placement	32	4
30	Planet Spark Pvt. Ltd.	Education	Placement	51	10
31	Mastree (Unacademy)	Education	Placement	65	In process
32	NoPaperForms Solution Pvt. Ltd. (UniApply)	Service	Placement	17	4
33	Azim Premji Foundation	Education	Placement	146	5
34	Arabesque 2	Financial Service	Placement	38	In process
35	ImagineXP	Education	Placement	9	1
36	Tata Consultancy Service	Education	Placement	71	In process
37	Aditya Birla Health Insurance	Service	Placement	9	0
38	Bloombrain Learning Solutions	Education	Placement	45	2
39	Vedantu	Education	Placement	99	In process
40	Surefin Investment Pvt Ltd.	Financial Service	Placement	12	In process
41	The Rasich Group (TRG)	Consultancy Service	Placement	64	In process
42	Humsafar India (Samridhi Highway Solution Pvt. Ltd.)	Service	Placement	15	In process
43	Mobile Creches-2	Hospitality	Placement	20	In process

44	Acaderaft Pvt. Ltd. -2	Education	Placement	49	In process
			Total	**1241**	**66**

Placement organised by T&P Cell

6. Internal Quality Assurance Cell

An interim Internal Quality Assurance Cell (IQAC) was formed in the University in September 2014 at the time of the first NAAC accreditation cycle. The full IQAC was formally set up in February 2015 and has been contributing to quality assurance and enhancement since then. The composition of the IQAC follows the guidelines and norms prescribed by NAAC and currently consists of the Vice Chancellor as the Chairperson, the Pro Vice Chancellor, Dean Planning, Dean Student Services, and the Registrar as ex-officio members, three deans/ directors, 13 teachers, two non-teaching staff representatives, one external member, and six nominees from current students, alumni, industry, society and other stakeholders. Amol Padwad, Director CELE, is currently the Director of IQAC. Besides contributing to quality assurance and enhancement of the university, IQAC is responsible for preparing annual quality assurance reports of the University, coordinating the NAAC accreditation process and working with the Schools, Centres and Divisions in formulating and implementing quality policies and processes.

IQAC organised the following activities and events during the year:

IQAC coordinated and led the preparation of the university for the second cycle of reaccreditation during the year. Having completed and successfully submitted the self-study report of the university in January 2020, the IQAC then also successfully completed the DVV process of NAAC and is now coordinating the preparations for the Peer Team Visit.

IQAC organised a 21-day Faculty Development Programme in collaboration with B. R. Ambedkar University, Srikakulam, Andhra Pradesh on the theme "Adopting online teaching learning technologies" for tertiary level faculty in Indian HEIs from 16 November to 7 December 2020.

IQAC in collaboration with CELE, AUD organised a 4-week MOOC, Podcasts in Education, from 21 December 2020 to 15 January 2021.

IQAC in partnership with CELE, AUD and Cani College, Vancouver, Canada organised a 4-week MOOC on "E-learning That Works" from 18 January to 13 February 2021.

Amol Padwad, Director IQAC, conducted a training session for young unaccredited colleges under UGC-Paramarsh Scheme orgainsed by D. B, Science College, Gondia, Maharashtra, on 30 January 2021.

IQAC collaborated with Andhra University in organising a webinar, The future of STI: Impact on education, skills and work, on the occasion of the National Science Day on the theme, on 28 February 2021.

IQAC also partnered with Andhra University in the organisation of a 21-day Faculty Development Programme, Integrating 21st century tools and technologies into teaching, for HEI faculty from 11 to 31 March 2021.

IQAC coordinated a mock Peer Team Visit on 7-8 April 2021 in order to support the preparations of the University for the reaccreditation assessment by NAAC.

IQAC was represented through Manasi Thapliyal as the Member Secretary on the committee constituted by AUD to identify important implications of NEP 2020 for the University and recommend action points.

IQAC contributed to various activities and initiatives from the quality assurance perspective. Some of these activities were as below:

IQAC representatives participated in various curricular revision activities of different schools during the year.

IQAC contributed to the consultations underway to establish a Skills Development Centre at AUD.

IQAC participated in the deliberations to develop and implement the Happiness Curriculum as envisaged by the Government of Delhi NCT.

