Dr B. R. Ambedkar University Delhi

Annual Report

2018–19

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1. The University

Dr B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from three campuses situated in Kashmere Gate, Karampura, and Lodhi Road.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University—one in Rohini, Sector 3 (7.02 hectares) and the other in Dheerpur, Phase 1 (20 hectares). Preparations are underway to start construction on both sites.

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The Karampura Campus—6.5 acres of land and buildings—is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal.

The Lodhi Road campus with an area of 1.97 acres is located in an old school campus at BK Dutt Colony, Aliganj. The ground floor of this four-storeyed campus building was fully renovated and functional after it was handed over to the University by the GNCTD in April 2017. This year the remaining three floors of the building have also been under renovation. Students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017. In the future this campus will also house Centre for Early Childhood Education and Development (CECED) and other Centres to work towards improvement of school education in Delhi.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within

which programmes are located. Centres of studies and research are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of education, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. As a public institution, the University sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. The University also focuses on publishing research monographs, treatises, books,

reports and journals. While furthering these objectives, it will also promote cultural and ethical values.

Academic Structure

The University has a faculty structure that allows for full time-, regular-, core faculty, and for part time-, adjunct-, visiting- and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Governance of the University


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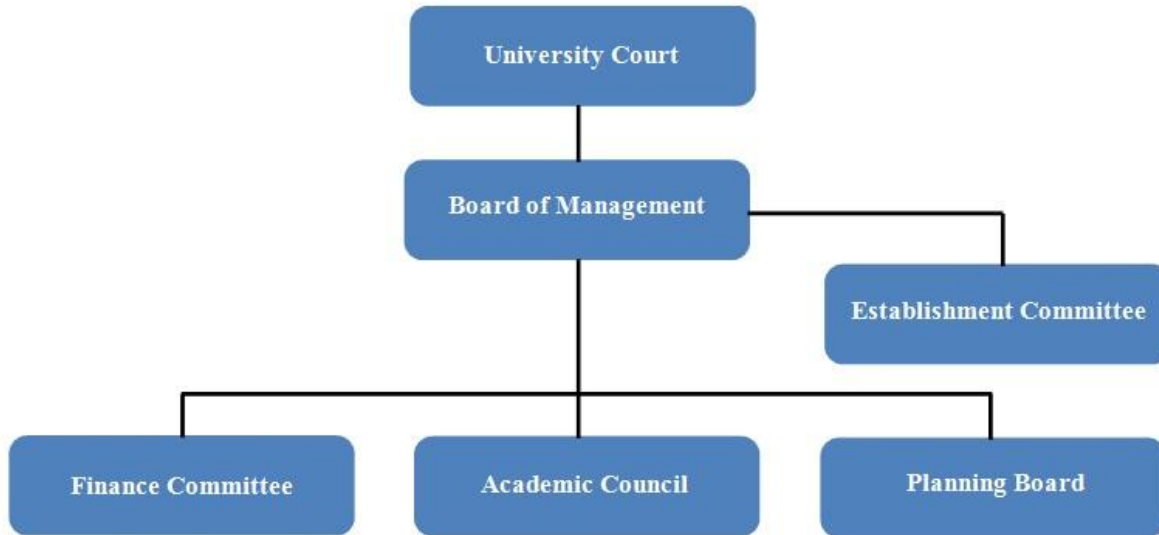
The University Court

Anil Baijal, Chancellor (Chair)

Shyam B Menon (Vice Chancellor) (Ex-officio Member) (up to 31.07.18)

Jatin Bhatt (Vice Chancellor) (Officiating) (Ex-officio Member) (from 01.08.18 to 21.02.19)

Anu Singh Lather (Vice Chancellor) (Ex-officio Member) (from 22.02.19)

Bimal Jalan (Nominee of GNCTD)

Shyam Saran (Nominee of GNCTD)

Jalaluddin A.K. (Nominee of GNCTD)

Hashim S.R. (Nominee of GNCTD)

Gopal Guru (from 01.08.18 to date)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

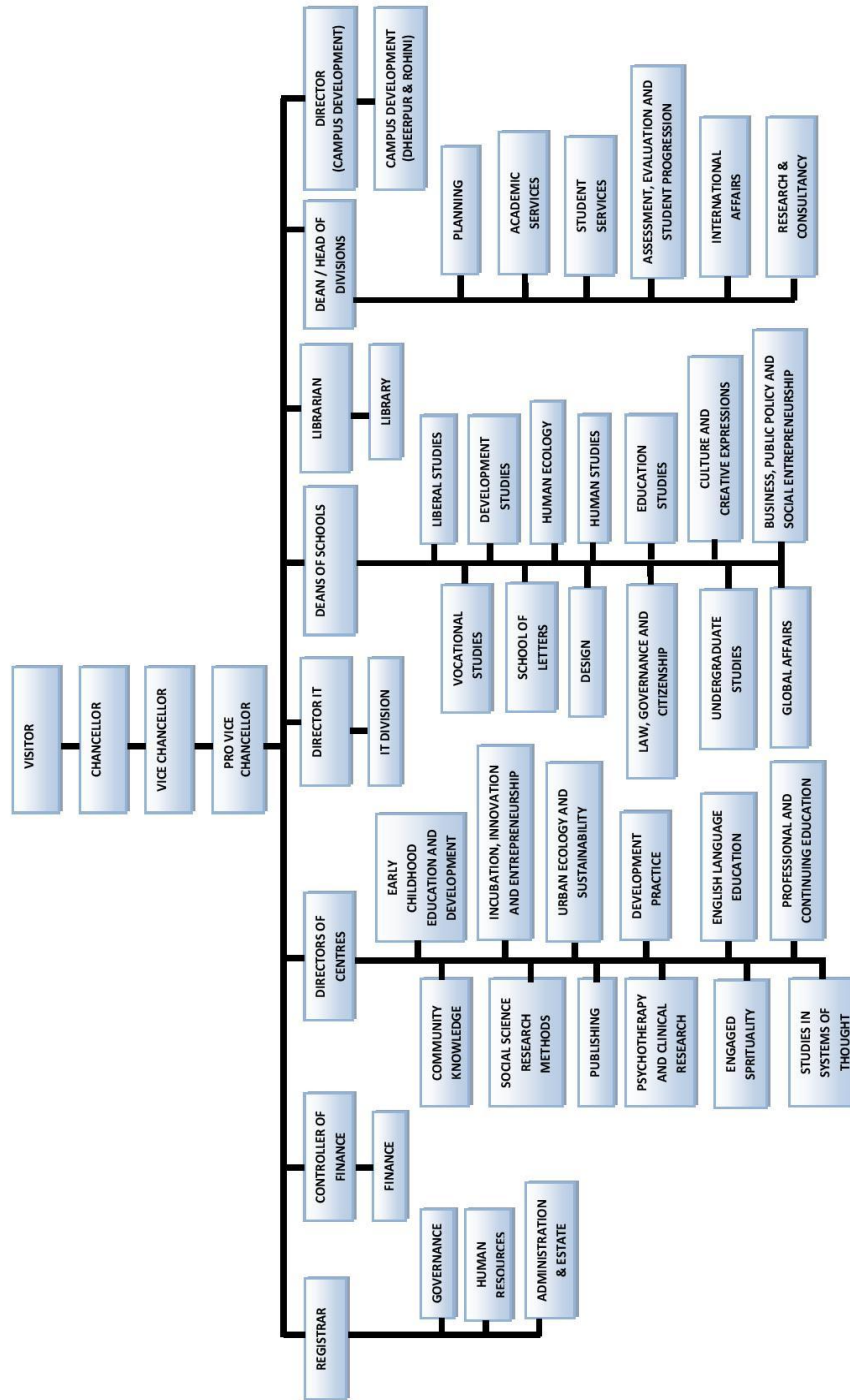Secretary, Art and Culture, GNCTD (Ex-officio Member)

Neera Chandhoke (Representative of the UGC)

Registrar, Guru Gobind Singh Indraprastha University (Ex-officio Member)

Asmita Kabra, Registrar (Officiating), (Ex-officio Member), Secretary (up to 21.02.19)

Farooqi M.S, Registrar (Officiating), (Ex-officio Member), Secretary (from 22.02.19)

Organogram of University Officials

VISITOR — CHANCELLOR — VICE CHANCELLOR — PRO VICE CHANCELLOR

DIRECTOR (CAMPUS DEVELOPMENT)
- CAMPUS DEVELOPMENT (DHEERPUR & ROHINI)

DEAN / HEAD OF DIVISIONS
- PLANNING
- ACADEMIC SERVICES
- STUDENT SERVICES
- ASSESSMENT, EVALUATION AND STUDENT PROGRESSION
- INTERNATIONAL AFFAIRS
- RESEARCH & CONSULTANCY

LIBRARIAN
- LIBRARY

DEANS OF SCHOOLS
- LIBERAL STUDIES
- DEVELOPMENT STUDIES
- HUMAN ECOLOGY
- HUMAN STUDIES
- EDUCATION STUDIES
- CULTURE AND CREATIVE EXPRESSIONS
- BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP
- VOCATIONAL STUDIES
- SCHOOL OF LETTERS
- DESIGN
- LAW, GOVERNANCE AND CITIZENSHIP
- UNDERGRADUATE STUDIES
- GLOBAL AFFAIRS

DIRECTOR IT
- IT DIVISION

DIRECTORS OF CENTRES
- EARLY CHILDHOOD EDUCATION AND DEVELOPMENT
- INCUBATION, INNOVATION AND ENTREPRENEURSHIP
- URBAN ECOLOGY AND SUSTAINABILITY
- DEVELOPMENT PRACTICE
- ENGLISH LANGUAGE EDUCATION
- PROFESSIONAL AND CONTINUING EDUCATION
- COMMUNITY KNOWLEDGE
- SOCIAL SCIENCE RESEARCH METHODS
- PUBLISHING
- PSYCHOTHERAPY AND CLINICAL RESEARCH
- ENGAGED SPRITUALITY
- STUDIES IN SYSTEMS OF THOUGHT

CONTROLLER OF FINANCE
- FINANCE

REGISTRAR
- GOVERNANCE
- HUMAN RESOURCES
- ADMINISTRATION & ESTATE

Authorities of the University

The Board of Management

Shyam B Menon (Vice Chancellor) Chairperson (Ex-officio) (up to 31.07.18)

Jatin Bhatt (Vice Chancellor) (Officiating), Chairperson (Ex-officio) (from 01.08.18 to 21.02.19)

Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio) (from 22.02.19)

Madhava Menon N.R. (Nominee of GNCTD) (up to 31.07.18)

Parasuraman S. (Nominee of GNCTD)

Kiran Datar (Nominee of GNCTD)

Pankaj Chandra (Nominee of GNCTD) (from 01.08.18 to date)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

Jatin Bhatt (Nominee of the Chancellor), Pro Vice Chancellor –I (up to 31.07.18)

Salil Misra (Nominee of the Chancellor), School of Liberal Studies)

Honey Oberoi Vahali (Nominee of the Chancellor), School of Human Studies)

Asmita Kabra, Registrar (Officiating), (Secretary) (up to 21.02.19)

Farooqi M.S., Registrar (Officiating), (Secretary) (from 22.02.19 to date)

The Academic Council

Shyam B Menon (Vice Chancellor) Chairperson (Ex-officio) (up to 31.07.18)

Jatin Bhatt (Vice Chancellor) (Officiating) Chairperson (Ex-officio) (from 01.08.18 to 21.02.19)

Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio) (from 22.02.19)

Ramachandran K. (Nominee of GNCTD)

Farida A. Khan (Nominee of GNCTD)

Madhavan K Palat (Nominee of GNCTD)

Mihir Shah (Nominee of GNCTD) (up to 31.07.18)

Sabyasachi Bhattacharya (Nominee of GNCTD) (up to 31.07.18)

Ashis Nandy (Nominee of GNCTD) (from 22.02.19 to date)

Geetha Narayanan (Nominee of GNCTD) (from 22.02.19 to date)

Sharma A.K. (Nominee of the UGC)

Salil Misra, Pro Vice Chancellor-II

Honey Oberoi Vahali, School of Human Studies

Geetha Venkataraman, School of Liberal Studies

Chandan Mukherjee, Director, CSSRM

Radharani Chakravarty, Dean, School of Letters

Krishna Menon, Dean, School of Human Studies

Asmita Kabra, Dean, School of Human Ecology

Suchitra Balasubrahmanyan, Dean, School of Design

Sumangala Damodaran, Dean, School of Development Studies

Tanuja Kothiyal, Dean, School of Undergraduate Studies

Kartik Dave, Dean, School of Business, Public Policy and Social Entrepreneurship

Dhirendra Datt Dangwal, Dean, School of Liberal Studies

Rajan Krishnan, Dean, School of Culture and Creative Expressions (up to 31.07.18)

Deepan Sivaraman, Dean (Officiating), School of Culture & Creative Expressions (from 22.02.19)

Sitansu Sekhar Jena, Dean, School of Vocational Studies

Praveen Singh, Dean Planning & Dean, SGA (from 22.02.19)

Sunita Singh, Dean (Officiating) School of Education Studies

Oinam Hemlata Devi, School of Human Ecology

Anuj Bhuwania, Dean (Officiating.) School of Law, Governance and Citizenship (from 22.02.19)

Asmita Kabra, Registrar (Officiating), (Secretary) (up to 31.07.18)

Farooqi M.S., Registrar (Officiating), (Secretary) (from 22.02.19)

Boards of Study

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Global Affairs (SGA)

School of Human Ecology (SHE)

School of Human Studies (SHS)

School of Law, Governance & Citizenship (SLGC)

School of Liberal Studies (SLS)

School of Undergraduate Studies (SUS)

School of Letters (SoL)

School of Vocational Studies (SVS)

The Finance Committee

Shyam B Menon (Vice Chancellor) Chairperson (up to 31.07.18)

Jatin Bhatt (Vice Chancellor) (Officiating) Chairperson (from 01.08.18 to 21.02.19)

Anu Singh Lather (Vice Chancellor) Chairperson (from 22.02.19)

Secretary (Higher Education) (Ex-Officio Member)

Principal Secretary (Finance) (Ex-Officio Member)

Kiran Datar (Nominee of the Board of Management)

Salil Misra, Pro Vice Chancellor II (Nominee of the Board of Management)

Kartik Dave, Controller of Finance (Officiating) (Secretary)

The Establishment Committee

Shyam B Menon, Vice Chancellor (Chair) (up to 31.07.18)

Jatin Bhatt, Vice Chancellor (Officiating), Chair (from 01.08.18 to 21.02.19)

Anu Singh Lather, Vice Chancellor (Chair) (from 22.02.19)

Kiran Datar (Nominee of Board of Management)

Praveen Singh (Nominee of the Vice Chancellor)

Sitansu S. Jena (Nominee of the Vice Chancellor)

Asmita Kabra, Registrar (Officiating) (Member Secretary) (up to 21.02.19)

Farooqi M.S., Registrar (Officiating) (Member Secretary) (from 22.02.19)

Planning Board

Anu Singh Lather (Vice Chancellor) Chairperson

Jatin Bhatt, Pro Vice Chancellor – I

Praveen Singh, Dean Planning

Krishna Menon, SHS (Nominated by Vice Chancellor)

Arindam Banerjee, SLS (Nominated by Vice Chancellor)

Rohit Negi, SGA (Nominated by Vice Chancellor)

Hashim, S.R. (Nominee of University Court)

Parasuramam S. (Nominee of BoM)

Sharma A.K. (Nominee of Academic Council)

Pankaj Chandra (Nominated by Vice Chancellor)

Khan A.R. (Nominated by Vice Chancellor)

Farooqi M.S., Registrar (Officiating), (Secretary)

Officers of the University

Vice Chancellor	Shyam B Menon (up to 31.07.2018)
	Jatin Bhatt (from 01.08.2018 to 21.02.2019)
	Anu Singh Lather (from 22.02.2019)
Pro Vice Chancellors	Jatin Bhatt (PVC-I)
	Salil Misra (PVC-II)

Deans of Schools

School of Business, Public Policy and Social Entrepreneurship	Kartik Dave
School of Culture and Creative Expressions	Rajan Krishnan (up to 14.12.2018)
	Deepan Sivaraman (from 14.12.2018)
School of Design	Suchitra Balasubrahmanyan
School of Development Studies	Sumangala Damodaran
School of Education Studies	Sunita Singh
School of Global Affairs	Praveen Singh
School of Human Ecology	Asmita Kabra
School of Human Studies	Krishna Menon (from 02.09.2017)
School of Law, Governance and Citizenship	Anuj Bhuwania (from 29.11.18)
School of Letters	Radharani Chakravarty
School of Liberal Studies	Dhirendra Datt Dangwal (from 01.08.2017)
School of Undergraduate Studies	Tanuja Kothiyal (from 22.08.2017)
School of Vocational Studies	Sitansu Sekhar Jena

Deans of Divisions

Academic Services Division	Arindam Banerjee (up to 15.03.2019)
	Anu Singh Lather (from 15.03.2019)
Student's Services Division	Professor Sanjay Kumar Sharma
Assessment, Evaluation and Student Progression	Geetha Venkataraman (up to 10.12.2018)
	Sanjay Kumar Sharma (from 10.12.2018)
Planning Division	Praveen Singh
Registrar	Asmita Kabra (Officiating) (up to 21.02.2019)
Controller of Finance	Ernest Samuel Ratnakumar J. (up to14.05.2018)
	Kartik Dave (Officiating) (from 05.06.2018)

Other Officers

Librarian	Debal C Kar
Director, IT Services	Dinesh Taneja (from 06.06.2018)
Director, Campus Development	Jatin Bhatt
Officer on Special Duty, Kashmere Gate Campus	Satyaketu Sankrit
Officer on Special Duty, Karampura Campus	Sitansu Sekhar Jena
Officer on Special Duty, Lodhi Road Campus	Manish Jain

Directors of Centres

Centre for Community Knowledge	Denys P Leighton
Centre for Development Practice	Anup Kumar Dhar
Centre for Early Childhood Education and Development	Vrinda Datta

Centre for Psychotherapy and Clinical Research	Honey Oberoi Vahali
Centre for Publishing	Radharani Chakravarty
Centre for Research Methods	Chandan Mukherjee
Centre for Urban Ecology and Sustainability	Suresh Babu
AUD Centre for Incubation, Innovation and Entrepreneurship	Farooqi M.S.
Centre for English Language Education	Amol Padwad

School and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present thirteen schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

School of Business, Public Policy and Social Entrepreneurship

School of Culture and Creative Expressions

School of Design

School of Development Studies

School of Education Studies

School of Global Affairs

School of Human Ecology

School of Human Studies

School of Law, Governance and Citizenship

School of Letters

School of Liberal Studies

School of Undergraduate Studies

School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

Centre for Community Knowledge

Centre for Development Practice

Centre for Early Childhood Education and Development

Centre for English Language Education

AUD Centre for Incubation, Innovation and Entrepreneurship

Centre for Psychotherapy and Clinical Research

Centre for Publishing

Centre for Research Methods

Centre for Urban Ecology and Sustainability

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

Library Services	Planning
Information Technology Services	Campus Development
Student Services	Administration
Assessment, Evaluation and Student Progression	Estates
Academic Services	Finance
Human Resources	Governance
Engineering and Maintenance Unit	Research & Consultancy
International Affairs	

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) have been set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. The School attempts to develop a holistic approach to business and profit within the larger context of society and the economy. The School, in response to the growing needs for professionals launched a two year MBA programme in 2012.

The programmes at the School attempt to foster an interdisciplinary environment that has the potential to engender cross-fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources, including the latest technologies are used in the curriculum transaction; students are trained to develop relevant skills that match globally accepted standards of excellence. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance and in offering programmes using non-conventional models such as online and distance education. Offering continuing education and vocational training are other opportunities that the School aims to tap.

Master of Business Administration

The two year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organisational Behaviour and Operations Research, also exposes the students to issues of Public Policy and Social Entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures, and experiential learning. Field-based learning and experience sharing by practitioners on a regular basis are integral parts of the programme. Efforts are made to groom and prepare the students to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities and to take up any new roles in their respective endeavours. The faculty members

are drawn from the academic fraternity, practitioners, policymakers, visionaries, administrators, domain experts and management leaders both from within the university and the outside world and are continuously engaged in teaching, training and mentoring the students with a strong focus on interdisciplinary learning. This is the key differentiator that enables a student passing out to face the challenges of life while being able to comprehend the complex integration of business, society, and culture.

PhD in Management

The PhD programme was launched in July 2018. It aims to develop a research environment wherein its scholars will be encouraged to conduct original research, create new knowledge and address the real management issues. They shall be trained to conduct and publish independent research. Through mentorship and joint research, scholars would be trained for careers in research, teaching and management. The programme is developed with a well-balanced mix of rigour as well as the flexibility to meet and compete globally with other similar programmes. It seeks to admit candidates with a yearning to learn and contribute original research to the existing body of knowledge. Academic integrity and an honest contribution to research are sought to be the hallmark of this programme.

Research Projects

Kanwal Anil, External Researcher. A report on the lessons learned for emerging and developing economies from the early experiences of regulatory approaches to technology-led innovation in financial services. A project of Cambridge Centre for Alternate Finance, Cambridge University, United Kingdom. Funded by United Nations Secretary General's Special Advocate for Inclusive Finance for Development (UNSGSA). (6 months, Completed).

Kanwal Anil, Principal Investigator. Digital financial inclusion in India: An initiation towards responsible finance. Funded by Ambedkar University Delhi—SMGFR (Rs. 100,000, One year, Completed).

Kartik Dave, Principal Investigator. Employability of graduates and postgraduates in respect to retail industry: A study of selected states of North India. Funded by ICSSR (Rs. 900,000; Two years; Ongoing).

Richa Awasthy, Principal Investigator. Lived-in experiences of expatriates in India. (Not funded; ongoing).

Richa Awasthy, Co-Principal Investigator, along with D. P. S. Bhawuk, Professor, University of Hawaii, Manoa. Lajja and social interaction: An indigenous research. (Not funded; ongoing).

Valentina K., Principal Investigator. Conflicting role of the State as a custodian and violator of human rights of tribals: An empirical study of the Singareni Collieries Limited (SCCL) in Telangana State. Funded by Ambedkar University Delhi—SMGFR (Rs. 100,000; Completed).

Honours/Awards/Achievements

Kanwal Anil joined the board of Subhlakshmi Finance Private Ltd., a non-banking financial company, in New Delhi, as an independent non-executive director.

Kanwal Anil coordinated with Sa-dhan, a national level self-regulatory organization and arranged Sa-dhan's national conference 2018, Propelling the growth of the informal sector through microfinance, sponsored by Ambedkar University Delhi, at India Habitat Centre, New Delhi, 19–20 September 2018.

Kartik Dave was nominated as Member, Board of Studies, Department of Management, Central University Haryana, Mahendragarh, for two years (January 2019 to January 2021).

Presentations

Kanwal Anil presented a paper, Teaching innovations and emerging trends in Social Sciences, in the international conference, A culture of learning and experimentation for fostering well-being: Some lessons, organized by, Department of Economics, BPS Women's University, Sonepat, 17 December 2018.

—— and A., Misra presented a paper, ESAF Microfinance: Walking the path of sustainable development through financial inclusion, in the international conference, Sustainable development: A value chain perspective (SDVP) 2018, at Management Development Institute, Murshidabad, 6 September 2018.

—— presented a paper, Digital financial inclusion in India: An initiation towards responsible finance, in the international conference, Sustainable development: A Value Chain Perspective (SDVP) 2018, at Management Development Institute, Murshidabad, 6 September 2018.

Richa Awasthy presented a paper, Importance of experiential exercise in understanding diversity, in the international conference, Research and Teaching Cases, organized by Flame University, at Flame University, Pune, 21 June 2018.

Valentina K., presented a paper, Rethinking CSR: The strange paradox of the Singareni Colleries Company Limited (SCCL), in the 8th PRME Asia Forum, at S. P. Jain Institute of Management and Research, Mumbai, December 2018.

—— presented a paper, Displacement of Adivasis due to coal mining in Telangana, in the national conference, Land Reforms and Commons, at the Indian Social Institute, New Delhi, October 2018.

Lectures/Accomplishments

Kanwal Anil chaired a session, in the international conference, Emerging paradigms in social science research, organised by the Department of Economics, BPS Women's University, Sonepat, 26 March 2019.

—— chaired a session, in the international conference, A culture of learning and experimentation for fostering well-being: Some lessons, organised by the Department of Economics, BPS Women's University, Sonepat, at India International Centre, New Delhi, 17 December 2018.

—— chaired a session, in the international conference, Sustainable development: A value chain perspective, at MDI Murshidabad, 7 September 2018.

Kartik Dave chaired a session, Disruptions in business: Embracing the age of digitalization, in the international conference, Business and Management 2019, organised by the Delhi School of Management, at Delhi Technological University, New Delhi, 30 March 2019.

—— delivered a talk, in the plenary session, Disruptive technologies: Impact on business, and chaired a technical session, in the international conference, VUCA world: Issues and challenges, organised by Asian Business School, Noida, 9 March 2019.

—— delivered a talk, in the session, Marketing track, in the Global Leadership Research Conference, organised by Amity University, Noida, 27 February 2019.

—— chaired a session, Management Education for the Future, at the 4th Principles for Responsible Management Education (PRME) Asia Forum, organised by SPJIMR, Mumbai and UN Global Compact, at SPJIMR, Mumbai, 12 December 2018.

—— gave the keynote address, in the national seminar, Innovative issues in management and information technology, organised by Shrinathji Institute of Biotechnology and Management, Nathdwara, Rajsamand, 30 October 2018.

—— was invited as expert, by Guru Govind Singh Indraprastha University (GGSIPU) Delhi, for academic audit and to join the assessment committee, May–June 2018.

—— was member of the selection committee of MDU Rohtak, 2018–19.

—— was member of the selection committee of BHU Varanasi, 2018–19.

—— was member of the selection committee of Jamia Milia Islamia, Delhi, 2018–19.

—— was PhD Examiner, at Jamia Milia Islamia, Delhi, 2018–19.

—— was PhD Examiner, at Amity University, Noida, 2018–19.

—— was PhD Examiner, at Pacific University, Udaipur, 2018–19.

—— was member of the selection committee (PhD admissions), at Netaji Subhash University of Technology, Dwarka, New Delhi, 2018–19.

Events/Activities

The student council of the School organised an industrial visit to Bajaj Auto Limited and VHB Medi Sciences Limited, Rudrapur district, 1–4 March 2019.

Workshops on 'Euromonitor' and 'Business analytics using R and Tableau' were facilitated by KPMG on 9–10 and 16–17 March 2019.

Students organized a game of Blind Pictionary and helped to set-up and run stalls by NGOs that they had interned with as part of their course work, 27–28 February 2019.

Kanwal Anil organised a panel discussion, Digital financial inclusion in India: A road to sustainability, 16 November 2018.

The Student Council organised a Blood Donation Camp in association with the Indian Red Cross Society, 14 November 2018. One hundred and five individuals donated blood in this camp.

The students of the School organised the Sports Day on 10 November 2018.

Richa Awasthy organised, Confluence, a one day event as part of the panel discussion series, 6 September 2018.

Students' Accomplishments

Apoorva Goel won 2nd prize and cash award of 500 CHF (approximately 34,000 INR) in X-culture, Global Virtual teams project where 4,500 students from 131 Universities over 40 countries contested between January and March 2019.

Sumedha Rawat participated in the athlete's meet and won the gold medal in the girls' relay race (400 m), 29 March 2019.

Placement Support

All the first-year students of MBA have been placed for their summer internship projects. The placement team and faculty advisors have organised 23 guest lectures, conducted many mentoring and preparatory sessions including CV building, mock interviews to help prepare students for their placement and 21 second-year students have received their placement offers.

2.2. School of Culture and Creative Expressions

The School of Culture and Creative Expressions (SCCE), founded in 2012, is conceptualised as a location that implements a new vision for art pedagogy and practice in India, with pioneering programmes that anticipate the opening up of a dialogue between practice and research. The School's aim is to engage and instill the scholars and practitioners with creative and critical apparatuses that may ultimately lead them to connect with issues concerning civil society and the state, and bring about works which have a positive impact on society as a whole. The School provides a nurturing ground for the development of new and different art-making practices and theoretical insights across the fields of Visual Art, Literary Art, Performance Art, and Cinematic Art.

The MA programmes conceptualised and offered by the School are done so in order to initiate a renewed engagement with the public at large. The mandate of the School is premised on cultivating a non-elite artistic culture. As a result of this, all the MA programmes of the School rigorously engage with questions concerning the dissemination of artistic knowledge. Keeping in mind this objective, all the MA programmes have an in-built structure that engages with possibilities of building a new public and publicness. It is anticipated that all the programmes will actively partake in the transformative potential of cultural activities, both at macro- and micro-levels within the cityscape of Delhi.

MA in Literary Art (Creative Writing)

The programme emphasizes an inventive and considered practice-based pedagogy intended to produce informed and self-reflexive creative writers. It inculcates an awareness of the scope, depth and linguistic diversity of the literary landscape in the subcontinent and globally and a receptivity towards creative writing as collaborative work, thus requiring a sensitive and supportive environment for creative production.

MA in Film Studies

The programme seeks to research programmes in film, media, and cultural studies of all nations along with addressing the need to train students as film critics, curators and theoretically

informed practitioners in Indian and world cinemas. It emphasizes familiarity with theories, histories, and methods of engaging with film and media.

MA in Visual Art

The programme is designed to enable the students to engage with critical and experimental art practice and to carve out new spaces or strengthen available spaces of alternative creative practices.

MA in Performance Studies

The foundational research-oriented programme aims at encouraging the students to pursue further specialization in the field in the form of MPhil/PhD, which in turn would create a new cluster of scholars as pedagogues, performers, writers, directors, independent researchers and community activists in this emerging field with multidisciplinary perspectives and a sense of strong social connect. This programme uses inter and multiple disciplinary perspectives borrowing its major theoretical formulations from ancient theories of arts across culture, to very recent mode of communication and digital dynamics of 21st century in order to analyse and critically understand the various performance processes and practices, both by engaging with theory and practice.

MA in Performance Practice (Dance)

With its integrative curriculum that includes physical training, choreography, critical thinking and inter-disciplinary studies, the programme equips participants to redefine and rearticulate the boundaries of dance practice as performers, creators, researchers, pedagogues or managers through a critical engagement with the embodied cultures and the evolving dance ecology of the Indian subcontinent. Students are trained to be reflexive practitioners who engage with the discipline of dancing with a sensitive and critical approach.

PhD

The School offers PhD programme in Visual Art, Literary Art and Film Studies. The unique feature of these programmes is that they have developed a curriculum structure for practice-based artistic research.

Honours/Awards/Achievements

Akhil Katyal was awarded the Editor's Choice Award, for his book, *How Many Countries Does the Indus Cross*, by The (Great) Indian Poetry Collective, 2018.

Mandeep Singh Raikhy mentored, lab participants, at the Asian Dramaturgs' Network Labs, Yogyakarta, Indonesia, 7–10 September 2018.

Ramani R. V.'s film, *Santhal Family to Mill Re-call*, was awarded the Best Long Documentary Award, for direction and production, with a silver conch and a cash award of Rs. 5 Lakhs, at the Mumbai International Film Festival, 2018.

Ramani R. V. was a jury member for the 65th National Film Awards, 2018.

Ranjana Dave curated a Dance, at Serendipity Arts Festival, Goa, 15-22 December 2018.

Ranjana Dave was the Columnist for *Firstpost* and published five articles between June and September 2018.

Shefalee Jain was a jury member for selecting the Visual Arts Scholarship, conducted by Sahitya Kala Parishad, Delhi, 15 November 2018.

Vebhuti Duggal organised and chaired a panel discussion with Madhumita Lahiri, Listening in India: Media geographies, in the international conference, Asia in motion: Geographies and genealogies, organised by the Association for Asian Studies in Asia, at India International Centre, Delhi, India, 6 July 2018.

Presentations

Anita E. Cherian presented a paper, Corralling the linguistic commons? Problematising the linguistic reorganisation of the states, 1953–56: A preliminary study of the Sahitya Akademi's policy making for literary subvention, in the international conference, Literary commons: Comparative frames, organised by Ambedkar University Delhi, 19 February 2019.

—— presented a paper, The rewiring of cultural policy discourse in post liberalization Indian, in the seminar, Is theatre inclusive, organised as part of the 20th Bharat Rang Mahotsav 2019, at the National School of Drama, New Delhi, 10 February 2019.

—— engaged in a dialogue with the theatre artist Vinay Kumar (Adishakti Group, Pondicherry), on the past and present work of Adishakti, as part of the Dance Discourses event, organised by the Natya Ballet Dance Festival 2018, New Delhi, 1 December 2018.

—— presented a paper, Acts of forgetting and remembering: The state cultural Akademies and the National School of Drama in the first decade after independence, in the international conference, organised by European Association of South Asian Studies (EASAS), Paris, France, 27 July 2018.

Santhosh Sadananthan presented a paper, Teaching machines: Ruminations on technical mentalities, in the international conference, Pedagogical influx and the art of education, organised by Students' Biennale, Kochi-Muziris Biennale, Kochi, 22 March 2019.

Shefalee Jain presented a paper, Landscape and fall: An installation, in the seminar, The performing body: Conversation on healing with medical humanities, organised by the Department of Liberal Arts, IIT-Hyderabad, 1–2 February 2019.

—— presented a paper, Making graphic stories, in the panel, A symposium on graphic storytelling in India, organised by the Kiran Nadar Museum of Art and Ambedkar University Delhi, at the Kiran Nadar Museum of Art, Delhi, 22–24 November 2018.

Vebhuti Duggal presented a paper, Ubiquitous listening: Radios, public space and film sound in North India, c. 1952–75, in the symposium, Teaching film appreciation: With a special focus on cinema as a medium of disseminating values (A comparative study of Indian and World cinema), organised by the Department of Philosophy, Janaki Devi Memorial College and KIIT University, 29 October 2018.

—— presented a paper, Transforming everyday sounds: 'Loudness', infrastructure and modernity in India, c. 1925–45, in the international conference, Sound culture studies and modernity in Asia, at Tokyo University of Foreign Studies, Japan, 14 September 2018.

—— presented a paper, Transforming everyday sounds: Loudness in India, c. 1925–45, in the international conference, Asia in motion: Geographies and genealogies, organised by the Association for Asian Studies in Asia, at India Habitat Centre, Delhi, India, 6 July 2018.

—— presented a paper, Transforming everyday sounds: The loudspeaker in India, c. 1925–45, in the workshop, Resonating occupation, at the University of Nottingham, UK, 11 May 2018.

—— presented a paper, Histories of listening: Infrastructures, public spaces and the loudspeaker, in the international conference, Media industries: Current debates and future directions, at King's Collge London, UK, 18 April 2018.

Lectures/Accomplishments

Akhil Katyal participated in the poetry reading and discussion, Tum koi Metro station hoti: An evening of Hindi and English poetry with Akhil Katyal, at the Seagull Space, Maharani Bagh, New Delhi, 23 March 2019.

—— participated in the poetry performance/jugalbandi, 'Beginnings' with Delhi based poet Aditi Rao, at the book launch, A kind of freedom song, organised by Yoda Press, at The Art of Sport, New Delhi, 17 March 2019.

—— participated as a panelist in the panel discussion, Reclaiming the mother-tongue: Salma, Ashok Vajpeyi, Akhil Katyal, and NS Madhavan in conversation with Kanishk Tharoor, at Jaipur Literature Festival, 28 January 2019.

—— participated as a panellist in a panel discussion, Naye Bharat ki Hindi: Rakhshanda Jalil, Neelesh Misra, Akhil Katyal, Pravin Kumar and Geetanjali Sree in conversation with Saurabh Dwivedi, at Jaipur Literature Festival, organised by OUP, 26 January 2019.

—— participated as a discussant in the poetry reading, Poetry hour: Akhil Katyal, Anupama Raju, Devesh Sood, Makarand Paranjape, Leeladhar Mandloi and Ruth Padel, moderated by Satyajit Sarna, at Jaipur Literature Festival, 26 January 2019.

—— participated as a panelist in the panel discussion, LGBTQ writers: Differences and consensus: Urvashi Butalia, Akhil Katyal, Jerry Johnson and Nandini Krishnan in conversation with Arpita Das, at the Jaipur BookMark Festival, organised by Seagull School, 23 January 2019.

—— participated in the poetry reading, Poems on the road by walking book fairs: Readings by Ulrike Almut Sandig, Akhil Katyal and Sohini Basak, at the Jaipur BookMark Festival, Exact 23 January 2019.

—— participated in the poetry performance; He was as arrogant as a Chattarpur farmhouse: A poetry performance, at SpokenFest by Kommune, Mumbai, Maharashtra, 13 January 2019.

—— participated in the poetry reading, Poetry, music and joy: Featured poets Akhil Katyal, Sohini Basak, Viki Arya, Michael Creighton, at Oxford Bookstore, New Delhi, 20 December 2018.

—— participated in the poetry reading and discussion, Sahitya sabka, duniya sabki: Kavitayein aur baatcheet: Akhil Katyal, organised by the Community Library Project, at Deepalaya, New Delhi, 18 November 2018.

—— facilitated a writing workshop, Poetry and the city with Akhil Katyal, organised by the Juggernaut Publishers, at CMYK Bookstore, Delhi, 10 November 2018.

—— participated in the poetry reading and discussion, Talk tale: Akhil Katyal, organised by the Department of English, Hindu College, University of Delhi, 5 November 2018.

—— participated in the poetry reading and discussion, A little poetic by Akhil Katyal, organised by the Poetry Society, at St. Stephen's College, University of Delhi, 4 September 2018.

——participated as a discussant in the poetry reading and discussion, Literary forum: Poetry reading by Akhil Katyal, Maaz Bin Bilal, Manash Firaq Bhattacharjee and Sohini Basak, at Sahitya Akademi, New Delhi, 22 June 2018.

——participated as a discussant in the poetry reading and discussion, I was to 377 you so bad: An evening of poetry by Akhil Katyal, organsied by the Centre for Studies in Gender and Sexuality, Ashoka University, Sonepat, Haryana, 24 April 2018.

—— participated in the poetry reading, Signs 2018: Poetry reading by Akhil Katyal, organised by the English Literary Society, Department of English, Indraprastha College for Women, University of Delhi, 16 April 2018.

Anita E. Cherian participated in the panel discussion, Reconsidering the University: Policies, histories, cultures, during the discussion on the book, *The university unthought: Notes for a future and the idea of the university: Histories and contexts*, edited by Debaditya Bhattacharya, at Ambedkar University Delhi, Kashmere Gate campus, 15 March 2019.

Benil Biswas participated as a panelist, in the Annual Padley Memorial discussion, at St. Stephen's College, University of Delhi, 8 March 2019.

—— delivered a lecture, Identity and theatre in India, in the annual conference, Litmus 2018–19: Fault lines—Indian experiences of conflict and transformation, organised by the English Literary Association, Lady Shri Ram College for Women, University of Delhi, 2 March 2019.

—— organised the Indian Oral History Congress Conference, with the Centre for Community Knowledge, Ambedkar University Delhi, January 2019.

—— delivered a lecture, Traditional theatre (Paramparasheel Natya), in a seminar, as part of Jagdish Chandra Mathur Shatabdi Natya Samaroh, organised by the Sangeet Natak Akademi, Dharmanagar, Tripura, 2 October 2018.

—— performed in the play, *Aadmi aur tantra*, directed by Rajesh Singh, in the Dinamaan Festival, organised by Bharat Bhavan, Bhopal (9 August 2018) and at Kathak Kendra, Chanakyapuri, organised by Sangeet Natak Akademi, New Delhi, 27 September 2018.

—— facilitated a workshop, Theatre and sustainability, as part of the Climate Jamboree 2018, organised by the School of Advanced Studies, at The Energy Research Institute (TERI), New Delhi, 25–26 September 2018.

—— delivered a lecture, Gender and theatre in India, at St. Teresa's College, Ernakulam, Kerala, 4 August 2018.

—— delivered the keynote address, in the international seminar, Nautical literature, organised by the Department of English, Nanjil Catholic College of Arts and Science, Kanyakumari, Tamil Nadu, in collaboration with the Department of Languages and Translation, Dhofar University, Sultanate of Oman, and Association of Cultural and Scientific Research, in Alappuzha, Kerala, 3 August 2018.

—— delivered a lecture, Performing arts in India, and facilitated a workshop, at Naipunnya School of Management, Cherthala, Kerala, 2 August 2018.

—— performed in the play, *Aadmi nama*, directed by Rajesh Singh, in the Urdu Drama Festival 2018, Ghalib Institute, 9 July 2018.

Deepan Sivaraman facilitated a workshop, Theatre of scenography, for the students of National School of Drama, New Delhi, March 2019.

—— participated in a fundraising event to support Kerala's flood relief efforts, with the play production, The cabinet of Dr Caligari, organised by the Rotary Club Kochi, Kerala, March 2019.

—— facilitated a workshop, as part of the Directors training programme, organised by the Ministry of Culture and National School of Drama, at Sangeet Natak Akademi Complex, Mandi House, February 2019.

—— participated in the International Theatre Festival Kerala, with the play production, Dark things, Kerala, India, January 2019.

—— participated in the panel discussion, No more passive bystanders: Creating immersive environments, in the conference, EARS ON MUMBAI – A Creative Industries Conference, at the Mumbai Assembly, KCA Hall, Bandra (W), Mumbai, November 2018.

—— participated in the Wuzhen International Theatre Festival, with the play production, The cabinet of Dr Caligari, Shanghai, China, November 2018.

——participated in the panel discussion, From screen to stage, in the Wuzhen International Theatre Festival, Shanghai, China, October 2018.

—— participated in the Ulica International Theatre Festival, with the theatre performance, Work in progress – Nationalism project, Krakow, Poland, October 2018.

—— participated in the Navras National Performing Arts Festival, with the play production, The cabinet of Dr Caligari, organised by Jawahar Kala Kendra, Jaipur, April 2018.

Mandeep Singh Raikhy toured with his choreographic work, Queen-size, in the cities of Kanpur, 9 January 2019; Bombay, 19 January 2019; and Bhopal, 14 April 2018, and facilitated a workshop, Gender and sexuality in performance, aided by a grant from India Foundation for the Arts.

—— taught a co-curricular course, Performance as protest, at Ashoka University, in the winter semester of 2018.

—— created and presented a new choreographic work, The extremities of a surface are lines, as part of the Goethe-Institute/Max Muller Bhavan's exhibition, Days without a night, 4-5 December 2018.

—— organised a four day symposium, The body and the performative, on behalf of Gati Dance Forum, at Goethe-Institut – Max Muller Bhavan, New Delhi, 22–25 November 2018.

Ranjana Dave was the discussant, in Tanzsalon, a gathering of artists across India, at Max Muller Bhawan, New Delhi, 10-12 February 2019.

—— delivered two lectures, New directions in Indian dance, for the National School of Drama extension workshop, 23 January and 1 February 2019.

—— was a panelist, in the conference, EARS on Asia, organised by the Mumbai Assembly, Mumbai, 17 and 18 November 2018.

—— was a panelist, in a daylong seminar, organised by The Park's New Festival, at Prakriti Foundation, Chennai, 31 August 2018.

—— delivered a lecture, Interdisciplinarity in the arts ecology, in the faculty development programme, at Ramanujan College, University of Delhi, 4 August 2018.

Santhosh Sadananthan held a conversation with artist, Aryakrishnan Ramakrishnan, Already-not-yet, organised by Sahapedia, at Kerala History Museum, Edappalli, Kochi, 22 March 2019.

—— delivered a series of lectures, On the apparatuses of art, as Visiting Faculty, at Government College of Fine Arts, Thrissur, Kerala, January 2019.

—— facilitated a workshop, Technologies of the self: Body, art and the question of labour, at Chithra Kala Parishath, Bangalore, November 2018.

—— conducted a workshop, Art and technology, as part of the Expanded Education Programme, Students' Biennale, Kochi-Muziris Biennale 2018, organised by the Faculty of Arts, Sri Sankaracharya University of Sanskrit, Kalady, Kerala, September 2018.

—— delivered a public lecture, Art, aesthetics, and politics: A minoritarian perspective, at the Dr Bhau Daji Lad Museum, Mumbai, September 2018.

Shefalee Jain conducted a workshop, Two one za two, two two za…, in collaboration with ArtBuzz, an illustrator's workshop, at ArtBuzz studio, Okhla, Delhi, January 2019.

—— illustrated a story, *Jeet ka jashn*, written by Rinchin, in the book *Ajooba aur anya kahaniyaan*, published by Eklavya, Bhopal, December 2018.

—— conducted, Indie Comix Fest, a volunteer-driven festival for self-published comics, at the Korean Cultural Centre India, Lajpat Nagar, Delhi, 25 November 2018.

—— conducted a workshop, at the Neev Literature Festival, at Neev Academy, Yemalpur campus, Bangalore, September 2018.

Vebhuti Duggal delivered a lecture, Imagining sound through the *pharmaish*: Radios, request postcards and the question of recognition, in the annual conference, Litmus 2018–19: Fault lines – Indian experiences of conflict and transformation, organised by the English Literary Association, at Lady Shri Ram College for Women, University of Delhi, 2 March 2019.

Events/Activities

The School organised the book discussion, *Reconsidering the university: Policies, histories and cultures*, with Debaditya Bhattacharya, Anita Cherian, Manasi Thapliyal, Rina Ramdev as panelist and Rumini Sen as moderator, 15 March 2019.

A workshop, Sexuality and multiplicity: A comic-making workshop, was organised at Kashmere Gate campus, 8 February 2019.

A film, *We have not come here to die*, directed by Deepa Dhanjar was screened, 18 January 2019.

A Film, *The colour of my home*, directed by Farah Naqvi and Sanjay Barnela, was screened, 2 November 2018.

A workshop, Erasures and reclamations: Labour and migration in song, was organized, 24–28 September 2018.

Ann Folini White, Michigan State University, delivered a talk, Movements for gender equality in US Theatre, 15 February 2019.

Ashraf Aziz, Howard University, delivered a talk, The origin of the unique popular cinematography in India, 13 February 2019.

Avantika Bahl delivered a talk, *In conversation with Avantika Bahl*, 25 January 2019.

Christian Girard and Philippe Morel, Co-founders of the Digital Knowledge Department, Ecole National Superieure d'Architecture Paris-Malaquais, delivered a talk, An interaction with Christian Girard and Philipe Morel, 21 November 2018.

Christin Hoene, University of Kent, delivered a talk, The sound of modernity in the writings of Rabindranath Tagore, 20 February 2019.

Marina Collard delivered a talk, *In conversation with Marina Collard*, 13 February 2019.

Navtej Johar delivered a talk, *In conversation with Navtej Johar*, 8 March 2019.

Paribartana Mohanty delivered a talk, Trees are stranger than aliens in the movies, 5 October 2018.