Online workshop on visual note taking by R. C. Sharma, AUD, and Zaid Ali Alsagoff, Kuala Lumpur, Malaysia on 22 September 2020.

Internal faculty training session on using Moodle by R. C. Sharma, AUD, on 12 August 2020.

International seminar, Design thinking for e-learning, by R. C. Sharma, AUD, and Soner Sozler, Zonguldak Bulen Ecevit University, Turkey. on 20 November 2020

International webinar, Outcome-based Education, by R. C. Sharma, AUD, and B. Phalachandra, Former Professor, Wawasan University, Malaysia, on 27 November 2020.

International webinar, Learning analytics in education, by R. C. Sharma, AUD, and Simon-Peter Kafui Aheto, University of Ghana, on 23 October 2020.

7. Internal Complaints Committee

The second duly elected Committee for the Prevention of Sexual Harassment (CPSH) was constituted on 14th November 2018. In pursuance of the decision by the Board of Management in its 26th and 28th meeting held on 19th June 2019 and 08th September 2020, the Committee for Prevention of Sexual Harassment (CPSH) was rechristened as Internal Complaints Committee (ICC) as per Hon'ble Supreme Court judgement in Vishaka & others vs State of Rajasthan and University Grants Commission (UGC) guidelines thereon. The composition of the ICC as per the relevant regulations of the UGC. The ICC organised an Orientation Programme for the newly enrolled undergraduate and postgraduate students about the norms and procedures of ICC.

Cases: The Internal Complaints Committee has received a total number of four complaints. The complaints are under process.

Name & Affiliation	Designation on the Committee
Anita Ghai, Professor, SHS	Chairperson (from October 2020 to March 2021)
Deepita Chakravarty, Professor, SDS	Chairperson (from March 2021),
Richa Awasthy, Associate Professor, SBPPSE	Member
Dipa Sinha, Assistant Professor, SLS	Interim Member
Oinam Hemlata Devi, Assistant Professor, SHE	Member
Bipul Kumar Srivastava, DR (Planning, GA & E)	Member
Anshu Singh, AR (Planning)	Member
Three students	To be notified in due course
Arvinder Kaur, Professor, GGSIPU	External Member

8. Grievance Redressal Committee

In pursuance with the UGC notification F. No. 14-4/2012(CPP-II) dated December 2018, the university has constituted for a two year term, the Grievance Redressal Committee (GRC) for students to hear any grievance i) of any student against the University or its constituent, as the case may be, after the student has availed of remedies available in such constituent for redressal of grievance; and ii) of any applicant for admission as student to the University or its constituent. This Committee is in place to look into the matters of Planning Action for Building and Preserving a Culture of Ragging Free Environment in the University Campus.

In pursuance with the UGC notification F. No. 14-4/2012(CPP-II) dated December 2018, the Vice Chancellor is pleased to re constitute the Grievance Redressal Committee (GRC) for students at Ambedkar University Delhi with the following members:

(i)   Pro- Vice Chancellor II, Chairperson

(ii)   Dean Student Services, Member

(iii)   Prof. Honey Oberoi Vahali, Director CPCR , Member

(iv)   Prof. Satyaketu Sankrit, Proctor, Member

(v)   Mr. Akha Kaihrii Mao, Associate Prof., SVS , Member

(vi)   Dr. Rinju Rasaily, Assistant Prof., SLS, Special Invitee

(vii)   A student representing the School of Studies, based on academic merit, from the concerned School of Studies on a case to case basis (He/she shall be nominated by the Dean of the School concerned)

9. Appendices

Appendix I: Faculty

S. No.	Professor	Subject	School
1	Amol Padwad	English Language	CELE
2	Anita Ghai	Disability Studies	SHS
3	Anup Kumar Dhar	Philosophy	SLS
4	Asmita Kabra	Economics (E&D*)	SHE
5	Babu P. Remesh	Development Studies	SDS
6	Bodh Prakash	English	SoL
7	Deepita Chakravarty	Development Studies	SDS
8	Dhirendra Datt Dangwal	History	SLS
9	Geetha Venkataraman	Mathematics	SLS
10	Gopalji Pradhan	Hindi	SoL
11	Honey Oberoi Vahali	Psychology	SHS
12	Kartik Dave	Management	SBPPSE
13	Krishna Menon	Gender Studies	SHS
14	Mohd. Sharique Farooqi	Design	SDes
15	Lawrence Liang	Law	SLGC
16	Nakkeeran Nanjappan	Public Health	SGA
17	Praveen Singh	Global Studies	SHE
18	Rachana Johri	Gender Studies	SHS
19	Radharani Chakravarty	CLTS**	SoL
20	Rukmini Sen	Sociology	SLS
21	Salil Misra	History	SLS
22	Sanjay Kumar Sharma	History	SLS

23	Satyaketu Sankrit	Hindi	SoL
24	Sitanshu S. Jena	Vocational Studies	SVS
25	Suchitra Balasubrahmanyan	Design	SDes
26	Sumangala Damodaran	Development Studies	SDS
27	Tanuja Kothiyal	History	SLS
S. No.	**Associate Professor**	**Subject**	**School**
1	Akha Kaihrii Mao	Education	SVS
2	Amit Kumar Mishra	Global Studies	SGA
3	Anita E. Cherian	Literary Art	SCCE
4	Arindam Banerjee	Economics	SLS
5	Deepan Sivaraman	Performing Arts	SCCE
6	Diamond Oberoi Vahali	English	SoL
7	Jyotirmoy Bhattacharya	Economics	SLS
8	Kanwal Anil	Management	SBPPSE
9	Kaustav Banerjee	Global Studies	SGA
10	Krishna Kalyan Dixit	English Language	CELE
11	Manish Jain	Education	SES
12	Monimalika Day	Education	SES
13	Niharika Banerjea	Sociology	SLS
14	Parag Waknis	Economics	SLS
15	Partha Saha	PP&G***	SGA
16	Rachna Chaudhary	Gender Studies	SHS
17	Rajan Krishnan	Cinematic Art	SCCE
18	Ramesh Chander Sharma	Instructional Design	SGA
19	Richa Awasthy	Management	SBPPSE

20	Rohit Negi	Urban Studies	SGA
21	Samik Chowdhury	Public Health	SGA
22	Sunalini Kumar	Global Studies	SGA
23	Sunita Singh	Education	SES
24	Suresh Babu	Ecology	SHE
S. No.	**Assistant Professor**	**Subject**	**School**
1	Akhil Katyal	Literary Art	SCCE
2	Amit Singh	English Literature	SUS
3	Anandini Dar	Education	SES
4	Anirban Sengupta	Development Studies	SDS
5	Anoop Kumar Koileri	Psychology	SUS
6	Anshu Gupta	Management	SBPPSE
7	Anshumita Pandey	Psychology	SHS
8	Anushka Singh	Law and Legal Studies	SLGC
9	Balchand Prajapati	Mathematics	SLS
10	Benil Biswas	Performance Studies	SCCE
11	Bhoomika Meiling	English	SoL
12	Bidhan Chandra Dash	Sociology	SLS
13	Bindu K Covilakam	Gender Studies	SHS
14	Budhaditya Das	Social Science	SHE
15	Deepti Sachdev	Psychology	SHS
16	Dharitri Chakaravartty	History	SLS
17	Dhiraj Kumar Nite	History	SLS
18	Dipa Sinha	Economics	SLS
19	Divya Chopra	Design	SDes

20	Ekta Singh	PP&G***	SGA
21	Gangmumei Kamei	Psychology	SHS
22	Gunjan Sharma	Education	SES
23	Ivy Dhar	Development Studies	SDS
24	Javed Iqbal Wani	Legal Studies	SLGC
25	Kalindi Maheshwari	Management	SBPPSE
26	Kancharla Valentina	Management	SBPPSE
27	Khushbu Dublish	Design	SDes
28	Kopal	English Literature	SUS
29	Kranti Kumar	Mathematics	SLS
30	Krishna Ram	Economics	SUS
31	Kritika Mathur	Management	SBPPSE
32	Lovitoli Jimo	Gender Studies	SHS
33	Mamatha Karollil	Psychology	SHS
34	Manasi Thapliyal Navani	Education	SES
35	Moggallan Bharti	Development Studies	SDS
36	Monal Manik Dewle	English Language	CELE
37	Mradul Veer Singh	Mathematics	SLS
38	Nandini Nayak	Development Studies	SDS
39	Neetu Sarin	Psychology	SHS
40	Ngoru Nixon	Legal Studies	SLGC
41	Nidhi Kaicker	Management	SBPPSE
42	Nivedita Sarkar	Education	SES
43	Oinam Hemlata Devi	Anthropology (E&D*)	SHE
44	Pallavi Chakaravarty	History	SLS