Sandip Kuriakose, Ambedkar University Delhi, presentation by artist, 22 February 2019.

Urvashi Bahuguna performed a poetry reading, *Terrarium*, 8 March 2019.

2.3. School of Design

The School of Design is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is unique as it is placed in a University focused on the humanities and social sciences. The study and practice of design here is thus focused on bringing together the traditional attributes of design—the emphasis on form, function, and aesthetics—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with the Royal College of Art (London) and the Glasgow School of Art (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Faculty members at the School have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty member brings in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab is currently engaged with two projects 'Last Mile Connectivity' and 'Urban Farming' as part of a Design Innovation Centre funded by the Ministry of Human Resources Development.

Master of Design (Social Design)

Master of Design (Social Design) is a two-and-a-half-year, full time, practice-based programme. Students are trained in the methods, tools, and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative processes. The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students

are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organizations.

The programme comprises of 100 credits over five semesters of 16 weeks each. The academic work includes taught courses, studio projects, research, and self-study culminating in a thesis project on a real-life design brief. Internships and field studies form an integral part of learning through engagement with communities and organizations in both rural and urban settings. So far, students have interned with organisations such as Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand and Centre for Knowledge Societies.

Career options for graduates include challenging and gratifying opportunities with NGOs, CSR initiatives of corporate organizations, government agencies, community and social networks, academic institutions, and research organizations. The programme also supports students towards social entrepreneurship so that experimental and futuristic ideas can be incubated and realized. Graduates are now working at organizations such as Centre for Policy Research, National Institute of Design, Centre for Internet Society and UNDP in areas as diverse as health, wildlife conservation, design education, digital privacy, and waste management services.

Research Projects

Divya Chopra, Co-Investigator. Equip EU-INDIA research proposal, Displacement, placemaking and wellbeing in the city, in association with the Institute of Development Studies (Brighton, UK), School of Architecture and Design, University of Brighton (UK), Oslo School of Architecture and Design (Norway), Institute of Migration Studies (Finland). Funded by ICSSR (Rs. 500,000, Ongoing).

Suchitra Balasubrahmanyan, Co-Investigator. Bauhaus Imaginista Chapter, Moving away: The impact of the Bauhaus in Asia, to mark the centenary of the Bauhaus Design School in association with scholars from Germany, United Kingdom, Brazil, Morocco, China, Russia, and United States. Funded by Bauhaus Cooperation and Goethe Institute (Euro 5000, Completed).

Honours/Awards/Achievements

Divya Chopra was appointed as jury member for the International Society for City and Regional Planners (ISOCARP) Students' Award 2018.

Divya Chopra was appointed as a member of the National Executive Committee of Institute of Urban Designers, India (IUDI) (August 2018 – till date).

Suchitra Balasubrahmanyan was appointed as a member of Committee for Project Monitoring for East Campus of Guru Gobind Singh Indraprastha University, New Delhi.

Suchitra Balasubrahmanyan was invited to be part of the Board of Studies of the programme on Digital and Communication Design at Sharda University, Greater Noida, Uttar Pradesh.

Presentations

Divya Chopra in 3rd Edition, Z AXIS 2018, the Biennale conference, Designing Equitable Cities, organized by Charles Correa Foundation, at the Kala Academy, Panaji, Goa, 6–8 September 2018.

Suchitra Balasubrahmanyan presented a paper, Cities: Sustainably wicked; wickedly sustainable, in the international conference, Design for social development, organized jointly by National Institute of Design (NID) and World Design Organization (WDO), at NID, Gandhinagar, Gujarat, 15 February 2019.

—— presented a paper, Design and the postcolonial state in India, in the international conference, Moving away: Bauhaus Pedagogy, organized by Marion von Osten and Grant Watson, in cooperation with and at Goethe Institut, Max Muller Bhavan, New Delhi, 2 December 2018.

—— presented a paper, Designing modern India: Incubating modernism, in the international conference, Bauhaus imaginista: Moving away: Bauhaus in Asia: From Bauhaus to post WWII Asian Design: Reception and Reflection, at the Goethe Institut Peking, Beijing, China, 14 April 2018.

—— presented a paper, The design student experience and the National Institute of Design, in the international conference, When art becomes education, when education becomes art: The

past and future of the curriculum of Bauhaus, at the Consulate General of the Federal Republic of Germany, Shanghai, 11 April 2018.

—— presented a paper, Design, nation-building and the postcolonial state in India, in the international conference, Bauhaus imaginista: Designing life/Moving away: Bauhaus in Asia, at the China Design Museum, Hangzhou, China, 10 April 2018.

Venugopal Maddipati presented a paper, The forgetting of space in latent worlds: Gandhi and the architecture of ecological silence in 20th century India, in the South Asia Studies Program Seminar, at Rutgers University, New Jersey, 11 September 2018.

Lectures/Accomplishments

Khushbu Dublish coordinated with WWF India and AUD (Terra) and mentored the students to participate in a year-long project and competition, Plastic waste, with participation from colleges across the country.

—— coordinated with the organization AKSEER and mentored a student's thesis project on Afghan refugee women in Delhi.

Suchitra Balasubrahmanyan delivered a research methodology lecture, Locks, limes and charms: Keeping safe and feeling safe in a modern world, 22 May 2018, and a critical framework lecture, The dashavatara: Civilisational design as a response to uncertainty, for students at PhD workshop, at National Institute of Design, 23 May 2018.

Venugopal Maddipati moderated the talk by Peter Rösel, Poetic anarchy, organised in collaboration with the Goethe Institute, at the Foundation for Indian Contemporary Art (FICA), 3 December 2018.

—— is coordinating with Basti Suraksha Manch in Shahjahanabad to as a host organization for a studio on homelessness on Shahjahanabad. Presentations have been made in the shelters in Turkman Gate in conjunction with the Basti Suraksha Manch.

Events/Activities

The School organised two structured reflection sessions with the present students on 29 November 2018 and with alumni on 6 December 2018. The session with currently enrolled students was facilitated by Kalyani Menon-Sen.

The School hosted a Wikigraphists Bootcamp, a three-day national level training workshop to equip participants with skills required to create illustrations and digital drawing on SVG format, funded by the Wikimedia Foundation and Centre for Internet and Society, Bangalore, 28–30 September 2018. As part of the workshop, the School also hosted a panel discussion on 'Design and Open Knowledge' with panelists from within AUD and external experts.

A second Wikigraphists Bootcamp was organised for the students of the School of Design, to form a community of open-source Wikigraphists at the School, 28 February – March 2, 2019.

In keeping with the commitment of the School of Design to be connected to the city of Delhi, two studios were organised at Jor Bagh and Shahjahanabad respectively. From August to December 2018, students of Semester 3 worked on designing systems for the communities in and around AUD's Lodhi Road campus, responding to the needs of local transportations, roadside hawkers, street children, waste management, community toilets, and public art.

In the January to April 2019, the students of semester 2 studied issues faced by the homeless in the walled city of Shahjahanabad, near the Kashmere Gate campus of the University and designed services to respond to the situations.

Baptist Coello delivered a talk, Mapping a glacier, 11 April 2018.

Kunal Sinha from Pearl Academy conducted a workshop on visual art, human figure drawing, 3D illustrations and sketching, 1 August 2018.

Asim Waqif conducted a workshop on making sculptures out of Sarkanda grass, 15–17 August 2018.

Sangam Gautam conducted a workshop on film making, direction, cinematography, and video editing, 24 and 31 August 2018.

Leon Morenas, School of Planning and Architecture, Delhi, delivered a talk, What is 'smart' about a smart city? 26 October 2018.

Swati Janu, MHS Citylab, DIC School of Planning and Architecture, Delhi, delivered a talk, Dismantled housing, community migration, 10 October 2018.

Snighda Poonam, National Affairs, Hindustan Times, delivered a talk, Young Indian changemakers, 30 January 2019.

Prasoon Kumar, Billion Bricks, delivered a talk, Shelter design, WeatherHuyde, 16 January 2019.

Samuel Remy delivered a talk, Villet Makerz, 15 February 2019.

Bhanu Gola conducted a workshop on clay modeling, 7 March 2019.

Design Innovation Centre at School of Design in collaboration with Design Matters Foundation and Ambedkar Centre for Incubation, Innovation and Entrepreneurship, organized two Innovation Workshops as a part of MOU in 2019 to inculcate the value of innovation among students, 2–3 February and 9–10 February 2019. The workshop was open for students from various colleges and universities such as Ambedkar University, Delhi University (North & South Campus), Amity University, SRM University, Pearl Academy, NIFT, IIT Delhi with 30 student participants. The workshop was successful in helping participants develop important skills and attitudes that are at the core of the design thinking process and mindset.

Field-visits

Students visited a medical waste treatment plant in Jehangirpur as part of the Design Process Studio from August to December 2018.

Students toured the National Gallery of Modern Art as part of the course Aesthetics of Form and Experience.

The second-year students visited Rajsamand, near Udaipur in Rajasthan for the rural study as part of the 'Examining Rural and Urban' course. This study was organized as a collaborative exercise with Jatan Sansthan and Vikalp design, Rajsamand, Rajasthan from 22nd September to 1st October 2018.

Students' Accomplishments

Khushbu Dublish's student's brochure design was selected by the National Gallery of Modern Art to be used in their upcoming exhibition. The student had developed the brochure as a part of the course Aesthetics of Form and Experience taught by the faculty.

Bhargavi Sinha was part of the winning team that bagged the first prize awarded by an international jury, at the 'Fostering entrepreneurship and intercultural exchange through design thinking' Impact Week curated by Lufthansa from 4 to 11 October 2018.

Students of second and fourth semesters attended the international conference 'Design for Social Development' at the National Institute of Design, Gandhinagar Camps. The event was jointly organized by the National Institute of Design (NID) and World Design Organization (WDO) on 14–15 February 2019.

Students attended the India Art Fair in January 2019 as part of the "Material and Processes' elective and also attended a panel discussion of experts with social interventions across the world using art.

2.4. School of Development Studies

The School of Development Studies (SDS) has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facts of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

MA in Development Studies

Since 2009, the School has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning along with a strong emphasis on dissertation writing that emphasises a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, they wish to, informed by perspectives from other disciplines.

Honours/Awards/Achievements

Sumangala Damodaran attended two workshops as Member of the Advisory Committee, ILO-CWDS project, Gender and migration, May and June 2018.

Presentations

Babu P. Remesh presented a paper, Possible impact of industry 4.0 and future of work and labour in India, at the Centre for Education and Communication (CEC), New Delhi, 6 September 2018.

Deepita Chakravarty presented a paper, Do eastern women work less? A comparison of West Bengal with Tamil Nadu, in a seminar, organised in honour of Professor N. Krishnaji, at the Gulati Institute for Finance and Trade, Trivandrum, 4 August 2018.

Ivy Dhar presented a paper, Right to pray: Tensions between gender and faith, in the international conference, Religion and culture in conflict and peace: Reconciliation and peace building in South Asia, organised jointly by Lumbini Development Trust and University of Winchester, UK, at Buddha Maya Garden Hotel, Lumbini, Nepal, 26 March 2019.

—— presented a paper, Civic learning and young citizens: Democratic engagements in higher education, in the international conference, Frontiers of democracy, at J. M. Tisch College of Citizenship and Public Service, Tufts University, Boston, USA, 23 June 2018.

Moggallan Bharti presented a paper, Postcolonial world: Native vs. settlers and Brahman vs. Dalit: A comparative understanding of Bolivia and India, in the international congress, Latin American studies in the globalised world, organised by Latin American Studies Association, Barcelona, Spain, 26 May 2018.

Nandini Nayak presented a paper, Chasing rights in Delhi: Reflections on the national food security act, in the European Conference on South Asian Studies, at Centre d'Etudes de l'Inde/Asie du Sud (CEIAS), CNRS/EHESS, Paris, France, 24 July 2018.

Sumangala Damodaran presented a paper, Labour's powers and questions of freedom, in the workshop, Scripts of defiance, University of Nicosia, Cyprus, 15 March 2019.

—— presented a paper, Music in pre-colonial Afroasia: Some reflections, in the workshop, Recentring Afroasia: Musical and human migrations, at Johannesburg, South Africa, 19 September 2018.

—— presented a paper, City lights or longing for home? Rural-urban entanglements in the perpetuation of informality in industrial work in Delhi, in the workshop, Rural-urban entanglements, at Central University of Hyderabad, 16July 2018.

—— presented a paper, Rural-urban entanglements: Conceptualising migrant identities and linkages through cultural narratives, in the workshop, Rural-urban entanglements, at Indian Islamic Centre, New Delhi, 28 April 2018.

Lectures/Accomplishments

Babu P. Remesh participated in the international workshop, Migration in South Asia: Poverty and inequality, as lead author of the South Asia Migration Report 2019 and author of India Report, organised by the South Asian Alliance for Poverty Eradication (SAAPE), at National Law School of India, University of Bangalore, Bangalore, 24–25 February 2019.

——attended the second Editorial Board meeting, for preparing the South Asia Migration Report 2019, of the South Asian Alliance for Poverty Eradication (SAAPE), at Kolkata, 15–16 December 2018.

——delivered a talk, Labour in the time of automation and robotisation, at Shyama Prasad Mukherjee College for Women, University of Delhi, New Delhi, 10 October 2018.

——delivered a talk, Does a journalist need a degree? Job insecurities of media workers and the questions of skill, training and qualifications, at Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 3 October 2018.

——delivered a talk, Vulnerable or hard-pressed? Job insecurities of journalists in India, at the Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University, New Delhi, 28 August 2018.

——organised a workshop, National datasets: Applications and challenges, in collaboration with the Department of Management Studies, Indian Institute of Technology, Delhi, 18 April 2018.

Deepita Chakravarty delivered a talk, Historic low work participation of women in the eastern states of India in comparison with the south, at a seminar, organised by the Economics group, at Ambedkar University Delhi, 31 March 2019.

——participated as an observer (being a standing review of World Development) in the international conference, Sustainability and development, organised by the University of Michigan and World Development, at Elsevier, Germany, 24–27 November 2018.

——delivered a lecture, Growth and development in South Asia, for the summer school students of International Institute of Social Studies (ISS), The Hague, at the Nehru Museum, New Delhi, 19 July 2018.

Ivy Dhar chaired a session, in the symposium, Dialectic reflections on the position of women in the 21st century: A step towards right to equality, organised by Amity Law School, at Noida, Uttar Pradesh, 7 March 2019.

Ivy Dhar chaired a session, in the international conference, Northeast India and Southeast Asia: Exploring continuities, organised by the Centre for Community Knowledge and the North East Forum, AUD, at Ambedkar University Delhi, 25 October 2018.

——organised a photo essay exhibition, Exploring Delhi's water, sanitation, livelihood, nutrition and education, as part of a course activity for MA student of School of Development Studies, at Ambedkar University Delhi, 19 April 2018.

Nandini Nayak delivered a talk, The public distribution system for food rations, in the civil society workshop, Right to food guidelines, organised by the Centre for Equity Studies and Right to Food Campaign, at Indian Social Institute, Lodhi Road, New Delhi, 29 October 2018.

Sumangala Damodaran delivered the Saroj Gupta Memorial Lecture, From Economics to development studies and beyond, at Lady Shri Ram College for Women, University of Delhi, 3 March 2019.

——directed the music, of AUD theatre production, *Dark things*, performed at Ambedkar University Delhi, 19 April 2018; and in the International Theatre Festival of Kerala, Thrissur, 21 January 2019.

——performed, Threads of sorrow, as part of the Indo-South African Insurrections Ensemble, at the Centre for the Less Good Idea, Johannesburg, South Africa, September 2018; at Tshisimani Centre, Cape Town, South Africa, October 2018; at Kochi-Muziris Biennale, 18 December 2018; and at Serendipity Arts Festival, Goa, 20 December 2018.

——delivered a talk, Music and migration: Understanding pre-colonial connections in Afroasia, at Lady Shri Ram College for Women, University of Delhi, 6 September 2018.

——delivered a lecture-cum-performance, Music in politics, music as politics: Understanding resistance music in the imagining of the Indian nation, in the conference, Metaphysics and politics, organised by The Backwaters Collective, Kochi, Kerala, 15 July 2018.

——delivered three lectures, Music in pre-colonial Afroasia: Reflections from research in India – Parts I to III, as part of a lecture series as Visiting Professor for one week, at the Music Department, Tainan Institute of Technology, Taiwan, 4, 5 and 6 July 2018.

——curated an exhibition, People's music: A reconstruction, at Serendipity Arts Foundation, New Delhi, Exact dates 28–29 April 2018.

2.5. School of Education Studies

The School of Education Studies is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, the School instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In 2019, the School has initiated Continuing Professional Development certificate courses for practicing educators. These courses are a part of the plan to institute quality pre-service and in-service programmes in teacher education across the various school levels. The School also plans to launch PhD programme in education in 2019.

MA in Education

MA Education is a two-year full-time programme that involves rigorous engagement with educational theory, practice and policies. The programme aims to engage with education both as a social phenomenon and an area of knowledge as situated in the socio-historic-politico-economic structures and processes of society. It uses multiple disciplinary perspectives to analyse and critically understand the various processes and systems of education. In this way, it hopes to contribute to the development of education as a discipline—by bringing together a range of literature and theories which can help in examining varied educational phenomena, by actively engaging with the field and by contributing towards research in education. Students will be exposed to various critical debates in contemporary education as well as field realities and hands-on experiences—through a combination of teaching, workshops, seminars, research and field components.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history,

psychoanalytic frame, anthropology—and critical pedagogy. This multi-disciplinary approach, along with sustained field attachment at pre-schools, and summer internship at non-schools, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced through the dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the body of knowledge in ECCE.

Continuing Professional Development (CPD) Courses for Educators

The CPD plans of the School are focused on engaging with the current context of inadequate quantity and quality of in-service teacher education opportunities for practicing educators. These plans are based on a vision of a seamless continuum of programmes that provide Initial Professional Preparation and CPD opportunities for a range of educators (including school teachers and leaders, educational administrators and planners, teacher educators, curriculum developers, parents, and others). The long-term plan is to offer many specialised courses allowing credit earnings that would culminate in a Diploma or a Degree programme. This provision of flexibility for continuing education to practicing educators is the unique feature that is rarely seen in the Indian teacher education scenario. Bringing CPD for practicing professionals in the mainstay of a University and creating spaces for exchange between school and higher education are the broader goals of the plans.

Collaborations

Erasmus+ and BWS+ Grants with Ludwigsburg University of Education (LUE)

SES has been successful in its two joint applications with Ludwigsburg University of Education (LUE), Germany, for ERASMUS+ and BWS+ grants. Following award of these grants, the University has signed (a) Inter-institutional agreement between institutions from programme and partner countries for ERASMUS+, and b) Memorandum of Understanding (MoU) with LUE for BWS+. The 20-month ERASMUS+ grant would lead to student, faculty and staff exchange across two institutions, participation in conferences and collaborative research among faculty members. In the last two years of this three-year project of BWS+ Project, LUE and AUD have offered jointly-taught (online) seminars, workshops/seminars, summer school and by exchanged

teacher training students for short term programmes. The programme coordinators are Manish Jain and Sunita Singh.

A four-member delegation of LUE visited the University on March 2019 to plan for the summer school at LUE in September–October 2019. As a part of this, three AUD faculties are selected as visiting faculty to LUE and eight students are selected to attend the summer school at LUE.

Short-Term Exchanges

The School hosted a Fulbright Distinguished Award in Teaching scholar, Dr Heather Bigley, during the Winter Semester 2019. Gunjan Sharma was the academic advisor for the scholar. Heather Bigley conducted workshops on 'Use of media in classroom' for schoolteachers under the CPD initiative of the School. She also delivered special lectures in a course on teacher education in the MA programmes, and in other Schools of AUD.

The School hosted Dr Christoph Knoblauch, Ludwigsburg University of Education (LUE), under the aegis of the collaboration between AUD-LUE, ERASMUS+ grant. Sunita Singh collaborated with the scholar during the visit for the courses on 'Developing Early Childhood Curriculum' in the MA Education (Early Childhood Care and Education) programme.

The School hosted Dr Thomas Weidenhorn, Professor, Ludwigsburg University of Education (LUE), under the aegis of the collaboration between AUD-LUE, ERASMUS+ grant. Gunjan Sharma collaborated with the scholar during the visit for the courses 'Introduction to Teacher Education', and 'Teachers as Researchers'.

Research Projects

Anandini Dar, Principal Investigator. Displacement, placemaking and wellbeing in the city. Funded by EU-ICSSR under the EqUIP-India Pilot Research Call on 'Sustainability, Equity, Well-being and Cultural Connections. (Rs 5 lakhs; Ongoing).

Gunjan Sharma, Co-Investigator. Higher education promotion policy, academic productivity, publication strategies among teacher education faculty in India and USA. Funded by McKay School of Education Research Grants, Brigham Young University, USA. (US $14,600; Ongoing).

Manish Jain and Sunita Singh, Co-Principal Investigators. Study of new education experiments in Delhi government schools. Grant-in-Aid funded by the Government of NCT of Delhi. (Rs. 1 Crore; Ongoing).

——, Co-Investigator (with Shailaja Menon and Rahul Mukhopadhyay). Early language and literacy education in colonial India: A socio-historical study, in early literacy initiative project, TISS-Hyderabad. Funded by Tata Trust. (Rs. 2,618,600; Ongoing).

——, Project Partner. A fair chance for education: Gendered pathways to educational success in Haryana, India. Funded by Fairchance Foundation and the University of Warwick. (£250,000; Ongoing).

Monimalika Day, Co-Investigator. Early childhood development and pre-school programs in Odisha, India. Funded by Yale University, United States (US $73184; Ongoing).

——, Principal Investigator. Feasibility study on the integrated ECD intervention package and the role of MSRLS in Meghalaya. Funded by The World Bank Group, Delhi, India. (US $48,356; Ongoing).

——, Principal Investigator. Technical assistance on early childhood education to the state of Bihar. Funded by UNICEF Bihar, India. (Rs. 3,337,480; Ongoing).

——, Principal Investigator. Technical assistance on early childhood education to UNICEF West Bengal. Funded by UNICEF West Bengal, India. (Rs. 2,501,992; Ongoing).

Sunita Singh, Principal Investigator. Early Learning Initiatives (ELI). Funded by Tata Institute of Social Sciences, Hyderabad. (Rs. 2,021,000; Ongoing).

——, Co-Principal Investigator. Development of early childhood care and education centres in Delhi. Funded by the Directorate of Higher Education (DHE), Government of National Capital Territory (NCT) of Delhi. (Rs. 40,000,000; Ongoing).

Honours/Awards/Achievements

Anandini Dar was selected for faculty exchange with the Indiana University as part of the Indiana University-AUD partnership, July-August 2018.

Gunjan Sharma and Shivani Nag were selected through a competitive process for faculty exchange with the Ludwigsburg University of Education, Germany, as a part of the AUD-LUE collaboration under the Erasmus+ grant, March 2019.

——served, as an invited member, the national selection committee for the United States-India Educational Foundation (USIEF) Alumni Award Competition 2018-2019, December 2018–January 2019.

Manish Jain served as a Visiting Professor at the Department of General Pedagogy, University of Bayreuth, Germany, May–June 2018.

Prabhat Rai availed Senior Research Fellowship by the Faculty of Education, Monash University, Australia, to conduct research on Concept Development in Children in Early Years, January 2019.

Sunita Singh and Gunjan Sharma served, as invited members, the 'Committee for preparing the Handbook for Integrated Teacher Education Programmes for Teacher Education Institutions in India' constituted by the National Council for Teacher Education (NCTE), August – September 2018.

Presentations

Anandini Dar presented a paper, Displacement and placemaking in the city: India case study, in the workshop, Displacement placemaking and wellbeing in the city: International inception workshop, organized by Oslo School of Architecture and Design, at Kirkenes, Norway, February 2019.

——presented a paper, Can migrant children have global futures?, in the international conference, Human development in a globalizing world: Perspectives from South and South East Asia, organized by the Centre for Advanced Studies and Department of Human Development and Family Studies, at Maharaja Sayajirao University of Baroda, Gujarat, India, January 2019.

——presented a paper, Performative politics: South Asian teens' identities, in a public lecture, organized by the Department of Childhood Studies, at Rutgers University, New Jersey, USA, August 2018.

——presented a paper, Political subjects: Race, class, and geographies of young desis in post 9/11 New York, in, Workshop for paper exchange, by the Department of Geography, at Indiana University, Bloomington, USA, July 2018.

Gunjan Sharma presented a background paper, Regulation of teachers and teacher education in India, in the international roundtable, Regulation of teachers and teacher education, at Tata Institute of Social Sciences, Mumbai, India, 14 March 2019.

——presented a paper, Public policy in education: Engaging with policy documents on teacher education in India, in the seminar, Historical and documentation studies, organized by the Department of Education, University of Delhi, India, 12 March 2019.

——presented a paper, School children's notions of social caste and class, in the annual conference meeting of the American Educational Research Association (AERA), organized by the AERA, at Millennium Broadway New York Times Square, New York City, USA, 14 April 2018.

Manasi Thapliyal-Navani presented a paper, Outcomes-based learning and equitable learning outcomes, in the national seminar, Inclusive pedagogy: Teaching and learning practices in higher education in India, organized by the Centre for Writing and Communications (CWC), at Ashoka University, Sonepat, India, 27 March 2019.

——presented a paper, Addressing discrimination and exclusion in Indian higher education: Gender, minorities and disability, in the seminar, Diversity, inclusion and internationalization in Indian Universities: Comparative perspectives, organized by O. P. Jindal Global University (JGU), at Jindal Global Educational and Professional Academy, New Delhi, India, 19 March 2019.

——presented a paper, Becoming entrepreneurial and innovative: Contextualizing the debate in Indian higher education, in the international webinar, Organised higher academics in South Asia: Changing perspectives, organized by Sarsuna College, University of Calcutta, Indian Council of Social Science Research (ICSSR), Rabindra Bharati University (RBU), Hyderabad Central University (HCU) and Ambedkar University Delhi, India, 26 February 2019.

——presented a paper, *Vigyan ki prakriti ki samajh aur vigyan shiksha: Kuch vichar aur anubhav* (Understanding the nature of science and science education: Some thoughts and

experiences), in the national seminar, *Vigyan aur vigyan shiksha* (Science and Science Education), organized jointly by the Azim Premji University, Bangalore and IISER, Mohali, at IISER, Mohali, India, 15 October 2018.

——presented a paper, Transition to higher education and equitable learning outcomes, in the national seminar, Universalisation of secondary education, organized by the Council for Social Development (CSD), at India International Centre, New Delhi, India, 15 July 2018.

Manish Jain presented a paper, Learning through social sciences, in the colloquium, Learning without burden: 25 years of Yashpal Committee Report, organized by the Centre for Education Innovation and Action Research, TISS, Mumbai and APSoE, Hyderabad, India, 6 December 2018.

——presented a paper, Quality education, in the Lucknow Youth Convention 2018, organized by Terre des Hommes, Lucknow, India, 16 November, 2018.

——presented the papers, Politics of an idea: Corporate social responsibility and educating the poor in India, 23 May 2018, and Teacher education on the context of diversity: Experiences from India, 30 May 2018, in the seminar series, Diversity and heterogeneity in school and university, organised by the Department of General Pedagogy, at University of Beyreuth, Germany.

Monimalika Day co-presented a paper, Early childhood development for the poor: Impacting at scale, Odisha, India, in the symposium, Biennial meeting of Society for Research in Child Development (SCRD), organized by the SCRD, Baltimore, Maryland, USA, March 2019.

Nivedita Sarkar presented a paper, How much household spends in higher education: Unpacking implications on participation, in the international webinar, Organised higher academics in South Asia: Changing perspectives, organized by Sarsuna College, University of Calcutta, Indian Council of Social Science Research (ICSSR), Rabindra Bharati University (RBU), Hyderabad Central University (HCU) and Ambedkar University Delhi, at School of Education Studies, Ambedkar University Delhi, India, 26 February 2019.

——presented a paper, Household spending in higher education in India: Some reflections from national sample survey data, in the national seminar, Shifting paradigm in education financing: Concerns of quality, equity and employability, organized by the National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, 14 December 2018.

——presented a paper, Who completes secondary education in India: Examining the role of individual and household characteristics, at the national seminar, Universalisation of secondary education, organized by the Council for Social Development (CSD), at India International Centre, New Delhi, India, 15 July 2018.

Rajshree Chanchal and Sheed presented a paper, School choice, medium of instruction and the educational markets, in the national conference, Language, culture and minorities: Issues and challenges, organized by the Department of Sociology, at Maulana Azad Urdu University, Hyderabad, India, 22 March 2018.

——presented a paper, Emerging schooling markets in an 'urban fringe' in Uttar Pradesh: Educational aspirations and practices of low income families, in the workshop, Interrogating marginality: Education and the urban, organized by the Max Weber Stiftung India Branch Office and the National Institute of Advanced Studies (NIAS), Bangalore, India, 12 November 2018.

Shivani Nag presented a paper, Role of facilitative pedagogic infrastructure and practices to strengthen inclusion of socially-deprived in higher education, in the national seminar, Inclusive pedagogy: Teaching and learning practices in higher education in India, organized by the Centre for Writing and Communications (CWC), at Ashoka University, Sonepat, India, 26 March 2019.

——presented a paper, Countering educational policy of exclusion, in the national seminar, The crisis in Indian education: Strategy for an alternative, organized by the All India Forum for Right to Education, at A. N. Sinha Institute, Patna, India, 22 September 2018.

Prabhat C. Rai presented a paper, School-based assessment practices at elementary level, at the National Council for Educational Research and Training (NCERT), New Delhi, India, August 2018.

——presented a paper, Understanding assessment for learning using cultural-historical approach, in a stakeholders' workshop, Developing conceptual definitions on assessment, at the National Council of Educational Research and Training (NCERT), New Delhi, India, June 2018.

Lectures/Accomplishments

Anandini Dar delivered a talk, Hues of violence and exclusion, in the workshop, Genderscape: Walking the talk on women's agency, organised by Women in Security, Conflict Management and Peace (WISCOMP), Delhi, India, May 2018.

——served as a referee for *Childhood*, Sage Publications and *Children's Geographies*, Taylor and Francis Publications.

Bharati Baveja delivered a lecture, Innovations and creative education and teaching, in the international conference, Innovations and creative education and teaching, organised by Army Institute of Education, Delhi, India, 30 March 2019.

——served as a resource person, for the conference, Emerging trends in tertiary education: Assessing challenges and possibilities, at Gargi College, University of Delhi, 29–30 March 2019.

——served as a resource person, for the workshop, Gender sensitization and implementation of prevention, prohibition and redressal of sexual harassment of women at workplace Act 2013, at Women Studies and Development Centre, University of Delhi, 12 March 2019.

——delivered a lecture, भारतीय सन्दरभ में शिक्षा की पुनरभचना, in the national seminar, शिक्षा दिभन और समाज, organised by the Vidya Shree Nyas, Mahatma Gandhi Kashi Vidyapeeth, Benaras, India, 14 January 2019.

——delivered a lecture, Constructivism and pedagogy, in the 'Refresher Course on Teacher Education: Transformative Teacher Education', at the Human Resource Centre, Jamia Milia Islamia, Delhi, India, 19 December 2018.

——delivered a lecture, Pedagogy for sustainable development, at Gandhi Antarrashtriya Hindi Vishwvidyalya, Wardha, India, 17 December 2018.

Gunjan Sharma was deputed as Officer on Special Duty, Teacher Education Unit, School of Education Studies, Ambedkar University Delhi, June 2018 – Present.

——was discussant in the technical session, Critical pedagogy and teacher education, in the graduate seminar, at Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 26 March 2019.

——facilitated the session, Formulating learning outcomes, in the Faculty Development Programme: Digital Learning Integrated Course Design, at Ambedkar University Delhi, 12 December 2018.

——was the faculty secretary for the Decennial Review Committee, Ambedkar University Delhi, February – July 2018.

——gave the presentation, Cultural context of education in the United States, in the seminar, Indian scholar orientation programme, on the invitation of the United States-India Educational Foundation, Hailey Road, Delhi, 25 May 2018.

——served as Deputy Dean, Academic Governance, Ambedkar University Delhi, December 2017 to May 2018.

——served as an Article Editor in the area of Education Leadership at school level for Sage Open Journal.

Manasi Thapliyal-Navani was Deputy Dean, Planning Division, Ambedkar University Delhi, 2018 till date.

——was panel member, Reconsidering the university: Policies, history, culture, panel discussion on the books The University Unthought and the Idea of the University, organised by the School of Culture and Creative Expressions and the School of Liberal Studies. at Ambedkar University Delhi, Kashmere Gate Campus, Delhi, 15 March 2019.

——facilitated the session, Inquiry and the teaching of science, in the workshop, Teaching science as inquiry: A workshop for school teachers, organised the Centre for Teaching Research and Learning, at IILM, Lodhi Road, 19 January 2019.

——was faculty secretary for the Undergraduate Review Committee, Ambedkar University Delhi, February–July 2018.

Monimalika Day attended a review meeting at ICDS Bihar, Patna, 30 November 2018.

——attended the NGO Partners Meeting, at UNICEF Bihar, Patna, 16 May 2018.

Nivedita Sarkar facilitated the workshop, Higher education in India, organised by Anveshan, at Newsclick, Delhi, 14 April 2018.

——facilitated the workshop, Identification of subject-wise resources for teachers, organised by the National Resource Centre for Education (MHRD) at NIEPA, New Delhi, 24–25 May 2018.

——served as a reviewer for *Asia and the Pacific Policy Studies* (Wiley Journals) and *International Journal of Social Economics* (Emerald Insight).

Prabhat Rai chaired a scientific session on Social Psychology in the '28th Annual Conference of National Academy of Psychology' organised by the National Academy of Psychology, 19–21 December 2018.

——facilitated the workshop, Cultural-historical assessments: A developmental approach to assess children's learning, with school teachers and principals, at IILM University Centre for Teaching and Learning, 15 December 2018.

——facilitated the workshop, Understanding school-based assessment: Reflections for teachers, with elementary school-level teachers and principals, at IILM University Centre for Teaching and Learning, 6 October 2018.

Rajshree Chanchal participated as a discussant in the technical sessions, Education, urbanization and marginalities, and Educational landscapes in India's changing socio-political context, in the graduate seminar, at Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 25 March 2019.

Shivani Nag chaired the keynote session at the national seminar on 'Inclusive Pedagogy: Teaching and Learning Practices in Higher Education in India' organised by Ashoka University, Sonepat, 26 March 2019.

——participated in the National-level consultation meeting, on the Report on Life World and Agency of Children in Contact with Railways, organised by the All India Working Group on Rights of Children in Contact with Railways (AIWG–RCCR), at YMCA, New Delhi, 12 January 2019.

Sunita Singh conducted a workshop for faculty members of self-financing institutes offering Diploma in Pre-school Education course (DPSE) *Proficiency in Languages*, organised by District Institute of Education and Training (DIET), New Delhi, 10 August 2018.

——chaired a session on *Early Literacy: Impact and Strategy* at the National Sharing Workshop, 'Understanding Approaches and Principle to Address Literacy Issues in Early Grades' organised by CARE India and USAID, 18 January 2019.

——attended the Advisory Committee meeting of the Early Literacy Initiative, at Tata Institute of Social Sciences, Hyderabad, 22 February 2019.

——facilitated the workshop, Role of Early Language and Literacy, in the national conference, Every child's right to early childhood development, organised by the Centre for Early Childhood Education and Development, Ambedkar University Delhi, USI, New Delhi, 23 November 2018.

——was a resource person for a week-long summer school on children's writing, organised by Tata Institute of Social Science, Hyderabad, 18–22 June 2018.

Events/Activities

Anand, P gave a presentation, How dark is too dark: Writing conflict for young adults and teens, 3 October 2018.

Farooqi, M.S. gave a presentation, Workshop on design thinking for educators, 20 March 2019.

Govinda, R. gave a presentation, Framing the right to education: History and contestations, 12 September 2018.

Juneja, N gave a presentation, Amendment of RTE's 'No Detention' clause: Improving outcomes or dismantling regulation? 13 February 2019.

Kaul, V and Emerita gave a presentation, India early childhood education impact study: Implications for policy, 29 August 2018.

Kumar, K. delivered a lecture, The efficient teacher: An ideological inquiry, 21 February 2019.

Saxena, S gave a presentation, Pedagogy of the oppressed: Some thoughts, some experiences, 26 September 2018.

Raj, S gave a presentation, Working class women's movements and the current struggles in India, 6 March 2019.

Rao, S. K. M gave a presentation, The gentleman who taught infinity: Reflections on teaching-learning of mathematics, 14 November 2018.

Theobald, U gave a presentation, Workshop on design thinking for educators, 6 March 2019.

Students' Accomplishments

Eight students from the School were selected for the student mobility under MoU with LUE, Germany, 8 March 2019.

Students of the School prepared a theatre performance on Paulo Freire's birthday, 19 September 2018.

Placement Support

Through the campus placement, ten students secured placement offers from Azim Premji Foundation, Heritage Schools, Vikalpa and Irockit.

2.6. School of Global Affairs

The School of Global Affairs (SGA) focuses on emerging processes and issues that have the potential to impact life on the planet. These 'frontier' processes, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally flexible and collaborative methods of engagement. These concerns include global warming and environmental change, health and well-being, urbanization, conflict and security, science and technology, and the new media landscape. Each of these is critical and requires thought and considered action. The School aims to amalgamate and organize these efforts with the goal of enabling cross-disciplinary conversations and collaborations.

The School currently offers three undergraduate programmes in Global Studies, Sustainable Urbanism, and Social Science and Humanities and two postgraduate programmes in Global Studies and Urban Studies.

BA in Global Studies

The BA in Global Studies (BA-GS) is for students interested in interdisciplinary thinking in an interconnected world. The course focus on real-world challenges such as climate change, borderless technologies, integrated economies, and mobile populations, all demand future graduates think and act globally. The challenges of modern world are carefully situated in the programme that recognises the process of globalization as having evolved over time and space. The compulsory foreign language component of the programme further aims to equip graduates with skills required to take advantage of the opportunities to become leaders in the age of global change.

BA in Sustainable Urbanism

BA in Sustainable Urbanism aims to build an interdisciplinary understanding of the growth and planning of cities nested in a variety of urban ecosystems. It aims to prepare technically equipped, analytically adept, and socially-engaged practitioners. Graduates, by the end of the programme, will be in a position to evaluate urban technologies in terms of their design, social interest and ecological sustainability.

BA in Social Sciences and Humanities

The BA in Social Science and Humanities (SSH) programme is structured and complemented by the orientation of the other three BA programmes in Law and Politics, Global Studies, and Sustainable Urbanism, that seek to craft their own respective niche through an interdisciplinary route.

MA in Global Studies

The MA in Global Studies aspires to inculcate a 'global perspective' among students as an epistemological attempt to investigate the diverse historical trajectories and underlying factors of globality by deploying a variety of intellectual tools and methods, leading to the appreciation of the connections and relationships of globalism, globalization and globality. Some of the essential programme objectives are to highlight the hidden histories and geographies of globality that are often subsumed within the dominant narrative of colonial, postcolonial and neoliberal globalization; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts. This programme seeks to engender a culture of self-conscious and reflective learning through a suite of core, elective courses and guided research projects. It intends to prepare the graduates in all aspects to get absorbed in organizations, institutions and social spaces of all nature.

MA in Urban Studies

MA in Urban Studies aims to produce graduates who bring a humanistic approach to urban concerns even as they are conversant with their technical and analytical aspects. The programme is rooted in the realities and experiences of the Global South through continuous engagements with the field. It is built on three aspects of urbanism—the lived, the built, and the ecological—from which its content follows.

Collaboration

The School signed a MoU with the Centre for Policy Research and Wordscapes Trust to jointly host the Annual Meeting of the Research Committee 21 (Urban and Regional Studies) of the International Sociological Association in Delhi to be held in September 2019.

The School submitted proposal with the Swedish University of Agricultural Sciences, the University of Bergen, The Che Michelsen Institute, Bergen, and the Australian National University to the Swedish Research Council (along with School of Human Ecology) and the Research Council of Norway on 'India's Resource (Inter)nationalism: How national interests shape foreign investments and aid' in March 2019.

Research Projects

Nakkeeran Nanjappan, Co-Investigator. A reader on Pedagogy for social sciences teaching on health systems, in association with KEM Hospital Research Centre, Pune. Funded by SHAPES small grants (Rs. 85,000; Ongoing).

Partha Saha, Principal Investigator. A study on agricultural mechanization and production relations in rural Punjab. Funded by Ambedkar University Delhi—SMFGR (Rs. 100,000; Completed).

Rohit Negi, Principal Investigator. Urban futures in the Indian Himalayas. Funded by Ambedkar University Delhi (Rs. 429,000; Completed).

Samik Chowdhury, Principal Investigator. Addressing gaps in primary health care in urban India—Are 'mohalla clinics' the way to go? Funded by Azim Premji University (Rs. 1,400,000; Ongoing).

Honours/Awards/Achievements

Amit Kumar Mishra was nominated as an external member of the Board of Studies of Amity Institute of International Studies, Amity University, Noida.

——was nominated as a member of the International Advisory Board of the Global Girmit Institute, Fiji.

——is nominated to the editorial board of *Migration and Diaspora* (A journal to be launched).

Nakkeeran Nanjappan is a member of the advisory group, for 'ARISE-Hub', a multi-country consortium on 'Urban Vulnerabilities: Reflections from Accountability for Informal Urban Equity Project (ARISE)'.

Rohit Negi was nominated to the International Advisory Board of the Antipode Foundation, UK.

——was Visiting Fellow at the India China Institute, The New School University, New York, USA, 18 April 2018.

Teena Anil served as a Visiting Fellow at the Centre for Study of Developing Societies, New Delhi, September 2018.

Presentations

Amit Kumar Mishra presented a paper, Sikhs in Singapore to Singaporean Sikhs: Articulation of transnational identities among Sikh Youth in Singapore, in the international conference, Indian diaspora and transnationalism: Global perspectives, organised jointly by UGC Centre for Study of Indian Diaspora, Hyderabad and Organisation for Diaspora Initiative, New Delhi, at the University of Hyderabad, Hyderabad, 4 October 2018.

——presented a paper, Managed mobilities, imperial durabilities: Indian labour diaspora beyond the confines of indentured labour regime, in the international conference, Legacy of slavery and indentured labour, linking the past with the future, organised by the University of Suriname, Paramaribo, Suriname, 21June 2018.

Ekta Singh presented a paper, Big data and explanation in social sciences, in the international conference, Disciplinarity in digital age, at the Indian Institute of Technology (IIT), New Delhi, January 2019.

——presented a paper, Emerging contours of technocracy and right-wing populism in India, in the international seminar, The role of technology in democratic politics in the 21st century, at the India International Centre, New Delhi, Exact Date July 2018.

——presented a paper, NITI Aayog: Art of governing through evidence, in the Development Convention, organised by the Institute for Social and Economic Change (ISEC), Bangalore, 24 April 2018.

Rachna Mehra presented a paper, The American dream and Indian realities: Community development program in the post-colonial era, in the international conference, Measuring futures: politics of expertise in Asia, organised jointly by Ambedkar University Delhi, Wenner

Gren Foundation and University of Chicago Centre Delhi, at University of Chicago Centre, Delhi, 11 December 2018.

Rohit Negi presented a paper, People technoscience: Expertise and the publics of air pollution in Delhi, in the symposium, The technoscientific consensus, at the Indian Institute of Technology (IIT), Mumbai, 4 December 2018.

——presented a paper, Delhi's peripheries and the scalar politics of toxic air, in the international conference, Framing the global, at Indiana University, USA, 28 September 2018.

——presented a paper, The materiality of mobility: Urban futures and infrastructures in Himachal Pradesh, at the annual conference of the Association for Asian Studies, at India Habitat Centre, New Delhi, 7 July 2018.

——presented a paper, Regional urbanization in the Indian Himalayas, in the international conference, Rural-Urban entanglements, organised jointly by the University of Washington and Ambedkar University Delhi, 27 April 2018.

——and P. Srigyan presented a paper, Breathing in Delhi's peripheries, in the virtual conference, Displacements, organised by the Society for cultural anthropology, 20 April 2018.

——presented a paper, Mining solidarity, dredging precarity, in the international conference, Africa-India: Encounters, episodes, entanglements, at Duke University, 3 April 2018.

Santosh Kumar Singh presented a paper, In search of an identity: How songs communicate caste history in Punjab, in the national seminar, Caste and communication, organised by the Centre for Culture, Media and Governance, at Jamia Millia Islamia, 27 March 2019.

Sunalini Kumar presented a paper, The national capital region of India: So close to America, so far from God!, in the international conference, Measuring futures: politics of expertise in Asia, organised jointly by Ambedkar University Delhi, Wenner Gren Foundation and University of Chicago Centre Delhi, at the University of Chicago Centre Delhi, New Delhi, 11 December 2018.

Teena Anil presented a paper, Stigmatized existence, unseeing state: An exploration of untouchability in urban space, in the national seminar, Contemporary reflexivity on Dalit question, organised by the Centre for Political Studies, at Jawaharlal Nehru University, Delhi, 19 March 2019.

Lectures/Accomplishments

Amit Kumar Mishra chaired the inaugural session, in the national seminar, Human rights and contestation in the contemporary times, organised by Amity Institute of International Studies, Amity University, Noida, 14 February 2019.

Anil Persaud delivered a lecture, Following slavery and the question of the witness, in the international conference, The migrant and the state: From colonialism to neoliberalism, at TISS Patna, Bihar, 29 November 2018.

Ekta Singh was a guest speaker, in the seminar, Social media and democracy in the post-truth era, organised by the Department of Culture, Government of Kerala, 30 March 2019.

——as a visiting faculty taught the Masters course, Policy Institutions in Practice, at TISS, Hyderabad, 24–31 December 2018.

——delivered two lectures, Concepts of rights, liberty, equality and justice, and Grammar of democracy, as part of the 93rd foundation course for All India Services and Central Civil Services Officers, organised by Dr. MCR HRD Institute, Government of Telangana, Hyderabad, 24–26 September 2018.

Kaustav Banerjee delivered a guest lecture, Countering invisibilisation: How does one analyse data through a gendered lens, organised by the Centre for Women's Studies, at Jawaharlal Nehru University, Delhi, 7 March 2019.

——delivered the colloquium lecture, Theft of livelihoods and the production of criminality: A field view of capitalist accumulation, organised by the Centre for the Study of Social Systems, at Jawaharlal Nehru University, Delhi, 31 January 2019.

——delivered a guest lecture, Developmentalism in a democracy: Understanding backwardness, organised by the Centre for Social Medicine and Community Health, at Jawaharlal Nehru University, Delhi, 24 January 2019.

Praveen Singh participated as a panelist in the panel discussion, Bandung vision and contemporary global challenges, jointly organised by CSD, India International Centre and Jamia Milia Islamia, at CD Deshmukh Auditorium, India International Centre, Delhi, 24 April 2018.

——chaired a session, Environmental concerns and managing the global commons II, in the second international conference of the India Public Policy Network (IPPN), Politics and public policy, at the University of Delhi, 5–6 February 2019.

Rohit Negi delivered a lecture, at the Dhar India Studies Centre, Indiana University, USA, 25 September 2018.

——was a panelist in the panel discussion, Lessons from the ground: Civic engagement with air pollution, at the Centre for Policy Research, Delhi, 8 August 2018.

Samik Chowdhury facilitated the session, Governance, performance of Indian States – 2001–02 and 2013–14, in the induction level training programme of the Indian Economic Services (IES) officer-trainees, Batch 2018, at the Institute of Economic Growth, Delhi, 11 March 2019.

——delivered a lecture, Demographic dividend: Concept, experience, prospects and challenges, in the certificate programme, Public finance and budgeting, for the officers of West Bengal government, at Jindal School of Government and Public Policy, O. P. Jindal Global University, Delhi, 18 February 2019.

——chaired a session, in the international conference, Transforming Africa: Potentials and challenges, organised by the Department of African Studies, at the University of Delhi, 7 February 2019.

——delivered a lecture, Demographic dividend: Concept, experience, prospects and challenges, in the certificate programme, Emerging challenges in public policy, for the officers of the Comptroller and Auditor General (CAG) of India, at Jindal School of Government and Public Policy, O. P. Jindal Global University, 20 December 2018.

——offered a full course on Health Economics as a visiting faculty, at Goa Institute of Management, October–December 2018.

Santhosh Kumar Singh delivered a lecture, Return of the rural: Examining the re-appearance of 'Village India', organised by the Department of Political Science, at Aryabhatta College, University of Delhi, 28 March 2019.

——delivered a talk, Participant observation: What and how to record during fieldwork, in the ethnography workshop for research scholars, organised in collaboration with the Anthropological Survey of India, at Ambedkar University Delhi, 18 March 2019.

——delivered a lecture, Return to roots: Revisiting some key premises of globalization, in the fifth refresher course on Global Studies, at Human Resource Development Centre, Jawaharlal Nehru University, Delhi, 13 March 2019.

——delivered a lecture, in the national seminar, From roots to routes: Socio-economic implications of transnational community, organised by the Post Graduate Department of Sociology and Economics, Guru Govind Singh College for Women, Chandigarh, 8 March 2019.

——delivered a lecture, Caste and class in modern India, to a faculty delegation from Metropolitan State University of Denver, USA, at Ambedkar University Delhi, 12 June 2018.

——delivered a talk, Identities: Tales from Punjab and Banaras, at South Asian University, Delhi, 11 April 2018.

Sunalini Kumar delivered a lecture, The idea of the National Capital Region and Delhi, in the 122nd orientation programme, organised by the Human Resource Development Centre, Jamia Millia Islamia, Delhi 20 October 2018.

——delivered a talk, Politics of urban planning, organised by the Department of Political Science, Lady Shri Ram College, University of Delhi, 27 September 2018.

Events/Activities

The School hosted the international conference, Measuring futures: Politics of expertise in Asia, organised by Ambedkar University Delhi, Wenner Gren Foundation, and University of Chicago Centre, Delhi, 10–11 September 2018.

Rachna Mehra was part of the organising committee of the Fourth Annual Conference of Oral History Association, at Ambedkar University Delhi, 1–2 February 2019.

Rohit Negi co-organised (with Centre for Pastoralism and the Indian School of Business – Hyderabad) the international conference, Living lightly: Pastoralism in a changing world, held at IISER-Pune, 16–18 February 2019.

Manoranjan Mohanty, Institute of Chinese Studies, delivered three lectures on Global Studies, August 2018.

Ankit Bhardwaj, Centre for Policy Research, delivered three lectures, Global climate change and cities, March 2019.

Ekta Kunduri, Centre for Policy Research, delivered two lectures, Right to the city, September 2018.

Pallavi Pant, University of Massachusetts and Air South Asia, delivered a talk, Linking science and advocacy of air pollution in Delhi, 14 September 2018.

Awadhendra Sharan, CSDS, delivered a talk, Waste, pollution and the urban environment, 19 September 2018.

Arindam Banerjee, AUD, delivered a talk, From financial crisis to trade wars: The end of globalization? 3 October 2018.

Denys Leighton, AUD, delivered a talk, Global history, 3 October 2018.

Nivedita Menon, School of International Studies, JNU, delivered a talk, Thinking the Global South, 14 November 2018.

March Frazier, The New School, New York, delivered a talk, The politics of urban citizenship in China as viewed across the twentieth century, 14 November 2018.

Lorenza Monaco, University of Johannesburg, South Africa, delivered a talk, Emerging insecurities: Precarisation of employment relations in the Indian and South African auto industries, 23 November 2018.

Rahul Verma, University of California – Berkeley, delivered a talk, Ideology and identity: The changing party systems of India, 30 January 2019.

Achin Vanaik, formerly Professor of Political Science, University of Delhi, delivered a talk, Globalisation: What, when, why and other controversies, 06 February 2019.

John Reid, Saint Mary's University, Halifax, Canada, delivered a talk, Cricket in Canada, to 1914: The province of Nova Scotia as a case study in the history of a global sport, 19 February 2019.

Caio Simoes de Araujo, University of Witwatersrand, South Africa, delivered a talk, Decolonisation, Nehruvian internationalism, and the race question, 20 February 2019.

Achin Vanaik, Retired Professor of Political Science, University of Delhi, delivered a talk, The global war of terror: Fraud or necessity?, 21 March 2019.

Javed A Wani, AUD, delivered a talk, Sovereign anxieties, 'unreliable' citizens, and public order: The fight against dacoits and the subcontracting of sovereign violence in India, 13 March 2019.

Field-visits

A field-visit to Chandigarh was organised with students of MA Urban Studies, for exposure to modernist urban design and the afterlives of formal planning, supervised by Rohit Negi and Pritpal S. Randhawa, 25–28 October 2018.

A field-visit to Bhopal was organised with students of MA Urban Studies, to research various aspects of Bhopal region's heritage, post-disaster changes and planning, supervised by Rohit Negi and Pritpal S. Randhawa, 1–5 March 2019.

A field-visit to Ghaziabad was organised with students of MA Urban Studies and MA Environment and Development, for exposure to environmental stressors in peri-urban Delhi, supervised by Pritpal S. Randhawa, 6 October 2018.

A field-visit to Gurgaon was organised with students of MA Urban Studies, to research on the transformation of rural villages around Gurgaon, supervised by Tom Cowan (affiliated scholar), 15 March 2019.

A field-visit to Sanjay Van was organised with students of MA Urban Studies and MA Environment and Development, to explore Delhi's unique urban ecology, supervised by Rohit Negi, 15 November 2018.

A field-visit to Dheerpur Wetland Park was organised with students of BA Sustainable Urbanism and BA SSH, to observe wetland ecosystems and issues facing urban wetlands, supervised by Rohit Negi, 9 February 2019.

A field-visit to Ayodhya and Faizabad was organised with students of BA Global Studies, BA Sustainable Urbanism, BA SSH, BA Law and Politics and BA History, to explore the mythological and political significance of Ayodhya on the Indian political imaginary. The visit

was supervised by Anil Persaud, Ekta Singh, Yogesh Snehi, Adil Zubail and Vinod R., 14–17 March 2019.

A field-visit to the Elections Museum, Kashmere Gate, was organised with students of BA Global Studies, BA Sustainable Urbanism, BA SSH and BA Law and Politics, to study the history, mechanics, changes and scale of Indian elections from 1952 to the present. The visit was supervised by Anil Persaud and Ekta Singh, 15 February 2019.

A field-visit to the National Museum, Janpath, was organised with students of BA Sustainable Urbanism and BA SSH, to understand the history of urbanization in the Indian context, supervised by Rachna Mehra, 29 September 2018.

A field-visit to Gurgaon, Manesar, Neemrana, Alwar and Jaipur, with students of MA Global Studies, to understand production, consumption, and accumulation in a globalizing and urbanizing India, supervised by Sunalini Kumar and Kaustav Banerjee, 1–3 March 2019.

Students' Accomplishments

Presentations

Anshika Baraily presented a paper, An exercise in translating mediocrity, in the international conference of Ceasurae Collective Society, Translation across borders: Genres and geographies, at the Centre for Advanced Research and Training, Osmania University, Hyderabad, October 2018.

Dhananjay N., presented a paper, The translation of mediocrity into Malayalam: A tour of working with concepts across languages, in the international conference of Ceasurae Collective Society, Translation across borders: Genres and geographies, at the Centre for Advanced Research and Training, Osmania University, Hyderabad, October 2018.

Prince Tomar presented a paper, Travelling words: Understanding the journey of words from one language to another, in the international conference of Ceasurae Collective Society, Translation across borders: Genres and geographies, at the Centre for Advanced Research and Training, Osmania University, Hyderabad, October 2018.

Other Accomplishments

Students of the School participated in the Model United Nations conference, in support of the Peace Operations Training Institute and the Robin Hood Army, 20–21 April 2019. Raghav Dua was awarded Best Delegate in the council with a cash prize of Rs. 4000.

Raghav Dua served as a jury in MUN conferences in several institutions, including IIT-Guwahati, Le Martiniere College, Lucknow, SRCC, Delhi Public School, Yamunanagar. He has also been the Chief Advisor in the MUN programme at several institutions.

Two students of the School won awards in the MUN 2019 organised in Jamia Millia Islamia on United Nations Human Rights Council.

Muskaan Sethi received a special mention award at the Model UN in Sriram College of Commerce, January 2019.

Muskaan Sethi received special mention award in the Open Forum on Sustainable Development during AUD@CITY, the AUD annual festival.

Muskaan Sethi received an achievement award in the Impact Week Delhi 2018 organised by ACIIE and supported by Lufthansa.

Placement Support

The School organised a consultative meeting with organizations and institutions that are envisaged as contributing to the co-production of knowledge in the field of global studies and to become partners in furthering internship and employment opportunities for students. Organisations invited and represented included Oxfam, WaterAid, Observer Research Foundation, Facebook, and Public Health Resources Network, 2 February 2019.

2.7. School of Human Ecology

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology (SHE) bring together ideas, methodologies and toolkits from various disciplines in the natural sciences and social sciences to understand interactions between the bio-physical environment and human society. The School's thematic focus areas include environmental and ecological change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The scholars and faculty deploy quantitative, qualitative and geospatial methodological frameworks with the aim of understanding complexity and causality in the intertwined lives of humans and other species. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyse and address environmental concerns keeping in mind the twin concerns of social justice and ecological sustainability.

MA in Environment and Development and PhD in Human Ecology

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in South Asia in their orientation, scope and pedagogy. They are designed to equip graduates to work in research and higher education institutions, government agencies and civil society organisations on areas related to environment, development and sustainability. The programmes place a strong emphasis on interdisciplinary and field-based learning within the ecological and social sciences, and on empirical research, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

Research Projects

Asmita Kabra, Principal Investigator, and Budhaditya Das, Co-Investigator. Social impact assessment and mitigation plan for land acquisition in revenue estate Nangli Razapur, South East Delhi. Funded by the Land and Building Department, Government of NCT of Delhi, (Rs. 1,552,240; Completed).

Suresh Babu, Project Coordinator. Project E-QUAL: Enhancing quality, access and governance of undergraduate education in India. An inter-university collaborative project in partnership with the British Council. Funded by the European Union, (Rs. 13,260,000; Completed).

Oinam Hemlata Devi, Co-Principal Investigator. Career aspiration, self-concept clarity among insurgency affected youth: A case study of Manipur in the context of emerging Indian job market. Funded by the Indian Council for Social Science Research, (Ongoing).

Oinam Hemlata Devi, Co-Principal Investigator. School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi. Funded by IU-AUD-SEEDS-AUUP Collaboration, ($3500; 2 years; Ongoing).

Pulak Das, Principal Investigator. Remote sensing-based study of built-up area dynamics as measure of urban expansion in Delhi and NCR. Funded by Ambedkar University Delhi – SMGFR, (Rs. 100,000; Ongoing).

Honours/Awards/Achievements

Asmita Kabra received the Meritorious Teacher Award of the GNCT of Delhi on April 2018, consisting of a cash prize of Rs. 1 lakh.

——was invited to join as a member of the Executive Council of the Indian Society for Ecological Economics for the period 2018–20.

Pulak Das was awarded the Shastri Faculty Training and Internationalisation Programme (SFTIG 2017–18) by the Shastri Indo Canada Institute (SICI) and visited Dalhousie University, Halifax, Canada as visiting faculty, June–July 2018.

Suresh Babu was invited to be part of an independent evaluation committee, created by the Ministry of Environment, Forests and Climate Change (MoEFCC), to evaluate a Rs. 183 Crore, World Bank aided national project, implemented in six States, June–September 2018.

——was invited to attend and be part of a National Network Project in Invasive Species, by the Department of Biotechnology, Ministry of Science and Technology, Government of India, organised at NIPGR, 7August 2018.

Presentations

Budhaditya Das presented a paper, Examining land tenure and resource assemblages in upland central India, in the AAS-in-Asia conference, Asia in motion: Geographies and genealogies, organised by Association for Asian Studies and Ashoka University in association with Yale University, at India Habitat Centre, New Delhi, 7 July 2018.

Oinam Hemlata Devi presented a paper, Ethnomedicine: An insight to health and well-being, in the international seminar, Writing history on highlander of North East India, 6 March 2019.

——presented a paper, Modernity in food habits and its implications on health: A study in North-East India, in the international conference, Northeast India and Southeast Asia: Exploring continuities, organized by the North-East Forum (NEF) and Centre for Community Knowledge (CCK), at Ambedkar University Delhi, 26 October 2018.

Pulak Das presented a paper, Indo-Burma Biodiversity Hotspot: Connecting Northeast India with Southeast Asia, in the international conference, Northeast India and Southeast Asia: Exploring continuities, organized by the North-East Forum (NEF) and Centre for Community Knowledge (CCK), at Ambedkar University Delhi, 26 October 2018.

Suresh Babu presented a paper, Extinction curves and error propagation in mutualistic ecological networks: The case of frugivores in a tropical rainforest, in the 7th international conference, Complex networks and their applications, at Cambridge, United Kingdom, December 2018.

Lectures/Accomplishments

Asmita Kabra delivered a lecture, Reporting from the landfall: SIA notes from ground zero in the NCR, at the LandMatters@CLG series of talks, at the Indian Institute for Human Settlements, New Delhi, 27 August 2018.

Budhaditya Das delivered a lecture, Adivasi identity and livelihoods in contemporary India, at the scholar's colloquium, organised by the Centre for North East Studies and Policy Research, Jamia Millia Islamia, New Delhi, 3 October 2018.

Oinam Hemlata Devi delivered an invited lecture, Phoomdis and its impact: A socio-economic and ecological concern of the fishermen of Manipur, and was a discussant at the screening of a

documentary on the floating hut dwellers of Loktak Lake, Manipur, at Satyawati College, University of Delhi, 4 September 2018.

Pulak Das delivered the keynote address, in the three-day national workshop, Solid waste management, organised by the Department of Zoology, Government Autonomous P. G. College, Chhindwara, Madhya Pradesh, 28 February 2019.

Suresh Babu delivered a lecture, Wetlands: Ecology, management and restoration at water science and policy program, coordinated by the Centre for Public Affairs and Critical Theory (C-PACT), at Shiv Nadar University, 25 October 2018.

Events/Activities

The School organised an international conference, Entangled natures: A conference on human ecology. The conference marked ten years of the School, and included three workshops, five thematic panel sessions, two student talk sessions, a keynote address delivered by Dr. Sudha Vasan (Department of Sociology, Delhi School of Economics, University of Delhi) on 'The Work of Making Nature' and a field-visit to the Dheerpur Wetland Park, 14–17 February 2019.

The School co-organised a 'Ten Day Ethnography Workshop for Research Scholars' with the School of Liberal Studies in collaboration with the Anthropological Survey of India, Kolkata. The workshop was held from 11th to 22nd March 2019 and Dr. Oinam Hemlata Devi was the course Co-Director.

The Social Impact Assessment Unit of the School organised a five-day training programme, Assessing the Social Impacts of Involuntary Land Takings: A Training Programme for Researchers. Nine graduates of the MAED programme attended and successfully completed the programme, including all the assessments, and were awarded certificates for the same, 15–19 May 2018.

Asmita Kabra and Budhaditya Das curated and published a monograph titled '*Amidst Precarity: Impressions of the Rural in the Central Indian Drylands*' (2018), which is co-authored by these faculty members and a few graduates of the MAED programme.

Rupesh Bhomia, independent researcher and consultant with US Forest Service, delivered a lecture, The certainty of uncertainty: What we have learned from the ecological restoration of Florida Everglades, 29 August 2018.

Lucy Goodman, PhD candidate at the University of Cambridge, UK, delivered a lecture, Understanding the relationship between dam construction and poverty and inequality in the Global South, 3 October 2018.

Seema Arora-Jonsson, Swedish University of Agricultural Sciences, delivered a lecture, Resilience thinking, transdisciplinarity and the politics of knowledge production, 23 October 2018.

Marc Reyes, PhD candidate at Department of History, University of Connecticut, USA, delivered a lecture, The Johnson treatment: Cold war food aid and the politics of gratitude, 30 January 2019.

Eddie Smyth, International Resettlement Consultant and Director of the consultancy firm Intersocial Inc., delivered a lecture, The social framework for projects, 31 January 2019.

Field-Visits

A field-visit was organised to the Kuno Wildlife Sanctuary and Village Agara, Sheopur, Madhya Pradesh, with students of the first and third Semester, MAED and MA in Development Studies for the core courses on Development and Social Change, Environmental History and the elective course on Conservation and Livelihoods, 13 to 17 October 2018.

A field-visit was organised to Lambidhar Mines and Mussorie Forest Range, Uttarakhand, with students of the Fourth Semester, MAED for the elective courses on Basic Principles of Restoration Ecology, And Ecological Restoration in Practice, 28 February to 4 March 2019.

Students' Accomplishments

Publications

Kabra, A., & **Mahalwal, S.** (2018). The micropolitics of dispossession and resistance: Case study of a proposed dam in central India. *Developing a change,* 1–22. DOI: 10.1111/dech.12447

Fischer, H. W. & **Ali, S. S.** (2018). Reshaping the public domain: Decentralization, the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), and trajectories of local democracy in rural India. *World Development, 120*, https://doi.org/10.1016/j.worlddev.2018.09.013.

Presentations

FischerH. W. and **Syed Shoaib Ali**, et al presented a paper, Local political agency and environment-livelihood synergies in forest and landscape interventions, in the American Association of Geographers annual meeting, Afforestation and forest landscape restoration: Governance, land cover, and livelihood impacts (part 1), Washington, D C., April 2019.

Mahalwal presented S. a paper, Diversification and dependence: Livelihood change in an Adivasi village in central India drylands, in the second annual international conference of the India Public Policy Network (IPPN), New Delhi, India, February 2019.

Shaina Sehgal presented a paper, Production systems of coconut palm (*Cocos nucifera*) in the Nicobar Islands, in the AAS-in-Asia conference, Asia in motion: Geographies and Genealogies, organized by Association for Asian Studies and Ashoka University in association with Yale University, at India Habitat Centre, New Delhi, 7 July 2018.

Shaina Sehgal presented a seminar, Exchange Economy of the Nicobar Islands (17–18 Century CE), in the Early Career Research Scholars' Colloquium, organized by the Department of History, at Shiv Nadar University, Greater Noida, 31 January 2019.

Four alumni of MA Environment and Development, Saurabh Chowdhury, Vinisha Singh Basnet, Pooja Moitra and Sahibpreet Kaur, supervised by Asmita Kabra, presented papers, at the 2nd Annual Conference of the India Public Policy Network (IPPN), New Delhi, 6 February 2019.

2.8. School of Human Studies

The School of Human Studies is committed to the idea that knowledge is relevant only when it spreads across society, transcending social hierarchies and barriers. In order to do this, the school accepts the need to re-examine a privileged understanding of what constitutes knowledge and the modes of knowing.

The School is committed to the idea that specific and varying locations of the teacher and the students would help in the co-creation of knowledge. Different subject locations would have to be respected as legitimate sources of creating new knowledge. This new knowledge would need new ways of knowing and new modes of investigation and research. The School is therefore committed to interdisciplinarity, not because it is a fashionable academic stance, but because of the philosophy and vision of the school.

The category 'human' is, of course, central to conventional social sciences and yet due to the rigid disciplinarity of conventional social sciences there are many limitations in both the knowledge generated and in the methods adopted within this strict disciplinarian framework. The School looks at traditional social science disciplines as social constructs, questioning in the process the validity of customary practices surrounding the disciplinary segmentation of knowledge and pointing out drawbacks inherent in the system of disciplinarity. Thus, the School is mindful of the deep interconnections between knowledge and power and seeks to question it while also attempting to demonstrate how it can be done differently.

The School is mindful that the supposedly universal category 'human' contains within it's a series of exclusions – woman, queer, the mad, the rural poor, and the person with a disability. The School, through its programmes, seeks to understand the human from these locations. This approach is often described as Engaged Social Scholarship. It moves away from the conventional distance between the object of study and the researcher.

MA in Psychology

The MA Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes

such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA in Gender Studies

The MA in Gender Studies is envisaged as a thoroughly interdisciplinary programme drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide-ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable. While the core courses like South Asia and Global Feminisms offer a historical and methodological analysis of the movement around gender and women, the elective options are geared towards encouraging students to choose options that will help them in employment opportunities.

MPhil Psychoanalytical Psychotherapy

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services. Its major thrust is to create a mental health professional who is sensitive, competent and open-minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training, in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology.

MPhil in Development Practice

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-'doing' through a one-year-long immersion experience in largely Adivasi and Dalit contexts in central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through courses like Philosophy of Development Practice and Understanding the Rural, Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development, Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These courses enable students to conceive development beyond quantitative, top-down and statist approaches and take them to a more human-focused, relational or psychological context.

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. Professional Assistance for Development Action (PRADAN) a not-for-profit organization, has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case, professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

MPhil/PhD in Women's and Gender Studies

The MPhil/PhD in Women's and Gender Studies were launched on August 27, 2012. These programmes are a unique effort borne out of collaboration between AUD and the Centre for Women's Development Studies (CWDS). This collaboration is premised on the coming together of a research space—CWDS, and a primarily teaching space—AUD, experimenting with new kinds of courses and pedagogies. The programmes draw on the pioneering and rich work produced by Women's Studies programmes across the country. The uniqueness of this MPhil/PhD programmes is also marked by them being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimension. The programmes assimilate analytical understandings of the

significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination.

PhD in Psychology

The programme hopes to strengthen a self-critical version of psychological inquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Research Projects

Bindu, K. C., Principal Investigator. Threatened laughter? Modernity and humour in the Nambudiri jokes, Malabar, South India. Funded by Ambedkar University Delhi—SMGFR, (Rs. 100,000; One year; Completed).

Dhruv Pande, Declining child sex-ratio: Girl child discrimination in rural India. In collaboration with Centre for the Study of Developing Societies (CSDS). Funded by ICSSR, (Ongoing).

Krishna Menon, Hamsa. Project with WISCOMP and the American Embassy Delhi, to study gender equity on university and college campuses across India.

Rachana Johri, Co-Investigator, with Shahirose Sadrudin Premji, (Faculty of Nursing, University of York), Principal Coordinator. Bridging the human resource gap: Developing a lay-counsellor workforce to address perinatal mental health in rural Rajasthan, India. Funded by Shastri Institutional Collaborative Research Grant (SICRG), (Rs. 1,000,000; One year; Completed).

Rachna Chaudhary, Principal Investigator. Contextualising gender and policing in comtemporary Delhi. Funded by Ambedkar University Delhi—SMGFR, (Rs. 100,000; One year; Completed).

——, Co-Convener. Indian feminist judgments project. In collaboration with Jindal Global University, Sonepat and National Law University, Delhi. Not Funded.

Shelly Pandey, Principal Investigator. Locating lives of refugees through information communication technology: A study of Afghan Sikh refugees in Delhi city. Funded by Ambedkar University Delhi – SMGFR, (Rs. 100,000; One year; Completed).

Honours/Awards/Achievements

Shubhra Nagalia was awarded a two-year post-doctoral fellowship by the Indian Council of Social Science Research (ICSSR). The research study, Russian feminism: A critical feminist evaluation of Russia's post-Soviet space, is being carried out at the Centre of Russian and Central Asian Studies, Jawaharlal Nehru University, Delhi.

Presentations

Bibinaz Thokchom presented a paper, Racial identity formation of the North East India and parallel identities within: Inadequately explored and under-represented race of South-East Asian origins, in the international conference on Northeast India and Southeast Asia: Exploring continuities, at Ambedkar University Delhi, Kashmere Gate, Delhi, India, 25–26 October 2018.

Bindu K. C. presented a paper, Portrait of the supervisor as a failed writer: Some reflections on vulnerabilities and modest successes, in the national seminar, Reflections on writing, at Ashoka University, Sonepat, India, 27 April 2018.

Gangmumei Kamei presented a paper, Sustainable cultural entrepreneurship: Exploring the weaving traditions of the Rongmei Naga tribe of Manipur, in the international conference: Northeast India and Southeast Asia: Exploring continuities, at Ambedkar University Delhi, Kashmere Gate, Delhi, India, 25 October 2018.

Honey Oberoi Vahali presented a paper, Listening to un(der)stated lives: Engaging with social suffering, in the plenary session of the international conference, Health and wellbeing, organized by the Department of Psychology, at Jamia Milia Islamia University, Delhi, India, 12 March 2019.

Krishna Menon and Rukmini Sen presented a background paper, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organized by the Azad Foundation, at the India Habitat Centre, New Delhi, India, 16–18 January 2019.

Lovitoli Jimo presented a paper, Theorising gendered kinship and marriage: The Sumi Naga Tribe of Northeast India, in the international conference, Contested kinship: Towards a redefinition of human relations, at the University of Göttingen, Germany, 16 March 2019.

——presented a paper, Culturally yours!: Theorising state, people and identity through the Hornbill Festival, in the international conference, Materiality and visuality in Northeast India, organized by the Centre for North East Studies and Policy Research, at Jamia Millia Islamia, New Delhi, India, 1 March 2019.

——presented a paper, Politics of writing and reading culture: Some reflections, in the ICHR's national seminar, History of North East India: Emerging trends, organised by ICHR's North-East Regional Centre, Guwahati, Assam 4 February 2019.

——presented a paper, The 'un-changing' customary laws and women's rights: A case of Nagaland, in the international conference, Gender equality through the strategy of gender mainstreaming, at the Presidency University, Bangalore, India, 7 September 2018.

Mamatha Karollil presented a paper, The Yakshi as the monstrous feminine: Some Malayalam representations, at the international conference, Evil women: Women and evil, Vienna, Austria, 1–3 December 2018.

Neetu Sarin presented a paper, Three dimensional conversations in clinical work, in the international webinar, Emergent properties of interpersonal field, organized by the International Association of Relational Psychoanalysis and Psychotherapy, 15 January 2019.

——presented a paper, States of unintegration and dissociation: Symbolizing and bearing witness as a Psychotheraputic challenge, in the international conference, Changing worlds: Inside-outside, at the Psychoanalytic Therapy and Research Centre, Mumbai, India, 5 January 2019.

——presented a paper, Relational successes and failures, in the national seminar, The art of listening and mental health, at Aryabhatta College, University of Delhi, 3 October 2018.

Neetu Rana presented a paper, Mildfulness based cognitive behaviour therapy for Obsessive-Compulsive Disorder (OCD), in the international conference, Cognitive behavioural intervention (ICCBI), at SGT University, Gurgaon, India, 29 September 2018.

Rachana Johri, K. Killingsworth, G. K. Shergill, E. Christenson, S. Premji, and A. S. Brar presented a paper, Mental health and wellbeing: Informing the SDGs with culture and context: The experience of a maternal mental health research collaborative in rural Rajasthan, at the international conference, Engaging Canada and India: Challenges of sustainable development goals, organized by the Shastri Indo-Canadian Institute, at India International Centre, New Delhi, 8–9 June 2018.

Rachna Chaudhary co-presented a paper, Destabalizing Gender Knowledge Production: (In)Discipline of the Illegitimate, in the international conference, Production and circulation of gender knowledge on global south, organized by the Centre for South Asian Studies, at Ecole des Hautes en Sciences (EHESS), Paris, France, 28 March 2019.

——presented a long abstract and final draft, Rewriting *Charu Khurana and others v. Union of India and others*, in a writing workshop, held by Indian Feminist Judgment Project, organized jointly by Jindal Global Law School and National Law University, at Jindal Global University, Sonepat, 16 May 2018.

Shelly Pandey presented the paper, Locating Kabulis in Delhi city: Oral histories of Afghan Sikhs, in the fourth annual conference, organized by the Oral History Association of India, at Ambedkar University Delhi, 1February 2019.

Shifa Haq presented a paper, Desire in the clinic and the classroom, in the roundtable, Sexuality and harassment, organized by the Centre for Studies in Gender and Sexuality, Ashoka University, Sonepat, India, 1 December 2018.

——presented a paper, Debasement of self-love in women's experiences, in the annual Psychology festival, Catharsis, organized by Jesus and Mary College, University of Delhi, on the theme, Women and their inner world, 31 October 2018.

——presented a paper, Surviving through destruction: Reading Gandhi in Winnicott, in the 16th annual international conference, Hope and dread: Therapists and patient in an uncertain world,

organized by the International Association of Relational Psychoanalysis and Psychotherapy, at the Roosevelt Hotel, New York City, USA, 14 June 2018.

——, R. Paul, D. Mihalits, L. Tateo, and N. Marsico presented a paper, Hidden present and visible absent in the city of dreams: Assembling the collective imagination, in the 14th Congress of Qualitative Inquiry, at the University of Urbana-Champaign, USA, 16 May 2018.

Shubhra Nagalia co-presented a paper, Destabalizing gender knowledge production: (In)discipline of the illegitimate, in the international conference, Production and circulation of gender knowledge in Global South, organized by the Centre for South Asian Studies, at Ecole des Hautes en Sciences (EHESS), Paris, France, 28 February 2019.

——presented a paper, Gender epistemologies in post-Soviet Eurasia and the revolutionary subject, in the international seminar, Mapping post-Soviet Eurasia: Political economy, strategic environment and cultural landscape, at Jawaharlal Nehru University, 30 October 2018.

Lectures/Accomplishments

Bindu K. C. interviewed K. R. Meera, K. R. Meera in conversation with Dr K. C. Bindu, at SheThePeople Women Writers' Fest, at India Habitat Centre, 30 March 2019.

——delivered the lecture, 'Seeing' gender in history: Methodological musings, organised by the Department of History, Hans Raj College, University of Delhi, 26 March 2019.

——delivered the lecture, Reading gender, reading the everyday, organised by Jagriti Women's Development Cell, at Bharati College, University of Delhi, 31 October 2018.

——delivered the lecture, Women's citizenship in the imagination of the nation, at the Advanced Centre for Women's Studies, School of Development Studies, Tata Institute of Social Sciences (TISS), Mumbai, India, 27 June 2018.

——delivered the lecture, Reading Virginia Woolf's *A Room of One's Own*, at the Advanced Centre for Women's Studies, School of Development Studies, Tata Institute of Social Sciences (TISS), Mumbai, India, 22 June 2018.

Dhruv Pande made a, Demonstration on dance as poetry: Kathak in various forms, in the Chandrabhaga Poetry Festival, at the Sun Temple, Konark, Odisha, January 2019.

——delivered a lecture-demonstration, The body in masculinity: Kathak in Indian classical dance, organised by the English Literary Society, Miranda House, University of Delhi, September 2018.

Honey Oberoi-Vahali delivered a keynote address, Psychic hunger: Lurking for home, in the conference, Global hungers: The problem of poverty in postcolonial literature, at the Department of Literature, Oxford University, United Kingdom, 25 June 2018.

Krishna Menon delivered a lecture, Significance of international women's day, at Lakshmi Bai College, University of Delhi, 8 March 2019.

——delivered the Professor Nirnal Kanti Majumdar Memorial Lecture, Feminist pedagogy and the challenges and possibilities of teaching feminist movements in South Asia, at the Department of Political Science and Economics, Presidency University, Kolkata, India, 28 January 2019.

——delivered a lecture, Global feminism: Contexts and challenges, in an international workshop, organised by Women's Studies and Development Centre and the Indian Institute of Dalit Studies, at the Department of Women's Studies, University of Wisconsin Eau Claire, USA, 7 January 2019.

——served as a resource person, for the workshop, Gender equity and inclusion: Transformative pathways in higher education organised with WISCOMP, at St. Teresa's College, Kochi, 5 January 2019.

——participated, as a panelist, in the panel discussion, Gender and the smart city, at the workshop, Gendering the smart safe city, organised by King's College, London, and Jagori, sponsored by UK Arts and Humanities Research Council, 13 December 2018.

——, as a resource person, delivered a lecture, Question of feminist pedagogy: Teaching the nation-state, at the faculty development programme, organised at Hans Raj College, University of Delhi, 3 December 2018.

——delivered a lecture, Mapping women's and gender studies, at the faculty development programme, organised at Hans Raj College, University of Delhi, 27 November 2018.

——delivered the keynote address, at the ICSSR sponsored national conference, Women of marginalized communities: Concerns about exclusions, at Aligarh Muslim University, Aligarh, UP, 15 November 2018.

——delivered a lecture, Understanding gender, as a part of the course, Key concepts and critical thinking, organized at St. Stephen's College, University of Delhi, 2 November 2018.

——presented a video lecture, Gender violence and human rights, for the orientation programme for teachers, for the disciplines, Human Rights, Environment and Ethics, for a MOOC course using MHRD's SWAYAM platform, 26 October 2018.

——chaired a session, Identity, race and gender, in the international conference, Northeast India and Southeast Asia: Exploring continuities, organised by the North East Forum, Centre for Community Knowledge, at Ambedkar University Delhi, 25 October 2018.

——attended a consultative meeting, organised by WISCOMP, for the project, Hamsa, on gender equity on campuses, 13 October 2018.

——delivered two lectures, Grammar of democracy, and, Women, democracy and change, as part of the 93rd foundation course for civil service probationers, organised by the Government of Telangana, at Dr MCR HRD Institute, Hyderabad, India, 11 October 2018.

——delivered a talk, What is politics and how is feminism a political issue? Why is feminism relevant to students?, at a national conference, organised by Women, Power and Connect and Friedrich-Ebert-Stifung, 12 September 2018.

——participated, as a panelist, in the panel discussion, Imagining inclusive cities for women and girls' at the national consultation on feminist urban futures, Cities for women and girls, co-convened by Jagori and Safetipin, in partnership with UN Women, UNCEF and Oak Foundation, at India Habitat Centre, 30 August 2018.

——participated in a roundtable discussion, Dissemination of harmful messages on social media, as part of consultations with Chris Daniels, CEO, WhatsApp, organised by National Law University, at Hotel Claridges, New Delhi, 23 August 2018.

——participated, as a panelist, in the panel discussion, The dialogue on nationalism, with Siddharth Vardarajan, Rukmini Sen, Zakka Jacob, at Shiv Nadar School, Noida, UP, India, 11 August 2018.

——facilitated a workshop, Gender Sensitization, for 600 women recruits, on behalf of the National Commission for Women, at the Kerala Police Academy, Thrissur, Kerala, 5 July 2018.

——delivered a lecture on India-in-pursuit of democracy, to a group of faculty, at the American Institute of Indian Studies, University of Denver, Colorado, USA, 19 June 2018.

——participated as a critical reader for the Indian Feminist Judgment Writing Project, at Jindal Global University, 16 May 2018.

Rachna Chaudhary co-chaired a session, Gender: Perspectives and different voices, in the international conference, Transforming IDEAS (Inter-Disciplinary Exchanges, Analysis and Search) into viable solutions (IDEAS-2019), at Vivekananda Institute of Professional Studies, Delhi, 30 March 2019.

——chaired a session, in the Fourth Annual Conference of the Oral History Association of India, Community, place and identity: Possibilities of oral history, at Ambedkar University Delhi, Kashmere Gate Campus, 2 February 2019.

——served as a resource person for the regional consultation on review of Sexual Harassment of Women at Workplace Act, 2013 and Women's Property Rights, at National Law University, Delhi, 18 January 2019.

Rachana Johri facilitated the session, Mental health, identity and privilege: What's the connection? What are the implications?, organised by Sangath and Its OK to Talk, New Delhi, 1 February 2019.

——delivered a lecture, Careful listening: Recovering subjectivity through psychological feminist research, in the faculty development workshop, Gender, research methods and pedagogies, at Hans Raj College, University of Delhi, 27 November 2018.

——participated in the roundtable, Prenatal testing, disability and abortion, orgranised by CREA, at India Habitat Centre, New Delhi, 15 June 2018.

Shelly Pandey delivered a talk, Gender equality: Whose concern is it?, organised by dunnhumby India, Gurgaon, 8 March 2019.

——delivered a talk, Women and education, organised by the National Museum Institute, 8 March 2019.

——delivered a lecture, Metamorphoses of the political, at the workshop, Methodological and practical issues of oral history, organised by International Centre for Advanced Studies, 28 February 2019.

Events/Activities

The School co-organised a roundtable, Feminism in practice: Feminist lawyering and feminist judging, at India Habitat Centre, New Delhi, 6October 2018.

The School co-organised the second writing workshop, Righting together, a part of the Indian Feminist Judgments Project, in collaboration with O. P. Jindal Global University and National Law University, Delhi, at NTH Complex, Qutub Institutional Area, New Delhi, 6–7 October 2018.

The School organised a two-day workshop, Reading and writing, for the students of MA Gender Studies (Semester 3) at Ambedkar University Delhi, 2–3 August 2018.

The School organised a panel discussion, The gendered impact of communal violence in the backdrop of anti-Christian violence in Kandhamal in Odisha, with Saumya Uma, Justin Geetanjali Senapati and Ajay Kumar Singh as panelists, 5 September 2018.

The School invited Svati Shah to facilitate a workshop, Framing research: A workshop for research scholars, at the SHS Committee Hall, 6 August 2018.

The YP Foundation facilitated the workshop, Mental health, gender and sexualities, 26 September – 3 October 2018.

The National Commission for Women facilitated a workshop, Digital Shakti, on online safety programme for women students, 30 October 2018.

A theater performance, *Allegedly*, was carried out with Mallika, Shena and the Zubaan team, 6 February 2019.

The School organised a two-day workshop, Methodological aspects of psychosocial clinical research, for PhD scholars, 8–9 February 2019.

Tamanna Khosla discussed her book, *Multiculturalism, feminism, and personal laws*, 22 January 2019.

Amudhini Ramakrishnan, a photojournalist and documentary photographer/filmmaker, facilitated a photography workshop focused on some fundamental technical details, theories with sample work of some photographers, 25 January 2019.

Adiya Nigam, CSDS, delivered a talk, Doing theory in the global South: The moment of decolonization, 2 August 2018.

Neikolie Kuotsu, Delhi College of Arts and Commerce, University of Delhi, gave a talk on, Doing media research: Image, text, context, 2 August 2018.

Shivani Kapoor, O.P. Jindal Global University, delivered a talk, Reading and writing for research, 3 August 2018.

Joy Pachuau, JNU, delivered a talk, How to use archival sources, 3 August 2018.

Mallarika Sinha Roy, JNU, delivered a talk, How to do ethnographic research, 3 August 2018.

Prabhjot Parmar, delivered a talk, Grieving mothers, lonely beloveds, 'loose women': India and the Great War, 18 September 2018.

Dhruv Pande, delivered a talk, Epistemology of the Indian classical dance: Kathak as pedagogy in understanding social sciences, 9 October 2018.

Suchismita Chattipadhyay, delivered a talk, Fashioning the new subject: 'Personality development' and grooming in contemporary Delhi, 23 October 2018.

Avitoli G. Zhimo, Department of Anthropology, University of Delhi, delivered a talk, Customary law and gender, 14 March 2019.

Alice Clark, University of California, delivered a talk, Ambitious girls at home and at college based on her book valued daughters, 26 February 2019.

Huma Ahmed-Ghosh, delivered a talk, Young Muslim women's reality through the lens of religion in India, 18 March 2019.

The School invited the following individuals as part of the Special Lecture Series, a part of the foundation courses of the School: Vijay Tankha, Nivedita Menon, Anup Dhar, Anita Ghai, Ashok Nagpal, Rachana Johri, Aakash Singh Rathore, Navtej Johar, Kiranmaye Bhushi, Debdatta Chowdhury.

Field-visits

The students of MA Gender Studies, led by Dhruv Pande, visited the National Gallery of Modern Art, to make a study of a special sculpture exhibition '*Roopantar*', 17 February 2019.

Students' Accomplishments

Publications

K. C. Abdul Rahman. (2019). Threatening wives, jealous husbands: Reading Mappila letter songs as gendered community histories. *International Journal of English Language, Literature in Humanities (IJELIH). 7*(3), 446–457.

Gupta, S. (2019). Vincent van Gogh felt deeply; felt tenderly. *International Journal of Indian Psychology, 7*(1), 847–852.

Presentations

Aakanksha D'Cruz presented a paper, Hemline and hairband: Gendering convent school discipline, in the UGC–CAS graduate seminar, at Zakir Hussain Centre for Educational Research, Jawaharlal Nehru University, New Delhi, 26 March 2019.

Aakanksha D'Cruz presented a paper, Bra-burning, slutwalk and night march: An analysis of feminist tools of mobilization, protest and resistance, in the GWS2018 international conference, at Bangkok, Thailand, 28 June 2018.

Avali Khare and Nalini Menon co-presented a paper, Queering violence: An analysis of violence against queer women, trans-women and non-men within university spaces, in the conference, Women power connect: Engaging with college students on political feminism, at India International Centre, 12 September 2018.

Avni Agarwal presented a paper, Mapping the politics of urban night landscape: Spatialization of women and their mobility in Delhi, in the 16th Women's International Leadership Symposium, at Somerville College, Oxford University, UK, 1 August 2018.

Bhanu Priya Gupta presented a paper, Understanding desire through *Margarita with a Straw*: Narrativizing voices of women with physical disabilities in Delhi, India, in the international

conference, Gender and Sexuality in Asia (CoFen) 2018, at Monash University, Malaysia, 12 November 2018.

Bidisha Mukherjee presented a paper, Politics of safety of women in Delhi, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Dona Biswas presented a paper, Bathouism and the Bodo agitation: The relationship of religion in the public space and growing tribal consciousness, in the national conference, Religion in cultural and comparative perspectives, at the Centre for Comparative Literature, University of Hyderabad, 26 February 2019.

Dona Biswas presented a paper, The 'folklore' of the past political rebellions: Significance of cultural memory in contemporary articulations around Bodoland, in the national seminar, Negotiating issues of orality, folk and history in the 21st century, at ICFAI, Agartala, 5 November 2018.

Dona Biswas presented a paper, Indigeneity and Bodo agitation in the making of Bodoland, in the international conference, Indigenous epistemology: Perspectives from within, organised by the Tribal Intellectual Collective India, at Tata Institute of Social Sciences (TISS), Mumbai, 10 September 2018.

Isha Mishra presented a paper, Women in conflict zones: Sites of violence, agencyhood and autonomy, in an international conference, organised by UNESCO Chair for Peace and Intercultural Understanding, at the Malviya Centre for Peace and Research, Banaras Hindu University, November 2018.

Kiran presented a paper, Domestic workers in Delhi, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Mamatha Gandham presented a paper, Ten days that created history in the Indian labour movement, in the international conference, New perspectives in feminist labour history, organised by the Department of History and Cultures, University of Bologna, 18 January 2019.

Mayowa Victoria Shitu presented a paper, Facilitating Indian women for leadership through shared learning from global women influencers: A review, in the conference, Women power

connect: Engaging with college students on political feminism, at India International Centre, 12 September 2018.

Mayurakshi Dutta, Nikita Taying and Vernika Tejwani presented a paper, Sexual harassment at workplace, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Ridhi Anupriya Tirkey presented a paper, at the Eastern Mediterranean Academic Research Centre (DAKAM), Istanbul, Turkey, 14 December 2018.

Ruchika Sharma presented a paper, Beyond like, share and subscribe: Life inside YouTube, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Sanjana presented a paper, Exploring and interrogating the social processes in 21st century India: Through the lenses of Dalit writers, in the international conference, 21st century India: Interrogating social, economic, political and environmental processes, at Satyawati College, University of Delhi.

Shengangulu Kamie presented a paper, Lack of women leaders in academia: A case study of women from Manipur teaching across universities in Delhi, in the conference, Women Power Connect, Engaging with college students on political feminism, at India International Centre, 12 September 2018.

Shrutika Lakshmi presented a paper, Gendered pattern of time-use in Hinduism and its implications in contemporary times, in the 16th Women's International Leadership Symposium, at Somerville College, Oxford University, UK, 1 August 2018.

Shweta Azad presented a paper, Saleswomen in Delhi's Central Market, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Sonam Kumari, Saloni Gaba and Garima presented a paper, Sulabh Karamchari in Metro rail stations in Delhi, in the international conference, Making non-traditional livelihoods (NTL) work

for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Sudeshna Sengupta presented a paper, Paid unpaid work continuum of women home-based workers and self employed women in National Capital Region, in the 60th conference of Indian Society of Labour Economics, organised by India Gandhi Institute of Development Research, Mumbai, 19 December 2018.

Sweta Dash presented a paper, Aanganwadi workers and helpers in Delhi, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Tanya Rajvedi and Suprita Das presented a paper, In a man's world: Sexism and women in non-traditional livelihood, in the international conference, Making non-traditional livelihoods (NTL) work for the marginalized, organised by the Azad Foundation, at India Habitat Centre, New Delhi, 17 January 2019.

Tanya Rajvedi presented a paper, Sexual harassment at the workplace: Student perspective on functioning of ICCs, in the conference, Women power connect, Engaging with college students on political feminism, at India International Centre, 12 September 2018.

Vernika Tejwani presented a paper, The tale of segmented inclusion: drawing a parallel between the migration of the Hindi Sindhi community and the bridal culture of India, in the annual meeting of American Folklore Society, Buffalo, New York, 17–20 October 2018.

2.9. School of Law, Governance and Citizenship

The School of Law, Governance and Citizenship (SLGC) offers an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the School understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. Reflecting the University's commitment to interdisciplinary scholarship, the programmes of the School attempt to create new ways of teaching law not merely as a legal subject but as a part of the social sciences and humanities.