45	Pooja Satyogi	Law & Legal Studies	SLGC
46	Prabakaran SR	Law & Legal Studies	SLGC
47	Pranay Goswami	Mathematics	SLS
48	Preeti Sampat	Sociology	SLS
49	Pritpal Singh Randhawa	Urban Studies	SGA
50	Priyasha Kaul	Sociology	SLS
51	Pulak Das	Ecology	SHE
52	Rachna Mehra	Urban Studies	SGA
53	Rajshree Chanchal	Education	SES
54	Ramneek Khassa	Mathematics	SLS
55	Rinju Rasaily	Sociology	SLS
56	Robin Singhal	Economics	SLS
57	Sandeep R. Singh	CLTS**	SoL
58	Sanju Thomas	English	SoL
59	Santhosh S.	Visual Arts	SCCE
60	Saranika Sarkar	Economics	SLS
61	Sayandeb Chowdhury	English	SoL
62	Shad Naved	CLTS**	SoL
63	Shailaja Menon	History	SLS
64	Shefalee Jain	Visual Arts	SCCE
65	Shelmi Sankhil	CLTS**	SoL
66	Shifa Haq	Psychology	SHS
67	Shivani Nag	Education	SES
68	Shubhra Nagalia	Gender Studies	SHS
69	Taposik Banerjee	Economics	SLS

70	Teena Anil	PP&G***	SGA
71	Thokchom Bibinaz Devi	Psychology	SHS
72	Urfat Anjem Mir	Sociology	SLS
73	Usha Mudiganti	English	SoL
74	Vatsala Saxena	Psychology	SUS
75	Vebhuti Duggal	Film Studies	SCCE
76	Venugopal Maddipati	Design	SDes
77	Vikram Singh Thakur	English	SoL
78	Vinod R.	Psychology	SHS
79	Wrick Mitra	Psychology	SHS
80	Yogesh Snehi	History	SLS
S. No.	**Other Academic Staff**	**Position, Subject**	**School**
1	Alka Rai	Deputy Librarian	Library
2	Dinesh Kumar	Deputy Librarian	Library
3	Sunil Kumar Dahiya	Assistant Director, Physical Education/Sports	
S. No.	**Contractual Faculty**	**Position, Subject**	**School**
1	Ankush Rathor	Assistant Professor, Retail Management	SVS
2	Ashis Roy	Psychotherapist, Assistant Professor	CPCR
3	Asim Roy	Consultant	SVS
4	Awadhesh Kumar Tripathi	Assistant Professor, Hindi	SUS
5	Debal C Kar	Consultant Librarian	Library

6	DML Haokip	Assistant Professor, Political Science	SUS
7	Fariha Siddiqui	Assistant Professor, ECCME****	SVS
8	Gulshan Bano	Assistant Professor, Hindi	SUS
9	Ishita Mehrotra	Assistant Professor, Political Science	SUS
10	Mrityunjay Tripathi	Assistant Professor, Hindi	SUS
11	Nikhil Singh Charak	Assistant Professor, Tourism	SVS
12	Nikita Jain	Psychotherapist, Assistant Professor	CPCR
13	Shefali Singh	Psychotherapist	CPCR
14	Surajit Sarkar	Associate Professor, Coordinator (Programme)	CCK
15	Vaibhav	Assistant Professor, Hindi	SUS
16	Simranjeet Kaur	Research Assistant	SVS

* Environment and Development

** Comparative Literature and Translation Studies

*** Public Policy and Governance

**** Early Childhood Centre Management and Education

Appendix II: Non-Teaching Staff as on 31.03.2021

S. No.	Name of Officer & Staff	Designation
Vice Chancellor's Office & Governance		
1.	Anu Singh Lather	Vice Chancellor
2.	Bindu Nair	Assistant Registrar
3.	Mamta Aswal	Assistant
4.	Mahesh Kumar	Assistant
5.	Anita Bakshi	Secretarial Assistant
6.	Rudresh Singh Negi	MTS (Office)
7.	Sandeep	MTS (Office)
Administrative Reform's Office		
8.	Manoj Kumar	Consultant
9.	Sunita Tyagi	Assistant Registrar
10.	Uma Khatri	Assistant
11.	Jatin	MTS (Office)
Registrar's Office		
12.	Nitin Malik	Registrar
13.	Neelima Ghildiyal	Assistant
14.	Avneet Singh	Studio Assistant
15.	Rohit Kumar	MTS (Office)
HR Division		
16.	Noorul Haq	Deputy Registrar
17.	Prabir Chaudhuri	Consultant
18.	Surendra Ram (Posted to Delhi Secy. on diverted capacity)	Section Officer