BA in Law and Politics

Launched in 2018, the BA programme in Law and Politics introduces students to the dynamism of the legal and political field, which extends beyond the study of formal institutions. The first of its kind in India, this undergraduate programme explicates the productive entanglement of law and politics and the manner in which they co-constitute and generate each other. The programme's inclination is to delineate how law impresses upon life outside the structuring space of the courtroom and how in our political sensibilities, too, we draw upon law's syntax—citizenship, rights, duties, state, democracy, justice, order—to make our everyday comprehensible. The emphasis of the programme is on a conceptual introduction of core areas of public law as well as private law, which will provide the foundation that is needed to conduct interdisciplinary conversations. Within this framework, the BA in Law and Politics aspires to enlarge the formal structure of law, for a scrutiny of its immanent principles, its expression as the resolution of a political community that is envisioned to be upheld by institutions of the State and as an enunciation of rights of citizens, which then shapes the relationship between a State and its citizens. What propels this framework forward is an understanding of politics premised on a sense of mutuality and amorphousness, which may nevertheless be innovating and full of democratic possibilities.

MA in Law, Politics and Society

2018–19 was the second year of the MA programme in Law, Politics and Society. This programme is designed with the premise that a focus on the intersection of law and politics is of

crucial importance in shaping a better understanding of modern India. Reflecting the University's commitment to interdisciplinary scholarship, the MA programme attempts to create new ways of teaching law not merely as a legal subject but as a part of the social sciences and humanities

Honours/Awards/Achievements

Saumya Uma was awarded the Distinguished Woman in Humanities and Social Sciences–Law award, at the 4th Venus International Women's Awards, 2019.

Presentations

Anuj Bhuwania presented a paper, the Indian Constitution and ideas of social transformation, at the Department of Humanities and Social Sciences, IIT Kanpur, 8 March 2019.

——presented a paper, Legal technicalities and the Sociology of Law, in the Young Researchers Forum, International Law and Theory, at the Campus Law Centre, University of Delhi, 1–3 March 2019.

——presented a paper, The discourse in rights in the era of judicial upheaval, at the Department of Political Science, Dayal Singh College, University of Delhi, 19 February 2019.

——presented a paper, Democratic institutions and federalism, in the conference, The courts and the constitution: 2018 in review, organized by NALSAR University of Law and Azim Premji University, Hyderabad, 26–27 January 2019.

——presented a paper, Faster courts for faster growth, in the 13th international conference, Public policy and management, organized by IIM Bangalore, New Delhi, 25 August 2018.

——presented a paper, Beyond disciplines and outside the academy, in the plenary session of a faculty development workshop, at Jindal Global Law School, 30–31 July 2018.

——presented a paper, Contemporary issues in human rights law, in a symposium, Contemporary issues in public law, organized by the Bonavero Institute of Human Rights, University of Oxford, Jindal Global Law School, Melbourne Law School and NUS Faculty of Law, at the High Commission of Australia, New Delhi, 8 April 2018.

Lawrence Liang presented a paper, Future of open access, in the conference, The future of copyright, at the Inter-University Centre for IPR Studies, Cochin University of Science and Technology, February 2019.

Malabika Pal presented a paper, The relative efficiency of contributory and comparative negligence in the presence of errors, in the conference, Economic Theory and Policy, organized by the Centre for Development Studies, Thiruvananthapuram, Kerala, India, 14–15 February 2019.

——presented a paper, The relative efficiency of contributory and comparative negligence, at the conference, Law and Economics: Theoretical and empirical explorations, at NALSAR University, Hyderabad, India, 19–20 January 2019.

——presented a paper, The relative efficiency of the variants of the negligence rule in the presence of errors, in the 4th international conference of Law and Economics, organized by the Gokhale Institute of Politics and Economics, Pune, Maharashtra, India, 15–16 December 2018.

——presented a paper, The relative efficiency of the variants of the negligence rule, in the Scholars' Symposium, at the Coase-Sandor Institute of Law and Economics, University of Chicago Law School, Chicago, USA, 18 July 2018.

Pooja Satyogi presented a paper, Let them tell a story they can call their own: MA dissertations and the question of women, gender and sexuality studies, in the international conference, Production and circulation of knowledge on gender in the Global South, at Ecole des Hautes en Sciences Sociales, Paris, France, 28–1 February/March 2019.

——presented a paper, Sounding law, listening regimes and policing: Arbitrating 'domestic cruelty' in Special Protection Unit, Delhi Police, in the international workshop, Tracing the Agency of Sound, at the University of Bern,8–9 February 2019.

——presented a paper, 'Domestic cruelty' and the criminal law against violence: Navigating the semantics of dowry and women's property in the Special Police Units, Delhi, in the digital conference, Elimination of violence against women, at Middlesex University, Mauritius, November 2018.

——presented a paper, Accountability, suspicion and home-spun date: A Stathernian reading of relations in Delhi Police, at the Hate Crimes Clinic, Jindal Global Law School, New Delhi, 25 October 2018.

——presented a paper, Fixing name and blame: A case for a heightened individuation of responsibility in Delhi Police, in the Yale Modern South Asia Workshop, at Ashoka University, Sonepat,9–10 July 2018.

——presented a paper, 'For my assignment, imagine that you asked me to cook lentils; I have cooked rice instead, but the rice is delicious': Receiving writing, the ethics of assessment and meanings of education, in the conference, Reflections on writing, at Ashoka University, Sonepat,27–28April 2018.

——presented a paper, Evacuating theory from the study of Indian politics: Teaching the political as a trend under the Choice-Based Semester System in Delhi University, in the conference, Liberal education and the future of humanities and social science, at Azim Premji University, Bangalore,6–8 April 2018.

Anushka Singh presented a paper, The interplay of text and context: Lessons for methodology, in the workshop, Research Methods, organized by the Department of Political Science, Panjab University, Chandigarh, India 27 March 2019.

——presented a paper, Studying the state: Methodological questions from textualism, ethnography and linguistics, in the workshop, Research Methods, organized by the Department of Political Science, Panjab University, Chandigarh, India 27 March 2019.

——presented a paper, Political speech, sedition laws and modern democracies, at the School of International Studies, Jawaharlal Nehru University, New Delhi, 24 October 2018.

——presented a paper, Understanding Marxism, in the special lecture series, Department of Political Science, Ramanujan College, University of Delhi, 11 October 2018.

——presented a paper, Reading a Law: Language, politics and people, in the UGC-CAS national seminar, Doing social research: Diverse methodological traditions, at Panjab University, Chandigarh, India, 27 September 2018.

Saumya Uma presented a paper, At the crossroads of religious freedom and gender equality: Some reflections from South Asia, in the consultation, Gender and religious freedom, organized

by the Religious Liberty Partnership Taskforce Group, at Nicon Luxury Hotel, Abuja, Nigeria, 29 March 2019.

——presented a paper, Walk with goal 5: When freedom of religion or belief is put to the test, in the annual conference, organized by the Swedish Mission Council, at Sigtuna Stiftelsen, Sigtuna, Sweden, 30 January 2019.

——presented a paper, Protecting victims and witnesses in cases of gender-based violence: The Indian legal response, in the conference, Elimination of violence against women, organized by the Middlesex University, Mauritius, 23 November 2018.

——presented a paper, Presentation of a feminist jurisprudential analysis of the Supreme Court judgment on adultery: Joseph Shine vs. Union of India, in a panel discussion on the judgment, organised by Anveshan, at Ambedkar University Delhi, Kashmere Gate, Delhi, 2 November 2018.

——presented a paper, Engendering a law on victim and witness protection in India: Issues and strategies, in the workshop, Shaping law, shaping gender: Experiences from India, organised by the Humboldt University of Berlin and Jindal Global Law University, at Humboldt Universitat zu Berlin, Berlin, Germany, 13 October 2018.

——presented a paper, Participation in Indian feminist judgment project and presentation of an alternative feminist judgment in the Sabarimala case, organised by the Jindal Global Law School, at NTH Complex, New Delhi, 6 October 2018.

——presented a paper, Laws and policies pertaining to violence-based displacement, at the Asian conference on migrant workers, organised by Congregations of St. Joseph and other organizations with NGO consultative status at the Economic and Social Council (ECOSOC), at Don Bosco Provincial House, New Delhi, 10 September 2018.

——presented a paper, Gender-based violence in contexts of mass crimes: Legal challenges, in the panel discussion, Gender-based violence and religion: Some reflections from the South Asian perspective, organised by the School of Human Studies and School of Law, Governance and Citizenship, at Ambedkar University Delhi, 7 September 2018.

——presented a paper, Response of international law and institutions, at the seminar, Rohingya refugee crisis: Causes and consequences; search for durable solutions, organised by the South

Asian Forum for Human Rights, Development and Justice Initiative and India International Centre, at India International Centre, New Delhi, 11 May 2018.

Javed Iqbal Wani presented a paper, Sovereign anxieties, 'unreliable' citizens and public order: The fight against dacoits and the subcontracting of sovereign violence in India, in the Wednesday Seminar, at the School of Global Affairs, Ambedkar University Delhi, New Delhi, 13 March 2019.

——presented a paper, Arming 'reliable' citizens and subcontracting sovereign violence in India, in the Thursday Colloquium, organised by Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University, New Delhi, 24 January 2019.

Lectures/Accomplishments

Ngoru Nixon delivered a talk, Writing identity in North East India: Reflections on the colonial category of 'Old Kuki', at the Special Centre for the Study of North East India, School of Social Sciences, Jawaharlal Nehru University, New Delhi, India, 16 November 2018.

Pooja Satyogi facilitated a workshop, Research Methods, sponsored by UGC-HRDC, for doctoral students, at Panjab University, 27 March 2019.

——delivered a lecture, Beyond disciplines and outside the academy, in the plenary session of the faculty development workshop, at Jindal Global Law School, New Delhi, 30–31 July 2018.

Saumya Uma delivered a lecture, Gender and freedom of religion at the crossroads, organized by the Church of Sweden, at the office of the Church of Sweden, Uppsala, Sweden, 1 February 2019.

——was a panelist, in the panel discussion, Legal framework on forced displacement and women, in the regional summit, Forced displacement in South Asia: Why gender matters, organized by IWRAW–Asia Pacific in collaboration with Women's Regional Network, at Le Meridien Hotel, Kuala Lumpur, 28 February 2019.

——delivered a lecture, Freedom of religion or belief as a human right, for postgraduate students, organised by the University College of Stockholm, Bromma, Sweden, 31 January 2019.

——delivered a lecture, The intersection between gender, freedom of religion of belief and human rights: Some reflections, organized by the Danish Institute for Human Rights, Copenhagen, 28 January 2019.

——and Rukmini Sen co-presented, Reading the S. 377 IPC judgment: A close reading to understand its contents and ramifications, at Ambedkar University Delhi, Karampura Campus, New Delhi, 17 September 2018.

——participated as a critical reader, at the Indian Feminist Judgments Project, organised by the Centre for Human Rights Studies, in collaboration with O. P. Jindal Global University, Jindal Global Law School, National Law University, Delhi, Zubaan and Livelaw.in, at Sonepat, 14–16 May 2018.

Events/Activities

Kristin Plys, University of Toronto, delivered a talk, Oppositional politics during the emergency (1975–77), 7 August 2018.

Megha Sharma Sehdev, McGill University, delivered a talk, Gestural jurisdictions of the Indian family court, 8 August 2018.

Bani Gill, University of Copenhagen, delivered a talk, Dead papers: Criminalization and return practices of irregular African migrants in India, 29 August 2018.

Divya Vaid, Jawaharlal Nehru University, delivered a talk, Studying social mobility in India: A quantitative approach, 5 September 2018.

Vivek Divan, delivered a talk, Marginalization and the law: Engaging with sexuality, health and human rights outside the courtroom, 31 October 2018.

Anindita Chakrabarti, IIT-Kanpur, delivered a talk, Public interest litigation, religion and adjudication of Muslim personal law: A sociological exploration of the question of secularity in contemporary India, 14 November 2018.

Ujjwal Kumar Singh, University of Delhi, delivered a talk, Extraordinary legal regimes, parliamentary responses and judicial deference, 23 January 2019.

Sitharamam Kakarala, Azim Premji University, delivered a talk, Law and subjectivity: Some tentative reflections, 6 February 2019.

Manisha Sethi, Jamia Millia Islamia, delivered a talk, Jains or Hindus? Reforming caste and defining communities, 13 February 2019.

C. P. Chandrasekhar, Jawaharlal Nehru University, delivered a talk, A decade after Lehman, 13 March 2019.

Arvind Elangovan, Wright State University, Ohio, delivered a talk, Historic but not historical?: (Re)thinking the Indian constitution, 27 March 2019.

Arudra Burra, IIT-Delhi, delivered a talk, Constitutionalism before the constitution: Nationalism, civil liberties, and the rule of law, 1946–50, 10 April 2019.

2.10. School of Letters

The School of Letters came into being on 5 March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanism in historical and contemporary perspectives.

'Letters' signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e. living activities and not only a collection of texts and their interpretations. The term 'Letters' invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It grounds the reading of literature within its social contexts and encourages skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and 'worldly' engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School functions as a space where collaborative and integrative approaches promote and enable interdisciplinary.

MA in English

The Masters programme in English proposes to dismantle the hierarchy between British Literature and other literature in English, including literature in translation. It seeks to bring into focus the significance of literatures belonging to lesser-known languages and regions. Strengthening the overall vision of the University, this programme hopes to orient students towards engaged and reflective scholarship.

MPhil and PhD in Comparative Literature and Translation Studies

Tagore translated 'Comparative Literature'into Bengali as '*visva sahitya*' (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original are a key aspect of the comparatist-translator's brief, our researchers may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literature in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

MPhil and PhD in Hindi

The research programmes in Hindi seek to provide rigorous training in research methodology to foster a critical appreciation of Hindi language and literature.

PhD in English

The PhD programme in English seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to their research. Apart from inculcating acute critical thinking and reading skills, the programme facilitates academic writing and develops varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question analyse and formulate one's responses to cultural productions and the processes behind these productions.

Research Projects

Satyaketu Sankrit, Principal Investigator. Hindi upnayason (20^{vi} shtabadi ke antim dashak se lekar 21^{vi} sadi ke aarambhik dashkon ke vishesh sandrbh) mein parisar jeewan ka chitran. Funded by Ambedkar University Delhi – SMGFR (Rs. 100,000; Completed).

Shad Naved, Principal Investigator. Poetry in the Indo-Islamic millennium: From manuscript to teaching tools. Funded by Ambedkar University Delhi (Rs. 695,000; Ongoing).

Honours/Awards/Achievements

Sandeep R Singh was awarded, the 'Erasmus Plus Faculty Mobility Award' (European Commission and Central European University), 2018–2019.

——was awarded, the 'Erasmus Plus Visiting Faculty Exchange Fellowship' (European Commission and Ludwigsburg University for Education, Germany), 2018–2019.

Satyaketu Sankrit was awarded, the Shodh Sarthi Samman, by the Shodh Narmada Sansthan, Jabalpur, for special contribution to research, 2018.

Presentations

Bodh Prakash presented a paper, Partitions in Punjab and Bengal: A comparative perspective, in the international conference, Stake and society in South Asia: A historical perspective, organised by Jagannath University, Dhaka, Bangladesh, 16 March 2019.

——presented a paper, Romance across the partition divide: Cinematic representations from India and Ireland, in the international conference, Literary commons: comparative frames, organised by the School of Letters, Ambedkar University Delhi, 20 February 2019.

——presented a paper, Uprooted to 'resettle' refugees: Another kind of displacement, in the international conference, Partition revisited: Looking back at the political, historical, socio-cultural and economic circumstances of the great divide, at St. Bede's College, Shimla, 20 September 2018.

——presented a paper, Homeless in Karachi and Calcutta: The aftermath of 1947, in the international conference, The partition politics: Impact on society, economy, culture and Indo-

Bangla relations (1947–2018), organised by Jana-Itihas Charcha Kendra, at Dhaka University, Bangladesh, 12 August 2018.

Diamond Oberoi-Vahali presented a paper, Kunti and the Nishadin: A subversive adaptation, in the international conference, Literary commons: comparative frames, organised by the School of Letters, Ambedkar University Delhi, February 2019.

Radharani Chakravarty presented a paper, Quests for transformation: Rabindranath Tagore and Turkey, in the international conference, India and Turkey, at Ambedkar University Delhi, 3 April 2019.

Sandeep R Singh presented a paper, The commons of reading: Between the 'literal' and 'literary', in the international conference, Literary commons: comparative frames, organised by the School of Letters, Ambedkar University Delhi, February 2019.

Sanju Thomas presented a paper, Creative writing and translation: Do the twain meet?, in the international seminar, Translation, literature and India, organised by the Centre for Korean Studies, Jawaharlal Nehru University, New Delhi, 8 October 2018.

Satyaketu Sankrit presented a paper, *Prawasi sahitya mein asmita mirmiti*, in the international conference, Literary commons: comparative frames, organised by the School of Letters, Ambedkar University Delhi, February 2019.

Shad Naved presented a paper, Two hours: Teaching the Ghazal in the university classroom, in the international seminar, Concept of time in Urdu literature, at the Ghalib Institute, New Delhi, 22 December 2018.

——presented a paper, How not to write the history of literatures in Hindi and Urdu, in the panel, Building bridges: Inter-canonical criticism of South Asian literature, in the Asian Studies Conference, organised by the Association for Asian Studies (AAS-in-Asia) and Ashoka University, at India Habitat Centre, New Delhi, 7 July, 2018.

Shelmi Sankhil presented a paper, From orality to the literary: A comparative evaluation of the New Testament translations in Lamkang, in the international conference, Literary commons: comparative frames, organised by the School of Letters, Ambedkar University Delhi, February 2019.

——presented a paper, Oral history and the making of Lamkang identity, in the annual conference, Community, place and identity: Possibilities of oral history, organised by the Oral History Association of India, February 2019.

——presented a paper, Why are they so few?: Some initial thoughts on the population puzzle of the Lamkang tribe, in the international conference, Northeast India and Southeast Asia: Exploring continuities, organised by the Northeast Forum, Ambedkar University Delhi, October 2018.

Vikram Singh Thakur presented a paper, Shakespeare in Kashmir: A study of M. K. Raina's Badshah Pather (King Lear, 2010), in the conference, Shakespeare Studies Today, organised by the British Shakespeare Association, at Queen's University, Belfast, United Kingdom, 15 June 2018.

Lectures/Accomplishments

Radharani Chakravarty delivered the inaugural lecture, Trauma, literature and translation, as guest of honour, in the international conference, Literature and trauma, organised by University of Kashmir, Srinagar, 26 March 2019.

——delivered the plenary lecture, Women, literature and representations of the body, in the international conference, The 21st century woman: Representations and expressions, organised by PGDAV College, University of Delhi, 13 March 2019.

——delivered the keynote address, in the national conference, Confessional and autobiographical modes in women's writing, organised by the Women's Development Centre, at Daulat Ram College, University of Delhi, 8 March 2019.

——participated as a panelist in the discussion, The changing values of women in Asia, in the international colloquium, Speaking for myself: An anthology of Asian Women's writing, organised by IIC-Asia Project and Penguin India, at India International Centre, Delhi, 2 March 2019.

——participated as a panelist in the discussion, Translating classics, at the Hindu Literary Festival, Hindi College, University of Delhi, 13 January 2019.

——delivered the plenary lecture, in the seminar, Poetic kaleidoscope: Folklore and culture of India: Bengal, organised by the Poetry Society of India, at DELNET, Delhi, 21 April 2018.

Satyaketu Sankrit delivered a lecture, *Chhayawad evm anya kavya paravrittiyan*, at Nav Nalanda Vihar, Bihar, 2019.

——delivered a lecture, *Bhasha sahitya media aur paryawaran*, at Hans Raj College, University of Delhi, December 2018.

——delivered a lecture, Cultural difference between the Northeast and North India/Rest of India, at the Delhi Police Training School, Wazirabad, 20 November 2018.

——delivered a lecture, *Hindi kavita mein rashtriya sanchetna*, at Shaskiya Maharani Lakhmibai Kanya Snatkottar Mahavidyalaya, Bhopal, Madhya Pradesh, October 2018.

——chaired a panel, in the national seminar, *Madhya Pradesh ka Hindi cinema ko yogdan*, at Sahitya Academy, Madhya Pradesh Sanskrit Parishad, Bhopal, 15 September 2018.

——chaired the panel discussion, Should borders matter?: Anti-illegal immigration sentiments in the Northeast India, organised by the Northeast Society, at St. Stephen's College, University of Delhi, 25 April 2018.

Shad Naved delivered the lecture, How to read (gender) in the text, not outside it, in the faculty development programme, Gender and Pedagogy, at Hansraj College, University of Delhi, 26 November 2018.

——delivered the lecture*, Nusrati of Bijapur*, at Lady Shri Ram College, University of Delhi, 11 October 2018.

Events/Activities

The School organised the international conference, Literary commons: Comparative frames, in collaboration with the CLTS faculty and Researchers' Colloquium, at India International Centre, and Ambedkar University Delhi, Kashmere Gate campus, 19–20 February 2019.

A seminar, Hindi ke Namvar, in collaboration with Mahavir Jaysankar Prasad Foundation, was organised at Ambedkar University Delhi, Kashmere Gate campus, 11 March 2019.

A symposium, Graphic storytelling in India, with 25 speakers (including artists, practitioners, academics and doctoral scholars) from across India, Germany, and the UK, was organised in collaboration with Kiran Nadar Museum of Art, Saket, New Delhi, 22–24 November 2018.

Manoranjan Bapari delivered the lecture, Writing from the edge of death, at Ambedkar University Delhi, 25 February 2019.

Students' Accomplishments

Publications

Jawla, S. (2019). 'Narratives Surrounding Pottery: Studying the Potters of North India' in N. V. Singh, T. Shukla, A. Yadav & R. Choubisa (Eds.), *Interdisciplinarity: Vignettes on Contemporary Knowledge, Education and Research*, 422–429.

Vagmita, V. (2019). Retelling *Ramayana* from Sita's Maternal Perspective. *The Wire*. Retrieved from: https://thewire.in/books/retelling-ramayana-from-sitas-maternal-perspective.

—— (2019). The Varied Notions of Motherhood'. *The Wire*. Retrieved from: https://thewire.in/women/the-varied-notions-of-motherhood.

Presentations

Aashima Rana presented a paper, Exploring oral traditions and mundane through puppetry, in the fourth annual conference, organized by the Oral History Association of India, at Ambedkar University Delhi,1–2 February 2019.

——presented a paper, Community and ancestral voices on twentieth-century women writers, in the international seminar, (Re)membering Africa: Women's narrative on the continent and beyond, organised by the University of Houston, Texas, March 2019.

Ali Ahsan presented a paper, Reading Kulai's *Kadankal Mane* within the Kannada critical tradition, in the international conference, Studying South Asian Narratives through pluralist and dialogic frames, organize by Comparative Literature Association of India (CLAI), at Maulana Azad National Urdu University, Hyderabad, March 2019.

——presented a paper, Minority literature in the Kannada novel, in the conference, Debating Indian Aspirational Languages — DIAL 2018, at Visva Bharati, Santiniketan, West Bengal, September 2018.

Archa Bhatnagar presented a paper, Sita as the Warrior of Mithila: How Indian commercial fiction re-imagines the epic heroine, in the national conference, Indian popular fiction: Redefining the canon, organised by Maharaja Agrasen College, University of Delhi, January 2019.

——presented a paper, Patua Ramayana: Sita's telling, in the symposium, Graphic storytelling in India, organised by School of Letters in collaboration with the Kiran Nadar Museum of Art, Delhi, 22–24 November 2018.

Arenpongla Jamir presented a paper, Religion, society and identity in self-writing: Kishi Tezülen by T Senka Ao, in the annual researcher's work conference, Religion in cultural and comparative perspectives, at the Centre for Comparative Literature, University of Hyderabad, February 2018.

Deepak Saroha presented a paper, Musical mir: Interpreting the journey from textual to visual medium, in the international conference, Religion/nation/transnation, organised by the Department of Humanities and Social Sciences, at BITS-Pilani, Rajasthan, January 2019.

Mohammad Irfan presented a paper, A historical study of cross-cultural literary and artistic transactions in the modern Urdu novel *Aag ka Darya*, in the international conference, Studying South Asian Narratives through pluralist and dialogic frames, organised by Comparative Literature Association of India (CLAI), at Maulana Azad National Urdu University, Hyderabad, March 2019.

Nilza Angmo presented a paper, The Manipa-Buchen tradition: Gender and performance in Tibetan Buddhism, in the international conference, Literary commons: Comparative frames, organised with School of Letters, Ambedkar University Delhi, at Kashmere Gate campus, February 2019.

Pooja Mann presented a paper, Understanding the voice of the voiceless through Jaat women's folk songs (*geet*), in the international conference, The 21[st]century Indian woman: Representations and expressions, organised by the Department of English, at PGDAV College, University of Delhi, March 2019.

——presented a paper, Understanding the role of gender and politics of disguise in Saang, in the international conference, New directions in 21st century linguistics, literature and language teaching, organsied by the School of Humanities and Social Sciences, at Sharda University, Uttar Pradesh, March 2019.

Sangeeta Jawla presented a paper, Who is the pot?: Studying the multiple narratives, in the international conference, Literature cinema interface, at BITS-Pilani, Rajasthan, February 2019.

——presented a paper, Narratives surrounding pottery: Studying the potters of North India, in the international conference, Interdisciplinarity of knowledge, education and research, at BITS – Goa, February 2019.

——presented a paper, Pot, potters and pottery: Revisioning the narratives, in the national seminar, Negotiating issues of orality, folk and history in the 21st century, at ICFAI University, Tripura, November 2018.

——presented a paper, Deliberate exclusion from *Rāgani*: Revisioning the position of women in 'the folk', in the international conference, No illusion, no exclusion, at the American Folklore Society, USA, October 2018.

——presented a paper, Pot, potters and pottery: Revisioning the narratives, in the workshop, Erasure and reclamations: Labour and migration in songs, at Ambedkar University Delhi, September 2018.

——presented a paper, When women fold replace 'the folk': Revisioning the position of women in *Rāgani*, in the international conference, Locating women in 'the folk', at University of Sussex, UK, June 2018.

Sruti M. D. presented a paper, Proposition towards second-generation Dalit life narratives, in the conference, Dalit studies in India, organised by the Centre for English Studies, at Jawaharlal Nehru University, Delhi, March 2019.

——presented a paper, Writing the forbidden: A study of the three genres and three communities, in the conference, Caste and communication, organised by the Centre for Culture, Media and Governance, at Jamia Milia Islamia, Delhi, March 2019.

Research Projects

Sruti M. D., Research Assistant, Writing pedagogy and higher education in India: A case study, with Nupur Samuel, Principal Investigator, Centre for English Language Education, Ambedkar University Delhi.

Veeksha Vagmita, Research Assistant, Editing volume on Ambedkar Memorial Lectures, with Valerian Rodrigues, Ambedkar University Delhi, May–July 2018.

2.11. School of Liberal Studies

The School of Liberal Studies (SLS) was started in 2011 with four MA programmes in Economics, English, History and Sociology and MPhil and PhD programmes in Hindi and History. In 2017, MA in English and MPhil and PhD in Hindi were moved to the newly launched School of Letters. In the same year, MPhil and PhD in Mathematics and PhD in Sociology were started. The School also launched the PhD programme in Economics in 2018.

All programmes hosted by the School are interdisciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. Till 2018, nearly seven hundred fifty students have graduated from the aforementioned MA programmes. Many of these graduates have gone on further study, into employment and into voluntary and social work. Around forty scholars from the School have been awarded MPhil and PhD degrees so far.

MA in Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skills sets to comprehend the contemporary economic issues that developing countries like India face.

MA in History

The MA History programme is designed to impart an understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking.

MA in Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an

important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD in History

The History programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

MPhil and PhD in Mathematics

The programme is to train researchers in mathematics. Coursework has been specially designed to ensure that students are well-prepared via electives to choose an area of research. A unique feature is the teaching practicum which is compulsorily required by MPhil and PhD students Conducting workshops, lectures by eminent mathematicians, who also spend time interacting with students, are features embedded with these programmes.

PhD in Sociology

PhD programme in Sociology is aimed towards creating academically rigorous scholars trained in multiple sociological methods to be able to understand, interpret, write about the social world. Through systematic pedagogic training in the evolution of sociological concepts and research methods, the objective of the PhD sociology programme is to sharpen understanding and analytical skills of the researcher.

PhD in Economics

The PhD programme in Economics aims to provide well-rounded and rigorous training in economics which will enable research scholars to address substantive questions using economic theory and empirical methods. It aims to produce scholars aware of the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge.

Research Projects

Balchand Prajapati, Principal Investigator. Derivation on group algebra and its application. Funded by DST–SERB (Rs. 491198; Three Years; Ongoing).

Kranti Kumar, Principal Investigator. Modeling and simulation of vehicular traffic flow problems. Funded by UGC–BSR startup grant (Rs. 600,000; Two Years; Ongoing).

Preeti Sampat, Principal Investigator. Living histories of land in Goa mobile museum, conducted in five locations across Goa. Funded by Wenner-Gren Foundation for Anthropology, USA. ($ 5000; 21–25 May 2018; Completed).

Rukmini Sen, Co-Investigator. Feminist Taleem: Teaching Feminisms, Transforming Lives. Funded by UGC–UKERI in collaboration with the University of Edinburgh, Scotland, (Rs. 9,703,651; Three Years; Ongoing).

Urfat Anjem Mir, Principal Investigator. School-based intervention using a participatory approach and microbiological risk characterization on sage water and personal hygiene for children in low-income communities in urban New Delhi. Funded by Project PIRA (IU–AUD–SEEDS–AUUP collaboration) (USD 3500; Two Years; Ongoing).

Honours/Awards/Achievements

Geetha Venkataraman is a member of the Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society (From 2012).

——is a reviewer for Mathematical Reviews of the American Mathematical Society (From April 2014).

——is a member of the Executive Committee for the Indian Women and Mathematics Project, awarded by the National Board of Higher Mathematics, DAE, Government of India (2016–2019).

——is a member of the Executive Committee of the Ramanujan Mathematical Society, 1 April 2016 to 31 March 2019.

——is a founding member of the Mathematics Teachers' Association India (MTA(I)), registered with the Registrar of Societies, Mumbai, 23 April 2018.

——attended the world meeting for Women in Mathematics, 31 July 2018 and participated in the International Congress of Mathematicians (ICM 2019), through the travel grant of the National Board of Higher Mathematics, Government of India, Rio, Brazil, 1–9 August 2018.

——is a member of the Editorial Board of Blackboard, bulletin of the MTA (I) (2018–2020).

Rukmini Sen is a member of the Editorial Board of Irish Journal of South Asian Studies (From April 2018).

Presentations

Anirban Biswas presented a paper, Export markets and R&D decisions: A study of the higher technology-intensive Indian manufacturing firms, in the conference, Economic theory and policy, organised by Ambedkar University Delhi, at India International Centre, Delhi, India, 29–31 March 2019.

——presented a paper, Determinants of R&D in higher technology-intensive Indian manufacturing firms, in the conference, Empirical issues in international trade and finance, organised by the Indian Institute of Foreign Trade, New Delhi, 13–14 December 2018.

Balchand Prajapati presented a paper, Higher derivations and Posner's second theorem on semiprime rings, in the international conference, Algebra and continuum mechanics, at Himachal Pradesh University, Shimla, Himachal Pradesh, 23 November 2018.

Denys P. Leighton presented a paper, Why and how we can still learn from Berlin's 'Two concepts of liberty', in the seminar, Isaiah Berlin, organised by India International Centre with O. P. Jindal University, at India International Centre, New Delhi, 1 March 2019.

Dipa Sinha presented a paper, Rhetoric or reality: India's experience with governing its right to food, in the consultative seminar, Right to food, organised by Legal Resources Centre, at Sunnyside Park Hotel, Parktown, Johannesburg, South Africa, 25 March 2019.

Niharika Banerjea presented a paper, Queer-feminist geographies in and 'unsafe city': An autoethnographic account of freedom and belonging, in the 25th European Conference on South Asian Studies, at Centre d'Etudes de l'Inde/Asie du Sud, Paris, France, 26 July 2018.

——presented a paper, Queer-feminist pedagogies and the politics of interruption in the classroom, in the international conference, Feminism+Knowledge+Politics, organised by the

International Feminist Journal of Politics, at University of San Francisco, California, USA, 3 April 2018.

Parag Waknis presented a paper, Currency competition and inflation in a new monetarist model, in the Winter School, organised by Delhi School of Economics, 11 December, 2018.

——presented a paper, Demonetisation as a payments system shock under goods and financial market segmentation, in the Seventh Delhi Macroeconomics Workshop, organised by Indian Statistical Institute, Delhi, 26 October 2018.

——presented a paper, Payments systems shock under goods and financial market segmentation, in the Seminar Series, Indian Institute of Technology, Delhi, 23 October 2018.

——presented a paper, Payments systems shock under segmented markets, in the Seminar Series, Indian Statistical Institute, Delhi, 5 October 2018.

——presented a paper, Payments systems shock under goods and financial market segmentation, in the Seminar Series, South Asian University, Delhi, 7 September 2018.

——presented a paper, Payments systems shock under goods and financial market segmentation, in the Seminar Series, Delhi School of Economics, 30 August 2018.

Preeti Sampat presented a paper, Land-grabs and the rentier economy in India, in the panel, Urban futures and expropriated natures: Rearticulating relationalities of struggle and scale, in the annual meeting of the American Anthropological Association, San Francisco, California, USA, 15 November 2018.

——presented a paper, The rise of Hindu nationalism: Infrastructure, capital and the politics of impasse in India, in a seminar, organised by the Advanced Research Collaborative, at the Graduate Centre, City University of New York, New York City, USA, 1 November 2018.

Rukmini Sen presented a paper, Intimacy and transgression: conversations, care, complaint, in the conference, Intimacy and injury: in the wake of #Metoo in India and South Africa, at the University of Witswaterstrand, Johannesburg, South Africa, 14 February 2019.

——presented a paper, From affirmative action to affirming presence in university spaces: Valuing difference in language and practice, in the international conference, Affirmative action

and the sustainable development goals of gender equality, organised by Tamil Nadu National Law University, Tiruchirappalli, 23 September 2018.

——presented a paper, Creation of (legal) rights and co-existence of (social) wrongs: Dilemmas on citizenship, in the Kings transnational law summit, The new human condition: creating justice for our future, at the Kings College London, United Kingdom, 12 April 2018.

——presented a paper, Between discomfort and negotiation: Law as a 'troubled' space in feminist pedagogies, in the international conference, Feminism+Knowledge+Politics, organised by the International Feminist Journal of Politics, at University of San Francisco, California, USA, 3 April 2018.

Tanuja Kothiyal presented a paper, Crafty *Devis* and devious *Pirs*: *Charani* Goddess temple networks in the Great Indian Desert, in the annual conference on South Asia, Madison, Wisconsin, USA, 13 October 2018.

——presented a paper, Sovereignty, authority and control in the borderlands: Religious shrines and networks in the Thar desert (c 1400–1800), in the international conference, Mastery, ownership and divinity: Self and power in transregional and transtemporal perspectives, at Ludwig Maximilian University of Munich, Munich, Germany, 18 September 2018.

Taposik Banerjee presented a paper, Problem of legitimacy of a government in a 2-party plurality rule, in the conference, Economic theory and policy, at the Centre for Development Studies, Thiruvananthapuram, Kerala, 15 February 2019.

——presented a paper, Right to water, privatization and the issue of efficiency, in the national conference, Law and Economics: Theoretical and empirical explorations, at NALSAR, Hyderabad, 20 January 2019.

Urfat Anjem Mir presented a paper, Contextualizing the 'idioms of distress' and wellbeing in mental health: A study on mental health of children and adolescents in Kashmir, in India Anthropology Congress 2019, organised by Department of Anthropology, Savitribai Phule Pune University (SPPU) in collaboration with Indian National Confederation and Academy of Anthropologists (INCAA) and the Maharashtra Association of Anthropological Sciences (MAAS), Pune, 22 January 2019.

Lectures/Accomplishments

Balchand Prajapati was a member of the selection committee, for postgraduate teachers (PGT) in Mathematics, Bhubaneswar, Odisha, 23–24 July 2018.

——was a member of the evaluation and moderation committee, at Chhattisgarh Public Service Commission, 5–7 April 2018.

Dipa Sinha chaired the session, Good practices and experiences (national and state level), in addressing unpaid work and care, in the national workshop, Gender, unpaid work and care: Towards achieving the sustainable development goals, organised by International Centre for Research on Women (ICRW), and V. V. Giri National Labour Institute, at VVGNL, Noida, UP, 7 March 2019.

——was the speaker, in the book discussion of, A quantum leap in the wrong direction, at the Centre for Law and Humanities, Jindal Global Law School, Sonepat, 4 March 2019.

——was a panelist in the panel discussion, Leave no one behind: Inclusive and sustainable development for the most marginalized, in the national conclave on institutionalising SGDs, organised jointly by NITI Aayog, UN India, CII, Bill and Melinda Gates Foundation, and NFI, at Hotel Park, Sansad Marg, Delhi, 5 February 2019.

——delivered the plenary address, Persisting inequalities: Hunger and malnutrition in India, in the World Congress of Bioethics, at St. John's Auditorium, St. John's National Academy of Health Sciences, Bangalore, 6 December 2018.

Geetha Venkataraman delivered a talk, Gender and science, as part of the panel, Gender and Sciences, organised by the Women's Development Cell, as part of the Gender Equality Mela, at Miranda House, University of Delhi, 29 March 2019.

——delivered the inaugural lecture, Ramanujan: A math-o-biography, as part of Symposium 2019, a state-level workshop on number theory and cryptography, at St. Stephen's College, University of Delhi, 27 March 2019.

——delivered a lecture, Fermat and a special case of his last theorem, at Ramlal Anand College, University of Delhi, 12 March 2019.

——served as a member of the committee for giving suggestion towards performing various activities under Bhaskaracharya II study chair sanctioned to Akkamahadevi Women's University, by Government of Karnataka, March 2019.

——delivered the Qazi Memorial lecture, The method of infinite descent: A special case of Fermat's last theorem, at Kirori Mal College, University of Delhi, 11 February 2019.

——delivered a talk, Enumeration of groups in varieties of A-groups, in the Asia-Australia Algebra Conference 2019, at Western Sydney University, Parramatta Campus, Sydney, Australia, 24 January 2019.

——served as a member of the Programme Committee for the MTA (I) annual conference, at Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, 3–5 January 2019.

——delivered two lectures, Ramanujan: The man who know infinity, and, Relations, functions, symmetry and groups, in a DST inspired camp for high school students, at NIT Silchar, 12 December 2018.

——was the distinguished speaker, in the conference, Promoting a culture of excellence in Universities: Role of rankings and benchmarking, at O. P. Jindal University, Sonepat, 19 November 2018.

——delivered the keynote address, Women in science and mathematics: The way forward, at the Rajasthan Science Congress 2018, at Central University of Rajasthan, Ajmer, Rajasthan, 13 October 2018.

——served as a member of the Organising Committee and Scientific Committee, for the IWM annual conference, at Shiv Nadar University, 21–23 June 2019.

——served as a member of the Advisory Committee, for the 33rd annual conference of the Ramanujan Mathematical Society, at the University of Delhi, 1–3 June 2018.

——was a joint organizer, of the symposium, Algebra, number theory and cryptography, in the 33rd annual conference of the Ramanujan Mathematical Society, at University of Delhi, 1–3 June 2018.

——delivered a lecture, Relations, functions and symmetry, to high school girls, as part of the camp, Basic Sciences and Engineering, under the Vigyan Jyoti Scheme of the DST, Government of India, at IIT-Mumbai, 21 May 2018.

Rukmini Sen coordinated with Women in Security, Conflict Management and Peace (WISCOPM) on, Women's equality, empowerment and leadership through safe higher educational and work spaces, a project on youth countering violence against women in India.

——was part of the team from AUD and Azad Foundation, proposing a charter of demands, in the international conference, Making non-traditional livelihoods work for the marginalized, as part of the 2030 agenda for Sustainable Development Goals, 16–18 March 2019.

——delivered the talk, Intimacy and injury: In the wake of #Metoo in India and South Africa, at University of Witswaterstrand, Johannesburg, South Africa, 13 February 2019.

——was a panelist, in the roundtable, Sexuality and harassment, organised jointly by the Centre for Studies in Gender and Sexuality (CSGS), at Ashoka University and Partners for Law in Development, at India International Centre, New Delhi, 1 December 2018.

——delivered the keynote address, in the national seminar, Succession act and women, organised by Tarabai Shinde Women's Studies Centre, at Dr Babasaheb Ambedkar Marathwada University, Aurangabad, 30 November 2018.

——was a commentary writer, for the India Feminist Judgment Project, Righting together, at Jindal Global Law School, Sonepat, 27 October 2018.

——participated as a panelist in the discussion, The dialogue, on the topic, In today's globalised world what role does nationalism play in India's context, at Shiv Nadar School, 11 August 2018.

——co-convened the panel, Women and public spaces: Questions of sexuality, visibility and freedom, in the 25th European Conference for South Asian Studies, Paris, 25 July 2018.

——delivered a lecture, Contemporary languages of assertion: Mapping the (new) political student in Indian universities, organised by the South Asia Forum, at the Department of Social Anthropology and Cultural Studies, University of Zurich, 18 April 2018.

——was consultant in Partners for Law and Development publication, Rape law and constructions of sexuality, 2018. Detailed academic input was provided into the

conceptualisation, imagination and in the various drafts of this resource book on sexuality and the inter-linkages with sexual violence. The resource book is intended for social workers and activists as a tool for consciousness raising.

Shailaja Menon delivered a lecture, Ethnography as qualitative research, in the faculty development programme, Survey Research, organised in collaboration with ICSSR Northern Regional Centre, at Daulat Ram College, University of Delhi, 11 March 2019.

——participated in the national workshop, Gender and development, organised in collaboration with the Institute of Social Studies Trust, at the Women's Study and Development Centre (Advanced Study), University of Delhi, 11–16 February 2019.

——delivered a lecture, Reading autobiography as history, in the plenary session, Popular imaginaries and discourses on politics in India: Exploring cultural narratives as alternative sites of knowledge construction, at the Indian Institute of Advanced Study, Shimla, 8–9 February 2019.

——delivered a lecture, Focus groups discussion on qualitative research, for research scholars, at the Department of Political Science, University of Delhi, 14 January 2019.

——was the discussant for the film, *Caste, gender and violence in contemporary India*, screened by the Department of Political Science, Dyal Singh College, University of Delhi, 23 October 2018.

——delivered a lecture, Understanding gender issues in contemporary India, at the Department of Linguistics, University of Delhi, 29 October 2018.

——delivered a lecture, Ambedkar and women's empowerment, in the 8th orientation and motivation programme, at Youth for Social Justice, University of Delhi, 6 October 2018.

——delivered a lecture, Periyar and the self-respect movement, organised by the Equal Opportunity Cell, at Miranda House, University of Delhi, 15 September 2018.

——delivered a lecture, Researching on gender and caste in Delhi, for the participants of the Fulbright-Hays programme, at the Metropolitan State University of Denver, Colorado, USA, 7 June 2018.

Tanuja Kothiyal delivered a talk, Interpreting medieval sensibilities: Conversations on the other archive in histories, with Harbans Mukhia, at *Safarnama*, History Festival, Ambedkar University Delhi, 29 March 2019.

——delivered a talk, Ethnographic methodology in research on Thari cultural practices, in the ethnography workshop for research scholars, in collaboration with Anthropological Survey of India, Kolkata, at Ambedkar University Delhi, 20 March 2019.

——delivered a talk, A murder in Shah Jahan's court: Loyalty and rebellion in the seventeenth century, at Robert Penn Warren Centre, Vanderbilt University, Nashville, USA, 15 October 2018.

Urfat Anjem Mir delivered a lecture, Doing quick ethnography: What and how of rapid ethnographic assessment, in the ethnography workshop for research scholars, organised by the School of Liberal Studies and School of Human Ecology, Ambedkar University of Delhi, in collaboration with the Anthropological Survey of India, 19 March 2019.

——facilitated the workshop, Public health workforce development in India, from the India partner group, via online short-courses, organised jointly by IU–AUD–AUUP–SEEDS, 16–17 July 2018.

Events/Activities

The School of Liberal Studies and the School of Human Ecology organised a 10-day ethnography workshop for research scholars, with the supported of the Anthropological Survey of India, Ministry of Culture, Government of India, 11–22 March 2019.

Nivedita Sarkar, Post Doctoral Fellow, JNU, delivered a talk, Who goes to higher education in India: An empirical exploration, 6 April 2018.

Saloni Khurana, Research Scholar, IIFT, New Delhi, delivered a talk, Public safety for women: Is regulation of social drinking spaces effective?, 2 November 2018.

Maidul Islam, delivered a talk, Indian Muslim(s) after liberalization, 12 March 2019.

Sacchidananda Mukherjee, National Institute of Public Finance and Policy (NIFFP), New Delhi, delivered a talk, Taxation in India with a special lecture series in Economics, 29 March 2019.

Ektara Collective, Turup, film screening, 13 April 2018.

Sanjay Srivastava, Oxford University, delivered a talk, Sexuality studies, 1 May 2018.

Ravi Kumar, Department of Sociology, South Asian University, SIOS course, guest lecture, 3 October 2018.

Leena Menghaney, Access Campaign, Medecines Sans Frontiers, delivered a talk, PMT AIDS activism and its impact on access to treatment, guest lecture, 2 November 2018.

Dhanya M. B., V. V. Giri National Labour Institute, delivered a talk, Promoting youth employment and entrepreneurship, 9 November 2018.

Saurabh Kirpal, Senior Advocate, Supreme Court of India, and Vivek Divan, Consultant (Health, Sexuality, Law, Human Rights), delivered a talk, IPC 377: Judgment, movement and constinational rights, 16 November 2018.

P. Sainath, a Journalist, delivered a talk, Agrarian crisis: Intensifying peasant resistance, 19 November 2018.

Vijoo Krishnan, delivered a talk, Fourth course: Protests movements and transformations, 19 November 2018.

Shalini Bhutani, delivered a talk, Legal Researches, 2 November 2018.

Nitasha Kaul, University of Westminster, delivered a talk, Misogyny or political strategy: How it works and why we must resist it, 23 January 2019.

Abhyay Kumar, Chetanya Kashyap Foundation, delivered a talk, Role of civil society, guest lecture, 12 February 2019.

Dipankar Gupta, Challenges of citizenship, 22 February 2019.

Amarjeet Kaur, All India Trade Union Congress, delivered a talk, Trade unionism and women's leadership in India, 26 February 2019.

Subhadra Channa, University of Delhi, delivered a talk, Ethics in research with special reference to doing field-work, 26 March 2019.

Kapil Tamang, University of Hyderabad, delivered a talk, The song of Margaret's hope, 1 March 2019.

A. R. Sindhu, All Indian Federation of Anganwadi Workers and Helpers, delivered a talk, 12 March 2019.

Rina Ramdev, Sri Venkateshwar College, University of Delhi, was a panelist in the panel discussion on the book, The Idea of the University, 15 March 2019.

R. K. Sharma, IIT – Delhi, delivered a talk, m=M, 28 September 2018.

Paras Kumar, Delhi Technological University, delivered a talk, Introduction to vehicular traffic noise, 11 October 2018.

Ajit Kunwar, Institute of Chemical Technology, Mumbai, delivered a talk, SAGE as a free and open-source computer algebra system having potential software lake, mathematics, maple, matlab and magma, 8–9 March 2019.

Sudipto Basu, University of Delhi, delivered a talk, Anurban experience with a difference: Ideas in nineteenth century Bengal, 7 September 2018.

Neeladri Bhattacharya, JNU, delivered a talk, The critical turn and the writing of history, 19 September 2018.

Mukul Mangalik, Ramjas College, University of Delhi, delivered a talk, Fifty years on, as students reignite the hope expressed in the '68 Czech students' slogan, 28 September 2018.

The film *Industrial accidents and workers' right to safety and health* was screened and the event followed with a panel discussion by M. K. Diwedi, Senior Advocate, and Anurag Saxena, (5 October 2018).

Gurinder Singh, University of California, delivered a talk, Baba Nanak: His life and legacy, 5 November 2018.

Razak Khan, Research Fellow, Gottingen University, delivered a talk, Migrant lives and ideas: Jewish and Muslim intellectual entanglements in colonial India, 15 November 2018.

Debdatta Chowdhury, Centre of Studies in Social Sciences, delivered a talk, Cartographic consequences of the Partition: Border chars across the West-Bengal-Bangladesh border, 26 February 2010.

Jan Lucassen, Leiden University, delivered a talk, India and the Greek diversions, based on developments from 1300–1870, 20 March 2019.

Field-visits

Students of the MA Sociology course on agriculture, visited Punjab, under the supervision of Santosh K Singh, October 2018.

Students of MA History visited Jaipur, under the supervision of Tanuja Kothiyal, 15–16 March 2019.

2.12. School of Undergraduate Studies

The School of Undergraduate Studies (SUS) offers Honours programmes in Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences and Humanities. Of these programmes, all are offered at Kashmere Gate campus, while Honours programmes in Economics, English, Psychology and Social Sciences are also offered at Karampura campus. In the year 2018–19 over 1000 students were registered in various programmes in the School.

BA (Hons.) in Economics

This programme is designed to provide students with basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.) in English

This programme introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and equip them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.) in History

This programme is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorials, field-trips, workshops, seminars, etc.

BA (Hons.) Mathematics

This programme covers abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics include topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modeling and so on. Computational skills and programming skills are taught through extensive practical lessons. The course comprises tutorial and lab sessions, workshops and seminars, etc.

BA (Hons.) Psychology

The core courses in this programme familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to the Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counseling, organizational behaviours, education, sexuality, and story-telling traditions.

BA (Hons.) Sociology

This programme is designed to develop students' critical awareness of the relationship between self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.) Social Sciences and Humanities (SSH)

This is a unique programme that allows students to explore three domains — Humanities, Social Sciences and Mathematical Sciences — within the School in some depth while obtaining the wider benefits of a liberal arts education.

Research Projects

Krishna Ram, Principal Investigator. Assessment of out-of-pocket health expenditure and its impact on poverty estimates in India: Evidence based on NSSO data set since 1990s. Funded by ICSSR (Rs. 200,000; Completed).

Priyanka Jha, Principal Investigator. Buddhist thinkers of modern India. Funded by Ambedkar University Delhi – SFMGR (Rs. 100,000; Completed).

Honour/Awards/Accomplishments

Priyanka Jha received Junior Fellowship, by the Max Weber Centre for Advanced Cultural and Social Studies, University of Erfurt, Germany.

Presentations

Ishita Mehrotra presented a paper, Political economy of rural labour: A review, in the conference, Indian economy and society: Lateral explorations, at the Centre for Development Studies, Thiruvananthapuram, Kerala, India, 14 December 2018.

——presented a paper, Organic farming and social inequality: Who survives and who does not?, as part of the panel, Old yet new: Changing agrarian relations and institutions in post-liberalisation India, in the international conference, Annual conference on South Asia, organised by the Centre for South Asia, at University of Wisconsin – Madison, USA, 12 October 2018.

——presented a paper, Women, politics and representation, in the conference, Political representation: Theory, practice and emerging challenges in India, organised by the Indian Institute of Dalit Studies and the Rosa Luxemburg Institute, at Jawaharlal Nehru University, New Delhi, India, 24 August 2018.

Krishna Ram presented a paper, An assessment of out-of-pocket health expenditure and its impact on poverty estimates across caste, class and religion in India since the early 1990s, in the conference, Economic theory and policy, organised by Ambedkar University Delhi, at India International Centre, New Delhi, 30 March 2019.

Priyanka Jha presented a paper, Religion and making of the nationalist self, in the conference, Multiple religious identities, organised by EASR in association with the University of Bern, Switzerland, June 2018.

——presented a paper, Buddhism and the Indian normative self, in the annual colloquia, organised by the Max Weber Centre for Advanced Cultural and Social Studies, at the University of Erfurt, Germany, June 2018.

Shireen Mirza presented a paper, Continuities in Halalkhore labour: Caste and waste technology in Bombay, in the workshop, Rural-urban entanglements in India, organised by University of Washington, United States India Education Foundation, and Ambedkar University Delhi, at India Islamic Cultural Centre, New Delhi, 27 April 2018.

Sumana Datta presented a paper, Ethnography of state-local partnership: A case study from India, in the 4th FLARE Network meeting, at Copenhagen University, Denmark, 19 October 2018.

Vaibhav presented a paper, The idea of progressive criticism, at Saint Joseph College, Allahabad, 16–17 March 2019.

——presented a paper, Abhiyakti ki swatantrata: Desh duniya ka paridrishya, at Bhartiya Bhasha Parishad, Kolkata, 16 February 2019.

——presented a paper, Hindi navjagran, at the Anhad Kolkata Vyakhyaan Mala, Kolkata, 5 January 2019.

——presented a paper, Ramvilaas Sharma ki sanskritik chetna, at the Centre of Indian Languages, Jawaharlal Nehru University, 23 October 2018.

——presented a paper, Contemporary Hindi short stories, at ICSSR Auditorium, Punjab University, Chandigarh, 21–22 October 2018.

——presented a paper, Hindi aur Bhartiya gyan parampara, at the Institute Menezes Braganza, Goa, 28 September 2018.

——presented a paper, Athetar gadya aur kahani, at Vanmaali Srijanpeeth, Bhopal, 17–18 July 2018.

Lectures/Accomplishments

Priyanka Jha delivered a lecture, Reason in traditions of emancipation, at Willy Brandt School of Policy, University of Erfurt, Germany, December 2018.

——delivered a lecture, Normativity and the Indian political self: Buddhism as the foundation, at the University of Erfurt, Germany, December 2018.

——delivered a lecture, Reclaiming India through its art forms: Coomaraswamy and his writings, as part of the series, Architecture and society, organised by GREHA, in collaboration with and at India Habitat Centre, August 2018.

——facilitated a workshop and delivered a talk, History of ideas: Positioning arts and crafts in Kamala Devi Chattopadhyay and Ananda K. Coomaraswamy, at National Institute of Design, Ahmedabad, Gujarat, August 2018.

——chaired a session, Buddhism and Hinduism, in the international workshop, Breastfeeding(s) and religions: Normative prescriptions and individual appropriations: Cross-cultural and interdisciplinary perspectives from antiquity to the present, organised by Max Weber Kolleg, at University of Erfurt, Germany, July 2018.

——chaired a session, Multiple religious belongings in the past and present II, in the international conference, 16th annual conference of European Association for the Study of Religions (EASR 2018), organised by EASR and University of Bern, at University of Bern, Switzerland, June 2018.

——delivered a talk, Buddhist thinkers of modern India, organised by the ACRPM, at Ambedkar University Delhi, 6 April 2018.

Events/Activities

The annual History festival, *Safarnama*, was organised on 28–29 March 2019. The festival received enthusiastic support and participation from students and teachers across disciplines and campuses within the University. While facilitating the undergraduate students with opportunities to engage in creative endeavours along with their peers and teachers, a wider concern of the festival was also to cultivate a spirit of discussion and debate among the students. The events of

the festival included talks, quizzes, documentary and film screenings, street and stage play, and other cultural events.

A young scholars' conference, Exploring desire and dissent in Histories, was organised as part of the annual History festival, *Safarnama*, 29 March 2019.

A documentary, Exit Gate, directed by History ki Mystery Group and Suruchi Agarwalwas screened and followed by a panel discussion, Industrial accidents and workers rights to safety and health, with the panelists, M. K. Dwivedi, Senior Advocate, Anurag Saxena, General Secretary, CITU, Delhi, and Sidheshwas Shukla, University of Delhi, 5 October 2018.

A documentary, Daughter of Nepal, was screened and followed by a discussion with the filmmaker, Surbhi Dewan, as part of the course, Politics in South Asia, 8 April 2018.

Sudipto Basu, University of Delhi, delivered a talk, An urban experience with a difference: Ideas about the life in the mofussil towns in nineteenth-century Bengal, 14 September 2018.

Neeladri Bhattacharya, Jawaharlal Nehru University, delivered a talk, The critical turn and the writing of history, 19 September 2018.

Mukul Manglik, University of Delhi, delivered a talk, Fifty years on, Mukul Manglik remembers 1968, 28 September 2018.

Uma Chakravarti, University of Delhi, and Mukul Manglik, University of Delhi, delivered a talk, Conversation on the textures of life in Delhi at times of violence, tension and fear, 11 October 2018.

Salil Misra, Ambedkar University Delhi, delivered a talk, My nationalism, your patriotism: Whose country is it anyway?, 15 February 2019.

Jaya Menon, Shiv Nadar University and Supriya Varma, Jawaharlal Nehru University, delivered a talk, Contested spaces in archeology: The making of multiple narratives, 1 March 2019.

Pippa Virdee, De Montfort University, UK, delivered a talk, From the ashes of 1947: Reimagining Punjab, 6 March 2019.

Jan Lucassen, the former Director, International Institute of Social History, Amsterdam, delivered a talk, Indian wages and the great divergence, 1300–1870, 20 March 2019.

Field-visits

Four students visited Koteshwar Dam and a resettlement village of Tehri Dam as part of their coursework, 28–31 March 2019.

Students visited the Taj Mahal, Agra Fort, Sikandra, Itimad-ud-Daula's Tomb, Vishram Ghat and Mathura Museum, as part of the course Indian Art and Architecture. The visit was supervised by Venugopal Maddipati and Swati Shresht, 29–31 March 2019.

2.13 School of Vocational Education

The School of Vocational Studies (SVS) was set up in 2016 as a part of the university's vision to reach out to the larger community of Delhi. Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through the acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS). The first academic programmes were launched in 2017 by offering three Bachelors of Vocation programmes in (1) BVoc Early Childhood Centre Management and Entrepreneurship, (2) BVoc Retail Management and (3) BVoc Tourism and Hospitality. All the BVoc programmes offered have been approved by the University Grants Commission (UGC).

All BVoc programmes have multiple entry and exit options that lead to Certificate, Diploma, Advancement Diploma and Bachelor of Vocation Degree. Apart from the current three BVoc programmes, it is envisaged that the School will offer various other BVoc programmes and short duration certificate programmes on skill development for meeting the immediate requirement of the workforce.

The School has explored and developed programmes and courses that will provide students with the required skill-set and academic background for meaningful employment once they graduate from the programme. The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. The programmes have mandatory component of internship/on the job training (OJT) to provide students and opportunities to develop and enhance their practical skills. Each of the exit levels has an identified matching job role by the industries as per the National Skill Qualification Framework (NSQF) levels which are recognized all over the country. It is hoped that these programmes will enable many of them to become self-employed, entrepreneurs, creators and generators of jobs for themselves and for many more educated youth in the society.

BVoc in Early Childhood Centre Management and Entrepreneurship (ECCME)

The BVoc in ECCME programme has been conceptualised keeping the need to locate the preparation of daycare professionals in the University system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for the preparation of preschool teachers. While a daycare could have children from six months to 11 years, the specific focus in this degree programme would be two-fold—(i) on daycare services for children from six months to 3 years and (ii) after-school care for children up to elementary. A centre-based daycare with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development. With skill courses, the programme also offers the possibility of giving exposure to different crèches/daycares run by different organizations as part of their Industrial Internship. These exposure visits introduce students to the early childhood field in the country and therefore have been planned in two phases. In the initial phase, students are given exposure visits and later they are placed in different centres for 30 days of internship activities. In the second phase of the OJT, students work with various NGOs from the field.

BVoc in Retail Management

The retail industry in India is vibrant and one of the fastest-growing markets in the world especially in sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing, etc. The BVoc in Retail Management is a specialized undergraduate programme which prepares the students to acquire such skills so that they become trained and skilled manpower for the retail sector. This programme is aimed to equip students with all the desired skills to meet the needs of today's customers by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs.

Each skill course in every semester has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where the students have the opportunity of working in different retail formats. After graduation, the students may be placed in various capacities in the retail sector as a retail manager, store

manager, retail buyer, merchandise analyst, warehouse manager, brand manager, customer care executive, merchandise manager, etc.

BVoc Tourism and Hospitality

Today, the service industry is a major source of income for many countries, and impacts the economies of the source and host countries, in some cases, significantly. The broad category of fields within service industry includes lodging, event planning, theme parks, transportation, airline, cruise line and other such employment opportunities within the hospitality and tourism industry. The BVoc in Tourism and Hospitality programme focuses on the latest trends and development of the industry in both the theoretical courses and the practicum conducted on campus teaching.

General Education Component

All three BVoc programmes have a compulsory General Education Component (GEC) which, as per the UGC guidelines, has been designed by the School based on its vision and constitutes 40% of the total BVoc curriculum. While the School recognizes the importance of offering skill courses through the BVoc programmes, it also recognizes that it is important for a student to gain knowledge which is grounded, relevant, accessible as well as aims to enhance the practical skills and knowledge. While the GEC includes the courses and/or themes that are similar to those offered by other institutions, careful attention has been paid to the approach, delivery and in ensuring compositeness in it. The GEC is a cluster of courses of 12 credits per semester and are broadly divided into four areas: (i) Language Proficiency, (ii) Life Skills (Interpersonal and Organisation), (iii) Knowledge-based Perspectives, (iv) Ability Enhancement Courses.

Each foundation course has been developed: (i) to equip students with knowledge that helps them better understand the world they live in, (ii) to build the life-skills of the students that help in their organization, with peers and for the self, (iii) to equip the students with practical skills which they will require as professionals.

Collaborations

The School is collaborating with the Tourism and Hospitality Sector Skill Council (THSSC), NSDC, Government of India, for its BVoc in Tourism and Hospitality programme. Students participate in association visits and workshops organised by THSSC and are continuously in touch with premier industries and organisations for OJTs and industrial exposure.

Research Projects

Ankush Rathor, Vocational aspects of Murthal as a culinary tourism destination for North India cuisine, Funded by Ambedkar University Delhi – SMGFR (Rs. 100,000; One year; Completed).

Honours/Awards/Achievements

Ankush Rathor was appointed, Examiner cum Evaluator, for conducting the practical test for the Hospitality Operations sector, at WCSC, in collaboration with the Government of Singapore, 20–28 March 2019.

——was a member of the subject expert groups for Tourism and Hospitality, to review MOOC proposals at UGC and submitted recommendations, 17 December 2018.

Presentations

Akha Kaihrii Mao presented a paper, The importance of industry partnership with academia in the development of skill-based vocation and professional education programmes, in the national seminar, Issues and challenges of higher education in North-East India, at Immanuel College, Dimapur, Nagaland, 15 March 2019.

Ankush Rathore presented a paper, Sustainable hospitality industry (STHMCON – 2018), in the international conference, Cuisine: A prospective source of economic development in smart cities, organised by the North Eastern Hill University, at North Eastern Hill University, Shilong, Meghalaya, 16 March 2018.

——presented a paper, Digital strategies for organizational success, in the national conference, Culinary study and cultural heritage of Delhi: Tourists perspective, at the Prestige Institute of Management, Gwalior, 5 January 2019.

Fariha Siddiqui presented a paper, Appreciating diversity through children's literature: Experiences with kindergartens, in the international conference, Be the difference: Equality and equity in education, organised by SNDT University, Mumbai, 19 January 2019.

Nikhil Singh Charak presented a paper, Emerging trends in management practices, in the national conference, Service quality and wellness and spa tourism-trends in Himalayan destinations of India, at Rukmini Devi Institute of Management, New Delhi, 28 March 2019.

——, Manhas, P. S., and Sharma, P., presented a paper, Innovation and sustainability, in the international conference, Peace through tourism: A driver of sustaining peace and global relationship, organised by 16th APacCHRIE conference, Guangzhou, China, 2 June 2018.

Lectures/Accomplishments

Akha Kaihrii Mao chaired a session, An overview of higher education in India, in the NAAC sponsored national seminar, Issues and challenges of higher education in North-East India, organised by Immanuel College, Dimapur, Nagaland, 15 March 2019.

Sitansu Sekhar Jena delivered the keynote address, Enterprise development in skill development sectors: Issues and challenges, in the Enterprise visionary development programme (EVDP), organised by the Universal College of Engineering, Thrissur, Kerala, 2 December 2018.

——participated in a think tank consultation, Adoption of DIETs for augmenting teacher education in Odisha, organised jointly by UNICEF and Directorate of Teacher Education and SCERT, Odisha, Bhubaneswar, 25–28 October 2018.

——participated as a national-level resource person, in the workshop, ICT integration in teacher education, organised by the Directorate of Teacher Education and SCERT, Odisha, Bhubaneswar, 3–4 October 2018.

——was the lead discussant, in the panel discussion, ICT: Potentiality and possibility for quality teacher education, organised by UNICEF and the Directorate of Teacher Education and SCERT, Odisha, Bhubaneswar, 18 July 2019.

Events/Activities

Souvik Bose, Shoppers Stop, delivered a lecture, Store management policies in retail sector, 14 August 2018.

Debangshu Dutta, Consultant (Retail and Merchandised Services), Third Eyesight, delivered a lecture, Career in retail sectors, 5 September 2018.

Sonal Singh, V-Mart, delivered a lecture, Customer complaint management: Understanding customer service problems, 30 October 2018.

Ramachandram K., Professor, NIEPA, delivered a lecture, Vocational education and training: Employability skills (graduate attributes), 16 January 2019.

Ayush Lohni, Decathalon, delivered a lecture, Decathlon business model: The retail management and work culture of Decathalon, 6 February 2019.

Mansi Agarwal, Director, Scottish Early Years Preschools, conducted an interactive session, Childcare and entrepreneurship, 6 March 2019.

Champa Saha, independent story-teller, facilitated a workshop, Story-telling and mime with young children, 27 March 2019.

Students' Accomplishments

The students of BVoc Tourism and Hospitality successfully completed their OJT in Delhi-NCR for the role of MICE and Tour Manager, with various tourism and hospitality companies in Delhi-NCR. Five students were selected at Mahindra Club Resorts – Goa for an internship for the role of MICE.

Gerald Simon and Gaurav Saini, students of BVoc Tourism and Hospitality, received international exposure working with the Ritz Carlton, Muscat, Oman.

15 Students of BVoc Tourism and Hospitality had the opportunity to work with DIDAC, with stipends and appreciation certificates for representing SVS on a Global Platform.

On the occasion of World Tourism Day, students of BVoc Tourism and Hospitality, celebrated and planned the event, Prayatan Parv, at Karampura Campus, 27 September 2018.

Students of BVoc Retail Management organised various stalls during AUD@CITY – 2019.

Placement Support

Students of BVoc Tourism and Hospitality were placed successfully in internships for 2 months and 5 months in various leading five-star hotels, events and travel companies.

Students of BVoc Early Childhood Centre Management and Entrepreneurship interned at Maple Bear Canadian Preschools, Scottish Early Years, Anubhav Learning Centre, RAK Nursery School, Bharat National Public School, Happy English School, Santa Maria School, Chetanalaya, Aga Khan Foundation, Mobile Crèches, Hope Project, and Arth Aastha.

Students of BVoc Retail Management interned at Shoppers Stop, Nallis, Decathalon, Landmark, Lacoste, and WHSmith.

3. Centres

3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) is an interdisciplinary research centre at Ambedkar University Delhi that studies living communities and their diverse oral, cultural, historical and practice-based knowledge. The Centre aims to document, study and disseminate the praxis of community knowledge, to improve the various understandings of our living heritage, and to integrate community-based knowledge to the available alternatives for sustainable futures. With a focus on communities at the 'margins', the Centre links community-led documentation of cultural heritage with scholarly rigour of analysis and research, in a public, transparent and collaborative way.

The Centre works toward building a dialogue between knowledge from the margins and the mainstream, in the absence of which, knowledge and cultural identity unique to local communities will continue to be ignored. As oral knowledge research, documentation and archiving Centre, it has initiated urban and rural programmes that document people-centered narratives of experiential and practice-based knowledge, history and cultural transformations.

By bringing together community knowledge holders with scholars and cultural heritage professionals, the Centre is working toward developing an interdisciplinary reassessment of our cultural pasts. The re-examination of visual and material cultures from a community perspective expands the sources of knowledge by bringing community knowledge into the knowledge mainstream. As part of its initiative, the Centre is also engaged in creating digital archives of community knowledge with recordings, visuals and text, obtained from individuals and private collections.

Collaborations

The Centre is collaborating with the following organisations in various capacities:

- International Institution of Asian Studies, Leiden, Netherlands
- South Asia Institute, University of Texas, Austin
- University of Chicago

- University of Cape Town, South Africa

- India National Trust for Art and Cultural Heritage (INTACH), New Delhi

- Roja Muthiah Research Library, Chennai

- India Foundation of the Arts (IFA)

- Indian Council for Social Science Research (ICSSR)

- Kerala Tourism, Government of Kerala

- Indira Gandhi National Centre for Arts (IGNCA)

- Oral History Association of India (OHAI)

Research Projects

Surajit Sarkar, Principal Investigator. Camera of the Past. Funded by India Foundation of the Arts and Ambedkar University Delhi (Rs 16.19 Lakhs; Ongoing).

——, Principal Investigator. River and the city. Funded by Ambedkar University Delhi and the University of Chicago (Rs. 9.73 Lakhs; Ongoing).

——, Principal Investigator. Humanities across borders: Chittaranjan Park Neighbourhood Museum sub-project. Funded by IIAS, Leiden and Ambedkar University Delhi (Rs. 25.64 Lakhs; Ongoing).

——, Principal Investigator. Heirlooms practices and cities of memory: A biography of a Konyak family, Mon Nagaland. Funded by IIAS, Leiden and Ambedkar University Delhi (Rs. 25. 64 Lakhs; Ongoing).

——, Principal Investigator. Rural life and farming heritage: Pipariya, Madhya Pradesh. Funded by INTACH (Rs. 2.5 Lakhs).

——and Sumangala Damodaran, Principal Investigators. Asia and Africa: Interconnection from antiquity (E-publication). Funded by Ambedkar University Delhi and University of Cape Town (Rs. 8.95 Lakhs; Ongoing).

——, Principal Investigator. Digitization of the Sajjad Zaheer archive: A collection of writings, photographs and recordings. Funded by the University of Texas and Roja Muthiah Research Library, Chennai.

——and Lovitoli Jimo, Principal Investigators. International conference: North East India and South East Asia: Exploring continuities. Funded by Ambedkar University Delhi and ICSSR (Rs. 7.5 Lakhs,).

University's Institutional Memory Project. Funded by Ambedkar University Delhi (Rs. 10 Lakhs; Ongoing).

Ongoing Projects

I. Delhi Region

Neighbourhood Diaries As part of the fieldwork for the neighbourhood museum in Chittaranjan Park, South Delhi, a social media platform called *Neighbourhood Diaries*, was created with photographs, video clippings, write-ups, and a blog to explore the different aspects of the identity of the resettled Bengali or Porbashi Bengali community. 15 audio/video interviews were conducted and transcribed and snippets of the same were uploaded on the social media platform.

Knowing Delhi Through its Neighbourhoods It is visualized as a handbook to neighbourhood museums, to be published by Tara Books, Chennai, in a three-part book series, *Knowing the City: Bombay, Chennai, Delhi*.

Memories of Delhi The Centre launched an online digital repository, *Memories of Delhi* (delhimemories.in), on 14 September 2018. 1200 of about 3000 photographs of Delhi from 1880–1990 have been uploaded with metadata in its initial phase. The website aims to upload the entire visual archive along with the Centre's collection of audio interviews conducted as part of the Delhi Oralities and Neighbourhood Museum Projects.

The Setting of a City The Centre is working on a publication in collaboration with Pilar Guerreri and Erin Riggs, with the tentative title, *The Settling of a City*. The book explores the making of Delhi as a megacity through maps, oral narratives and photographs.

River and the City: Yamuna in Delhi A documentary film, *River and the City: Yamuna in Delhi*, has been produced as a research outcome. The film was directed by Kartikeya Jain (Research

Assistant) and Satya Ambasta (Consultant –Editor) with the guidance of Surajit Sarkar (Principal Investigator). The film focuses on the growing disconnect between the city and the river and brings to the fore, the importance of human engagement in the revitalizing process of the river and its riparian ecosystems.

The Centre is collaborating with the Institute of Molecular Engineering, the University of Chicago, to correlate scientific data on the river Yamuna with sensory observations of the communities living along the river in Delhi. Fieldwork was conducted in the Delhi stretch of the river Yamuna from Wazirabad Barrage to Kalindi Kunj. The interview conducted covered different aspects of the relationship(s), experiences and memory of the communities engaged with the river as well as the larger city.

II. Northeast India

Heirlooms, practices and sites of memory: A biography of Konyak family at a time of transition Research and documentation are underway for compiling a book, *Heirlooms, practices and sites of memory: A biography of Konyak family at a time of transition*. The book aims to understand and document the cultural transformation across three generations in the 20th century as seen from within. A three-member team consisting of Surajit Sarkar, Lovitoli Jimo and Khekali, have made a number of field visits to Mon, Nagaland in this connection.

III. Central India

From forest to town: Transformation of the commons in Pipariya, ***India*** Since June 2017, a total of 70 interviews have been conducted to gather oral narratives in the region of Pipariya, district Hoshangabad, Madhya Pradesh. The narratives highlight the transformation of the place from a forest region and a small sub-district railway station to a bustling township. Audio/visual documentation was carried out for all the interviews.

All the conversations/interviews have been transcribed verbatim, followed by the translation of every transcript in English. Related photographs have been collected from the family albums and personal collections of residents of Pipariya as well as the neighbourhood areas of Bhopal, Panchmarhi, and other parts of Madhya Pradesh.

Drawing upon the oral narratives collected from residents of the town, a manuscript of 45,000 words, as been prepared in Hindi, with the tentative title, *Aise Basi Pipariya*.

IV. Institutional Memory Project

The Institutional Memory Project (IMP), although formally recognized only in 2018, has been running continuously since 2012 to document and record academic, extra-curricular and informal life at the University. The project has been active in documenting all major and minor events and programmes, of the University. It also incorporates student-led documentation of issues on campus, drawing attention to challenging aspects of campus life, from language and learning to social frictions based on caste and gender issues.

As part of the IMP, the Centre conducts Campus Culture Orientation for first year students about the various spaces and activities on campus. This year, the orientation was held on 24 August 2018. Various societies and student volunteers helped in coordinating this event.

The Centre also involved the students in the documenting and archiving activities as part of the IMP. For this purpose, interested students are oriented and given basic training on the use of audio/video equipment along with techniques of interviewing and documenting. This year 12 students have worked with the Centre on the project.

Academic Year	Event Recordings (AV)	Digital Documents	Photographs	Interviews (AV)	Student Impressions (AV)
2018-19	144	95	7900	20	-
Total	**770**	**486**	**55356**	**123**	**54**

IMP: Archive Details

Honours/Awards/Achievements

Surajit Sarkar served as an advisor to the South-East Asia Neighbourhoods Network, in the annual network meeting, Thailand, 15–22 July 2018.

Presentations

Binu Ann Joseph presented a paper, Being a Hijra: Culrural perceptions and identity formation, in the fourth annual OHAI conference, Community, place and identity: Possibilities of oral

history, organised jointly by Centre for Community Knowledge and Oral History Association India, at AUD, 2 February 2019.

Mesha Murali presented a paper, The case of the missing baaratis: Navigating the maze of heritage preservation and conservation, in the fourth annual OHAI conference, Community, place and identity: Possibilities of oral history, organised jointly by Centre for Community Knowledge and Oral History Association India, at AUD, 1 February 2019.

Vinitha Jayaprakasan presented a paper, Reconstructing memories through photographs: A study of the Delhi visual archive, in the fourth annual OHAI conference, Community, place and identity: Possibilities of oral history, organised jointly by Centre for Community Knowledge and Oral History Association India, at AUD, 1 February 2019.

Lectures/Accomplishments

Mesha Murali, made the presentation, Lives in Delhi: Locating the self within transformations, in the workshop, Erasure and reclamations: Labour and migration in song, organised by the School of Culture and Creative Expressions, at Ambedkar University Delhi, (24–28) September 2018.

Kartikeya Jain made the presentation, Yamuna & Delhi: Windows into the river, in the workshop, Erasure and reclamations: Labour and migration in song, organised by the School of Culture and Creative Expressions, at Ambedkar University Delhi, 24–28 September 2018.

——facilitated a community engagement walk, at Yamuna Ghat, Yamuna Bazaar, as part of the workshop, Erasure and reclamations: Labour and migration in song, organised by the School of Culture and Creative Expressions, 24–28 September 2018.

Kumar Unnanyan completed the certificate course, Indian folk epics: A south Indian perspective, facilitated by Brenda Beck, as part of the lecture series, Global Initiative of Academic Networks.

Events/Activities

The Centre in collaboration with the North East Forum, AUD, organised the conference, Northeast India and Southeast Asia: Exploring continuities, at Ambedkar University Delhi, Kashmere Gate campus, 25–26 October 2018.

3.2. Centre for Development Practice

The Centre for Development Practice (CDP) was established in July 2013 with a two-pronged focus – the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of 'transference-resistance' in group contexts) and thereby rethink and rework the associated developmental sectoral practices and practices of self and social transformation in the rural and forest communities.

The Centre, in association with the School of Human Studies, the School of Development Studies and PRADAN, offers the MPhil programme in Developmental Practice.

Collaboration

The Centre is collaborating with the following organisations in various capacities:

- Rohini Ghadiok Foundation

- NSDL E-Governance Infrastructure Limited

- Tata Trusts

- Ford Foundation

Research Projects

Anup Dhar, Principal Investigator. To institutionalize in a university setting the professionalising of rural development practice; Phase II: Institutionalising the Centre for Development Practice. Funded by Tata Trusts (Rs. 2.9 Crores; 5 Years; Ongoing).

——, Principal Investigator. Maximising the use and re-use of NTFPS in global commodity chain: Case study of lac and tassar. Funded by Ford Foundation (Rs. 2.5 Crores; 3 Years; Completed).

Presentations

Arunima Mishra presented a paper, Law at the cusp of interspecies, in the international conference, (Un)Common worlds: Contesting the limits of human-animal communities, organised by the Finnish Society for Human-Animal Studies, at the University of Turku, Turku, Finland, 7–9 August 2018.

Anubha Sinha presented a paper, Rethinking violence, understanding domesticity, in the 4th World Women Studies Conference, Women's studies: Gendered scholarship, activism and storytelling for a sustainable planet, at The International Institute of Knowledge Management, Colombo, Sri Lanka, 3–5 May 2018.

Arpit Gaind presented a paper, On becoming Ho: Its not just a film, in the international conference, The image, at Hong Kong Baptist University, Hong Kong, 3–4 November 2018.

Arunopol Seal presented a paper, Common hosts, uncommon guests: Looking beyond the economically important inter-species relations in the forests of North Bastar, in the international conference, (Un)Common worlds: Contesting the limits of human-animal communities, organised by the Finnish Society for Human-Animal Studies, at the University of Turku, Turku, Finland, 7–9 August 2018.

Bhavya Chitranshi presented a paper, Culturalizing transformation: Reimagining futures, in the international conference, Fearful futures: Cultural studies and the question of agency in the twenty-first century, organised by the IAFOR International Conference on Global Studies, at University of Barcelona, Barcelona, Spain, 13 July 2018.

——presented a paper, Rethinking gender exclusions: Between practice of poverty and poverty of practice, in the national seminar, Poverty and social exclusion: A life course perspective, organised jointly by TERI School of Advanced Studies, Indian Institute of Public Administration and Lokashraya Foundation, at Indian Institute of Public Administration, New Delhi, 12–13 April 2018.

Deepika Pandey presented a paper, Towards aloneness: Collectivising in an Adivasi context, in the 6th Deleuze and Guattari Studies in Asia international conference, organised by the Philosophical Association of Philippines, 2–7 July 2018.

Gautam Bisht presented a paper, An education in inclusion, in the 5th international conference on inclusive education, Fostering excellence through inclusive education, at India International Centre, New Delhi, 28 November 2018.

Himalaya Ahuja presented a paper, The road not taken: Politics of infrastructure poverty in rural India, in the 2018 Salzburg conference in interdisciplinary poverty research, Space and poverty, at the Centre for Ethics and Poverty Research, University of Salzburg, Austria, 13 September 2018.

Neha Narayanan presented a paper, via Skype, Gendered reconstruction of language: An action research to transcend space, in the international conference, Voicing and valuing: Daring and doing, organised by Collaborative Action Research Network, at Edge Hill University, Manchester, UK, 26 October 2018.

Prateek presented a paper, Rethinking politics: From guarantees to ambivalence, in the 6th Deleuze and Guattari Studies in Asia international conference, organised by the Philosophical Association of Philippines, 2–7 July 2018.

Roshan Raju presented a paper, via Skype, Ecology, cotton and the agriculture, in the conference, in the international conference, Voicing and valuing: Daring and doing, organised by Collaborative Action Research Network, at Edge Hill University, Manchester, UK, 26 October 2018.

Sanjana Kumari presented a paper via Skype, Working towards alternative to 'development' with the (abandoned) wrinkled: Coming together in abuse, illness and death, in the international conference, Voicing and valuing: Daring and doing, organised by Collaborative Action Research Network, at Edge Hill University, Manchester, UK, 26 October 2018.

——presented a paper, Coming together in abandonment, abuse, illness and death: Towards generating a philosophy of care-practice beyond 'development' with the wrinkled, in the international conference, Rethinking development in South Asia, at the University of Chittagong, Bangladesh, 7–8October 2018.

——presented a paper, Beyond 'development' through (the) silence(d): From young to wrinkled, from growth to care, in the international conference, Breaking the Eurocentric model in the

humanities, at the University of Minnesota, Twin Cities campus, Minneapolis, USA,13–14April 2018.

Swarnima Kriti presented a paper, Deconstructing theory–practice: Re-thinking methodology, in the 4th World Women Studies Conference, Women's studies: Gendered scholarship, activism and storytelling for a sustainable planet, at The International Institute of Knowledge Management, Colombo, Sri Lanka, 3–5 May 2018.

Vinisha Singh Basnet presented a paper, Nurturing species interaction for conservation and livelihood: An experiment with living brood lac bank, in the national conference, Entangled natures, organised by the School of Human Ecology, at Ambedkar University Delhi, 16 February 2019.

——presented a paper, From policy to praxis: Unpacking state-society relations in the uplands of Madhya Pradesh, in the 2nd annual conference of the India Public Policy Network, at the University of Delhi, 6 February 2019.

——presented a paper, Interspecies association, forest ecology and species linkages, in the international conference, (Un)Common worlds: Contesting the limits of human-animal communities, organised by the Finnish Society for Human-Animal Studies, at the University of Turku, Turku, Finland, 7–9 August 2018.

3.3. Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) was established, in October 2009. The Centre's mission is to contribute to the national goals of social justice and equity by advocating for every child's right in the first eight years of life, to a sound foundation for learning and development, through developmentally and contextually appropriate early childhood education and development (ECED). The Centre endeavours to promote ECED and raise it to the forefront of policy formulation along with effective and universal programme implementation. The goal is to ensure that all children below eight years of age, particularly those from diverse and disadvantaged social and economic settings, receive opportunities for a sound and equitable foundation which improve their chances in life.

Since its inception, the Centre has actively procured funding from several national and international agencies for its projects related to research, evaluation, quality promotion, capacity building, advocacy and networking in the area of early childhood education and development.

Collaborations

The Centre is collaborating with the following organisations in various capacities:

- UNICEF – India, Bihar, Maharashtra, Rajasthan, West Bengal
- World Bank
- Plan India
- Yale University
- TISS, Hyderabad
- DHE, Government of NCT of Delhi

Projects

Research and Evaluation

Monimalika Day, Faculty Mentor. Early Childhood Development and Preschool Programmes in Odisha, India. Funded by Yale University (One and a half years; Completed).

——, Faculty Mentor. Feasibility study on the integrated early childhood development (ECD) intervention package and the role of MSRLS in Meghalaya. Funded by the World Bank (Six months; Completed).

Sunita Singh, Faculty Mentor. Early Literacy Initiative (ELI). Funded by TISS, Hyderabad (Two years; Ongoing).

Vrinda Datta, Faculty Mentor. Standardization of Assessment Tools (SAT). Funded by UNICEF and the World Bank (Three and a half years; Completed).

Technical Assistance

Monimalika Day, Faculty Mentor. Technical assistance to the State of Bihar. Funded by UNICEF Bihar (Rs. 5,538,368; Ongoing).

——, Faculty Mentor. Technical assistance on early childhood (ECE) to UNICEF in West Bengal. Funded by UNICEF West Bengal (Rs. 3,432,774; Ongoing).

Vrinda Dutta, Faculty Mentor. Technical assistance to the State of Rajasthan on quality early childhood education. Funded by UNICEF Rajasthan (Rs. 3,540,284; Ongoing).

——, Faculty Mentor. Technical assistance to the State of Maharashtra on ECE. Funded by UNICEF Maharashtra. (Rs. 1,85,72,631; Ongoing).

——, Faculty Mentor. Development of early childhood care and education centres in Delhi. Funded by Directorate of Higher Education (DHE) GNCT. (Rs. 4,0,000,000; Ongoing).

Capacity Building

Sheetal Nagpal, Faculty Mentor. Development of parents' development programme. Funded by Plan India, (Rs. 920,155; Ongoing).

Vrinda Dutta, Faculty Mentor. Strengthening quality in early education care and education (ECCE): In support of achieving sustainable development goals (SDGs). Funded by UNICEF India (Rs. 22,979,643.5; Ongoing).

Advocacy and Communication

Vrinda Dutta, Faculty Mentor. Advocacy, communication and documentation. Funded by Various Projects (Ongoing).

Events/Activities

The Centre organised the national conference, Every child's right to early childhood development: Evolving inclusive practices, in collaboration with the Association for Early Childhood Education and Development (AECED), Tata Institute of Social Sciences (TISS).

The Centre facilitated a workshop, Qualitative research as an enabler for evolving inclusive practices, at Indian International Centre, 22 November 2018.

The Centre exhibited its publications in the World Book Fair 2019, at Pragati Maidan, New Delhi, 5–13 January 2019.

3.4. Centre for English Language Education

The Centre for English Language Education (CELE) has been set up with four kinds of mandate: to cater to the in-house needs of the University students in terms of English language proficiency and academic English, to undertake various outreach activities for the local community related to English language education (ELE), to evolve as a national ELE resource centre, research hub and clearing house, and, to offer specialised masters and research programmes in ELE.

The Centre runs the foundation and elective courses in English proficiency and academic English for undergraduate and postgraduate students and provides them ongoing language support. It also collaborates with government and non-government agencies to undertake various (English) teacher development and English proficiency enhancement activities. The Centre has begun to design and offer innovative teacher preparation programmes for young graduates as well as professional development courses for in-service teachers. Setting up of CELE has been a response emerging out of the University's commitment to its own and the wider community on the one hand, and perceived inadequacy of institutional efforts to address the challenges of strengthening ELE on the other. Hence, while offering various courses and kinds of support to its students, CELE also proposes to work towards capacity and quality enhancement of English teachers in India, promoting research and innovation in ELE and reaching out to the wider ELE community.

Collaboration

The Centre has been collaborating in various capacities with the following:

Directorate of Education, GNCTD: Running English proficiency courses for the students of Delhi government schools, a pilot round of which was conducted in Sarvodaya Co-ed School, Karampura, Delhi, during October–December 2018.

British Council: Promoting classroom-based research among teachers.

Regional English Language Office, American Embassy, Delhi: Placed an English Language Fellow at the University for the year 2018–19. The fellow taught English proficiency and academic English courses, conducted special language enrichment classes for UG students and contributed to the language support activities of CELE.

Aadharshila (NGO): Developing capacity of their teachers working in the formal and informal settings of Sheopur district of Madhya Pradesh.

Cambridge Malaysian Education and Development Trust, UK: Assessing the effectiveness of CATS English language development package for developing proficiency of students at different levels.

Stirling University, UK: Undertaking a joint project to develop mobile-based self-assessment tools and teaching aids of primary teachers working in rural contexts; project proposal submitted to ESRC, UK for funding.

Warwick University, UK: Supporting research on effective teaching among Indian teachers being carried out by Jason Anderson, research scholar, WU.

Research Projects

Ipshita H. Sasmal, Monishita H. Pande and Jenie C. Alex, Co-Investigators. Aptis Action Research Mentorship Scheme (AARMS). Funded by British Council (Rs. 132,500; One year; Completed).

Krishna K. Dixit, Principal Investigator. Aptis Action Research Mentorship Scheme (AARMS). Funded by British Council (Rs. 210,000; One year; Completed).

Lectures/Accomplishments

Krishna Dixit facilitated a three-day workshop, English for the teachers, with the teachers of Aadharshila in the village Agara, Madhya Pradesh, 29–31 March 2019.

Events/Activities

The Center was formally launched on 11 July 2018, at India International Centre by the Vice Chancellor, Prof. Shyam Menon, followed by a panel discussion, Access to English for social justice and equity. Rama Mathew chaired the panel discussion and Ianthi Tsimpli, Cambridge University, Any Lightfoot, British Council, Rukmini Banerjee, Pratham, Mayashree Lal, University of Delhi, participated as panelists.

The Centre hosted Eileen Finn, English Language Fellow, RELO, American Embassy, to facilitate special English speaking classes for the students of the University.

The Centre conducted short-term English proficiency courses for the students of Sarvodaya Co-ed School, Karampura, October–December 2018.

The Centre implemented the language buddy initiative to provide students with language support. Under this initiative, senior students helped junior students on a voluntary basis with the mentorship and support of the Centre.

During the year 2018–19 the Centre facilitated workshops on academic reading and writing skills in English for the students of MA Global Studies, MA Urban Studies, MA Gender Studies, PhD Sociology, and students at the Centre for Research Methods.

The Centre contributed to the design and delivery of special CPD courses for in-service teachers conducted by the School of Education Studies for the teachers of the Delhi Government.

The Centre conducted a pilot around a unique CETSIL (Certificate in Teaching English to Speakers of Indian Languages) programme, which aims at training young children with good English competence to teach English proficiency to school children. This was conducted from September 2018 to January 2019. As part of this pilot, the Centre organised the following special seminars:

- *Espoused and practiced theories of action*, by Amol Padwad and Krishna Dixit, Centre for English Language Education, AUD, on 5 October 2018.

- *Language and literacy*, by Sunita Singh, Dean, School of Education Studies, AUD, on 26 October 2018.

- *Blended learning*, by Ramesh Chandra Sharma, Ambedkar University Delhi, on 2 November 2018.

- *English language education in America*, by Eileen Finn, ELF, RELO, American Embassy on 12 November 2018.

- *Reading methods*, by Padmini Boruah, Professor, Guwahati University, on 16 November 2018.

- *Exploring resources of literature in language teaching*, by Ravinarayan Chakrakodi, Professor, Regional Institute of English, South India, Bangalore, on 27 November 2018.

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company within the larger vision of the University with the primary objective of translating theoretical and conceptual learning into socially useful practice and to reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

The Centre's immediate endeavor is to build an ecosystem of innovation and entrepreneurship and encourage interested members of the University community to become wealth creators, generating employment, while addressing the many social problems facing our country. The interdisciplinary space of the University, especially in applied fields such as business, design, development practice, education, ecology, mental health, etc., is seen as an appropriate location for setting up the Centre.

The Centre undertakes the following initiatives as part of its core objectives:

• Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.

• Support the pilot and start-up phase of (social) enterprise development.

• Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other related means.

• Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

Collaboration

Keeping in view the core objective to explore entrepreneurial potential and opportunities across multiple disciplines, the Centre is continuously reaching out to various agencies for pursuing collaborative initiatives. Some of such agencies are:

i.   Department of Training & Technical Education, Govt. of NCT of Delhi.

ii.   The Indus Entrepreneur, Delhi

iii.   Water Aid India, Delhi

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Ek Gaon Technologies, Delhi
Eco Tasar Silk Pvt. Ltd., Delhi
School of Social Entrepreneurs, India
Start-Up Oasis, Jaipur
Quick Sand Studio, Delhi
Lufthansa Group, Germany

Honours/Awards/Achievements

The Centre, being a Social Impact Incubator, was recognised as a Technology Business Incubator by the Department of Science and Technology (DST), Government of India on 11 July 2018. It presented the work carried out at the Centre to a panel from the National Science and Technology Entrepreneurship Development Board (NSTEBS), DST, Government of India on 13 July 2018.

Events/Activities

I. The Centre has incubated eight startups:

1. ***Talk Health Analytics (Mind Piper)***is laying a foundation with the objective of providing awareness regarding mental health care among the marginalized sections of society. The company also provides counseling and other mental healthcare services to school and college students.

2. ***Urban Kyaari*** founded by an AUD student, focuses on exploring better livelihood alternatives for unrecognized farmer communities settled along the Yamuna river in Delhi. The primary business model of the start-up is setting-up terrace-based agriculture in urban areas of Delhi, where traditional expertise of farmers could be fruitfully put to use.

3. ***Slam Out Loud*** uses the power of art forms, like theatre and poetry, to empower children and youth with leadership and communication skills. Through its unique Jijivisha Fellowship program, this social enterprise has brought together professionals from different walks of life, who work with children to give them a voice. The enterprise has to date organized several workshops, impacting more than 3000 children across 9 states. Beginning with government

school children, the enterprise has now started working with high-income schools in the Delhi-NCR region as well as corporate houses.

4. *Urban Chulha* is a social enterprise that sources organic vegetables and serves them in the form of cooked healthy food to its customers. For people looking for healthy food but not finding it anywhere, this service is extremely useful. It has also signed contracts with several organizations for providing healthy food to their employees.