19.	R. D. Pandey	Section Officer
20.	Neetu Negi	Assistant
21.	Neeru Pandey	Assistant
22.	Adesh Kumar	Assistant
23.	Amit Kumar	MTS (Office)
24.	Sumit Kumar	MTS (Office)
Administration Division		
25.	Bipul Kumar Srivastav	Deputy Registrar
26.	Shri Manish Kumar Bahuguna	Deputy Registrar (On Lien)
27.	N.T. Diheung (Posted to DHE on diverted capacity)	Assistant Registrar
28.	Satish Kumar	Junior Consultant
29.	Dhiraj Singh	Junior Consultant
30.	Yusuf Raza Naqvi	Assistant
31.	Saurabh	Assistant
32.	Ritika Kattarmal	Assistant
33.	Manoj Kumar	Assistant
34.	Ashish Raj	MTS (Office)
35.	Jayveer Singh	MTS (Office)
Estate Division		
36.	Rajeev Kumar	Assistant Registrar
37.	Mohammad Haseen	Security Supervisor
38.	Dharmender Kumar	Security Supervisor
39.	Surendra Singh	Jr. Consultant
40.	Yatinder Singh	Assistant-cum-Caretaker

41.	Archana	Assistant
42.	Susheela Devi	MTS (Office)

Planning Division

43.	Anshu Singh	Assistant Registrar
44.	Pankaj Kumar	Section Officer
45.	Sameer Khan	Senior Assistant
46.	Hasan Khan	Assistant
47.	Shiv Charan	MTS (Office)

Finance Division

48.	Manoj Rana	Deputy Registrar
49.	Bhagwati Prasad	Assistant Registrar
50.	Mukesh Mittal	Consultant
51.	Ajay Kumar Thakur	Senior Assistant
52.	Prabhat Kumar	Senior Assistant
53.	Brajesh Kumar Gupta	Senior Assistant
54.	Anjna Kumari	Assistant
55.	Mohan Singh Yadav	Assistant
56.	Raj Kumar	Assistant
57.	Keshav Thakur	MTS (Office)
58.	Yogesh Kumar	MTS (Office)

Academic Services Division

59.	Kishor Kumar	Deputy Registrar
60.	Shri Manjeet Singh Rana	Assistant Registrar
61.	Subhash	Senior Assistant
62.	Shikha Sharma	Senior Assistant

63.	Bhupender Singh	Assistant
64.	Ashok Kumar	MTS (Office)

Student Services Division

65.	Upendra Nath Singh	Assistant Registrar (On Lien)
66.	Arunima Paul	Assistant
67.	Nitin Chaudhary	Assistant
68.	Sana Khan	Assistant
69.	Sumit Solanki	MTS (Office)

Assessment Evaluation and Student Progression (AES) Division

70.	Samir Saini	Deputy Registrar
71.	Deepak Kumar Pandey	Assistant Registrar
72.	Man Mohan Singh Aswal	Assistant
73.	Sandeep Kumar	Data Entry Operator
74.	Aleemuddin	MTS (Office)

Library

75.	Ravinder Rawat	Junior Executive (Library)
76.	Manju	Junior Executive (Library)
77.	Meena	Library Assistant
78.	Nisha Sharma	Library Assistant
79.	Sanjay Rawat	MTS (Office)
80.	Nekson	MTS (Office)
81.	Pinky	MTS (Office)