5. *Teach for Green* is a social enterprise that has positioned itself as a rural green incubator. It conducts training programs with rural youth, teaching them the skills of manufacturing green products like solar lamps. After training, the enterprise is linking the youth to financial institutions and helping them set up microenterprises.

6. Breathing Gardening Spaces Pvt. Ltd. focuses on recreating the joys of gardening in our homes, corporate offices, Resident Welfare Associations (RWAs) and at public spaces. This social enterprise helps provide everything that a person requires to get a nice garden at his/her desired place. Its work includes planning the garden, installation services, maintenance, training, etc. Clients can choose a variety of services or as many as they want. This functions through the collaborative efforts of housewives, gardening and potter community, senior citizens and children.

7. Nutraceutical Rich Organic India Pvt. Ltd. focuses on sourcing millet from the tribal community and processing the same into a range of natural health products such as biscuits, cookies and breakfast cereals that are being sold in the urban market. The social enterprise is creating a twofold impact, one reviving the production of traditional millets so that farmers can benefit from it and also, making the value-added products available in the market promoting healthy consumption and lifestyle.

8. *The Docent Edu Pvt. Ltd.* plans to take journalism to schools and emphasizes on promoting communication skills among school students as well as corporates.

II. Young Change Maker Awards 2019: In order to inculcate an entrepreneurial mindset within the student community, the Centre held a competition to identify the 'Young Change Maker-2019' awards for an Impact idea. The event was held during the AUD@CITY 2019. The objective of the award was to recognize the Ideas stage/early-stage startup who are working in

the social impact area. Out of twenty-five entries from Delhi, two students were awarded the 'Young Changemakers 2019' award, along with a cash prize and mentoring support from the centre. Two other Impact ideas were awarded the same.

III. Social Startup Leadership Program: The Centre successfully completed its flagship Social Startup Leadership Program (SSLP) from 15th Oct to 17th Dec, 2018. Six participants of the programme transformed their ideas into business models through the intense classroom and field training and mentoring for a period of two months. Out of these three ventures were recommended by the screening committee for incubation and Investment support from the Centre.

IV. Social Accelerator Program: The Centre and *Startup Oasis*, had jointly conducted the one month Social Accelerator Program from 17th June to 14th July, 2019. Eight ventures were shortlisted for the program out of thirty-five. The objective of the program was to help and nurture the startups for further improvement in their business.

V. Associated with global events conducted by TiE Delhi: The Centre associated with The Indus Entrepreneur – Delhi (TiE) as Supporting Partner for co-organizing events like Startup Expo 3, TiE Global summit 2018 and Healthcare Summit 2019.

VI. Business Plan Competition and Startup Hunt: In order to encourage entrepreneurship and creation of social enterprises, the Centre keeps inviting applications from individuals or start-ups to pitch in their ideas to the internal screening committee. This also helps the Centre in creating a list of start-ups who can be potentially incubated at the centre. In order to achieve the same, the Centre conducted Business Plan Competition and Start-up Hunt, giving an opportunity to a start-up or an individual pith their ideas to a select panel.

VII. Impact Week 2018: Lufthansa Group, Germany promotes the Design Thinking methodology used for innovation through its Impact Week program. Lufthansa for the first time, did this program in Asia and partnered with Ambedkar University Delhi, Shaheed Sukhdev College of Business Studies (SSCBS) and Delhi Institute of Pharmaceutical Sciences and Research (DIPSR) and organised Impact Week-2018 from 4th to 11th October 2018. The first part of the workshop was to Train the Trainers in Design Thinking. Eight faculty members were trained in Design Thinking tool and its application with respect to Innovation. In the second part,

45 students participated to learn how to use Design Thinking tool for innovation in different areas.

VIII. The Centre held several workshops on various areas related to entrepreneurship, such as preparation of the business plan, digital marketing fundamentals, financial modeling, and others, to help interested students articulate their ideas and prepare comprehensive business proposals. These activities were part of the pre-incubation support to those who wish to seek incubation subsequently.

3.6. Centre for Psychotherapy and Clinical Research

The Centre of Psychotherapy and Clinical Research (CPCR) is founded on the psychoanalytic clinical orientation which believes in the unconscious, in an experience near perspective in engaging with psychic complexity, a value for caring relationships and cultivating compassion. It upholds the ethic of extending care to those in need of psychological help, irrespective of their socio-economic capacities. It aspires to rethink clinical practice and training of psychodynamic psychotherapy in India and South Asia. The centre will become a hub of networking with professionals in the arena of mental health and also impact policy in the field. Research on psychoanalytic psychotherapy, culture and psyche, also the role of empathy and subjectivity in higher education will inform its activities.   Through its engagement with psychosocial suffering, this centre will make crucial contributions to actualizing the vision of the University. The centre has an active consideration for social justice and is devoted to its realization in the psychosocial domain.

The aims and objectives of the Centre are:

- To provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.

- To train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.

- To work in community contexts through inter-subjective and mutually transformative journeys.

- To research, publish and disseminate knowledge in the area of mental health and psychotherapy.

- To become a hub for training mental health and allied professionals in a continuous learning and professional development mode.

- To evolve a model of appreciating and receiving subjectivity in the field of higher education, especially in humanities and social sciences.

- To form an association of psychoanalytic psychotherapists in India.

- To inform policy on mental health care in the Indian context.

- To create platforms for professional networking and to participate in the crucial concerns related to Mental Health in the Indian and Global context.

- To encourage a culture of humanism and compassion in the field of mental health and to evolve models of professional practice which counteract the rising consumerism in the field of health care, particularly Mental Health.

In the year 2018–19, to achieve these objectives, the following activities were carried out:

Collaborations

The Centre was approached by Azim Premji University, Bangalore, to help enhance the capacities and skills of their counseling Centre Mindspace. Two members from their centre visited the Centre for an interactive session that spanned a range of topics related to psychotherapeutic services in a university setting with the intention to learn from the experience and expertise of the Centre in this area on 20 February 2019.

ehsaas —**The Psychotherapy and Counseling Clinic**

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy which is at once clinical and in-depth in character and socially attuned. True to the University's vision and ethos of social justice and quality, *ehsaas* provides free and nominal-fee counseling and psychotherapy to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions.

The Centre's commitment to these principles of thought and practice thrives by training MPhil students in capacities that enable reflective clinical practices through regular supervision and mentoring.

In the year 2018, until March 2019, *ehsaas* clinic was contacted by more than 300 persons for psychological help regarding various issues at both campuses, Kashmere Gate and Karampura.

70% of the applications were received from women, and 30% from men. Some applications were also received from gender-queer persons.

The nature of issues with which the applicants approached *ehsaas* spans a range of psychological difficulties. Depressive symptoms and anxiety-related issues were found to be most commonly

experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, anger outbursts. *ehsaas* has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones, etc.

To cater to the range of emotional disturbances and psychological difficulties encountered, *ehsaas* clinic has been striving to provide crisis intervention therapy, short term therapy, and long -term therapy based on the unique need of each applicant. In addition, the *ehsaas* team has been providing long term psychological care to many patients who came to *ehsaas* with deep-going issues in the past years. Through a creative effort to harness the potential for social change even as we address crisis in an individual, *ehsaas* makes a lasting contribution to transformation of the social fabric towards collective well being.

The following table provides details of applications received and their status:

Information on *ehsaas* Applications in 2018-19*	
Number of enquiries	300
Number of applications received	210
Number of people treated	125
Number of persons actively seeking psychotherapy at present	90
Number of successful terminations	20-25
Number of people referred outside the University	50-60
Number of people on wait-list	30
Number of applicants who are students/employees/alumni of the University	110
*The numbers are indicative of approximate data that is based on available information	

Community Mental Health

In the continued effort to engage with the psycho-social and emotional lives of certain marginalized communities, the Centre collaborated with various institutions within Delhi in 2018 – 2019. Trainees of the MPhil Psychoanalytic Psychotherapy program along with supervising faculty members have engaged with multiple communities over the last year in an attempt to create a platform where inner experiences and feelings can be accessed and voiced. Some of these institutions are Khushi Home for Girls, Kilkari Home for girls, Salaam Balak Trust- Home for Girls, Umeed Aman Ghar – Home for Boys, Don Bosco Foundation and Mind-Piper. The significant narratives are being documented and significant themes being explored for research purposes as well.

The Don Bosco Foundation at Bhogal, New Delhi is a site for the rehabilitation of immigrants. They have various programs for education, vocational training, and mental health. They also have a team of psychologists, caseworkers and a visiting psychiatrist. Our MPhil trainees have been assisting and supporting the psychosocial team in their efforts. They are working with populations such as Afghani and Burmese refugees of different age groups including children and adults.

Khushi Rainbow Home and Kilkari Rainbow Home, shelters for homeless girls aged from 5–18 years, were established in 2008. These homes provide shelter and reprieve to several girls that are rescued by child protection agencies, byways of being engaged in abusive domestic labour, lost or abandoned from their homes, abducted or sold for sex-work, and also children that have run away from threatening and abusive environments. In the last year, the work has essentially been about immersive engagement with the girls to get a sense of their lives and forming a therapeutic relationship in the attempted reintegration with the mainstream society. Additionally, the psychotherapy trainees make themselves available as tutors for girls and as helping hands for the staff in the editorial work for their annual publication—a magazine created by all members of the community.

MPhil in Psychoanalytic Psychotherapy

The Centre actively collaborates with SHS in the MPhil in Psychoanalytic Psychotherapy which is a 100 credit 3-year programme providing rigorous training in psychotherapy. The programme details are as provided in School of Human Studies (SHS).

Mental Health Advocacy

In the academic year 2018–19, the Centre continued to liaison with important stakeholders in the professional field in order to urge the government to:

i.   Establish a Psychological Council of India that will regulate the quality of the training programmes of psychotherapists, psychologists, and counsellors and grant then professional recognition.

ii. Create professional visibility for psychoanalytic psychotherapists and provide opportunities for their continuing education and training.

Presentations

Ashis Roy presented a paper, Counterdreaming: Gathering disintegrated selves, in the India-Australia-Israel Biannual Conference, at the Psychoanalytic Therapy and Research Centre, Mumbai, 13 September 2018.

Conference presentations by other faculty members, representing both CPCR and SHS, are listed under the School of Human Studies.

Events/Activities

Mental Health Day—*Awaaz* 2018: On the occasion of World Mental Health Day, the Centre of Psychotherapy and Clinical Research and the School of Human Studies, jointly organized a one day event themed *'Mental Health and Technology: Self, Identity and Healing in a Digital world'* on 26th October 2018, at the Kashmere Gate Campus.

The mental health day was celebrated through a host of participative activities, discussions and processes such as panel discussion, film screening, photo exhibition, open mic session, creative art corner, focus group discussion and theatrical street performance. All events/activities

centered on the theme of digital changes in the context of mental health with the aim of building awareness and addressing crucial concerns with a bearing on the shifting contours of the human psyche intricately linked with expanding digitalization of our lives.

Alan Roland, Psychoanalyst, National Psychological Association for Psychoanalysis, delivered a talk, On clinic and culture, 8 August 2018.

Ujjaini delivered a talk, Working with the queer population, 12 October 2018.

Ashis Roy was interviewed on television by *India Today TV* in a documentary, A theory of mind: Conversations around mental health, 5 January 2019.

3.7. Centre for Publishing

The Centre for Publishing (CfP) was launched in 2013 with a two-fold objective: to engage in publication activities and to offer academic programmes in publishing. In 2017 the proposal for setting up the Centre was formally approved by the Academic Council.

AUD Press

Through its publishing activities (in the name of AUD Press), the Centre for Publishing hopes to engage in dissemination of knowledge, to generate a body of work that would be of value not only to scholars and researchers but to society at large, and to open up a range of important career avenues for our students.

This year the book, *Conversations with Ambedkar,* a collection of the first series of Ambedkar Memorial Lectures, edited by Valerian Rodrigues, published with Tulika Press as co-publisher in February 2019.

The book, *Conversations with Ambedkar* was launched at the Ambedkar Memorial Lecture on 14 April 2019. A launch at Simon Fraser University, Canada, was also organised by the editor Valerian Rodrigues in March 2019.

Lectures/Accomplishments

Sajeesh Kumar C. completed Postgraduate Diploma in Intellectual Property Rights (PGDIPR) from IGNOU, Delhi, February 2019.

——completed Certificate course in Care and Preservation of Manuscripts and Books conducted by National Archives of India, October 2018 to December 2018.

——conducted eight sessions on Research and Writing, Ethics in Publishing, Plagiarism, Copyright, Referencing Styles to the PhD scholars of School of Business and Public Policy and Entrepreneurship, October 2018.

3.8. Centre for Research Methods

The Centre for Research Methods (CRM) was set up in 2010 as an independent Centre at the University with a mandate to respond to emerging trends in social science research methods and to promote dialogue across different social science disciplines on research as well to support students in this area. The Centre has been organising a series of academic activities including workshops and talks on social science and humanities research, basic research skills and the use of different software for analysis of research data.

Collaborations

The Centre has collaborated with the following institutions.

1. Indian Council of Social Science Research

2. Department of Education, Government of NCT of Delhi

3. Achutha Menon Centre for Health Science Studies, Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, Kerala.

4. Public Health Resource Network, Delhi

5. KEM Hospital Research Centre, Pune

6. George Institute for Global Health, Delhi

7. Other Schools and Centres in the University.

Honours/Awards/Achievements

Nakkeeran, N. is a member of the advisory group of 'ARISE-Hub', a multi-country consortium, for the project, Urban vulnerabilities: Reflections from accountability for informal urban equity (ARISE).

Lectures/Accomplishments

Nakkeeran, N. delivered a lecture, Using computers to analyze ethnographic field data, in the ten-day ethnography workshop for research scholars, organised jointly by Ambedkar University Delhi and Anthropological Survey of India, at Ambedkar University Delhi, 22 March 2019.

——delivered a lecture, Qualitative methodologies for women's health research, at the Centre for Social Medicine and Community Health, Jawaharlal Nehru University, 28 February 2019.

——as key resource person, facilitated, a three-day workshop, Qualitative research methodology, at the Department of Community Medicine, Amrita Institute of Medical Sciences, Kochi, 6–8 February 2019.

Events/Activities

The Centre organised jointly with other faculty from the University, two one-day workshops, Academic writing, for Masters students and research scholars of the University, 2 and 9 February 2019.

3.9. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view to working towards the creation of sustainable cities and enhancing the quality of urban spaces to benefit present and future generations. The Centre serves as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in the University on areas of common interest and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice-Chancellor.

The Centre pursues research in the field of urban ecology under three broad programmes: Wetlands Programme, Parks and Forests Programme, and Urban Sustainability Programme. The Wetlands Programme of the Centre actively undertakes action research on urban wetlands with a view to enhance their ecological character and ensure their long-term sustainability. The Parks and Forests Programme of the Centre aims at undertaking research of urban parks/ forests in an effort to understand concerns over their future. The main focus of the Urban Sustainability Programme is on spreading awareness about sustainable cities and fostering sustainable values in urban societies.

Collaborations

Delhi Development Authority (DDA): The first and most prestigious project of the Centre—Restoration of Dheerpur Wetlands—envisages to ecologically restore a portion of the Dheerpur Wetlands as per the Management Agreement between DDA and the University. While the land ownership remains with the DDA, the University is engaged with the restoration and maintenance of the wetland. The DDA has also pledged limited financial assistance to help begin the project.

Research Projects

Dheerpur Wetland Restoration Project: The project envisages to ecologically restore, over a period of five years, the 25.38 hectares of land earmarked for conservation of wetlands at

Dheerpur as per the Agreement between DDA and the University, using well-established frameworks of restoration science. In its endeavour to provide hydrological, regulatory, cultural and aesthetic benefits to the local community, the Centre has been actively making interventions at the Dheerpur site. Besides large scale plantation drives involving locals, students, and faculty, the wetland has been serving as an important place where graduate and undergraduate students from various colleges in Delhi visit to understand and experience ecological restoration of a degraded wetland in practice. Scientific and timely interventions have also led to a gradual increase in the biodiversity of the wetland. The wetland provides habitat for birds, amphibians, reptiles, insects and small mammals.

Presentations

S. Yadav presented a paper, Distribution of carbon and nitrogen pools in Tso Kar basin: Exploring proximity to human settlements and tourist camps, in the conference, Entangled natures, organised by the School of Human Ecology, at Ambedkar University Delhi, 14 February 2019.

Events/Activities

1. Nature Walk and Plantation Drive 2018: Students and faculty of the University along with Shiv Nadar University and University of Delhi participated in the Nature Walk and Plantation Drive 2018 event organized by the Centre at the Dheerpur Wetland Park (DWP) on 8 September 2018.

2. The students of Urban Studies, led by Rohit Negi, visited the Dheerpur Wetland Project site and interacted with the researchers of the Centre.

3. The Centre coordinated the students'(School of Design) visit to Sanjay Van forest patch of the Delhi Ridge as a part of field-based learning to their course Ecology, Environment and Development (March 2019).

4. The centre coordinated the visit of students of undergraduate studies to the Dheerpur restoration site to undertake environment related-projects (2018–19).

3. The Centre coordinated the visit of 50 students of final year Zoology and five faculty from Dyal Singh College and 80 students of Final year Zoology (honours) and ten faculty from

Ramjas College, Delhi and to Dheerpur Wetland Project site on 15 September 2019 and 6 October 2018 respectively.

4. Campus Bird Count 2019: The Centre organized the Campus Bird Count (CBC) 2019 in University's campuses – Kashmere Gate, Karampura, Lodhi Road, Dheerpur and Rohini on 15, 16 and 18 February 2019.

   42 bird species were recorded across all five campuses of Ambedkar University Delhi. The biological data of the birds were uploaded on eBird – a global online platform for gathering observations of birds, and for birders to maintain their personal records.

5. Entangled Natures 2019: The Centre collaborated in the following ways with the School of Human Ecology in organising the conference, Entangled Natures 2019:

   i. Suresh Babu coordinated and facilitated the conference, 14–17 February 2019.

   ii. Ajay Immanuel Gonji, Sonali Chauhan and Vijaylakshmi Suman organised a thematic panel, Nature and the city, in the conference, Entangled Natures 2019, organised by the School of Human Ecology, at Ambedkar University Delhi, 14–17 February 2019.

Field-visits

The Centre organized a field trip for participants of the 'Entangled Natures 2019' academic conference organized by the School of Human Ecology in the month of February 2019. Participants were apprised of the Dheerpur Wetland Project by Dr. Suresh Babu, Director CUES, after which a session of bird-watching and nature walk followed. The field trip ended with conference participants and CUES project staff interacting over tea.

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5. Divisions of the University

5.1. International Affairs Division

The International Affairs Division (IAD) is established to implement the University's internationalization policies and managing international collaborations/partnerships. The Division was officially notified on 13 February 2019 following a decision of the Board of Management (26 December 2018) to replace the Advisory Committee for International Partnerships (ACIP) with an administrative unit (office) that would initiate, manage and monitor the international engagements and activities of the University. The administrative unit is headed by a Dean (International Affairs), along with a Deputy Dean and a Junior Executive or Assistant Registrar. The Division would be marched by a Steering Committee, composed of members of the University and external experts, concerned with internationalization policies and strategy.

Denys P. Leighton, formerly ACIP Chair, was appointed Dean, IAD with effect from 13 February 2019.

International Associations

No new MoUs were signed during the year 2018–19. However, ACIP discussed proposals for agreements between the University and the following:

i.   The University of British Columbia, Canada (For exchange of undergraduate students)

ii.   The University of Heidelberg, Germany (For personnel visits under auspices of Erasmus Plus)

iii. The University of Goettingen, Germany (For personnel visits under auspices of the German Academic Exchange Service: 'A New Passage to India' programmes)

iv.   The consortium of Humanities Centers and Institutes, USA (For institutional membership)

v.   Asia-Pacific Higher Education Network for Safeguarding Intangible Cultural Heritage (For consortium membership)

  vi. The University of Warwick, UK (For the research project: A Fair Chance for Education: Gendered pathways to Educational Success in Haryana)

Agreements are likely to be signed in 2019 with (ii) – (v) since the initial concerns of the Advisory Committee for International Partnerships about those four proposed partnerships have been addressed and resolved.

Events/Activities

1. AUD–Indiana University, Bloomington, Institutional partnership, 2016–2021: Under this partnership, Anandini Dar, Assistant Professor, SES, made an academic visit to Indiana University for two weeks in August 2018, and Tanya Choudhary (doctoral scholar in SDS) made an academic visit to IU between mid-September and mid-December 2018.

2. AUD–Ludwigsburg University of Education (LPH) partnership, 2017–2022 (under Erasmus Plus and the Baden Wuerttemberg Stiftung). During the LUE semester April – July 2018 two MA students of the School of Education Studies, Srishti Sharma and Kavita Tiwari, were enrolled at LUE and completed courses relating principally to multi-lingual and multi-cultural education; both re-registered in their MA programme at AUD upon conclusion of their study period at LUE and received credits for their academic work at LUE.

   Prof. Joerg Kessler, Dr. Ulrich Theobald, Ms. Minke Jacobi and Ms. Tabea Knobloch from LUE visited the University from 4–9 March 2019 (Faculty and Staff exchange under ERASMUS Plus). Prof. Kessler and Dr. Theobald taught classes of multiple SES courses involving more than 50 students; they also participated in selection of SES students for BWS Plus Summer School (30 September – 11 October 2019) as well as the selection of AUD faculty for engagement at LUE in June 2019 (Erasmus Plus exchange programme).

   Dr. Thomas Wiedenhorn taught (a class of 49 students) (ERASMUS Plus exchange) from 25–30 March 2019.

3. AUD–Babes-Bolyai University, Cluj-Napoca, Romania, Erasmus Plus Exchange Programme, 2015–2021: 15–21 July 2018: academic visits to BBU by Bidhan C. Das (SLS) and Sandeep R. Singh (SoL). 22–29 July 2018: academic visits to AUD by Octavian Jula and Adriana Tudor Tiron (both of BBU Faculty of Economics and Business). 26 January–2 February 2019: an academic visit to the University of Ms. Monica Zaharie, Associate

Professor in Human Resource Management (BBU Faculty of Economics Administration). The AUD faculty visiting Romania interacted with BBU counterparts about possible cooperative teaching and research in sociology and disability studies. The University's faculty had been duly selected for the academic visit by a partnership steering committee that had selected the faculty for previous visits to BBU in 2017 and 2018. The BBU faculty members engaged with AUD faculty members about matters relating to teaching and research in business studies/economics. Most costs of the visits in both directions were covered by Erasmus Plus.

4. Metropolitan State University of Denver (Colorado, US). Collaboration Project with AUD (May 2018) through a Fulbright-Hays programme (U.S. Dept. of State and Fulbright Commission, Group Project Abroad Program: 'State and Society in Modern India: a Seminar for Colo4. Rado Educators', 2018). MSUD group leaders in India were Profs. James Aubrey, Andrew Muldoon, Ali Thobhani (Director, MSUD International Studies Office). Five faculty members from the University were engaged as resource persons/lecturers for four extended classes/engagements in Delhi with 16 MSUD faculty and students: Bidhan C. Das, Santosh K. Singh, Usha Mudiganti, Sanju Thomas, and Shailaja Menon. The University's faculty received honoraria for their teaching about the modern Indian state, caste relations and urbanization.

5. Shastri Indo-Canadian Institute: The University belongs to the Indian Member Council of SICI and participates in its semi-annual meetings. It was represented at the SICI IMC meeting 10–11 June 2018 (India Habitat Center, New Delhi) by Krishna Menon (ACIP member and Dean SHS).

6. International Scholar Affiliations: On the recommendation of the ACIP and Deans of Schools, the University hosted the following scholars/students as 'international affiliates', in addition to the persons visiting under the MoUs (mentioned above). International affiliates to the University interacted with its students and faculty while conducting research in India. Some delivered open lectures at the university and some conducted workshops mainly for the postgraduate students and research scholars.

i. Eileen Finn, English Language Fellow, sponsored by Regional English Language Officer (RELO), U.S. Embassy, New Delhi, with AUD at Centre for English Language Education (mid-August 2018 to mid-May 2019).

ii. Lucy Goodman, PhD Scholar, Conservation Research Institute, University of Cambridge, UK (November 2018 to April 2019; continuing to September 2021).

iii. Heather K. Bigley, BASIS School, Flagstaff, Arizona, US. Fulbright scholar to conduct research on 'Video Killed the Sage on Stage: A Comparative study of video use in the classroom in India and US' (February–May 2019).

iv. Thomas Cowan, Postdoctoral Researcher, Department of Social Anthropology, University of Bergen, Norway. Project titled 'Governing land in the millennium City: Smart Urbanisation and Land Governance Modernisation' (January–June 2019).

v. Febe De Geest, PhD Scholar, Department of Geography, University of Melbourne, Australia. Project titled 'Young People's Every Day Lives in India' (January–May 2019).

vi. Karine Gagne, Postdoctoral Researcher, Yale University: project titled "Himalayan Pathways: Aspiration, Infrastructure and Mobility in Zanscar, India' (May–August 2018).

vii. Priti Ramamurthy, Professor, University of Washington—Seattle (US) as Fulbright senior scholar: project titled 'Poetics of Informal Economies in Contemporary India' (January–August 2018).

viii. Shreya Sinha, SOAS, University of London, UK. Economic and Social Research Council (UK) postdoctoral research fellow. Project title: 'Agrarian Accumulation in Liberalised India: A Study of Capitalist Farmers in Punjab' (2018–2019).

ix. Christina Riley, doctoral scholar, Northwestern University, US, Fulbright fellow. Project title: 'Cross-Cultural Examination of Domestic Abuse Tendencies' (27 March 2018 to 26 April 2019).

7. *Others*: The University continued its membership in the International Association of Universities and the Global Compact Network India (a professional development organization for students and faculty of business studies).

Pulak Das, Assistant Professor, SHE received a Shastri Faculty Training and Internationalization Grant (SFTIG) of the Shastri Indo-Canadian Institute. The project period was 1 March to 30 September 2018.

5.2. Research and Consultancy Division

The Board of Management in its 25th meeting held on 26 December 2018 approved the proposal for the creation of the Office of Research and Consultancy (R&C) and notified it on 13 February 2019. The Division is headed by a Dean under statute 7A of the statute of the University. The office of the Dean R&C, aims to provide oversight on three broad areas: (i) Research - inclusive of all forms and practices of research at the University, (ii) Consultancy - inclusive of all consultancy linkages that the university has or is likely to develop and (ii) Capacity Building in Research - to develop skills and methodological insights in research among the University community.

The Research and Consultancy division shall ensure that the research carried out at the University comply with appropriate regulatory, legal, professional and ethical standards, and the researchers' community be familiar with, and learn how to address such requirements in their projects. The Division shall be conducting workshops and training programmes to facilitate the researchers and provide training and guidance regarding requirements that may apply to their projects.

In 2018–19 a total 22 faculty members availed Seed money grants of Rs 1 lakh each for various projects approved through due process. The projects were to be completed in a year. Out of the 22 Seed money grants awarded to faculty members, 18 faculty members have completed the project and submitted their final report to the University.

The division is in receipt of 21 fresh applications for the Seed Money Grant, to be awarded in 2019–20.

In addition, Research and Consultancy activities will also facilitate revenue generation as per the Consultancy Policy approved by the BOM in its 24th meeting held on 24 July 2018.The Consultancy Policy is an enabling mechanism to facilitate faculty of all Schools and Centres to offer services across various academic and professional expertise.

The closure report in respect of the following projects granted under Seed Money Grant has been submitted to the Division:

1. Sumana Datta, Principal Investigator. Making and unmaking of community forest governance: a case study of REDD+ in India.

2. K. Valentina, Principal Investigator. Conflicting Role of the State as a Custodian and Violator of Human Rights of Tribals: An empirical study of The Singareni Collieries Limited (SCCL) in Telangana State.

3. Anil Kanwal, Principal Investigator. Digital Financial Inclusion In India: An initiation towards Responsible Finance.

4. Nupur Samuel, Principal Investigator. Writing pedagogy and Higher Education in India.

5. Dhiraj Kumar Nite, Principal Investigator. Construction Workers, Wages and the Wellbeing: An Indian Region (Maharashtra), 1860–1869.

6. Shelly Pandey, Principal Investigator. Locating Lives of Refugees through Information Communication Technology: A Study of Afghan Sikh Refugees in Delhi City.

7. Ishita Dey, Principal Investigator. Standardising local taste: Politics of Geographical Indication.

8. Rachna Chaudhary, Principal Investigator. Contextualising Gender And Policing in Contemporary Delhi.

9. Satyaketu Sankrit, Principal Investigator. हिंदी उपन्यासों (20वी शताब्दी के अंतिम दशक से लेकर 21वी सदी के आरंभिक दशको के विषेश संदर्भ में) परिसर जीवन का चित्रण.

10. Bindu K. C., Principal Investigator. Threatened Laughter? Modernity and Humour in the Nambudiri Jokes (Namboori Phalitangal) from Malabar, South India.

11. Rinju Rasaily, Principal Investigator. Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour.

12. Dipa Sinha, Principal Investigator. Status of Infant and Young Child Feeding in Delhi Slums: An Exploratory Study.

13. Priyanka Jha, Principal Investigator. Buddhist Thinkers of Modern India.

14. Michael Lunminthang Haokip, Principal Investigator. Democracy and Conflicts in India's Northeast: The Manipur Phase.

15. Shefalee Jain, Principal Investigator. Landscape and Fall.

16. Kranti Kumar, Principal Investigator. Study on the Effects of Traffic Noise on Human Health.

17. Partha Saha, Principal Investigator. A Study on Agricultural Mechanization & Production Relations in Rural Punjab.

18. Bidhan Chandra Dash, Principal Investigator. Popular Religion as social Movements: An Ethnographic Study of Mahima Alekh Dhama in Odisha and the Emancipation of Dalits.

The details of the research projects during the year 2018–19 are as follow:

1. Vrinda Dutta, Principal Investigator. Technical assistance on ECE in the Stage of Bihar. Funded by UNICEF (Rs. 39.91 Lakhs).

2. Vrinda Dutta, Principal Investigator. Technical assistance on ECE in the State of Maharashtra. Funded by UNICEF (Rs. 54.01 Lakhs).

3. Vrinda Dutta, Principal Investigator. Technical support for strengthening ECE in Rajasthan. Funded by UNICEF (Rs. 14.92 Lakhs).

4. Vrinda Dutta, Principal Investigator. Technical support for strengthening ECE in West Bengal. Funded by UNICEF (RS. 21.64 Lakhs).

5. Vrinda Dutta, Principal Investigator. Strengthening quality in early childhood care and education (ECCE) in support of achieving sustainable development. Funded by UNICEF (Rs. 231.32 Lakhs).

6. Vrinda Dutta, Principal Investigator. Feasibility study on integrated ECD intervention package and the role of MSRLS. Funded by World Bank (Rs. 10.18 Lakhs).

7. Denys P. Leighton, Principal Investigator. Camera of Past. Funded by India Foundation for the Arts (Rs. 3 Lakhs).

8. Krishna Ram, Principal Investigator. Assessment of out of pocket health expenditure and its impact on poverty estimates in India: Empirical evidence based on NSSO data sets since 1990s. Funded by ICSSR (Rs. 1.60 Lakhs).

9. Kartik Dave, Principal Investigator. Employability of graduates and postgraduates in respect to retail industry: A study of selected states of North East. Funded by ICSSR (Rs. 3.60 Lakhs).

10. Kranti Kumar, Principal Investigator. BSR research startup grant. Funded by UGC (Rs. 6 Lakhs).

Workshops and Scholarships

1. Urfat A. Mir organised an ethnography workshop. Funded by Ministry of Culture (Rs. 75,000).

2. Denys P. Leighton organised a maritime conference. Funded by Kerala Tourism and Indira Gandhi National Centre for the Arts (Rs. 552,957).

3. Pulak Das was awarded the Shastri faculty training and internationalization grant (Rs. 302,400).

4. Anuj Bhuwania was awarded the Anil Diwan Foundation scholarship (Rs. 1,295,736).

5.3. Library Services

The University has modern and well-equipped libraries on all three campuses. The libraries support the academic and research activities of the students, research scholars, and faculty. The seating capacity of reading hall at Kashmiri Gate campus, Karampura Campus and Lodhi Road campus are 50, 90 and 30 respectively. Online resources can be accessed through twelve computer systems. An additional five computers are dedicated to search library catalogues using Online Public Access Catalogue. The library has centralized automate library function KOHA open source Library management software in all three campuses and connected through VPN and INFED facility of 100 MBPS speed. The library operations have been computerized and are updated regularly. The libraries are kept open from 8.00 am to 8:00 pm except for national holidays.

The Library Advisory Committee has 28 members from various schools and is headed by Rukmini Sen.

Library Collection

The Library has a collection of 56,830 books, 155263 E-books, 19,222 specialized E-journals, and 35 online databases in the field of social science and humanities. Library has also archival E-resources like 18th century collection on History, Geography and Literature & Language, Times of India archives, Archives of the Church in North India, Encyclopaedia of Islam online, Encyclopaedia of Hinduism online, British gazetteers of India, Archives of Sexuality and Gender: History & culture, Adam Mathew archives E-collection on (a) Church Missionary Society periodicals packages, (b) Global Commodities, (C) Empire Online, (d) East India Company Online resources.

Access to online resources is available 24x7 in and off-campus to all registered users. The ratio of library books to enrolled students is 56 books per student. The library is providing facility of access to World eBook Library having a collection of 1,400,000 eBooks through National Digital Library of India and the collection of 155,000 eBooks from Proquest Ebrary Complete and more than 1,000,000 Dissertations and Thesis. The library has subscribed NotNull Hindi Collection database covering Hindi Magazines, Books and other reading material in Hindi. The library is a member of Daisy Forum of India.

This year, the Library has purchased 6173 new books for Rs. 11,345,498, renewed and subscribed 19,222 E-journals including 35 databases for Rs. 40,276,504 and Rs. 5,400,000(UGC XII Plan Grant). The total expenses of library are Rs. 57,022,002.

The library is a member of Developing Library Network (DELNET) that provides Document Delivery Services and inter-library loan to its member libraries. It is also a member of Information Library Network (INFLIBNET) program that provides access to E-resources through E-ShodhSindhu: a consortium for electronic resources and a repository of Indian research and dissertation in higher education.

Services

About 3292users (2926 students & scholars, 202 faculty members, and 164 university staff) used library facilities during the year in three premises. This year, 44,863 books were circulated in all the three campuses, and 46880 visits have been made to the library for borrowing/consulting/referencing the books. The other services provided include:

- Reference service and personalized information service to users.

- Inter-library loan between the University's campuses and other libraries through DELNET.

- Sending E-alerts to inform the users about the new arrivals

- Providing Online access to E-resources.

- Providing plagiarism checking services using Turnitin software

- Screen Reader Services to visually-disabled person (Jaws software & Daisy books).

- Separate section for disability studies

- Organizing book exhibition to select and recommend the books.

- Organizing demonstration of newly-subscribed databases.

- Conduct orientation programmes to the new students and faculty.

- Download facilities of resources from E-journals and E-books

- Remote access through Virtual Private Network (VPN) and INFLIBNET Access Management Federation (INFED).

- Access to Online Public Access Catalogue (OPAC) and Web OPAC

- Reservation of document facility through OPAC.

- Obtain softcopy of resources from other libraries as well as from publishers, on request.

- Wi-Fi Internet Access Facility

- Services through Email

- Organized workshop for the familiarity of library resources and services

- Assisting in searching database, E-resources and library books

Resource Sharing

As part of resource sharing the library has ordered 375 books from 39 libraries for the University users whereas the library has lent 202 books to other institutions across India through DELNET. The library has arranged more than 41 articles and book chapters from different libraries and publishers.

Honours/Awards/Achievements

Debal C. Kar received the SLA-PAM Special International Librarian award, by the Special Libraries Association (PAM Division), in Baltimore, Maryland, USA, 13 June 2018.

Alka Rai received the Rising Star Award: Budding Librarian in North India, awarded by Proquest, in Bangalore, India, 5 October 2018.

Presentations

Alka Rai presented a paper via Skype, Digital divide: Where do the women stand in India?, in the Western Balkan Information Literacy Conference – WBILC2018, organised by Limerick Institute of Technology, 21–22 June 2018.

Alka Rai presented a paper, Gender and digital divide: How do women in south Asia respond?, in the international conference, LIS 2018, organised by Social Science Organization, Bangkok, Thailand, 8–10 August 2018.

Lectures/Accomplishments

Debal C. Kar delivered the inaugural address and chaired a session, in the sixth international conference of Asian Special Libraries (ICoASL 2019), Libraries and librarianship in digital plus era, organised by the Institute of Economic Growth and Ambedkar University Delhi in collaboration with Special Libraries Association Asian Chapter, Society for Library Professionals, at Ambedkar University Delhi, 14, 15 February 2019.

Debal C. Kar chaired a session, in the Asian Chapter business meeting and panel discussion, Asian libraries, and librarianship, in the annual conference and INFO-EXPO (SLA2018), organised by Special Libraries Association, at Baltimore Convention Centre, Baltimore, Maryland, USA, 12 June 2018.

Alka Rai conceptualised and organised a day-long workshop, Library resources and services, in collaboration with the Centre for Research Methods, for research scholars and faculty, at Ambedkar University Delhi, 4 April 2018.

Alka Rai was a technical resource person in a three-day workshop, for planning and preparing a course for, Digital Learning Integrated Course Design (DLICD) faculty development programme, organised by Ambedkar University Delhi, at International Guest House, University of Delhi, 12–24 June 2018.

Alka Rai contributed to a three-day workshop, for planning and preparing a course for, Digital Learning Integrated Course Design (DLICD) faculty development programme, organised by Ambedkar University Delhi, at International Guest House, University of Delhi, 27–29 July 2018.

Alka Rai prepared the draft policy for Open Education Resources (OER) for Ambedkar University Delhi, with inputs from Director IT Services, Ambedkar University Delhi, India.

Alka Rai participated as an expert, to design a three day training course for in-service school/DIET librarian under the INSET programme, at SCERT-Delhi, New Delhi, 11 January 2019.

Alka Rai participated as an expert, to facilitate two technical sessions, Digital information literacy, and, Management of OER, for 100 DIET librarians, organised by DIET-Keshavpuram, at SKV School J&K Block, Dilshad Garden, 30 January 2019 and, RSKV No. 2, Shakarpur, 4 February 2019 New Delhi, India.

Manju has been serving as a part-time Academic Counselor, for undergraduate students of Library and Information Science, at Indira Gandhi National Open University (IGNOU).

5.4. Information Technology Services Division

The University strongly believes that 'Information Technology is a fundamental organizer in relationship development and making improvements to higher education. The University's IT vision is to provide information and deliver it instantly and securely to students, faculty, and staff when needed. It aims to provide IT services that are capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians. In doing so, the IT Services Division serves as the backbone for all IT related activities of the University. The services include internet access, wifi connectivity, intranet, virtual private network access, email, ERP management, online learning management system, and library services. The Division also handles the IT security, centralised backup storage, and maintenance of the University website and job portal.

The IT Services Division is committed to delivering technological advantage to various stakeholders of the University by fostering the creative and innovative use of technology to achieve the University's objectives. The division promotes effective stewardship of information assets and provides a secure, reliable infrastructure and application support, so as to meet the ever-changing needs of the University community. These services help to improve teaching skills and learning abilities.

IT Facilities

AUD is part of NKN (National Knowledge Network) project, which is a state-of-the-art multi-gigabit pan-India network for providing a unified high-speed network backbone. This is useful for the purpose of knowledge sharing and collaboration of students, research scholars, faculty and other staff between different universities across the country. At present, the three campuses of AUD are connected via 100 Mbps MPLS connectivity, for the purpose of collaboration, use of resources and implementation of similar IT services across all campuses.

Among the various responsibilities that the Division shoulders, its primary responsibility is to cater to the common IT related needs of the students, researchers, faculty and other staff. These are the following:

VPN: Virtual Private Network connectivity has been provided so that digital information is accessed by authorized users remotely. Ubiquitous access to e-journals has been provided to the students, researchers, faculty and staff.

Computer Resources: Servers with virtualization are deployed for different applications, database, E-learning module, and other ancillary IT services. The faculty and staff have been provided end user compute resources such as desktops/laptops to cater to their day to day needs.

Storage: Central storage system can be accessed by the faculty and staff to store important data and files. Open source solutions such as DSpace, collective access, etc., have been deployed as document repositories.

ERP: A common integrated ERP system has been successfully implemented leading to the realisation of efficiencies of student life-cycle management.

University Website Portals: The website of the University along with the admission and recruitment portals are managed to provide information to the existing and new students, and other important stakeholders.

Intranet: The Intranet acts as an electronic notice board for internal university community. It is part of the larger initiative to unlock synergies and harmonize processes through a seamless flow of information across all campuses.

Email: Students, researchers, faculty and staff are issued an official email ID within the aud.ac.in domain.

IT Labs: The University has IT labs in all three campuses which are used by students and faculty for their learning enhancement, course modules along with other academic and research activities.

E-Learning: The faculty and scholars use a wide range of materials to support taught lessons and discussions including notes, handouts, audio-visual and multimedia materials, etc. Most of the classrooms are equipped with audio-visual aids to cater to the needs of teaching. E-learning tools such as Moodle and Google Classroom are primarily used by the faculty and students in the University.

IT Helpdesk: An online centralised helpdesk system for all three campuses is deployed to offer a multi-dimensional resource, designated to help in reducing downtime in IT services and

functions and making them available for maximum time. End-users can create their IT service requests online and track the same if needed. A dashboard provides the real-time status of the IT services to senior management.

*Academic Tools***:** Apart from the resources already mentioned, software such as SPSS, STATA, E-View, Mathematica, Arc-view GIS, Adobe Master Collection, Symantec endpoint protection, and Atlas TI, etc., are installed in all IT Labs for research and academic purposes.

Governance and Future Roadmap

An IT governance model is in place to act at the strategic, tactical and operational levels through the assignment of decision-making authority and accountability to the University's IT capabilities. An IT Advisory Committee consisting of external subject matter experts from eminent organizations/Universities have been constituted to advise on and recommend new IT infrastructure and application initiatives. An ERP Committee is also constituted to evaluate the process automation requirements and recommend a charter to implement initiatives aligned to the University's needs. A Web Task Force Committee has been constituted to address the requirements of website portals of the University including all Schools and Centres. The ERP and Web Task Force Committees act as change management boards for their respective areas.

The University's IT roadmap for the future includes up-gradation of ERP, website and introducing mobility to assist academicians and staff for enhanced process automation. In order to enable the University to respond to its rapidly evolving needs, the core IT infrastructure consisting of servers, networks, wifi connectivity, business continuity plans, disaster recovery management is being redesigned. This will provide a stable, scalable and secure platform for institutional growth. The Division has taken initiatives in the direction of maintaining green data-centers by implementing Virtualization Technology. This will enhance the ability to scale on demand-based operational requirements and will result in significant cost efficiencies. The Division believes in implementing the solutions 'the open source way' which promotes collaborative participation, rapid prototyping, transparency, meritocracy, and community-oriented development. A comprehensive process design exercise covering processes across various divisions is being initiated and will be leveraged for the implementation of process

automation tools. This initiative will enhance visibility and implement shared services resulting in realization of further synergies.

5.5. Student Services Division

The Dean, Student Services, heads the Student Services Division. The division coordinates with the student cell, liaises with the University Development Fund Managing Committee (UDFMC), maintains the records of the committees and oversees the following:

- Admission-related matters, advertising, and publicity, coordinating the admission procedures, maintaining the stock records of application/admission forms and collection of fee.

- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit.

- Issuing bonafide certificates, scholarship certificates and other relevant documents.

- Handling online problem redressal system for students (OPRSS).

- Liaising with Directorate of Higher Education, Government of NCT of Delhi and participating in educational fairs.

- Convening the University Development Fund Managing Committee (UDFMC) meetings and maintaining the records of the University Development Fund.

Admission Process

The admissions procedure for undergraduate and postgraduate programmes commenced in May–June 2018 and for MPhil and PhD programmes in June–August 2018.

Reservation

Admissions are conducted in accordance with the reservation policies of the GNCTD in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: students from the NCT, Delhi—85% and students from outside NCT, Delhi—15%.

Selection Criteria

Admissions to undergraduate programmes are based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, the selection is based on merit and interview) and those to the postgraduate and research programmes (MPhil and PhD) are based on written examination and interview.

Foreign Students

One seat is reserved for foreign students in every programme. The degrees of foreign nationals must be recognised by the Association of India Universities. Foreign nationals who are not in India must apply through their Embassy or Consulate. All foreign nationals must hold a student visa valid for the entire period of study, endorsed by the Ministry of External Affairs, Government of India. Fee for foreign students is twice the fee applicable to Indian students for each semester along with Rs. 500 per semester towards the Student Welfare Fund and a refundable deposit of Rs. 10,000.

Lateral Admission Committee

Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admission through this category is subjected to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

Fee Structure

The University fee structure ranges from Rs. 800 to Rs. 2640 per credit of the programme. In addition, the University also collects Rs. 500 per semester, towards the Student Welfare Fund and a refundable, one-time caution deposit of Rs. 5000 at the time of admission. The fee structure may vary from one programme to another.

Refund of Fees

After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of the discontinuation. Before orientation, Rs. 1000 will are deducted and after orientation, only caution deposit is refunded.

Fee-waiver

The University offers full waiver of tuition fees to all students belonging to SC, ST, and PwD categories, subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories availed tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab-wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-waiver	Gross Annual Family Income
Slab-1	100%	₹3Lakh or below
Slab-2	75%	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50%	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25%	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 1004 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below:

School	Number of Students
SBPPSE	33
SCCE	39
SDes	04

SDS	39
SES	49
SGA	86
SHE	26
SHS	110
SLGC	40
SLS	132
SoL	45
SUS	351
SVS	50
Total	**1004**

Scholarship

Ten percent of the tuition fee collected is disbursed as scholarship. Scholarships awarded at the University are of two kinds: merit-based and academic progression. Merit-based scholarships are awarded as per the CGPA and academic progression scholarships are awarded to students whose CGPA has improved from the previous semester. This scholarship acts as an encouragement for students to improve their overall grades.

This year, 307 students received the merit-based scholarships and one student received the academic progression scholarship. The number of students who availed scholarships is given below.

School	Merit-based Scholarship	Academic Progression Scholarship
SBPPSE	21	-
SCCE	21	-
SDes	05	-
SDS	17	-
SES	32	-
SGA	32	-
SHE	12	-
SHS	38	-
SLGC	23	1
SLS	54	-
SoL	19	-
SUS	-	-
SVS	33	-
Total	**307**	**1**

Student Welfare Fund

The University has created a student Welfare Fund with the objective of providing financial assistance to meet the welfare requirements of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses

equivalent to the amount that is required to avail AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The fund is managed and monitored by a committee that includes nominees of the student community.

Learning Enhancement Fund

Learning Enhancement Fund (25% of the fee collected) is disbursed to meet the expenses incurred under various field-trips/immersions. This year the funds were utilized for various field-visits, workshops, internships etc., organised by the Schools.

Student Travel Grant

This fund has been created to meet the travel and other expenses of students related to paper presentations or conferences within or outside India. This year 62 students were given Rs. 1,691,309 as travel-grant to participate in various seminars and to present their papers at national and international conferences.

Student Enrollment

The enrollment of students to various programmes is steadily increased and the following table shows the increase in students' enrollment over the years.

Programme	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018-19
BA/BVoc	-	68	208	399	546	650	670	836	1125	1393
MA	100	118	306	651	795	885	882	922	1075	1177
MPhil	-	-	32	73	77	135	142	120	150	180
PhD	-	-	14	33	39	57	63	71	115	161

| Certificate | - | - | - | - | - | - | - | - | - | 15 |
| Total | 100 | 186 | 560 | 1156 | 1457 | 1727 | 1757 | 1949 | 2465 | 2926 |
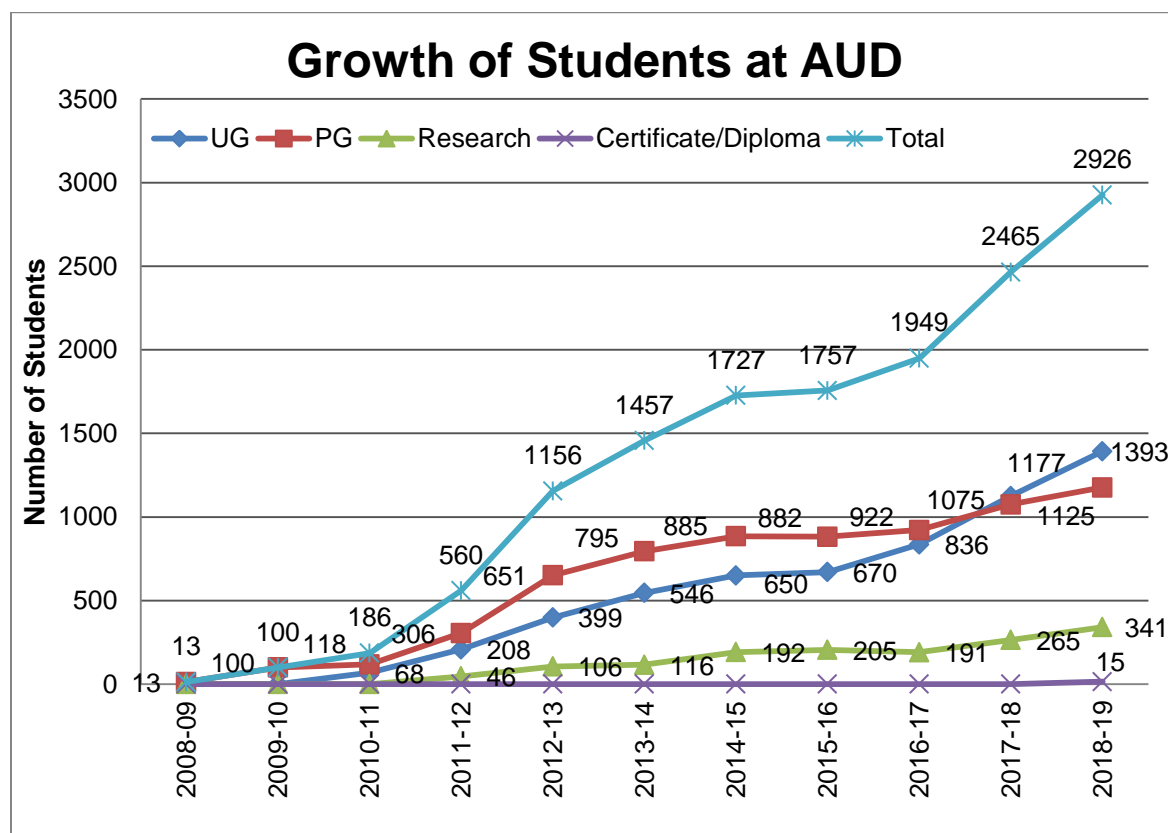
The number of undergraduate and postgraduate students admitted, this year, to various programmes is given in the following table:

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
School of Undergraduate Studies										
BA in	36	20	16	05	0	09	0	-	-	22

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
Economics										
BA in Psychology	37	09	28	06	02	11	01	-	-	18
BA in Social Sciences and Humanities	36	20	16	07	04	08	0	-	-	17
BA in English	46	14	32	08	05	15	0	-	-	18
BA in Mathematics	35	24	11	03	0	11	0	-	-	21
BA in History	36	25	11	4	03	09	01	-	-	20
BA in Sociology	34	12	22	07	02	10	01	-	-	15
School of Law, Governance and Citizenship (Undergraduate Programmes)										
BA in Law and Politics	54	36	18	8	1	9	1	-	-	36
School of Global Affairs (Undergraduate Programmes)										
BA in Global Studies	47	33	14	8	2	4	0	-	-	33
BA in	38	26	12	5	0	3	0	-	-	30

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
Sustainable Urbanism										
BA in Social Sciences and Humanities (KP)	49	29	20	10	1	8	0	-	-	30
Total BA	448	248	200	71	20	97	04	-	-	260
School of Development Studies										
MA in Development Studies	44	18	26	09	05	04	0	-	-	26
School of Human Ecology										
MA in Environment and Development	39	13	26	09	03	01	0	-	-	26
School of Liberal Studies										
MA in Economics	41	14	27	06	01	08	0	-	-	26
MA in History	35	15	20	11	04	03	0	-	-	17
MA in	43	14	29	08	05	04	01	-	-	26

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
Sociology										
School of Human Studies										
MA in Psychology	45	7	38	05	03	12	01	-	-	25
MA in Gender Studies	39	04	35	05	03	05	0	-	-	26
School of Culture and Creative Expressions										
MA in Film Studies	17	11	06	03	01	03	0	-	-	10
MA in Literary Art	09	03	06	0	01	01	0	-	-	07
MA in Visual Art	13	06	07	03	01	01	0	-	-	09
MA in Performance Studies	16	08	08	02	0	01	0	-	-	13
MA in Performance Practice (Dance)	19	04	15	04	01	0	0	-	-	14
School of Education Studies										

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
MA in Education	39	06	33	04	07	10	0	-	-	18
MA in Early Childhood Care and Education	31	04	27	01	05	04	0	-	-	21
School of Business, Public Policy and Entrepreneurship										
Master of Business Administration	43	24	19	06	04	12	0	-	-	21
School of Design										
MDes (Social Design)	16	07	09	0	0	02	0	-	-	14
School of Letters										
MA in English	48	11	37	06	04	12	0	-	-	26
School of Law, Governance and Citizenship										
MA in Law, Politics and Society	29	12	17	04	01	0	0	-	-	23

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
School of Global Affairs										
MA in Global Studies	32	09	23	05	03	0	0	-	-	24
MA in Urban Studies	30	08	22	04	05	0	0	-	-	21
School of Vocational Studies										
BVoc in Tourism and Hospitality	40	24	16	06	02	10	0	-	-	22
BVoc in Retail Management	33	23	10	08	0	04	0	-	-	21
BVoc in Early Childhood Centre Management and Entrepreneurship	18	07	11	03	0	01	0	-	-	14
Centre for English Language Education										

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense /CWAP	Foreign Student	General
Certificate in Teaching English to Speakers of Indian Languages (CETSIL)	15	05	10	03	0	01	01	-	-	11

The number of students pursuing undergraduate and postgraduate studies is given in the following table:

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
School of Undergraduate Studies										
BA in Economics	181	111	70	32	06	42	0	-	-	101
BA in Psychology	205	40	165	26	12	49	01	-	-	118
BA in Social Sciences and Humanities	172	85	87	33	11	44	0	-	-	84
BA in English	187	55	132	26	12	51	0	-	-	98
BA in Mathematics	69	48	21	6	0	18	0	-	-	45

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
BA in History	95	61	34	15	09	25	01	-	-	46
BA in Sociology	97	41	56	18	08	26	01	-	-	44
School of Law, Governance and Citizenship (Undergraduate Programmes)										
BA in Law and Politics	54	36	18	8	1	9	1	-	-	36
School of Global Affairs (Undergraduate Programmes)										
BA in Global Studies	47	33	14	8	2	4	0	-	-	33
BA in Sustainable Urbanism	38	26	12	5	0	3	0	-	-	30
BA in Social Sciences and Humanities (KP)	49	29	20	10	1	8	0	-	-	30
Total BA	1194	565	629	187	62	279	04	-	-	665
School of Development Studies										
MA in Development Studies	80	34	46	14	10	06	01	-	-	50
School of Human Ecology										
MA in Environment and Development	66	24	42	13	06	03	0	-	-	44

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
School of Liberal Studies										
MA in Economics	77	25	52	10	01	14	0	-	-	52
MA in History	78	35	43	21	11	12	0	-	-	34
MA in Sociology	95	28	67	17	17	09	01	-	-	52
School of Human Studies										
MA in Psychology	91	16	75	12	08	21	01	-	-	50
MA in Gender Studies	78	06	72	08	10	11	01	-	-	49
School of Culture and Creative Expressions										
MA in Film Studies	28	16	12	03	02	04	0	-	-	19
MA in Literary Art	20	04	16	01	03	01	0	-	-	15
MA in Visual Art	22	11	11	04	02	01	0	-	-	15
MA in Performance Studies	27	12	15	02	0	02	0	-	-	23
MA in Performance Practice (Dance)	19	04	15	04	01	0	0	-	-	14
School of Education Studies										

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
MA in Education	70	10	60	07	10	16	0	-	-	37
MA in Early Childhood Care and Education	62	09	53	06	08	06	0	-	-	42
School of Business, Public Policy and Entrepreneurship										
Master of Business Administration	83	45	38	11	07	23	0	-	-	42
School of Design										
MDes (Social Design)	28	09	19	0	0	03	0	-	-	25
School of Letters										
MA in English	84	17	67	10	8	23	02	-	-	43
School of Law, Governance and Citizenship										
MA in Law, Politics and Society	56	27	29	07	05	0	0	-	-	41
School of Global Affairs										
MA in Global Studies	32	09	23	05	03	0	0	-	-	24
MA in Urban Studies	30	08	22	04	05	0	0	-	-	21

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
School of Vocational Studies										
BVoc in Tourism and Hospitality	77	52	25	11	02	20	0	-	-	44
BVoc in Retail Management	60	42	18	13	01	09	0	-	-	37
BVoc in Early Childhood Centre Management and Entrepreneurship	33	11	22	07	0	02	0	-	-	24
Centre for English Language Education										
Certificate in Teaching English to Speakers of Indian Languages (CETSIL)	15	05	10	03	0	01	01	-	-	11

The number of research scholars admitted, this year, is given in the following table:

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
School of Development Studies										

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
PhD in Development Studies	5	1	4	1	0	1	0	-	-	3
School of Human Ecology										
PhD in Human Ecology	2	0	2	0	0	1	0	-	-	1
School of Liberal Studies										
MPhil in History	2	0	2	1	0	1	0	-	-	0
MPhil in Mathematics	3	0	3	0	0	1	0	-	-	2
PhD in History	2	0	2	0	0	0	0	-	-	2
PhD in Mathematics	4	2	2	2	0	1	0	-	-	1
PhD in Sociology	5	2	3	1	1	0	0	-	-	3
PhD in Economics	6	0	6	0	0	1	0	-	-	5
School of Human Studies										
MPhil in Psychoanalytic Psychotherapy	0	0	0	0	0	0	0	-	-	0
MPhil in Development Practice	18	7	11	2	3	5	0	-	-	8

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
MPhil in Women's and Gender Studies	8	0	8	2	0	3	0	-	-	3
PhD in Psychology	0	0	0	0	0	0	0	-	-	0
PhD in Women's and Gender Studies	10	0	10	2	1	2	0	-	-	5
School of Culture and Creative Expressions										
PhD in Film Studies	2	1	1	0	0	0	0	-	-	2
PhD in Literary Art	2	1	1	1	0	0	0	-	-	1
PhD in Visual Art	3	2	1	0	0	1	0	-	-	2
School of Business, Public Policy and Social Entrepreneurship										
PhD in Management	6	2	4	1	0	0	0	-	-	5
School of Letters										
MPhil in Hindi	3	0	3	0	0	2	0	-	-	1
MPhil in Comparative Literature and Translation Studies	4	2	2	0	0	1	0	-	-	3

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
PhD in Comparative Literature and Translation Studies	4	3	1	0	0	1	0	-	-	3
PhD in English	8	1	7	1	0	3	0	-	-	4
PhD in Hindi	0	0	0	0	0	0	0	-	-	0

The total number of research scholars enrolled is given in the following table:

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
School of Development Studies										
PhD in Development Studies	17	6	11	4	1	2	0	-	-	10
School of Human Ecology										
PhD in Human Ecology	17	7	10	1	0	3	0	-	-	13
School of Liberal Studies										
MPhil in History	16	6	10	3	1	3	1	-	-	9
MPhil in	6	0	6	0	0	1	0	-	-	5

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
Mathematics										
PhD in History	5	3	2	0	1	0	0	-	-	4
PhD in Mathematics	5	2	3	2	0	1	0	-	-	2
PhD in Sociology	9	5	4	2	1	0	0	-	-	6
PhD in Economics	6	0	6	0	0	1	0	-	-	5
School of Human Studies										
MPhil in Psychoanalytic Psychotherapy	28	5	3	3	2	2	0	-	-	21
MPhil in Development Practice	43	19	24	7	7	7	0	-	-	22
MPhil in Women's and Gender Studies	26	2	24	6	1	6	0	-	-	13
PhD in Psychology	20	5	15	3	1	2	0	-	-	14
PhD in Women's and Gender Studies	23	1	22	3	2	4	0	-	-	14
School of Culture and Creative Expressions										

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	Defense/ CWAP	Foreign Student	General
PhD in Film Studies	2	1	1	0	0	0	0	-	-	2
PhD in Literary Art	2	1	1	1	0	0	0	-	-	1
PhD in Visual Art	3	2	1	0	0	1	0	-	-	2
School of Business, Public Policy and Social Entrepreneurship										
PhD in Management	6	2	4	1	0	0	0	-	-	5
School of Letters										
MPhil in Hindi	6	0	6	1	0	3	0	-	-	2
MPhil in Comparative Literature and Translation Studies	8	5	3	0	1	2	0	-	-	5
PhD in Comparative Literature and Translation Studies	7	3	4	0	2	2	0	-	-	3
PhD in English	16	3	13	2	2	4	0	-	-	8
PhD in Hindi	9	4	5	2	1	2	0	-	-	4

Hostel Facilities

The University has possession of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) since 2013–14, for female students with an intake capacity of 45 students. It was agreed that the Hostel will be managed by the Warden of IGDTUW including mess facilities. The University will take the responsibility of providing the required students' intake and assisting them as per the needs and requirements whenever they arise. The seats were allotted as presented below. All eligible SC/ST/OBC/PwD students who applied for hotel accommodation were offered admission. During the year 2018–19, a total of 48 students (45 plus the vacant spots from the previous cycle) were offered hostel facilities. As of March 2019, 44 students are availing these facilities. Seat allotments were based on the reservation policy and the category-wise break-up of admitted students are:

Category	Number of Students
General	29
SC	06
ST	09
OBC	00
PwD	00

Student Welfare Measures

The University has set up various measures to support and assist the students in need. Some of these include:

*Language Cell***:** While the medium of instruction in the University is English, the Language Cell helps students of different linguistic backgrounds to improve their reading, writing and comprehension skills in English.

*Student Cell***:** The University has created a Student Cell, a peer support group that would support and assist fellow students, especially those who are facing economic, academic, social or

emotional difficulties. It is a quasi-official body comprising largely of students themselves meant to act as a liaison between Student Services and the students. The Cell primarily acts as a buffer between the students and the administration.

***Student Faculty Committee (SFC)*:** The SFC is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the programme-level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

***Mentorship and Counseling*:** The University endeavors to support every student in his/her struggle to find moorings in the university's academic and social space. A system of mentorship and counseling has been set up at the University to facilitate this.

***ehsaas—The Psychotherapy and Counseling Clinic*:** The University has set up a Psychotherapy and Counseling Clinic, *ehsaas,* to attend to the emotional needs of its students, faculty and the larger social milieu of the city. The clinic provides free counseling and psychotherapy.

***Complaint Redressal Mechanism*:** An Online Problem Redressal System for Students (OPRSS) has been set up to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

***Student Council*:** The second Student Council was constituted in October, 2018, after the election on 10 October 2018. 31 students were elected as class representatives, 39 as councilors, 6 as coordination committee members and 1 student was elected as treasurer of the Student Council.

***Anti-ragging Committee*:** As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-ragging Committee, as well as an Anti-ragging Squad. The Committee is in place for planning and promoting a ragging free environment in the University. The Anti-Ragging Squad has been constituted to work under the supervision of Anti-ragging Committee and is engaged in checking and preventing incidents of ragging in hostels, canteens, classrooms and other places where students congregate. Further it

is mandated to educate and sensitize the students in the University about the menace of ragging and related provisions of punishment.

Proctorial Committee: The Proctorial Committee is set-up to look after complaints/grievances relating to discipline among students.

Advisory Committee: An Advisory Committee is set up to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University. The committee is chaired either by the Dean, Academic Services or by the Dean, Student Services.

Student Welfare Fund Managing Committee: The Student Welfare Fund Managing Committee (SWFMC) was reconstituted to consider the student welfare fund recommendations forwarded by various Schools in each semester. The term of the committee members other than the student representatives is for a period of two years. The term of student representatives is for a period of one year.

Standing Committee Student Affairs: The Standing Committee Student Affairs (SCSA) is responsible for all matters related to Student Services and submits its report/recommendations to the Academic Council from time to time. The term of the above members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier.

Co-Curricular Activities (CCA)

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campuses and students are encouraged to organize events and participate in them.

Career and Alumni Relations Cell

The Career Cell is currently in its nascent phase and focuses on promoting self-awareness among students, working with students on career exploration, establishing a well-oiled placement

mechanism and maintaining a relationship with the University's alumni. The Cell overlooks the following:

- Arranging internship for first and second-year students during summer and winter break.

- Organising industrial/professional exposure visits for students.

- Providing guidance and counseling for students who want to pursue higher education.

- Arranging campus placement opportunities for graduating students.

- Organising career related workshops, seminars, and panel discussions for students.

Career and Education Meet: The Cell organised the Career and Education Meet on 8 March 2019. The purpose of the meet was to connect students and alumni with prospective employers. The structure of the meet was segmented into four categories: (i) jobs and internships, (ii) higher education opportunities, (iii) startup and entrepreneurship, and (iv) career counselling. More than 30 organisations exhibited at this meet and interacted with approximately 200 students and alumni.

As an outcome of the meet, the following 12 students were offered placements/internships tentatively:

Student	Company	Batch	Package (Lakhs p.a.)
Megha Thapa	Eckovation	2017–19	3.6
Utkarsha Arvind	Eckovation	2017–19	3.6
Anurag Kashyap	SADRAG	2017–19	3.6
Siddharth Roy Chowdhury	Acxiom Consulting	2017–19	6
Aastha Jain	CHEORS	2017–19	5

Bhavya Goel	CHEORS	2017–19	5
Tanya Ahuja	CHEORS	2017–19	5
Vani Bajaj	CHEORS	2017–19	5
Prateek Das	CHEORS	2017–19	5
Aryaman Banga	Redcarpetup	2017–19	3.6
Amogh Shandilya	Byouance	2017–19	3.6
Ankita Kumari	Byouance	2017–19	3.6

Alumni Association

While some Schools/Programmes have already initiated programme-level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. The alumni's progress is tracked at the Programme/School level, and they are also invited to programmes or events organised by the Schools. The University aims to establish a formal alumni association as a registered body and in this endeavour it has held consultative meetings with the alumni representatives and other skate-holders.

Events/Activities

AUD@city 2018–19: The University's Kashmere Gate campus hosted the 7th edition of Aud@city, the annual festival of the University, in February 2019. The co-curricular societies organized various competitions such as Commotion (English turncoat debate), Vaad-Samvaad (Hindi turncoat debate), Kaleidoscript 3.0, Symphony and Percussion, Face Painting, AD-MAD (Photography competition), HallaBol (Street theatre competition) and Food and Drinks Quizzes and many more in the span of two days. The AUD Queer Collective and North-Eastern Forum

added to this festival with events such as panel discussions on understanding queer activism in university spaces and food stalls showcasing cuisines of the North-East.

The highlights of the festival included a musical performance by the band 'When Chai Met Toast' and an array of performances organized and performed by students and Synergy—the inter-collegiate dance competition organized by the Dance Society. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

Sports@AUD: The Sports Committee works in tandem with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in Sports Board, the general body of the Sports Committee. The University has also empanelled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The committee is also engaged in the setting-up of a multifunction gym.

This year, sports activities saw a fruitful engagement of teachers and students alike. Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated. The Mixed-Cricket Match between faculty-staff and students was successfully organised for the first time at Karampura Campus. Two Cricket tournaments were organised, one each in Monsoon Semester and Winter Semester respectively. A football tournament and a volleyball tournament were also organised.

The Winter Semester also saw an intra-campus Basketball Tournament comprising mixed teams. Apart from these activities, Sports Committee also celebrated National Sports' Day by holding various events on campus.

AUD Sports Committee members from both Kashmere Gate and Karampura campuses were jointly engaged in promoting sports activities at its new campus at Karampura. The committee hopes to expand and provide a necessary platform to its students for nurturing sports as a medium of expression.

Committee for the Prevention of Sexual Harassment

The second duly elected Committee for the Prevention of Sexual Harassment (CPSH) was constituted on 14 November 2018. It constitutes the membership of faculty, students and staff from all campuses of the University.

The committee has tried to join existing networks on gender sensitization and establish contact with NGOs such as Breakthrough, and Partners in Law and Development as well as university centres such as Advanced Centre for Women's Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising awareness on the campus.

The student members of the committee have been active in bringing to the notice of the committee issues related to cyber bullying, body-shaming and other gender-related issues for discussion. These, in turn, have lead to discussions on various campuses, with students and faculty on how such issues may be tackled when not reported as cases.

Cases: A total of five complaints have been received by the Committee between November 2018 and March 2019. Inquiries were carried out according to the rules and procedures laid out on the University's Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. Three inquiry reports for three cases have been tabled and recommendations forwarded to the University authorities for further action. Other cases are under inquiry. An appeals committee was constituted in November 2018 following a case of appeal which was filed vis-a-vis an inquiry committee finding completed by the previous CPSH. The appeal committee has since then, completed this inquiry.

Events/Activities of CPSH

The Committee organised a sensitization event during the orientation week in August 2018.

The Committee circulated an advisory through the SS Division and authorities to prevent the circulation of anonymous online offensive messages.

The Committee invited Shomona Khanna, Advocate, to facilitate a training workshop to orient the members of CPSH about the policy, its history and their roles as members, January 2019.

A street play, *Dastak*, was performed by the Sukhmanch theatre group, in Karampura campus on 30 January 2019.

An interactive workshop session on sexual harassment at the workplace was organised in association with Saheli Foundation, at Kashmere Gate campus, 20 February 2019.

A sensitization programme, Exploring everyday life through the lens of gender and sexuality was organised at the Lodhi Road campus with the support of *Nazariya*, a queer feminist resource

group, 1–2 March 2019.

A march was organised on International Women's Day, at Kashmere Gate campus, 8 March 2019.

A poster-making session with a focus on creating awareness about sexual harassment, CPSH and women's rights was organised, at Kashmere Gate campus, 2–8 March 2019.

5.6. Assessment, Evaluation and Student Progression Division

Assessment, Evaluation and Student Progression (AES) Division was notified on 27 May 2016. The division looks after issues related to assessment, evaluation and student progression. It is headed by a Dean under Statute 7A of the Statutes of the University. The division is currently staffed with an Assistant Registrar supervising administration, an office assistant and a data entry operator. A Deputy Dean was also appointed in March 2018 with a special focus on looking after ERP related matters.

The primary responsibility of the division is to track students from admission to graduation. The division does this by creating the procedures and rules for:

    1. Course registration of students

    2. Recording of attendance

    3. Assessment and grade submission

    4. Promotion and award of degrees/certificates.

The division works in close collaboration and coordination with the Student Services division. The division is the repository division for assessment records of all students of the University. This is done online via ERP. The Division is also responsible for overseeing the student feedback mechanism in the University.

One of the major annual tasks of the division is to oversee the organising the Convocation. The division is also entrusted with the issue of final transcripts, provisional-, migration- and transfer certificates as well as the degree certificates. The division also works closely with all Schools of the University to ensure that due approval of courses take place in advance, assessment rules are followed, deadlines for attendance submission and grade submission are met, and lists of promoted and graduated students are provided within prescribed timeline.

Responsibilities

The Division has created an AES Calendar which sets timelines for the various activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable, and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.

The Division supervises online course registration at the university computer lab for the School of Undergraduate Studies.

Changes in the academic module of the ERP system have been incorporated by the division like Automatic Promotion from 2nd year to 3rd year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code.

Timetables as well as teaching requirements for forthcoming semester are planned under the aegis of the AES Division.

All course details (course outlines) for forthcoming semesters are gathered by the AES Division for disseminating to the students via the website.

ERP Orientation programmes are organised every semester to help faculty members to acquaint with the new changes on ERP as well as to familiarize them with existing protocols on ERP.

ERP system training sessions are conducted by the Division for the administrative staff.

The Division also orients students about its role upon being invited by Schools to do so.

Systems have been put in place for faculty and school staff to report via email, day-to-day problems being faced with regard to the academic module on ERP. Regular weekly meetings are held with IT division to keep abreast of any ERP problems faced.

The division has also taken up the work related to National Academic Depository. The Agreement regarding the same has already been signed with the CDSL Venture Ltd as per Government norms. All the data for current as well as the previous batches i.e., Degree and Transcript has been uploaded to NAD portal.

Examination Reforms

The division has provided the framework for conducting the assessments and entry of grades in ERP. The division has also developed some monitoring mechanisms in cooperation with Deans, Programme Coordinators, and Course Coordinators.

It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the

assessment details of any course taught at the University are recorded on ERP, thereby enabling it to be a repository of all the assessment records of the students.

Convocation 2018

The Seventh Convocation of the University was held on 7 December 2018 with Mihir Shah as the Chief Guest. A total of 606 students graduated during the convocation. Of the 606 students, almost 65.3% were women students. Details regarding the students who graduated in 2018 are presented below:

Programme	Male	Female	SC	ST	OBC	General	Total
UG	81	107	30	2	39	115+1$^\wedge$	**188**
PG	110	256	43	30	55	235+3$^{*\#\wedge}$	**366**
PG Diploma	1	2	1	-	1	1	**3**
MPhil	14	31	8	3	4	30	**45**
PhD	4	-	-	-	1	3	**4**
Total	**210**	**396**	**83**	**35**	**100**	**388**	**606**

*Special Needs Students, $^\wedge$Kashmiri Migrant, $^\#$Foreign Student

5.7. Academic Services Division

Academic Services (AS) Division supports the Schools, Centres and Campuses of the University by providing human resource services. It takes care of all service-related matters, recruitment, and staffing, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff and staff-based statistics.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificate and No Objection Certificates, finalising the List of Holidays, receipt of *dak* and issue (R&I) and dealing with court cases are executed by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. A Screening Committee constituted by the Competent Authority screens the applications received. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the Competent Authority constitutes a Selection Committee comprising of three external experts. Accordingly, the Competent Authority approves the recommendations of the Selection Committee and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting.

The details of the faculty (Assistant Professor/Associate Professor/Professor) recruited/engaged in different categories in the University between the period of April 2018 and March 2019 are given below:

Faculty (Regular/Tenurial/Visiting/Adjunct)	Number
Assistant Professor	10
Associate Professor	8
Professor	2
Tenurial	0
Visiting	21
Adjunct	46
Total	**87**

Career Advancement Scheme

The University follows a Career Advancement Scheme to promote the faculty from Stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the faculty are promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the Screening Committee followed by a presentation by the faculty member, and an interview by a Selection Committee comprising of three external experts. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

The number of faculty promoted to the higher stages during this year is given below:

Stage	Number
Stage 1 to Stage 2 (Assistant Professor)	6
Stage 2 to Stage 3 (Assistant Professor)	0
Stage 3 to Stage 4 (Assistant Professor to Associate Professor)	0
Stage 5 (Associate Professor to Professor)	3

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants. This year 52 faculty utilized this grant for participating and/or presenting their papers/research work in various national and international seminars/conferences/symposia.

5.8. Human Resources Division

Human Resources (HR) Division supports the various Schools, Divisions, Centres and Campuses of the University by providing human resource services. It takes care of all service-related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Functions

The various functions undertaken by the Division include recruitments, appointments, pay fixation, grant of annual increment, setting up of departmental promotion committee, completion of probation, performance review of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, engagement of staff through outsourcing agency ICSIL and BECIL, maintenance of service records & personal files, LTC/ HTC of regular employees/on deputation, maintenance of reservation rosters, matters related to establishment committee, maintenance of leave records, Bio-metric Attendance System (BAS), absentee statements, group insurance scheme for the teaching and non-teaching staff (including contractual employees), issue of no dues certificate, compilation of list of holidays, maintenance of APARs & immovable property returns of non-teaching officers & staff (regular/on deputation), handling of court cases, submission of proposals and follow-up with Administrative Reforms Department for the creation of posts, orientation of new staff, verification of character, antecedent and caste certificates, etc.

Recruitments

In 2018–19, the Division has been effectively involved in filling 5 vacant posts in Group A (4 Deputy Registrar and 1 Director-IT), and 39 vacant posts in Group B and C. The Division has also engaged 3 Junior Consultants on contract basis against the vacant positions of Group A and B. It has also filled 21 vacant posts in Group B and C through outsourcing.

Growth of Administrative Staff (Regular/Deputation/Contract) at AUD

Year	Value
2008-09	3
2009-10	10
2010-11	24
2011-12	46
2012-13	63
2013-14	80
2014-15	93
2015-16	107
2016-17	118
2017-18	141
2018-19	164
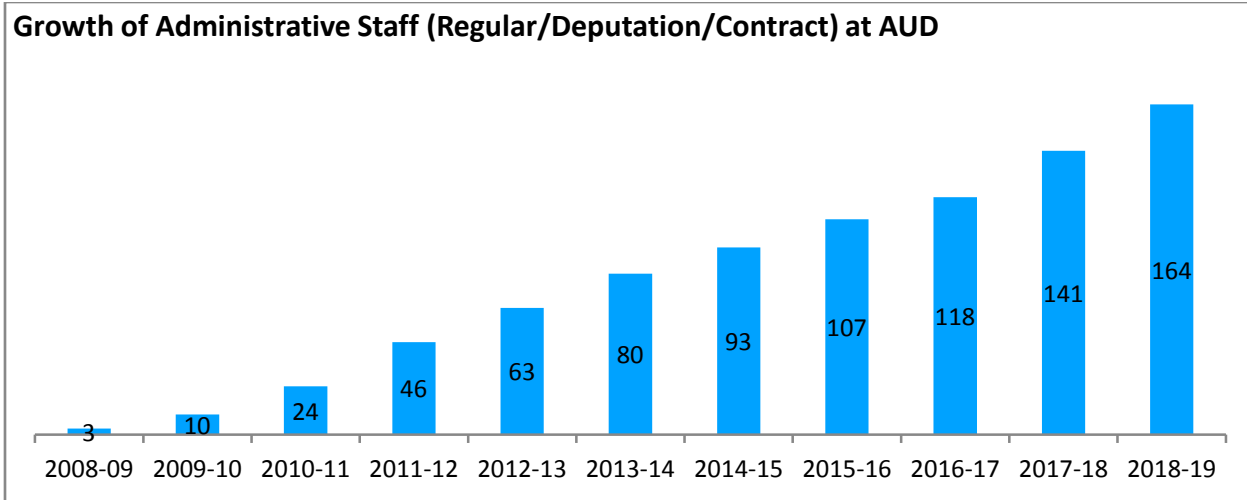
Training and Professional Development

Training and professional development of the non-teaching staff is an important responsibility handled by the Division that enables the University system to work efficiently and grow. During this year, the division sent a number of employees to attend various training programmes in various organizations in order to enhance their professional development. The Division facilitated the IT staff in attending the national workshop on emerging trends in information and technology in university management, at ICFAI, Tripura. Other non-teaching employees attended training sessions on accounts and good governance, at UTCS, New Delhi. One of the officers also attended a workshop on Signs of Organisational toxicity, Health and Enlightenment (SOOTHE), at IIM Ahmadabad.

Achievements

The Division's significant achievements in are:

- Development and administration of programmes, designed to increase the effectiveness of employees.

- Creation, management and cultivation of the employer-employee relationship.

- Recruitment of a Deputy Registrar, Director (IT) and System Administrator (IT).

- Implementation of the insurance scheme for permanent and contractual employees.

- Organisation of a number of training events to enhance the efficiency of employees, at ISTM, UTCS, IIMs and at other government training institutions.

- Implementation of the 7th CPC benefits to all the employees by means of pay fixation.

- Introduction of a performance appraisal system for outsourced staff.

- Constituting Departmental Promotion Committees.

- Updating of forms as per revised rules and regulations.

Future Plans

In the near future, the Division plans to accomplish the following:

- Set up a Staff Development Cell (SDC)/HRDC under the supervision of a high-level Advisory Committee.

- Revise the recruitment rules of non-teaching staff.

- Arrange for in-house training programmes for staff.

- Establish a Data Management Cell within the Division.

- Frame Non-Teaching Employees Rules and Regulations

- Create new posts and ex-post facto approval of existing posts.

- Synchronise nomenclature of certain non-teaching staff at par with other universities.

- Frame models of promotion and departmental exams for various non-teaching posts.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31–03–2019

Sl. No	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled	Vacant
1	Registrar (Administration)	A	Level - 14	1	0	1

2	Registrar (Campus Development)	A	Level - 14	1	0	1
3	Controller of Finance	A	Level - 14	1	0	1
4	Director (IT Services)	A	Level - 14	1	1	0
5	Deputy Registrar	A	Level - 12	7	7	0
6	Executive Engineer (Civil)	A	Level - 11	1	1	0
7	Medical Officer	A	Level - 10	1	1	0
8	Assistant Registrar	A	Level - 10	20	18	2
9	Assistant Registrar (Planning)	A	Level - 10	1	1	0
10	Assistant Registrar (Public Relations)	A	Level - 10	1	0	1
11	Assistant Registrar (Publications)	A	Level - 10	1	0	1
12	System Administrator (IT)	A	Level - 10	4	3	1
13	Assistant Engineer (Civil/ Electrical)	A	Level - 10	1	0	1
14	Horticulturist	A	Level - 10	1	0	1
15	Assistant Account Officer	B	Level - 8	1	0	1
16	Junior System Administrator (IT)	B	Level - 7	3	0	3

17	Executive	B	Level - 7	25	0	25
18	Security Officer	B	Level - 7	2	0	2
19	Staff Nurse (Female)	B	Level - 6	1	0	1
20	Junior Executive	B	Level - 6	39	14	25
21	Junior Executive (Secretarial Service)	B	Level - 6	2	0	2
22	Junior Executive (IT)	B	Level - 6	2	0	2
23	Junior Executive (Library)	B	Level - 6	3	2	1
24	Junior Engineer (Electrical)	B	Level - 6	1	1	0
25	Junior Engineer (Civil)	B	Level - 6	1	1	0
26	Security Supervisor	B	Level - 6	2	2	0
27	Technical Assistant (IT)	C	Level - 5	5	5	0
28	Library Assistant/ Library-cum-Documentation Assistant	C	Level - 5	4	4	0
29	Garden Supervisor	C	Level - 5	1	0	1
30	Studio Assistant	C	Level - 5	1	1	0
31	Sport Coach (Male-1 & Female-1)	C	Level - 5	2	2	0
32	Assistant	C	Level - 4	46	42	4

33	Assistant-cum-Caretaker	C	Level - 4	3	3	0
34	Assistant (Secretarial Service)	C	Level - 4	3	1	2
35	Assistant (Finance & Accounts)	C	Level - 4	2	2	0
36	Assistant Caretaker	C	Level - 2	2	0	2
37	Junior Library Assistant	C	Level - 3	2	1	1
38	Junior Assistant	C	Level - 2	14	4	10
39	Driver	C	Level - 2	2	0	2
40	MTS (Office Attendant)	C	Level - 1	38	33	5
41	MTS (Library Attendant)	C	Level - 1	1	1	0
42	MTS (IT Attendant)	C	Level - 1	1	0	1
43	MTS (Mali)	C	Level - 1	8	5	3
44	MTS (Electrician)	C	Level - 1	2	1	1
45	MTS (Plumber)	C	Level - 1	1	1	0
46	Lab Technician - Mechanical and Materials Workshop	C	Level - 1	1	0	1
47	Lab Technician - Leather and Soft Materials Workshop	C	Level - 1	1	0	1

				Total	264	158	106

Campus Development (Temporary posts)

Sl. No.	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled	Vacant
1	Co-Director (Tech)	A	Level – 14	1	1	0
2	Deputy Director	A	Level – 12	1	0	1
3	Accounts Officer	A	Level – 12	1	0	1
4	Architect	A	Level – 12	1	1	0
5	Sr. Project Engineer (Civil)	A	Level – 12	1	1	0
6	Sr. Project Engineer(Electrical)	A	Level – 12	1	0	1
7	Project Engineer (Civil)	A	Level – 10	1	1	0
8	Project Engineer (Electrical)	A	Level – 10	1	1	0
9	Junior Executive (Tech)	B	Level – 6	1	0	1
10	MTS (Office Attendant)	C	Level – 1	1	0	1
Total				**10**	**5**	**5**

5.9. Planning Division

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition, it supervises the preparation and printing of the Annual Reports and other information bulletins of the University from time to time. The Division has also been preparing documents to be presented in the Court meeting of the University. The Division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

Major Activities

Financial Planning and Resource Allocation and Management: The Division helps in the financial planning of the University, targets to be achieved and prepares the outcome budget. It also prepares action plans and strategic plans of the University, and accordingly helps in the allocation of resources and their management.

The allocation, disbursal and utilization of the University Grant Commission (UGC) 12th Plan grant was coordinated/ supervised by Planning Division.

New Schools, Centres and Programmes: The Division facilitates the creation of new initiatives like Schools, Centres and Programmes. It organized consultative meetings for expanding as well as restructuring the undergraduate programme in Kashmere Gate and Karampura campuses. The Division has facilitated the process related to the conceptualization of programmes in Urban Studies and Global Studies and four new interdisciplinary undergraduate programmes. The Division also facilitated the conceptualization of the new School of Global Affairs (SGA), launched in 2018. Further, the Division was also involved in the conceptualization and creation of three Centres – Centre for Studies in Systems of Thought, Centre for Engaged Spiritualities, and Centre for Professional and Continuing Education.

Decennial Review of the University and Review of the Undergraduate Programmes: As a prelude to the University entering the tenth year of existence, the Division facilitated a comprehensive institutional review (Decennial Review). The University also conducted a comprehensive review of undergraduate programmes. The Division helped in finalizing the Terms of Reference (ToR), conducted background studies, provided support in the collection of data, arranged meetings with University constituents and stakeholders, and assisted in the review process. The Report of the Decennial Review Committee as well as the Undergraduate Review Committee was submitted to the Board of Management on 24th July 2018.

Maintaining a Data Repository: The Division maintains a central data repository with information relating to students, teaching staff, non teaching staff and the financial statements of the University. This is used to service data requirements for reports and presentations for statutory body meetings, meetings with government officials, other publications of the university, and providing information for various accreditation and assessment exercises

Organized servicing requests for information from individuals and external institutions: Responses to Parliament questions as well as Assembly questions are compiled and finalised by the Division, with the help of the concerned Divisions.

The Division provides information to Directorate of Higher Education on various issues like: (i) achievements and future plans of the University, (ii) outcome budget, (iii) student strength, (iv) teaching and non-teaching staff strength, (v) placement information, (vi) training of non-teaching and teaching staff, etc.

Rashtriya Uchchtar Shiksha Abhiyan (RUSA): To seek funds through the Rashtriya Uchchtar Shiksha Abhiyan (RUSA 2.0) - a Centrally Sponsored Scheme for funding State Level Institutions by Ministry of Human Resource Development, the Division has submitted revised Institutional Development Plan to the Government of the NCT of Delhi.

All India Survey on Higher Education (AISHE): The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), initiated by the Ministry of Human Resource Development (MHRD).

National Institutional Ranking Framework (NIRF): The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework

(NIRF) of MHRD in 2018–19. The University was placed in the rank-band of 151–200. The Division was instrumental in compiling and uploading the data for NIRF.

Atal Ranking of Institutions on Innovation Achievements (ARIIA): The University participated in Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2018–19 conducted by the Ministry of Human Resource Development (MHRD), Government of India. ARIIA ranks all major higher educational institutions and universities in India on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. The University has received participation certificate from MHRD. The Division was responsible for a timely compilation and uploading of the data for the ranking exercise.

GIAN: The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division has been providing institutional support to run the project.

Internal Quality Assurance Cell (IQAC): The Division is the secretariat for the IQAC. Internal Quality Assurance Cell submitted its fourth Annual Quality Assurance Report (AQAR) to NAAC this year. IQAC has organized various Faculty Development workshops for the Faculty of the University. As a part of this, a workshop on Digital Learning Integrated Course Design (DLICD), a 10-credit programme, was organized for the faculty of the University.

Proto-Planning Board: The University organized the second meeting of Proto-Planning Board of the University on 12th April 2018 at India International Centre (IIC), New Delhi. The Division prepared the agenda papers and reports for the meeting, and also helped in the finalization of the minutes of the meeting.

Planning Board: The Board of Management (BoM) in its meeting held on 24th July 2018 resolved to approve the Statute of the Planning Board (as per the Section 25(1) of Dr. B. R. Ambedkar University Act 2007) as recommended by the Proto-Planning Board and it will be responsible for monitoring the development of the University. The Division will act as the secretariat of the Planning Board.

National Assessment and Accreditation Council (NAAC): Since the Certificate of Accreditation of the University is due on 10 December 2019, the University has initiated the process for re-accreditation of the University. The Division is providing assistance to the IQAC in various functions related to the process such as preparing questionnaires for individual

Schools, Centres and Divisions, conducting meetings with stakeholders, analyzing data from ERP to provide inputs on quantitative metrics pertaining to students, building an alumni database and conducting a survey to understand student progression after graduating from AUD..

Right to Information (RTI) Act, 2005: The Assistant Registrar, Planning, has been designated as the State Public Information Officer (SPIO) under the RTI Act 2005. During 2018-19, 85 RTI applications were received and processed. SPIO is assisted by Junior Executive (Planning) to process the RTI applications.

5.10. Governance Division

The Governance Division deals with the matters related to the authorized-bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, prepare agendas for their meetings, prepare the minutes of the meetings and circulate them among the members, issue notifications for decisions taken by the authorities, monitor the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, Standing Committee of the Board of Management, restitution of the authority bodies, etc.

Establishment of Planning Board

In the 24th meeting of the Board of Management held on 24 July 2018, the Board resolved to approve the following as Statute of the Planning Board as recommended by the Proto Planning Board:

The Planning Board shall be the principal planning body of the University and shall have the following powers and functions:

    a.   to prepare and recommend short-term and long-term plans of the University;

    b.   to conduct periodic impact assessments of the educational programmes offered by the University;

    c.   to recommend new structures to be created in the University such as Schools /Division/Centres;

    d.   to frame structures, rules, norms, and processes to facilitate smooth functioning and quality enhancement;

    e.   to identify and recommend to the Academic Council/Board of Management on new areas of study keeping in view the vision and mission of the University;

f.   to identify relevant programmes and focus areas for each campus of the University keeping in view the character of University as an institution for the city of Delhi and the geographical and socio-economic location of each campus;

g.   to develop financial models and recommend ideas for resource mobilization, funding initiatives and fund management;

h.   to recommend the principles and policy framework for financial and human resource planning and norms for allocation for various activities of the University;

i.   to develop and recommend modes, designs and strategies of instruction, and structures required for these;

j.   to plan and review the infrastructure development of the University;

k.   to plan and recommend the design framework of a comprehensive information system covering all aspects of the functioning of the University;

l.   any other work that the Planning Board can take for itself, or which other statutory bodies assign the Planning Board.

The present composition of the Planning Board is as follows:

Anu Singh Lather, Vice Chancellor	Chairperson
Salil Misra, Pro Vice Chancellor I	Ex-officio Member
Jatin Bhatt, Pro Vice Chancellor II	Ex-officio Member
Praveen Singh, Dean Planning	Ex-officio Member
Krishna Menon, Dean, School of Human Studies	Member
Arindam Banerjee, Dean (Officiating), Academic Services	Member
Rohit Negi, Associate Professor, School of Global Affairs	Member
Hashim S.R. (Nominee of the University Court)	Member
Parasuraman S. (Nominee of the Board of Management)	Member
Sharma A.K. (Nominee of the Academic Council)	Member
Pankaj Chandra, Vice Chancellor, Ahemdabad University	Member

Khan, A. R. Formerly Professor, IGNOU   Member

Registrar   Secretary

The term of these Members, other than the ex-officio members, shall be for a period of three years or until their term whichever is earlier from the date of this Notification.

Below is the list of meetings held by the authority bodies this year:

Authority Body	Meeting
University Court	8th meeting held on 20.02.2019
Board of Management	24th meeting held on 24.07.2018 25th meeting held on 26.12.2018
Academic Council	16th meeting held on 10.07.2018 and adjourned meeting held on 13.07.2018
Finance Committee	20th meeting held on 16.07.2018 21st meeting held on 19.11.2018
Establishment Committee	19th meeting held on 30.05.2018 20th meeting held on 16.07.2018 21st meeting held on 07.08.2018 22nd meeting held on 19.11.2018

5.11. Campus Development Division

In the year 2012, the Government of NCT of Delhi decided to develop the University's campuses across the National Capital Territory. Taking into account that some technical expertise was required in AUD for overseeing such large projects, it was felt necessary to have a full-fledged Engineering Unit in the University to look after and monitor the development of new campuses. Accordingly, the Campus Development Division was formed in the year 2014.

With the guidance of a Steering Committee and an Advisory Committee, the Division is involved in the conception, design, and development of the new campuses of the University, in Dheerpur and Rohini. The imagination of the new campuses as green and eco-friendly, adhering to the optimal use of natural resources like light, water, and energy, as well as areas where these resources are preserved and regenerated will provide an opportunity to experiment with ideas of conservation, development, and sustainability. The new campus will also redesign campus spaces so that they are integrated and sensitive to the needs of the differently-abled members of the University.