IT Services Division

82.	Dinesh Taneja	Director, IT Services
83.	Deepak Bishla	System Administrator (IT)

84.	Ashutosh Kumar	System Administrator (IT) (On Lien)
85.	Mukesh Singh Dangi	Technical Assistant (IT)
86.	Ramiz Kazmi	Technical Assistant (IT)
87.	Manas Ranjan Dakua	Technical Assistant (IT)
88.	Abdul Mazid Khan	IT Assistant
89.	Ashu Mann	MTS (Office)
90.	Ajay Singh Dangi	MTS (Office)
Engineering & Maintenance Unit		
91.	Mithilesh Kumar Singh	Executive Engineer (Civil)
92.	Chandan Kumar Jha	Assistant Engineer (Civil)
93.	K. Yudhistar	Junior Engineer (Electrical)
94.	Uday Singh Pal	Junior Engineer (Civil)
95.	Rahul Kumar	Assistant
96.	Mewa Lal	MTS (Electrician)
97.	Krishan Kumar	MTS (Electrician)
98.	Sarwesh Raj	MTS (Electrician)
99.	Ashwani Kumar	MTS (Plumber)
100.	Naveen Kumar	MTS (Office)
Environment Management		
101.	Raj Kumar Maurya	MTS (Mali)
102.	Naresh Kumar	MTS (Mali)
103.	Rizwan	MTS (Mali)
104.	Ranjit Bhuimali	MTS (Mali)
105.	Fida Hussain	MTS (Mali)

106.	Vinay Kumar	MTS (Mali)
107.	Adesh Kumar	MTS (Mali)
108.	Rajesh Kumar	MTS (Mali)
109.	Ajeej	MTS (Mali)
110.	Yusuf Ali	MTS (Mali)
111.	Ramesh	MTS (Mali)
112.	Sunil	MTS (Mali)
113.	Rohtash	MTS (Mali)
114.	Ankit	MTS (Mali)
115.	Ramesh Paswan	MTS (Mali)
116.	Ravi Kumar	MTS (Mali)
117.	Tarun Das	MTS (Mali)
118.	Raj Kumar	MTS (Mali)

Proctor's & OSD's Office Kashmere Gate

119.	Gaurav Kumar	MTS (Office)

CRECHE

120.	Nikki	Supervisor
121.	Saraswati	MTS / Helper

Schools and Centers

School of Undergraduate Studies (SUS)

122.	Deepak Kapoor	Assistant Registrar
123.	Priyanka Alagh	Senior Assistant
124.	Asha Devi D.	Assistant
125.	Suresh Prasad	Assistant
126.	Sandeep Kumar	MTS (Office)

School of Liberal Studies (SLS)		
127.	Poonam Petwal	Assistant
128.	Harish Kumar Tomar	Assistant
129.	Ashok Kumar-II	MTS (Office)
School of Human Studies (SHS)		
130.	Santosh Thomas	Assistant
131.	Minakshi Singh	Assistant
132.	Sandeep Kumar	MTS (Office)
School of Development Studies (SDS)		
133.	Sangeeta	Assistant
134.	Dharmender Mahto	MTS (Office)
School of Human Ecology (SHE)		
135.	Raj Kumar	Assistant
136.	Tilak Raj	MTS (Office)
School of Business Public Policy and Social Entrepreneurship (SBPPSE)		
137.	Deepak Kumar	Assistant
School of Culture and Creative Expressions (SCCE)		
138.	Shivam Kaushik	Assistant
School of Education Studies (SES)		
139.	Om Prakash Jha	Assistant
140.	Vijay Kumar	MTS (Office)
School of Design (SDes)		
141.	Nishant Solomon	Assistant
142.	Rudar Pal	MTS (Office)
School of Letters (SOL)		

143.	Prema Kumari	Assistant

School of Law Governance & Citizenship (SLGC)

144.	Sunil	Assistant

School of Vocational Studies (SVS)

145.	Praveen Kumar Nayak	Assistant
146.	Pranveer Singh	Assistant

School of Global Affairs (SGA)

147.	Raju Solanki	Junior Consultant
148.	Monika Ranjan	Assistant / DEO
149.	Ajay Kumar	MTS (Office)

Centre for Early Childhood Education and Development (CECED)

150.	Anil Singh Rawat	Assistant

Centre for English Language Education (CELE)