The Division is led by senior level professionals and engineers having experience of more than 25 years in the construction field. A support team with Project Engineers and Administrative Staff is assisting the Campus Development Division.
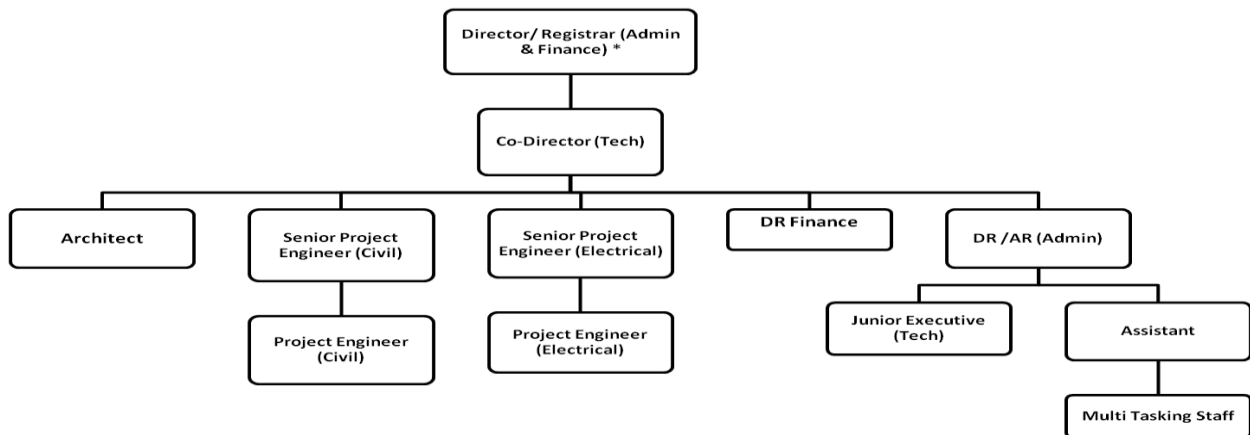
(A new position of Registrar (Admin & Finance) for Campus Development Division has been advertised.)

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Major Works Executed

The Division has been entrusted with the responsibility of carrying out all new construction/major renovation etc. of the University campuses in Dheerpur, Rohini, Karampura, Lodhi Road and Madrasa Road. The Division follows the CPWD manual and GFRs while processing all work proposals.

The following are some of the major works and activities undertaken by the Division:

1. Dheerpur and Rohini Campuses

    i. Finalisation of requirements and facilities after intense interaction with all the Deans and Directors of Schools and Centres.

    ii. Estimation of tentative built-up areas and estimated cost for Dheerpur campus (Rs. 750 Crores) and Rohini Campus (Rs. 600 Crores).

    iii. Finalisation of RFP documents for the appointment of Consultant for Dheerpur and Rohini.

    iv. Shifting of 33/11KV HT/LT lines from Dheerpur plot of AUD through M/s TPDDL (Rs. 2.74 Crores).

    v. Construction of boundary wall at Dheerpur Campus (Rs. 1.9 Crores) and Rohini campus (Rs. 35 lakhs) and installation of high mast lights.

2. Karampura Campus

    i. Repair and renovation of the New Extension Block(Rs. 1.2 Crores).

    ii. Repair and renovation of two barracks on campus (Rs. 39 Lakhs).

    iii. Repair and renovation of the Academic Block and the Ladies Hostel(Rs. 6.60 Crores).

    iv. Repair and renovation of the Multi-Purpose Block including HVAC of Academic Block (Rs. 7 Crores).

3. Lodhi Road Campus

    i. Renovation of the ground floor of the existing four-storeyed building (Rs. 60 Lakhs).

ii. The ongoing renovation of three floors of the exiting four-storeyed building. To be completed by 31 July 2019 (Rs. 3.5 Crores).

iii. Initiated the proposal for a new multi-storeyed building to be built at a tentative cost of Rs. 20 Crores.

4. Madrasa Road Campus

Initiated the proposal for a new multi-storeyed building to be built on the plot at Madrasa Road, adjoining the Kashmere Gate Campus, at a tentative cost of Rs. 38 Crores.

Status of Campuses

Dheerpur and Rohini Campuses: The Ministry of Urban Development (Delhi Division, Government of India) had allotted a plot measuring 20 hectares to set up a campus for the University in Dheerpur Phase-I, Delhi-110009. The boundary wall around the area has been constructed. A plot measuring 7.03 hectares in Rohini was allotted to the University by the DDA in 2010. The preexisting boundary wall around the plot has been repaired by the Public Works Department (PWD) and the concertina coil has been on the wall to prevent trespassing.

In order to strengthen the security, high mast light towers have been installed inside both plots of land in Dheerpur and Rohini to prevent encroachment. The security arrangements at both plots have been made by deploying security guards round the clock.

As decided by the GNCTD, PWD has been appointed as the Project Management Consultant (PMC) for undertaking construction on both sites. A MoU to this effect was signed on 2 March 2017 between the University and PWD. PWD had initiated action for the selection of Consultants to comprehensively plan and design the projects based on a Design Competition through open tendering and the timeline for appointment of Consultants (Architects) was fixed on 15 July 2017. After a delay in the appointment of Consultants for both sites, the process has been reinitiated calling RfP (request for proposal) bids. A pre-bid meeting for the same was held on 12 March 2019. The technical bids for appointment of consultants for both sites were opened on 25 March 2019. The PWD sent its recommendations for short-listing of bidders on 24 May 2019. A presentation will be given by the shortlisted bidders before a jury constituted by the University and Consultants (Architects) are likely to be appointed by 31 July 2019. The

Expenditure Finance Committee (EFC) approval by GNCTD and the Municipal approvals will be available by 31 April 2020 and it will take 3 years for the development of both campuses.

Karampura Campus: The renovation of the main Academic Block and Girls Hostel was completed in July 2018 at a cost of Rs. 6.6 crores. This year the main Academic block consisting of 50 Rooms for staff and students including classrooms, labs, committee rooms, library, etc., has been made functional in order to enhance the campus capacity. A girl's hostel for 40 students has also been made functional this year. An auditorium with a capacity of 250 persons is under renovation and is likely to be completed by 31 July 2019.

For improving the day-care and residential facilities at Karampura Campus, a multi-story building along with an electric substation is under construction at a cost of Rs.5.80 crores. This building is likely to be completed by October 2019.

Lodhi Road Campus: Renovations of the first, second and third floors of the campus building have been underway during this year and are likely to be completed by July 2019.

For improving the training facilities at Lodhi Road Campus, a multi-story building is also proposed to be constructed. A cost estimation of Rs. 20 crores for this project has been received from PWD and the proposal has been forwarded to DHE, GNCTD for approval.

Madrasa Road Building: The construction of a multi-storeyed building is proposed. Cost estimation of Rs.38 crores for this project has been received from PWD and the proposal has been forwarded to DHE, GNCTD for approval.

5.12. Administration Division

The Administration Division deals with all administrative matters of the University, such as procurement of goods and services, tendering, contract management including management of guarantees/warranties of products, annual maintenance contracts and all administrative work related to these contracts including enforcing terms and conditions in the contract agreement and processing the bills. The Division also deals with inventory management, stock verification, disposal of obsolete items, issue and receipt of fixed assets and consumable items.

Brief details of the Division's responsibilities are:

1. Procurement process: Receipt of demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender document/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling performance security and contract agreement related matters, processing the bills for payments, etc.

2. Publicity, advertisement and printing: Advertisement/publicity through print and electronic media; printing of books, magazines, documents etc., through empanelled printers.

3. Event management: Booking of venues for meetings, seminars, workshops, conferences etc. and procurement of goods and services of the same.

4. Empanelment of hospitals: Empanelment of hospitals, diagnostic centres, laboratories under provisions contained in the University's MAT regulations.

5. Claims: Verification and processing of various claims of the regular as well as contractual employees of the University. These include medical claims, children's education allowance, telephone and newspaper reimbursement and other miscellaneous claims, etc.

6. Store and inventory management: Receipt, inspection, and recordkeeping; issue of assets and consumables; repair of furniture, etc.

7. Other administrative work: Processing and making of identity cards, medical cards, insignia, stamps, visiting cards, etc.

Achievements

For ensuring transparency, fairness, competition, economy, efficiency, and accountability in the procurement process, E-tendering and E-publishing of tenders have been initiated and the entire process of procurement is being done through the E-publishing portal of the Government of Delhi.

Procurement of approximately Rs. 3 crore was made to the Government E-Marketplace (GeM) portal by using online tools like direct purchase, E-bidding etc., during the year 2018–19. The procured items included IT infrastructure, furniture items, etc.

The University's Health Centre was registered with the Delhi Pollution Control Committee for bio-medical waste management which is mandatory for any health care establishment.

For an effective and efficient movement of *dak*, a centralized *dak* management system was established with a 'Book Now Pay Later' (BNPL) agreement with the Department of Post, Government of India.

Approximately all personnel records have been verified from the Human Resources and Academic Services Divisions with medical cards being issued to approximately 400 employees of the University. A total of 576 were processed between April 2018 and March 2019.

The Division, in collaboration with Estate Division, organised the 7th AUD Convocation by providing complete logistic support to accommodate and cater to approximately 1500 participants.

The Division organised a free health check-up camp, in collaboration with Venkateshwar Hospital, Delhi, at the Kashmere Gate campus, 7 September 2018.

The Division organised a free eye check-up camp, in collaboration with Centre for Sight, Delhi, at the Kashmere Gate campus, 12 February 2019.

Work Contracts and Maintenance

The following is a list of work contract and annual maintenance contracts granted during the year 2018–19:

S. No.	Contract	Date
1	iMAC computers*	15.09.2018
2	IT Equipments (Desktops, laptops, servers, printers, scanners, UPSs)*	27.12.2018
3	ERP*	01.12.2018
4	Servers (HP Server)*	30.05.2019
5	Server NAS Devices*	05.09.2018
6	Photocopier *	01.01.2019
7	Job portal*	30.05.2018
8	CCTV Cameras*	11.05.2017
9	New Admission Portal and Admission Management*	25.11.2018
10	University website*	01.05.2017
11	Audio-Visual Equipments*	15.03.2019
12	Supply of Stationery	23.01.2019
13	Supply of toner/cartridge	06.09.2018
14	Empanelment of publisher/distributors for supplying books to the library	31.01.2019
15	Canteen, Kashmere Gate Campus	05.10.2018
16	Security services	01.06.2018
* Annual Maintenance Contract (AMC)		

Work Orders

The following is a list of work orders issued during the year 2018–19:

S. No.	Subject	Amount (Rs.)
1	Organising the Spring Festival of the University	102,117/-

2	10 numbers of HP LJ Pro MFP M226DW Printer	288,451/-
3	Scanning, Designing & Printing of Annual Accounts Audit Reports	252,000/-
4	Scanning, Designing & Printing of Annual Accounts Audit Reports	250,425/-
5	Expansion and Upgradation of existing EPABX exchange	216,152/-
6	CAMC and Periodic Servicing of ROs Water Coolers Filters, Aqua Guards	244,968/-
7	Security Service Contract	2,546,532/- per month
8	Purchase& Installation of Furniture Items	585,116/-
9	Evaluation of OMR Sheets	119,280/-
10	Purchase& installation of Sanitary Napkin and Sanitary Vending Machine at KP & LR Campuses	178,475/-
11	Purchase of Stationery Items	157,105/-
12	Purchase of Furniture Items	144,606/-
13	Renewal of Maintenance Contract of Apple iMAC Computers	263,022/-
14	Printing of Answer Books	133,104/-
15	Publication of Advertisement	168,410/- + GST
16	Purchase Toner Cartridges	226,775/-
17	Purchase of Mementos	178,080/-
18	Lunch during Convocation	168,000/-
19	Printing and fabrication of Degree Holders	103,936/-
20	Printing of AUD Planners and Diaries	123,458/-

21	Making 10 minute documentary film to be screened during AUD Foundation Day Event	295,000/-
22	Design, development & maintenance of Web Content Management System	961,700/-
23	Engagement of Chartered Accountant Firm at AUD	206,500/-
24	Developing and Managing Education Portal for SBPPSE Admission	525,100/-
25	Renewal of AMC for Maintenance, Hosting and New Feature addition to Admission Portal	370,000/-
26	Supply of Laboratory Equipments at SHE	221,120/-
27	Comprehensive Maintenance Contract (CMC) of IT Equipments	1,042,126/-
28	MBA Admission Advertisement	112,383/-
29	Installation of Portable Shredder Machine 50 Kg. capacity along with single Curing System	208,480/-
30	Providing 100 MBPS MPLS VPN connectivity across the campuses	3,469,517/-
31	Printing of Answer Booklets	164,192/-
32	Purchase and installation of Stereo Microscope with Camera attachment	270,000/-
33	Purchase of Workstation	154,800/-
34	RFID System for IT Assets Management	246,292/-
35	AMC HP ENT Server	125,061/-
36	Purchase Toner Cartridge	142,320/-
37	Extension of AMC of Website Hosting	360,000/- + GST
38	Work order for supply of Toner Cartridge	144,995/-

39	Sony AX40 4K Handycam With Exmor R CMOS Sensor	157,618
40	HP 280 G4 MT i7 Win10Pro 813 with 21.5 inches monitor (Desktop)	5,873,450/-
41	10 KVA Online UPS with 60 mins backup for critical infra	306,000/-
42	Microsoft Office 2019 Standard Academic License	1,397,900/-
43	Windows Server Data Center 2 Core 2019 Academic License+ Software Assurance	398,900/-
44	HP LaserJet Pro M226dw	125,500/-
45	Multimedia Projectors	1,192,485/-
46	Classroom Speaker System (set of 4) (18W, 200Hz-15kHz,100V line) with accessories	289,000/-
47	60W mixing amplifier with 4 mic input, line input with enclosure	340,000/-
48	HP 280 G4 MT i7 Win10P 813 with V190(18.5 Inches) (Desktop)	877,200/-
49	Cisco SFP-10G-SR-S, Cisco WS-C3850-24T-E, CiscoWS-C3850-24T-E# HSWAN# Update1, Cisco C2960X-24TS-IN, Cisco AIR-CT3504-K9# AU, CiscoAIR-AP2802I-D-K9I Indoor AccessPoint	3,933,450/-
50	Notebook Computers-Laptops	1,932,000/-
51	Camera for Video Conferencing System	232,200/-
52	XG 550+ 2 port 10 GbE SFP+ + FG with Three Years with CR500ia Buy Back (Firewall)	2,856,000/-

5.13. Estate Division

The Estate Division works under the supervision and directions of the Registrar. Maintenance of all the physical facilities including the water supply, telephones, EPABX exchange, transportation, space coordination, liaison with civic agencies, property tax, etc. is carried out by the Estate Division. The Division also manages security, cleaning, sanitation, monkey handler services, transportation, pest control etc., through external agencies. From time-to-time the Division also organises various events as directed by Government authorities at the state/national level. The Division provides basic facilities and logistics for the events organised by the Schools, Centres, and Divisions of the University on all campuses as well as external venues like India International Centre, India Habitat Centre, etc. Upon the creation of the Engineering and Maintenance Unit (EMU), a majority of tasks pertaining to civil and electrical maintenance were transferred to it.

During this academic year, the Division has awarded a new tender for security services M/s Tiger 4 security and detective services. The monitoring of drinking water facilities has been strengthened. Complaint registration and redressal system have been upgraded and sign-boards have been installed for greater awareness. For implementation of government and UGC guidelines, anti-smoking boards have been installed on all campuses of the University. The working conditions of sanitation workers were improved through administrative reforms.

The details of the campuses maintained by the Division are given in the following table.

S. No.	Campus	Area (Sq. Meters)
Academic		
1	Kashmere Gate Campus: Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi - 110006	34,368
2	Dheerpur Campus: Ambedkar University Delhi, Dheerpur, Delhi - 110009	200,000
3	Rohini Campus: Ambedkar University Delhi, Sector – 9, Rohini Institutional Area, Rohini, New Delhi – 110085	68,950
4	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura, New Delhi - 110015	25,626

5	Lodhi Road Campus: Ambedkar University Delhi, Aliganj, B. K. Dutt Colony, Lodhi Road, New Delhi – 110003	7789
6	Madrasa Road Campus: Ambedkar University Delhi, Kela Ghat Marg, Kashmere Gate, Delhi – 110006	4198
7	NCC Block, Kashmere Gate, Delhi – 110006	
Residential		
10	Accommodation for PVC-II, Karampura	-
11	AUD Transit Hostel, Karampura	-
12	Girls' Hostel, Kashmere Gate	-
13	Accommodation for PVC-I, Panchsheel Park	-

The infrastructure details of the campuses are given in the following table.

S. No.	Infrastructure	Kashmere Gate Campus	Karampura Campus	Lodhi Road Campus
1	Rooms (Administration)	29	07	02
2	Rooms (Faculty)	50	05	02
3	Class Rooms	36	08	02
4	Large Class rooms	04	03	-
5	Library	01 (with reading facilities)	01	01 (with reading facilities)
6	Reading Room	01	02	01
7	Committee Rooms	04	02	-
8	Tutorials	01	-	-
9	Seminar Rooms	01	-	01
10	Pantry	03	01	-

11	Labs		04	02 + 01 Server room	01 + 01 IT Services/Server room
12	Workshops		04	-	01 (Power supply room)
13	Studios		02	-	-
14	Student Recreation Rooms		01	01	-
15	Gym		01	01 (sports room)	-
16	Cafeteria		02 (01 kiosk)	02 (01 kiosk)	01 (01 kiosk)
17	Photocopy Shop/facilities		01	01	01
18	Health Centre		01	01	-
19	*ehsaas* Clinic		05	02	-
20	Girls Hostel		01 (22 rooms with capacity of 45)	-	-
21	Stores		03	02	03
22	Drivers Room		01	02	-
23	Security Room		03	01	01
24	Sanitary Staff Room		03	02	-
25	Toilets	Male	21	04	01
		Female	29	03	01
		Gender Neutral	05	-	-
		Accessible	03	02	01
26	Drinking Water Points		10	01	02
27	Restaurant (Run by SVS)		-	01	01

Infrastructure Facilities for the Physically Disabled

Signage boards have been installed at all the prominent places on all campuses of the University. The roads and pathways are wide and obstacle-free. Ramps have been constructed at a number of places and grab-rails have been provided where necessary, to facilitate the movement of persons with disabilities. A wheelchair has been placed at the entrance of the University for use of disabled persons at the Kashmere Gate campus, soon it will be implemented in other campuses as well. Anti-slip floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the pathways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically-disabled people at all three campuses. All three campuses have accessible washrooms for physically-disabled persons.

Events/Activities

The Division was involved in the following activities during the year 2018-19:

- Celebrated International Yoga Day, 21 June 2018.

- Celebrated of 72nd Independence Day, 15 August 2018.

- Organised a free health check-up camp in collaboration with Venkateshwar Hospital, 7 September 2018.

- Pest control management carried out at all campuses.

- Celebrated Republic Day, 26 January 2019.

- Lecture on tightening and strengthening the security on all campuses of the University, Kashmere Gate campus, 8 February 2019.

- Fire fighting drill was demonstrated, 13 February 2019 and 27 March 2019.

5.14. Finance Division

The Finance Division functions under the directions of the Finance Committee chaired by the Vice Chancellor and adheres to the mandate given under the Ambedkar University Delhi Act, 2007. The Division is presently headed by the Controller of Finance and comprises of Deputy Registrar, Assistant Registrars, and other staff.
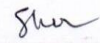
The main functions and responsibilities of the Division are:

- Monitoring and control of receipts and payments of the University.

- Supervision of accounts of projects funded by various funding agencies.

- Preparation of annual budged and management of funds of the University.

- Preparation of annual accounts of the University for consideration and recommendation by the Finance Committee and subsequent approval by the Board of Management and adoption by the Court of the University.

- Coordination in, respect of financial matters, with the Divisions, Schools and Centres of the University and the Directorate of Higher Education and other departments of the Government of National Capital Territory of Delhi.

- Coordination in respect of Audit(s) conducted by the Directorate of Audit, Finance Department, Government of National Capital Territory of Delhi and by the office of the Comptroller and Auditor General (CAG) of India.
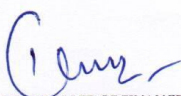
AMBEDKAR UNIVERSITY DELHI

BALANCE SHEET AS AT 31st MARCH, 2019

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2018-19	2017-18
CORPUS/CAPITAL FUND	1	1,58,98,31,090	1,72,65,68,718
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	38,32,78,237	30,48,69,828
CURRENT LIABILITIES & PROVISIONS	3	1,11,92,80,980	69,38,00,598
Total		3,09,23,90,307	2,72,52,39,144

APPLICATION OF FUNDS	Schedule	2018-19	2017-18
FIXED ASSETS	4		
- Tangible Assets		1,65,03,41,274	1,58,58,85,257
- Intangible Assets		2,75,00,066	1,12,47,805
- Capital Work- In Progress		2,43,33,920	10,38,94,508
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
- Long term		-	-
- Short term		18,76,34,195	18,76,34,195
INVESTMENTS-OTHERS	6		
- Corpus Fund		-	-
- Others		-	-
CURRENT ASSETS	7	85,72,33,891	49,94,30,526
LOANS, ADVANCES AND DEPOSITS	8	34,53,46,961	33,71,46,853
Total		3,09,23,90,307	2,72,52,39,144

SIGNIFICANT ACCOUNTING POLICIES	23	
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS	24	

CONTROLLER OF FINANCE   PRO-VICE CHANCELLOR   VICE-CHANCELLOR

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AMBEDKAR UNIVERSITY DELHI

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2019

(Amount in Rs.)

Particulars	Schedule	2018-19	2017-18
INCOME			
Academic Receipts	9	7,40,62,874	5,22,08,236
Grants/Subsidies	10	55,66,72,940	46,18,27,863
Income from Investments	11	-	10,09,136
Interest Earned	12	32,30,403	18,82,993
Other Income	13	35,72,148	8,82,292
Prior Period Incomes	14	12,000	-
TOTAL (A)		63,75,50,365	51,78,10,520
EXPENDITURE			
Staff Payments & Benefits (Establishment Expenses)	15	41,61,26,706	31,53,92,454
Academic Expenses	16	5,32,70,161	4,37,77,373
Administrative & General Expenses	17	12,08,01,261	7,06,39,033
Transportation Expenses	18	73,20,573	77,26,868
Repair & Maintainence	19	2,22,88,089	3,13,11,448
Finance Cost	20	61,833	87,888.00
Depreciation	4	5,57,94,114	3,82,57,625
Other Expenses	21	-	-
Prior Period Expenses	22	7,69,00,881	82,56,676
Total (B)		75,25,63,618	51,54,49,365
Balance Being Excess Of Income Over Expenditure (A- B)		(11,50,13,253)	23,61,155
Transfer to/from Designated Funds		-	-
Balance Being Surplus /(Deficit) Carried To Corpus / Capital Fund		(11,50,13,253)	23,61,155

SIGNIFICANT ACCOUNTING POLICIES   23
CONTIGENT LIABILITIES AND NOTES TO ACCOUNTS   24

CONTROLLER OF FINANCE   PRO-VICE CHANCELLOR   VICE-CHANCELLOR

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6. Engineering and Maintenance Unit

The Engineering and Maintenance (E&M) Unit provides technical assistance to the University for maintaining its building infrastructure and other services (electrical, air-conditioning, plumbing, etc.). The role of the Unit is planning, estimation, tendering and execution of works. The Unit also initiates works which are to be done through the PWD as and when required.

Works Executed

1. Renovation of NL-1, N4, N5, N6 and WS-5.
2. Renovation of road including electrical works for 7th convocation.
3. Construction of Crèche.
4. Anti-termite treatment work at Karampura campus (L-Block).
5. Electrical work at Karampura Campus (L-Block).
6. Construction of shade for shredding machine at Kashmere Gate and Karampura campuses.

Tenders proposed and accepted

1. Renovation and up-gradation of toilets at Kashmere Gate campus.
2. Renovation of room 402 in the Administrative Block, Kashmere Gate campus.
3. Repair and renovation of 1st floor of NCC Block.

Works proposed for the upcoming year

1. Renovation of rooms WS-4 and CR-12.
2. Tender for ACs on rent at Kashmere Gate and Lodhi Road campuses.

7. Appendices

Appendix I: Faculty

No.	Professor	Subject	School
1	Amol Padwad	English Language	CELE
2	Anita Ghai	Disability Studies	SHS
3	Anup Kumar Dhar	Philosophy	SHS
4	Asmita Kabra	Economics (E&D*)	SHE
5	Babu P. Remesh	Development Studies	SDS
6	Bodh Prakash	English	SoL
7	Chandan Mukherjee	Economics	CSSRM
8	Debal C. Kar	Library	Library
9	Deepita Chakravarty	Development Studies	SDS
10	Denys P. Leighton	History	SLS
11	Dhirendra Datt Dangwal	History	SLS
12	Geetha Venkataraman	Mathematics	SUS
13	Gopalji Pradhan	Hindi	SoL
14	Honey Oberoi Vahali	Psychology	SHS
15	Jatin Bhatt	Design	SDes
16	Kartik Dave	Management	SBPPSE
17	Krishna Menon	Gender Studies	SHS
18	Lawrence Liang	Law	SLGC
19	Mohd. Sharique Farooqi	Design	SDes
20	Nakkeeran Nanjappan	Public Health	SGA
21	Praveen Singh	Global Studies	SHE
22	Rachana Johri	Gender Studies	SHS
23	Radharani Chakravarty	CLTS**	SoL
24	Rukmini Sen	Sociology	SLS
25	Satyaketu Sankrit	Hindi	SoL

26	Salil Misra	History	SLS
27	Sanjay Kumar Sharma	History	SLS
28	Shivaji K. Panikar	Visual Arts	SCCE
29	Sitanshu S. Jena	Vocational Education	SVS
30	Sumangala Damodaran	Development Studies	SDS
31	Suchitra Balasubrahmanyan	Design	SDes
32	Smita Tewari Jassal	Sociology	SLS
33	Tanuja Kothiyal	History	SLS
No.	**Associate Professor**	**Subject**	**School**
1	Akha Kaihrii Mao	Education	SVS
2	Amit Kumar Mishra	Global Studies	SGA
3	Anil Persaud	Global Studies	SGA
4	Anita E. Cherian	Literary Art	SCCE
5	Anuj Bhuwania	Law	SLGC
6	Arindam Banerjee	Economics	SLS
7	Diamond Oberoi Vahali	English	SoL
8	Deepan Sivaraman	Performing Arts	SCCE
9	Jyotirmoy Bhattacharya	Economics	SLS
10	Kanwal Anil	Management	SBPPSE
11	Kaustav Banerjee	Global Studies	SGA
12	Krishna Kalyan Dixit	English Language	CELE
13	Malabika Pal	Law	SLGC
14	Manish Jain	Education	SES
15	Monimalika Day	Education	SES
16	Niharika Banerjea	Sociology	SLS
17	Parag Waknis	Economics	SLS
18	Partha Saha	PP&G***	SGA

No.		Subject	School
19	Rachna Chaudhary	Gender Studies	SHS
20	Rajan Krishnan	Cinematic Art	SCCE
21	Rohit Negi	Urban Studies	SGA
22	Ramesh Chander Sharma	Instructional Design	SGA
23	Richa Awasthy	Management	SBPPSE
24	Samik Chowdhury	Public Health	SGA
25	Santosh Kuman Singh	Sociology	SLS
26	Sunalini Kumar	Global Studies	SGA
27	Sunita Singh	Education	SES
28	Suresh Babu	Ecology	SHE
No.	**Assistant Professor**	**Subject**	**School**
1	Akhil Katyal	Literary Art	SCCE
2	Alka Rai	Library	Library
3	Amit Singh	English Literature	SUS
4	Anandini Dar	Education	SES
5	Anirban Biswas	Economics	SLS
6	Anirban Sengupta	Development Studies	SDS
7	Anoop Kumar Koileri	Psychology	SUS
8	Anshu Gupta	Management	SBPPSE
9	Anshumita Pandey	Psychology	SHS
10	Anushka Singh	Law and Legal Studies	SLGC
11	Balchand Prajapati	Mathematics	SLS
12	Benil Biswas	Performance Studies	SCCE
13	Bhoomika Meiling	English	SoL
14	Bidhan Chandra Dash	Sociology	SLS
15	Bindu K Covilakam	Gender Studies	SHS
16	Budhaditya Das	Social Science	SHE

17	Deepti Sachdev	Psychology	SHS
18	Dinesh Kumar	Library	Library
19	Dipa Sinha	Economics	SLS
20	Divya Chopra	Design	SDes
21	Dharitri Chakaravartty	History	SLS
22	Dhiraj Kumar Nite	History	SLS
23	Ekta Singh	PP&G***	
24	Gangmumei Kamei	Psychology	SHS
25	Gunjan Sharma	Education	SES
26	Gunjeet Aurora	English	SoL
27	Ivy Dhar	Development Studies	SDS
28	Javed Iqbal Wani	Law and Legal Studies	SLGC
29	Kalindi Maheshwari	Management	SBPPSE
30	Kancharla Valentina	Management	SBPPSE
31	Khushbu Dublish	Design	SDes
32	Kopal	English Literature	SUS
33	Kranti Kumar	Mathematics	SLS
34	Krishna Ram	Economics	SLS
35	Kritika Mathur	Management	SBPPSE
36	Lovitoli Jimo	Gender Studies	SHS
37	Mamatha Karollil	Psychology	SHS
38	Manasi Thapliyal Navani	Education	SES
39	Moggallan Bharti	Development Studies	SDS
40	Monal Manik Dewle	English Language	CELE
41	Mradul Veer Singh	Mathematics	SLS
42	Nandini Nayak	Development Studies	SDS
43	Neetu Sarin	Psychology	SHS

44	Ngoru Nixon	Law and Legal Studies	SLGC
45	Nidhi Kaicker	Management	SBPPSE
46	Nivedita Sarkar	Education	SES
47	Oinam Hemlata Devi	Anthropology (E&D*)	SHE
48	Pallavi Chakaravarty	History	SLS
49	Pooja Satyogi	Law and Legal Studies	SLGC
50	Prabakaran SR	Law and Legal Studies	SLGC
51	Prabhat C. Rai	Education	SES
52	Pranay Goswami	Mathematics	SLS
53	Preeti Sampat	Sociology	SLS
54	Pritpal Singh Randhawa	Urban Studies	SGA
55	Priyasha Kaul	Sociology	SLS
56	Pulak Das	Ecology	SHE
57	Rachna Mehra	Urban Studies	SGA
58	Rajshree Chanchal	Education	SES
59	Ramneek Khassa	Mathematics	SLS
60	Rinju Rasaily	Sociology	SLS
61	Robin Singhal	Urban Studies	SGA
62	Sandeep R. Singh	CLTS**	SoL
63	Sanju Thomas	English	SoL
64	Santhosh S.	Visual Arts	SCCE
65	Saranika Sarkar	Economics	SLS
66	Saumya Uma	Law and Legal Studies	SLGC
67	Sayandeb Chowdhury	English	SoL
68	Shad Naved	CLTS**	SoL
69	Shailaja Menon	History	SLS
70	Shefalee Jain	Visual Arts	SCCE
71	Shelmi Sankhil	CLTS**	SoL

No.		Position, Subject	School
72	Shifa Haq	Psychology	SHS
73	Shivani Nag	Education	SES
74	Shubhra Nagalia	Gender Studies	SHS
75	Taposik Banerjee	Economics	SLS
76	Teena Anil	PP&G***	
77	Thokchom Bibinaz Devi	Psychology	SHS
78	Urfat Anjem Mir	Sociology	SLS
79	Usha Mudiganti	English	SoL
80	Vatsala Saxena	Psychology	SUS
81	Vebhuti Duggal	Film Studies	SCCE
82	Venugopal Maddipati	Design	SDes
83	Vikram Singh Thakur	English	SoL
84	Vinod R.	Psychology	SHS
85	Wrick Mitra	Psychology	SHS
86	Yogesh Snehi	History	SLS
No.	**Visiting Faculty**	**Position, Subject**	**School**
1	Aadil Zubair	Assistant Professor, History	SUS
2	Anna Zimmer	Assistant Professor, Urban Studies	SGA
3	Anuradha Kapur	Professor, Performing Arts	SCCE
4	Ashish Rajadhyaksha	Professor, English	SoL
5	Asma Nisar	Assistant Professor, Psychology	SHS
6	Dhruv Pande	Assistant Professor, Gender Studies	SHS
7	Belinder Dhanoa	Associate Professor, Literary Art	SCCE
8	Geetanjali Tyagi	Assistant Professor,	SLS

		History	
9	Harish Narang	Professor, English	SLS
10	Ishan Anand	Assistant Professor, Economics	SUS
11	Mandeeep Singh Raikhy	Assistant Professor, Dance	SCCE
12	Manish Sharma	Assistant Professor, English	SUS
13	Manola Gayatri	Assistant Professor, Development Practice	SHS
14	Monica	Assistant Professor, Social Science	SHE
15	Neetu Rana	Assistant Professor, Psychology	SUS
16	Parma Chakravartti	Assistant Professor	SUS
17	Paromita Patronobish	Assistant Professor, English	SoL
18	Paulami Guha Biswas	Assistant Professor, History	SUS
19	Rahul Ishwar	Assistant Professor, History	SUS
20	Ranjana Dave	Assistant Professor, Dance	SCCE
21	RV Ramani	Professor, Film Studies	SCCE
22	Sonali Dutta Roy	Assistant Professor, English	SUS
23	Sunaina K.	Assistant Professor, Psychology	SHS
24	Umasankar Patra	Assistant Professor, English	SUS
25	Vikas Deepak	Assistant Professor, Psychology	SLS
26	Vrinda Dutta	Professor, ECE****	CECED

No.	Temporary Faculty	Position, Subject	School
1	Bharati Baveja	Assistant Professor, ECE****	SES
2	Shelly Pandey	Assistant Professor, Gender Studies	SHS
No.	**Tenure/Contractual Faculty**	**Position, Subject**	**School**
1	Annu	Assistant Professor, Economics	SUS
2	Ankush Rathor	Programme Manager at the level of Assistant Professor	SVS
3	Ashis Roy	Psychotherapist at the level of Assistant Professor	CPCR
4	Awadhesh Kumar Tripathi	Assistant Professor, Hindi	SUS
5	DML Haokip	Assistant Professor, Political Science	SUS
6	Fariha Siddiqui	Programme Manager at the level of Assistant Professor	SVS
7	Gulshan Bano	Assistant Professor, Hindi	SUS
8	Imran Amin	Assistant Professor, Development Practice	CDP
9	Ipshita Hajra Sasmal	Assistant Professor, English Language	SUS
10	Ishita Mehrotra	Assistant Professor, Political Science	SUS
11	Jenie C. Alex	Project Officer, English Language	CELE
12	Monishita Hajra Pande	Assistant Professor, English Language	SUS

13	Mrityunjay Tripathi	Assistant Professor, Hindi	SUS
14	Nikita Jain	Psychotherapist at the level of Assistant Professor	CPCR
15	Nikhil Singh Charak	Programme Manager at the level of Assistant Professor	SVS
16	Nupur Samuel	Assistant Professor, English Language	SUS
17	Priyanka	Assistant Professor, Political Science	SUS
18	Rachana Shokhanda	Assistant Professor, Mathematics	SUS
19	Rajinder Singh	Psychotherapist at the level of Assistant Professor	CPCR
20	Sajeesh Kumar. C	Associate Professor, Publishing	CP
21	Shalini Masih	Psychotherapist at the level of Assistant Professor	CPCR
22	Shefali Singh	Psychotherapist at the level of Assistant Professor	CPCR
23	Shireen Mirza	Assistant Professor, Sociology	SUS
24	Sumana Datta	Assistant Professor, Environment Studies	SUS
25	Surajit Sarkar	Coordinator (Programme) at the level of Associate Professor	CCK
26	Swati Shresth	Assistant Professor, Environment Studies	SUS

No.	Name	Designation
27	Vaibhav	Assistant Professor, Hindi	SUS

* Environment and Development
** Comparative Literature and Translation Studies
*** Public Policy and Governance
**** Early Childhood Education

Appendix II: Non-Teaching Staff

No.	Name	Designation
Vice Chancellor's Office & Governance		
1.	Bindu Nair	Assistant Registrar
2.	B. Mallesha (On EoL)	Assistant Registrar
3.	Mamta Aswal	Assistant
4.	Mahesh Kumar	Assistant
5.	Anita Bakshi***	Secretarial Assistant
6.	Rudresh Singh Negi	MTS (Office Attendant)
7.	Sandeep	MTS (Office Attendant)
Pro-Vice Chancellor's Office		
8.	Sunita Tyagi	Assistant Registrar
9.	Uma Khatri***	Office Assistant
10.	Hardesh Kumar	MTS (Office Attendant)
Registrar's Office		
11.	Neelima Ghildiyal	Assistant
12.	Rohit Kumar	MTS (Office Attendant)
HR Division		
13.	Noorul Haq*	Deputy Registrar
14.	Deepak Kapoor	Assistant Registrar
15.	Puneet Goel (On EoL)	Assistant Registrar
16.	Prabir Chaudhuri**	Consultant

17.	Bhupender Singh	Assistant
18.	Neeru Pandey	Assistant
19.	Adesh Kumar	Office Assistant
20.	Susheela Devi	MTS (Office Attendant)
Administration Division		
21.	Bipul Kumar Srivastav*	Deputy Registrar
22.	Upendra Nath Singh	Assistant Registrar
23.	N.T. Diheung	Assistant Registrar
24.	Satish Kumar	Junior Consultant
25.	Dhiraj Singh	Junior Consultant
26.	Subhash	Junior Executive
27.	Saurabh	Assistant
28.	Ritika Kattarmal	Assistant
29.	Manoj Kumar***	Office Assistant
30.	Ashish Raj***	MTS (Office Attendant)
31.	Jayveer Singh***	MTS (Office Attendant)
Estate Division		
32.	Lokesh Garg	Deputy Registrar
33.	Dharamvir Singh Mann**	Consultant
34.	Mohammad Haseen	Security Supervisor
35.	Dharmender Kumar	Security Supervisor
36.	Archana	Office Assistant
37.	Yatinder Singh	Assistant-cum-Caretaker
38.	Dharmender Mehto***	MTS (Office Attendant)
Planning Division		
39.	Anshu Singh	Assistant Registrar
40.	Pankaj Kumar	Technical Officer
41.	Sameer Khan	Junior Executive

42.	Shiv Charan	MTS (Office Attendant)
Finance Division		
43.	Manoj Rana	Deputy Registrar
44.	Raj Kumar Bhardwaj	Assistant Registrar
45.	Sumar Pal	Consultant
46.	Ajay Kumar Thakur	Junior Executive
47.	Prabhat Kumar	Junior Executive
48.	Brajesh Kumar Gupta	Junior Executive
49.	Anjna Kumari	Assistant
50.	Suman Negi	Assistant
51.	Mohan Singh Yadav	Assistant
52.	Neeraj***	Office Assistant (Finance)
53.	Puneet Sonkar***	Office Assistant (Finance)
54.	Raj Kumar***	Office Assistant (Finance)
55.	Keshav Thakur	MTS (Office Attendant)
Academic Services Division		
56.	Sameer Saini*	Deputy Registrar
57.	Manjeet Singh Rana	Assistant Registrar
58.	AB Muthuraman**	Junior Consultant
59.	Yusuf Raza Naqvi	Assistant
60.	Neetu Negi***	Office Assistant
61.	Monika Ranjan	Data Entry Operator
62.	Ashok Kumar	MTS (Office Attendant)
Student Services Division		
63.	Arunima Paul	Assistant
64.	Nitin Chaudhary	Assistant
65.	Sana Khan	Assistant
66.	Ajay Kumar	MTS (Office Attendant)

67.	Sumit Solanki	MTS (Office Attendant)
Assessment Evaluation and Student Progression (AES) Division		
68.	Harsh Kapoor	Assistant Registrar
69.	ManMohan Singh Aswal	Assistant
70.	Sandeep Kumar	Data Entry Operator
71.	Aleemuddin	MTS (Office Attendant)
Library		
72.	Ravinder Rawat	Junior Executive (Library)
73.	Manju	Junior Executive (Library)
74.	Meena***	Library Assistant
75.	Nisha Sharma***	Library Assistant
76.	Sanjay Rawat	MTS (Office Attendant)
77.	Nelson	MTS (Office Attendant)
78.	Pinky	MTS (Office Attendant)
IT Services Division		
79.	Dinesh Taneja*	Director, IT Services
80.	Deepak Bishla	System Administrator (IT)
81.	Ashutosh Kumar	System Administrator (IT)
82.	Mukesh Singh Dangi	Technical Assistant (IT)
83.	Ramiz Kazmi	Technical Assistant (IT)
84.	Manas Ranjan Dakua	Technical Assistant (IT)
85.	Abdul Mazid Khan***	IT Assistant
86.	Ashu Mann	MTS (Office Attendant)
87.	Ajay Singh Dangi	MTS (Office Attendant)
Engineering and Maintenance Unit		
88.	Mithilesh Kumar Singh	Executive Engineer (Civil)
89.	K. Yudhistar	Junior Engineer (Electrical)
90.	Uday Singh Pal	Junior Engineer (Civil)

91.	Rahul Kumar***	Office Assistant
92.	Mewa Lal	MTS (Electrician)
93.	Naveen Kumar	MTS (Office Attendant)
94.	Ashwani Kumar	MTS (Plumber)
Environment Management		
95.	Raj Kumar Maurya	MTS (Mali)
96.	Naresh Kumar	MTS (Mali)
97.	Rizwan	MTS (Mali)
98.	Ranjit Bhuimali	MTS (Mali)
99.	Fida Hussain	MTS (Mali)
OSD's Office Kashmere Gate		
100.	Gaurav Kumar***	MTS (Office Attendant)
Schools and Centers		
School of Undergraduate Studies (SUS)		
101.	Ashish Patidar	Assistant Registrar
102.	Priyanka Alagh	Junior Executive
103.	Asha Devi D.	Assistant
104.	Suresh Prasad	Office Assistant
105.	Sandeep Kumar	MTS (Office Attendant)
School of Liberal Studies (SLS)		
106.	Poonam Petwal	Assistant
107.	Harish Kumar Tomar	Office Assistant
108.	Ashok Kumar-II	MTS (Office Attendant)
School of Human Studies (SHS)		
109.	Santosh Thomas	Assistant
110.	Minakshi Singh	Assistant
111.	Sandeep Kumar	MTS (Office Attendant)
School of Development Studies (SDS)		

112.	Sangeeta	Assistant
School of Human Ecology (SHE)		
113.	Raj Kumar	Assistant
114.	Tilak Raj	MTS (Office Attendant)
School of Business Public Policy and Social Entrepreneurship (SBPPSE)		
115.	Deepak Kumar	Assistant
116.	Shivam Kaushik	Assistant
School of Culture and Creative Expressions (SCCE)		
117.	S. Ramakrishnan Potty	Consultant
School of Education Studies (SES)		
118.	Om Prakash Jha***	Assistant
119.	Vijay Kumar	MTS (Office Attendant)
School of Design (SDes)		
120.	Nishant Solomon	Assistant
121.	Rudar Pal	MTS (Office Attendant)
School of Letters (SoL)		
122.	Prema Kumari	Office Assistant
123.	Memo	MTS (Office Attendant)
School of Law Governance & Citizenship (SLGC)		
124.	Sunil	Office Assistant
School of Vocational Studies (SVS)		
125.	Praveen Kumar Nayak	Office Assistant
School of Global Affairs (SGA)		
126.	Raju Solanki**	Junior Consultant
Centre for Early Childhood Education and Development (CECED)		
127.	Anil Singh Rawat	Assistant
Centre for English Language Education (CELE)		
128.	Amit Kumar	Office Assistant

	Health Centre	
129.	Archana Gupta	Medical Officer
	Karampura Campus	
130.	Manish Kumar	Deputy Registrar
131.	Narendra Mishra (On Study Leave)	Assistant Registrar
132.	Rajeev Kumar	Assistant Registrar
133.	Praveen Bhatt	System Administrator (IT)
134.	Shiv Kumar	Junior Consultant
135.	Jagesh Kumar Tyagi	Store Keeper
136.	Shambhu Sharan Singh	Technical Assistant (IT)
137.	Ashutosh Tyagi	IT Assistant
138.	Omprakash Mishra	Library Assistant
139.	Kumud***	Library Assistant
140.	Bhawna Sadana	Office Assistant
141.	Kunwar Gaurav Singh**	Caretaker
142.	Meenakshi	Junior Library Assistant
143.	Ayushi Verma	Data Entry Operator
144.	Sunita Mahar	Data Entry Operator
145.	Shafique Ahmad	MTS (Office Attendant)
146.	Swami Nath	MTS (Office Attendant)
147.	Deepak Sharma	MTS (Office Attendant)
148.	Taslim	MTS (Office Attendant)
	Lodhi Road Campus	
149.	Prasad TSVK	Deputy Registrar
150.	Ashok Mallick**	Consultant
151.	Shiv Kant Awasthi	Store Keeper
152.	Virendra Singh Rawat**	Caretaker
153.	Preeti***	Library Assistant

154.	Anoop Kumar Verma***	Library Assistant
155.	Ram Kumar	Office Assistant
156.	Balram	MTS (Office Attendant)
157.	Rahul Kumar	MTS (Library Attendant)
Campus Development Division		
158.	N.K. Verma	Co-Director (Technical)
159.	Manjula Khan	Architect
160.	Anil Kumar Arora	Sr. Project Engineer (Civil)
161.	Abhishek Agrawal	Project Engineer (Civil)
162.	Gaurav Saxena	Project Engineer (Electrical)
163.	Bhupendra Singh Chauhan	Assistant
*Joined the University on regular basis in 2018-19. **Joined the University on contract basis in 2018-19. ***Joined the University on outsourcing basis in 2018-19.		

Appendix III: List of non-teaching staff who have left the University on completion of contractual tenure/resignation in 2018-19

1. Mohit Jagota, Assistant (on contract)
2. Urmil Shekhawat, Consultant (on contract)
3. Keshar Singh Bisht, Consultant (on contract)
4. Santosh Pandey, Jr. Consultant (on contract)
5. Prem Kumar Jha, Jr. Consultant (on contract)
6. Sunny Kumar, MTS Office Attendant (on outsourced)
7. Rohit Ujjainwal, IT Assistant (on outsourced)

Growth of Administrative Staff (Regular/Deputation/Contract) at AUD

Year	Staff
2008-09	3
2009-10	10
2010-11	24
2011-12	46
2012-13	63
2013-14	80
2014-15	93
2015-16	105
2016-17	116
2017-18	141
2018-19	163