151.	Amit Kumar	Assistant

Health Centre

152.	Bhupinder Singh	Medical Officer
153.	Neha Mehta	Staff Nurse

Placement & Training

154.	Sachit Sharma	Assistant Registrar
155.	Jaya Raheja	Assistant
156.	Deepak Kataria	MTS (Office)

Research & Consultancy, International Affairs & Centre for Publishing

157.	Harsh Kapoor	Assistant Registrar (On Lien)
158.	Sonam	Assistant

Karampura Campus

159.	Lokesh Garg	Deputy Registrar
160.	Shri Narendra Mishra	Assistant Registrar (On Lien)
161.	Neeraj Padeliya	Assistant Registrar
162.	Neelam	Staff Nurse
163.	Lokesh Taneja	Sr. Assistant
164.	Shiv Kumar	Junior Consultant
165.	Jagesh Kumar Tyagi	Store Keeper
166.	Shambhu Sharan Singh	Technical Assistant (IT)
167.	Ashutosh Tyagi	IT Assistant
168.	Omprakash Mishra	Library Assistant
169.	Kumud	Library Assistant
170.	Bhawna Sadana	Assistant
171.	Neeru Gupta	Matron
172.	Sandeep Kumar	Caretaker
173.	Meenakshi	Junior Library Assistant
174.	Ayushi Verma	Assistant / DEO
175.	Sunita Mahar	DEO
176.	Swami Nath	MTS (Office)
177.	Deepak Sharma	MTS (Office)
178.	Taslim	MTS (Office)
179.	Shafique Ahmad	MTS (Office)
Lodhi Road Campus		
180.	Dr. Prasad TSVK	Deputy Registrar
181.	Ashish Patidar	Assistant Registrar
182.	Shiv Kant Awasthi	Store Keeper

183.	Apurva Goswami	Staff Nurse
184.	Hirendra Singh Chahar	Caretaker
185.	Preeti	Library Assistant
186.	Anoop Kumar Verma	Library Assistant
187.	Ram Kumar	Office Assistant
188.	Balram	MTS (Office)
189.	Deepu Singh	MTS (Library)
Campus Development Division		
190.	U.C. Mishra	Co-Director (Technical)
191.	Farhaz Ahmad	Assistant Engineer (Civil)
192.	Gaurav Saxena	Section Officer
193.	Bhupendra Singh Chauhan	Assistant
194.	Ajay Kumar	MTS (Office)

Appendix III: List of non-teaching staff who have left the University on Lien/ resignation in 2020-21:

S.No	Name and Designation	Nature of Appointment	w.e.f.
1.	B. Mallesha, Assistant Registrar	on Lien	31.12.2020
2.	Ashutosh Kumar, System Administrator (IT)	on Lien	07.03.2020
3.	Harsh Kapoor, Assistant Registrar	on Lien	14.12.2020
4.	Upendra Nath Singh, Assistant Registrar	on Lien	14.12.2020

Appendix IV: List of non-teaching staff who have joined the University on direct recruitment/ deputation in 2020-21:

S.No	Name and Designation	Nature of Appointment	w.e.f
1.	Manoj Kumar, IAS (Retd.) Consultant/ Advisor (Administrative Reforms)	Contract	20.10.2020
2.	Kishor Kumar, Deputy Registrar	Deputation	19.02.2021
3.	Deepak Kumar Pandey, Assistant Registrar	Deputation	01.01.2021
4.	Neeraj Padeliya, Assistant Registrar	Deputation	07.01.2021

Appendix V: Anti-Ragging Committee and Squads

Anti-Ragging Committee 6.3(a)			
Name	**Designation**	**Email ID**	**Contact No.**
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	011-23863740
Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Bodh Prakash	Associate Professor, SoL	bodh@aud.ac.in	
Sunita Singh	Associate Professor, SES	sunitasingh@aud.ac.in	
Kaustav Banerjee	Associate Professor, SGA	kb@aud.ac.in	
Pooja Satyogi	Assistant Professor, SLGC	psatyogi@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Kashmere Gate Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	

Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	011-23863740
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS/SLS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c) Karampura Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Teena Anil	Assistant Professor, SGA	teena@aud.ac.in	011-25192175
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	011-25192173
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Nikhil Singh Charak	Programme Manager, Retail Management,	nikhil@aud.ac.in	

	SVS		

Anti-Ragging Squad - 6.3 (c) Lodhi Road Campus			
Name	**Designation**	**Email ID**	**Contact No.**
Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	011-24654732
Shivani Nag	Assistant Professor, SES	shivani@aud.ac.in	011-24654730
Manasi Thapliyal	Assistant Professor, SES	manasi@aud.ac.in	